Data Packet

for 2016-17 planning

Evaluation & Assessment http://mydata.dallasisd.org

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August 8, 2016

School Number 7

THOMAS JEFFERSON HIGH SCHOOL

Dallas
Independent
School
District

THOMAS JEFFERSON HIGH SCHOOL (7) **2**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	557
10	456
11	295
12	331
ALL	1,639

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	4.5	25	22.5
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.2	*	*
Hispanic	1,544	94.2	26	23.4
White	12	0.7	50	45.0
Multiple	4	0.2	1	0.9
Other* (teachers only)	—	—	9	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,290	78.7
Economically disadvantaged	1,445	88.2
Limited English proficient (LEP)	917	55.9
Special education	116	7.1
Talented and Gifted (TAG)	174	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	477	21	4.4	0	0.0	6	1.3	449	94.1	1	0.2	0	0.0
	2015	580	17	2.9	0	0.0	0	0.0	559	96.4	4	0.7	0	0.0
	2016	557	22	3.9	2	0.4	0	0.0	529	95.0	3	0.5	1	0.2
10	2014	425	21	4.9	1	0.2	0	0.0	399	93.9	2	0.5	2	0.5
	2015	407	25	6.1	0	0.0	5	1.2	375	92.1	2	0.5	0	0.0
	2016	456	14	3.1	0	0.0	2	0.4	436	95.6	4	0.9	0	0.0
11	2014	287	9	3.1	1	0.3	3	1.0	272	94.8	2	0.7	0	0.0
	2015	357	19	5.3	1	0.3	1	0.3	332	93.0	1	0.3	3	0.8
	2016	295	14	4.7	0	0.0	2	0.7	276	93.6	2	0.7	1	0.3
12	2014	288	19	6.6	0	0.0	2	0.7	260	90.3	6	2.1	1	0.3
	2015	308	17	5.5	1	0.3	2	0.6	285	92.5	2	0.6	0	0.0
	2016	331	23	6.9	0	0.0	0	0.0	303	91.5	3	0.9	2	0.6
9-12	2014	1,477	70	4.7	2	0.1	11	0.7	1,380	93.4	11	0.7	3	0.2
	2015	1,652	78	4.7	2	0.1	8	0.5	1,551	93.9	9	0.5	3	0.2
	2016	1,639	73	4.5	2	0.1	4	0.2	1,544	94.2	12	0.7	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	477	440	92.2	258	54.1	32	6.7	376	78.8	55	11.5	86	18.0	56.4	43.6	8.0
	2015	580	473	81.6	409	70.5	31	5.3	505	87.1	50	8.6	98	16.9	53.3	46.7	7.1
	2016	557	480	86.2	364	65.4	39	7.0	476	85.5	42	7.5	84	15.1	52.4	47.6	12.0
10	2014	425	384	90.4	164	38.6	32	7.5	343	80.7	53	12.5	19	4.5	51.8	48.2	9.2
	2015	407	371	91.2	197	48.4	32	7.9	319	78.4	47	11.5	29	7.1	54.3	45.7	4.9
	2016	456	407	89.3	293	64.3	21	4.6	389	85.3	53	11.6	16	3.5	52.9	47.1	9.6
11	2014	287	269	93.7	97	33.8	15	5.2	215	74.9	39	13.6	17	5.9	49.5	50.5	1.4
	2015	357	313	87.7	129	36.1	24	6.7	277	77.6	47	13.2	18	5.0	49.9	50.1	0.8
	2016	295	264	89.5	144	48.8	22	7.5	211	71.5	40	13.6	10	3.4	52.2	47.8	6.4
12	2014	288	272	94.4	63	21.9	40	13.9	164	56.9	39	13.5	10	3.5	52.4	47.6	4.2
	2015	308	289	93.8	102	33.1	35	11.4	234	76.0	36	11.7	7	2.3	49.0	51.0	6.5
	2016	331	294	88.8	116	35.0	34	10.3	214	64.7	39	11.8	5	1.5	50.8	49.2	6.9
9-12	2014	1,477	1,365	92.4	582	39.4	119	8.1	1,098	74.3	186	12.6	132	8.9	52.9	47.1	6.3
	2015	1,652	1,446	87.5	837	50.7	122	7.4	1,335	80.8	180	10.9	152	9.2	52.0	48.0	5.1
	2016	1,639	1,445	88.2	917	55.9	116	7.1	1,290	78.7	174	10.6	115	7.0	52.2	47.8	9.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	467	10,855	440	94.3	10,244	94.4	133	28.5	25.4	376	9,137	80.5	84.2
	2015	595	11,577	555	93.3	10,921	94.3	147	24.7	24.5	482	9,789	81.0	84.6
	2016	570	11,813	527	92.4	11,053	93.6	153	26.8	26.2	458	9,913	80.3	83.9
10	2014	443	9,895	413	93.4	9,365	94.6	58	13.1	17.5	380	8,683	85.8	87.7
	2015	428	9,928	399	93.1	9,383	94.5	67	15.6	18.1	358	8,616	83.6	86.8
	2016	466	10,202	432	92.8	9,595	94.1	69	14.8	19.4	398	8,845	85.4	86.7
11	2014	292	8,457	270	92.5	8,002	94.6	40	13.7	14.7	247	7,577	84.5	89.6
	2015	366	8,742	339	92.6	8,258	94.5	50	13.6	14.6	312	7,728	85.2	88.4
	2016	316	8,384	288	91.2	7,906	94.3	41	13.0	16.9	261	7,400	82.7	88.3
12	2014	302	8,059	274	90.7	7,576	94.0	7	2.3	6.0	246	7,152	81.3	88.7
	2015	313	8,362	288	92.1	7,893	94.4	23	7.3	14.2	265	7,395	84.6	88.4
	2016	334	8,426	312	93.5	7,965	94.5	16	4.8	10.5	303	7,523	90.7	89.3
9-12	2014	1,504	37,266	1,398	92.9	35,187	94.4	238	15.8	16.7	1,249	32,549	83.0	87.3
	2015	1,703	38,609	1,582	92.9	36,456	94.4	287	16.9	18.4	1,417	33,528	83.2	86.8
	2016	1,686	38,826	1,559	92.5	36,519	94.1	279	16.5	19.0	1,420	33,681	84.2	86.7

Teachers: 111

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	22.5
Hispanic	26	23.4
White	50	45.0
Multiple	1	0.9
Other	9	8.1

Gender	Number	Percentage
Female	63	56.8
Male	48	43.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	65.9
2014-15	6.9	57.7
2015-16	7.1	74.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	16.2
1	24	21.6
2	16	14.4
3	6	5.4
4	7	6.3
5	4	3.6
1-3	46	41.4
More than 3	47	42.3
1 - 5	57	51.4
6 - 10	5	4.5
11 - 20	19	17.1
More than 20	12	10.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		40.0	51.6	50.7	17.6	34.9	39.4		45.2	56.5	50.6	55.6
	2015	*	37.5	43.2	47.6	*	31.3	36.3		35.9	50.7	43.1	58.8
	2016	*	62.5	50.6	57.3	44.4	35.8	42.8		41.1	61.0	50.9	60.1
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	60.0	46.9	48.2	25.0	21.8	35.4		42.6	52.9	47.7	60.8
	2015	*	55.6	50.4	51.0	8.3	33.7	38.4	*	46.9	53.8	50.0	60.5
	2016	*	26.7	42.0	45.0	*	28.3	31.5		35.3	48.3	41.4	59.9
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		12	206	198	14	153	214		131	93	224	4,776
	2015	*	10	302	232	*	265	306		182	132	314	4,464
	2016	*	6	208	155	5	179	207		132	85	217	4,102
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	6	196	173	9	115	197		112	90	202	3,605
	2015	*	8	175	170	11	122	181	*	111	80	191	3,643
	2016	*	11	246	209	*	213	252		152	107	259	3,691
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	0.2	0.2	0.0	0.0	0.0		0.0	0.5	0.2	4.0
	2015	*	0.0	0.4	0.5	*	0.0	0.0		0.0	0.7	0.4	5.1
	2016	*	12.5	2.1	3.0	0.0	0.7	1.1		0.9	4.1	2.5	5.4
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	0.0	0.8	0.6	0.0	0.7	0.3		0.5	1.0	0.8	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	*	0.0	0.5	0.3	*	0.3	0.0		0.4	0.5	0.5	4.6
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	59.5	1.2	1.3	54.7	55.8	4.0	62.9	50.5
2015	54.2	1.1	1.1	55.0	55.9	3.6	58.2	49.8
2016	53.2	1.3	1.2	44.6	56.9	3.8	57.5	58.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	70.5	0.9	1.1	47.7	61.7	4.1	61.3	63.8
2015	69.6	1.2	1.0	61.5	62.7	3.8	60.8	63.3
2016	57.6	1.2	1.1	62.8	52.5	3.5	63.2	52.7

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		56.3	68.0	68.8	50.0	67.5	65.1		65.6	69.2	67.3	78.0
	2015	*	69.2	59.4	63.5	*	56.9	57.6		55.0	64.2	59.5	80.0
	2016	*	83.3	63.3	66.5	42.9	59.4	60.8		63.5	64.1	63.7	82.2
Tests Taken	**2014**		16	281	266	16	154	401		157	146	303	9,525
	2015	3	13	421	334	3	325	401		222	215	437	9,730
	2016	2	12	305	260	7	219	286		167	153	320	9,486

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		7	90	83	8	50	90		54	45	99	2,100
	2015	*	4	171	122	*	140	170		100	77	177	1,947
	2016	*	2	112	87	4	89	112		61	55	116	1,690
Tests Taken	**2014**		16	281	266	16	154	401		157	146	303	9,525
	2015	3	13	421	334	3	325	401		222	215	437	9,730
	2016	2	12	305	260	7	219	286		167	153	320	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		6.3	1.8	2.3	0.0	0.6	0.8		3.2	0.7	2.0	9.9
	2015	*	7.7	2.4	2.7	*	2.5	2.2		1.8	3.3	2.5	15.4
	2016	*	0.0	3.0	2.7	14.3	2.3	2.1		3.6	2.0	2.8	21.7
Tests Taken	2014		16	281	266	16	154	258		157	146	303	9,525
	2015	3	13	421	334	3	325	401		222	215	437	9,730
	2016	2	12	305	260	7	219	286		167	153	320	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	39.0	40.8	45.5	43.1	47.7
2015	45.1	48.2	42.8	37.2	38.3
2016	41.7	49.7	40.3	49.9	45.3

State of Texas Assessment of Academic Readiness End-Of-Course: SCIENCE

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		83.3	82.2	83.3	83.3	77.7	78.4		82.4	82.2	82.3	89.8
	2015	*	66.7	77.4	82.6	*	71.7	74.2		74.0	80.2	77.0	92.0
	2016	*	93.3	79.8	82.8	*	71.0	75.2		76.2	84.0	80.0	89.8
Tests Taken	**2014**		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		3	67	59	3	41	65		37	34	71	987
	2015	*	5	115	73	*	104	117		70	51	121	751
	2016	*	1	77	58	*	70	80		49	31	80	905
Tests Taken	**2014**		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		5.6	2.4	2.8	0.0	0.0	0.3		3.8	1.0	2.5	7.5
	2015	*	0.0	2.4	2.6	*	1.9	2.0		2.2	2.3	2.3	11.9
	2016	*	0.0	5.2	5.3	*	1.7	1.9		7.8	2.6	5.3	14.4
Tests Taken	**2014**		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	43.5	52.2	58.2	55.2	48.8
2015	48.8	50.6	47.2	46.8	51.7
2016	55.2	53.5	54.3	50.5	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	100.0	93.4	94.1	*	86.5	92.1		93.2	93.5	93.3	92.0
	2015	*	88.2	87.4	87.8	42.9	76.9	84.5		88.5	86.6	87.5	92.0
	2016	*	84.6	93.7	93.6	*	88.7	90.7	*	95.9	90.6	93.4	94.7
Tests Taken	**2014**	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	0	18	15	*	12	17		10	9	19	625
	2015	*	2	40	36	4	27	41		19	23	42	663
	2016	*	2	17	17	*	16	19	*	6	13	19	467
Tests Taken	**2014**	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	11.1	4.8	4.7	*	1.1	1.9		6.8	2.9	4.9	10.3
	2015	*	17.6	15.5	15.9	14.3	6.8	12.1		24.8	7.0	15.7	20.5
	2016	*	23.1	17.8	18.4	*	7.1	11.7	*	25.0	10.1	17.8	28.1
Tests Taken	**2014**	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.9	64.6	63.9	64.1
2015	61.0	62.4	52.8	64.7
2016	64.7	67.2	66.1	68.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**			*	*		*	*		*		*	47.4
	2015												49.1
	2016			55.6	55.6		55.6	55.6		66.7	*	55.6	52.3
Tests Taken	**2014**			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**			*	*		*	*		*		*	20
	2015												55
	2016			4	4		4	4		2	*	4	82
Tests Taken	**2014**			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**			*	*		*	*		*		*	2.6
	2015												0.0
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.6
Tests Taken	**2014**			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	*	*	*	*
	2015				
	2016	47.4	45.4	46.7	46.5

State of Texas Assessment of Academic Readiness (A) End-Of-Course: ELA

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	4.2	4.3	3.8	4.8	3.8		5.6	0.0	3.8	3.5
	2016		*	0.0	0.0	4.0	0.0	4.0		0.0	11.1	4.0	5.3
Tests Taken	2014												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493
ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

THOMAS JEFFERSON HIGH SCHOOL (7)   **32**

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		*	23	22	25	20	25		17	8	25	387
	2016		*	20	23	24	15	24		16	8	24	467
Tests Taken	**2014**												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493
ENGLISH II	**2014**												
	2015		*	11	13	13	7	13		9	*	14	343
	2016	*		13	12	14	12	13		9	*	14	337
Tests Taken	**2014**												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	56.4	25.9	28.0	1.6	29.4	29.4
2016	80.0	32.4	37.5	2.4	43.6	27.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	76.2	37.7	37.7	2.6	23.4	37.7
2016	63.1	35.7	32.5	2.1	38.3	31.2

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	0.0	0.0	4.8	0.0	4.8		0.0	14.3	4.8	15.9
	2016		*	18.2	16.0	15.4	11.8	15.4		11.1	25.0	15.4	26.3
Tests Taken	**2014**												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	20	18	20	18	20		14	6	20	344
	2016		*	18	21	22	15	22		16	6	22	389
Tests Taken	**2014**												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2014**												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	29.2	24.6	26.0	27.1	23.3
2016	33.6	36.2	22.8	34.3	37.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	35.0	35.3	38.1	38.9	40.0		42.9	28.6	38.1	30.7
	2016		*	27.3	24.0	23.1	23.5	23.1		22.2	25.0	23.1	31.1
Tests Taken	2014												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	13	11	13	11	12		8	5	13	273
	2016		*	16	19	20	13	20		14	6	20	330
Tests Taken	**2014**												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	27.3	31.6	36.2	33.8	29.0
2016	33.2	35.0	28.1	33.2	30.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	33.3	10.0	28.6	37.5	30.8		16.7	*	28.6	34.8
	2016	*	*	28.6	22.2	20.0	*	22.2		25.0	*	20.0	32.6
Tests Taken	**2014**												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	8	9	10	5	9		10	*	10	189
	2016	*	*	5	7	8	*	7		6	*	8	246
Tests Taken	**2014**												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014				
	2015	35.7	38.1	30.7	34.4
	2016	42.0	42.5	29.0	36.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	213	104	48.8	52	24.4	41	19.2					16	7.5
10	104	22	21.2	42	40.4	32	30.8					8	7.7
11	38	7	18.4	18	47.4	10	26.3					*	*
12	51	*	*	17	33.3	23	45.1					10	19.6
ALL	406	134	33.0	129	31.8	106	26.1					37	9.1

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: / 2016 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (359)	Beginning	36	10.3	45	12.8	34	9.7	69	19.5	36	10.5
	Intermediate	68	19.4	71	20.2	84	24.1	122	34.6	88	25.7
	Advanced	129	36.8	123	35.0	137	39.3	136	38.5	153	44.6
	Advanced High	118	33.6	112	31.9	94	26.9	26	7.4	66	19.2
10 (287)	Beginning	3	1.1	6	2.1	6	2.1	35	12.3	6	2.2
	Intermediate	37	13.1	39	13.8	48	17.1	86	30.2	47	16.9
	Advanced	89	31.4	89	31.6	115	40.9	117	41.1	137	49.3
	Advanced High	154	54.4	148	52.5	112	39.9	47	16.5	88	31.7
11 (143)	Beginning	0	0.0	1	0.7	0	0.0	5	3.6	0	0.0
	Intermediate	16	11.2	22	15.4	30	21.0	36	25.7	21	15.0
	Advanced	39	27.3	33	23.1	58	40.6	64	45.7	64	45.7
	Advanced High	88	61.5	87	60.8	55	38.5	35	25.0	55	39.3
12 (100)	Beginning	1	1.0	2	2.0	1	1.0	5	5.2	1	1.1
	Intermediate	13	13.3	21	21.4	27	27.6	31	32.0	19	20.0
	Advanced	32	32.7	28	28.6	43	43.9	45	46.4	47	49.5
	Advanced High	52	53.1	47	48.0	27	27.6	16	16.5	28	29.5
ALL (889)	Beginning	40	4.6	54	6.2	41	4.7	114	13.0	43	5.0
	Intermediate	134	15.3	153	17.5	189	21.7	275	31.4	175	20.4
	Advanced	289	33.0	273	31.2	353	40.5	362	41.4	401	46.8
	Advanced High	412	47.1	394	45.1	288	33.1	124	14.2	237	27.7

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
274 / **105 (38.3%)**	Beginning	11			
	Intermediate	13	47		
	Advanced	4	27	111	
	Advanced High	0	1	60	
270 / **132 (48.9%)**	Beginning	6			
	Intermediate	16	29		
	Advanced	3	28	103	
	Advanced High	0	1	84	
133 / **69 (51.9%)**	Beginning	0			
	Intermediate	4	17		
	Advanced	1	15	47	
	Advanced High	0	0	49	
92 / **35 (38.0%)**	Beginning	1			
	Intermediate	2	16		
	Advanced	0	5	40	
	Advanced High	0	0	28	
769 / **341 (44.3%)**	Beginning	18			
	Intermediate	35	109		
	Advanced	8	75	301	
	Advanced High	0	2	221	

Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	84.0	89.2	278	401	16.9	18	392	5.6	259	401	17.4	1	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	84.0	89.2	278	419	7.9	18	391	0.0	259	420	8.5	1	*	*	7,264	450	18.2
ACT	English	2013-14	63.9	42.0	184	14	20.7	10	13	20.0	170	14	20.6	2	*	*	3,326	15	29.3
		2014-15	78.2	86.5	241	13	13.3	11	13	0.0	228	13	14.0				6,938	14	25.1
		2015-16	79.2	84.3	262	12	8.0	16	12	12.5	245	12	7.8	1	*	*	6,863	14	22.7
	Mathematics	2013-14	63.9	42.0	184	17	12.5	10	16	0.0	170	17	12.9	2	*	*	3,326	18	21.8
		2014-15	78.2	86.5	241	16	7.1	11	16	0.0	228	16	7.5				6,938	17	14.9
		2015-16	79.2	84.3	262	16	6.9	16	14	0.0	245	16	7.3	1	*	*	6,863	17	16.0
	Reading	2013-14	63.9	42.0	184	15	7.6	10	16	10.0	170	15	7.1	2	*	*	3,326	17	17.4
		2014-15	78.2	86.5	241	15	4.6	11	17	18.2	228	15	3.9				6,938	16	14.9
		2015-16	79.2	84.3	262	14	7.6	16	15	6.3	245	14	7.8	1	*	*	6,863	16	16.9
	Science	2013-14	63.9	42.0	184	16	4.3	10	17	10.0	170	16	3.5	2	*	*	3,326	18	12.8
		2014-15	78.2	86.5	241	15	4.6	11	16	0.0	228	15	4.8				6,938	17	12.4
		2015-16	79.2	84.3	262	15	4.2	16	14	6.3	245	15	3.7	1	*	*	6,863	17	12.6
	Composite	2013-14	63.9	42.0	184	16	–	10	16	–	170	16	–	2	*	–	3,326	17	–
		2014-15	78.2	86.5	241	15	–	11	16	–	228	15	–			–	6,938	16	–
		2015-16	79.2	84.3	262	14	–	16	14	–	245	14	–	1	*	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

THOMAS JEFFERSON HIGH SCHOOL (7)   **50**

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	Afr Am N	Afr Am Mean	Afr Am % at BMRK*	Hisp N	Hisp Mean	Hisp % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	6	447	66.7	0			6	447	66.7	0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	6	468	50.0	0			6	468	50.0	0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	417	389	23.5	11	381	27.3	403	390	23.6	2	*	*	1	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	417	412	15.3	11	397	0.0	403	413	15.9	2	*	*	1	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	188	425	32.4	9	400	11.1	177	426	33.9	0			2	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	188	432	10.6	9	396	0.0	177	434	11.3	0			2	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed			Exams Taken		Mean Score		Passed			Exams Taken		Mean Score		Passed		
N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist

ALL EXAMS / **Biology** / **Calculus AB**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
505	20,370	1.4	2.0	56	11.1	27.0	18	860	1.4	2.0	0	0.0	25.8	27	1,044	1.0	2.5	0	0.0	43.4

Calculus BC / **Chemistry** / **Economics: Macroeconomics**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
8	247	1.5	3.5	2	25.0	75.7	23	567	1.0	1.6	0	0.0	18.0	34	981	1.0	1.6	0	0.0	16.7

English Language & Composition / **English Literature & Composition** / **Government & Politics: United States**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
82	2,947	1.5	1.9	7	8.5	20.5	68	2,145	1.3	1.8	2	2.9	16.6	36	1,419	1.0	1.4	0	0.0	11.3

Human Geography / **Physics C: Mechanics** / **Spanish Language & Culture**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
15	1,004	1.5	2.2	1	6.7	35.4	18	161	1.1	2.9	0	0.0	58.4	44	864	3.4	3.8	38	86.4	91.6

Spanish Literature & Culture / **Statistics** / **Studio Art: 2-D Design**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
10	161	1.5	2.5	1	10.0	54.0	19	431	1.1	2.3	0	0.0	40.4	2	141	*	3.0	*	*	63.1

United States History / **World History**

N	Dist	Score	Dist	N	%	Dist	School	Dist	School	Dist	N	%	Dist
84	2,796	1.2	1.6	3	3.6	17.9	17	1,127	1.5	1.9	1	5.9	21.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
418	42.5	65.5	74.2	75.8	34.9	78.2	44.7	80.8
ALGEBRA II								
260	44.1	61.0	74.5	76.8	20.0	87.7	52.6	83.2
ALGEBRA II PRE-AP								
77	39.3	63.6	81.3	84.4	22.1	97.4	66.2	90.2
ASTRONOMY								
63	60.3	77.1	83.9	85.1	74.6	98.4	52.7	92.2
BIOLOGY								
429	53.2	73.0	76.9	77.6	60.6	88.6	65.1	80.9
BIOLOGY PRE-AP								
54	68.4	77.4	89.5	91.6	83.3	100.0	77.1	93.0
CHEMISTRY								
392	38.9	64.8	77.5	79.8	27.3	87.8	48.9	82.9
CHEMISTRY PRE-AP								
74	51.0	65.8	84.2	87.4	40.5	95.9	78.8	95.3
ECONOMICS								
105	57.0	70.7	84.2	86.6	52.4	99.0	71.9	94.7
ENGLISH I								
384	60.9	70.7	77.0	78.1	60.7	87.0	59.7	82.8
ENGLISH I ESOL BEGINNER								
45	33.5	66.8	61.0	60.0	33.3	71.1	54.6	81.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
147	40.0	68.9	75.6	76.7	45.6	80.3		
ALGEBRA II PRE-AP								
76	44.9	69.4	76.8	78.1	51.3	80.3		
ASTRONOMY								
17	53.1	68.0	81.6	84.0	47.1	100.0		
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
344	45.2	70.1	78.1	79.5	52.6	85.8		
CHEMISTRY PRE-AP								
73	55.5	66.7	82.7	85.5	38.4	94.5		
ECONOMICS								
6	46.7	63.6	84.3	88.0	50.0	100.0		
ENGLISH I								
318	65.8	76.2	79.4	80.0	74.5	88.7		
ENGLISH I ESOL BEGINNER								
51	33.9	68.5	79.1	80.9	35.3	100.0		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

| 19 | 35.5 | 62.8 | 79.7 | 82.7 | 15.8 | 100.0 | 49.7 | 84.2 |

ENGLISH I PRE-AP

| 73 | 75.8 | 78.0 | 78.0 | 78.0 | 82.2 | 94.5 | 76.8 | 93.7 |

ENGLISH II

| 296 | 54.1 | 71.3 | 80.0 | 81.6 | 60.5 | 91.6 | 63.7 | 84.3 |

ENGLISH II ESOL INTERMEDIATE

| 54 | 40.9 | 68.9 | 77.2 | 78.7 | 40.7 | 87.0 | 52.2 | 87.7 |

ENGLISH II PRE-AP

| 110 | 64.5 | 74.1 | 78.2 | 78.9 | 71.8 | 96.4 | 73.6 | 94.2 |

ENGLISH III

| 249 | 52.5 | 68.3 | 77.8 | 79.5 | 47.4 | 89.2 | 64.3 | 89.0 |

ENGLISH IV

| 240 | 64.7 | 71.4 | 79.1 | 80.4 | 60.4 | 87.1 | 71.9 | 89.9 |

ENVIRONMENTAL SYSTEMS

| 219 | 67.0 | 77.0 | 75.8 | 75.6 | 78.1 | 80.8 | 71.3 | 93.7 |

GEOMETRY

| 390 | 50.3 | 73.8 | 78.7 | 79.5 | 64.6 | 91.3 | 58.4 | 86.8 |

GEOMETRY PRE-AP

| 60 | 62.3 | 79.8 | 87.3 | 88.6 | 88.3 | 100.0 | 66.9 | 91.9 |

GOVERNMENT

| 120 | 64.7 | 72.1 | 79.2 | 80.4 | 64.2 | 94.2 | 63.0 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

| 17 | 38.2 | 64.3 | 75.5 | 77.5 | 11.8 | 88.2 | | |

ENGLISH I PRE-AP

| 79 | 74.4 | 76.8 | 84.7 | 86.2 | 75.9 | 97.5 | | |

ENGLISH II

| 265 | 61.0 | 71.5 | 79.3 | 80.7 | 61.5 | 87.5 | | |

ENGLISH II ESOL INTERMEDIATE

| 45 | 41.7 | 69.3 | 75.9 | 77.1 | 51.1 | 88.9 | | |

ENGLISH II PRE-AP

| 105 | 66.7 | 74.4 | 75.4 | 75.6 | 73.3 | 93.3 | | |

ENGLISH III

| 195 | 52.6 | 67.6 | 76.9 | 78.5 | 47.2 | 83.6 | | |

ENGLISH IV

| 4 | * | * | * | * | * | * | | |

ENVIRONMENTAL SYSTEMS

| 7 | 52.2 | 67.4 | 71.1 | 71.8 | 28.6 | 85.7 | | |

GEOMETRY

| 355 | 54.2 | 76.3 | 80.7 | 81.5 | 75.5 | 90.7 | | |

GEOMETRY PRE-AP

| 61 | 72.7 | 83.6 | 88.7 | 89.6 | 90.2 | 100.0 | | |

GOVERNMENT

| 3 | * | * | * | * | * | * | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

| 31 | 52.3 | 72.5 | 93.3 | 97.0 | 67.7 | 100.0 | 69.9 | 97.3 |

HS HEALTH EDUCATION

| 316 | 72.9 | 80.7 | 83.2 | 83.7 | 82.3 | 96.2 | 80.4 | 92.9 |

MATH MODELS W/APPLICATIONS

| 92 | 44.0 | 67.7 | 70.4 | 70.8 | 41.3 | 66.3 | 46.4 | 85.2 |

PHYSICS

| 265 | 48.3 | 64.0 | 79.6 | 82.4 | 33.2 | 96.2 | 49.9 | 83.0 |

PHYSICS PRE-AP

| 83 | 71.0 | 78.3 | 83.7 | 84.7 | 83.1 | 100.0 | 69.9 | 95.9 |

PRE-CALCULUS

| 104 | 47.4 | 69.7 | 77.0 | 78.3 | 47.1 | 92.3 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 35 | 42.4 | 69.2 | 77.4 | 78.9 | 42.9 | 91.4 | 67.1 | 94.9 |

SPANISH FOR NATIVE SPEAKERS I

| 193 | 60.2 | 75.6 | 79.5 | 80.1 | 76.2 | 92.2 | 63.6 | 90.0 |

SPANISH FOR NATIVE SPEAKERS II

| 59 | 66.8 | 76.3 | 83.1 | 84.3 | 78.0 | 93.2 | 65.7 | 95.1 |

SPANISH I

| 336 | 80.0 | 86.7 | 81.5 | 80.6 | 92.0 | 86.6 | 77.6 | 91.2 |

SPANISH II

| 237 | 78.9 | 83.3 | 82.0 | 81.7 | 88.2 | 89.5 | 73.1 | 92.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

| 7 | 53.1 | 76.5 | 95.0 | 98.3 | 71.4 | 100.0 | | |

HS HEALTH EDUCATION

| 258 | 72.2 | 80.2 | 81.9 | 82.2 | 81.8 | 95.0 | | |

MATH MODELS W/APPLICATIONS

| 64 | 36.6 | 67.2 | 73.4 | 74.5 | 34.4 | 78.1 | | |

PHYSICS

| 199 | 44.8 | 73.3 | 80.3 | 81.5 | 64.3 | 96.0 | | |

PHYSICS PRE-AP

| 79 | 67.3 | 81.9 | 81.7 | 81.6 | 94.9 | 97.5 | | |

PRE-CALCULUS

| 39 | 48.9 | 67.4 | 73.4 | 74.4 | 43.6 | 53.8 | | |

PRE-CALCULUS PRE-AP

| 23 | 45.8 | 62.2 | 77.5 | 80.2 | 21.7 | 91.3 | | |

SPANISH FOR NATIVE SPEAKERS I

| 163 | 70.3 | 80.2 | 82.5 | 82.9 | 82.8 | 91.4 | | |

SPANISH FOR NATIVE SPEAKERS II

| 52 | 66.3 | 78.5 | 80.6 | 81.0 | 80.8 | 90.4 | | |

SPANISH I

| 278 | 88.0 | 92.0 | 84.2 | 82.9 | 93.5 | 87.8 | | |

SPANISH II

| 176 | 85.0 | 90.0 | 85.6 | 84.8 | 92.0 | 92.6 | | |

THOMAS JEFFERSON HIGH SCHOOL (7)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 311 | 50.6 | 70.4 | 84.9 | 87.4 | 55.3 | 94.9 | 73.8 | 94.2 |

U.S. HISTORY

| 245 | 57.2 | 67.9 | 80.4 | 82.6 | 44.5 | 95.5 | 57.5 | 86.4 |

WORLD GEOGRAPHY

| 368 | 53.8 | 71.1 | 75.7 | 76.5 | 53.5 | 82.1 | 58.0 | 88.2 |

WORLD GEOGRAPHY PRE-AP

| 48 | 75.0 | 81.3 | 83.0 | 83.3 | 87.5 | 91.7 | 80.3 | 96.2 |

WORLD HISTORY

| 358 | 56.1 | 70.8 | 79.7 | 81.2 | 52.5 | 93.0 | 56.1 | 90.6 |

WORLD HISTORY PRE-AP

| 77 | 63.9 | 74.2 | 81.2 | 82.4 | 75.3 | 96.1 | 81.8 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 250 | 64.0 | 69.1 | 85.0 | 87.8 | 52.4 | 92.8 | | |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 336 | 58.9 | 71.9 | 76.7 | 77.5 | 62.2 | 80.1 | | |

WORLD GEOGRAPHY PRE-AP

| 50 | 75.3 | 82.4 | 83.8 | 84.0 | 96.0 | 94.0 | | |

WORLD HISTORY

| 307 | 58.9 | 70.6 | 79.9 | 81.5 | 57.0 | 85.0 | | |

WORLD HISTORY PRE-AP

| 75 | 76.3 | 79.1 | 80.0 | 80.2 | 86.7 | 84.0 | | |