

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 83

SAM TASBY MIDDLE SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 27. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics
- 43. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 47. Reading (3-8) STAAR A 3-8 Reading
- 55. Science (3-8) STAAR A 3-8 Science

ENGLISH PROFICIENCY

- 63. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 65. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Math (EOC) STAAR EOC Mathematics
- 31. SS (3-8) STAAR 3-8 Social Studies in English

39. Science (3-8) STAAR L 3-8 Science

- 51. Math (3-8) STAAR A 3-8 Mathematics
- 59. SS (3-8) STAAR A 3-8 Social Studies

64. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	260
7	283
8	268
ALL	811

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	16.0	20	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	171	21.1	*	*
Hispanic	484	59.7	11	20.0
White	26	3.2	21	38.2
Multiple	0	0.0	1	1.8
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	721	88.9
Economically disadvantaged	786	96.9
Limited English proficient (LEP)	641	79.0
Special education	91	11.2
Talented and Gifted (TAG)	44	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	287	37	12.9	0	0.0	58	20.2	179	62.4	13	4.5	0	0.0
	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
7	2014	286	57	19.9	1	0.3	40	14.0	182	63.6	5	1.7	1	0.3
	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
8	2014	264	49	18.6	1	0.4	51	19.3	150	56.8	12	4.5	1	0.4
	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
6-8	2014	837	143	17.1	2	0.2	149	17.8	511	61.1	30	3.6	2	0.2
	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2
	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	287	271	94.4	239	83.3	34	11.8	259	90.2	21	7.3	39	13.6	55.7	44.3	7.0
	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
7	2014	286	278	97.2	190	66.4	25	8.7	233	81.5	14	4.9	33	11.5	50.3	49.7	3.1
	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
8	2014	264	248	93.9	175	66.3	23	8.7	212	80.3	15	5.7	44	16.7	52.7	47.3	2.3
	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
6-8	2014	837	797	95.2	604	72.2	82	9.8	704	84.1	50	6.0	116	13.9	52.9	47.1	4.2
	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9
	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	288	10,824	278	96.6	10,429	96.4	60	20.8	17.6	258	9,598	89.6	88.7
	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
	2016	271	10,522	261	96.5	10,172	96.7	58	21.4	17.1	239	9,599	88.3	91.2
7	2014	287	11,172	277	96.6	10,706	95.8	45	15.7	19.0	262	9,899	91.3	88.6
	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
	2016	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
8	2014	267	10,418	257	96.1	9,939	95.4	18	6.7	8.1	233	9,146	87.1	87.8
	2015	267	10,940	256	96.1	10,445	95.5	13	4.9	14.2	237	9,604	88.9	87.8
	2016	269	10,378	259	96.1	9,894	95.3	17	6.3	13.0	243	9,208	90.2	88.7
6-8	2014	842	32,415	812	96.4	31,074	95.9	123	14.6	15.0	753	28,643	89.4	88.4
	2015	845	32,507	816	96.5	31,144	95.8	116	13.7	18.8	765	28,600	90.5	88.0
	2016	824	31,336	796	96.5	30,065	95.9	123	14.9	16.7	749	28,196	90.9	90.0

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	36.4
Hispanic	11	20.0
White	21	38.2
Multiple	1	1.8
Other	2	3.6

Gender	Number	Percentage
Female	35	63.6
Male	20	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	77.8
2014-15	8.1	78.2
2015-16	7.8	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.7
1	5	9.1
2	1	1.8
3	4	7.3
4	2	3.6
5	1	1.8
1-3	10	18.2
More than 3	38	69.1
1 - 5	13	23.6
6 - 10	10	18.2
11 - 20	18	32.7
More than 20	7	12.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	71.4	54.8	59.3	55.4	37.5	51.9	53.1		47.9	60.7	53.6	63.1	252
	2015	42.9	52.6	46.1	47.3	*	42.7	43.3		42.9	47.8	45.0	59.8	269
	2016	42.9	51.4	40.6	44.1	28.6	42.5	41.2		43.4	44.6	43.9	53.8	223
7	2014	*	58.0	48.2	48.3	*	34.1	40.1		43.8	54.0	48.8	60.5	254
	2015	70.0	63.0	40.6	43.2	*	37.6	39.7		35.7	50.5	42.2	58.4	251
	2016	*	54.1	38.9	43.3	33.3	35.5	37.8	*	34.3	50.9	41.8	57.6	244
8	2014	70.0	82.6	77.7	70.6	100.0	54.8	64.6	*	68.5	71.8	70.1	81.5	241
	2015	*	58.3	68.0	62.6	*	50.3	53.6		56.8	62.2	59.4	78.0	244
	2016	87.5	67.9	75.0	68.2	66.7	59.9	62.7	*	61.1	73.1	66.7	79.7	234
6-8	2014	75.0	66.1	60.8	57.8	57.9	47.1	52.3	*	53.0	62.0	57.3	68.2	747
	2015	57.1	57.5	51.2	50.9	41.7	43.0	45.0		44.6	53.6	48.7	65.5	764
	2016	57.9	57.0	51.5	51.9	40.9	45.4	46.9	*	46.1	56.4	50.8	63.7	701

NUMBER TESTED IN GRADES 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	14	66	103	5	100	105		73	44	117	3,679	252
	2015	4	18	90	127	*	130	140		88	60	148	4,035	269
	2016	4	17	82	114	5	103	120		69	56	125	4,526	223
7	2014	*	21	86	123	*	108	124		73	57	130	4,075	254
	2015	3	10	92	126	*	133	140		90	55	145	4,092	251
	2016	*	17	91	122	6	129	138	*	88	54	142	4,078	244
8	2014	3	8	31	65	0	66	68	*	39	33	72	1,797	241
	2015	*	20	47	83	*	81	90		54	45	99	2,236	244
	2016	1	9	36	67	2	69	75	*	49	29	78	1,983	234
6-8	2014	5	43	183	291	8	274	297	*	185	134	319	9,551	747
	2015	9	48	229	336	7	344	370		232	160	392	10,363	764
	2016	8	43	209	303	13	301	333	*	206	139	345	10,587	701

NUMBER TESTED IN GRADES 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	6.5	3.1	2.6	0.0	1.9	1.8		0.7	5.4	2.8	7.1	252
	2015	14.3	5.3	1.8	4.6	*	3.1	3.2		2.6	7.0	4.5	9.8	269
	2016	14.3	8.6	5.1	5.4	0.0	6.1	5.4		5.7	6.9	6.3	10.6	223
7	2014	*	6.0	6.0	4.6	*	1.8	1.9		6.9	3.2	5.1	10.0	254
	2015	0.0	11.1	1.3	2.7	*	1.4	1.7		2.9	2.7	2.8	9.3	251
	2016	*	2.7	1.3	1.9	0.0	1.5	1.4	*	0.0	4.5	2.0	11.9	244
8	2014	10.0	2.2	7.9	6.3	0.0	2.7	2.6	*	4.0	7.7	5.8	13.1	241
	2015	*	6.3	4.1	4.5	*	3.1	3.1		4.0	4.2	4.1	14.0	244
	2016	12.5	0.0	3.5	3.8	16.7	1.2	1.5	*	4.0	4.6	4.3	10.8	234
6-8	2014	5.0	4.7	5.6	4.5	0.0	2.1	2.1	*	3.8	5.4	4.6	10.1	747
	2015	9.5	7.1	2.3	3.9	0.0	2.5	2.7		3.1	4.6	3.8	11.0	764
	2016	15.8	4.0	3.2	3.7	4.5	2.9	2.7	*	3.1	5.3	4.1	11.1	701

NUMBER TESTED IN GRADE 6-8													
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	
2016	19	100	431	630	22	551	627	5	382	319	701	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	56.4	51.3	52.4
	2015	46.5	52.1	51.7
	2016	55.9	55.1	49.4
7	2014	56.1	50.7	48.9
	2015	46.1	49.0	51.5
	2016	52.8	50.8	52.7
8	2014	61.6	57.0	55.6
	2015	59.2	53.6	56.8
	2016	58.5	61.0	53.5
6-8	2014	58.0	52.9	52.3
	2015	50.4	51.6	53.3
	2016	55.7	55.5	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	54.9	54.0	49.4	*	34.0	41.0		44.2	55.7	49.8	54.6	251
	2015	66.7	51.9	44.9	46.8	*	42.3	43.0		31.2	62.4	44.8	57.4	250
	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	53.7	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	23	75	119	*	107	121		72	54	126	4,690	251
	2015	3	13	86	118	*	123	131		97	41	138	4,203	250
	2016	*	26	115	161	26	158	175	*	123	60	183	4,489	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.6	0.9	*	0.0	0.5		0.0	1.6	0.8	3.0	251
	2015	0.0	3.7	0.6	0.9	*	0.5	0.4		0.0	1.8	0.8	4.8	250
	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	3.0	267

NUMBER TESTED IN GRADE 7													
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	
2016	4	42	164	239	28	214	245	4	154	113	267	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.9	4.4	57.2	52.5
	2015	3.7	3.8	52.6	54.1
	2016	3.4	—	53.0	52.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	73.1	63.5	65.4	*	63.5	63.9		56.6	74.3	64.6	64.3	223
	2015	*	60.0	55.3	58.3	*	56.5	56.9		55.0	60.2	57.3	62.6	227
	2016	*	48.5	51.5	51.7	33.3	52.2	49.1		50.0	55.8	52.5	61.2	181
7	2014	*	56.1	61.1	61.9	*	57.3	58.3		63.8	60.4	62.2	55.1	222
	2015	85.7	31.6	46.0	49.0	*	46.9	46.9		38.2	58.6	47.2	46.2	159
	2016	*	32.0	46.7	46.3	44.4	43.6	42.5	*	44.9	41.8	43.6	45.9	165
8	2014	*	78.9	78.3	77.6	*	72.5	75.7		84.1	71.4	77.7	73.2	179
	2015	*	33.3	61.8	64.2	*	64.1	60.8		60.9	59.6	60.2	66.9	181
	2016	62.5	59.3	73.3	72.3	57.1	71.6	72.0	*	64.2	82.1	72.6	74.7	201
6-8	2014	92.3	68.6	66.5	67.7	42.9	63.8	65.3		66.6	68.5	67.5	63.3	624
	2015	69.2	43.0	54.8	57.6	62.5	56.0	55.2		51.9	59.5	55.4	59.8	567
	2016	64.3	47.1	57.5	57.6	44.0	56.1	55.2	*	53.2	62.3	57.2	62.0	547

NUMBER TESTED IN GRADES 6-8													
2014	13	105	436	585	14	414	507			326	298	624	27,304
2015	13	79	405	519	8	445	507			310	257	567	26,894
2016	14	85	381	505	25	410	491	3		308	239	547	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	7	58	71	*	66	73		53	26	79	3,478	223
	2015	*	12	72	88	*	81	88		58	39	97	3,682	227
	2016	*	17	63	84	6	65	83		52	34	86	3,706	181
7	2014	*	18	63	80	*	56	73		42	42	84	4,536	222
	2015	1	13	61	73	*	68	77		55	29	84	3,835	159
	2016	*	17	64	79	5	75	88	*	54	39	93	3,769	165
8	2014	*	8	25	38	*	28	36		14	26	40	2,001	179
	2015	*	20	50	59	*	47	62		36	36	72	3,282	181
	2016	3	11	35	51	3	40	49	*	38	17	55	2,391	201
6-8	2014	1	33	146	189	8	150	182		109	94	203	10,015	624
	2015	4	45	183	220	3	196	227		149	104	253	10,799	567
	2016	5	45	162	214	14	180	220	*	144	90	234	9,866	547

NUMBER TESTED IN GRADES 6-8													
2014	13	105	436	585	14	414	507			326	298	624	27,304
2015	13	79	405	519	8	445	507			310	257	567	26,894
2016	14	85	381	505	25	410	491	3		308	239	547	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	11.5	8.8	8.8	*	8.8	8.4		8.2	10.9	9.4	9.6	223
	2015	*	0.0	0.0	2.4	*	2.2	2.0		1.6	3.1	2.2	6.3	227
	2016	*	12.1	4.6	7.5	11.1	7.4	6.1		7.7	6.5	7.2	8.5	181
7	2014	*	0.0	5.6	6.2	*	4.6	4.6		6.0	5.7	5.9	6.7	222
	2015	0.0	0.0	0.9	0.7	*	0.8	0.7		1.1	1.4	1.3	0.9	159
	2016	*	0.0	0.8	0.7	0.0	1.5	1.3	*	0.0	3.0	1.2	2.0	165
8	2014	*	2.6	0.0	0.6	*	0.0	0.0		1.1	0.0	0.6	1.0	179
	2015	*	0.0	0.0	0.6	*	0.8	0.6		0.0	1.1	0.6	3.7	181
	2016	12.5	0.0	0.8	1.1	0.0	0.7	0.6	*	1.9	1.1	1.5	5.1	201
6-8	2014	7.7	3.8	5.3	5.5	0.0	5.3	4.8		5.5	5.7	5.6	6.2	624
	2015	7.7	0.0	0.2	1.3	0.0	1.3	1.2		1.0	1.9	1.4	3.9	567
	2016	7.1	4.7	2.1	3.2	4.0	3.2	2.6	*	3.2	3.3	3.3	5.5	547

NUMBER TESTED IN GRADE 6-8													
2014	13	105	436	585	14	414	525			326	298	624	27,304
2015	13	79	405	519	8	445	507			310	257	567	26,894
2016	14	85	381	505	25	410	491	3		308	239	547	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	36.7	41.3	35.1	45.2
	2016	40.5	44.3	38.6	43.0
7	2014				
	2015	39.1	42.7	34.0	28.6
	2016	40.5	46.3	36.8	35.0
8	2014				
	2015	50.5	52.6	40.9	48.5
	2016	57.4	56.6	45.3	54.8
6-8	2014				
	2015	41.8	45.3	36.6	41.6
	2016	46.7	49.4	40.5	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.2
	2015	*	100.0	94.6	95.9		95.0	92.3		91.3	100.0	95.9	97.3
	2016	*	*	89.3	92.7		88.5	88.9		94.4	91.3	92.7	97.1
Tests Taken	2014	1	5	14	19	1	2	26		8	13	21	2,117
	2015	1	7	37	49		20	26		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	0	0	*	*	0		0	0	0	60
	2015	*	0	2	2		1	2		2	0	2	64
	2016	*	*	3	3		3	3		1	2	3	70
Tests Taken	2014	1	5	14	19	1	2	26		8	13	21	2,117
	2015	1	7	37	49		20	26		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	28.6	26.3	*	*	*		25.0	23.1	23.8	28.8
	2015	*	42.9	32.4	38.8		40.0	34.6		39.1	38.5	38.8	43.3
	2016	*	*	25.0	39.0		34.6	33.3		44.4	34.8	39.0	49.8
Tests Taken	2014	1	5	14	19	1	2	5		8	13	21	2,117
	2015	1	7	37	49		20	26		23	26	49	2,355
	2016	1	2	28	41		26	27		18	23	41	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	73.2	64.7	67.3	72.4	64.6
2015	72.4	70.1	70.1	66.3	66.4
2016	60.3	68.5	66.4	73.8	75.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	59.5	59.1	58.7	42.9	43.8	49.7	*	67.0	50.5	58.4	61.9	202
	2015	*	43.9	55.1	57.8	*	47.1	47.4		57.1	51.4	54.3	64.3	219
	2016	75.0	43.5	56.9	57.2	37.5	53.4	50.7	*	51.1	64.4	57.5	67.1	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	17	54	76	4	59	77	*	32	52	84	3605	202
	2015	*	23	70	86	*	74	91		48	52	100	4238	219
	2016	2	13	56	71	5	55	72	*	45	31	76	3181	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	16.7	4.8	7.6	6.5	14.3	2.9	3.9	*	9.3	4.8	6.9	11.3	202
	2015	*	9.8	5.1	7.4	*	4.3	3.5		8.9	4.7	6.8	11.6	219
	2016	37.5	8.7	5.4	7.2	12.5	3.4	5.5	*	9.8	8.0	8.9	8.5	179

NUMBER TESTED IN GRADE 8													
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	
2016	8	23	130	166	8	118	146	1	92	87	179	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	60.3	59.5	53.7	61.7
	2015	61.4	59.0	59.6	56.6
	2016	62.0	54.8	57.9	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	54.8	55.7	57.4	28.6	46.7	47.4	*	64.6	47.6	55.7	53.5	201
	2015	*	48.6	41.3	47.2	*	31.0	34.2		44.9	44.7	44.8	53.7	192
	2016	87.5	57.1	48.1	53.2	62.5	42.7	45.8	*	49.0	58.6	53.6	56.3	183

NUMBER TESTED IN GRADE 8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	2	19	58	78	5	56	80	*	34	55	89	4402	201
	2015	*	19	81	94	*	80	98		54	52	106	4546	192
	2016	1	9	69	80	3	71	83	*	49	36	85	4056	183

NUMBER TESTED IN GRADE8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	9.5	7.6	6.0	0.0	3.8	3.9	*	9.4	4.8	7.0	7.3	201
	2015	*	2.7	0.7	1.7	*	0.0	0.7		1.0	2.1	1.6	5.9	192
	2016	0.0	9.5	1.5	4.1	0.0	1.6	1.3	*	5.2	2.3	3.8	9.5	183

NUMBER TESTED IN GRADE 8													
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	
2016	8	21	133	171	8	124	153	1	96	87	183	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.0	42.1	55.2	60.2
	2015	50.1	46.0	55.3	40.9
	2016	51.1	54.5	51.9	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	20.0	*	18.5	21.7		12.5	27.3	18.5	29.0	27
	2015	*	14.3	22.2	28.6		20.8	21.3		18.5	23.8	20.8	16.2	48
	2016	*	*	11.1	33.3		35.6	36.4		38.1	33.3	35.6	20.0	45
7	2014		10.0	*	23.3		21.9	21.9		14.3	27.8	21.9	24.8	32
	2015	*	*	0.0	5.4	*	4.3	4.3		0.0	11.1	4.3	12.8	47
	2016	*	28.6	0.0	24.1	*	19.5	21.1	*	14.3	25.0	19.5	16.2	41
8	2014	*	*	50.0	31.3		34.1	35.9	*	28.6	46.2	34.1	33.2	41
	2015	*	15.4	11.1	33.3		29.4	30.0		26.9	32.0	29.4	22.0	51
	2016		*	*	30.4		25.8	26.7	*	29.4	21.4	25.8	30.7	31
6-8	2014	*	23.5	37.5	25.3	*	26.0	27.7	*	20.7	33.3	26.0	29.1	100
	2015	*	16.7	11.1	23.1	*	18.5	18.8		14.6	23.4	18.5	17.3	146
	2016	*	46.2	9.5	29.4	*	27.4	28.6	*	27.1	27.6	27.4	22.7	117

NUMBER TESTED IN GRADES 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	20	*	22	18		14	8	22	171	27
	2015	*	6	7	25		38	37		22	16	38	171	48
	2016	*	*	8	22		29	28		13	16	29	196	45
7	2014		9	*	23		25	25		12	13	25	176	32
	2015	*	*	9	35	*	45	45		29	16	45	212	47
	2016	*	5	7	22	*	33	30	*	18	15	33	202	41
8	2014	*	*	5	22		27	25	*	20	7	27	165	41
	2015	*	11	8	30		36	35		19	17	36	224	51
	2016		*	*	16		23	22	*	12	11	23	194	31
6-8	2014	*	13	10	65	*	74	68	*	46	28	74	512	100
	2015	*	20	24	90	*	119	117		70	49	119	607	146
	2016	*	7	19	60	*	85	80	*	43	42	85	592	117

NUMBER TESTED IN GRADES 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	27
	2015	*	0.0	0.0	2.9		2.1	2.1		0.0	4.8	2.1	1.0	48
	2016	*	*	0.0	3.0		2.2	2.3		0.0	4.2	2.2	0.4	45
7	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	47
	2016	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.4	41
8	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	51
	2016		*	*	0.0		0.0	0.0	*	0.0	0.0	0.0	0.0	31
6-8	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	100
	2015	*	0.0	0.0	0.9	*	0.7	0.7		0.0	1.6	0.7	0.4	146
	2016	*	7.7	0.0	1.2	*	0.9	0.9	*	0.0	1.7	0.9	0.3	117

NUMBER TESTED IN GRADE 6-8													
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	
2016	5	13	21	85	1	117	112	2	59	58	117	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	29.8	34.7	29.2	35.1
7	2014				
	2015				
	2016	27.1	36.3	31.9	25.2
8	2014				
	2015				
	2016	41.9	39.1	31.3	37.6
6-8	2014				
	2015				
	2016	32.1	36.4	30.7	32.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	40.0	25.0		24.4	25.6		17.9	38.5	24.4	17.0	41
	2015	*	15.4	0.0	23.3		20.0	20.4		20.8	19.2	20.0	10.0	50
	2016	*	0.0	14.3	11.1		13.0	13.3		19.2	5.0	13.0	14.4	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	6	24		31	29		23	8	31	230	41
	2015	*	11	8	33		40	39		19	21	40	262	50
	2016	*	6	6	32		40	39		21	19	40	250	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	50
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	46

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	
2016	1	6	7	36		46	45		26	20	46	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	44.6	37.8	49.3	40.9
	2015	38.7	34.3	40.3	40.6
	2016	36.6	34.2	43.0	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	20.0	18.8		26.8	28.2		21.4	38.5	26.8	11.0	41
	2015	*	8.3	12.5	22.0		19.1	19.6		25.0	13.0	19.1	8.4	47
	2016	*	16.7	14.3	8.6		6.7	6.8		3.8	10.5	6.7	12.0	45

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	8	26		30	28		22	8	30	242	41
	2015	*	11	7	32		38	37		18	20	38	263	47
	2016	*	5	6	32		42	41		25	17	42	250	45

NUMBER TESTED IN GRADE8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	47
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	45

NUMBER TESTED IN GRADE 8													
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	
2016	1	6	7	35		45	44		26	19	45	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	37.3	40.9	41.1	37.5
	2015	35.2	36.0	40.1	34.6
	2016	30.6	34.6	37.2	27.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	16.7	11.1	9.1	20.0	10.0		13.3	0.0	9.1	4.3	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.4	18
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	21
	2016		0.0	7.7	5.3	5.3	0.0	5.6		6.7	*	5.3	3.9	19
8	2014													
	2015	*	*	28.6	33.3	27.8	26.7	29.4		40.0	12.5	27.8	18.4	18
	2016	*	*	18.8	15.0	13.6	14.3	10.5		16.7	10.0	13.6	17.8	22
6-8	2014													
	2015	*	5.6	14.6	13.5	11.5	15.0	12.3		16.2	4.2	11.5	9.4	61
	2016	*	0.0	8.9	7.1	6.9	5.1	5.5		7.3	5.6	6.8	9.8	59

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	
2016	2	11	45	56	58	39	55			41	18	59	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	10	16	20	8	18		13	7	20	495	22
	2016	*		16	17	17	17	18		14	*	18	479	18
7	2014													
	2015		6	15	19	21	15	20		12	9	21	550	21
	2016		6	12	18	18	8	17		14	*	18	441	19
8	2014													
	2015	*	*	10	10	13	11	12		6	7	13	480	18
	2016	*	*	13	17	19	12	17		10	9	19	448	22
6-8	2014													
	2015	*	17	35	45	54	34	50		31	23	54	1,525	61
	2016	*	11	41	52	54	37	52		38	17	55	1,368	59

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	18	41	52	61	40	57			37	24	61		1,683
2016	2	11	45	56	58	39	55			41	18	59		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	61
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	59

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	
2016	2	11	45	56	58	39	55			41	18	59	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	37.3	40.0	32.1
	2016	36.1	34.7	29.9
7	2014			
	2015	26.7	28.3	23.8
	2016	37.4	30.1	26.9
8	2014			
	2015	53.3	41.7	45.6
	2016	42.3	34.1	40.2
6-8	2014			
	2015	38.4	36.5	33.2
	2016	38.8	33.0	32.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	8.3	5.6	4.5	10.0	5.0		6.7	0.0	4.5	12.2	22
	2016	*		6.7	6.7	6.7	6.3	6.3		8.3	*	6.3	14.9	16
7	2014													
	2015	*	0.0	5.9	4.8	4.5	6.3	4.8		0.0	10.0	4.2	6.7	24
	2016		0.0	8.3	5.6	5.6	0.0	5.9		7.1	*	5.6	6.7	18
8	2014													
	2015	*	*	7.1	12.5	10.5	6.7	11.1		10.0	11.1	10.5	7.9	19
	2016	*	*	12.5	9.5	9.1	14.3	10.5		8.3	10.0	9.1	14.8	22
6-8	2014													
	2015	*	5.3	7.0	7.3	6.3	7.3	6.8		5.1	7.7	6.2	8.8	65
	2016	*	0.0	9.3	7.4	7.3	8.1	7.7		7.9	5.6	7.1	12.4	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	19	43	55	63	41	59	0	39	26	65	1,665		
2016	2	11	43	54	55	37	52	0	38	18	56	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		9	11	17	21	9	19		14	7	21	453	22
	2016	*		14	14	14	15	15		11	*	15	423	16
7	2014													
	2015	*	6	16	20	21	15	20		14	9	23	539	24
	2016		6	11	17	17	7	16		13	*	17	420	18
8	2014													
	2015	*	*	13	14	17	14	16		9	8	17	526	19
	2016	*	*	14	19	20	12	17		11	9	20	448	22
6-8	2014													
	2015	*	18	40	51	59	38	55		37	24	61	1,518	65
	2016	*	11	39	50	51	34	48		35	17	52	1,291	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	
2016	2	11	43	54	55	37	52			38	18	56	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	
2016	2	11	43	54	55	37	52			38	18	56	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	18.5	25.9	18.2	20.9
	2016	23.7	21.3	26.6	20.6
7	2014				
	2015	20.4	26.5	27.1	17.6
	2016	20.4	25.8	27.1	15.4
8	2014				
	2015	32.6	28.2	27.6	31.6
	2016	35.5	34.3	32.7	29.3
6-8	2014				
	2015	23.3	26.8	24.2	22.8
	2016	27.2	27.8	29.2	22.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	7.1	7.1	5.9	6.7	6.3		11.1	0.0	5.9	7.9	17
	2016		*	6.3	5.0	4.8	7.1	5.3		8.3	0.0	4.8	11.1	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	13	13	16	14	15		8	8	16	524	17
	2016		*	15	19	20	13	18		11	9	20	464	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16			9	8	17	569	
2016		5	16	20	21	14	19			12	9	21	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	34.9	35.8	39.5	35.3
	2016	28.9	34.5	40.8	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	7.1	7.1	11.8	13.3	12.5		22.2	0.0	11.8	6.1	17
	2016		*	6.3	5.0	4.8	7.1	5.3		8.3	0.0	4.8	7.4	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		
2016		5	16	20	21	14	19		12	9	21	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	13	13	15	13	14		7	8	15	538	17
	2016		*	15	19	20	13	18		11	9	20	490	21

NUMBER TESTED IN GRADE8														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		
2016		5	16	20	21	14	19		12	9	21	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21

NUMBER TESTED IN GRADE 8														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		
2016		5	16	20	21	14	19		12	9	21	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.4	35.3	35.8	26.5
	2016	28.3	39.3	35.3	29.2

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	125	74	59.2	40	32.0	10	8.0			*	*		
7	119	75	63.0	39	32.8	*	*			*	*		
8	106	62	58.5	32	30.2	9	8.5			*	*	*	*
ALL	350	211	60.3	111	31.7	23	6.6			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6 (212)	Beginning	15	7.1	16	7.5	19	9.1	24	12.2	12	6.2
	Intermediate	71	33.6	75	35.4	90	43.1	69	35.2	63	32.6
	Advanced	93	44.1	90	42.5	76	36.4	85	43.4	99	51.3
	Advanced High	32	15.2	31	14.6	24	11.5	18	9.2	19	9.8
7 (226)	Beginning	13	5.8	15	6.6	14	6.3	30	13.4	11	5.0
	Intermediate	37	16.4	35	15.5	59	26.6	68	30.4	49	22.1
	Advanced	82	36.3	90	39.8	85	38.3	96	42.9	105	47.3
	Advanced High	94	41.6	86	38.1	64	28.8	30	13.4	57	25.7
8 (192)	Beginning	13	6.8	13	6.8	18	9.4	31	16.3	14	7.4
	Intermediate	32	16.7	36	18.8	39	20.4	70	36.8	37	19.6
	Advanced	91	47.4	90	47.1	82	42.9	69	36.3	107	56.6
	Advanced High	56	29.2	52	27.2	52	27.2	20	10.5	31	16.4
ALL (630)	Beginning	41	6.5	44	7.0	51	8.2	85	13.9	37	6.1
	Intermediate	140	22.3	146	23.2	188	30.2	207	33.9	149	24.7
	Advanced	266	42.3	270	42.9	243	39.1	250	41.0	311	51.5
	Advanced High	182	28.9	169	26.9	140	22.5	68	11.1	107	17.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
175 59 (33.7%)	Beginning	4			
	Intermediate	12	45		
	Advanced	2	26	67	
	Advanced High	0	3	16	
199 91 (45.7%)	Beginning	2			
	Intermediate	5	39		
	Advanced	0	32	67	
	Advanced High	0	2	52	
175 59 (33.7%)	Beginning	8			
	Intermediate	3	30		
	Advanced	0	25	78	
	Advanced High	0	0	31	
549 209 (38.1%)	Beginning	14			
	Intermediate	20	114		
	Advanced	2	83	212	
	Advanced High	0	5	99	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

55	88.1	92.1	85.1	84.3	100.0	100.0	77.6	91.2
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ALGEBRA I PRE-AP

47	50.1	68.1	73.9	74.6	40.4	78.7	62.2	95.5
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ASTRONOMY 8

22	41.2	60.8	79.1	81.2	13.6	95.5	51.5	91.9
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MATHEMATICS 6

226	36.4	69.7	74.8	75.3	43.8	86.3	57.4	87.3
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MATHEMATICS 6 PRE-AP

34	50.6	73.1	80.9	81.8	61.8	97.1	70.3	95.9
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MATHEMATICS 7

220	41.9	68.9	78.4	79.4	49.5	93.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

41	65.3	71.1	84.8	86.3	58.5	100.0	70.3	95.9
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MATHEMATICS 8

196	44.8	68.1	77.9	78.9	48.5	92.9	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

39	44.7	68.1	87.3	89.4	38.5	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

30	51.5	70.3	84.7	86.3	53.3	96.7	61.9	94.9
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MS HEALTH EDUCATION 7

42	50.8	67.2	82.2	83.9	45.2	90.5	75.7	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

55	89.1	92.7	83.2	82.1	94.5	90.9		
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ALGEBRA I PRE-AP

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ASTRONOMY 8

21	42.9	61.0	75.4	77.0	14.3	95.2		
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

209	40.7	67.1	74.8	75.7	42.6	87.1		
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	44.3	67.8	87.9	90.1	39.5	97.4		
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MS HEALTH EDUCATION 6

40	58.5	72.3	89.8	91.7	50.0	97.5		
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MS HEALTH EDUCATION 7

40	55.9	69.9	86.0	87.8	55.0	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

58	56.7	71.1	87.1	88.8	62.1	94.8	77.6	94.4
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PHYSICAL EDUCATION 6

134	65.7	77.1	95.6	97.6	73.9	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

139	83.8	84.8	92.9	93.8	86.3	100.0	90.0	98.9
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READING LANGUAGE ARTS 6

214	55.5	70.3	75.5	76.1	54.2	76.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

23	69.4	77.1	87.0	88.1	82.6	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

205	53.8	70.5	76.7	77.5	56.6	88.8	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

33	67.0	73.9	79.4	80.0	66.7	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

202	56.4	72.2	80.9	81.9	63.9	92.6	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

25	76.4	78.5	81.2	81.5	72.0	84.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

14	56.0	76.0	82.4	83.1	64.3	92.9	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

6	42.6	66.9	78.3	79.6	33.3	83.3	56.0	94.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

50	58.7	72.4	88.0	89.7	74.0	98.0		
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PHYSICAL EDUCATION 6

116	77.2	78.6	94.7	96.5	88.8	99.1		
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PHYSICAL EDUCATION 7 & 8

151	83.6	84.6	93.4	94.4	89.4	97.4		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

203	63.2	69.3	77.9	78.8	53.7	86.7		
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READING LANGUAGE ARTS 8 PRE-AP

26	71.8	78.3	81.4	81.8	80.8	92.3		
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

8	46.5	69.1	76.3	77.0	62.5	87.5	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

16	52.8	74.3	83.5	84.5	62.5	93.8	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

12	36.8	63.6	78.1	79.7	25.0	91.7	50.8	90.2
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SCIENCE 6

246	53.1	70.1	76.2	76.9	53.7	87.0	59.6	89.5
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SCIENCE 6 PRE-AP

11	55.8	66.8	87.3	89.5	36.4	100.0	75.9	96.2
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SCIENCE 7

245	52.9	64.7	72.4	73.2	40.4	79.6	52.7	88.9
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SCIENCE 7 PRE-AP

15	52.1	68.8	76.6	77.5	46.7	93.3	81.6	97.4
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SCIENCE 8

215	60.4	72.4	80.8	81.7	60.0	86.5	60.7	90.0
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SOCIAL STUDIES 6

258	50.6	65.6	79.5	81.0	38.4	92.6	55.5	92.0
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TECHNOLOGY APPLICATIONS

61	46.5	67.9	84.1	85.9	44.3	100.0	58.2	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	37.5	67.7	65.5	65.3	37.5	75.0		
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RLA 8 ESL INTERMEDIATE YEAR 2

12	44.9	69.9	70.8	70.9	41.7	91.7		
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SCIENCE 6

221	48.4	67.1	77.0	78.2	41.6	90.5		
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SCIENCE 6 PRE-AP

10	65.0	76.1	86.6	87.8	90.0	100.0		
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SCIENCE 7

246	56.3	70.8	73.3	73.6	55.7	78.5		
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

229	49.3	66.2	78.8	80.2	40.6	93.4		
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TECHNOLOGY APPLICATIONS

62	53.2	71.3	84.0	85.4	66.1	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

248	53.3	68.9	74.5	75.2	51.6	79.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

14	74.8	78.4	87.0	88.0	85.7	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

14	78.1	84.4	87.4	87.7	92.9	100.0	75.8	98.3
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UNITED STATES STUDIES 8

226	48.1	70.1	76.1	76.8	46.5	91.2	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

247	55.4	74.3	74.6	74.6	62.3	78.5		
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TEXAS STUDIES 7 PRE-AP

15	75.5	80.7	85.5	86.1	93.3	93.3		
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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