

Data Packet

for 2016-17 planning

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School Number 38

**JUDGE BAREFOOT SANDERS MAGNET CENTER
FOR PUBLIC SERVICE AT TOWNVIEW**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	102
11	88
12	100
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	21.7	25	30.1
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	7	1.8	*	*
Hispanic	276	72.1	12	14.5
White	13	3.4	44	53.0
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	2	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	60	15.7
Economically disadvantaged	310	80.9
Limited English proficient (LEP)	11	2.9
Special education	0	0.0
Talented and Gifted (TAG)	191	49.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	97	22	22.7	1	1.0	2	2.1	70	72.2	2	2.1	0	0.0
	2015	96	21	21.9	0	0.0	0	0.0	68	70.8	7	7.3	0	0.0
	2016	93	20	21.5	0	0.0	3	3.2	68	73.1	1	1.1	1	1.1
10	2014	106	26	24.5	0	0.0	0	0.0	74	69.8	4	3.8	2	1.9
	2015	89	19	21.3	1	1.1	2	2.2	65	73.0	2	2.2	0	0.0
	2016	102	21	20.6	1	1.0	2	2.0	71	69.6	7	6.9	0	0.0
11	2014	102	21	20.6	1	1.0	0	0.0	75	73.5	4	3.9	1	1.0
	2015	102	25	24.5	0	0.0	0	0.0	72	70.6	4	3.9	1	1.0
	2016	88	19	21.6	1	1.1	2	2.3	65	73.9	1	1.1	0	0.0
12	2014	87	23	26.4	0	0.0	1	1.1	56	64.4	6	6.9	1	1.1
	2015	103	21	20.4	1	1.0	0	0.0	75	72.8	5	4.9	1	1.0
	2016	100	23	23.0	0	0.0	0	0.0	72	72.0	4	4.0	1	1.0
9-12	2014	392	92	23.5	2	0.5	3	0.8	275	70.2	16	4.1	4	1.0
	2015	390	86	22.1	2	0.5	2	0.5	280	71.8	18	4.6	2	0.5
	2016	383	83	21.7	2	0.5	7	1.8	276	72.1	13	3.4	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	97	78	80.4	1	1.0	0	0.0	9	9.3	49	50.5	12	12.4	29.9	70.1	0.0
	2015	96	77	80.2	12	12.5	0	0.0	19	19.8	45	46.9	16	16.7	29.2	70.8	0.0
	2016	93	74	79.6	5	5.4	0	0.0	8	8.6	50	53.8	18	19.4	26.9	73.1	0.0
10	2014	106	85	80.2	0	0.0	0	0.0	19	17.9	53	50.0	4	3.8	38.7	61.3	0.0
	2015	89	73	82.0	3	3.4	0	0.0	16	18.0	45	50.6	0	0.0	30.3	69.7	0.0
	2016	102	78	76.5	4	3.9	0	0.0	20	19.6	47	46.1	5	4.9	31.4	68.6	0.0
11	2014	102	80	78.4	1	1.0	0	0.0	21	20.6	51	50.0	0	0.0	44.1	55.9	0.0
	2015	102	86	84.3	1	1.0	0	0.0	27	26.5	51	50.0	0	0.0	39.2	60.8	0.0
	2016	88	72	81.8	1	1.1	0	0.0	16	18.2	45	51.1	0	0.0	30.7	69.3	0.0
12	2014	87	68	78.2	0	0.0	0	0.0	5	5.7	48	55.2	0	0.0	42.5	57.5	0.0
	2015	103	86	83.5	1	1.0	0	0.0	27	26.2	51	49.5	0	0.0	44.7	55.3	0.0
	2016	100	86	86.0	1	1.0	0	0.0	16	16.0	49	49.0	0	0.0	39.0	61.0	0.0
9-12	2014	392	311	79.3	2	0.5	0	0.0	54	13.8	201	51.3	16	4.1	38.8	61.2	0.0
	2015	390	322	82.6	17	4.4	0	0.0	89	22.8	192	49.2	16	4.1	36.2	63.8	0.0
	2016	383	310	80.9	11	2.9	0	0.0	60	15.7	191	49.9	23	6.0	32.1	67.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	96	10,855	95	98.5	10,244	94.4	0	0.0	25.4	97	9,137	100.0	84.2
	2015	97	11,577	96	98.1	10,921	94.3	0	0.0	24.5	95	9,789	97.5	84.6
	2016	93	11,813	92	98.4	11,053	93.6	0	0.0	26.2	92	9,913	98.6	83.9
10	2014	106	9,895	103	97.5	9,365	94.6	0	0.0	17.5	105	8,683	99.5	87.7
	2015	89	9,928	87	97.8	9,383	94.5	0	0.0	18.1	89	8,616	100.0	86.8
	2016	101	10,202	98	97.8	9,595	94.1	0	0.0	19.4	101	8,845	100.0	86.7
11	2014	104	8,457	102	97.8	8,002	94.6	0	0.0	14.7	102	7,577	98.2	89.6
	2015	102	8,742	98	96.5	8,258	94.5	0	0.0	14.6	101	7,728	99.0	88.4
	2016	87	8,384	84	97.1	7,906	94.3	0	0.0	16.9	88	7,400	100.0	88.3
12	2014	87	8,059	83	96.2	7,576	94.0	0	0.0	6.0	84	7,152	97.1	88.7
	2015	101	8,362	97	96.1	7,893	94.4	2	2.0	14.2	100	7,395	98.8	88.4
	2016	99	8,426	93	93.9	7,965	94.5	0	0.0	10.5	88	7,523	88.7	89.3
9-12	2014	392	37,266	383	97.5	35,187	94.4	0	0.0	16.7	388	32,549	98.9	87.3
	2015	390	38,609	378	97.1	36,456	94.4	2	0.5	18.4	385	33,528	98.8	86.8
	2016	380	38,826	368	96.7	36,519	94.1	0	0.0	19.0	369	33,681	97.1	86.7

Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	30.1
Hispanic	12	14.5
White	44	53.0
Multiple	0	0.0
Other	2	2.4

Gender	Number	Percentage
Female	38	45.8
Male	45	54.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	10.8	79.3
2014-15	7.4	79.3
2015-16	7.3	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.6
1	0	0.0
2	4	4.8
3	3	3.6
4	0	0.0
5	2	2.4
1-3	7	8.4
More than 3	73	88.0
1 - 5	9	10.8
6 - 10	25	30.1
11 - 20	23	27.7
More than 20	23	27.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	95.5	95.4	95.8		*	100.0		96.3	95.4	95.7	55.6
	2015	100.0	100.0	97.1	96.8		91.7	89.5		96.6	98.5	97.9	58.8
	2016	*	94.7	100.0	98.5		*	100.0		95.8	100.0	98.9	60.1
Tests Taken	2014	2	22	65	71		1	8		27	65	92	10,751
	2015	7	22	68	62		12	19		29	68	97	10,840
	2016	1	19	68	65		5	8		24	68	92	10,278
ENGLISH II	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	60.8
	2015	*	100.0	98.3	98.6		*	100.0		96.0	100.0	98.8	60.5
	2016	100.0	100.0	98.6	98.6		*	100.0		97.0	100.0	99.0	59.9
Tests Taken	2014	4	24	79	77			20		43	66	109	9,187
	2015	2	19	60	69		1	12		25	59	84	9,225
	2016	7	21	71	72		4	19		33	69	102	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	1	3	3		*	0		1	3	4	4,776
	2015	0	0	2	2		1	2		1	1	2	4,464
	2016	*	1	0	1		*	0		1	0	1	4,102
Tests Taken	2014	2	22	65	71		1	8		27	65	92	10,751
	2015	7	22	68	62		12	19		29	68	97	10,840
	2016	1	19	68	65		5	8		24	68	92	10,278
ENGLISH II	2014	*	0	0	0			0		0	0	0	3,605
	2015	*	0	1	1		*	0		1	0	1	3,643
	2016	0	0	1	1		*	0		1	0	1	3,691
Tests Taken	2014	4	24	79	77			20		43	66	109	9,187
	2015	2	19	60	69		1	12		25	59	84	9,225
	2016	7	21	71	72		4	19		33	69	102	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	22.7	13.8	11.3		*	12.5		14.8	15.4	15.2	4.0
	2015	28.6	18.2	25.0	21.0		8.3	5.3		17.2	26.5	23.7	5.1
	2016	*	21.1	27.9	21.5		*	0.0		20.8	30.9	28.3	5.4
Tests Taken	2014	2	22	65	71		1	8		27	65	92	10,751
	2015	7	22	68	62		12	19		29	68	97	10,840
	2016	1	19	68	65		5	8		24	68	92	10,278
ENGLISH II	2014	*	16.7	7.6	9.1			0.0		7.0	12.1	10.1	3.2
	2015	*	5.3	5.0	5.8		*	0.0		8.0	6.8	7.1	2.6
	2016	42.9	14.3	18.3	16.7		*	0.0		27.3	15.9	19.6	4.6
Tests Taken	2014	4	24	79	77			20		43	66	109	9,187
	2015	2	19	60	69		1	12		25	59	84	9,225
	2016	7	21	71	72		4	19		33	69	102	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	81.9	1.7	1.6	83.8	83.1	5.3	84.9	78.7
2015	82.1	2.1	1.9	81.0	85.2	5.2	82.8	81.0
2016	83.3	2.0	1.8	77.1	83.4	5.1	89.9	84.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	90.7	1.7	1.7	72.1	88.3	5.7	81.3	81.5
2015	90.1	1.8	1.6	78.6	86.6	5.4	79.7	87.8
2016	84.8	2.0	2.0	84.6	86.2	5.2	85.7	80.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	83.3	83.3			60.0		88.9	78.6	82.6	78.0
	2015	*	77.8	100.0	90.9		*	100.0		91.7	95.7	94.3	80.0
	2016		100.0	100.0	100.0			*		100.0	100.0	100.0	82.2
Tests Taken	2014	1	4	18	18			6		9	14	23	9,525
	2015	3	9	23	22		4	6		12	23	35	9,730
	2016		6	24	24			2		10	20	30	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	3	3			2		1	3	4	2,100
	2015	*	2	0	2		*	0		1	1	2	1,947
	2016		0	0	0			*		0	0	0	1,690
Tests Taken	2014	1	4	18	18			6		9	14	23	9,525
	2015	3	9	23	22		4	6		12	23	35	9,730
	2016		6	24	24			2		10	20	30	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	16.7	16.7			*		22.2	14.3	17.4	9.9
	2015	*	0.0	17.4	13.6		*	16.7		8.3	13.0	11.4	15.4
	2016		0.0	25.0	16.7			*		10.0	25.0	20.0	21.7
Tests Taken	2014	1	4	18	18			5		9	14	23	9,525
	2015	3	9	23	22		4	6		12	23	35	9,730
	2016		6	24	24			2		10	20	30	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	58.7	59.1	58.0	65.2	56.5
2015	64.6	71.2	61.1	58.3	56.8
2016	62.4	63.9	64.8	72.1	67.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	100.0	98.6	100.0		*	100.0		100.0	98.5	99.0	89.8
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8
Tests Taken	2014	2	22	69	75		1	9		29	67	96	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415
	2016	1	20	68	65		5	8		25	68	93	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0	1	0		*	0		0	1	1	987
	2015	0	0	0	0		0	0		0	0	0	751
	2016	*	0	0	0		*	0		0	0	0	905
Tests Taken	2014	2	22	69	75		1	9		29	67	96	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415
	2016	1	20	68	65		5	8		25	68	93	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	9.1	17.4	13.3		*	11.1		20.7	13.4	15.6	7.5
	2015	14.3	28.6	19.1	17.7		8.3	5.3		34.5	14.9	20.8	11.9
	2016	*	45.0	38.2	33.8		*	37.5		44.0	38.2	39.8	14.4
Tests Taken	2014	2	22	69	75		1	9		29	67	96	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415
	2016	1	20	68	65		5	8		25	68	93	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	64.6	69.6	73.9	74.5	66.5
2015	67.3	74.5	77.4	69.7	82.6
2016	76.1	73.7	83.2	75.8	83.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	98.6	100.0		*	95.0		100.0	98.2	99.0	92.0
	2015	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.0
	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7
Tests Taken	2014	4	22	74	77		1	20		45	57	102	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237
	2016	1	20	66	76		1	16		27	63	90	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	1	0		*	1		0	1	1	625
	2015	*	0	0	0		*	0		0	0	0	663
	2016	*	0	0	0		*	0		0	0	0	467
Tests Taken	2014	4	22	74	77		1	20		45	57	102	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237
	2016	1	20	66	76		1	16		27	63	90	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	13.6	17.6	18.2		*	10.0		20.0	14.0	16.7	10.3
	2015	*	39.1	27.8	32.9		*	22.2		52.5	18.3	32.0	20.5
	2016	*	40.0	34.8	34.2		*	25.0		55.6	27.0	35.6	28.1
Tests Taken	2014	4	22	74	77		1	20		45	57	102	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237
	2016	1	20	66	76		1	16		27	63	90	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	59.5	76.4	68.3	72.3
2015	72.1	71.1	66.9	79.4
2016	73.4	78.3	77.8	77.8

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	6											6	100.0
10	1											*	*
11	1											*	*
ALL	8											8	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2016 Level										
ALL <hr/> (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	1	9.1	0	0.0
	Advanced High	11	100.0	11	100.0	11	100.0	10	90.9	11	100.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
5 <hr/> 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	100	545	85.0	23	558	87.0	72	536	83.3	4	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	100	530	45.0	23	533	52.2	72	525	40.3	4	*	*	7,264	450	18.2
ACT	English	2013-14	49.4	42.0	43	20	72.1	17	20	76.5	21	22	76.2	3	*	*	3,326	15	29.3
		2014-15	97.1	86.5	100	19	54.0	20	20	60.0	73	19	52.1	5	*	*	6,938	14	25.1
		2015-16	98.0	84.3	98	19	62.2	23	20	73.9	72	19	58.3	2	*	*	6,863	14	22.7
	Mathematics	2013-14	49.4	42.0	43	22	58.1	17	21	41.2	21	23	66.7	3	*	*	3,326	18	21.8
		2014-15	97.1	86.5	100	20	33.0	20	20	30.0	73	20	32.9	5	*	*	6,938	17	14.9
		2015-16	98.0	84.3	98	20	35.7	23	20	34.8	72	20	34.7	2	*	*	6,863	17	16.0
	Reading	2013-14	49.4	42.0	43	23	60.5	17	22	58.8	21	25	71.4	3	*	*	3,326	17	17.4
		2014-15	97.1	86.5	100	21	37.0	20	22	45.0	73	20	35.6	5	*	*	6,938	16	14.9
		2015-16	98.0	84.3	98	22	53.1	23	23	52.2	72	22	52.8	2	*	*	6,863	16	16.9
	Science	2013-14	49.4	42.0	43	21	37.2	17	21	29.4	21	22	47.6	3	*	*	3,326	18	12.8
		2014-15	97.1	86.5	100	21	30.0	20	21	35.0	73	21	26.0	5	*	*	6,938	17	12.4
		2015-16	98.0	84.3	98	21	32.7	23	21	43.5	72	21	27.8	2	*	*	6,863	17	12.6
	Composite	2013-14	49.4	42.0	43	22	-	17	21	-	21	23	-	3	*	-	3,326	17	-
		2014-15	97.1	86.5	100	20	-	20	21	-	73	20	-	5	*	-	6,938	16	-
		2015-16	98.0	84.3	98	21	-	23	22	-	72	21	-	2	*	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	94	463	78.7	22	448	68.2	67	467	80.6	1	*	*	3	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	94	441	55.3	22	435	59.1	67	443	53.7	1	*	*	3	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	102	485	76.5	21	495	81.0	71	471	73.2	7	567	100.0	3	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	102	472	45.1	21	465	42.9	71	469	45.1	7	489	57.1	3	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	88	523	84.1	19	551	89.5	65	513	81.5	1	*	*	3	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	88	516	54.5	19	515	47.4	65	515	56.9	1	*	*	3	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

890	20,370	1.9	2.0	225	25.3	27.0
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Art History

7	82	2.9	3.3	4	57.1	67.1
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Biology

39	860	1.9	2.0	8	20.5	25.8
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Calculus AB

28	1,044	3.9	2.5	23	82.1	43.4
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Calculus BC

11	247	3.5	3.5	9	81.8	75.7
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Chemistry

10	567	1.2	1.6	0	0.0	18.0
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Economics: Macroeconomics

11	981	1.5	1.6	2	18.2	16.7
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Economics: Microeconomics

6	193	1.0	1.3	0	0.0	10.4
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English Language & Composition

97	2,947	2.1	1.9	27	27.8	20.5
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English Literature & Composition

88	2,145	2.1	1.8	24	27.3	16.6
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Environmental Science

54	1,028	1.9	1.7	13	24.1	19.3
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European History

26	114	1.8	2.1	5	19.2	28.9
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Government & Politics: United States

132	1,419	1.4	1.4	12	9.1	11.3
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Human Geography

37	1,004	2.0	2.2	12	32.4	35.4
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Music Theory

2	70	*	3.3	*	*	71.4
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Physics 1

32	798	1.5	1.5	2	6.3	13.0
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Physics C: Mechanics

6	161	1.5	2.9	1	16.7	58.4
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Psychology

55	717	1.1	1.7	2	3.6	20.6
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Spanish Language & Culture

51	864	3.9	3.8	46	90.2	91.6
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Spanish Literature & Culture

12	161	2.6	2.5	8	66.7	54.0
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Statistics

7	431	1.7	2.3	1	14.3	40.4
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Studio Art: 2-D Design

3	141	*	3.0	*	*	63.1
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United States History

83	2,796	1.7	1.6	15	18.1	17.9
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World History

93	1,127	1.5	1.9	8	8.6	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

30	56.1	73.6	78.9	79.9	86.7	90.0	44.7	80.8
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ALGEBRA II PRE-AP

70	52.6	71.5	77.0	78.0	67.1	87.1	66.2	90.2
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BIOLOGY PRE-AP

95	60.0	71.4	79.7	81.1	51.6	86.3	77.1	93.0
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CHEMISTRY PRE-AP

102	74.8	82.4	84.1	84.4	87.3	97.1	78.8	95.3
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ECONOMICS

2	*	*	*	*	*	*	71.9	*
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ENGLISH I PRE-AP

93	79.2	81.1	84.7	85.3	89.2	94.6	76.8	93.7
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ENGLISH II PRE-AP

103	71.0	78.8	83.9	84.7	84.5	97.1	73.6	94.2
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ENGLISH III

1	*	*	*	*	*	*	64.3	*
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ENGLISH IV

7	71.4	76.8	81.4	82.2	71.4	100.0	71.9	89.9
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FRENCH II

1	*	*	*	*	*	*	60.8	*
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GEOMETRY PRE-AP

100	51.2	73.9	80.7	81.9	77.0	93.0	66.9	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II PRE-AP

66	56.4	75.8	78.0	78.4	75.8	84.8		
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

99	60.6	70.5	81.2	83.1	55.6	89.9		
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ECONOMICS

1	*	*	*	*	*	*		
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ENGLISH I PRE-AP

91	80.5	82.2	86.1	86.8	93.4	95.6		
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ENGLISH II PRE-AP

101	72.3	78.7	84.0	84.9	80.2	93.0		
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ENGLISH III

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ENGLISH IV

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FRENCH II

1	*	*	*	*	*	*		
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GEOMETRY PRE-AP

99	55.7	73.4	79.9	81.1	74.7	89.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	63.0	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	69.9	*
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HS HEALTH EDUCATION

13	84.7	89.1	91.8	92.3	100.0	100.0	80.4	92.9
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PHYSICS PRE-AP

63	64.7	73.5	81.6	83.1	74.6	96.8	69.9	95.9
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PRE-CALCULUS

19	46.8	69.3	74.3	75.2	52.6	73.7	50.3	90.8
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PRE-CALCULUS PRE-AP

74	52.6	74.6	81.0	82.2	71.6	93.2	67.1	94.9
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SPANISH I

38	77.4	84.9	91.5	92.7	94.7	100.0	77.6	91.2
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SPANISH II

52	75.9	80.9	85.8	86.7	82.7	96.2	73.1	92.2
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STUDIO ART I

61	79.3	87.6	90.8	91.4	98.4	100.0	73.8	94.2
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U.S. HISTORY

4	*	*	*	*	*	*	57.5	*
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WORLD GEOGRAPHY PRE-AP

69	77.6	83.2	84.1	84.3	97.1	97.1	80.3	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*		
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HS BAND: LISTENING AND MUSIC ELEMENTS

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HS HEALTH EDUCATION

12	89.2	92.3	90.0	89.6	100.0	100.0		
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PHYSICS PRE-AP

60	37.8	65.5	83.3	86.4	28.3	98.3		
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PRE-CALCULUS

8	52.7	69.8	71.9	72.3	62.5	62.5		
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PRE-CALCULUS PRE-AP

61	69.5	78.7	82.8	83.5	78.7	91.8		
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SPANISH I

36	81.1	87.4	86.3	86.0	91.7	94.4		
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SPANISH II

51	81.2	87.4	85.5	85.2	86.3	98.0		
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STUDIO ART I

46	86.6	88.5	92.2	92.8	97.8	100.0		
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

68	74.8	82.0	86.8	87.7	95.6	97.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

7	65.7	75.5	79.7	80.4	85.7	100.0	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

8	66.0	70.0	77.0	78.2	62.5	100.0		
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