Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 110

August 14, 2017

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	86
1	105
2	98
3	94
4	100
5	107
ALL	662

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	12.8	10	23.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	564	85.2	20	47.6
White	10	1.5	10	23.8
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	453	68.4
Economically disadvantaged	608	91.8
Limited English proficient (LEP)	415	62.7
Special education	51	7.7
Talented and Gifted (TAG)	60	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	8	11.1	1	1.4	0	0.0	62	86.1	1	1.4	0	0.0
	2016	66	10	15.2	0	0.0	0	0.0	51	77.3	5	7.6	0	0.0
	2017	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
KN	2015	107	23	21.5	0	0.0	0	0.0	81	75.7	2	1.9	1	0.9
	2016	92	15	16.3	1	1.1	0	0.0	72	78.3	4	4.3	0	0.0
	2017	86	10	11.6	0	0.0	0	0.0	72	83.7	4	4.7	0	0.0
1	2015	82	16	19.5	0	0.0	0	0.0	65	79.3	1	1.2	0	0.0
	2016	97	13	13.4	0	0.0	0	0.0	81	83.5	1	1.0	1	1.0
	2017	105	14	13.3	1	1.0	0	0.0	87	82.9	3	2.9	0	0.0
2	2015	94	24	25.5	1	1.1	0	0.0	69	73.4	0	0.0	0	0.0
	2016	85	8	9.4	0	0.0	0	0.0	76	89.4	1	1.2	0	0.0
	2017	98	10	10.2	0	0.0	0	0.0	85	86.7	1	1.0	2	2.0
3	2015	116	21	18.1	0	0.0	0	0.0	91	78.4	4	3.4	0	0.0
	2016	93	15	16.1	0	0.0	0	0.0	78	83.9	0	0.0	0	0.0
	2017	94	12	12.8	0	0.0	0	0.0	81	86.2	1	1.1	0	0.0
4	2015	86	19	22.1	0	0.0	1	1.2	66	76.7	0	0.0	0	0.0
	2016	112	14	12.5	0	0.0	0	0.0	96	85.7	2	1.8	0	0.0
	2017	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
5	2015	95	15	15.8	0	0.0	0	0.0	79	83.2	0	0.0	1	1.1
	2016	91	16	17.6	0	0.0	0	0.0	72	79.1	2	2.2	1	1.1
	2017	107	17	15.9	0	0.0	0	0.0	89	83.2	1	0.9	0	0.0
PK-5	2015	652	126	19.3	2	0.3	1	0.2	513	78.7	8	1.2	2	0.3
	2016	636	91	14.3	1	0.2	0	0.0	526	82.7	15	2.4	2	0.3
	2017	662	85	12.8	1	0.2	0	0.0	564	85.2	10	1.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	67	93.1	40	55.6	3	4.2	42	58.3	0	0.0	70	97.2	48.6	51.4	0.0
	2016	66	65	98.5	43	65.2	2	3.0	43	65.2	0	0.0	65	98.5	69.7	30.3	1.5
	2017	72	67	93.1	47	65.3	2	2.8	47	65.3	0	0.0	67	93.1	45.8	54.2	6.9
KN	2015	107	104	97.2	55	51.4	6	5.6	61	57.0	7	6.5	35	32.7	52.3	47.7	3.7
	2016	92	85	92.4	49	53.3	7	7.6	49	53.3	5	5.4	31	33.7	52.2	47.8	1.1
	2017	86	75	87.2	52	60.5	3	3.5	52	60.5	1	1.2	23	26.7	55.8	44.2	0.0
1	2015	82	79	96.3	48	58.5	3	3.7	49	59.8	7	8.5	6	7.3	57.3	42.7	3.7
	2016	97	90	92.8	52	53.6	5	5.2	54	55.7	9	9.3	12	12.4	57.7	42.3	2.1
	2017	105	92	87.6	64	61.0	7	6.7	63	60.0	10	9.5	17	16.2	50.5	49.5	0.0
2	2015	94	93	98.9	49	52.1	3	3.2	84	89.4	8	8.5	5	5.3	39.4	60.6	4.3
	2016	85	83	97.6	55	64.7	7	8.2	56	65.9	12	14.1	13	15.3	60.0	40.0	1.2
	2017	98	88	89.8	59	60.2	6	6.1	61	62.2	14	14.3	8	8.2	57.1	42.9	0.0
3	2015	116	115	99.1	71	61.2	7	6.0	103	88.8	11	9.5	8	6.9	59.5	40.5	2.6
	2016	93	91	97.8	57	61.3	5	5.4	80	86.0	8	8.6	11	11.8	40.9	59.1	2.2
	2017	94	89	94.7	65	69.1	10	10.6	66	70.2	14	14.9	11	11.7	61.7	38.3	1.1
4	2015	86	84	97.7	47	54.7	7	8.1	78	90.7	11	12.8	9	10.5	57.0	43.0	2.3
	2016	112	108	96.4	72	64.3	9	8.0	93	83.0	11	9.8	13	11.6	62.5	37.5	1.8
	2017	100	95	95.0	63	63.0	11	11.0	80	80.0	9	9.0	9	9.0	36.0	64.0	0.0
5	2015	95	93	97.9	60	63.2	9	9.5	87	91.6	11	11.6	3	3.2	48.4	51.6	2.1
	2016	91	85	93.4	52	57.1	11	12.1	83	91.2	12	13.2	7	7.7	61.5	38.5	1.1
	2017	107	102	95.3	65	60.7	12	11.2	84	78.5	12	11.2	6	5.6	60.7	39.3	0.0
PK-5	2015	652	635	97.4	370	56.7	38	5.8	504	77.3	55	8.4	136	20.9	52.0	48.0	2.8
	2016	636	607	95.4	380	59.7	46	7.2	458	72.0	57	9.0	152	23.9	57.4	42.6	1.6
	2017	662	608	91.8	415	62.7	51	7.7	453	68.4	60	9.1	141	21.3	52.7	47.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	108	13,283	103	95.3	12,675	95.4	20	18.5	19.2	94	11,627	87.0	87.5
	2016	92	12,185	87	94.6	11,638	95.5	22	24.0	19.3	79	10,883	86.3	89.3
	2017	81	11,388	78	96.1	10,888	95.6	18	22.3	19.6	74	10,240	91.5	89.9
1	2015	83	13,984	80	95.8	13,437	96.1	12	14.4	18.1	76	12,405	91.4	88.7
	2016	96	13,397	93	96.4	12,877	96.1	23	23.9	18.1	86	12,066	89.5	90.1
	2017	102	12,278	97	95.9	11,800	96.1	20	19.7	18.4	91	11,169	89.6	91.0
2	2015	93	13,916	90	96.6	13,422	96.4	14	15.1	16.6	85	12,453	91.7	89.5
	2016	81	13,532	78	96.5	13,066	96.6	21	25.8	16.6	70	12,286	86.1	90.8
	2017	99	12,938	96	97.2	12,476	96.4	13	13.2	16.9	90	11,850	91.3	91.6
3	2015	121	13,237	116	96.1	12,793	96.6	18	14.9	16.2	110	11,910	90.9	90.0
	2016	88	13,328	85	97.2	12,911	96.9	20	22.8	15.3	79	12,216	89.9	91.7
	2017	93	13,158	90	97.0	12,734	96.8	15	16.1	15.9	87	12,162	93.2	92.4
4	2015	89	12,745	86	96.6	12,343	96.9	14	15.8	16.2	82	11,520	92.6	90.4
	2016	111	12,688	108	97.2	12,300	96.9	18	16.3	15.8	105	11,676	94.8	92.0
	2017	101	12,873	98	97.5	12,467	96.8	15	14.9	15.4	91	11,953	90.3	92.9
5	2015	95	12,122	92	96.7	11,747	96.9	4	4.2	6.6	87	11,052	91.9	91.2
	2016	88	12,178	85	96.5	11,815	97.0	3	3.4	5.7	78	11,217	88.9	92.1
	2017	106	12,220	103	97.3	11,838	96.9	3	2.8	6.1	101	11,367	95.3	93.0
KN-5	2015	588	79,286	566	96.2	76,417	96.4	82	13.9	15.6	534	70,967	90.8	89.5
	2016	555	77,308	535	96.4	74,608	96.5	107	19.3	15.2	497	70,344	89.5	91.0
	2017	581	74,855	563	96.9	72,203	96.5	84	14.5	15.3	534	68,741	91.9	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	23.8
Hispanic	20	47.6
White	10	23.8
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	61.1
2015-16	5.3	12.2
2016-17	5.9	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	0	0.0
2	6	14.3
3	5	11.9
4	3	7.1
5	2	4.8
1-3	11	26.2
More than 3	27	64.3
1 - 5	16	38.1
6 - 10	13	31.0
11 - 20	7	16.7
More than 20	2	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	36.8	40.7	36.6	*	0.0	28.9		26.9	59.1	41.7	59.1	48
	2016		60.0	42.9	48.5	*	*	48.0		46.7	52.4	50.0	58.1	36
	2017	*	75.0	45.8	62.5	14.3	22.2	30.0		48.1	80.0	56.8	59.5	37
4	2015		16.7	40.7	28.6	*	20.0	26.8		28.6	38.9	32.6	55.9	46
	2016		58.3	60.0	59.2	*	58.8	41.7		58.1	61.9	59.6	62.6	52
	2017		60.0	46.2	42.9	*	25.0	28.0		56.3	48.0	51.2	56.4	41
5	2015		42.9	51.2	46.0	*	50.0	44.9		51.9	48.3	50.0	74.6	56
	2016	*	23.5	60.0	42.1	*	71.4	39.5		53.6	41.2	51.1	70.6	47
	2017		64.3	72.5	68.8	*	70.6	65.7		61.3	82.6	70.4	71.7	54
3-5	2015	*	31.4	45.3	37.6	0.0	33.3	34.4		35.8	49.3	42.0	63.5	150
	2016	*	45.5	55.8	50.8	20.0	57.1	42.4		54.1	52.5	54.1	63.9	135
	2017	*	65.9	57.8	59.1	12.5	47.1	47.1		55.4	67.2	60.6	62.7	132

NUMBER TESTED IN GRADES 3-5													
2015	2	51	95	133	10	42	128		81	69	150	22,443
2016	2	44	86	120	10	28	99		74	59	135	22,529
2017	1	41	90	115	16	34	70		74	58	132	23,084

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12	16	26	*	8	27		19	9	28	2,981	48
	2016		6	12	17	*	*	13		8	10	18	3,114	36
	2017	*	3	13	12	6	7	7		14	2	16	3,014	37
4	2015		15	16	30	*	8	30		20	11	31	3,197	46
	2016		5	16	20	*	7	21		13	8	21	2,728	52
	2017		6	14	20	*	6	18		7	13	20	3,323	41
5	2015		8	20	27	*	12	27		13	15	28	2,004	56
	2016	*	13	10	22	*	2	23		13	10	23	2,294	47
	2017		5	11	15	*	5	12		12	4	16	2,269	54
3-5	2015	*	35	52	83	10	28	84		52	35	87	8,182	150
	2016	*	24	38	59	8	12	57		34	28	62	8,136	135
	2017	*	14	38	47	14	18	37		33	19	52	8,606	132

	NUMBER TESTED IN GRADES 3-5												
2015	2	51	95	133	10	42	128		81	69	150	22,443
2016	2	44	86	120	10	28	99		74	59	135	22,529
2017	1	41	90	115	16	34	70		74	58	132	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.5	22.2	19.5	*	0.0	10.5		15.4	27.3	20.8	26.4	48
	2016		20.0	19.0	15.2	*	*	12.0		13.3	23.8	19.4	29.2	36
	2017	*	41.7	29.2	37.5	0.0	11.1	10.0		29.6	40.0	32.4	32.9	37
4	2015		5.6	14.8	9.5	*	10.0	7.3		7.1	22.2	13.0	27.3	46
	2016		16.7	17.5	18.4	*	17.6	11.1		16.1	19.0	17.3	28.6	52
	2017		20.0	11.5	8.6	*	0.0	0.0		0.0	24.0	14.6	32.4	41
5	2015		14.3	19.5	16.0	*	25.0	16.3		22.2	13.8	17.9	29.2	56
	2016	*	5.9	44.0	28.9	*	42.9	21.1		25.0	41.2	29.8	36.3	47
	2017		21.4	37.5	33.3	*	35.3	28.6		35.5	30.4	33.3	38.2	54
3-5	2015	*	9.8	18.9	15.0	0.0	16.7	11.7		14.8	20.3	17.3	27.7	150
	2016	*	13.6	25.6	20.8	10.0	21.4	15.2		18.9	27.1	22.2	31.4	135
	2017	*	26.8	27.8	27.0	6.3	20.6	15.7		25.7	29.3	27.3	34.6	132

	NUMBER TESTED IN GRADES 3-5											
2015	2	51	95	133	10	42	128		81	69	150	22,443
2016	2	44	86	120	10	28	99		74	59	135	22,529
2017	1	41	90	115	16	34	70		74	58	132	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	5.3	11.1	9.8	*	0.0	2.6		11.5	4.5	8.3	13.1	48
	2016		6.7	9.5	6.1	*	*	4.0		0.0	14.3	8.3	15.2	36
	2017	*	16.7	12.5	15.6	0.0	0.0	0.0		11.1	20.0	13.5	20.0	37
4	**2015**		0.0	7.4	2.4	*	10.0	4.9		3.6	11.1	6.5	12.2	46
	2016		8.3	10.0	10.2	*	5.9	5.6		12.9	4.8	9.6	13.4	52
	2017		20.0	7.7	8.6	*	0.0	0.0		0.0	20.0	12.2	16.9	41
5	**2015**		0.0	2.4	2.0	*	4.2	2.0		3.7	0.0	1.8	14.2	56
	2016	*	5.9	16.0	13.2	*	0.0	2.6		7.1	17.6	10.6	16.6	47
	2017		7.1	15.0	10.4	*	11.8	5.7		12.9	13.0	13.0	19.4	54
3-5	**2015**	*	2.0	6.3	4.5	0.0	4.8	3.1		6.2	4.3	5.3	13.2	150
	2016	*	6.8	11.6	10.0	0.0	3.6	4.0		8.1	11.9	9.6	15.1	135
	2017	*	14.6	12.2	11.3	6.3	5.9	2.9		9.5	17.2	12.9	18.8	132

	NUMBER TESTED IN GRADE 3-5												
2015	2	51	95	133	10	42	128		81	69	150	22,443
2016	2	44	86	120	10	28	99		74	59	135	22,529
2017	1	41	90	115	16	34	70		74	58	132	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	51.4	47.6	50.1
	2016	55.6	57.1	52.6
	2017	64.3	54.8	56.2
4	**2015**	41.5	48.3	43.8
	2016	67.9	53.7	54.9
	2017	57.6	57.1	51.4
5	**2015**	55.2	53.9	53.8
	2016	59.6	59.6	57.2
	2017	63.7	65.0	66.4
3-5	**2015**	49.8	50.2	49.5
	2016	61.7	56.7	55.1
	2017	62.0	59.7	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		33.3	40.7	36.6	*	33.3	34.1		27.6	58.8	39.1	57.9	46
	2016		58.3	41.7	45.5	*	16.7	32.3		40.7	52.4	45.8	57.3	48
	2017		46.7	36.4	29.0	*	*	23.8		15.4	54.2	40.5	54.4	37

			NUMBER TESTED IN GRADE 4										
2015		18	27	41	4	9	41		29	17	46	7,215
2016		12	36	44	3	12	31		27	21	48	7,239
2017		15	22	31	4	4	21		13	24	37	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12	16	26	*	6	27		21	7	28	3,041	46
	2016		5	21	24	*	10	21		16	10	26	3,090	48
	2017		8	14	22	*	*	16		11	11	22	3,435	37

		NUMBER TESTED IN GRADE 4											
2015		18	27	41	4	9	41		29	17	46	7,215
2016		12	36	44	3	12	31		27	21	48	7,239
2017		15	22	31	4	4	21		13	24	37	7,530

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	3.7	2.4	*	0.0	2.4		3.4	5.9	4.3	19.5	46
	2016		8.3	8.3	6.8	*	8.3	3.2		3.7	14.3	8.3	28.7	48
	2017		20.0	9.1	9.7	*	*	0.0		0.0	20.8	13.5	26.0	37

	NUMBER TESTED IN GRADE 4												
2015		18	27	41	4	9	41		29	17	46	7,215
2016		12	36	44	3	12	31		27	21	48	7,239
2017		15	22	31	4	4	21		13	24	37	7,530

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	3.7	2.4	*	0.0	0.0		3.4	0.0	2.2	4.1	46
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	48
	2017		6.7	0.0	3.2	*	*	0.0		0.0	4.2	2.7	7.4	37

		NUMBER TESTED IN GRADE 4											
2015		18	27	41	4	9	41		29	17	46	7,215	
2016		12	36	44	3	12	31		27	21	48	7,239	
2017		15	22	31	4	4	21		13	24	37	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.5	3.0	46.9	49.4
	2016	—	3.1	55.9	53.6
	2017	—	3.5	58.4	53.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	36.8	61.4	55.0	*	59.4	53.1		56.3	59.6	57.7	63.8	111
	2016		71.4	83.6	81.7	*	82.7	80.0		83.3	80.4	81.6	65.3	87
	2017	*	66.7	81.6	82.7	30.0	82.0	82.3		78.6	81.8	79.8	70.0	89
4	2015		22.2	50.0	44.7	*	54.3	41.6		47.9	40.0	44.6	60.4	83
	2016	*	58.3	84.6	81.4	*	87.0	78.4		78.5	87.5	81.9	63.5	105
	2017		66.7	85.9	83.5	20.0	85.7	78.8		80.6	84.4	83.0	68.1	100
5	2015		35.7	40.0	36.7	*	35.2	34.6		32.5	44.4	38.8	66.4	85
	2016	*	70.6	92.2	86.7	*	95.7	87.0		90.4	84.4	88.6	79.6	88
	2017	*	78.6	97.7	94.7	83.3	98.4	95.1		91.8	100.0	95.1	80.6	102
3-5	2015	*	31.4	51.4	46.3	9.1	50.3	43.9		47.4	48.8	48.0	63.5	279
	2016	*	67.4	86.4	83.1	30.8	88.0	81.7		83.7	83.7	83.9	69.3	280
	2017	*	70.7	88.7	87.2	38.5	88.8	85.7		84.3	88.4	86.3	72.7	291

	NUMBER TESTED IN GRADES 3-5												
2015	4	51	222	255	11	169	240		152	127	279	36,965
2016	4	43	228	254	13	167	240		153	123	280	36,959
2017	2	41	248	266	26	188	224		153	138	291	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12	34	45	*	28	46		28	19	47	4,652	111
	2016		4	12	15	*	9	15		6	10	16	4,478	87
	2017	*	4	14	14	7	11	11		12	6	18	3,851	89
4	2015		14	32	42	*	21	45		25	21	46	4,897	83
	2016	*	5	14	18	*	9	19		14	5	19	4,463	105
	2017		5	12	15	8	9	17		7	10	17	4,016	100
5	2015		9	42	50	*	35	51		27	25	52	3,958	85
	2016	*	5	5	10	*	2	10		5	5	10	2,412	88
	2017	*	3	2	5	1	1	4		5	0	5	2,308	102
3-5	2015	*	35	108	137	10	84	142		80	65	145	13,507	279
	2016	*	14	31	43	9	20	44		25	20	45	11,353	280
	2017	*	12	28	34	16	21	32		24	16	40	10,175	291

					NUMBER TESTED IN GRADES 3-5									
2015	4	51	222	255	11	169	240		152	127	279	36,965
2016	4	43	228	254	13	167	240		153	123	280	36,959
2017	2	41	248	266	26	188	224		153	138	291	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.5	21.6	21.0	*	21.7	16.3		20.3	19.1	19.8	28.2	111
	2016		28.6	53.4	52.4	*	61.5	52.0		58.3	43.1	49.4	32.6	87
	2017	*	50.0	65.8	64.2	10.0	67.2	67.7		60.7	66.7	62.9	39.9	89
4	2015		0.0	15.6	13.2	*	15.2	10.4		12.5	11.4	12.0	22.4	83
	2016	*	16.7	59.3	54.6	*	66.7	54.5		56.9	50.0	54.3	28.9	105
	2017		40.0	67.1	63.7	0.0	69.8	62.5		61.1	64.1	63.0	39.4	100
5	2015		14.3	15.7	13.9	*	13.0	12.8		15.0	15.6	15.3	30.5	85
	2016	*	11.8	51.6	41.3	*	58.7	40.3		44.2	43.8	44.3	35.3	88
	2017	*	57.1	81.6	78.7	16.7	82.8	76.8		77.0	78.0	77.5	42.4	102
3-5	2015	*	7.8	18.0	16.5	0.0	17.2	13.4		16.4	15.7	16.1	27.0	279
	2016	*	18.6	55.3	50.0	7.7	62.9	49.2		52.9	45.5	49.6	32.3	280
	2017	*	48.8	71.8	69.2	7.7	73.4	69.2		67.3	68.8	68.0	40.5	291

	NUMBER TESTED IN GRADES 3-5												
2015	4	51	222	255	11	169	253		152	127	279	36,965
2016	4	43	228	254	13	167	240		153	123	280	36,959
2017	2	41	248	266	26	188	224		153	138	291	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	4.5	4.0	*	4.3	3.1		3.1	4.3	3.6	9.0	111
	2016		0.0	30.1	26.8	*	36.5	26.7		25.0	25.5	25.3	12.5	87
	2017	*	8.3	39.5	34.6	0.0	41.0	40.3		33.9	36.4	34.8	19.9	89
4	2015		0.0	9.4	7.9	*	8.7	5.2		6.3	8.6	7.2	10.1	83
	2016	*	8.3	38.5	35.1	*	43.5	35.2		41.5	25.0	35.2	14.6	105
	2017		13.3	52.9	48.4	0.0	55.6	48.8		52.8	43.8	47.0	22.1	100
5	2015		0.0	4.3	2.5	*	3.7	2.6		2.5	4.4	3.5	11.8	85
	2016	*	5.9	25.0	18.7	*	30.4	18.2		25.0	15.6	20.5	13.9	88
	2017	*	35.7	48.3	46.8	16.7	50.0	43.9		50.8	39.0	46.1	19.3	102
3-5	2015	*	0.0	5.9	4.7	0.0	5.3	3.6		3.9	5.5	4.7	10.3	279
	2016	*	4.7	32.0	27.6	0.0	37.7	27.1		32.0	22.8	27.5	13.6	280
	2017	*	19.5	47.2	43.6	3.8	48.9	44.6		45.1	40.6	43.0	20.4	291

	NUMBER TESTED IN GRADE 3-5												
2015	4	51	222	255	11	169	253		152	127	279	36,965
2016	4	43	228	254	13	167	240		153	123	280	36,959
2017	2	41	248	266	26	188	224		153	138	291	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.3	53.5	44.1	49.4
	2016	71.0	71.5	74.0	68.6
	2017	74.6	72.0	66.3	69.7
4	2015	58.4	45.3	38.3	44.8
	2016	83.4	71.1	58.4	68.2
	2017	83.2	71.9	70.3	76.3
5	2015	46.9	40.7	43.4	44.5
	2016	71.9	66.8	64.7	65.0
	2017	81.5	80.0	77.9	76.0
3-5	2015	54.9	47.2	42.2	46.5
	2016	75.9	69.9	65.2	67.3
	2017	80.0	74.8	71.7	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		35.7	40.5	38.5	*	40.0	33.3		44.4	36.7	40.4	57.1	57
	2016	*	46.7	73.1	62.2	*	71.4	57.9		63.0	64.7	63.6	66.1	44
	2017		80.0	80.0	78.4	*	83.3	75.0		73.3	88.0	80.0	65.9	55

		NUMBER TESTED IN GRADE 5											
2015		14	42	52	5	25	51		27	30	57	9,453
2016	2	15	26	37	5	7	38		27	17	44	9,626
2017		15	40	51	4	18	36		30	25	55	9,759

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		9	25	32	*	15	34		15	19	34	4059	57
	2016	*	8	7	14	*	2	16		10	6	16	3263	44
	2017		3	8	11	*	3	9		8	3	11	3328	55

						NUMBER TESTED IN GRADE 5								
2015		14	42	52	5	25	51		27	30	57	9,453
2016	2	15	26	37	5	7	38		27	17	44	9,626
2017		15	40	51	4	18	36		30	25	55	9,759

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7.1	7.1	7.7	*	8.0	5.9		11.1	3.3	7.0	21.8	57
	2016	*	6.7	30.8	18.9	*	28.6	13.2		25.9	17.6	22.7	26.7	44
	2017		33.3	50.0	45.1	*	55.6	41.7		43.3	48.0	45.5	33.0	55

		NUMBER TESTED IN GRADE 5												
2015		14	42	52	5	25	51		27	30	57	9,453		
2016	2	15	26	37	5	7	38		27	17	44	9,626		
2017		15	40	51	4	18	36		30	25	55	9,759		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	2.4	1.9	*	0.0	0.0		0.0	3.3	1.8	6.3	57
	2016	*	6.7	7.7	8.1	*	0.0	0.0		7.4	5.9	6.8	6.7	44
	2017		13.3	15.0	13.7	*	22.2	13.9		16.7	12.0	14.5	12.8	55

	NUMBER TESTED IN GRADE 5												
2015		14	42	52	5	25	51		27	30	57	9,453
2016	2	15	26	37	5	7	38		27	17	44	9,626
2017		15	40	51	4	18	36		30	25	55	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.1	55.6	42.8	49.1
	2016	64.5	66.4	62.7	64.9
	2017	68.8	69.8	74.9	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60.3	58.3	*	58.7	58.1		59.0	61.5	60.0	66.0	65
	2016			75.4	78.4	*	73.6	74.5		78.3	73.5	75.4	66.0	57
	2017			82.5	81.6	*	82.5	82.5		87.1	76.9	82.5	66.0	57
4	2015			45.9	50.0		44.4	44.4		40.0	52.9	45.9	64.2	37
	2016	*		67.3	68.8	*	66.0	66.0		70.6	60.0	66.7	61.2	54
	2017			76.3	76.8	*	74.5	74.5		70.0	79.5	76.3	64.2	59
5	2015			57.1	55.9		57.1	57.1		46.7	65.0	57.1	83.5	35
	2016			75.6	76.3	*	75.6	75.6	*	73.1	80.0	72.7	79.1	44
	2017	*		98.0	97.8	*	97.9	97.9		96.8	100.0	98.0	87.3	50
3-5	2015	*		55.6	55.5	*	54.5	54.1		51.4	60.3	55.5	70.1	137
	2016	*		72.7	74.5	*	71.4	71.8	*	73.5	71.0	71.6	68.0	155
	2017	*		84.8	84.8	30.0	84.4	84.4		86.6	83.3	84.9	71.3	166

		NUMBER TESTED IN GRADES 3-5											
2015	2		135	128	1	134	133		74	63	137	14,919
2016	2		150	137	4	147	149	1	83	69	155	14,879
2017	1		165	151	10	160	160		82	84	166	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		25	25	*	26	26		16	10	26	1,922	65
	2016			14	11	*	14	14		5	9	14	1,905	57
	2017			10	9	*	10	10		4	6	10	1,887	57
4	2015			20	17		20	20		12	8	20	1,867	37
	2016	*		17	15	*	18	18		10	8	18	1,974	54
	2017			14	13	*	14	14		6	8	14	1,830	59
5	2015			15	15		15	15		8	7	15	669	35
	2016			10	9	*	10	10	*	7	3	12	876	44
	2017	*		1	1	*	1	1		1	0	1	521	50
3-5	2015	*		60	57	*	61	61		36	25	61	4,458	137
	2016	*		41	35	*	42	42	*	22	20	44	4,755	155
	2017	*		25	23	7	25	25		11	14	25	4,238	166

	NUMBER TESTED IN GRADES 3-5												
2015	2		135	128	1	134	133		74	63	137	14,919	
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		30.2	28.3	*	27.0	27.4		28.2	30.8	29.2	30.0	65
	2016			50.9	54.9	*	50.9	49.1		60.9	44.1	50.9	36.9	57
	2017			43.9	42.9	*	43.9	43.9		41.9	46.2	43.9	39.2	57
4	**2015**			13.5	14.7		13.9	13.9		15.0	11.8	13.5	29.8	37
	2016	*		42.3	41.7	*	41.5	41.5		44.1	40.0	42.6	35.5	54
	2017			55.9	55.4	*	54.5	54.5		50.0	59.0	55.9	36.0	59
5	**2015**			22.9	20.6		22.9	22.9		20.0	25.0	22.9	39.4	35
	2016			46.3	44.7	*	46.3	46.3	*	46.2	46.7	45.5	43.3	44
	2017	*		63.3	65.2	*	62.5	62.5		74.2	42.1	62.0	49.1	50
3-5	**2015**	*		23.7	22.7	*	22.4	22.6		23.0	23.8	23.4	32.5	137
	2016	*		46.7	47.4	*	46.3	45.6	*	49.4	43.5	46.5	38.2	155
	2017	*		53.9	54.3	0.0	53.1	53.1		56.1	51.2	53.6	40.8	166

		NUMBER TESTED IN GRADES 3-5												
2015	2		135	128	1	134	133		74	63	137	14,919	
2016	2		150	137	4	147	149	1	83	69	155	14,879	
2017	1		165	151	10	160	160		82	84	166	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		14.3	13.3	*	11.1	11.3		10.3	19.2	13.8	16.1	65
	2016			29.8	31.4	*	28.3	27.3		30.4	29.4	29.8	21.4	57
	2017			26.3	26.5	*	26.3	26.3		25.8	26.9	26.3	25.4	57
4	2015			10.8	11.8		11.1	11.1		15.0	5.9	10.8	11.6	37
	2016	*		21.2	22.9	*	22.6	22.6		23.5	20.0	22.2	16.6	54
	2017			32.2	32.1	*	30.9	30.9		25.0	35.9	32.2	17.3	59
5	2015			2.9	2.9		2.9	2.9		0.0	5.0	2.9	13.9	35
	2016			17.1	18.4	*	17.1	17.1	*	23.1	6.7	15.9	13.6	44
	2017	*		30.6	32.6	*	29.2	29.2		38.7	15.8	30.0	22.7	50
3-5	2015	*		10.4	10.2	*	9.0	9.0		9.5	11.1	10.2	14.0	137
	2016	*		23.3	24.8	*	23.1	22.8	*	25.3	21.7	23.2	17.5	155
	2017	*		29.7	30.5	0.0	28.7	28.7		30.5	28.6	29.5	21.9	166

	NUMBER TESTED IN GRADE 3-5												
2015	2		135	128	1	134	133		74	63	137	14,919
2016	2		150	137	4	147	149	1	83	69	155	14,879
2017	1		165	151	10	160	160		82	84	166	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.5	58.4	54.9
	2016	73.1	64.5	68.4
	2017	78.6	62.6	69.3
4	2015	51.1	50.8	48.5
	2016	61.9	63.2	69.3
	2017	62.9	71.4	75.5
5	2015	45.1	57.4	50.4
	2016	63.0	68.4	63.8
	2017	72.8	70.0	72.3
3-5	2015	53.6	56.1	52.0
	2016	66.3	65.2	67.4
	2017	71.3	68.0	72.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			47.4	45.7		45.9	45.9		55.0	38.9	47.4	67.9	38
	2016	*		77.2	79.6	*	77.6	77.6		74.4	85.0	78.0	71.7	59
	2017			81.3	81.7	33.3	80.0	80.0		73.9	85.4	81.3	70.3	64

				NUMBER TESTED IN GRADE 4									
2015			38	35		37	37		20	18	38	5,247	
2016	2		57	54	1	58	58		39	20	59	5,116	
2017			64	60	6	60	60		23	41	64	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20	19		20	20		9	11	20	1,685	38
	2016	*		13	11	*	13	13		10	3	13	1,449	59
	2017			12	11	4	12	12		6	6	12	1,548	64

NUMBER TESTED IN GRADE 4														
2015			38	35		37	37		20	18	38	5,247		
2016	2		57	54	1	58	58		39	20	59	5,116		
2017			64	60	6	60	60		23	41	64	5,207		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18.4	20.0		16.2	16.2		20.0	16.7	18.4	34.2	38
	2016	*		57.9	59.3	*	56.9	56.9		53.8	65.0	57.6	49.1	59
	2017			62.5	63.3	0.0	60.0	60.0		56.5	65.9	62.5	44.4	64

	NUMBER TESTED IN GRADE 4												
2015			38	35		37	37		20	18	38	5,247
2016	2		57	54	1	58	58		39	20	59	5,116
2017			64	60	6	60	60		23	41	64	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.6	2.9		2.7	2.7		0.0	5.6	2.6	7.2	38
	2016	*		21.1	20.4	*	22.4	22.4		17.9	30.0	22.0	21.9	59
	2017			35.9	35.0	0.0	35.0	35.0		26.1	41.5	35.9	14.4	64

	NUMBER TESTED IN GRADE 4												
2015			38	35		37	37		20	18	38	5,247
2016	2		57	54	1	58	58		39	20	59	5,116
2017			64	60	6	60	60		23	41	64	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.7	3.2	49.7	58.3
	2016	—	4.5	63.6	74.7
	2017	—	5.0	65.4	77.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	2
	2016			*	*	*	*	*		*	*	*	33.6	5
	2017			*			*	*		*	*	*	44.0	5
4	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	2
	2017												36.3	0
5	2015			*	*		*	*		*	*	*	31.7	5
	2016			*	*		*	*	*	*		*	39.8	2
	2017			*			*	*			*	*	50.9	1
3-5	2015			14.3	0.0		14.3	14.3		*	*	14.3	31.8	7
	2016			22.2	*	*	22.2	22.2	*	*	*	22.2	35.5	9
	2017			83.3			83.3	83.3		*	*	83.3	44.5	6

						NUMBER TESTED IN GRADES 3-5							
2015			7	6		7	7		2	5	7	362
2016			9	3	1	9	9	1	5	4	9	448
2017			6			6	6		2	4	6	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	2
	2016			*	*	*	*	*		*	*	*	71	5
	2017			*			*	*		*	*	*	94	5
4	2015												97	0
	2016			*	*		*	*		*	*	*	103	2
	2017												107	0
5	2015			*	*		*	*		*	*	*	84	5
	2016			*	*		*	*	*	*		*	115	2
	2017			*			*	*			*	*	114	1
3-5	2015			6	6		6	6		*	*	6	247	7
	2016			7	*	*	7	7	*	*	*	7	289	9
	2017			1			1	1		*	*	1	315	6

NUMBER TESTED IN GRADES 3-5													
2015			7	6		7	7		2	5	7	362
2016			9	3	1	9	9	1	5	4	9	448
2017			6			6	6		2	4	6	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	2
	2016			*	*	*	*	*		*	*	*	7.5	5
	2017			*			*	*		*	*	*	19.0	5
4	2015												6.9	0
	2016			*	*		*	*		*	*	*	4.7	2
	2017												9.5	0
5	2015			*	*		*	*		*	*	*	6.5	5
	2016			*	*		*	*	*	*		*	8.9	2
	2017			*			*	*			*	*	11.6	1
3-5	2015			0.0	0.0		0.0	0.0		*	*	0.0	7.5	7
	2016			0.0	*	*	0.0	0.0	*	*	*	0.0	7.1	9
	2017			50.0			50.0	50.0		*	*	50.0	13.2	6

			NUMBER TESTED IN GRADES 3-5										
2015			7	6		7	7		2	5	7	362
2016			9	3	1	9	9	1	5	4	9	448
2017			6			6	6		2	4	6	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	2
	2016			*	*	*	*	*		*	*	*	1.9	5
	2017			*			*	*		*	*	*	6.5	5
4	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	2
	2017												5.4	0
5	2015			*	*		*	*		*	*	*	0.0	5
	2016			*	*		*	*	*	*		*	1.0	2
	2017			*			*	*			*	*	5.2	1
3-5	2015			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7
	2016			0.0	*	*	0.0	0.0	*	*	*	0.0	1.6	9
	2017			16.7			16.7	16.7		*	*	16.7	5.6	6

			NUMBER TESTED IN GRADE 3-5										
2015			7	6		7	7		2	5	7	362	
2016			9	3	1	9	9	1	5	4	9	448	
2017			6			6	6		2	4	6	568	

ANNIE WEBB BLANTON ELEMENTARY SCHOOL (110)   **44**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017				
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	35.1	27.2	36.0	42.9
	2016	31.9	37.7	37.0	41.5
	2017	72.9	68.0	58.5	79.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			23.5	24.2		23.5	23.5		20.0	26.3	23.5	50.2	34
	2016			73.3	75.0	*	73.3	73.3		75.9	68.8	73.3	61.7	45
	2017	*		93.5	91.1	*	91.3	91.3		90.0	94.1	91.5	60.5	47

						NUMBER TESTED IN GRADE 5								
2015			34	33		34	34		15	19	34	2,437
2016			45	40	2	45	45		29	16	45	2,293
2017	1		46	45	2	46	46		30	17	47	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			26	25		26	26		12	14	26	1213	34
	2016			12	10	*	12	12		7	5	12	879	45
	2017	*		3	4	*	4	4		3	1	4	890	47

	NUMBER TESTED IN GRADE 5												
2015			34	33		34	34		15	19	34	2,437
2016			45	40	2	45	45		29	16	45	2,293
2017	1		46	45	2	46	46		30	17	47	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.9	3.0		2.9	2.9		0.0	5.3	2.9	14.9	34
	2016			35.6	37.5	*	35.6	35.6		41.4	25.0	35.6	22.4	45
	2017	*		63.0	60.0	*	60.9	60.9		66.7	52.9	61.7	25.0	47

						NUMBER TESTED IN GRADE 5								
2015			34	33		34	34		15	19	34	2,437		
2016			45	40	2	45	45		29	16	45	2,293		
2017	1		46	45	2	46	46		30	17	47	2,255		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	34
	2016			4.4	5.0	*	4.4	4.4		6.9	0.0	4.4	3.8	45
	2017	*		37.0	35.6	*	34.8	34.8		40.0	29.4	36.2	7.4	47

	NUMBER TESTED IN GRADE 5												
2015			34	33		34	34		15	19	34	2,437
2016			45	40	2	45	45		29	16	45	2,293
2017	1		46	45	2	46	46		30	17	47	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	41.5	47.6	43.1	51.1
	2016	69.4	73.8	59.6	69.2
	2017	76.6	79.0	81.1	79.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	90.0	85.7	88.0	83.2	92
	2017	90.2	90.3	90.2	81.7	82
1	2015					
	2016	88.9	73.3	81.8	75.9	99
	2017	50.0	75.6	69.8	74.6	53
2	2015					
	2016	54.0	66.7	58.4	53.4	77
	2017	42.9	85.3	78.0	54.1	41
K-2	2015					
	2016	77.9	76.3	77.2	70.4	268
	2017	78.6	83.0	81.3	69.6	176
# Tested (GR K-2)	2015					
	2016	154	114	268	38023	
	2017	70	106	176	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	64.0	73.8	68.5	59.4	92
	2017	62.7	64.5	63.4	59.7	82
1	2015					
	2016	58.2	68.9	63.0	52.0	100
	2017	62.5	56.1	60.0	54.2	105
2	2015					
	2016	80.0	59.3	72.7	56.8	77
	2017	76.7	88.9	81.3	57.7	96
K-2	2015					
	2016	67.1	68.4	67.7	56.0	269
	2017	67.4	69.4	68.2	57.2	283
# Tested (GR K-2)	2015					
	2016	155	114	269	37912	
	2017	175	108	283	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	92.9	86.7	87.5	*	100.0	88.9		85.2	91.3	88.0	79.4	50
	2017	*	100.0	81.0	85.7		66.7	66.7		83.3	92.9	87.5	77.8	32
1	2015													
	2016	*	53.3	77.4	72.1	50.0	*	66.7		67.9	76.2	71.4	66.5	49
	2017	*	85.7	64.7	68.1	*	50.0	50.0		48.0	89.3	69.8	63.3	53
2	2015													
	2016		75.0	54.2	58.1	*	*	*		50.0	75.0	59.4	61.0	32
	2017	*	100.0	69.0	76.5	*	*	42.9		65.2	94.4	78.0	60.0	41
K-2	2015													
	2016	83.3	73.0	74.1	74.6	53.3	75.0	65.0		69.3	82.1	74.8	68.5	131
	2017	71.4	93.8	70.2	75.2	20.0	56.5	52.0		63.6	91.7	77.0	66.5	126
# Tested (GR K-2)	2015													
	2016	6	37	85	122	15	16	20		75	56	131	20,593	
	2017	7	32	84	109	10	23	25		66	60	126	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	11	21	34	*	6	6		16	19	35	2,353	50
K	2017	*	7	7	12		1	1		6	8	14	1,995	32
1	2015													
1	2016	*	1	9	9	2	*	1		6	5	11	1,605	49
1	2017	*	4	7	11	*	1	1		5	7	12	1,502	53
2	2015													
2	2016		1	2	3	*	*	*		2	1	3	1,345	32
2	2017	*	3	10	10	*	*	0		6	8	14	1,298	41
K-2	2015													
K-2	2016	2	13	32	46	4	7	7		24	25	49	5,303	131
K-2	2017	1	14	24	33	2	2	2		17	23	40	4,795	126
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	37	85	122	15	16	20		75	56	131	20,593	
# Tested (GR K-2)	2017	7	32	84	109	10	23	25		66	60	126	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	78.6	83.3	79.2	*	87.5	77.8		74.1	87.0	80.0	72.6	50
	2017	*	100.0	71.4	82.1		50.0	50.0		77.8	85.7	81.3	70.8	32
1	2015													
	2016	*	60.0	64.5	65.1	33.3	*	50.0		57.1	76.2	65.3	50.2	49
	2017	*	57.1	58.8	57.4	*	41.7	41.7		52.0	60.7	56.6	48.9	53
2	2015													
	2016		50.0	54.2	51.6	*	*	*		45.0	66.7	53.1	46.7	32
	2017	*	100.0	69.0	70.6	*	*	28.6		65.2	88.9	75.6	46.9	41
K-2	2015													
	2016	66.7	64.9	68.2	67.2	33.3	68.8	55.0		60.0	78.6	67.9	55.8	131
	2017	57.1	81.3	65.5	67.9	30.0	43.5	40.0		63.6	75.0	69.0	54.8	126
# Tested (GR K-2)	2015													
	2016	6	37	85	122	15	16	20		75	56	131	20,570	
	2017	7	32	84	109	10	23	25		66	60	126	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	13	20	*	4	4		10	11	21	1,583	50
	2017	*	3	7	10		2	2		5	5	10	1,348	32
1	2015													
	2016	*	1	7	7	1	*	0		4	4	8	733	49
	2017	*	3	4	7	*	1	1		1	6	7	712	53
2	2015													
	2016		0	4	4	*	*	*		2	2	4	977	32
	2017	*	3	6	7	*	*	0		4	6	10	985	41
K-2	2015													
	2016	1	7	24	31	3	4	4		16	17	33	3,293	131
	2017	0	9	17	24	2	3	3		10	17	27	3,045	126
# Tested (GR K-2)	2015													
	2016	6	37	85	122	15	16	20		75	56	131	20,570	
	2017	7	32	84	109	10	23	25		66	60	126	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	71.4	67.6	70.2	*	61.2	63.3		67.4	68.9	68.1	59.5	91
	2017	*	66.7	63.8	62.5	*	62.7	62.7		67.4	58.3	63.4	59.7	82
1	2015													
	2016	*	53.3	65.4	64.8	50.0	59.6	59.3		56.1	73.8	63.6	52.2	99
	2017	*	46.2	63.6	58.1	28.6	61.5	62.5		59.3	60.8	60.0	54.4	105
2	2015													
	2016		37.5	76.8	72.4	66.7	79.6	80.0		72.9	72.4	72.7	56.9	77
	2017	*	88.9	81.0	80.2	*	79.3	76.7		77.8	85.7	81.3	57.9	96
K-2	2015													
	2016	50.0	56.8	69.7	68.9	52.9	66.7	67.3		64.9	71.6	67.8	56.1	267
	2017	25.0	64.5	69.7	66.9	30.8	67.8	67.4		68.2	68.2	68.2	57.3	283
# Tested (GR K-2)	2015													
	2016	6	37	221	251	17	150	153		151	116	267	37,758	
	2017	8	31	241	251	13	174	175		154	129	283	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	22	25	*	10	10		12	16	28	2,114	91
	2017	*	2	13	13	*	9	9		8	7	15	1,868	82
1	2015													
	2016	*	3	11	14	1	7	7		7	8	15	1,519	99
	2017	*	3	15	15	0	9	9		11	7	18	1,607	105
2	2015													
	2016		1	17	18	0	12	12		11	7	18	2,167	77
	2017	*	2	18	18	*	10	10		15	6	21	2,111	96
K-2	2015													
	2016	1	9	50	57	3	29	29		30	31	61	5,800	267
	2017	0	7	46	46	2	28	28		34	20	54	5,586	283
# Tested (GR K-2)	2015													
	2016	6	37	221	251	17	150	153		151	116	267	37,758	
	2017	8	31	241	251	13	174	175		154	129	283	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.1	86.5	*	88.1	90.2		85.0	90.9	88.1	87.5	42
	2017	*		93.8	90.9	*	93.3	93.3		85.7	100.0	92.0	85.8	50
1	2015													
	2016			92.0	91.7		91.7	91.7		86.2	100.0	92.0	87.2	50
	2017												87.7	
2	2015													
	2016			57.8	57.8	*	57.8	57.8		53.6	64.7	57.8	44.0	45
	2017												46.9	
K-2	2015													
	2016			79.6	78.5	*	79.3	79.9		74.0	86.7	79.6	72.7	137
	2017	*		93.8	90.9	*	93.3	93.3		85.7	100.0	92.0	73.2	50
# Tested (GR K-2)	2015													
	2016			137	130	2	135	134		77	60	137	17,430	
	2017	2		48	44	1	45	45		28	22	50	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			23	19	*	23	23		8	15	23	3,369	42
K	2017	*		31	28	*	31	31		17	15	32	3,098	50
1	2015													
1	2016			24	24		23	23		11	13	24	2,597	50
1	2017												2,483	0
2	2015													
2	2016			1	1	*	1	1		0	1	1	334	45
2	2017												383	0
K-2	2015													
K-2	2016			48	44	*	47	47		19	29	48	6,300	137
K-2	2017	*		31	28	*	31	31		17	15	32	5,964	50
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,430	
# Tested (GR K-2)	2017	2		48	44	1	45	45		28	22	50	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.2	94.6	*	95.2	95.1		100.0	90.9	95.2	85.4	42
	2017	*		89.6	88.6	*	91.1	91.1		82.1	100.0	90.0	83.5	50
1	2015													
	2016			80.0	81.3		79.2	79.2		75.9	85.7	80.0	69.4	50
	2017												69.5	
2	2015													
	2016			46.7	46.7	*	46.7	46.7		42.9	52.9	46.7	38.6	45
	2017												42.0	
K-2	2015													
	2016			73.7	73.1	*	73.3	73.1		70.1	78.3	73.7	64.2	137
	2017	*		89.6	88.6	*	91.1	91.1		82.1	100.0	90.0	64.7	50
# Tested (GR K-2)	2015													
	2016			137	130	2	135	134		77	60	137	17,429	
	2017	2		48	44	1	45	45		28	22	50	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			24	20	*	24	24		11	13	24	2,430	42
K	2017	*		22	17	*	21	21		12	11	23	2,063	50
1	2015													
1	2016			11	11		11	11		7	4	11	1,001	50
1	2017												947	0
2	2015													
2	2016			6	6	*	6	6		2	4	6	642	45
2	2017												655	0
K-2	2015													
K-2	2016			41	37	*	41	41		20	21	41	4,073	137
K-2	2017	*		22	17	*	21	21		12	11	23	3,665	50
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			137	130	2	135	134		77	60	137	17,429	
# Tested (GR K-2)	2017	2		48	44	1	45	45		28	22	50	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (48)	Beginning	30	62.5	37	77.1	48	100.0	48	100.0	48	100.0
	Intermediate	18	37.5	11	22.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	5	7.9	19	30.2	37	58.7	25	39.7	23	36.5
	Intermediate	26	41.3	17	27.0	23	36.5	21	33.3	23	36.5
	Advanced	11	17.5	25	39.7	2	3.2	13	20.6	15	23.8
	Advanced High	21	33.3	2	3.2	1	1.6	4	6.3	2	3.2
2 (60)	Beginning	5	8.3	5	8.3	9	15.0	11	19.0	7	12.1
	Intermediate	11	18.3	10	16.7	16	26.7	20	34.5	15	25.9
	Advanced	19	31.7	21	35.0	17	28.3	18	31.0	20	34.5
	Advanced High	25	41.7	24	40.0	18	30.0	9	15.5	16	27.6
3 (64)	Beginning	3	4.8	3	4.8	9	14.3	16	25.0	9	14.3
	Intermediate	9	14.3	12	19.0	26	41.3	19	29.7	19	30.2
	Advanced	19	30.2	19	30.2	14	22.2	18	28.1	21	33.3
	Advanced High	32	50.8	29	46.0	14	22.2	11	17.2	14	22.2
4 (64)	Beginning	1	1.6	2	3.1	10	15.6	9	14.5	4	6.5
	Intermediate	6	9.4	10	15.6	17	26.6	21	33.9	21	33.9
	Advanced	14	21.9	13	20.3	23	35.9	20	32.3	18	29.0
	Advanced High	43	67.2	39	60.9	14	21.9	12	19.4	19	30.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
57 **29 (50.9%)**	Beginning	20			
	Intermediate	17		4	
	Advanced	10	0		4
	Advanced High	0	0		2
55 **39 (70.9%)**	Beginning	7			
	Intermediate	11		4	
	Advanced	9	4		5
	Advanced High	6	5		4
58 **32 (55.2%)**	Beginning	7			
	Intermediate	6		12	
	Advanced	0	12		7
	Advanced High	0	1		13
61 **34 (55.7%)**	Beginning	4			
	Intermediate	7		13	
	Advanced	0	8		10
	Advanced High	0	0		19

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (65)	Beginning	1	1.5	3	4.6	6	9.2	4	6.3	1	1.6
	Intermediate	11	16.9	16	24.6	16	24.6	13	20.6	13	20.6
	Advanced	27	41.5	23	35.4	36	55.4	26	41.3	30	47.6
	Advanced High	26	40.0	23	35.4	7	10.8	20	31.7	19	30.2
ALL (364)	Beginning	45	12.4	69	19.0	119	32.8	113	31.6	92	25.8
	Intermediate	81	22.3	76	20.9	98	27.0	94	26.3	91	25.5
	Advanced	90	24.8	101	27.8	92	25.3	95	26.5	104	29.1
	Advanced High	147	40.5	117	32.2	54	14.9	56	15.6	70	19.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
60 **30 (50.0%)**	Beginning		1		
	Intermediate	2		10	
	Advanced	1	9		19
	Advanced High	0	0		18
291 **164 (56.4%)**	Beginning		39		
	Intermediate	43		43	
	Advanced	20	33		45
	Advanced High	6	6		56

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1 N	Level 1 %	Level 2 N	Level 2 %	Level 3 N	Level 3 %	Level 4 N	Level 4 %	Level 5 N	Level 5 %	Level 6 N	Level 6 %
PK	16	*	*	6	37.5	*	*			*	*		
KN	22	7	31.8	9	40.9	*	*	*	*				
1	18	*	*	*	*	6	33.3	*	*	*	*		
2	4	*	*			*	*			*	*		
3	8	*	*	*	*	*	*					*	*
4	2											*	*
5	55					33	60.0					22	40.0
ALL	125	17	13.6	21	16.8	52	41.6	*	*	*	*	25	20.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

80	89.8	91.0			97.5		85.6	

KINDERGARTEN READING

30	87.2	91.5			96.7		92.8	

KINDERGARTEN READING SPANISH

50	92.0	93.8			98.0		94.5	

GRADE 1 MATHEMATICS

98	82.8	84.9			89.8		82.8	

GRADE 1 READING

47	83.9	88.0			93.6		90.4	

GRADE 1 READING SPANISH

50	91.2	91.2			98.0		91.4	

GRADE 2 MATHEMATICS

98	80.0	86.7	87.3		85.7	96.9	80.7	91.6

GRADE 2 READING

41	76.8	84.6	82.0		82.9	95.1	77.0	89.0

GRADE 2 READING SPANISH

57	87.0	87.0	88.1		89.5	98.2	79.9	93.2

GRADE 3 MATHEMATICS

87	68.8	79.2	80.4		73.6	93.1	60.9	88.5

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	44.3	*

GRADE 3 READING

37	50.3	66.8	72.5		45.9	89.2	56.4	85.8

GRADE 3 READING SPANISH

52	72.4	81.6	80.6		90.4	96.2	59.9	88.7

GRADE 4 LANGUAGE ARTS

35	61.0	67.5	75.7		51.4	97.1	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

64	81.6	81.6	82.4		87.5	90.6	67.8	90.2

GRADE 4 MATHEMATICS

98	76.0	85.6	82.4		84.7	95.9	64.7	90.3

GRADE 4 READING

35	56.6	71.0	77.0		48.6	97.1	68.1	90.5

GRADE 4 READING SPANISH

64	73.6	82.4	81.3		85.9	90.6	74.8	90.2

GRADE 5 MATHEMATICS

101	73.9	82.6	81.5		86.1	93.1	63.5	90.2

GRADE 5 READING

53	62.7	72.0	73.5		56.6	83.0	70.8	90.8

GRADE 5 READING SPANISH

50	72.7	81.8	80.7		86.0	98.0	75.7	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	83.3	83.3	75.3		88.9	87.0	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	87.4	87.8	88.1		97.9	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course