Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 9, 2016

School Number 802

OLIVER W. HOLMES
HUMANITIES/COMMUNICATIONS ACADEMY

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STAAR, STAAR L, and STAAR A

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.

• If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	37
7	37
8	38
ALL	112

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	59.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	44	39.3		
White	0	0.0		
Multiple	1	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	69	61.6
Economically disadvantaged	109	97.3
Limited English proficient (LEP)	34	30.4
Special education	1	0.9
Talented and Gifted (TAG)	38	33.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	7	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	34	19	55.9	0	0.0	0	0.0	14	41.2	1	2.9	0	0.0
	2016	37	24	64.9	0	0.0	0	0.0	13	35.1	0	0.0	0	0.0
7	2014	16	10	62.5	0	0.0	0	0.0	6	37.5	0	0.0	0	0.0
	2015	45	18	40.0	0	0.0	0	0.0	26	57.8	0	0.0	1	2.2
	2016	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
8	2014	15	3	20.0	0	0.0	0	0.0	12	80.0	0	0.0	0	0.0
	2015	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
	2016	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
6-8	2014	38	20	52.6	0	0.0	0	0.0	18	47.4	0	0.0	0	0.0
	2015	127	60	47.2	0	0.0	0	0.0	65	51.2	1	0.8	1	0.8
	2016	112	67	59.8	0	0.0	0	0.0	44	39.3	0	0.0	1	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	7	6	85.7	0	0.0	0	0.0	2	28.6	2	28.6	0	0.0	57.1	42.9	0.0
	2015	34	33	97.1	9	26.5	3	8.8	25	73.5	11	32.4	1	2.9	35.3	64.7	0.0
	2016	37	36	97.3	12	32.4	0	0.0	19	51.4	18	48.6	0	0.0	37.8	62.2	0.0
7	2014	16	13	81.3	3	18.8	1	6.3	11	68.8	6	37.5	0	0.0	43.8	56.3	0.0
	2015	45	45	100.0	19	42.2	1	2.2	30	66.7	6	13.3	1	2.2	42.2	57.8	0.0
	2016	37	36	97.3	8	21.6	0	0.0	23	62.2	11	29.7	2	5.4	48.6	51.4	0.0
8	2014	15	14	93.3	8	53.3	0	0.0	11	73.3	6	40.0	0	0.0	33.3	66.7	0.0
	2015	48	46	95.8	12	25.0	0	0.0	33	68.8	13	27.1	0	0.0	56.3	43.8	0.0
	2016	38	37	97.4	14	36.8	1	2.6	27	71.1	9	23.7	0	0.0	44.7	55.3	2.6
6-8	2014	38	33	86.8	11	28.9	1	2.6	24	63.2	14	36.8	0	0.0	42.1	57.9	0.0
	2015	127	124	97.6	40	31.5	4	3.1	88	69.3	30	23.6	2	1.6	45.7	54.3	0.0
	2016	112	109	97.3	34	30.4	1	0.9	69	61.6	38	33.9	2	1.8	43.8	56.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	7	10,824	7	97.1	10,429	96.4	0	0.0	17.6	7	9,598	100.0	88.7
	2015	36	10,896	35	97.1	10,493	96.3	2	5.5	19.6	35	9,647	96.2	88.5
	2016	36	10,522	35	98.4	10,172	96.7	2	5.6	17.1	35	9,599	97.8	91.2
7	2014	17	11,172	17	96.0	10,706	95.8	0	0.0	19.0	15	9,899	87.2	88.6
	2015	47	10,670	44	94.9	10,206	95.6	3	6.4	22.7	40	9,349	85.7	87.6
	2016	37	10,436	36	97.6	9,999	95.8	1	2.7	20.0	36	9,389	96.6	90.0
8	2014	15	10,418	15	97.9	9,939	95.4	0	0.0	8.1	15	9,146	97.8	87.8
	2015	50	10,940	48	96.9	10,445	95.5	0	0.0	14.2	47	9,604	94.0	87.8
	2016	37	10,378	36	96.9	9,894	95.3	3	8.1	13.0	37	9,208	100.0	88.7
6-8	2014	39	32,415	38	96.9	31,074	95.9	0	0.0	15.0	37	28,643	93.7	88.4
	2015	133	32,507	128	96.3	31,144	95.8	5	3.8	18.8	122	28,600	91.7	88.0
	2016	110	31,336	107	97.6	30,065	95.9	6	5.5	16.7	108	28,196	98.2	90.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		71.4		66.7			*		*	*	71.4	63.1	7
	2015	*	81.3	78.6	79.3		77.8	77.3		100.0	71.4	80.6	59.8	31
	2016		91.7	58.3	80.6		54.5	66.7		78.6	81.8	80.6	53.8	36
7	2014		77.8	100.0	91.7		*	80.0		83.3	88.9	86.7	60.5	15
	2015		77.8	84.6	83.7	*	89.5	86.7		90.0	76.0	82.2	58.4	45
	2016		72.0	90.9	79.4		87.5	78.1		76.5	78.9	77.8	57.6	36
8	2014		*	100.0	100.0		100.0	100.0		*	100.0	100.0	81.5	15
	2015		91.3	88.0	89.1		75.0	84.8		88.9	90.5	89.6	78.0	48
	2016		93.3	95.0	94.3		92.9	92.3		93.3	95.2	94.4	79.7	36
6-8	2014		78.9	100.0	90.6		100.0	91.3		80.0	95.5	89.2	68.2	37
	2015	*	84.2	84.6	84.7	*	82.5	83.5		91.2	79.1	84.7	65.5	124
	2016		84.4	83.7	84.8		78.8	80.3		82.6	85.5	84.3	63.7	108

				NUMBER TESTED IN GRADES 6-8									
2014		19	18	32		11	23		15	22	37	30,015
2015	1	57	65	118	1	40	85		57	67	124	30,042
2016		64	43	105		33	76		46	62	108	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		2		2			*		*	*	2	3,679	7
	2015	*	3	3	6		2	5		0	6	6	4,035	31
	2016		2	5	7		5	6		3	4	7	4,526	36
7	2014		2	0	1		*	2		1	1	2	4,075	15
	2015		4	4	7	*	2	4		2	6	8	4,092	45
	2016		7	1	7		1	7		4	4	8	4,078	36
8	2014		*	0	0		0	0		*	0	0	1,797	15
	2015		2	3	5		3	5		3	2	5	2,236	48
	2016		1	1	2		1	2		1	1	2	1,983	36
6-8	2014		4	0	3		0	2		3	1	4	9,551	37
	2015	*	9	10	18	*	7	14		5	14	19	10,363	124
	2016		10	7	16		7	15		8	9	17	10,587	108

	NUMBER TESTED IN GRADES 6-8												
2014		19	18	32		11	23		15	22	37	30,015
2015	1	57	65	118	1	40	85		57	67	124	30,042
2016		64	43	105		33	76		46	62	108	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2014**		14.3		16.7			*		*	*	14.3	7.1	7
	2015	*	6.3	7.1	6.9		11.1	4.5		10.0	4.8	6.5	9.8	31
	2016		16.7	16.7	16.7		9.1	11.1		0.0	27.3	16.7	10.6	36
7	**2014**		0.0	16.7	8.3		*	0.0		16.7	0.0	6.7	10.0	15
	2015		11.1	0.0	7.0	*	0.0	0.0		0.0	12.0	6.7	9.3	45
	2016		12.0	9.1	11.8		0.0	12.5		11.8	10.5	11.1	11.9	36
8	**2014**		*	16.7	7.1		12.5	9.1		*	0.0	13.3	13.1	15
	2015		4.3	16.0	10.9		0.0	0.0		11.1	9.5	10.4	14.0	48
	2016		6.7	5.0	5.7		7.1	3.8		6.7	4.8	5.6	10.8	36
6-8	**2014**		5.3	16.7	9.4		9.1	4.3		26.7	0.0	10.8	10.1	37
	2015	*	7.0	7.7	8.5	*	2.5	1.2		7.0	9.0	8.1	11.0	124
	2016		12.5	9.3	11.4		6.1	9.2		6.5	14.5	11.1	11.1	108

	NUMBER TESTED IN GRADE 6-8													
2014			19	18	32		11	23		15	22	37	30,015
2015		1	57	65	118	1	40	85		57	67	124	30,042
2016			64	43	105		33	76		46	62	108	29,167

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	57.1	48.6	69.0
	2015	66.1	71.6	62.4
	2016	74.2	72.8	68.1
7	2014	67.3	61.6	63.2
	2015	60.9	63.8	66.9
	2016	69.7	70.8	64.6
8	2014	76.7	73.3	68.3
	2015	74.2	61.6	66.7
	2016	73.1	72.3	65.4
6-8	2014	69.2	63.9	66.4
	2015	67.3	64.9	65.7
	2016	72.3	72.0	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2014**		100.0	83.3	91.7		*	90.0		83.3	100.0	93.3	54.6	15
	2015		61.1	65.4	62.8	*	57.9	50.0		60.0	68.0	64.4	57.4	45
	2016		73.1	72.7	73.5		75.0	75.8		77.8	68.4	73.0	53.7	37

	NUMBER TESTED IN GRADE 7												
2014		9	6	12		3	10		6	9	15	10,339	
2015		18	26	43	1	19	30		20	25	45	9,866	
2016		26	11	34		8	33		18	19	37	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014		0	1	1		*	1		1	0	1	4,690	15
	2015		7	9	16	*	8	15		8	8	16	4,203	45
	2016		7	3	9		2	8		4	6	10	4,489	37

					NUMBER TESTED IN GRADE 7									
2014		9	6	12		3	10		6	9	15	10,339
2015		18	26	43	1	19	30		20	25	45	9,866
2016		26	11	34		8	33		18	19	37	9,692

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2014**		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.0	15
	2015		5.6	0.0	2.3	*	0.0	0.0		0.0	4.0	2.2	4.8	45
	2016		3.8	9.1	5.9		12.5	6.1		5.6	5.3	5.4	3.0	37

		NUMBER TESTED IN GRADE 7											
2014		9	6	12		3	10		6	9	15	10,339
2015		18	26	43	1	19	30		20	25	45	9,866
2016		26	11	34		8	33		18	19	37	10,339

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2014**	4.2	5.5	79.2	65.0
	2015	4.0	4.0	62.4	62.1
	2016	4.3	—	69.6	66.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2014**		71.4		66.7			50.0		*	*	71.4	64.3	7
	2015	*	56.3	64.3	58.6		77.8	50.0		80.0	47.6	58.1	62.6	31
	2016		91.7	75.0	86.1		72.7	72.2		85.7	86.4	86.1	61.2	36
7	**2014**		55.6	83.3	66.7		*	50.0		83.3	55.6	66.7	55.1	15
	2015		46.7	46.2	42.3		30.0	38.1		46.2	46.7	46.4	46.2	28
	2016		38.5	33.3	38.9		*	31.3		42.9	33.3	36.8	45.9	19
8	**2014**		*	*	100.0		*	100.0		*	*	100.0	73.2	6
	2015		68.8	76.9	75.6	*	66.7	66.7		76.2	72.7	74.4	66.9	43
	2016		64.3	100.0	73.7		100.0	75.0		75.0	77.8	76.2	74.7	21
6-8	**2014**		64.7	90.9	75.0		83.3	64.7		75.0	75.0	75.0	63.3	28
	2015	*	57.4	66.0	61.5	*	58.8	53.4		68.2	56.9	61.8	59.8	102
	2016		70.6	72.0	71.2		75.0	61.1		72.7	69.8	71.1	62.0	76

	NUMBER TESTED IN GRADES 6-8												
2014		17	11	24		6	73		12	16	28	27,304
2015	1	47	53	96	1	34	73		44	58	102	26,894
2016		51	25	73		20	54		33	43	76	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		2		2			1		*	*	2	3,478	7
	2015	*	7	5	12		2	11		2	11	13	3,682	31
	2016		2	3	5		3	5		2	3	5	3,706	36
7	2014		4	1	4		*	5		1	4	5	4,536	15
	2015		8	7	15		7	13		7	8	15	3,835	28
	2016		8	4	11		*	11		4	8	12	3,769	19
8	2014		*	*	0		*	0		*	*	0	2,001	6
	2015		5	6	10	*	5	10		5	6	11	3,282	43
	2016		5	0	5		0	5		3	2	5	2,391	21
6-8	2014		6	1	6		1	6		3	4	7	10,015	28
	2015	*	20	18	37	*	14	34		14	25	39	10,799	102
	2016		15	7	21		5	21		9	13	22	9,866	76

		NUMBER TESTED IN GRADES 6-8												
2014			17	11	24		6	73		12	16	28	27,304	
2015		1	47	53	96	1	34	73		44	58	102	26,894	
2016			51	25	73		20	54		33	43	76	25,971	

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80   18

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014		0.0		0.0			*		*	*	0.0	9.6	7
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.3	31
	2016		8.3	16.7	11.1		9.1	5.6		7.1	13.6	11.1	8.5	36
7	2014		0.0	33.3	16.7		*	0.0		33.3	0.0	13.3	6.7	15
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	28
	2016		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	2.0	19
8	2014		*	*	0.0		*	*		*	*	0.0	1.0	6
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	43
	2016		7.1	0.0	5.3		0.0	5.0		8.3	0.0	4.8	5.1	21
6-8	2014		0.0	18.2	8.3		0.0	0.0		16.7	0.0	7.1	6.2	28
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	102
	2016		5.9	8.0	6.8		5.0	3.7		6.1	7.0	6.6	5.5	76

	NUMBER TESTED IN GRADE 6-8												
2014		17	11	24		6	17		12	16	28	27,304
2015	1	47	53	96	1	34	73		44	58	102	26,894
2016		51	25	73		20	54		33	43	76	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	47.0	45.8	39.1	46.5
	2016	52.6	59.7	45.5	56.1
7	2014				
	2015	41.7	40.9	30.6	27.8
	2016	46.2	42.9	29.6	26.3
8	2014				
	2015	52.1	51.4	46.2	47.3
	2016	69.5	62.1	49.0	56.6
6-8	2014				
	2015	47.7	46.8	39.7	41.7
	2016	55.7	56.2	42.5	48.8

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		*	100.0	100.0		*	100.0		*	100.0	100.0	97.2
	2015		90.0	100.0	95.2		*	100.0		91.7	100.0	95.2	97.3
	2016		64.3	72.2	69.7		69.2	62.5		64.3	73.7	69.7	97.1
Tests Taken	**2014**		2	7	8		5	11		3	6	9	2,117
	2015		10	11	21		5	11		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		*	0	0		*	0		*	0	0	60
	2015		1	0	1		*	0		1	0	1	64
	2016		5	5	10		4	9		5	5	10	70
Tests Taken	**2014**		2	7	8		5	11		3	6	9	2,117
	2015		10	11	21		5	11		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2014**		*	57.1	37.5		*	50.0		*	33.3	44.4	28.8
	2015		10.0	54.5	33.3		*	27.3		50.0	11.1	33.3	43.3
	2016		7.1	5.6	9.1		7.7	4.2		7.1	10.5	9.1	49.8
Tests Taken	**2014**		2	7	8		5	6		3	6	9	2,117
	2015		10	11	21		5	11		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	72.2	69.4	77.0	72.2	72.8
2015	74.4	72.2	63.8	64.3	60.8
2016	39.9	55.6	49.8	62.0	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	91.7	85.7		87.5	81.8		*	80.0	86.7	61.9	15
	2015		50.0	64.7	61.0	*	56.3	42.1		57.6	60.7	59.0	64.3	61
	2016		68.6	80.8	73.3	*	80.0	71.4		71.4	76.5	74.2	67.1	62

		NUMBER TESTED IN GRADE 8											
2014		3	12	14		8	11		5	10	15	9,466
2015		26	34	59	1	16	38		33	28	61	11,875
2016		35	26	60	1	20	49		28	34	62	9,655

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	1	2		1	2		*	2	2	3605	15
	2015		13	12	23	*	7	22		14	11	25	4238	61
	2016		11	5	16	*	4	14		8	8	16	3181	62

	NUMBER TESTED IN GRADE 8												
2014		3	12	14		8	11		5	10	15	9,466
2015		26	34	59	1	16	38		33	28	61	11,875
2016		35	26	60	1	20	49		28	34	62	9,655

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	16.7	7.1		12.5	9.1		*	10.0	13.3	11.3	15
	2015		3.8	2.9	3.4	*	0.0	0.0		6.1	0.0	3.3	11.6	61
	2016		2.9	7.7	5.0	*	10.0	6.1		7.1	2.9	4.8	8.5	62

		NUMBER TESTED IN GRADE 8											
2014		3	12	14		8	11		5	10	15	9,466
2015		26	34	59	1	16	38		33	28	61	11,875
2016		35	26	60	1	20	49		28	34	62	9,655

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	77.6	68.3	59.5	77.1
	2015	62.9	59.0	59.6	63.0
	2016	61.9	59.5	60.4	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	58.3	57.1		75.0	63.6		*	60.0	60.0	53.5	15
	2015		50.0	40.0	46.7		16.7	30.3		50.0	38.1	44.7	53.7	47
	2016		52.9	55.0	56.8	*	57.1	48.1		47.1	61.9	55.3	56.3	38

		NUMBER TESTED IN GRADE 8											
2014		3	12	14		8	11		5	10	15	9,464
2015		22	25	45		12	33		26	21	47	9,815
2016		17	20	37	1	14	27		17	21	38	9,280

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	5	6		2	4		*	4	6	4402	15
	2015		11	15	24		10	23		13	13	26	4546	47
	2016		8	9	16	*	6	14		9	8	17	4056	38

	NUMBER TESTED IN GRADE8											
2014		3	12	14		8	11		5	10	15	9,464
2015		22	25	45		12	33		26	21	47	9,815
2016		17	20	37	1	14	27		17	21	38	9,280

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	8.3	0.0		0.0	0.0		*	0.0	6.7	7.3	15
	2015		0.0	4.0	2.2		0.0	0.0		3.8	0.0	2.1	5.9	47
	2016		11.8	5.0	10.8	*	7.1	3.7		0.0	19.0	10.5	9.5	38

				NUMBER TESTED IN GRADE 8									
2014		3	12	14		8	11		5	10	15	9,464
2015		22	25	45		12	33		26	21	47	9,815
2016		17	20	37	1	14	27		17	21	38	9,280

OLIVER W. HOLMES HUMANITIES/COMMUNICATIONS ACADEMY (80
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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	58.7	50.6	53.9	63.3
	2015	46.4	45.0	53.0	37.2
	2016	55.0	53.9	52.2	62.2

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	9.1	1	9.1	0	0.0
	Advanced	8	72.7	8	72.7	7	63.6	5	45.5	6	54.5
	Advanced High	3	27.3	3	27.3	3	27.3	5	45.5	5	45.5
7 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	1	14.3	2	28.6	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	4	57.1	3	42.9
	Advanced High	7	100.0	6	85.7	6	85.7	1	14.3	4	57.1
8 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.1	2	14.3	5	35.7	1	7.1	1	7.1
	Advanced	5	35.7	8	57.1	6	42.9	9	64.3	8	57.1
	Advanced High	8	57.1	4	28.6	3	21.4	4	28.6	5	35.7
ALL (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.1	3	9.4	7	21.9	4	12.5	1	3.1
	Advanced	13	40.6	16	50.0	13	40.6	18	56.3	17	53.1
	Advanced High	18	56.3	13	40.6	12	37.5	10	31.3	14	43.8

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
11 / **5 (45.5%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	6	
	Advanced High	0	0	5	
7 / **4 (57.1%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	3	
	Advanced High	0	1	3	
13 / **6 (46.2%)**	Beginning		0		
	Intermediate	0		1	
	Advanced	0	1	6	
	Advanced High	0	0	5	
31 / **15 (48.4%)**	Beginning		0		
	Intermediate	0		1	
	Advanced	0	1	15	
	Advanced High	0	1	13	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH FOR NATIVE SPEAKERS I								
5	*	*	*	*	*	*	63.6	*
SPANISH I								
8	30.8	53.9	81.3	84.3	0.0	100.0	77.6	91.2
ALGEBRA I PRE-AP								
33	37.8	60.3	78.0	80.0	6.1	100.0	62.2	95.5
MATHEMATICS 6								
1	*	*	*	*	*	*	57.4	*
MATHEMATICS 6 PRE-AP								
5	*	*	*	*	*	*	70.3	*
MATHEMATICS 7								
13	37.5	66.5	79.2	80.6	38.5	100.0	54.6	87.8
MATHEMATICS 7 PRE-AP								
11	65.5	71.2	89.1	91.1	54.5	100.0	70.3	95.9
MATHEMATICS 8								
4	*	*	*	*	*	*	57.0	*
MS ART 2 FOUNDATIONS								
11	75.3	80.5	93.3	94.7	90.9	100.0	78.2	97.8
MS BAND: LISTENING AND MUSIC ELEMENTS								
14	55.2	74.2	91.4	93.3	71.4	100.0	63.4	96.9
MS HEALTH EDUCATION 6								
2	*	*	*	*	*	*	61.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH FOR NATIVE SPEAKERS I								
SPANISH I								
ALGEBRA I PRE-AP								
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
11	49.1	61.8	84.3	86.8	27.3	100.0		
MATHEMATICS 8								
3	*	*	*	*	*	*		
MS ART 2 FOUNDATIONS								
8	67.0	74.0	93.5	95.7	75.0	100.0		
MS BAND: LISTENING AND MUSIC ELEMENTS								
13	48.2	70.1	90.6	92.9	61.5	100.0		
MS HEALTH EDUCATION 6								
15	64.9	76.6	87.5	88.7	73.3	100.0		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

1	*	*	*	*	*	*	75.7	*

MS HEALTH EDUCATION 8

5	*	*	*	*	*	*	77.6	*

PHYSICAL EDUCATION 6

3	*	*	*	*	*	*	76.8	*

PHYSICAL EDUCATION 7 & 8

23	85.4	86.3	93.1	93.9	100.0	100.0	90.0	98.9

PHYSICS 8

13	47.8	65.2	89.2	91.9	15.4	100.0	59.3	98.2

READING LANGUAGE ARTS 6

1	*	*	*	*	*	*	61.9	*

READING LANGUAGE ARTS 6 PRE-AP

5	*	*	*	*	*	*	79.7	*

READING LANGUAGE ARTS 7

8	61.7	75.6	82.1	82.9	87.5	100.0	61.6	88.2

READING LANGUAGE ARTS 7 PRE-AP

16	62.5	70.4	81.1	82.3	56.3	100.0	80.4	98.2

READING LANGUAGE ARTS 8

3	*	*	*	*	*	*	65.8	*

READING LANGUAGE ARTS 8 PRE-AP

34	64.8	68.0	80.7	82.1	47.1	100.0	82.5	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

4	*	*	*	*	*	*		

MS HEALTH EDUCATION 8

15	71.6	81.1	77.3	76.9	93.3	100.0		

PHYSICAL EDUCATION 6

11	80.8	82.0	96.5	98.1	90.9	100.0		

PHYSICAL EDUCATION 7 & 8

30	85.9	86.8	93.6	94.4	96.7	100.0		

PHYSICS 8

14	27.2	62.3	82.9	85.2	7.1	100.0		

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

2	*	*	*	*	*	*		

READING LANGUAGE ARTS 8 PRE-AP

35	60.1	69.3	82.7	84.2	45.7	100.0		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 52.5 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 50.8 | * |

SCIENCE 6

| 1 | * | * | * | * | * | * | 59.6 | * |

SCIENCE 6 PRE-AP

| 5 | * | * | * | * | * | * | 75.9 | * |

SCIENCE 7

| 7 | 58.9 | 69.2 | 82.1 | 83.6 | 28.6 | 100.0 | 52.7 | 88.9 |

SCIENCE 7 PRE-AP

| 17 | 52.2 | 68.8 | 82.8 | 84.3 | 41.2 | 100.0 | 81.6 | 97.4 |

SCIENCE 8

| 24 | 59.1 | 71.5 | 77.3 | 77.9 | 70.8 | 100.0 | 60.7 | 90.0 |

SOCIAL STUDIES 6

| 1 | * | * | * | * | * | * | 55.5 | * |

SOCIAL STUDIES 6 PRE-AP

| 5 | * | * | * | * | * | * | 80.7 | * |

TECHNOLOGY APPLICATIONS

| 4 | * | * | * | * | * | * | 58.2 | * |

TEXAS STUDIES 7

| 10 | 54.0 | 69.3 | 82.8 | 84.3 | 40.0 | 100.0 | 53.4 | 89.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| 17 | 49.0 | 67.5 | 84.9 | 86.9 | 47.1 | 100.0 | | |

SCIENCE 6 PRE-AP

| 13 | 58.7 | 71.9 | 85.1 | 86.5 | 69.2 | 100.0 | | |

SCIENCE 7

| 7 | 62.3 | 74.9 | 85.1 | 86.3 | 71.4 | 100.0 | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 17 | 61.5 | 74.3 | 80.1 | 80.7 | 88.2 | 100.0 | | |

SOCIAL STUDIES 6 PRE-AP

| 13 | 63.1 | 70.9 | 89.3 | 91.4 | 69.2 | 100.0 | | |

TECHNOLOGY APPLICATIONS

| 11 | 56.2 | 73.2 | 78.9 | 79.5 | 54.5 | 90.9 | | |

TEXAS STUDIES 7

| 9 | 44.8 | 68.1 | 80.7 | 82.1 | 33.3 | 100.0 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	60.7	66.3	79.3	80.7	35.7	100.0	79.3	97.7

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	54.2	67.3	81.8	83.4	41.2	100.0	75.8	98.3

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	53.0	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	52.5	62.5	77.7	79.4	21.4	92.9		

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course