

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 114

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JOHN NEELY BRYAN ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	49
1	59
2	79
3	57
4	87
5	53
ALL	429

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	248	57.8	19	63.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	168	39.2	5	16.7
White	6	1.4	5	16.7
Multiple	7	1.6	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	206	48.0
Economically disadvantaged	378	88.1
Limited English proficient (LEP)	126	29.4
Special education	49	11.4
Talented and Gifted (TAG)	93	21.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	51	38	74.5	0	0.0	0	0.0	12	23.5	1	2.0	0	0.0
	2016	39	24	61.5	0	0.0	0	0.0	15	38.5	0	0.0	0	0.0
	2017	45	29	64.4	0	0.0	0	0.0	14	31.1	1	2.2	1	2.2
KN	2015	81	55	67.9	0	0.0	0	0.0	23	28.4	3	3.7	0	0.0
	2016	60	38	63.3	0	0.0	0	0.0	20	33.3	2	3.3	0	0.0
	2017	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
1	2015	77	60	77.9	0	0.0	0	0.0	15	19.5	2	2.6	0	0.0
	2016	87	61	70.1	0	0.0	0	0.0	23	26.4	3	3.4	0	0.0
	2017	59	33	55.9	0	0.0	0	0.0	25	42.4	0	0.0	1	1.7
2	2015	94	67	71.3	0	0.0	0	0.0	26	27.7	1	1.1	0	0.0
	2016	68	45	66.2	0	0.0	0	0.0	20	29.4	3	4.4	0	0.0
	2017	79	51	64.6	0	0.0	0	0.0	22	27.8	3	3.8	3	3.8
3	2015	72	52	72.2	0	0.0	0	0.0	19	26.4	1	1.4	0	0.0
	2016	93	59	63.4	0	0.0	0	0.0	32	34.4	1	1.1	1	1.1
	2017	57	31	54.4	0	0.0	0	0.0	25	43.9	1	1.8	0	0.0
4	2015	85	55	64.7	0	0.0	0	0.0	28	32.9	2	2.4	0	0.0
	2016	78	55	70.5	0	0.0	0	0.0	21	26.9	2	2.6	0	0.0
	2017	87	50	57.5	0	0.0	0	0.0	36	41.4	0	0.0	1	1.1
5	2015	80	57	71.3	0	0.0	0	0.0	23	28.8	0	0.0	0	0.0
	2016	79	54	68.4	0	0.0	0	0.0	24	30.4	1	1.3	0	0.0
	2017	53	33	62.3	0	0.0	0	0.0	18	34.0	1	1.9	1	1.9
PK-5	2015	540	384	71.1	0	0.0	0	0.0	146	27.0	10	1.9	0	0.0
	2016	504	336	66.7	0	0.0	0	0.0	155	30.8	12	2.4	1	0.2
	2017	429	248	57.8	0	0.0	0	0.0	168	39.2	6	1.4	7	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	51	47	92.2	9	17.6	2	3.9	7	13.7	0	0.0	50	98.0	35.3	64.7	2.0
	2016	39	34	87.2	13	33.3	2	5.1	13	33.3	0	0.0	39	100.0	43.6	56.4	0.0
	2017	45	42	93.3	12	26.7	1	2.2	14	31.1	0	0.0	43	95.6	42.2	57.8	2.2
KN	2015	81	75	92.6	19	23.5	3	3.7	20	24.7	12	14.8	23	28.4	46.9	53.1	0.0
	2016	60	41	68.3	13	21.7	2	3.3	14	23.3	29	48.3	17	28.3	41.7	58.3	1.7
	2017	49	35	71.4	22	44.9	3	6.1	26	53.1	13	26.5	13	26.5	57.1	42.9	2.0
1	2015	77	76	98.7	13	16.9	3	3.9	15	19.5	11	14.3	10	13.0	55.8	44.2	2.6
	2016	87	71	81.6	17	19.5	10	11.5	19	21.8	12	13.8	9	10.3	54.0	46.0	1.1
	2017	59	41	69.5	18	30.5	4	6.8	20	33.9	25	42.4	7	11.9	45.8	54.2	1.7
2	2015	94	91	96.8	19	20.2	9	9.6	59	62.8	6	6.4	12	12.8	50.0	50.0	0.0
	2016	68	66	97.1	17	25.0	6	8.8	19	27.9	11	16.2	4	5.9	58.8	41.2	2.9
	2017	79	72	91.1	17	21.5	11	13.9	26	32.9	20	25.3	11	13.9	49.4	50.6	0.0
3	2015	72	65	90.3	14	19.4	10	13.9	38	52.8	15	20.8	7	9.7	56.9	43.1	1.4
	2016	93	89	95.7	23	24.7	12	12.9	55	59.1	12	12.9	7	7.5	53.8	46.2	1.1
	2017	57	56	98.2	20	35.1	9	15.8	26	45.6	6	10.5	6	10.5	56.1	43.9	3.5
4	2015	85	81	95.3	18	21.2	10	11.8	67	78.8	10	11.8	8	9.4	58.8	41.2	1.2
	2016	78	73	93.6	17	21.8	10	12.8	60	76.9	14	17.9	6	7.7	50.0	50.0	3.8
	2017	87	82	94.3	24	27.6	12	13.8	52	59.8	16	18.4	10	11.5	51.7	48.3	0.0
5	2015	80	77	96.3	18	22.5	12	15.0	64	80.0	16	20.0	5	6.3	43.8	56.3	0.0
	2016	79	76	96.2	17	21.5	10	12.7	62	78.5	11	13.9	8	10.1	55.7	44.3	2.5
	2017	53	50	94.3	13	24.5	9	17.0	42	79.2	13	24.5	6	11.3	45.3	54.7	0.0
PK-5	2015	540	512	94.8	110	20.4	49	9.1	270	50.0	70	13.0	115	21.3	50.4	49.6	0.9
	2016	504	450	89.3	117	23.2	52	10.3	242	48.0	89	17.7	90	17.9	52.0	48.0	2.0
	2017	429	378	88.1	126	29.4	49	11.4	206	48.0	93	21.7	96	22.4	49.9	50.1	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	80	13,283	75	93.9	12,675	95.4	18	22.5	19.2	70	11,627	87.6	87.5
	2016	59	12,185	56	95.1	11,638	95.5	19	32.0	19.3	49	10,883	82.6	89.3
	2017	47	11,388	45	94.9	10,888	95.6	10	21.2	19.6	40	10,240	84.7	89.9
1	2015	76	13,984	72	95.2	13,437	96.1	25	33.1	18.1	61	12,405	80.7	88.7
	2016	87	13,397	83	95.7	12,877	96.1	20	23.0	18.1	74	12,066	85.2	90.1
	2017	57	12,278	55	95.6	11,800	96.1	15	26.1	18.4	51	11,169	88.9	91.0
2	2015	92	13,916	87	94.8	13,422	96.4	25	27.2	16.6	74	12,453	80.4	89.5
	2016	73	13,532	70	95.9	13,066	96.6	15	20.7	16.6	64	12,286	88.1	90.8
	2017	83	12,938	79	95.2	12,476	96.4	13	15.7	16.9	73	11,850	88.4	91.6
3	2015	73	13,237	70	95.5	12,793	96.6	14	19.2	16.2	62	11,910	85.2	90.0
	2016	95	13,328	92	95.9	12,911	96.9	15	15.7	15.3	81	12,216	84.9	91.7
	2017	62	13,158	60	96.9	12,734	96.8	12	19.4	15.9	56	12,162	90.7	92.4
4	2015	91	12,745	87	95.2	12,343	96.9	13	14.2	16.2	78	11,520	85.3	90.4
	2016	80	12,688	77	96.0	12,300	96.9	19	23.7	15.8	69	11,676	86.2	92.0
	2017	87	12,873	83	95.8	12,467	96.8	17	19.6	15.4	75	11,953	86.4	92.9
5	2015	82	12,122	79	95.9	11,747	96.9	9	11.0	6.6	73	11,052	88.8	91.2
	2016	78	12,178	75	96.0	11,815	97.0	0	0.0	5.7	65	11,217	83.5	92.1
	2017	54	12,220	52	96.2	11,838	96.9	7	12.9	6.1	48	11,367	88.7	93.0
KN-5	2015	494	79,286	470	95.1	76,417	96.4	104	21.1	15.6	418	70,967	84.6	89.5
	2016	472	77,308	452	95.8	74,608	96.5	88	18.6	15.2	402	70,344	85.2	91.0
	2017	390	74,855	373	95.8	72,203	96.5	74	19.0	15.3	343	68,741	88.0	91.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	63.3
Hispanic	5	16.7
White	5	16.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.6	80.6
2015-16	10.6	71.1
2016-17	10.5	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	3	10.0
2	2	6.7
3	0	0.0
4	0	0.0
5	0	0.0
1-3	5	16.7
More than 3	23	76.7
1 - 5	5	16.7
6 - 10	6	20.0
11 - 20	8	26.7
More than 20	9	30.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		30.4	*	26.7	*	*	4.2		28.6	30.4	29.4	59.1	51
	2016	*	53.8	50.0	50.8	*	*	50.0		52.9	51.7	52.4	58.1	63
	2017	*	36.7	42.9	36.8	*	*	25.0		23.8	52.9	36.8	59.5	38
4	2015	*	28.0	50.0	34.7	*		23.8		18.8	50.0	33.3	55.9	60
	2016	*	36.7	*	34.6	*	*	21.4		17.2	55.6	35.7	62.6	56
	2017		45.5	45.5	44.0	*	*	25.0		48.1	42.9	45.5	56.4	55
5	2015		44.4	*	46.3	*		39.6		27.6	60.0	44.1	74.6	59
	2016	*	60.0	42.9	56.9	*	*	47.7		48.5	73.1	59.3	70.6	59
	2017		60.0	61.5	59.0	*	66.7	52.8		45.0	70.8	59.1	71.7	44
3-5	2015	*	34.7	38.9	36.5	*	*	26.3		24.7	48.1	35.9	63.5	170
	2016	*	50.3	40.9	47.5	25.0	*	39.2		40.6	59.8	49.4	63.9	178
	2017	*	47.1	51.6	46.5	0.0	46.2	38.2		39.7	55.1	47.4	62.7	137

NUMBER TESTED IN GRADES 3-5													
2015	2	150	18	148	5	1	114		89	81	170	22,443	
2016	4	151	22	162	8	5	120		96	82	178	22,529	
2017	1	104	31	127	10	13	76		68	69	137	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		32	*	33	*	*	23		20	16	36	2,981	51
	2016	*	24	5	29	*	*	17		16	14	30	3,114	63
	2017	*	19	4	24	*	*	6		16	8	24	3,014	38
4	2015	*	36	4	32	*		32		26	14	40	3,197	60
	2016	*	31	*	34	*	*	33		24	12	36	2,728	56
	2017		24	6	28	*	*	24		14	16	30	3,323	55
5	2015		30	*	29	*		29		21	12	33	2,004	59
	2016	*	20	4	22	*	*	23		17	7	24	2,294	59
	2017		12	5	16	*	3	17		11	7	18	2,269	44
3-5	2015	*	98	11	94	*	*	84		67	42	109	8,182	170
	2016	*	75	13	85	6	*	73		57	33	90	8,136	178
	2017	*	55	15	68	10	7	47		41	31	72	8,606	137

NUMBER TESTED IN GRADES 3-5													
2015	2	150	18	148	5	1	114		89	81	170	22,443	
2016	4	151	22	162	8	5	120		96	82	178	22,529	
2017	1	104	31	127	10	13	76		68	69	137	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.9	*	6.7	*	*	0.0		3.6	17.4	9.8	26.4	51
	2016	*	25.0	30.0	22.0	*	*	14.7		23.5	27.6	25.4	29.2	63
	2017	*	23.3	28.6	23.7	*	*	25.0		19.0	29.4	23.7	32.9	38
4	2015	*	6.0	0.0	6.1	*		2.4		0.0	14.3	6.7	27.3	60
	2016	*	12.2	*	9.6	*	*	0.0		3.4	22.2	12.5	28.6	56
	2017		15.9	27.3	20.0	*	*	9.4		14.8	21.4	18.2	32.4	55
5	2015		7.4	*	7.4	*		6.3		0.0	13.3	6.8	29.2	59
	2016	*	26.0	28.6	27.5	*	*	11.4		21.2	38.5	28.8	36.3	59
	2017		23.3	38.5	25.6	*	44.4	16.7		15.0	37.5	27.3	38.2	44
3-5	2015	*	8.0	0.0	6.8	*	*	3.5		1.1	14.8	7.6	27.7	170
	2016	*	21.2	27.3	19.8	12.5	*	8.3		16.7	29.3	22.5	31.4	178
	2017	*	20.2	32.3	22.8	0.0	30.8	14.5		16.2	29.0	22.6	34.6	137

NUMBER TESTED IN GRADES 3-5													
2015	2	150	18	148	5	1	114		89	81	170	22,443	
2016	4	151	22	162	8	5	120		96	82	178	22,529	
2017	1	104	31	127	10	13	76		68	69	137	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		6.5	*	2.2	*	*	0.0		3.6	8.7	5.9	13.1	51
	2016	*	9.6	20.0	11.9	*	*	8.8		5.9	17.2	11.1	15.2	63
	2017	*	10.0	28.6	13.2	*	*	0.0		14.3	11.8	13.2	20.0	38
4	2015	*	2.0	0.0	2.0	*		0.0		0.0	3.6	1.7	12.2	60
	2016	*	2.0	*	1.9	*	*	0.0		0.0	3.7	1.8	13.4	56
	2017		6.8	18.2	10.0	*	*	6.3		3.7	14.3	9.1	16.9	55
5	2015		3.7	*	3.7	*		2.1		0.0	6.7	3.4	14.2	59
	2016	*	8.0	0.0	7.8	*	*	0.0		6.1	15.4	10.2	16.6	59
	2017		20.0	15.4	17.9	*	11.1	8.3		10.0	25.0	18.2	19.4	44
3-5	2015	*	4.0	0.0	2.7	*	*	0.9		1.1	6.2	3.5	13.2	170
	2016	*	6.6	9.1	7.4	0.0	*	2.5		4.2	12.2	7.9	15.1	178
	2017	*	11.5	19.4	13.4	0.0	7.7	6.6		8.8	17.4	13.1	18.8	137

NUMBER TESTED IN GRADE 3-5													
2015	2	150	18	148	5	1	114		89	81	170	22,443	
2016	4	151	22	162	8	5	120		96	82	178	22,529	
2017	1	104	31	127	10	13	76		68	69	137	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	44.1	41.8	46.8
	2016	59.8	56.8	47.8
	2017	53.7	47.5	45.1
4	2015	40.0	49.2	42.1
	2016	57.3	47.3	47.1
	2017	55.7	54.9	44.3
5	2015	52.5	51.7	50.5
	2016	58.6	59.8	59.5
	2017	59.4	58.9	64.3
3-5	2015	45.6	47.8	46.4
	2016	58.6	54.8	51.5
	2017	56.3	54.2	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	41.2	75.0	48.0	*		39.5		36.4	60.7	47.5	57.9	61
	2016	*	42.9	*	40.4	*	*	33.3		27.6	59.3	42.9	57.3	56
	2017		43.2	55.6	45.8	*		34.5		33.3	57.7	45.3	54.4	53

NUMBER TESTED IN GRADE 4													
2015	2	51	8	50	1		43		33	28	61	7,215	
2016	2	49	5	52	2	2	42		29	27	56	7,239	
2017		44	9	48	2		29		27	26	53	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	30	2	26	*		26		21	11	32	3,041	61
	2016	*	28	*	31	*	*	28		21	11	32	3,090	56
	2017		25	4	26	*		19		18	11	29	3,435	53

NUMBER TESTED IN GRADE 4													
2015	2	51	8	50	1		43		33	28	61	7,215	
2016	2	49	5	52	2	2	42		29	27	56	7,239	
2017		44	9	48	2		29		27	26	53	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	5.9	0.0	8.0	*		2.3		0.0	14.3	6.6	19.5	61
	2016	*	18.4	*	13.5	*	*	4.8		6.9	25.9	16.1	28.7	56
	2017		11.4	22.2	14.6	*		3.4		7.4	19.2	13.2	26.0	53

NUMBER TESTED IN GRADE 4													
2015	2	51	8	50	1		43		33	28	61	7,215	
2016	2	49	5	52	2	2	42		29	27	56	7,239	
2017		44	9	48	2		29		27	26	53	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	4.1	61
	2016	*	6.1	*	3.8	*	*	2.4		0.0	11.1	5.4	10.9	56
	2017		4.5	11.1	6.3	*		3.4		0.0	11.5	5.7	7.4	53

NUMBER TESTED IN GRADE 4													
2015	2	51	8	50	1		43		33	28	61	7,215	
2016	2	49	5	52	2	2	42		29	27	56	7,239	
2017		44	9	48	2		29		27	26	53	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.4	47.9	50.5
	2016	—	3.2	45.8	53.7
	2017	—	3.7	47.2	56.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		23.9	31.3	23.6	*	33.3	14.3		20.0	33.3	25.8	63.8	62
	2016	*	53.8	40.6	48.1	*	30.4	37.0		45.5	51.2	48.2	65.3	85
	2017	*	43.3	54.5	49.1	*	43.8	47.8		43.3	56.5	49.1	70.0	53
4	2015	*	35.3	38.5	39.4	*	38.9	27.9		31.1	47.1	38.0	60.4	79
	2016	*	28.6	50.0	30.8	*	53.3	26.9		20.0	47.1	33.3	63.5	69
	2017		52.3	48.5	51.4	*	39.1	37.3		46.2	55.3	50.6	68.1	77
5	2015		26.4	66.7	39.1	*	81.3	34.9		15.2	56.1	37.8	66.4	74
	2016	*	62.0	52.2	60.6	*	47.1	53.3		48.8	75.0	60.0	79.6	75
	2017		53.3	60.0	55.0	*	72.7	52.6		40.0	69.2	56.5	80.6	46
3-5	2015	*	28.7	46.0	34.7	33.3	52.2	27.7		23.0	47.1	34.4	63.5	215
	2016	*	48.3	46.6	46.7	20.0	41.8	39.8		39.3	57.0	47.6	69.3	229
	2017	*	50.0	52.9	51.5	0.0	48.0	44.6		43.8	59.8	51.7	72.7	176

NUMBER TESTED IN GRADES 3-5													
2015	2	150	63	190	6	46	166			113	102	215	36,965
2016	4	151	73	212	10	55	166			122	107	229	36,959
2017	1	104	70	165	11	50	112			89	87	176	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		35	11	42	*	8	30		28	18	46	4,652	62
	2016	*	24	19	42	*	16	34		24	20	44	4,478	85
	2017	*	17	10	27	*	9	12		17	10	27	3,851	53
4	2015	*	33	16	40	*	11	44		31	18	49	4,897	79
	2016	*	35	9	45	*	7	38		28	18	46	4,463	69
	2017		21	17	35	*	14	32		21	17	38	4,016	77
5	2015		39	7	42	*	3	41		28	18	46	3,958	74
	2016	*	19	11	26	*	9	28		22	8	30	2,412	75
	2017		14	6	18	*	3	18		12	8	20	2,308	46
3-5	2015	*	107	34	124	4	22	115		87	54	141	13,507	215
	2016	*	78	39	113	8	32	100		74	46	120	11,353	229
	2017	*	52	33	80	11	26	62		50	35	85	10,175	176

NUMBER TESTED IN GRADES 3-5													
2015	2	150	63	190	6	46	166		113	102	215	36,965	
2016	4	151	73	212	10	55	166		122	107	229	36,959	
2017	1	104	70	165	11	50	112		89	87	176	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.9	12.5	9.1	*	16.7	5.7		2.9	22.2	11.3	28.2	62
	2016	*	28.8	6.3	19.8	*	4.3	13.0		20.5	19.5	20.0	32.6	85
	2017	*	13.3	27.3	20.8	*	25.0	21.7		20.0	21.7	20.8	39.9	53
4	2015	*	5.9	0.0	4.5	*	0.0	1.6		2.2	8.8	5.1	22.4	79
	2016	*	2.0	22.2	6.2	*	26.7	5.8		5.7	8.8	7.2	28.9	69
	2017		25.0	12.1	19.4	*	8.7	9.8		23.1	15.8	19.5	39.4	77
5	2015		3.8	19.0	7.2	*	18.8	4.8		0.0	14.6	8.1	30.5	74
	2016	*	12.0	13.0	13.6	*	5.9	3.3		11.6	18.8	14.7	35.3	75
	2017		16.7	20.0	17.5	*	27.3	13.2		10.0	23.1	17.4	42.4	46
3-5	2015	*	6.7	9.5	6.8	0.0	10.9	3.8		1.8	14.7	7.9	27.0	215
	2016	*	14.6	12.3	13.7	0.0	10.9	7.2		13.1	15.9	14.4	32.3	229
	2017	*	19.2	18.6	19.4	0.0	18.0	13.4		19.1	19.5	19.3	40.5	176

NUMBER TESTED IN GRADES 3-5													
2015	2	150	63	190	6	46	159		113	102	215	36,965	
2016	4	151	73	212	10	55	166		122	107	229	36,959	
2017	1	104	70	165	11	50	112		89	87	176	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.0	62
	2016	*	5.8	0.0	3.7	*	0.0	1.9		6.8	0.0	3.5	12.5	85
	2017	*	3.3	13.6	7.5	*	6.3	8.7		3.3	13.0	7.5	19.9	53
4	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.1	79
	2016	*	0.0	11.1	3.1	*	13.3	3.8		0.0	5.9	2.9	14.6	69
	2017		11.4	3.0	8.3	*	0.0	3.9		12.8	2.6	7.8	22.1	77
5	2015		1.9	4.8	2.9	*	6.3	1.6		0.0	4.9	2.7	11.8	74
	2016	*	4.0	0.0	3.0	*	0.0	0.0		0.0	6.3	2.7	13.9	75
	2017		3.3	0.0	2.5	*	0.0	2.6		0.0	3.8	2.2	19.3	46
3-5	2015	*	0.7	1.6	1.1	0.0	2.2	0.6		0.0	2.0	0.9	10.3	215
	2016	*	3.3	2.7	3.3	0.0	3.6	1.8		2.5	3.7	3.1	13.6	229
	2017	*	6.7	5.7	6.7	0.0	2.0	4.5		6.7	5.7	6.3	20.4	176

NUMBER TESTED IN GRADE 3-5													
2015	2	150	63	190	6	46	159			113	102	215	36,965
2016	4	151	73	212	10	55	166			122	107	229	36,959
2017	1	104	70	165	11	50	112			89	87	176	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	42.5	40.6	38.7	42.7
	2016	57.2	51.2	52.2	54.3
	2017	50.2	49.1	49.1	47.6
4	2015	57.7	45.0	31.6	42.0
	2016	55.0	43.4	32.5	43.2
	2017	62.5	45.0	41.9	57.1
5	2015	42.7	43.5	40.4	37.8
	2016	51.7	50.7	53.8	54.4
	2017	55.8	51.9	43.2	44.6
3-5	2015	48.2	43.2	36.7	40.8
	2016	54.7	48.7	46.8	51.0
	2017	57.0	48.0	44.4	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		19.2	16.7	18.9	*	*	8.5		10.7	26.7	19.0	57.1	58
	2016	*	38.8	66.7	44.4	*	*	34.0	*	34.3	59.3	45.2	66.1	62
	2017		51.7	53.3	50.0	*	54.5	48.6		36.8	65.4	53.3	65.9	45

NUMBER TESTED IN GRADE 5													
2015		52	6	53	4	1	47		28	30	58	9,453	
2016	1	49	12	54	3	5	47	1	35	27	62	9,626	
2017		29	15	40	3	11	37		19	26	45	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		42	5	43	*	*	43		25	22	47	4059	58
	2016	*	30	4	30	*	*	31	*	23	11	34	3263	62
	2017		14	7	20	*	5	19		12	9	21	3328	45

NUMBER TESTED IN GRADE 5													
2015		52	6	53	4	1	47		28	30	58	9,453	
2016	1	49	12	54	3	5	47	1	35	27	62	9,626	
2017		29	15	40	3	11	37		19	26	45	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		3.8	0.0	1.9	*	*	0.0		0.0	6.7	3.4	21.8	58
	2016	*	8.2	16.7	9.3	*	*	2.1	*	11.4	11.1	11.3	26.7	62
	2017		20.7	6.7	15.0	*	9.1	13.5		5.3	26.9	17.8	33.0	45

NUMBER TESTED IN GRADE 5													
2015		52	6	53	4	1	47		28	30	58	9,453	
2016	1	49	12	54	3	5	47	1	35	27	62	9,626	
2017		29	15	40	3	11	37		19	26	45	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		1.9	0.0	1.9	*	*	0.0		0.0	3.3	1.7	6.3	58
	2016	*	0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	6.7	62
	2017		6.9	0.0	2.5	*	0.0	0.0		5.3	3.8	4.4	12.8	45

NUMBER TESTED IN GRADE 5													
2015		52	6	53	4	1	47		28	30	58	9,453	
2016	1	49	12	54	3	5	47	1	35	27	62	9,626	
2017		29	15	40	3	11	37		19	26	45	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	46.3	44.7	41.8	47.3
	2016	54.8	56.9	51.3	57.4
	2017	50.4	56.9	58.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			45.5	50.0		45.5	45.5		14.3	*	45.5	66.0	11
	2016			22.7	22.7	*	19.0	15.0		0.0	41.7	22.7	66.0	22
	2017			37.5	37.5		33.3	40.0		20.0	66.7	37.5	66.0	16
4	2015			27.8	31.3	*	27.8	27.8		16.7	50.0	27.8	64.2	18
	2016			61.5	61.5		61.5	60.0		33.3	85.7	61.5	61.2	13
	2017			43.5	40.9	*	40.9	38.1		16.7	72.7	43.5	64.2	23
5	2015			81.3	81.3	*	81.3	81.3		*	90.9	81.3	83.5	16
	2016			56.3	53.3	*	56.3	56.3		60.0	50.0	56.3	79.1	16
	2017			*	*		*	*		*	*	*	87.3	3
3-5	2015			51.1	54.8	*	51.1	51.1		25.0	81.0	51.1	70.1	45
	2016			43.1	42.0	*	42.0	39.1		30.8	56.0	43.1	68.0	51
	2017			42.9	40.0	*	40.0	41.0		17.4	73.7	42.9	71.3	42

NUMBER TESTED IN GRADES 3-5													
2015			45	42	2	45	45		24	21	45	14,919	
2016			51	50	2	50	46		26	25	51	14,879	
2017			42	40	1	40	39		23	19	42	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6	5		6	6		6	*	6	1,922	11
	2016			17	17	*	17	17		10	7	17	1,905	22
	2017			10	10		10	9		8	2	10	1,887	16
4	2015			13	11	*	13	13		10	3	13	1,867	18
	2016			5	5		5	4		4	1	5	1,974	13
	2017			13	13	*	13	13		10	3	13	1,830	23
5	2015			3	3	*	3	3		*	1	3	669	16
	2016			7	7	*	7	7		4	3	7	876	16
	2017			*	*		*	*		*	*	*	521	3
3-5	2015			22	19	*	22	22		18	4	22	4,458	45
	2016			29	29	*	29	28		18	11	29	4,755	51
	2017			24	24	*	24	23		19	5	24	4,238	42

NUMBER TESTED IN GRADES 3-5													
2015			45	42	2	45	45			24	21	45	14,919
2016			51	50	2	50	46			26	25	51	14,879
2017			42	40	1	40	39			23	19	42	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.2	20.0		18.2	18.2		0.0	*	18.2	30.0	11
	2016			18.2	18.2	*	14.3	10.0		0.0	33.3	18.2	36.9	22
	2017			25.0	25.0		20.0	26.7		20.0	33.3	25.0	39.2	16
4	2015			5.6	6.3	*	5.6	5.6		0.0	16.7	5.6	29.8	18
	2016			38.5	38.5		38.5	30.0		16.7	57.1	38.5	35.5	13
	2017			13.0	9.1	*	13.6	14.3		0.0	27.3	13.0	36.0	23
5	2015			31.3	31.3	*	31.3	31.3		*	45.5	31.3	39.4	16
	2016			18.8	20.0	*	18.8	18.8		10.0	33.3	18.8	43.3	16
	2017			*	*		*	*		*	*	*	49.1	3
3-5	2015			17.8	19.0	*	17.8	17.8		0.0	38.1	17.8	32.5	45
	2016			23.5	24.0	*	22.0	17.4		7.7	40.0	23.5	38.2	51
	2017			19.0	15.0	*	17.5	20.5		8.7	31.6	19.0	40.8	42

NUMBER TESTED IN GRADES 3-5													
2015			45	42	2	45	45		24	21	45	14,919	
2016			51	50	2	50	46		26	25	51	14,879	
2017			42	40	1	40	39		23	19	42	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.1	11
	2016			4.5	4.5	*	4.8	5.0		0.0	8.3	4.5	21.4	22
	2017			6.3	6.3		6.7	6.7		10.0	0.0	6.3	25.4	16
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	18
	2016			23.1	23.1		23.1	30.0		0.0	42.9	23.1	16.6	13
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	23
5	2015			6.3	6.3	*	6.3	6.3		*	9.1	6.3	13.9	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
	2017			*	*		*	*		*	*	*	22.7	3
3-5	2015			2.2	2.4	*	2.2	2.2		0.0	4.8	2.2	14.0	45
	2016			7.8	8.0	*	8.0	8.7		0.0	16.0	7.8	17.5	51
	2017			2.4	2.5	*	2.5	2.6		4.3	0.0	2.4	21.9	42

NUMBER TESTED IN GRADE 3-5													
2015			45	42	2	45	45			24	21	45	14,919
2016			51	50	2	50	46			26	25	51	14,879
2017			42	40	1	40	39			23	19	42	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	42.4	49.0	46.0
	2016	46.2	39.1	44.9
	2017	52.5	45.4	45.1
4	2015	47.8	46.0	45.1
	2016	57.7	61.1	64.4
	2017	33.2	49.6	50.5
5	2015	51.3	64.1	57.0
	2016	59.4	56.3	51.8
	2017	*	*	*
3-5	2015	47.7	53.2	49.6
	2016	53.3	50.1	52.0
	2017	41.1	49.1	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			55.6	62.5	*	55.6	55.6		58.3	50.0	55.6	67.9	18
	2016			76.9	76.9		76.9	72.7		50.0	100.0	76.9	71.7	13
	2017			46.2	44.0	*	44.0	41.7		23.1	69.2	46.2	70.3	26

NUMBER TESTED IN GRADE 4													
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	
2017			26	25	1	25	24		13	13	26	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	6	*	8	8		5	3	8	1,685	18
	2016			3	3		3	3		3	0	3	1,449	13
	2017			14	14	*	14	14		10	4	14	1,548	26

NUMBER TESTED IN GRADE 4													
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	
2017			26	25	1	25	24		13	13	26	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.1	12.5	*	11.1	11.1		8.3	16.7	11.1	34.2	18
	2016			46.2	46.2		46.2	45.5		0.0	85.7	46.2	49.1	13
	2017			26.9	24.0	*	28.0	25.0		0.0	53.8	26.9	44.4	26

NUMBER TESTED IN GRADE 4													
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	
2017			26	25	1	25	24		13	13	26	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	18
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	13
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	26

NUMBER TESTED IN GRADE 4													
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	
2017			26	25	1	25	24		13	13	26	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.7	3.1	51.9	65.5
	2016	—	4.3	65.4	69.9
	2017	—	3.6	38.5	57.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	60.0	73.3	70.0	83.2	60
	2017	52.2	52.2	52.2	81.7	46
1	2015					
	2016	82.4	77.8	78.8	75.9	80
	2017	73.7	76.9	75.9	74.6	58
2	2015					
	2016	31.6	51.0	45.6	53.4	68
	2017	35.0	40.0	38.2	54.1	55
K-2	2015					
	2016	56.9	68.2	65.4	70.4	208
	2017	53.2	57.7	56.0	69.6	159
# Tested (GR K-2)	2015					
	2016	51	157	208	38023	
	2017	62	97	159	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.5	46.7	50.8	59.4	61
	2017	47.8	21.7	34.8	59.7	46
1	2015					
	2016	27.8	46.0	42.0	52.0	81
	2017	21.1	43.6	36.2	54.2	58
2	2015					
	2016	31.6	29.2	29.9	56.8	67
	2017	15.0	20.0	18.2	57.7	55
K-2	2015					
	2016	39.6	41.0	40.7	56.0	209
	2017	29.0	29.9	29.6	57.2	159
# Tested (GR K-2)	2015					
	2016	53	156	209	37912	
	2017	62	97	159	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	72.2	100.0	72.7	*	*	*		72.2	79.3	76.6	79.4	47
	2017		52.4	*	47.4			*		35.7	66.7	50.0	77.8	26
1	2015													
	2016	*	80.0	66.7	80.4	*	*	*		66.7	93.3	78.8	66.5	66
	2017		75.8	100.0	78.8	*		*		60.0	92.3	80.5	63.3	41
2	2015													
	2016	*	50.0	50.0	48.0	*	*	*		41.2	61.1	48.1	61.0	52
	2017	*	36.7	71.4	41.2	*	*	*		22.7	66.7	42.5	60.0	40
K-2	2015													
	2016	50.0	68.1	75.0	66.4	12.5	*	66.7		58.0	80.5	68.5	68.5	165
	2017	*	56.0	73.7	57.0	*	*	71.4		37.3	78.6	58.9	66.5	107
# Tested (GR K-2)	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,593	
	2017	2	84	19	86	3	1	14		51	56	107	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	4	8	*	*	*		1	12	13	2,353	47
	2017		5	*	4			*		2	3	5	1,995	26
1	2015													
	2016	*	8	2	9	*	*	*		3	8	11	1,605	66
	2017		11	4	11	*		*		4	11	15	1,502	41
2	2015													
	2016	*	3	2	5	*	*	*		3	2	5	1,345	52
	2017	*	3	1	5	*	*	*		1	4	5	1,298	40
K-2	2015													
	2016	2	19	8	22	0	*	3		7	22	29	5,303	165
	2017	*	19	5	20	*	*	6		7	18	25	4,795	107
# Tested (GR K-2)	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,593	
	2017	2	84	19	86	3	1	14		51	56	107	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	52.8	66.7	54.5	*	*	*		44.4	62.1	55.3	72.6	47
	2017		38.1	*	42.1			*		35.7	41.7	38.5	70.8	26
1	2015													
	2016	*	60.0	66.7	54.9	*	*	*		52.8	70.0	60.6	50.2	66
	2017		54.5	71.4	57.6	*		*		40.0	69.2	58.5	48.9	41
2	2015													
	2016	*	20.5	33.3	20.0	*	*	*		14.7	33.3	21.2	46.7	52
	2017	*	23.3	42.9	29.4	*	*	*		18.2	38.9	27.5	46.9	40
K-2	2015													
	2016	33.3	45.2	58.3	41.8	12.5	*	58.3		36.4	58.4	46.7	55.8	165
	2017	*	39.3	52.6	43.0	*	*	50.0		29.4	53.6	42.1	54.8	107
# Tested (GR K-2)	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,570	
	2017	2	84	19	86	3	1	14		51	56	107	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	0	0	*	*	*		0	0	0	1,583	47
	2017		0	*	0			*		0	0	0	1,348	26
1	2015													
	2016	*	2	1	2	*	*	*		1	2	3	733	66
	2017		3	0	2	*		*		0	3	3	712	41
2	2015													
	2016	*	0	1	1	*	*	*		1	0	1	977	52
	2017	*	2	1	4	*	*	*		1	3	4	985	40
K-2	2015													
	2016	0	2	2	3	0	*	0		2	2	4	3,293	165
	2017	*	5	1	6	*	*	0		1	6	7	3,045	107
# Tested (GR K-2)	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,570	
	2017	2	84	19	86	3	1	14		51	56	107	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	47.2	63.6	53.7	*	64.3	66.7		42.3	58.8	51.7	59.5	60
	2017		23.8	44.0	34.4	*	47.4	47.8		33.3	36.4	34.8	59.7	46
1	2015													
	2016	*	45.5	36.4	40.0	*	26.7	29.4		35.6	51.4	42.5	52.2	80
	2017		48.5	17.4	46.3	*	6.3	22.2		28.0	43.8	36.8	54.4	57
2	2015													
	2016	*	25.6	35.0	29.7	*	37.5	33.3		30.0	30.8	30.3	56.9	66
	2017	*	20.0	14.3	20.8	*	12.5	15.0		9.1	31.8	18.2	57.9	55
K-2	2015													
	2016	37.5	39.6	45.3	39.4	11.1	42.2	42.0		35.1	48.4	41.3	56.1	206
	2017	*	32.1	26.1	33.1	11.1	23.5	29.5		22.0	38.2	29.7	57.3	158
# Tested (GR K-2)	2015													
	2016	8	134	64	170	9	45	50		111	95	206	37,758	
	2017	3	84	69	121	9	51	61		82	76	158	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	2	3	*	1	1		1	3	4	2,114	60
	2017		1	2	1	*	1	1		1	2	3	1,868	46
1	2015													
	2016	*	1	0	1	*	0	0		0	1	1	1,519	80
	2017		1	0	1	*	0	0		0	1	1	1,607	57
2	2015													
	2016	*	2	1	3	*	1	1		3	0	3	2,167	66
	2017	*	1	0	1	*	0	0		0	1	1	2,111	55
K-2	2015													
	2016	0	5	3	7	0	2	2		4	4	8	5,800	206
	2017	*	3	2	3	0	1	1		1	4	5	5,586	158
# Tested (GR K-2)	2015													
	2016	8	134	64	170	9	45	50		111	95	206	37,758	
	2017	3	84	69	121	9	51	61		82	76	158	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			46.2	37.5		46.2	40.0		50.0	*	46.2	87.5	13
	2017			55.0	53.8	*	52.6	52.6		40.0	70.0	55.0	85.8	20
1	2015													
	2016	*		84.6	78.6	*	78.6	78.6		77.8	*	78.6	87.2	14
	2017			64.7	75.0	*	64.7	64.3		50.0	85.7	64.7	87.7	17
2	2015													
	2016	*		33.3	37.5	*	37.5	40.0		16.7	50.0	37.5	44.0	16
	2017	*		28.6	21.4	*	26.7	26.7		36.4	*	26.7	46.9	15
K-2	2015													
	2016	*		53.7	52.6	*	53.5	53.8		52.2	55.0	53.5	72.7	43
	2017	*		51.0	45.7	33.3	49.0	47.9		41.9	61.9	50.0	73.2	52
# Tested (GR K-2)	2015													
	2016	2		41	38	2	43	39		23	20	43	17,430	
	2017	1		51	35	6	51	48		31	21	52	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	2		4	3		3	*	4	3,369	13
	2017			4	3	*	4	4		1	3	4	3,098	20
1	2015													
	2016	*		1	1	*	1	1		0	*	1	2,597	14
	2017			3	2	*	3	3		1	2	3	2,483	17
2	2015													
	2016	*		1	1	*	1	1		1	0	1	334	16
	2017	*		0	0	*	0	0		0	*	0	383	15
K-2	2015													
	2016	*		6	4	*	6	5		4	2	6	6,300	43
	2017	*		7	5	0	7	7		2	5	7	5,964	52
# Tested (GR K-2)	2015													
	2016	2		41	38	2	43	39		23	20	43	17,430	
	2017	1		51	35	6	51	48		31	21	52	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.2	62.5		69.2	60.0		62.5	*	69.2	85.4	13
	2017			95.0	92.3	*	94.7	94.7		90.0	100.0	95.0	83.5	20
1	2015													
	2016	*		53.8	50.0	*	50.0	50.0		33.3	*	50.0	69.4	14
	2017			47.1	62.5	*	47.1	50.0		40.0	57.1	47.1	69.5	17
2	2015													
	2016	*		13.3	18.8	*	18.8	20.0		16.7	20.0	18.8	38.6	16
	2017	*		14.3	14.3	*	13.3	13.3		18.2	*	13.3	42.0	15
K-2	2015													
	2016	*		43.9	39.5	*	44.2	41.0		39.1	50.0	44.2	64.2	43
	2017	*		56.9	54.3	66.7	54.9	56.3		48.4	66.7	55.8	64.7	52
# Tested (GR K-2)	2015													
	2016	2		41	38	2	43	39		23	20	43	17,429	
	2017	1		51	35	6	51	48		31	21	52	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			6	3		6	3		4	*	6	2,430	13
	2017			9	6	*	8	8		3	6	9	2,063	20
1	2015													
	2016	*		0	0	*	0	0		0	*	0	1,001	14
	2017			0	0	*	0	0		0	0	0	947	17
2	2015													
	2016	*		0	0	*	0	0		0	0	0	642	16
	2017	*		0	0	*	0	0		0	*	0	655	15
K-2	2015													
	2016	*		6	3	*	6	3		4	2	6	4,073	43
	2017	*		9	6	1	8	8		3	6	9	3,665	52
# Tested (GR K-2)	2015													
	2016	2		41	38	2	43	39		23	20	43	17,429	
	2017	1		51	35	6	51	48		31	21	52	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	19	100.0	19	100.0	19	100.0	19	100.0	19	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	10	62.5	12	75.0	16	100.0	16	100.0	16	100.0
	Intermediate	5	31.3	3	18.8	0	0.0	0	0.0	0	0.0
	Advanced	1	6.3	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	1	6.3	4	25.0	10	62.5	9	56.3	9	56.3
	Intermediate	5	31.3	6	37.5	6	37.5	3	18.8	4	25.0
	Advanced	9	56.3	6	37.5	0	0.0	4	25.0	3	18.8
	Advanced High	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (16)	Beginning	0	0.0	0	0.0	0	0.0	10	62.5	0	0.0
	Intermediate	3	18.8	6	37.5	8	50.0	4	25.0	11	68.8
	Advanced	4	25.0	5	31.3	7	43.8	1	6.3	3	18.8
	Advanced High	9	56.3	5	31.3	1	6.3	1	6.3	2	12.5
4 (25)	Beginning	1	4.0	1	4.0	6	24.0	10	40.0	4	16.0
	Intermediate	6	24.0	10	40.0	8	32.0	11	44.0	14	56.0
	Advanced	18	72.0	14	56.0	7	28.0	4	16.0	7	28.0
	Advanced High	0	0.0	0	0.0	4	16.0	0	0.0	0	0.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 0 (0.0%)	Beginning	15			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 4 (25.0%)	Beginning	9			
	Intermediate	2	2		
	Advanced	1	1	1	
	Advanced High	0	0	0	
16 11 (68.8%)	Beginning	0			
	Intermediate	6	5		
	Advanced	0	3	0	
	Advanced High	0	1	1	
23 7 (30.4%)	Beginning	2			
	Intermediate	5	9		
	Advanced	0	2	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	1	8.3
	Intermediate	5	41.7	4	33.3	2	16.7	3	25.0	2	16.7
	Advanced	6	50.0	8	66.7	2	16.7	5	41.7	6	50.0
	Advanced High	1	8.3	0	0.0	6	50.0	3	25.0	3	25.0
ALL (104)	Beginning	31	29.8	36	34.6	53	51.0	65	62.5	49	47.1
	Intermediate	24	23.1	29	27.9	24	23.1	21	20.2	31	29.8
	Advanced	38	36.5	34	32.7	16	15.4	14	13.5	19	18.3
	Advanced High	11	10.6	5	4.8	11	10.6	4	3.8	5	4.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
10 7 (70.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	3	3	
	Advanced High	0	0	3	
80 29 (36.3%)	Beginning	26			
	Intermediate	14	16		
	Advanced	1	9	9	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	7	38.9	*	*	*	*			*	*		
KN	12	*	*	*	*			*	*				
1	6	*	*	*	*	*	*	*	*				
2	2	*	*			*	*						
3	6	*	*	*	*	*	*			*	*		
5	26	*	*	*	*	*	*			*	*	18	69.2
ALL	70	17	24.3	15	21.4	12	17.1	*	*	*	*	18	25.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

44	74.8	77.8			72.7		85.6	
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KINDERGARTEN READING

23	71.0	80.7			78.3		92.8	
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KINDERGARTEN READING SPANISH

20	86.7	89.7			95.0		94.5	
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GRADE 1 MATHEMATICS

54	74.6	77.6			72.2		82.8	
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GRADE 1 READING

40	83.4	87.5			97.5		90.4	
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GRADE 1 READING SPANISH

15	71.0	71.0			60.0		91.4	
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GRADE 2 MATHEMATICS

76	54.4	69.6	72.8		50.0	82.9	80.7	91.6
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GRADE 2 READING

60	60.4	73.6	70.6		55.0	75.0	77.0	89.0
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GRADE 2 READING SPANISH

15	77.0	77.0	80.2		66.7	100.0	79.9	93.2
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GRADE 3 MATHEMATICS

60	48.8	65.9	75.6		40.0	78.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

42	53.5	69.0	73.2		47.6	76.2	56.4	85.8
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GRADE 3 READING SPANISH

17	42.6	61.8	78.1		29.4	94.1	59.9	88.7
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GRADE 4 LANGUAGE ARTS

52	59.2	66.0	72.1		48.1	84.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

25	57.6	57.6	69.4		32.0	56.0	67.8	90.2
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GRADE 4 MATHEMATICS

77	44.9	66.9	68.8		40.3	62.3	64.7	90.3
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GRADE 4 READING

53	58.5	72.3	70.7		66.0	73.6	68.1	90.5
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GRADE 4 READING SPANISH

24	46.5	64.3	68.8		37.5	54.2	74.8	90.2
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GRADE 5 MATHEMATICS

49	45.3	63.5	69.1		32.7	61.2	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

46	65.3	74.0	73.7		58.7	84.8	70.8	90.8
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GRADE 5 READING SPANISH

3	*	*	*		*	*	75.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

47	68.5	68.5	71.4		51.1	76.6	67.9	93.3
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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