

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 54

THOMAS C. MARSH PREPARATORY ACADEMY

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	310
7	311
8	354
ALL	975

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	4.6	12	18.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	0.9	*	*
Hispanic	881	90.4	11	16.9
White	36	3.7	40	61.5
Multiple	3	0.3	1	1.5
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	761	78.1
Economically disadvantaged	881	90.4
Limited English proficient (LEP)	534	54.8
Special education	62	6.4
Talented and Gifted (TAG)	99	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	384	21	5.5	0	0.0	3	0.8	334	87.0	22	5.7	4	1.0
	2015	309	16	5.2	0	0.0	1	0.3	281	90.9	9	2.9	2	0.6
	2016	310	11	3.5	1	0.3	3	1.0	281	90.6	14	4.5	0	0.0
7	2014	396	19	4.8	0	0.0	4	1.0	339	85.6	31	7.8	3	0.8
	2015	366	16	4.4	0	0.0	3	0.8	329	89.9	17	4.6	1	0.3
	2016	311	15	4.8	0	0.0	2	0.6	285	91.6	7	2.3	2	0.6
8	2014	363	26	7.2	0	0.0	7	1.9	307	84.6	19	5.2	3	0.8
	2015	382	23	6.0	0	0.0	2	0.5	330	86.4	24	6.3	3	0.8
	2016	354	19	5.4	0	0.0	4	1.1	315	89.0	15	4.2	1	0.3
6-8	2014	1,143	66	5.8	0	0.0	14	1.2	980	85.7	72	6.3	10	0.9
	2015	1,057	55	5.2	0	0.0	6	0.6	940	88.9	50	4.7	6	0.6
	2016	975	45	4.6	1	0.1	9	0.9	881	90.4	36	3.7	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	384	340	88.5	197	51.3	27	7.0	276	71.9	56	14.6	23	6.0	49.2	50.8	1.3
	2015	309	283	91.6	212	68.6	24	7.8	259	83.8	35	11.3	17	5.5	55.3	44.7	0.0
	2016	310	284	91.6	222	71.6	19	6.1	257	82.9	46	14.8	19	6.1	50.6	49.4	0.3
7	2014	396	350	88.4	179	45.2	23	5.8	252	63.6	67	16.9	22	5.6	57.3	42.7	0.3
	2015	366	324	88.5	198	54.1	23	6.3	273	74.6	33	9.0	16	4.4	52.2	47.8	0.0
	2016	311	281	90.4	161	51.8	21	6.8	238	76.5	22	7.1	32	10.3	55.9	44.1	0.0
8	2014	363	310	85.4	131	36.1	11	3.0	222	61.2	58	16.0	22	6.1	50.7	49.3	0.6
	2015	382	327	85.6	177	46.3	25	6.5	278	72.8	57	14.9	16	4.2	56.3	43.7	0.3
	2016	354	316	89.3	151	42.7	22	6.2	266	75.1	31	8.8	25	7.1	51.7	48.3	0.0
6-8	2014	1,143	1,000	87.5	507	44.4	61	5.3	750	65.6	181	15.8	67	5.9	52.5	47.5	0.7
	2015	1,057	934	88.4	587	55.5	72	6.8	810	76.6	125	11.8	49	4.6	54.6	45.4	0.1
	2016	975	881	90.4	534	54.8	62	6.4	761	78.1	99	10.2	76	7.8	52.7	47.3	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	390	10,824	379	97.0	10,429	96.4	40	10.2	17.6	362	9,598	92.8	88.7
	2015	319	10,896	310	97.2	10,493	96.3	35	11.0	19.6	296	9,647	92.9	88.5
	2016	312	10,522	305	97.8	10,172	96.7	30	9.6	17.1	294	9,599	94.2	91.2
7	2014	399	11,172	386	96.7	10,706	95.8	46	11.5	19.0	369	9,899	92.4	88.6
	2015	366	10,670	352	96.3	10,206	95.6	62	16.9	22.7	330	9,349	90.2	87.6
	2016	317	10,436	307	97.0	9,999	95.8	44	13.9	20.0	292	9,389	92.2	90.0
8	2014	366	10,418	352	96.1	9,939	95.4	20	5.5	8.1	331	9,146	90.3	87.8
	2015	393	10,940	380	96.7	10,445	95.5	26	6.6	14.2	368	9,604	93.7	87.8
	2016	355	10,378	343	96.6	9,894	95.3	7	2.0	13.0	329	9,208	92.8	88.7
6-8	2014	1,156	32,415	1,117	96.6	31,074	95.9	106	9.2	15.0	1,062	28,643	91.9	88.4
	2015	1,077	32,507	1,042	96.7	31,144	95.8	123	11.4	18.8	994	28,600	92.3	88.0
	2016	983	31,336	955	97.1	30,065	95.9	81	8.2	16.7	915	28,196	93.1	90.0

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	18.5
Hispanic	11	16.9
White	40	61.5
Multiple	1	1.5
Other	1	1.5

Gender	Number	Percentage
Female	41	63.1
Male	24	36.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	69.1
2014-15	8.9	68.1
2015-16	7.6	58.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	21.5
1	9	13.8
2	8	12.3
3	7	10.8
4	1	1.5
5	3	4.6
1-3	24	36.9
More than 3	27	41.5
1 - 5	28	43.1
6 - 10	8	12.3
11 - 20	10	15.4
More than 20	5	7.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	95.2	70.0	62.4	63.9	7.7	59.0	57.9	*	57.5	71.5	64.7	63.1	374
	2015	80.0	57.1	52.2	54.0	25.0	45.1	47.3		49.4	58.6	53.5	59.8	301
	2016	78.6	40.0	42.1	43.6	25.0	35.8	35.1		39.9	48.0	43.8	53.8	299
7	2014	86.7	66.7	56.4	56.7	28.6	38.1	43.0		58.3	61.1	59.5	60.5	390
	2015	70.6	56.3	51.6	53.8	0.0	40.4	42.2		49.4	56.3	52.8	58.4	352
	2016	42.9	46.2	42.9	43.1	30.0	22.8	32.9	*	34.4	55.0	43.5	57.6	292
8	2014	100.0	70.4	77.5	78.8	57.1	66.9	70.6		74.2	83.1	78.6	81.5	359
	2015	100.0	81.0	73.5	76.6	40.0	58.7	68.0		75.6	76.2	75.9	78.0	373
	2016	68.8	66.7	76.8	76.1	26.7	61.0	69.4		71.5	80.0	75.7	79.7	337
6-8	2014	92.9	69.2	65.0	66.0	26.5	54.9	57.1	*	63.0	72.1	67.3	68.2	1,123
	2015	86.0	66.7	59.5	62.1	22.9	47.7	52.9		59.3	63.9	61.4	65.5	1,026
	2016	67.6	53.7	54.7	55.2	27.7	39.2	46.6	*	49.3	61.9	55.3	63.7	928

NUMBER TESTED IN GRADES 6-8													
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	
2016	37	41	837	814	47	498	713	2	483	444	928	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	6	123	107	12	98	128	*	77	55	132	3,679	374
	2015	2	6	131	121	12	112	129		85	55	140	4,035	301
	2016	3	6	157	150	9	136	159		89	78	168	4,526	299
7	2014	4	6	146	130	10	112	146		93	65	158	4,075	390
	2015	5	7	152	139	9	109	149		90	76	166	4,092	352
	2016	4	7	153	145	14	112	145	*	107	58	165	4,078	292
8	2014	0	8	68	57	3	57	73		47	30	77	1,797	359
	2015	0	4	86	75	6	69	87		51	39	90	2,236	373
	2016	5	6	69	70	11	55	77		49	33	82	1,983	337
6-8	2014	5	20	337	294	25	267	347	*	217	150	367	9,551	1,123
	2015	7	17	369	335	27	290	365		226	170	396	10,363	1,026
	2016	12	19	379	365	34	303	381	*	245	169	415	10,587	928

NUMBER TESTED IN GRADES 6-8													
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	
2016	37	41	837	814	47	498	713	2	483	444	928	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	28.6	5.0	3.1	4.1	0.0	2.5	2.0	*	4.4	4.7	4.5	7.1	374
	2015	10.0	0.0	1.8	1.5	0.0	1.5	1.2		2.4	1.5	2.0	9.8	301
	2016	14.3	0.0	4.1	4.5	8.3	3.3	2.9		6.1	4.0	5.0	10.6	299
7	2014	23.3	0.0	5.4	4.7	0.0	0.6	0.8		8.1	5.4	6.9	10.0	390
	2015	23.5	6.3	4.1	4.0	0.0	1.6	2.3		6.2	4.0	5.1	9.3	352
	2016	0.0	0.0	3.7	2.4	0.0	0.7	1.4	*	3.7	3.1	3.4	11.9	292
8	2014	15.8	7.4	9.9	11.2	0.0	5.2	5.2		6.6	14.1	10.3	13.1	359
	2015	26.1	0.0	11.1	10.9	10.0	1.8	4.0		10.5	14.6	12.3	14.0	373
	2016	25.0	5.6	4.4	4.4	0.0	1.4	2.0		7.0	4.2	5.6	10.8	337
6-8	2014	22.9	4.6	6.0	6.5	0.0	2.7	2.6	*	6.5	8.0	7.2	10.1	1,123
	2015	22.0	2.0	5.9	5.8	2.9	1.6	2.6		6.7	7.0	6.8	11.0	1,026
	2016	16.2	2.4	4.1	3.8	2.1	2.0	2.1	*	5.6	3.8	4.7	11.1	928

NUMBER TESTED IN GRADE 6-8													
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	
2016	37	41	837	814	47	498	713	2	483	444	928	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.9	55.9	59.6
	2015	52.8	56.2	54.1
	2016	59.1	53.3	49.7
7	2014	58.8	54.9	53.8
	2015	50.5	53.9	57.2
	2016	52.7	51.9	53.2
8	2014	65.8	62.9	62.6
	2015	65.4	60.7	64.5
	2016	63.7	66.1	57.9
6-8	2014	61.4	57.8	58.5
	2015	56.6	57.0	59.0
	2016	58.8	57.5	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	73.3	66.7	42.1	43.9	7.1	20.2	26.7		42.9	50.6	46.2	54.6	392
	2015	52.9	62.5	42.3	45.0	10.0	29.6	32.2		35.4	52.9	43.9	57.4	355
	2016	71.4	46.2	42.5	43.2	13.0	25.5	31.1	*	34.5	55.3	43.8	53.7	297

NUMBER TESTED IN GRADE 7													
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	
2016	7	13	273	257	23	149	222	2	165	132	297	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	8	6	195	169	13	146	189		128	83	211	4,690	392
	2015	8	6	183	166	9	131	177		117	82	199	4,203	355
	2016	2	7	157	146	20	111	153	*	108	59	167	4,489	297

NUMBER TESTED IN GRADE 7													
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	
2016	7	13	273	257	23	149	222	2	165	132	297	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	3.3	0.0	0.6	0.7	0.0	0.0	0.0		0.0	1.8	0.8	3.0	392
	2015	5.9	6.3	0.0	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.8	355
	2016	14.3	0.0	1.5	1.2	0.0	0.0	0.0	*	2.4	0.8	1.7	3.0	297

NUMBER TESTED IN GRADE 7													
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	
2016	7	13	273	257	23	149	222	2	165	132	297	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.6	4.2	60.1	51.5
	2015	3.6	3.7	54.6	55.0
	2016	3.6	—	59.2	57.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	95.2	55.0	69.3	70.6	21.4	68.1	65.3	*	67.8	71.6	69.7	64.3	370
	2015	77.8	50.0	57.3	57.1	35.3	57.3	55.5		63.1	50.8	57.6	62.6	288
	2016	64.3	63.6	48.5	50.6	31.3	43.3	41.8		54.0	46.7	50.2	61.2	303
7	2014	82.8	38.9	56.7	55.8	6.7	43.6	43.3		57.8	57.9	57.9	55.1	382
	2015	44.4	23.1	39.3	40.3	33.3	34.0	36.5		39.7	38.3	39.0	46.2	269
	2016	*	20.0	32.4	31.2	23.5	19.4	25.6		33.6	29.5	31.9	45.9	204
8	2014	90.0	56.5	73.2	72.2	33.3	69.4	65.7		69.2	77.2	73.0	73.2	270
	2015	82.4	30.4	58.0	56.6	16.7	48.8	47.7		52.9	63.4	57.4	66.9	357
	2016	62.5	56.3	58.7	60.1	33.3	45.7	52.6		53.4	65.2	59.1	74.7	281
6-8	2014	88.3	50.8	65.6	65.6	17.1	60.6	58.2	*	64.1	68.4	66.1	63.3	1,022
	2015	71.4	34.0	52.3	52.0	28.9	47.6	46.8		52.6	51.4	52.1	59.8	914
	2016	57.7	48.6	47.9	48.9	29.4	38.3	41.4		48.1	49.3	48.6	62.0	788

NUMBER TESTED IN GRADES 6-8													
2014	60	61	882	794	35	541	722	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	
2016	26	37	714	708	51	452	647		412	375	788	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	9	99	86	11	75	104	*	58	54	112	3,478	370
	2015	2	7	112	111	11	82	106		59	63	122	3,682	288
	2016	5	4	141	133	11	122	145		69	81	151	3,706	303
7	2014	5	11	142	129	14	97	140		92	69	161	4,536	382
	2015	5	10	147	142	6	101	141		82	82	164	3,835	269
	2016	*	8	127	128	13	87	125		77	62	139	3,769	204
8	2014	1	10	62	58	4	41	69		44	29	73	2,001	270
	2015	3	16	133	138	10	85	137		96	56	152	3,282	357
	2016	3	7	104	101	12	70	109		68	47	115	2,391	281
6-8	2014	7	30	303	273	29	213	313	*	194	152	346	10,015	1,022
	2015	10	33	392	391	27	268	384		237	201	438	10,799	914
	2016	11	19	372	362	36	279	379		214	190	405	9,866	788

NUMBER TESTED IN GRADES 6-8													
2014	60	61	882	794	35	541	722	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	
2016	26	37	714	708	51	452	647		412	375	788	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	38.1	0.0	7.4	7.5	0.0	5.5	4.7	*	8.9	8.4	8.6	9.6	370
	2015	0.0	0.0	2.3	2.3	0.0	1.6	1.7		1.9	2.3	2.1	6.3	288
	2016	7.1	9.1	2.9	3.7	0.0	3.3	2.8		3.3	3.9	3.6	8.5	303
7	2014	24.1	0.0	4.0	4.5	0.0	1.2	0.8		6.0	4.9	5.5	6.7	382
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	269
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.0	204
8	2014	0.0	0.0	2.6	1.9	0.0	1.5	1.5		2.8	1.6	2.2	1.0	270
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	357
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	281
6-8	2014	25.0	0.0	4.9	4.9	0.0	3.1	2.5	*	6.1	5.4	5.8	6.2	1,022
	2015	0.0	0.0	0.7	0.7	0.0	0.6	0.6		0.6	0.7	0.7	3.9	914
	2016	3.8	2.7	1.1	1.4	0.0	1.5	1.1		1.2	1.6	1.4	5.5	788

NUMBER TESTED IN GRADE 6-8													
2014	60	61	882	794	35	541	748	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	
2016	26	37	714	708	51	452	647		412	375	788	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.8	42.8	34.6	42.8
	2016	38.8	43.9	35.3	44.1
7	2014				
	2015	34.1	41.6	30.4	27.0
	2016	35.3	42.4	30.9	26.1
8	2014				
	2015	54.1	48.4	42.7	45.4
	2016	49.5	51.5	44.9	48.6
6-8	2014				
	2015	43.4	44.6	36.5	39.2
	2016	41.7	46.2	37.6	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	75.0	*	93.3	94.7	*	88.9	86.5		93.9	90.9	92.2	97.2
	2015	100.0	*	98.3	98.3	*	90.0	95.8		100.0	97.2	98.7	97.3
	2016	100.0	*	100.0	98.0		100.0	100.0		100.0	96.8	98.4	97.1
Tests Taken	2014	8	4	60	57	1	27	24		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355
	2016	7	3	52	50		11	24		32	31	63	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	2	*	4	3	*	3	5		2	4	6	60
	2015	0	*	1	1	*	1	1		0	1	1	64
	2016	0	*	0	1		0	0		0	1	1	70
Tests Taken	2014	8	4	60	57	1	27	24		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355
	2016	7	3	52	50		11	24		32	31	63	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	0.0	*	11.7	10.5	*	7.4	5.4		0.0	15.9	9.1	28.8
	2015	14.3	*	20.7	20.7	*	10.0	8.3		14.3	25.0	19.2	43.3
	2016	57.1	*	25.0	24.0		27.3	16.7		28.1	29.0	28.6	49.8
Tests Taken	2014	8	4	60	57	1	27	37		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355
	2016	7	3	52	50		11	24		32	31	63	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	60.4	53.5	60.3	65.5	52.2
2015	60.6	66.6	61.4	63.2	64.2
2016	63.1	71.6	71.9	79.4	72.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	84.2	42.3	69.0	66.9	16.7	57.9	56.4		64.8	71.8	68.2	61.9	346
	2015	95.7	47.6	63.3	63.8	36.4	49.0	54.3		62.4	68.4	65.0	64.3	357
	2016	68.4	52.6	58.5	60.1	35.7	42.3	49.8	*	60.0	58.4	59.2	67.1	373

NUMBER TESTED IN GRADE 8													
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	
2016	19	19	328	326	14	142	257	1	195	178	373	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	3	15	90	82	5	67	103		62	48	110	3605	346
	2015	1	11	113	114	7	78	117		76	49	125	4238	357
	2016	6	9	136	130	9	82	129	*	78	74	152	3181	373

NUMBER TESTED IN GRADE 8													
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	
2016	19	19	328	326	14	142	257	1	195	178	373	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	5.3	0.0	14.8	13.3	0.0	9.4	8.1		13.1	14.1	13.6	11.3	346
	2015	39.1	0.0	8.1	9.2	0.0	0.7	1.6		9.9	10.3	10.1	11.6	357
	2016	21.1	0.0	1.5	1.2	0.0	0.0	0.0	*	3.6	1.7	2.7	8.5	373

NUMBER TESTED IN GRADE 8													
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	
2016	19	19	328	326	14	142	257	1	195	178	373	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	66.5	58.4	61.4	68.6
	2015	66.1	62.6	63.6	62.1
	2016	54.6	53.1	55.6	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	78.9	61.5	55.6	56.3	33.3	44.3	46.0		60.2	56.5	58.4	53.5	344
	2015	87.0	47.6	47.1	47.6	36.4	24.8	36.3		50.0	51.0	50.4	53.7	357
	2016	66.7	41.2	33.7	35.9	15.4	22.6	26.1		40.1	31.7	36.0	56.3	328

NUMBER TESTED IN GRADE 8													
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	
2016	15	17	291	287	13	133	238		167	161	328	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	10	128	108	4	88	127		70	73	143	4402	344
	2015	3	11	163	165	7	115	163		101	76	177	4546	357
	2016	5	10	193	184	11	103	176		100	110	210	4056	328

NUMBER TESTED IN GRADE8													
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	
2016	15	17	291	287	13	133	238		167	161	328	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	15.8	0.0	6.6	6.9	0.0	2.5	2.6		7.4	5.4	6.4	7.3	344
	2015	8.7	0.0	3.2	2.9	0.0	0.7	0.4		5.4	1.3	3.6	5.9	357
	2016	20.0	11.8	3.1	3.1	0.0	0.8	1.7		6.0	2.5	4.3	9.5	328

NUMBER TESTED IN GRADE 8													
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	
2016	15	17	291	287	13	133	238		167	161	328	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	57.9	46.2	54.0	55.1
	2015	52.7	48.4	55.3	42.8
	2016	46.2	48.6	43.9	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			16.7	*	*	16.7	16.7		*	*	16.7	29.0	6
	2015	*		14.3	*		13.3	11.1		20.0	*	13.3	16.2	15
	2016			*	*		*	*		*	*	*	20.0	2
7	2014	*		12.5	22.2		22.2	22.2		16.7	*	22.2	24.8	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	12.8	8
	2016			5.6	0.0		5.6	5.6		0.0	11.1	5.6	16.2	18
8	2014			0.0	*		0.0	0.0		0.0	0.0	0.0	33.2	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	22.0	16
	2016	*		*	*		*	*		*	*	*	30.7	4
6-8	2014	*		7.7	10.5	*	11.1	11.1		13.3	8.3	11.1	29.1	27
	2015	*		5.3	0.0		5.1	3.0		10.0	0.0	5.1	17.3	39
	2016	*		4.3	0.0		4.2	4.2		0.0	7.7	4.2	22.7	24

NUMBER TESTED IN GRADES 6-8													
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	
2016	1		23	11		24	24		11	13	24	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5	*	*	5	5		*	*	5	171	6
	2015	*		12	*		13	8		8	*	13	171	15
	2016			*	*		*	*		*	*	*	196	2
7	2014	*		7	7		7	7		5	*	7	176	9
	2015			8	*		8	8		*	6	8	212	8
	2016			17	7		17	17		9	8	17	202	18
8	2014			12	*		12	12		6	6	12	165	12
	2015			16	7		16	16		8	8	16	224	16
	2016	*		*	*		*	*		*	*	*	194	4
6-8	2014	*		24	17	*	24	24		13	11	24	512	27
	2015	*		36	15		37	32		18	19	37	607	39
	2016	*		22	11		23	23		11	12	23	592	24

NUMBER TESTED IN GRADES 6-8													
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	
2016	1		23	11		24	24		11	13	24	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	*	*	0.0	0.0		*	*	0.0	3.3	6
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	1.0	15
	2016			*	*		*	*		*	*	*	0.4	2
7	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	8
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
8	2014			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2016	*		*	*		*	*		*	*	*	0.0	4
6-8	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	27
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	39
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	24

NUMBER TESTED IN GRADE 6-8													
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	
2016	1		23	11		24	24		11	13	24	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	22.2	34.2	22.9	18.5
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	21.7	31.6	22.9	19.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9.1	*		9.1	9.1		*	0.0	9.1	11.0	11
	2015			18.8	28.6		18.8	18.8		37.5	0.0	18.8	8.4	16
	2016			0.0	*		0.0	0.0		*	*	0.0	12.0	6

NUMBER TESTED IN GRADE 8													
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	
2016			6	2		6	6		2	4	6	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	*		10	10		*	6	10	242	11
	2015			13	5		13	13		5	8	13	263	16
	2016			6	*		6	6		*	*	6	250	6

NUMBER TESTED IN GRADE8													
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	
2016			6	2		6	6		2	4	6	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 8													
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	
2016			6	2		6	6		2	4	6	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	26.8	34.8	28.8	19.3
	2015	35.9	38.5	30.2	19.5
	2016	35.0	30.6	30.6	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.3	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.4	9
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	15
	2016		*	*	*	*	*	*		*	*	*	3.9	5
8	2014													
	2015		*	28.6	35.7	29.4	22.2	20.0		30.8	*	29.4	18.4	17
	2016		*	*	*	0.0	*	*		*	*	0.0	17.8	6
6-8	2014													
	2015		14.3	12.1	13.5	12.5	7.4	7.9		13.3	10.0	12.5	9.4	40
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	20

NUMBER TESTED IN GRADES 6-8														
2014														
2015		7	33	37	40	27	38			30	10	40	1,683	
2016		4	16	18	20	15	19			13	7	20	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	6	8	8	6	8		*	*	8	495	8
	2016		*	8	8	9	7	9		6	*	9	479	9
7	2014													
	2015		*	13	15	15	12	15		13	*	15	550	15
	2016		*	*	*	*	*	*		*	*	*	441	5
8	2014													
	2015		*	10	9	12	7	12		9	*	12	480	17
	2016		*	*	*	6	*	*		*	*	6	448	6
6-8	2014													
	2015		6	29	32	35	25	35		26	9	35	1,525	40
	2016		*	16	18	20	15	19		13	7	20	1,368	20

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		7	33	37	40	27	38			30	10	40		1,683
2016		4	16	18	20	15	19			13	7	20		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.4	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	15
	2016		*	*	*	*	*	*		*	*	*	0.2	5
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2016		*	*	*	0.0	*	*		*	*	0.0	0.2	6
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	40
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 6-8														
2014														
2015		7	33	37	40	27	38			30	10	40	1,683	
2016		4	16	18	20	15	19			13	7	20	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	37.5	33.1	44.4
	2016	30.0	35.6	32.7
7	2014			
	2015	22.0	26.0	24.9
	2016	*	*	*
8	2014			
	2015	40.6	38.0	38.5
	2016	28.3	27.3	23.3
6-8	2014			
	2015	33.0	32.5	34.6
	2016	28.5	31.3	29.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	14.3	14.3	*	14.3		*	*	14.3	12.2	7
	2016		*	*	*	*	*	*		*	*	*	14.9	4
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	14
	2016		*	*	*	*	*	*		*	*	*	6.7	5
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	13
	2016		*	*	*	*	*	*		*	*	*	14.8	4
6-8	2014													
	2015		0.0	3.7	3.1	2.9	4.2	3.0		4.2	0.0	2.9	8.8	34
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.4	13

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	6	9	32	34	24	33	0	24	10	34	1,665		
2016	0	4	9	12	13	9	12	0	8	5	13	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	6	6	*	6		*	*	6	453	7
	2016		*	*	*	*	*	*		*	*	*	423	4
7	2014													
	2015		*	12	14	14	11	14		12	*	14	539	14
	2016		*	*	*	*	*	*		*	*	*	420	5
8	2014													
	2015		*	10	11	13	8	12		9	*	13	526	13
	2016		*	*	*	*	*	*		*	*	*	448	4
6-8	2014													
	2015		6	26	31	33	23	32		23	10	33	1,518	34
	2016		*	9	12	13	9	12		8	*	13	1,291	13

NUMBER TESTED IN GRADES 6-8														
2014														
2015		6	27	32	34	24	33			24	10	34	1,665	
2016		4	9	12	13	9	12			8	5	13	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
	2016		*	*	*	*	*	*		*	*	*	0.0	4
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2016		*	*	*	*	*	*		*	*	*	0.0	5
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	*	*	*	*	*		*	*	*	0.0	4
6-8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 6-8														
2014														
2015		6	27	32	34	24	33			24	10	34	1,665	
2016		4	9	12	13	9	12			8	5	13	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	25.5	28.6	25.0	12.9
	2016	*	*	*	*
7	2014				
	2015	23.8	19.6	27.2	16.7
	2016	*	*	*	*
8	2014				
	2015	23.1	25.9	25.4	28.2
	2016	*	*	*	*
6-8	2014				
	2015	23.9	23.9	26.1	20.3
	2016	22.2	22.7	23.9	22.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	15.4	15.4	12.5	11.1	13.3		16.7	*	12.5	7.9	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	11.1	7

NUMBER TESTED IN GRADE 8														
2014														
2015		3	13	13	16	9	15			12	4	16	569	
2016		2	5	7	7	5	7			6	1	7	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	11	11	14	8	13		10	*	14	524	16
	2016		*	*	7	7	*	7		6	*	7	464	7

NUMBER TESTED IN GRADE 8														
2014														
2015		3	13	13	16	9	15			12	4	16	569	
2016		2	5	7	7	5	7			6	1	7	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2014														
2015		3	13	13	16	9	15			12	4	16	569	
2016		2	5	7	7	5	7			6	1	7	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	30.8	29.2	34.8	44.2
	2016	21.4	26.2	33.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	7.7	6.3	0.0	0.0		8.3	*	6.3	6.1	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	7

NUMBER TESTED IN GRADE 8														
2014														
2015		3	13	13	16	9	15			12	4	16	573	
2016		2	5	7	7	5	7			6	1	7	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	13	12	15	9	15		11	*	15	538	16
	2016		*	*	7	7	*	7		6	*	7	490	7

NUMBER TESTED IN GRADE8														
2014														
2015		3	13	13	16	9	15			12	4	16	573	
2016		2	5	7	7	5	7			6	1	7	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7

NUMBER TESTED IN GRADE 8														
2014														
2015		3	13	13	16	9	15			12	4	16	573	
2016		2	5	7	7	5	7			6	1	7	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	27.8	30.7	30.2	25.0
	2016	28.6	31.0	20.2	21.4

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	108	20	18.5	55	50.9	30	27.8					*	*
7	68	22	32.4	31	45.6	12	17.6					*	*
8	61	20	32.8	24	39.3	13	21.3			*	*	*	*
ALL	237	62	26.2	110	46.4	55	23.2			*	*	9	3.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (221)	Beginning	4	1.8	4	1.8	5	2.3	35	16.4	5	2.3
	Intermediate	23	10.4	27	12.2	66	29.9	84	39.3	60	28.0
	Advanced	129	58.4	136	61.5	95	43.0	74	34.6	109	50.9
	Advanced High	65	29.4	54	24.4	55	24.9	21	9.8	40	18.7
7 (159)	Beginning	0	0.0	0	0.0	7	4.4	23	14.8	1	0.6
	Intermediate	43	27.0	42	26.4	96	60.4	57	36.8	61	39.4
	Advanced	94	59.1	94	59.1	37	23.3	64	41.3	84	54.2
	Advanced High	22	13.8	23	14.5	19	11.9	11	7.1	9	5.8
8 (154)	Beginning	1	0.7	1	0.7	1	0.7	27	17.8	1	0.7
	Intermediate	13	8.5	13	8.5	64	41.8	72	47.4	52	34.4
	Advanced	98	64.1	127	83.0	77	50.3	43	28.3	91	60.3
	Advanced High	41	26.8	12	7.8	11	7.2	10	6.6	7	4.6
ALL (534)	Beginning	5	0.9	5	0.9	13	2.4	85	16.3	7	1.3
	Intermediate	79	14.8	82	15.4	226	42.4	213	40.9	173	33.3
	Advanced	321	60.2	357	67.0	209	39.2	181	34.7	284	54.6
	Advanced High	128	24.0	89	16.7	85	15.9	42	8.1	56	10.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
203 69 (34.0%)	Beginning	4			
	Intermediate	9	45		
	Advanced	1	19	85	
	Advanced High	0	0	40	
142 29 (20.4%)	Beginning	1			
	Intermediate	4	48		
	Advanced	1	15	64	
	Advanced High	0	2	7	
140 37 (26.4%)	Beginning	0			
	Intermediate	5	39		
	Advanced	2	23	64	
	Advanced High	0	0	7	
485 135 (27.8%)	Beginning	5			
	Intermediate	18	132		
	Advanced	4	57	213	
	Advanced High	0	2	54	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

77	50.6	69.7	81.8	83.1	48.1	93.5	63.6	90.0
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SPANISH I

22	71.0	80.7	80.5	80.4	81.8	77.3	77.6	91.2
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ALGEBRA I PRE-AP

73	49.7	67.9	78.2	79.4	41.1	95.9	62.2	95.5
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MATHEMATICS 6

246	39.5	71.2	71.5	71.6	52.8	63.7	57.4	87.3
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MATHEMATICS 6 PRE-AP

55	52.7	74.2	81.6	82.5	63.6	89.1	70.3	95.9
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MATHEMATICS 7

222	36.6	66.1	73.0	73.8	33.8	80.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

82	55.8	63.1	81.6	83.7	39.0	92.7	70.3	95.9
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MATHEMATICS 8

267	44.9	68.2	74.9	75.7	45.7	83.9	57.0	86.2
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MS ART 2 FOUNDATIONS

20	64.8	72.2	88.7	90.5	60.0	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

42	74.4	85.2	98.1	99.5	97.6	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

176	63.0	75.3	91.6	93.4	68.2	98.9	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

80	66.6	77.7	79.5	79.7	77.5	88.8		
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SPANISH I

21	64.7	76.5	77.8	77.9	76.2	81.0		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

72	49.4	62.1	82.7	85.0	30.6	95.8		
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MATHEMATICS 8

271	40.8	67.1	75.8	76.7	40.6	83.4		
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MS ART 2 FOUNDATIONS

24	68.2	74.9	84.5	85.6	79.2	95.8		
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MS BAND: LISTENING AND MUSIC ELEMENTS

40	71.2	83.4	98.2	99.8	95.0	100.0		
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PHYSICAL EDUCATION 6

182	74.1	75.7	93.3	95.3	75.8	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

185	76.8	78.3	79.9	80.1	81.1	97.3	90.0	98.9
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READING LANGUAGE ARTS 6

290	60.9	73.9	78.5	79.0	65.2	86.9	61.9	91.0
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READING LANGUAGE ARTS 7

293	56.7	72.4	75.7	76.1	61.8	81.9	61.6	88.2
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READING LANGUAGE ARTS 8

334	58.2	73.3	78.6	79.1	65.9	84.4	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	56.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

8	37.5	65.9	81.5	83.2	37.5	100.0	52.5	91.5
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.8	*
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SCIENCE 6

10	32.0	56.6	74.9	76.9	0.0	80.0	59.6	89.5
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SCIENCE 6 PRE-AP

286	55.7	66.7	79.1	80.5	45.1	88.1	75.9	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

233	77.6	79.0	78.4	78.3	81.5	91.0		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 8

248	66.2	71.9	78.1	78.8	63.3	85.5		
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READING LANGUAGE ARTS 8 PRE-AP

75	68.6	75.8	84.4	85.4	80.0	98.7		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

282	59.2	72.2	80.2	81.0	57.8	87.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

261	52.6	64.5	80.0	81.7	33.3	94.3	52.7	88.9
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SCIENCE 8

342	63.3	74.4	80.1	80.7	67.0	95.6	60.7	90.0
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SOCIAL STUDIES 6

298	57.8	70.6	77.9	78.8	53.0	84.5	55.5	92.0
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TECHNOLOGY APPLICATIONS

71	57.1	74.3	78.2	78.6	69.0	91.5	58.2	93.3
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TEXAS STUDIES 7

302	44.6	63.1	74.8	76.1	29.1	82.5	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

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UNITED STATES STUDIES 8

339	51.2	71.9	78.5	79.3	54.6	84.4	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

250	58.0	72.0	78.8	79.5	63.6	91.2		
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SCIENCE 8

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SOCIAL STUDIES 6

298	56.5	71.0	81.1	82.3	58.1	87.9		
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TECHNOLOGY APPLICATIONS

99	60.5	75.8	80.1	80.5	72.7	93.9		
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TEXAS STUDIES 7

279	44.3	67.9	75.5	76.3	41.2	76.7		
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TEXAS STUDIES 7 PRE-AP

16	63.0	70.8	81.4	82.6	50.0	87.5		
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UNITED STATES STUDIES 8

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