

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 829

MARK TWAIN FUNDAMENTAL VANGUARD

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	13
5	19
ALL	32

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	13	40.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	18	56.3		
White	0	0.0		
Multiple	1	3.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	16	50.0
Economically disadvantaged	31	96.9
Limited English proficient (LEP)	16	50.0
Special education	0	0.0
Talented and Gifted (TAG)	16	50.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2014	10	5	50.0	0	0.0	0	0.0	4	40.0	0	0.0	1	10.0
	2015	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
	2016	13	3	23.1	0	0.0	0	0.0	10	76.9	0	0.0	0	0.0
5	2014	19	10	52.6	0	0.0	0	0.0	9	47.4	0	0.0	0	0.0
	2015	10	7	70.0	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
	2016	19	10	52.6	0	0.0	0	0.0	8	42.1	0	0.0	1	5.3
4-6	2014	29	15	51.7	0	0.0	0	0.0	13	44.8	0	0.0	1	3.4
	2015	34	20	58.8	0	0.0	0	0.0	13	38.2	0	0.0	1	2.9
	2016	32	13	40.6	0	0.0	0	0.0	18	56.3	0	0.0	1	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2014	10	10	100.0	4	40.0	0	0.0	5	50.0	0	0.0	0	0.0	40.0	60.0	0.0
	2015	24	23	95.8	9	37.5	0	0.0	14	58.3	9	37.5	2	8.3	37.5	62.5	0.0
	2016	13	12	92.3	9	69.2	0	0.0	9	69.2	7	53.8	1	7.7	30.8	69.2	0.0
5	2014	19	18	94.7	9	47.4	0	0.0	10	52.6	9	47.4	0	0.0	57.9	42.1	0.0
	2015	10	10	100.0	3	30.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
	2016	19	19	100.0	7	36.8	0	0.0	7	36.8	9	47.4	0	0.0	42.1	57.9	0.0
4-6	2014	29	28	96.6	13	44.8	0	0.0	15	51.7	9	31.0	0	0.0	51.7	48.3	0.0
	2015	34	33	97.1	12	35.3	0	0.0	21	61.8	11	32.4	2	5.9	38.2	61.8	0.0
	2016	32	31	96.9	16	50.0	0	0.0	16	50.0	16	50.0	1	3.1	37.5	62.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2014	11	12,546	10	98.5	12,183	97.1	0	0.0	15.0	10	11,321	93.9	90.2
	2015	24	12,745	24	97.3	12,343	96.9	2	8.3	16.2	23	11,520	95.0	90.4
	2016	14	12,688	13	98.1	12,300	96.9	0	0.0	15.8	14	11,676	100.0	92.0
5	2014	19	12,130	19	97.8	11,794	97.2	0	0.0	4.0	19	10,985	100.0	90.6
	2015	12	12,122	11	96.4	11,747	96.9	0	0.0	6.6	10	11,052	83.9	91.2
	2016	20	12,178	20	97.6	11,815	97.0	0	0.0	6.5	20	11,217	98.6	92.1
4-6	2014	30	35,500	29	98.1	34,406	96.9	0	0.0	12.0	29	31,904	97.8	89.9
	2015	36	35,763	35	97.0	34,584	96.7	2	5.5	14.0	33	32,219	91.4	90.1
	2016	34	35,388	33	97.8	34,287	96.9	0	0.0	13.0	34	32,492	99.9	91.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		80.0	*	76.9		*	*		*	81.8	76.9	61.7	13
	2015		*		*			*			*	*	60.8	2
	2016												59.7	0
4	2014		*		100.0			*		*	*	100.0	59.4	6
	2015		100.0	*	100.0			*		*	100.0	100.0	57.9	15
	2016		*	*	*					*	*	*	65.0	4
5	2014		100.0	*	90.0		*	*		87.5	*	91.7	78.5	12
	2015		100.0		100.0			*		*	*	100.0	77.5	7
	2016		100.0	*	100.0					*	100.0	100.0	72.8	12
3-5	2014		92.0	*	86.2		*	*		81.8	90.0	87.1	66.7	31
	2015		100.0	*	100.0			100.0		*	100.0	100.0	65.7	24
	2016		100.0	*	100.0					*	100.0	100.0	65.9	16

NUMBER TESTED IN GRADES 3-5													
2014		25	4	29		3	5		11	20	31	21,304	
2015		22	1	23			10		5	19	24	21,526	
2016		13	2	15					4	12	16	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2	*	3		*	*		*	2	3	2,649	13
	2015		*		*			*			*	*	2,771	2
	2016												2,901	0
4	2014		*		0			*		*	*	0	2,858	6
	2015		0	*	0			*		*	0	0	2,928	15
	2016		*	*	*					*	*	*	2,439	4
5	2014		0	*	1		*	*		1	*	1	1,582	12
	2015		0		0			*		*	*	0	1,692	7
	2016		0	*	0					*	0	0	2,037	12
3-5	2014		2	*	4		*	*		2	2	4	7,089	31
	2015		0	*	0			0		*	0	0	7,391	24
	2016		0	*	0					*	0	0	7,377	16

NUMBER TESTED IN GRADES 3-5													
2014		25	4	29		3	5		11	20	31	21,304	
2015		22	1	23			10		5	19	24	21,526	
2016		13	2	15					4	12	16	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		10.0	*	23.1		*	*		*	27.3	23.1	9.6	13
	2015		*		*			*			*	*	13.6	2
	2016												15.7	0
4	2014		*		0.0			*		*	*	0.0	12.0	6
	2015		30.8	*	42.9			*		*	33.3	40.0	12.8	15
	2016		*	*	*					*	*	*	14.1	4
5	2014		20.0	*	20.0		*	*		25.0	*	16.7	11.5	12
	2015		0.0		0.0			*		*	*	0.0	14.9	7
	2016		30.0	*	33.3					*	44.4	33.3	17.3	12
3-5	2014		12.0	*	17.2		*	*		18.2	15.0	16.1	11.1	31
	2015		18.2	*	26.1			0.0		*	21.1	25.0	13.8	24
	2016		30.8	*	33.3					*	41.7	31.3	15.7	16

NUMBER TESTED IN GRADE 3-5													
2014		25	4	29		3	5		11	20	31	21,304	
2015		22	1	23			10		5	19	24	21,526	
2016		13	2	15					4	12	16	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	84.6	60.7	69.7
	2015	*	*	*
	2016			
4	2014	71.7	74.1	64.6
	2015	78.7	86.7	74.2
	2016	*	*	*
5	2014	74.2	68.0	72.1
	2015	72.9	75.2	75.6
	2016	84.2	78.1	76.5
3-5	2014	78.1	66.1	69.6
	2015	77.4	81.9	73.9
	2016	85.0	76.6	76.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		60.0	*	61.5		*	0.0		*	63.6	61.5	59.3	13
	2015		*	80.0	83.3		80.0	81.8		*	75.0	83.3	65.2	12
	2016												66.8	0
4	2014		*	*	30.0		*	20.0		*	33.3	30.0	59.0	10
	2015		92.3	100.0	95.2		100.0	92.9		100.0	93.3	95.8	61.9	24
	2016		*	60.0	66.7		55.6	55.6		*	55.6	69.2	65.3	13
5	2014		100.0	88.9	93.8		88.9	90.0		100.0	87.5	94.7	81.4	19
	2015		71.4	*	80.0		*	71.4		*	83.3	80.0	68.5	10
	2016		90.0	100.0	94.4		100.0	100.0		100.0	90.9	94.7	81.3	19
3-5	2014		68.0	66.7	66.7		64.3	62.5		76.5	64.0	69.0	66.3	42
	2015		86.4	91.3	88.4		90.9	84.4		94.1	86.2	89.1	65.1	46
	2016		92.3	77.8	83.3		75.0	75.0		100.0	75.0	84.4	71.0	32

NUMBER TESTED IN GRADES 3-5													
2014		25	15	39		14	32		17	25	42	35,222	
2015		22	23	43		22	32		17	29	46	35,738	
2016		13	18	30		16	16		12	20	32	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4	*	5		*	1		*	4	5	4,988	13
	2015		*	2	2		2	2		*	2	2	4,347	12
	2016												4,153	0
4	2014		*	*	7		*	4		*	4	7	4,803	10
	2015		1	0	1		0	1		0	1	1	4,556	24
	2016		*	4	4		4	4		*	4	4	4,100	13
5	2014		0	1	1		1	1		0	1	1	2,088	19
	2015		2	*	2		*	2		*	1	2	3,559	10
	2016		1	0	1		0	0		0	1	1	2,135	19
3-5	2014		8	5	13		5	6		4	9	13	11,879	42
	2015		3	2	5		2	5		1	4	5	12,462	46
	2016		1	4	5		4	4		0	5	5	10,388	32

NUMBER TESTED IN GRADES 3-5													
2014		25	15	39		14	32		17	25	42	35,222	
2015		22	23	43		22	32		17	29	46	35,738	
2016		13	18	30		16	16		12	20	32	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		10.0	*	7.7		*	*		*	9.1	7.7	10.4	13
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	9.3	12
	2016												12.9	0
4	2014		*	*	0.0		*	*		*	0.0	0.0	14.0	10
	2015		15.4	0.0	9.5		0.0	0.0		0.0	13.3	8.3	10.4	24
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	15.1	13
5	2014		0.0	22.2	12.5		22.2	20.0		0.0	25.0	10.5	15.7	19
	2015		0.0	*	10.0		*	14.3		*	0.0	10.0	12.3	10
	2016		0.0	12.5	11.1		14.3	14.3		0.0	18.2	10.5	14.3	19
3-5	2014		4.0	13.3	7.7		14.3	12.5		0.0	12.0	7.1	13.3	42
	2015		9.1	4.3	7.0		4.5	3.1		5.9	6.9	6.5	10.6	46
	2016		0.0	5.6	6.7		6.3	6.3		0.0	10.0	6.3	14.1	32

NUMBER TESTED IN GRADE 3-5													
2014		25	15	39		14	16		17	25	42	35,222	
2015		22	23	43		22	32		17	29	46	35,738	
2016		13	18	30		16	16		12	20	32	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.2	64.8	54.2	62.5
	2016				
4	2014				
	2015	83.0	75.5	52.8	57.5
	2016	75.6	60.1	40.5	43.1
5	2014				
	2015	68.8	59.2	58.3	63.3
	2016	72.4	70.6	63.6	64.0
3-5	2014				
	2015	74.7	69.2	54.3	60.1
	2016	73.7	66.3	54.2	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		80.0	*	80.0		*	*		75.0	*	75.0	61.3	12
	2015		57.1	*	50.0		*	28.6		*	50.0	50.0	59.1	10
	2016		90.0	*	91.7					*	88.9	91.7	67.8	12

NUMBER TESTED IN GRADE 5													
2014		10	2	10		2	3		8	4	12	9,073	
2015		7	3	10		3	7		4	6	10	9,009	
2016		10	1	12					3	9	12	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		2	*	2		*	*		2	*	3	3511	12
	2015		3	*	5		*	5		*	3	5	3685	10
	2016		1	*	1					*	1	1	2988	12

NUMBER TESTED IN GRADE 5													
2014		10	2	10		2	3		8	4	12	9,073	
2015		7	3	10		3	7		4	6	10	9,009	
2016		10	1	12					3	9	12	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	*	0.0		*	*		0.0	*	0.0	5.3	12
	2015		0.0	*	0.0		*	0.0		*	0.0	0.0	6.6	10
	2016		10.0	*	16.7					*	11.1	16.7	6.9	12

NUMBER TESTED IN GRADE 5													
2014		10	2	10		2	3		8	4	12	9,073	
2015		7	3	10		3	7		4	6	10	9,009	
2016		10	1	12					3	9	12	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.7	65.8	55.6	67.3
	2015	60.0	57.0	55.8	64.3
	2016	82.3	75.0	74.3	76.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												65.2	0
	2015			90.0	90.0		90.0	90.0		*	83.3	90.0	66.0	10
	2016												66.0	0
4	2014			*	*		*	*		*	*	*	60.8	4
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	64.2	9
	2016			66.7	66.7		66.7	66.7		*	50.0	66.7	61.2	9
5	2014			85.7	83.3		85.7	85.7		*	*	85.7	83.0	7
	2015			*	*		*	*		*	*	*	83.5	3
	2016			100.0	100.0		100.0	100.0		*	*	100.0	79.2	7
3-5	2014			72.7	70.0		72.7	72.7		83.3	*	72.7	68.7	11
	2015			86.4	85.0		86.4	86.4		91.7	80.0	86.4	70.1	22
	2016			81.3	80.0		81.3	81.3		100.0	62.5	81.3	68.1	16

NUMBER TESTED IN GRADES 3-5													
2014			11	10		11	11		6	5	11	14,654	
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2,005	0
	2015			1	1		1	1		*	1	1	1,922	10
	2016												1,905	0
4	2014			*	*		*	*		*	*	*	1,891	4
	2015			0	0		0	0		0	*	0	1,867	9
	2016			3	3		3	3		*	3	3	1,974	9
5	2014			1	1		1	1		*	*	1	692	7
	2015			*	*		*	*		*	*	*	669	3
	2016			0	0		0	0		*	*	0	873	7
3-5	2014			3	3		3	3		1	*	3	4,588	11
	2015			3	3		3	3		1	2	3	4,458	22
	2016			3	3		3	3		0	3	3	4,752	16

NUMBER TESTED IN GRADES 3-5													
2014			11	10		11	11		6	5	11	14,654	
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												17.6	0
	2015			20.0	20.0		20.0	20.0		*	16.7	20.0	16.1	10
	2016												21.4	0
4	2014			*	*		*	*		*	*	*	12.5	4
	2015			11.1	0.0		11.1	11.1		16.7	*	11.1	11.6	9
	2016			11.1	11.1		11.1	11.1		*	16.7	11.1	16.6	9
5	2014			28.6	33.3		28.6	28.6		*	*	28.6	15.8	7
	2015			*	*		*	*		*	*	*	13.9	3
	2016			14.3	0.0		14.3	14.3		*	*	14.3	13.6	7
3-5	2014			27.3	30.0		27.3	27.3		16.7	*	27.3	15.4	11
	2015			18.2	15.0		18.2	18.2		25.0	10.0	18.2	14.0	22
	2016			12.5	6.7		12.5	12.5		12.5	12.5	12.5	17.5	16

NUMBER TESTED IN GRADE 3-5													
2014			11	10		11	11		6	5	11	14,654	
2015			22	20		22	22		12	10	22	14,919	
2016			16	15		16	16		8	8	16	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	68.3	71.1	66.3
	2016			
4	2014	*	*	*
	2015	77.8	66.7	73.6
	2016	62.2	64.8	72.2
5	2014	67.1	72.9	68.1
	2015	*	*	*
	2016	81.4	66.2	77.3
3-5	2014	63.6	70.1	67.2
	2015	70.6	67.7	68.2
	2016	70.6	65.4	74.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	65.6	3
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	67.9	9
	2016			77.8	77.8		77.8	77.8		*	83.3	77.8	71.7	9

NUMBER TESTED IN GRADE 4													
2014			3	3		3	3		2	1	3		4,841
2015			9	7		9	9		6	3	9		5,247
2016			9	9		9	9		3	6	9		5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	1,667	3
	2015			0	0		0	0		0	*	0	1,685	9
	2016			2	2		2	2		*	1	2	1,449	9

NUMBER TESTED IN GRADE 4													
2014			3	3		3	3		2	1	3		4,841
2015			9	7		9	9		6	3	9		5,247
2016			9	9		9	9		3	6	9		5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	0.0	3
	2015			11.1	14.3		11.1	11.1		0.0	*	11.1	7.2	9
	2016			22.2	22.2		22.2	22.2		*	33.3	22.2	21.9	9

NUMBER TESTED IN GRADE 4													
2014			3	3		3	3		2	1	3		4,841
2015			9	7		9	9		6	3	9		5,247
2016			9	9		9	9		3	6	9		5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	5.2	4.6	74.1	81.3
	2016	—	5.6	64.8	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			57.1	66.7		57.1	57.1		*	*	57.1	55.6	7
	2015												50.2	0
	2016			100.0	100.0		100.0	100.0		*	*	100.0	61.7	7

NUMBER TESTED IN GRADE 5													
2014			7	6		7	7		3	4	7		2,304
2015													2,437
2016			7	6		7	7		5	2	7		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3	2		3	3		*	*	3	1022	7
	2015												1213	0
	2016			0	0		0	0		*	*	0	879	7

NUMBER TESTED IN GRADE 5													
2014			7	6		7	7		3	4	7		2,304
2015													2,437
2016			7	6		7	7		5	2	7		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7
	2015												3.1	0
	2016			14.3	16.7		14.3	14.3		*	*	14.3	3.8	7

NUMBER TESTED IN GRADE 5													
2014			7	6		7	7		3	4	7		2,304
2015													2,437
2016			7	6		7	7		5	2	7		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.9	62.9	54.8	74.5
	2015				
	2016	76.8	70.0	75.0	78.6

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	7											7	100.0
ALL	7											7	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	4	44.4	3	33.3	2	22.2
	Advanced	6	66.7	3	33.3	4	44.4	6	66.7	7	77.8
	Advanced High	3	33.3	4	44.4	1	11.1	0	0.0	0	0.0
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	14.3	1	14.3	0	0.0
	Advanced	2	28.6	2	28.6	1	14.3	4	57.1	3	42.9
	Advanced High	5	71.4	5	71.4	5	71.4	2	28.6	4	57.1
ALL (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	12.5	5	31.3	4	25.0	2	12.5
	Advanced	8	50.0	5	31.3	5	31.3	10	62.5	10	62.5
	Advanced High	8	50.0	9	56.3	6	37.5	2	12.5	4	25.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
9 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	7	
	Advanced High	0	0	0	
7 <hr/> 4 (57.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	1	3	
16 <hr/> 4 (25.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	10	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

3	*	*	*		*	*	57.9	*
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GRADE 4 LANGUAGE ARTS SPANISH

10	69.4	74.5	84.4		80.0	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

13	41.5	69.2	82.6		53.8	100.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

13	81.5	81.5	98.6		100.0	100.0	88.6	98.9
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GRADE 4 READING

3	*	*	*		*	*	64.6	*
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GRADE 4 READING SPANISH

10	67.5	78.3	84.4		80.0	100.0	67.4	87.1
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GRADE 4 SCIENCE

3	*	*	*		*	*	63.4	*
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GRADE 4 SCIENCE SPANISH

10	75.2	79.9	83.8		80.0	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

3	*	*	*		*	*	40.1	*
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GRADE 4 SOCIAL STUDIES SPANISH

10	57.7	73.0	83.3		90.0	90.0	46.6	94.7
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GRADE 5 ART

21	75.9	83.5	96.1		95.2	100.0	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

3	*	*	*		*	*	65.0	*
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GRADE 4 LANGUAGE ARTS SPANISH

9	69.9	69.9	80.2		55.6	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

11	89.5	89.5	99.2		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

3	*	*	*		*	*	62.7	*
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GRADE 4 SCIENCE SPANISH

9	64.6	68.8	74.4		55.6	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

3	*	*	*		*	*	47.2	*
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GRADE 4 SOCIAL STUDIES SPANISH

9	41.9	60.4	81.4		11.1	100.0	48.5	94.3
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GRADE 5 ART

19	84.3	84.3	94.1		94.7	100.0	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

13	81.2	83.4	89.4		100.0	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

8	68.8	72.4	89.4		87.5	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

21	54.9	74.5	88.4		81.0	100.0	61.1	88.8
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GRADE 5 READING

13	75.9	84.3	90.3		100.0	100.0	70.8	91.8
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GRADE 5 READING SPANISH

8	70.5	82.3	89.4		100.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

13	80.0	80.0	87.2		92.3	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

8	83.3	86.5	92.3		100.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

21	45.5	70.2	87.5		52.4	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

12	69.9	79.9	83.3		91.7	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

7	78.6	81.1	92.4		85.7	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

19	74.3	79.7	87.1		89.5	100.0	70.0	92.4
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GRADE 5 READING

12	70.5	78.4	85.4		83.3	100.0	65.8	91.8
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GRADE 5 READING SPANISH

7	68.2	78.8	92.4		85.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

19	65.2	73.9	88.1		63.2	100.0	53.6	95.2
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