

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 354

**KENNEDY-CURRY MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	244
7	273
8	253
ALL	770

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	428	55.6	40	78.4
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	324	42.1	4	7.8
White	7	0.9	6	11.8
Multiple	4	0.5	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	601	78.1
Economically disadvantaged	708	91.9
Limited English proficient (LEP)	223	29.0
Special education	92	11.9
Talented and Gifted (TAG)	63	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
7	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
8	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
6-8	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3
	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8
	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	240	219	91.3	50	20.8	29	12.1	173	72.1	26	10.8	27	11.3	52.9	47.1	1.7
	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
7	2014	259	234	90.3	64	24.7	28	10.8	193	74.5	25	9.7	26	10.0	48.6	51.4	2.3
	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
8	2014	215	198	92.1	46	21.4	15	7.0	152	70.7	13	6.0	26	12.1	48.4	51.6	0.9
	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
6-8	2014	714	651	91.2	160	22.4	72	10.1	518	72.5	64	9.0	79	11.1	50.0	50.0	1.7
	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0
	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	237	10,824	226	95.6	10,429	96.4	78	32.9	17.6	192	9,598	81.1	88.7
	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
7	2014	257	11,172	246	95.7	10,706	95.8	57	22.2	19.0	221	9,899	86.0	88.6
	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
8	2014	212	10,418	204	96.2	9,939	95.4	9	4.2	8.1	189	9,146	89.0	87.8
	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	13.0	212	9,208	85.0	88.7
6-8	2014	706	32,415	677	95.8	31,074	95.9	144	20.4	15.0	602	28,643	85.3	88.4
	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0
	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.7	664	28,196	86.9	90.0

Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	40	78.4
Hispanic	4	7.8
White	6	11.8
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	33	64.7
Male	18	35.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.8	58.8
2014-15	6.8	70.5
2015-16	7.5	75.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	15.7
1	3	5.9
2	5	9.8
3	1	2.0
4	1	2.0
5	1	2.0
1-3	9	17.6
More than 3	34	66.7
1 - 5	11	21.6
6 - 10	13	25.5
11 - 20	12	23.5
More than 20	7	13.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
	2015	*	49.7	57.4	52.0	*	59.5	47.9		48.9	56.7	52.8	59.8	267
	2016	*	36.1	59.4	46.1	*	59.4	40.5		45.6	49.5	47.4	53.8	211
7	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
	2015	*	54.3	62.8	59.0	*	61.2	52.1	*	52.5	63.5	57.7	58.4	222
	2016	*	46.3	50.9	47.4	*	50.7	38.6	*	40.9	55.3	47.8	57.6	255
8	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
	2015	100.0	71.3	75.8	75.1	*	77.8	66.5		68.2	80.0	74.3	78.0	230
	2016	*	74.0	83.7	78.5	*	78.9	74.6		72.3	84.1	78.1	79.7	219
6-8	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658
	2015	81.8	57.7	65.3	61.3	44.4	65.2	54.8	*	56.0	66.5	61.2	65.5	719
	2016	66.7	52.8	63.3	56.5	66.7	61.7	51.0	*	52.2	63.0	57.4	63.7	685

NUMBER TESTED IN GRADES 6-8													
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042
2016	9	369	294	589	6	196	516	1		358	327	685	29,167

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
	2015	*	75	46	109	*	34	110		68	58	126	4,035	267
	2016	*	69	39	97	*	26	94		62	49	111	4,526	211
7	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
	2015	*	64	29	75	*	19	70	*	56	38	94	4,092	222
	2016	*	72	55	120	*	37	116	*	78	55	133	4,078	255
8	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
	2015	0	35	24	46	*	12	54		35	24	59	2,236	230
	2016	*	33	14	39	*	12	43		31	17	48	1,983	219
6-8	2014	1	150	55	189	4	46	187		115	94	209	9,551	658
	2015	2	174	99	230	5	65	234	*	159	120	279	10,363	719
	2016	3	174	108	256	2	75	253	*	171	121	292	10,587	685

NUMBER TESTED IN GRADES 6-8													
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042
2016	9	369	294	589	6	196	516	1		358	327	685	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
	2015	*	3.4	3.7	3.5	*	4.8	2.4		1.5	6.0	3.7	9.8	267
	2016	*	2.8	6.3	3.9	*	6.3	3.8		4.4	4.1	4.3	10.6	211
7	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
	2015	*	2.1	2.6	3.8	*	4.1	1.4	*	1.7	4.8	3.2	9.3	222
	2016	*	2.2	4.5	3.5	*	1.3	1.1	*	3.0	4.1	3.5	11.9	255
8	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
	2015	33.3	7.4	10.1	9.7	*	7.4	3.1		6.4	12.5	9.6	14.0	230
	2016	*	3.1	5.8	4.4	*	5.3	3.0		3.6	4.7	4.1	10.8	219
6-8	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658
	2015	36.4	4.1	5.6	5.5	0.0	5.3	2.3	*	3.0	7.8	5.4	11.0	719
	2016	11.1	2.7	5.4	3.9	0.0	4.1	2.5	*	3.6	4.3	3.9	11.1	685

NUMBER TESTED IN GRADE 6-8													
2014	12	411	229	588	14	149	468		319	339	658	30,015	
2015	11	411	285	595	9	187	518	1	361	358	719	30,042	
2016	9	369	294	589	6	196	516	1	358	327	685	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.3	55.5	56.2
	2015	49.7	57.1	51.5
	2016	56.5	57.2	50.3
7	2014	60.8	57.2	52.4
	2015	53.4	55.2	57.0
	2016	54.5	54.2	53.1
8	2014	66.4	65.1	61.2
	2015	67.9	58.9	63.7
	2016	65.0	64.6	57.7
6-8	2014	61.7	59.1	56.4
	2015	56.6	57.1	57.1
	2016	58.5	58.4	53.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234
	2015	*	49.3	55.1	49.7	*	55.1	43.8	*	42.1	61.9	51.6	57.4	219
	2016	*	37.5	45.5	40.7	*	43.4	32.0	*	31.6	51.6	41.2	53.7	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2	70	48	104	*	36	108		73	48	121	4,690	234
	2015	*	69	35	91	*	22	81	*	66	40	106	4,203	219
	2016	*	85	61	137	*	43	132	*	91	60	151	4,489	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234
	2015	*	1.5	0.0	1.7	*	0.0	0.7	*	0.0	2.9	1.4	4.8	219
	2016	*	0.7	0.9	1.3	*	0.0	0.0	*	0.0	2.4	1.2	3.0	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.6	4.1	60.9	53.6
	2015	3.6	3.7	59.4	60.0
	2016	3.5	—	61.1	57.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
	2015	*	43.8	55.2	47.7	*	58.2	44.7		48.1	48.5	48.3	62.6	261
	2016	*	37.0	53.2	42.7	*	55.6	36.5		48.7	40.6	45.0	61.2	209
7	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
	2015	*	34.7	50.0	41.2	*	55.6	31.0		31.9	49.3	39.6	46.2	169
	2016		32.3	38.7	34.0	*	40.0	26.6		38.1	30.8	34.7	45.9	225
8	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
	2015	*	72.8	78.1	78.4	*	77.4	70.4	*	67.8	82.0	75.1	66.9	237
	2016	*	60.7	77.8	67.4	*	76.6	65.6		66.4	69.1	67.7	74.7	201
6-8	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552
	2015	50.0	51.0	63.1	56.8	44.4	64.2	50.4	*	50.3	61.2	55.6	59.8	667
	2016	88.9	43.5	54.8	47.2	33.3	55.4	42.2		50.6	46.1	48.5	62.0	635

NUMBER TESTED IN GRADES 6-8													
2014	10	385	152	486	10	81	488		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
	2015	*	82	47	116	*	33	114		68	67	135	3,682	261
	2016	*	68	44	102	*	28	99		58	57	115	3,706	209
7	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
	2015	*	77	24	80	*	12	78		64	38	102	3,835	169
	2016		84	57	134	*	39	130		73	74	147	3,769	225
8	2014		27	7	32	1	4	33		13	21	34	2,001	141
	2015	*	37	21	41	*	12	50	*	37	22	59	3,282	237
	2016	*	48	16	56	*	11	54		36	29	65	2,391	201
6-8	2014	1	148	38	165	2	22	163		97	91	188	10,015	552
	2015	4	196	92	237	5	57	242	*	169	127	296	10,799	667
	2016	1	200	117	292	4	78	283		167	160	327	9,866	635

NUMBER TESTED IN GRADES 6-8													
2014	10	385	152	486	10	81	488		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
	2015	*	0.7	1.0	0.9	*	1.3	0.5		1.5	0.8	1.1	6.3	261
	2016	*	3.7	3.2	2.8	*	3.2	1.3		5.3	1.0	3.3	8.5	209
7	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	169
	2016		0.8	1.1	1.0	*	0.0	0.6		1.7	0.0	0.9	2.0	225
8	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
	2015	*	0.0	1.0	0.5	*	1.9	0.6	*	0.9	0.0	0.4	3.7	237
	2016	*	1.6	1.4	1.2	*	2.1	1.3		2.8	0.0	1.5	5.1	201
6-8	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552
	2015	12.5	0.3	0.8	0.5	0.0	1.3	0.4	*	0.9	0.3	0.6	3.9	667
	2016	0.0	2.0	1.9	1.6	0.0	1.7	1.0		3.3	0.3	1.9	5.5	635

NUMBER TESTED IN GRADE 6-8													
2014	10	385	152	486	10	81	390		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	33.7	37.8	30.4	40.1
	2016	36.0	41.3	34.0	36.6
7	2014				
	2015	36.9	42.0	30.8	29.8
	2016	37.0	43.4	29.3	31.6
8	2014				
	2015	55.2	61.1	45.4	51.4
	2016	54.4	56.9	43.6	47.5
6-8	2014				
	2015	42.2	47.1	35.8	41.5
	2016	42.2	47.0	35.4	38.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	91.3	100.0	95.3		100.0	100.0		95.5	95.7	95.6	97.2
	<b>2015</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	<b>2016</b>		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	<b>2014</b>	2	23	20	43		10	15		22	23	45	2,117
	<b>2015</b>	4	9	22	33		13	15		12	24	36	2,355
	<b>2016</b>		17	22	32	1	12	23		16	23	39	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	2	0	2		0	0		1	1	2	60
	<b>2015</b>	*	0	0	0		0	0		0	0	0	64
	<b>2016</b>		0	0	0	*	0	0		0	0	0	70
Tests Taken	<b>2014</b>	2	23	20	43		10	15		22	23	45	2,117
	<b>2015</b>	4	9	22	33		13	15		12	24	36	2,355
	<b>2016</b>		17	22	32	1	12	23		16	23	39	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	13.0	30.0	20.9		30.0	15.0		22.7	17.4	20.0	28.8
	<b>2015</b>	*	55.6	50.0	54.5		46.2	40.0		58.3	54.2	55.6	43.3
	<b>2016</b>		47.1	54.5	50.0	*	66.7	56.5		50.0	52.2	51.3	49.8
Tests Taken	<b>2014</b>	2	23	20	43		10	20		22	23	45	2,117
	<b>2015</b>	4	9	22	33		13	15		12	24	36	2,355
	<b>2016</b>		17	22	32	1	12	23		16	23	39	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	51.1	59.6	66.1	68.4	55.3
<b>2015</b>	80.6	82.9	74.3	79.7	74.7
<b>2016</b>	72.3	82.1	77.3	82.5	68.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183
	2015	83.3	53.3	59.0	58.6	*	60.4	43.5		55.8	58.0	57.0	64.3	244
	2016	*	52.7	73.2	60.8	*	72.1	53.5	*	53.3	67.9	60.6	67.1	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	58	12	59	*	4	56		30	40	70	3605	183
	2015	1	63	41	82	*	21	91		50	55	105	4238	244
	2016	*	61	22	73	*	12	66	*	50	35	85	3181	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183
	2015	16.7	0.7	2.0	2.0	*	0.0	0.0		2.7	0.8	1.6	11.6	244
	2016	*	0.0	1.2	1.1	*	0.0	0.0	*	0.9	0.9	0.9	8.5	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	62.0	56.2	54.3	67.3
	2015	59.4	59.1	53.5	58.0
	2016	58.0	50.2	52.7	61.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186
	2015	83.3	52.5	65.2	59.8	*	67.3	50.3		59.4	59.0	59.2	53.7	223
	2016	*	41.0	66.7	53.5	*	66.0	46.7		54.5	49.5	52.0	56.3	204

NUMBER TESTED IN GRADE 8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	59	21	68	*	10	65		34	46	80	4402	186
	2015	1	58	32	72	*	16	77		43	48	91	4546	223
	2016	*	72	26	80	*	16	81		46	52	98	4056	204

NUMBER TESTED IN GRADE8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186
	2015	0.0	0.0	4.3	2.2	*	4.1	1.3		2.8	0.9	1.8	5.9	223
	2016	*	2.5	1.3	1.7	*	0.0	0.7		2.0	1.9	2.0	9.5	204

NUMBER TESTED IN GRADE 8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.2	46.3	47.4	54.2
	2015	52.6	51.5	62.1	41.0
	2016	47.4	51.2	49.3	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
	2015		*	*	*		*	*		*	*	*	16.2	5
	2016			*	*		*	*		*		*	20.0	1
7	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
	2015			16.7	*		16.7	16.7		*	*	16.7	12.8	6
	2016			*	*		*	*		*	*	*	16.2	5
8	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
	2015			*	*	*	*	*		*	*	*	22.0	5
	2016			71.4	*		71.4	71.4		*	*	71.4	30.7	7
6-8	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60
	2015		*	28.6	28.6	*	25.0	25.0		30.0	16.7	25.0	17.3	16
	2016			53.8	66.7		53.8	53.8		66.7	42.9	53.8	22.7	13

NUMBER TESTED IN GRADES 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			9	9	*	9	9		8	1	9	171	30
	2015		*	*	*		*	*		*	*	*	171	5
	2016			*	*		*	*		*		*	196	1
7	2014			6	6	*	6	6		6	*	6	176	15
	2015			5	*		5	5		*	*	5	212	6
	2016			*	*		*	*		*	*	*	202	5
8	2014		*	2	1	*	3	3		2	*	3	165	15
	2015			*	*	*	*	*		*	*	*	224	5
	2016			2	*		2	2		*	*	2	194	7
6-8	2014		*	17	16	*	18	18		16	2	18	512	60
	2015		*	10	10	*	12	12		7	5	12	607	16
	2016			6	2		6	6		2	4	6	592	13

NUMBER TESTED IN GRADES 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
	2015		*	*	*		*	*		*	*	*	1.0	5
	2016			*	*		*	*		*		*	0.4	1
7	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016			*	*		*	*		*	*	*	0.4	5
8	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	16
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	13

NUMBER TESTED IN GRADE 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	45.7	51.3	55.0	54.0
6-8	2014				
	2015				
	2016	39.0	44.9	50.3	40.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	47.4	44.4	*	47.6	47.6		41.7	55.6	47.6	17.0	21
	2015			*	*	*	*	*		*	*	*	10.0	5
	2016			11.1	*		11.1	11.1		*	*	11.1	14.4	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	10	10	*	11	11		7	4	11	230	21
	2015			*	*	*	*	*		*	*	*	262	5
	2016			8	*		8	8		*	*	8	250	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	21
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	51.4	51.2	49.3	54.1
	2015	*	*	*	*
	2016	42.1	50.9	47.6	46.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	33.3	33.3	*	29.4	29.4		44.4	12.5	29.4	11.0	17
	2015			*	*	*	*	*		*	*	*	8.4	5
	2016			11.1	*		11.1	11.1		*	*	11.1	12.0	9

NUMBER TESTED IN GRADE 8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	10	10	*	12	12		5	7	12	242	17
	2015			*	*	*	*	*		*	*	*	263	5
	2016			8	*		8	8		*	*	8	250	9

NUMBER TESTED IN GRADE8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	6.7	6.7	*	5.9	5.9		11.1	0.0	5.9	0.4	17
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			11.1	*		11.1	11.1		*	*	11.1	0.4	9

NUMBER TESTED IN GRADE 8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	38.2	46.1	42.2	39.0
	2015	*	*	*	*
	2016	39.4	47.2	36.1	38.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	16.7	*	12.5	10.0	*	11.1		12.5	*	9.1	4.3	11
	2016	*	0.0	10.0	0.0	4.5	*	0.0		5.0	*	4.3	6.4	23
7	2014													
	2015		4.2	*	3.8	3.7	*	3.7		5.3	0.0	3.4	4.8	29
	2016		12.5	*	7.7	7.7	*	8.3		11.1	*	7.7	3.9	13
8	2014													
	2015		26.1	28.6	27.6	21.4	*	29.6		16.7	41.7	26.7	18.4	30
	2016		17.4	33.3	12.5	21.4	*	18.5		23.8	12.5	20.7	17.8	29
6-8	2014													
	2015	*	15.1	12.5	15.9	12.3	12.5	15.9		11.1	20.0	14.3	9.4	70
	2016	*	11.6	14.3	7.0	12.7	16.7	10.3		14.0	6.7	12.3	9.8	65

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	5	*	7	9	*	8		7	*	10	495	11
	2016	*	12	9	20	21	*	19		19	*	22	479	23
7	2014													
	2015		23	*	25	26	*	26		18	10	28	550	29
	2016		7	*	12	12	*	11		8	*	12	441	13
8	2014													
	2015		17	5	21	22	*	19		15	7	22	480	30
	2016		19	4	21	22	*	22		16	7	23	448	29
6-8	2014													
	2015	*	45	14	53	57	7	53		40	20	60	1,525	70
	2016	*	38	18	53	55	10	52		43	14	57	1,368	65

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	23
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	29
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	65

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	26.4	30.5	37.4
	2016	33.0	40.2	35.3
7	2014			
	2015	35.9	34.2	28.1
	2016	39.2	32.2	32.8
8	2014			
	2015	43.0	40.5	39.2
	2016	45.2	35.9	39.7
6-8	2014			
	2015	37.4	36.3	34.3
	2016	39.7	36.7	36.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.3	27
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26		17	10	27	559		
2016		7	5	12	12	4	11		8	4	12	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		22	*	26	25	*	26		17	10	27	535	27
	2016		7	*	12	12	*	11		8	*	12	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26		17	10	27	559		
2016		7	5	12	12	4	11		8	4	12	402		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	27
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26		17	10	27	559		
2016		7	5	12	12	4	11		8	4	12	402		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	2.1	27.1	32.3
	2016	—	2.2	31.4	38.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	14.3	*	11.1	9.1	*	10.0		12.5	*	8.3	12.2	12
	2016	*	8.3	10.0	10.0	9.1	*	10.5		10.0	*	8.7	14.9	23
7	2014													
	2015		12.5	*	11.1	10.7	*	11.1		10.5	9.1	10.0	6.7	30
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	12
8	2014													
	2015		17.4	0.0	14.3	11.1	*	15.4		11.8	16.7	13.8	7.9	29
	2016		4.3	0.0	0.0	3.6	*	0.0		4.8	0.0	3.4	14.8	29
6-8	2014													
	2015	*	14.8	0.0	12.5	10.6	0.0	12.7		11.4	11.1	11.3	8.8	71
	2016	*	4.8	4.8	3.6	4.8	8.3	3.4		6.1	0.0	4.7	12.4	64

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	54	21	64	66	7	63	0	44	27	71	1,665		
2016	1	42	21	56	62	12	58	0	49	15	64	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	6	*	8	10	*	9		7	*	11	453	12
	2016	*	11	9	18	20	*	17		18	*	21	423	23
7	2014													
	2015		21	*	24	25	*	24		17	10	27	539	30
	2016		7	*	12	12	*	12		8	*	12	420	12
8	2014													
	2015		19	6	24	24	*	22		15	10	25	526	29
	2016		22	6	24	27	*	27		20	8	28	448	29
6-8	2014													
	2015	*	46	15	56	59	7	55		39	24	63	1,518	71
	2016	*	40	20	54	59	11	56		46	15	61	1,291	64

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	54	15	64	66	7	63			44	27	71	1,665	
2016	1	42	21	56	62	12	58			49	15	64	1,473	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	23
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	64

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	54	15	64	66	7	63			44	27	71	1,665	
2016	1	42	21	56	62	12	58			49	15	64	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.8	20.8	29.2	28.3
	2016	27.0	28.5	23.4	27.4
7	2014				
	2015	19.6	24.8	25.6	20.7
	2016	25.9	26.3	23.4	15.7
8	2014				
	2015	35.2	34.0	26.4	31.0
	2016	31.7	35.3	28.8	31.8
6-8	2014				
	2015	27.2	27.9	26.5	26.2
	2016	28.9	31.1	25.8	27.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8.3	16.7	10.3	7.1	*	11.1		5.9	15.4	10.0	7.9	30
	2016		9.1	0.0	4.2	7.1	*	3.8		9.5	0.0	7.1	11.1	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		22	5	26	26	*	24		16	11	27	524	30
	2016		20	6	23	26	*	25		19	7	26	464	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	33.3	33.6	36.9	40.5
	2016	29.8	31.5	39.0	37.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		12.5	16.7	13.8	14.3	*	14.8		17.6	7.7	13.3	6.1	30
	2016		9.1	0.0	8.3	7.1	*	3.8		9.5	0.0	7.1	7.4	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		21	5	25	24	*	23		14	12	26	538	30
	2016		20	6	22	26	*	25		19	7	26	490	28

NUMBER TESTED IN GRADE8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.2	32.2	33.6	30.8
	2016	28.4	36.9	34.2	28.1

**PERCENTAGE PROFICIENCY LEVELS**


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	13	6	46.2	*	*	*	*			*	*		
7	14	*	*	8	57.1	*	*					*	*
8	16	6	37.5	7	43.8	*	*					*	*
ALL	43	16	37.2	20	46.5	*	*			*	*	*	*

**PERFORMANCE IN 2016**

Grade 2015-16  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6  (68)	Beginning	7	21.2	7	21.2	7	21.2	2	2.9	2	6.1
	Intermediate	10	30.3	10	30.3	10	30.3	19	27.9	11	33.3
	Advanced	16	48.5	16	48.5	16	48.5	32	47.1	16	48.5
	Advanced High	0	0.0	0	0.0	0	0.0	15	22.1	4	12.1
7  (91)	Beginning	9	10.8	9	11.0	9	11.0	8	8.8	6	7.3
	Intermediate	20	24.1	20	24.4	20	24.4	17	18.7	11	13.4
	Advanced	29	34.9	29	35.4	29	35.4	49	53.8	35	42.7
	Advanced High	25	30.1	24	29.3	24	29.3	17	18.7	30	36.6
8  (62)	Beginning	7	12.5	7	12.5	7	12.5	7	11.3	5	8.9
	Intermediate	10	17.9	10	17.9	10	17.9	12	19.4	5	8.9
	Advanced	18	32.1	18	32.1	18	32.1	26	41.9	25	44.6
	Advanced High	21	37.5	21	37.5	21	37.5	17	27.4	21	37.5
ALL  (221)	Beginning	23	13.4	23	13.5	23	13.5	17	7.7	13	7.6
	Intermediate	40	23.3	40	23.4	40	23.4	48	21.7	27	15.8
	Advanced	63	36.6	63	36.8	63	36.8	107	48.4	76	44.4
	Advanced High	46	26.7	45	26.3	45	26.3	49	22.2	55	32.2

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years  N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
32  6 (18.8%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	2	13	
	Advanced High	0	0	4	
78  38 (48.7%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	5	28	
	Advanced High	0	2	28	
51  27 (52.9%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	7	17	
	Advanced High	0	0	19	
161  71 (44.1%)	Beginning	10			
	Intermediate	4	22		
	Advanced	0	14	58	
	Advanced High	0	2	51	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

29	49.4	69.0	76.5	77.4	55.2	82.8	63.6	90.0
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**SPANISH I**

52	51.3	67.6	70.3	70.7	40.4	73.1	77.6	91.2
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**SPANISH II**

38	61.8	69.8	78.7	79.7	63.2	84.2	73.1	92.2
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**ALGEBRA I PRE-AP**

41	51.4	69.0	78.3	79.3	48.8	95.1	62.2	95.5
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**MATHEMATICS 6**

167	36.1	69.5	76.8	77.6	49.7	86.8	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

38	54.9	75.4	85.2	86.2	78.9	100.0	70.3	95.9
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**MATHEMATICS 7**

238	41.4	68.6	76.4	77.3	45.8	91.2	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

27	55.9	63.2	78.0	79.6	25.9	96.3	70.3	95.9
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**MATHEMATICS 8**

168	49.7	71.0	76.7	77.4	51.8	86.3	57.0	86.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

30	50.4	71.4	87.7	89.5	56.7	100.0	63.4	96.9
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**MS HEALTH EDUCATION 6**

11	56.6	73.4	81.4	82.2	63.6	90.9	61.9	94.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

29	63.7	75.8	76.5	76.6	65.5	79.3		
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**SPANISH I**

50	57.2	71.4	71.2	71.2	50.0	70.0		
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**SPANISH II**

52	78.8	85.9	78.7	77.9	82.7	88.5		
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

26	42.9	57.2	74.5	76.4	7.7	80.8		
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**MATHEMATICS 8**

180	43.5	68.6	76.5	77.4	43.9	87.8		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

23	49.8	71.0	93.2	95.7	60.9	100.0		
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**MS HEALTH EDUCATION 6**

18	58.9	72.6	75.6	75.9	61.1	66.7		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

97	70.4	80.2	78.1	77.9	85.6	79.4	75.7	89.8
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**PHYSICAL EDUCATION 6**

189	64.8	76.6	89.3	90.8	82.0	98.4	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

120	82.7	83.8	89.6	90.2	95.8	98.3	90.0	98.9
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**PHYSICS 8**

25	49.4	66.3	84.0	85.9	28.0	100.0	59.3	98.2
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**READING LANGUAGE ARTS 6**

145	59.2	72.8	78.3	78.9	65.5	86.2	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

15	76.7	82.5	82.9	82.9	93.3	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

233	55.0	71.3	73.7	74.0	62.2	71.2	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

27	69.1	75.6	81.5	82.1	70.4	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

186	58.8	73.7	74.9	75.0	66.1	76.9	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

25	72.5	75.0	86.5	87.7	72.0	100.0	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

9	73.6	85.6	80.6	80.0	100.0	100.0	43.9	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

97	68.6	78.6	80.3	80.5	85.6	82.5		
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**PHYSICAL EDUCATION 6**

196	77.2	78.7	82.9	83.4	87.8	99.5		
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**PHYSICAL EDUCATION 7 & 8**

82	84.8	85.7	89.4	89.8	97.6	100.0		
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**PHYSICS 8**

23	29.8	63.7	77.7	79.2	8.7	100.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

187	68.3	73.6	76.5	76.8	68.4	79.1		
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**READING LANGUAGE ARTS 8 PRE-AP**

25	73.2	79.4	88.9	89.9	88.0	100.0		
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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

38	82.5	89.9	83.5	82.8	100.0	100.0	56.0	94.8
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**RLA 7 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	53.0	*
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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	43.5	*
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**SCIENCE 6**

200	58.7	73.7	78.5	79.1	63.0	90.0	59.6	89.5
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**SCIENCE 6 PRE-AP**

6	57.8	68.3	80.8	82.2	33.3	100.0	75.9	96.2
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**SCIENCE 7**

239	55.9	66.9	76.4	77.5	41.4	92.5	52.7	88.9
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**SCIENCE 7 PRE-AP**

25	56.0	71.3	83.7	85.1	56.0	100.0	81.6	97.4
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**SCIENCE 8**

183	57.2	70.1	78.7	79.6	53.0	94.5	60.7	90.0
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**SOCIAL STUDIES 6**

196	52.8	67.1	76.4	77.5	44.9	86.7	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

10	71.3	79.9	88.9	89.9	100.0	100.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

17	57.9	74.7	77.9	78.3	88.2	88.2	58.2	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*		
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**SCIENCE 6**

207	60.2	74.6	79.7	80.3	68.6	96.6		
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**SCIENCE 6 PRE-AP**

6	55.0	69.3	79.0	80.1	50.0	66.7		
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**SCIENCE 7**

225	62.5	75.0	77.6	77.8	73.8	93.3		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

196	53.0	68.7	75.0	75.6	50.0	81.1		
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**SOCIAL STUDIES 6 PRE-AP**

11	72.7	78.5	87.8	88.9	90.9	100.0		
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**TECHNOLOGY APPLICATIONS**

14	72.4	83.1	82.0	81.8	85.7	92.9		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

233	47.2	64.8	78.1	79.5	36.1	85.8	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

28	65.9	70.8	82.6	83.9	57.1	96.4	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

24	68.6	77.6	88.2	89.3	87.5	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

185	50.0	71.2	80.5	81.5	53.5	96.2	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

219	45.9	68.8	82.3	83.8	45.7	89.5		
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**TEXAS STUDIES 7 PRE-AP**

27	61.5	69.6	86.1	88.0	55.6	96.3		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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