

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 45

**E.B. COMSTOCK MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	300
7	348
8	296
ALL	944

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	28.2	43	74.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	672	71.2	1	1.7
White	4	0.4	8	13.8
Multiple	2	0.2	3	5.2
Other* (teachers only)	—	—	3	5.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	800	84.7
Economically disadvantaged	902	95.6
Limited English proficient (LEP)	497	52.6
Special education	109	11.5
Talented and Gifted (TAG)	102	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	306	101	33.0	0	0.0	0	0.0	203	66.3	1	0.3	1	0.3
	2015	342	90	26.3	0	0.0	0	0.0	252	73.7	0	0.0	0	0.0
	2016	300	86	28.7	0	0.0	0	0.0	210	70.0	3	1.0	1	0.3
7	2014	306	87	28.4	1	0.3	0	0.0	217	70.9	1	0.3	0	0.0
	2015	299	83	27.8	0	0.0	1	0.3	213	71.2	0	0.0	2	0.7
	2016	348	96	27.6	0	0.0	0	0.0	251	72.1	1	0.3	0	0.0
8	2014	288	81	28.1	1	0.3	0	0.0	204	70.8	0	0.0	2	0.7
	2015	309	82	26.5	1	0.3	0	0.0	224	72.5	2	0.6	0	0.0
	2016	296	84	28.4	0	0.0	0	0.0	211	71.3	0	0.0	1	0.3
6-8	2014	900	269	29.9	2	0.2	0	0.0	624	69.3	2	0.2	3	0.3
	2015	950	255	26.8	1	0.1	1	0.1	689	72.5	2	0.2	2	0.2
	2016	944	266	28.2	0	0.0	0	0.0	672	71.2	4	0.4	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	306	294	96.1	135	44.1	38	12.4	226	73.9	41	13.4	24	7.8	48.0	52.0	3.3
	2015	342	322	94.2	202	59.1	40	11.7	296	86.5	39	11.4	20	5.8	48.0	52.0	1.2
	2016	300	286	95.3	162	54.0	26	8.7	255	85.0	33	11.0	24	8.0	56.0	44.0	3.0
7	2014	306	292	95.4	130	42.5	39	12.7	243	79.4	23	7.5	22	7.2	56.9	43.1	1.6
	2015	299	275	92.0	147	49.2	37	12.4	245	81.9	34	11.4	22	7.4	49.2	50.8	1.7
	2016	348	330	94.8	195	56.0	40	11.5	299	85.9	37	10.6	22	6.3	46.3	53.7	2.0
8	2014	288	274	95.1	88	30.6	28	9.7	217	75.3	28	9.7	21	7.3	54.2	45.8	5.6
	2015	309	287	92.9	135	43.7	35	11.3	255	82.5	30	9.7	18	5.8	54.0	46.0	2.3
	2016	296	286	96.6	140	47.3	43	14.5	246	83.1	32	10.8	14	4.7	51.4	48.6	2.4
6-8	2014	900	860	95.6	353	39.2	105	11.7	686	76.2	92	10.2	67	7.4	53.0	47.0	3.4
	2015	950	884	93.1	484	50.9	112	11.8	796	83.8	103	10.8	60	6.3	50.3	49.7	1.7
	2016	944	902	95.6	497	52.6	109	11.5	800	84.7	102	10.8	60	6.4	51.0	49.0	2.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	323	10,824	311	96.5	10,429	96.4	71	22.0	17.6	271	9,598	84.0	88.7
	2015	350	10,896	338	96.4	10,493	96.3	70	20.0	19.6	298	9,647	85.1	88.5
	2016	296	10,522	282	95.2	10,172	96.7	67	22.6	17.1	246	9,599	83.0	91.2
7	2014	300	11,172	284	94.7	10,706	95.8	71	23.7	19.0	252	9,899	84.0	88.6
	2015	301	10,670	288	95.6	10,206	95.6	79	26.2	22.7	257	9,349	85.3	87.6
	2016	340	10,436	323	95.0	9,999	95.8	109	32.0	20.0	290	9,389	85.3	90.0
8	2014	286	10,418	271	94.8	9,939	95.4	29	10.1	8.1	233	9,146	81.4	87.8
	2015	306	10,940	294	96.0	10,445	95.5	50	16.3	14.2	263	9,604	85.9	87.8
	2016	292	10,378	278	94.9	9,894	95.3	21	7.2	13.0	255	9,208	87.2	88.7
6-8	2014	909	32,415	867	95.4	31,074	95.9	171	18.8	15.0	756	28,643	83.2	88.4
	2015	957	32,507	920	96.0	31,144	95.8	199	20.8	18.8	818	28,600	85.4	88.0
	2016	929	31,336	883	95.0	30,065	95.9	197	21.2	16.7	791	28,196	85.2	90.0

Teachers: 58

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	74.1
Hispanic	1	1.7
White	8	13.8
Multiple	3	5.2
Other	3	5.2

Gender	Number	Percentage
Female	36	62.1
Male	22	37.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.8	63.6
2014-15	6.5	74.0
2015-16	7.7	67.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	13.8
1	11	19.0
2	9	15.5
3	0	0.0
4	1	1.7
5	2	3.4
1-3	20	34.5
More than 3	30	51.7
1 - 5	23	39.7
6 - 10	6	10.3
11 - 20	14	24.1
More than 20	7	12.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	48.8	69.8	65.5	0.0	66.4	58.5	*	58.0	68.8	63.6	63.1	275
	2015		48.6	58.1	57.2	*	57.8	52.3		51.8	59.0	55.8	59.8	303
	2016	*	44.4	52.5	49.5	10.0	46.5	44.2		48.4	52.0	50.0	53.8	286
7	2014		43.3	59.6	52.1		52.2	46.8		60.4	48.7	55.2	60.5	261
	2015		46.9	62.0	59.8	*	57.6	51.9		50.8	64.7	58.3	58.4	259
	2016		47.1	53.9	51.5	3.4	52.1	46.5		42.6	60.6	52.1	57.6	330
8	2014	*	79.1	78.5	80.4		63.3	73.1		75.5	83.2	79.1	81.5	258
	2015		65.7	71.8	71.0		62.2	64.8		76.6	62.8	70.1	78.0	274
	2016		67.9	81.9	79.8	55.9	77.3	74.7		71.3	85.5	78.1	79.7	283
6-8	2014	*	56.5	69.2	66.2	0.0	60.6	59.2	*	64.7	67.1	65.9	68.2	794
	2015		53.7	63.8	62.5	*	58.9	56.2		60.4	62.0	61.2	65.5	836
	2016	*	52.8	62.2	59.7	26.5	57.6	54.3		53.6	66.0	59.6	63.7	899

NUMBER TESTED IN GRADES 6-8													
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	
2016	2	246	649	847	83	490	766		459	438	899	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	41	58	88	9	43	85	*	55	45	100	3,679	275
	2015		38	95	122	*	76	126		66	68	134	4,035	303
	2016	*	45	96	138	18	84	139		83	60	143	4,526	286
7	2014		38	78	104		54	108		57	60	117	4,075	261
	2015		34	73	97	*	56	102		59	49	108	4,092	259
	2016		46	112	149	28	92	152		89	69	158	4,078	330
8	2014	*	14	40	45		29	52		34	20	54	1,797	258
	2015		23	58	74		45	80		34	48	82	2,236	274
	2016		25	37	54	15	32	59		41	20	62	1,983	283
6-8	2014	*	93	176	237	9	126	245	*	146	125	271	9,551	794
	2015		95	226	293	*	177	308		159	165	324	10,363	836
	2016	*	116	245	341	61	208	350		213	149	363	10,587	899

NUMBER TESTED IN GRADES 6-8													
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	
2016	2	246	649	847	83	490	766		459	438	899	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.3	2.1	1.6	0.0	2.3	1.5	*	1.5	2.1	1.8	7.1	275
	2015		1.4	4.0	3.5	*	2.8	1.9		2.2	4.2	3.3	9.8	303
	2016	*	1.2	3.0	2.2	0.0	1.3	1.2		2.5	2.4	2.4	10.6	286
7	2014		0.0	5.7	4.1		0.0	0.5		5.6	2.6	4.2	10.0	261
	2015		3.1	2.1	2.9	*	1.5	1.9		3.3	2.9	3.1	9.3	259
	2016		4.6	8.6	7.5	0.0	6.8	4.9		3.2	11.4	7.6	11.9	330
8	2014	*	6.0	4.3	4.8		0.0	0.5		4.3	5.0	4.7	13.1	258
	2015		3.0	8.3	7.1		3.4	4.0		7.6	6.2	6.9	14.0	274
	2016		6.4	5.9	6.7	0.0	4.3	4.3		4.2	8.7	6.4	10.8	283
6-8	2014	*	2.3	4.0	3.4	0.0	0.9	0.8	*	3.9	3.2	3.5	10.1	794
	2015		2.4	4.8	4.5	*	2.6	2.6		4.5	4.4	4.4	11.0	836
	2016	*	4.1	6.0	5.5	0.0	4.3	3.5		3.3	8.0	5.6	11.1	899

NUMBER TESTED IN GRADE 6-8													
2014	2	214	571	702	9	320	601	1	414	380	794	30,015	
2015		205	625	781	2	431	703		402	434	836	30,042	
2016	2	246	649	847	83	490	766		459	438	899	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.1	56.8	56.8
	2015	52.7	57.3	53.7
	2016	58.8	55.5	52.9
7	2014	58.7	53.6	52.5
	2015	54.5	54.4	58.5
	2016	56.8	57.9	57.9
8	2014	62.5	58.8	59.1
	2015	66.2	57.2	62.2
	2016	64.7	66.4	57.8
6-8	2014	60.1	56.4	56.1
	2015	57.7	56.4	58.0
	2016	59.9	59.8	56.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		33.3	46.7	44.4		31.6	32.7		44.1	41.9	43.1	54.6	262
	2015		36.4	51.3	48.5	*	41.4	38.6		32.8	61.3	48.0	57.4	256
	2016	*	36.9	47.0	45.0	3.3	43.9	38.5		30.7	56.4	44.6	53.7	334

NUMBER TESTED IN GRADE 7													
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	
2016	1	84	249	309	30	198	288		153	181	334	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		44	104	120		78	136		81	68	149	4,690	262
	2015		42	91	123	*	75	129		80	53	133	4,203	256
	2016	*	53	132	170	29	111	177		106	79	185	4,489	334

NUMBER TESTED IN GRADE 7													
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	
2016	1	84	249	309	30	198	288		153	181	334	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0	262
	2015		1.5	2.1	2.1	*	2.3	1.4		0.8	2.9	2.0	4.8	256
	2016	*	1.2	2.8	2.6	0.0	1.5	1.0		1.3	3.3	2.4	3.0	334

NUMBER TESTED IN GRADE 7													
2014		66	195	216		114	202		145	117	262	10,339	
2015		66	187	239	1	128	210		119	137	256	9,866	
2016	1	84	249	309	30	198	288		153	181	334	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.5	4.5	54.3	48.6
	2015	3.7	4.0	56.5	57.4
	2016	3.7	—	61.1	59.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	43.8	70.5	63.2	33.3	68.3	58.1	*	58.1	66.7	62.6	64.3	273
	2015		68.0	73.4	71.9	*	73.6	68.2		72.3	71.0	71.6	62.6	299
	2016	*	53.7	80.1	73.2	21.1	79.1	69.4		76.4	67.7	72.6	61.2	281
7	2014		37.3	60.3	53.1		55.0	45.7		54.5	53.5	54.1	55.1	257
	2015		32.8	65.1	57.2	*	61.3	52.3		57.4	56.3	56.8	46.2	236
	2016	*	52.5	60.9	58.0	34.5	60.5	56.3		55.6	61.7	58.8	45.9	296
8	2014	*	65.6	78.0	76.8		76.7	70.8		73.8	75.9	74.8	73.2	238
	2015		47.8	67.9	62.7	*	61.7	57.6		61.4	65.1	63.2	66.9	258
	2016		77.8	90.6	87.5	70.6	90.5	85.2		81.1	92.8	86.9	74.7	283
6-8	2014	*	48.1	69.4	64.3	33.3	65.6	57.9	*	61.9	65.3	63.5	63.3	768
	2015		50.7	69.2	64.6	*	66.7	60.1		64.2	64.7	64.4	59.8	793
	2016	*	61.3	76.8	72.8	46.3	75.5	69.6		71.3	73.9	72.6	62.0	860

NUMBER TESTED IN GRADES 6-8													
2014	2	208	552	677	9	308	674	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	
2016	3	243	613	816	82	462	738		442	417	860	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	45	56	93	6	40	85	*	54	48	102	3,478	273
	2015		24	59	80	*	46	82		38	47	85	3,682	299
	2016	*	38	39	72	15	32	75		37	40	77	3,706	281
7	2014		42	75	100		49	108		65	53	118	4,536	257
	2015		41	61	95	*	46	95		46	56	102	3,835	236
	2016	*	38	84	116	19	68	115		63	59	122	3,769	296
8	2014	*	21	38	49		17	54		34	26	60	2,001	238
	2015		35	60	90	*	44	92		51	44	95	3,282	258
	2016		18	19	34	10	13	34		27	10	37	2,391	283
6-8	2014	*	108	169	242	6	106	247	*	153	127	280	10,015	768
	2015		100	180	265	*	136	269		135	147	282	10,799	793
	2016	*	94	142	222	44	113	224		127	109	236	9,866	860

NUMBER TESTED IN GRADES 6-8													
2014	2	208	552	677	9	308	674	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	
2016	3	243	613	816	82	462	738		442	417	860	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	4.7	3.6	0.0	4.0	2.5	*	2.3	4.2	3.3	9.6	273
	2015		2.7	7.2	6.3	*	6.3	5.0		7.3	4.9	6.0	6.3	299
	2016	*	4.9	5.6	4.8	0.0	4.6	3.7		5.1	5.6	5.3	8.5	281
7	2014		0.0	5.3	4.2		4.6	2.5		4.2	3.5	3.9	6.7	257
	2015		0.0	1.1	0.9	*	0.8	0.5		0.9	0.8	0.8	0.9	236
	2016	*	1.3	6.0	4.7	3.4	7.0	4.9		4.9	4.5	4.7	2.0	296
8	2014	*	0.0	1.7	1.4		0.0	0.0		1.5	0.9	1.3	1.0	238
	2015		0.0	2.7	2.1	*	2.6	1.4		2.3	1.6	1.9	3.7	258
	2016		4.9	8.4	7.7	0.0	8.0	6.1		4.2	10.8	7.4	5.1	283
6-8	2014	*	0.0	4.0	3.1	0.0	3.2	1.7	*	2.7	3.0	2.9	6.2	768
	2015		1.0	3.9	3.3	*	3.7	2.5		3.7	2.6	3.2	3.9	793
	2016	*	3.7	6.7	5.8	1.2	6.5	4.9		4.8	7.0	5.8	5.5	860

NUMBER TESTED IN GRADE 6-8													
2014	2	208	552	677	9	308	587	1	402	366	768	27,304	
2015		203	584	748	4	408	674		377	416	793	26,894	
2016	3	243	613	816	82	462	738		442	417	860	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	48.6	48.4	44.4	44.7
	2016	49.5	49.7	42.9	45.9
7	2014				
	2015	45.2	46.7	38.1	36.4
	2016	51.8	51.7	41.3	42.9
8	2014				
	2015	55.2	52.1	45.4	51.2
	2016	63.9	62.6	54.9	64.0
6-8	2014				
	2015	49.7	49.1	42.9	44.4
	2016	55.0	54.6	46.3	50.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	<b>2015</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	<b>2016</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	<b>2014</b>		6	9	14		1	9		9	7	16	2,117
	<b>2015</b>		1	24	24		8	9		16	9	25	2,355
	<b>2016</b>		4	19	24		13	14		8	16	24	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		0	0	0		*	0		0	0	0	60
	<b>2015</b>		*	0	0		0	0		0	0	0	64
	<b>2016</b>		*	0	0		0	0		0	0	0	70
Tests Taken	<b>2014</b>		6	9	14		1	9		9	7	16	2,117
	<b>2015</b>		1	24	24		8	9		16	9	25	2,355
	<b>2016</b>		4	19	24		13	14		8	16	24	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		0.0	11.1	7.1		*	*		11.1	0.0	6.3	28.8
	<b>2015</b>		*	79.2	79.2		75.0	77.8		81.3	77.8	80.0	43.3
	<b>2016</b>		*	89.5	87.5		84.6	85.7		75.0	93.8	87.5	49.8
Tests Taken	<b>2014</b>		6	9	14		1	3		9	7	16	2,117
	<b>2015</b>		1	24	24		8	9		16	9	25	2,355
	<b>2016</b>		4	19	24		13	14		8	16	24	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	66.4	64.6	62.1	60.0	55.6
<b>2015</b>	87.5	82.7	83.7	83.6	76.0
<b>2016</b>	84.5	84.7	82.7	87.5	75.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		36.8	42.5	40.9	*	31.5	28.6		43.5	38.6	41.3	61.9	252
	2015		47.1	60.3	57.0	*	49.6	48.7		62.2	51.4	56.9	64.3	290
	2016		52.6	72.6	66.7	26.5	68.3	61.9		63.8	70.0	66.7	67.1	258

NUMBER TESTED IN GRADE 8													
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	
2016		78	179	246	34	120	210		138	120	258	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		43	104	123	*	50	135		78	70	148	3605	252
	2015		37	87	117	*	63	119		56	69	125	4238	290
	2016		37	49	82	25	38	80		50	36	86	3181	258

NUMBER TESTED IN GRADE 8													
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	
2016		78	179	246	34	120	210		138	120	258	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		1.5	2.2	1.9	*	0.0	0.5		3.6	0.0	2.0	11.3	252
	2015		0.0	6.4	5.1	*	4.0	2.2		6.1	3.5	4.8	11.6	290
	2016		3.8	7.8	7.3	0.0	4.2	2.4		4.3	10.0	7.0	8.5	258

NUMBER TESTED IN GRADE 8													
2014		68	181	208	1	73	189		138	114	252	9,466	
2015		70	219	272	1	125	232		148	142	290	11,875	
2016		78	179	246	34	120	210		138	120	258	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	45.5	49.7	48.1	59.6
	2015	59.6	59.6	56.8	59.5
	2016	62.5	57.9	59.9	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		51.5	37.4	39.7	*	20.3	27.9		43.2	38.6	41.1	53.5	253
	2015		25.8	49.0	43.3	*	36.4	33.6		50.7	34.1	43.0	53.7	263
	2016		37.5	63.5	55.6	9.4	58.1	50.0		52.5	59.7	56.0	56.3	273

NUMBER TESTED IN GRADE 8													
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	
2016		80	192	261	32	129	224		139	134	273	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		33	114	126	*	59	137		79	70	149	4402	253
	2015		49	100	140	*	70	142		69	81	150	4546	263
	2016		50	70	116	29	54	112		66	54	120	4056	273

NUMBER TESTED IN GRADE8													
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	
2016		80	192	261	32	129	224		139	134	273	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		2.9	2.2	2.4	*	0.0	0.0		2.9	1.8	2.4	7.3	253
	2015		1.5	5.1	4.0	*	2.7	2.3		5.7	2.4	4.2	5.9	263
	2016		3.8	9.4	7.7	0.0	7.0	4.9		3.6	11.9	7.7	9.5	273

NUMBER TESTED IN GRADE 8													
2014		68	182	209	1	74	190		139	114	253	9,464	
2015		66	196	247	1	110	214		140	123	263	9,815	
2016		80	192	261	32	129	224		139	134	273	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	48.9	41.9	45.0	49.5
	2015	53.9	42.6	48.5	44.6
	2016	53.4	52.8	54.3	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	29.0	2
	2015			0.0	*		0.0	0.0		*	*	0.0	16.2	6
	2016			*	*		*	*		*	*	*	20.0	3
7	2014			*	*		*	*		*	*	*	24.8	5
	2015			*	*		*	*		*	*	*	12.8	5
	2016			*	*		*	*		*	*	*	16.2	4
8	2014			*	*		*	*			*	*	33.2	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	22.0	9
	2016			0.0	*		0.0	0.0		0.0		0.0	30.7	7
6-8	2014			58.3	58.3		58.3	58.3		*	62.5	58.3	29.1	12
	2015			5.0	0.0		5.0	5.0		0.0	10.0	5.0	17.3	20
	2016			14.3	28.6		14.3	14.3		0.0	*	14.3	22.7	14

NUMBER TESTED IN GRADES 6-8													
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	
2016			14	7		14	14		10	4	14	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	171	2
	2015			6	*		6	6		*	*	6	171	6
	2016			*	*		*	*		*	*	*	196	3
7	2014			*	*		*	*		*	*	*	176	5
	2015			*	*		*	*		*	*	*	212	5
	2016			*	*		*	*		*	*	*	202	4
8	2014			*	*		*	*			*	*	165	5
	2015			9	6		9	9		*	*	9	224	9
	2016			7	*		7	7		7		7	194	7
6-8	2014			5	5		5	5		*	3	5	512	12
	2015			19	9		19	19		10	9	19	607	20
	2016			12	5		12	12		10	*	12	592	14

NUMBER TESTED IN GRADES 6-8													
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	
2016			14	7		14	14		10	4	14	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	3.3	2
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2016			*	*		*	*		*	*	*	0.4	3
7	2014			*	*		*	*		*	*	*	0.0	5
	2015			*	*		*	*		*	*	*	0.4	5
	2016			*	*		*	*		*	*	*	0.4	4
8	2014			*	*		*	*			*	*	0.4	5
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2016			0.0	*		0.0	0.0		0.0		0.0	0.0	7
6-8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	20
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	14

NUMBER TESTED IN GRADE 6-8													
2014			12	12		12	12		4	8	12	722	
2015			20	9		20	20		10	10	20	734	
2016			14	7		14	14		10	4	14	766	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	17.1	35.7	25.7	33.3
6-8	2014				
	2015				
	2016	21.4	33.2	26.7	32.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			16.7	16.7		16.7	16.7		*	*	16.7	17.0	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	10.0	9
	2016			0.0	*		0.0	0.0		0.0		0.0	14.4	6

NUMBER TESTED IN GRADE 8													
2014			6	6		6	6		1	5	6	277	
2015			9	6		9	9		4	5	9	291	
2016			6	2		6	6		6		6	292	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			5	5		5	5		*	*	5	230	6
	2015			9	6		9	9		*	*	9	262	9
	2016			6	*		6	6		6		6	250	6

NUMBER TESTED IN GRADE 8													
2014			6	6		6	6		1	5	6	277	
2015			9	6		9	9		4	5	9	291	
2016			6	2		6	6		6		6	292	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2016			0.0	*		0.0	0.0		0.0		0.0	0.3	6

NUMBER TESTED IN GRADE 8													
2014			6	6		6	6		1	5	6	277	
2015			9	6		9	9		4	5	9	291	
2016			6	2		6	6		6		6	292	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	38.1	55.6	52.4	47.6
	2015	19.0	18.5	31.7	27.0
	2016	19.0	33.3	31.0	23.8

## PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	99	12	12.1	49	49.5	33	33.3			*	*	*	*
7	75	12	16.0	39	52.0	22	29.3					*	*
8	44	14	31.8	21	47.7	8	18.2			*	*		
ALL	218	38	17.4	109	50.0	63	28.9			*	*	*	*

**PERFORMANCE IN 2016**

Grade 2015-16  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6  (154)	Beginning	0	0.0	0	0.0	0	0.0	19	12.4	0	0.0
	Intermediate	0	0.0	0	0.0	11	7.1	49	32.0	22	14.4
	Advanced	16	10.4	45	29.2	95	61.7	59	38.6	80	52.3
	Advanced High	138	89.6	109	70.8	48	31.2	26	17.0	51	33.3
7  (200)	Beginning	0	0.0	0	0.0	0	0.0	9	4.5	0	0.0
	Intermediate	3	1.5	3	1.5	15	7.5	64	32.2	13	6.6
	Advanced	26	13.0	58	29.0	118	59.3	78	39.2	110	55.6
	Advanced High	171	85.5	139	69.5	66	33.2	48	24.1	75	37.9
8  (138)	Beginning	2	1.4	2	1.4	2	1.4	9	6.6	2	1.5
	Intermediate	3	2.2	5	3.6	6	4.3	25	18.2	10	7.3
	Advanced	3	2.2	14	10.1	67	48.6	76	55.5	60	43.8
	Advanced High	130	94.2	117	84.8	63	45.7	27	19.7	65	47.4
ALL  (492)	Beginning	2	0.4	2	0.4	2	0.4	37	7.6	2	0.4
	Intermediate	6	1.2	8	1.6	32	6.5	138	28.2	45	9.2
	Advanced	45	9.1	117	23.8	280	57.0	213	43.6	250	51.2
	Advanced High	439	89.2	365	74.2	177	36.0	101	20.7	191	39.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years  N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
150  69 (46.0%)	Beginning	0			
	Intermediate	2	20		
	Advanced	1	17	61	
	Advanced High	0	1	48	
189  118 (62.4%)	Beginning	0			
	Intermediate	4	9		
	Advanced	0	44	62	
	Advanced High	0	5	65	
130  83 (63.8%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	15	41	
	Advanced High	0	1	64	
469  270 (57.6%)	Beginning	0			
	Intermediate	9	35		
	Advanced	1	76	164	
	Advanced High	0	7	177	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

26	69.4	80.4	84.4	84.9	92.3	100.0	62.2	95.5
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**MATHEMATICS 6**

241	59.9	80.9	78.5	78.2	92.1	83.0	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

16	56.0	76.0	79.5	79.9	81.3	93.8	70.3	95.9
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**MATHEMATICS 7**

249	57.1	77.0	77.3	77.4	76.7	86.7	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

30	81.7	84.8	89.1	89.6	96.7	100.0	70.3	95.9
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**MATHEMATICS 8**

219	64.4	79.4	79.0	79.0	78.1	96.3	57.0	86.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

32	48.8	70.4	91.0	93.3	43.8	100.0	63.4	96.9
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**MS HEALTH EDUCATION 7**

102	66.6	77.7	78.7	78.8	83.3	91.2	75.7	89.8
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**MS HEALTH EDUCATION 8**

38	69.6	79.7	81.4	81.6	86.8	89.5	77.6	94.4
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**PHYSICAL EDUCATION 6**

233	62.6	75.1	84.5	85.6	75.5	98.7	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

219	83.5	84.6	90.5	91.2	95.9	100.0	90.0	98.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

29	76.6	82.4	88.8	89.5	96.6	100.0		
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**MATHEMATICS 8**

219	63.2	79.5	81.0	81.2	84.9	96.3		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

33	54.0	73.5	96.8	99.4	66.7	100.0		
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**MS HEALTH EDUCATION 7**

101	67.9	78.1	77.2	77.1	77.2	76.2		
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**MS HEALTH EDUCATION 8**

37	67.7	78.5	80.8	81.0	78.4	97.3		
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**PHYSICAL EDUCATION 6**

219	70.8	72.6	84.6	85.9	63.5	98.6		
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**PHYSICAL EDUCATION 7 & 8**

189	83.1	84.2	92.8	93.8	95.8	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

24	51.0	67.4	78.5	79.7	37.5	100.0	59.3	98.2
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**READING LANGUAGE ARTS 6**

236	61.7	74.4	77.3	77.6	68.6	90.3	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

19	69.1	76.8	80.7	81.1	78.9	94.7	79.7	98.2
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**READING LANGUAGE ARTS 7**

230	56.4	72.2	79.0	79.8	61.3	97.0	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

50	69.8	76.2	83.9	84.8	82.0	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

195	61.6	75.5	78.3	78.6	81.0	97.4	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

53	79.6	81.4	88.1	88.8	84.9	100.0	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	43.9	*
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**RLA 7 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	52.5	*
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**RLA 8 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	43.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

23	36.1	67.0	78.1	79.3	26.1	100.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

182	71.0	75.8	81.4	82.1	74.7	99.5		
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**READING LANGUAGE ARTS 8 PRE-AP**

55	74.2	80.2	91.7	93.0	92.7	100.0		
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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

6	27.4	62.4	75.5	76.9	0.0	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

243	57.8	73.1	76.0	76.3	62.1	88.5	59.6	89.5
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**SCIENCE 6 PRE-AP**

13	65.6	74.2	81.8	82.6	76.9	92.3	75.9	96.2
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**SCIENCE 7**

244	67.2	75.4	80.9	81.5	68.9	92.2	52.7	88.9
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**SCIENCE 7 PRE-AP**

34	59.1	73.3	90.1	92.0	73.5	100.0	81.6	97.4
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**SCIENCE 8**

226	60.0	72.1	75.8	76.2	60.2	92.5	60.7	90.0
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**SOCIAL STUDIES 6**

242	58.4	71.0	79.5	80.5	56.2	91.7	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

19	69.9	79.0	87.0	87.9	84.2	100.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

146	42.6	65.6	79.3	80.9	30.8	92.5	58.2	93.3
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**TEXAS STUDIES 7**

234	49.8	66.6	74.6	75.5	41.9	88.5	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

48	67.7	72.3	77.8	78.4	66.7	97.9	79.3	97.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*		
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**SCIENCE 6**

246	54.0	70.6	75.6	76.1	53.7	87.8		
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**SCIENCE 6 PRE-AP**

17	72.0	80.9	85.9	86.4	76.5	100.0		
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**SCIENCE 7**

283	69.0	79.3	82.0	82.2	79.2	89.4		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

244	56.8	71.2	77.2	77.8	59.4	85.2		
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**SOCIAL STUDIES 6 PRE-AP**

20	79.3	83.6	89.9	90.6	90.0	100.0		
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**TECHNOLOGY APPLICATIONS**

139	42.7	64.9	85.5	87.8	31.7	97.1		
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**TEXAS STUDIES 7**

248	47.6	69.8	79.8	80.9	44.4	91.1		
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**TEXAS STUDIES 7 PRE-AP**

44	72.5	78.3	80.6	80.8	77.3	97.7		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

54	77.0	83.5	89.0	89.6	100.0	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

199	56.7	75.0	77.9	78.2	69.3	93.5	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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