

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 52

JOHN B. HOOD MIDDLE SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Math (3-8) STAAR A 3-8 Mathematics
- 55. SS (3-8) STAAR A 3-8 Social Studies

ENGLISH PROFICIENCY

- 59. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

- 43. Writing (3-8) STAAR A 3-8 Writing
- 51. Science (3-8) STAAR A 3-8 Science

60. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	324
7	341
8	355
ALL	1,020

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	154	15.1	46	69.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	851	83.4	5	7.6
White	9	0.9	14	21.2
Multiple	2	0.2	1	1.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	843	82.6
Economically disadvantaged	985	96.6
Limited English proficient (LEP)	579	56.8
Special education	117	11.5
Talented and Gifted (TAG)	78	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	335	47	14.0	0	0.0	0	0.0	284	84.8	4	1.2	0	0.0
	2015	354	56	15.8	0	0.0	1	0.3	292	82.5	4	1.1	1	0.3
	2016	324	47	14.5	2	0.6	0	0.0	272	84.0	2	0.6	1	0.3
7	2014	332	57	17.2	1	0.3	0	0.0	273	82.2	1	0.3	0	0.0
	2015	362	53	14.6	1	0.3	0	0.0	304	84.0	4	1.1	0	0.0
	2016	341	49	14.4	0	0.0	1	0.3	287	84.2	3	0.9	1	0.3
8	2014	306	53	17.3	0	0.0	0	0.0	250	81.7	3	1.0	0	0.0
	2015	310	53	17.1	1	0.3	0	0.0	256	82.6	0	0.0	0	0.0
	2016	355	58	16.3	1	0.3	0	0.0	292	82.3	4	1.1	0	0.0
6-8	2014	973	157	16.1	1	0.1	0	0.0	807	82.9	8	0.8	0	0.0
	2015	1,026	162	15.8	2	0.2	1	0.1	852	83.0	8	0.8	1	0.1
	2016	1,020	154	15.1	3	0.3	1	0.1	851	83.4	9	0.9	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	335	309	92.2	193	57.6	35	10.4	278	83.0	32	9.6	25	7.5	51.0	49.0	3.0
	2015	354	343	96.9	224	63.3	43	12.1	320	90.4	30	8.5	20	5.6	54.2	45.8	4.5
	2016	324	314	96.9	205	63.3	34	10.5	275	84.9	26	8.0	21	6.5	52.8	47.2	1.5
7	2014	332	309	93.1	141	42.5	36	10.8	230	69.3	34	10.2	22	6.6	51.8	48.2	1.2
	2015	362	346	95.6	208	57.5	35	9.7	305	84.3	30	8.3	40	11.0	51.4	48.6	2.5
	2016	341	332	97.4	186	54.5	38	11.1	275	80.6	25	7.3	23	6.7	52.2	47.8	0.9
8	2014	306	291	95.1	139	45.4	24	7.8	227	74.2	28	9.2	21	6.9	56.2	43.8	0.7
	2015	310	304	98.1	129	41.6	25	8.1	235	75.8	41	13.2	20	6.5	51.3	48.7	1.3
	2016	355	339	95.5	188	53.0	45	12.7	293	82.5	27	7.6	21	5.9	50.7	49.3	1.1
6-8	2014	973	909	93.4	473	48.6	95	9.8	735	75.5	94	9.7	68	7.0	52.9	47.1	1.6
	2015	1,026	993	96.8	561	54.7	103	10.0	860	83.8	101	9.8	80	7.8	52.3	47.7	2.8
	2016	1,020	985	96.6	579	56.8	117	11.5	843	82.6	78	7.6	65	6.4	51.9	48.1	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	334	10,824	322	96.2	10,429	96.4	44	13.2	17.6	305	9,598	91.2	88.7
	2015	363	10,896	348	95.9	10,493	96.3	40	11.0	19.6	328	9,647	90.3	88.5
	2016	315	10,522	303	96.2	10,172	96.7	44	14.0	17.1	289	9,599	91.8	91.2
7	2014	334	11,172	319	95.4	10,706	95.8	44	13.2	19.0	293	9,899	87.7	88.6
	2015	354	10,670	339	95.7	10,206	95.6	71	20.1	22.7	309	9,349	87.3	87.6
	2016	341	10,436	326	95.4	9,999	95.8	52	15.2	20.0	309	9,389	90.6	90.0
8	2014	304	10,418	290	95.5	9,939	95.4	12	3.9	8.1	279	9,146	91.8	87.8
	2015	322	10,940	307	95.2	10,445	95.5	42	13.0	14.2	283	9,604	87.8	87.8
	2016	351	10,378	335	95.4	9,894	95.3	33	9.4	13.0	316	9,208	90.0	88.7
6-8	2014	972	32,415	931	95.7	31,074	95.9	100	10.3	15.0	877	28,643	90.2	88.4
	2015	1,039	32,507	994	95.6	31,144	95.8	153	14.7	18.8	920	28,600	88.5	88.0
	2016	1,007	31,336	963	95.7	30,065	95.9	129	12.8	16.7	914	28,196	90.8	90.0

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	69.7
Hispanic	5	7.6
White	14	21.2
Multiple	1	1.5
Other	0	0.0

Gender	Number	Percentage
Female	46	69.7
Male	20	30.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.5	72.1
2014-15	8.6	69.0
2015-16	7.7	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.6
1	9	13.6
2	5	7.6
3	2	3.0
4	2	3.0
5	3	4.5
1-3	16	24.2
More than 3	43	65.2
1 - 5	21	31.8
6 - 10	5	7.6
11 - 20	26	39.4
More than 20	7	10.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	55.3	53.8	54.4	*	49.2	48.4		51.9	57.1	54.5	63.1	303
	2015	*	45.5	49.1	49.1	50.0	49.3	44.9		43.6	55.0	48.9	59.8	321
	2016	*	41.0	39.2	37.5	*	33.3	32.0		37.4	41.1	39.2	53.8	288
7	2014		54.3	61.7	61.5	16.7	42.5	46.3		54.1	66.4	60.3	60.5	300
	2015	*	64.1	52.3	52.7	*	42.6	48.4		50.3	57.0	53.6	58.4	330
	2016	*	48.7	44.5	46.2	*	31.2	35.9	*	36.9	54.3	45.5	57.6	308
8	2014	*	79.2	78.6	79.6	*	66.4	72.5		75.8	82.9	79.0	81.5	290
	2015		66.7	81.6	80.9	16.7	73.0	74.4		78.6	79.7	79.1	78.0	297
	2016	*	82.5	82.4	82.4	*	75.6	78.8		79.1	86.0	82.3	79.7	316
6-8	2014	85.7	63.6	64.3	65.2	15.4	52.3	55.2		60.9	68.2	64.4	68.2	893
	2015	42.9	59.0	60.1	60.5	37.5	52.3	54.4		56.8	63.5	60.0	65.5	948
	2016	75.0	57.6	56.0	55.6	30.0	46.7	49.5	*	51.5	61.2	56.3	63.7	912

NUMBER TESTED IN GRADES 6-8													
2014	7	132	751	822	13	436	659		465	428	893	30,015	
2015	7	134	802	848	16	532	794		491	457	948	30,042	
2016	8	118	780	828	10	529	749	1	462	449	912	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	17	120	124	*	92	130		75	63	138	3,679	303
	2015	*	24	139	149	4	108	162		97	67	164	4,035	321
	2016	*	23	149	165	*	122	164		92	83	175	4,526	288
7	2014		21	97	106	5	73	109		68	51	119	4,075	300
	2015	*	14	136	134	*	113	143		82	71	153	4,092	330
	2016	*	20	146	154	*	117	159	*	99	69	168	4,078	308
8	2014	*	10	51	56	*	43	56		39	22	61	1,797	290
	2015		17	45	52	5	33	57		33	29	62	2,236	297
	2016	*	7	48	49	*	43	55		33	22	56	1,983	316
6-8	2014	1	48	268	286	11	208	295		182	136	318	9,551	893
	2015	4	55	320	335	10	254	362		212	167	379	10,363	948
	2016	2	50	343	368	7	282	378	*	224	174	399	10,587	912

NUMBER TESTED IN GRADES 6-8													
2014	7	132	751	822	13	436	659		465	428	893	30,015	
2015	7	134	802	848	16	532	794		491	457	948	30,042	
2016	8	118	780	828	10	529	749	1	462	449	912	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.6	2.7	2.6	*	1.1	0.8		1.9	3.4	2.6	7.1	303
	2015	*	2.3	6.2	5.1	12.5	5.6	4.4		3.5	8.1	5.6	9.8	321
	2016	*	0.0	2.9	3.0	*	2.7	2.1		2.7	2.8	2.8	10.6	288
7	2014		2.2	5.5	4.7	0.0	0.0	1.0		4.1	5.9	5.0	10.0	300
	2015	*	10.3	4.2	4.9	*	4.1	3.2		3.0	6.7	4.8	9.3	330
	2016	*	7.7	7.6	8.0	*	4.7	3.6	*	5.1	10.6	7.8	11.9	308
8	2014	*	2.1	6.3	5.8	*	1.6	1.0		5.6	5.4	5.5	13.1	290
	2015		5.9	10.7	9.2	0.0	3.3	3.6		8.4	11.2	9.8	14.0	297
	2016	*	10.0	6.3	6.8	*	5.1	5.0		3.8	9.6	6.6	10.8	316
6-8	2014	0.0	2.3	4.8	4.4	0.0	0.9	0.9		3.9	4.9	4.4	10.1	893
	2015	0.0	6.0	6.9	6.4	6.3	4.5	3.8		4.9	8.5	6.6	11.0	948
	2016	25.0	5.9	5.6	6.0	10.0	4.2	3.6	*	3.9	7.8	5.8	11.1	912

NUMBER TESTED IN GRADE 6-8													
2014	7	132	751	822	13	436	659		465	428	893	30,015	
2015	7	134	802	848	16	532	794		491	457	948	30,042	
2016	8	118	780	828	10	529	749	1	462	449	912	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	57.0	52.4	53.8
	2015	52.6	55.0	51.0
	2016	55.6	51.8	47.5
7	2014	59.2	54.6	51.6
	2015	52.6	54.5	58.6
	2016	55.3	55.7	54.9
8	2014	64.9	61.7	59.7
	2015	69.4	62.1	66.5
	2016	64.9	67.4	61.0
6-8	2014	60.3	56.1	55.0
	2015	57.9	57.1	58.5
	2016	58.7	58.5	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		51.1	42.5	43.3	*	17.2	25.6		30.9	56.3	43.7	54.6	300
	2015	*	48.8	49.5	48.8	*	38.1	43.2		41.0	57.2	49.1	57.4	332
	2016	*	42.1	46.2	46.0	*	35.9	37.0	*	39.4	52.6	45.9	53.7	307

NUMBER TESTED IN GRADE 7													
2014		45	254	275	5	128	203		149	151	300	10,339	
2015	5	41	285	283	4	197	280		166	166	332	9,866	
2016	4	38	262	285	2	170	246	1	155	152	307	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		22	146	156	*	106	151		103	66	169	4,690	300
	2015	*	21	144	145	*	122	159		98	71	169	4,203	332
	2016	*	22	141	154	*	109	155	*	94	72	166	4,489	307

NUMBER TESTED IN GRADE 7													
2014		45	254	275	5	128	203		149	151	300	10,339	
2015	5	41	285	283	4	197	280		166	166	332	9,866	
2016	4	38	262	285	2	170	246	1	155	152	307	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	300
	2015	*	2.4	0.7	1.1	*	0.5	0.4		0.0	1.8	0.9	4.8	332
	2016	*	0.0	2.7	2.5	*	1.2	0.8	*	0.6	3.9	2.3	3.0	307

NUMBER TESTED IN GRADE 7													
2014		45	254	275	5	128	203		149	151	300	10,339	
2015	5	41	285	283	4	197	280		166	166	332	9,866	
2016	4	38	262	285	2	170	246	1	155	152	307	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.4	4.1	59.7	51.1
	2015	3.6	3.7	56.5	58.2
	2016	3.8	—	61.8	57.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	42.1	57.3	56.2	*	55.2	48.2		55.6	55.2	55.4	64.3	296
	2015	*	39.1	58.9	56.7	18.2	61.3	54.2		51.5	61.5	56.2	62.6	315
	2016	*	38.5	55.0	51.5	*	49.7	46.2		50.3	54.9	52.6	61.2	285
7	2014		32.6	54.7	51.5	0.0	35.8	36.4		49.0	53.7	51.4	55.1	292
	2015	*	33.3	38.9	34.8	*	33.9	34.9		39.3	36.4	37.9	46.2	219
	2016	*	45.7	48.8	49.6	*	40.7	42.2	*	43.8	54.0	48.6	45.9	243
8	2014	*	58.5	77.6	73.5	*	71.6	70.7		70.6	78.0	74.2	73.2	209
	2015	*	52.8	79.3	76.2	*	79.1	73.4		67.3	82.1	74.5	66.9	298
	2016	*	76.5	82.9	80.4	*	76.8	78.6		78.7	86.9	82.4	74.7	272
6-8	2014	83.3	44.0	61.4	59.1	0.0	53.8	50.8		57.3	60.5	58.8	63.3	797
	2015	42.9	43.4	60.6	58.6	21.1	59.7	55.4		53.9	62.3	57.9	59.8	832
	2016	*	52.8	62.7	60.5	38.5	55.5	55.8	*	58.0	65.5	61.5	62.0	800

NUMBER TESTED IN GRADES 6-8													
2014	6	125	663	729	12	403	725		405	392	797	27,304	
2015	7	129	691	749	19	484	725		432	400	832	26,894	
2016	5	108	681	737	13	456	668	1	414	385	800	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	22	108	116	*	78	127		67	65	132	3,478	296
	2015	*	28	109	126	9	79	131		81	57	138	3,682	315
	2016	*	24	109	128	*	90	128		71	64	135	3,706	285
7	2014		31	111	130	6	77	124		74	68	142	4,536	292
	2015	*	20	113	118	*	84	127		68	68	136	3,835	219
	2016	*	19	105	115	*	80	119	*	73	52	125	3,769	243
8	2014	*	17	37	52	*	31	51		32	22	54	2,001	209
	2015	*	25	50	66	*	32	65		50	26	76	3,282	298
	2016	*	8	40	48	*	33	48		30	17	48	2,391	272
6-8	2014	1	70	256	298	12	186	302		173	155	328	10,015	797
	2015	4	73	272	310	15	195	323		199	151	350	10,799	832
	2016	*	51	254	291	8	203	295	*	174	133	308	9,866	800

NUMBER TESTED IN GRADES 6-8													
2014	6	125	663	729	12	403	725		405	392	797	27,304	
2015	7	129	691	749	19	484	725		432	400	832	26,894	
2016	5	108	681	737	13	456	668	1	414	385	800	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.2	2.6	*	2.9	2.0		1.3	4.1	2.7	9.6	296
	2015	*	2.2	0.8	0.7	0.0	1.0	0.7		1.2	0.7	1.0	6.3	315
	2016	*	2.6	3.7	3.8	*	3.9	2.9		4.9	2.1	3.5	8.5	285
7	2014		0.0	1.6	1.5	0.0	0.0	0.5		0.7	2.0	1.4	6.7	292
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	219
	2016	*	0.0	2.4	2.2	*	0.7	1.0	*	0.8	3.5	2.1	2.0	243
8	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	209
	2015	*	1.9	1.2	1.1	*	2.0	1.2		0.0	2.8	1.3	3.7	298
	2016	*	2.9	2.1	2.0	*	0.7	0.4		2.8	1.5	2.2	5.1	272
6-8	2014	0.0	0.0	1.8	1.5	0.0	1.2	1.0		0.7	2.3	1.5	6.2	797
	2015	0.0	1.6	0.7	0.7	0.0	1.0	0.7		0.5	1.3	0.8	3.9	832
	2016	*	1.9	2.8	2.7	0.0	2.0	1.5	*	2.9	2.3	2.6	5.5	800

NUMBER TESTED IN GRADE 6-8													
2014	6	125	663	729	12	403	614		405	392	797	27,304	
2015	7	129	691	749	19	484	725		432	400	832	26,894	
2016	5	108	681	737	13	456	668	1	414	385	800	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	37.0	40.3	34.0	40.9
	2016	38.6	45.0	37.3	40.1
7	2014				
	2015	36.1	43.2	29.8	25.6
	2016	48.1	48.9	39.0	36.4
8	2014				
	2015	55.0	56.7	45.8	49.0
	2016	65.1	62.3	47.6	59.9
6-8	2014				
	2015	43.2	46.9	37.1	39.8
	2016	50.5	52.1	41.3	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	100.0	98.5	98.5		100.0	100.0		100.0	96.2	98.6	97.2
	2015		100.0	98.7	98.8		100.0	100.0		100.0	97.9	98.8	97.3
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	1	6	66	68		16	37		47	26	73	2,117
	2015		7	79	82		16	37		38	48	86	2,355
	2016	1	12	70	77		42	51		32	51	83	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	0	1	1		0	0		0	1	1	60
	2015		0	1	1		0	0		0	1	1	64
	2016	*	0	0	0		0	0		0	0	0	70
Tests Taken	2014	1	6	66	68		16	37		47	26	73	2,117
	2015		7	79	82		16	37		38	48	86	2,355
	2016	1	12	70	77		42	51		32	51	83	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	33.3	6.1	7.4		0.0	3.7		8.5	7.7	8.2	28.8
	2015		14.3	35.4	32.9		56.3	35.1		23.7	41.7	33.7	43.3
	2016	*	58.3	37.1	39.0		33.3	39.2		37.5	41.2	39.8	49.8
Tests Taken	2014	1	6	66	68		16	27		47	26	73	2,117
	2015		7	79	82		16	37		38	48	86	2,355
	2016	1	12	70	77		42	51		32	51	83	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	58.4	59.0	69.3	61.0	62.9
2015	78.6	74.6	72.2	66.3	72.9
2016	67.7	72.8	70.7	79.7	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	63.0	79.1	75.8	*	70.8	70.2		78.6	74.4	76.7	61.9	279
	2015	*	74.1	83.1	81.9	33.3	73.5	76.5	*	80.8	82.2	81.5	64.3	362
	2016	83.3	65.9	68.9	69.3	33.3	60.5	62.1	*	65.8	71.9	68.9	67.1	318

NUMBER TESTED IN GRADE 8													
2014	3	46	230	256	3	120	198		154	125	279	9,466	
2015	1	58	301	337	6	151	260	1	182	180	362	11,875	
2016	6	41	270	283	6	167	253	1	158	160	318	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	17	48	62	*	35	59		33	32	65	3605	279
	2015	*	15	51	61	4	40	61	*	35	32	67	4238	362
	2016	1	14	84	87	4	66	96	*	54	45	99	3181	318

NUMBER TESTED IN GRADE 8													
2014	3	46	230	256	3	120	198		154	125	279	9,466	
2015	1	58	301	337	6	151	260	1	182	180	362	11,875	
2016	6	41	270	283	6	167	253	1	158	160	318	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	8.7	13.5	12.9	*	5.8	3.5		16.2	8.8	12.9	11.3	279
	2015	*	3.4	15.3	13.6	0.0	7.3	8.1	*	12.6	13.9	13.3	11.6	362
	2016	50.0	7.3	5.9	6.4	0.0	3.6	3.2	*	5.1	8.8	6.9	8.5	318

NUMBER TESTED IN GRADE 8													
2014	3	46	230	256	3	120	198		154	125	279	9,466	
2015	1	58	301	337	6	151	260	1	182	180	362	11,875	
2016	6	41	270	283	6	167	253	1	158	160	318	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	68.3	57.9	62.1	72.0
	2015	72.6	67.2	68.7	67.9
	2016	65.4	54.0	60.5	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	54.3	51.5	51.8	*	37.5	42.6		57.5	45.6	52.2	53.5	278
	2015		44.9	55.2	54.4	*	40.9	45.5	*	54.5	52.1	53.4	53.7	283
	2016	*	51.2	39.7	41.7	0.0	30.1	32.8		41.0	42.7	41.9	56.3	313

NUMBER TESTED IN GRADE 8													
2014	3	46	229	255	3	120	197		153	125	278	9,464	
2015		49	232	261	5	110	209	1	143	140	283	9,815	
2016	4	41	267	276	6	173	256		156	157	313	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	21	111	123	*	75	113		65	68	133	4402	278
	2015		27	104	119	*	65	114	*	65	67	132	4546	283
	2016	*	20	161	161	6	121	172		92	90	182	4056	313

NUMBER TESTED IN GRADE8													
2014	3	46	229	255	3	120	197		153	125	278	9,464	
2015		49	232	261	5	110	209	1	143	140	283	9,815	
2016	4	41	267	276	6	173	256		156	157	313	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	6.5	3.1	3.9	*	0.8	1.0		5.2	2.4	4.0	7.3	278
	2015		2.0	0.9	0.8	*	0.0	0.0	*	0.7	1.4	1.1	5.9	283
	2016	*	7.3	4.5	5.4	0.0	1.7	1.6		5.1	4.5	4.8	9.5	313

NUMBER TESTED IN GRADE 8													
2014	3	46	229	255	3	120	197		153	125	278	9,464	
2015		49	232	261	5	110	209	1	143	140	283	9,815	
2016	4	41	267	276	6	173	256		156	157	313	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	54.0	45.1	46.2	61.0
	2015	50.6	52.2	56.8	40.3
	2016	46.5	55.0	43.1	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			16.7	16.7		16.7	16.7		*	*	16.7	29.0	6
	2015			0.0	*		0.0	0.0		0.0	*	0.0	16.2	9
	2016			16.7	*		16.7	16.7		*	*	16.7	20.0	6
7	2014			25.0	28.6		25.0	25.0		*	*	25.0	24.8	8
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	12.8	12
	2016			13.3	11.1	*	13.3	14.3		0.0	28.6	13.3	16.2	15
8	2014			14.3	16.7		14.3	*		*	*	14.3	33.2	7
	2015			62.5	*		62.5	62.5		*	*	62.5	22.0	8
	2016			44.4	*		44.4	44.4		*	*	44.4	30.7	9
6-8	2014			19.0	21.1		19.0	21.1		25.0	11.1	19.0	29.1	21
	2015			17.2	25.0		17.2	18.5		16.7	18.2	17.2	17.3	29
	2016			23.3	33.3	*	23.3	24.1		17.6	30.8	23.3	22.7	30

NUMBER TESTED IN GRADES 6-8													
2014			21	19		21	19		12	9	21	722	
2015			29	16		29	27		18	11	29	734	
2016			30	15	1	30	29		17	13	30	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5	5		5	5		*	*	5	171	6
	2015			9	*		9	9		6	*	9	171	9
	2016			5	*		5	5		*	*	5	196	6
7	2014			6	5		6	6		*	*	6	176	8
	2015			12	6		12	10		7	*	12	212	12
	2016			13	8	*	13	12		8	5	13	202	15
8	2014			6	5		6	*		*	*	6	165	7
	2015			3	*		3	3		*	*	3	224	8
	2016			5	*		5	5		*	*	5	194	9
6-8	2014			17	15		17	15		9	8	17	512	21
	2015			24	12		24	22		15	9	24	607	29
	2016			23	10	*	23	22		14	9	23	592	30

NUMBER TESTED IN GRADES 6-8													
2014			21	19		21	19			12	9	21	722
2015			29	16		29	27			18	11	29	734
2016			30	15	1	30	29			17	13	30	766

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	6
	2015			0.0	*		0.0	0.0		0.0	*	0.0	1.0	9
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	6
7	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	15
8	2014			0.0	0.0		0.0	*		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	9
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	21
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	29
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	30

NUMBER TESTED IN GRADE 6-8													
2014			21	19		21	19		12	9	21	722	
2015			29	16		29	27		18	11	29	734	
2016			30	15	1	30	29		17	13	30	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	32.1	20.8	18.8	23.3
7	2014				
	2015				
	2016	22.2	28.7	31.3	25.2
8	2014				
	2015				
	2016	53.3	46.5	38.3	45.7
6-8	2014				
	2015				
	2016	33.5	32.4	30.9	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	24
	2016	*	0.0	8.3	0.0	5.0	0.0	5.0		0.0	14.3	5.0	6.4	20
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	24
	2016	*	0.0	6.3	4.2	4.0	0.0	4.5		5.3	0.0	4.0	3.9	25
8	2014													
	2015		0.0	7.1	4.8	4.5	12.5	4.8		6.7	0.0	4.5	18.4	22
	2016	*	15.4	23.5	18.5	19.4	20.0	20.0		23.8	10.0	19.4	17.8	31
6-8	2014													
	2015	*	0.0	2.4	1.6	1.4	4.0	1.6		2.1	0.0	1.4	9.4	70
	2016	*	7.1	13.3	8.7	10.5	5.9	11.1		11.3	8.7	10.5	9.8	76

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	26	42	63	69	25	64			47	23	70	1,683	
2016	3	28	45	69	76	34	72			53	23	76	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	7	15	22	23	9	22		15	9	24	495	24
	2016	*	7	11	18	19	11	19		13	6	19	479	20
7	2014													
	2015		11	13	20	24	8	21		17	7	24	550	24
	2016	*	8	15	23	24	13	21		18	6	24	441	25
8	2014													
	2015		8	13	20	21	7	20		14	7	21	480	22
	2016	*	11	13	22	25	8	24		16	9	25	448	31
6-8	2014													
	2015	*	26	41	62	68	24	63		46	23	69	1,525	70
	2016	*	26	39	63	68	32	64		47	21	68	1,368	76

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	2	26	42	63	69	25	64			47	23	70		1,683
2016	3	28	45	69	76	34	72			53	23	76		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	24
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	76

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	26	42	63	69	25	64			47	23	70	1,683	
2016	3	28	45	69	76	34	72			53	23	76	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	31.3	33.5	35.0
	2016	37.0	33.5	31.9
7	2014			
	2015	29.2	37.1	27.4
	2016	32.0	31.0	28.2
8	2014			
	2015	40.0	31.8	34.8
	2016	47.1	37.7	41.8
6-8	2014			
	2015	33.3	34.2	32.3
	2016	39.5	34.4	34.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		22.2	0.0	10.0	9.1	0.0	10.0		12.5	0.0	9.1	4.3	22
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		9	13	20	22	8	20		16	6	22	559		
2016	1	8	17	25	26	14	23		20	6	26	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		7	13	18	20	8	18		14	6	20	535	22
	2016	*	8	17	25	26	14	23		20	6	26	385	26

NUMBER TESTED IN GRADE 7														
2014														
2015		9	13	20	22	8	20		16	6	22	559		
2016	1	8	17	25	26	14	23		20	6	26	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		9	13	20	22	8	20		16	6	22	559		
2016	1	8	17	25	26	14	23		20	6	26	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.9	36.1	34.7
	2016	—	2.3	35.5	37.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	7.1	10.5	15.0	0.0	14.3		14.3	14.3	14.3	12.2	21
	2016	*	0.0	18.2	11.1	10.5	18.2	10.5		15.4	0.0	10.5	14.9	19
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	23
	2016	*	0.0	31.3	17.4	20.8	30.8	22.7		17.6	28.6	20.8	6.7	24
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	20
	2016	*	15.4	10.5	10.7	12.5	8.3	12.5		4.8	25.0	12.1	14.8	33
6-8	2014													
	2015	*	4.3	2.6	3.4	4.8	0.0	5.0		4.7	4.8	4.7	8.8	64
	2016	*	7.4	19.6	13.0	14.7	19.4	15.1		11.8	20.0	14.5	12.4	76

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	23	46	58	63	25	60	0	43	21	64	1,665		
2016	3	27	46	69	75	36	73	0	51	25	76	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	13	17	17	9	18		12	6	18	453	21
	2016	*	7	9	16	17	9	17		11	6	17	423	19
7	2014													
	2015		10	13	19	23	8	20		16	7	23	539	23
	2016	*	7	11	19	19	9	17		14	5	19	420	24
8	2014													
	2015		8	12	20	20	8	19		13	7	20	526	20
	2016	*	11	17	25	28	11	28		20	9	29	448	33
6-8	2014													
	2015	*	22	38	56	60	25	57		41	20	61	1,518	64
	2016	*	25	37	60	64	29	62		45	20	65	1,291	76

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	23	39	58	63	25	60			43	21	64	1,665	
2016	3	27	46	69	75	36	73			51	25	76	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	64
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	76

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	23	39	58	63	25	60			43	21	64	1,665	
2016	3	27	46	69	75	36	73			51	25	76	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	27.2	25.5	19.6	19.5
	2016	28.6	28.4	24.3	22.6
7	2014				
	2015	17.9	29.3	24.7	21.7
	2016	33.3	32.7	29.7	24.5
8	2014				
	2015	36.0	26.6	24.8	20.0
	2016	28.5	35.8	30.9	38.0
6-8	2014				
	2015	26.6	27.2	23.1	20.5
	2016	30.0	33.0	28.9	29.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	9.1	5.3	5.3	12.5	5.6		8.3	0.0	5.3	7.9	19
	2016	*	15.4	11.8	13.3	12.9	0.0	13.3		15.8	8.3	12.9	11.1	31

NUMBER TESTED IN GRADE 8														
2014														
2015		8	11	19	19	8	18		12	7	19	569		
2016	1	13	17	30	31	10	30		19	12	31	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8	10	18	18	7	17		11	7	18	524	19
	2016	*	11	15	26	27	10	26		16	11	27	464	31

NUMBER TESTED IN GRADE 8														
2014														
2015		8	11	19	19	8	18			12	7	19	569	
2016	1	13	17	30	31	10	30			19	12	31	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31

NUMBER TESTED IN GRADE 8														
2014														
2015		8	11	19	19	8	18			12	7	19	569	
2016	1	13	17	30	31	10	30			19	12	31	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	34.2	33.8	39.1	36.5
	2016	35.9	35.2	39.9	41.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	16.7	10.0	10.0	25.0	10.5		15.4	0.0	10.0	6.1	20
	2016		0.0	5.9	3.4	3.3	0.0	3.3		5.6	0.0	3.3	7.4	30

NUMBER TESTED IN GRADE 8														
2014														
2015		8	12	20	20	8	19		13	7	20	573		
2016		13	17	29	30	10	30		18	12	30	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8	10	18	18	6	17		11	7	18	538	20
	2016		13	16	28	29	10	29		17	12	29	490	30

NUMBER TESTED IN GRADE8														
2014														
2015		8	12	20	20	8	19		13	7	20	573		
2016		13	17	29	30	10	30		18	12	30	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30

NUMBER TESTED IN GRADE 8														
2014														
2015		8	12	20	20	8	19		13	7	20	573		
2016		13	17	29	30	10	30		18	12	30	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	28.0	41.3	35.8	33.1
	2016	28.7	30.3	33.6	29.6

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	105	22	21.0	56	53.3	24	22.9			*	*	*	*
7	105	19	18.1	61	58.1	25	23.8						
8	67	10	14.9	35	52.2	18	26.9			*	*	*	*
ALL	277	51	18.4	152	54.9	67	24.2			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (195)	Beginning	4	2.1	4	2.1	24	12.7	23	11.8	11	5.8
	Intermediate	12	6.3	12	6.3	30	15.9	74	37.9	28	14.8
	Advanced	40	21.2	42	22.2	47	24.9	77	39.5	101	53.4
	Advanced High	133	70.4	131	69.3	88	46.6	21	10.8	49	25.9
7 (178)	Beginning	2	1.2	8	4.7	12	7.1	15	8.4	5	3.0
	Intermediate	57	33.1	54	31.4	94	55.6	61	34.3	54	32.0
	Advanced	61	35.5	67	39.0	39	23.1	72	40.4	89	52.7
	Advanced High	52	30.2	43	25.0	24	14.2	30	16.9	21	12.4
8 (185)	Beginning	1	0.5	1	0.5	4	2.2	8	4.4	4	2.3
	Intermediate	5	2.7	12	6.6	80	44.9	56	30.8	34	19.2
	Advanced	74	40.7	82	45.1	55	30.9	78	42.9	97	54.8
	Advanced High	102	56.0	87	47.8	39	21.9	40	22.0	42	23.7
ALL (558)	Beginning	7	1.3	13	2.4	40	7.5	46	8.3	20	3.7
	Intermediate	74	13.6	78	14.4	204	38.1	191	34.4	116	21.7
	Advanced	175	32.2	191	35.2	141	26.3	227	40.9	287	53.6
	Advanced High	287	52.9	261	48.1	151	28.2	91	16.4	112	20.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
178 75 (42.1%)	Beginning	8			
	Intermediate	1	23		
	Advanced	3	23	72	
	Advanced High	0	2	46	
160 43 (26.9%)	Beginning	5			
	Intermediate	5	43		
	Advanced	0	17	69	
	Advanced High	0	2	19	
170 71 (41.8%)	Beginning	3			
	Intermediate	4	28		
	Advanced	0	27	68	
	Advanced High	0	2	38	
508 189 (37.2%)	Beginning	16			
	Intermediate	10	94		
	Advanced	3	67	209	
	Advanced High	0	6	103	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

109	73.9	82.6	81.8	81.8	79.8	90.8	77.6	91.2
-----	------	------	------	------	------	------	------	------

SPANISH II

20	69.1	75.6	76.9	77.0	85.0	100.0	73.1	92.2
----	------	------	------	------	------	-------	------	------

ALGEBRA I PRE-AP

82	57.9	73.1	83.1	84.2	68.3	100.0	62.2	95.5
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6

213	35.2	69.1	72.5	72.9	46.9	81.2	57.4	87.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

74	48.8	72.1	81.9	83.0	59.5	97.3	70.3	95.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

263	51.8	74.2	75.8	76.0	67.7	93.5	54.6	87.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

51	69.6	74.6	83.0	83.9	78.4	98.0	70.3	95.9
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

235	53.7	73.3	78.3	78.8	63.0	95.3	57.0	86.2
-----	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

64	69.5	75.9	83.8	84.7	85.9	98.4	78.2	97.8
----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

51	53.6	73.2	90.7	92.6	62.7	100.0	63.4	96.9
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 6

22	57.7	74.1	82.2	83.1	68.2	100.0	61.9	94.9
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

100	82.1	88.0	82.8	82.2	86.0	92.0		
-----	------	------	------	------	------	------	--	--

SPANISH II

21	83.7	89.1	79.9	78.8	100.0	95.2		
----	------	------	------	------	-------	------	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

49	76.0	82.0	81.3	81.2	85.7	95.9		
----	------	------	------	------	------	------	--	--

MATHEMATICS 8

229	50.3	72.4	77.9	78.5	66.8	93.4		
-----	------	------	------	------	------	------	--	--

MS ART 2 FOUNDATIONS

30	74.4	79.8	81.9	82.2	93.3	90.0		
----	------	------	------	------	------	------	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

51	54.4	73.7	89.0	90.7	74.5	98.0		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 6

20	55.0	70.0	78.4	79.3	55.0	85.0		
----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

49	61.0	74.0	79.1	79.7	71.4	91.8	75.7	89.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

72	67.9	78.6	84.5	85.1	88.9	98.6	77.6	94.4
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

242	64.0	76.0	94.8	96.8	72.3	100.0	76.8	99.3
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

229	87.2	88.0	94.5	95.2	98.3	100.0	90.0	98.9
-----	------	------	------	------	------	-------	------	------

PHYSICS 8

70	50.5	67.0	81.0	82.6	34.3	100.0	59.3	98.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

212	50.5	67.0	80.5	82.0	39.6	98.6	61.9	91.0
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

71	60.9	70.7	86.5	88.2	54.9	100.0	79.7	98.2
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

256	54.4	70.9	80.4	81.5	59.4	95.3	61.6	88.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

45	71.4	77.4	88.1	89.3	84.4	97.8	80.4	98.2
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

240	59.4	74.1	78.4	78.9	70.8	96.3	65.8	87.9
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

65	76.1	78.2	81.5	81.8	84.6	95.4	82.5	97.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

56	65.4	76.4	79.3	79.7	76.8	92.9		
----	------	------	------	------	------	------	--	--

MS HEALTH EDUCATION 8

93	68.3	78.9	84.0	84.5	88.2	96.8		
----	------	------	------	------	------	------	--	--

PHYSICAL EDUCATION 6

241	77.2	78.6	95.8	97.7	88.4	100.0		
-----	------	------	------	------	------	-------	--	--

PHYSICAL EDUCATION 7 & 8

212	87.9	88.7	94.8	95.5	97.2	99.5		
-----	------	------	------	------	------	------	--	--

PHYSICS 8

69	38.1	68.0	81.6	83.1	36.2	98.6		
----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

229	70.3	75.3	80.5	81.1	69.0	95.2		
-----	------	------	------	------	------	------	--	--

READING LANGUAGE ARTS 8 PRE-AP

69	69.4	76.5	84.9	85.8	82.6	98.6		
----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.9	*
---	---	---	---	---	---	---	------	---

RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	56.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL INTERMEDIATE YEAR 2

10	48.6	72.0	81.7	82.8	80.0	100.0	52.5	91.5
----	------	------	------	------	------	-------	------	------

RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.5	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL INTERMEDIATE YEAR 2

9	47.0	69.4	82.6	84.0	44.4	100.0	50.8	90.2
---	------	------	------	------	------	-------	------	------

SCIENCE 6

208	50.8	68.6	81.9	83.4	47.1	95.7	59.6	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

80	61.6	71.2	87.7	89.5	53.8	100.0	75.9	96.2
----	------	------	------	------	------	-------	------	------

SCIENCE 7

252	61.2	70.9	79.2	80.2	58.7	87.7	52.7	88.9
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

73	80.5	87.3	83.0	82.5	100.0	98.6	81.6	97.4
----	------	------	------	------	-------	------	------	------

SCIENCE 8

249	72.1	80.6	78.9	78.8	85.5	95.6	60.7	90.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

9	44.1	69.5	79.4	80.6	33.3	100.0		
---	------	------	------	------	------	-------	--	--

SCIENCE 6

205	45.5	65.2	75.9	77.1	32.7	88.3		
-----	------	------	------	------	------	------	--	--

SCIENCE 6 PRE-AP

83	58.7	71.8	81.5	82.6	61.4	98.8		
----	------	------	------	------	------	------	--	--

SCIENCE 7

238	58.7	72.4	78.0	78.6	60.5	90.3		
-----	------	------	------	------	------	------	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

287	51.3	66.0	80.8	82.5	41.8	99.7	55.5	92.0
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

201	54.8	72.9	82.8	83.9	62.7	95.5	58.2	93.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

270	45.4	63.6	78.8	80.5	30.4	96.7	53.4	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

51	64.2	69.3	86.2	88.1	54.9	100.0	79.3	97.7
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

80	60.1	71.5	87.4	89.2	57.5	100.0	75.8	98.3
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

242	43.3	67.3	79.9	81.3	30.2	95.9	53.0	89.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

289	47.1	64.7	77.5	78.9	37.7	90.3		
-----	------	------	------	------	------	------	--	--

TECHNOLOGY APPLICATIONS

200	56.4	73.3	79.4	80.1	66.0	92.5		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7

253	42.7	67.0	80.1	81.5	35.2	98.4		
-----	------	------	------	------	------	------	--	--

TEXAS STUDIES 7 PRE-AP

52	57.7	66.6	85.8	87.9	38.5	98.1		
----	------	------	------	------	------	------	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--