

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 9, 2016



**School Number 25**

**SKYLINE HIGH & CAREER DEVELOPMENT  
CENTER**

Statistics based on all students  
at campus, including those in  
magnet

Dallas  
Independent  
School  
District



2. Contents ..... Table of Contents

### **STUDENTS AND STAFF**

7. Summary ..... Summary of Student and Teacher Statistics  
 9. Enroll (2) ..... Enrollment Statistics by Select Student Group  
 11. Teachers ..... Teacher Statistics

### **STAAR (English)**

12. ELA (EOC) ..... STAAR EOC ELA  
 20. Science (EOC) ... STAAR EOC Science

### **STAAR L**

28. Math (EOC) ..... STAAR L EOC Mathematics

### **STAAR A**

36. ELA (EOC) ..... STAAR A EOC ELA  
 44. Science (EOC) ... STAAR A EOC Science

### **ENGLISH PROFICIENCY**

52. IPT ..... IDEA Proficiency Test

### **COLLEGE READINESS**

54. SAT/ACT ..... SAT/ACT Average Scores for Grade 12  
 56. AP ..... Advanced Placement (AP) Exams

### **LOCAL ASSESSMENT**

57. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

8. Enroll (1) ..... Enrollment Statistics by Ethnicity  
 10. Attendance ..... Student Attendance Statistics

16. Math (EOC) ..... STAAR EOC Mathematics  
 24. SS (EOC) ..... STAAR EOC Social Studies

32. Science (EOC) ... STAAR L EOC Science

40. Math (EOC) ..... STAAR A EOC Mathematics  
 48. SS (EOC) ..... STAAR A EOC Social Studies

53. TELPAS ..... Texas English Language Proficiency Assessment System

55. PSAT ..... PSAT Average Scores

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,290
10	1,072
11	1,045
12	1,085
ALL	4,492

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,094	24.4	129	43.7
American Indian/Alaska Native	21	0.5	*	*
Asian/Hawaiian/Pacific Islander	24	0.5	*	*
Hispanic	3,306	73.6	38	12.9
White	31	0.7	105	35.6
Multiple	7	0.2	11	3.7
Other* (teachers only)	—	—	12	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,549	56.7
Economically disadvantaged	3,824	85.1
Limited English proficient (LEP)	782	17.4
Special education	278	6.2
Talented and Gifted (TAG)	684	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	1,311	343	26.2	5	0.4	6	0.5	935	71.3	12	0.9	5	0.4
	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
10	2014	1,249	345	27.6	8	0.6	14	1.1	873	69.9	7	0.6	2	0.2
	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
11	2014	1,075	269	25.0	12	1.1	7	0.7	762	70.9	22	2.0	0	0.0
	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
12	2014	912	250	27.4	4	0.4	10	1.1	639	70.1	6	0.7	2	0.2
	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
9-12	2014	4,547	1,207	26.5	29	0.6	37	0.8	3,209	70.6	47	1.0	9	0.2
	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2
	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	1,311	1,087	82.9	286	21.8	101	7.7	740	56.4	202	15.4	202	15.4	50.6	49.4	2.6
	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
10	2014	1,249	990	79.3	210	16.8	88	7.0	844	67.6	161	12.9	49	3.9	49.0	51.0	0.3
	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
11	2014	1,075	851	79.2	157	14.6	43	4.0	695	64.7	154	14.3	39	3.6	49.4	50.6	1.0
	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
12	2014	912	704	77.2	63	6.9	50	5.5	411	45.1	91	10.0	17	1.9	47.7	52.3	4.2
	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
9-12	2014	4,547	3,632	79.9	716	15.7	282	6.2	2,690	59.2	608	13.4	307	6.8	49.3	50.7	1.9
	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8
	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	1,325	10,855	1,237	93.4	10,244	94.4	205	15.5	25.4	1,117	9,137	84.3	84.2
	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
	2016	1,322	11,813	1,215	91.9	11,053	93.6	214	16.2	26.2	1,082	9,913	81.9	83.9
10	2014	1,274	9,895	1,211	95.1	9,365	94.6	115	9.0	17.5	1,148	8,683	90.1	87.7
	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
11	2014	1,083	8,457	1,029	94.9	8,002	94.6	77	7.1	14.7	992	7,577	91.6	89.6
	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
12	2014	901	8,059	846	93.9	7,576	94.0	8	0.9	6.0	807	7,152	89.5	88.7
	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.5	984	7,523	89.0	89.3
9-12	2014	4,584	37,266	4,323	94.3	35,187	94.4	405	8.8	16.7	4,064	32,549	88.7	87.3
	2015	4,719	38,609	4,508	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8
	2016	4,601	38,826	4,279	93.0	36,519	94.1	432	9.4	19.0	3,968	33,681	86.2	86.7

Teachers: 295

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	129	43.7
Hispanic	38	12.9
White	105	35.6
Multiple	11	3.7
Other	12	4.1

Gender	Number	Percentage
Female	164	55.6
Male	131	44.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	8.0	78.8
<b>2014-15</b>	7.4	83.6
<b>2015-16</b>	7.6	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	18	6.1
1	19	6.4
2	19	6.4
3	9	3.1
4	7	2.4
5	3	1.0
1-3	47	15.9
More than 3	230	78.0
1 - 5	57	19.3
6 - 10	59	20.0
11 - 20	88	29.8
More than 20	73	24.7

NOTE: Statistics include all teachers at campus, including magnet program.

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>	70.0	54.7	60.1	59.7	19.1	24.8	36.3	*	54.3	64.1	59.2	55.6
	<b>2015</b>	75.0	58.5	66.3	64.1	34.3	36.0	47.9	*	59.7	69.5	64.5	58.8
	<b>2016</b>	87.5	51.8	64.3	63.4	25.0	31.3	43.5	*	55.3	67.8	61.6	60.1
Tests Taken	<b>2014</b>	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	<b>2015</b>	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	<b>2016</b>	8	274	856	981	20	297	695	3	570	578	1,148	10,278
<b>ENGLISH II</b>	<b>2014</b>	66.7	53.4	62.3	59.5	16.2	33.2	45.6		55.9	64.0	60.1	60.8
	<b>2015</b>	71.4	52.5	60.9	58.8	8.3	27.0	38.6		56.1	62.2	59.1	60.5
	<b>2016</b>	57.1	53.7	62.2	60.0	11.1	16.0	37.5	*	55.2	64.9	60.2	59.9
Tests Taken	<b>2014</b>	9	335	865	967	37	202	788		589	645	1,234	9,187
	<b>2015</b>	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	<b>2016</b>	7	201	716	787	9	156	512	2	455	482	937	9,196

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>	3	135	349	407	38	188	422	*	278	215	493	4,776
	<b>2015</b>	2	136	347	411	23	181	402	*	287	206	493	4,464
	<b>2016</b>	1	132	306	359	15	204	393	*	255	186	441	4,102
Tests Taken	<b>2014</b>	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	<b>2015</b>	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	<b>2016</b>	8	274	856	981	20	297	695	3	570	578	1,148	10,278
<b>ENGLISH II</b>	<b>2014</b>	3	156	326	392	31	135	429		260	232	492	3,605
	<b>2015</b>	2	141	354	419	33	143	425		272	228	500	3,643
	<b>2016</b>	3	93	271	315	8	131	320	*	204	169	373	3,691
Tests Taken	<b>2014</b>	9	335	865	967	37	202	788		589	645	1,234	9,187
	<b>2015</b>	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	<b>2016</b>	7	201	716	787	9	156	512	2	455	482	937	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	10.0	1.0	1.0	1.2	0.0	0.0	0.2	*	0.3	2.0	1.2	4.0
	2015	0.0	1.2	2.2	1.9	0.0	0.7	0.4	*	1.8	2.1	1.9	5.1
	2016	0.0	1.8	2.5	2.3	0.0	0.0	0.1	*	1.9	2.8	2.4	5.4
Tests Taken	2014	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	2016	8	274	856	981	20	297	695	3	570	578	1,148	10,278
ENGLISH II	2014	0.0	0.6	1.0	0.7	0.0	0.5	0.3		0.2	1.6	0.9	3.2
	2015	14.3	1.0	0.7	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.6
	2016	0.0	0.0	1.1	0.8	0.0	0.0	0.0	*	0.4	1.2	0.9	4.6
Tests Taken	2014	9	335	865	967	37	202	788		589	645	1,234	9,187
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	2016	7	201	716	787	9	156	512	2	455	482	937	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
	2014	66.0	1.0	1.1	63.3	63.7	4.0	70.4	57.1
	2015	63.9	1.3	1.2	65.8	67.1	4.0	68.5	61.9
	2016	62.5	1.3	1.1	56.1	66.4	3.6	70.4	67.7

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
	2014	75.7	1.1	1.2	53.2	68.1	4.2	68.6	69.1
	2015	74.5	1.3	1.0	66.4	70.8	4.0	65.3	70.7
	2016	68.1	1.3	1.3	70.8	62.9	3.8	72.5	61.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	100.0	64.1	74.9	72.6	38.5	64.1	62.9		70.6	74.4	72.5	78.0
	<b>2015</b>	*	61.3	73.1	69.1	60.0	60.7	61.0		68.5	71.5	70.1	80.0
	<b>2016</b>	57.1	58.2	63.8	61.5	22.2	52.2	53.9		60.7	63.4	62.0	82.2
Tests Taken	<b>2014</b>	6	237	574	690	39	167	480		411	425	836	9,525
	<b>2015</b>	5	191	547	612	10	178	480		372	386	758	9,730
	<b>2016</b>	7	225	492	624	9	205	544		354	374	729	9,486



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	0	85	144	189	24	60	199		121	109	230	2,100
	<b>2015</b>	*	74	147	189	4	70	187		117	110	227	1,947
	<b>2016</b>	3	94	178	240	7	98	251		139	137	277	1,690
Tests Taken	<b>2014</b>	6	237	574	690	39	167	480		411	425	836	9,525
	<b>2015</b>	5	191	547	612	10	178	480		372	386	758	9,730
	<b>2016</b>	7	225	492	624	9	205	544		354	374	729	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	0.0	0.0	3.0	2.2	2.6	1.8	0.6		2.7	1.6	2.2	9.9
	<b>2015</b>	*	2.1	5.5	4.2	0.0	4.5	2.5		5.9	3.6	4.7	15.4
	<b>2016</b>	0.0	3.1	4.3	2.9	0.0	3.9	2.0		3.4	4.3	3.8	21.7
Tests Taken	<b>2014</b>	6	237	574	690	39	167	536		411	425	836	9,525
	<b>2015</b>	5	191	547	612	10	178	480		372	386	758	9,730
	<b>2016</b>	7	225	492	624	9	205	544		354	374	729	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2014	43.8	42.7	49.6	48.2	44.9
	2015	47.9	52.2	48.1	45.0	40.0
	2016	42.8	47.2	41.6	49.8	50.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	100.0	86.0	92.2	90.9	68.4	80.2	84.1		88.8	92.7	90.8	89.8
	<b>2015</b>	100.0	92.6	93.4	93.5	87.5	83.9	89.5		91.8	94.5	93.1	92.0
	<b>2016</b>	88.9	84.4	91.6	90.3	81.8	81.3	83.6	*	89.8	90.0	89.9	89.8
Tests Taken	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	<b>2015</b>	7	229	768	841	8	193	552		511	510	1,021	9,415
	<b>2016</b>	9	263	808	949	11	251	633	1	539	551	1,090	8,859

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	0	43	67	91	12	41	101		66	45	111	987
	<b>2015</b>	0	17	51	55	1	31	58		42	28	70	751
	<b>2016</b>	1	41	68	92	2	47	104	*	55	55	110	905
Tests Taken	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	<b>2015</b>	7	229	768	841	8	193	552		511	510	1,021	9,415
	<b>2016</b>	9	263	808	949	11	251	633	1	539	551	1,090	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	20.0	1.0	5.2	4.5	2.6	2.4	1.7		5.3	3.6	4.4	7.5
	<b>2015</b>	42.9	5.7	15.1	13.3	0.0	5.2	4.3		16.4	9.8	13.1	11.9
	<b>2016</b>	0.0	7.2	12.6	11.1	0.0	2.4	2.1	*	13.7	8.9	11.3	14.4
Tests Taken	<b>2014</b>	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	<b>2015</b>	7	229	768	841	8	193	552		511	510	1,021	9,415
	<b>2016</b>	9	263	808	949	11	251	633	1	539	551	1,090	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2014	47.6	56.1	63.1	61.8	53.2
	2015	59.3	61.8	59.9	59.5	65.2
	2016	62.0	59.0	62.5	57.6	66.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	96.0	95.4	95.6	76.2	84.0	93.5		96.2	95.1	95.6	92.0
	2015	*	87.2	92.6	91.0	55.6	74.1	88.4		94.0	89.1	91.3	92.0
	2016	*	93.4	95.6	95.1	100.0	85.4	91.7		96.2	94.2	95.1	94.7
Tests Taken	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237
	2016	4	242	730	860	18	103	508		471	518	989	8,779



**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2014</b>	0	10	33	35	5	20	41		19	25	44	625
	<b>2015</b>	*	37	58	80	12	28	88		31	64	95	663
	<b>2016</b>	*	16	32	42	0	15	42		18	30	48	467
Tests Taken	<b>2014</b>	22	247	717	791	21	125	635		498	509	1,007	7,801
	<b>2015</b>	5	290	781	885	27	108	756		513	585	1,098	8,237
	<b>2016</b>	4	242	730	860	18	103	508		471	518	989	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	9.1	5.3	9.8	9.1	0.0	3.2	3.9		11.0	6.3	8.6	10.3
	2015	*	13.4	19.2	17.3	3.7	1.9	9.8		24.6	12.0	17.9	20.5
	2016	*	14.0	28.6	25.1	5.6	7.8	12.2		34.8	16.8	25.4	28.1
Tests Taken	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237
	2016	4	242	730	860	18	103	508		471	518	989	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	58.8	68.1	65.3	69.9
	2015	64.7	63.6	55.3	68.1
	2016	67.3	72.1	71.2	71.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	<b>2015</b>		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
	<b>2016</b>		*	37.0	35.7		36.7	36.7	*	29.6	45.5	36.7	48.0
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	46	14		49	49	1	27	22	49	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	21	15	*	25	21		15	10	25	269
	<b>2015</b>		*	32	18		36	26		20	16	36	255
	<b>2016</b>		*	29	9		31	31	*	19	12	31	266
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	46	14		49	49	1	27	22	49	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
	<b>2016</b>		*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	4.1
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	46	14		49	49	1	27	22	49	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2014	46.3	42.0	40.7	33.6	46.8
	2015	44.7	34.6	35.8	27.5	33.3
	2016	39.7	34.0	31.5	36.7	40.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
	<b>2015</b>		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
	<b>2016</b>		*	11.1	14.3		13.2	13.2	*	13.6	12.5	13.2	32.5
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	36	14		38	38	1	22	16	38	342



**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	41	35	*	46	39		31	15	46	232
	<b>2015</b>		*	40	23		43	36		28	15	43	246
	<b>2016</b>		*	32	12		33	33	*	19	14	33	231
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	36	14		38	38	1	22	16	38	342

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	<b>2016</b>		*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.0
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	36	14		38	38	1	22	16	38	342

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence w ithin Environmental Systems
	2014	30.2	30.9	33.1	31.5	33.1
	2015	31.3	28.3	33.1	37.4	25.3
	2016	30.4	31.3	33.9	35.6	27.5

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	<b>2016</b>		11.1	11.8	11.9	7.3	7.7	11.6		13.8	6.7	11.4	5.3
Tests Taken	<b>2014</b>												
	<b>2015</b>		20	19	36	38	12	36		21	19	40	401
	<b>2016</b>		27	17	42	41	13	43		29	15	44	493

<b>ENGLISH II</b>	<b>2014</b>												
	<b>2015</b>	*	0.0	8.7	5.7	4.8	9.1	5.0		6.5	0.0	4.7	4.2
	<b>2016</b>		0.0	5.9	3.2	2.9	9.1	3.6		0.0	6.7	2.9	4.8
Tests Taken	<b>2014</b>												
	<b>2015</b>	1	19	23	35	42	11	40		31	12	43	358
	<b>2016</b>		16	17	31	34	11	28		19	15	34	354

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>												
	<b>2015</b>		20	19	36	38	12	36		21	19	40	387
	<b>2016</b>		24	15	37	38	12	38		25	14	39	467
Tests Taken	<b>2014</b>												
	<b>2015</b>		20	19	36	38	12	36		21	19	40	401
	<b>2016</b>		27	17	42	41	13	43		29	15	44	493

<b>ENGLISH II</b>	<b>2014</b>												
	<b>2015</b>	*	19	21	33	40	10	38		29	12	41	343
	<b>2016</b>		16	16	30	33	10	27		19	14	33	337
Tests Taken	<b>2014</b>												
	<b>2015</b>	1	19	23	35	42	11	40		31	12	43	358
	<b>2016</b>		16	17	31	34	11	28		19	15	34	354

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		20	19	36	38	12	36		21	19	40	401
	2016		27	17	42	41	13	43		29	15	44	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358
	2016		16	17	31	34	11	28		19	15	34	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
	2014						
	2015	62.5	32.0	29.1	2.4	46.8	30.5
	2016	75.8	38.6	35.7	2.4	55.4	29.5

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
	2014						
	2015	88.4	46.5	46.1	2.6	44.2	35.9
	2016	81.9	46.0	50.8	2.4	48.7	38.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		12.5	20.0	11.8	16.7	27.3	15.2		9.1	26.7	16.2	15.9
	<b>2016</b>		10.0	18.2	14.0	14.0	16.7	13.2		11.4	16.7	13.2	26.3
Tests Taken	<b>2014</b>												
	<b>2015</b>		16	20	34	36	11	33		22	15	37	409
	<b>2016</b>		30	22	50	50	18	53		35	18	53	528



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		14	16	30	30	8	28		20	11	31	344
	<b>2016</b>		27	18	43	43	15	46		31	15	46	389
Tests Taken	<b>2014</b>												
	<b>2015</b>		16	20	34	36	11	33		22	15	37	409
	<b>2016</b>		30	22	50	50	18	53		35	18	53	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2016</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	<b>2014</b>												
	<b>2015</b>		16	20	34	36	11	33		22	15	37	409
	<b>2016</b>		30	22	50	50	18	53		35	18	53	528

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2014					
	2015	31.8	26.4	29.9	26.5	26.7
	2016	31.0	28.0	27.4	30.9	29.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		46.7	42.1	40.6	42.9	27.3	37.5		38.1	50.0	42.9	30.7
	<b>2016</b>		32.3	23.8	28.0	28.0	23.5	30.8		37.1	16.7	30.2	31.1
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	19	32	35	11	32		21	14	35	394
	<b>2016</b>		31	21	50	50	17	52		35	18	53	479

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		8	11	19	20	8	20		13	7	20	273
	<b>2016</b>		21	16	36	36	13	36		22	15	37	330
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	19	32	35	11	32		21	14	35	394
	<b>2016</b>		31	21	50	50	17	52		35	18	53	479

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2016</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	19	32	35	11	32		21	14	35	394
	<b>2016</b>		31	21	50	50	17	52		35	18	53	479

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2014					
	2015	30.1	36.1	34.0	31.9	35.3
	2016	31.4	32.6	36.0	33.1	33.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	33.3	47.6	44.8	42.4	50.0	41.9		37.5	50.0	44.1	34.8
	2016		42.9	52.4	47.4	47.6	40.0	44.7		55.6	33.3	47.6	32.6
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	8	11	16	19	5	18		10	9	19	189
	2016		12	10	20	22	6	21		12	10	22	246
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.6	43.9	45.0	44.1
2016	42.1	52.2	38.8	47.3

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	210	69	32.9	64	30.5	59	28.1					18	8.6
10	119	27	22.7	39	32.8	44	37.0					9	7.6
11	95	6	6.3	43	45.3	40	42.1					6	6.3
12	73	*	*	28	38.4	36	49.3					*	*
ALL	497	107	21.5	174	35.0	179	36.0					37	7.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> (356)	Beginning	39	13.6	45	15.7	56	19.9	47	13.9	26	9.7
	Intermediate	70	24.5	69	24.1	104	36.9	105	31.0	82	30.7
	Advanced	69	24.1	68	23.8	45	16.0	135	39.8	99	37.1
	Advanced High	108	37.8	104	36.4	77	27.3	52	15.3	60	22.5
<b>10</b> (183)	Beginning	12	8.5	12	8.5	13	9.3	17	9.6	4	3.0
	Intermediate	29	20.6	31	22.0	40	28.6	54	30.5	32	23.7
	Advanced	53	37.6	51	36.2	59	42.1	89	50.3	80	59.3
	Advanced High	47	33.3	47	33.3	28	20.0	17	9.6	19	14.1
<b>11</b> (114)	Beginning	1	1.1	2	2.2	2	2.3	8	7.0	1	1.2
	Intermediate	15	16.7	16	17.8	20	23.0	26	22.8	9	10.5
	Advanced	47	52.2	43	47.8	49	56.3	67	58.8	61	70.9
	Advanced High	27	30.0	29	32.2	16	18.4	13	11.4	15	17.4
<b>12</b> (105)	Beginning	0	0.0	0	0.0	0	0.0	7	7.3	0	0.0
	Intermediate	5	5.2	10	10.4	25	27.2	26	27.1	14	16.1
	Advanced	32	33.3	35	36.5	42	45.7	53	55.2	55	63.2
	Advanced High	59	61.5	51	53.1	25	27.2	10	10.4	18	20.7
<b>ALL</b> (758)	Beginning	52	8.5	59	9.6	71	11.8	79	10.9	31	5.4
	Intermediate	119	19.4	126	20.6	189	31.4	211	29.1	137	23.8
	Advanced	201	32.8	197	32.1	195	32.4	344	47.4	295	51.3
	Advanced High	241	39.3	231	37.7	146	24.3	92	12.7	112	19.5

PROGRESSION FROM  
2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
<div>200</div> <div>65 (32.5%)</div>	Beginning	13			
	Intermediate	7	53		
	Advanced	1	11	69	
	Advanced High	0	2	44	
<div>110</div> <div>44 (40.0%)</div>	Beginning	2			
	Intermediate	7	18		
	Advanced	0	21	46	
	Advanced High	1	0	15	
<div>74</div> <div>30 (40.5%)</div>	Beginning	1			
	Intermediate	3	4		
	Advanced	1	11	39	
	Advanced High	0	0	15	
<div>44</div> <div>17 (38.6%)</div>	Beginning	0			
	Intermediate	0	7		
	Advanced	0	6	20	
	Advanced High	0	0	11	
<div>428</div> <div>156 (36.4%)</div>	Beginning	16			
	Intermediate	17	82		
	Advanced	2	49	174	
	Advanced High	1	2	85	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	93.5	89.2	1,015	434	29.2	258	421	23.6	733	436	30.3	6	520	66.7	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	93.5	89.2	1,015	442	14.3	258	428	10.9	733	445	14.2	6	512	50.0	7,264	450	18.2
ACT	English	2013-14	23.9	42.0	218	15	27.5	70	15	32.9	139	14	24.5				3,326	15	29.3
		2014-15	91.3	86.5	960	14	22.4	243	13	20.2	685	14	22.6	14	13	35.7	6,938	14	25.1
		2015-16	87.2	84.3	946	13	15.8	232	13	15.5	693	13	14.7	5	*	*	6,863	14	22.7
	Mathematics	2013-14	23.9	42.0	218	18	19.3	70	17	12.9	139	18	20.1				3,326	18	21.8
		2014-15	91.3	86.5	960	16	8.2	243	15	4.5	685	16	9.6	14	14	0.0	6,938	17	14.9
		2015-16	87.2	84.3	946	17	11.1	232	16	6.9	693	17	11.3	5	*	*	6,863	17	16.0
	Reading	2013-14	23.9	42.0	218	16	11.0	70	16	11.4	139	16	9.4				3,326	17	17.4
		2014-15	91.3	86.5	960	15	9.8	243	15	11.5	685	15	8.5	14	16	28.6	6,938	16	14.9
		2015-16	87.2	84.3	946	15	11.5	232	15	9.1	693	15	11.7	5	*	*	6,863	16	16.9
	Science	2013-14	23.9	42.0	218	17	8.7	70	16	4.3	139	17	8.6				3,326	18	12.8
		2014-15	91.3	86.5	960	16	7.9	243	15	9.1	685	16	7.0	14	14	14.3	6,938	17	12.4
		2015-16	87.2	84.3	946	16	9.0	232	16	6.9	693	16	8.8	5	*	*	6,863	17	12.6
	Composite	2013-14	23.9	42.0	218	17	—	70	16	—	139	16	—			—	3,326	17	—
		2014-15	91.3	86.5	960	15	—	243	15	—	685	15	—	14	14	—	6,938	16	—
		2015-16	87.2	84.3	946	15	—	232	15	—	693	15	—	5	*	—	6,863	16	—

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	25	471	88.0	1	*	*	22	469	90.9	0			2	*	*	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	25	494	80.0	1	*	*	22	495	81.8	0			2	*	*	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	996	415	42.7	221	408	38.5	753	416	43.4	8	473	62.5	9	388	44.4	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	996	421	21.5	221	404	14.0	753	427	23.6	8	408	25.0	9	399	11.1	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	49	564	93.9	7	551	85.7	40	564	95.0	2	*	*	0			2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	49	533	65.3	7	520	57.1	40	536	67.5	2	*	*	0			2,313	492	39.5

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>1,704</b>	20,370	<b>1.5</b>	2.0	<b>198</b>	<b>11.6</b>	27.0
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**Art History**

<b>22</b>	82	<b>2.3</b>	3.3	<b>8</b>	<b>36.4</b>	67.1
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**Biology**

<b>79</b>	860	<b>1.9</b>	2.0	<b>12</b>	<b>15.2</b>	25.8
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**Calculus AB**

<b>84</b>	1,044	<b>1.5</b>	2.5	<b>15</b>	<b>17.9</b>	43.4
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**Calculus BC**

<b>15</b>	247	<b>1.5</b>	3.5	<b>3</b>	<b>20.0</b>	75.7
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**Chemistry**

<b>62</b>	567	<b>1.2</b>	1.6	<b>0</b>	<b>0.0</b>	18.0
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**Economics: Microeconomics**

<b>22</b>	193	<b>1.2</b>	1.3	<b>0</b>	<b>0.0</b>	10.4
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**English Language & Composition**

<b>307</b>	2,947	<b>1.5</b>	1.9	<b>15</b>	<b>4.9</b>	20.5
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**English Literature & Composition**

<b>235</b>	2,145	<b>1.4</b>	1.8	<b>7</b>	<b>3.0</b>	16.6
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**Environmental Science**

<b>103</b>	1,028	<b>1.3</b>	1.7	<b>5</b>	<b>4.9</b>	19.3
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**French Language & Culture**

<b>7</b>	67	<b>1.4</b>	2.2	<b>0</b>	<b>0.0</b>	35.8
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**Human Geography**

<b>30</b>	1,004	<b>1.3</b>	2.2	<b>3</b>	<b>10.0</b>	35.4
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**Latin**

<b>7</b>	21	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	19.0
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**Physics 2**

<b>18</b>	77	<b>1.5</b>	2.6	<b>0</b>	<b>0.0</b>	40.3
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**Physics C: Mechanics**

<b>11</b>	161	<b>1.0</b>	2.9	<b>0</b>	<b>0.0</b>	58.4
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**Spanish Language & Culture**

<b>96</b>	864	<b>3.8</b>	3.8	<b>89</b>	<b>92.7</b>	91.6
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**Spanish Literature & Culture**

<b>11</b>	161	<b>3.1</b>	2.5	<b>8</b>	<b>72.7</b>	54.0
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**United States History**

<b>276</b>	2,796	<b>1.2</b>	1.6	<b>11</b>	<b>4.0</b>	17.9
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**World History**

<b>66</b>	1,127	<b>1.3</b>	1.9	<b>2</b>	<b>3.0</b>	21.8
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**Physics 1**

<b>66</b>	798	<b>1.1</b>	1.5	<b>1</b>	<b>1.5</b>	13.0
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**Psychology**

<b>42</b>	717	<b>1.0</b>	1.7	<b>0</b>	<b>0.0</b>	20.6
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**Statistics**

<b>61</b>	431	<b>2.0</b>	2.3	<b>18</b>	<b>29.5</b>	40.4
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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

904	36.7	62.0	74.9	77.2	19.9	80.6	44.7	80.8
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## ALGEBRA II

738	57.9	70.6	75.9	76.8	58.3	81.3	52.6	83.2
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## ALGEBRA II PRE-AP

268	53.7	72.2	76.0	76.7	63.8	74.3	66.2	90.2
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## ASTRONOMY

300	44.6	68.0	83.0	85.6	37.7	89.7	52.7	92.2
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## BIOLOGY

863	53.8	73.4	75.9	76.3	66.7	82.0	65.1	80.9
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## BIOLOGY PRE-AP

337	67.7	76.9	80.1	80.6	77.2	86.9	77.1	93.0
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## CHEMISTRY

739	41.4	66.2	75.2	76.8	37.1	82.9	48.9	82.9
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## CHEMISTRY PRE-AP

383	69.3	78.6	83.0	83.7	80.2	93.5	78.8	95.3
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## ECONOMICS

388	58.1	71.4	81.5	83.2	62.6	98.7	71.9	94.7
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## ENGLISH I

852	65.6	74.2	77.3	77.8	68.3	84.9	59.7	82.8
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## ENGLISH I ESOL INTERMEDIATE

55	45.0	68.3	71.1	71.6	40.0	69.1	49.7	84.2
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

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## ALGEBRA II

610	49.1	73.7	77.1	77.7	70.8	85.9		
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## ALGEBRA II PRE-AP

246	66.1	81.2	78.8	78.4	88.6	82.1		
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## ASTRONOMY

4	*	*	*	*	*	*		
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## BIOLOGY

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## BIOLOGY PRE-AP

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## CHEMISTRY

659	40.3	67.4	75.4	76.8	37.3	81.3		
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## CHEMISTRY PRE-AP

365	67.6	75.7	81.7	82.8	75.3	93.4		
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## ECONOMICS

2	*	*	*	*	*	*		
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## ENGLISH I

780	68.7	78.2	76.9	76.7	79.6	79.1		
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## ENGLISH I ESOL INTERMEDIATE

43	56.8	75.1	75.1	75.1	65.1	79.1		
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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I PRE-AP

311	72.7	75.1	85.1	86.9	73.3	98.7	76.8	93.7
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## ENGLISH II

641	58.8	74.3	77.2	77.7	70.7	85.8	63.7	84.3
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## ENGLISH II ESOL INTERMEDIATE

26	50.2	73.8	82.6	84.2	65.4	92.3	52.2	87.7
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## ENGLISH II PRE-AP

406	66.0	75.1	81.6	82.7	72.9	96.1	73.6	94.2
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## ENGLISH III

713	62.7	75.1	80.4	81.3	74.2	94.4	64.3	89.0
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## ENGLISH IV

759	72.5	77.7	77.7	77.7	83.3	84.1	71.9	89.9
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## ENVIRONMENTAL SYSTEMS

527	67.2	77.1	81.0	81.7	80.6	97.5	71.3	93.7
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## FRENCH I

235	72.8	81.9	79.8	79.4	81.7	80.0	67.1	90.6
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## FRENCH II

155	61.8	72.7	75.7	76.2	60.0	72.9	60.8	91.7
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## GEOMETRY

797	51.4	74.4	77.6	78.2	69.1	85.9	58.4	86.8
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## GEOMETRY PRE-AP

350	47.3	71.8	75.4	76.1	60.3	77.4	66.9	91.9
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I PRE-AP

308	75.2	77.5	83.1	84.1	76.9	97.4		
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## ENGLISH II

572	67.6	76.3	75.9	75.9	76.6	80.4		
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## ENGLISH II ESOL INTERMEDIATE

27	54.6	76.1	81.0	81.8	66.7	92.6		
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## ENGLISH II PRE-AP

392	66.7	74.4	81.5	82.8	68.1	96.9		
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## ENGLISH III

629	60.0	72.7	80.0	81.3	67.9	89.0		
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## ENGLISH IV

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## ENVIRONMENTAL SYSTEMS

117	75.9	83.6	85.1	85.4	88.0	97.4		
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## FRENCH I

222	75.3	83.5	79.3	78.6	84.2	82.0		
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## FRENCH II

121	66.6	76.1	79.8	80.5	72.7	89.3		
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## GEOMETRY

743	55.1	76.8	78.4	78.7	74.0	86.3		
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## GEOMETRY PRE-AP

306	55.8	73.5	75.9	76.3	68.6	78.1		
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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GOVERNMENT

351	68.9	75.4	82.2	83.4	75.2	96.9	63.0	93.3
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## HS BAND: LISTENING AND MUSIC ELEMENTS

41	54.2	73.6	90.9	93.9	63.4	100.0	69.9	97.3
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## HS HEALTH EDUCATION

554	71.0	79.3	85.1	86.2	80.3	96.2	80.4	92.9
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## MATH MODELS W/APPLICATIONS

124	44.8	68.2	74.2	75.2	46.0	77.4	46.4	85.2
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## PHYSICS

773	49.4	64.7	70.6	71.6	36.6	66.2	49.9	83.0
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## PHYSICS PRE-AP

268	56.4	67.3	76.0	77.5	40.7	89.2	69.9	95.9
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## PRE-CALCULUS

674	41.9	66.5	76.7	78.5	25.1	92.1	50.3	90.8
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## PRE-CALCULUS PRE-AP

252	49.2	72.8	80.6	82.1	67.1	92.5	67.1	94.9
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## SPANISH FOR NATIVE SPEAKERS I

172	59.1	75.0	78.1	78.7	69.8	80.2	63.6	90.0
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## SPANISH FOR NATIVE SPEAKERS II

158	70.2	78.7	83.3	84.1	84.2	98.1	65.7	95.1
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## SPANISH I

612	72.9	81.9	82.0	82.0	77.9	87.6	77.6	91.2
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## GOVERNMENT

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## HS BAND: LISTENING AND MUSIC ELEMENTS

14	60.4	80.2	92.1	94.2	100.0	100.0		
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## HS HEALTH EDUCATION

489	73.4	81.0	86.7	87.7	84.5	96.9		
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## MATH MODELS W/APPLICATIONS

98	43.9	71.0	75.3	76.1	57.1	74.5		
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## PHYSICS

601	31.6	66.9	71.1	71.8	23.3	70.2		
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## PHYSICS PRE-AP

257	43.5	68.6	76.2	77.5	40.5	82.9		
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## PRE-CALCULUS

103	43.7	64.1	77.5	79.9	28.2	84.5		
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## PRE-CALCULUS PRE-AP

199	61.3	73.0	82.0	83.5	64.8	94.0		
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## SPANISH FOR NATIVE SPEAKERS I

153	74.2	82.8	79.7	79.2	87.6	85.6		
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## SPANISH FOR NATIVE SPEAKERS II

151	72.8	82.6	81.0	80.7	96.7	93.4		
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## SPANISH I

556	76.7	84.5	81.3	80.8	79.0	87.2		
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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH II

508	70.9	77.1	81.9	82.8	72.8	89.6	73.1	92.2
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## STUDIO ART I

909	59.3	75.6	83.5	84.8	73.8	92.0	73.8	94.2
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## U.S. HISTORY

773	66.4	74.8	81.7	82.8	69.5	90.3	57.5	86.4
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## WORLD GEOGRAPHY

840	58.8	74.3	83.4	85.0	67.0	96.5	58.0	88.2
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## WORLD GEOGRAPHY PRE-AP

273	72.9	79.7	88.8	90.3	86.1	99.6	80.3	96.2
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## WORLD HISTORY

619	57.7	71.8	81.8	83.6	55.7	93.1	56.1	90.6
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## WORLD HISTORY PRE-AP

286	70.0	78.6	85.3	86.5	83.2	97.9	81.8	96.7
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH II

424	80.8	87.2	82.7	81.9	87.3	90.1		
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## STUDIO ART I

794	75.0	78.6	84.6	85.7	83.4	93.2		
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## U.S. HISTORY

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## WORLD GEOGRAPHY

772	62.8	74.6	82.7	84.1	70.9	93.5		
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## WORLD GEOGRAPHY PRE-AP

266	74.8	82.0	88.8	90.0	94.4	99.6		
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## WORLD HISTORY

541	58.4	70.3	80.8	82.6	55.3	87.4		
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## WORLD HISTORY PRE-AP

278	71.5	74.8	84.7	86.4	71.9	95.3		
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