Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 9

LINCOLN HIGH SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	134
10	117
11	90
12	114
ALL	455

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	342	75.2	32	69.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	110	24.2	1	2.2
White	0	0.0	12	26.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	339	74.5
Economically disadvantaged	435	95.6
Limited English proficient (LEP)	73	16.0
Special education	84	18.5
Talented and Gifted (TAG)	32	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	126	102	81.0	0	0.0	0	0.0	23	18.3	0	0.0	0	0.0
	2015	124	88	71.0	0	0.0	0	0.0	35	28.2	0	0.0	1	0.8
	2016	134	94	70.1	0	0.0	0	0.0	40	29.9	0	0.0	0	0.0
10	2014	109	86	78.9	2	1.8	0	0.0	21	19.3	0	0.0	0	0.0
	2015	99	74	74.7	0	0.0	0	0.0	22	22.2	1	1.0	0	0.0
	2016	117	86	73.5	0	0.0	0	0.0	31	26.5	0	0.0	0	0.0
11	2014	106	87	82.1	1	0.9	0	0.0	18	17.0	0	0.0	0	0.0
	2015	110	87	79.1	2	1.8	0	0.0	21	19.1	0	0.0	0	0.0
	2016	90	71	78.9	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
12	2014	117	97	82.9	2	1.7	0	0.0	18	15.4	0	0.0	0	0.0
	2015	103	84	81.6	1	1.0	0	0.0	18	17.5	0	0.0	0	0.0
	2016	114	91	79.8	1	0.9	0	0.0	21	18.4	0	0.0	0	0.0
9-12	2014	458	372	81.2	5	1.1	0	0.0	80	17.5	0	0.0	0	0.0
	2015	436	333	76.4	3	0.7	0	0.0	96	22.0	1	0.2	1	0.2
	2016	455	342	75.2	1	0.2	0	0.0	110	24.2	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	126	111	88.1	15	11.9	23	18.3	96	76.2	14	11.1	15	11.9	47.6	52.4	5.6
	2015	124	114	91.9	27	21.8	29	23.4	101	81.5	8	6.5	20	16.1	46.0	54.0	1.6
	2016	134	131	97.8	32	23.9	24	17.9	111	82.8	10	7.5	23	17.2	54.5	45.5	3.7
10	2014	109	95	87.2	13	11.9	18	16.5	94	86.2	8	7.3	6	5.5	57.8	42.2	1.8
	2015	99	91	91.9	14	14.1	20	20.2	79	79.8	6	6.1	9	9.1	53.5	46.5	4.0
	2016	117	115	98.3	21	17.9	24	20.5	88	75.2	6	5.1	6	5.1	48.7	51.3	3.4
11	2014	106	83	78.3	9	8.5	14	13.2	91	85.8	12	11.3	6	5.7	36.8	63.2	1.9
	2015	110	103	93.6	12	10.9	18	16.4	95	86.4	10	9.1	11	10.0	51.8	48.2	0.0
	2016	90	86	95.6	12	13.3	15	16.7	66	73.3	8	8.9	10	11.1	57.8	42.2	0.0
12	2014	117	95	81.2	5	4.3	29	24.8	76	65.0	2	1.7	5	4.3	51.3	48.7	6.8
	2015	103	92	89.3	8	7.8	19	18.4	87	84.5	11	10.7	11	10.7	40.8	59.2	1.9
	2016	114	103	90.4	8	7.0	21	18.4	74	64.9	8	7.0	4	3.5	51.8	48.2	0.9
9-12	2014	458	384	83.8	42	9.2	84	18.3	357	77.9	36	7.9	32	7.0	48.5	51.5	4.1
	2015	436	400	91.7	61	14.0	86	19.7	362	83.0	35	8.0	51	11.7	47.9	52.1	1.8
	2016	455	435	95.6	73	16.0	84	18.5	339	74.5	32	7.0	43	9.5	53.0	47.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	128	10,855	119	92.5	10,244	94.4	42	32.7	25.4	98	9,137	76.4	84.2
	2015	127	11,577	120	94.3	10,921	94.3	37	29.1	24.5	100	9,789	78.6	84.6
	2016	142	11,813	132	92.9	11,053	93.6	52	36.7	26.2	114	9,913	80.4	83.9
10	2014	108	9,895	102	94.3	9,365	94.6	28	25.8	17.5	90	8,683	83.0	87.7
	2015	104	9,928	97	93.7	9,383	94.5	27	26.0	18.1	81	8,616	78.0	86.8
	2016	121	10,202	113	93.8	9,595	94.1	26	21.6	19.4	107	8,845	88.8	86.7
11	2014	106	8,457	100	93.8	8,002	94.6	22	20.7	14.7	91	7,577	85.7	89.6
	2015	112	8,742	105	94.1	8,258	94.5	19	17.0	14.6	95	7,728	84.8	88.4
	2016	88	8,384	82	92.5	7,906	94.3	20	22.7	16.9	75	7,400	85.0	88.3
12	2014	120	8,059	112	93.2	7,576	94.0	4	3.3	6.0	90	7,152	74.9	88.7
	2015	110	8,362	102	93.0	7,893	94.4	13	11.8	14.2	96	7,395	87.3	88.4
	2016	112	8,426	104	92.9	7,965	94.5	7	6.2	10.5	98	7,523	87.3	89.3
9-12	2014	463	37,266	433	93.4	35,187	94.4	96	20.7	16.7	369	32,549	79.7	87.3
	2015	453	38,609	425	93.8	36,456	94.4	96	21.2	18.4	372	33,528	82.1	86.8
	2016	463	38,826	431	93.0	36,519	94.1	105	22.7	19.0	394	33,681	85.1	86.7

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	69.6
Hispanic	1	2.2
White	12	26.1
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	26	56.5
Male	20	43.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	17.4
1	3	6.5
2	1	2.2
3	6	13.0
4	1	2.2
5	0	0.0
1-3	10	21.7
More than 3	28	60.9
1 - 5	11	23.9
6 - 10	7	15.2
11 - 20	15	32.6
More than 20	5	10.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.4	53.4
2014-15	7.5	73.9
2015-16	7.9	66.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		41.3	37.0	38.4	10.0	22.2	32.1		27.4	50.7	40.1	55.6
	2015		64.7	44.0	58.9	33.3	37.5	53.9		57.1	62.5	60.2	58.8
	2016		57.1	39.5	53.3	28.6	32.3	44.3		51.6	51.7	51.6	60.1
Tests Taken	**2014**		109	27	112	10	18	112		62	75	137	10,751
	2015		85	25	95	6	16	89		49	64	113	10,840
	2016		84	38	107	7	31	97		62	60	122	10,278
ENGLISH II	**2014**		40.2	58.3	38.0	*	57.1	37.6		32.7	52.3	41.7	60.8
	2015		33.3	26.1	30.1	0.0	7.1	25.7		31.3	32.6	31.9	60.5
	2016		49.4	38.7	48.5	15.4	36.4	39.5		37.0	55.2	46.4	59.9
Tests Taken	**2014**		82	12	79	2	7	85		52	44	96	9,187
	2015		66	23	73	9	14	74		48	43	91	9,225
	2016		81	31	99	13	22	86		54	58	112	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		64	17	69	9	14	76		45	37	82	4,776
	2015		30	14	39	4	10	41		21	24	45	4,464
	2016		36	23	50	5	21	54		30	29	59	4,102
Tests Taken	**2014**		109	27	112	10	18	112		62	75	137	10,751
	2015		85	25	95	6	16	89		49	64	113	10,840
	2016		84	38	107	7	31	97		62	60	122	10,278
ENGLISH II	**2014**		49	5	49	*	3	53		35	21	56	3,605
	2015		44	17	51	9	13	55		33	29	62	3,643
	2016		41	19	51	11	14	52		34	26	60	3,691
Tests Taken	**2014**		82	12	79	2	7	85		52	44	96	9,187
	2015		66	23	73	9	14	74		48	43	91	9,225
	2016		81	31	99	13	22	86		54	58	112	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2016		1.2	0.0	0.9	0.0	0.0	0.0		0.0	1.7	0.8	5.4
Tests Taken	**2014**		109	27	112	10	18	112		62	75	137	10,751
	2015		85	25	95	6	16	89		49	64	113	10,840
	2016		84	38	107	7	31	97		62	60	122	10,278
ENGLISH II	**2014**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	**2014**		82	12	79	2	7	85		52	44	96	9,187
	2015		66	23	73	9	14	74		48	43	91	9,225
	2016		81	31	99	13	22	86		54	58	112	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	59.9	0.9	1.2	50.9	54.2	3.8	62.3	43.3
2015	61.2	1.4	1.3	62.9	63.6	3.9	65.6	56.5
2016	55.5	1.2	1.1	46.1	54.8	3.1	61.6	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	69.8	0.9	1.1	45.2	58.8	3.8	61.6	62.4
2015	62.1	1.0	0.9	53.1	58.5	3.6	54.7	58.1
2016	56.5	1.1	1.1	63.1	51.1	3.6	62.3	58.4

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		65.4	68.8	64.7	40.0	66.7	60.6		68.4	63.6	65.9	78.0
	2015		78.7	81.8	77.1	*	93.3	79.2		71.4	85.4	79.5	80.0
	2016		80.0	73.9	77.8	71.4	66.7	75.6		78.7	78.4	78.6	82.2
Tests Taken	**2014**		107	16	102	15	12	72		57	66	123	9,525
	2015		61	22	70	3	15	72		35	48	83	9,730
	2016		75	23	90	7	18	78		47	51	98	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		37	5	36	9	4	39		18	24	42	2,100
	2015		13	4	16	*	1	15		10	7	17	1,947
	2016		15	6	20	2	6	19		10	11	21	1,690
Tests Taken	**2014**		107	16	102	15	12	72		57	66	123	9,525
	2015		61	22	70	3	15	72		35	48	83	9,730
	2016		75	23	90	7	18	78		47	51	98	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		1.9	0.0	2.0	0.0	0.0	2.0		1.8	1.5	1.6	9.9
	2015		1.6	4.5	1.4	*	6.7	2.8		2.9	2.1	2.4	15.4
	2016		5.3	8.7	4.4	0.0	5.6	2.6		4.3	7.8	6.1	21.7
Tests Taken	**2014**		107	16	102	15	12	99		57	66	123	9,525
	2015		61	22	70	3	15	72		35	48	83	9,730
	2016		75	23	90	7	18	78		47	51	98	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	43.3	39.6	45.1	44.5	44.4
2015	50.6	51.9	48.3	50.0	43.4
2016	44.3	54.2	47.0	63.0	49.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		74.5	68.8	75.0	40.0	50.0	71.6		70.2	77.0	73.7	89.8
	2015		80.8	87.0	80.5	*	87.5	80.2		80.5	83.9	82.5	92.0
	2016		84.8	88.5	85.7	57.1	85.7	86.9		84.9	86.5	85.7	89.8
Tests Taken	**2014**		102	16	96	15	10	88		57	61	118	9,672
	2015		73	23	82	3	16	81		41	56	97	9,415
	2016		79	26	98	7	21	84		53	52	105	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		26	5	24	9	5	25		17	14	31	987
	2015		14	3	16	*	2	16		8	9	17	751
	2016		12	3	14	3	3	11		8	7	15	905
Tests Taken	**2014**		102	16	96	15	10	88		57	61	118	9,672
	2015		73	23	82	3	16	81		41	56	97	9,415
	2016		79	26	98	7	21	84		53	52	105	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5
	2015		1.4	0.0	1.2	*	0.0	0.0		2.4	0.0	1.0	11.9
	2016		2.5	3.8	3.1	0.0	4.8	1.2		5.7	0.0	2.9	14.4
Tests Taken	**2014**		102	16	96	15	10	88		57	61	118	9,672
	2015		73	23	82	3	16	81		41	56	97	9,415
	2016		79	26	98	7	21	84		53	52	105	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	35.3	44.5	51.9	45.8	43.7
2015	46.9	52.2	44.1	47.3	49.7
2016	54.7	51.3	50.8	49.0	57.0

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		70.9	86.7	71.1	*	83.3	70.4		78.1	71.4	73.7	92.0
	2015		79.5	76.5	78.9	50.0	37.5	76.9		78.4	79.2	78.8	92.0
	2016		95.2	92.3	93.9	*	87.5	94.7		90.0	100.0	94.7	94.7
Tests Taken	**2014**		79	15	76	2	6	81		32	63	95	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237
	2016		63	13	66	4	8	57		40	36	76	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		23	2	22	*	1	24		7	18	25	625
	2015		17	4	19	4	5	21		11	11	22	663
	2016		3	1	4	*	1	3		4	0	4	467
Tests Taken	**2014**		79	15	76	2	6	81		32	63	95	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237
	2016		63	13	66	4	8	57		40	36	76	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**		0.0	6.7	1.3	*	0.0	1.2		0.0	1.6	1.1	10.3
	2015		0.0	11.8	1.1	0.0	0.0	1.1		2.0	1.9	1.9	20.5
	2016		4.8	15.4	7.6	*	0.0	5.3		12.5	0.0	6.6	28.1
Tests Taken	**2014**		79	15	76	2	6	81		32	63	95	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237
	2016		63	13	66	4	8	57		40	36	76	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	43.8	57.3	54.3	54.3
2015	51.0	51.0	43.8	58.1
2016	59.6	64.5	64.9	69.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			*	*		*	*		*	*	*	42.9
	2015			28.6	*		28.6	28.6		*	*	28.6	46.7
	2016			0.0	*		0.0	0.0		*	*	0.0	48.0
Tests Taken	**2014**			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			*	*		*	*		*	*	*	269
	2015			5	*		5	5		*	*	5	255
	2016			7	*		7	7		*	*	7	266
Tests Taken	**2014**			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
	2016			0.0	*		0.0	0.0		*	*	0.0	4.1
Tests Taken	**2014**			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478
	2016			7	2		7	7		4	3	7	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	35.7	28.6	23.8	37.1	34.9
2016	32.5	21.4	19.4	26.0	31.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			*	*		*	*		*	*	*	42.6
	2015			14.3	*		14.3	14.3		*	*	14.3	41.1
	2016			12.5	*		12.5	12.5		*	*	12.5	32.5
Tests Taken	**2014**			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	232
	2015			6	*		6	6		*	*	6	246
	2016			7	*		7	7		*	*	7	231
Tests Taken	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0
Tests Taken	**2014**			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418
	2016			8	2		8	8		5	3	8	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	31.2	27.3	25.7	35.1	32.5
2016	40.9	33.0	26.3	35.2	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	**2014**												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493
ENGLISH II	**2014**												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	4.2
	2016		*	*	*	*		*		*	*	*	4.8
Tests Taken	**2014**												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		17	*	17	20	*	17		14	7	21	387
	2016		8	*	11	11	*	11		9	*	11	467
Tests Taken	**2014**												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493
ENGLISH II	**2014**												
	2015		*	*	8	8		7		*	*	9	343
	2016		*	*	*	*		*		*	*	*	337
Tests Taken	**2014**												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		17	3	17	20	2	17		14	7	21	401
	2016		8	3	11	11	2	11		9	2	11	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	0.0
	2016		*	*	*	*		*		*	*	*	0.0
Tests Taken	**2014**												
	2015		5	2	8	8		7		5	4	9	358
	2016		3	1	4	4		4		3	1	4	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	67.5	32.5	33.3	2.2	45.9	30.3
2016	65.2	33.9	32.2	2.0	47.9	27.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	83.3	36.4	40.4	2.2	31.3	33.3
2016	*	*	*	*	*	*

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		17.6	*	18.8	15.8	*	12.5		16.7	14.3	15.8	15.9
	2016		12.5	*	9.1	9.1	*	9.1		11.1	*	9.1	26.3
Tests Taken	**2014**												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		14	*	13	16	*	14		10	6	16	344
	2016		7	*	10	10	*	10		8	*	10	389
Tests Taken	**2014**												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	**2014**												
	2015		17	2	16	19	2	16		12	7	19	409
	2016		8	3	11	11	2	11		9	2	11	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	44.7	31.1	26.7	31.6	27.5
2016	26.4	23.5	18.8	23.1	21.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		18.8	*	25.0	21.1	*	20.0		23.1	14.3	20.0	30.7
	2016		37.5	*	27.3	27.3	*	27.3		22.2	*	27.3	31.1
Tests Taken	**2014**												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		13	*	12	15	*	12		10	6	16	273
	2016		5	*	8	8	*	8		7	*	8	330
Tests Taken	**2014**												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		16	3	16	19	2	15		13	7	20	394
	2016		8	3	11	11	2	11		9	2	11	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.5	34.5	32.5	30.9	31.8
2016	30.6	33.9	30.9	33.9	36.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		12.5	*	22.2	11.1	*	0.0		16.7	*	20.0	34.8
	2016		*	*	*	16.7	*	16.7		*	*	16.7	32.6
Tests Taken	**2014**												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		7	*	7	8	*	8		5	*	8	189
	2016		*	*	*	5	*	5		*	*	5	246
Tests Taken	**2014**												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2014**												
	2015		8	2	9	9	2	8		6	4	10	290
	2016		3	2	5	6	1	6		4	2	6	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	33.3	41.7	25.0	36.3
2016	45.0	40.3	23.3	32.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	19											19	100.0
10	10											10	100.0
11	7											7	100.0
12	3											*	*
ALL	39											39	100.0

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (36)	Beginning	7	20.0	8	22.9	8	22.9	9	25.7	6	17.6
	Intermediate	5	14.3	4	11.4	6	17.1	10	28.6	6	17.6
	Advanced	7	20.0	7	20.0	9	25.7	7	20.0	10	29.4
	Advanced High	16	45.7	16	45.7	12	34.3	9	25.7	12	35.3
10 (19)	Beginning	2	10.5	2	10.5	2	10.5	3	15.8	2	10.5
	Intermediate	1	5.3	1	5.3	1	5.3	3	15.8	1	5.3
	Advanced	2	10.5	4	21.1	4	21.1	9	47.4	7	36.8
	Advanced High	14	73.7	12	63.2	12	63.2	4	21.1	9	47.4
11 (12)	Beginning	1	8.3	1	8.3	1	8.3	2	16.7	1	8.3
	Intermediate	1	8.3	1	8.3	2	16.7	3	25.0	1	8.3
	Advanced	2	16.7	2	16.7	2	16.7	7	58.3	5	41.7
	Advanced High	8	66.7	8	66.7	7	58.3	0	0.0	5	41.7
12 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
	Advanced	3	50.0	2	33.3	3	50.0	5	83.3	3	50.0
	Advanced High	3	50.0	4	66.7	3	50.0	0	0.0	3	50.0
ALL (73)	Beginning	10	13.9	11	15.3	11	15.3	14	19.4	9	12.7
	Intermediate	7	9.7	6	8.3	9	12.5	17	23.6	8	11.3
	Advanced	14	19.4	15	20.8	18	25.0	28	38.9	25	35.2
	Advanced High	41	56.9	40	55.6	34	47.2	13	18.1	29	40.8

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
27	Beginning		1		
	Intermediate	2		3	
17 (63.0%)	Advanced	0	3		6
	Advanced High	0	2		10
18	Beginning		2		
	Intermediate	1		0	
11 (61.1%)	Advanced	0	1		5
	Advanced High	0	0		9
11	Beginning		0		
	Intermediate	0		1	
8 (72.7%)	Advanced	0	3		2
	Advanced High	0	0		5
6	Beginning		0		
	Intermediate	0		0	
3 (50.0%)	Advanced	0	0		3
	Advanced High	0	0		3
62	Beginning		3		
	Intermediate	3		4	
39 (62.9%)	Advanced	0	7		16
	Advanced High	0	2		27

Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	85.1	89.2	97	382	4.1	78	377	2.6	18	403	11.1				7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	85.1	89.2	97	407	5.2	78	401	2.6	18	431	16.7				7,264	450	18.2
ACT	English	**2013-14**	17.9	42.0	21	13	9.5	19	12	10.5	2	*	*				3,326	15	29.3
		2014-15	89.3	86.5	92	11	7.6	76	11	6.6	15	11	13.3				6,938	14	25.1
		2015-16	76.3	84.3	87	11	5.7	71	11	5.6	15	11	6.7				6,863	14	22.7
	Mathematics	**2013-14**	17.9	42.0	21	15	4.8	19	15	5.3	2	*	*				3,326	18	21.8
		2014-15	89.3	86.5	92	15	4.3	76	14	5.3	15	15	0.0				6,938	17	14.9
		2015-16	76.3	84.3	87	15	6.9	71	15	4.2	15	16	20.0				6,863	17	16.0
	Reading	**2013-14**	17.9	42.0	21	15	0.0	19	14	0.0	2	*	*				3,326	17	17.4
		2014-15	89.3	86.5	92	13	3.3	76	13	1.3	15	13	13.3				6,938	16	14.9
		2015-16	76.3	84.3	87	13	2.3	71	13	1.4	15	13	6.7				6,863	16	16.9
	Science	**2013-14**	17.9	42.0	21	15	4.8	19	15	5.3	2	*	*				3,326	18	12.8
		2014-15	89.3	86.5	92	13	2.2	76	13	2.6	15	13	0.0				6,938	17	12.4
		2015-16	76.3	84.3	87	14	2.3	71	14	1.4	15	15	6.7				6,863	17	12.6
	Composite	**2013-14**	17.9	42.0	21	15	–	19	15	–	2	*	–			–	3,326	17	–
		2014-15	89.3	86.5	92	13	–	76	13	–	15	13	–			–	6,938	16	–
		2015-16	76.3	84.3	87	13	–	71	13	–	15	14	–			–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2013***																		
		2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	462	70.1
	Mathematics	**2013***																		
		2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	456	54.3
10	Reading & Writing	**2013***																		
		2014*																		
		2015	105	384	24.8	78	386	24.4	27	376	25.9	0			0			8,972	414	38.6
	Mathematics	**2013***																		
		2014*																		
		2015	105	393	10.5	78	391	10.3	27	398	11.1	0			0			8,972	424	22.2

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
131	20,370	**1.1**	2.0	**2**	**1.5**	27.0

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

3	860	*	2.0	*	*	25.8

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

4	1,044	*	2.5	*	*	43.4

Calculus BC

1	247	*	3.5	*	*	75.7

Chemistry

5	567	*	1.6	*	*	18.0

Economics: Macroeconomics

26	981	**1.0**	1.6	**0**	**0.0**	16.7

English Language & Composition

20	2,947	**1.0**	1.9	**0**	**0.0**	20.5

English Literature & Composition

17	2,145	**1.3**	1.8	**1**	**5.9**	16.6

Government & Politics: United States

26	1,419	**1.0**	1.4	**0**	**0.0**	11.3

Human Geography

4	1,004	*	2.2	*	*	35.4

United States History

25	2,796	**1.0**	1.6	**0**	**0.0**	17.9

LINCOLN HIGH SCHOOL (9) 56

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
122	47.9	68.7	73.4	74.2	49.2	77.9	44.7	80.8
ALGEBRA II								
49	48.0	63.7	77.4	79.8	24.5	89.8	52.6	83.2
ALGEBRA II PRE-AP								
27	38.0	62.8	82.0	85.3	22.2	96.3	66.2	90.2
BIOLOGY								
98	63.7	79.0	83.2	83.9	80.6	88.8	65.1	80.9
BIOLOGY PRE-AP								
24	71.5	79.6	88.8	90.4	91.7	95.8	77.1	93.0
CHEMISTRY								
80	58.0	75.7	85.7	87.4	83.8	96.3	48.9	82.9
CHEMISTRY PRE-AP								
31	57.6	70.4	85.7	88.4	58.1	96.8	78.8	95.3
ENGLISH I								
95	63.9	73.0	77.5	78.3	65.3	82.1	59.7	82.8
ENGLISH I ESOL BEGINNER								
6	48.1	74.0	70.7	70.1	66.7	66.7	54.6	81.0
ENGLISH I PRE-AP								
28	67.2	70.2	80.3	82.0	57.1	82.1	76.8	93.7
ENGLISH II								
78	50.4	69.0	76.2	77.5	50.0	93.6	63.7	84.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
24	34.7	66.2	74.6	76.1	33.3	83.3		
ALGEBRA II PRE-AP								
25	33.6	63.1	79.2	82.1	16.0	84.0		
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
69	54.1	74.9	87.8	90.1	88.4	95.7		
CHEMISTRY PRE-AP								
31	57.5	68.1	85.9	89.1	41.9	100.0		
ENGLISH I								
84	68.6	78.1	73.7	72.9	81.0	73.8		
ENGLISH I ESOL BEGINNER								
7	29.4	66.4	71.6	72.5	14.3	85.7		
ENGLISH I PRE-AP								
24	63.5	66.9	75.3	76.8	41.7	83.3		
ENGLISH II								
72	55.5	67.4	78.8	80.8	48.6	95.8		

LINCOLN HIGH SCHOOL (9)   **57**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

| 32 | 59.3 | 70.2 | 82.2 | 84.3 | 56.3 | 100.0 | 73.6 | 94.2 |

ENGLISH III

| 68 | 49.5 | 66.3 | 70.5 | 71.3 | 45.6 | 73.5 | 64.3 | 89.0 |

ENGLISH IV

| 63 | 59.5 | 67.1 | 78.9 | 81.0 | 39.7 | 93.7 | 71.9 | 89.9 |

GEOMETRY

| 87 | 31.4 | 63.9 | 78.3 | 80.8 | 19.5 | 94.3 | 58.4 | 86.8 |

GEOMETRY PRE-AP

| 26 | 35.5 | 65.4 | 86.7 | 90.5 | 19.2 | 100.0 | 66.9 | 91.9 |

GOVERNMENT

| 66 | 66.7 | 73.7 | 85.1 | 87.2 | 66.7 | 100.0 | 63.0 | 93.3 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 31 | 47.9 | 69.9 | 86.1 | 88.9 | 48.4 | 90.3 | 69.9 | 97.3 |

HS HEALTH EDUCATION

| 45 | 73.0 | 80.7 | 88.9 | 90.3 | 88.9 | 100.0 | 80.4 | 92.9 |

MATH MODELS W/APPLICATIONS

| 38 | 39.3 | 65.0 | 77.6 | 79.9 | 23.7 | 94.7 | 46.4 | 85.2 |

PHYSICS

| 74 | 54.1 | 67.9 | 75.6 | 76.9 | 43.2 | 77.0 | 49.9 | 83.0 |

PHYSICS PRE-AP

| 18 | 63.9 | 72.9 | 71.4 | 71.1 | 61.1 | 77.8 | 69.9 | 95.9 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

| 32 | 59.4 | 68.8 | 83.4 | 86.0 | 50.0 | 100.0 | | |

ENGLISH III

| 52 | 45.5 | 62.8 | 72.5 | 74.2 | 17.3 | 75.0 | | |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 80 | 28.7 | 63.1 | 79.3 | 82.1 | 8.8 | 95.0 | | |

GEOMETRY PRE-AP

| 24 | 28.7 | 57.2 | 83.3 | 87.8 | 8.3 | 100.0 | | |

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 21 | 43.5 | 71.7 | 86.0 | 88.6 | 57.1 | 100.0 | | |

HS HEALTH EDUCATION

| 38 | 57.1 | 69.3 | 87.2 | 90.4 | 55.3 | 97.4 | | |

MATH MODELS W/APPLICATIONS

| 30 | 38.6 | 68.2 | 70.3 | 70.7 | 36.7 | 63.3 | | |

PHYSICS

| 59 | 54.7 | 78.1 | 74.3 | 73.7 | 84.7 | 69.5 | | |

PHYSICS PRE-AP

| 18 | 61.5 | 78.6 | 78.9 | 79.0 | 83.3 | 83.3 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

| 56 | 39.5 | 65.1 | 68.3 | 68.8 | 23.2 | 76.8 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 11 | 37.7 | 66.6 | 73.9 | 75.2 | 36.4 | 100.0 | 67.1 | 94.9 |

SPANISH FOR NATIVE SPEAKERS I

| 7 | 39.0 | 62.7 | 81.6 | 84.9 | 14.3 | 100.0 | 63.6 | 90.0 |

SPANISH FOR NATIVE SPEAKERS II

| 14 | 52.3 | 65.9 | 78.9 | 81.2 | 42.9 | 92.9 | 65.7 | 95.1 |

SPANISH I

| 126 | 60.1 | 73.4 | 77.2 | 77.9 | 57.9 | 95.2 | 77.6 | 91.2 |

SPANISH II

| 91 | 47.4 | 58.5 | 79.8 | 83.5 | 31.9 | 100.0 | 73.1 | 92.2 |

STUDIO ART I

| 58 | 50.8 | 70.5 | 88.5 | 91.7 | 55.2 | 98.3 | 73.8 | 94.2 |

U.S. HISTORY

| 57 | 58.4 | 68.8 | 72.4 | 73.0 | 52.6 | 70.2 | 57.5 | 86.4 |

WORLD GEOGRAPHY

| 98 | 47.6 | 67.2 | 71.3 | 72.1 | 36.7 | 73.5 | 58.0 | 88.2 |

WORLD GEOGRAPHY PRE-AP

| 22 | 55.3 | 66.5 | 78.8 | 81.0 | 31.8 | 100.0 | 80.3 | 96.2 |

WORLD HISTORY

| 66 | 48.2 | 65.4 | 78.4 | 80.7 | 34.8 | 95.5 | 56.1 | 90.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

| 3 | * | * | * | * | * | * | | |

PRE-CALCULUS PRE-AP

| 4 | * | * | * | * | * | * | | |

SPANISH FOR NATIVE SPEAKERS I

| 9 | 56.3 | 70.9 | 82.8 | 84.9 | 66.7 | 100.0 | | |

SPANISH FOR NATIVE SPEAKERS II

| 11 | 58.5 | 73.5 | 90.6 | 93.6 | 63.6 | 100.0 | | |

SPANISH I

| 112 | 64.3 | 76.2 | 77.6 | 77.9 | 66.1 | 95.5 | | |

SPANISH II

| 71 | 50.6 | 67.1 | 78.7 | 80.8 | 39.4 | 90.1 | | |

STUDIO ART I

| 39 | 74.5 | 78.1 | 88.1 | 89.8 | 87.2 | 94.9 | | |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 81 | 50.4 | 66.2 | 75.8 | 77.5 | 37.0 | 85.2 | | |

WORLD GEOGRAPHY PRE-AP

| 18 | 57.6 | 69.7 | 82.1 | 84.3 | 50.0 | 94.4 | | |

WORLD HISTORY

| 65 | 67.1 | 76.5 | 83.0 | 84.1 | 83.1 | 98.5 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	52.3	65.9	84.8	88.2	39.4	100.0	81.8	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	65.6	69.7	87.1	90.1	69.7	100.0		

LINCOLN HIGH SCHOOL (9)