# Data Packet

## for 2016-17 planning

**Evaluation & Assessment**      http://mydata.dallasisd.org

**Office of Institutional Research**      OIR@dallasisd.org

**August 8, 2016**

School Number 85

# KATHLYN J. GILLIAM COLLEGIATE ACADEMY

**Dallas Independent School District**

## 2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.

- Additional statistics are available in ENROLLMENT and TEACHER reports.

- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.

- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.

- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.

- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## TEACHERS
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## STAAR, STAAR L, and STAAR A
- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

## TELPAS
- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

## COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5.  A 3 is a "qualifying score".

## Assessments of Course Performance (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|-----------|
| 9 | 92 |
| 10 | 89 |
| 11 | 102 |
| 12 | 83 |
| ALL | 366 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|----------------|----------|---------|----------|---------|
| | **Number** | **Percent** | **Number** | **Percent** |
| Black/African American | 203 | 55.5 | 13 | 65.0 |
| American Indian/Alaska Native | 2 | 0.5 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 157 | 42.9 | 3 | 15.0 |
| White | 2 | 0.5 | 3 | 15.0 |
| Multiple | 1 | 0.3 | 1 | 5.0 |
| Other* (teachers only) | — | — | 0 | 0.0 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 133 | 36.3 |
| Economically disadvantaged | 317 | 86.6 |
| Limited English proficient (LEP) | 25 | 6.8 |
| Special education | 2 | 0.5 |
| Talented and Gifted (TAG) | 81 | 22.1 |

**KATHLYN J. GILLIAM COLLEGIATE ACADEMY (85)**                                                                 **7**

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| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2014 | 100 | 52 | 52.0 | 1 | 1.0 | 0 | 0.0 | 47 | 47.0 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 87 | 54 | 62.1 | 0 | 0.0 | 0 | 0.0 | 33 | 37.9 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 92 | 47 | 51.1 | 0 | 0.0 | 0 | 0.0 | 43 | 46.7 | 2 | 2.2 | 0 | 0.0 |
| 10 | 2014 | 101 | 63 | 62.4 | 2 | 2.0 | 0 | 0.0 | 34 | 33.7 | 0 | 0.0 | 1 | 1.0 |
| | 2015 | 106 | 58 | 54.7 | 1 | 0.9 | 0 | 0.0 | 47 | 44.3 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 89 | 49 | 55.1 | 0 | 0.0 | 0 | 0.0 | 40 | 44.9 | 0 | 0.0 | 0 | 0.0 |
| 11 | 2014 | 74 | 48 | 64.9 | 1 | 1.4 | 0 | 0.0 | 25 | 33.8 | 0 | 0.0 | 0 | 0.0 |
| | 2015 | 86 | 51 | 59.3 | 2 | 2.3 | 0 | 0.0 | 31 | 36.0 | 0 | 0.0 | 1 | 1.2 |
| | 2016 | 102 | 57 | 55.9 | 1 | 1.0 | 0 | 0.0 | 44 | 43.1 | 0 | 0.0 | 0 | 0.0 |
| 12 | 2014 | 79 | 48 | 60.8 | 1 | 1.3 | 0 | 0.0 | 28 | 35.4 | 2 | 2.5 | 0 | 0.0 |
| | 2015 | 76 | 49 | 64.5 | 1 | 1.3 | 0 | 0.0 | 26 | 34.2 | 0 | 0.0 | 0 | 0.0 |
| | 2016 | 83 | 50 | 60.2 | 1 | 1.2 | 0 | 0.0 | 30 | 36.1 | 0 | 0.0 | 1 | 1.2 |
| 9-12 | 2014 | 354 | 211 | 59.6 | 5 | 1.4 | 0 | 0.0 | 134 | 37.9 | 2 | 0.6 | 1 | 0.3 |
| | 2015 | 355 | 212 | 59.7 | 4 | 1.1 | 0 | 0.0 | 137 | 38.6 | 0 | 0.0 | 1 | 0.3 |
| | 2016 | 366 | 203 | 55.5 | 2 | 0.5 | 0 | 0.0 | 157 | 42.9 | 2 | 0.5 | 1 | 0.3 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2014 | 100 | 86 | 86.0 | 6 | 6.0 | 1 | 1.0 | 29 | 29.0 | 31 | 31.0 | 19 | 19.0 | 40.0 | 60.0 | 1.0 |
| | 2015 | 87 | 63 | 72.4 | 6 | 6.9 | 0 | 0.0 | 33 | 37.9 | 16 | 18.4 | 38 | 43.7 | 42.5 | 57.5 | 0.0 |
| | 2016 | 92 | 77 | 83.7 | 8 | 8.7 | 0 | 0.0 | 29 | 31.5 | 23 | 25.0 | 27 | 29.3 | 32.6 | 67.4 | 2.2 |
| 10 | 2014 | 101 | 85 | 84.2 | 4 | 4.0 | 0 | 0.0 | 39 | 38.6 | 12 | 11.9 | 5 | 5.0 | 47.5 | 52.5 | 0.0 |
| | 2015 | 106 | 87 | 82.1 | 6 | 5.7 | 1 | 0.9 | 35 | 33.0 | 35 | 33.0 | 6 | 5.7 | 35.8 | 64.2 | 0.0 |
| | 2016 | 89 | 79 | 88.8 | 8 | 9.0 | 0 | 0.0 | 45 | 50.6 | 17 | 19.1 | 4 | 4.5 | 37.1 | 62.9 | 0.0 |
| 11 | 2014 | 74 | 62 | 83.8 | 7 | 9.5 | 0 | 0.0 | 34 | 45.9 | 17 | 23.0 | 0 | 0.0 | 36.5 | 63.5 | 0.0 |
| | 2015 | 86 | 74 | 86.0 | 3 | 3.5 | 0 | 0.0 | 38 | 44.2 | 11 | 12.8 | 0 | 0.0 | 47.7 | 52.3 | 0.0 |
| | 2016 | 102 | 89 | 87.3 | 6 | 5.9 | 2 | 2.0 | 39 | 38.2 | 31 | 30.4 | 1 | 1.0 | 35.3 | 64.7 | 0.0 |
| 12 | 2014 | 79 | 64 | 81.0 | 2 | 2.5 | 0 | 0.0 | 12 | 15.2 | 13 | 16.5 | 0 | 0.0 | 40.5 | 59.5 | 0.0 |
| | 2015 | 76 | 66 | 86.8 | 7 | 9.2 | 0 | 0.0 | 37 | 48.7 | 20 | 26.3 | 0 | 0.0 | 38.2 | 61.8 | 0.0 |
| | 2016 | 83 | 72 | 86.7 | 3 | 3.6 | 0 | 0.0 | 20 | 24.1 | 10 | 12.0 | 1 | 1.2 | 47.0 | 53.0 | 0.0 |
| 9-12 | 2014 | 354 | 297 | 83.9 | 19 | 5.4 | 1 | 0.3 | 114 | 32.2 | 73 | 20.6 | 24 | 6.8 | 41.5 | 58.5 | 0.3 |
| | 2015 | 355 | 290 | 81.7 | 22 | 6.2 | 1 | 0.3 | 143 | 40.3 | 82 | 23.1 | 44 | 12.4 | 40.8 | 59.2 | 0.0 |
| | 2016 | 366 | 317 | 86.6 | 25 | 6.8 | 2 | 0.5 | 133 | 36.3 | 81 | 22.1 | 33 | 9.0 | 37.7 | 62.3 | 0.5 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2014 | 99 | 10,855 | 97 | 97.3 | 10,244 | 94.4 | 1 | 1.0 | 25.4 | 100 | 9,137 | 100.0 | 84.2 |
| | 2015 | 87 | 11,577 | 85 | 98.1 | 10,921 | 94.3 | 4 | 4.6 | 24.5 | 81 | 9,789 | 93.2 | 84.6 |
| | 2016 | 93 | 11,813 | 92 | 98.2 | 11,053 | 93.6 | 1 | 1.1 | 26.2 | 92 | 9,913 | 98.7 | 83.9 |
| 10 | 2014 | 102 | 9,895 | 100 | 97.6 | 9,365 | 94.6 | 3 | 2.9 | 17.5 | 101 | 8,683 | 98.9 | 87.7 |
| | 2015 | 104 | 9,928 | 102 | 97.7 | 9,383 | 94.5 | 4 | 3.8 | 18.1 | 101 | 8,616 | 96.9 | 86.8 |
| | 2016 | 92 | 10,202 | 89 | 97.0 | 9,595 | 94.1 | 1 | 1.1 | 19.4 | 88 | 8,845 | 96.1 | 86.7 |
| 11 | 2014 | 75 | 8,457 | 73 | 97.1 | 8,002 | 94.6 | 0 | 0.0 | 14.7 | 75 | 7,577 | 99.4 | 89.6 |
| | 2015 | 86 | 8,742 | 84 | 98.0 | 8,258 | 94.5 | 0 | 0.0 | 14.6 | 86 | 7,728 | 99.9 | 88.4 |
| | 2016 | 102 | 8,384 | 99 | 97.0 | 7,906 | 94.3 | 0 | 0.0 | 16.9 | 99 | 7,400 | 96.9 | 88.3 |
| 12 | 2014 | 79 | 8,059 | 76 | 96.4 | 7,576 | 94.0 | 0 | 0.0 | 6.0 | 79 | 7,152 | 99.9 | 88.7 |
| | 2015 | 75 | 8,362 | 73 | 96.4 | 7,893 | 94.4 | 1 | 1.3 | 14.2 | 71 | 7,395 | 94.1 | 88.4 |
| | 2016 | 83 | 8,426 | 81 | 97.0 | 7,965 | 94.5 | 0 | 0.0 | 10.5 | 81 | 7,523 | 97.5 | 89.3 |
| 9-12 | 2014 | 356 | 37,266 | 346 | 97.1 | 35,187 | 94.4 | 4 | 1.1 | 16.7 | 355 | 32,549 | 99.7 | 87.3 |
| | 2015 | 353 | 38,609 | 344 | 97.6 | 36,456 | 94.4 | 9 | 2.6 | 18.4 | 339 | 33,528 | 96.1 | 86.8 |
| | 2016 | 370 | 38,826 | 360 | 97.3 | 36,519 | 94.1 | 2 | 0.5 | 19.0 | 360 | 33,681 | 97.3 | 86.7 |

**Teachers: 20**

### DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---|---|---|
| African American | 13 | 65.0 |
| Hispanic | 3 | 15.0 |
| White | 3 | 15.0 |
| Multiple | 1 | 5.0 |
| Other | 0 | 0.0 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 11 | 55.0 |
| Male | 9 | 45.0 |

### ATTENDANCE / RETENTION

|  | Average Absences | Retention Rate |
|---|---|---|
| **2013-14** | 7.7 | 33.3 |
| **2014-15** | 7.3 | 70.0 |
| **2015-16** | 9.6 | 85.7 |

### YEARS EXPERIENCE

| Years | Number | Percentage |
|---|---|---|
| Beginning (0) | 0 | 0.0 |
| 1 | 0 | 0.0 |
| 2 | 4 | 20.0 |
| 3 | 0 | 0.0 |
| 4 | 1 | 5.0 |
| 5 | 0 | 0.0 |
| 1-3 | 4 | 20.0 |
| More than 3 | 16 | 80.0 |
| 1 - 5 | 5 | 25.0 |
| 6 - 10 | 6 | 30.0 |
| 11 - 20 | 3 | 15.0 |
| More than 20 | 6 | 30.0 |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | **2014** | | 90.9 | 80.9 | 89.4 | * | 66.7 | 67.7 | * | 81.8 | 89.8 | 86.4 | 55.6 |
| | **2015** | | 91.5 | 84.4 | 90.7 | | 66.7 | 81.8 | | 82.4 | 93.3 | 88.6 | 58.8 |
| | **2016** | * | 100.0 | 88.4 | 93.8 | | 75.0 | 84.0 | | 92.3 | 94.7 | 94.0 | 60.1 |
| Tests Taken | **2014** | | 55 | 47 | 85 | 2 | 6 | 31 | 1 | 44 | 59 | 103 | 10,751 |
| | **2015** | | 47 | 32 | 43 | | 6 | 33 | | 34 | 45 | 79 | 10,840 |
| | **2016** | 2 | 38 | 43 | 64 | | 8 | 25 | | 26 | 57 | 83 | 10,278 |
| **ENGLISH II** | **2014** | | 93.8 | 80.0 | 91.0 | | * | 77.5 | | 85.4 | 92.9 | 89.4 | 60.8 |
| | **2015** | | 97.0 | 91.5 | 94.3 | * | 100.0 | 84.8 | * | 95.2 | 94.4 | 94.7 | 60.5 |
| | **2016** | | 88.2 | 82.1 | 87.0 | | 62.5 | 75.6 | | 85.7 | 85.5 | 85.6 | 59.9 |
| Tests Taken | **2014** | | 65 | 35 | 78 | | 4 | 40 | | 48 | 56 | 104 | 9,187 |
| | **2015** | | 66 | 47 | 87 | 1 | 6 | 33 | 1 | 42 | 72 | 114 | 9,225 |
| | **2016** | | 51 | 39 | 54 | | 8 | 45 | | 35 | 55 | 90 | 9,196 |

## NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | 2014 | | 5 | 9 | 9 | * | 2 | 10 | * | 8 | 6 | 14 | 4,776 |
| | 2015 | | 4 | 5 | 4 | | 2 | 6 | | 6 | 3 | 9 | 4,464 |
| | 2016 | * | 0 | 5 | 4 | | 2 | 4 | | 2 | 3 | 5 | 4,102 |
| Tests Taken | 2014 | | 55 | 47 | 85 | 2 | 6 | 31 | 1 | 44 | 59 | 103 | 10,751 |
| | 2015 | | 47 | 32 | 43 | | 6 | 33 | | 34 | 45 | 79 | 10,840 |
| | 2016 | 2 | 38 | 43 | 64 | | 8 | 25 | | 26 | 57 | 83 | 10,278 |
| **ENGLISH II** | 2014 | | 4 | 7 | 7 | | * | 9 | | 7 | 4 | 11 | 3,605 |
| | 2015 | | 2 | 4 | 5 | * | 0 | 5 | * | 2 | 4 | 6 | 3,643 |
| | 2016 | | 6 | 7 | 7 | | 3 | 11 | | 5 | 8 | 13 | 3,691 |
| Tests Taken | 2014 | | 65 | 35 | 78 | | 4 | 40 | | 48 | 56 | 104 | 9,187 |
| | 2015 | | 66 | 47 | 87 | 1 | 6 | 33 | 1 | 42 | 72 | 114 | 9,225 |
| | 2016 | | 51 | 39 | 54 | | 8 | 45 | | 35 | 55 | 90 | 9,196 |

## PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | 2014 | | 7.3 | 8.5 | 8.2 | * | 0.0 | 0.0 | * | 4.5 | 10.2 | 7.8 | 4.0 |
| | 2015 | | 0.0 | 9.4 | 4.7 | | 0.0 | 0.0 | | 5.9 | 2.2 | 3.8 | 5.1 |
| | 2016 | * | 10.5 | 4.7 | 6.3 | | 0.0 | 0.0 | | 3.8 | 8.8 | 7.2 | 5.4 |
| Tests Taken | 2014 | | 55 | 47 | 85 | 2 | 6 | 31 | 1 | 44 | 59 | 103 | 10,751 |
| | 2015 | | 47 | 32 | 43 | | 6 | 33 | | 34 | 45 | 79 | 10,840 |
| | 2016 | 2 | 38 | 43 | 64 | | 8 | 25 | | 26 | 57 | 83 | 10,278 |
| **ENGLISH II** | 2014 | | 1.5 | 2.9 | 2.6 | | * | 0.0 | | 0.0 | 3.6 | 1.9 | 3.2 |
| | 2015 | | 6.1 | 4.3 | 5.7 | * | 16.7 | 6.1 | * | 2.4 | 6.9 | 5.3 | 2.6 |
| | 2016 | | 0.0 | 5.1 | 3.7 | | 0.0 | 0.0 | | 2.9 | 1.8 | 2.2 | 4.6 |
| Tests Taken | 2014 | | 65 | 35 | 78 | | 4 | 40 | | 48 | 56 | 104 | 9,187 |
| | 2015 | | 66 | 47 | 87 | 1 | 6 | 33 | 1 | 42 | 72 | 114 | 9,225 |
| | 2016 | | 51 | 39 | 54 | | 8 | 45 | | 35 | 55 | 90 | 9,196 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1[1] | 1. Average Rating Short Answer #2[1] | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition[2] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|---|---|
| 2014 | 79.3 | 1.4 | 1.6 | 71.6 | 74.6 | 5.2 | 78.6 | 68.0 |
| 2015 | 78.3 | 1.5 | 1.7 | 69.5 | 76.4 | 4.6 | 79.5 | 74.6 |
| 2016 | 76.7 | 1.7 | 1.5 | 65.6 | 76.9 | 4.6 | 82.6 | 81.7 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1[1] | 1. Average Rating Short Answer #2[1] | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition[2] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|---|---|
| 2014 | 89.9 | 1.3 | 1.4 | 61.4 | 79.5 | 5.0 | 76.7 | 78.7 |
| 2015 | 85.4 | 1.6 | 1.4 | 73.5 | 81.7 | 5.5 | 78.5 | 82.5 |
| 2016 | 79.1 | 1.6 | 1.6 | 82.3 | 71.7 | 4.3 | 79.4 | 71.1 |

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2014** | | 100.0 | 100.0 | 100.0 | * | * | 100.0 | * | 100.0 | 100.0 | 100.0 | 78.0 |
| | **2015** | | 100.0 | 100.0 | 100.0 | | * | 100.0 | | 100.0 | 100.0 | 100.0 | 80.0 |
| | **2016** | * | 96.4 | 100.0 | 100.0 | | * | 94.4 | | 94.7 | 100.0 | 98.1 | 82.2 |
| Tests Taken | **2014** | | 27 | 17 | 35 | 2 | 4 | 21 | 1 | 21 | 24 | 45 | 9,525 |
| | **2015** | | 33 | 15 | 30 | | 2 | 21 | | 20 | 28 | 48 | 9,730 |
| | **2016** | 2 | 28 | 24 | 41 | | 4 | 18 | | 19 | 35 | 54 | 9,486 |

## NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I** | **2014** | | 0 | 0 | 0 | * | * | 0 | * | 0 | 0 | 0 | 2,100 |
| | **2015** | | 0 | 0 | 0 | | * | 0 | | 0 | 0 | 0 | 1,947 |
| | **2016** | * | 1 | 0 | 0 | | * | 1 | | 1 | 0 | 1 | 1,690 |
| Tests Taken | **2014** | | 27 | 17 | 35 | 2 | 4 | 21 | 1 | 21 | 24 | 45 | 9,525 |
| | **2015** | | 33 | 15 | 30 | | 2 | 21 | | 20 | 28 | 48 | 9,730 |
| | **2016** | 2 | 28 | 24 | 41 | | 4 | 18 | | 19 | 35 | 54 | 9,486 |

## PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2014** | | 48.1 | 29.4 | 42.9 | * | * | 15.0 | * | 33.3 | 45.8 | 40.0 | 9.9 |
| | **2015** | | 15.2 | 13.3 | 16.7 | | * | 4.8 | | 5.0 | 21.4 | 14.6 | 15.4 |
| | **2016** | * | 35.7 | 33.3 | 36.6 | | * | 5.6 | | 42.1 | 31.4 | 35.2 | 21.7 |
| Tests Taken | **2014** | | 27 | 17 | 35 | 2 | 4 | 20 | 1 | 21 | 24 | 45 | 9,525 |
| | **2015** | | 33 | 15 | 30 | | 2 | 21 | | 20 | 28 | 48 | 9,730 |
| | **2016** | 2 | 28 | 24 | 41 | | 4 | 18 | | 19 | 35 | 54 | 9,486 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, | 3. Writing and Solving Linear Functions, Equations, | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| 2014 | 70.8 | 74.1 | 74.7 | 73.6 | 68.6 |
| 2015 | 67.7 | 67.4 | 60.8 | 61.7 | 57.2 |
| 2016 | 69.9 | 76.1 | 68.1 | 68.0 | 66.0 |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2014** | | 98.1 | 100.0 | 98.8 | * | * | 96.6 | * | 97.6 | 100.0 | 99.0 | 89.8 |
| | **2015** | | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 92.0 |
| | **2016** | * | 97.8 | 100.0 | 100.0 | | 100.0 | 96.4 | | 96.6 | 100.0 | 98.9 | 89.8 |
| Tests Taken | **2014** | | 54 | 46 | 83 | 2 | 5 | 29 | 1 | 41 | 60 | 101 | 9,672 |
| | **2015** | | 54 | 33 | 45 | | 6 | 33 | | 35 | 52 | 87 | 9,415 |
| | **2016** | 2 | 46 | 43 | 65 | | 8 | 28 | | 29 | 62 | 91 | 8,859 |

## NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2014** | | 1 | 0 | 1 | * | * | 1 | * | 1 | 0 | 1 | 987 |
| | **2015** | | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 751 |
| | **2016** | * | 1 | 0 | 0 | | 0 | 1 | | 1 | 0 | 1 | 905 |
| Tests Taken | **2014** | | 54 | 46 | 83 | 2 | 5 | 29 | 1 | 41 | 60 | 101 | 9,672 |
| | **2015** | | 54 | 33 | 45 | | 6 | 33 | | 35 | 52 | 87 | 9,415 |
| | **2016** | 2 | 46 | 43 | 65 | | 8 | 28 | | 29 | 62 | 91 | 8,859 |

## PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **BIOLOGY** | **2014** | | 7.4 | 13.0 | 9.6 | * | * | 0.0 | * | 7.3 | 11.7 | 9.9 | 7.5 |
| | **2015** | | 14.8 | 9.1 | 13.3 | | 0.0 | 3.0 | | 20.0 | 7.7 | 12.6 | 11.9 |
| | **2016** | * | 17.4 | 34.9 | 24.6 | | 37.5 | 10.7 | | 34.5 | 21.0 | 25.3 | 14.4 |
| Tests Taken | **2014** | | 54 | 46 | 83 | 2 | 5 | 29 | 1 | 41 | 60 | 101 | 9,672 |
| | **2015** | | 54 | 33 | 45 | | 6 | 33 | | 35 | 52 | 87 | 9,415 |
| | **2016** | 2 | 46 | 43 | 65 | | 8 | 28 | | 29 | 62 | 91 | 8,859 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|---|---|---|---|---|---|
| 2014 | 61.0 | 69.3 | 73.2 | 70.7 | 61.7 |
| 2015 | 64.7 | 69.7 | 62.8 | 62.4 | 70.7 |
| 2016 | 71.3 | 68.7 | 74.3 | 69.8 | 73.6 |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. HISTORY** | **2014** | | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 92.0 |
| | **2015** | | 100.0 | 100.0 | 100.0 | | * | 100.0 | | 100.0 | 100.0 | 100.0 | 92.0 |
| | **2016** | | 98.2 | 100.0 | 100.0 | * | 100.0 | 97.4 | * | 97.3 | 100.0 | 99.0 | 94.7 |
| Tests Taken | **2014** | | 49 | 25 | 59 | | 7 | 35 | | 28 | 47 | 75 | 7,801 |
| | **2015** | | 51 | 31 | 71 | | 3 | 39 | | 41 | 45 | 86 | 8,237 |
| | **2016** | | 56 | 44 | 87 | 2 | 6 | 38 | 1 | 37 | 64 | 101 | 8,779 |

## NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. HISTORY** | **2014** | | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 625 |
| | **2015** | | 0 | 0 | 0 | | * | 0 | | 0 | 0 | 0 | 663 |
| | **2016** | | 1 | 0 | 0 | * | 0 | 1 | * | 1 | 0 | 1 | 467 |
| Tests Taken | **2014** | | 49 | 25 | 59 | | 7 | 35 | | 28 | 47 | 75 | 7,801 |
| | **2015** | | 51 | 31 | 71 | | 3 | 39 | | 41 | 45 | 86 | 8,237 |
| | **2016** | | 56 | 44 | 87 | 2 | 6 | 38 | 1 | 37 | 64 | 101 | 8,779 |

## PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2014** | | 6.1 | 8.0 | 5.1 | | 14.3 | 2.9 | | 7.1 | 6.4 | 6.7 | 10.3 |
| | **2015** | | 23.5 | 25.8 | 28.2 | | * | 12.8 | | 22.0 | 28.9 | 25.6 | 20.5 |
| | **2016** | | 23.2 | 29.5 | 24.1 | * | 0.0 | 13.2 | * | 35.1 | 20.3 | 25.7 | 28.1 |
| Tests Taken | **2014** | | 49 | 25 | 59 | | 7 | 35 | | 28 | 47 | 75 | 7,801 |
| | **2015** | | 51 | 31 | 71 | | 3 | 39 | | 41 | 45 | 86 | 8,237 |
| | **2016** | | 56 | 44 | 87 | 2 | 6 | 38 | 1 | 37 | 64 | 101 | 8,779 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|---|---|---|---|---|
| 2014 | 56.1 | 75.1 | 70.5 | 72.3 |
| 2015 | 72.2 | 70.2 | 64.2 | 76.7 |
| 2016 | 68.5 | 70.8 | 70.9 | 73.8 |

## PERFORMANCE IN 2016

| Grade 2015-16 (N Rated) | Domain: / 2016 Level | Listening | | Speaking | | Writing | | Reading | | Composite | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % | N | % | N | % |
| **9** (8) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Advanced | 0 | 0.0 | 1 | 12.5 | 1 | 12.5 | 4 | 50.0 | 1 | 12.5 |
| | Advanced High | 8 | 100.0 | 7 | 87.5 | 7 | 87.5 | 4 | 50.0 | 7 | 87.5 |
| **10** (8) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 1 | 12.5 | 1 | 14.3 | 1 | 14.3 |
| | Advanced | 5 | 62.5 | 4 | 50.0 | 4 | 50.0 | 1 | 14.3 | 1 | 14.3 |
| | Advanced High | 3 | 37.5 | 4 | 50.0 | 3 | 37.5 | 5 | 71.4 | 5 | 71.4 |
| **11** (6) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 |
| | Advanced | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 |
| | Advanced High | 6 | 100.0 | 5 | 83.3 | 6 | 100.0 | 5 | 83.3 | 5 | 83.3 |
| **ALL** (25) | Beginning | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 1 | 4.0 | 2 | 8.3 | 1 | 4.2 |
| | Advanced | 5 | 20.0 | 6 | 24.0 | 5 | 20.0 | 6 | 25.0 | 3 | 12.5 |
| | Advanced High | 20 | 80.0 | 19 | 76.0 | 19 | 76.0 | 16 | 66.7 | 20 | 83.3 |

## PROGRESSION FROM 2015 TO 2016

| Number Rated Both Years / N (%) Progressed | 2016 Level | 2015 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 5 / **4 (80.0%)** | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 4 | |
| 6 / **4 (66.7%)** | Beginning | 0 | | | |
| | Intermediate | 0 | 1 | | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 4 | |
| 6 / **5 (83.3%)** | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 5 | |
| 20 / **16 (80.0%)** | Beginning | 0 | | | |
| | Intermediate | 0 | 1 | | |
| | Advanced | 0 | 0 | 3 | |
| | Advanced High | 0 | 0 | 16 | |

Indicates students who progressed at least one level from 2015 to 2016.

| Test | Subtest | Year | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|------|---------|------|----|--------|---|------|----------------|---|------|----------------|---|------|----------------|---|------|----------------|---|------|----------------|
| | | | % | Dist % | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* |
| **SAT** | Reading & Writing | **2013-14*** | | | | | | | | | | | | | | | | | |
| | | **2014-15*** | | | | | | | | | | | | | | | | | |
| | | **2015-16** | 97.6 | 89.2 | 81 | 472 | 53.1 | 48 | 479 | 60.4 | 30 | 455 | 40.0 | | | | 7,264 | 441 | 31.7 |
| | Mathematics | **2013-14*** | | | | | | | | | | | | | | | | | |
| | | **2014-15*** | | | | | | | | | | | | | | | | | |
| | | **2015-16** | 97.6 | 89.2 | 81 | 484 | 23.5 | 48 | 480 | 22.9 | 30 | 487 | 23.3 | | | | 7,264 | 450 | 18.2 |
| **ACT** | English | **2013-14** | 94.9 | 42.0 | 75 | 17 | 40.0 | 47 | 17 | 44.7 | 25 | 16 | 32.0 | 2 | * | * | 3,326 | 15 | 29.3 |
| | | **2014-15** | 100.0 | 86.5 | 76 | 16 | 28.9 | 49 | 17 | 34.7 | 26 | 15 | 19.2 | | | | 6,938 | 14 | 25.1 |
| | | **2015-16** | 97.6 | 84.3 | 81 | 15 | 21.0 | 50 | 15 | 26.0 | 28 | 14 | 7.1 | | | | 6,863 | 14 | 22.7 |
| | Mathematics | **2013-14** | 94.9 | 42.0 | 75 | 19 | 18.7 | 47 | 18 | 10.6 | 25 | 19 | 28.0 | 2 | * | * | 3,326 | 18 | 21.8 |
| | | **2014-15** | 100.0 | 86.5 | 76 | 18 | 13.2 | 49 | 18 | 10.2 | 26 | 18 | 19.2 | | | | 6,938 | 17 | 14.9 |
| | | **2015-16** | 97.6 | 84.3 | 81 | 19 | 25.9 | 50 | 19 | 26.0 | 28 | 19 | 25.0 | | | | 6,863 | 17 | 16.0 |
| | Reading | **2013-14** | 94.9 | 42.0 | 75 | 18 | 16.0 | 47 | 18 | 14.9 | 25 | 18 | 16.0 | 2 | * | * | 3,326 | 17 | 17.4 |
| | | **2014-15** | 100.0 | 86.5 | 76 | 17 | 14.5 | 49 | 18 | 18.4 | 26 | 16 | 7.7 | | | | 6,938 | 16 | 14.9 |
| | | **2015-16** | 97.6 | 84.3 | 81 | 18 | 18.5 | 50 | 18 | 16.0 | 28 | 18 | 21.4 | | | | 6,863 | 16 | 16.9 |
| | Science | **2013-14** | 94.9 | 42.0 | 75 | 19 | 10.7 | 47 | 18 | 6.4 | 25 | 19 | 16.0 | 2 | * | * | 3,326 | 18 | 12.8 |
| | | **2014-15** | 100.0 | 86.5 | 76 | 18 | 5.3 | 49 | 18 | 8.2 | 26 | 17 | 0.0 | | | | 6,938 | 17 | 12.4 |
| | | **2015-16** | 97.6 | 84.3 | 81 | 19 | 13.6 | 50 | 19 | 16.0 | 28 | 19 | 10.7 | | | | 6,863 | 17 | 12.6 |
| | Composite | **2013-14** | 94.9 | 42.0 | 75 | 18 | – | 47 | 17 | – | 25 | 18 | – | 2 | * | – | 3,326 | 17 | – |
| | | **2014-15** | 100.0 | 86.5 | 76 | 17 | – | 49 | 18 | – | 26 | 17 | – | | | – | 6,938 | 16 | – |
| | | **2015-16** | 97.6 | 84.3 | 81 | 18 | – | 50 | 18 | – | 28 | 18 | – | | | – | 6,863 | 16 | – |

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| Grade | Subtest | Year | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* | N | Mean | % at BMRK* |
| **9** | Reading & Writing | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 14 | 465 | 92.9 | 5 | * | * | 8 | 455 | 87.5 | 1 | * | * | 0 | | | 1,540 | 462 | 70.1 |
| | Mathematics | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 14 | 450 | 57.1 | 5 | * | * | 8 | 454 | 50.0 | 1 | * | * | 0 | | | 1,540 | 456 | 54.3 |
| **10** | Reading & Writing | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 88 | 426 | 53.4 | 49 | 435 | 59.2 | 39 | 415 | 46.2 | 0 | | | 0 | | | 8,972 | 414 | 38.6 |
| | Mathematics | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 88 | 417 | 19.3 | 49 | 415 | 14.3 | 39 | 420 | 25.6 | 0 | | | 0 | | | 8,972 | 424 | 22.2 |
| **11** | Reading & Writing | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 33 | 512 | 81.8 | 17 | 511 | 82.4 | 16 | 512 | 81.3 | 0 | | | 0 | | | 2,313 | 491 | 61.3 |
| | Mathematics | **2013*** | | | | | | | | | | | | | | | | | | |
| | | **2014*** | | | | | | | | | | | | | | | | | | |
| | | **2015** | 33 | 508 | 57.6 | 17 | 505 | 58.8 | 16 | 512 | 56.3 | 0 | | | 0 | | | 2,313 | 492 | 39.5 |

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| N | Dist | Score | Dist | N | % | Dist |

**ALL EXAMS**

| 258 | 20,370 | **1.6** | 2.0 | **49** | **19.0** | 27.0 |

**English Language & Composition**

| 27 | 2,947 | **1.9** | 1.9 | **5** | **18.5** | 20.5 |

**United States History**

| 33 | 2,796 | **1.4** | 1.6 | **4** | **12.1** | 17.9 |

| Exams Taken | | Mean Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | N | % | Dist |

**Calculus AB**

| 43 | 1,044 | **2.7** | 2.5 | **23** | **53.5** | 43.4 |

**Human Geography**

| 21 | 1,004 | **1.1** | 2.2 | **0** | **0.0** | 35.4 |

**World History**

| 77 | 1,127 | **1.1** | 1.9 | **0** | **0.0** | 21.8 |

| Exams Taken | | Mean Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | N | % | Dist |

**Chemistry**

| 38 | 567 | **1.0** | 1.6 | **0** | **0.0** | 18.0 |

**Studio Art: 2-D Design**

| 19 | 141 | **3.2** | 3.0 | **17** | **89.5** | 63.1 |

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ALGEBRA I**

| 52 | 69.6 | 81.8 | 79.2 | 78.7 | 84.6 | 88.5 | 44.7 | 80.8 |

**ALGEBRA II**

| 65 | 55.8 | 69.1 | 78.7 | 80.4 | 49.2 | 92.3 | 52.6 | 83.2 |

**BIOLOGY PRE-AP**

| 98 | 59.1 | 70.8 | 80.2 | 81.9 | 55.1 | 90.8 | 77.1 | 93.0 |

**CHEMISTRY PRE-AP**

| 99 | 62.9 | 74.1 | 82.5 | 84.0 | 74.7 | 99.0 | 78.8 | 95.3 |

**ECONOMICS**

| 22 | 65.6 | 76.6 | 82.4 | 83.4 | 90.9 | 100.0 | 71.9 | 94.7 |

**ENGLISH I PRE-AP**

| 89 | 75.3 | 77.6 | 84.4 | 85.7 | 82.0 | 100.0 | 76.8 | 93.7 |

**ENGLISH II PRE-AP**

| 97 | 63.5 | 73.3 | 77.5 | 78.2 | 68.0 | 81.4 | 73.6 | 94.2 |

**ENGLISH III**

| 81 | 74.4 | 82.9 | 87.3 | 88.2 | 97.5 | 98.8 | 64.3 | 89.0 |

**ENGLISH IV**

| 42 | 74.7 | 79.5 | 85.9 | 87.0 | 90.5 | 100.0 | 71.9 | 89.9 |

**GEOMETRY**

| 98 | 46.0 | 71.6 | 81.6 | 83.3 | 62.2 | 98.0 | 58.4 | 86.8 |

**GOVERNMENT**

| 25 | 59.0 | 67.6 | 76.9 | 78.5 | 40.0 | 84.0 | 63.0 | 93.3 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ALGEBRA I**

| | | | | | | | | |

**ALGEBRA II**

| 62 | 50.5 | 74.4 | 80.6 | 81.7 | 72.6 | 93.4 | | |

**BIOLOGY PRE-AP**

| | | | | | | | | |

**CHEMISTRY PRE-AP**

| 93 | 61.7 | 71.3 | 80.7 | 82.4 | 51.6 | 98.9 | | |

**ECONOMICS**

| 5 | * | * | * | * | * | * | | |

**ENGLISH I PRE-AP**

| 85 | 76.0 | 78.2 | 84.6 | 85.7 | 83.5 | 100.0 | | |

**ENGLISH II PRE-AP**

| 90 | 67.8 | 75.3 | 81.5 | 82.6 | 74.4 | 92.2 | | |

**ENGLISH III**

| 78 | 68.6 | 78.6 | 88.1 | 89.8 | 87.2 | 100.0 | | |

**ENGLISH IV**

| 2 | * | * | * | * | * | * | | |

**GEOMETRY**

| 92 | 45.3 | 71.7 | 84.8 | 87.1 | 59.8 | 100.0 | | |

**GOVERNMENT**

| 11 | 55.1 | 66.3 | 84.3 | 87.2 | 36.4 | 100.0 | | |

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**HS HEALTH EDUCATION**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 8 | 77.3 | 83.8 | 90.3 | 91.4 | 87.5 | 100.0 | 80.4 | 92.9 |

**MATH MODELS W/APPLICATIONS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 64 | 53.0 | 72.9 | 82.0 | 83.6 | 65.6 | 98.4 | 46.4 | 85.2 |

**PHYSICS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 104 | 55.3 | 68.8 | 78.2 | 79.9 | 47.1 | 93.3 | 49.9 | 83.0 |

**PRE-CALCULUS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 42 | 44.7 | 68.1 | 80.4 | 82.6 | 33.3 | 97.6 | 50.3 | 90.8 |

**PRE-CALCULUS PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 63 | 48.1 | 72.2 | 79.2 | 80.5 | 71.4 | 92.1 | 67.1 | 94.9 |

**STUDIO ART I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 42 | 60.4 | 76.2 | 87.7 | 89.7 | 78.6 | 100.0 | 73.8 | 94.2 |

**U.S. HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 31 | 66.6 | 75.0 | 83.0 | 84.3 | 74.2 | 100.0 | 57.5 | 86.4 |

**WORLD GEOGRAPHY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 97 | 64.7 | 77.9 | 87.7 | 89.4 | 87.6 | 100.0 | 58.0 | 88.2 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**HS HEALTH EDUCATION**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 8 | 81.0 | 86.5 | 90.3 | 90.9 | 87.5 | 100.0 | | |

**MATH MODELS W/APPLICATIONS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 60 | 50.8 | 74.5 | 85.0 | 86.8 | 81.7 | 100.0 | | |

**PHYSICS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 100 | 42.9 | 72.4 | 76.9 | 77.6 | 70.0 | 89.5 | | |

**PRE-CALCULUS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 11 | 43.5 | 63.9 | 76.6 | 78.9 | 27.3 | 100.0 | | |

**PRE-CALCULUS PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 52 | 60.6 | 72.5 | 81.8 | 83.5 | 67.3 | 92.3 | | |

**STUDIO ART I**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 7 | 79.7 | 82.6 | 85.0 | 85.4 | 100.0 | 100.0 | | |

**U.S. HISTORY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |

**WORLD GEOGRAPHY**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 92 | 67.3 | 77.7 | 89.6 | 91.7 | 83.7 | 100.0 | | |