

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 100

August 14, 2017

ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	335
7	373
8	385
ALL	1,093

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	5.0	43	64.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,033	94.5	4	6.0
White	4	0.4	14	20.9
Multiple	0	0.0	2	3.0
Other* (teachers only)	—	—	4	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	875	80.1
Economically disadvantaged	973	89.0
Limited English proficient (LEP)	629	57.5
Special education	95	8.7
Talented and Gifted (TAG)	94	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	394	15	3.8	1	0.3	0	0.0	376	95.4	2	0.5	0	0.0
	2016	373	19	5.1	0	0.0	0	0.0	352	94.4	2	0.5	0	0.0
	2017	335	11	3.3	0	0.0	0	0.0	323	96.4	1	0.3	0	0.0
7	2015	410	22	5.4	1	0.2	0	0.0	384	93.7	3	0.7	0	0.0
	2016	395	18	4.6	1	0.3	0	0.0	374	94.7	2	0.5	0	0.0
	2017	373	21	5.6	0	0.0	0	0.0	351	94.1	1	0.3	0	0.0
8	2015	376	27	7.2	0	0.0	0	0.0	346	92.0	3	0.8	0	0.0
	2016	379	25	6.6	1	0.3	1	0.3	349	92.1	3	0.8	0	0.0
	2017	385	23	6.0	1	0.3	0	0.0	359	93.2	2	0.5	0	0.0
6-8	2015	1,180	64	5.4	2	0.2	0	0.0	1,106	93.7	8	0.7	0	0.0
	2016	1,147	62	5.4	2	0.2	1	0.1	1,075	93.7	7	0.6	0	0.0
	2017	1,093	55	5.0	1	0.1	0	0.0	1,033	94.5	4	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	394	367	93.1	245	62.2	37	9.4	315	79.9	44	11.2	12	3.0	55.6	44.4	3.3
	2016	373	362	97.1	243	65.1	36	9.7	317	85.0	31	8.3	15	4.0	48.3	51.7	3.8
	2017	335	306	91.3	223	66.6	28	8.4	278	83.0	33	9.9	17	5.1	54.9	45.1	1.2
7	2015	410	378	92.2	231	56.3	32	7.8	324	79.0	33	8.0	20	4.9	51.7	48.3	3.9
	2016	395	380	96.2	239	60.5	32	8.1	318	80.5	33	8.4	22	5.6	55.7	44.3	3.5
	2017	373	337	90.3	210	56.3	34	9.1	301	80.7	31	8.3	22	5.9	48.3	51.7	1.1
8	2015	376	345	91.8	151	40.2	33	8.8	282	75.0	17	4.5	14	3.7	53.5	46.5	2.1
	2016	379	363	95.8	207	54.6	34	9.0	303	79.9	23	6.1	15	4.0	51.2	48.8	1.8
	2017	385	330	85.7	196	50.9	33	8.6	296	76.9	30	7.8	20	5.2	55.3	44.7	0.8
6-8	2015	1,180	1,090	92.4	627	53.1	102	8.6	921	78.1	94	8.0	46	3.9	53.6	46.4	3.1
	2016	1,147	1,105	96.3	689	60.1	102	8.9	938	81.8	87	7.6	52	4.5	51.8	48.2	3.1
	2017	1,093	973	89.0	629	57.5	95	8.7	875	80.1	94	8.6	59	5.4	52.8	47.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	399	10,896	388	97.4	10,493	96.3	20	5.0	19.6	382	9,647	95.8	88.5
	2016	367	10,522	359	97.6	10,172	96.7	22	6.0	17.1	357	9,599	97.2	91.2
	2017	335	10,771	325	97.0	10,375	96.3	28	8.4	18.5	317	9,885	94.6	91.8
7	2015	409	10,670	397	97.0	10,206	95.6	41	10.0	22.7	381	9,349	93.1	87.6
	2016	394	10,436	381	96.6	9,999	95.8	44	11.2	20.0	372	9,389	94.5	90.0
	2017	367	10,214	351	95.6	9,773	95.7	69	18.8	21.6	339	9,225	92.3	90.3
8	2015	378	10,940	367	96.9	10,445	95.5	26	6.9	14.2	355	9,604	93.8	87.8
	2016	369	10,378	358	97.0	9,894	95.3	15	4.1	12.6	355	9,208	96.2	88.7
	2017	381	10,051	367	96.4	9,579	95.3	11	2.9	10.6	358	9,066	94.0	90.2
6-8	2015	1,186	32,507	1,152	97.1	31,144	95.8	87	7.3	18.8	1,118	28,600	94.2	88.0
	2016	1,130	31,336	1,097	97.1	30,065	95.9	81	7.2	16.6	1,084	28,196	95.9	90.0
	2017	1,083	31,036	1,043	96.3	29,727	95.8	108	10.0	17.0	1,014	28,176	93.6	90.8

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	43	64.2
Hispanic	4	6.0
White	14	20.9
Multiple	2	3.0
Other	4	6.0

Gender	Number	Percentage
Female	41	61.2
Male	26	38.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.8	73.2
2015-16	8.2	67.1
2016-17	9.6	68.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	13.4
1	6	9.0
2	11	16.4
3	6	9.0
4	3	4.5
5	3	4.5
1-3	23	34.3
More than 3	35	52.2
1 - 5	29	43.3
6 - 10	8	11.9
11 - 20	10	14.9
More than 20	11	16.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	60.0	61.9	61.8	19.0	54.3	54.7		58.3	66.7	62.0	57.0	379
	2016	*	25.0	52.0	52.0	13.6	46.3	45.2		45.1	56.5	51.0	51.4	359
	2017		62.5	50.8	52.8	18.8	45.7	45.8		42.7	61.2	51.1	52.4	325
7	2015	*	82.4	57.7	59.6	14.3	48.1	53.1		51.5	66.3	58.6	55.5	399
	2016	*	66.7	55.1	55.2	20.0	48.3	47.3		48.6	64.7	55.8	55.2	385
	2017		50.0	60.2	62.5	22.2	47.1	52.4		52.8	66.5	59.8	58.5	358
8	2015	*	68.2	76.3	75.1	15.4	60.7	68.6		72.1	80.0	75.7	74.7	371
	2016	*	90.9	79.9	81.2	27.3	74.5	75.9		72.3	89.1	80.7	76.4	368
	2017	*	76.5	78.5	78.6	30.0	71.1	72.7	*	73.6	84.7	78.6	74.5	378
6-8	2015	50.0	71.4	65.0	65.3	16.2	53.5	58.3		60.5	70.8	65.3	62.5	1,149
	2016	66.7	67.4	62.1	62.5	20.3	55.4	55.8		55.2	70.2	62.5	61.0	1,112
	2017	*	64.1	63.7	65.3	24.1	54.1	57.3	*	57.3	71.1	63.8	61.5	1,061

NUMBER TESTED IN GRADES 6-8													
2015	6	49	1,091	1,042	68	624	935		618	531	1,149	31,725	
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4	140	133	17	111	140		88	56	144	4,530	379
	2016	*	9	166	160	19	129	170		96	80	176	5,005	359
	2017		3	156	142	13	121	148		102	57	159	5,071	325
7	2015	*	3	160	146	18	120	161		100	65	165	4,642	399
	2016	*	4	166	160	16	124	165		109	61	170	4,519	385
	2017		7	137	124	14	110	139		83	61	144	4,158	358
8	2015	*	7	82	83	22	59	89		56	34	90	2,716	371
	2016	*	2	68	62	16	52	71		51	20	71	2,430	368
	2017	*	4	77	75	14	57	81	*	55	26	81	2,459	378
6-8	2015	3	14	382	362	57	290	390		244	155	399	11,888	1,149
	2016	2	15	400	382	51	305	406		256	161	417	11,954	1,112
	2017	*	14	370	341	41	288	368	*	240	144	384	11,688	1,061

NUMBER TESTED IN GRADES 6-8													
2015	6	49	1,091	1,042	68	624	935			618	531	1,149	31,725
2016	6	46	1,055	1,019	64	684	918			571	540	1,112	30,676
2017	2	39	1,019	982	54	628	862	1		562	499	1,061	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	20.0	19.6	19.3	4.8	12.8	12.0		19.0	20.2	19.5	23.7	379
	2016	*	0.0	18.5	18.0	0.0	13.8	11.9		18.9	16.8	17.8	23.4	359
	2017		0.0	19.2	19.3	6.3	17.9	16.8		14.6	23.8	18.8	22.9	325
7	2015	*	35.3	17.5	19.4	0.0	16.5	16.9		15.5	21.2	18.3	21.3	399
	2016	*	33.3	23.0	23.0	5.0	15.4	16.0		20.8	26.6	23.4	26.9	385
	2017		14.3	24.7	25.1	5.6	13.5	14.0		20.5	28.0	24.3	27.5	358
8	2015	*	31.8	23.7	23.7	0.0	13.3	13.8		19.9	29.4	24.3	28.7	371
	2016	*	31.8	32.2	32.8	0.0	26.5	24.7		26.1	38.3	32.3	30.8	368
	2017	*	58.8	27.4	27.1	5.0	12.7	17.8	*	22.6	36.5	28.8	32.2	378
6-8	2015	16.7	30.6	20.2	20.7	1.5	14.3	14.3		18.1	23.5	20.6	24.6	1,149
	2016	33.3	23.9	24.5	24.5	1.6	18.1	17.4		21.9	27.2	24.6	27.0	1,112
	2017	*	30.8	23.9	24.0	5.6	14.8	16.2	*	19.4	29.7	24.2	27.4	1,061

NUMBER TESTED IN GRADES 6-8													
2015	6	49	1,091	1,042	68	624	935		618	531	1,149	31,725	
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	20.0	4.9	4.9	0.0	2.9	2.3		7.1	3.0	5.3	9.3	379
	2016	*	0.0	5.5	5.4	0.0	3.8	2.9		5.1	5.4	5.3	10.1	359
	2017		0.0	5.4	5.6	6.3	4.5	4.0		4.5	6.1	5.2	9.5	325
7	2015	*	11.8	5.6	6.6	0.0	5.2	5.5		4.4	7.8	6.0	8.8	399
	2016	*	16.7	7.3	7.0	0.0	4.6	4.5		7.1	8.1	7.5	11.4	385
	2017		7.1	9.9	10.3	5.6	4.3	3.4		8.5	11.0	9.8	13.6	358
8	2015	*	4.5	9.0	8.4	0.0	2.7	2.1		8.0	10.0	8.9	13.2	371
	2016	*	9.1	8.8	9.1	0.0	6.9	5.4		8.7	9.8	9.2	10.2	368
	2017	*	29.4	7.8	8.0	0.0	1.0	3.7	*	5.8	12.4	8.7	11.5	378
6-8	2015	16.7	10.2	6.4	6.6	0.0	3.7	3.4		6.5	7.0	6.7	10.5	1,149
	2016	16.7	8.7	7.2	7.2	0.0	5.0	4.2		7.0	7.8	7.4	10.6	1,112
	2017	*	15.4	7.8	8.0	3.7	3.3	3.7	*	6.2	10.0	8.0	11.5	1,061

NUMBER TESTED IN GRADE 6-8													
2015	6	49	1,091	1,042	68	624	935		618	531	1,149	31,725	
2016	6	46	1,055	1,019	64	684	918		571	540	1,112	30,676	
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	56.7	60.4	58.6
	2016	58.7	57.0	52.5
	2017	56.1	54.6	56.5
7	2015	53.6	57.0	59.9
	2016	59.8	58.1	59.3
	2017	55.6	58.7	57.4
8	2015	67.9	58.9	63.3
	2016	65.5	67.9	61.5
	2017	69.0	64.5	63.7
6-8	2015	59.2	58.7	60.6
	2016	61.4	61.0	57.8
	2017	60.5	59.5	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	77.8	61.1	62.5	4.8	54.5	57.6		52.4	71.9	61.8	54.6	400
	2016	*	50.0	53.9	53.0	4.8	45.4	46.6		43.1	67.6	54.2	51.7	384
	2017		35.7	47.2	48.3	5.3	33.0	37.4		37.5	55.7	46.8	54.1	359

NUMBER TESTED IN GRADE 7													
2015	3	18	378	363	21	231	344		208	192	400	10,425	
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	4	147	136	20	105	146		99	54	153	4,738	400
	2016	*	6	170	167	20	131	167		120	56	176	4,874	384
	2017		9	182	172	18	140	184		110	81	191	4,613	359

NUMBER TESTED IN GRADE 7													
2015	3	18	378	363	21	231	344		208	192	400	10,425	
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	38.9	23.0	25.3	4.8	16.9	20.1		16.3	31.8	23.8	21.1	400
	2016	*	33.3	22.8	22.3	4.8	15.8	16.3		14.7	32.9	22.9	25.7	384
	2017		14.3	16.5	17.1	0.0	8.1	7.5		10.2	22.4	16.4	24.9	359

NUMBER TESTED IN GRADE 7													
2015	3	18	378	363	21	231	344		208	192	400	10,425	
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	1.6	1.7	0.0	1.3	1.2		1.0	2.1	1.5	4.5	400
	2016	*	8.3	3.0	3.1	0.0	2.1	1.6		3.3	2.9	3.1	5.9	384
	2017		0.0	2.9	3.0	0.0	1.4	1.0		0.6	4.9	2.8	6.9	359

NUMBER TESTED IN GRADE 7													
2015	3	18	378	363	21	231	344		208	192	400	10,425	
2016	2	12	369	355	21	240	313		211	173	384	10,094	
2017		14	345	333	19	209	294		176	183	359	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.9	3.9	62.0	63.4
	2016	3.7	—	65.5	61.8
	2017	3.3	—	59.0	56.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	60.0	72.6	72.0	28.6	68.3	67.1		70.6	74.1	72.1	59.3	377
	2016	*	33.3	67.3	67.6	27.3	63.7	63.2		64.0	68.5	66.3	58.0	359
	2017		62.5	73.2	75.1	50.0	72.6	70.0		76.4	68.7	72.9	64.1	325
7	2015	*	33.3	44.7	44.1	4.8	41.0	39.7		42.2	46.2	44.2	42.3	351
	2016	*	27.3	39.9	38.9	9.5	38.9	35.3		37.1	42.3	39.4	42.6	335
	2017		41.7	50.3	51.6	16.7	44.2	43.7		47.1	52.9	50.0	45.4	310
8	2015	*	54.5	59.8	60.2	3.8	48.2	52.1		56.2	63.5	59.5	62.6	398
	2016	*	57.9	61.1	60.6	4.8	56.9	54.5		55.5	66.3	61.0	70.4	397
	2017	*	64.7	70.2	70.7	15.0	64.3	64.5		64.6	75.7	69.6	79.2	382
6-8	2015	50.0	48.9	59.5	59.3	11.8	53.6	53.1		57.1	61.2	59.0	55.9	1,126
	2016	50.0	42.9	56.6	56.2	14.1	53.6	51.4		52.0	60.3	56.1	58.3	1,091
	2017	*	56.8	65.1	66.3	25.9	61.1	59.6		63.5	66.0	64.7	64.6	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	47	1,071	1,021	68	623	906		608	518	1,126	29,293	
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4	100	97	15	77	101		62	43	105	4,306	377
	2016	*	8	113	108	16	87	114		63	58	121	4,325	359
	2017		3	85	75	8	61	82		42	46	88	3,811	325
7	2015	*	10	184	175	20	124	178		104	92	196	4,586	351
	2016	*	8	193	190	19	132	185		117	86	203	4,391	335
	2017		7	148	139	15	106	152		81	74	155	4,112	310
8	2015	*	10	150	144	25	88	156		95	66	161	4,032	398
	2016	*	8	144	140	20	94	141		89	66	155	3,036	397
	2017	*	6	108	104	17	74	108		74	42	116	2,140	382
6-8	2015	3	24	434	416	60	289	435		261	201	462	12,924	1,126
	2016	3	24	450	438	55	313	440		269	210	479	11,752	1,091
	2017	*	16	341	318	40	241	342		197	162	359	10,063	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	47	1,071	1,021	68	623	906		608	518	1,126	29,293	
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	20.0	26.0	24.6	4.8	24.3	21.2		23.7	28.3	25.7	22.6	377
	2016	*	8.3	27.5	27.0	4.5	26.3	21.6		28.0	25.5	26.7	26.9	359
	2017		37.5	30.6	32.2	6.3	28.7	27.1		29.2	32.7	30.8	28.8	325
7	2015	*	13.3	4.8	5.1	0.0	5.7	4.7		3.3	7.0	5.1	8.6	351
	2016	*	9.1	9.3	8.4	4.8	9.3	8.4		7.5	11.4	9.3	11.7	335
	2017		16.7	14.1	14.6	11.1	8.4	8.1		16.3	12.1	14.2	14.1	310
8	2015	*	9.1	10.7	10.8	0.0	7.1	7.1		8.3	13.3	10.6	23.9	398
	2016	*	10.5	17.0	16.6	0.0	13.8	11.6		18.0	15.8	17.1	28.2	397
	2017	*	11.8	21.3	20.8	5.0	14.5	14.1		17.7	24.3	20.7	34.8	382
6-8	2015	0.0	12.8	14.1	13.7	1.5	13.3	11.0		12.2	16.0	13.9	19.3	1,126
	2016	16.7	9.5	18.1	17.5	3.1	16.8	14.0		17.6	18.0	17.9	23.3	1,091
	2017	*	18.9	22.1	22.6	7.4	17.7	16.4		21.1	22.9	21.9	27.1	1,017

NUMBER TESTED IN GRADES 6-8													
2015	6	47	1,071	1,021	68	623	928		608	518	1,126	29,293	
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	2.5	2.3	0.0	2.5	2.0		1.9	3.0	2.4	5.9	377
	2016	*	0.0	8.1	7.8	0.0	7.1	5.8		9.7	6.0	7.8	7.9	359
	2017		0.0	6.6	7.0	0.0	6.7	5.5		5.1	8.2	6.5	10.4	325
7	2015	*	6.7	0.0	0.0	0.0	0.0	0.0		0.6	0.0	0.3	0.8	351
	2016	*	0.0	1.2	1.3	0.0	1.4	1.0		0.5	2.0	1.2	1.8	335
	2017		0.0	1.7	1.7	0.0	1.6	1.5		2.6	0.6	1.6	2.4	310
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	398
	2016	*	0.0	1.4	1.4	0.0	1.8	1.3		0.5	2.0	1.3	4.7	397
	2017	*	0.0	2.5	2.5	0.0	1.4	1.0		1.0	4.0	2.4	7.9	382
6-8	2015	0.0	2.1	0.8	0.8	0.0	1.0	0.6		0.8	1.0	0.9	3.6	1,126
	2016	0.0	0.0	3.6	3.5	0.0	3.6	2.8		3.4	3.4	3.4	5.1	1,091
	2017	*	0.0	3.6	3.7	0.0	3.4	2.6		2.8	4.2	3.4	7.4	1,017

NUMBER TESTED IN GRADE 6-8													
2015	6	47	1,071	1,021	68	623	928		608	518	1,126	29,293	
2016	6	42	1,037	999	64	674	906		561	529	1,091	28,203	
2017	2	37	977	943	54	620	847		540	477	1,017	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	51.2	44.6	42.6	46.3
	2016	46.9	49.2	41.4	44.3
	2017	51.9	46.0	48.3	46.2
7	2015	35.3	42.9	30.2	31.1
	2016	38.4	47.9	33.9	29.2
	2017	38.9	46.5	35.0	42.3
8	2015	51.4	48.8	39.2	49.4
	2016	57.7	53.1	44.3	53.0
	2017	54.3	60.9	46.2	55.4
6-8	2015	46.3	45.6	37.5	42.7
	2016	48.2	50.2	40.1	42.8
	2017	48.9	51.8	43.4	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	95.0	94.7		*	83.3		100.0	91.7	95.5	97.3
	2016		*	93.8	94.4		100.0	100.0		100.0	90.9	95.0	97.1
	2017		*	100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	99.2
Tests Taken	2015		2	20	19		2	9		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	1	1		*	1		0	1	1	64
	2016		*	1	1		0	0		0	1	1	70
	2017		*	0	0		0	0	*	0	0	0	17
Tests Taken	2015		2	20	19		2	9		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	65.0	68.4		*	50.0		70.0	66.7	68.2	74.5
	2016		*	31.3	33.3		12.5	11.1		44.4	36.4	40.0	77.7
	2017		*	75.0	76.3		71.4	66.7	*	80.0	71.4	75.6	86.3
Tests Taken	2015		2	20	19		2	6		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	25.0	21.1		*	16.7		40.0	8.3	22.7	43.3
	2016		*	12.5	11.1		0.0	0.0		33.3	0.0	15.0	49.8
	2017		*	25.0	26.3		28.6	16.7	*	20.0	28.6	24.4	56.7
Tests Taken	2015		2	20	19		2	6		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,408
	2017		1	40	38		7	12	1	20	21	41	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	67.0	70.8	67.3	63.6	66.7
2016	54.5	52.9	68.2	55.9	63.3
2017	63.9	67.9	76.8	74.5	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	54.5	53.6	54.7	3.8	40.0	44.5		49.0	58.8	53.5	60.5	372
	2016	*	52.4	63.7	64.0	13.6	57.5	56.9		59.2	66.7	63.0	62.8	359
	2017	*	58.8	60.8	60.1	20.0	49.8	50.5		57.3	64.6	60.8	65.3	423

NUMBER TESTED IN GRADE 8													
2015	2	22	347	333	26	150	283		202	170	372	12,735	
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	10	161	151	25	90	157		103	70	173	5024	372
	2016	*	10	121	116	19	85	125		73	60	133	3895	359
	2017	*	7	158	157	16	107	154		96	70	166	3521	423

NUMBER TESTED IN GRADE 8													
2015	2	22	347	333	26	150	283		202	170	372	12,735	
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	9.1	12.1	12.6	0.0	5.3	5.3		11.9	12.4	12.1	28.0	372
	2016	*	19.0	23.7	24.2	0.0	22.0	17.9		24.0	23.3	23.7	27.8	359
	2017	*	11.8	27.3	27.2	5.0	17.4	17.4		25.3	28.3	26.7	31.3	423

NUMBER TESTED IN GRADE 8													
2015	2	22	347	333	26	150	283		202	170	372	12,735	
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	3.5	3.6	0.0	0.7	1.8		3.5	2.9	3.2	10.8	372
	2016	*	4.8	4.2	4.3	0.0	4.5	3.4		3.9	5.0	4.5	7.8	359
	2017	*	5.9	5.0	4.6	5.0	1.9	1.9		4.9	5.1	5.0	8.0	423

NUMBER TESTED IN GRADE 8													
2015	2	22	347	333	26	150	283		202	170	372	12,735	
2016	3	21	333	322	22	200	290		179	180	359	10,469	
2017	2	17	403	393	20	213	311		225	198	423	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	54.1	56.9	55.6	57.2
	2016	60.1	55.0	55.8	61.6
	2017	55.5	50.8	54.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	68.2	64.2	64.8	3.8	44.0	55.0		65.3	63.3	64.4	49.9	371
	2016	*	81.8	63.3	65.2	13.0	53.0	57.1		64.0	64.6	64.3	52.5	359
	2017	*	43.8	34.3	33.7	10.0	22.8	24.8	*	29.9	40.5	34.7	53.4	372

NUMBER TESTED IN GRADE 8													
2015	2	22	346	332	26	150	282		202	169	371	10,675	
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7	124	117	25	84	127		70	62	132	5347	371
	2016	*	4	122	112	20	94	124		64	64	128	4795	359
	2017	*	9	232	228	18	149	218	*	143	100	243	4593	372

NUMBER TESTED IN GRADE8													
2015	2	22	346	332	26	150	282		202	169	371	10,675	
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	22.7	17.9	19.3	3.8	12.0	11.3		18.8	17.8	18.3	15.0	371
	2016	*	27.3	26.8	27.0	0.0	24.5	21.8		23.6	29.8	26.7	20.4	359
	2017	*	12.5	9.9	9.0	0.0	3.1	5.2	*	9.8	10.1	9.9	21.5	372

NUMBER TESTED IN GRADE 8													
2015	2	22	346	332	26	150	282		202	169	371	10,675	
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	3.2	3.3	0.0	2.0	1.4		4.0	1.8	3.0	5.4	371
	2016	*	4.5	11.1	10.9	0.0	10.0	8.3		13.5	8.3	10.9	8.7	359
	2017	*	0.0	3.4	2.9	0.0	0.0	0.7	*	2.9	3.6	3.2	9.8	372

NUMBER TESTED IN GRADE 8													
2015	2	22	346	332	26	150	282		202	169	371	10,675	
2016	3	22	332	322	23	200	289		178	181	359	10,093	
2017	2	16	353	344	20	193	290	1	204	168	372	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	55.9	52.5	60.9	44.9
	2016	55.5	62.4	56.5	62.1
	2017	47.6	45.9	41.6	49.2

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (226)	Beginning	7	3.1	5	2.2	5	2.2	27	12.2	4	1.8
	Intermediate	10	4.4	23	10.2	29	12.9	87	39.4	37	16.7
	Advanced	45	19.9	44	19.5	62	27.6	73	33.0	101	45.7
	Advanced High	164	72.6	154	68.1	129	57.3	34	15.4	79	35.7
7 (209)	Beginning	18	8.7	9	4.3	15	7.4	23	11.3	9	4.5
	Intermediate	34	16.3	39	18.8	40	19.6	82	40.2	48	23.8
	Advanced	73	35.1	80	38.5	80	39.2	70	34.3	97	48.0
	Advanced High	83	39.9	80	38.5	69	33.8	29	14.2	48	23.8
8 (197)	Beginning	4	2.0	4	2.0	5	2.6	27	14.0	4	2.1
	Intermediate	19	9.6	26	13.2	38	19.5	72	37.3	43	22.4
	Advanced	70	35.5	77	39.1	107	54.9	75	38.9	102	53.1
	Advanced High	104	52.8	90	45.7	45	23.1	19	9.8	43	22.4
ALL (632)	Beginning	29	4.6	18	2.9	25	4.0	77	12.5	17	2.8
	Intermediate	63	10.0	88	13.9	107	17.1	241	39.0	128	20.8
	Advanced	188	29.8	201	31.9	249	39.9	218	35.3	300	48.8
	Advanced High	351	55.6	324	51.3	243	38.9	82	13.3	170	27.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
213 <hr/> 105 (49.3%)	Beginning	2			
	Intermediate	5	30		
	Advanced	1	24	76	
	Advanced High	0	0	75	
191 <hr/> 53 (27.7%)	Beginning	5			
	Intermediate	3	43		
	Advanced	0	6	90	
	Advanced High	0	0	44	
185 <hr/> 54 (29.2%)	Beginning	2			
	Intermediate	3	39		
	Advanced	0	8	90	
	Advanced High	0	0	43	
589 <hr/> 212 (36.0%)	Beginning	9			
	Intermediate	11	112		
	Advanced	1	38	256	
	Advanced High	0	0	162	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	157	59	37.6	86	54.8	11	7.0					*	*
7	123	58	47.2	58	47.2	7	5.7						
8	65	26	40.0	36	55.4	*	*			*	*		
ALL	345	143	41.4	180	52.2	20	5.8			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

104	83.7	88.9	90.0	90.2	86.5	97.1	78.0	92.9
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SPANISH I

99	87.1	91.2	89.5	89.3	90.9	98.0	79.5	90.6
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Middle School Exams

ALGEBRA I PRE-AP

41	56.4	67.3	85.4	87.4	36.6	100.0	67.3	94.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

254	44.0	73.3	75.4	75.7	65.4	84.6	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

58	51.4	73.5	85.4	86.7	63.8	98.3	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

302	43.2	71.1	74.6	75.0	53.3	86.1	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

45	76.9	76.9	84.4	85.2	68.9	97.8	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

322	48.8	69.3	77.3	78.2	50.3	83.2	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

105	53.9	73.4	67.8	67.2	63.8	51.4	69.3	93.5
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MS ART 1 FOUNDATIONS

110	60.6	77.3	78.1	78.2	80.9	84.5	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	57.4	71.6	88.1	89.9	63.2	97.4	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

34	61.0	74.0	88.8	90.5	70.6	97.1	72.1	98.2
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MS HEALTH EDUCATION 6

121	61.1	74.1	87.0	88.4	66.1	97.5	62.6	96.7
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MS HEALTH EDUCATION 6

95	59.3	71.6	83.3	84.6	55.8	91.6	64.8	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

283	60.3	75.2	91.1	92.9	74.6	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

278	68.0	80.0	82.9	83.3	83.8	99.6	85.5	97.6
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READING LANGUAGE ARTS 6

253	61.1	74.1	80.4	81.1	64.0	94.1	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

53	76.4	76.4	84.8	85.8	75.5	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

282	55.9	71.9	76.4	76.9	57.4	79.8	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

57	74.6	79.9	84.7	85.2	91.2	96.5	85.8	97.9
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READING LANGUAGE ARTS 8

323	61.3	75.8	78.3	78.6	72.1	92.0	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

19	81.6	83.3	87.8	88.3	89.5	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

9	49.1	74.1	77.1	77.5	55.6	100.0	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	47.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

283	60.4	73.6	87.9	89.5	76.3	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

282	71.1	81.9	85.7	86.1	90.8	100.0	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

8	58.2	78.7	81.1	81.4	75.0	100.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.2	*
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SCIENCE 6

246	55.8	71.8	74.4	74.7	60.2	78.0	58.4	89.3
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SCIENCE 6 PRE-AP

66	69.6	75.4	81.5	82.2	74.2	97.0	82.0	97.1
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SCIENCE 7

291	53.2	65.8	75.7	76.8	38.8	82.5	48.6	88.0
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SCIENCE 7 PRE-AP

55	67.3	79.1	85.9	86.7	83.6	98.2	80.7	98.1
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SCIENCE 8

363	58.5	72.3	81.1	82.0	61.7	91.5	62.5	90.8
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SOCIAL STUDIES 6

251	58.8	72.5	79.6	80.4	65.7	96.0	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

58	66.4	77.6	86.1	87.0	84.5	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

147	43.6	66.1	82.4	84.2	36.7	95.9	55.5	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

235	52.2	69.5	76.0	76.7	52.3	82.6	54.4	87.5
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SCIENCE 6 PRE-AP

63	66.9	77.5	85.1	86.0	81.0	100.0	87.4	97.4
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SCIENCE 7

292	58.3	74.5	78.4	78.8	70.2	84.6	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

246	53.4	74.6	79.6	80.1	67.5	97.2	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

58	68.7	79.1	87.7	88.7	94.8	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

187	52.2	70.1	77.2	78.0	52.9	77.0	60.4	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

306	42.9	67.0	78.6	79.9	35.6	90.8	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

41	57.4	70.3	87.5	89.4	43.9	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

60	56.4	70.9	85.3	86.9	51.7	98.3	70.2	97.4
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UNITED STATES STUDIES 8

304	44.1	68.9	77.3	78.2	45.7	87.5	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

306	48.8	68.6	78.3	79.3	49.0	87.6	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

42	54.2	69.5	86.1	88.0	54.8	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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