

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 11

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LEARNING ALTERNATIVE CENTER FOR EMPOWERING YOUTH

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	42
7	61
8	66
ALL	169

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	28.4	21	84.0
American Indian/Alaska Native	2	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	119	70.4	0	0.0
White	0	0.0	4	16.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	169	100.0
Economically disadvantaged	150	88.8
Limited English proficient (LEP)	74	43.8
Special education	22	13.0
Talented and Gifted (TAG)	1	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0	0	0.0
	2016	28	12	42.9	0	0.0	0	0.0	16	57.1	0	0.0	0	0.0
	2017	42	12	28.6	1	2.4	0	0.0	29	69.0	0	0.0	0	0.0
7	2015	63	21	33.3	2	3.2	1	1.6	39	61.9	0	0.0	0	0.0
	2016	53	13	24.5	0	0.0	0	0.0	40	75.5	0	0.0	0	0.0
	2017	61	14	23.0	1	1.6	0	0.0	46	75.4	0	0.0	0	0.0
8	2015	105	43	41.0	0	0.0	0	0.0	62	59.0	0	0.0	0	0.0
	2016	48	12	25.0	0	0.0	0	0.0	35	72.9	1	2.1	0	0.0
	2017	66	22	33.3	0	0.0	0	0.0	44	66.7	0	0.0	0	0.0
6-8	2015	212	79	37.3	2	0.9	1	0.5	130	61.3	0	0.0	0	0.0
	2016	129	37	28.7	0	0.0	0	0.0	91	70.5	1	0.8	0	0.0
	2017	169	48	28.4	2	1.2	0	0.0	119	70.4	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	44	36	81.8	14	31.8	7	15.9	44	100.0	3	6.8	5	11.4	77.3	22.7	18.2
	2016	28	27	96.4	7	25.0	8	28.6	28	100.0	1	3.6	2	7.1	89.3	10.7	21.4
	2017	42	39	92.9	20	47.6	8	19.0	42	100.0	1	2.4	3	7.1	83.3	16.7	28.6
7	2015	63	60	95.2	25	39.7	7	11.1	63	100.0	0	0.0	2	3.2	71.4	28.6	20.6
	2016	53	50	94.3	25	47.2	12	22.6	53	100.0	0	0.0	3	5.7	67.9	32.1	22.6
	2017	61	56	91.8	24	39.3	5	8.2	61	100.0	0	0.0	3	4.9	67.2	32.8	18.0
8	2015	105	95	90.5	30	28.6	20	19.0	105	100.0	0	0.0	10	9.5	74.3	25.7	6.7
	2016	48	42	87.5	14	29.2	4	8.3	48	100.0	0	0.0	4	8.3	77.1	22.9	14.6
	2017	66	55	83.3	30	45.5	9	13.6	66	100.0	0	0.0	7	10.6	72.7	27.3	12.1
6-8	2015	212	191	90.1	69	32.5	34	16.0	212	100.0	3	1.4	17	8.0	74.1	25.9	13.2
	2016	129	119	92.2	46	35.7	24	18.6	129	100.0	1	0.8	9	7.0	76.0	24.0	19.4
	2017	169	150	88.8	74	43.8	22	13.0	169	100.0	1	0.6	13	7.7	73.4	26.6	18.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	28	10,896	23	84.5	10,493	96.3	284	100.0	19.6	0	9,647	0.0	88.5
	2016	18	10,522	14	78.1	10,172	96.7	155	100.0	17.1	0	9,599	0.0	91.2
	2017	18	10,771	13	68.6	10,375	96.3	142	100.0	18.5	0	9,885	0.0	91.8
7	2015	48	10,670	33	67.2	10,206	95.6	358	100.0	22.7	0	9,349	0.0	87.6
	2016	38	10,436	26	67.7	9,999	95.8	274	100.0	20.0	0	9,389	0.0	90.0
	2017	38	10,214	26	69.1	9,773	95.7	289	100.0	21.6	0	9,225	0.0	90.3
8	2015	66	10,940	45	68.3	10,445	95.5	476	100.0	14.2	0	9,604	0.0	87.8
	2016	44	10,378	29	66.9	9,894	95.3	305	100.0	12.6	0	9,208	0.0	88.7
	2017	49	10,051	29	58.9	9,579	95.3	301	100.0	10.6	0	9,066	0.0	90.2
6-8	2015	142	32,507	101	71.1	31,144	95.8	1,118	100.0	18.8	0	28,600	0.0	88.0
	2016	101	31,336	70	69.3	30,065	95.9	734	100.0	16.6	0	28,196	0.0	90.0
	2017	105	31,036	68	64.3	29,727	95.8	732	100.0	17.0	0	28,176	0.0	90.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	84.0
Hispanic	0	0.0
White	4	16.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	11	44.0
Male	14	56.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.0	76.0
2015-16	7.0	91.3
2016-17	9.2	91.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	4.0
2	1	4.0
3	2	8.0
4	0	0.0
5	1	4.0
1-3	4	16.0
More than 3	21	84.0
1 - 5	5	20.0
6 - 10	4	16.0
11 - 20	10	40.0
More than 20	6	24.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	6	*	*	*	*								
7	7	*	*	*	*					*	*	*	*
8	5	*	*	*	*	*	*						
ALL	18	*	*	10	55.6	*	*			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

15	34.7	68.9	58.1	56.9	60.0	26.7	59.5	89.2
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MATHEMATICS 7

21	30.8	64.8	61.3	60.9	23.8	33.3	55.3	86.5
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MATHEMATICS 8

38	34.1	60.5	64.6	65.0	13.2	47.4	56.2	85.1
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MS HEALTH EDUCATION 6

1	*	*			*		62.6	*
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MS HEALTH EDUCATION 7

3	*	*	*	*	*	*	78.1	*
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MS HEALTH EDUCATION 8

6	51.2	67.5	72.2	72.7	50.0	83.3	76.8	91.9
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PHYSICAL EDUCATION 6

13	48.8	68.0	61.2	60.5	61.5	61.5	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

28	55.8	72.4	73.1	73.2	64.3	75.0	85.5	97.6
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READING LANGUAGE ARTS 6

14	49.5	66.3	66.0	66.0	42.9	42.9	62.5	90.1
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READING LANGUAGE ARTS 7

21	43.8	64.1	61.8	61.6	33.3	38.1	65.6	88.6
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MATHEMATICS 6

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MATHEMATICS 7

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

1	*	*	*	*	*	*	64.8	*
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MS HEALTH EDUCATION 7

9	43.3	55.3	65.6	66.7	22.2	22.2	82.2	93.6
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MS HEALTH EDUCATION 8

8	51.1	66.7	44.8	42.3	37.5	25.0	79.1	93.5
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PHYSICAL EDUCATION 6

24	52.7	68.5	71.3	71.6	45.8	83.3	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

21	64.5	77.8	64.1	62.6	76.2	71.4	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

39	44.2	65.1	61.3	60.9	30.8	46.2	66.3	86.4
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SCIENCE 6

15	43.8	64.1	61.1	60.8	26.7	33.3	58.4	89.3
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SCIENCE 7

19	39.3	55.6	62.5	63.2	10.5	42.1	48.6	88.0
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SCIENCE 8

40	44.5	63.0	61.9	61.7	22.5	47.5	62.5	90.8
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SOCIAL STUDIES 6

15	39.0	59.4	61.5	61.7	13.3	40.0	51.7	92.1
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TECHNOLOGY APPLICATIONS

10	38.5	63.1	44.1	42.0	20.0	40.0	55.5	94.3
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TEXAS STUDIES 7

20	31.6	60.5	66.7	67.3	5.0	50.0	46.7	89.1
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UNITED STATES STUDIES 8

39	34.8	63.8	61.9	61.7	17.9	46.2	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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SCIENCE 6

22	36.2	59.3	67.1	68.0	18.2	40.9	54.4	87.5
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SCIENCE 7

43	46.6	67.3	67.4	67.5	44.2	60.5	73.5	89.2
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SCIENCE 8

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SOCIAL STUDIES 6

24	35.2	64.7	60.6	60.1	25.0	41.7	55.6	91.5
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TECHNOLOGY APPLICATIONS

13	41.5	63.5	57.2	56.5	23.1	38.5	60.4	93.3
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TEXAS STUDIES 7

44	38.2	62.2	69.1	69.9	15.9	54.5	60.3	88.9
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UNITED STATES STUDIES 8

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