

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 46

FRED F. FLORENCE MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	288
7	269
8	282
ALL	839

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	30.8	42	76.4
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	564	67.2	1	1.8
White	7	0.8	10	18.2
Multiple	5	0.6	0	0.0
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	711	84.7
Economically disadvantaged	807	96.2
Limited English proficient (LEP)	431	51.4
Special education	112	13.3
Talented and Gifted (TAG)	73	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	277	79	28.5	1	0.4	0	0.0	194	70.0	2	0.7	1	0.4
	2015	309	99	32.0	2	0.6	0	0.0	202	65.4	5	1.6	0	0.0
	2016	288	102	35.4	2	0.7	0	0.0	181	62.8	1	0.3	2	0.7
7	2014	317	106	33.4	1	0.3	0	0.0	205	64.7	4	1.3	1	0.3
	2015	276	76	27.5	2	0.7	0	0.0	193	69.9	4	1.4	1	0.4
	2016	269	79	29.4	2	0.7	0	0.0	184	68.4	3	1.1	0	0.0
8	2014	256	77	30.1	0	0.0	0	0.0	174	68.0	4	1.6	0	0.0
	2015	281	75	26.7	1	0.4	0	0.0	201	71.5	4	1.4	0	0.0
	2016	282	77	27.3	0	0.0	0	0.0	199	70.6	3	1.1	3	1.1
6-8	2014	850	262	30.8	2	0.2	0	0.0	573	67.4	10	1.2	2	0.2
	2015	866	250	28.9	5	0.6	0	0.0	596	68.8	13	1.5	1	0.1
	2016	839	258	30.8	4	0.5	0	0.0	564	67.2	7	0.8	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	277	265	95.7	126	45.5	40	14.4	221	79.8	25	9.0	20	7.2	53.1	46.9	0.7
	2015	309	303	98.1	165	53.4	38	12.3	258	83.5	38	12.3	40	12.9	48.9	51.1	1.9
	2016	288	277	96.2	142	49.3	38	13.2	251	87.2	31	10.8	32	11.1	48.6	51.4	2.1
7	2014	317	302	95.3	133	42.0	40	12.6	251	79.2	29	9.1	24	7.6	52.4	47.6	0.6
	2015	276	266	96.4	134	48.6	40	14.5	218	79.0	22	8.0	29	10.5	53.6	46.4	2.5
	2016	269	260	96.7	153	56.9	34	12.6	234	87.0	23	8.6	11	4.1	51.3	48.7	1.5
8	2014	256	239	93.4	79	30.9	32	12.5	188	73.4	32	12.5	21	8.2	57.4	42.6	0.0
	2015	281	275	97.9	131	46.6	35	12.5	227	80.8	33	11.7	15	5.3	51.2	48.8	1.1
	2016	282	270	95.7	136	48.2	40	14.2	226	80.1	19	6.7	35	12.4	53.2	46.8	1.8
6-8	2014	850	806	94.8	338	39.8	112	13.2	660	77.6	86	10.1	65	7.6	54.1	45.9	0.5
	2015	866	844	97.5	430	49.7	113	13.0	703	81.2	93	10.7	84	9.7	51.2	48.8	1.8
	2016	839	807	96.2	431	51.4	112	13.3	711	84.7	73	8.7	78	9.3	51.0	49.0	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	275	10,824	265	96.5	10,429	96.4	56	20.4	17.6	237	9,598	86.3	88.7
	2015	312	10,896	299	95.7	10,493	96.3	66	21.2	19.6	264	9,647	84.7	88.5
	2016	280	10,522	269	96.0	10,172	96.7	45	16.0	17.1	245	9,599	87.4	91.2
7	2014	312	11,172	300	96.1	10,706	95.8	70	22.4	19.0	272	9,899	87.1	88.6
	2015	274	10,670	262	95.3	10,206	95.6	69	25.2	22.7	241	9,349	87.9	87.6
	2016	279	10,436	267	95.5	9,999	95.8	32	11.5	20.0	246	9,389	88.1	90.0
8	2014	259	10,418	249	96.3	9,939	95.4	18	7.0	8.1	226	9,146	87.3	87.8
	2015	292	10,940	277	94.8	10,445	95.5	38	13.0	14.2	250	9,604	85.6	87.8
	2016	277	10,378	261	94.4	9,894	95.3	16	5.8	13.0	235	9,208	84.9	88.7
6-8	2014	846	32,415	814	96.3	31,074	95.9	144	17.0	15.0	735	28,643	86.9	88.4
	2015	878	32,507	837	95.3	31,144	95.8	173	19.7	18.8	755	28,600	86.0	88.0
	2016	836	31,336	797	95.3	30,065	95.9	93	11.1	16.7	726	28,196	86.8	90.0

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	76.4
Hispanic	1	1.8
White	10	18.2
Multiple	0	0.0
Other	2	3.6

Gender	Number	Percentage
Female	31	56.4
Male	24	43.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	10.2	71.7
2014-15	6.7	79.6
2015-16	6.5	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.5
1	8	14.5
2	1	1.8
3	1	1.8
4	1	1.8
5	2	3.6
1-3	10	18.2
More than 3	42	76.4
1 - 5	13	23.6
6 - 10	14	25.5
11 - 20	13	23.6
More than 20	12	21.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	43.1	65.9	59.6	*	58.5	50.8		55.3	65.2	60.1	63.1	238
	2015	*	43.3	49.7	47.2	50.0	47.4	43.0		48.9	47.6	48.2	59.8	282
	2016	*	31.9	52.8	46.0	37.5	53.4	41.3		44.9	44.9	44.9	53.8	256
7	2014	*	40.9	47.3	43.7	*	30.9	32.1		39.2	51.5	45.2	60.5	279
	2015	*	35.5	60.2	55.1	*	49.6	45.9		46.8	59.6	52.9	58.4	238
	2016	*	47.8	51.5	50.2	*	48.6	44.5		42.6	58.9	51.0	57.6	239
8	2014	*	69.7	78.8	77.0	*	61.8	69.5	*	76.2	76.2	76.2	81.5	227
	2015	*	75.8	71.0	71.7	*	61.0	65.2		72.6	71.4	72.0	78.0	250
	2016	*	67.2	77.0	76.7	*	74.0	70.1		71.9	76.3	74.0	79.7	246
6-8	2014	83.3	50.5	63.2	58.8	46.2	48.2	49.2	*	56.1	63.1	59.4	68.2	744
	2015	63.6	50.5	60.3	57.9	60.0	52.3	51.0		55.9	58.9	57.4	65.5	770
	2016	*	46.9	60.9	57.0	53.3	58.3	51.3		53.7	59.2	56.5	63.7	741

NUMBER TESTED IN GRADES 6-8													
2014	6	212	522	680	13	309	565	1	392	352	744	30,015	
2015	11	214	539	681	10	400	621		383	387	770	30,042	
2016	5	224	504	668	15	400	628		361	380	741	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	33	60	92	*	49	93		55	40	95	3,679	238
	2015	*	51	93	130	3	82	135		69	77	146	4,035	282
	2016	*	62	76	127	5	62	132		65	76	141	4,526	256
7	2014	*	52	98	142	*	85	144		87	66	153	4,075	279
	2015	*	40	68	92	*	61	99		66	46	112	4,092	238
	2016	*	36	80	111	*	72	116		66	51	117	4,078	239
8	2014	*	20	34	46	*	26	50	*	30	24	54	1,797	227
	2015	*	15	53	65	*	48	70		34	36	70	2,236	250
	2016	*	21	41	49	*	33	58		36	28	64	1,983	246
6-8	2014	1	105	192	280	7	160	287	*	172	130	302	9,551	744
	2015	4	106	214	287	4	191	304		169	159	328	10,363	770
	2016	*	119	197	287	7	167	306		167	155	322	10,587	741

NUMBER TESTED IN GRADES 6-8													
2014	6	212	522	680	13	309	565	1	392	352	744	30,015	
2015	11	214	539	681	10	400	621		383	387	770	30,042	
2016	5	224	504	668	15	400	628		361	380	741	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	3.4	4.5	4.4	*	1.7	1.1		4.9	3.5	4.2	7.1	238
	2015	*	6.7	7.0	6.9	0.0	7.1	5.1		5.2	8.8	7.1	9.8	282
	2016	*	4.4	4.3	3.8	0.0	2.3	1.8		4.2	4.3	4.3	10.6	256
7	2014	*	2.3	6.5	5.2	*	2.4	2.4		4.9	5.9	5.4	10.0	279
	2015	*	8.1	6.4	7.3	*	4.1	3.3		4.8	8.8	6.7	9.3	238
	2016	*	2.9	6.1	4.5	*	5.0	3.3		1.7	8.1	5.0	11.9	239
8	2014	*	1.5	6.3	5.5	*	0.0	0.0	*	2.4	7.9	4.8	13.1	227
	2015	*	9.7	10.4	10.4	*	3.3	3.5		12.1	8.7	10.4	14.0	250
	2016	*	4.7	7.3	7.1	*	4.7	3.6		4.7	8.5	6.5	10.8	246
6-8	2014	16.7	2.4	5.7	5.0	0.0	1.6	1.2	*	4.1	5.7	4.8	10.1	744
	2015	9.1	7.9	8.0	8.2	0.0	5.0	4.0		7.3	8.8	8.1	11.0	770
	2016	*	4.0	6.0	5.1	0.0	4.0	2.9		3.6	6.8	5.3	11.1	741

NUMBER TESTED IN GRADE 6-8													
2014	6	212	522	680	13	309	565	1	392	352	744	30,015	
2015	11	214	539	681	10	400	621		383	387	770	30,042	
2016	5	224	504	668	15	400	628		361	380	741	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.2	55.1	56.3
	2015	53.6	56.1	53.6
	2016	57.0	54.3	49.6
7	2014	52.9	49.4	48.2
	2015	53.7	55.5	57.3
	2016	58.2	56.3	57.2
8	2014	62.3	61.7	58.2
	2015	67.2	57.7	62.0
	2016	61.8	64.9	58.3
6-8	2014	57.5	55.0	53.8
	2015	58.1	56.4	57.5
	2016	59.0	58.4	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	38.6	39.1	38.2	*	19.5	24.5		32.1	46.0	39.0	54.6	277
	2015	*	39.1	62.4	57.5	*	50.4	47.6		46.0	65.5	55.2	57.4	239
	2016	*	40.3	47.0	45.1	*	44.8	39.3		38.5	52.8	45.8	53.7	240

NUMBER TESTED IN GRADE 7													
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	
2016	2	67	168	224	3	143	211		117	123	240	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	54	112	155	*	99	160		95	74	169	4,690	277
	2015	*	39	64	88	*	60	97		68	39	107	4,203	239
	2016	*	40	89	123	*	79	128		72	58	130	4,489	240

NUMBER TESTED IN GRADE 7													
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	
2016	2	67	168	224	3	143	211		117	123	240	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.5	0.4	*	0.0	0.0		0.7	0.0	0.4	3.0	277
	2015	*	1.6	4.1	3.9	*	0.8	1.1		2.4	4.4	3.3	4.8	239
	2016	*	1.5	2.4	2.2	*	2.8	2.4		0.0	4.1	2.1	3.0	240

NUMBER TESTED IN GRADE 7													
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	
2016	2	67	168	224	3	143	211		117	123	240	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.4	4.1	55.8	48.8
	2015	3.8	3.9	57.9	62.2
	2016	3.8	—	60.6	61.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	56.7	64.2	62.1	42.9	64.9	56.9		59.0	66.1	62.4	64.3	237
	2015	*	44.9	59.9	55.6	*	61.1	52.8		54.6	55.6	55.1	62.6	274
	2016	*	23.3	53.9	42.1	57.1	54.3	39.4		46.5	38.8	42.3	61.2	248
7	2014	*	30.7	47.8	41.9	*	34.5	31.7		41.8	42.5	42.2	55.1	275
	2015	*	38.6	54.8	52.9	*	50.0	45.0		53.4	45.8	50.0	46.2	186
	2016	*	42.2	46.0	45.0	16.7	44.2	40.1		51.6	38.8	45.1	45.9	193
8	2014	*	40.4	67.9	61.9	*	60.0	54.8	*	60.0	58.3	59.3	73.2	162
	2015	*	35.1	57.1	52.0	*	51.2	44.3		43.6	58.9	51.6	66.9	246
	2016	*	51.7	68.3	64.9	*	69.8	61.8		63.3	65.4	64.3	74.7	224
6-8	2014	83.3	41.0	58.6	53.9	53.3	51.4	46.5	*	52.4	54.5	53.4	63.3	674
	2015	58.3	40.4	57.5	53.6	44.4	54.9	47.8		50.6	54.5	52.5	59.8	706
	2016	*	36.8	56.9	50.4	43.8	56.9	47.0		54.1	47.0	50.5	62.0	665

NUMBER TESTED IN GRADES 6-8													
2014	6	200	464	614	15	288	581	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	
2016	4	212	441	615	16	357	581		329	336	665	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	26	62	86	4	40	81		50	39	89	3,478	237
	2015	*	49	71	108	*	58	109		59	64	123	3,682	274
	2016	*	69	71	135	3	58	132		61	82	143	3,706	248
7	2014	*	61	95	144	*	78	142		82	77	159	4,536	275
	2015	*	35	56	74	*	46	82		48	45	93	3,835	186
	2016	*	37	68	99	5	58	103		46	60	106	3,769	193
8	2014	*	31	35	53	*	22	61	*	36	30	66	2,001	162
	2015	*	37	79	108	*	62	112		66	53	119	3,282	246
	2016	*	28	51	71	*	38	73		44	36	80	2,391	224
6-8	2014	1	118	192	283	7	140	284	*	168	146	314	10,015	674
	2015	5	121	206	290	5	166	303		173	162	335	10,799	706
	2016	*	134	190	305	9	154	308		151	178	329	9,866	665

NUMBER TESTED IN GRADES 6-8													
2014	6	200	464	614	15	288	581	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	
2016	4	212	441	615	16	357	581		329	336	665	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5.0	6.9	6.6	0.0	7.0	4.8		4.9	7.8	6.3	9.6	237
	2015	*	1.1	2.3	1.2	*	2.0	1.3		2.3	2.1	2.2	6.3	274
	2016	*	1.1	1.3	1.3	0.0	1.6	0.9		1.8	0.7	1.2	8.5	248
7	2014	*	1.1	3.3	2.4	*	0.0	0.0		3.5	1.5	2.5	6.7	275
	2015	*	1.8	1.6	1.9	*	1.1	0.7		1.0	2.4	1.6	0.9	186
	2016	*	0.0	1.6	1.1	0.0	1.0	0.6		0.0	2.0	1.0	2.0	193
8	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.0	162
	2015	*	0.0	4.9	4.0	*	1.6	1.5		5.1	2.3	3.7	3.7	246
	2016	*	0.0	0.6	0.5	*	0.8	0.5		0.0	1.0	0.4	5.1	224
6-8	2014	0.0	2.0	3.9	3.4	0.0	2.8	1.7	*	3.1	3.4	3.3	6.2	674
	2015	8.3	1.0	3.1	2.4	0.0	1.6	1.2		2.9	2.2	2.5	3.9	706
	2016	*	0.5	1.1	1.0	0.0	1.1	0.7		0.6	1.2	0.9	5.5	665

NUMBER TESTED IN GRADE 6-8													
2014	6	200	464	614	15	288	531	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	
2016	4	212	441	615	16	357	581		329	336	665	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	40.5	42.9	39.4	40.9
	2016	36.0	40.6	29.6	36.6
7	2014				
	2015	37.0	45.3	36.1	30.4
	2016	37.7	46.8	36.0	37.4
8	2014				
	2015	54.4	49.8	43.1	43.8
	2016	59.0	56.1	46.5	50.8
6-8	2014				
	2015	44.4	45.9	39.8	39.2
	2016	44.2	47.6	37.2	41.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		92.3	89.1	88.9		87.5	87.5		84.8	96.2	89.8	97.2
	2015		100.0	97.1	97.7		93.3	95.7		95.8	100.0	97.8	97.3
	2016		90.0	100.0	100.0		100.0	100.0		95.5	100.0	98.2	97.1
Tests Taken	2014		13	46	54		8	23		33	26	59	2,117
	2015		11	34	44		15	23		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		1	5	6		1	3		5	1	6	60
	2015		0	1	1		1	1		1	0	1	64
	2016		1	0	0		0	0		1	0	1	70
Tests Taken	2014		13	46	54		8	23		33	26	59	2,117
	2015		11	34	44		15	23		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		7.7	10.9	11.1		0.0	0.0		6.1	15.4	10.2	28.8
	2015		54.5	26.5	31.8		20.0	21.7		33.3	33.3	33.3	43.3
	2016		50.0	60.0	59.2		56.0	50.0		40.9	69.7	58.2	49.8
Tests Taken	2014		13	46	54		8	24		33	26	59	2,117
	2015		11	34	44		15	23		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	54.4	55.5	58.3	57.5	52.9
2015	75.6	75.7	70.1	63.8	71.1
2016	69.8	80.9	71.7	82.5	72.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50.0	59.1	56.8	*	47.6	46.2	*	58.5	54.1	56.6	61.9	221
	2015	*	52.0	53.3	52.6	*	42.6	42.9		56.9	49.4	53.1	64.3	326
	2016	*	55.2	70.8	67.8	*	68.9	64.6		65.8	67.2	66.5	67.1	239

NUMBER TESTED IN GRADE 8													
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	
2016	1	67	168	214	3	132	198		117	122	239	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	33	63	83	*	33	84	*	51	45	96	3605	221
	2015	*	36	115	144	*	89	141		69	84	153	4238	326
	2016	*	30	49	69	*	41	70		40	40	80	3181	239

NUMBER TESTED IN GRADE 8													
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	
2016	1	67	168	214	3	132	198		117	122	239	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	9.1	7.3	*	3.2	2.6	*	6.5	6.1	6.3	11.3	221
	2015	*	2.7	4.9	4.3	*	1.3	1.6		8.8	0.6	4.6	11.6	326
	2016	*	1.5	6.0	4.7	*	3.0	2.5		4.3	4.9	4.6	8.5	239

NUMBER TESTED IN GRADE 8													
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	
2016	1	67	168	214	3	132	198		117	122	239	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	60.3	56.9	50.9	63.3
	2015	61.7	56.5	56.2	56.5
	2016	62.0	55.0	56.4	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	31.8	45.8	42.5	*	31.7	30.6	*	41.1	41.8	41.4	53.5	222
	2015	*	33.9	33.0	33.6	*	23.3	22.8		35.0	30.9	32.9	53.7	246
	2016	*	46.8	67.3	62.5	*	64.9	56.3		62.7	60.0	61.4	56.3	233

NUMBER TESTED IN GRADE 8													
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	
2016	1	62	168	208	3	114	183		118	115	233	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	45	84	111	*	43	109	*	73	57	130	4402	222
	2015	*	41	120	150	*	92	152		80	85	165	4546	246
	2016	*	33	55	78	*	40	80		44	46	90	4056	233

NUMBER TESTED IN GRADE8													
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	
2016	1	62	168	208	3	114	183		118	115	233	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	3.2	2.1	*	1.6	0.6	*	4.0	0.0	2.3	7.3	222
	2015	*	0.0	2.2	1.3	*	0.8	0.5		2.4	0.8	1.6	5.9	246
	2016	*	4.8	9.5	8.2	*	6.1	3.8		9.3	7.0	8.2	9.5	233

NUMBER TESTED IN GRADE 8													
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	
2016	1	62	168	208	3	114	183		118	115	233	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	49.9	36.4	47.3	51.2
	2015	45.3	42.9	48.8	36.1
	2016	53.6	59.5	52.2	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	4
	2015			16.7	*		16.7	16.7		*	*	16.7	16.2	6
	2016			42.9	*		42.9	42.9		*	*	42.9	20.0	7
7	2014			*	*		*	*		*	*	*	24.8	4
	2015			*	*		*	*		*	*	*	12.8	5
	2016			*			*	*		*	*	*	16.2	3
8	2014			50.0	*		50.0	50.0		*	*	50.0	33.2	6
	2015			50.0	*		50.0	*			50.0	50.0	22.0	6
	2016			9.1	*		9.1	11.1		0.0	*	9.1	30.7	11
6-8	2014			50.0	45.5		50.0	50.0		55.6	*	50.0	29.1	14
	2015			35.3	57.1		35.3	37.5		33.3	36.4	35.3	17.3	17
	2016			23.8	*		23.8	26.3		0.0	50.0	23.8	22.7	21

NUMBER TESTED IN GRADES 6-8													
2014			14	11		14	14		9	5	14	722	
2015			17	7		17	16		6	11	17	734	
2016			21	4		21	19		11	10	21	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	4
	2015			5	*		5	5		*	*	5	171	6
	2016			4	*		4	4		*	*	4	196	7
7	2014			*	*		*	*		*	*	*	176	4
	2015			*	*		*	*		*	*	*	212	5
	2016			*			*	*		*	*	*	202	3
8	2014			3	*		3	3		*	*	3	165	6
	2015			3	*		3	*			3	3	224	6
	2016			10	*		10	8		7	*	10	194	11
6-8	2014			7	6		7	7		4	*	7	512	14
	2015			11	3		11	10		4	7	11	607	17
	2016			16	*		16	14		11	5	16	592	21

NUMBER TESTED IN GRADES 6-8													
2014			14	11		14	14		9	5	14	722	
2015			17	7		17	16		6	11	17	734	
2016			21	4		21	19		11	10	21	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
7	2014			*	*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*	*	*	0.4	5
	2016			*			*	*		*	*	*	0.4	3
8	2014			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2015			0.0	*		0.0	*			0.0	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	11
6-8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	14
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	21

NUMBER TESTED IN GRADE 6-8													
2014			14	11		14	14		9	5	14	722	
2015			17	7		17	16		6	11	17	734	
2016			21	4		21	19		11	10	21	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	25.5	31.4	39.3	31.4
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	47.3	29.8	29.1	34.3
6-8	2014				
	2015				
	2016	37.5	32.5	33.7	33.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			50.0	*		50.0	50.0		*	*	50.0	17.0	6
	2015			*	*		*	*			*	*	10.0	4
	2016			0.0	*		0.0	0.0		0.0	*	0.0	14.4	11

NUMBER TESTED IN GRADE 8													
2014			6	3		6	6		4	2	6	277	
2015			4	1		4	3			4	4	291	
2016			11	3		11	9		7	4	11	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			3	*		3	3		*	*	3	230	6
	2015			*	*		*	*			*	*	262	4
	2016			11	*		11	9		7	*	11	250	11

NUMBER TESTED IN GRADE 8													
2014			6	3		6	6		4	2	6	277	
2015			4	1		4	3			4	4	291	
2016			11	3		11	9		7	4	11	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2015			*	*		*	*			*	*	0.0	4
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	11

NUMBER TESTED IN GRADE 8													
2014			6	3		6	6		4	2	6	277	
2015			4	1		4	3			4	4	291	
2016			11	3		11	9		7	4	11	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	53.6	51.4	56.0	42.9
	2015	*	*	*	*
	2016	26.0	34.1	30.5	24.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			50.0	*		50.0	50.0		*	*	50.0	11.0	6
	2015			*	*		*	*			*	*	8.4	4
	2016			0.0	*		0.0	0.0		0.0	*	0.0	12.0	11

NUMBER TESTED IN GRADE 8													
2014			6	3		6	6		4	2	6	272	
2015			4	1		4	3			4	4	287	
2016			11	3		11	9		7	4	11	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			3	*		3	3		*	*	3	242	6
	2015			*	*		*	*			*	*	263	4
	2016			11	*		11	9		7	*	11	250	11

NUMBER TESTED IN GRADE8													
2014			6	3		6	6		4	2	6	272	
2015			4	1		4	3			4	4	287	
2016			11	3		11	9		7	4	11	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2015			*	*		*	*			*	*	0.0	4
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	11

NUMBER TESTED IN GRADE 8													
2014			6	3		6	6		4	2	6	272	
2015			4	1		4	3			4	4	287	
2016			11	3		11	9		7	4	11	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	40.0	31.9	51.4	35.4
	2015	*	*	*	*
	2016	24.5	24.2	32.6	29.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	16.7	0.0	6.7	5.3	0.0	0.0		0.0	16.7	5.3	4.3	19
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	23
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	25
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	20
8	2014													
	2015		36.4	33.3	36.0	34.6	30.0	34.8		29.4	44.4	34.6	18.4	26
	2016	*	8.3	27.3	15.8	16.7	22.2	17.4		15.4	18.2	16.7	17.8	24
6-8	2014													
	2015	*	17.9	12.2	15.9	14.3	9.4	13.1		10.6	21.7	14.3	9.4	70
	2016	*	3.6	8.1	5.1	6.0	7.4	6.5		4.3	9.5	6.0	9.8	67

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	28	41	63	70	32	61			47	23	70	1,683	
2016	2	28	37	59	67	27	62			46	21	67	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	5	12	14	18	10	14		13	5	18	495	19
	2016		10	13	22	23	*	20		17	6	23	479	23
7	2014													
	2015		11	14	23	25	12	24		17	8	25	550	25
	2016	*	6	13	18	20	13	19		16	*	20	441	20
8	2014													
	2015		7	10	16	17	7	15		12	5	17	480	26
	2016	*	11	8	16	20	7	19		11	9	20	448	24
6-8	2014													
	2015	*	23	36	53	60	29	53		42	18	60	1,525	70
	2016	*	27	34	56	63	25	58		44	19	63	1,368	67

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	28	41	63	70	32	61			47	23	70	1,683	
2016	2	28	37	59	67	27	62			46	21	67	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	19
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	23
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	20
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	24
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	67

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	28	41	63	70	32	61			47	23	70	1,683	
2016	2	28	37	59	67	27	62			46	21	67	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	34.2	41.6	36.3
	2016	42.6	33.3	32.1
7	2014			
	2015	28.8	30.1	30.1
	2016	31.5	30.0	33.7
8	2014			
	2015	48.1	42.1	46.0
	2016	47.9	36.0	36.9
6-8	2014			
	2015	37.4	37.7	37.7
	2016	41.2	33.3	34.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	10	15	23	26	13	25			18	8	26	559	
2016	1	6	13	18	20	13	19			16	4	20	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	10	15	23	26	13	25		18	8	26	535	26
	2016	*	6	13	18	20	13	19		16	*	20	385	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	10	15	23	26	13	25			18	8	26	559	
2016	1	6	13	18	20	13	19			16	4	20	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	10	15	23	26	13	25			18	8	26	559	
2016	1	6	13	18	20	13	19			16	4	20	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.7	33.4	33.2
	2016	—	2.3	40.4	35.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		28.6	7.7	12.5	15.0	9.1	7.1		14.3	16.7	15.0	12.2	20
	2016		27.3	15.4	21.7	20.8	*	20.0		22.2	16.7	20.8	14.9	24
7	2014													
	2015		18.2	0.0	8.7	8.0	0.0	8.3		5.9	12.5	8.0	6.7	25
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	20
8	2014													
	2015		18.2	13.3	16.0	15.4	10.0	13.0		11.8	22.2	15.4	7.9	26
	2016	*	15.4	9.1	10.0	12.0	0.0	13.0		7.1	18.2	12.0	14.8	25
6-8	2014													
	2015		20.7	7.1	12.5	12.7	6.1	9.8		10.4	17.4	12.7	8.8	71
	2016	*	16.1	8.3	11.5	11.6	4.0	11.3		10.4	14.3	11.6	12.4	69

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	29	36	64	71	33	61	0	48	23	71	1,665		
2016	2	31	36	61	69	25	62	0	48	21	69	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		5	12	14	17	10	13		12	5	17	453	20
	2016		8	11	18	19	*	16		14	5	19	423	24
7	2014													
	2015		9	14	21	23	12	22		16	7	23	539	25
	2016	*	7	12	18	20	12	19		16	*	20	420	20
8	2014													
	2015		9	13	21	22	9	20		15	7	22	526	26
	2016	*	11	10	18	22	9	20		13	9	22	448	25
6-8	2014													
	2015		23	39	56	62	31	55		43	19	62	1,518	71
	2016	*	26	33	54	61	24	55		43	18	61	1,291	69

NUMBER TESTED IN GRADES 6-8														
2014														
2015		29	42	64	71	33	61			48	23	71	1,665	
2016	2	31	36	61	69	25	62			48	21	69	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	69

NUMBER TESTED IN GRADE 6-8														
2014														
2015		29	42	64	71	33	61			48	23	71	1,665	
2016	2	31	36	61	69	25	62			48	21	69	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.1	25.3	29.4	27.5
	2016	28.9	31.7	32.3	28.3
7	2014				
	2015	22.7	26.8	29.8	21.3
	2016	25.0	23.8	26.9	17.8
8	2014				
	2015	40.8	38.5	30.4	30.3
	2016	45.6	32.0	29.6	29.8
6-8	2014				
	2015	30.3	30.6	29.9	26.4
	2016	33.8	29.5	29.7	25.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		27.3	13.3	20.0	19.2	20.0	17.4		23.5	11.1	19.2	7.9	26
	2016	*	7.7	0.0	4.8	4.2	0.0	4.5		0.0	10.0	4.2	11.1	24

NUMBER TESTED IN GRADE 8														
2014														
2015		11	15	25	26	10	23		17	9	26	569		
2016	1	13	10	21	24	8	22		14	10	24	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8	13	20	21	8	19		13	8	21	524	26
	2016	*	12	10	20	23	8	21		14	9	23	464	24

NUMBER TESTED IN GRADE 8														
2014														
2015		11	15	25	26	10	23		17	9	26	569		
2016	1	13	10	21	24	8	22		14	10	24	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2014														
2015		11	15	25	26	10	23		17	9	26	569		
2016	1	13	10	21	24	8	22		14	10	24	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	41.8	38.8	40.1	41.5
	2016	41.4	33.7	40.8	40.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		9.1	13.3	12.0	11.5	20.0	8.7		11.8	11.1	11.5	6.1	26
	2016	*	7.7	0.0	4.5	4.0	0.0	4.3		0.0	9.1	4.0	7.4	25

NUMBER TESTED IN GRADE 8														
2014														
2015		11	15	25	26	10	23		17	9	26	573		
2016	1	13	11	22	25	9	23		14	11	25	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		10	13	22	23	8	21		15	8	23	538	26
	2016	*	12	11	21	24	9	22		14	10	24	490	25

NUMBER TESTED IN GRADE8														
2014														
2015		11	15	25	26	10	23		17	9	26	573		
2016	1	13	11	22	25	9	23		14	11	25	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 8														
2014														
2015		11	15	25	26	10	23			17	9	26	573	
2016	1	13	11	22	25	9	23			14	11	25	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	38.1	35.3	35.9	31.7
	2016	31.0	42.0	30.7	37.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
6	74	19	25.7	41	55.4	14	18.9						
7	66	*	*	46	69.7	15	22.7					*	*
8	54	14	25.9	23	42.6	15	27.8			*	*	*	*
ALL	194	36	18.6	110	56.7	44	22.7			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (138)	Beginning	2	1.5	3	2.2	7	5.1	17	12.3	3	2.2
	Intermediate	10	7.3	15	10.9	30	22.1	36	26.1	31	22.8
	Advanced	31	22.6	33	24.1	63	46.3	66	47.8	63	46.3
	Advanced High	94	68.6	86	62.8	36	26.5	19	13.8	39	28.7
7 (151)	Beginning	0	0.0	2	1.3	1	0.7	7	4.6	1	0.7
	Intermediate	10	6.7	6	4.0	38	25.7	40	26.5	29	19.6
	Advanced	102	68.0	103	68.7	59	39.9	74	49.0	69	46.6
	Advanced High	38	25.3	39	26.0	50	33.8	30	19.9	49	33.1
8 (130)	Beginning	1	0.8	1	0.8	9	7.0	15	11.6	5	3.9
	Intermediate	6	4.7	8	6.2	40	31.0	44	34.1	41	32.0
	Advanced	54	41.9	53	41.1	42	32.6	51	39.5	42	32.8
	Advanced High	68	52.7	67	51.9	38	29.5	19	14.7	40	31.3
ALL (419)	Beginning	3	0.7	6	1.4	17	4.1	39	9.3	9	2.2
	Intermediate	26	6.3	29	7.0	108	26.2	120	28.7	101	24.5
	Advanced	187	45.0	189	45.4	164	39.7	191	45.7	174	42.2
	Advanced High	200	48.1	192	46.2	124	30.0	68	16.3	128	31.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
129 49 (38.0%)	Beginning	2			
	Intermediate	3	25		
	Advanced	1	8	53	
	Advanced High	1	0	36	
139 66 (47.5%)	Beginning	1			
	Intermediate	2	25		
	Advanced	0	21	47	
	Advanced High	0	3	40	
113 41 (36.3%)	Beginning	4			
	Intermediate	1	34		
	Advanced	0	3	34	
	Advanced High	0	0	37	
381 156 (40.9%)	Beginning	7			
	Intermediate	6	84		
	Advanced	1	32	134	
	Advanced High	1	3	113	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

50	56.3	72.1	78.5	79.2	66.0	86.0	62.2	95.5
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MATHEMATICS 6

198	36.2	69.6	81.9	83.3	46.5	97.5	57.4	87.3
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MATHEMATICS 6 PRE-AP

48	45.6	70.3	84.1	85.6	50.0	100.0	70.3	95.9
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MATHEMATICS 7

204	42.8	69.4	78.4	79.4	51.0	93.1	54.6	87.8
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MATHEMATICS 7 PRE-AP

46	72.3	76.9	84.2	85.0	80.4	100.0	70.3	95.9
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MATHEMATICS 8

181	44.7	68.1	74.3	74.9	40.3	75.1	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

37	50.2	71.2	80.2	81.2	45.9	89.2	63.4	96.9
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MS HEALTH EDUCATION 6

55	54.3	72.0	85.5	87.0	63.6	94.5	61.9	94.9
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MS HEALTH EDUCATION 7

63	63.0	75.3	85.1	86.2	73.0	100.0	75.7	89.8
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MS HEALTH EDUCATION 8

16	56.7	71.1	79.8	80.7	62.5	93.8	77.6	94.4
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PHYSICAL EDUCATION 6

207	65.9	77.2	85.5	86.4	79.2	98.6	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

45	59.1	69.3	81.7	83.0	53.3	93.3		
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MATHEMATICS 8

179	40.6	67.0	72.9	73.5	38.0	76.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

35	44.7	68.1	76.7	77.6	37.1	82.9		
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MS HEALTH EDUCATION 6

54	66.7	77.8	86.0	86.9	75.9	100.0		
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MS HEALTH EDUCATION 7

45	66.0	76.8	87.1	88.3	82.2	97.8		
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MS HEALTH EDUCATION 8

16	55.8	70.5	81.1	82.3	50.0	87.5		
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PHYSICAL EDUCATION 6

205	71.8	73.5	80.3	81.1	70.2	93.2		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

184	81.1	82.3	92.8	93.9	94.6	96.7	90.0	98.9
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PHYSICS 8

59	50.8	67.2	76.4	77.5	44.1	88.1	59.3	98.2
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READING LANGUAGE ARTS 6

212	59.7	73.1	82.9	83.9	63.2	92.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

37	62.3	71.7	86.7	88.4	56.8	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

199	54.0	70.6	75.7	76.3	55.3	80.9	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

50	63.0	70.8	82.9	84.2	52.0	98.0	80.4	98.2
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READING LANGUAGE ARTS 8

179	55.3	71.5	75.1	75.6	57.5	83.8	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

49	72.0	74.5	85.2	86.4	69.4	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	53.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

199	82.3	83.4	92.7	93.7	95.5	94.5		
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PHYSICS 8

57	41.4	69.7	77.0	77.8	59.6	93.0		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

168	65.2	71.0	73.4	73.7	59.5	78.6		
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READING LANGUAGE ARTS 8 PRE-AP

51	71.0	77.7	84.7	85.4	86.3	100.0		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.8	*
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SCIENCE 6

194	53.4	70.2	77.8	78.7	52.1	88.1	59.6	89.5
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SCIENCE 6 PRE-AP

52	56.4	67.3	80.3	81.7	50.0	100.0	75.9	96.2
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SCIENCE 7

191	57.3	68.0	79.2	80.5	44.5	91.6	52.7	88.9
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SCIENCE 7 PRE-AP

61	63.2	76.0	84.0	84.9	75.4	98.4	81.6	97.4
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SCIENCE 8

170	64.0	74.9	81.5	82.2	66.5	97.1	60.7	90.0
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SOCIAL STUDIES 6

191	55.3	68.8	78.6	79.7	48.2	87.4	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

55	55.3	68.8	84.3	86.0	49.1	98.2	80.7	97.2
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TEXAS STUDIES 7

223	48.4	65.6	79.0	80.4	39.5	91.5	53.4	89.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

6	38.1	68.0	76.2	77.1	50.0	100.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

200	49.0	67.4	77.0	78.0	43.0	85.0		
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SCIENCE 6 PRE-AP

50	59.0	72.0	77.8	78.4	60.0	88.0		
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SCIENCE 7

170	67.2	78.1	81.6	82.0	77.6	91.8		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

193	55.0	70.0	80.8	82.0	50.8	88.1		
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SOCIAL STUDIES 6 PRE-AP

57	65.2	72.5	82.6	83.8	56.1	91.2		
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TEXAS STUDIES 7

202	45.0	68.3	81.9	83.4	45.0	97.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

28	63.3	68.5	79.9	81.1	50.0	96.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

60	68.7	77.6	86.3	87.3	78.3	100.0	75.8	98.3
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UNITED STATES STUDIES 8

171	50.7	71.6	79.2	80.1	54.4	94.7	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

27	58.1	67.0	82.2	83.9	40.7	96.3		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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