

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 109

August 14, 2017

# WILLIAM A. BLAIR ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	106
1	101
2	114
3	103
4	116
5	84
ALL	697

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	302	43.3	28	62.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	388	55.7	13	28.9
White	4	0.6	2	4.4
Multiple	2	0.3	2	4.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	328	47.1
Economically disadvantaged	625	89.7
Limited English proficient (LEP)	291	41.8
Special education	40	5.7
Talented and Gifted (TAG)	80	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	81	27	33.3	0	0.0	0	0.0	52	64.2	2	2.5	0	0.0
	2016	81	31	38.3	0	0.0	0	0.0	50	61.7	0	0.0	0	0.0
	2017	73	31	42.5	0	0.0	0	0.0	39	53.4	3	4.1	0	0.0
KN	2015	112	42	37.5	0	0.0	0	0.0	67	59.8	1	0.9	1	0.9
	2016	96	40	41.7	0	0.0	0	0.0	55	57.3	1	1.0	0	0.0
	2017	106	47	44.3	0	0.0	0	0.0	59	55.7	0	0.0	0	0.0
1	2015	128	63	49.2	1	0.8	0	0.0	59	46.1	3	2.3	2	1.6
	2016	117	51	43.6	0	0.0	0	0.0	63	53.8	3	2.6	0	0.0
	2017	101	41	40.6	0	0.0	0	0.0	59	58.4	1	1.0	0	0.0
2	2015	117	59	50.4	0	0.0	0	0.0	57	48.7	0	0.0	1	0.9
	2016	116	51	44.0	1	0.9	0	0.0	60	51.7	2	1.7	2	1.7
	2017	114	47	41.2	0	0.0	0	0.0	66	57.9	0	0.0	1	0.9
3	2015	113	57	50.4	0	0.0	0	0.0	54	47.8	2	1.8	0	0.0
	2016	113	51	45.1	1	0.9	0	0.0	61	54.0	0	0.0	0	0.0
	2017	103	46	44.7	1	1.0	0	0.0	55	53.4	0	0.0	1	1.0
4	2015	93	45	48.4	0	0.0	0	0.0	46	49.5	2	2.2	0	0.0
	2016	100	46	46.0	0	0.0	0	0.0	52	52.0	2	2.0	0	0.0
	2017	116	49	42.2	0	0.0	0	0.0	67	57.8	0	0.0	0	0.0
5	2015	101	56	55.4	0	0.0	0	0.0	44	43.6	0	0.0	1	1.0
	2016	84	36	42.9	1	1.2	0	0.0	44	52.4	3	3.6	0	0.0
	2017	84	41	48.8	0	0.0	0	0.0	43	51.2	0	0.0	0	0.0
PK-5	2015	745	349	46.8	1	0.1	0	0.0	379	50.9	10	1.3	5	0.7
	2016	707	306	43.3	3	0.4	0	0.0	385	54.5	11	1.6	2	0.3
	2017	697	302	43.3	1	0.1	0	0.0	388	55.7	4	0.6	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	81	79	97.5	32	39.5	0	0.0	32	39.5	0	0.0	81	100.0	56.8	43.2	0.0
	2016	81	81	100.0	43	53.1	7	8.6	42	51.9	0	0.0	80	98.8	50.6	49.4	0.0
	2017	73	71	97.3	36	49.3	4	5.5	36	49.3	0	0.0	70	95.9	47.9	52.1	4.1
KN	2015	112	100	89.3	41	36.6	5	4.5	27	24.1	7	6.3	33	29.5	53.6	46.4	0.0
	2016	96	83	86.5	37	38.5	7	7.3	38	39.6	9	9.4	17	17.7	63.5	36.5	1.0
	2017	106	88	83.0	48	45.3	7	6.6	53	50.0	4	3.8	23	21.7	53.8	46.2	0.9
1	2015	128	124	96.9	48	37.5	3	2.3	21	16.4	21	16.4	8	6.3	40.6	59.4	0.8
	2016	117	111	94.9	44	37.6	5	4.3	30	25.6	13	11.1	12	10.3	52.1	47.9	0.0
	2017	101	77	76.2	39	38.6	7	6.9	39	38.6	10	9.9	12	11.9	54.5	45.5	1.0
2	2015	117	112	95.7	39	33.3	4	3.4	67	57.3	19	16.2	11	9.4	42.7	57.3	2.6
	2016	116	112	96.6	47	40.5	5	4.3	25	21.6	22	19.0	7	6.0	48.3	51.7	1.7
	2017	114	107	93.9	43	37.7	5	4.4	32	28.1	12	10.5	11	9.6	51.8	48.2	1.8
3	2015	113	107	94.7	42	37.2	3	2.7	88	77.9	21	18.6	11	9.7	53.1	46.9	0.9
	2016	113	113	100.0	42	37.2	5	4.4	74	65.5	18	15.9	6	5.3	46.9	53.1	0.9
	2017	103	97	94.2	45	43.7	7	6.8	28	27.2	15	14.6	8	7.8	47.6	52.4	1.0
4	2015	93	88	94.6	34	36.6	6	6.5	63	67.7	17	18.3	6	6.5	40.9	59.1	0.0
	2016	100	98	98.0	39	39.0	5	5.0	69	69.0	19	19.0	6	6.0	57.0	43.0	0.0
	2017	116	109	94.0	48	41.4	6	5.2	81	69.8	19	16.4	12	10.3	45.7	54.3	0.9
5	2015	101	93	92.1	36	35.6	11	10.9	87	86.1	22	21.8	8	7.9	54.5	45.5	1.0
	2016	84	81	96.4	35	41.7	4	4.8	69	82.1	20	23.8	5	6.0	48.8	51.2	0.0
	2017	84	76	90.5	32	38.1	4	4.8	59	70.2	20	23.8	6	7.1	59.5	40.5	0.0
PK-5	2015	745	703	94.4	272	36.5	32	4.3	385	51.7	107	14.4	158	21.2	48.5	51.5	0.8
	2016	707	679	96.0	287	40.6	38	5.4	347	49.1	101	14.3	133	18.8	52.3	47.7	0.6
	2017	697	625	89.7	291	41.8	40	5.7	328	47.1	80	11.5	142	20.4	51.4	48.6	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	108	13,283	103	95.0	12,675	95.4	31	28.6	19.2	88	11,627	81.2	87.5
	2016	97	12,185	91	94.4	11,638	95.5	20	20.7	19.3	87	10,883	90.0	89.3
	2017	103	11,388	97	93.8	10,888	95.6	35	34.0	19.6	86	10,240	83.5	89.9
1	2015	124	13,984	118	95.6	13,437	96.1	31	25.1	18.1	107	12,405	86.5	88.7
	2016	117	13,397	111	95.0	12,877	96.1	33	28.2	18.1	97	12,066	82.9	90.1
	2017	97	12,278	93	95.2	11,800	96.1	20	20.6	18.4	87	11,169	89.5	91.0
2	2015	117	13,916	111	95.4	13,422	96.4	28	24.0	16.6	99	12,453	84.7	89.5
	2016	115	13,532	111	96.0	13,066	96.6	26	22.5	16.6	103	12,286	89.2	90.8
	2017	118	12,938	112	95.3	12,476	96.4	25	21.2	16.9	101	11,850	85.8	91.6
3	2015	113	13,237	108	96.0	12,793	96.6	27	24.0	16.2	99	11,910	88.0	90.0
	2016	115	13,328	110	96.2	12,911	96.9	24	20.9	15.3	97	12,216	84.5	91.7
	2017	104	13,158	100	96.2	12,734	96.8	33	31.7	15.9	91	12,162	87.4	92.4
4	2015	91	12,745	88	96.4	12,343	96.9	26	28.6	16.2	78	11,520	85.9	90.4
	2016	103	12,688	100	96.9	12,300	96.9	26	25.2	15.8	94	11,676	91.0	92.0
	2017	113	12,873	109	96.2	12,467	96.8	24	21.2	15.4	102	11,953	90.1	92.9
5	2015	99	12,122	96	96.9	11,747	96.9	10	10.1	6.6	92	11,052	93.1	91.2
	2016	87	12,178	85	97.5	11,815	97.0	6	6.9	5.7	76	11,217	87.6	92.1
	2017	88	12,220	84	96.3	11,838	96.9	15	17.1	6.1	77	11,367	87.9	93.0
KN-5	2015	651	79,286	624	95.8	76,417	96.4	153	23.5	15.6	563	70,967	86.5	89.5
	2016	634	77,308	608	95.9	74,608	96.5	135	21.3	15.2	554	70,344	87.4	91.0
	2017	623	74,855	595	95.5	72,203	96.5	152	24.4	15.3	544	68,741	87.3	91.8

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	62.2
Hispanic	13	28.9
White	2	4.4
Multiple	2	4.4
Other	0	0.0

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	8.9	92.7
2015-16	5.8	74.5
2016-17	5.8	91.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	4.4
3	2	4.4
4	0	0.0
5	2	4.4
1-3	4	8.9
More than 3	41	91.1
1 - 5	6	13.3
6 - 10	10	22.2
11 - 20	18	40.0
More than 20	11	24.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.6	50.0	48.4	*	*	37.3		40.0	58.1	47.4	59.1	76
	2016		54.9	66.7	58.6	*	*	44.7		44.1	69.0	57.9	58.1	76
	2017		45.8	44.4	46.6	*		*		33.3	59.4	47.5	59.5	59
4	2015	*	22.7	70.0	28.0	*		17.2		31.8	32.4	32.1	55.9	56
	2016	*	45.7	80.0	55.9	*	*	27.3		53.8	56.0	54.7	62.6	64
	2017		38.8	60.9	44.9	*	42.9	17.9		33.3	54.8	45.8	56.4	72
5	2015		63.6	80.0	62.7	28.6	87.5	61.7		63.2	72.7	67.6	74.6	71
	2016	*	44.4	80.0	54.0	*	*	43.9		65.4	48.1	56.6	70.6	53
	2017		72.1	80.0	75.0	*	66.7	59.5		74.4	75.0	74.6	71.7	63
3-5	2015	*	45.9	65.9	47.4	20.0	66.7	43.6		46.7	54.1	50.2	63.5	203
	2016	*	48.9	74.1	56.4	12.5	60.0	39.3		53.5	59.6	56.5	63.9	193
	2017		51.4	65.4	55.1	21.4	56.3	39.5		50.0	61.2	55.7	62.7	194

NUMBER TESTED IN GRADES 3-5													
2015	4	157	41	171	15	12	140		105	98	203	22,443	
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	31	8	32	*	*	32		27	13	40	2,981	76
	2016		23	8	29	*	*	21		19	13	32	3,114	76
	2017		26	5	31	*		*		18	13	31	3,014	59
4	2015	*	34	3	36	*		24		15	23	38	3,197	56
	2016	*	25	3	26	*	*	24		18	11	29	2,728	64
	2017		30	9	38	*	4	32		20	19	39	3,323	72
5	2015		20	3	22	5	1	23		14	9	23	2,004	71
	2016	*	20	3	23	*	*	23		9	14	23	2,294	53
	2017		12	4	15	*	3	15		10	6	16	2,269	63
3-5	2015	*	85	14	90	12	4	79		56	45	101	8,182	203
	2016	*	68	14	78	7	4	68		46	38	84	8,136	193
	2017		68	18	84	11	7	49		48	38	86	8,606	194

NUMBER TESTED IN GRADES 3-5													
2015	4	157	41	171	15	12	140		105	98	203	22,443	
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17.2	18.8	16.1	*	*	5.9		11.1	25.8	17.1	26.4	76
	2016		23.5	33.3	24.3	*	*	15.8		17.6	33.3	26.3	29.2	76
	2017		20.8	11.1	19.0	*		*		18.5	21.9	20.3	32.9	59
4	2015	*	6.8	30.0	8.0	*		0.0		13.6	11.8	12.5	27.3	56
	2016	*	8.7	13.3	10.2	*	*	3.0		12.8	4.0	9.4	28.6	64
	2017		16.3	26.1	18.8	*	14.3	2.6		10.0	26.2	19.4	32.4	72
5	2015		12.7	46.7	15.3	0.0	50.0	11.7		18.4	24.2	21.1	29.2	71
	2016	*	13.9	46.7	22.0	*	*	7.3		26.9	22.2	24.5	36.3	53
	2017		32.6	40.0	35.0	*	33.3	16.2		30.8	41.7	34.9	38.2	63
3-5	2015	*	12.7	31.7	13.5	0.0	33.3	7.1		14.3	20.4	17.2	27.7	203
	2016	*	15.8	31.5	19.0	12.5	10.0	8.9		18.2	22.3	20.2	31.4	193
	2017		22.9	28.8	24.1	0.0	25.0	9.9		20.8	28.6	24.7	34.6	194

NUMBER TESTED IN GRADES 3-5													
2015	4	157	41	171	15	12	140		105	98	203	22,443	
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.4	6.3	1.6	*	*	0.0		4.4	3.2	3.9	13.1	76
	2016		3.9	8.3	4.3	*	*	0.0		0.0	9.5	5.3	15.2	76
	2017		6.3	0.0	3.4	*		*		3.7	6.3	5.1	20.0	59
4	2015	*	2.3	10.0	2.0	*		0.0		0.0	5.9	3.6	12.2	56
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.4	64
	2017		0.0	8.7	1.4	*	0.0	0.0		0.0	4.8	2.8	16.9	72
5	2015		7.3	20.0	10.2	0.0	25.0	3.3		5.3	15.2	9.9	14.2	71
	2016	*	5.6	33.3	14.0	*	*	7.3		11.5	18.5	15.1	16.6	53
	2017		7.0	20.0	11.7	*	22.2	8.1		7.7	16.7	11.1	19.4	63
3-5	2015	*	4.5	12.2	4.7	0.0	16.7	1.4		3.8	8.2	5.9	13.2	203
	2016	*	3.0	13.0	5.6	0.0	10.0	2.7		3.0	9.6	6.2	15.1	193
	2017		4.3	11.5	5.3	0.0	12.5	3.7		4.2	8.2	6.2	18.8	194

NUMBER TESTED IN GRADE 3-5													
2015	4	157	41	171	15	12	140		105	98	203	22,443	
2016	4	133	54	179	8	10	112		99	94	193	22,529	
2017		140	52	187	14	16	81		96	98	194	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.4	47.4	49.3
	2016	62.9	54.8	49.6
	2017	57.3	49.9	50.7
4	2015	41.6	50.8	44.0
	2016	59.7	51.5	48.8
	2017	54.7	51.4	44.8
5	2015	61.0	60.9	56.7
	2016	62.6	58.5	59.8
	2017	66.3	65.3	64.7
3-5	2015	53.2	53.1	50.4
	2016	61.8	54.7	52.1
	2017	59.2	55.5	53.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	45.5	70.0	46.0	*		34.5		45.5	52.9	50.0	57.9	56
	2016	*	39.1	53.3	44.1	*	*	15.2		38.5	48.0	42.2	57.3	64
	2017		51.0	41.7	48.6	*	42.9	23.1		30.0	60.5	47.9	54.4	73

NUMBER TESTED IN GRADE 4													
2015	2	44	10	50	4		29		22	34	56	7,215	
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	24	3	27	*		19		12	16	28	3,041	56
	2016	*	28	7	33	*	*	28		24	13	37	3,090	64
	2017		24	14	36	*	4	30		21	17	38	3,435	73

NUMBER TESTED IN GRADE 4													
2015	2	44	10	50	4		29		22	34	56	7,215	
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	11.4	40.0	14.0	*		3.4		13.6	17.6	16.1	19.5	56
	2016	*	15.2	20.0	15.3	*	*	6.1		20.5	8.0	15.6	28.7	64
	2017		26.5	25.0	25.7	*	0.0	0.0		10.0	37.2	26.0	26.0	73

NUMBER TESTED IN GRADE 4													
2015	2	44	10	50	4		29		22	34	56	7,215	
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	4.1	56
	2016	*	2.2	6.7	3.4	*	*	3.0		5.1	0.0	3.1	10.9	64
	2017		4.1	16.7	7.1	*	0.0	0.0		3.3	11.6	8.2	7.4	73

NUMBER TESTED IN GRADE 4													
2015	2	44	10	50	4		29		22	34	56	7,215	
2016	2	46	15	59	3	2	33		39	25	64	7,239	
2017		49	24	70	5	7	39		30	43	73	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.7	52.0	52.9
	2016	—	3.5	46.4	57.3
	2017	—	3.6	57.9	55.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	55.2	63.0	59.2	*	61.9	53.4		45.9	73.6	58.8	63.8	114
	2016		56.9	73.3	65.7	*	70.0	61.1		59.6	70.0	65.2	65.3	112
	2017		64.6	73.6	69.3	*	79.1	84.0		61.7	76.8	69.9	70.0	103
4	2015	*	29.5	76.6	54.1	*	80.0	46.0		63.2	49.1	54.8	60.4	93
	2016	*	32.6	73.1	55.2	*	81.6	52.9		50.9	59.1	54.5	63.5	101
	2017		36.7	66.2	53.3	16.7	63.8	44.3		43.4	62.3	53.5	68.1	114
5	2015		49.1	69.8	57.0	20.0	69.4	52.4		57.4	60.5	58.8	66.4	97
	2016	*	75.7	84.4	81.5	*	80.0	78.1		81.4	81.0	81.2	79.6	85
	2017		63.6	95.2	80.7	*	96.8	71.7		78.4	80.0	79.1	80.6	86
3-5	2015	*	45.8	69.4	56.9	26.3	69.9	51.1		54.2	60.9	57.6	63.5	304
	2016	*	53.7	76.4	66.7	45.5	77.0	64.2		62.5	69.9	66.1	69.3	298
	2017		54.6	76.3	66.8	26.7	77.7	60.4		60.9	71.7	66.3	72.7	303

NUMBER TESTED IN GRADES 3-5													
2015	4	155	144	269	19	113	215		153	151	304	36,965	
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	26	20	40	*	16	41		33	14	47	4,652	114
	2016		22	16	36	*	12	28		21	18	39	4,478	112
	2017		17	14	31	*	9	4		18	13	31	3,851	103
4	2015	*	31	11	39	*	7	34		14	28	42	4,897	93
	2016	*	31	14	43	*	7	33		28	18	46	4,463	101
	2017		31	22	49	5	17	44		30	23	53	4,016	114
5	2015		27	13	37	8	11	40		23	17	40	3,958	97
	2016	*	9	7	15	*	7	16		8	8	16	2,412	85
	2017		16	2	16	*	1	17		11	7	18	2,308	86
3-5	2015	*	84	44	116	14	34	115		70	59	129	13,507	304
	2016	*	62	37	94	6	26	77		57	44	101	11,353	298
	2017		64	38	96	11	27	65		59	43	102	10,175	303

NUMBER TESTED IN GRADES 3-5													
2015	4	155	144	269	19	113	215		153	151	304	36,965	
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	13.8	33.3	23.5	*	35.7	22.7		24.6	20.8	22.8	28.2	114
	2016		31.4	33.3	32.4	*	32.5	23.6		28.8	35.0	32.1	32.6	112
	2017		27.1	45.3	36.6	*	51.2	52.0		31.9	41.1	36.9	39.9	103
4	2015	*	4.5	42.6	23.5	*	45.7	23.8		23.7	25.5	24.7	22.4	93
	2016	*	2.2	53.8	29.2	*	63.2	35.7		24.6	34.1	28.7	28.9	101
	2017		20.4	43.1	32.4	0.0	42.6	26.6		24.5	41.0	33.3	39.4	114
5	2015		15.1	37.2	23.3	0.0	36.1	20.2		22.2	27.9	24.7	30.5	97
	2016	*	21.6	42.2	32.1	*	34.3	21.9		37.2	28.6	32.9	35.3	85
	2017		29.5	73.8	51.8	*	77.4	41.7		45.1	60.0	51.2	42.4	86
3-5	2015	*	11.6	37.5	23.4	0.0	38.9	22.1		23.5	24.5	24.0	27.0	304
	2016	*	18.7	42.7	31.2	0.0	43.4	27.0		29.6	32.9	31.2	32.3	298
	2017		25.5	51.9	39.4	0.0	54.5	36.0		33.8	45.4	39.6	40.5	303

NUMBER TESTED IN GRADES 3-5													
2015	4	155	144	269	19	113	235		153	151	304	36,965	
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.4	20.4	11.2	*	21.4	11.4		13.1	9.4	11.4	9.0	114
	2016		2.0	6.7	3.8	*	7.5	4.2		1.9	6.7	4.5	12.5	112
	2017		6.3	28.3	16.8	*	32.6	36.0		19.1	16.1	17.5	19.9	103
4	2015	*	0.0	21.3	10.6	*	22.9	11.1		7.9	14.5	11.8	10.1	93
	2016	*	2.2	36.5	19.8	*	42.1	22.9		19.3	20.5	19.8	14.6	101
	2017		8.2	16.9	12.4	0.0	14.9	8.9		5.7	19.7	13.2	22.1	114
5	2015		7.5	9.3	9.3	0.0	11.1	7.1		9.3	7.0	8.2	11.8	97
	2016	*	8.1	13.3	11.1	*	5.7	4.1		14.0	9.5	11.8	13.9	85
	2017		11.4	50.0	31.3	*	54.8	26.7		29.4	31.4	30.2	19.3	86
3-5	2015	*	3.9	17.4	10.4	0.0	18.6	9.8		10.5	10.6	10.5	10.3	304
	2016	*	3.7	18.5	11.3	0.0	18.6	10.2		11.8	11.6	11.7	13.6	298
	2017		8.5	29.4	19.4	0.0	31.4	19.5		17.9	21.1	19.5	20.4	303

NUMBER TESTED IN GRADE 3-5													
2015	4	155	144	269	19	113	235		153	151	304	36,965	
2016	4	134	157	282	11	113	215		152	146	298	36,959	
2017		141	160	289	15	121	164		151	152	303	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.7	55.2	55.4	52.9
	2016	65.1	56.4	62.9	51.8
	2017	59.1	60.8	56.9	67.5
4	2015	69.8	51.3	44.5	55.3
	2016	67.2	55.1	44.0	59.4
	2017	63.4	54.4	48.2	54.6
5	2015	53.0	54.0	51.8	50.9
	2016	63.8	65.0	56.5	60.2
	2017	69.8	67.2	67.1	64.0
3-5	2015	59.9	53.6	50.9	53.0
	2016	65.5	58.4	54.7	56.8
	2017	63.7	60.2	56.5	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		43.4	73.3	44.8	28.6	75.0	42.1		48.6	53.1	50.7	57.1	69
	2016	*	50.0	76.9	55.3	*	*	45.9		72.0	46.2	58.8	66.1	51
	2017		63.4	87.5	73.0	*	84.6	56.4		72.5	72.0	72.3	65.9	65

NUMBER TESTED IN GRADE 5													
2015		53	15	58	7	8	57		37	32	69	9,453	
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		30	4	32	5	2	33		19	15	34	4059	69
	2016	*	18	3	21	*	*	20		7	14	21	3263	51
	2017		15	3	17	*	2	17		11	7	18	3328	65

NUMBER TESTED IN GRADE 5													
2015		53	15	58	7	8	57		37	32	69	9,453	
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7.5	33.3	10.3	0.0	50.0	8.8		10.8	18.8	14.5	21.8	69
	2016	*	16.7	30.8	19.1	*	*	5.4		32.0	15.4	23.5	26.7	51
	2017		12.2	58.3	30.2	*	61.5	17.9		30.0	28.0	29.2	33.0	65

NUMBER TESTED IN GRADE 5													
2015		53	15	58	7	8	57		37	32	69	9,453	
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		1.9	13.3	3.4	0.0	25.0	5.3		8.1	0.0	4.3	6.3	69
	2016	*	5.6	7.7	6.4	*	*	0.0		16.0	0.0	7.8	6.7	51
	2017		7.3	20.8	12.7	*	30.8	10.3		7.5	20.0	12.3	12.8	65

NUMBER TESTED IN GRADE 5													
2015		53	15	58	7	8	57		37	32	69	9,453	
2016	2	36	13	47	3	3	37		25	26	51	9,626	
2017		41	24	63	4	13	39		40	25	65	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.5	59.1	54.3	56.8
	2016	66.7	64.9	61.4	61.5
	2017	60.0	66.9	69.8	61.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			78.9	80.6		78.9	81.1		75.0	81.8	78.9	66.0	38
	2016			81.6	82.9	*	81.1	83.3		80.0	83.3	81.6	66.0	38
	2017			71.7	69.8		73.3	72.7		59.1	83.3	71.7	66.0	46
4	2015			64.9	65.7	*	65.7	64.7		56.3	71.4	64.9	64.2	37
	2016			56.8	56.8	*	55.6	56.8		38.9	73.7	56.8	61.2	37
	2017			59.5	58.3	*	58.5	58.5		43.5	78.9	59.5	64.2	42
5	2015			79.3	79.3	*	78.6	78.6		76.5	83.3	79.3	83.5	29
	2016			77.4	83.3	*	78.1	77.4		82.4	73.3	78.1	79.1	32
	2017			87.0	86.4		87.0	87.0		84.6	90.0	87.0	87.3	23
3-5	2015			74.0	75.0	*	74.3	74.7		69.4	78.2	74.0	70.1	104
	2016			71.7	73.5	*	71.4	72.1		67.3	76.9	72.0	68.0	107
	2017			70.3	69.3	*	70.6	69.8		58.6	83.0	70.3	71.3	111

NUMBER TESTED IN GRADES 3-5													
2015			104	100	4	101	99		49	55	104	14,919	
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8	7		8	7		4	4	8	1,922	38
	2016			7	6	*	7	6		4	3	7	1,905	38
	2017			13	13		12	6		9	4	13	1,887	46
4	2015			13	12	*	12	12		7	6	13	1,867	37
	2016			16	16	*	16	16		11	5	16	1,974	37
	2017			17	15	*	17	17		13	4	17	1,830	42
5	2015			6	6	*	6	6		4	2	6	669	29
	2016			7	5	*	7	7		3	4	7	876	32
	2017			3	3		3	3		2	1	3	521	23
3-5	2015			27	25	*	26	25		15	12	27	4,458	104
	2016			30	27	*	30	29		18	12	30	4,755	107
	2017			33	31	*	32	26		24	9	33	4,238	111

NUMBER TESTED IN GRADES 3-5													
2015			104	100	4	101	99		49	55	104	14,919	
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			39.5	38.9		39.5	40.5		25.0	50.0	39.5	30.0	38
	2016			47.4	48.6	*	48.6	50.0		40.0	55.6	47.4	36.9	38
	2017			45.7	41.9		46.7	45.5		31.8	58.3	45.7	39.2	46
4	2015			35.1	37.1	*	34.3	32.4		37.5	33.3	35.1	29.8	37
	2016			35.1	35.1	*	36.1	35.1		16.7	52.6	35.1	35.5	37
	2017			33.3	30.6	*	34.1	34.1		26.1	42.1	33.3	36.0	42
5	2015			44.8	44.8	*	42.9	42.9		41.2	50.0	44.8	39.4	29
	2016			32.3	36.7	*	34.4	32.3		41.2	26.7	34.4	43.3	32
	2017			60.9	59.1		60.9	60.9		53.8	70.0	60.9	49.1	23
3-5	2015			39.4	40.0	*	38.6	38.4		34.7	43.6	39.4	32.5	104
	2016			38.7	40.2	*	40.0	39.4		32.7	46.2	39.3	38.2	107
	2017			44.1	41.6	*	45.0	44.2		34.5	54.7	44.1	40.8	111

NUMBER TESTED IN GRADES 3-5													
2015			104	100	4	101	99		49	55	104	14,919	
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			31.6	30.6		31.6	32.4		12.5	45.5	31.6	16.1	38
	2016			39.5	40.0	*	40.5	41.7		35.0	44.4	39.5	21.4	38
	2017			30.4	27.9		31.1	31.8		9.1	50.0	30.4	25.4	46
4	2015			13.5	14.3	*	14.3	14.7		6.3	19.0	13.5	11.6	37
	2016			10.8	10.8	*	11.1	10.8		5.6	15.8	10.8	16.6	37
	2017			16.7	16.7	*	17.1	17.1		8.7	26.3	16.7	17.3	42
5	2015			10.3	10.3	*	10.7	10.7		11.8	8.3	10.3	13.9	29
	2016			9.7	10.0	*	9.4	6.5		5.9	13.3	9.4	13.6	32
	2017			26.1	27.3		26.1	26.1		23.1	30.0	26.1	22.7	23
3-5	2015			19.2	19.0	*	19.8	20.2		10.2	27.3	19.2	14.0	104
	2016			20.8	20.6	*	21.0	20.2		16.4	25.0	20.6	17.5	107
	2017			24.3	23.8	*	24.8	23.3		12.1	37.7	24.3	21.9	111

NUMBER TESTED IN GRADE 3-5													
2015			104	100	4	101	99		49	55	104	14,919	
2016			106	102	3	105	104		55	52	107	14,879	
2017			111	101	1	109	86		58	53	111	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.5	68.0	63.5
	2016	76.3	63.5	75.3
	2017	77.0	64.2	64.3
4	2015	57.0	63.1	58.8
	2016	53.8	57.1	60.0
	2017	51.8	65.6	63.9
5	2015	54.8	68.6	59.8
	2016	60.3	62.2	68.6
	2017	76.6	67.7	65.2
3-5	2015	61.7	66.4	60.8
	2016	63.7	60.9	68.0
	2017	67.4	65.4	64.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			64.9	65.7	*	62.9	61.8		50.0	76.2	64.9	67.9	37
	2016			59.5	59.5	*	58.3	59.5		44.4	73.7	59.5	71.7	37
	2017			73.8	77.8	*	73.2	73.2		65.2	84.2	73.8	70.3	42

NUMBER TESTED IN GRADE 4													
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	12	*	13	13		8	5	13	1,685	37
	2016			15	15	*	15	15		10	5	15	1,449	37
	2017			11	8	*	11	11		8	3	11	1,548	42

NUMBER TESTED IN GRADE 4													
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			29.7	31.4	*	28.6	26.5		31.3	28.6	29.7	34.2	37
	2016			35.1	35.1	*	36.1	35.1		16.7	52.6	35.1	49.1	37
	2017			45.2	47.2	*	43.9	43.9		34.8	57.9	45.2	44.4	42

NUMBER TESTED IN GRADE 4													
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10.8	11.4	*	11.4	11.8		0.0	19.0	10.8	7.2	37
	2016			13.5	13.5	*	13.9	13.5		11.1	15.8	13.5	21.9	37
	2017			7.1	8.3	*	7.3	7.3		4.3	10.5	7.1	14.4	42

NUMBER TESTED IN GRADE 4													
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	
2017			42	36	1	41	41		23	19	42	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.8	3.4	65.5	66.4
	2016	—	3.6	58.1	68.7
	2017	—	4.0	61.3	69.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			69.0	69.0	*	67.9	67.9		64.7	75.0	69.0	50.2	29
	2016			58.1	63.3	*	59.4	58.1		70.6	46.7	59.4	61.7	32
	2017			73.7	72.2		73.7	73.7		70.0	77.8	73.7	60.5	19

NUMBER TESTED IN GRADE 5													
2015			29	29	3	28	28		17	12	29	2,437	
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			9	9	*	9	9		6	3	9	1213	29
	2016			13	11	*	13	13		5	8	13	879	32
	2017			5	5		5	5		3	2	5	890	19

NUMBER TESTED IN GRADE 5													
2015			29	29	3	28	28			17	12	29	2,437
2016			31	30	1	32	31			17	15	32	2,293
2017			19	18		19	19			10	9	19	2,255

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			20.7	20.7	*	17.9	17.9		23.5	16.7	20.7	14.9	29
	2016			9.7	13.3	*	12.5	12.9		17.6	6.7	12.5	22.4	32
	2017			26.3	22.2		26.3	26.3		40.0	11.1	26.3	25.0	19

NUMBER TESTED IN GRADE 5													
2015			29	29	3	28	28		17	12	29	2,437	
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.4	3.4	*	3.6	3.6		5.9	0.0	3.4	3.1	29
	2016			3.2	3.3	*	3.1	3.2		5.9	0.0	3.1	3.8	32
	2017			15.8	11.1		15.8	15.8		20.0	11.1	15.8	7.4	19

NUMBER TESTED IN GRADE 5													
2015			29	29	3	28	28		17	12	29	2,437	
2016			31	30	1	32	31		17	15	32	2,293	
2017			19	18		19	19		10	9	19	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.4	71.0	63.8	58.1
	2016	63.7	62.8	58.9	60.0
	2017	60.5	66.4	72.6	56.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.8	83.1	83.3	83.2	96
	2017	86.8	90.2	88.5	81.7	104
1	2015					
	2016	80.0	65.9	69.6	75.9	115
	2017	97.4	93.4	94.9	74.6	99
2	2015					
	2016	50.0	56.5	55.2	53.4	116
	2017	61.3	48.8	52.2	54.1	115
K-2	2015					
	2016	73.6	66.5	68.5	70.4	327
	2017	83.6	73.5	77.4	69.6	318
# Tested (GR K-2)	2015					
	2016	91	236	327	38023	
	2017	122	196	318	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	75.7	61.0	66.7	59.4	96
	2017	66.7	76.0	71.3	59.7	101
1	2015					
	2016	46.7	39.1	41.0	52.0	117
	2017	68.4	72.9	71.1	54.2	97
2	2015					
	2016	58.3	53.3	54.3	56.8	116
	2017	64.5	45.1	50.4	57.7	113
K-2	2015					
	2016	61.5	50.0	53.2	56.0	329
	2017	66.7	61.8	63.7	57.2	311
# Tested (GR K-2)	2015					
	2016	91	238	329	37912	
	2017	120	191	311	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	79.5	86.4	81.1	*	*	*		82.5	81.8	82.3	79.4	62
	2017		93.3	78.6	90.4	*	*	87.5		83.9	96.4	89.8	77.8	59
1	2015													
	2016	*	64.0	45.0	58.8	16.7	*	*		45.7	67.6	56.9	66.5	72
	2017	*	90.2	95.2	90.9	*	*	*		86.1	100.0	92.1	63.3	63
2	2015													
	2016	*	60.0	33.3	52.3	*		*		40.6	64.9	53.6	61.0	69
	2017		47.9	41.7	45.5	*	*	*		33.3	58.8	45.2	60.0	73
K-2	2015													
	2016	*	66.9	57.9	62.9	7.7	*	30.0		57.9	69.8	63.5	68.5	203
	2017	*	76.1	69.5	72.2	42.9	75.0	70.6		66.0	83.1	73.8	66.5	195
# Tested (GR K-2)	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,593	
	2017	1	134	59	162	14	8	17		106	89	195	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	9	9	14	*	*	*		9	9	18	2,353	62
	2017		23	6	26	*	*	2		11	18	29	1,995	59
1	2015													
	2016	*	5	6	11	1	*	*		1	10	11	1,605	72
	2017	*	18	16	23	*	*	*		16	18	34	1,502	63
2	2015													
	2016	*	4	0	3	*		*		3	2	5	1,345	69
	2017		4	2	5	*	*	*		2	4	6	1,298	73
K-2	2015													
	2016	*	18	15	28	1	*	2		13	21	34	5,303	203
	2017	*	45	24	54	2	3	4		29	40	69	4,795	195
# Tested (GR K-2)	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,593	
	2017	1	134	59	162	14	8	17		106	89	195	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	90.9	73.6	*	*	*		72.5	81.8	75.8	72.6	62
	2017		82.2	78.6	80.8	*	*	87.5		74.2	89.3	81.4	70.8	59
1	2015													
	2016	*	54.0	60.0	55.9	0.0	*	*		37.1	70.3	54.2	50.2	72
	2017	*	85.4	90.5	86.4	*	*	*		77.8	100.0	87.3	48.9	63
2	2015													
	2016	*	30.0	33.3	30.8	*		*		25.0	35.1	30.4	46.7	69
	2017		41.7	29.2	36.4	*	*	*		23.1	52.9	37.0	46.9	73
K-2	2015													
	2016	*	48.9	64.9	52.2	0.0	*	50.0		46.7	59.4	52.7	55.8	203
	2017	*	68.7	62.7	64.2	42.9	62.5	64.7		56.6	78.7	66.7	54.8	195
# Tested (GR K-2)	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,570	
	2017	1	134	59	162	14	8	17		106	89	195	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	5	8	*	*	*		7	6	13	1,583	62
	2017		13	4	15	*	*	1		8	9	17	1,348	59
1	2015													
	2016	*	1	4	5	0	*	*		2	3	5	733	72
	2017	*	24	11	21	*	*	*		18	17	35	712	63
2	2015													
	2016	*	4	1	4	*		*		1	4	5	977	69
	2017		5	4	7	*	*	*		4	5	9	985	73
K-2	2015													
	2016	*	13	10	17	0	*	0		10	13	23	3,293	203
	2017	*	42	19	43	2	3	3		30	31	61	3,045	195
# Tested (GR K-2)	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,570	
	2017	1	134	59	162	14	8	17		106	89	195	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	51.3	76.8	66.3	*	77.1	75.7		59.0	80.0	66.7	59.5	96
	2017		77.3	66.7	72.9	62.5	65.2	66.7		65.4	77.6	71.3	59.7	101
1	2015													
	2016	*	29.4	53.3	43.6	16.7	56.1	51.9		37.3	47.3	42.1	52.2	114
	2017	*	64.1	78.2	71.2	33.3	72.2	72.2		69.2	76.7	72.6	54.4	95
2	2015													
	2016	*	36.0	70.5	54.1	33.3	74.5	58.3		53.7	54.8	54.3	56.9	116
	2017		37.0	60.6	50.5	*	78.6	64.5		50.0	50.9	50.4	57.9	113
K-2	2015													
	2016	50.0	37.9	66.7	53.6	25.0	69.1	63.6		50.0	57.9	53.7	56.1	326
	2017	*	58.9	68.0	63.4	36.8	71.8	67.8		61.0	67.6	64.1	57.3	309
# Tested (GR K-2)	2015													
	2016	6	140	177	304	16	123	88		174	152	326	37,758	
	2017	1	129	178	265	19	124	118		164	145	309	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	18	18	*	13	13		11	10	21	2,114	96
	2017		9	11	17	2	8	9		9	11	20	1,868	101
1	2015													
	2016	*	2	7	10	0	4	1		4	6	10	1,519	114
	2017	*	6	11	12	1	8	8		9	8	17	1,607	95
2	2015													
	2016	*	5	18	23	0	18	9		10	14	24	2,167	116
	2017		3	16	18	*	13	6		9	10	19	2,111	113
K-2	2015													
	2016	2	10	43	51	1	35	23		25	30	55	5,800	326
	2017	*	18	38	47	3	29	23		27	29	56	5,586	309
# Tested (GR K-2)	2015													
	2016	6	140	177	304	16	123	88		174	152	326	37,758	
	2017	1	129	178	265	19	124	118		164	145	309	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.3	86.7	*	84.8	85.3		85.7	84.6	85.3	87.5	34
	2017			86.7	82.9	*	86.7	86.7		80.0	95.0	86.7	85.8	45
1	2015													
	2016			90.7	92.9		90.5	85.2		91.3	90.0	90.7	87.2	43
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	36
2	2015													
	2016	*		58.7	58.7	*	57.4	60.0		45.5	68.0	57.4	44.0	47
	2017			64.3	64.3		65.9	65.4		59.1	70.0	64.3	46.9	42
K-2	2015													
	2016	*		77.2	78.0	*	76.2	79.0		74.2	79.3	76.6	72.7	124
	2017			82.9	80.7	*	83.3	85.7		78.5	87.9	82.9	73.2	123
# Tested (GR K-2)	2015													
	2016	1		123	118	3	122	81		66	58	124	17,430	
	2017			123	109	5	120	105		65	58	123	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	21	*	22	23		13	10	23	3,369	34
	2017			22	15	*	22	22		11	11	22	3,098	45
1	2015													
	2016			26	26		26	13		15	11	26	2,597	43
	2017			19	17	*	18	18		9	10	19	2,483	36
2	2015													
	2016	*		5	5	*	5	3		1	4	5	334	47
	2017			4	4		4	1		3	1	4	383	42
K-2	2015													
	2016	*		54	52	*	53	39		29	25	54	6,300	124
	2017			45	36	*	44	41		23	22	45	5,964	123
# Tested (GR K-2)	2015													
	2016	1		123	118	3	122	81		66	58	124	17,430	
	2017			123	109	5	120	105		65	58	123	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.4	80.0	*	81.8	82.4		76.2	92.3	82.4	85.4	34
	2017			84.4	85.7	*	84.4	84.4		88.0	80.0	84.4	83.5	45
1	2015													
	2016			74.4	76.2		76.2	70.4		78.3	70.0	74.4	69.4	43
	2017			75.0	75.0	*	73.5	73.5		77.8	72.2	75.0	69.5	36
2	2015													
	2016	*		60.9	63.0	*	61.7	60.0		50.0	72.0	61.7	38.6	47
	2017			59.5	59.5		58.5	46.2		54.5	65.0	59.5	42.0	42
K-2	2015													
	2016	*		71.5	72.0	*	72.1	72.8		68.2	75.9	71.8	64.2	124
	2017			73.2	72.5	*	72.5	71.4		73.8	72.4	73.2	64.7	123
# Tested (GR K-2)	2015													
	2016	1		123	118	3	122	81		66	58	124	17,429	
	2017			123	109	5	120	105		65	58	123	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	14	*	16	17		9	8	17	2,430	34
	2017			18	16	*	18	18		11	7	18	2,063	45
1	2015													
	2016			11	11		11	5		7	4	11	1,001	43
	2017			9	8	*	8	8		5	4	9	947	36
2	2015													
	2016	*		12	12	*	12	4		3	9	12	642	47
	2017			7	7		7	1		2	5	7	655	42
K-2	2015													
	2016	*		40	37	*	39	26		19	21	40	4,073	124
	2017			34	31	*	33	27		18	16	34	3,665	123
# Tested (GR K-2)	2015													
	2016	1		123	118	3	122	81		66	58	124	17,429	
	2017			123	109	5	120	105		65	58	123	16,542	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	31	66.0	36	76.6	45	95.7	45	95.7	45	95.7
	Intermediate	14	29.8	9	19.1	0	0.0	1	2.1	0	0.0
	Advanced	2	4.3	2	4.3	2	4.3	1	2.1	2	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	19	50.0	24	63.2	34	89.5	26	68.4	26	68.4
	Intermediate	15	39.5	12	31.6	2	5.3	10	26.3	10	26.3
	Advanced	4	10.5	2	5.3	2	5.3	2	5.3	2	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	6	14.3	7	16.7	8	19.0	10	23.8	5	11.9
	Intermediate	21	50.0	20	47.6	20	47.6	17	40.5	21	50.0
	Advanced	12	28.6	12	28.6	11	26.2	9	21.4	9	21.4
	Advanced High	3	7.1	3	7.1	3	7.1	6	14.3	7	16.7
3 (45)	Beginning	3	6.7	7	15.6	15	33.3	10	22.2	10	22.2
	Intermediate	11	24.4	8	17.8	15	33.3	12	26.7	10	22.2
	Advanced	11	24.4	19	42.2	11	24.4	16	35.6	19	42.2
	Advanced High	20	44.4	11	24.4	4	8.9	7	15.6	6	13.3
4 (48)	Beginning	10	20.8	10	20.8	15	31.3	8	16.7	6	12.5
	Intermediate	8	16.7	7	14.6	22	45.8	22	45.8	24	50.0
	Advanced	27	56.3	28	58.3	8	16.7	12	25.0	13	27.1
	Advanced High	3	6.3	3	6.3	3	6.3	6	12.5	5	10.4

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 7 (19.4%)	Beginning	24			
	Intermediate	6	4		
	Advanced	0	1	1	
	Advanced High	0	0	0	
41 31 (75.6%)	Beginning	5			
	Intermediate	17	3		
	Advanced	2	5	2	
	Advanced High	1	6	0	
42 12 (28.6%)	Beginning	8			
	Intermediate	0	9		
	Advanced	0	6	13	
	Advanced High	0	0	6	
46 7 (15.2%)	Beginning	5			
	Intermediate	1	22		
	Advanced	0	1	12	
	Advanced High	0	0	5	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	0	0.0	0	0.0	1	3.1	2	6.3	0	0.0
	Intermediate	0	0.0	2	6.3	7	21.9	10	31.3	8	25.0
	Advanced	1	3.1	1	3.1	11	34.4	12	37.5	11	34.4
	Advanced High	31	96.9	29	90.6	13	40.6	8	25.0	13	40.6
ALL (252)	Beginning	69	27.4	84	33.3	118	46.8	101	40.1	92	36.5
	Intermediate	69	27.4	58	23.0	66	26.2	72	28.6	73	29.0
	Advanced	57	22.6	64	25.4	45	17.9	52	20.6	56	22.2
	Advanced High	57	22.6	46	18.3	23	9.1	27	10.7	31	12.3

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
30 <b>23 (76.7%)</b>	Beginning	0			
	Intermediate	2	4		
	Advanced	0	8	3	
	Advanced High	0	1	12	
196 <b>80 (40.8%)</b>	Beginning	43			
	Intermediate	26	42		
	Advanced	2	21	31	
	Advanced High	1	7	23	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	42	20	47.6	7	16.7	11	26.2			*	*		
KN	18	9	50.0	6	33.3			*	*	*	*		
1	2	*	*	*	*								
2	4			*	*	*	*						
3	6	*	*			*	*			*	*	*	*
4	8			*	*	*	*					*	*
5	34	*	*	*	*	18	52.9					10	29.4
ALL	114	34	29.8	19	16.7	39	34.2	*	*	6	5.3	14	12.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

103	81.6	83.8			86.4		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

60	85.8	90.6			91.7		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

44	89.8	92.1			97.7		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

92	86.3	87.9			89.1		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

59	79.4	84.6			91.5		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

35	88.9	88.9			97.1		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

115	70.6	80.4	79.3		73.0	89.6	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

75	60.4	73.6	74.5		58.7	88.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

41	84.1	84.1	85.0		80.5	95.1	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

102	59.2	72.8	76.7		55.9	87.3	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.3	*
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**GRADE 3 READING**

59	45.9	64.0	72.7		39.0	74.6	56.4	85.8
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**GRADE 3 READING SPANISH**

44	68.0	78.6	80.0		75.0	88.6	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

72	65.8	71.5	74.0		59.7	88.9	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

41	77.6	77.6	81.4		78.0	95.1	67.8	90.2
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**GRADE 4 MATHEMATICS**

111	56.0	73.6	75.3		62.2	87.4	64.7	90.3
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**GRADE 4 READING**

72	58.6	72.4	76.1		63.9	87.5	68.1	90.5
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**GRADE 4 READING SPANISH**

41	69.9	79.9	81.4		82.9	95.1	74.8	90.2
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**GRADE 5 MATHEMATICS**

88	60.6	73.7	81.7		56.8	95.5	63.5	90.2
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**GRADE 5 READING**

65	64.5	73.4	82.6		63.1	96.9	70.8	90.8
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**GRADE 5 READING SPANISH**

24	61.0	74.0	80.0		66.7	95.8	75.7	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

63	76.3	76.3	81.6		68.3	95.2	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

25	76.6	77.4	82.2		80.0	96.0	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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