

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 359

ROSEMONT INTERNATIONAL LANGUAGE PREP

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

- 35. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 37. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

36. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	63
7	66
8	64
ALL	193

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.5	3	17.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	1.0	*	*
Hispanic	187	96.9	6	35.3
White	2	1.0	6	35.3
Multiple	1	0.5	1	5.9
Other* (teachers only)	—	—	1	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	136	70.5
Economically disadvantaged	170	88.1
Limited English proficient (LEP)	104	53.9
Special education	8	4.1
Talented and Gifted (TAG)	31	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	68	1	1.5	0	0.0	1	1.5	65	95.6	1	1.5	0	0.0
	2016	63	1	1.6	0	0.0	1	1.6	59	93.7	1	1.6	1	1.6
7	2014	57	2	3.5	0	0.0	0	0.0	53	93.0	2	3.5	0	0.0
	2015	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2016	66	0	0.0	0	0.0	1	1.5	64	97.0	1	1.5	0	0.0
8	2014													
	2015	56	2	3.6	0	0.0	0	0.0	53	94.6	1	1.8	0	0.0
	2016	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
6-8	2014	127	2	1.6	0	0.0	0	0.0	123	96.9	2	1.6	0	0.0
	2015	192	3	1.6	0	0.0	1	0.5	186	96.9	2	1.0	0	0.0
	2016	193	1	0.5	0	0.0	2	1.0	187	96.9	2	1.0	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	70	55	78.6	44	62.9	2	2.9	51	72.9	15	21.4	4	5.7	40.0	60.0	0.0
	2015	68	59	86.8	51	75.0	2	2.9	57	83.8	11	16.2	0	0.0	38.2	61.8	0.0
	2016	63	53	84.1	47	74.6	5	7.9	54	85.7	12	19.0	3	4.8	47.6	52.4	0.0
7	2014	57	40	70.2	36	63.2	2	3.5	39	68.4	18	31.6	0	0.0	29.8	70.2	1.8
	2015	68	53	77.9	42	61.8	1	1.5	48	70.6	17	25.0	0	0.0	41.2	58.8	0.0
	2016	66	61	92.4	48	72.7	2	3.0	53	80.3	6	9.1	0	0.0	40.9	59.1	0.0
8	2014																
	2015	56	41	73.2	35	62.5	1	1.8	38	67.9	17	30.4	0	0.0	30.4	69.6	0.0
	2016	64	56	87.5	9	14.1	1	1.6	29	45.3	13	20.3	0	0.0	42.2	57.8	0.0
6-8	2014	127	95	74.8	80	63.0	4	3.1	90	70.9	33	26.0	4	3.1	35.4	64.6	0.8
	2015	192	153	79.7	128	66.7	4	2.1	143	74.5	45	23.4	0	0.0	37.0	63.0	0.0
	2016	193	170	88.1	104	53.9	8	4.1	136	70.5	31	16.1	3	1.6	43.5	56.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	69	10,824	68	98.4	10,429	96.4	2	2.9	17.6	68	9,598	98.7	88.7
	2015	69	10,896	67	98.0	10,493	96.3	0	0.0	19.6	68	9,647	99.1	88.5
	2016	63	10,522	62	98.7	10,172	96.7	1	1.6	17.1	63	9,599	100.0	91.2
7	2014	57	11,172	57	98.6	10,706	95.8	0	0.0	19.0	57	9,899	99.2	88.6
	2015	68	10,670	68	98.8	10,206	95.6	0	0.0	22.7	68	9,349	99.5	87.6
	2016	65	10,436	64	98.4	9,999	95.8	2	3.1	20.0	65	9,389	100.0	90.0
8	2014		10,418			9,939	95.4			8.1		9,146		87.8
	2015	56	10,940	55	98.0	10,445	95.5	1	1.8	14.2	56	9,604	99.5	87.8
	2016	64	10,378	63	98.3	9,894	95.3	0	0.0	13.0	64	9,208	100.0	88.7
6-8	2014	126	32,415	124	98.5	31,074	95.9	2	1.6	15.0	125	28,643	99.0	88.4
	2015	193	32,507	190	98.3	31,144	95.8	1	0.5	18.8	192	28,600	99.4	88.0
	2016	192	31,336	189	98.4	30,065	95.9	3	1.6	16.7	192	28,196	100.0	90.0

Teachers: 17

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	17.6
Hispanic	6	35.3
White	6	35.3
Multiple	1	5.9
Other	1	5.9

Gender	Number	Percentage
Female	10	58.8
Male	7	41.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	4.1	100.0
2014-15	5.9	75.0
2015-16	5.6	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	5.9
3	0	0.0
4	1	5.9
5	0	0.0
1-3	1	5.9
More than 3	16	94.1
1 - 5	2	11.8
6 - 10	3	17.6
11 - 20	8	47.1
More than 20	4	23.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			95.7	94.4	*	93.0	94.0		92.6	97.6	95.7	63.1	69
	2015	*	*	85.5	84.2		81.3	83.3		88.0	85.0	86.2	59.8	65
	2016	*	*	69.5	67.9	*	63.8	66.7		76.7	66.7	71.4	53.8	63
7	2014	*	*	86.5	88.2	*	82.4	81.6		87.5	87.5	87.5	60.5	56
	2015			89.7	88.9	*	85.4	85.4		85.7	92.5	89.7	58.4	68
	2016	*		76.6	74.1	*	68.8	71.7		70.4	82.1	77.3	57.6	66
8	2014												81.5	0
	2015	*	*	94.4	95.0	*	91.7	92.3		94.1	95.0	94.7	78.0	57
	2016			96.9	96.2	*	88.9	93.1		96.3	97.3	96.9	79.7	64
6-8	2014	*	*	91.7	92.0	*	88.3	88.6		90.7	92.7	92.0	68.2	125
	2015	*	*	89.7	88.7	*	85.6	86.5		88.6	90.8	90.0	65.5	190
	2016	*	*	81.3	79.1	55.6	68.3	74.3		81.0	82.6	81.9	63.7	193

NUMBER TESTED IN GRADES 6-8													
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042
2016	2	1	187	163	9	104	136			84	109	193	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			3	3	*	3	3		2	1	3	3,679	69
	2015	*	*	9	9		9	9		3	6	9	4,035	65
	2016	*	*	18	17	*	17	18		7	11	18	4,526	63
7	2014	*	*	7	4	*	6	7		2	5	7	4,075	56
	2015			7	6	*	6	7		4	3	7	4,092	68
	2016	*		15	15	*	15	15		8	7	15	4,078	66
8	2014												1,797	0
	2015	*	*	3	2	*	3	3		1	2	3	2,236	57
	2016			2	2	*	1	2		1	1	2	1,983	64
6-8	2014	*	*	10	7	*	9	10		4	6	10	9,551	125
	2015	*	*	19	17	*	18	19		8	11	19	10,363	190
	2016	*	*	35	34	4	33	35		16	19	35	10,587	193

NUMBER TESTED IN GRADES 6-8													
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042
2016	2	1	187	163	9	104	136			84	109	193	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			13.0	7.4	*	2.3	2.0		7.4	16.7	13.0	7.1	69
	2015	*	*	9.7	8.8		6.3	5.6		20.0	2.5	9.2	9.8	65
	2016	*	*	5.1	7.5	*	4.3	5.6		6.7	6.1	6.3	10.6	63
7	2014	*	*	30.8	29.4	*	23.5	21.1		37.5	30.0	32.1	10.0	56
	2015			17.6	11.1	*	7.3	6.3		17.9	17.5	17.6	9.3	68
	2016	*		15.6	10.3	*	10.4	11.3		14.8	15.4	15.2	11.9	66
8	2014												13.1	0
	2015	*	*	31.5	30.0	*	25.0	23.1		29.4	32.5	31.6	14.0	57
	2016			28.1	25.0	*	11.1	10.3		18.5	35.1	28.1	10.8	64
6-8	2014	*	*	20.7	15.9	*	11.7	10.2		18.6	23.2	21.6	10.1	125
	2015	*	*	19.0	15.2	*	12.0	10.6		21.4	17.5	18.9	11.0	190
	2016	*	*	16.6	14.1	11.1	7.7	8.8		13.1	19.3	16.6	11.1	193

NUMBER TESTED IN GRADE 6-8													
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042
2016	2	1	187	163	9	104	136			84	109	193	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	73.0	70.4	75.4
	2015	70.8	68.5	66.6
	2016	71.6	66.3	60.4
7	2014	73.4	71.9	70.3
	2015	68.5	67.4	72.4
	2016	69.1	66.5	68.8
8	2014			
	2015	81.9	73.7	81.5
	2016	80.6	79.9	69.0
6-8	2014	73.2	71.1	73.1
	2015	73.3	69.7	73.2
	2016	73.7	70.9	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	*	94.2	91.2	*	91.2	92.1		87.5	97.5	94.6	54.6	56
	2015			86.8	83.3	*	85.4	83.3		82.1	90.0	86.8	57.4	68
	2016	*		64.1	62.1	*	60.4	60.4		51.9	74.4	65.2	53.7	66

NUMBER TESTED IN GRADE 7													
2014	2	2	52	34	1	34	38		16	40	56	10,339	
2015			68	54	1	41	48		28	40	68	9,866	
2016	1		64	58	3	48	53		27	39	66	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	*	3	3	*	3	3		2	1	3	4,690	56
	2015			9	9	*	6	8		5	4	9	4,203	68
	2016	*		23	22	*	19	21		13	10	23	4,489	66

NUMBER TESTED IN GRADE 7													
2014	2	2	52	34	1	34	38		16	40	56	10,339	
2015			68	54	1	41	48		28	40	68	9,866	
2016	1		64	58	3	48	53		27	39	66	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	*	21.2	14.7	*	17.6	15.8		18.8	22.5	21.4	3.0	56
	2015			5.9	3.7	*	2.4	2.1		0.0	10.0	5.9	4.8	68
	2016	*		1.6	1.7	*	2.1	1.9		0.0	2.6	1.5	3.0	66

NUMBER TESTED IN GRADE 7													
2014	2	2	52	34	1	34	38		16	40	56	10,339	
2015			68	54	1	41	48		28	40	68	9,866	
2016	1		64	58	3	48	53		27	39	66	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	5.3	5.5	78.8	76.3
	2015	4.4	4.9	67.6	75.4
	2016	3.9	—	71.6	70.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			81.2	77.8	*	81.4	74.0		77.8	83.3	81.2	64.3	69
	2015	*	*	73.8	74.6	*	70.6	70.2		65.4	81.0	75.0	62.6	68
	2016	*	*	64.4	66.0	*	63.8	63.0		63.3	69.7	66.7	61.2	63
7	2014	*	*	78.8	73.5	*	79.4	76.3		75.0	82.5	80.4	55.1	56
	2015			54.5	51.7	*	47.6	48.1		42.9	63.2	54.5	46.2	33
	2016			56.4	52.8	*	58.8	56.4		40.0	66.7	56.4	45.9	39
8	2014												73.2	0
	2015			84.7	90.5	*	76.9	79.1		87.5	82.9	84.7	66.9	59
	2016	*		92.9	91.7	*	95.2	94.6		92.6	93.5	93.1	74.7	58
6-8	2014	*	*	80.2	76.1	*	80.5	75.0		76.7	82.9	80.8	63.3	125
	2015	*	*	73.9	74.6	*	68.5	68.5		68.8	78.1	74.4	59.8	160
	2016	*	*	72.7	71.5	55.6	68.6	70.0		69.4	77.3	73.8	62.0	160

NUMBER TESTED IN GRADES 6-8													
2014	2	2	121	88	2	77	127			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894
2016	2	1	154	137	9	102	130			72	88	160	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			13	12	*	8	13		6	7	13	3,478	69
	2015	*	*	17	15	*	15	17		9	8	17	3,682	68
	2016	*	*	21	18	*	17	20		11	10	21	3,706	63
7	2014	*	*	11	9	*	7	9		4	7	11	4,536	56
	2015			15	14	*	11	14		8	7	15	3,835	33
	2016			17	17	*	14	17		9	8	17	3,769	39
8	2014							0					2,001	0
	2015			9	4	*	9	9		3	6	9	3,282	59
	2016	*		4	4	*	1	2		2	2	4	2,391	58
6-8	2014	*	*	24	21	*	15	22		10	14	24	10,015	125
	2015	*	*	41	33	*	35	40		20	21	41	10,799	160
	2016	*	*	42	39	4	32	39		22	20	42	9,866	160

NUMBER TESTED IN GRADES 6-8													
2014	2	2	121	88	2	77	127			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894
2016	2	1	154	137	9	102	130			72	88	160	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			21.7	14.8	*	18.6	16.0		14.8	26.2	21.7	9.6	69
	2015	*	*	6.2	5.1	*	2.0	1.8		11.5	2.4	5.9	6.3	68
	2016	*	*	8.5	9.4	*	6.4	5.6		13.3	6.1	9.5	8.5	63
7	2014	*	*	25.0	29.4	*	20.6	18.4		25.0	25.0	25.0	6.7	56
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	33
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	39
8	2014												1.0	0
	2015			1.7	0.0	*	0.0	0.0		0.0	2.9	1.7	3.7	59
	2016	*		3.6	4.2	*	9.5	5.4		3.7	3.2	3.4	5.1	58
6-8	2014	*	*	23.1	20.5	*	19.5	17.0		18.6	25.6	23.2	6.2	125
	2015	*	*	3.2	2.3	*	0.9	0.8		4.7	2.1	3.1	3.9	160
	2016	*	*	4.5	5.1	0.0	4.9	3.8		6.9	3.4	5.0	5.5	160

NUMBER TESTED IN GRADE 6-8													
2014	2	2	121	88	2	77	88			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894
2016	2	1	154	137	9	102	130			72	88	160	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	46.2	49.8	37.9	51.3
	2016	43.2	51.3	44.6	55.1
7	2014				
	2015	39.1	47.9	30.7	35.4
	2016	45.9	51.0	38.5	42.7
8	2014				
	2015	65.4	58.9	43.4	51.0
	2016	63.1	68.0	52.6	63.2
6-8	2014				
	2015	51.8	52.7	38.4	47.9
	2016	51.1	57.3	46.0	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014												97.2
	2015	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016			100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014							16					2,117
	2015	1	2	29	23		16	16		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014							0					60
	2015	*	*	0	0		0	0		0	0	0	64
	2016			0	0		*	0		0	0	0	70
Tests Taken	2014							16					2,117
	2015	1	2	29	23		16	16		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014												28.8
	2015	*	*	72.4	65.2		62.5	62.5		71.4	64.0	65.6	43.3
	2016			36.4	30.8		*	16.7		41.7	33.3	36.4	49.8
Tests Taken	2014												2,117
	2015	1	2	29	23		16	16		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	81.3	84.1	80.8	75.6	81.3
2016	64.5	77.0	72.9	79.6	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												61.9	
	2015	*	*	69.8	72.5	*	62.9	60.5		76.5	69.2	71.4	64.3	56
	2016	*		85.4	83.8	*	82.6	76.7		92.3	80.8	85.7	67.1	91

NUMBER TESTED IN GRADE 8														
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875
2016	1		89	74	2	23	43			39	52	91		9,655

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												3605	
	2015	*	*	16	11	*	13	15		4	12	16	4238	56
	2016	*		13	12	*	4	10		3	10	13	3181	91

NUMBER TESTED IN GRADE 8														
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875
2016	1		89	74	2	23	43			39	52	91		9,655

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												11.3	
	2015	*	*	26.4	30.0	*	22.9	21.1		29.4	23.1	25.0	11.6	56
	2016	*		21.3	17.6	*	4.3	4.7		28.2	15.4	20.9	8.5	91

NUMBER TESTED IN GRADE 8														
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875
2016	1		89	74	2	23	43			39	52	91		9,655

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	70.4	67.1	62.1	73.6
	2016	73.3	66.4	66.6	73.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												53.5	0
	2015	*	*	60.4	62.5	*	51.4	47.4		70.6	53.8	58.9	53.7	56
	2016			59.4	57.7	*	22.2	27.6		63.0	56.8	59.4	56.3	64

NUMBER TESTED IN GRADE 8														
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815
2016			64	52	1	9	29			27	37	64		9,280

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												4402	0
	2015	*	*	21	15	*	17	20		5	18	23	4546	56
	2016			26	22	*	7	21		10	16	26	4056	64

NUMBER TESTED IN GRADE8														
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815
2016			64	52	1	9	29			27	37	64		9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014												7.3	0
	2015	*	*	13.2	12.5	*	11.4	10.5		23.5	7.7	12.5	5.9	56
	2016			9.4	9.6	*	0.0	0.0		7.4	10.8	9.4	9.5	64

NUMBER TESTED IN GRADE 8														
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815
2016			64	52	1	9	29			27	37	64		9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	59.2	59.8	61.5	48.7
	2016	51.6	60.7	54.8	67.4

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	14			8	57.1	*	*					*	*
7	11	*	*	6	54.5	*	*						
8	1					*	*						
ALL	26	*	*	14	53.8	7	26.9					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (47)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.1	5	10.6	0	0.0
	Advanced	0	0.0	3	6.4	13	27.7	33	70.2	15	31.9
	Advanced High	47	100.0	44	93.6	33	70.2	9	19.1	32	68.1
7 (48)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	4.2	0	0.0
	Advanced	6	12.5	2	4.2	13	27.1	22	45.8	13	27.1
	Advanced High	42	87.5	46	95.8	35	72.9	24	50.0	35	72.9
8 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced	0	0.0	1	11.1	6	66.7	6	66.7	6	66.7
	Advanced High	9	100.0	8	88.9	3	33.3	1	11.1	3	33.3
ALL (104)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	1.0	9	8.7	0	0.0
	Advanced	6	5.8	6	5.8	32	30.8	61	58.7	34	32.7
	Advanced High	98	94.2	98	94.2	71	68.3	34	32.7	70	67.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
44 32 (72.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	12	
	Advanced High	0	1	30	
48 36 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	12	
	Advanced High	0	0	35	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	2	
100 70 (70.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	30	
	Advanced High	0	1	67	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

48	61.6	76.5	82.7	83.4	89.6	97.9	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

64	63.0	73.6	81.3	82.2	67.2	96.9	65.7	95.1
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SPANISH I

18	76.9	84.6	86.2	86.4	94.4	100.0	77.6	91.2
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ALGEBRA I PRE-AP

33	48.7	67.3	82.8	84.5	39.4	100.0	62.2	95.5
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MATHEMATICS 6

45	40.7	71.8	80.3	81.3	57.8	97.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

18	50.9	73.2	85.1	86.4	77.8	100.0	70.3	95.9
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MATHEMATICS 7

38	56.1	76.5	81.3	81.9	81.6	94.7	54.6	87.8
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MATHEMATICS 7 PRE-AP

27	77.5	81.2	84.0	84.3	88.9	96.3	70.3	95.9
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MATHEMATICS 8

32	52.6	72.7	73.9	74.0	65.6	75.0	57.0	86.2
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PHYSICAL EDUCATION 6

47	68.1	78.7	93.3	95.0	85.1	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

28	80.5	81.7	93.6	95.0	89.3	100.0	90.0	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

49	70.6	80.4	81.4	81.5	87.8	98.0		
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SPANISH FOR NATIVE SPEAKERS II

63	60.0	74.5	79.8	80.4	73.0	87.3		
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SPANISH I

18	79.7	86.5	87.7	87.8	100.0	100.0		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

27	64.0	73.0	86.6	88.1	70.4	100.0		
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MATHEMATICS 8

31	50.0	72.2	76.8	77.3	61.3	83.9		
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PHYSICAL EDUCATION 6

47	80.5	81.7	93.7	95.0	95.7	100.0		
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PHYSICAL EDUCATION 7 & 8

15	83.3	84.3	92.7	93.7	93.3	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

63	67.0	78.0	77.6	77.6	79.4	95.2	61.9	91.0
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READING LANGUAGE ARTS 7

38	61.8	75.6	74.4	74.3	78.9	81.6	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

27	71.3	77.3	79.9	80.2	85.2	96.3	80.4	98.2
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READING LANGUAGE ARTS 8

38	67.0	79.0	76.8	76.5	89.5	94.7	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

27	77.3	79.4	85.1	85.8	92.6	100.0	82.5	97.0
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SCIENCE 6

45	61.0	75.1	76.4	76.5	71.1	93.3	59.6	89.5
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SCIENCE 6 PRE-AP

18	69.8	77.4	81.4	81.8	77.8	100.0	75.9	96.2
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SCIENCE 7

38	64.4	73.3	80.1	80.9	73.7	97.4	52.7	88.9
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SCIENCE 7 PRE-AP

27	66.2	78.0	80.2	80.5	85.2	96.3	81.6	97.4
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SCIENCE 8

65	72.2	80.6	78.2	78.0	81.5	76.9	60.7	90.0
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SOCIAL STUDIES 6

63	60.1	72.2	78.9	79.7	60.3	100.0	55.5	92.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

37	72.9	77.4	76.5	76.4	81.1	100.0		
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READING LANGUAGE ARTS 8 PRE-AP

27	73.6	79.7	83.0	83.3	92.6	100.0		
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SCIENCE 6

43	51.3	68.9	80.3	81.5	51.2	100.0		
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SCIENCE 6 PRE-AP

20	74.5	82.6	85.6	85.9	85.0	100.0		
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SCIENCE 7

39	65.5	77.0	80.3	80.7	84.6	94.9		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

63	60.6	73.8	83.3	84.3	73.0	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

32	69.8	81.9	91.0	92.0	96.9	100.0	58.2	93.3
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TEXAS STUDIES 7

65	66.4	77.6	89.7	91.0	83.1	100.0	53.4	89.0
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UNITED STATES STUDIES 8

65	56.6	75.0	86.1	87.3	72.3	100.0	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

32	61.7	76.6	85.3	86.2	90.6	100.0		
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TEXAS STUDIES 7

66	67.5	81.2	88.1	88.8	87.9	98.5		
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UNITED STATES STUDIES 8

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