

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 118

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# W.W. BUSHMAN ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	43
KN	68
1	81
2	66
3	81
4	69
5	65
ALL	473

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	332	70.2	23	79.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	11	2.3	*	*
Hispanic	120	25.4	5	17.2
White	4	0.8	0	0.0
Multiple	2	0.4	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	180	38.1
Economically disadvantaged	446	94.3
Limited English proficient (LEP)	107	22.6
Special education	31	6.6
Talented and Gifted (TAG)	74	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	62	47	75.8	1	1.6	0	0.0	13	21.0	0	0.0	1	1.6
	2016	54	42	77.8	0	0.0	0	0.0	12	22.2	0	0.0	0	0.0
	2017	43	27	62.8	0	0.0	2	4.7	14	32.6	0	0.0	0	0.0
KN	2015	72	55	76.4	0	0.0	0	0.0	16	22.2	1	1.4	0	0.0
	2016	72	54	75.0	1	1.4	0	0.0	17	23.6	0	0.0	0	0.0
	2017	68	53	77.9	0	0.0	2	2.9	13	19.1	0	0.0	0	0.0
1	2015	90	57	63.3	1	1.1	0	0.0	32	35.6	0	0.0	0	0.0
	2016	58	40	69.0	0	0.0	0	0.0	17	29.3	1	1.7	0	0.0
	2017	81	62	76.5	1	1.2	2	2.5	16	19.8	0	0.0	0	0.0
2	2015	77	56	72.7	1	1.3	0	0.0	20	26.0	0	0.0	0	0.0
	2016	84	52	61.9	1	1.2	0	0.0	30	35.7	1	1.2	0	0.0
	2017	66	45	68.2	0	0.0	0	0.0	18	27.3	1	1.5	1	1.5
3	2015	67	49	73.1	1	1.5	0	0.0	17	25.4	0	0.0	0	0.0
	2016	77	52	67.5	1	1.3	0	0.0	24	31.2	0	0.0	0	0.0
	2017	81	51	63.0	1	1.2	1	1.2	25	30.9	2	2.5	1	1.2
4	2015	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
	2016	57	40	70.2	0	0.0	0	0.0	17	29.8	0	0.0	0	0.0
	2017	69	46	66.7	1	1.4	3	4.3	19	27.5	0	0.0	0	0.0
5	2015	55	43	78.2	0	0.0	0	0.0	12	21.8	0	0.0	0	0.0
	2016	60	38	63.3	0	0.0	0	0.0	22	36.7	0	0.0	0	0.0
	2017	65	48	73.8	0	0.0	1	1.5	15	23.1	1	1.5	0	0.0
PK-5	2015	495	356	71.9	4	0.8	0	0.0	132	26.7	1	0.2	2	0.4
	2016	462	318	68.8	3	0.6	0	0.0	139	30.1	2	0.4	0	0.0
	2017	473	332	70.2	3	0.6	11	2.3	120	25.4	4	0.8	2	0.4

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	62	62	100.0	11	17.7	2	3.2	12	19.4	0	0.0	62	100.0	45.2	54.8	0.0
	2016	54	52	96.3	10	18.5	1	1.9	10	18.5	0	0.0	54	100.0	50.0	50.0	1.9
	2017	43	43	100.0	12	27.9	1	2.3	12	27.9	0	0.0	41	95.3	53.5	46.5	4.7
KN	2015	72	71	98.6	11	15.3	2	2.8	11	15.3	0	0.0	26	36.1	51.4	48.6	0.0
	2016	72	69	95.8	16	22.2	3	4.2	16	22.2	8	11.1	36	50.0	48.6	51.4	0.0
	2017	68	63	92.6	14	20.6	2	2.9	17	25.0	2	2.9	30	44.1	47.1	52.9	0.0
1	2015	90	87	96.7	24	26.7	1	1.1	28	31.1	11	12.2	12	13.3	55.6	44.4	6.7
	2016	58	55	94.8	11	19.0	4	6.9	12	20.7	10	17.2	11	19.0	50.0	50.0	0.0
	2017	81	74	91.4	17	21.0	2	2.5	22	27.2	10	12.3	10	12.3	44.4	55.6	2.5
2	2015	77	75	97.4	15	19.5	1	1.3	46	59.7	7	9.1	6	7.8	57.1	42.9	13.0
	2016	84	80	95.2	26	31.0	5	6.0	30	35.7	15	17.9	6	7.1	54.8	45.2	1.2
	2017	66	62	93.9	11	16.7	5	7.6	18	27.3	13	19.7	9	13.6	50.0	50.0	7.6
3	2015	67	67	100.0	13	19.4	2	3.0	55	82.1	10	14.9	7	10.4	50.7	49.3	7.5
	2016	77	74	96.1	19	24.7	6	7.8	46	59.7	13	16.9	13	16.9	53.2	46.8	5.2
	2017	81	77	95.1	22	27.2	5	6.2	25	30.9	21	25.9	12	14.8	56.8	43.2	0.0
4	2015	72	72	100.0	19	26.4	4	5.6	61	84.7	14	19.4	8	11.1	54.2	45.8	6.9
	2016	57	56	98.2	13	22.8	10	17.5	43	75.4	12	21.1	8	14.0	50.9	49.1	0.0
	2017	69	62	89.9	18	26.1	9	13.0	45	65.2	16	23.2	9	13.0	58.0	42.0	2.9
5	2015	55	55	100.0	7	12.7	5	9.1	44	80.0	12	21.8	6	10.9	45.5	54.5	3.6
	2016	60	58	96.7	17	28.3	6	10.0	48	80.0	21	35.0	8	13.3	46.7	53.3	0.0
	2017	65	65	100.0	13	20.0	7	10.8	41	63.1	12	18.5	8	12.3	55.4	44.6	3.1
PK-5	2015	495	489	98.8	100	20.2	17	3.4	257	51.9	54	10.9	127	25.7	51.9	48.1	5.7
	2016	462	444	96.1	112	24.2	35	7.6	205	44.4	79	17.1	136	29.4	50.9	49.1	1.3
	2017	473	446	94.3	107	22.6	31	6.6	180	38.1	74	15.6	119	25.2	52.0	48.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	67	13,283	63	94.2	12,675	95.4	36	54.1	19.2	49	11,627	73.6	87.5
	2016	74	12,185	69	93.7	11,638	95.5	25	33.9	19.3	57	10,883	77.2	89.3
	2017	68	11,388	65	94.6	10,888	95.6	29	42.4	19.6	54	10,240	78.9	89.9
1	2015	87	13,984	81	93.7	13,437	96.1	39	44.9	18.1	61	12,405	70.2	88.7
	2016	60	13,397	57	94.0	12,877	96.1	21	34.9	18.1	48	12,066	79.8	90.1
	2017	75	12,278	71	94.8	11,800	96.1	30	39.9	18.4	61	11,169	81.2	91.0
2	2015	76	13,916	72	94.6	13,422	96.4	34	44.5	16.6	55	12,453	72.0	89.5
	2016	87	13,532	84	96.0	13,066	96.6	36	41.3	16.6	72	12,286	82.6	90.8
	2017	69	12,938	65	95.6	12,476	96.4	30	43.8	16.9	53	11,850	77.4	91.6
3	2015	68	13,237	65	95.0	12,793	96.6	25	36.5	16.2	52	11,910	75.9	90.0
	2016	76	13,328	73	95.7	12,911	96.9	26	34.3	15.3	65	12,216	85.8	91.7
	2017	79	13,158	77	97.0	12,734	96.8	29	36.6	15.9	69	12,162	87.0	92.4
4	2015	70	12,745	67	96.3	12,343	96.9	26	37.3	16.2	56	11,520	80.3	90.4
	2016	58	12,688	56	96.5	12,300	96.9	15	26.0	15.8	50	11,676	86.8	92.0
	2017	71	12,873	68	96.4	12,467	96.8	25	35.5	15.4	61	11,953	86.5	92.9
5	2015	54	12,122	52	95.7	11,747	96.9	8	14.8	6.6	41	11,052	75.7	91.2
	2016	60	12,178	57	95.9	11,815	97.0	13	21.7	5.7	53	11,217	88.5	92.1
	2017	65	12,220	62	95.8	11,838	96.9	3	4.6	6.1	58	11,367	89.8	93.0
KN-5	2015	422	79,286	401	94.8	76,417	96.4	168	39.8	15.6	314	70,967	74.4	89.5
	2016	414	77,308	395	95.3	74,608	96.5	136	32.8	15.2	345	70,344	83.3	91.0
	2017	426	74,855	408	95.7	72,203	96.5	146	34.2	15.3	356	68,741	83.5	91.8

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	79.3
Hispanic	5	17.2
White	0	0.0
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	8.6	36.7
2015-16	7.4	41.2
2016-17	8.6	51.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	17.2
1	4	13.8
2	1	3.4
3	2	6.9
4	2	6.9
5	1	3.4
1-3	7	24.1
More than 3	17	58.6
1 - 5	10	34.5
6 - 10	0	0.0
11 - 20	10	34.5
More than 20	4	13.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		33.3	*	33.3	*	*	24.4		28.6	42.3	35.2	59.1	54
	2016		53.8	62.5	54.0	16.7	*	46.7		53.1	57.1	55.0	58.1	60
	2017	*	53.1	100.0	56.4	*	*	*		57.1	62.5	59.3	59.5	59
4	2015		38.8	50.0	37.5	*	*	27.9		38.7	41.7	40.0	55.9	55
	2016		77.5	*	78.0	28.6	*	71.0		71.4	83.3	77.8	62.6	45
	2017		50.0	33.3	49.1	20.0	*	33.3		51.5	50.0	50.9	56.4	57
5	2015		97.7	*	97.6	*		97.2		95.5	100.0	97.9	74.6	48
	2016		77.5	100.0	79.5	66.7	*	76.3		77.8	85.0	80.9	70.6	47
	2017	*	77.6	*	79.2	16.7	*	63.3		80.6	79.2	80.0	71.7	55
3-5	2015		55.0	68.8	54.8	66.7	*	47.5		50.6	61.8	56.1	63.5	157
	2016		68.2	80.0	69.6	36.8	87.5	65.7		66.3	73.6	69.7	63.9	152
	2017	*	60.3	75.0	61.5	15.0	88.9	48.5		62.6	63.9	63.2	62.7	171

NUMBER TESTED IN GRADES 3-5													
2015		140	16	135	9	5	120		81	76	157	22,443	
2016		132	20	135	19	8	99		80	72	152	22,529	
2017	3	146	16	161	20	9	68		99	72	171	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		32	*	30	*	*	31		20	15	35	2,981	54
	2016		24	3	23	5	*	16		15	12	27	3,114	60
	2017	*	23	0	24	*	*	*		15	9	24	3,014	59
4	2015		30	3	30	*	*	31		19	14	33	3,197	55
	2016		9	*	9	5	*	9		6	4	10	2,728	45
	2017		24	4	27	8	*	22		16	12	28	3,323	57
5	2015		1	*	1	*		1		1	0	1	2,004	48
	2016		9	0	9	2	*	9		6	3	9	2,294	47
	2017	*	11	*	11	5	*	11		6	5	11	2,269	55
3-5	2015		63	5	61	3	*	63		40	29	69	8,182	157
	2016		42	4	41	12	1	34		27	19	46	8,136	152
	2017	*	58	4	62	17	1	35		37	26	63	8,606	171

NUMBER TESTED IN GRADES 3-5													
2015		140	16	135	9	5	120		81	76	157	22,443	
2016		132	20	135	19	8	99		80	72	152	22,529	
2017	3	146	16	161	20	9	68		99	72	171	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.2	*	4.4	*	*	2.4		0.0	11.5	5.6	26.4	54
	2016		21.2	37.5	22.0	0.0	*	16.7		28.1	17.9	23.3	29.2	60
	2017	*	30.6	50.0	30.9	*	*	*		31.4	33.3	32.2	32.9	59
4	2015		14.3	33.3	14.6	*	*	7.0		19.4	12.5	16.4	27.3	55
	2016		50.0	*	48.8	28.6	*	32.3		52.4	45.8	48.9	28.6	45
	2017		20.8	33.3	22.6	0.0	*	9.1		27.3	20.8	24.6	32.4	57
5	2015		41.9	*	42.9	*		41.7		40.9	50.0	45.8	29.2	48
	2016		30.0	42.9	34.1	0.0	*	23.7		25.9	40.0	31.9	36.3	47
	2017	*	42.9	*	45.3	0.0	*	36.7		35.5	62.5	47.3	38.2	55
3-5	2015		19.3	43.8	20.0	44.4	*	15.8		18.5	25.0	21.7	27.7	157
	2016		32.6	40.0	34.1	10.5	62.5	24.2		33.8	33.3	33.6	31.4	152
	2017	*	31.5	50.0	32.9	0.0	44.4	20.6		31.3	38.9	34.5	34.6	171

NUMBER TESTED IN GRADES 3-5													
2015		140	16	135	9	5	120		81	76	157	22,443	
2016		132	20	135	19	8	99		80	72	152	22,529	
2017	3	146	16	161	20	9	68		99	72	171	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	*	0.0	*	*	0.0		0.0	3.8	1.9	13.1	54
	2016		9.6	12.5	10.0	0.0	*	3.3		12.5	7.1	10.0	15.2	60
	2017	*	16.3	16.7	14.5	*	*	*		11.4	20.8	15.3	20.0	59
4	2015		10.2	0.0	8.3	*	*	2.3		12.9	4.2	9.1	12.2	55
	2016		27.5	*	26.8	0.0	*	9.7		19.0	37.5	28.9	13.4	45
	2017		8.3	16.7	9.4	0.0	*	3.0		9.1	12.5	10.5	16.9	57
5	2015		4.7	*	9.5	*		5.6		4.5	11.5	8.3	14.2	48
	2016		7.5	14.3	9.1	0.0	*	5.3		11.1	5.0	8.5	16.6	47
	2017	*	16.3	*	18.9	0.0	*	16.7		12.9	29.2	20.0	19.4	55
3-5	2015		5.0	18.8	5.9	11.1	*	2.5		6.2	6.6	6.4	13.2	157
	2016		14.4	20.0	14.8	0.0	12.5	6.1		13.8	16.7	15.1	15.1	152
	2017	*	13.7	25.0	14.3	0.0	22.2	8.8		11.1	20.8	15.2	18.8	171

NUMBER TESTED IN GRADE 3-5													
2015		140	16	135	9	5	120		81	76	157	22,443	
2016		132	20	135	19	8	99		80	72	152	22,529	
2017	3	146	16	161	20	9	68		99	72	171	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	46.9	41.9	45.1
	2016	68.9	58.3	51.5
	2017	65.4	57.6	54.8
4	2015	41.5	53.0	43.9
	2016	75.8	68.8	65.8
	2017	62.9	56.5	48.4
5	2015	71.7	76.9	71.4
	2016	66.4	71.4	60.7
	2017	75.2	69.1	67.9
3-5	2015	52.6	56.5	52.7
	2016	70.2	65.5	58.6
	2017	67.7	60.9	56.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		32.7	*	32.6	*	*	26.8		30.0	40.9	34.6	57.9	52
	2016		70.0	*	70.7	14.3	*	61.3		61.9	79.2	71.1	57.3	45
	2017		47.8	66.7	51.0	10.0	*	40.6		41.9	66.7	52.7	54.4	55

NUMBER TESTED IN GRADE 4													
2015		49	2	46	3	1	41		30	22	52	7,215	
2016		40	5	41	7	1	31		21	24	45	7,239	
2017		46	6	51	10	5	32		31	24	55	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		33	*	31	*	*	30		21	13	34	3,041	52
	2016		12	*	12	6	*	12		8	5	13	3,090	45
	2017		24	2	25	9	*	19		18	8	26	3,435	55

NUMBER TESTED IN GRADE 4													
2015		49	2	46	3	1	41		30	22	52	7,215	
2016		40	5	41	7	1	31		21	24	45	7,239	
2017		46	6	51	10	5	32		31	24	55	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		8.2	*	4.3	*	*	0.0		10.0	4.5	7.7	19.5	52
	2016		50.0	*	48.8	0.0	*	35.5		38.1	58.3	48.9	28.7	45
	2017		17.4	16.7	13.7	0.0	*	0.0		16.1	16.7	16.4	26.0	55

NUMBER TESTED IN GRADE 4													
2015		49	2	46	3	1	41		30	22	52	7,215	
2016		40	5	41	7	1	31		21	24	45	7,239	
2017		46	6	51	10	5	32		31	24	55	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.1	52
	2016		27.5	*	26.8	0.0	*	12.9		19.0	37.5	28.9	10.9	45
	2017		2.2	0.0	2.0	0.0	*	0.0		0.0	4.2	1.8	7.4	55

NUMBER TESTED IN GRADE 4													
2015		49	2	46	3	1	41		30	22	52	7,215	
2016		40	5	41	7	1	31		21	24	45	7,239	
2017		46	6	51	10	5	32		31	24	55	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.3	45.3	46.6
	2016	—	3.9	63.3	69.8
	2017	—	3.3	59.8	56.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		45.8	93.8	60.7	*	100.0	59.6		55.9	58.1	56.9	63.8	65
	2016		51.9	91.7	67.2	0.0	89.5	66.0		68.3	61.1	64.9	65.3	77
	2017	*	77.6	91.7	81.1	*	90.5	87.5		82.6	81.3	82.1	70.0	78
4	2015		55.1	61.9	53.1	*	61.1	53.4		64.1	46.9	56.3	60.4	71
	2016		82.5	87.5	84.6	37.5	91.7	81.0		82.1	85.7	83.9	63.5	56
	2017		72.9	88.9	78.5	70.0	94.1	69.6		78.0	79.3	78.6	68.1	70
5	2015		65.1	91.7	71.4	*	100.0	69.8		68.0	73.3	70.9	66.4	55
	2016		92.5	95.0	93.0	100.0	93.8	92.0		93.3	93.3	93.3	79.6	60
	2017	*	87.5	93.3	88.9	42.9	92.3	82.5		83.3	96.6	89.2	80.6	65
3-5	2015		55.0	79.6	60.9	20.0	81.1	60.1		62.2	59.1	60.7	63.5	191
	2016		73.5	91.7	80.7	45.0	91.5	79.9		79.8	78.7	79.3	69.3	193
	2017	*	79.3	91.2	82.7	50.0	92.2	78.2		81.3	85.6	83.1	72.7	213

NUMBER TESTED IN GRADES 3-5													
2015		140	49	169	10	37	139		98	93	191	36,965	
2016		132	60	176	20	47	139		99	94	193	36,959	
2017	3	145	57	202	22	51	110		123	90	213	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		26	1	22	*	0	21		15	13	28	4,652	65
	2016		25	2	22	6	2	16		13	14	27	4,478	77
	2017	*	11	2	14	*	2	3		8	6	14	3,851	78
4	2015		22	8	30	*	7	27		14	17	31	4,897	71
	2016		7	2	8	5	1	8		5	4	9	4,463	56
	2017		13	2	14	3	1	14		9	6	15	4,016	70
5	2015		15	1	14	*	0	13		8	8	16	3,958	55
	2016		3	1	4	0	1	4		2	2	4	2,412	60
	2017	*	6	1	7	4	1	7		6	1	7	2,308	65
3-5	2015		63	10	66	8	7	61		37	38	75	13,507	191
	2016		35	5	34	11	4	28		20	20	40	11,353	193
	2017	*	30	5	35	11	4	24		23	13	36	10,175	213

NUMBER TESTED IN GRADES 3-5													
2015		140	49	169	10	37	139		98	93	191	36,965	
2016		132	60	176	20	47	139		99	94	193	36,959	
2017	3	145	57	202	22	51	110		123	90	213	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		14.6	43.8	23.2	*	50.0	23.1		23.5	19.4	21.5	28.2	65
	2016		23.1	58.3	35.8	0.0	57.9	29.8		48.8	19.4	35.1	32.6	77
	2017	*	61.2	62.5	60.8	*	61.9	62.5		63.0	56.3	60.3	39.9	78
4	2015		8.2	38.1	12.5	*	33.3	10.3		20.5	12.5	16.9	22.4	71
	2016		57.5	50.0	55.8	25.0	41.7	50.0		50.0	60.7	55.4	28.9	56
	2017		31.3	55.6	36.9	0.0	64.7	28.3		41.5	34.5	38.6	39.4	70
5	2015		25.6	50.0	30.6	*	71.4	27.9		24.0	36.7	30.9	30.5	55
	2016		12.5	40.0	22.8	0.0	43.8	16.0		20.0	23.3	21.7	35.3	60
	2017	*	56.3	73.3	60.3	14.3	76.9	42.5		52.8	72.4	61.5	42.4	65
3-5	2015		15.7	42.9	21.3	0.0	45.9	19.6		22.4	22.6	22.5	27.0	191
	2016		30.3	50.0	37.5	10.0	48.9	30.9		40.4	33.0	36.8	32.3	193
	2017	*	49.7	63.2	53.0	9.1	66.7	40.9		52.8	54.4	53.5	40.5	213

NUMBER TESTED IN GRADES 3-5													
2015		140	49	169	10	37	153		98	93	191	36,965	
2016		132	60	176	20	47	139		99	94	193	36,959	
2017	3	145	57	202	22	51	110		123	90	213	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	6.3	1.8	*	0.0	1.9		0.0	3.2	1.5	9.0	65
	2016		9.6	16.7	11.9	0.0	21.1	8.5		22.0	2.8	13.0	12.5	77
	2017	*	12.2	29.2	18.9	*	33.3	29.2		21.7	12.5	17.9	19.9	78
4	2015		2.0	9.5	3.1	*	11.1	3.4		7.7	0.0	4.2	10.1	71
	2016		22.5	18.8	19.2	0.0	8.3	16.7		17.9	25.0	21.4	14.6	56
	2017		10.4	33.3	18.5	0.0	41.2	15.2		24.4	10.3	18.6	22.1	70
5	2015		4.7	16.7	8.2	*	28.6	7.0		4.0	10.0	7.3	11.8	55
	2016		5.0	25.0	12.3	0.0	25.0	8.0		13.3	10.0	11.7	13.9	60
	2017	*	29.2	40.0	30.2	14.3	38.5	25.0		33.3	27.6	30.8	19.3	65
3-5	2015		2.1	10.2	4.1	0.0	10.8	3.9		4.1	4.3	4.2	10.3	191
	2016		12.1	20.0	14.2	0.0	19.1	10.8		18.2	11.7	15.0	13.6	193
	2017	*	17.2	33.3	22.3	4.5	37.3	21.8		26.0	16.7	22.1	20.4	213

NUMBER TESTED IN GRADE 3-5													
2015		140	49	169	10	37	153		98	93	191	36,965	
2016		132	60	176	20	47	139		99	94	193	36,959	
2017	3	145	57	202	22	51	110		123	90	213	37,278	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.7	50.3	47.8	52.1
	2016	64.0	60.5	67.8	58.4
	2017	72.9	71.2	62.6	63.5
4	2015	67.4	48.9	37.9	54.6
	2016	82.4	72.0	52.7	68.9
	2017	76.8	58.8	59.0	65.7
5	2015	62.5	57.3	55.5	53.9
	2016	66.3	62.4	61.7	62.5
	2017	71.3	73.2	77.8	65.4
3-5	2015	63.0	51.8	46.4	53.6
	2016	70.0	64.4	61.5	62.7
	2017	73.7	67.8	66.1	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		69.0	90.9	70.8	*	100.0	70.7		68.0	75.9	72.2	57.1	54
	2016		82.1	81.0	83.9	16.7	87.5	81.6		79.3	83.9	81.7	66.1	60
	2017	*	66.7	93.3	72.6	57.1	100.0	68.3		72.2	75.9	73.8	65.9	65

NUMBER TESTED IN GRADE 5													
2015		42	11	48	5	6	41		25	29	54	9,453	
2016		39	21	56	6	16	49		29	31	60	9,626	
2017	1	48	15	62	7	13	41		36	29	65	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		13	1	14	*	0	12		8	7	15	4059	54
	2016		7	4	9	5	2	9		6	5	11	3263	60
	2017	*	16	1	17	3	0	13		10	7	17	3328	65

NUMBER TESTED IN GRADE 5													
2015		42	11	48	5	6	41		25	29	54	9,453	
2016		39	21	56	6	16	49		29	31	60	9,626	
2017	1	48	15	62	7	13	41		36	29	65	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		14.3	54.5	20.8	*	66.7	19.5		24.0	20.7	22.2	21.8	54
	2016		38.5	57.1	46.4	0.0	62.5	38.8		41.4	48.4	45.0	26.7	60
	2017	*	25.0	66.7	35.5	14.3	69.2	26.8		30.6	44.8	36.9	33.0	65

NUMBER TESTED IN GRADE 5													
2015		42	11	48	5	6	41		25	29	54	9,453	
2016		39	21	56	6	16	49		29	31	60	9,626	
2017	1	48	15	62	7	13	41		36	29	65	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		2.4	18.2	6.3	*	33.3	7.3		4.0	6.9	5.6	6.3	54
	2016		10.3	28.6	16.1	0.0	31.3	14.3		17.2	16.1	16.7	6.7	60
	2017	*	0.0	40.0	9.7	14.3	38.5	12.2		8.3	13.8	10.8	12.8	65

NUMBER TESTED IN GRADE 5													
2015		42	11	48	5	6	41		25	29	54	9,453	
2016		39	21	56	6	16	49		29	31	60	9,626	
2017	1	48	15	62	7	13	41		36	29	65	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	73.4	70.7	66.0	62.0
	2016	71.7	70.8	73.8	73.8
	2017	62.8	67.7	74.5	68.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			81.8	81.8		81.8	81.8		66.7	*	81.8	66.0	11
	2016			68.8	70.6		75.0	70.6		66.7	75.0	70.6	66.0	17
	2017			68.4	68.4	*	70.0	70.0		72.7	66.7	70.0	66.0	20
4	2015			50.0	53.3		46.7	46.7		42.9	55.6	50.0	64.2	16
	2016			58.3	63.6	*	58.3	58.3		37.5	*	58.3	61.2	12
	2017			76.9	75.0		84.6	78.6		77.8	*	78.6	64.2	14
5	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
	2016			85.7	92.3		91.7	91.7		*	81.8	85.7	79.1	14
	2017			90.9	90.9	*	90.9	90.9		*	100.0	90.9	87.3	11
3-5	2015			70.6	72.7		69.7	69.7		62.5	77.8	70.6	70.1	34
	2016			71.4	75.6	*	75.0	73.2		60.0	82.6	72.1	68.0	43
	2017			76.7	76.2	*	79.5	77.8		76.0	80.0	77.8	71.3	45

NUMBER TESTED IN GRADES 3-5													
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,879	
2017			43	42	2	44	45		25	20	45	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			2	2		2	2		2	*	2	1,922	11
	2016			5	5		4	5		3	2	5	1,905	17
	2017			6	6	*	6	6		3	3	6	1,887	20
4	2015			8	7		8	8		4	4	8	1,867	16
	2016			5	4	*	5	5		5	*	5	1,974	12
	2017			3	3		2	3		2	*	3	1,830	14
5	2015			0	0		0	0		*	*	0	669	7
	2016			2	1		1	1		*	2	2	876	14
	2017			1	1	*	1	1		*	0	1	521	11
3-5	2015			10	9		10	10		6	4	10	4,458	34
	2016			12	10	*	10	11		8	4	12	4,755	43
	2017			10	10	*	9	10		6	4	10	4,238	45

NUMBER TESTED IN GRADES 3-5													
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,879	
2017			43	42	2	44	45		25	20	45	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36.4	36.4		36.4	36.4		16.7	*	36.4	30.0	11
	2016			50.0	52.9		56.3	52.9		66.7	37.5	52.9	36.9	17
	2017			26.3	31.6	*	30.0	30.0		54.5	0.0	30.0	39.2	20
4	2015			31.3	33.3		26.7	26.7		28.6	33.3	31.3	29.8	16
	2016			16.7	18.2	*	16.7	16.7		12.5	*	16.7	35.5	12
	2017			46.2	41.7		53.8	50.0		55.6	*	50.0	36.0	14
5	2015			85.7	85.7		85.7	85.7		*	*	85.7	39.4	7
	2016			50.0	53.8		50.0	50.0		*	45.5	50.0	43.3	14
	2017			81.8	81.8	*	81.8	81.8		*	100.0	81.8	49.1	11
3-5	2015			44.1	45.5		42.4	42.4		31.3	55.6	44.1	32.5	34
	2016			40.5	43.9	*	42.5	41.5		45.0	39.1	41.9	38.2	43
	2017			46.5	47.6	*	50.0	48.9		56.0	40.0	48.9	40.8	45

NUMBER TESTED IN GRADES 3-5													
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,879	
2017			43	42	2	44	45		25	20	45	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.2	18.2		18.2	18.2		0.0	*	18.2	16.1	11
	2016			12.5	11.8		12.5	11.8		22.2	0.0	11.8	21.4	17
	2017			15.8	15.8	*	15.0	15.0		27.3	0.0	15.0	25.4	20
4	2015			6.3	6.7		6.7	6.7		14.3	0.0	6.3	11.6	16
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.6	12
	2017			30.8	16.7		30.8	28.6		44.4	*	28.6	17.3	14
5	2015			28.6	28.6		28.6	28.6		*	*	28.6	13.9	7
	2016			7.1	7.7		8.3	8.3		*	9.1	7.1	13.6	14
	2017			27.3	27.3	*	27.3	27.3		*	50.0	27.3	22.7	11
3-5	2015			14.7	15.2		15.2	15.2		12.5	16.7	14.7	14.0	34
	2016			7.1	7.3	*	7.5	7.3		10.0	4.3	7.0	17.5	43
	2017			23.3	19.0	*	22.7	22.2		28.0	15.0	22.2	21.9	45

NUMBER TESTED IN GRADE 3-5													
2015			34	33		33	33		16	18	34	14,919	
2016			42	41	1	40	41		20	23	43	14,879	
2017			43	42	2	44	45		25	20	45	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.1	71.7	56.8
	2016	64.7	57.5	68.4
	2017	76.0	65.3	57.1
4	2015	49.4	52.8	51.6
	2016	48.3	53.7	62.5
	2017	60.7	75.2	72.0
5	2015	72.9	82.7	76.5
	2016	70.0	73.3	66.8
	2017	76.1	76.1	64.3
3-5	2015	58.3	65.1	58.4
	2016	61.9	61.6	66.2
	2017	71.3	71.1	63.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			55.0	55.6		50.0	50.0		44.4	63.6	55.0	67.9	20
	2016			83.3	81.8	*	83.3	83.3		75.0	*	83.3	71.7	12
	2017			76.9	75.0		76.9	78.6		77.8	*	78.6	70.3	14

NUMBER TESTED IN GRADE 4													
2015			20	18		18	18		9	11	20	5,247	
2016			12	11	1	12	12		8	4	12	5,116	
2017			13	12		13	14		9	5	14	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9	8		9	9		5	4	9	1,685	20
	2016			2	2	*	2	2		2	*	2	1,449	12
	2017			3	3		3	3		2	*	3	1,548	14

NUMBER TESTED IN GRADE 4													
2015			20	18		18	18		9	11	20	5,247	
2016			12	11	1	12	12		8	4	12	5,116	
2017			13	12		13	14		9	5	14	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.0	22.2		16.7	16.7		22.2	27.3	25.0	34.2	20
	2016			58.3	54.5	*	58.3	58.3		37.5	*	58.3	49.1	12
	2017			46.2	41.7		53.8	50.0		77.8	*	50.0	44.4	14

NUMBER TESTED IN GRADE 4													
2015			20	18		18	18		9	11	20	5,247	
2016			12	11	1	12	12		8	4	12	5,116	
2017			13	12		13	14		9	5	14	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	20
	2016			8.3	9.1	*	8.3	8.3		0.0	*	8.3	21.9	12
	2017			0.0	8.3		7.7	7.1		11.1	*	7.1	14.4	14

NUMBER TESTED IN GRADE 4													
2015			20	18		18	18		9	11	20	5,247	
2016			12	11	1	12	12		8	4	12	5,116	
2017			13	12		13	14		9	5	14	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.6	3.3	62.2	62.4
	2016	—	4.4	62.5	76.4
	2017	—	4.1	64.3	67.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	100.0	70.9	77.5	83.2	71
	2017	93.8	92.2	92.5	81.7	67
1	2015					
	2016	91.7	70.5	75.0	75.9	56
	2017	88.9	72.7	76.7	74.6	73
2	2015					
	2016	33.3	50.9	44.6	53.4	83
	2017	30.8	50.0	45.6	54.1	57
K-2	2015					
	2016	63.8	63.8	63.8	70.4	210
	2017	74.5	72.7	73.1	69.6	197
# Tested (GR K-2)	2015					
	2016	58	152	210	38023	
	2017	47	150	197	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	75.0	43.6	50.7	59.4	71
	2017	94.1	83.0	85.9	59.7	64
1	2015					
	2016	50.0	47.7	48.2	52.0	56
	2017	35.3	69.1	61.1	54.2	72
2	2015					
	2016	60.0	50.9	54.2	56.8	83
	2017	58.3	76.1	72.4	57.7	58
K-2	2015					
	2016	62.1	47.4	51.4	56.0	210
	2017	63.0	75.7	72.7	57.2	194
# Tested (GR K-2)	2015					
	2016	58	152	210	37912	
	2017	46	148	194	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		69.8	*	71.2	*				74.2	65.2	70.4	79.4	54
	2017		92.3		92.5	*	*	*		88.9	92.6	90.7	77.8	54
1	2015													
	2016	*	71.1	*	70.7	*		*		60.0	84.2	70.5	66.5	44
	2017		73.2	*	75.9	*	*	83.3		63.3	83.3	73.3	63.3	60
2	2015													
	2016	*	47.1	57.1	50.0	*	*	33.3		32.3	67.9	49.2	61.0	59
	2017	*	48.8	*	48.9	*	*	*		28.0	69.6	47.9	60.0	48
K-2	2015													
	2016	*	62.0	61.5	63.1	57.1	*	42.9		55.2	71.4	62.4	68.5	157
	2017	*	73.2	*	73.4	44.4	*	66.7		61.0	82.5	71.6	66.5	162
# Tested (GR K-2)	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,593	
	2017	1	149	5	154	9	5	15		82	80	162	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		9	*	10	*				7	3	10	2,353	54
	2017		23		23	*	*	*		11	12	23	1,995	54
1	2015													
	2016	*	9	*	9	*		*		5	4	9	1,605	44
	2017		7	*	8	*	*	1		3	5	8	1,502	60
2	2015													
	2016	*	3	0	3	*	*	0		2	1	3	1,345	59
	2017	*	4	*	4	*	*	*		1	3	4	1,298	48
K-2	2015													
	2016	*	21	1	22	0	*	0		14	8	22	5,303	157
	2017	*	34	*	35	1	*	2		15	20	35	4,795	162
# Tested (GR K-2)	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,593	
	2017	1	149	5	154	9	5	15		82	80	162	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		66.0	*	65.4	*				58.1	78.3	66.7	72.6	54
	2017		86.5		84.9	*	*	*		88.9	81.5	85.2	70.8	54
1	2015													
	2016	*	55.3	*	51.2	*		*		40.0	68.4	52.3	50.2	44
	2017		39.3	*	38.9	*	*	16.7		33.3	43.3	38.3	48.9	60
2	2015													
	2016	*	37.3	42.9	39.3	*	*	50.0		25.8	50.0	37.3	46.7	59
	2017	*	53.7	*	55.3	*	*	*		40.0	69.6	54.2	46.9	48
K-2	2015													
	2016	*	52.8	46.2	51.7	14.3	*	57.1		41.4	64.3	51.6	55.8	157
	2017	*	59.7	*	59.7	11.1	*	40.0		53.7	63.8	58.6	54.8	162
# Tested (GR K-2)	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,570	
	2017	1	149	5	154	9	5	15		82	80	162	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		10	*	9	*				5	5	10	1,583	54
	2017		27		27	*	*	*		13	14	27	1,348	54
1	2015													
	2016	*	5	*	5	*		*		2	3	5	733	44
	2017		1	*	2	*	*	0		1	1	2	712	60
2	2015													
	2016	*	1	0	1	*	*	0		0	1	1	977	59
	2017	*	4	*	5	*	*	*		0	5	5	985	48
K-2	2015													
	2016	*	16	0	15	0	*	0		7	9	16	3,293	157
	2017	*	32	*	34	0	*	0		14	20	34	3,045	162
# Tested (GR K-2)	2015													
	2016	2	142	13	149	7	2	7		87	70	157	20,570	
	2017	1	149	5	154	9	5	15		82	80	162	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		43.4	70.6	51.5	*	75.0	75.0		42.9	58.3	50.7	59.5	71
	2017		83.7	90.0	85.0	*	90.9	92.9		87.1	83.3	85.2	59.7	61
1	2015													
	2016	*	52.6	41.2	47.2	*	45.5	50.0		44.8	51.9	48.2	52.2	56
	2017		66.7	35.7	60.6	*	33.3	35.3		64.5	58.5	61.1	54.4	72
2	2015													
	2016	*	51.0	60.0	55.7	*	57.7	60.0		62.2	44.7	54.2	56.9	83
	2017	*	74.4	58.3	75.0	*	50.0	58.3		66.7	78.6	72.4	57.9	58
K-2	2015													
	2016	*	48.6	57.8	52.0	0.0	60.4	62.1		51.4	51.5	51.4	56.1	210
	2017	*	74.7	58.3	73.1	30.0	55.9	60.5		72.8	71.7	72.3	57.3	191
# Tested (GR K-2)	2015													
	2016	2	142	64	200	8	53	58		109	101	210	37,758	
	2017	1	146	36	182	10	34	43		92	99	191	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		5	4	9	*	4	4		4	5	9	2,114	71
	2017		26	8	35	*	8	9		19	16	35	1,868	61
1	2015													
	2016	*	4	1	5	*	1	1		2	3	5	1,519	56
	2017		4	1	5	*	0	0		3	2	5	1,607	72
2	2015													
	2016	*	7	3	10	*	3	4		7	3	10	2,167	83
	2017	*	9	0	9	*	0	2		4	5	9	2,111	58
K-2	2015													
	2016	*	16	8	24	0	8	9		13	11	24	5,800	210
	2017	*	39	9	49	0	8	11		26	23	49	5,586	191
# Tested (GR K-2)	2015													
	2016	2	142	64	200	8	53	58		109	101	210	37,758	
	2017	1	146	36	182	10	34	43		92	99	191	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	87.5	17
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	13
1	2015													
	2016			91.7	91.7		90.9	90.9		*	100.0	91.7	87.2	12
	2017			91.7	92.3		91.7	91.7		*	90.0	92.3	87.7	13
2	2015													
	2016			30.4	30.4	*	33.3	33.3		42.9	20.0	33.3	44.0	24
	2017			33.3	37.5	*	25.0	25.0		*	16.7	33.3	46.9	9
K-2	2015													
	2016			66.7	66.7	*	66.7	66.7		59.1	74.2	67.9	72.7	53
	2017			79.4	80.6	*	78.1	78.1		91.7	73.9	80.0	73.2	35
# Tested (GR K-2)	2015													
	2016			51	51	1	51	51		22	31	53	17,430	
	2017			34	31	1	32	32		12	23	35	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	14		14	14		*	11	15	3,369	17
	2017			13	10		12	12		6	7	13	3,098	13
1	2015													
	2016			3	3		2	2		*	2	3	2,597	12
	2017			8	9		8	8		*	7	9	2,483	13
2	2015													
	2016			1	1	*	1	1		1	0	1	334	24
	2017			0	0	*	0	0		*	0	0	383	9
K-2	2015													
	2016			18	18	*	17	17		6	13	19	6,300	53
	2017			21	19	*	20	20		8	14	22	5,964	35
# Tested (GR K-2)	2015													
	2016			51	51	1	51	51		22	31	53	17,430	
	2017			34	31	1	32	32		12	23	35	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	85.4	17
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	13
1	2015													
	2016			41.7	41.7		36.4	36.4		*	37.5	41.7	69.4	12
	2017			75.0	76.9		75.0	75.0		*	90.0	76.9	69.5	13
2	2015													
	2016			34.8	34.8	*	37.5	37.5		50.0	20.0	37.5	38.6	24
	2017			33.3	37.5	*	25.0	25.0		*	16.7	33.3	42.0	9
K-2	2015													
	2016			56.9	56.9	*	56.9	56.9		59.1	58.1	58.5	64.2	53
	2017			73.5	74.2	*	71.9	71.9		75.0	73.9	74.3	64.7	35
# Tested (GR K-2)	2015													
	2016			51	51	1	51	51		22	31	53	17,429	
	2017			34	31	1	32	32		12	23	35	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			15	15		15	15		*	12	16	2,430	17
	2017			13	10		12	12		6	7	13	2,063	13
1	2015													
	2016			0	0		0	0		*	0	0	1,001	12
	2017			0	0		0	0		*	0	0	947	13
2	2015													
	2016			1	2	*	2	2		2	0	2	642	24
	2017			0	0	*	0	0		*	0	0	655	9
K-2	2015													
	2016			16	17	*	17	17		6	12	18	4,073	53
	2017			13	10	*	12	12		6	7	13	3,665	35
# Tested (GR K-2)	2015													
	2016			51	51	1	51	51		22	31	53	17,429	
	2017			34	31	1	32	32		12	23	35	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>KN</b> (14)	<b>Beginning</b>	6	42.9	9	64.3	14	100.0	14	100.0	14	100.0
	<b>Intermediate</b>	8	57.1	5	35.7	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>1</b> (16)	<b>Beginning</b>	13	81.3	15	93.8	15	93.8	14	87.5	14	87.5
	<b>Intermediate</b>	3	18.8	1	6.3	1	6.3	2	12.5	2	12.5
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>2</b> (12)	<b>Beginning</b>	7	63.6	7	63.6	8	72.7	5	41.7	4	36.4
	<b>Intermediate</b>	4	36.4	4	36.4	3	27.3	6	50.0	6	54.5
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	1	8.3	1	9.1
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>3</b> (21)	<b>Beginning</b>	1	4.8	1	4.8	1	4.8	3	14.3	0	0.0
	<b>Intermediate</b>	4	19.0	9	42.9	12	57.1	12	57.1	12	57.1
	<b>Advanced</b>	13	61.9	10	47.6	7	33.3	3	14.3	8	38.1
	<b>Advanced High</b>	3	14.3	1	4.8	1	4.8	3	14.3	1	4.8
<b>4</b> (18)	<b>Beginning</b>	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
	<b>Intermediate</b>	5	27.8	7	41.2	8	44.4	5	27.8	4	23.5
	<b>Advanced</b>	6	33.3	5	29.4	5	27.8	8	44.4	8	47.1
	<b>Advanced High</b>	7	38.9	5	29.4	4	22.2	5	27.8	5	29.4

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
– –	<b>Beginning</b>	–			
	<b>Intermediate</b>	–	–		
	<b>Advanced</b>	–	–	–	
	<b>Advanced High</b>	–	–	–	
15 1 (6.7%)	<b>Beginning</b>	13			
	<b>Intermediate</b>	1	1		
	<b>Advanced</b>	0	0	0	
	<b>Advanced High</b>	0	0	0	
10 4 (40.0%)	<b>Beginning</b>	3			
	<b>Intermediate</b>	4	2		
	<b>Advanced</b>	0	0	1	
	<b>Advanced High</b>	0	0	0	
20 12 (60.0%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	5	7		
	<b>Advanced</b>	0	6	1	
	<b>Advanced High</b>	0	0	1	
17 9 (52.9%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	3	1		
	<b>Advanced</b>	0	1	7	
	<b>Advanced High</b>	0	0	5	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	5	38.5	2	15.4	1	7.7
	Advanced	0	0.0	4	30.8	7	53.8	4	30.8	8	61.5
	Advanced High	13	100.0	9	69.2	1	7.7	7	53.8	4	30.8
ALL (94)	Beginning	27	29.0	32	34.8	39	41.9	36	38.3	32	34.8
	Intermediate	24	25.8	26	28.3	29	31.2	27	28.7	25	27.2
	Advanced	19	20.4	19	20.7	19	20.4	16	17.0	25	27.2
	Advanced High	23	24.7	15	16.3	6	6.5	15	16.0	10	10.9

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
13  7 (53.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	2	5	
	Advanced High	0	0	4	
75  33 (44.0%)	Beginning	16			
	Intermediate	13	12		
	Advanced	1	9	14	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	8	72.7	*	*	*	*			*	*		
KN	14	*	*	*	*	*	*			*	*		
1	5	*	*	*	*	*	*			*	*		
2	6	*	*			*	*			*	*		
3	2	*	*							*	*		
4	2	*	*							*	*		
5	20					12	60.0			*	*	6	30.0
ALL	60	18	30.0	7	11.7	21	35.0			8	13.3	6	10.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

67	89.1	90.3			94.0		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

56	82.4	88.3			82.1		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

11	97.0	97.7			100.0		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

75	82.1	84.2			86.7		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

60	79.7	84.8			98.3		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

14	91.1	91.1			100.0		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

65	78.7	85.8	75.8		92.3	90.8	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

54	71.9	81.3	78.8		81.5	88.9	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

12	78.8	78.8	84.3		83.3	91.7	79.9	93.2
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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	69.7	79.8	82.5		77.8	91.4	60.9	88.5
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**GRADE 3 READING**

62	47.3	64.9	79.4		38.7	93.5	56.4	85.8
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**GRADE 3 READING SPANISH**

19	59.5	73.0	88.1		63.2	100.0	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

48	75.7	79.8	78.2		85.4	81.3	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

14	82.4	82.4	89.6		85.7	100.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

62	69.9	81.9	78.2		80.6	71.0	64.7	90.3
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**GRADE 4 READING**

49	70.9	80.6	77.4		83.7	85.7	68.1	90.5
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**GRADE 4 READING SPANISH**

14	72.9	81.9	89.6		100.0	100.0	74.8	90.2
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**GRADE 5 MATHEMATICS**

61	78.2	85.5	80.2		93.4	85.2	63.5	90.2
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**GRADE 5 READING**

50	68.5	76.3	79.2		68.0	96.0	70.8	90.8
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**GRADE 5 READING SPANISH**

11	83.9	89.3	84.2		100.0	100.0	75.7	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

61	88.1	88.1	81.3		93.4	98.4	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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