

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 68

RAUL QUINTANILLA, SR. MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	387
7	334
8	366
ALL	1,087

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	2.8	24	33.3
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,032	94.9	13	18.1
White	17	1.6	28	38.9
Multiple	2	0.2	1	1.4
Other* (teachers only)	—	—	6	8.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	921	84.7
Economically disadvantaged	1,050	96.6
Limited English proficient (LEP)	646	59.4
Special education	109	10.0
Talented and Gifted (TAG)	119	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	376	13	3.5	3	0.8	0	0.0	354	94.1	6	1.6	0	0.0
	2015	342	8	2.3	1	0.3	0	0.0	328	95.9	4	1.2	1	0.3
	2016	387	9	2.3	2	0.5	0	0.0	369	95.3	6	1.6	1	0.3
7	2014	433	13	3.0	1	0.2	2	0.5	412	95.2	3	0.7	1	0.2
	2015	376	13	3.5	2	0.5	0	0.0	356	94.7	3	0.8	1	0.3
	2016	334	11	3.3	1	0.3	0	0.0	316	94.6	5	1.5	1	0.3
8	2014	366	10	2.7	0	0.0	0	0.0	351	95.9	3	0.8	2	0.5
	2015	410	11	2.7	1	0.2	1	0.2	395	96.3	2	0.5	0	0.0
	2016	366	10	2.7	2	0.5	1	0.3	347	94.8	6	1.6	0	0.0
6-8	2014	1,175	36	3.1	4	0.3	2	0.2	1,117	95.1	12	1.0	3	0.3
	2015	1,128	32	2.8	4	0.4	1	0.1	1,079	95.7	9	0.8	2	0.2
	2016	1,087	30	2.8	5	0.5	1	0.1	1,032	94.9	17	1.6	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	376	358	95.2	216	57.4	36	9.6	304	80.9	48	12.8	31	8.2	50.5	49.5	2.1
	2015	342	323	94.4	203	59.4	29	8.5	281	82.2	32	9.4	20	5.8	48.5	51.5	1.2
	2016	387	376	97.2	242	62.5	43	11.1	330	85.3	47	12.1	20	5.2	52.2	47.8	3.1
7	2014	433	412	95.2	221	51.0	41	9.5	330	76.2	77	17.8	26	6.0	51.5	48.5	3.9
	2015	376	343	91.2	207	55.1	34	9.0	316	84.0	32	8.5	15	4.0	51.6	48.4	2.4
	2016	334	325	97.3	197	59.0	36	10.8	279	83.5	29	8.7	20	6.0	49.4	50.6	2.4
8	2014	366	353	96.4	137	37.4	25	6.8	255	69.7	53	14.5	17	4.6	53.0	47.0	0.8
	2015	410	383	93.4	214	52.2	38	9.3	321	78.3	72	17.6	11	2.7	51.5	48.5	2.2
	2016	366	349	95.4	207	56.6	30	8.2	312	85.2	43	11.7	21	5.7	50.5	49.5	1.1
6-8	2014	1,175	1,123	95.6	574	48.9	102	8.7	889	75.7	178	15.1	74	6.3	51.7	48.3	2.4
	2015	1,128	1,049	93.0	624	55.3	101	9.0	918	81.4	136	12.1	46	4.1	50.6	49.4	2.0
	2016	1,087	1,050	96.6	646	59.4	109	10.0	921	84.7	119	10.9	61	5.6	50.8	49.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	381	10,824	366	96.2	10,429	96.4	55	14.5	17.6	341	9,598	89.6	88.7
	2015	344	10,896	330	96.1	10,493	96.3	50	14.6	19.6	304	9,647	88.5	88.5
	2016	384	10,522	370	96.3	10,172	96.7	54	14.1	17.1	351	9,599	91.4	91.2
7	2014	437	11,172	418	95.6	10,706	95.8	50	11.4	19.0	396	9,899	90.6	88.6
	2015	373	10,670	356	95.5	10,206	95.6	82	22.0	22.7	316	9,349	84.8	87.6
	2016	331	10,436	314	94.9	9,999	95.8	56	16.9	20.0	288	9,389	87.0	90.0
8	2014	373	10,418	356	95.4	9,939	95.4	8	2.1	8.1	344	9,146	92.2	87.8
	2015	412	10,940	394	95.5	10,445	95.5	32	7.8	14.2	369	9,604	89.5	87.8
	2016	357	10,378	339	95.2	9,894	95.3	30	8.4	13.0	316	9,208	88.6	88.7
6-8	2014	1,191	32,415	1,140	95.7	31,074	95.9	113	9.5	15.0	1,081	28,643	90.8	88.4
	2015	1,129	32,507	1,080	95.7	31,144	95.8	164	14.5	18.8	989	28,600	87.6	88.0
	2016	1,072	31,336	1,023	95.5	30,065	95.9	140	13.1	16.7	955	28,196	89.1	90.0

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	33.3
Hispanic	13	18.1
White	28	38.9
Multiple	1	1.4
Other	6	8.3

Gender	Number	Percentage
Female	54	75.0
Male	18	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.3	61.8
2014-15	6.4	58.9
2015-16	5.9	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	19	26.4
1	15	20.8
2	5	6.9
3	4	5.6
4	1	1.4
5	1	1.4
1-3	24	33.3
More than 3	29	40.3
1 - 5	26	36.1
6 - 10	5	6.9
11 - 20	14	19.4
More than 20	8	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	38.5	57.4	58.3	25.0	54.1	51.4		50.8	64.6	57.6	63.1	356
	2015	*	71.4	57.0	57.2	28.6	52.3	51.2	*	59.6	55.4	57.4	59.8	319
	2016	*	11.1	52.6	53.9	28.6	48.9	47.1		49.1	54.4	51.8	53.8	342
7	2014	*	46.2	58.5	57.3	22.2	45.9	46.4		52.9	62.1	57.5	60.5	407
	2015	*	30.0	56.4	55.7	14.3	51.7	49.0		53.3	58.7	56.0	58.4	352
	2016	*	66.7	54.7	54.9	16.7	48.9	47.6		55.2	53.8	54.5	57.6	299
8	2014	*	90.0	84.6	85.0	*	65.9	79.5		82.5	87.8	85.0	81.5	347
	2015	*	80.0	82.9	83.1	71.4	74.6	77.4		83.7	81.8	82.7	78.0	382
	2016	*	42.9	77.3	77.6	*	71.2	74.3	*	76.8	76.8	76.8	79.7	336
6-8	2014	88.9	55.6	66.4	66.6	32.1	53.6	57.6		61.8	70.7	66.1	68.2	1,110
	2015	87.5	59.3	66.2	66.2	32.1	59.6	59.4	*	66.2	66.0	66.1	65.5	1,053
	2016	50.0	40.0	61.8	62.2	38.9	56.2	56.6	*	60.6	61.8	61.2	63.7	977

NUMBER TESTED IN GRADES 6-8													
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	
2015	8	27	1,010	951	28	597	848	1	521	532	1,053	30,042	
2016	12	25	931	900	18	601	825	1	482	495	977	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	8	143	140	12	94	137		89	62	151	3,679	356
	2015	*	2	132	125	5	93	127	*	61	75	136	4,035	319
	2016	*	8	154	147	5	114	155		87	78	165	4,526	342
7	2014	*	7	161	153	7	112	163		96	77	173	4,075	407
	2015	*	7	146	137	12	97	151		84	71	155	4,092	352
	2016	*	3	129	125	5	92	130		64	72	136	4,078	299
8	2014	*	1	51	50	*	42	48		32	20	52	1,797	347
	2015	*	2	63	59	2	51	66		31	35	66	2,236	382
	2016	*	4	73	68	*	57	73	*	39	39	78	1,983	336
6-8	2014	1	16	355	343	19	248	348		217	159	376	9,551	1,110
	2015	1	11	341	321	19	241	344	*	176	181	357	10,363	1,053
	2016	6	15	356	340	11	263	358	*	190	189	379	10,587	977

NUMBER TESTED IN GRADES 6-8													
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	
2015	8	27	1,010	951	28	597	848	1	521	532	1,053	30,042	
2016	12	25	931	900	18	601	825	1	482	495	977	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.9	3.9	0.0	4.4	3.5		3.9	3.4	3.7	7.1	356
	2015	*	0.0	2.9	3.1	0.0	3.6	2.7	*	4.6	1.2	2.8	9.8	319
	2016	*	0.0	4.3	4.4	0.0	3.6	2.7		2.9	5.3	4.1	10.6	342
7	2014	*	0.0	6.2	5.9	0.0	1.0	0.7		6.4	5.4	5.9	10.0	407
	2015	*	0.0	4.5	4.9	0.0	4.5	3.4		4.4	4.7	4.5	9.3	352
	2016	*	11.1	7.7	7.9	0.0	6.7	6.5		9.8	6.4	8.0	11.9	299
8	2014	*	10.0	6.3	6.6	*	0.0	1.7		4.9	7.9	6.3	13.1	347
	2015	*	0.0	11.7	12.0	0.0	4.0	3.8		10.5	12.0	11.3	14.0	382
	2016	*	0.0	4.7	4.9	*	3.5	2.8	*	4.8	4.2	4.5	10.8	336
6-8	2014	0.0	2.8	5.5	5.5	0.0	2.1	2.0		5.1	5.5	5.3	10.1	1,110
	2015	12.5	0.0	6.6	6.9	0.0	4.0	3.3	*	6.7	6.2	6.5	11.0	1,053
	2016	0.0	4.0	5.5	5.7	0.0	4.5	3.9	*	5.6	5.3	5.4	11.1	977

NUMBER TESTED IN GRADE 6-8													
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	
2015	8	27	1,010	951	28	597	848	1	521	532	1,053	30,042	
2016	12	25	931	900	18	601	825	1	482	495	977	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	55.1	53.3	53.7
	2015	52.4	59.4	54.4
	2016	58.0	55.7	51.9
7	2014	59.1	54.6	51.8
	2015	53.4	54.9	58.7
	2016	57.6	58.7	58.2
8	2014	64.7	64.3	61.4
	2015	68.7	62.1	68.2
	2016	63.5	66.3	58.1
6-8	2014	59.6	57.2	55.4
	2015	58.7	58.9	60.8
	2016	59.7	60.3	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	30.8	49.1	49.2	20.0	32.2	33.7		41.5	54.7	48.0	54.6	408
	2015	*	45.5	57.6	56.5	20.0	55.9	51.2		47.2	67.6	57.2	57.4	353
	2016	*	62.5	50.7	51.1	*	44.0	43.8		46.5	54.8	50.8	53.7	299

NUMBER TESTED IN GRADE 7													
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	
2016	2	8	286	280	4	182	251		144	155	299	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	9	198	182	8	141	203		120	92	212	4,690	408
	2015	*	6	142	135	12	89	146		95	56	151	4,203	353
	2016	*	3	141	137	*	102	141		77	70	147	4,489	299

NUMBER TESTED IN GRADE 7													
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	
2016	2	8	286	280	4	182	251		144	155	299	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	2.1	2.0	0.0	0.5	0.3		2.0	2.0	2.0	3.0	408
	2015	*	0.0	1.8	1.9	0.0	1.5	0.7		2.8	0.6	1.7	4.8	353
	2016	*	0.0	1.7	1.8	*	2.7	2.0		0.7	2.6	1.7	3.0	299

NUMBER TESTED IN GRADE 7													
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	
2016	2	8	286	280	4	182	251		144	155	299	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.0	4.0	60.2	49.9
	2015	4.0	4.1	58.5	60.3
	2016	3.8	—	62.9	59.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	30.8	51.7	52.0	18.8	51.8	44.3		48.0	54.7	51.3	64.3	347
	2015	*	85.7	61.4	62.4	42.9	63.4	58.8	*	63.1	60.8	61.9	62.6	315
	2016	*	22.2	59.7	60.5	71.4	60.8	55.3		60.0	57.8	58.9	61.2	331
7	2014	*	38.5	53.1	52.8	0.0	39.8	39.1		54.0	51.0	52.5	55.1	400
	2015	*	0.0	50.0	47.6	30.8	51.7	46.2		51.3	45.9	48.7	46.2	306
	2016	*	25.0	48.7	45.8	0.0	49.6	41.9		50.5	44.4	47.2	45.9	235
8	2014	*	36.4	78.5	77.2	71.4	75.0	71.3		78.8	74.8	76.9	73.2	308
	2015	*	63.6	74.6	74.7	*	67.2	68.3		73.4	75.5	74.5	66.9	357
	2016	*	57.1	84.6	84.4	*	84.7	83.2	*	85.6	83.2	84.4	74.7	347
6-8	2014	62.5	35.1	60.1	60.0	24.2	52.2	49.9		59.6	58.9	59.2	63.3	1,055
	2015	75.0	48.1	62.7	62.5	40.0	61.1	58.0	*	62.9	61.8	62.4	59.8	978
	2016	70.0	33.3	66.3	65.8	44.4	67.1	62.6	*	67.8	63.4	65.6	62.0	913

NUMBER TESTED IN GRADES 6-8													
2014	8	37	1,002	977	33	508	807		542	513	1,055	27,304	
2015	8	27	935	891	25	561	807	1	480	498	978	26,894	
2016	10	24	870	849	18	556	778	1	454	459	913	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	9	158	157	13	94	152		92	77	169	3,478	347
	2015	*	1	117	109	4	70	106	*	55	65	120	3,682	315
	2016	*	7	127	124	2	83	126		66	70	136	3,706	331
7	2014	*	8	179	166	10	121	181		92	98	190	4,536	400
	2015	*	9	145	141	9	83	143		77	80	157	3,835	306
	2016	*	6	115	116	6	68	115		54	70	124	3,769	235
8	2014	*	7	63	68	2	28	64		35	36	71	2,001	308
	2015	*	4	87	84	*	65	90		46	45	91	3,282	357
	2016	*	3	51	50	*	32	50	*	26	28	54	2,391	347
6-8	2014	3	24	400	391	25	243	397		219	211	430	10,015	1,055
	2015	2	14	349	334	15	218	339	*	178	190	368	10,799	978
	2016	3	16	293	290	10	183	291	*	146	168	314	9,866	913

NUMBER TESTED IN GRADES 6-8													
2014	8	37	1,002	977	33	508	807			542	513	1,055	27,304
2015	8	27	935	891	25	561	807	1		480	498	978	26,894
2016	10	24	870	849	18	556	778	1		454	459	913	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	5.8	5.8	0.0	5.6	4.4		6.2	4.7	5.5	9.6	347
	2015	*	0.0	2.3	2.4	0.0	2.6	1.9	*	3.4	1.2	2.2	6.3	315
	2016	*	0.0	4.8	5.1	14.3	4.2	3.5		5.5	4.2	4.8	8.5	331
7	2014	*	0.0	5.0	5.1	0.0	2.0	1.3		5.0	4.5	4.8	6.7	400
	2015	*	0.0	1.0	1.1	0.0	1.7	1.1		1.9	0.0	1.0	0.9	306
	2016	*	0.0	2.7	2.8	0.0	2.2	2.0		3.7	1.6	2.6	2.0	235
8	2014	*	0.0	2.0	2.0	0.0	0.0	0.4		3.0	0.7	1.9	1.0	308
	2015	*	0.0	8.5	8.7	*	5.1	3.9		5.2	10.9	8.1	3.7	357
	2016	*	0.0	5.4	5.3	*	6.7	5.4	*	5.0	5.4	5.2	5.1	347
6-8	2014	0.0	0.0	4.4	4.4	0.0	3.0	2.1		4.8	3.5	4.2	6.2	1,055
	2015	0.0	0.0	4.2	4.4	0.0	3.2	2.4	*	3.5	4.4	4.0	3.9	978
	2016	0.0	0.0	4.5	4.6	5.6	4.7	3.9	*	4.8	3.9	4.4	5.5	913

NUMBER TESTED IN GRADE 6-8													
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	
2015	8	27	935	891	25	561	807	1	480	498	978	26,894	
2016	10	24	870	849	18	556	778	1	454	459	913	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.8	42.4	35.2	47.2
	2016	38.8	45.2	42.5	46.3
7	2014				
	2015	39.7	45.4	33.7	34.3
	2016	41.0	48.5	35.4	38.2
8	2014				
	2015	60.6	60.1	51.6	58.4
	2016	64.4	63.8	54.8	59.5
6-8	2014				
	2015	47.0	49.8	40.7	47.2
	2016	49.1	53.1	45.3	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*		97.1	97.0		*	100.0		93.3	100.0	97.1	97.2
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	1		34	33		3	18		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355
	2016		1	37	35		19	22		14	24	38	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*		1	1		*	0		1	0	1	60
	2015			0	0		0	0		0	0	0	64
	2016		*	0	0		0	0		0	0	0	70
Tests Taken	2014	1		34	33		3	18		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355
	2016		1	37	35		19	22		14	24	38	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*		17.6	21.2		*	0.0		26.7	15.0	20.0	28.8
	2015			83.7	86.7		69.2	66.7		84.6	82.6	83.7	43.3
	2016		*	78.4	80.0		89.5	90.9		85.7	70.8	76.3	49.8
Tests Taken	2014	1		34	33		3	7		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355
	2016		1	37	35		19	22		14	24	38	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	57.5	57.9	68.8	65.1	58.7
2015	84.2	85.9	82.7	79.4	85.7
2016	79.4	89.9	80.6	90.7	78.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50.0	70.6	70.5	33.3	52.2	58.6		73.6	66.9	70.4	61.9	335
	2015	*	63.6	72.8	71.7	33.3	60.6	63.3		72.3	72.2	72.2	64.3	418
	2016	*	77.8	81.7	82.4	83.3	81.2	79.4	*	83.3	80.0	81.7	67.1	339

NUMBER TESTED IN GRADE 8													
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	
2016	4	9	323	313	6	202	286	1	174	165	339	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5	94	88	4	54	92		47	52	99	3605	335
	2015	*	4	110	110	4	86	114		57	59	116	4238	418
	2016	*	2	59	55	1	38	59	*	29	33	62	3181	339

NUMBER TESTED IN GRADE 8													
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	
2016	4	9	323	313	6	202	286	1	174	165	339	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	10.0	9.7	10.4	0.0	0.0	2.3		9.6	10.2	9.9	11.3	335
	2015	*	0.0	11.1	11.3	0.0	6.0	5.1		14.1	7.5	10.8	11.6	418
	2016	*	11.1	12.7	13.4	0.0	12.4	9.8	*	13.8	12.7	13.3	8.5	339

NUMBER TESTED IN GRADE 8													
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	
2016	4	9	323	313	6	202	286	1	174	165	339	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	66.3	59.8	58.2	69.5
	2015	71.5	63.2	63.8	64.0
	2016	73.5	61.2	66.4	69.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	40.0	68.1	68.1	33.3	49.1	58.6		73.7	60.9	67.8	53.5	335
	2015	*	70.0	71.9	71.2	33.3	61.8	64.1		76.0	67.7	71.8	53.7	369
	2016	*	71.4	71.2	71.7	33.3	68.3	66.8	*	78.3	64.8	71.5	56.3	323

NUMBER TESTED IN GRADE 8													
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	
2016	4	7	309	297	6	189	274	1	161	162	323	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	6	102	95	4	58	92		47	61	108	4402	335
	2015	*	3	100	99	4	73	101		44	60	104	4546	369
	2016	*	2	89	84	4	60	91	*	35	57	92	4056	323

NUMBER TESTED IN GRADE8													
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	
2016	4	7	309	297	6	189	274	1	161	162	323	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	4.1	4.4	0.0	0.0	0.9		4.5	3.2	3.9	7.3	335
	2015	*	10.0	9.8	9.3	0.0	2.6	3.9		14.8	4.8	9.8	5.9	369
	2016	*	0.0	10.7	10.8	0.0	6.9	7.7	*	13.7	8.0	10.8	9.5	323

NUMBER TESTED IN GRADE 8													
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	
2016	4	7	309	297	6	189	274	1	161	162	323	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	60.8	50.7	54.9	62.2
	2015	58.7	58.9	66.1	50.2
	2016	57.2	63.6	58.6	70.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			22.2	22.2		22.2	22.2		*	*	22.2	29.0	9
	2015			*	*		*	*		*	*	*	16.2	4
	2016	*		10.0	*		9.1	9.1		0.0	*	9.1	20.0	11
7	2014			33.3	*		28.6	28.6		*	*	28.6	24.8	7
	2015			0.0	*		0.0	0.0		0.0	*	0.0	12.8	7
	2016	*		0.0	0.0		0.0	0.0		*	*	0.0	16.2	7
8	2014			20.0	11.1		27.3	20.0		0.0	*	27.3	33.2	11
	2015			33.3	*		40.0	40.0		42.9	*	40.0	22.0	10
	2016			42.9	*		42.9	50.0		*	*	42.9	30.7	7
6-8	2014			24.0	21.7		25.9	23.1		6.7	50.0	25.9	29.1	27
	2015			25.0	33.3		28.6	28.6		33.3	16.7	28.6	17.3	21
	2016	*		17.4	7.1		16.0	16.7		14.3	18.2	16.0	22.7	25

NUMBER TESTED IN GRADES 6-8													
2014			25	23		27	26		15	12	27	722	
2015			20	12		21	21		15	6	21	734	
2016	2		23	14		25	24		14	11	25	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			7	7		7	7		*	*	7	171	9
	2015			*	*		*	*		*	*	*	171	4
	2016	*		9	*		10	10		6	*	10	196	11
7	2014			4	*		5	5		*	*	5	176	7
	2015			7	*		7	7		6	*	7	212	7
	2016	*		6	6		7	7		*	*	7	202	7
8	2014			8	8		8	8		6	*	8	165	11
	2015			6	*		6	6		4	*	6	224	10
	2016			4	*		4	3		*	*	4	194	7
6-8	2014			19	18		20	20		14	6	20	512	27
	2015			15	8		15	15		10	5	15	607	21
	2016	*		19	13		21	20		12	9	21	592	25

NUMBER TESTED IN GRADES 6-8													
2014			25	23		27	26		15	12	27	722	
2015			20	12		21	21		15	6	21	734	
2016	2		23	14		25	24		14	11	25	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			11.1	11.1		11.1	11.1		*	*	11.1	3.3	9
	2015			*	*		*	*		*	*	*	1.0	4
	2016	*		0.0	*		0.0	0.0		0.0	*	0.0	0.4	11
7	2014			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	7
	2016	*		0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2014			4.0	4.3		3.7	3.8		0.0	8.3	3.7	1.2	27
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	21
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	25

NUMBER TESTED IN GRADE 6-8														
2014			25	23		27	26		15	12	27	722		
2015			20	12		21	21		15	6	21	734		
2016	2		23	14		25	24		14	11	25	766		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	22.1	23.2	30.7	24.5
7	2014				
	2015				
	2016	19.0	26.4	25.0	15.9
8	2014				
	2015				
	2016	45.7	51.9	29.3	52.4
6-8	2014				
	2015				
	2016	27.8	32.1	28.7	29.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			18.2	12.5		18.2	18.2		0.0	*	18.2	17.0	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	10.0	10
	2016			0.0	*		0.0	0.0		0.0	*	0.0	14.4	8

NUMBER TESTED IN GRADE 8													
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	
2016			8	4		8	6		6	2	8	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9	7		9	9		6	*	9	230	11
	2015			9	*		10	10		7	*	10	262	10
	2016			8	*		8	6		6	*	8	250	8

NUMBER TESTED IN GRADE 8													
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	
2016			8	4		8	6		6	2	8	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	8

NUMBER TESTED IN GRADE 8													
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	
2016			8	4		8	6		6	2	8	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	47.4	37.1	33.1	39.0
	2015	25.0	35.8	32.1	33.6
	2016	28.6	29.2	39.3	40.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10.0	0.0		10.0	10.0		*	*	10.0	11.0	10
	2015			11.1	*		10.0	10.0		14.3	*	10.0	8.4	10
	2016			12.5	*		12.5	16.7		16.7	*	12.5	12.0	8

NUMBER TESTED IN GRADE 8													
2014			10	8		10	10		5	5	10	272	
2015			9	5		10	10		7	3	10	287	
2016			8	4		8	6		6	2	8	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9	8		9	9		*	*	9	242	10
	2015			8	*		9	9		6	*	9	263	10
	2016			7	*		7	5		5	*	7	250	8

NUMBER TESTED IN GRADE8													
2014			10	8		10	10		5	5	10	272	
2015			9	5		10	10		7	3	10	287	
2016			8	4		8	6		6	2	8	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	10
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	8

NUMBER TESTED IN GRADE 8													
2014			10	8		10	10		5	5	10	272	
2015			9	5		10	10		7	3	10	287	
2016			8	4		8	6		6	2	8	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	33.5	38.3	41.7	27.5
	2015	36.0	26.7	33.3	28.8
	2016	31.9	29.2	31.3	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	17
	2016		*	21.2	23.5	12.0	15.8	21.2		24.0	22.2	23.5	6.4	34
7	2014													
	2015		*	18.2	23.1	23.1	*	23.1		25.0	*	23.1	4.8	13
	2016	*	*	20.0	13.6	5.3	14.3	16.7		12.5	25.0	16.7	3.9	24
8	2014													
	2015		*	22.2	18.5	20.0	13.3	21.4		19.0	28.6	21.4	18.4	28
	2016	*	*	58.8	60.0	57.9	*	60.0		54.5	66.7	60.0	17.8	20
6-8	2014													
	2015	*	*	15.1	14.3	14.5	11.5	15.5		15.0	16.7	15.5	9.4	58
	2016	*	*	30.0	30.3	23.8	18.4	29.9		26.9	38.5	30.8	9.8	78

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	4	53	56	55	26	58			40	18	58	1,683	
2016	3	4	70	76	63	38	77			52	26	78	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	15	16	17	8	17		11	6	17	495	17
	2016		*	26	26	22	16	26		19	7	26	479	34
7	2014													
	2015		*	9	10	10	*	10		6	*	10	550	13
	2016	*	*	16	19	18	12	20		14	6	20	441	24
8	2014													
	2015		*	21	22	20	13	22		17	5	22	480	28
	2016	*	*	7	8	8	*	8		5	3	8	448	20
6-8	2014													
	2015	*	*	45	48	47	23	49		34	15	49	1,525	58
	2016	*	*	49	53	48	31	54		38	16	54	1,368	78

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	4	53	56	55	26	58			40	18	58	1,683	
2016	3	4	70	76	63	38	77			52	26	78	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	34
7	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	24
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	20
6-8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	78

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	4	53	56	55	26	58			40	18	58	1,683	
2016	3	4	70	76	63	38	77			52	26	78	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	28.8	27.1	26.5
	2016	50.9	47.1	42.8
7	2014			
	2015	47.7	37.0	37.2
	2016	37.5	32.9	37.5
8	2014			
	2015	41.8	35.6	35.7
	2016	60.5	49.8	57.5
6-8	2014			
	2015	39.3	33.4	33.3
	2016	49.2	43.4	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	9.1	8.3	8.3	*	8.3		12.5	*	8.3	4.3	12
	2016	*	*	10.5	4.8	5.3	7.7	8.7		7.1	11.1	8.7	4.2	23

NUMBER TESTED IN GRADE 7														
2014														
2015		1	11	12	12	3	12		8	4	12	559		
2016	2	1	19	21	19	13	23		14	9	23	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	10	11	11	*	11		7	*	11	535	12
	2016	*	*	17	20	18	12	21		13	8	21	385	23

NUMBER TESTED IN GRADE 7														
2014														
2015		1	11	12	12	3	12			8	4	12	559	
2016	2	1	19	21	19	13	23			14	9	23	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23

NUMBER TESTED IN GRADE 7														
2014														
2015		1	11	12	12	3	12			8	4	12	559	
2016		2	1	19	21	19	13	23		14	9	23	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	3.0	37.0	42.0
	2016	—	2.7	37.8	45.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	17
	2016		*	36.4	38.2	28.0	36.8	36.4		40.0	33.3	38.2	14.9	34
7	2014													
	2015		*	8.3	14.3	14.3	*	14.3		12.5	16.7	14.3	6.7	14
	2016	*	*	5.0	4.5	0.0	7.1	4.2		0.0	12.5	4.2	6.7	24
8	2014													
	2015		*	17.2	17.2	11.1	20.0	17.2		14.3	22.2	16.7	7.9	30
	2016	*	*	52.9	50.0	47.4	*	50.0		36.4	66.7	50.0	14.8	20
6-8	2014													
	2015	*	*	10.7	12.1	8.6	11.1	11.9		10.0	14.3	11.5	8.8	61
	2016	*	*	31.4	31.6	25.4	28.9	29.9		26.9	38.5	30.8	12.4	78

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	4	70	58	58	27	59	0	40	21	61	1,665		
2016	3	4	70	76	63	38	77	0	52	26	78	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	15	15	17	8	16		11	6	17	453	17
	2016		*	21	21	18	12	21		15	6	21	423	34
7	2014													
	2015		*	11	12	12	*	12		7	5	12	539	14
	2016	*	*	19	21	19	13	23		16	7	23	420	24
8	2014													
	2015		*	24	24	24	12	24		18	7	25	526	30
	2016	*	*	8	10	10	*	10		7	3	10	448	20
6-8	2014													
	2015	*	*	50	51	53	24	52		36	18	54	1,518	61
	2016	*	*	48	52	47	27	54		38	16	54	1,291	78

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	4	56	58	58	27	59			40	21	61	1,665	
2016	3	4	70	76	63	38	77			52	26	78	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
7	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	20
6-8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	78

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	4	56	58	58	27	59			40	21	61	1,665	
2016	3	4	70	76	63	38	77			52	26	78	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	23.9	19.7	27.9	20.6
	2016	28.8	34.6	32.0	37.1
7	2014				
	2015	19.8	29.6	30.8	23.0
	2016	25.0	26.5	27.9	18.5
8	2014				
	2015	39.3	33.9	32.0	32.6
	2016	42.0	51.6	35.0	40.6
6-8	2014				
	2015	30.6	29.0	30.6	27.0
	2016	31.0	36.4	31.5	32.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	10.7	10.7	3.8	6.7	10.7		14.3	0.0	10.3	7.9	29
	2016	*	*	53.3	52.9	52.9	*	52.9		60.0	42.9	52.9	11.1	17

NUMBER TESTED IN GRADE 8														
2014														
2015		1	28	28	26	15	28			21	8	29	569	
2016	1	1	15	17	17	3	17			10	7	17	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	25	25	25	14	25		18	8	26	524	29
	2016	*	*	7	8	8	*	8		4	4	8	464	17

NUMBER TESTED IN GRADE 8														
2014														
2015		1	28	28	26	15	28			21	8	29	569	
2016	1	1	15	17	17	3	17			10	7	17	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2014														
2015		1	28	28	26	15	28			21	8	29	569	
2016	1	1	15	17	17	3	17			10	7	17	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	37.2	28.2	40.9	38.4
	2016	50.4	48.5	54.2	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	17.9	14.3	11.5	13.3	17.9		14.3	25.0	17.2	6.1	29
	2016	*	*	33.3	35.3	35.3	*	35.3		30.0	42.9	35.3	7.4	17

NUMBER TESTED IN GRADE 8														
2014														
2015		1	28	28	26	15	28			21	8	29	573	
2016	1	1	15	17	17	3	17			10	7	17	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	23	24	23	13	23		18	6	24	538	29
	2016	*	*	10	11	11	*	11		7	4	11	490	17

NUMBER TESTED IN GRADE8														
2014														
2015		1	28	28	26	15	28			21	8	29	573	
2016	1	1	15	17	17	3	17			10	7	17	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17

NUMBER TESTED IN GRADE 8														
2014														
2015		1	28	28	26	15	28			21	8	29	573	
2016	1	1	15	17	17	3	17			10	7	17	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	34.0	41.1	33.9	38.4
	2016	43.5	54.4	48.0	25.7

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	114	35	30.7	58	50.9	21	18.4						
7	58	13	22.4	34	58.6	10	17.2					*	*
8	45	23	51.1	15	33.3	*	*			*	*	*	*
ALL	217	71	32.7	107	49.3	35	16.1			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (243)	Beginning	9	3.7	14	5.8	25	10.3	20	8.3	9	3.7
	Intermediate	30	12.3	47	19.3	62	25.6	85	35.1	61	25.3
	Advanced	88	36.2	92	37.9	88	36.4	107	44.2	113	46.9
	Advanced High	116	47.7	90	37.0	67	27.7	30	12.4	58	24.1
7 (198)	Beginning	6	3.0	9	4.5	11	5.6	20	10.2	9	4.6
	Intermediate	30	15.2	37	18.7	63	32.1	43	21.9	40	20.6
	Advanced	56	28.3	80	40.4	63	32.1	85	43.4	91	46.9
	Advanced High	106	53.5	72	36.4	59	30.1	48	24.5	54	27.8
8 (199)	Beginning	4	2.0	6	3.0	9	4.5	8	4.1	3	1.5
	Intermediate	11	5.5	13	6.5	24	12.1	52	26.4	20	10.2
	Advanced	77	38.7	76	38.2	85	42.7	95	48.2	100	50.8
	Advanced High	107	53.8	104	52.3	81	40.7	42	21.3	74	37.6
ALL (640)	Beginning	19	3.0	29	4.5	45	7.1	48	7.6	21	3.3
	Intermediate	71	11.1	97	15.2	149	23.4	180	28.3	121	19.1
	Advanced	221	34.5	248	38.8	236	37.0	287	45.2	304	48.1
	Advanced High	329	51.4	266	41.6	207	32.5	120	18.9	186	29.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed		2015 Level			
	2016 Level	Beg	Int	Adv	Adv High
229 75 (32.8%)	Beginning	5			
	Intermediate	5	52		
	Advanced	0	13	97	
	Advanced High	0	1	56	
181 70 (38.7%)	Beginning	4			
	Intermediate	4	35		
	Advanced	0	14	72	
	Advanced High	0	0	52	
182 91 (50.0%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	17	77	
	Advanced High	0	0	72	
592 236 (39.9%)	Beginning	10			
	Intermediate	11	100		
	Advanced	0	44	246	
	Advanced High	0	1	180	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

42	81.4	87.6	75.5	74.1	92.9	76.2	77.6	91.2
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SPANISH II

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ALGEBRA I PRE-AP

38	64.3	77.2	80.0	80.3	92.1	89.5	62.2	95.5
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MATHEMATICS 6

291	40.6	71.7	75.6	76.0	62.2	83.5	57.4	87.3
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MATHEMATICS 6 PRE-AP

75	46.2	70.7	81.8	83.1	54.7	97.3	70.3	95.9
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MATHEMATICS 7

244	44.5	70.3	75.8	76.4	57.8	88.5	54.6	87.8
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MATHEMATICS 7 PRE-AP

56	75.4	79.5	84.1	84.6	82.1	98.2	70.3	95.9
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MATHEMATICS 8

296	53.4	73.1	79.0	79.7	60.1	90.2	57.0	86.2
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MS ART 2 FOUNDATIONS

12	78.4	82.9	90.3	91.1	100.0	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

44	58.6	76.1	91.4	93.1	84.1	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

235	60.6	73.7	93.3	95.4	68.5	100.0	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

62	84.8	89.9	83.8	83.1	87.1	87.1		
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SPANISH II

11	91.4	94.2	88.3	87.6	100.0	100.0		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

56	71.4	78.6	82.9	83.4	82.1	98.2		
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MATHEMATICS 8

287	51.5	73.0	79.7	80.4	63.8	93.0		
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MS ART 2 FOUNDATIONS

13	74.0	79.5	84.2	84.8	92.3	100.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

44	53.0	72.9	93.6	95.9	61.4	100.0		
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PHYSICAL EDUCATION 6

233	76.3	77.8	94.5	96.4	86.7	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

152	78.9	80.2	93.1	94.6	80.3	99.3	90.0	98.9
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PHYSICS 8

46	71.0	80.7	86.5	87.1	93.5	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

275	57.7	71.8	79.1	79.9	57.8	85.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

81	63.3	72.5	83.6	84.8	66.7	96.3	79.7	98.2
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READING LANGUAGE ARTS 7

220	55.5	71.6	79.1	79.9	62.3	88.2	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

80	65.6	72.8	84.5	85.8	63.8	97.5	80.4	98.2
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READING LANGUAGE ARTS 8

256	56.4	72.2	75.4	75.8	66.0	80.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

70	70.3	73.0	83.6	84.8	67.1	98.6	82.5	97.0
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RLA 6 ESL INTERMEDIATE YEAR 2

12	42.6	66.9	76.2	77.2	41.7	91.7	56.0	94.8
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RLA 7 ESL INTERMEDIATE YEAR 2

6	29.9	61.8	71.7	72.8	0.0	50.0	52.5	91.5
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RLA 8 ESL INTERMEDIATE YEAR 2

6	44.1	67.7	76.7	77.6	33.3	66.7	50.8	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

161	84.5	85.4	94.5	95.5	96.3	98.8		
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PHYSICS 8

45	62.0	80.3	85.2	85.7	100.0	100.0		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

253	66.8	72.3	78.0	78.6	64.8	88.5		
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READING LANGUAGE ARTS 8 PRE-AP

72	67.2	74.8	83.1	84.1	75.0	94.4		
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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL INTERMEDIATE YEAR 2

7	47.9	71.6	81.9	83.0	42.9	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

284	59.8	74.3	76.2	76.4	65.1	81.0	59.6	89.5
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SCIENCE 6 PRE-AP

83	72.8	79.6	80.6	80.7	88.0	96.4	75.9	96.2
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SCIENCE 7

236	81.7	86.3	81.9	81.4	91.1	93.2	52.7	88.9
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SCIENCE 7 PRE-AP

65	78.8	86.2	87.4	87.5	98.5	100.0	81.6	97.4
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SCIENCE 8

285	71.7	80.3	82.0	82.2	81.1	94.4	60.7	90.0
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SOCIAL STUDIES 6

364	66.0	76.3	82.6	83.3	68.4	95.6	55.5	92.0
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TECHNOLOGY APPLICATIONS

56	60.9	76.5	79.2	79.5	76.8	91.1	58.2	93.3
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TEXAS STUDIES 7

221	62.3	74.9	78.1	78.4	70.6	93.2	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

85	83.5	85.8	87.8	88.1	95.3	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

86	75.6	82.5	89.7	90.5	90.7	100.0	75.8	98.3
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UNITED STATES STUDIES 8

246	60.7	77.4	83.7	84.4	76.8	97.2	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

267	59.4	74.1	78.3	78.7	67.8	89.1		
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SCIENCE 6 PRE-AP

78	80.4	86.6	84.4	84.1	98.7	96.2		
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SCIENCE 7

233	73.4	82.2	82.2	82.2	90.1	93.6		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

349	71.3	80.9	84.9	85.4	81.4	94.0		
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TECHNOLOGY APPLICATIONS

53	48.4	68.4	82.4	83.9	47.2	94.3		
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TEXAS STUDIES 7

206	65.6	80.1	78.1	77.9	80.6	93.2		
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TEXAS STUDIES 7 PRE-AP

86	85.3	88.4	87.7	87.6	96.5	98.8		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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