

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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August 8, 2016



School Number 60

**BOUDE STOREY MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	214
7	200
8	201
ALL	615

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	289	47.0	39	81.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	317	51.5	1	2.1
White	6	1.0	5	10.4
Multiple	3	0.5	1	2.1
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	477	77.6
Economically disadvantaged	588	95.6
Limited English proficient (LEP)	195	31.7
Special education	79	12.8
Talented and Gifted (TAG)	40	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	247	108	43.7	0	0.0	0	0.0	138	55.9	1	0.4	0	0.0
	2015	216	110	50.9	0	0.0	0	0.0	102	47.2	2	0.9	2	0.9
	2016	214	100	46.7	0	0.0	0	0.0	110	51.4	2	0.9	2	0.9
7	2014	273	129	47.3	0	0.0	0	0.0	142	52.0	2	0.7	0	0.0
	2015	230	100	43.5	0	0.0	0	0.0	130	56.5	0	0.0	0	0.0
	2016	200	105	52.5	0	0.0	0	0.0	92	46.0	2	1.0	1	0.5
8	2014	223	105	47.1	0	0.0	0	0.0	118	52.9	0	0.0	0	0.0
	2015	253	120	47.4	0	0.0	0	0.0	129	51.0	4	1.6	0	0.0
	2016	201	84	41.8	0	0.0	0	0.0	115	57.2	2	1.0	0	0.0
6-8	2014	743	342	46.0	0	0.0	0	0.0	398	53.6	3	0.4	0	0.0
	2015	699	330	47.2	0	0.0	0	0.0	361	51.6	6	0.9	2	0.3
	2016	615	289	47.0	0	0.0	0	0.0	317	51.5	6	1.0	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	247	228	92.3	93	37.7	20	8.1	195	78.9	26	10.5	21	8.5	54.3	45.7	0.4
	2015	216	212	98.1	78	36.1	25	11.6	172	79.6	16	7.4	14	6.5	54.6	45.4	2.3
	2016	214	206	96.3	73	34.1	29	13.6	168	78.5	15	7.0	23	10.7	50.9	49.1	0.9
7	2014	273	256	93.8	75	27.5	27	9.9	204	74.7	32	11.7	34	12.5	50.2	49.8	2.6
	2015	230	224	97.4	70	30.4	22	9.6	188	81.7	20	8.7	21	9.1	54.8	45.2	0.9
	2016	200	189	94.5	59	29.5	28	14.0	157	78.5	12	6.0	23	11.5	53.0	47.0	1.5
8	2014	223	195	87.4	52	23.3	28	12.6	157	70.4	12	5.4	27	12.1	52.0	48.0	0.9
	2015	253	242	95.7	63	24.9	24	9.5	181	71.5	24	9.5	22	8.7	49.4	50.6	1.2
	2016	201	193	96.0	63	31.3	22	10.9	152	75.6	13	6.5	23	11.4	55.2	44.8	0.5
6-8	2014	743	679	91.4	220	29.6	75	10.1	556	74.8	70	9.4	82	11.0	52.1	47.9	1.3
	2015	699	678	97.0	211	30.2	71	10.2	541	77.4	60	8.6	57	8.2	52.8	47.2	1.4
	2016	615	588	95.6	195	31.7	79	12.8	477	77.6	40	6.5	69	11.2	53.0	47.0	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	252	10,824	240	95.1	10,429	96.4	62	24.6	17.6	208	9,598	82.6	88.7
	2015	224	10,896	212	94.7	10,493	96.3	67	29.9	19.6	177	9,647	79.1	88.5
	2016	215	10,522	206	95.7	10,172	96.7	46	21.3	17.1	189	9,599	87.7	91.2
7	2014	269	11,172	252	93.8	10,706	95.8	71	26.4	19.0	227	9,899	84.5	88.6
	2015	234	10,670	221	94.3	10,206	95.6	68	29.1	22.7	193	9,349	82.5	87.6
	2016	196	10,436	184	93.9	9,999	95.8	67	34.1	20.0	161	9,389	82.0	90.0
8	2014	217	10,418	204	93.9	9,939	95.4	16	7.4	8.1	177	9,146	81.5	87.8
	2015	258	10,940	242	94.0	10,445	95.5	59	22.9	14.2	204	9,604	79.1	87.8
	2016	200	10,378	191	95.7	9,894	95.3	25	12.5	13.0	173	9,208	86.7	88.7
6-8	2014	738	32,415	696	94.3	31,074	95.9	149	20.2	15.0	612	28,643	82.9	88.4
	2015	716	32,507	675	94.3	31,144	95.8	194	27.1	18.8	574	28,600	80.2	88.0
	2016	611	31,336	581	95.1	30,065	95.9	138	22.6	16.7	523	28,196	85.6	90.0

Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	39	81.3
Hispanic	1	2.1
White	5	10.4
Multiple	1	2.1
Other	2	4.2

Gender	Number	Percentage
Female	34	70.8
Male	14	29.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.8	67.4
2014-15	7.6	58.1
2015-16	8.1	59.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	18.8
1	6	12.5
2	1	2.1
3	5	10.4
4	2	4.2
5	1	2.1
1-3	12	25.0
More than 3	27	56.3
1 - 5	15	31.3
6 - 10	8	16.7
11 - 20	9	18.8
More than 20	7	14.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	43.0	41.2	43.3	16.7	37.4	36.3		37.7	47.2	42.0	63.1	238
	2015	*	36.7	37.0	36.4	25.0	38.0	30.2		27.4	47.9	37.1	59.8	202
	2016	*	29.9	40.6	36.7	*	30.8	25.5		31.9	38.0	34.9	53.8	186
7	2014	*	51.7	46.3	48.7	25.0	26.7	40.2	*	43.0	55.3	49.0	60.5	251
	2015		46.0	46.8	46.4	*	33.0	40.0		41.0	53.1	46.5	58.4	213
	2016	*	41.9	55.3	49.1	*	44.4	42.9		37.5	60.9	49.1	57.6	175
8	2014		69.2	63.1	65.6	33.3	42.3	56.0		63.2	68.8	65.8	81.5	202
	2015	*	69.3	66.7	69.2	0.0	40.9	59.1		61.0	76.1	68.3	78.0	240
	2016	*	74.6	78.1	79.2	*	64.6	71.0		72.1	81.9	76.5	79.7	187
6-8	2014	*	54.1	49.3	51.8	26.9	34.6	43.0	*	47.0	56.6	51.5	68.2	691
	2015	*	51.8	51.0	51.6	11.1	36.9	43.4		43.9	60.2	51.6	65.5	655
	2016	50.0	47.1	59.3	55.0	40.0	46.7	46.0		48.3	59.5	53.6	63.7	548

NUMBER TESTED IN GRADES 6-8													
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	
2016	6	244	295	504	10	184	413		286	262	548	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	57	80	123	5	72	128		81	57	138	3,679	238
	2015	*	62	63	117	6	49	111		77	50	127	4,035	202
	2016	*	61	57	107	*	45	111		64	57	121	4,526	186
7	2014	*	56	72	120	6	66	110	*	73	55	128	4,075	251
	2015		47	67	98	*	59	99		69	45	114	4,092	213
	2016	*	50	38	85	*	30	72		55	34	89	4,078	175
8	2014		28	41	64	8	30	62		39	30	69	1,797	202
	2015	*	35	41	65	6	39	70		48	28	76	2,236	240
	2016	*	18	25	35	*	23	40		29	15	44	1,983	187
6-8	2014	*	141	193	307	19	168	300	*	193	142	335	9,551	691
	2015	*	144	171	280	16	147	280		194	123	317	10,363	655
	2016	3	129	120	227	6	98	223		148	106	254	10,587	548

NUMBER TESTED IN GRADES 6-8													
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	
2016	6	244	295	504	10	184	413		286	262	548	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	2.2	1.4	0.0	1.7	1.0		0.8	1.9	1.3	7.1	238
	2015	*	4.1	3.0	3.8	0.0	3.8	2.5		4.7	3.1	4.0	9.8	202
	2016	*	0.0	5.2	3.0	*	1.5	0.7		2.1	3.3	2.7	10.6	186
7	2014	*	2.6	4.5	3.8	0.0	2.2	1.1	*	2.3	4.9	3.6	10.0	251
	2015		2.3	1.6	1.6	*	0.0	0.6		2.6	1.0	1.9	9.3	213
	2016	*	2.3	2.4	3.0	*	0.0	0.8		2.3	3.4	2.9	11.9	175
8	2014		2.2	5.4	4.3	0.0	0.0	0.0		1.9	6.3	4.0	13.1	202
	2015	*	3.5	7.3	6.6	0.0	0.0	2.3		3.3	8.5	5.8	14.0	240
	2016	*	1.4	6.1	4.2	*	1.5	0.7		1.9	7.2	4.3	10.8	187
6-8	2014	*	1.6	3.9	3.1	0.0	1.6	0.8	*	1.6	4.3	2.9	10.1	691
	2015	*	3.3	4.0	4.2	0.0	1.3	1.8		3.5	4.5	4.0	11.0	655
	2016	16.7	1.2	4.7	3.4	0.0	1.1	0.7		2.1	4.6	3.3	11.1	548

NUMBER TESTED IN GRADE 6-8													
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	
2016	6	244	295	504	10	184	413		286	262	548	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	49.5	47.8	47.1
	2015	49.2	52.3	46.1
	2016	53.1	51.3	45.9
7	2014	53.9	51.8	51.1
	2015	47.4	50.0	52.7
	2016	53.8	56.9	55.2
8	2014	61.0	57.1	53.8
	2015	64.3	56.4	59.4
	2016	64.1	65.6	57.9
6-8	2014	54.5	52.0	50.5
	2015	54.2	53.1	53.1
	2016	57.0	58.0	53.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	47.0	44.8	48.1	12.5	31.1	36.6		35.1	57.4	45.8	54.6	253
	2015		42.0	48.4	45.1	*	35.2	37.0		39.8	53.1	45.8	57.4	214
	2016	*	45.3	44.7	45.5	*	35.2	35.4		30.7	59.8	45.1	53.7	175

NUMBER TESTED IN GRADE 7													
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	
2016	2	86	85	167	3	54	127		88	87	175	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	62	74	122	7	62	118		85	52	137	4,690	253
	2015		51	65	101	*	57	104		71	45	116	4,203	214
	2016	*	47	47	91	*	35	82		61	35	96	4,489	175

NUMBER TESTED IN GRADE 7													
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	
2016	2	86	85	167	3	54	127		88	87	175	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.7	0.4	0.0	0.0	0.0		0.0	0.8	0.4	3.0	253
	2015		0.0	0.8	0.5	*	0.0	0.0		0.8	0.0	0.5	4.8	214
	2016	*	0.0	3.5	1.8	*	0.0	0.0		0.0	3.4	1.7	3.0	175

NUMBER TESTED IN GRADE 7													
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	
2016	2	86	85	167	3	54	127		88	87	175	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.8	4.3	56.6	52.1
	2015	3.6	3.6	55.7	58.1
	2016	3.6	—	61.7	60.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	39.4	50.0	46.7	*	45.9	41.3		45.3	44.8	45.1	64.3	233
	2015	*	33.7	49.5	42.1	25.0	48.7	34.8		42.9	40.6	41.8	62.6	201
	2016	*	43.2	55.3	48.8	*	54.0	40.5		47.4	52.2	49.7	61.2	185
7	2014	*	32.8	44.3	40.3	12.5	27.6	27.9	*	41.4	36.7	39.1	55.1	248
	2015		22.0	43.0	34.8	*	34.7	30.4		35.2	32.1	33.9	46.2	189
	2016	*	23.8	41.3	31.4	*	38.5	26.6		27.4	38.0	32.5	45.9	163
8	2014		56.1	54.3	55.3	40.0	39.1	51.5		56.2	54.1	55.2	73.2	174
	2015	*	58.6	64.5	61.9	12.5	49.3	53.0		63.2	60.0	61.6	66.9	224
	2016	*	70.6	76.2	75.0	*	65.6	69.7		66.3	81.9	73.7	74.7	175
6-8	2014	*	41.4	49.0	46.5	21.7	38.1	39.1	*	46.7	44.2	45.5	63.3	655
	2015	*	39.9	52.5	47.1	15.0	44.1	39.7		47.5	45.5	46.6	59.8	614
	2016	50.0	44.2	59.5	51.9	33.3	53.4	45.8		47.6	57.5	52.4	62.0	523

NUMBER TESTED IN GRADES 6-8													
2014	2	297	355	602	23	244	484	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	
2016	6	240	274	486	12	176	404		271	252	523	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	60	66	113	*	60	115		70	58	128	3,478	233
	2015	*	65	50	106	6	40	103		60	57	117	3,682	201
	2016	*	50	42	87	*	29	88		50	43	93	3,706	185
7	2014	*	78	73	138	7	63	132	*	75	76	151	4,536	248
	2015		64	61	105	*	49	110		68	57	125	3,835	189
	2016	*	64	44	107	*	32	91		61	49	110	3,769	163
8	2014		36	42	71	6	28	63		39	39	78	2,001	174
	2015	*	46	39	75	7	34	79		42	44	86	3,282	224
	2016	*	20	25	40	*	21	40		31	15	46	2,391	175
6-8	2014	*	174	181	322	18	151	310	*	184	173	357	10,015	655
	2015	*	175	150	286	17	123	292		170	158	328	10,799	614
	2016	3	134	111	234	8	82	219		142	107	249	9,866	523

NUMBER TESTED IN GRADES 6-8													
2014	2	297	355	602	23	244	484	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	
2016	6	240	274	486	12	176	404		271	252	523	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	2.3	1.4	*	1.8	1.0		2.3	0.0	1.3	9.6	233
	2015	*	0.0	1.0	0.5	0.0	1.3	0.0		1.0	0.0	0.5	6.3	201
	2016	*	0.0	4.3	2.4	*	3.2	1.4		2.1	2.2	2.2	8.5	185
7	2014	*	0.0	0.8	0.4	0.0	0.0	0.0	*	0.8	0.0	0.4	6.7	248
	2015		0.0	0.9	0.6	*	0.0	0.0		1.0	0.0	0.5	0.9	189
	2016	*	0.0	1.3	0.6	*	0.0	0.0		1.2	0.0	0.6	2.0	163
8	2014		0.0	1.1	0.6	10.0	2.2	0.8		1.1	0.0	0.6	1.0	174
	2015	*	0.0	1.8	1.0	0.0	1.5	0.0		1.8	0.0	0.9	3.7	224
	2016	*	1.5	5.7	3.8	*	3.3	2.3		3.3	4.8	4.0	5.1	175
6-8	2014	*	0.0	1.4	0.8	4.3	1.2	0.6	*	1.4	0.0	0.8	6.2	655
	2015	*	0.0	1.3	0.7	0.0	0.9	0.0		1.2	0.0	0.7	3.9	614
	2016	0.0	0.4	4.0	2.3	0.0	2.3	1.2		2.2	2.4	2.3	5.5	523

NUMBER TESTED IN GRADE 6-8													
2014	2	297	355	602	23	244	509	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	
2016	6	240	274	486	12	176	404		271	252	523	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	32.5	37.7	27.5	34.4
	2016	36.9	41.6	35.8	41.1
7	2014				
	2015	33.5	38.7	30.5	28.6
	2016	34.9	43.7	30.7	31.8
8	2014				
	2015	56.5	49.7	41.6	53.2
	2016	71.5	59.8	48.5	55.4
6-8	2014				
	2015	41.6	42.4	33.6	39.5
	2016	47.9	48.3	38.5	43.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		77.8	100.0	95.8	*	*	100.0		93.3	92.3	92.9	97.2
	<b>2015</b>		88.9	96.0	94.1		*	88.9		93.3	94.7	94.1	97.3
	<b>2016</b>		*	100.0	100.0			*		100.0	100.0	100.0	97.1
Tests Taken	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355
	<b>2016</b>		5	14	19			3		13	6	19	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		2	0	1	*	*	0		1	1	2	60
	<b>2015</b>		1	1	2		*	1		1	1	2	64
	<b>2016</b>		*	0	0			*		0	0	0	70
Tests Taken	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355
	<b>2016</b>		5	14	19			3		13	6	19	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>		0.0	10.5	8.3	*	*	0.0		6.7	7.7	7.1	28.8
	<b>2015</b>		11.1	32.0	26.5		*	11.1		33.3	21.1	26.5	43.3
	<b>2016</b>		*	57.1	57.9			*		53.8	66.7	57.9	49.8
Tests Taken	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355
	<b>2016</b>		5	14	19			3		13	6	19	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	59.8	58.0	55.5	55.0	54.4
<b>2015</b>	70.6	69.1	67.8	63.2	70.3
<b>2016</b>	64.1	74.1	81.6	85.2	78.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		42.9	43.2	44.9	33.3	34.0	31.2		44.2	41.8	43.1	61.9	202
	2015	*	40.5	53.2	49.6	0.0	23.6	31.4	*	48.5	46.6	47.5	64.3	265
	2016	*	43.2	66.0	58.6	*	53.2	46.0	*	52.6	62.8	57.4	67.1	183

NUMBER TESTED IN GRADE 8													
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	
2016	2	74	106	169	1	62	124	1	97	86	183	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		52	63	98	8	33	95		58	57	115	3605	202
	2015	*	72	66	120	8	55	127	*	68	71	139	4238	265
	2016	*	42	36	70	*	29	67	*	46	32	78	3181	183

NUMBER TESTED IN GRADE 8													
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	
2016	2	74	106	169	1	62	124	1	97	86	183	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		1.1	3.6	2.8	8.3	2.0	0.7		4.8	0.0	2.5	11.3	202
	2015	*	1.7	3.5	2.9	0.0	1.4	0.0	*	4.5	0.8	2.6	11.6	265
	2016	*	1.4	4.7	3.0	*	1.6	0.8	*	2.1	4.7	3.3	8.5	183

NUMBER TESTED IN GRADE 8													
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	
2016	2	74	106	169	1	62	124	1	97	86	183	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	54.8	48.4	45.2	60.0
	2015	61.2	54.9	51.3	53.8
	2016	58.8	48.7	57.1	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		25.3	27.3	27.7	8.3	16.0	13.8		27.9	24.7	26.4	53.5	201
	2015	*	37.7	44.5	41.2	0.0	21.0	27.7	*	41.5	40.7	41.1	53.7	236
	2016	*	44.4	53.2	49.4	*	41.7	41.7	*	48.0	51.2	49.5	56.3	182

NUMBER TESTED IN GRADE 8													
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	
2016	1	72	109	168	1	60	127	1	100	82	182	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		68	80	128	11	42	119		75	73	148	4402	201
	2015	*	71	66	124	9	49	125	*	69	70	139	4546	236
	2016	*	40	51	85	*	35	74	*	52	40	92	4056	182

NUMBER TESTED IN GRADE8													
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	
2016	1	72	109	168	1	60	127	1	100	82	182	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		0.0	0.9	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.3	201
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.9	236
	2016	*	1.4	1.8	1.8	*	0.0	0.0	*	2.0	1.2	1.6	9.5	182

NUMBER TESTED IN GRADE 8													
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	
2016	1	72	109	168	1	60	127	1	100	82	182	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	44.9	34.1	40.0	41.9
	2015	45.4	42.9	52.7	36.4
	2016	50.6	52.0	49.9	59.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	3
	2015			*	*		*	*		*		*	16.2	1
	2016			*			*	*			*	*	20.0	2
7	2014			*	*		*	*			*	*	24.8	3
	2015			*	*		*	*		*	*	*	12.8	3
	2016			*			*	*			*	*	16.2	1
8	2014			*	*		*	*		*		*	33.2	2
	2015			*	*		*	*		*	*	*	22.0	3
	2016			50.0	*		50.0	50.0		*	*	50.0	30.7	6
6-8	2014			0.0	0.0		12.5	0.0		*	*	12.5	29.1	8
	2015			28.6	*		28.6	33.3		*	*	28.6	17.3	7
	2016			33.3	*		33.3	33.3		*	*	33.3	22.7	9

NUMBER TESTED IN GRADES 6-8													
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	
2016			9	1		9	9		5	4	9	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	3
	2015			*	*		*	*		*		*	171	1
	2016			*			*	*			*	*	196	2
7	2014			*	*		*	*			*	*	176	3
	2015			*	*		*	*		*	*	*	212	3
	2016			*			*	*			*	*	202	1
8	2014			*	*		*	*		*		*	165	2
	2015			*	*		*	*		*	*	*	224	3
	2016			3	*		3	3		*	*	3	194	6
6-8	2014			7	7		7	6		*	*	7	512	8
	2015			5	*		5	4		*	*	5	607	7
	2016			6	*		6	6		*	*	6	592	9

NUMBER TESTED IN GRADES 6-8													
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	
2016			9	1		9	9		5	4	9	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	3
	2015			*	*		*	*		*		*	1.0	1
	2016			*			*	*			*	*	0.4	2
7	2014			*	*		*	*			*	*	0.0	3
	2015			*	*		*	*		*	*	*	0.4	3
	2016			*			*	*			*	*	0.4	1
8	2014			*	*		*	*		*		*	0.4	2
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	6
6-8	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	9

NUMBER TESTED IN GRADE 6-8													
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	
2016			9	1		9	9		5	4	9	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	43.3	41.7	37.5	38.9
6-8	2014				
	2015				
	2016	34.9	35.6	31.9	30.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		10.0	*	8.3	7.7	*	9.1		0.0	*	7.7	4.3	13
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20
7	2014													
	2015	*	16.7	*	14.3	13.3	*	14.3		0.0	33.3	13.3	4.8	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	19
8	2014													
	2015		25.0	0.0	20.0	16.7	*	6.3		11.1	22.2	16.7	18.4	18
	2016	*	18.2	*	15.4	26.7	*	25.0		37.5	12.5	25.0	17.8	16
6-8	2014													
	2015	*	17.6	0.0	14.6	13.0	0.0	9.8		3.4	29.4	13.0	9.4	46
	2016	*	5.6	5.6	3.8	7.4	7.1	7.7		9.1	4.5	7.3	9.8	55

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	34	11	41	46	11	41			29	17	46	1,683	
2016	1	36	18	52	54	14	52			33	22	55	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	*	11	12	*	10		11	*	12	495	13
	2016		10	10	20	20	7	20		10	10	20	479	20
7	2014													
	2015	*	10	*	12	13	*	12		9	4	13	550	15
	2016		15	*	19	19	*	16		15	*	19	441	19
8	2014													
	2015		9	6	12	15	*	15		8	7	15	480	18
	2016	*	9	*	11	11	*	12		5	7	12	448	16
6-8	2014													
	2015	*	28	11	35	40	11	37		28	12	40	1,525	46
	2016	*	34	17	50	50	13	48		30	21	51	1,368	55

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	34	11	41	46	11	41			29	17	46		1,683
2016	1	36	18	52	54	14	52			33	22	55		1,516



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	13
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	19
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	16
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	46
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	55

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	34	11	41	46	11	41			29	17	46	1,683	
2016	1	36	18	52	54	14	52			33	22	55	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	44.6	32.7	33.8
	2016	37.0	38.5	32.5
7	2014			
	2015	33.3	32.4	34.7
	2016	36.3	32.6	30.5
8	2014			
	2015	41.1	36.4	31.4
	2016	48.1	38.1	40.9
6-8	2014			
	2015	39.6	34.0	33.2
	2016	40.0	36.3	34.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	8.3	*	6.7	6.3	*	6.7		0.0	16.7	6.3	4.3	16
	2016		6.3	*	5.0	5.0	*	0.0		6.3	*	5.0	4.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		
2016		16	4	20	20	4	17		16	4	20	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	11	*	14	15	*	14		10	5	15	535	16
	2016		15	*	19	19	*	17		15	*	19	385	20

NUMBER TESTED IN GRADE 7														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		
2016		16	4	20	20	4	17		16	4	20	402		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	16
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		
2016		16	4	20	20	4	17		16	4	20	402		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	2.8	34.8	38.5
	2016	—	2.4	35.4	37.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		10.0	*	16.7	15.4	*	9.1		9.1	*	15.4	12.2	13
	2016		22.2	0.0	10.0	10.0	0.0	10.0		0.0	20.0	10.0	14.9	20
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	15
	2016		14.3	*	11.1	11.1	*	12.5		14.3	*	11.1	6.7	18
8	2014													
	2015		12.5	0.0	9.1	7.1	*	0.0		0.0	14.3	7.1	7.9	14
	2016	*	36.4	*	38.5	40.0	*	40.0		57.1	25.0	40.0	14.8	15
6-8	2014													
	2015	*	6.7	9.1	8.1	7.1	9.1	2.7		3.7	13.3	7.1	8.8	42
	2016	*	23.5	5.6	17.6	18.9	7.7	19.6		19.4	18.2	18.9	12.4	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	30	18	37	42	11	37	0	27	15	42	1,665		
2016	1	34	18	51	53	13	51	0	31	22	53	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	*	10	11	*	10		10	*	11	453	13
	2016		7	11	18	18	7	18		10	8	18	423	20
7	2014													
	2015	*	12	*	14	15	*	14		9	6	15	539	15
	2016		12	*	16	16	*	14		12	*	16	420	18
8	2014													
	2015		7	6	10	13	*	12		7	6	13	526	14
	2016	*	7	*	8	9	*	9		3	6	9	448	15
6-8	2014													
	2015	*	28	10	34	39	10	36		26	13	39	1,518	42
	2016	*	26	17	42	43	12	41		25	18	43	1,291	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	30	11	37	42	11	37			27	15	42	1,665	
2016	1	34	18	51	53	13	51			31	22	53	1,473	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
7	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	18
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	42
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	53

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	30	11	37	42	11	37			27	15	42	1,665	
2016	1	34	18	51	53	13	51			31	22	53	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	28.0	26.9	22.1	23.8
	2016	23.6	28.0	22.5	18.5
7	2014				
	2015	25.9	28.0	27.9	25.9
	2016	27.2	26.7	25.0	25.9
8	2014				
	2015	34.3	28.9	28.2	31.0
	2016	56.0	44.5	36.0	40.7
6-8	2014				
	2015	29.4	28.0	26.2	27.0
	2016	34.0	32.2	27.2	27.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		12.5	0.0	9.1	7.1	*	0.0		0.0	14.3	7.1	7.9	14
	2016	*	9.1	*	7.1	7.1	*	6.7		12.5	0.0	6.7	11.1	15

NUMBER TESTED IN GRADE 8														
2014														
2015		8	6	11	14	5	12		7	7	14	569		
2016	1	11	3	14	14	3	15		8	7	15	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		7	6	10	13	*	12		7	6	13	524	14
	2016	*	10	*	13	13	*	14		7	7	14	464	15

NUMBER TESTED IN GRADE 8														
2014														
2015		8	6	11	14	5	12		7	7	14	569		
2016	1	11	3	14	14	3	15		8	7	15	522		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15

NUMBER TESTED IN GRADE 8														
2014														
2015		8	6	11	14	5	12			7	7	14	569	
2016	1	11	3	14	14	3	15			8	7	15	522	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	29.6	26.8	30.6	38.8
	2016	31.0	40.0	38.6	44.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	14
	2016	*	9.1	*	7.1	7.1	*	6.7		12.5	0.0	6.7	7.4	15

NUMBER TESTED IN GRADE 8														
2014														
2015		8	6	11	14	5	12		7	7	14	573		
2016	1	11	3	14	14	3	15		8	7	15	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8	6	11	14	*	12		7	7	14	538	14
	2016	*	10	*	13	13	*	14		7	7	14	490	15

NUMBER TESTED IN GRADE8														
2014														
2015		8	6	11	14	5	12			7	7	14	573	
2016	1	11	3	14	14	3	15			8	7	15	529	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 8														
2014														
2015		8	6	11	14	5	12		7	7	14	573		
2016	1	11	3	14	14	3	15		8	7	15	529		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	28.2	32.7	29.2	30.4
	2016	25.7	43.9	41.1	26.7

**PERCENTAGE PROFICIENCY LEVELS**


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>6</b>	42	13	31.0	22	52.4	*	*			*	*	*	*
<b>7</b>	28	11	39.3	10	35.7	*	*			*	*		
<b>8</b>	26	11	42.3	13	50.0	*	*						
<b>ALL</b>	96	35	36.5	45	46.9	10	10.4			*	*	*	*

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (73)	Beginning	2	2.7	4	5.5	9	12.3	15	20.5	6	8.2
	Intermediate	16	21.9	17	23.3	34	46.6	40	54.8	36	49.3
	Advanced	37	50.7	41	56.2	27	37.0	15	20.5	27	37.0
	Advanced High	18	24.7	11	15.1	3	4.1	3	4.1	4	5.5
7 (59)	Beginning	1	1.7	1	1.7	4	6.8	6	10.2	1	1.7
	Intermediate	4	6.8	6	10.2	18	30.5	25	42.4	20	33.9
	Advanced	32	54.2	35	59.3	23	39.0	18	30.5	25	42.4
	Advanced High	22	37.3	17	28.8	14	23.7	10	16.9	13	22.0
8 (67)	Beginning	1	1.5	2	3.0	3	4.5	9	13.4	2	3.0
	Intermediate	12	17.9	12	17.9	11	16.4	35	52.2	16	23.9
	Advanced	28	41.8	30	44.8	33	49.3	18	26.9	39	58.2
	Advanced High	26	38.8	23	34.3	20	29.9	5	7.5	10	14.9
ALL (199)	Beginning	4	2.0	7	3.5	16	8.0	30	15.1	9	4.5
	Intermediate	32	16.1	35	17.6	63	31.7	100	50.3	72	36.2
	Advanced	97	48.7	106	53.3	83	41.7	51	25.6	91	45.7
	Advanced High	66	33.2	51	25.6	37	18.6	18	9.0	27	13.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
69 <b>8 (11.6%)</b>	Beginning	3			
	Intermediate	2	33		
	Advanced	0	2	25	
	Advanced High	0	0	4	
56 <b>31 (55.4%)</b>	Beginning	1			
	Intermediate	3	15		
	Advanced	3	13	9	
	Advanced High	0	0	12	
59 <b>26 (44.1%)</b>	Beginning	0			
	Intermediate	2	11		
	Advanced	0	15	22	
	Advanced High	0	2	7	
184 <b>65 (35.3%)</b>	Beginning	4			
	Intermediate	7	59		
	Advanced	3	30	56	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

36	65.7	77.1	82.8	83.5	69.4	86.1	77.6	91.2
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**SPANISH II**

26	78.8	83.2	87.9	88.4	88.5	96.2	73.1	92.2
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**ALGEBRA I PRE-AP**

19	60.0	74.4	82.7	83.7	73.7	100.0	62.2	95.5
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**MATHEMATICS 6**

170	31.8	67.5	77.2	78.3	31.8	98.2	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

26	44.4	69.7	86.4	88.3	46.2	100.0	70.3	95.9
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**MATHEMATICS 7**

162	38.9	67.3	78.3	79.5	37.7	97.5	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

13	83.1	85.9	87.9	88.2	84.6	100.0	70.3	95.9
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**MATHEMATICS 8**

158	57.0	75.2	78.8	79.2	70.3	91.1	57.0	86.2
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**MS ART 2 FOUNDATIONS**

46	60.4	68.7	86.1	88.0	43.5	100.0	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

23	47.5	69.7	82.9	84.4	47.8	100.0	63.4	96.9
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**MS HEALTH EDUCATION 6**

28	52.0	70.6	81.4	82.6	57.1	96.4	61.9	94.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

34	74.3	82.8	85.2	85.5	73.5	97.1		
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**SPANISH II**

24	86.3	90.9	88.1	87.8	95.8	100.0		
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

11	56.0	67.0	85.9	88.0	63.6	100.0		
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**MATHEMATICS 8**

162	46.2	70.1	75.5	76.1	53.1	80.9		
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**MS ART 2 FOUNDATIONS**

42	65.1	72.4	80.0	80.8	69.0	90.5		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

20	40.2	65.5	83.6	85.6	25.0	100.0		
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**MS HEALTH EDUCATION 6**

29	59.8	73.2	84.6	85.9	55.2	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

158	63.9	75.9	89.6	91.1	72.2	98.7	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

106	77.9	79.3	86.4	87.2	83.0	100.0	90.0	98.9
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**PHYSICS 8**

19	57.7	71.8	86.9	88.6	52.6	100.0	59.3	98.2
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**READING LANGUAGE ARTS 6**

181	51.6	67.7	74.9	75.8	45.9	88.4	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

18	65.4	74.0	83.8	84.8	66.7	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

151	52.6	69.7	76.9	77.7	53.6	88.7	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

24	68.4	75.0	83.8	84.7	75.0	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

145	61.9	75.7	77.4	77.6	77.2	94.5	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

30	72.4	74.9	82.5	83.4	76.7	96.7	82.5	97.0
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**RLA 6 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	43.9	*
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**RLA 7 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	53.0	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

151	67.6	69.6	86.7	88.6	57.6	99.3		
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**PHYSICAL EDUCATION 7 & 8**

97	77.3	78.7	85.3	86.1	87.6	99.0		
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**PHYSICS 8**

17	41.2	69.6	89.0	91.2	47.1	100.0		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

146	64.4	70.4	76.7	77.4	58.2	86.3		
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**READING LANGUAGE ARTS 8 PRE-AP**

28	60.1	69.3	83.0	84.5	50.0	96.4		
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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	50.8	*
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**SCIENCE 6**

181	51.2	68.8	82.3	83.8	49.7	96.1	59.6	89.5
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**SCIENCE 6 PRE-AP**

18	69.1	76.8	89.5	90.9	77.8	100.0	75.9	96.2
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**SCIENCE 7**

156	53.4	65.0	78.3	79.8	37.2	92.9	52.7	88.9
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**SCIENCE 7 PRE-AP**

20	68.6	79.5	87.7	88.6	85.0	100.0	81.6	97.4
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**SCIENCE 8**

161	55.3	68.8	78.4	79.4	47.2	87.6	60.7	90.0
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**SOCIAL STUDIES 6**

174	48.0	63.7	80.0	81.9	31.6	92.0	55.5	92.0
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**SOCIAL STUDIES 6 PRE-AP**

24	58.8	71.2	86.3	87.9	58.3	100.0	80.7	97.2
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**TECHNOLOGY APPLICATIONS**

106	45.8	67.5	76.3	77.3	42.5	92.5	58.2	93.3
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**TEXAS STUDIES 7**

152	75.4	83.6	87.4	87.9	88.8	99.3	53.4	89.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*		
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*		
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**SCIENCE 6**

164	43.6	64.0	80.0	81.7	26.8	92.1		
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**SCIENCE 6 PRE-AP**

17	71.2	80.3	88.3	89.2	94.1	100.0		
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**SCIENCE 7**

153	61.5	74.3	79.4	80.0	69.3	95.4		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

159	52.3	68.2	77.4	78.5	49.1	84.3		
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**SOCIAL STUDIES 6 PRE-AP**

25	67.6	74.4	89.9	91.6	72.0	100.0		
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**TECHNOLOGY APPLICATIONS**

105	44.2	65.8	77.2	78.5	35.2	92.4		
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**TEXAS STUDIES 7**

148	68.8	82.0	83.9	84.1	83.1	94.6		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

21	88.7	90.3	92.1	92.3	100.0	100.0	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

24	73.7	81.2	86.0	86.5	95.8	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

154	48.2	70.1	79.8	80.8	49.4	96.1	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

21	88.1	90.6	91.6	91.7	100.0	100.0		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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