

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 51

OLIVER W. HOLMES MIDDLE SCHOOL

Statistics do not generally include students enrolled in magnet/academy/vanguard

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	212
7	205
8	212
ALL	629

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	371	59.0	47	87.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	251	39.9	1	1.9
White	4	0.6	5	9.3
Multiple	3	0.5	1	1.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	533	84.7
Economically disadvantaged	593	94.3
Limited English proficient (LEP)	178	28.3
Special education	96	15.3
Talented and Gifted (TAG)	34	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	268	162	60.4	0	0.0	0	0.0	102	38.1	1	0.4	3	1.1
	2015	219	123	56.2	0	0.0	0	0.0	93	42.5	1	0.5	2	0.9
	2016	212	113	53.3	0	0.0	0	0.0	96	45.3	1	0.5	2	0.9
7	2014	239	151	63.2	0	0.0	0	0.0	86	36.0	1	0.4	1	0.4
	2015	196	131	66.8	0	0.0	0	0.0	64	32.7	1	0.5	0	0.0
	2016	205	115	56.1	0	0.0	0	0.0	88	42.9	1	0.5	1	0.5
8	2014	242	148	61.2	0	0.0	0	0.0	91	37.6	3	1.2	0	0.0
	2015	180	113	62.8	0	0.0	0	0.0	65	36.1	2	1.1	0	0.0
	2016	212	143	67.5	0	0.0	0	0.0	67	31.6	2	0.9	0	0.0
6-8	2014	749	461	61.5	0	0.0	0	0.0	279	37.2	5	0.7	4	0.5
	2015	595	367	61.7	0	0.0	0	0.0	222	37.3	4	0.7	2	0.3
	2016	629	371	59.0	0	0.0	0	0.0	251	39.9	4	0.6	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	268	258	96.3	74	27.6	48	17.9	213	79.5	15	5.6	16	6.0	54.5	45.5	7.8
	2015	219	202	92.2	67	30.6	25	11.4	182	83.1	14	6.4	17	7.8	46.1	53.9	7.3
	2016	212	202	95.3	74	34.9	33	15.6	178	84.0	15	7.1	21	9.9	53.3	46.7	1.9
7	2014	239	222	92.9	57	23.8	35	14.6	196	82.0	16	6.7	20	8.4	52.3	47.7	8.8
	2015	196	183	93.4	41	20.9	31	15.8	160	81.6	10	5.1	23	11.7	57.1	42.9	2.6
	2016	205	198	96.6	64	31.2	30	14.6	176	85.9	11	5.4	18	8.8	52.2	47.8	2.0
8	2014	242	226	93.4	61	25.2	29	12.0	190	78.5	9	3.7	22	9.1	50.4	49.6	2.5
	2015	180	168	93.3	43	23.9	25	13.9	152	84.4	10	5.6	17	9.4	51.7	48.3	4.4
	2016	212	193	91.0	40	18.9	33	15.6	179	84.4	8	3.8	36	17.0	56.6	43.4	0.9
6-8	2014	749	706	94.3	192	25.6	112	15.0	599	80.0	40	5.3	58	7.7	52.5	47.5	6.4
	2015	595	553	92.9	151	25.4	81	13.6	494	83.0	34	5.7	57	9.6	51.4	48.6	4.9
	2016	629	593	94.3	178	28.3	96	15.3	533	84.7	34	5.4	75	11.9	54.1	45.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	273	10,824	256	93.9	10,429	96.4	66	24.2	17.6	219	9,598	80.3	88.7
	2015	226	10,896	211	93.4	10,493	96.3	76	33.6	19.6	168	9,647	74.3	88.5
	2016	208	10,522	198	95.4	10,172	96.7	75	36.1	17.1	170	9,599	81.8	91.2
7	2014	252	11,172	237	93.9	10,706	95.8	72	28.6	19.0	203	9,899	80.6	88.6
	2015	202	10,670	186	92.1	10,206	95.6	81	40.1	22.7	144	9,349	71.3	87.6
	2016	202	10,436	189	94.0	9,999	95.8	75	37.2	20.0	162	9,389	80.4	90.0
8	2014	247	10,418	234	94.6	9,939	95.4	25	10.1	8.1	202	9,146	81.7	87.8
	2015	190	10,940	176	92.8	10,445	95.5	49	25.8	14.2	143	9,604	75.2	87.8
	2016	203	10,378	190	93.3	9,894	95.3	86	42.3	13.0	159	9,208	78.3	88.7
6-8	2014	772	32,415	726	94.1	31,074	95.9	163	21.1	15.0	624	28,643	80.8	88.4
	2015	618	32,507	574	92.8	31,144	95.8	206	33.3	18.8	455	28,600	73.6	88.0
	2016	613	31,336	577	94.2	30,065	95.9	236	38.5	16.7	491	28,196	80.1	90.0

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	87.0
Hispanic	1	1.9
White	5	9.3
Multiple	1	1.9
Other	0	0.0

Gender	Number	Percentage
Female	34	63.0
Male	20	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.9	80.0
2014-15	9.4	67.7
2015-16	5.3	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	14.8
1	4	7.4
2	4	7.4
3	1	1.9
4	1	1.9
5	1	1.9
1-3	9	16.7
More than 3	37	68.5
1 - 5	11	20.4
6 - 10	11	20.4
11 - 20	15	27.8
More than 20	9	16.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		39.7	42.6	40.7	18.2	39.7	32.1		32.5	50.5	41.0	63.1	227
	2015	*	36.3	53.9	41.0	*	49.1	37.7		39.8	46.6	43.5	59.8	191
	2016	*	34.7	37.1	37.9	33.3	27.9	29.4		29.3	43.0	35.9	53.8	192
7	2014		38.9	46.1	40.2	*	34.0	34.5		43.3	39.4	41.3	60.5	208
	2015	*	39.4	21.1	32.1	*	13.5	27.6		30.3	37.8	33.7	58.4	163
	2016	*	33.7	44.2	37.9	*	44.6	35.7		29.5	47.1	38.2	57.6	173
8	2014	*	68.6	80.2	73.8	28.6	78.6	67.2		70.8	75.4	73.2	81.5	220
	2015	*	59.2	60.0	58.5	*	51.2	57.1		54.8	65.4	60.0	78.0	165
	2016	*	53.4	56.1	53.9	20.0	50.0	49.1		46.4	63.2	54.8	79.7	186
6-8	2014	*	49.4	55.8	51.9	26.1	50.3	44.5		48.2	55.7	51.9	68.2	655
	2015	*	44.7	46.1	43.9	12.5	40.0	40.9		41.4	50.0	45.7	65.5	519
	2016	*	41.4	44.8	43.3	24.1	39.2	38.2		35.2	50.9	43.0	63.7	551

NUMBER TESTED IN GRADES 6-8													
2014	2	399	251	615	23	177	535		330	325	655	30,015	
2015	4	320	193	442	8	135	428		261	258	519	30,042	
2016	3	314	232	494	29	166	482		284	265	551	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		79	54	128	9	41	125		81	53	134	3,679	227
	2015	*	72	35	98	*	29	96		53	55	108	4,035	191
	2016	*	66	56	108	10	49	115		70	53	123	4,526	192
7	2014		80	41	113	*	35	114		59	63	122	4,075	208
	2015	*	63	45	91	*	32	97		62	46	108	4,092	163
	2016	*	63	43	95	*	31	99		62	45	107	4,078	173
8	2014	*	43	16	55	5	12	58		31	28	59	1,797	220
	2015	*	42	24	59	*	20	60		38	28	66	2,236	165
	2016	*	55	29	77	8	21	84		52	32	84	1,983	186
6-8	2014	*	202	111	296	17	88	297		171	144	315	9,551	655
	2015	*	177	104	248	7	81	253		153	129	282	10,363	519
	2016	*	184	128	280	22	101	298		184	130	314	10,587	551

NUMBER TESTED IN GRADES 6-8													
2014	2	399	251	615	23	177	535		330	325	655	30,015	
2015	4	320	193	442	8	135	428		261	258	519	30,042	
2016	3	314	232	494	29	166	482		284	265	551	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.0	2.1	0.9	0.0	1.5	0.5		0.8	0.9	0.9	7.1	227
	2015	*	1.8	5.3	2.4	*	3.5	1.9		3.4	2.9	3.1	9.8	191
	2016	*	0.0	2.2	1.1	0.0	1.5	0.6		1.0	1.1	1.0	10.6	192
7	2014		3.1	0.0	2.1	*	0.0	0.6		2.9	1.0	1.9	10.0	208
	2015	*	1.0	1.8	2.2	*	2.7	1.5		1.1	2.7	1.8	9.3	163
	2016	*	4.2	3.9	3.9	*	5.4	3.2		2.3	5.9	4.0	11.9	173
8	2014	*	3.6	4.9	4.3	0.0	1.8	1.7		2.8	5.3	4.1	13.1	220
	2015	*	3.9	3.3	3.5	*	0.0	1.4		2.4	4.9	3.6	14.0	165
	2016	*	0.8	4.5	2.4	0.0	2.4	1.2		1.0	3.4	2.2	10.8	186
6-8	2014	*	2.3	2.4	2.4	0.0	1.1	0.9		2.1	2.5	2.3	10.1	655
	2015	*	2.2	3.6	2.7	0.0	2.2	1.6		2.3	3.5	2.9	11.0	519
	2016	*	1.6	3.4	2.4	0.0	3.0	1.7		1.4	3.4	2.4	11.1	551

NUMBER TESTED IN GRADE 6-8													
2014	2	399	251	615	23	177	535		330	325	655	30,015	
2015	4	320	193	442	8	135	428		261	258	519	30,042	
2016	3	314	232	494	29	166	482		284	265	551	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	50.0	47.6	47.7
	2015	49.1	52.5	47.9
	2016	52.6	48.3	44.6
7	2014	52.1	49.9	47.0
	2015	42.5	46.2	46.4
	2016	48.6	50.8	50.8
8	2014	63.8	58.8	55.0
	2015	60.0	53.3	54.8
	2016	57.8	55.6	50.5
6-8	2014	55.3	52.1	49.9
	2015	50.5	50.8	49.6
	2016	53.1	51.6	48.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		46.6	30.7	40.2	*	25.0	33.7		35.9	45.2	40.6	54.6	207
	2015	*	30.8	18.2	26.1	*	8.3	20.0		21.1	35.1	27.4	57.4	164
	2016	*	28.3	43.2	34.6	0.0	41.1	32.9		24.1	46.0	35.4	53.7	175

NUMBER TESTED IN GRADE 7													
2014		131	75	189	5	52	172		103	104	207	10,339	
2015	1	107	55	134	3	36	135		90	74	164	9,866	
2016	1	99	74	156	6	56	155		87	87	175	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		70	52	113	*	39	114		66	57	123	4,690	207
	2015	*	74	45	99	*	33	108		71	48	119	4,203	164
	2016	*	71	42	102	6	33	104		66	47	113	4,489	175

NUMBER TESTED IN GRADE 7													
2014		131	75	189	5	52	172		103	104	207	10,339	
2015	1	107	55	134	3	36	135		90	74	164	9,866	
2016	1	99	74	156	6	56	155		87	87	175	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	207
	2015	*	0.0	1.8	0.7	*	0.0	0.0		0.0	1.4	0.6	4.8	164
	2016	*	2.0	1.4	1.3	0.0	1.8	1.3		0.0	3.4	2.3	3.0	175

NUMBER TESTED IN GRADE 7													
2014		131	75	189	5	52	172		103	104	207	10,339	
2015	1	107	55	134	3	36	135		90	74	164	9,866	
2016	1	99	74	156	6	56	155		87	87	175	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.6	4.3	57.1	48.6
	2015	3.4	3.4	48.7	47.3
	2016	3.5	—	54.9	51.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		33.8	49.5	40.2	27.3	52.2	32.2		36.7	45.7	40.9	64.3	225
	2015	*	34.8	47.4	39.3		43.1	34.6		38.6	41.3	40.1	62.6	192
	2016	*	26.5	36.3	32.9	13.3	31.4	27.2		25.3	38.0	31.4	61.2	191
7	2014		33.6	42.1	35.5	*	30.2	28.7		35.6	37.5	36.6	55.1	205
	2015		18.1	25.5	19.8	*	15.6	14.5		21.3	20.0	20.7	46.2	145
	2016	*	10.5	31.7	17.6	*	32.6	16.4		19.5	20.6	20.0	45.9	150
8	2014	*	64.8	75.0	68.3	71.4	76.1	64.8		68.8	68.4	68.6	73.2	191
	2015	*	38.4	32.7	35.6	*	30.6	32.6		34.2	40.8	37.4	66.9	155
	2016		41.7	42.5	41.8	45.5	38.8	39.5		41.1	42.9	42.0	74.7	188
6-8	2014	*	43.9	54.1	47.4	40.9	51.8	41.3		45.9	50.2	48.0	63.3	621
	2015	*	30.8	37.0	32.5	*	32.5	27.8		31.6	35.5	33.5	59.8	492
	2016	*	27.8	37.0	31.9	22.6	34.0	28.6		29.0	35.1	31.9	62.0	529

NUMBER TESTED IN GRADES 6-8													
2014	2	383	233	580	22	166	406		314	307	621	27,304	
2015	4	305	181	424	4	126	406		247	245	492	26,894	
2016	2	299	227	474	31	162	468		276	251	529	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		86	47	128	8	32	124		76	57	133	3,478	225
	2015	*	73	41	102		33	100		54	61	115	3,682	192
	2016	*	72	58	116	13	48	118		74	57	131	3,706	191
7	2014		85	44	120	*	37	122		65	65	130	4,536	205
	2015		77	38	97	*	27	106		63	52	115	3,835	145
	2016	*	77	43	108	*	29	112		66	54	120	3,769	150
8	2014	*	44	16	57	2	11	57		29	31	60	2,001	191
	2015	*	61	35	87	*	25	87		52	45	97	3,282	155
	2016		67	42	99	6	30	104		56	52	109	2,391	188
6-8	2014	*	215	107	305	13	80	303		170	153	323	10,015	621
	2015	*	211	114	286	*	85	293		169	158	327	10,799	492
	2016	*	216	143	323	24	107	334		196	163	360	9,866	529

NUMBER TESTED IN GRADES 6-8													
2014	2	383	233	580	22	166	406		314	307	621	27,304	
2015	4	305	181	424	4	126	406		247	245	492	26,894	
2016	2	299	227	474	31	162	468		276	251	529	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.8	3.2	1.9	0.0	1.5	0.5		0.8	2.9	1.8	9.6	225
	2015	*	0.9	3.8	1.2		3.4	1.3		1.1	2.9	2.1	6.3	192
	2016	*	2.0	3.3	2.9	6.7	4.3	1.9		1.0	4.3	2.6	8.5	191
7	2014		0.8	0.0	0.5	*	0.0	0.0		0.0	1.0	0.5	6.7	205
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	145
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	150
8	2014	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	1.0	191
	2015	*	0.0	1.9	0.7	*	0.0	0.0		0.0	1.3	0.6	3.7	155
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	188
6-8	2014	*	0.5	1.7	1.0	0.0	0.6	0.2		0.3	1.6	1.0	6.2	621
	2015	*	0.3	2.2	0.7	*	1.6	0.5		0.4	1.6	1.0	3.9	492
	2016	*	0.7	1.3	1.1	3.2	1.9	0.6		0.4	1.6	0.9	5.5	529

NUMBER TESTED IN GRADE 6-8													
2014	2	383	233	580	22	166	516		314	307	621	27,304	
2015	4	305	181	424	4	126	406		247	245	492	26,894	
2016	2	299	227	474	31	162	468		276	251	529	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	32.6	35.7	27.5	37.1
	2016	31.8	36.4	28.9	31.3
7	2014				
	2015	26.6	33.5	26.9	22.0
	2016	30.6	38.2	27.9	25.0
8	2014				
	2015	41.2	42.1	37.5	40.6
	2016	45.6	46.6	37.9	41.2
6-8	2014				
	2015	33.5	37.1	30.5	33.7
	2016	36.4	40.5	31.8	33.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		86.7	77.8	85.7		66.7	75.0		66.7	94.4	81.8	97.2
	2015		100.0	83.3	92.9	*	*	90.0		83.3	100.0	94.4	97.3
	2016	*	85.7	*	89.5		*	81.8		80.0	100.0	90.0	97.1
Tests Taken	2014		15	18	28		12	10		15	18	33	2,117
	2015		12	6	14	1	2	10		6	12	18	2,355
	2016	1	14	5	19		3	11		10	10	20	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		2	4	4		4	4		5	1	6	60
	2015		0	1	1	*	*	1		1	0	1	64
	2016	*	2	*	2		*	2		2	0	2	70
Tests Taken	2014		15	18	28		12	10		15	18	33	2,117
	2015		12	6	14	1	2	10		6	12	18	2,355
	2016	1	14	5	19		3	11		10	10	20	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		13.3	11.1	10.7		0.0	0.0		13.3	11.1	12.1	28.8
	2015		0.0	16.7	7.1	*	*	0.0		0.0	8.3	5.6	43.3
	2016	*	21.4	*	15.8		*	9.1		20.0	20.0	20.0	49.8
Tests Taken	2014		15	18	28		12	16		15	18	33	2,117
	2015		12	6	14	1	2	10		6	12	18	2,355
	2016	1	14	5	19		3	11		10	10	20	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	59.1	61.4	59.2	60.0	57.9
2015	57.6	57.4	58.5	57.2	51.9
2016	53.2	64.6	63.9	68.6	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	49.3	63.4	55.2	14.3	61.4	48.0		53.3	56.5	55.0	61.9	222
	2015	*	38.5	36.7	38.1	*	27.5	30.4		32.1	43.2	37.8	64.3	172
	2016	*	45.8	42.3	45.5	9.1	35.3	39.9		41.7	48.5	45.0	67.1	202

NUMBER TESTED IN GRADE 8													
2014	2	138	82	203	7	57	177		107	115	222	9,466	
2015	2	109	60	147	2	40	138		84	88	172	11,875	
2016	2	120	78	178	11	51	173		103	99	202	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	70	30	91	6	22	92		50	50	100	3605	222
	2015	*	67	38	91	*	29	96		57	50	107	4238	172
	2016	*	65	45	97	10	33	104		60	51	111	3181	202

NUMBER TESTED IN GRADE 8													
2014	2	138	82	203	7	57	177		107	115	222	9,466	
2015	2	109	60	147	2	40	138		84	88	172	11,875	
2016	2	120	78	178	11	51	173		103	99	202	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5.1	9.8	6.9	0.0	7.0	2.8		8.4	5.2	6.8	11.3	222
	2015	*	0.0	1.7	0.7	*	0.0	0.0		0.0	1.1	0.6	11.6	172
	2016	*	1.7	1.3	1.1	0.0	0.0	0.0		1.9	1.0	1.5	8.5	202

NUMBER TESTED IN GRADE 8													
2014	2	138	82	203	7	57	177		107	115	222	9,466	
2015	2	109	60	147	2	40	138		84	88	172	11,875	
2016	2	120	78	178	11	51	173		103	99	202	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	59.0	54.1	53.6	63.9
	2015	51.8	52.3	51.7	54.5
	2016	53.1	47.6	51.1	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	26.8	36.6	30.5	0.0	33.3	24.9		35.5	26.1	30.6	53.5	222
	2015	*	18.4	14.3	15.0	*	7.9	13.7		16.5	16.9	16.7	53.7	156
	2016	*	18.6	17.5	17.7	9.1	15.4	12.3		17.5	19.3	18.3	56.3	180

NUMBER TESTED IN GRADE 8													
2014	2	138	82	203	7	57	177		107	115	222	9,464	
2015	2	98	56	133	2	38	131		79	77	156	9,815	
2016	2	113	63	158	11	39	154		97	83	180	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	101	52	141	7	38	133		69	85	154	4402	222
	2015	*	80	48	113	*	35	113		66	64	130	4546	156
	2016	*	92	52	130	10	33	135		80	67	147	4056	180

NUMBER TESTED IN GRADE8													
2014	2	138	82	203	7	57	177		107	115	222	9,464	
2015	2	98	56	133	2	38	131		79	77	156	9,815	
2016	2	113	63	158	11	39	154		97	83	180	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.4	1.2	1.0	0.0	1.8	0.6		1.9	0.9	1.4	7.3	222
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	156
	2016	*	0.9	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.6	9.5	180

NUMBER TESTED IN GRADE 8													
2014	2	138	82	203	7	57	177		107	115	222	9,464	
2015	2	98	56	133	2	38	131		79	77	156	9,815	
2016	2	113	63	158	11	39	154		97	83	180	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	46.2	37.6	43.4	49.2
	2015	39.7	36.0	40.3	30.9
	2016	38.2	39.1	38.1	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		14.3	0.0	0.0	7.1	*	0.0		0.0	*	7.1	4.3	14
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	16
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	18
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	18.4	20
	2016		18.2	*	9.1	9.1		0.0		20.0	*	16.7	17.8	12
6-8	2014													
	2015		2.9	0.0	0.0	2.0	0.0	0.0		0.0	6.7	2.0	9.4	50
	2016		7.4	0.0	2.9	2.9	0.0	0.0		6.7	0.0	5.4	9.8	37

NUMBER TESTED IN GRADES 6-8														
2014														
2015		35	15	44	49	10	44			35	15	50	1,683	
2016		27	10	35	34	7	32			30	7	37	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		6	7	9	13	*	12		10	*	13	495	14
	2016		*	*	6	7	*	6		6	*	7	479	7
7	2014													
	2015		13	*	15	15	*	14		12	*	16	550	16
	2016		11	7	18	16	6	17		14	*	18	441	18
8	2014													
	2015		15	*	20	20	*	18		13	7	20	480	20
	2016		9	*	10	10		9		8	*	10	448	12
6-8	2014													
	2015		34	15	44	48	10	44		35	14	49	1,525	50
	2016		25	10	34	33	7	32		28	7	35	1,368	37

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		35	15	44	49	10	44			35	15	50		1,683
2016		27	10	35	34	7	32			30	7	37		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	12
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	50
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	37

NUMBER TESTED IN GRADE 6-8														
2014														
2015		35	15	44	49	10	44			35	15	50	1,683	
2016		27	10	35	34	7	32			30	7	37	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	34.3	28.9	33.7
	2016	31.4	30.0	19.0
7	2014			
	2015	26.3	22.9	28.3
	2016	34.4	31.2	27.5
8	2014			
	2015	30.5	30.0	27.3
	2016	38.3	36.7	37.1
6-8	2014			
	2015	30.2	27.4	29.4
	2016	35.1	32.8	29.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	14
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		11	*	13	13	*	13		11	*	14	535	14
	2016		9	6	15	15	*	15		13	*	15	385	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 7														
2014														
2015		11	3	13	13	2	13			11	3	14	559	
2016		9	6	15	15	3	15			13	2	15	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.3	29.0	28.6
	2016	—	2.1	32.3	40.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.2	15
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.9	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	15
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.7	17
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	18
	2016		12.5	*	0.0	11.1		0.0		14.3	*	11.1	14.8	9
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	48
	2016		4.0	0.0	0.0	3.1	*	0.0		3.7	0.0	3.0	12.4	33

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	33	8	41	48	10	42	0	34	14	48	1,665		
2016	0	25	8	31	32	5	29	0	27	6	33	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		8	7	9	15	*	13		11	*	15	453	15
	2016		6	*	6	7		6		6	*	7	423	7
7	2014													
	2015		12	*	14	15	*	13		11	*	15	539	15
	2016		11	6	17	16	*	16		14	*	17	420	17
8	2014													
	2015		13	*	18	18	*	16		12	6	18	526	18
	2016		7	*	8	8		7		6	*	8	448	9
6-8	2014													
	2015		33	15	41	48	10	42		34	14	48	1,518	48
	2016		24	8	31	31	*	29		26	6	32	1,291	33

NUMBER TESTED IN GRADES 6-8														
2014														
2015		33	15	41	48	10	42			34	14	48	1,665	
2016		25	8	31	32	5	29			27	6	33	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	7
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	9
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	33

NUMBER TESTED IN GRADE 6-8														
2014														
2015		33	15	41	48	10	42			34	14	48	1,665	
2016		25	8	31	32	5	29			27	6	33	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	18.1	23.7	20.8	23.3
	2016	19.4	22.9	17.9	21.4
7	2014				
	2015	21.5	22.0	28.3	18.5
	2016	26.8	22.9	29.0	14.4
8	2014				
	2015	31.1	26.5	29.7	29.6
	2016	35.6	28.8	23.3	32.1
6-8	2014				
	2015	24.0	24.2	26.5	24.2
	2016	27.6	24.5	25.1	20.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	19
	2016		11.1	*	10.0	11.1		0.0		12.5	*	10.0	11.1	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		14	*	19	19	*	17		12	7	19	524	19
	2016		8	*	9	8		7		7	*	9	464	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	569		
2016		9	1	10	9		7		8	2	10	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	28.2	21.9	28.9	31.6
	2016	22.1	28.3	32.9	37.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	19
	2016		10.0	*	9.1	10.0		0.0		11.1	*	9.1	7.4	11

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	573		
2016		10	1	11	10		8		9	2	11	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		14	*	19	19	*	17		12	7	19	538	19
	2016		9	*	10	9		8		8	*	10	490	11

NUMBER TESTED IN GRADE8														
2014														
2015		14	5	19	19	4	17			12	7	19	573	
2016		10	1	11	10		8			9	2	11	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2016		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 8														
2014														
2015		14	5	19	19	4	17		12	7	19	573		
2016		10	1	11	10		8		9	2	11	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	20.5	25.9	29.4	29.6
	2016	30.9	27.3	31.1	20.5

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	43											43	100.0
7	21											21	100.0
8	14											14	100.0
ALL	78											78	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (71)	Beginning	5	7.0	3	4.2	7	9.9	12	16.9	3	4.2
	Intermediate	14	19.7	16	22.5	22	31.0	39	54.9	29	40.8
	Advanced	42	59.2	44	62.0	35	49.3	13	18.3	29	40.8
	Advanced High	10	14.1	8	11.3	7	9.9	7	9.9	10	14.1
7 (59)	Beginning	1	1.7	1	1.7	2	3.4	6	10.2	2	3.4
	Intermediate	3	5.1	7	11.9	12	20.3	19	32.2	7	11.9
	Advanced	20	33.9	26	44.1	19	32.2	22	37.3	30	50.8
	Advanced High	35	59.3	25	42.4	26	44.1	12	20.3	20	33.9
8 (39)	Beginning	2	5.1	4	10.3	3	7.7	4	10.8	1	2.7
	Intermediate	5	12.8	5	12.8	8	20.5	13	35.1	8	21.6
	Advanced	9	23.1	9	23.1	7	17.9	14	37.8	12	32.4
	Advanced High	23	59.0	21	53.8	21	53.8	6	16.2	16	43.2
ALL (169)	Beginning	8	4.7	8	4.7	12	7.1	22	13.2	6	3.6
	Intermediate	22	13.0	28	16.6	42	24.9	71	42.5	44	26.3
	Advanced	71	42.0	79	46.7	61	36.1	49	29.3	71	42.5
	Advanced High	68	40.2	54	32.0	54	32.0	25	15.0	46	27.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
69 20 (29.0%)	Beginning	2			
	Intermediate	0	28		
	Advanced	0	10	19	
	Advanced High	0	1	9	
52 33 (63.5%)	Beginning	1			
	Intermediate	1	6		
	Advanced	1	15	12	
	Advanced High	0	1	15	
30 20 (66.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	7	4	
	Advanced High	0	3	10	
151 73 (48.3%)	Beginning	3			
	Intermediate	1	40		
	Advanced	1	32	35	
	Advanced High	0	5	34	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

20	42.6	64.8	85.6	87.9	30.0	100.0	63.6	90.0
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SPANISH I

41	32.2	54.8	80.0	82.7	9.8	100.0	77.6	91.2
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ALGEBRA I PRE-AP

19	43.4	63.9	81.6	83.6	21.1	100.0	62.2	95.5
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MATHEMATICS 6

178	34.7	68.9	73.9	74.5	43.3	89.9	57.4	87.3
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MATHEMATICS 6 PRE-AP

29	43.2	69.0	80.3	81.6	41.4	89.7	70.3	95.9
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MATHEMATICS 7

154	37.9	66.7	74.7	75.6	39.6	88.3	54.6	87.8
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MATHEMATICS 7 PRE-AP

29	63.9	69.9	84.9	86.6	55.2	96.6	70.3	95.9
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MATHEMATICS 8

154	39.0	64.8	76.8	78.2	26.0	88.3	57.0	86.2
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MS ART 2 FOUNDATIONS

56	61.0	69.2	83.1	84.6	55.4	87.5	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

28	46.0	68.8	88.9	91.2	32.1	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

94	47.9	68.1	82.0	83.5	42.6	95.7	61.9	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

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SPANISH I

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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

28	45.7	59.3	83.0	85.6	21.4	92.9		
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MATHEMATICS 8

151	34.3	63.5	77.0	78.5	19.9	88.7		
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MS ART 2 FOUNDATIONS

114	64.8	72.2	89.7	91.6	61.4	93.9		
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MS BAND: LISTENING AND MUSIC ELEMENTS

25	35.6	62.8	86.8	89.4	16.0	100.0		
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MS HEALTH EDUCATION 6

61	49.7	66.5	81.5	83.2	42.6	95.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

25	56.0	70.7	74.8	75.3	52.0	88.0	75.7	89.8
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MS HEALTH EDUCATION 8

50	55.2	70.1	75.7	76.3	58.0	90.0	77.6	94.4
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PHYSICAL EDUCATION 6

105	58.9	72.6	91.1	93.2	61.9	97.1	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

118	81.8	82.9	91.1	92.0	93.2	99.2	90.0	98.9
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PHYSICS 8

14	45.9	63.9	82.5	84.6	28.6	92.9	59.3	98.2
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READING LANGUAGE ARTS 6

175	52.8	68.5	75.4	76.2	50.3	85.7	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

33	66.1	74.5	86.3	87.6	75.8	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

145	51.7	69.1	78.7	79.8	53.1	90.3	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

37	64.0	71.6	81.2	82.3	56.8	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

143	49.3	67.7	72.2	72.7	45.5	69.9	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

27	67.9	70.8	82.6	83.9	59.3	100.0	82.5	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

36	59.4	72.3	75.6	76.0	61.1	88.9		
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MS HEALTH EDUCATION 8

41	57.3	71.5	75.2	75.6	70.7	90.2		
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PHYSICAL EDUCATION 6

98	75.1	76.6	95.4	97.5	81.6	100.0		
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PHYSICAL EDUCATION 7 & 8

153	81.2	82.4	92.0	93.1	92.8	100.0		
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PHYSICS 8

13	26.6	62.0	84.4	86.9	0.0	100.0		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

145	54.8	62.4	78.6	80.4	37.9	89.7		
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READING LANGUAGE ARTS 8 PRE-AP

25	62.6	71.2	85.9	87.5	64.0	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	56.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	52.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.8	*
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SCIENCE 6

179	47.1	66.3	76.4	77.6	33.5	91.6	59.6	89.5
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SCIENCE 6 PRE-AP

30	55.2	66.4	81.7	83.3	36.7	100.0	75.9	96.2
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SCIENCE 7

149	50.1	62.6	77.8	79.4	26.2	92.6	52.7	88.9
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SCIENCE 7 PRE-AP

35	46.7	65.2	81.4	83.2	28.6	100.0	81.6	97.4
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SCIENCE 8

157	48.2	63.9	74.6	75.8	32.5	86.0	60.7	90.0
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SOCIAL STUDIES 6

181	45.2	61.8	72.2	73.3	26.5	86.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

29	59.1	71.4	81.0	82.0	69.0	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

88	46.3	67.8	76.2	77.1	36.4	88.6	58.2	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*		
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SCIENCE 6

163	39.7	61.5	77.8	79.6	20.9	89.0		
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SCIENCE 6 PRE-AP

21	61.1	73.5	80.3	81.0	81.0	90.5		
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SCIENCE 7

147	56.6	71.1	81.0	82.1	61.9	93.9		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

163	40.2	60.1	76.3	78.0	19.0	95.7		
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SOCIAL STUDIES 6 PRE-AP

21	62.1	70.1	88.4	90.5	47.6	100.0		
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TECHNOLOGY APPLICATIONS

78	42.5	64.8	76.5	77.7	29.5	88.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

142	43.2	62.1	77.6	79.3	26.1	89.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

37	58.7	64.6	78.2	79.7	32.4	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

26	50.8	64.9	83.7	85.7	34.6	100.0	75.8	98.3
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UNITED STATES STUDIES 8

142	38.6	64.6	77.1	78.5	19.0	92.3	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

141	41.0	65.9	77.3	78.6	30.5	86.5		
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TEXAS STUDIES 7 PRE-AP

35	56.8	65.9	76.1	77.2	28.6	91.4		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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