Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 120

August 14, 2017

F.P. CAILLET ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	111
1	120
2	111
3	101
4	112
5	83
ALL	710

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.2	3	6.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	666	93.8	29	64.4
White	14	2.0	10	22.2
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	78.6
Economically disadvantaged	660	93.0
Limited English proficient (LEP)	537	75.6
Special education	75	10.6
Talented and Gifted (TAG)	57	8.0

F.P. CAILLET ELEMENTARY SCHOOL (120)   **6**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
	2016	73	0	0.0	0	0.0	0	0.0	72	98.6	0	0.0	1	1.4
	2017	72	2	2.8	1	1.4	1	1.4	60	83.3	6	8.3	2	2.8
KN	2015	114	3	2.6	1	0.9	0	0.0	105	92.1	4	3.5	1	0.9
	2016	118	5	4.2	0	0.0	0	0.0	111	94.1	0	0.0	2	1.7
	2017	111	3	2.7	0	0.0	0	0.0	106	95.5	1	0.9	1	0.9
1	2015	107	3	2.8	0	0.0	0	0.0	103	96.3	0	0.0	1	0.9
	2016	107	2	1.9	1	0.9	0	0.0	102	95.3	1	0.9	1	0.9
	2017	120	5	4.2	0	0.0	0	0.0	113	94.2	1	0.8	1	0.8
2	2015	103	2	1.9	0	0.0	0	0.0	100	97.1	0	0.0	1	1.0
	2016	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
	2017	111	5	4.5	1	0.9	0	0.0	104	93.7	1	0.9	0	0.0
3	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2016	106	1	0.9	0	0.0	0	0.0	102	96.2	1	0.9	2	1.9
	2017	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
4	2015	102	4	3.9	0	0.0	0	0.0	96	94.1	2	2.0	0	0.0
	2016	90	7	7.8	0	0.0	0	0.0	81	90.0	1	1.1	0	0.0
	2017	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
5	2015	100	5	5.0	0	0.0	0	0.0	93	93.0	2	2.0	0	0.0
	2016	102	3	2.9	0	0.0	0	0.0	95	93.1	4	3.9	0	0.0
	2017	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
PK-5	2015	685	22	3.2	1	0.1	0	0.0	649	94.7	10	1.5	3	0.4
	2016	694	20	2.9	1	0.1	0	0.0	659	95.0	7	1.0	6	0.9
	2017	710	23	3.2	2	0.3	1	0.1	666	93.8	14	2.0	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	72	72	100.0	59	81.9	1	1.4	59	81.9	0	0.0	70	97.2	45.8	54.2	0.0
	2016	73	73	100.0	51	69.9	4	5.5	51	69.9	0	0.0	71	97.3	58.9	41.1	1.4
	2017	72	64	88.9	54	75.0	5	6.9	54	75.0	0	0.0	64	88.9	45.8	54.2	8.3
KN	2015	114	102	89.5	78	68.4	5	4.4	77	67.5	0	0.0	40	35.1	47.4	52.6	0.0
	2016	118	109	92.4	91	77.1	7	5.9	92	78.0	2	1.7	45	38.1	51.7	48.3	0.0
	2017	111	100	90.1	83	74.8	19	17.1	84	75.7	0	0.0	30	27.0	55.9	44.1	2.7
1	2015	107	100	93.5	75	70.1	5	4.7	75	70.1	14	13.1	7	6.5	46.7	53.3	4.7
	2016	107	100	93.5	79	73.8	4	3.7	79	73.8	4	3.7	5	4.7	50.5	49.5	9.3
	2017	120	112	93.3	95	79.2	16	13.3	96	80.0	3	2.5	15	12.5	49.2	50.8	4.2
2	2015	103	99	96.1	80	77.7	5	4.9	88	85.4	11	10.7	4	3.9	54.4	45.6	1.9
	2016	98	96	98.0	71	72.4	7	7.1	71	72.4	20	20.4	6	6.1	43.9	56.1	5.1
	2017	111	104	93.7	84	75.7	8	7.2	85	76.6	6	5.4	13	11.7	49.5	50.5	1.8
3	2015	87	80	92.0	63	72.4	7	8.0	74	85.1	16	18.4	5	5.7	52.9	47.1	1.1
	2016	106	105	99.1	82	77.4	4	3.8	90	84.9	15	14.2	6	5.7	53.8	46.2	3.8
	2017	101	96	95.0	74	73.3	10	9.9	74	73.3	22	21.8	10	9.9	45.5	54.5	1.0
4	2015	102	93	91.2	80	78.4	8	7.8	87	85.3	26	25.5	7	6.9	52.9	47.1	2.9
	2016	90	86	95.6	62	68.9	5	5.6	70	77.8	16	17.8	11	12.2	52.2	47.8	1.1
	2017	112	107	95.5	86	76.8	11	9.8	95	84.8	11	9.8	8	7.1	51.8	48.2	1.8
5	2015	100	98	98.0	72	72.0	6	6.0	85	85.0	23	23.0	7	7.0	55.0	45.0	0.0
	2016	102	93	91.2	77	75.5	8	7.8	86	84.3	27	26.5	5	4.9	51.0	49.0	1.0
	2017	83	77	92.8	61	73.5	6	7.2	70	84.3	15	18.1	7	8.4	54.2	45.8	0.0
PK-5	2015	685	644	94.0	507	74.0	37	5.4	545	79.6	90	13.1	140	20.4	50.8	49.2	1.6
	2016	694	662	95.4	513	73.9	39	5.6	539	77.7	84	12.1	149	21.5	51.4	48.6	3.2
	2017	710	660	93.0	537	75.6	75	10.6	558	78.6	57	8.0	147	20.7	50.4	49.6	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	111	13,283	107	96.2	12,675	95.4	19	17.1	19.2	102	11,627	91.6	87.5
	2016	115	12,185	111	96.4	11,638	95.5	16	13.9	19.3	104	10,883	90.4	89.3
	2017	106	11,388	103	97.0	10,888	95.6	13	12.3	19.6	101	10,240	95.4	89.9
1	2015	108	13,984	105	97.1	13,437	96.1	17	15.8	18.1	98	12,405	90.8	88.7
	2016	113	13,397	109	97.1	12,877	96.1	9	8.0	18.1	106	12,066	94.2	90.1
	2017	121	12,278	118	97.0	11,800	96.1	13	10.7	18.4	113	11,169	93.3	91.0
2	2015	104	13,916	101	97.5	13,422	96.4	6	5.8	16.6	97	12,453	93.4	89.5
	2016	100	13,532	98	97.8	13,066	96.6	10	10.0	16.6	95	12,286	95.2	90.8
	2017	109	12,938	106	97.4	12,476	96.4	16	14.7	16.9	106	11,850	97.4	91.6
3	2015	89	13,237	87	97.5	12,793	96.6	11	12.3	16.2	84	11,910	94.2	90.0
	2016	106	13,328	104	98.0	12,911	96.9	5	4.7	15.3	103	12,216	97.2	91.7
	2017	102	13,158	99	97.8	12,734	96.8	11	10.8	15.9	97	12,162	95.4	92.4
4	2015	101	12,745	99	97.7	12,343	96.9	11	10.9	16.2	95	11,520	93.9	90.4
	2016	89	12,688	87	98.0	12,300	96.9	11	12.4	15.8	83	11,676	93.2	92.0
	2017	109	12,873	107	98.0	12,467	96.8	9	8.2	15.4	105	11,953	96.0	92.9
5	2015	99	12,122	97	97.9	11,747	96.9	6	6.1	6.6	91	11,052	92.1	91.2
	2016	104	12,178	102	98.1	11,815	97.0	2	1.9	5.7	100	11,217	95.9	92.1
	2017	82	12,220	80	97.6	11,838	96.9	2	2.4	6.1	77	11,367	93.9	93.0
KN-5	2015	612	79,286	596	97.3	76,417	96.4	70	11.4	15.6	567	70,967	92.6	89.5
	2016	627	77,308	611	97.5	74,608	96.5	53	8.5	15.2	591	70,344	94.3	91.0
	2017	629	74,855	613	97.5	72,203	96.5	64	10.2	15.3	599	68,741	95.2	91.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.7
Hispanic	29	64.4
White	10	22.2
Multiple	0	0.0
Other	3	6.7

Gender	Number	Percentage
Female	33	73.3
Male	12	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.0	88.1
2015-16	5.6	86.4
2016-17	5.7	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.9
1	2	4.4
2	5	11.1
3	3	6.7
4	3	6.7
5	2	4.4
1-3	10	22.2
More than 3	31	68.9
1 - 5	15	33.3
6 - 10	9	20.0
11 - 20	13	28.9
More than 20	4	8.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	57.7	55.2	*	22.2	35.0		62.5	56.3	59.4	59.1	32
	2016	*		46.4	44.4	*	12.5	17.6		47.1	50.0	48.4	58.1	31
	2017	*	*	61.5	60.0	*	50.0	50.0		60.0	64.3	62.1	59.5	29
4	2015	*	*	78.6	73.1	28.6	69.2	57.9		65.0	85.7	73.5	55.9	34
	2016	*	85.7	71.0	70.3	*	53.8	52.4		78.9	68.2	73.2	62.6	41
	2017	*	*	40.5	38.9	*	26.7	16.0		39.1	41.2	40.0	56.4	40
5	2015	*	*	80.6	82.1	16.7	76.9	68.0		78.3	66.7	73.7	74.6	38
	2016	*	*	77.8	74.3	28.6	73.7	60.0		68.0	80.0	73.3	70.6	45
	2017	*	*	75.0	70.4	*	50.0	61.9		81.3	68.8	75.0	71.7	32
3-5	2015	*	46.2	72.9	69.9	17.6	60.0	54.7		69.5	68.9	69.2	63.5	104
	2016	71.4	72.7	66.3	64.6	16.7	55.0	47.1		65.6	67.9	66.7	63.9	117
	2017	*	33.3	57.1	54.5	20.0	39.4	38.5		57.4	57.4	57.4	62.7	101

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	85	83	17	35	64		59	45	104	22,443
2016	7	11	95	99	12	40	68		61	56	117	22,529
2017	4	6	91	88	10	33	52		54	47	101	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	11	13	*	7	13		6	7	13	2,981	32
	2016	*		15	15	*	7	14		9	7	16	3,114	31
	2017	*	*	10	10	*	3	3		6	5	11	3,014	29
4	2015	*	*	6	7	5	4	8		7	2	9	3,197	34
	2016	*	1	9	11	*	6	10		4	7	11	2,728	41
	2017	*	*	22	22	*	11	21		14	10	24	3,323	40
5	2015	*	*	6	5	5	3	8		5	5	10	2,004	38
	2016	*	*	8	9	5	5	12		8	4	12	2,294	45
	2017	*	*	7	8	*	6	8		3	5	8	2,269	32
3-5	2015	*	7	23	25	14	14	29		18	14	32	8,182	104
	2016	2	3	32	35	10	18	36		21	18	39	8,136	117
	2017	*	4	39	40	8	20	32		23	20	43	8,606	101

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	85	83	17	35	64		59	45	104	22,443
2016	7	11	95	99	12	40	68		61	56	117	22,529
2017	4	6	91	88	10	33	52		54	47	101	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	30.8	27.6	*	22.2	20.0		37.5	25.0	31.3	26.4	32
	2016	*		21.4	22.2	*	0.0	5.9		17.6	28.6	22.6	29.2	31
	2017	*	*	38.5	40.0	*	16.7	16.7		33.3	42.9	37.9	32.9	29
4	2015	*	*	39.3	38.5	14.3	30.8	21.1		30.0	50.0	38.2	27.3	34
	2016	*	28.6	25.8	24.3	*	15.4	14.3		36.8	13.6	24.4	28.6	41
	2017	*	*	29.7	27.8	*	20.0	12.0		34.8	23.5	30.0	32.4	40
5	2015	*	*	41.9	28.6	0.0	30.8	16.0		39.1	26.7	34.2	29.2	38
	2016	*	*	41.7	42.9	14.3	36.8	26.7		36.0	45.0	40.0	36.3	45
	2017	*	*	42.9	40.7	*	16.7	23.8		43.8	43.8	43.8	38.2	32
3-5	2015	*	23.1	37.6	31.3	5.9	28.6	18.8		35.6	33.3	34.6	27.7	104
	2016	28.6	27.3	30.5	30.3	8.3	22.5	17.6		31.1	28.6	29.9	31.4	117
	2017	*	16.7	36.3	35.2	20.0	18.2	17.3		37.0	36.2	36.6	34.6	101

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	85	83	17	35	64		59	45	104	22,443
2016	7	11	95	99	12	40	68		61	56	117	22,529
2017	4	6	91	88	10	33	52		54	47	101	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	11.5	10.3	*	0.0	5.0		25.0	0.0	12.5	13.1	32
	2016	*		17.9	18.5	*	0.0	5.9		11.8	28.6	19.4	15.2	31
	2017	*	*	30.8	32.0	*	16.7	16.7		20.0	35.7	27.6	20.0	29
4	2015	*	*	17.9	26.9	0.0	7.7	5.3		15.0	28.6	20.6	12.2	34
	2016	*	0.0	16.1	10.8	*	7.7	4.8		15.8	9.1	12.2	13.4	41
	2017	*	*	8.1	8.3	*	0.0	0.0		13.0	5.9	10.0	16.9	40
5	2015	*	*	22.6	10.7	0.0	0.0	0.0		17.4	20.0	18.4	14.2	38
	2016	*	*	22.2	20.0	0.0	15.8	10.0		12.0	35.0	22.2	16.6	45
	2017	*	*	17.9	14.8	*	0.0	9.5		12.5	18.8	15.6	19.4	32
3-5	2015	*	15.4	17.6	15.7	0.0	2.9	3.1		18.6	15.6	17.3	13.2	104
	2016	14.3	9.1	18.9	16.2	0.0	10.0	7.4		13.1	23.2	17.9	15.1	117
	2017	*	0.0	17.6	17.0	20.0	3.0	5.8		14.8	19.1	16.8	18.8	101

	NUMBER TESTED IN GRADE 3-5												
2015	5	13	85	83	17	35	64		59	45	104	22,443
2016	7	11	95	99	12	40	68		61	56	117	22,529
2017	4	6	91	88	10	33	52		54	47	101	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.6	52.8	57.8
	2016	57.0	57.7	51.0
	2017	73.1	66.0	59.6
4	2015	62.9	69.0	61.4
	2016	67.1	62.3	58.7
	2017	55.9	52.3	47.7
5	2015	67.6	66.3	62.4
	2016	70.0	66.9	66.1
	2017	69.1	71.7	68.3
3-5	2015	61.8	63.0	60.7
	2016	65.5	62.9	59.5
	2017	65.0	62.4	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	79.3	84.6	28.6	71.4	65.0		71.4	78.6	74.3	57.9	35
	2016	*	57.1	67.7	64.9	*	46.2	42.9		68.4	66.7	67.5	57.3	40
	2017	*	*	41.2	36.4	*	25.0	13.6		28.6	50.0	37.8	54.4	37

	NUMBER TESTED IN GRADE 4												
2015	2	3	29	26	7	14	20		21	14	35	7,215
2016	1	7	31	37	2	13	21		19	21	40	7,239
2017	1	2	34	33	5	12	22		21	16	37	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	6	4	5	4	7		6	3	9	3,041	35
	2016	*	3	10	13	*	7	12		6	7	13	3,090	40
	2017	*	*	20	21	*	9	19		15	8	23	3,435	37

	NUMBER TESTED IN GRADE 4												
2015	2	3	29	26	7	14	20		21	14	35	7,215
2016	1	7	31	37	2	13	21		19	21	40	7,239
2017	1	2	34	33	5	12	22		21	16	37	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	27.6	38.5	0.0	21.4	15.0		14.3	50.0	28.6	19.5	35
	2016	*	14.3	29.0	27.0	*	7.7	4.8		21.1	28.6	25.0	28.7	40
	2017	*	*	23.5	21.2	*	0.0	0.0		19.0	25.0	21.6	26.0	37

	NUMBER TESTED IN GRADE 4												
2015	2	3	29	26	7	14	20		21	14	35	7,215
2016	1	7	31	37	2	13	21		19	21	40	7,239
2017	1	2	34	33	5	12	22		21	16	37	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	3.4	3.8	0.0	0.0	0.0		4.8	0.0	2.9	4.1	35
	2016	*	0.0	6.5	5.4	*	0.0	0.0		5.3	4.8	5.0	10.9	40
	2017	*	*	2.9	3.0	*	0.0	0.0		4.8	0.0	2.7	7.4	37

	NUMBER TESTED IN GRADE 4												
2015	2	3	29	26	7	14	20		21	14	35	7,215
2016	1	7	31	37	2	13	21		19	21	40	7,239
2017	1	2	34	33	5	12	22		21	16	37	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.1	3.8	61.3	62.9
	2016	—	3.6	59.2	63.8
	2017	—	3.7	53.7	49.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	86.7	86.7	*	86.2	85.5		88.6	86.5	87.7	63.8	81
	2016	*		79.8	79.4	*	78.5	77.0		76.8	84.8	80.4	65.3	102
	2017	*	*	65.6	67.0	44.4	63.8	63.8		60.5	70.4	66.0	70.0	97
4	2015	*	*	89.8	86.4	50.0	88.9	84.8		82.0	90.9	86.2	60.4	94
	2016	*	71.4	83.6	81.6	*	85.5	82.5		81.4	80.0	80.7	63.5	83
	2017	*	*	74.8	73.3	50.0	72.8	71.1		75.0	74.0	74.5	68.1	106
5	2015	*	*	75.3	73.3	33.3	69.6	69.5		75.5	69.8	72.9	66.4	96
	2016	*	*	94.3	96.5	62.5	94.4	92.7		92.2	95.7	93.8	79.6	97
	2017	*	*	94.4	92.6	*	96.4	92.3		95.1	91.4	93.4	80.6	76
3-5	2015	*	61.5	83.7	81.8	42.1	81.4	79.6		81.6	82.3	81.9	63.5	271
	2016	85.7	81.8	85.8	85.7	56.3	85.9	84.1		83.3	87.1	85.1	69.3	282
	2017	*	57.1	76.9	76.3	45.0	76.2	75.0		76.4	77.0	76.7	72.7	279

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	252	242	19	199	232		147	124	271	36,965
2016	7	11	260	258	16	205	232		150	132	282	36,959
2017	4	7	268	257	20	206	224		140	139	279	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	10	10	*	8	10		5	5	10	4,652	81
	2016	*		20	20	*	17	20		13	7	20	4,478	102
	2017	*	*	32	29	5	25	25		17	16	33	3,851	97
4	2015	*	*	9	11	4	8	12		9	4	13	4,897	94
	2016	*	2	12	14	*	8	11		8	8	16	4,463	83
	2017	*	*	26	27	4	22	26		14	13	27	4,016	106
5	2015	*	*	22	23	4	21	25		13	13	26	3,958	96
	2016	*	*	5	3	3	4	6		4	2	6	2,412	97
	2017	*	*	4	5	*	2	5		2	3	5	2,308	76
3-5	2015	*	5	41	44	11	37	47		27	22	49	13,507	271
	2016	1	2	37	37	7	29	37		25	17	42	11,353	282
	2017	*	3	62	61	11	49	56		33	32	65	10,175	279

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	252	242	19	199	232		147	124	271	36,965
2016	7	11	260	258	16	205	232		150	132	282	36,959
2017	4	7	268	257	20	206	224		140	139	279	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	46.7	44.0	*	48.3	44.9		54.5	37.8	46.9	28.2	81
	2016	*		44.4	44.3	*	38.0	37.9		44.6	43.5	44.1	32.6	102
	2017	*	*	44.1	44.3	33.3	42.0	40.6		39.5	46.3	43.3	39.9	97
4	2015	*	*	45.5	42.0	37.5	40.3	40.5		50.0	36.4	43.6	22.4	94
	2016	*	28.6	50.7	47.4	*	50.9	46.0		51.2	42.5	47.0	28.9	83
	2017	*	*	48.5	47.5	12.5	44.4	41.1		42.9	54.0	48.1	39.4	106
5	2015	*	*	40.4	36.0	16.7	33.3	32.9		43.4	32.6	38.5	30.5	96
	2016	*	*	62.5	58.8	25.0	59.2	54.9		56.9	60.9	58.8	35.3	97
	2017	*	*	58.3	60.3	*	62.5	53.8		58.5	54.3	56.6	42.4	76
3-5	2015	*	30.8	44.0	40.5	21.1	40.2	39.1		49.0	35.5	42.8	27.0	271
	2016	14.3	27.3	52.3	50.0	12.5	48.8	46.1		50.7	49.2	50.0	32.3	282
	2017	*	14.3	49.6	49.8	25.0	48.5	44.6		46.4	51.1	48.7	40.5	279

	NUMBER TESTED IN GRADES 3-5												
2015	5	13	252	242	19	199	230		147	124	271	36,965
2016	7	11	260	258	16	205	232		150	132	282	36,959
2017	4	7	268	257	20	206	224		140	139	279	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17.3	14.7	*	15.5	13.0		22.7	13.5	18.5	9.0	81
	2016	*		15.2	14.4	*	13.9	12.6		17.9	10.9	14.7	12.5	102
	2017	*	*	17.2	17.0	11.1	14.5	13.0		20.9	13.0	16.5	19.9	97
4	2015	*	*	21.6	22.2	12.5	19.4	19.0		24.0	18.2	21.3	10.1	94
	2016	*	28.6	32.9	31.6	*	36.4	31.7		39.5	22.5	31.3	14.6	83
	2017	*	*	23.3	22.8	12.5	21.0	18.9		25.0	22.0	23.6	22.1	106
5	2015	*	*	20.2	18.6	0.0	15.9	14.6		22.6	14.0	18.8	11.8	96
	2016	*	*	28.4	27.1	25.0	28.2	25.6		25.5	30.4	27.8	13.9	97
	2017	*	*	26.4	27.9	*	28.6	24.6		34.1	17.1	26.3	19.3	76
3-5	2015	*	15.4	19.8	18.6	5.3	17.1	15.7		23.1	15.3	19.6	10.3	271
	2016	14.3	27.3	24.6	23.6	12.5	24.9	22.4		26.7	21.2	24.1	13.6	282
	2017	*	14.3	22.0	22.2	10.0	20.9	18.8		26.4	17.3	21.9	20.4	279

	NUMBER TESTED IN GRADE 3-5											
2015	5	13	252	242	19	199	230		147	124	271	36,965
2016	7	11	260	258	16	205	232		150	132	282	36,959
2017	4	7	268	257	20	206	224		140	139	279	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	71.1	69.7	66.0	70.2
	2016	74.2	63.2	72.2	70.4
	2017	63.8	60.0	59.2	60.1
4	2015	81.7	68.6	53.8	63.8
	2016	81.8	67.8	56.9	70.1
	2017	77.3	61.9	61.4	67.2
5	2015	65.4	59.6	66.0	62.0
	2016	74.1	72.9	71.6	70.8
	2017	74.3	75.2	71.9	72.0
3-5	2015	72.8	65.7	61.8	65.1
	2016	76.4	67.9	67.5	70.5
	2017	71.8	64.9	63.5	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	70.5	65.9	0.0	60.0	57.9		71.4	52.2	62.7	57.1	51
	2016	*	*	78.3	75.6	66.7	69.0	68.4		82.1	69.2	75.9	66.1	54
	2017	*	*	76.9	73.1	*	72.7	65.0		81.3	73.3	77.4	65.9	31

	NUMBER TESTED IN GRADE 5												
2015	2	5	44	41	6	25	38		28	23	51	9,453
2016	4	4	46	45	6	29	38		28	26	54	9,626
2017	2	3	26	26	3	11	20		16	15	31	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	13	14	6	10	16		8	11	19	4059	51
	2016	*	*	10	11	2	9	12		5	8	13	3263	54
	2017	*	*	6	7	*	3	7		3	4	7	3328	31

	NUMBER TESTED IN GRADE 5												
2015	2	5	44	41	6	25	38		28	23	51	9,453
2016	4	4	46	45	6	29	38		28	26	54	9,626
2017	2	3	26	26	3	11	20		16	15	31	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	34.1	26.8	0.0	20.0	15.8		32.1	26.1	29.4	21.8	51
	2016	*	*	43.5	42.2	33.3	27.6	26.3		39.3	50.0	44.4	26.7	54
	2017	*	*	42.3	38.5	*	27.3	25.0		56.3	33.3	45.2	33.0	31

	NUMBER TESTED IN GRADE 5												
2015	2	5	44	41	6	25	38		28	23	51	9,453
2016	4	4	46	45	6	29	38		28	26	54	9,626
2017	2	3	26	26	3	11	20		16	15	31	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	11.4	7.3	0.0	4.0	2.6		14.3	4.3	9.8	6.3	51
	2016	*	*	17.4	17.8	16.7	10.3	7.9		21.4	15.4	18.5	6.7	54
	2017	*	*	19.2	19.2	*	18.2	10.0		31.3	13.3	22.6	12.8	31

	NUMBER TESTED IN GRADE 5												
2015	2	5	44	41	6	25	38		28	23	51	9,453
2016	4	4	46	45	6	29	38		28	26	54	9,626
2017	2	3	26	26	3	11	20		16	15	31	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	66.2	69.8	66.3	63.3
	2016	70.8	73.0	72.2	73.0
	2017	64.5	71.0	72.9	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			78.2	77.6	*	78.2	78.2		67.7	91.7	78.2	66.0	55
	2016			66.2	67.1	*	66.2	65.8		62.5	70.6	66.2	66.0	74
	2017			63.8	67.2	50.0	63.6	63.1		48.4	76.3	63.8	66.0	69
4	**2015**			78.5	79.3	*	78.1	78.5		76.5	80.6	78.5	64.2	65
	2016			73.5	76.2	*	73.5	73.5		60.7	90.5	73.5	61.2	49
	2017			64.8	66.2	*	64.8	64.3		54.3	75.0	64.8	64.2	71
5	**2015**			95.1	95.0		94.9	95.0		96.8	93.3	95.1	83.5	61
	2016			96.6	96.2	*	96.6	96.6		93.1	100.0	96.6	79.1	58
	2017			95.9	97.6	*	95.9	95.8		93.1	100.0	95.9	87.3	49
3-5	**2015**			84.0	84.4	*	83.7	83.9		80.2	88.2	84.0	70.1	181
	2016			77.9	78.7	*	77.9	77.8		71.1	85.7	77.9	68.0	181
	2017			72.5	74.3	40.0	72.6	72.1		64.2	80.9	72.5	71.3	189

					NUMBER TESTED IN GRADES 3-5									
2015				181	167	2	178	180		96	85	181	14,919	
2016				181	164	4	181	180		97	84	181	14,879	
2017				189	167	10	186	183		95	94	189	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11	*	12	12		10	2	12	1,922	55
	2016			25	23	*	25	25		15	10	25	1,905	74
	2017			25	20	3	24	24		16	9	25	1,887	69
4	2015			14	12	*	14	14		8	6	14	1,867	65
	2016			13	10	*	13	13		11	2	13	1,974	49
	2017			25	22	*	25	25		16	9	25	1,830	71
5	2015			3	3		3	3		1	2	3	669	61
	2016			2	2	*	2	2		2	0	2	876	58
	2017			2	1	*	2	2		2	0	2	521	49
3-5	2015			29	26	*	29	29		19	10	29	4,458	181
	2016			40	35	*	40	40		28	12	40	4,755	181
	2017			52	43	6	51	51		34	18	52	4,238	189

	NUMBER TESTED IN GRADES 3-5												
2015			181	167	2	178	180		96	85	181	14,919
2016			181	164	4	181	180		97	84	181	14,879
2017			189	167	10	186	183		95	94	189	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			45.5	44.9	*	45.5	45.5		35.5	58.3	45.5	30.0	55
	2016			43.2	42.9	*	43.2	42.5		42.5	44.1	43.2	36.9	74
	2017			37.7	39.3	33.3	37.9	36.9		25.8	47.4	37.7	39.2	69
4	2015			30.8	32.8	*	31.3	30.8		23.5	38.7	30.8	29.8	65
	2016			57.1	61.9	*	57.1	57.1		46.4	71.4	57.1	35.5	49
	2017			29.6	32.3	*	29.6	28.6		28.6	30.6	29.6	36.0	71
5	2015			62.3	61.7		61.0	61.7		58.1	66.7	62.3	39.4	61
	2016			70.7	73.1	*	70.7	70.7		65.5	75.9	70.7	43.3	58
	2017			79.6	85.4	*	79.6	81.3		72.4	90.0	79.6	49.1	49
3-5	2015			45.9	46.7	*	45.5	45.6		38.5	54.1	45.9	32.5	181
	2016			55.8	57.3	*	55.8	55.6		50.5	61.9	55.8	38.2	181
	2017			45.5	47.9	30.0	45.7	45.4		41.1	50.0	45.5	40.8	189

	NUMBER TESTED IN GRADES 3-5												
2015			181	167	2	178	180		96	85	181	14,919
2016			181	164	4	181	180		97	84	181	14,879
2017			189	167	10	186	183		95	94	189	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.6	24.5	*	23.6	23.6		16.1	33.3	23.6	16.1	55
	2016			23.0	24.3	*	23.0	21.9		20.0	26.5	23.0	21.4	74
	2017			24.6	24.6	16.7	25.8	24.6		9.7	36.8	24.6	25.4	69
4	2015			13.8	13.8	*	14.1	13.8		14.7	12.9	13.8	11.6	65
	2016			18.4	19.0	*	18.4	18.4		7.1	33.3	18.4	16.6	49
	2017			14.1	15.4	*	14.1	14.3		11.4	16.7	14.1	17.3	71
5	2015			23.0	21.7		23.7	23.3		19.4	26.7	23.0	13.9	61
	2016			24.1	26.9	*	24.1	24.1		24.1	24.1	24.1	13.6	58
	2017			53.1	58.5	*	53.1	54.2		44.8	65.0	53.1	22.7	49
3-5	2015			19.9	19.8	*	20.2	20.0		16.7	23.5	19.9	14.0	181
	2016			22.1	23.8	*	22.1	21.7		17.5	27.4	22.1	17.5	181
	2017			28.0	29.3	10.0	28.5	28.4		21.1	35.1	28.0	21.9	189

	NUMBER TESTED IN GRADE 3-5												
2015			181	167	2	178	180		96	85	181	14,919
2016			181	164	4	181	180		97	84	181	14,879
2017			189	167	10	186	183		95	94	189	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.5	64.3	62.3
	2016	66.2	59.2	67.7
	2017	71.6	61.1	60.7
4	2015	67.2	66.3	60.7
	2016	66.3	68.8	69.3
	2017	53.9	65.8	61.8
5	2015	64.8	77.4	66.0
	2016	80.3	74.2	77.7
	2017	78.3	79.2	74.3
3-5	2015	67.7	69.5	62.9
	2016	70.8	66.6	71.3
	2017	66.7	67.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.6	78.9	*	76.2	76.6		66.7	87.1	76.6	67.9	64
	2016			81.3	81.0	*	81.3	81.3		66.7	100.0	81.3	71.7	48
	2017			79.7	82.4	*	79.7	79.5		75.7	83.8	79.7	70.3	74

				NUMBER TESTED IN GRADE 4									
2015			64	57	1	63	64		33	31	64	5,247
2016			48	42	2	48	48		27	21	48	5,116
2017			74	68	3	74	73		37	37	74	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			15	12	*	15	15		11	4	15	1,685	64
	2016			9	8	*	9	9		9	0	9	1,449	48
	2017			15	12	*	15	15		9	6	15	1,548	74

				NUMBER TESTED IN GRADE 4									
2015			64	57	1	63	64		33	31	64	5,247
2016			48	42	2	48	48		27	21	48	5,116
2017			74	68	3	74	73		37	37	74	5,207

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			43.8	47.4	*	44.4	43.8		36.4	51.6	43.8	34.2	64
	2016			62.5	66.7	*	62.5	62.5		44.4	85.7	62.5	49.1	48
	2017			44.6	47.1	*	44.6	43.8		35.1	54.1	44.6	44.4	74

								NUMBER TESTED IN GRADE 4						
2015				64	57	1	63	64		33	31	64	5,247	
2016				48	42	2	48	48		27	21	48	5,116	
2017				74	68	3	74	73		37	37	74	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			7.8	8.8	*	7.9	7.8		6.1	9.7	7.8	7.2	64
	2016			18.8	19.0	*	18.8	18.8		14.8	23.8	18.8	21.9	48
	2017			9.5	10.3	*	9.5	9.6		10.8	8.1	9.5	14.4	74

		NUMBER TESTED IN GRADE 4											
2015			64	57	1	63	64		33	31	64	5,247
2016			48	42	2	48	48		27	21	48	5,116
2017			74	68	3	74	73		37	37	74	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.2	3.6	67.0	75.9
	2016	—	4.5	66.0	76.7
	2017	—	4.3	60.1	69.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			*			*	*		*	*	*	33.6	3
	2017			*			*	*		*		*	44.0	3
4	2015			*	*		*	*		*	*	*	25.4	5
	2016			42.9	*		42.9	42.9		*	*	42.9	31.3	7
	2017			*			*	*		*	*	*	36.3	5
5	2015			*	*		*	*		*	*	*	31.7	2
	2016			66.7	*		66.7	66.7		*	*	66.7	39.8	6
	2017			*			*	*		*	*	*	50.9	5
3-5	2015			38.5	42.9		38.5	38.5		25.0	*	38.5	31.8	13
	2016			43.8	*		43.8	43.8		50.0	37.5	43.8	35.5	16
	2017			38.5			38.5	41.7		33.3	*	38.5	44.5	13

	NUMBER TESTED IN GRADES 3-5												
2015			13	7		13	13		8	5	13	362
2016			16	5		16	16		8	8	16	448
2017			13			13	12		9	4	13	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	*		3	3		*	*	3	66	6
	2016			*			*	*		*	*	*	71	3
	2017			*			*	*		*		*	94	3
4	2015			*	*		*	*		*	*	*	97	5
	2016			4	*		4	4		*	*	4	103	7
	2017			*			*	*		*	*	*	107	5
5	2015			*	*		*	*		*	*	*	84	2
	2016			2	*		2	2		*	*	2	115	6
	2017			*			*	*		*	*	*	114	5
3-5	2015			8	4		8	8		6	*	8	247	13
	2016			9	*		9	9		4	5	9	289	16
	2017			8			8	7		6	*	8	315	13

	NUMBER TESTED IN GRADES 3-5													
2015			13	7		13	13		8	5	13	362	
2016			16	5		16	16		8	8	16	448	
2017			13			13	12		9	4	13	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	*		16.7	16.7		*	*	16.7	9.2	6
	2016			*			*	*		*	*	*	7.5	3
	2017			*			*	*		*		*	19.0	3
4	2015			*	*		*	*		*	*	*	6.9	5
	2016			14.3	*		14.3	14.3		*	*	14.3	4.7	7
	2017			*			*	*		*	*	*	9.5	5
5	2015			*	*		*	*		*	*	*	6.5	2
	2016			33.3	*		33.3	33.3		*	*	33.3	8.9	6
	2017			*			*	*		*	*	*	11.6	5
3-5	2015			15.4	14.3		15.4	15.4		12.5	*	15.4	7.5	13
	2016			18.8	*		18.8	18.8		25.0	12.5	18.8	7.1	16
	2017			7.7			7.7	8.3		11.1	*	7.7	13.2	13

				NUMBER TESTED IN GRADES 3-5										
2015			13	7		13	13		8	5	13	362	
2016			16	5		16	16		8	8	16	448	
2017			13			13	12		9	4	13	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			*			*	*		*	*	*	1.9	3
	2017			*			*	*		*		*	6.5	3
4	**2015**			*	*		*	*		*	*	*	2.3	5
	2016			14.3	*		14.3	14.3		*	*	14.3	2.0	7
	2017			*			*	*		*	*	*	5.4	5
5	**2015**			*	*		*	*		*	*	*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	6
	2017			*			*	*		*	*	*	5.2	5
3-5	**2015**			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	13
	2016			6.3	*		6.3	6.3		0.0	12.5	6.3	1.6	16
	2017			0.0			0.0	0.0		0.0	*	0.0	5.6	13

				NUMBER TESTED IN GRADE 3-5									
2015			13	7		13	13		8	5	13	362
2016			16	5		16	16		8	8	16	448
2017			13			13	12		9	4	13	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	48.6	50.0	50.0	47.2
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	56.0	55.4	30.5	57.1
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	52.1	58.3	61.1	63.9
	2017	*	*	*	*
3-5	2015	46.5	45.4	42.7	42.3
	2016	50.3	53.7	46.3	55.2
	2017	56.2	41.8	39.8	26.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			43.8	42.6		42.6	42.6		46.2	40.9	43.8	50.2	48
	2016			77.1	78.6	*	77.1	77.1	*	80.0	73.9	77.1	61.7	48
	2017			86.3	88.4	*	86.0	86.0		79.3	95.5	86.3	60.5	51

	NUMBER TESTED IN GRADE 5												
2015			48	47		47	47		26	22	48	2,437	
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			27	27		27	27		14	13	27	1213	48
	2016			11	9	*	11	11	*	5	6	11	879	48
	2017			7	5	*	7	7		6	1	7	890	51

		NUMBER TESTED IN GRADE 5											
2015			48	47		47	47		26	22	48	2,437
2016			48	42	1	48	48	1	25	23	48	2,293
2017			51	43	1	50	50		29	22	51	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			14.6	14.9		14.9	14.9		19.2	9.1	14.6	14.9	48
	2016			31.3	35.7	*	31.3	31.3	*	28.0	34.8	31.3	22.4	48
	2017			41.2	46.5	*	40.0	40.0		34.5	50.0	41.2	25.0	51

				NUMBER TESTED IN GRADE 5									
2015			48	47		47	47		26	22	48	2,437
2016			48	42	1	48	48	1	25	23	48	2,293
2017			51	43	1	50	50		29	22	51	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			4.2	4.3		4.3	4.3		7.7	0.0	4.2	3.1	48
	2016			8.3	9.5	*	8.3	8.3	*	12.0	4.3	8.3	3.8	48
	2017			19.6	20.9	*	20.0	20.0		27.6	9.1	19.6	7.4	51

	NUMBER TESTED IN GRADE 5													
2015			48	47		47	47		26	22	48	2,437	
2016			48	42	1	48	48	1	25	23	48	2,293	
2017			51	43	1	50	50		29	22	51	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	60.4	59.6	55.0	58.6
	2016	69.3	69.4	63.7	73.5
	2017	69.9	72.5	69.4	74.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.5	87.0	82.6	83.2	115
	2017	92.2	91.7	92.1	81.7	101
1	2015					
	2016	88.6	65.5	82.4	75.9	108
	2017	83.0	68.0	79.8	74.6	119
2	2015					
	2016	55.7	57.7	56.3	53.4	96
	2017	52.4	72.0	57.0	54.1	107
K-2	2015					
	2016	76.3	69.2	74.6	70.4	319
	2017	75.9	77.0	76.1	69.6	327
# Tested (GR K-2)	2015					
	2016	241	78	319	38023	
	2017	253	74	327	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.8	91.3	56.6	59.4	113
	2017	71.8	100.0	78.4	59.7	102
1	2015					
	2016	53.2	58.6	54.6	52.0	108
	2017	60.2	48.0	57.6	54.2	118
2	2015					
	2016	64.3	65.4	64.6	56.8	96
	2017	69.9	72.0	70.4	57.7	108
K-2	2015					
	2016	54.4	70.5	58.4	56.0	317
	2017	66.9	73.0	68.3	57.2	328
# Tested (GR K-2)	2015					
	2016	239	78	317	37912	
	2017	254	74	328	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	77.3	75.0	*	*	33.3		76.5	75.0	75.9	79.4	29
	2017		*	92.0	92.0	100.0	*	100.0		88.2	100.0	93.1	77.8	29
1	2015													
	2016	*	*	60.7	60.7	*	*	42.9		52.9	62.5	57.6	66.5	33
	2017	*	*	56.5	44.4	33.3	*	0.0		44.4	58.3	50.0	63.3	30
2	2015													
	2016		*	59.1	47.8	*	*	*		61.5	41.7	52.0	61.0	25
	2017	*	*	63.3	58.1	*	60.0	53.8		47.1	77.8	62.9	60.0	35
K-2	2015													
	2016	*	36.4	65.3	62.0	12.5	45.5	43.8		63.8	60.0	62.1	68.5	87
	2017	*	50.0	70.5	63.9	65.0	55.0	50.0		59.6	78.6	68.1	66.5	94
# Tested (GR K-2)	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,593	
	2017	2	12	78	83	20	20	26		52	42	94	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	10	14	*	*	0		9	5	14	2,353	29
	2017		*	14	12	5	*	3		9	6	15	1,995	29
1	2015													
	2016	*	*	5	4	*	*	0		2	4	6	1,605	33
	2017	*	*	7	5	1	*	0		4	3	7	1,502	30
2	2015													
	2016		*	4	4	*	*	*		3	1	4	1,345	25
	2017	*	*	6	7	*	2	2		3	5	8	1,298	35
K-2	2015													
	2016	*	2	19	22	1	0	0		14	10	24	5,303	87
	2017	*	2	27	24	6	5	5		16	14	30	4,795	94
# Tested (GR K-2)	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,593	
	2017	2	12	78	83	20	20	26		52	42	94	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	77.3	75.0	*	*	50.0		70.6	83.3	75.9	72.6	29
	2017		*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	70.8	29
1	2015													
	2016	*	*	35.7	25.0	*	*	14.3		29.4	37.5	33.3	50.2	33
	2017	*	*	43.5	33.3	16.7	*	0.0		27.8	58.3	40.0	48.9	30
2	2015													
	2016		*	45.5	39.1	*	*	*		46.2	33.3	40.0	46.7	25
	2017	*	*	40.0	35.5	*	40.0	30.8		23.5	50.0	37.1	46.9	35
K-2	2015													
	2016	*	27.3	51.4	46.8	12.5	27.3	31.3		48.9	50.0	49.4	55.8	87
	2017	*	41.7	60.3	54.2	55.0	45.0	38.5		50.0	66.7	57.4	54.8	94
# Tested (GR K-2)	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,570	
	2017	2	12	78	83	20	20	26		52	42	94	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	8	9	*	*	0		6	3	9	1,583	29
	2017		*	13	14	7	*	4		10	6	16	1,348	29
1	2015													
	2016	*	*	2	2	*	*	0		1	2	3	733	33
	2017	*	*	3	2	0	*	0		1	2	3	712	30
2	2015													
	2016		*	3	3	*	*	*		2	1	3	977	25
	2017	*	*	4	3	*	0	0		1	3	4	985	35
K-2	2015													
	2016	*	1	13	14	0	0	0		9	6	15	3,293	87
	2017	*	3	20	19	7	4	4		12	11	23	3,045	94
# Tested (GR K-2)	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,570	
	2017	2	12	78	83	20	20	26		52	42	94	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	54.3	58.7	*	46.6	47.2		57.9	54.5	56.3	59.5	112
	2017	*	*	78.4	76.9	76.9	72.7	71.8		73.7	84.4	78.4	59.7	102
1	2015													
	2016	*	*	56.4	55.0	*	54.5	53.8		53.7	56.6	55.1	52.2	107
	2017	*	*	60.4	58.2	33.3	62.0	60.2		54.2	61.0	57.6	54.4	118
2	2015													
	2016		*	64.5	64.5	28.6	64.3	64.3		63.6	65.4	64.6	56.9	96
	2017	*	*	73.3	70.0	16.7	72.8	70.7		64.0	77.2	71.0	57.9	107
K-2	2015													
	2016	*	63.6	58.2	59.3	40.0	54.5	54.4		58.1	58.8	58.4	56.1	315
	2017	*	41.7	70.2	67.8	47.1	68.8	67.2		63.9	73.3	68.5	57.3	327
# Tested (GR K-2)	2015													
	2016	1	11	299	297	15	235	237		155	160	315	37,758	
	2017	3	12	309	301	34	250	253		166	161	327	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	16	19	*	8	8		10	9	19	2,114	112
	2017	*	*	33	28	4	19	19		19	15	34	1,868	102
1	2015													
	2016	*	*	13	11	*	9	8		4	10	14	1,519	107
	2017	*	*	20	19	1	16	16		9	12	21	1,607	118
2	2015													
	2016		*	28	28	1	21	20		13	15	28	2,167	96
	2017	*	*	40	38	0	32	32		17	24	41	2,111	107
K-2	2015													
	2016	*	1	57	58	1	38	36		27	34	61	5,800	315
	2017	*	1	93	85	5	67	67		45	51	96	5,586	327
# Tested (GR K-2)	2015													
	2016	1	11	299	297	15	235	237		155	160	315	37,758	
	2017	3	12	309	301	34	250	253		166	161	327	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			84.9	84.8	*	84.9	84.9		80.0	89.1	84.9	87.5	86
K	2017	*		91.5	90.8	*	91.5	91.5		89.7	93.9	91.7	85.8	72
1	2015													
1	2016			94.6	93.2	*	93.2	93.1		92.1	94.6	93.3	87.2	75
1	2017			89.9	89.3	55.6	89.8	89.7		87.8	91.7	89.9	87.7	89
2	2015													
2	2016			57.7	58.6	*	55.9	55.2		32.3	77.5	57.7	44.0	71
2	2017			54.9	52.9	*	53.5	52.2		57.6	51.3	54.2	46.9	72
K-2	2015													
K-2	2016			79.7	79.3	57.1	78.9	78.7		70.6	87.0	79.3	72.7	232
K-2	2017	*		79.7	78.3	57.1	79.1	78.9		79.6	79.2	79.4	73.2	233
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			231	222	7	228	225		109	123	232	17,430	
# Tested (GR K-2)	2017	1		231	217	14	230	227		113	120	233	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			49	45	*	49	49		19	30	49	3,369	86
	2017	*		48	43	*	48	48		26	23	49	3,098	72
1	2015													
	2016			35	34	*	35	34		16	19	35	2,597	75
	2017			44	42	3	43	42		16	28	44	2,483	89
2	2015													
	2016			7	7	*	7	7		3	4	7	334	71
	2017			6	6	*	6	6		2	4	6	383	72
K-2	2015													
	2016			91	86	3	91	90		38	53	91	6,300	232
	2017	*		98	91	4	97	96		44	55	99	5,964	233
# Tested (GR K-2)	2015													
	2016			231	222	7	228	225		109	123	232	17,430	
	2017	1		231	217	14	230	227		113	120	233	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			83.7	83.5	*	83.7	83.7		77.5	89.1	83.7	85.4	86
	2017	*		93.0	92.3	*	93.0	93.0		89.7	97.0	93.1	83.5	72
1	2015													
	2016			71.6	71.2	*	71.6	70.8		68.4	75.7	72.0	69.4	75
	2017			74.2	75.0	33.3	73.9	73.6		63.4	83.3	74.2	69.5	89
2	2015													
	2016			66.2	67.1	*	64.7	64.2		51.6	77.5	66.2	38.6	71
	2017			54.9	52.9	*	53.5	52.2		54.5	53.8	54.2	42.0	72
K-2	2015													
	2016			74.5	74.3	57.1	74.1	73.8		67.0	81.3	74.6	64.2	232
	2017	*		74.0	73.3	35.7	73.5	73.1		69.9	77.5	73.8	64.7	233
# Tested (GR K-2)	2015													
	2016			231	222	7	228	225		109	123	232	17,429	
	2017	1		231	217	14	230	227		113	120	233	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			35	33	*	35	35		13	22	35	2,430	86
	2017	*		30	26	*	31	31		14	17	31	2,063	72
1	2015													
	2016			3	3	*	3	2		0	3	3	1,001	75
	2017			15	15	0	15	15		4	11	15	947	89
2	2015													
	2016			14	14	*	13	13		1	13	14	642	71
	2017			11	10	*	11	9		3	8	11	655	72
K-2	2015													
	2016			52	50	1	51	50		14	38	52	4,073	232
	2017	*		56	51	0	57	55		21	36	57	3,665	233
# Tested (GR K-2)	2015													
	2016			231	222	7	228	225		109	123	232	17,429	
	2017	1		231	217	14	230	227		113	120	233	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (80)	Beginning	59	73.8	63	79.7	75	93.8	75	93.8	74	93.7
	Intermediate	19	23.8	14	17.7	3	3.8	3	3.8	3	3.8
	Advanced	2	2.5	2	2.5	2	2.5	2	2.5	2	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (98)	Beginning	39	39.8	65	66.3	93	94.9	72	73.5	72	73.5
	Intermediate	47	48.0	27	27.6	5	5.1	26	26.5	26	26.5
	Advanced	11	11.2	6	6.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (86)	Beginning	8	9.4	13	15.3	16	18.8	14	16.3	9	10.6
	Intermediate	44	51.8	43	50.6	40	47.1	39	45.3	41	48.2
	Advanced	25	29.4	20	23.5	26	30.6	17	19.8	23	27.1
	Advanced High	8	9.4	9	10.6	3	3.5	16	18.6	12	14.1
3 (72)	Beginning	3	4.2	5	6.9	14	19.4	18	25.0	13	18.1
	Intermediate	24	33.3	36	50.0	30	41.7	23	31.9	23	31.9
	Advanced	32	44.4	18	25.0	23	31.9	16	22.2	26	36.1
	Advanced High	13	18.1	13	18.1	5	6.9	15	20.8	10	13.9
4 (85)	Beginning	5	5.9	5	5.9	8	9.4	13	15.3	8	9.4
	Intermediate	8	9.4	17	20.0	24	28.2	27	31.8	18	21.2
	Advanced	41	48.2	39	45.9	34	40.0	37	43.5	41	48.2
	Advanced High	31	36.5	24	28.2	19	22.4	8	9.4	18	21.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
87	Beginning	61			
	Intermediate	23	3		
23 (26.4%)	Advanced	0	0	0	
	Advanced High	0	0	0	
75	Beginning	7			
	Intermediate	31	5		
62 (82.7%)	Advanced	12	7	1	
	Advanced High	3	7	2	
67	Beginning	10			
	Intermediate	4	19		
28 (41.8%)	Advanced	0	15	10	
	Advanced High	0	2	7	
81	Beginning	6			
	Intermediate	2	16		
37 (45.7%)	Advanced	0	17	22	
	Advanced High	0	0	18	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (61)	Beginning	2	3.3	4	6.6	3	4.9	4	6.6	3	4.9
	Intermediate	4	6.6	7	11.5	13	21.3	8	13.1	7	11.5
	Advanced	24	39.3	24	39.3	24	39.3	22	36.1	24	39.3
	Advanced High	31	50.8	26	42.6	21	34.4	27	44.3	27	44.3
ALL (482)	Beginning	116	24.1	155	32.3	209	43.5	196	40.7	179	37.3
	Intermediate	146	30.4	144	30.0	115	23.9	126	26.1	118	24.6
	Advanced	135	28.1	109	22.7	109	22.7	94	19.5	116	24.2
	Advanced High	84	17.5	72	15.0	48	10.0	66	13.7	67	14.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
57 **39 (68.4%)**	Beginning	2			
	Intermediate	2	3		
	Advanced	0	10	13	
	Advanced High	0	1	26	
368 **190 (51.6%)**	Beginning	86			
	Intermediate	62	46		
	Advanced	13	49	46	
	Advanced High	3	10	53	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	44	9	20.5	13	29.5	9	20.5			13	29.5		
KN	69	16	23.2	27	39.1	17	24.6	7	10.1	*	*		
1	52	9	17.3	15	28.8	17	32.7	*	*	*	*	*	*
2	43	*	*	9	20.9	26	60.5			*	*	*	*
3	28	*	*	*	*	19	67.9			*	*	*	*
4	28			*	*	16	57.1			*	*	6	21.4
5	85	*	*	*	*	37	43.5			*	*	38	44.7
ALL	349	42	12.0	71	20.3	141	40.4	12	3.4	33	9.5	50	14.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

99	88.4	89.8			94.9		85.6	

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		83.3	

KINDERGARTEN READING

28	93.7	95.8			100.0		92.8	

KINDERGARTEN READING SPANISH

72	90.0	92.3			97.2		94.5	

GRADE 1 MATHEMATICS

115	85.1	86.8			85.2		82.8	

GRADE 1 READING

29	77.8	83.3			89.7		90.4	

GRADE 1 READING SPANISH

87	90.4	90.4			95.4		91.4	

GRADE 2 MATHEMATICS

108	79.0	86.0	80.1		87.0	89.8	80.7	91.6

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*

GRADE 2 READING

36	69.7	79.8	72.2		80.6	86.1	77.0	89.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN MATHEMATICS SPANISH

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

F.P. CAILLET ELEMENTARY SCHOOL (120)　　　　　　　　　　**65**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

| 74 | 84.2 | 84.2 | 82.9 | | 86.5 | 91.9 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 99 | 62.2 | 74.8 | 76.9 | | 63.6 | 83.8 | 60.9 | 88.5 |

GRADE 3 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 44.3 | * |

GRADE 3 READING

| 29 | 65.7 | 77.1 | 79.5 | | 69.0 | 82.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 72 | 56.9 | 71.3 | 78.8 | | 58.3 | 87.5 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 33 | 60.6 | 67.2 | 74.7 | | 45.5 | 78.8 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 72 | 72.2 | 72.2 | 79.5 | | 62.5 | 90.3 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 103 | 64.4 | 78.6 | 77.0 | | 78.6 | 79.6 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 2 | * | * | * | | * | | 52.2 | * |

GRADE 4 READING

| 34 | 62.6 | 75.1 | 76.0 | | 67.6 | 94.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 70 | 62.1 | 74.8 | 79.4 | | 70.0 | 90.0 | 74.8 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

F.P. CAILLET ELEMENTARY SCHOOL (120)   **66**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

| 73 | 71.3 | 80.9 | 81.2 | | 86.3 | 95.9 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 28 | 74.8 | 81.1 | 82.9 | | 82.1 | 96.4 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 49 | 77.0 | 84.7 | 85.5 | | 91.8 | 100.0 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 27 | 82.1 | 82.1 | 82.0 | | 81.5 | 100.0 | 67.9 | 93.3 |

GRADE 5 SCIENCE SPANISH

| 50 | 80.7 | 81.3 | 82.5 | | 90.0 | 96.0 | 69.6 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |