Data Packet

for 2016-17 planning

Evaluation & Assessment http://mydata.dallasisd.org

Office of Institutional Research OIR@dallasisd.org

August 8, 2016

School Number 73

H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

H.W. LONGFELLOW CAREER EXPLORATION ACADEMY (73)   **3**

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	138
7	139
8	144
ALL	421

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	10.7	13	52.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.6	*	*
Hispanic	316	75.1	3	12.0
White	41	9.7	6	24.0
Multiple	7	1.7	1	4.0
Other* (teachers only)	—	—	2	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	136	32.3
Economically disadvantaged	348	82.7
Limited English proficient (LEP)	104	24.7
Special education	5	1.2
Talented and Gifted (TAG)	260	61.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	142	20	14.1	0	0.0	6	4.2	102	71.8	10	7.0	4	2.8
	2015	143	15	10.5	0	0.0	3	2.1	111	77.6	12	8.4	1	0.7
	2016	138	12	8.7	0	0.0	2	1.4	100	72.5	22	15.9	2	1.4
7	2014	137	13	9.5	0	0.0	1	0.7	114	83.2	9	6.6	0	0.0
	2015	147	20	13.6	0	0.0	6	4.1	108	73.5	9	6.1	4	2.7
	2016	139	13	9.4	0	0.0	3	2.2	111	79.9	10	7.2	1	0.7
8	2014	129	19	14.7	0	0.0	4	3.1	94	72.9	10	7.8	0	0.0
	2015	132	12	9.1	0	0.0	1	0.8	110	83.3	9	6.8	0	0.0
	2016	144	20	13.9	0	0.0	6	4.2	105	72.9	9	6.3	4	2.8
6-8	2014	408	52	12.7	0	0.0	11	2.7	310	76.0	29	7.1	4	1.0
	2015	422	47	11.1	0	0.0	10	2.4	329	78.0	30	7.1	5	1.2
	2016	421	45	10.7	0	0.0	11	2.6	316	75.1	41	9.7	7	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	142	106	74.6	44	31.0	2	1.4	20	14.1	87	61.3	3	2.1	45.1	54.9	0.0
	2015	143	128	89.5	60	42.0	2	1.4	64	44.8	91	63.6	2	1.4	42.0	58.0	0.0
	2016	138	109	79.0	59	42.8	0	0.0	63	45.7	83	60.1	2	1.4	52.9	47.1	0.0
7	2014	137	118	86.1	8	5.8	1	0.7	12	8.8	89	65.0	1	0.7	45.3	54.7	0.0
	2015	147	120	81.6	46	31.3	2	1.4	23	15.6	91	61.9	2	1.4	42.9	57.1	0.0
	2016	139	124	89.2	37	26.6	3	2.2	44	31.7	87	62.6	0	0.0	42.4	57.6	0.0
8	2014	129	101	78.3	6	4.7	0	0.0	13	10.1	95	73.6	1	0.8	39.5	60.5	0.0
	2015	132	116	87.9	6	4.5	1	0.8	13	9.8	84	63.6	0	0.0	45.5	54.5	0.0
	2016	144	115	79.9	8	5.6	2	1.4	29	20.1	90	62.5	0	0.0	43.1	56.9	0.0
6-8	2014	408	325	79.7	58	14.2	3	0.7	45	11.0	271	66.4	5	1.2	43.4	56.6	0.0
	2015	422	364	86.3	112	26.5	5	1.2	100	23.7	266	63.0	4	0.9	43.4	56.6	0.0
	2016	421	348	82.7	104	24.7	5	1.2	136	32.3	260	61.8	2	0.5	46.1	53.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2014**	143	10,824	140	98.0	10,429	96.4	2	1.4	17.6	142	9,598	99.2	88.7
	2015	144	10,896	141	97.9	10,493	96.3	16	11.1	19.6	144	9,647	100.0	88.5
	2016	138	10,522	136	98.1	10,172	96.7	5	3.6	17.1	138	9,599	99.9	91.2
7	**2014**	137	11,172	134	97.8	10,706	95.8	3	2.2	19.0	137	9,899	100.0	88.6
	2015	147	10,670	145	98.2	10,206	95.6	1	0.7	22.7	147	9,349	99.8	87.6
	2016	138	10,436	136	98.2	9,999	95.8	1	0.7	20.0	139	9,389	100.0	90.0
8	**2014**	130	10,418	127	97.5	9,939	95.4	0	0.0	8.1	129	9,146	99.1	87.8
	2015	133	10,940	130	97.8	10,445	95.5	0	0.0	14.2	130	9,604	98.0	87.8
	2016	143	10,378	140	98.4	9,894	95.3	0	0.0	13.0	144	9,208	100.0	88.7
6-8	**2014**	410	32,415	401	97.8	31,074	95.9	5	1.2	15.0	408	28,643	99.5	88.4
	2015	424	32,507	415	98.0	31,144	95.8	17	4.0	18.8	421	28,600	99.3	88.0
	2016	419	31,336	412	98.2	30,065	95.9	6	1.4	16.7	421	28,196	100.0	90.0

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	52.0
Hispanic	3	12.0
White	6	24.0
Multiple	1	4.0
Other	2	8.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.1	66.7
2014-15	5.0	59.1
2015-16	5.2	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.0
1	4	16.0
2	0	0.0
3	1	4.0
4	0	0.0
5	0	0.0
1-3	5	20.0
More than 3	18	72.0
1 - 5	5	20.0
6 - 10	6	24.0
11 - 20	6	24.0
More than 20	6	24.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2014**	100.0	95.0	97.1	97.2	*	93.2	92.3		98.4	96.2	97.2	63.1	142
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.8	144
	2016	100.0	100.0	98.0	99.1		100.0	100.0		98.6	98.5	98.6	53.8	138
7	**2014**	100.0	100.0	99.1	99.1	*	100.0	100.0		100.0	98.7	99.3	60.5	137
	2015	100.0	100.0	97.2	97.3	*	95.6	91.3		96.8	98.8	98.0	58.4	147
	2016	100.0	100.0	95.5	95.9	*	97.4	95.5		96.6	96.3	96.4	57.6	139
8	**2014**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.5	129
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.0	132
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.7	144
6-8	**2014**	100.0	98.1	98.7	98.8	*	94.8	95.2		99.4	98.3	98.8	68.2	408
	2015	100.0	100.0	99.1	99.1	*	98.2	98.0		98.9	99.6	99.3	65.5	423
	2016	100.0	100.0	97.8	98.2	100.0	99.0	98.5		98.5	98.2	98.3	63.7	421

	NUMBER TESTED IN GRADES 6-8											
2014	29	52	310	325	3	58	84		177	231	408	30,015
2015	30	48	329	350	5	112	100		184	239	423	30,042
2016	41	45	316	341	6	105	136		194	227	421	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	1	3	3	*	3	4		1	3	4	3,679	142
	2015	0	0	0	0	*	0	0		0	0	0	4,035	144
	2016	0	0	2	1		0	0		1	1	2	4,526	138
7	2014	0	0	1	1	*	0	0		0	1	1	4,075	137
	2015	0	0	3	3	*	2	2		2	1	3	4,092	147
	2016	0	0	5	5	*	1	2		2	3	5	4,078	139
8	2014	0	0	0	0		0	0		0	0	0	1,797	129
	2015	0	0	0	0	*	0	0		0	0	0	2,236	132
	2016	0	0	0	0	*	0	0		0	0	0	1,983	144
6-8	2014	0	1	4	4	*	3	4		1	4	5	9,551	408
	2015	0	0	3	3	*	2	2		2	1	3	10,363	423
	2016	0	0	7	6	0	1	2		3	4	7	10,587	421

	NUMBER TESTED IN GRADES 6-8											
2014	29	52	310	325	3	58	84		177	231	408	30,015
2015	30	48	329	350	5	112	100		184	239	423	30,042
2016	41	45	316	341	6	105	136		194	227	421	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	50.0	15.0	30.4	28.3	*	31.8	26.9		34.4	26.9	30.3	7.1	142
	2015	41.7	25.0	28.8	29.4	*	23.3	21.9		34.4	28.9	31.3	9.8	144
	2016	63.6	25.0	35.0	35.2		33.9	31.7		35.6	43.1	39.1	10.6	138
7	2014	88.9	38.5	38.6	39.8	*	25.0	29.4		38.7	44.0	41.6	10.0	137
	2015	44.4	25.0	35.2	33.3	*	33.3	26.1		39.7	33.3	36.1	9.3	147
	2016	60.0	30.8	36.0	38.2	*	26.3	25.0		37.3	41.3	39.6	11.9	139
8	2014	50.0	52.6	39.4	38.7		33.3	33.3		39.2	43.6	41.9	13.1	129
	2015	77.8	41.7	54.5	52.2	*	14.3	23.1		58.3	51.4	54.5	14.0	132
	2016	66.7	40.0	40.0	40.9	*	25.0	17.2		45.2	41.5	43.1	10.8	144
6-8	2014	62.1	34.6	36.1	35.7	*	31.0	28.6		37.3	38.1	37.7	10.1	408
	2015	53.3	29.2	39.5	38.0	*	26.8	23.0		44.0	37.2	40.2	11.0	423
	2016	63.4	33.3	37.0	38.1	16.7	30.5	26.5		39.2	41.9	40.6	11.1	421

	NUMBER TESTED IN GRADE 6-8											
2014	29	52	310	325	3	58	84		177	231	408	30,015
2015	30	48	329	350	5	112	100		184	239	423	30,042
2016	41	45	316	341	6	105	136		194	227	421	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	81.2	77.3	83.1
	2015	81.9	82.7	79.1
	2016	83.3	81.8	80.9
7	2014	86.5	77.2	77.0
	2015	78.8	78.1	82.8
	2016	82.7	79.8	81.7
8	2014	83.6	83.0	80.4
	2015	89.3	80.7	87.0
	2016	86.5	84.4	76.7
6-8	2014	83.7	79.1	80.2
	2015	83.2	80.5	82.9
	2016	84.2	82.0	79.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	100.0	100.0	98.2	99.1	*	87.5	94.1		96.8	100.0	98.5	54.6	137
	2015	100.0	100.0	98.1	98.2	*	95.6	95.7		98.4	98.8	98.6	57.4	147
	2016	100.0	100.0	94.5	95.1	*	89.5	90.9		91.5	98.7	95.7	53.7	138

	NUMBER TESTED IN GRADE 7												
2014	9	13	114	113	1	8	17		62	75	137	10,339
2015	9	20	108	111	2	45	23		63	84	147	9,866
2016	10	13	110	122	4	38	44		59	79	138	9,692

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0	0	2	1	*	1	1		2	0	2	4,690	137
	2015	0	0	2	2	*	2	1		1	1	2	4,203	147
	2016	0	0	6	6	*	4	4		5	1	6	4,489	138

NUMBER TESTED IN GRADE 7												
2014	9	13	114	113	1	8	17		62	75	137	10,339
2015	9	20	108	111	2	45	23		63	84	147	9,866
2016	10	13	110	122	4	38	44		59	79	138	9,692

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2014**	11.1	7.7	10.5	10.6	*	0.0	0.0		8.1	13.3	10.9	3.0	137
	2015	33.3	30.0	25.9	25.2	*	22.2	21.7		15.9	34.5	26.5	4.8	147
	2016	40.0	38.5	15.5	18.9	*	10.5	9.1		13.6	24.1	19.6	3.0	138

	NUMBER TESTED IN GRADE 7												
2014	9	13	114	113	1	8	17		62	75	137	10,339
2015	9	20	108	111	2	45	23		63	84	147	9,866
2016	10	13	110	122	4	38	44		59	79	138	10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	5.2	6.1	81.9	73.0
	2015	5.2	5.6	82.1	84.9
	2016	5.1	—	82.8	81.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	95.0	99.0	99.1	*	97.7	96.2		98.4	98.7	98.6	64.3	142
	2015	100.0	87.5	96.4	96.0	*	98.3	96.9		93.4	97.6	95.8	62.6	144
	2016	100.0	100.0	97.0	97.2		98.3	95.2		97.3	98.5	97.8	61.2	138
7	2014	100.0	92.3	95.6	95.6	*	75.0	82.4		98.4	93.3	95.6	55.1	137
	2015	*	87.5	90.6	92.5	*	76.5	81.3		91.7	91.1	91.3	46.2	69
	2016	*	*	94.7	95.2		*	87.5		90.0	100.0	96.0	45.9	25
8	2014	*	88.9	100.0	97.8		*	88.9		100.0	97.5	98.2	73.2	55
	2015	100.0	94.7	100.0	99.0	*	100.0	94.1		100.0	98.6	99.2	66.9	132
	2016	100.0	100.0	94.2	93.8	*	90.2	91.5		93.5	95.5	94.7	74.7	151
6-8	2014	100.0	92.9	97.7	97.4	*	94.5	92.3		98.6	96.4	97.3	63.3	334
	2015	100.0	90.7	96.6	96.5	*	95.4	93.8		95.9	96.5	96.2	59.8	345
	2016	100.0	100.0	95.4	95.4	*	95.1	93.1		95.2	97.0	96.2	62.0	314

	NUMBER TESTED IN GRADES 6-8											
2014	22	42	259	265	3	55	97		141	193	334	27,304
2015	24	43	262	283	4	108	97		146	199	345	26,894
2016	34	31	240	259	4	103	130		145	169	314	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	1	1	1	*	1	2		1	1	2	3,478	142
	2015	0	2	4	5	*	1	2		4	2	6	3,682	144
	2016	0	0	3	3		1	3		2	1	3	3,706	138
7	2014	0	1	5	5	*	2	3		1	5	6	4,536	137
	2015	*	1	5	4	*	4	3		2	4	6	3,835	69
	2016	*	*	1	1		*	1		1	0	1	3,769	25
8	2014	*	1	0	1		*	1		0	1	1	2,001	55
	2015	0	1	0	1	*	0	1		0	1	1	3,282	132
	2016	0	0	7	8	*	4	5		4	4	8	2,391	151
6-8	2014	0	3	6	7	*	3	6		2	7	9	10,015	334
	2015	0	4	9	10	*	5	6		6	7	13	10,799	345
	2016	0	0	11	12	*	5	9		7	5	12	9,866	314

		NUMBER TESTED IN GRADES 6-8											
2014	22	42	259	265	3	55	97		141	193	334	27,304
2015	24	43	262	283	4	108	97		146	199	345	26,894
2016	34	31	240	259	4	103	130		145	169	314	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	50.0	25.0	38.2	38.7	*	47.7	40.4		45.3	30.8	37.3	9.6	142
	2015	8.3	12.5	11.7	11.9	*	11.7	10.9		16.4	9.6	12.5	6.3	144
	2016	31.8	25.0	19.0	20.4		15.3	14.3		21.9	20.0	21.0	8.5	138
7	2014	22.2	15.4	24.6	23.9	*	12.5	11.8		29.0	20.0	24.1	6.7	137
	2015	*	0.0	7.5	5.7	*	11.8	12.5		4.2	6.7	5.8	0.9	69
	2016	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	2.0	25
8	2014	*	11.1	2.3	2.2		*	0.0		6.7	2.5	3.6	1.0	55
	2015	10.0	21.1	18.4	21.2	*	25.8	11.8		18.0	21.1	19.7	3.7	132
	2016	22.2	18.8	9.9	12.3	*	7.3	6.8		14.5	10.1	11.9	5.1	151
6-8	2014	31.8	19.0	26.3	26.0	*	40.0	29.5		34.0	20.7	26.3	6.2	334
	2015	8.3	14.0	13.4	14.1	*	15.7	11.3		15.1	13.1	13.9	3.9	345
	2016	26.5	19.4	12.9	14.7	*	11.7	10.0		17.2	13.0	15.0	5.5	314

	NUMBER TESTED IN GRADE 6-8											
2014	22	42	259	265	3	55	78		141	193	334	27,304
2015	24	43	262	283	4	108	97		146	199	345	26,894
2016	34	31	240	259	4	103	130		145	169	314	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	53.8	64.0	57.4	63.9
	2016	59.7	71.8	64.2	67.1
7	2014				
	2015	63.3	63.8	47.5	53.1
	2016	55.1	63.4	47.3	40.9
8	2014				
	2015	81.8	73.5	68.1	74.2
	2016	72.5	73.0	60.7	72.0
6-8	2014				
	2015	66.4	67.6	59.5	65.7
	2016	65.5	71.7	61.2	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	97.2
	2015	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	97.3
	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
Tests Taken	**2014**	6	10	51	58		3	3		36	37	73	2,117
	2015	6	5	67	67	1	4	3		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**	0	0	0	0		*	*		0	0	0	60
	2015	0	*	0	0	*	*	*		0	0	0	64
	2016	0	0	0	0	*	*	0		0	0	0	70
Tests Taken	**2014**	6	10	51	58		3	3		36	37	73	2,117
	2015	6	5	67	67	1	4	3		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**	33.3	30.0	25.5	32.8		*	16.7		36.1	21.6	28.8	28.8
	2015	50.0	*	67.2	68.7	*	*	*		63.2	67.5	65.4	43.3
	2016	57.1	57.1	70.7	69.1	*	*	33.3		67.3	66.7	67.0	49.8
Tests Taken	**2014**	6	10	51	58		3	6		36	37	73	2,117
	2015	6	5	67	67	1	4	3		38	40	78	2,355
	2016	7	14	75	81	2	2	6		49	57	106	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	69.0	62.1	75.4	72.9	63.6
2015	82.5	81.4	82.6	77.3	79.3
2016	70.6	87.0	82.7	86.4	77.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	100.0	84.2	95.7	94.8		100.0	80.0		98.0	92.3	94.6	61.9	129
	2015	100.0	84.4	88.5	88.8	*	84.6	72.2		93.5	85.9	89.2	64.3	279
	2016	100.0	92.3	93.7	93.5	*	89.5	88.6		94.9	93.8	94.2	67.1	139

	NUMBER TESTED IN GRADE 8												
2014	10	19	94	97		6	15		51	78	129	9,466
2015	18	32	218	224	3	52	36		123	156	279	11,875
2016	10	13	111	123	4	38	44		59	80	139	9,655

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	3	4	5		0	3		1	6	7	3605	129
	2015	0	5	25	25	*	8	10		8	22	30	4238	279
	2016	0	1	7	8	*	4	5		3	5	8	3181	139

	NUMBER TESTED IN GRADE 8											
2014	10	19	94	97		6	15		51	78	129	9,466
2015	18	32	218	224	3	52	36		123	156	279	11,875
2016	10	13	111	123	4	38	44		59	80	139	9,655

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	40.0	15.8	21.3	23.7		16.7	20.0		29.4	20.5	24.0	11.3	129
	2015	5.6	18.8	16.1	18.3	*	13.5	2.8		19.5	12.8	15.8	11.6	279
	2016	20.0	30.8	10.8	13.8	*	5.3	4.5		15.3	12.5	13.7	8.5	139

	NUMBER TESTED IN GRADE 8												
2014	10	19	94	97		6	15		51	78	129	9,466
2015	18	32	218	224	3	52	36		123	156	279	11,875
2016	10	13	111	123	4	38	44		59	80	139	9,655

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2014**	75.9	74.9	66.7	84.7
	2015	70.6	71.7	71.7	76.2
	2016	68.7	62.7	69.3	76.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2014**	100.0	94.7	95.7	94.8		100.0	86.7		100.0	93.6	96.1	53.5	129
	2015	100.0	100.0	91.0	91.2	*	85.7	92.3		95.1	90.3	92.5	53.7	133
	2016	100.0	90.0	91.4	90.9	*	62.5	75.9		93.5	91.5	92.4	56.3	144

	NUMBER TESTED IN GRADE 8												
2014	10	19	94	97		6	15		51	78	129	9,464
2015	9	12	111	114	1	7	13		61	72	133	9,815
2016	9	20	105	110	2	8	29		62	82	144	9,280

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0	1	4	5		0	2		0	5	5	4402	129
	2015	0	0	10	10	*	1	1		3	7	10	4546	133
	2016	0	2	9	10	*	3	7		4	7	11	4056	144

NUMBER TESTED IN GRADE8												
2014	10	19	94	97		6	15		51	78	129	9,464
2015	9	12	111	114	1	7	13		61	72	133	9,815
2016	9	20	105	110	2	8	29		62	82	144	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	50.0	21.1	21.3	21.6		16.7	13.3		33.3	19.2	24.8	7.3	129
	2015	22.2	16.7	20.7	20.2	*	14.3	0.0		24.6	16.7	20.3	5.9	133
	2016	55.6	35.0	24.8	27.3	*	0.0	10.3		40.3	22.0	29.9	9.5	144

	NUMBER TESTED IN GRADE 8												
2014	10	19	94	97		6	15		51	78	129	9,464
2015	9	12	111	114	1	7	13		61	72	133	9,815
2016	9	20	105	110	2	8	29		62	82	144	9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	73.6	61.7	68.5	81.6
	2015	69.6	69.3	76.1	65.2
	2016	71.9	73.8	66.1	79.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	15			*	*	8	53.3					*	*
ALL	15			*	*	8	53.3					*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (59)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.7	1	1.7	2	3.4	0	0.0	0	0.0
	Advanced	20	33.9	28	47.5	18	30.5	17	28.8	14	23.7
	Advanced High	38	64.4	30	50.8	39	66.1	42	71.2	45	76.3
7 (37)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.7	3	8.1	0	0.0	0	0.0
	Advanced	4	10.8	8	21.6	21	56.8	6	16.2	8	21.6
	Advanced High	33	89.2	28	75.7	13	35.1	31	83.8	29	78.4
8 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Advanced	0	0.0	4	50.0	3	37.5	4	50.0	3	37.5
	Advanced High	8	100.0	4	50.0	4	50.0	4	50.0	5	62.5
ALL (104)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.0	2	1.9	6	5.8	0	0.0	0	0.0
	Advanced	24	23.1	40	38.5	42	40.4	27	26.0	25	24.0
	Advanced High	79	76.0	62	59.6	56	53.8	77	74.0	79	76.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
59 — 45 (76.3%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	14	
	Advanced High	0	0	45	
37 — 29 (78.4%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	8	
	Advanced High	0	0	29	
7 — 4 (57.1%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	3	
	Advanced High	0	0	4	
103 — 78 (75.7%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	25	
	Advanced High	0	0	78	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| 106 | 66.1 | 78.4 | 82.4 | 82.9 | 84.9 | 100.0 | 62.2 | 95.5 |

ASTRONOMY 8

| 46 | 46.1 | 64.1 | 85.3 | 87.7 | 26.1 | 100.0 | 51.5 | 91.9 |

MATHEMATICS 6

| 39 | 53.1 | 77.7 | 80.6 | 81.0 | 84.6 | 100.0 | 57.4 | 87.3 |

MATHEMATICS 6 PRE-AP

| 101 | 54.2 | 75.0 | 82.3 | 83.1 | 69.3 | 99.0 | 70.3 | 95.9 |

MATHEMATICS 7

| 25 | 52.2 | 74.4 | 77.1 | 77.4 | 88.0 | 92.0 | 54.6 | 87.8 |

MATHEMATICS 7 PRE-AP

| 115 | 68.1 | 73.4 | 84.1 | 85.3 | 70.4 | 100.0 | 70.3 | 95.9 |

MATHEMATICS 8

| 38 | 72.3 | 84.0 | 84.3 | 84.3 | 97.4 | 100.0 | 57.0 | 86.2 |

MS ART 2 FOUNDATIONS

| 11 | 86.3 | 89.2 | 91.3 | 91.5 | 100.0 | 100.0 | 78.2 | 97.8 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 38 | 65.5 | 80.1 | 94.8 | 96.5 | 92.1 | 100.0 | 63.4 | 96.9 |

PHYSICAL EDUCATION 6

| 140 | 81.8 | 87.9 | 92.2 | 92.7 | 100.0 | 100.0 | 76.8 | 99.3 |

PHYSICAL EDUCATION 7 & 8

| 139 | 91.6 | 92.2 | 93.6 | 93.8 | 100.0 | 100.0 | 90.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| | | | | | | | | |

ASTRONOMY 8

| 46 | 48.1 | 64.6 | 84.3 | 86.4 | 32.6 | 97.8 | | |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| 114 | 64.2 | 73.2 | 85.6 | 87.0 | 67.5 | 100.0 | | |

MATHEMATICS 8

| 38 | 73.2 | 85.1 | 79.8 | 79.2 | 97.4 | 100.0 | | |

MS ART 2 FOUNDATIONS

| 13 | 86.4 | 89.3 | 89.7 | 89.7 | 100.0 | 100.0 | | |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 37 | 65.2 | 79.9 | 95.7 | 97.4 | 91.9 | 100.0 | | |

PHYSICAL EDUCATION 6

| 138 | 84.7 | 85.6 | 88.7 | 89.0 | 99.3 | 100.0 | | |

PHYSICAL EDUCATION 7 & 8

| 144 | 91.7 | 92.2 | 92.6 | 92.7 | 100.0 | 100.0 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

| 98 | 57.6 | 71.7 | 83.2 | 84.5 | 56.1 | 100.0 | 59.3 | 98.2 |

READING LANGUAGE ARTS 6 PRE-AP

| 140 | 71.2 | 78.4 | 81.3 | 81.6 | 87.1 | 100.0 | 79.7 | 98.2 |

READING LANGUAGE ARTS 7 PRE-AP

| 140 | 73.6 | 79.2 | 87.5 | 88.5 | 88.6 | 100.0 | 80.4 | 98.2 |

READING LANGUAGE ARTS 8 PRE-AP

| 144 | 79.7 | 81.6 | 86.0 | 86.5 | 92.4 | 98.6 | 82.5 | 97.0 |

SCIENCE 6 PRE-AP

| 140 | 76.7 | 82.5 | 87.1 | 87.6 | 91.4 | 100.0 | 75.9 | 96.2 |

SCIENCE 7 PRE-AP

| 140 | 58.7 | 73.1 | 80.3 | 81.1 | 63.6 | 96.4 | 81.6 | 97.4 |

SOCIAL STUDIES 6

| 140 | 78.8 | 85.2 | 84.4 | 84.3 | 95.0 | 99.3 | 55.5 | 92.0 |

TECHNOLOGY APPLICATIONS

| 74 | 71.1 | 82.6 | 91.9 | 93.0 | 97.3 | 100.0 | 58.2 | 93.3 |

TEXAS STUDIES 7 PRE-AP

| 140 | 74.3 | 77.9 | 85.6 | 86.5 | 78.6 | 100.0 | 79.3 | 97.7 |

U.S. STUDIES 8 PRE-AP

| 144 | 65.4 | 75.3 | 87.4 | 88.7 | 75.0 | 100.0 | 75.8 | 98.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

| 98 | 44.1 | 71.1 | 80.7 | 81.7 | 59.2 | 99.0 | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| 144 | 74.7 | 80.5 | 84.8 | 85.3 | 94.4 | 99.3 | | |

SCIENCE 6 PRE-AP

| 138 | 85.5 | 90.1 | 88.6 | 88.4 | 99.3 | 100.0 | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SOCIAL STUDIES 6

| 138 | 81.2 | 87.4 | 84.2 | 83.9 | 97.1 | 100.0 | | |

TECHNOLOGY APPLICATIONS

| 67 | 70.8 | 82.1 | 92.5 | 93.7 | 98.5 | 100.0 | | |

TEXAS STUDIES 7 PRE-AP

| 139 | 73.3 | 78.9 | 87.7 | 88.7 | 88.5 | 100.0 | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |