

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 69

SEAGOVILLE MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	408
7	412
8	372
ALL	1,192

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	18.6	34	50.0
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	815	68.4	7	10.3
White	133	11.2	24	35.3
Multiple	12	1.0	1	1.5
Other* (teachers only)	—	—	2	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	876	73.5
Economically disadvantaged	1,073	90.0
Limited English proficient (LEP)	500	41.9
Special education	127	10.7
Talented and Gifted (TAG)	102	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	354	60	16.9	4	1.1	0	0.0	235	66.4	53	15.0	0	0.0
	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
7	2014	408	83	20.3	2	0.5	0	0.0	265	65.0	56	13.7	2	0.5
	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
8	2014	369	65	17.6	7	1.9	0	0.0	229	62.1	68	18.4	0	0.0
	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
6-8	2014	1,131	208	18.4	13	1.1	0	0.0	729	64.5	177	15.6	2	0.2
	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3
	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	354	318	89.8	155	43.8	44	12.4	251	70.9	31	8.8	37	10.5	56.2	43.8	0.0
	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
7	2014	408	373	91.4	147	36.0	28	6.9	287	70.3	39	9.6	38	9.3	51.2	48.8	1.2
	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
8	2014	369	314	85.1	99	26.8	38	10.3	243	65.9	29	7.9	48	13.0	53.4	46.6	0.5
	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
6-8	2014	1,131	1,005	88.9	401	35.5	110	9.7	781	69.1	99	8.8	123	10.9	53.5	46.5	0.6
	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6
	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	345	10,824	334	97.0	10,429	96.4	41	11.9	17.6	312	9,598	90.5	88.7
	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
7	2014	405	11,172	389	96.1	10,706	95.8	53	13.1	19.0	362	9,899	89.3	88.6
	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
8	2014	362	10,418	349	96.3	9,939	95.4	15	4.1	8.1	317	9,146	87.5	87.8
	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	13.0	333	9,208	90.0	88.7
6-8	2014	1,112	32,415	1,073	96.4	31,074	95.9	109	9.8	15.0	991	28,643	89.1	88.4
	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0
	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.7	1,070	28,196	90.6	90.0

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	50.0
Hispanic	7	10.3
White	24	35.3
Multiple	1	1.5
Other	2	2.9

Gender	Number	Percentage
Female	42	61.8
Male	26	38.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	68.8
2014-15	7.0	70.3
2015-16	8.0	47.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	20.6
1	11	16.2
2	1	1.5
3	5	7.4
4	2	2.9
5	3	4.4
1-3	17	25.0
More than 3	37	54.4
1 - 5	22	32.4
6 - 10	10	14.7
11 - 20	14	20.6
More than 20	8	11.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	69.2	57.9	61.2	60.3	9.1	57.7	52.8		57.1	68.9	62.3	63.1	342
	2015	73.0	53.0	65.9	63.1	*	58.4	56.3		59.4	69.5	64.1	59.8	354
	2016	65.8	43.5	47.9	50.8	14.3	45.4	41.2		46.7	54.2	50.3	53.8	374
7	2014	82.0	66.7	64.6	67.0	17.6	51.7	57.2	*	60.8	73.6	67.2	60.5	387
	2015	75.9	69.2	60.0	63.9	7.1	48.8	52.4		60.7	66.5	63.5	58.4	337
	2016	52.8	53.2	58.0	57.0	45.5	47.3	47.2		48.1	64.9	56.6	57.6	380
8	2014	86.2	71.4	87.1	84.3	46.2	78.8	78.7		81.1	86.7	83.7	81.5	356
	2015	88.9	71.2	83.1	83.1	*	70.9	75.8	*	79.6	83.9	81.8	78.0	395
	2016	93.6	79.6	80.0	81.3	60.0	73.1	74.8		78.7	85.2	81.7	79.7	338
6-8	2014	79.6	65.6	70.6	70.4	23.7	60.9	62.4	*	66.3	76.5	71.1	68.2	1,085
	2015	80.0	64.4	70.3	70.7	22.7	58.9	62.1	*	66.9	74.0	70.3	65.5	1,086
	2016	72.7	57.4	61.2	62.5	37.1	53.8	53.1		57.5	67.3	62.2	63.7	1,092

NUMBER TESTED IN GRADES 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	16	24	88	119	30	63	118		82	47	129	3,679	342
	2015	10	31	84	110	*	64	111		76	51	127	4,035	354
	2016	13	35	138	154	12	100	167		105	81	186	4,526	374
7	2014	9	25	91	115	14	69	121	*	76	51	127	4,075	387
	2015	13	16	90	99	13	64	107		68	55	123	4,092	337
	2016	17	37	110	138	6	79	141		98	67	165	4,078	380
8	2014	9	18	29	48	14	21	50		36	22	58	1,797	356
	2015	6	21	45	56	*	32	64	*	40	32	72	2,236	395
	2016	3	11	46	54	4	35	58		39	23	62	1,983	338
6-8	2014	34	67	208	282	58	153	289	*	194	120	314	9,551	1,085
	2015	29	68	219	265	17	160	282	*	184	138	322	10,363	1,086
	2016	33	83	294	346	22	214	366		242	171	413	10,587	1,092

NUMBER TESTED IN GRADES 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	7.7	7.0	2.2	3.3	0.0	1.3	0.8		3.1	4.6	3.8	7.1	342
	2015	10.8	10.6	8.1	9.4	*	5.8	4.7		10.2	7.8	9.0	9.8	354
	2016	18.4	3.2	4.5	5.1	0.0	2.2	2.1		6.1	5.1	5.6	10.6	374
7	2014	8.0	8.0	5.8	6.3	0.0	2.8	3.5	*	7.7	5.7	6.7	10.0	387
	2015	7.4	9.6	4.0	5.1	0.0	0.0	1.3		2.3	8.5	5.3	9.3	337
	2016	8.3	11.4	7.3	7.2	9.1	6.0	4.5		5.8	10.5	8.2	11.9	380
8	2014	23.1	11.1	9.8	11.4	0.0	1.0	2.6		6.8	18.7	12.4	13.1	356
	2015	9.3	8.2	13.5	11.8	*	3.6	3.4	*	12.2	11.6	11.9	14.0	395
	2016	10.6	14.8	8.3	9.4	10.0	6.2	4.3		6.6	13.5	9.8	10.8	338
6-8	2014	13.8	8.7	5.9	7.0	0.0	1.8	2.3	*	5.9	9.6	7.6	10.1	1,085
	2015	9.0	9.4	8.8	9.0	0.0	3.3	3.2	*	8.5	9.4	8.9	11.0	1,086
	2016	12.4	9.7	6.6	7.2	5.7	4.5	3.6		6.2	9.6	7.8	11.1	1,092

NUMBER TESTED IN GRADE 6-8													
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	
2016	121	195	757	922	35	463	781		569	523	1,092	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	60.2	56.8	56.8
	2015	59.1	63.4	58.5
	2016	59.2	57.2	52.4
7	2014	63.3	57.9	56.0
	2015	56.5	57.8	60.8
	2016	59.5	59.2	59.2
8	2014	67.8	65.3	61.9
	2015	72.4	62.7	67.3
	2016	68.8	68.6	61.4
6-8	2014	63.8	60.0	58.2
	2015	63.1	61.4	62.4
	2016	62.3	61.4	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	64.0	50.0	52.7	53.8	5.6	35.6	39.9	*	42.1	65.5	53.7	54.6	391
	2015	69.2	62.7	54.7	59.0	9.1	37.6	47.7		50.6	65.9	58.1	57.4	334
	2016	62.2	55.1	57.5	58.0	36.4	47.3	46.8		48.1	66.0	57.3	53.7	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	18	38	123	162	17	94	173	*	114	67	181	4,690	391
	2015	16	19	102	111	10	78	116		84	56	140	4,203	334
	2016	14	35	111	134	7	78	142		96	66	162	4,489	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2.0	2.6	1.5	1.7	0.0	0.7	0.3	*	1.0	2.6	1.8	3.0	391
	2015	1.9	7.8	2.2	3.0	0.0	0.0	0.9		1.2	4.9	3.0	4.8	334
	2016	0.0	3.8	3.8	2.5	0.0	2.0	2.2		2.7	4.1	3.4	3.0	379

NUMBER TESTED IN GRADE 7													
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	
2016	37	78	261	319	11	148	267		185	194	379	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.7	4.5	61.2	54.6
	2015	3.9	4.0	61.7	61.0
	2016	3.7	—	68.0	65.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	80.8	42.9	68.3	64.8	18.8	68.3	58.4		63.8	69.3	66.3	64.3	335
	2015	70.3	56.1	69.7	67.6	*	69.1	61.4		67.8	66.9	67.3	62.6	349
	2016	59.5	38.3	52.8	50.6	40.0	51.4	43.3		52.7	50.6	51.7	61.2	360
7	2014	58.0	33.3	49.4	46.5	17.6	34.5	32.3	*	46.1	47.9	47.0	55.1	383
	2015	64.3	45.7	45.9	47.3	28.6	44.8	46.6		49.1	46.6	48.0	46.2	202
	2016	57.1	37.3	58.5	54.3	50.0	55.2	49.5		52.8	55.1	54.0	45.9	250
8	2014	75.9	52.6	71.9	69.5	29.2	65.9	61.2		68.8	68.8	68.8	73.2	301
	2015	75.9	66.2	70.4	68.7	*	58.1	60.9		70.0	71.4	70.7	66.9	376
	2016	75.6	66.7	69.8	68.8	36.4	69.9	63.4		71.7	67.9	70.0	74.7	327
6-8	2014	71.8	42.0	62.1	59.1	21.9	55.1	49.4	*	58.9	60.7	59.8	63.3	1,019
	2015	71.5	58.0	64.8	63.7	38.1	59.5	57.7		64.2	64.9	64.5	59.8	927
	2016	65.7	48.6	60.0	58.1	41.9	58.1	51.8		59.8	57.4	58.7	62.0	937

NUMBER TESTED IN GRADES 6-8													
2014	156	188	659	898	73	372	673	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	10	32	70	103	26	45	101		67	46	113	3,478	335
	2015	11	29	73	96	*	46	96		59	55	114	3,682	349
	2016	15	37	120	152	6	85	153		89	85	174	3,706	360
7	2014	21	50	128	185	14	91	189	*	104	99	203	4,536	383
	2015	10	19	73	87	10	48	87		58	47	105	3,835	202
	2016	9	32	73	95	5	47	99		58	57	115	3,769	250
8	2014	13	27	52	79	17	31	85		50	44	94	2,001	301
	2015	14	23	73	97	*	49	102		54	56	110	3,282	376
	2016	10	22	65	89	7	37	87		53	45	98	2,391	327
6-8	2014	44	109	250	367	57	167	375	*	221	189	410	10,015	1,019
	2015	35	71	219	280	13	143	285		171	158	329	10,799	927
	2016	34	91	258	336	18	169	339		200	187	387	9,866	937

NUMBER TESTED IN GRADES 6-8													
2014	156	188	659	898	73	372	673	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	5.8	0.0	3.2	2.7	3.1	4.2	2.9		2.7	3.3	3.0	9.6	335
	2015	2.7	4.5	2.9	4.1	*	2.7	1.6		3.8	3.0	3.4	6.3	349
	2016	2.7	0.0	2.4	1.6	0.0	1.7	1.1		2.1	1.7	1.9	8.5	360
7	2014	0.0	1.3	5.5	4.0	0.0	2.2	1.1	*	4.1	3.7	3.9	6.7	383
	2015	0.0	0.0	0.7	0.6	7.1	1.1	0.6		0.0	1.1	0.5	0.9	202
	2016	0.0	0.0	4.5	3.4	0.0	5.7	3.6		2.4	3.9	3.2	2.0	250
8	2014	3.7	0.0	0.0	0.8	0.0	0.0	0.0		0.6	0.7	0.7	1.0	301
	2015	0.0	1.5	1.6	1.3	*	0.0	0.0		1.1	1.5	1.3	3.7	376
	2016	2.4	1.5	1.4	1.8	0.0	0.0	0.0		1.1	2.1	1.5	5.1	327
6-8	2014	3.2	0.5	3.2	2.7	1.4	2.4	1.3	*	2.6	2.7	2.6	6.2	1,019
	2015	0.8	2.4	1.9	2.2	9.5	1.4	0.7		1.9	2.0	1.9	3.9	927
	2016	2.0	0.6	2.6	2.1	0.0	2.2	1.4		1.8	2.5	2.1	5.5	937

NUMBER TESTED IN GRADE 6-8													
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	
2016	99	177	645	801	31	403	704		498	439	937	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	44.0	44.4	39.3	44.7
	2016	37.1	43.3	35.1	38.8
7	2014				
	2015	37.7	43.5	32.4	30.0
	2016	42.0	49.6	38.5	37.6
8	2014				
	2015	59.3	57.6	42.2	51.8
	2016	59.5	56.6	45.2	54.6
6-8	2014				
	2015	48.8	49.6	39.0	44.4
	2016	46.2	49.6	39.5	44.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	100.0	100.0	96.9	97.6		*	91.7		96.0	100.0	98.0	97.2
	2015	89.5	90.9	98.9	97.5		94.1	90.4	*	98.5	94.2	96.3	97.3
	2016	94.4	100.0	95.1	95.1	*	96.8	93.3		94.2	97.0	95.8	97.1
Tests Taken	2014	10	7	32	41		1	52		25	24	49	2,117
	2015	19	22	95	119		17	52	1	67	69	136	2,355
	2016	18	17	81	103	1	31	45		52	66	118	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	0	0	1	1		*	1		1	0	1	60
	2015	2	2	1	3		1	5	*	1	4	5	64
	2016	1	0	4	5	*	1	3		3	2	5	70
Tests Taken	2014	10	7	32	41		1	52		25	24	49	2,117
	2015	19	22	95	119		17	52	1	67	69	136	2,355
	2016	18	17	81	103	1	31	45		52	66	118	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	20.0	42.9	9.4	12.2		*	8.3		0.0	33.3	16.3	28.8
	2015	0.0	9.1	22.1	16.8		11.8	3.8	*	16.4	17.4	16.9	43.3
	2016	22.2	17.6	21.0	21.4	*	25.8	17.8		21.2	21.2	21.2	49.8
Tests Taken	2014	10	7	32	41		1	12		25	24	49	2,117
	2015	19	22	95	119		17	52	1	67	69	136	2,355
	2016	18	17	81	103	1	31	45		52	66	118	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	61.0	56.0	70.2	63.5	59.0
2015	66.1	66.4	58.0	62.1	54.8
2016	56.3	71.3	64.8	73.5	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	75.0	56.5	70.2	69.3	44.0	60.0	56.1		69.4	67.7	68.6	61.9	347
	2015	79.7	67.8	76.8	75.9	*	62.3	64.9	*	75.0	76.6	75.8	64.3	513
	2016	72.5	62.7	55.3	57.5	45.5	51.6	49.8		60.0	57.6	58.9	67.1	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	16	27	64	89	14	36	101		56	53	109	3605	347
	2015	16	29	79	104	*	49	110	*	62	62	124	4238	513
	2016	11	28	98	125	6	62	121		76	64	140	3181	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	20.3	8.1	6.0	8.6	8.0	1.1	2.2		8.2	9.8	8.9	11.3	347
	2015	7.6	4.4	12.0	9.5	*	3.1	1.6	*	14.5	5.7	9.9	11.6	513
	2016	0.0	4.0	3.7	3.7	9.1	3.1	2.1		3.7	2.6	3.2	8.5	341

NUMBER TESTED IN GRADE 8													
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	
2016	40	75	219	294	11	128	241		190	151	341	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	63.6	57.1	55.2	72.1
	2015	71.3	63.6	66.9	64.7
	2016	56.6	51.9	56.4	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	55.6	29.0	47.9	45.7	28.0	31.1	30.9		45.9	46.0	46.0	53.5	346
	2015	75.9	64.4	61.9	65.3	*	40.2	52.3	*	66.2	62.7	64.4	53.7	388
	2016	65.9	47.3	49.1	47.6	33.3	34.8	35.4		53.4	46.9	50.5	56.3	321

NUMBER TESTED IN GRADE 8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	28	44	112	157	18	62	159		99	88	187	4402	346
	2015	13	26	99	114	*	61	125	*	66	72	138	4546	388
	2016	15	29	109	144	6	75	137		81	78	159	4056	321

NUMBER TESTED IN GRADE8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1.6	3.2	2.3	2.8	0.0	0.0	0.4		1.6	3.1	2.3	7.3	346
	2015	1.9	2.7	3.5	2.7	*	0.0	0.8	*	5.6	0.5	3.1	5.9	388
	2016	4.5	9.1	2.8	3.6	0.0	0.0	0.5		3.4	4.8	4.0	9.5	321

NUMBER TESTED IN GRADE 8													
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	
2016	44	55	214	275	9	115	212		174	147	321	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.0	44.3	49.2	53.4
	2015	54.4	52.6	67.9	40.1
	2016	50.5	53.1	49.9	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
	2016			33.3			33.3	33.3		33.3	*	33.3	20.0	9
7	2014			*	*		*	*		*	*	*	24.8	4
	2015	*		12.5	*		11.1	11.1		*	*	11.1	12.8	9
	2016			0.0	*		0.0	0.0		*	*	0.0	16.2	7
8	2014			33.3	*		33.3	*		*	*	33.3	33.2	6
	2015			*	*		*	*		*	*	*	22.0	5
	2016			46.2	37.5		46.2	50.0		57.1	33.3	46.2	30.7	13
6-8	2014			23.5	21.4		23.5	20.0		36.4	0.0	23.5	29.1	17
	2015	*		11.1	12.5		10.5	10.5		0.0	22.2	10.5	17.3	19
	2016			31.0	27.3		31.0	33.3		40.0	21.4	31.0	22.7	29

NUMBER TESTED IN GRADES 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5	5		5	5		*	*	5	171	7
	2015			*	*		*	*		*	*	*	171	5
	2016			6			6	6		4	*	6	196	9
7	2014			*	*		*	*		*	*	*	176	4
	2015	*		7	*		8	8		*	*	8	212	9
	2016			7	*		7	6		*	*	7	202	7
8	2014			4	*		4	*		*	*	4	165	6
	2015			*	*		*	*		*	*	*	224	5
	2016			7	5		7	6		3	4	7	194	13
6-8	2014			13	11		13	12		7	6	13	512	17
	2015	*		16	7		17	17		10	7	17	607	19
	2016			20	8		20	18		9	11	20	592	29

NUMBER TESTED IN GRADES 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
	2016			0.0			0.0	0.0		0.0	*	0.0	0.4	9
7	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		*	*	0.0	0.4	9
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	19
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	29

NUMBER TESTED IN GRADE 6-8													
2014			17	14		17	15		11	6	17	722	
2015	1		18	8		19	19		10	9	19	734	
2016			29	11		29	27		15	14	29	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	27.0	36.1	29.2	31.1
7	2014				
	2015				
	2016	17.5	22.9	17.0	20.6
8	2014				
	2015				
	2016	49.2	50.7	36.2	49.6
6-8	2014				
	2015				
	2016	34.7	39.5	29.4	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	17.0	6
	2015			*	*		*	*		*	*	*	10.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	230	6
	2015			*	*		*	*		*	*	*	262	5
	2016			14	9		14	13		8	6	14	250	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.0	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	14

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	277	
2015			5	2		5	5		1	4	5	291	
2016			14	9		14	13		8	6	14	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	26.2	34.7	29.8	36.9
	2015	*	*	*	*
	2016	33.7	34.5	39.8	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	11.0	6
	2015			*	*		*	*		*	*	*	8.4	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	13

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	242	6
	2015			*	*		*	*		*	*	*	263	5
	2016			13	8		13	12		7	6	13	250	13

NUMBER TESTED IN GRADE8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014			6	5		6	4		5	1	6	272	
2015			5	2		5	5		1	4	5	287	
2016			13	8		13	12		7	6	13	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.0	36.1	36.1	18.8
	2015	*	*	*	*
	2016	35.0	37.2	31.4	26.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	28.6	0.0	0.0	3.7	8.6	0.0	3.2		8.3	9.1	8.6	4.3	35
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	30
7	2014													
	2015	*	8.3	7.7	11.1	10.3	0.0	11.5		16.7	0.0	10.3	4.8	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	26
8	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	18.4	16
	2016	*	23.1	27.8	31.3	28.6	20.0	26.5		30.4	25.0	28.6	17.8	35
6-8	2014													
	2015	21.4	7.7	2.6	7.1	8.8	0.0	6.9		9.1	8.0	8.8	9.4	80
	2016	16.7	12.5	9.4	12.5	11.0	6.5	10.2		11.3	10.3	11.0	9.8	91

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	
2016	12	24	53	80	91	31	88			62	29	91	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	5	7	19	26	32	12	30		22	10	32	495	35
	2016	*	7	19	27	30	11	28		21	9	30	479	30
7	2014													
	2015	*	11	12	24	26	8	23		15	11	26	550	29
	2016	*	*	16	21	26	10	26		18	8	26	441	26
8	2014													
	2015	*	6	6	15	15	*	14		13	*	15	480	16
	2016	*	10	13	22	25	8	25		16	9	25	448	35
6-8	2014													
	2015	11	24	37	65	73	24	67		50	23	73	1,525	80
	2016	10	21	48	70	81	29	79		55	26	81	1,368	91

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	14	26	38	70	80	24	72			55	25	80		1,683
2016	12	24	53	80	91	31	88			62	29	91		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	14.3	0.0	0.0	0.0	2.9	0.0	0.0		0.0	9.1	2.9	0.4	35
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	35
6-8	2014													
	2015	7.1	0.0	0.0	0.0	1.3	0.0	0.0		0.0	4.0	1.3	0.1	80
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	91

NUMBER TESTED IN GRADE 6-8														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	
2016	12	24	53	80	91	31	88			62	29	91	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	44.6	40.6	34.8
	2016	32.0	31.8	29.8
7	2014			
	2015	40.3	39.9	31.0
	2016	34.2	31.3	29.6
8	2014			
	2015	42.5	32.1	34.1
	2016	50.9	41.6	42.9
6-8	2014			
	2015	42.6	38.6	33.3
	2016	39.9	35.4	34.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	32
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	6	13	13	29	32	8	30		21	11	32	535	32
	2016	6	*	16	21	27	10	27		19	9	28	385	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	32
	2016	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2014														
2015	6	13	13	29	32	8	30			21	11	32	559	
2016	6	5	16	21	27	10	27			19	9	28	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.7	37.7	36.8
	2016	—	2.0	35.7	38.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	28.6	12.5	42.1	39.3	33.3	41.7	34.4		40.0	18.2	33.3	12.2	36
	2016	*	0.0	5.3	3.3	6.1	0.0	0.0		4.5	9.1	6.1	14.9	33
7	2014													
	2015	*	8.3	15.4	15.4	14.3	12.5	12.0		5.9	27.3	14.3	6.7	28
	2016	*	*	25.0	19.0	19.2	30.0	19.2		27.8	0.0	19.2	6.7	26
8	2014													
	2015	*	0.0	*	6.3	6.3	*	6.7		7.7	*	6.3	7.9	16
	2016	*	7.7	0.0	6.5	5.9	0.0	6.1		0.0	16.7	5.9	14.8	34
6-8	2014													
	2015	28.6	7.4	27.0	22.9	21.3	25.0	20.8		21.8	20.0	21.3	8.8	80
	2016	7.7	7.7	9.6	8.5	9.7	10.0	7.8		9.7	9.7	9.7	12.4	93

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	27	52	70	80	24	72	0	55	25	80	1,665		
2016	13	26	52	82	93	30	90	0	62	31	93	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	5	7	11	17	24	7	21		15	9	24	453	36
	2016	*	9	18	29	31	10	31		21	10	31	423	33
7	2014													
	2015	*	11	11	22	24	7	22		16	8	24	539	28
	2016	*	*	12	17	21	7	21		13	8	21	420	26
8	2014													
	2015	*	7	*	15	15	*	14		12	*	15	526	16
	2016	*	12	17	29	32	10	31		22	10	32	448	34
6-8	2014													
	2015	10	25	27	54	63	18	57		43	20	63	1,518	80
	2016	12	24	47	75	84	27	83		56	28	84	1,291	93

NUMBER TESTED IN GRADES 6-8														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	
2016	13	26	52	82	93	30	90			62	31	93	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
6-8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	80
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	93

NUMBER TESTED IN GRADE 6-8														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	
2016	13	26	52	82	93	30	90			62	31	93	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	40.3	32.2	28.8	26.4
	2016	24.5	23.6	26.5	24.5
7	2014				
	2015	28.6	29.3	28.6	28.2
	2016	24.4	27.7	29.1	22.2
8	2014				
	2015	28.8	31.5	27.8	25.7
	2016	40.0	38.0	31.2	34.6
6-8	2014				
	2015	33.9	31.1	28.5	26.9
	2016	30.1	30.0	28.9	27.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	7.9	16
	2016	*	23.1	5.9	15.2	14.3	0.0	11.8		20.8	0.0	14.3	11.1	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6	6	15	15	*	14		13	*	15	524	16
	2016	*	10	16	28	30	9	30		19	11	30	464	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	
2016	5	13	17	33	35	9	34			24	11	35	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	31.3	33.9	36.2	39.3
	2016	34.3	36.0	41.8	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	16
	2016	*	33.3	6.3	19.4	18.2	0.0	18.2		22.7	9.1	18.2	7.4	33

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	573	
2016	5	12	16	31	33	8	33			22	11	33	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	7	6	16	16	*	15		13	*	16	538	16
	2016	*	8	15	25	27	8	27		17	10	27	490	33

NUMBER TESTED IN GRADE8														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		
2016	5	12	16	31	33	8	33		22	11	33	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	33

NUMBER TESTED IN GRADE 8														
2014														
2015	3	7	6	16	16	4	15			13	3	16	573	
2016	5	12	16	31	33	8	33			22	11	33	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	26.3	31.2	42.2	24.2
	2016	39.8	38.9	36.4	33.7

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	116	17	14.7	58	50.0	38	32.8			*	*	*	*
7	93	16	17.2	46	49.5	27	29.0			*	*	*	*
8	54	13	24.1	27	50.0	11	20.4					*	*
ALL	263	46	17.5	131	49.8	76	28.9			*	*	8	3.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (190)	Beginning	1	0.5	5	2.6	7	3.7	16	8.4	4	2.1
	Intermediate	31	16.3	40	21.1	48	25.4	63	33.2	46	24.3
	Advanced	100	52.6	101	53.2	96	50.8	86	45.3	103	54.5
	Advanced High	58	30.5	44	23.2	38	20.1	25	13.2	36	19.0
7 (159)	Beginning	2	1.3	6	3.8	7	4.5	11	6.9	1	0.6
	Intermediate	33	20.9	33	20.9	52	33.1	37	23.3	35	22.3
	Advanced	62	39.2	62	39.2	53	33.8	70	44.0	69	43.9
	Advanced High	61	38.6	57	36.1	45	28.7	41	25.8	52	33.1
8 (137)	Beginning	2	1.5	3	2.2	4	3.0	8	5.8	2	1.5
	Intermediate	18	13.4	15	11.2	39	29.1	49	35.8	37	27.6
	Advanced	65	48.5	62	46.3	58	43.3	60	43.8	58	43.3
	Advanced High	49	36.6	54	40.3	33	24.6	20	14.6	37	27.6
ALL (486)	Beginning	5	1.0	14	2.9	18	3.8	35	7.2	7	1.5
	Intermediate	82	17.0	88	18.3	139	29.0	149	30.7	118	24.6
	Advanced	227	47.1	225	46.7	207	43.1	216	44.4	230	47.9
	Advanced High	168	34.9	155	32.2	116	24.2	86	17.7	125	26.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
181 56 (30.9%)	Beginning	4			
	Intermediate	5	37		
	Advanced	1	16	84	
	Advanced High	0	0	34	
146 65 (44.5%)	Beginning	1			
	Intermediate	5	26		
	Advanced	0	11	54	
	Advanced High	0	0	49	
122 37 (30.3%)	Beginning	1			
	Intermediate	1	31		
	Advanced	1	1	53	
	Advanced High	0	0	34	
449 158 (35.2%)	Beginning	6			
	Intermediate	11	94		
	Advanced	2	28	191	
	Advanced High	0	0	117	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

122	49.9	68.0	81.4	82.9	41.8	94.3	62.2	95.5
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ASTRONOMY 8

108	54.6	69.8	85.1	86.8	50.9	100.0	51.5	91.9
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MATHEMATICS 6

291	36.3	69.7	78.7	79.8	45.4	92.4	57.4	87.3
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MATHEMATICS 6 PRE-AP

105	44.6	69.8	85.0	86.7	52.4	99.0	70.3	95.9
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MATHEMATICS 7

265	45.6	70.8	77.6	78.3	57.0	95.1	54.6	87.8
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MATHEMATICS 7 PRE-AP

126	57.7	64.8	85.1	87.3	43.7	100.0	70.3	95.9
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MATHEMATICS 8

243	42.9	67.1	74.7	75.5	39.5	86.8	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

21	51.6	72.1	92.0	94.2	61.9	100.0	63.4	96.9
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

237	62.1	74.7	92.1	94.1	72.6	99.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

270	78.9	80.2	89.6	90.6	86.3	99.6	90.0	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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ASTRONOMY 8

105	37.5	57.4	90.0	93.6	7.6	100.0		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

123	52.8	64.6	82.0	84.0	38.2	98.4		
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MATHEMATICS 8

251	38.5	65.9	75.4	76.4	31.9	88.1		
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MS BAND: LISTENING AND MUSIC ELEMENTS

20	42.0	66.5	87.1	89.3	25.0	100.0		
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MS HEALTH EDUCATION 8

111	57.2	71.5	85.6	87.2	64.0	98.2		
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PHYSICAL EDUCATION 6

238	76.0	77.5	85.1	86.0	84.5	99.2		
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PHYSICAL EDUCATION 7 & 8

141	74.7	76.2	84.0	84.9	75.2	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

296	56.9	71.3	75.9	76.4	59.5	86.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

90	64.7	73.5	86.0	87.3	70.0	98.9	79.7	98.2
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READING LANGUAGE ARTS 7

263	54.7	71.1	77.4	78.1	61.2	87.5	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

121	66.9	73.9	81.7	82.5	74.4	96.7	80.4	98.2
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READING LANGUAGE ARTS 8

238	56.1	72.0	77.1	77.6	59.2	97.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

120	73.4	75.8	82.8	83.6	75.0	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.9	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

272	54.2	70.8	78.2	79.1	54.8	92.3	59.6	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

237	62.2	68.5	77.9	78.9	55.7	92.6		
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READING LANGUAGE ARTS 8 PRE-AP

118	68.6	75.8	86.0	87.2	72.9	100.0		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

6	45.2	71.7	82.7	83.9	16.7	100.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*		
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SCIENCE 6

281	48.5	67.1	77.1	78.2	43.4	84.8		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

121	68.4	76.3	84.2	85.0	81.8	96.7	75.9	96.2
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SCIENCE 7

270	57.1	67.8	79.4	80.7	44.1	90.7	52.7	88.9
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SCIENCE 7 PRE-AP

125	54.9	70.6	85.0	86.6	55.2	99.2	81.6	97.4
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SCIENCE 8

254	55.4	68.9	78.7	79.8	50.4	92.9	60.7	90.0
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SOCIAL STUDIES 6

289	54.2	68.1	77.9	79.0	48.8	86.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

104	69.3	78.5	87.4	88.4	80.8	98.1	80.7	97.2
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TECHNOLOGY APPLICATIONS

108	47.4	68.5	86.8	88.8	47.2	96.3	58.2	93.3
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TEXAS STUDIES 7

265	57.3	71.5	74.2	74.5	58.1	69.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

124	74.9	78.5	83.2	83.7	78.2	96.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

97	60.5	71.8	89.2	91.1	61.9	100.0	75.8	98.3
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UNITED STATES STUDIES 8

241	46.1	68.9	79.6	80.8	40.7	95.9	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

115	65.9	76.7	84.1	84.9	75.7	95.7		
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SCIENCE 7

273	59.9	73.3	79.4	80.0	63.7	84.7		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

295	60.7	73.8	78.1	78.6	65.8	81.9		
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SOCIAL STUDIES 6 PRE-AP

102	81.1	85.1	88.7	89.1	91.2	99.0		
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TECHNOLOGY APPLICATIONS

143	44.4	66.0	81.3	83.0	35.7	93.0		
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TEXAS STUDIES 7

272	62.6	78.4	77.3	77.1	76.5	80.8		
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TEXAS STUDIES 7 PRE-AP

126	78.9	83.3	84.6	84.8	92.1	97.6		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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