

Data Packet

for 2016-17 planning

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School Number 805

W.E. GREINER EXPLORATORY ARTS ACADEMY

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	188
7	207
8	184
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	105	18.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	3	0.5		
Hispanic	447	77.2		
White	19	3.3		
Multiple	4	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	264	45.6
Economically disadvantaged	484	83.6
Limited English proficient (LEP)	206	35.6
Special education	3	0.5
Talented and Gifted (TAG)	287	49.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	169	36	21.3	0	0.0	1	0.6	126	74.6	6	3.6	0	0.0
	2015	197	30	15.2	1	0.5	1	0.5	159	80.7	6	3.0	0	0.0
	2016	188	32	17.0	0	0.0	1	0.5	147	78.2	5	2.7	3	1.6
7	2014	238	51	21.4	0	0.0	0	0.0	176	73.9	9	3.8	2	0.8
	2015	181	39	21.5	0	0.0	1	0.6	133	73.5	7	3.9	1	0.6
	2016	207	34	16.4	1	0.5	1	0.5	166	80.2	5	2.4	0	0.0
8	2014	218	43	19.7	1	0.5	1	0.5	166	76.1	5	2.3	2	0.9
	2015	235	50	21.3	0	0.0	0	0.0	175	74.5	8	3.4	2	0.9
	2016	184	39	21.2	0	0.0	1	0.5	134	72.8	9	4.9	1	0.5
6-8	2014	625	130	20.8	1	0.2	2	0.3	468	74.9	20	3.2	4	0.6
	2015	613	119	19.4	1	0.2	2	0.3	467	76.2	21	3.4	3	0.5
	2016	579	105	18.1	1	0.2	3	0.5	447	77.2	19	3.3	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	169	140	82.8	53	31.4	1	0.6	64	37.9	90	53.3	7	4.1	32.5	67.5	0.0
	2015	197	171	86.8	82	41.6	2	1.0	98	49.7	100	50.8	3	1.5	38.1	61.9	0.0
	2016	188	159	84.6	88	46.8	1	0.5	106	56.4	98	52.1	8	4.3	35.6	64.4	0.0
7	2014	238	187	78.6	32	13.4	4	1.7	61	25.6	102	42.9	9	3.8	41.2	58.8	0.0
	2015	181	145	80.1	53	29.3	0	0.0	70	38.7	80	44.2	5	2.8	28.7	71.3	0.6
	2016	207	177	85.5	67	32.4	2	1.0	88	42.5	103	49.8	2	1.0	35.7	64.3	0.0
8	2014	218	186	85.3	5	2.3	2	0.9	33	15.1	93	42.7	1	0.5	33.9	66.1	0.0
	2015	235	186	79.1	22	9.4	3	1.3	54	23.0	105	44.7	4	1.7	39.6	60.4	0.0
	2016	184	148	80.4	51	27.7	0	0.0	70	38.0	86	46.7	1	0.5	27.7	72.3	0.0
6-8	2014	625	513	82.1	90	14.4	7	1.1	158	25.3	285	45.6	17	2.7	36.3	63.7	0.0
	2015	613	502	81.9	157	25.6	5	0.8	222	36.2	285	46.5	12	2.0	35.9	64.1	0.2
	2016	579	484	83.6	206	35.6	3	0.5	264	45.6	287	49.6	11	1.9	33.2	66.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	169	10,824	166	98.4	10,429	96.4	2	1.2	17.6	169	9,598	100.0	88.7
	2015	200	10,896	195	97.7	10,493	96.3	0	0.0	19.6	196	9,647	98.1	88.5
	2016	186	10,522	184	98.5	10,172	96.7	1	0.5	17.1	188	9,599	100.0	91.2
7	2014	238	11,172	233	98.0	10,706	95.8	1	0.4	19.0	239	9,899	100.0	88.6
	2015	182	10,670	179	98.1	10,206	95.6	0	0.0	22.7	181	9,349	99.2	87.6
	2016	207	10,436	202	98.0	9,999	95.8	1	0.5	20.0	208	9,389	100.0	90.0
8	2014	218	10,418	214	98.1	9,939	95.4	0	0.0	8.1	218	9,146	100.0	87.8
	2015	235	10,940	229	97.5	10,445	95.5	0	0.0	14.2	234	9,604	99.4	87.8
	2016	183	10,378	180	98.3	9,894	95.3	0	0.0	13.0	183	9,208	100.0	88.7
6-8	2014	625	32,415	614	98.1	31,074	95.9	3	0.5	15.0	626	28,643	100.0	88.4
	2015	618	32,507	604	97.7	31,144	95.8	0	0.0	18.8	611	28,600	98.9	88.0
	2016	576	31,336	566	98.3	30,065	95.9	2	0.3	16.7	579	28,196	100.0	90.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	88.9	98.4	95.7	*	98.1	95.7		98.2	95.6	96.4	63.1	169
	2015	100.0	96.7	94.3	94.4	*	91.5	89.8		96.0	94.3	94.9	59.8	197
	2016	*	81.3	91.8	90.0	*	88.5	86.7		91.0	90.0	90.4	53.8	187
7	2014	88.9	100.0	98.9	98.9	*	93.8	95.5		99.0	98.6	98.7	60.5	238
	2015	100.0	94.9	97.7	97.3		94.1	94.2		98.0	96.9	97.2	58.4	181
	2016	*	97.1	94.0	93.9	*	89.7	88.6		92.1	96.2	94.7	57.6	207
8	2014	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	218
	2015	87.5	98.0	100.0	100.0	*	100.0	96.3		98.9	99.3	99.1	78.0	235
	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.7	184
6-8	2014	95.0	96.9	99.1	98.5	100.0	96.7	96.4		99.1	98.2	98.6	68.2	625
	2015	95.2	96.6	97.4	97.3	83.3	93.6	92.8		97.7	97.0	97.2	65.5	613
	2016	100.0	93.3	95.1	94.5	*	91.7	90.9		93.8	95.6	95.0	63.7	578

NUMBER TESTED IN GRADES 6-8													
2014	20	130	468	521	7	91	167		228	397	625	30,015	
2015	21	119	467	516	6	157	221		219	394	613	30,042	
2016	19	105	446	490	3	206	263		194	384	578	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	4	2	6	*	1	3		1	5	6	3,679	169
	2015	0	1	9	10	*	7	10		3	7	10	4,035	197
	2016	*	6	12	16	*	10	14		6	12	18	4,526	187
7	2014	1	0	2	2	*	2	3		1	2	3	4,075	238
	2015	0	2	3	4		3	4		1	4	5	4,092	181
	2016	*	1	10	11	*	7	10		6	5	11	4,078	207
8	2014	*	0	0	0	*	0	0		0	0	0	1,797	218
	2015	1	1	0	0	*	0	2		1	1	2	2,236	235
	2016	0	0	0	0		0	0		0	0	0	1,983	184
6-8	2014	1	4	4	8	0	3	6		2	7	9	9,551	625
	2015	1	4	12	14	1	10	16		5	12	17	10,363	613
	2016	0	7	22	27	*	17	24		12	17	29	10,587	578

NUMBER TESTED IN GRADES 6-8													
2014	20	130	468	521	7	91	167		228	397	625	30,015	
2015	21	119	467	516	6	157	221		219	394	613	30,042	
2016	19	105	446	490	3	206	263		194	384	578	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	83.3	22.2	17.5	20.0	*	17.0	14.5		20.0	21.1	20.7	7.1	169
	2015	16.7	23.3	23.3	22.6	*	13.4	12.2		28.0	20.5	23.4	9.8	197
	2016	*	12.5	26.7	26.3	*	23.0	19.0		23.9	26.7	25.7	10.6	187
7	2014	77.8	47.1	27.3	29.4	*	6.3	6.1		25.5	39.3	33.6	10.0	238
	2015	57.1	35.9	25.6	27.3		19.6	17.4		29.4	28.5	28.7	9.3	181
	2016	*	41.2	32.5	33.3	*	20.6	20.5		31.6	36.6	34.8	11.9	207
8	2014	*	48.8	34.3	37.6	*	0.0	15.6		41.3	37.1	38.5	13.1	218
	2015	75.0	38.0	40.6	36.0	*	8.3	9.3		40.9	41.5	41.3	14.0	235
	2016	33.3	35.9	31.3	32.0		33.3	27.1		29.4	33.1	32.1	10.8	184
6-8	2014	70.0	40.8	27.1	29.9	14.3	12.1	11.4		29.4	33.2	31.8	10.1	625
	2015	52.4	33.6	30.4	28.9	33.3	14.6	13.1		33.8	30.7	31.8	11.0	613
	2016	47.4	30.5	30.3	30.6	*	24.8	21.7		28.4	32.3	31.0	11.1	578

NUMBER TESTED IN GRADE 6-8													
2014	20	130	468	521	7	91	167		228	397	625	30,015	
2015	21	119	467	516	6	157	221		219	394	613	30,042	
2016	19	105	446	490	3	206	263		194	384	578	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	75.1	75.8	79.0
	2015	76.2	80.3	74.2
	2016	78.2	76.6	75.0
7	2014	81.7	76.6	75.6
	2015	76.0	76.5	80.1
	2016	79.2	77.8	79.5
8	2014	81.1	79.4	78.1
	2015	86.6	76.8	84.0
	2016	85.9	82.7	75.5
6-8	2014	79.7	77.4	77.4
	2015	80.1	77.8	79.7
	2016	81.0	79.0	76.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	100.0	100.0	94.9	96.3	*	84.4	87.9		91.8	99.3	96.2	54.6	238
	2015	100.0	100.0	97.7	98.0		98.0	98.6		98.0	98.5	98.3	57.4	181
	2016	*	97.1	94.5	94.4	*	88.2	88.6		90.7	96.9	94.7	53.7	206

NUMBER TESTED IN GRADE 7													
2014	9	51	176	187	4	32	66		98	140	238	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	
2016	5	34	165	179	2	68	88		75	131	206	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0	0	9	7	*	5	8		8	1	9	4,690	238
	2015	0	0	3	3		1	1		1	2	3	4,203	181
	2016	*	1	9	10	*	8	10		7	4	11	4,489	206

NUMBER TESTED IN GRADE 7													
2014	9	51	176	187	4	32	66		98	140	238	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	
2016	5	34	165	179	2	68	88		75	131	206	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	11.1	15.7	11.4	10.2	*	3.1	3.0		5.1	17.1	12.2	3.0	238
	2015	57.1	25.6	12.0	14.0		5.9	4.3		15.7	16.9	16.6	4.8	181
	2016	*	38.2	26.1	26.8	*	14.7	14.8		22.7	31.3	28.2	3.0	206

NUMBER TESTED IN GRADE 7													
2014	9	51	176	187	4	32	66		98	140	238	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	
2016	5	34	165	179	2	68	88		75	131	206	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	4.8	5.5	80.2	75.2
	2015	4.8	5.2	79.0	84.5
	2016	5.3	—	82.6	84.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	94.4	98.4	97.1	*	98.1	97.1		100.0	96.5	97.6	64.3	168
	2015	100.0	96.7	95.6	95.5	*	95.1	92.9		100.0	93.4	95.9	62.6	197
	2016	*	84.4	97.3	95.0	*	96.6	92.4		98.5	93.3	95.2	61.2	187
7	2014	100.0	94.1	94.9	94.1	*	84.4	84.8		94.9	94.3	94.5	55.1	238
	2015	*	85.0	98.3	95.3		100.0	97.0		100.0	93.0	95.0	46.2	80
	2016	*	92.9	81.7	84.4	*	78.1	82.0		76.9	88.2	84.4	45.9	77
8	2014	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.2	110
	2015	100.0	100.0	98.2	98.9	*	100.0	97.5		98.8	98.6	98.7	66.9	229
	2016	*	100.0	98.2	98.9		98.1	98.6		98.6	98.6	98.6	74.7	214
6-8	2014	100.0	95.4	97.2	96.4	85.7	93.2	92.4		97.4	96.3	96.7	63.3	516
	2015	100.0	96.1	97.1	97.0	*	97.3	95.3		99.4	95.7	97.0	59.8	506
	2016	100.0	93.0	95.2	95.1	*	93.6	92.1		95.2	94.9	95.0	62.0	478

NUMBER TESTED IN GRADES 6-8													
2014	18	108	386	422	7	88	211			189	327	516	27,304
2015	15	102	383	429	5	149	211			181	325	506	26,894
2016	13	86	372	408	3	173	229			167	311	478	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	2	2	4	*	1	2		0	4	4	3,478	168
	2015	0	1	7	8	*	4	7		0	8	8	3,682	197
	2016	*	5	4	8	*	3	8		1	8	9	3,706	187
7	2014	0	3	9	11	*	5	10		5	8	13	4,536	238
	2015	*	3	1	3		0	1		0	4	4	3,835	80
	2016	*	1	11	10	*	7	9		6	6	12	3,769	77
8	2014	*	0	0	0	*	*	0		0	0	0	2,001	110
	2015	0	0	3	2	*	0	2		1	2	3	3,282	229
	2016	*	0	3	2		1	1		1	2	3	2,391	214
6-8	2014	0	5	11	15	1	6	12		5	12	17	10,015	516
	2015	0	4	11	13	*	4	10		1	14	15	10,799	506
	2016	0	6	18	20	*	11	18		8	16	24	9,866	478

NUMBER TESTED IN GRADES 6-8													
2014	18	108	386	422	7	88	211		189	327	516	27,304	
2015	15	102	383	429	5	149	211		181	325	506	26,894	
2016	13	86	372	408	3	173	229		167	311	478	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	66.7	22.2	32.8	33.8	*	37.7	29.4		37.0	28.9	31.5	9.6	168
	2015	0.0	6.7	20.8	18.6	*	15.9	13.3		24.0	13.9	17.8	6.3	197
	2016	*	12.5	24.7	25.0	*	26.4	21.9		32.8	20.0	24.6	8.5	187
7	2014	22.2	13.7	22.7	19.8	*	9.4	4.5		23.5	18.6	20.6	6.7	238
	2015	*	0.0	5.2	4.7		0.0	0.0		8.7	1.8	3.8	0.9	80
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	77
8	2014	*	4.8	14.1	11.5	*	*	8.3		16.2	9.6	11.8	1.0	110
	2015	12.5	9.6	13.3	12.8	*	16.7	10.0		14.5	11.0	12.2	3.7	229
	2016	*	15.0	16.9	16.3		9.3	6.8		14.9	16.4	15.9	5.1	214
6-8	2014	33.3	14.8	24.1	22.5	28.6	26.1	15.8		25.9	20.2	22.3	6.2	516
	2015	6.7	6.9	15.1	14.0	*	14.1	10.0		17.7	10.5	13.0	3.9	506
	2016	30.8	11.6	17.2	17.2	*	16.2	12.2		19.8	15.1	16.7	5.5	478

NUMBER TESTED IN GRADE 6-8													
2014	18	108	386	422	7	88	158		189	327	516	27,304	
2015	15	102	383	429	5	149	211		181	325	506	26,894	
2016	13	86	372	408	3	173	229		167	311	478	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	59.3	65.3	61.3	62.8
	2016	67.9	68.3	65.4	64.3
7	2014				
	2015	62.8	62.6	55.2	60.0
	2016	51.2	61.4	50.3	52.2
8	2014				
	2015	74.9	73.0	65.9	69.0
	2016	78.7	76.9	67.7	67.8
6-8	2014				
	2015	66.9	68.3	62.4	65.2
	2016	70.1	71.0	64.0	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.3
	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
Tests Taken	2014	2	22	81	95		3	10		38	70	108	2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	0	0	0		*	0		0	0	0	60
	2015	0	0	0	0	*	0	0		0	0	0	64
	2016	0	0	0	0		0	0		0	0	0	70
Tests Taken	2014	2	22	81	95		3	10		38	70	108	2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	50.0	53.1	51.6		*	50.0		65.8	45.7	52.8	28.8
	2015	83.3	52.9	70.2	64.4	*	37.5	30.0		71.1	66.7	68.2	43.3
	2016	83.3	84.2	90.5	89.0		93.9	94.1		100.0	84.9	89.0	49.8
Tests Taken	2014	2	22	81	95		3	8		38	70	108	2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355
	2016	6	19	74	82		33	34		27	73	100	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	78.1	76.8	78.6	76.3	76.2
2015	85.7	81.9	81.2	76.7	79.4
2016	82.1	91.4	86.0	91.3	77.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	97.7	95.8	95.7	*	66.7	84.4		98.7	95.1	96.3	61.9	218
	2015	92.9	91.3	95.4	93.8	*	84.8	83.1		95.6	93.3	94.1	64.3	322
	2016	*	92.7	97.0	96.8		96.7	92.6		95.9	96.5	96.3	67.1	215

NUMBER TESTED IN GRADE 8													
2014	5	43	166	185	2	6	32		75	143	218	9,466	
2015	14	69	237	260	4	46	83		114	208	322	11,875	
2016	4	41	166	187		61	81		74	141	215	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1	7	8	*	2	5		1	7	8	3605	218
	2015	1	6	11	16	*	7	14		5	14	19	4238	322
	2016	*	3	5	6		2	6		3	5	8	3181	215

NUMBER TESTED IN GRADE 8													
2014	5	43	166	185	2	6	32		75	143	218	9,466	
2015	14	69	237	260	4	46	83		114	208	322	11,875	
2016	4	41	166	187		61	81		74	141	215	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	32.6	27.7	28.6	*	0.0	0.0		45.3	21.7	29.8	11.3	218
	2015	64.3	21.7	26.6	24.6	*	19.6	12.0		34.2	23.1	27.0	11.6	322
	2016	*	9.8	28.3	25.7		23.0	17.3		31.1	21.3	24.7	8.5	215

NUMBER TESTED IN GRADE 8													
2014	5	43	166	185	2	6	32		75	143	218	9,466	
2015	14	69	237	260	4	46	83		114	208	322	11,875	
2016	4	41	166	187		61	81		74	141	215	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	81.2	77.3	69.8	82.1
	2015	83.7	76.0	74.1	76.5
	2016	81.9	71.2	72.0	77.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	90.7	91.6	91.9	*	50.0	71.9		96.0	89.5	91.7	53.5	218
	2015	100.0	100.0	93.1	94.7	*	87.5	87.0		95.7	94.4	94.9	53.7	235
	2016	100.0	92.3	97.0	96.7		96.1	91.4		98.0	95.5	96.2	56.3	184

NUMBER TESTED IN GRADE 8													
2014	5	43	166	185	2	6	32		75	143	218	9,464	
2015	8	50	175	189	4	24	54		93	142	235	9,815	
2016	9	39	134	150		51	70		51	133	184	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4	14	15	*	3	9		3	15	18	4402	218
	2015	0	0	12	10	*	3	7		4	8	12	4546	235
	2016	0	3	4	5		2	6		1	6	7	4056	184

NUMBER TESTED IN GRADE8													
2014	5	43	166	185	2	6	32		75	143	218	9,464	
2015	8	50	175	189	4	24	54		93	142	235	9,815	
2016	9	39	134	150		51	70		51	133	184	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	32.6	28.3	28.6	*	0.0	9.4		50.7	20.3	30.7	7.3	218
	2015	50.0	24.0	24.0	23.8	*	8.3	3.7		30.1	21.8	25.1	5.9	235
	2016	44.4	46.2	32.8	36.0		41.2	32.9		47.1	32.3	36.4	9.5	184

NUMBER TESTED IN GRADE 8													
2014	5	43	166	185	2	6	32			75	143	218	9,464
2015	8	50	175	189	4	24	54			93	142	235	9,815
2016	9	39	134	150		51	70			51	133	184	9,280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	75.8	64.0	71.0	74.5
	2015	72.4	71.7	77.7	64.6
	2016	73.8	80.2	71.8	82.5

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	8											8	100.0
7	1											*	*
ALL	9											9	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (88)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.1	1	1.1	7	8.0	4	4.5	1	1.1
	Advanced	15	17.0	19	21.6	21	23.9	39	44.3	21	23.9
	Advanced High	72	81.8	68	77.3	60	68.2	45	51.1	66	75.0
7 (66)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	1.5	8	12.1	0	0.0	0	0.0
	Advanced	19	28.8	31	47.0	30	45.5	20	30.3	18	27.3
	Advanced High	47	71.2	34	51.5	28	42.4	46	69.7	48	72.7
8 (51)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	9	17.6	17	33.3	18	35.3	9	17.6	5	9.8
	Advanced High	42	82.4	34	66.7	33	64.7	42	82.4	46	90.2
ALL (205)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	0.5	2	1.0	15	7.3	4	2.0	1	0.5
	Advanced	43	21.0	67	32.7	69	33.7	68	33.2	44	21.5
	Advanced High	161	78.5	136	66.3	121	59.0	133	64.9	160	78.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
88 67 (76.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	20	
	Advanced High	0	0	66	
66 51 (77.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	15	
	Advanced High	0	0	48	
51 46 (90.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	46	
205 164 (80.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	40	
	Advanced High	0	0	160	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

22	76.2	84.1	90.7	91.5	95.5	100.0	77.6	91.2
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ALGEBRA I PRE-AP

100	73.4	83.0	85.7	86.0	96.0	98.0	62.2	95.5
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MATHEMATICS 6

32	55.3	78.7	80.3	80.4	84.4	93.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

155	61.5	79.0	87.0	87.9	87.1	100.0	70.3	95.9
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MATHEMATICS 7

76	58.6	77.8	82.0	82.4	89.5	98.7	54.6	87.8
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MATHEMATICS 7 PRE-AP

134	80.0	83.4	85.6	85.9	94.0	98.5	70.3	95.9
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MATHEMATICS 8

85	77.9	87.3	81.7	81.1	100.0	96.5	57.0	86.2
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MS ART 2 FOUNDATIONS

6	86.9	89.7	92.3	92.6	100.0	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

28	75.7	86.0	92.2	92.9	92.9	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

20	78.6	86.9	93.8	94.5	100.0	100.0	61.9	94.9
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MS HEALTH EDUCATION 7

6	89.0	92.7	95.8	96.2	100.0	100.0	75.7	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

21	83.8	89.2	90.4	90.5	100.0	100.0		
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

128	70.8	78.1	88.3	89.4	83.6	98.4		
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MATHEMATICS 8

84	71.8	84.4	82.4	82.2	96.4	95.2		
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MS ART 2 FOUNDATIONS

15	86.6	89.4	96.9	97.7	100.0	100.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	71.7	83.6	96.9	98.3	96.3	100.0		
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MS HEALTH EDUCATION 6

22	86.0	90.6	92.9	93.1	100.0	100.0		
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MS HEALTH EDUCATION 7

2	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

66	83.1	88.7	96.5	97.4	100.0	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

51	88.5	89.2	96.2	97.0	100.0	100.0	90.0	98.9
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PHYSICS 8

82	60.6	73.7	86.1	87.5	62.2	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

52	72.9	82.0	87.7	88.3	90.4	100.0	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

131	71.5	78.6	89.5	90.7	84.7	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

27	67.4	79.2	81.7	82.0	88.9	100.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

183	72.6	78.4	86.0	86.8	88.5	98.9	80.4	98.2
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READING LANGUAGE ARTS 8

19	65.9	78.3	80.9	81.2	89.5	100.0	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

166	77.8	79.8	86.0	86.7	86.7	100.0	82.5	97.0
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SCIENCE 6

31	66.5	78.6	84.6	85.3	83.9	100.0	59.6	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

4	*	*	*	*	*	*		
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PHYSICAL EDUCATION 6

66	83.9	84.9	97.0	98.3	97.0	100.0		
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PHYSICAL EDUCATION 7 & 8

42	86.8	87.6	97.5	98.6	100.0	100.0		
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PHYSICS 8

82	50.3	74.3	85.2	86.4	75.6	98.8		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

16	73.9	78.2	79.4	79.5	87.5	87.5		
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READING LANGUAGE ARTS 8 PRE-AP

165	72.6	78.9	85.7	86.5	87.9	97.6		
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SCIENCE 6

33	66.7	78.7	82.4	82.8	81.8	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

156	71.6	78.7	86.6	87.4	82.1	100.0	75.9	96.2
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SCIENCE 7

73	70.9	78.2	82.5	83.0	80.8	98.6	52.7	88.9
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SCIENCE 7 PRE-AP

137	68.9	79.7	83.7	84.2	83.9	96.4	81.6	97.4
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SCIENCE 8

103	79.6	85.7	86.5	86.5	95.1	100.0	60.7	90.0
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SOCIAL STUDIES 6

51	70.7	79.6	86.2	87.0	80.4	100.0	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

136	69.6	78.8	86.8	87.7	85.3	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

48	64.6	78.8	89.0	90.2	95.8	97.9	58.2	93.3
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TEXAS STUDIES 7

27	67.9	78.6	81.7	82.1	85.2	96.3	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

183	79.6	82.5	88.4	89.0	88.0	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

164	70.0	78.6	86.4	87.2	82.9	98.8	75.8	98.3
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UNITED STATES STUDIES 8

21	56.7	75.0	80.1	80.7	76.2	90.5	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

155	72.2	81.1	84.7	85.1	90.3	96.8		
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SCIENCE 7

76	72.8	81.8	80.0	79.7	93.4	97.4		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

51	63.9	75.9	84.7	85.7	78.4	100.0		
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SOCIAL STUDIES 6 PRE-AP

137	71.6	77.6	86.0	87.0	81.8	100.0		
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TECHNOLOGY APPLICATIONS

53	67.6	80.2	89.1	90.1	94.3	100.0		
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TEXAS STUDIES 7

26	62.7	78.5	84.0	84.6	84.6	96.2		
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TEXAS STUDIES 7 PRE-AP

178	76.5	81.4	89.2	90.0	86.0	99.4		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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