

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 827

SIDNEY LANIER EXPRESSIVE ARTS VANGUARD

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	48
5	66
ALL	114

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	19	16.7		
American Indian/Alaska Native	1	0.9		
Asian/Hawaiian/Pacific Islander	1	0.9		
Hispanic	86	75.4		
White	7	6.1		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	49	43.0
Economically disadvantaged	100	87.7
Limited English proficient (LEP)	41	36.0
Special education	1	0.9
Talented and Gifted (TAG)	58	50.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2014	67	14	20.9	0	0.0	1	1.5	45	67.2	7	10.4	0	0.0
	2015	72	15	20.8	1	1.4	1	1.4	53	73.6	2	2.8	0	0.0
	2016	48	7	14.6	0	0.0	0	0.0	35	72.9	6	12.5	0	0.0
5	2014	72	11	15.3	0	0.0	0	0.0	56	77.8	4	5.6	1	1.4
	2015	63	14	22.2	0	0.0	1	1.6	41	65.1	7	11.1	0	0.0
	2016	66	12	18.2	1	1.5	1	1.5	51	77.3	1	1.5	0	0.0
4-6	2014	139	25	18.0	0	0.0	1	0.7	101	72.7	11	7.9	1	0.7
	2015	135	29	21.5	1	0.7	2	1.5	94	69.6	9	6.7	0	0.0
	2016	114	19	16.7	1	0.9	1	0.9	86	75.4	7	6.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2014	67	51	76.1	16	23.9	1	1.5	27	40.3	22	32.8	7	10.4	38.8	61.2	0.0
	2015	72	65	90.3	27	37.5	0	0.0	31	43.1	30	41.7	2	2.8	37.5	62.5	0.0
	2016	48	37	77.1	15	31.3	1	2.1	17	35.4	25	52.1	7	14.6	43.8	56.3	0.0
5	2014	72	57	79.2	28	38.9	1	1.4	35	48.6	26	36.1	0	0.0	27.8	72.2	0.0
	2015	63	51	81.0	15	23.8	1	1.6	26	41.3	23	36.5	0	0.0	42.9	57.1	0.0
	2016	66	63	95.5	26	39.4	0	0.0	32	48.5	33	50.0	0	0.0	33.3	66.7	0.0
4-6	2014	139	108	77.7	44	31.7	2	1.4	62	44.6	48	34.5	7	5.0	33.1	66.9	0.0
	2015	135	116	85.9	42	31.1	1	0.7	57	42.2	53	39.3	2	1.5	40.0	60.0	0.0
	2016	114	100	87.7	41	36.0	1	0.9	49	43.0	58	50.9	7	6.1	37.7	62.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2014	68	12,546	66	96.7	12,183	97.1	0	0.0	15.0	68	11,321	100.0	90.2
	2015	72	12,745	71	97.4	12,343	96.9	0	0.0	16.2	71	11,520	98.1	90.4
	2016	48	12,688	47	97.5	12,300	96.9	0	0.0	15.8	48	11,676	100.0	92.0
5	2014	72	12,130	70	97.2	11,794	97.2	0	0.0	4.0	71	10,985	98.6	90.6
	2015	63	12,122	61	97.0	11,747	96.9	0	0.0	6.6	63	11,052	100.0	91.2
	2016	67	12,178	65	97.3	11,815	97.0	0	0.0	6.5	66	11,217	99.1	92.1
4-6	2014	140	35,500	136	96.9	34,406	96.9	0	0.0	12.0	139	31,904	99.3	89.9
	2015	135	35,763	132	97.3	34,584	96.7	0	0.0	14.0	134	32,219	99.0	90.1
	2016	115	35,388	112	97.4	34,287	96.9	0	0.0	13.0	114	32,492	99.5	91.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	71.4	93.5	85.7	*	*	66.7		88.9	88.6	88.7	59.4	53
	2015	*	73.3	92.6	82.9		*	66.7		70.6	93.1	84.8	57.9	46
	2016	100.0	100.0	92.9	96.6		100.0	100.0		89.5	100.0	95.1	65.0	41
5	2014	*	90.9	97.7	95.9		100.0	90.9		93.8	97.7	96.6	78.5	59
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.5	63
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.8	66
3-5	2014	100.0	80.0	95.9	91.2	*	100.0	81.1		91.2	93.6	92.9	66.7	112
	2015	88.9	86.2	97.1	93.3	*	100.0	93.8		88.6	96.9	93.6	65.7	109
	2016	100.0	100.0	97.5	98.9		100.0	100.0		95.0	100.0	98.1	65.9	107

NUMBER TESTED IN GRADES 3-5													
2014	11	25	74	91	1	18	37		34	78	112	21,304	
2015	9	29	68	90	1	17	32		44	65	109	21,526	
2016	7	19	79	89		34	43		40	67	107	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	4	2	6	*	*	5		2	4	6	2,858	53
	2015	*	4	2	6		*	2		5	2	7	2,928	46
	2016	0	0	2	1		0	0		2	0	2	2,439	41
5	2014	*	1	1	2		0	2		1	1	2	1,582	59
	2015	0	0	0	0	*	0	0		0	0	0	1,692	63
	2016	*	0	0	0		0	0		0	0	0	2,037	66
3-5	2014	0	5	3	8	*	0	7		3	5	8	7,089	112
	2015	1	4	2	6	*	0	2		5	2	7	7,391	109
	2016	0	0	2	1		0	0		2	0	2	7,377	107

NUMBER TESTED IN GRADES 3-5													
2014	11	25	74	91	1	18	37		34	78	112	21,304	
2015	9	29	68	90	1	17	32		44	65	109	21,526	
2016	7	19	79	89		34	43		40	67	107	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	71.4	14.3	19.4	19.0	*	*	13.3		16.7	31.4	26.4	12.0	53
	2015	*	20.0	37.0	31.4		*	16.7		17.6	41.4	32.6	12.8	46
	2016	66.7	42.9	32.1	31.0		12.5	9.1		42.1	36.4	39.0	14.1	41
5	2014	*	36.4	30.2	32.7		13.3	9.1		43.8	27.9	32.2	11.5	59
	2015	100.0	28.6	34.1	34.5	*	20.0	19.2		29.6	50.0	41.3	14.9	63
	2016	*	25.0	35.3	35.0		19.2	15.6		14.3	46.7	36.4	17.3	66
3-5	2014	63.6	24.0	25.7	26.4	*	16.7	10.8		29.4	29.5	29.5	11.1	112
	2015	88.9	24.1	35.3	33.3	*	23.5	18.8		25.0	46.2	37.6	13.8	109
	2016	71.4	31.6	34.2	33.7		17.6	14.0		27.5	43.3	37.4	15.7	107

NUMBER TESTED IN GRADE 3-5													
2014	11	25	74	91	1	18	37		34	78	112	21,304	
2015	9	29	68	90	1	17	32		44	65	109	21,526	
2016	7	19	79	89		34	43		40	67	107	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2014	77.4	74.5	72.3
	2015	71.1	76.1	70.2
	2016	88.5	78.9	76.2
5	2014	78.0	80.4	79.3
	2015	81.4	84.6	79.1
	2016	81.8	81.1	80.5
3-5	2014	77.7	77.6	76.0
	2015	77.1	81.0	75.4
	2016	84.4	80.2	78.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	100.0	96.8	97.6	*	*	93.3		94.4	100.0	98.1	61.9	53
	2015	*	93.3	92.6	88.6		*	66.7		82.4	96.6	91.3	59.4	46
	2016	100.0	85.7	78.1	84.8		90.0	78.6		73.7	88.5	82.2	59.4	45

NUMBER TESTED IN GRADE 4													
2014	7	14	31	42	1	3	15		18	35	53	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	
2016	6	7	32	33		10	14		19	26	45	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	0	1	1	*	*	1		1	0	1	2,675	53
	2015	*	1	2	4		*	2		3	1	4	2,837	46
	2016	0	1	7	5		1	3		5	3	8	2,829	45

NUMBER TESTED IN GRADE 4													
2014	7	14	31	42	1	3	15		18	35	53	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	
2016	6	7	32	33		10	14		19	26	45	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	57.1	7.1	0.0	4.8	*	*	0.0		5.6	11.4	9.4	3.7	53
	2015	*	0.0	11.1	8.6		*	16.7		0.0	13.8	8.7	4.2	46
	2016	83.3	14.3	34.4	39.4		50.0	42.9		26.3	46.2	37.8	3.7	45

NUMBER TESTED IN GRADE 4													
2014	7	14	31	42	1	3	15		18	35	53	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	
2016	6	7	32	33		10	14		19	26	45	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.1	5.2	78.4	71.4
	2015	5.2	5.1	68.6	66.9
	2016	—	4.7	77.8	74.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	71.4	91.1	87.5	*	100.0	88.9		84.6	90.2	88.1	59.0	67
	2015	*	93.3	90.6	91.8		92.6	87.1		85.2	93.3	90.3	61.9	72
	2016	100.0	100.0	91.2	94.3		100.0	100.0		85.0	100.0	93.6	65.3	47
5	2014	*	90.9	100.0	98.4	*	100.0	97.1		94.7	100.0	98.6	81.4	72
	2015	100.0	85.7	87.8	87.3	*	100.0	88.5		96.3	83.3	88.9	68.5	63
	2016	*	100.0	98.0	100.0		100.0	100.0		95.2	100.0	98.5	81.3	66
3-5	2014	100.0	80.0	96.0	93.2	*	100.0	93.5		88.9	95.7	93.5	66.3	139
	2015	88.9	89.7	89.4	89.7	*	95.2	87.7		90.7	88.9	89.6	65.1	135
	2016	100.0	100.0	95.3	97.9		100.0	100.0		90.2	100.0	96.5	71.0	113

NUMBER TESTED IN GRADES 3-5													
2014	11	25	101	118	2	44	57		45	94	139	35,222	
2015	9	29	94	116	1	42	57		54	81	135	35,738	
2016	7	19	85	95		36	48		41	71	113	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	4	4	7	*	0	3		4	4	8	4,803	67
	2015	*	1	5	5		2	4		4	3	7	4,556	72
	2016	0	0	3	2		0	0		3	0	3	4,100	47
5	2014	*	1	0	1	*	0	1		1	0	1	2,088	72
	2015	0	2	5	7	*	0	3		1	6	7	3,559	63
	2016	*	0	1	0		0	0		1	0	1	2,135	66
3-5	2014	0	5	4	8	*	0	4		5	4	9	11,879	139
	2015	1	3	10	12	*	2	7		5	9	14	12,462	135
	2016	0	0	4	2		0	0		4	0	4	10,388	113

NUMBER TESTED IN GRADES 3-5													
2014	11	25	101	118	2	44	57		45	94	139	35,222	
2015	9	29	94	116	1	42	57		54	81	135	35,738	
2016	7	19	85	95		36	48		41	71	113	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	57.1	7.1	20.0	19.6	*	25.0	14.8		15.4	26.8	22.4	14.0	67
	2015	*	20.0	7.5	11.5		7.4	6.5		3.7	13.3	9.7	10.4	72
	2016	66.7	14.3	26.5	31.4		40.0	25.0		40.0	23.1	29.8	15.1	47
5	2014	*	36.4	28.6	30.6	*	25.0	20.0		21.1	30.2	27.8	15.7	72
	2015	71.4	0.0	19.5	14.5	*	20.0	11.5		14.8	25.0	20.6	12.3	63
	2016	*	0.0	9.8	6.7		11.5	9.4		9.5	6.7	7.6	14.3	66
3-5	2014	36.4	20.0	24.8	25.4	*	25.0	17.7		17.8	28.7	25.2	13.3	139
	2015	55.6	10.3	12.8	12.9	*	11.9	8.8		9.3	18.5	14.8	10.6	135
	2016	57.1	5.3	16.5	15.8		19.4	14.6		24.4	12.7	16.8	14.1	113

NUMBER TESTED IN GRADE 3-5													
2014	11	25	101	118	2	44	62		45	94	139	35,222	
2015	9	29	94	116	1	42	57		54	81	135	35,738	
2016	7	19	85	95		36	48		41	71	113	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015	78.5	66.1	56.8	59.7
	2016	79.3	72.9	60.3	68.9
5	2014				
	2015	63.5	67.3	71.6	72.0
	2016	68.9	71.0	64.1	71.7
3-5	2014				
	2015	71.5	66.7	63.7	65.4
	2016	73.2	71.8	62.5	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	72.7	83.9	83.9	*	78.6	71.4		94.7	79.2	83.3	61.3	72
	2015	100.0	64.3	77.5	74.1	*	78.6	68.0		80.8	75.0	77.4	59.1	62
	2016	*	91.7	88.2	88.3		84.6	81.3		100.0	84.4	89.4	67.8	66

NUMBER TESTED IN GRADE 5													
2014	4	11	56	62	1	28	35		19	53	72	9,073	
2015	7	14	40	54	1	14	25		26	36	62	9,009	
2016	1	12	51	60		26	32		21	45	66	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3	9	10	*	6	10		1	11	12	3511	72
	2015	0	5	9	14	*	3	8		5	9	14	3685	62
	2016	*	1	6	7		4	6		0	7	7	2988	66

NUMBER TESTED IN GRADE 5													
2014	4	11	56	62	1	28	35		19	53	72	9,073	
2015	7	14	40	54	1	14	25		26	36	62	9,009	
2016	1	12	51	60		26	32		21	45	66	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	8.9	6.5	*	0.0	0.0		15.8	3.8	6.9	5.3	72
	2015	42.9	7.1	5.0	3.7	*	0.0	0.0		11.5	8.3	9.7	6.6	62
	2016	*	8.3	5.9	5.0		3.8	3.1		4.8	8.9	7.6	6.9	66

NUMBER TESTED IN GRADE 5													
2014	4	11	56	62	1	28	35		19	53	72	9,073	
2015	7	14	40	54	1	14	25		26	36	62	9,009	
2016	1	12	51	60		26	32		21	45	66	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	72.4	75.1	68.6	70.7
	2015	73.2	71.3	66.4	73.2
	2016	76.3	72.6	73.2	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			92.9	92.9		92.3	91.7		87.5	100.0	92.9	60.8	14
	2015			96.2	96.2		96.0	96.0		90.0	100.0	96.2	64.2	26
	2016			100.0	100.0		*	*		*	*	100.0	61.2	6
5	2014			100.0	100.0	*	100.0	100.0		*	100.0	100.0	83.0	13
	2015												83.5	0
	2016												79.2	0
3-5	2014			96.3	96.3	*	96.2	96.0		90.9	100.0	96.3	68.7	27
	2015			96.2	96.2		96.0	96.0		90.0	100.0	96.2	70.1	26
	2016			100.0	100.0		*	*		*	*	100.0	68.1	6

NUMBER TESTED IN GRADES 3-5													
2014			27	27	1	26	25		11	16	27	14,654	
2015			26	26		25	25		10	16	26	14,919	
2016			6	6		2	5		1	4	6	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1	1		1	1		1	0	1	1,891	14
	2015			1	1		1	1		1	0	1	1,867	26
	2016			0	0		*	*		*	*	0	1,974	6
5	2014			0	0	*	0	0		*	0	0	692	13
	2015												669	0
	2016												873	0
3-5	2014			1	1	*	1	1		1	0	1	4,588	27
	2015			1	1		1	1		1	0	1	4,458	26
	2016			0	0		*	*		*	*	0	4,752	6

NUMBER TESTED IN GRADES 3-5													
2014			27	27	1	26	25		11	16	27	14,654	
2015			26	26		25	25		10	16	26	14,919	
2016			6	6		2	5		1	4	6	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			42.9	42.9		38.5	33.3		25.0	66.7	42.9	12.5	14
	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	11.6	26
	2016			16.7	16.7		*	*		*	*	16.7	16.6	6
5	2014			23.1	23.1	*	23.1	23.1		*	20.0	23.1	15.8	13
	2015												13.9	0
	2016												13.6	0
3-5	2014			33.3	33.3	*	30.8	28.0		27.3	37.5	33.3	15.4	27
	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	14.0	26
	2016			16.7	16.7		*	*		*	*	16.7	17.5	6

NUMBER TESTED IN GRADE 3-5													
2014			27	27	1	26	25		11	16	27	14,654	
2015			26	26		25	25		10	16	26	14,919	
2016			6	6		2	5		1	4	6	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2014	76.4	77.8	80.4
	2015	75.4	74.6	68.0
	2016	78.3	82.4	87.5
5	2014	72.3	79.4	78.3
	2015			
	2016			
3-5	2014	74.4	78.5	79.4
	2015	75.4	74.6	68.0
	2016	78.3	82.4	87.5

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	2											*	*
5	26											26	100.0
ALL	28											28	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	14	53.8	15	57.7	14	53.8	6	23.1	6	23.1
	Advanced High	12	46.2	11	42.3	12	46.2	20	76.9	20	76.9
ALL (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	3.6	1	3.6	1	3.6
	Advanced	14	50.0	17	60.7	15	53.6	6	21.4	6	21.4
	Advanced High	14	50.0	11	39.3	12	42.9	21	75.0	21	75.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
26 20 (76.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	20	
28 21 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

3	*	*	*		*	*	57.9	*
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GRADE 4 LANGUAGE ARTS SPANISH

3	*	*	*		*	*	62.7	*
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GRADE 4 MATHEMATICS

6	54.3	76.0	85.0		83.3	100.0	61.7	88.0
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GRADE 4 READING

3	*	*	*		*	*	64.6	*
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GRADE 4 READING SPANISH

3	*	*	*		*	*	67.4	*
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GRADE 4 SCIENCE

3	*	*	*		*	*	63.4	*
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GRADE 4 SCIENCE SPANISH

3	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

3	*	*	*		*	*	40.1	*
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GRADE 4 SOCIAL STUDIES SPANISH

3	*	*	*		*	*	46.6	*
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GRADE 5 ART

19	74.6	82.7	92.3		89.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

67	82.6	84.6	87.8		94.0	100.0	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

4	*	*	*		*	*	65.0	*
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GRADE 4 LANGUAGE ARTS SPANISH

2	*	*	*		*	*	65.4	*
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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

3	*	*	*		*	*	62.7	*
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GRADE 4 SCIENCE SPANISH

3	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

3	*	*	*		*	*	47.2	*
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GRADE 4 SOCIAL STUDIES SPANISH

3	*	*	*		*	*	48.5	*
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GRADE 5 ART

18	90.6	90.6	92.9		100.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

66	74.8	83.2	87.9		98.5	100.0	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

67	55.4	74.8	85.1		74.6	100.0	61.1	88.8
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GRADE 5 READING

67	71.0	81.1	86.1		92.5	100.0	70.8	91.8
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GRADE 5 SCIENCE

67	75.7	75.7	91.8		76.1	100.0	66.3	92.8
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GRADE 5 SOCIAL STUDIES

67	58.5	77.4	91.5		85.1	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

66	77.2	82.0	87.7		83.3	100.0	70.0	92.4
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GRADE 5 READING

66	72.5	79.9	85.2		92.4	100.0	65.8	91.8
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

66	71.7	78.8	91.8		80.3	100.0	53.6	95.2
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