

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 8, 2016



School Number 79

**FRANCISCO F. "PANCHO" MEDRANO MIDDLE
SCHOOL**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	305
7	312
8	293
ALL	910

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	3.3	15	25.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	867	95.3	12	20.3
White	9	1.0	25	42.4
Multiple	2	0.2	2	3.4
Other* (teachers only)	—	—	5	8.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	822	90.3
Economically disadvantaged	880	96.7
Limited English proficient (LEP)	711	78.1
Special education	85	9.3
Talented and Gifted (TAG)	90	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	310	10	3.2	1	0.3	0	0.0	295	95.2	4	1.3	0	0.0
	2015	330	14	4.2	1	0.3	1	0.3	311	94.2	1	0.3	1	0.3
	2016	305	14	4.6	0	0.0	0	0.0	289	94.8	1	0.3	1	0.3
7	2014	284	14	4.9	0	0.0	0	0.0	269	94.7	1	0.4	0	0.0
	2015	302	9	3.0	1	0.3	0	0.0	289	95.7	3	1.0	0	0.0
	2016	312	11	3.5	1	0.3	1	0.3	293	93.9	5	1.6	1	0.3
8	2014	285	9	3.2	0	0.0	0	0.0	274	96.1	2	0.7	0	0.0
	2015	294	14	4.8	0	0.0	0	0.0	278	94.6	2	0.7	0	0.0
	2016	293	5	1.7	0	0.0	0	0.0	285	97.3	3	1.0	0	0.0
6-8	2014	879	33	3.8	1	0.1	0	0.0	838	95.3	7	0.8	0	0.0
	2015	926	37	4.0	2	0.2	1	0.1	878	94.8	6	0.6	1	0.1
	2016	910	30	3.3	1	0.1	1	0.1	867	95.3	9	1.0	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	310	285	91.9	243	78.4	22	7.1	273	88.1	34	11.0	22	7.1	50.0	50.0	2.3
	2015	330	317	96.1	255	77.3	27	8.2	300	90.9	41	12.4	34	10.3	49.7	50.3	2.4
	2016	305	297	97.4	240	78.7	28	9.2	281	92.1	37	12.1	23	7.5	53.8	46.2	3.0
7	2014	284	264	93.0	155	54.6	19	6.7	208	73.2	44	15.5	20	7.0	51.8	48.2	2.8
	2015	302	283	93.7	244	80.8	25	8.3	272	90.1	28	9.3	21	7.0	51.0	49.0	3.0
	2016	312	303	97.1	236	75.6	30	9.6	283	90.7	30	9.6	25	8.0	47.8	52.2	1.9
8	2014	285	265	93.0	179	62.8	23	8.1	226	79.3	49	17.2	22	7.7	49.1	50.9	0.7
	2015	294	277	94.2	163	55.4	23	7.8	224	76.2	38	12.9	24	8.2	50.7	49.3	0.3
	2016	293	280	95.6	235	80.2	27	9.2	258	88.1	23	7.8	24	8.2	49.5	50.5	1.0
6-8	2014	879	814	92.6	577	65.6	64	7.3	707	80.4	127	14.4	64	7.3	50.3	49.7	1.9
	2015	926	877	94.7	662	71.5	75	8.1	796	86.0	107	11.6	79	8.5	50.4	49.6	1.9
	2016	910	880	96.7	711	78.1	85	9.3	822	90.3	90	9.9	72	7.9	50.3	49.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	313	10,824	298	95.3	10,429	96.4	49	15.7	17.6	275	9,598	88.0	88.7
	2015	327	10,896	316	96.5	10,493	96.3	66	20.2	19.6	286	9,647	87.4	88.5
	2016	305	10,522	291	95.6	10,172	96.7	61	20.0	17.1	265	9,599	87.0	91.2
7	2014	291	11,172	277	95.2	10,706	95.8	71	24.4	19.0	246	9,899	84.6	88.6
	2015	304	10,670	289	95.3	10,206	95.6	58	19.1	22.7	260	9,349	85.6	87.6
	2016	311	10,436	299	96.1	9,999	95.8	73	23.5	20.0	280	9,389	89.9	90.0
8	2014	287	10,418	271	94.3	9,939	95.4	9	3.1	8.1	247	9,146	86.0	87.8
	2015	293	10,940	281	96.1	10,445	95.5	37	12.6	14.2	259	9,604	88.4	87.8
	2016	289	10,378	275	95.2	9,894	95.3	18	6.2	13.0	257	9,208	89.0	88.7
6-8	2014	891	32,415	846	95.0	31,074	95.9	129	14.5	15.0	768	28,643	86.2	88.4
	2015	924	32,507	886	96.0	31,144	95.8	161	17.4	18.8	805	28,600	87.1	88.0
	2016	905	31,336	865	95.6	30,065	95.9	152	16.8	16.7	802	28,196	88.7	90.0

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.4
Hispanic	12	20.3
White	25	42.4
Multiple	2	3.4
Other	5	8.5

Gender	Number	Percentage
Female	35	59.3
Male	24	40.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.2	73.5
2014-15	6.2	64.6
2015-16	5.5	66.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	16.9
1	14	23.7
2	6	10.2
3	5	8.5
4	5	8.5
5	1	1.7
1-3	25	42.4
More than 3	24	40.7
1 - 5	31	52.5
6 - 10	8	13.6
11 - 20	8	13.6
More than 20	2	3.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	55.6	52.9	54.1	*	49.4	49.2		49.3	57.1	53.3	63.1	291
	2015		50.0	49.3	50.2	*	45.5	45.9	*	43.4	55.2	49.5	59.8	299
	2016	*	40.0	41.7	43.5	*	38.7	39.6		41.2	43.1	42.1	53.8	278
7	2014	*	71.4	52.7	52.3	14.3	33.6	40.0		52.5	55.4	53.9	60.5	271
	2015	*	71.4	48.6	52.0	50.0	44.1	45.0		43.8	55.0	49.3	58.4	286
	2016	*	50.0	48.0	49.4	*	45.0	45.4	*	39.7	55.2	48.1	57.6	285
8	2014	*	83.3	76.6	77.1	*	65.5	71.2		78.5	75.4	76.9	81.5	273
	2015	*	90.9	74.0	74.6	42.9	60.4	67.0		74.6	74.1	74.4	78.0	285
	2016	*	*	76.7	80.5	*	73.0	76.4		67.7	86.4	77.1	79.7	262
6-8	2014	*	69.0	60.7	61.3	37.5	50.2	53.6		59.8	62.7	61.2	68.2	835
	2015	*	70.0	57.1	58.8	46.7	48.6	51.7	*	53.6	61.5	57.6	65.5	870
	2016	*	52.2	55.2	56.9	63.6	52.0	53.0	*	49.1	61.3	55.3	63.7	825

NUMBER TESTED IN GRADES 6-8													
2014	5	29	799	763	16	556	668		420	415	835	30,015	
2015	3	30	833	767	15	627	745	1	429	441	870	30,042	
2016	5	23	794	738	11	662	744	2	409	416	825	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	4	131	122	*	118	131		73	63	136	3,679	291
	2015		6	144	130	*	128	145	*	82	69	151	4,035	299
	2016	*	6	155	144	*	138	154		87	74	161	4,526	278
7	2014	*	4	121	114	6	99	117		67	58	125	4,075	271
	2015	*	2	142	122	3	133	144		82	63	145	4,092	286
	2016	*	5	141	130	*	122	142	*	79	69	148	4,078	285
8	2014	*	1	62	59	*	60	62		29	34	63	1,797	273
	2015	*	1	71	64	4	61	71		35	38	73	2,236	285
	2016	*	*	60	44	*	58	54		42	18	60	1,983	262
6-8	2014	*	9	314	295	10	277	310		169	155	324	9,551	835
	2015	*	9	357	316	8	322	360	*	199	170	369	10,363	870
	2016	*	11	356	318	4	318	350	*	208	161	369	10,587	825

NUMBER TESTED IN GRADES 6-8													
2014	5	29	799	763	16	556	668		420	415	835	30,015	
2015	3	30	833	767	15	627	745	1	429	441	870	30,042	
2016	5	23	794	738	11	662	744	2	409	416	825	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	11.1	3.2	3.4	*	1.7	1.6		4.2	2.7	3.4	7.1	291
	2015		0.0	4.2	3.8	*	3.0	2.6	*	2.8	5.2	4.0	9.8	299
	2016	*	0.0	4.5	4.3	*	4.0	3.5		5.4	3.1	4.3	10.6	278
7	2014	*	7.1	5.5	5.4	0.0	1.3	1.5		7.1	3.8	5.5	10.0	271
	2015	*	0.0	2.9	3.1	0.0	1.3	1.1		2.7	3.6	3.1	9.3	286
	2016	*	10.0	5.5	6.2	*	4.1	4.6	*	4.6	6.5	5.6	11.9	285
8	2014	*	16.7	9.4	10.1	*	4.6	4.7		6.7	12.3	9.5	13.1	273
	2015	*	18.2	8.8	7.9	0.0	1.3	1.9		9.4	8.8	9.1	14.0	285
	2016	*	*	6.2	5.3	*	3.3	2.6		2.3	9.8	6.1	10.8	262
6-8	2014	*	10.3	6.0	6.3	0.0	2.5	2.5		6.0	6.3	6.1	10.1	835
	2015	*	6.7	5.3	5.0	0.0	1.9	1.9	*	4.9	5.9	5.4	11.0	870
	2016	*	4.3	5.4	5.3	0.0	3.8	3.6	*	4.2	6.5	5.3	11.1	825

NUMBER TESTED IN GRADE 6-8													
2014	5	29	799	763	16	556	668		420	415	835	30,015	
2015	3	30	833	767	15	627	745	1	429	441	870	30,042	
2016	5	23	794	738	11	662	744	2	409	416	825	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	53.4	52.7	53.2
	2015	49.7	55.0	52.2
	2016	55.3	54.9	49.2
7	2014	58.7	52.4	50.3
	2015	50.6	52.5	55.2
	2016	53.9	55.4	56.2
8	2014	63.3	62.6	61.0
	2015	64.6	59.3	63.3
	2016	63.0	64.9	58.2
6-8	2014	58.4	55.8	54.8
	2015	54.9	55.6	56.8
	2016	57.3	58.2	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	57.1	46.1	45.9	*	26.0	32.3		43.8	49.3	46.5	54.6	273
	2015	*	71.4	43.6	46.1	50.0	39.2	39.8		35.6	53.2	44.2	57.4	285
	2016	*	30.0	44.2	44.7	*	39.5	40.8	*	34.6	51.3	43.7	53.7	284

NUMBER TESTED IN GRADE 7													
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	
2016	3	10	269	255	1	220	260	2	130	154	284	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	6	139	131	*	111	132		77	69	146	4,690	273
	2015	*	2	155	137	3	144	157		94	65	159	4,203	285
	2016	*	7	150	141	*	133	154	*	85	75	160	4,489	284

NUMBER TESTED IN GRADE 7													
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	
2016	3	10	269	255	1	220	260	2	130	154	284	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	1.9	1.7	*	0.0	0.0		2.2	1.5	1.8	3.0	273
	2015	*	0.0	1.8	2.0	0.0	0.8	0.8		0.0	3.6	1.8	4.8	285
	2016	*	0.0	1.5	1.6	*	0.9	1.5	*	0.0	2.6	1.4	3.0	284

NUMBER TESTED IN GRADE 7													
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	
2016	3	10	269	255	1	220	260	2	130	154	284	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.5	4.2	58.5	51.4
	2015	3.6	3.8	56.9	55.2
	2016	3.5	—	61.1	57.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.4	67.8	66.0	16.7	67.1	64.8		68.1	65.5	66.8	64.3	283
	2015		54.5	64.0	64.1	*	64.5	62.2	*	61.5	65.8	63.7	62.6	281
	2016	*	40.0	73.9	72.7	*	74.2	71.5		69.5	76.6	72.8	61.2	265
7	2014	*	57.1	58.3	57.0	*	44.8	46.7		55.3	60.8	58.0	55.1	257
	2015	*	71.4	58.6	61.1	16.7	58.4	58.3		60.9	58.3	59.6	46.2	213
	2016	*	22.2	54.0	52.2	*	52.5	51.0	*	46.4	58.3	52.4	45.9	227
8	2014	*	50.0	77.7	76.9	*	76.3	75.3		74.5	79.6	77.0	73.2	187
	2015	*	88.9	71.8	71.8	28.6	64.6	68.1		68.8	75.4	72.1	66.9	251
	2016	*	*	74.3	76.3	*	71.6	73.9	*	69.4	80.0	75.0	74.7	236
6-8	2014	*	51.7	67.0	65.9	43.8	63.6	62.3		65.1	67.5	66.3	63.3	727
	2015	*	70.4	65.1	65.9	26.7	62.6	62.8	*	63.8	66.9	65.4	59.8	745
	2016	*	40.9	67.9	67.5	72.7	66.7	65.9	*	62.4	72.0	67.2	62.0	728

NUMBER TESTED IN GRADES 6-8													
2014	5	29	691	671	16	494	659		367	360	727	27,304	
2015	3	27	711	671	15	556	659	1	370	375	745	26,894	
2016	5	22	698	677	11	580	674	2	364	364	728	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5	87	88	5	74	88		45	49	94	3,478	283
	2015		5	96	90	*	77	95	*	52	50	102	3,682	281
	2016	*	6	66	69	*	55	70		43	29	72	3,706	265
7	2014	*	6	101	99	*	74	97		59	49	108	4,536	257
	2015	*	2	84	75	5	74	85		43	43	86	3,835	213
	2016	*	7	99	100	*	84	103	*	60	48	108	3,769	227
8	2014	*	3	40	42	*	32	42		24	19	43	2,001	187
	2015	*	1	68	64	5	57	65		39	31	70	3,282	251
	2016	*	*	59	51	*	54	57	*	34	25	59	2,391	236
6-8	2014	*	14	228	229	9	180	227		128	117	245	10,015	727
	2015	*	8	248	229	11	208	245	*	134	124	258	10,799	745
	2016	*	13	224	220	3	193	230	*	137	102	239	9,866	728

NUMBER TESTED IN GRADES 6-8													
2014	5	29	691	671	16	494	659		367	360	727	27,304	
2015	3	27	711	671	15	556	659	1	370	375	745	26,894	
2016	5	22	698	677	11	580	674	2	364	364	728	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	11.1	7.8	7.7	0.0	6.2	5.6		8.5	7.0	7.8	9.6	283
	2015		0.0	2.6	2.4	*	1.8	1.6	*	0.0	4.8	2.5	6.3	281
	2016	*	0.0	8.3	7.5	*	8.5	7.3		8.5	7.3	7.9	8.5	265
7	2014	*	7.1	3.3	3.0	*	0.0	0.5		4.5	2.4	3.5	6.7	257
	2015	*	0.0	1.0	1.0	0.0	0.6	0.5		0.9	1.0	0.9	0.9	213
	2016	*	0.0	0.9	1.0	*	1.1	1.0	*	0.9	0.9	0.9	2.0	227
8	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	187
	2015	*	0.0	2.5	2.2	0.0	1.9	0.5		0.8	4.0	2.4	3.7	251
	2016	*	*	2.2	1.4	*	2.1	2.3	*	0.0	4.0	2.1	5.1	236
6-8	2014	*	6.9	4.2	4.0	0.0	2.8	2.5		4.9	3.6	4.3	6.2	727
	2015	*	0.0	2.1	1.9	0.0	1.4	0.9	*	0.5	3.5	2.0	3.9	745
	2016	*	0.0	4.0	3.5	0.0	4.1	3.7	*	3.6	4.1	3.8	5.5	728

NUMBER TESTED IN GRADE 6-8													
2014	5	29	691	671	16	494	602		367	360	727	27,304	
2015	3	27	711	671	15	556	659	1	370	375	745	26,894	
2016	5	22	698	677	11	580	674	2	364	364	728	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	45.7	43.2	37.9	44.1
	2016	51.0	52.5	45.1	50.8
7	2014				
	2015	42.1	45.8	39.7	39.5
	2016	43.0	47.5	37.9	39.3
8	2014				
	2015	57.9	53.9	46.9	53.1
	2016	60.6	59.0	48.1	56.1
6-8	2014				
	2015	48.8	47.6	41.5	45.8
	2016	51.6	53.1	43.8	48.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	96.1	95.7		92.0	94.3		97.4	94.7	96.1	97.2
	2015		*	95.3	95.0		88.2	89.3		93.1	97.3	95.5	97.3
	2016		*	96.0	95.7		94.7	97.2		90.0	100.0	96.1	97.1
Tests Taken	2014		1	76	70		25	28		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	3	3		2	2		1	2	3	60
	2015		*	3	3		2	3		2	1	3	64
	2016		*	2	2		2	1		2	0	2	70
Tests Taken	2014		1	76	70		25	28		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014		*	11.8	14.3		4.0	5.7		10.3	15.8	13.0	28.8
	2015		*	21.9	20.0		5.9	3.6		24.1	21.6	22.7	43.3
	2016		*	28.0	23.9		23.7	16.7		25.0	29.0	27.5	49.8
Tests Taken	2014		1	76	70		25	35		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355
	2016		1	50	46		38	36		20	31	51	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	62.0	55.8	63.0	61.0	54.5
2015	70.1	72.9	66.7	59.7	62.0
2016	62.0	66.0	63.7	65.1	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50.0	58.7	57.4	*	45.1	47.3		63.2	53.1	58.2	61.9	263
	2015	*	72.7	55.0	54.4	12.5	35.5	42.1		52.8	58.4	55.7	64.3	291
	2016	*	*	65.9	66.8	*	61.2	63.4	*	59.8	72.8	66.7	67.1	258

NUMBER TESTED IN GRADE 8													
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	
2016	1	4	252	238	5	206	232	1	122	136	258	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4	105	100	*	89	107		49	61	110	3605	263
	2015	*	3	125	119	7	100	121		67	62	129	4238	291
	2016	*	*	86	79	*	80	85	*	49	37	86	3181	258

NUMBER TESTED IN GRADE 8													
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	
2016	1	4	252	238	5	206	232	1	122	136	258	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	12.5	8.3	8.5	*	3.7	4.4		9.8	6.9	8.4	11.3	263
	2015	*	0.0	6.5	5.4	0.0	2.6	1.9		8.5	4.0	6.2	11.6	291
	2016	*	*	5.2	5.9	*	3.9	4.7	*	3.3	8.1	5.8	8.5	258

NUMBER TESTED IN GRADE 8													
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	
2016	1	4	252	238	5	206	232	1	122	136	258	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	58.8	58.0	56.4	64.3
	2015	62.9	58.6	56.5	57.9
	2016	65.3	56.2	57.4	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	62.5	48.8	48.5	*	34.6	37.9		56.4	41.5	49.0	53.5	263
	2015	*	54.5	39.0	39.7	12.5	22.1	25.1		43.1	36.1	39.5	53.7	263
	2016	*	*	39.4	38.4	*	33.8	34.3		34.2	44.9	39.8	56.3	241

NUMBER TESTED IN GRADE 8													
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	
2016	2	3	236	216	5	195	213		114	127	241	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	3	130	121	*	106	126		58	76	134	4402	263
	2015	*	5	153	143	7	106	143		74	85	159	4546	263
	2016	*	*	143	133	*	129	140		75	70	145	4056	241

NUMBER TESTED IN GRADE8													
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	
2016	2	3	236	216	5	195	213		114	127	241	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	12.5	4.3	5.1	*	1.9	1.0		5.3	3.8	4.6	7.3	263
	2015	*	0.0	1.6	1.7	0.0	0.0	0.0		2.3	0.8	1.5	5.9	263
	2016	*	*	3.4	3.2	*	1.5	1.9		4.4	2.4	3.3	9.5	241

NUMBER TESTED IN GRADE 8													
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	
2016	2	3	236	216	5	195	213		114	127	241	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	53.8	44.6	46.7	57.6
	2015	49.6	45.0	52.0	36.8
	2016	47.9	47.8	41.8	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			20.0	22.2		20.0	20.0		*	*	20.0	29.0	10
	2015			11.1	0.0		11.1	11.8		0.0	22.2	11.1	16.2	18
	2016			16.7	*		16.7	12.5		28.6	*	16.7	20.0	12
7	2014			11.8	16.7		11.8	13.3		0.0	20.0	11.8	24.8	17
	2015			43.8	62.5		43.8	40.0		10.0	100.0	43.8	12.8	16
	2016			5.9	12.5	*	5.9	6.7		0.0	10.0	5.9	16.2	17
8	2014			27.3	30.0		27.3	20.0		*	14.3	27.3	33.2	11
	2015			13.6	20.0		13.6	13.6		22.2	7.7	13.6	22.0	22
	2016			29.4	28.6		29.4	38.5		15.4	*	29.4	30.7	17
6-8	2014			18.4	22.6		18.4	17.1		18.8	18.2	18.4	29.1	38
	2015			21.4	24.2		21.4	20.4		10.7	32.1	21.4	17.3	56
	2016			17.4	18.8	*	17.4	19.4		14.8	21.1	17.4	22.7	46

NUMBER TESTED IN GRADES 6-8													
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	
2016			46	16	1	46	36		27	19	46	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			8	7		8	8		*	*	8	171	10
	2015			16	10		16	15		9	7	16	171	18
	2016			10	*		10	7		5	*	10	196	12
7	2014			15	10		15	13		7	8	15	176	17
	2015			9	3		9	9		9	0	9	212	16
	2016			16	7	*	16	14		7	9	16	202	17
8	2014			8	7		8	8		*	6	8	165	11
	2015			19	12		19	19		7	12	19	224	22
	2016			12	5		12	8		11	*	12	194	17
6-8	2014			31	24		31	29		13	18	31	512	38
	2015			44	25		44	43		25	19	44	607	56
	2016			38	13	*	38	29		23	15	38	592	46

NUMBER TESTED IN GRADES 6-8													
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	
2016			46	16	1	46	36		27	19	46	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	18
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	12
7	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	17
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	17
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	38
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	56
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	46

NUMBER TESTED IN GRADE 6-8													
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	
2016			46	16	1	46	36		27	19	46	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	26.2	27.1	31.3	29.2
7	2014				
	2015				
	2016	23.5	29.7	29.0	20.3
8	2014				
	2015				
	2016	30.6	40.1	31.2	47.7
6-8	2014				
	2015				
	2016	26.8	32.9	30.4	32.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	17.0	11
	2015			4.5	6.7		4.5	4.5		0.0	7.7	4.5	10.0	22
	2016			5.9	14.3		5.9	7.7		0.0	*	5.9	14.4	17

NUMBER TESTED IN GRADE 8													
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	
2016			17	7		17	13		13	4	17	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		*	7	10	230	11
	2015			21	14		21	21		9	12	21	262	22
	2016			16	6		16	12		13	*	16	250	17

NUMBER TESTED IN GRADE 8													
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	
2016			17	7		17	13		13	4	17	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	17

NUMBER TESTED IN GRADE 8													
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	
2016			17	7		17	13		13	4	17	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	25.3	27.3	39.6	34.4
	2015	33.4	36.0	26.9	38.3
	2016	31.5	28.4	31.5	38.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	11.0	11
	2015			4.5	6.7		4.5	4.5		0.0	7.7	4.5	8.4	22
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	12.0	17

NUMBER TESTED IN GRADE 8													
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	
2016			17	7		17	13		13	4	17	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	10		*	7	10	242	11
	2015			21	14		21	21		9	12	21	263	22
	2016			17	7		17	13		13	*	17	250	17

NUMBER TESTED IN GRADE8													
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	
2016			17	7		17	13		13	4	17	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	17

NUMBER TESTED IN GRADE 8													
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	
2016			17	7		17	13		13	4	17	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	29.1	28.8	34.8	20.5
	2015	28.6	33.3	30.7	22.7
	2016	32.1	30.4	33.8	27.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			12.5	7.1	12.5	8.3	12.5		7.1	*	11.8	4.3	17
	2016		*	7.7	7.1	7.1	8.3	7.1		0.0	*	7.1	6.4	14
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	18
8	2014													
	2015		*	10.0	9.1	9.1	0.0	9.1		11.1	*	9.1	18.4	11
	2016			23.1	23.1	23.1	23.1	23.1		20.0	*	23.1	17.8	13
6-8	2014													
	2015		*	7.9	5.7	7.7	3.3	7.7		6.3	12.5	7.5	9.4	40
	2016	*	*	9.8	8.9	8.9	10.5	8.9		5.9	18.2	8.9	9.8	45

NUMBER TESTED IN GRADES 6-8														
2014														
2015		1	38	35	39	30	39			32	8	40	1,683	
2016	2	2	41	45	45	38	45			34	11	45	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			14	13	14	11	14		13	*	15	495	17
	2016		*	12	13	13	11	13		9	*	13	479	14
7	2014													
	2015			12	10	12	11	12		9	*	12	550	12
	2016	*	*	15	18	18	13	18		15	*	18	441	18
8	2014													
	2015		*	9	10	10	7	10		8	*	10	480	11
	2016			10	10	10	10	10		8	*	10	448	13
6-8	2014													
	2015		*	35	33	36	29	36		30	7	37	1,525	40
	2016	*	*	37	41	41	34	41		32	9	41	1,368	45

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		1	38	35	39	30	39			32	8	40		1,683
2016	2	2	41	45	45	38	45			34	11	45		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	40
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	45

NUMBER TESTED IN GRADE 6-8														
2014														
2015		1	38	35	39	30	39			32	8	40	1,683	
2016	2	2	41	45	45	38	45			34	11	45	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	38.8	38.2	35.6
	2016	37.1	32.5	33.3
7	2014			
	2015	25.0	26.2	28.1
	2016	33.3	39.2	29.5
8	2014			
	2015	38.2	33.5	39.1
	2016	44.6	36.4	30.4
6-8	2014			
	2015	34.5	33.3	34.3
	2016	37.8	36.3	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2	16

NUMBER TESTED IN GRADE 7														
2014														
2015			12	10	12	11	12			9	3	12	559	
2016	1	1	14	16	16	12	16			13	3	16	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			12	10	12	11	12		9	*	12	535	12
	2016	*	*	14	16	16	12	16		13	*	16	385	16

NUMBER TESTED IN GRADE 7														
2014														
2015			12	10	12	11	12			9	3	12	559	
2016	1	1	14	16	16	12	16			13	3	16	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	16

NUMBER TESTED IN GRADE 7														
2014														
2015			12	10	12	11	12			9	3	12	559	
2016	1	1	14	16	16	12	16			13	3	16	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	1.9	31.8	34.4
	2016	—	1.5	32.2	32.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			25.0	28.6	25.0	33.3	25.0		28.6	*	29.4	12.2	17
	2016		*	15.4	14.3	14.3	16.7	14.3		11.1	*	14.3	14.9	14
7	2014													
	2015			8.3	10.0	8.3	9.1	8.3		11.1	*	8.3	6.7	12
	2016	*	*	7.1	5.9	5.9	7.7	5.9		0.0	*	5.9	6.7	17
8	2014													
	2015		*	33.3	30.0	30.0	33.3	30.0		12.5	*	30.0	7.9	10
	2016			15.4	15.4	15.4	15.4	15.4		20.0	*	15.4	14.8	13
6-8	2014													
	2015		*	21.6	23.5	21.1	24.1	21.1		19.4	37.5	23.1	8.8	39
	2016	*	*	12.5	11.4	11.4	13.2	11.4		9.1	18.2	11.4	12.4	44

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	1	40	34	38	29	38	0	31	8	39	1,665		
2016	2	2	40	44	44	38	44	0	33	11	44	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			12	10	12	8	12		10	*	12	453	17
	2016		*	11	12	12	10	12		8	*	12	423	14
7	2014													
	2015			11	9	11	10	11		8	*	11	539	12
	2016	*	*	13	16	16	12	16		14	*	16	420	17
8	2014													
	2015		*	6	7	7	4	7		7	*	7	526	10
	2016			11	11	11	11	11		8	*	11	448	13
6-8	2014													
	2015		*	29	26	30	22	30		25	5	30	1,518	39
	2016	*	*	35	39	39	33	39		30	9	39	1,291	44

NUMBER TESTED IN GRADES 6-8														
2014														
2015		1	37	34	38	29	38			31	8	39	1,665	
2016	2	2	40	44	44	38	44			33	11	44	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	44

NUMBER TESTED IN GRADE 6-8														
2014														
2015		1	37	34	38	29	38			31	8	39	1,665	
2016	2	2	40	44	44	38	44			33	11	44	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	25.2	29.4	30.1	31.2
	2016	26.0	26.1	14.3	31.4
7	2014				
	2015	14.8	24.2	25.0	24.1
	2016	19.0	26.5	28.7	22.9
8	2014				
	2015	30.0	39.1	37.5	32.2
	2016	35.4	36.0	31.9	35.9
6-8	2014				
	2015	23.2	30.3	30.4	29.3
	2016	26.1	29.2	25.1	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	9
	2016			8.3	8.3	8.3	8.3	8.3		11.1	*	8.3	11.1	12

NUMBER TESTED IN GRADE 8														
2014														
2015		1	8	9	9	6	9			7	2	9	569	
2016			12	12	12	12	12			9	3	12	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	8	9	9	6	9		7	*	9	524	9
	2016			11	11	11	11	11		8	*	11	464	12

NUMBER TESTED IN GRADE 8														
2014														
2015		1	8	9	9	6	9		7	2	9	569		
2016			12	12	12	12	12		9	3	12	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12

NUMBER TESTED IN GRADE 8														
2014														
2015		1	8	9	9	6	9		7	2	9	569		
2016			12	12	12	12	12		9	3	12	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	29.4	27.8	33.3	30.2
	2016	27.4	34.7	43.5	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	12.5	11.1	11.1	16.7	11.1		14.3	*	11.1	6.1	9
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	12

NUMBER TESTED IN GRADE 8														
2014														
2015		1	8	9	9	6	9		7	2	9	573		
2016			12	12	12	12	12		9	3	12	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	7	8	8	5	8		6	*	8	538	9
	2016			12	12	12	12	12		9	*	12	490	12

NUMBER TESTED IN GRADE8														
2014														
2015		1	8	9	9	6	9			7	2	9	573	
2016			12	12	12	12	12			9	3	12	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 8														
2014														
2015		1	8	9	9	6	9		7	2	9	573		
2016			12	12	12	12	12		9	3	12	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	30.6	33.3	23.1	20.8
	2016	27.1	34.0	21.5	21.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	159	36	22.6	73	45.9	37	23.3			6	3.8	7	4.4
7	95	32	33.7	48	50.5	9	9.5			*	*	*	*
8	89	32	36.0	42	47.2	12	13.5					*	*
ALL	343	100	29.2	163	47.5	58	16.9			8	2.3	14	4.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (237)	Beginning	13	5.5	14	6.0	16	6.8	22	9.3	15	6.4
	Intermediate	38	16.2	42	17.9	54	23.1	87	36.7	51	21.9
	Advanced	91	38.7	85	36.3	100	42.7	104	43.9	109	46.8
	Advanced High	93	39.6	93	39.7	64	27.4	24	10.1	58	24.9
7 (237)	Beginning	19	8.1	25	10.7	24	10.3	20	8.5	14	6.0
	Intermediate	81	34.6	78	33.3	84	35.9	60	25.5	52	22.4
	Advanced	91	38.9	100	42.7	89	38.0	103	43.8	113	48.7
	Advanced High	43	18.4	31	13.2	37	15.8	52	22.1	53	22.8
8 (228)	Beginning	6	2.7	7	3.1	14	6.2	23	10.2	10	4.5
	Intermediate	8	3.6	15	6.7	28	12.4	60	26.5	36	16.1
	Advanced	42	18.7	57	25.3	96	42.5	95	42.0	95	42.6
	Advanced High	169	75.1	146	64.9	88	38.9	48	21.2	82	36.8
ALL (702)	Beginning	38	5.5	46	6.6	54	7.8	65	9.3	39	5.7
	Intermediate	127	18.3	135	19.5	166	23.9	207	29.7	139	20.2
	Advanced	224	32.3	242	34.9	285	41.1	302	43.3	317	46.1
	Advanced High	305	43.9	270	39.0	189	27.2	124	17.8	193	28.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
218 81 (37.2%)	Beginning	5			
	Intermediate	4	45		
	Advanced	1	18	87	
	Advanced High	0	2	56	
211 80 (37.9%)	Beginning	11			
	Intermediate	3	41		
	Advanced	1	25	79	
	Advanced High	0	0	51	
206 112 (54.4%)	Beginning	6			
	Intermediate	3	28		
	Advanced	0	30	60	
	Advanced High	0	1	78	
635 273 (43.0%)	Beginning	22			
	Intermediate	10	114		
	Advanced	2	73	226	
	Advanced High	0	3	185	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

66	50.2	69.5	76.5	77.3	51.5	81.8	63.6	90.0
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ALGEBRA I PRE-AP

53	54.0	70.6	80.5	81.6	49.1	100.0	62.2	95.5
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ASTRONOMY 8

26	64.4	76.3	80.5	81.0	80.8	92.3	51.5	91.9
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MATHEMATICS 6

233	61.8	81.8	79.5	79.2	88.0	90.1	57.4	87.3
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MATHEMATICS 6 PRE-AP

27	63.3	80.0	84.8	85.3	85.2	100.0	70.3	95.9
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MATHEMATICS 7

240	46.3	71.3	77.9	78.7	55.8	90.4	54.6	87.8
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MATHEMATICS 7 PRE-AP

42	71.4	76.2	88.0	89.3	83.3	97.6	70.3	95.9
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MATHEMATICS 8

220	50.9	71.7	79.3	80.1	58.2	88.6	57.0	86.2
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MS ART 2 FOUNDATIONS

42	76.4	81.4	92.9	94.1	95.2	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

31	51.1	71.8	93.4	95.8	51.6	100.0	63.4	96.9
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PHYSICAL EDUCATION 6

156	68.2	78.8	93.1	94.6	79.5	100.0	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

67	62.2	74.8	81.0	81.7	67.2	88.1		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

25	57.3	70.9	82.8	84.1	56.0	92.0		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

41	61.7	71.2	87.8	89.7	70.7	100.0		
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MATHEMATICS 8

204	45.9	69.9	78.9	79.8	49.5	89.2		
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MS ART 2 FOUNDATIONS

38	78.4	83.0	93.5	94.7	94.7	100.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

29	56.8	75.1	91.0	92.8	72.4	100.0		
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PHYSICAL EDUCATION 6

161	81.3	82.5	91.9	92.9	92.5	98.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

140	77.2	78.6	91.7	93.2	77.9	99.3	90.0	98.9
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READING LANGUAGE ARTS 6

239	60.9	73.9	78.5	79.0	68.2	90.4	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

29	65.7	74.3	87.3	88.7	62.1	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

220	54.2	70.8	80.0	81.1	55.0	96.4	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

51	67.6	74.4	86.5	87.8	68.6	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

198	53.1	70.1	76.1	76.8	57.1	83.3	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

65	69.1	71.9	88.2	90.0	64.6	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

6	45.3	68.5	73.7	74.2	50.0	83.3	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

9	40.6	67.6	74.3	75.1	44.4	88.9	52.5	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

131	85.5	86.4	91.2	91.8	96.2	98.5		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

180	64.9	70.8	82.2	83.5	58.9	93.3		
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READING LANGUAGE ARTS 8 PRE-AP

60	69.5	76.5	91.2	92.8	78.3	100.0		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

10	41.3	66.1	70.6	71.1	30.0	40.0	50.8	90.2
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SCIENCE 6

243	49.5	67.8	78.9	80.2	43.2	91.4	59.6	89.5
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SCIENCE 6 PRE-AP

26	68.6	76.4	89.3	90.7	76.9	100.0	75.9	96.2
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SCIENCE 7

242	61.7	71.3	80.9	82.0	55.8	92.1	52.7	88.9
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SCIENCE 7 PRE-AP

40	65.8	77.7	89.1	90.3	85.0	97.5	81.6	97.4
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SCIENCE 8

247	58.5	71.1	81.7	82.9	59.1	89.5	60.7	90.0
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SOCIAL STUDIES 6

271	56.8	69.9	79.3	80.3	50.9	96.3	55.5	92.0
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TECHNOLOGY APPLICATIONS

126	48.9	69.4	83.7	85.3	47.6	93.7	58.2	93.3
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TEXAS STUDIES 7

194	61.3	74.2	79.1	79.6	66.5	93.3	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

66	78.0	81.1	86.4	87.0	86.4	100.0	79.3	97.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*		
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RLA 8 ESL INTERMEDIATE YEAR 2

11	36.1	65.1	74.5	75.6	27.3	63.6		
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SCIENCE 6

239	45.6	65.3	77.2	78.6	33.9	89.5		
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SCIENCE 6 PRE-AP

24	69.6	79.3	88.8	89.9	87.5	100.0		
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SCIENCE 7

234	69.2	79.4	81.6	81.8	84.2	89.7		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

265	50.6	67.1	78.8	80.1	46.0	90.6		
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TECHNOLOGY APPLICATIONS

109	47.9	68.1	81.6	83.1	41.3	89.9		
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TEXAS STUDIES 7

188	65.0	79.8	78.8	78.7	75.5	88.8		
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TEXAS STUDIES 7 PRE-AP

83	83.3	86.8	90.3	90.7	91.6	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

74	51.8	65.6	88.7	91.2	35.1	98.6	75.8	98.3
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UNITED STATES STUDIES 8

198	43.1	67.2	81.5	83.1	33.8	93.9	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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