

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 129

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	93
1	105
2	110
3	105
4	119
5	94
ALL	688

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	313	45.5	21	48.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	350	50.9	14	32.6
White	16	2.3	7	16.3
Multiple	7	1.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	375	54.5
Economically disadvantaged	617	89.7
Limited English proficient (LEP)	265	38.5
Special education	56	8.1
Talented and Gifted (TAG)	32	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
	2016	63	23	36.5	0	0.0	0	0.0	39	61.9	0	0.0	1	1.6
	2017	62	29	46.8	0	0.0	1	1.6	31	50.0	0	0.0	1	1.6
KN	2015	125	50	40.0	0	0.0	0	0.0	74	59.2	1	0.8	0	0.0
	2016	125	57	45.6	0	0.0	0	0.0	61	48.8	3	2.4	4	3.2
	2017	93	40	43.0	0	0.0	0	0.0	51	54.8	2	2.2	0	0.0
1	2015	118	52	44.1	0	0.0	0	0.0	63	53.4	2	1.7	1	0.8
	2016	120	50	41.7	0	0.0	0	0.0	67	55.8	2	1.7	1	0.8
	2017	105	52	49.5	0	0.0	1	1.0	47	44.8	3	2.9	2	1.9
2	2015	128	51	39.8	0	0.0	0	0.0	77	60.2	0	0.0	0	0.0
	2016	115	52	45.2	0	0.0	0	0.0	63	54.8	0	0.0	0	0.0
	2017	110	50	45.5	0	0.0	0	0.0	54	49.1	4	3.6	2	1.8
3	2015	111	61	55.0	0	0.0	0	0.0	47	42.3	3	2.7	0	0.0
	2016	126	58	46.0	0	0.0	0	0.0	68	54.0	0	0.0	0	0.0
	2017	105	43	41.0	0	0.0	0	0.0	60	57.1	2	1.9	0	0.0
4	2015	77	29	37.7	0	0.0	0	0.0	46	59.7	2	2.6	0	0.0
	2016	103	49	47.6	0	0.0	0	0.0	52	50.5	1	1.0	1	1.0
	2017	119	54	45.4	0	0.0	0	0.0	62	52.1	3	2.5	0	0.0
5	2015	100	48	48.0	0	0.0	0	0.0	46	46.0	5	5.0	1	1.0
	2016	87	32	36.8	2	2.3	0	0.0	53	60.9	0	0.0	0	0.0
	2017	94	45	47.9	0	0.0	0	0.0	45	47.9	2	2.1	2	2.1
PK-5	2015	731	325	44.5	0	0.0	0	0.0	390	53.4	14	1.9	2	0.3
	2016	739	321	43.4	2	0.3	0	0.0	403	54.5	6	0.8	7	0.9
	2017	688	313	45.5	0	0.0	2	0.3	350	50.9	16	2.3	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	71	98.6	26	36.1	4	5.6	27	37.5	0	0.0	65	90.3	54.2	45.8	4.2
	2016	63	62	98.4	30	47.6	6	9.5	31	49.2	0	0.0	60	95.2	44.4	55.6	3.2
	2017	62	60	96.8	28	45.2	8	12.9	28	45.2	0	0.0	59	95.2	58.1	41.9	3.2
KN	2015	125	121	96.8	51	40.8	6	4.8	53	42.4	0	0.0	64	51.2	40.8	59.2	0.0
	2016	125	108	86.4	47	37.6	7	5.6	52	41.6	0	0.0	60	48.0	51.2	48.8	1.6
	2017	93	79	84.9	38	40.9	4	4.3	43	46.2	1	1.1	36	38.7	59.1	40.9	2.2
1	2015	118	113	95.8	42	35.6	6	5.1	47	39.8	9	7.6	20	16.9	53.4	46.6	3.4
	2016	120	100	83.3	45	37.5	4	3.3	51	42.5	2	1.7	20	16.7	42.5	57.5	3.3
	2017	105	82	78.1	40	38.1	7	6.7	46	43.8	0	0.0	14	13.3	52.4	47.6	1.0
2	2015	128	127	99.2	56	43.8	13	10.2	96	75.0	12	9.4	19	14.8	57.0	43.0	7.8
	2016	115	100	87.0	46	40.0	10	8.7	51	44.3	8	7.0	19	16.5	49.6	50.4	5.2
	2017	110	97	88.2	36	32.7	3	2.7	44	40.0	3	2.7	17	15.5	42.7	57.3	2.7
3	2015	111	108	97.3	33	29.7	9	8.1	81	73.0	15	13.5	16	14.4	57.7	42.3	2.7
	2016	126	120	95.2	47	37.3	16	12.7	89	70.6	11	8.7	10	7.9	52.4	47.6	4.0
	2017	105	99	94.3	49	46.7	5	4.8	56	53.3	7	6.7	15	14.3	49.5	50.5	1.9
4	2015	77	73	94.8	35	45.5	8	10.4	59	76.6	14	18.2	12	15.6	54.5	45.5	0.0
	2016	103	96	93.2	38	36.9	18	17.5	74	71.8	15	14.6	15	14.6	51.5	48.5	1.9
	2017	119	113	95.0	39	32.8	19	16.0	84	70.6	8	6.7	17	14.3	58.0	42.0	0.8
5	2015	100	97	97.0	37	37.0	14	14.0	78	78.0	18	18.0	9	9.0	61.0	39.0	2.0
	2016	87	80	92.0	40	46.0	8	9.2	66	75.9	15	17.2	19	21.8	60.9	39.1	0.0
	2017	94	87	92.6	35	37.2	10	10.6	74	78.7	13	13.8	9	9.6	55.3	44.7	0.0
PK-5	2015	731	710	97.1	280	38.3	60	8.2	441	60.3	68	9.3	205	28.0	53.8	46.2	3.0
	2016	739	666	90.1	293	39.6	69	9.3	414	56.0	51	6.9	203	27.5	50.3	49.7	2.8
	2017	688	617	89.7	265	38.5	56	8.1	375	54.5	32	4.7	167	24.3	53.2	46.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	126	13,283	117	92.8	12,675	95.4	42	33.3	19.2	91	11,627	72.2	87.5
	2016	128	12,185	119	93.1	11,638	95.5	45	35.2	19.3	104	10,883	81.4	89.3
	2017	96	11,388	90	93.5	10,888	95.6	36	37.6	19.6	72	10,240	75.1	89.9
1	2015	113	13,984	107	94.5	13,437	96.1	41	36.1	18.1	86	12,405	75.8	88.7
	2016	120	13,397	114	94.6	12,877	96.1	37	30.8	18.1	100	12,066	83.3	90.1
	2017	102	12,278	96	94.5	11,800	96.1	40	39.3	18.4	82	11,169	80.5	91.0
2	2015	133	13,916	127	95.6	13,422	96.4	40	30.0	16.6	106	12,453	79.6	89.5
	2016	117	13,532	110	94.5	13,066	96.6	34	29.1	16.6	97	12,286	83.1	90.8
	2017	108	12,938	103	95.2	12,476	96.4	44	40.7	16.9	90	11,850	83.2	91.6
3	2015	110	13,237	105	95.4	12,793	96.6	45	41.0	16.2	86	11,910	78.3	90.0
	2016	125	13,328	120	96.1	12,911	96.9	30	24.0	15.3	113	12,216	90.3	91.7
	2017	96	13,158	91	95.4	12,734	96.8	36	37.5	15.9	78	12,162	81.4	92.4
4	2015	76	12,745	73	95.5	12,343	96.9	31	40.6	16.2	58	11,520	76.0	90.4
	2016	101	12,688	97	96.0	12,300	96.9	39	38.5	15.8	84	11,676	82.9	92.0
	2017	115	12,873	110	95.6	12,467	96.8	36	31.3	15.4	98	11,953	85.1	92.9
5	2015	97	12,122	93	95.6	11,747	96.9	22	22.7	6.6	79	11,052	81.4	91.2
	2016	85	12,178	81	95.8	11,815	97.0	4	4.7	5.7	73	11,217	85.9	92.1
	2017	95	12,220	92	96.1	11,838	96.9	11	11.6	6.1	85	11,367	89.3	93.0
KN-5	2015	656	79,286	622	94.8	76,417	96.4	221	33.7	15.6	506	70,967	77.2	89.5
	2016	676	77,308	642	94.9	74,608	96.5	189	28.0	15.2	571	70,344	84.5	91.0
	2017	612	74,855	582	95.1	72,203	96.5	203	33.2	15.3	505	68,741	82.5	91.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	48.8
Hispanic	14	32.6
White	7	16.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	59.4
2015-16	6.3	75.0
2016-17	6.2	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	3	7.0
2	4	9.3
3	4	9.3
4	2	4.7
5	0	0.0
1-3	11	25.6
More than 3	30	69.8
1 - 5	13	30.2
6 - 10	14	32.6
11 - 20	8	18.6
More than 20	6	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	34.4	50.0	34.4	20.0	*	18.0		27.7	48.5	36.3	59.1	80
	2016		40.4	52.0	44.2	0.0	*	37.0		43.2	44.7	43.9	58.1	82
	2017	*	42.9	66.7	50.0	*	*	42.9		50.0	46.7	48.3	59.5	58
4	2015	*	46.4	45.5	46.2	16.7	*	33.3		27.3	68.4	46.3	55.9	41
	2016	*	33.3	37.5	33.9	7.7	*	15.4		29.4	40.6	34.8	62.6	66
	2017	*	30.2	26.9	23.7	6.7	*	10.4		23.5	34.4	27.7	56.4	83
5	2015	*	54.2	60.0	60.0	*	*	47.5		56.4	59.3	57.6	74.6	66
	2016		68.8	50.0	62.2	*	*	44.8		56.3	73.7	62.7	70.6	51
	2017	*	60.0	46.2	57.6	18.2	*	39.0		47.1	65.5	55.6	71.7	63
3-5	2015	50.0	43.6	52.5	45.7	30.0	62.5	31.6		38.0	57.0	46.0	63.5	187
	2016	*	44.5	47.5	45.3	6.9	44.4	31.6		42.7	49.4	45.7	63.9	199
	2017	14.3	43.6	42.6	41.7	13.3	20.0	26.2		37.2	48.4	42.2	62.7	204

NUMBER TESTED IN GRADES 3-5													
2015	6	140	40	140	20	8	114		108	79	187	22,443	
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	42	7	42	8	*	41		34	17	51	2,981	80
	2016		34	12	43	12	*	29		25	21	46	3,114	82
	2017	*	24	5	26	*	*	8		14	16	30	3,014	58
4	2015	*	15	6	14	5	*	16		16	6	22	3,197	41
	2016	*	32	10	39	12	*	33		24	19	43	2,728	66
	2017	*	37	19	58	14	*	43		39	21	60	3,323	83
5	2015	*	22	6	20	*	*	21		17	11	28	2,004	66
	2016		10	9	17	*	*	16		14	5	19	2,294	51
	2017	*	18	7	25	9	*	25		18	10	28	2,269	63
3-5	2015	3	79	19	76	14	3	78		67	34	101	8,182	187
	2016	*	76	31	99	27	5	78		63	45	108	8,136	199
	2017	6	79	31	109	26	8	76		71	47	118	8,606	204

NUMBER TESTED IN GRADES 3-5													
2015	6	140	40	140	20	8	114		108	79	187	22,443	
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	18.8	28.6	17.2	0.0	*	2.0		17.0	24.2	20.0	26.4	80
	2016		12.3	28.0	15.6	0.0	*	10.9		13.6	21.1	17.1	29.2	82
	2017	*	26.2	13.3	23.1	*	*	21.4		21.4	23.3	22.4	32.9	58
4	2015	*	25.0	18.2	26.9	16.7	*	12.5		13.6	36.8	24.4	27.3	41
	2016	*	8.3	12.5	10.2	0.0	*	0.0		5.9	12.5	9.1	28.6	66
	2017	*	15.1	19.2	13.2	6.7	*	2.1		13.7	18.8	15.7	32.4	83
5	2015	*	12.5	26.7	22.0	*	*	10.0		15.4	22.2	18.2	29.2	66
	2016		31.3	22.2	28.9	*	*	6.9		28.1	31.6	29.4	36.3	51
	2017	*	26.7	15.4	25.4	0.0	*	4.9		17.6	34.5	25.4	38.2	63
3-5	2015	33.3	17.9	25.0	20.7	5.0	25.0	7.0		15.7	26.6	20.3	27.7	187
	2016	*	15.3	22.0	17.1	0.0	11.1	6.1		15.5	20.2	17.6	31.4	199
	2017	14.3	22.1	16.7	19.8	6.7	0.0	5.8		16.8	25.3	20.6	34.6	204

NUMBER TESTED IN GRADES 3-5													
2015	6	140	40	140	20	8	114		108	79	187	22,443	
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.4	7.1	9.4	0.0	*	0.0		8.5	9.1	8.8	13.1	80
	2016		5.3	24.0	10.4	0.0	*	4.3		6.8	15.8	11.0	15.2	82
	2017	*	14.3	0.0	9.6	*	*	0.0		7.1	13.3	10.3	20.0	58
4	2015	*	14.3	9.1	19.2	0.0	*	4.2		9.1	15.8	12.2	12.2	41
	2016	*	4.2	6.3	5.1	0.0	*	0.0		2.9	6.3	4.5	13.4	66
	2017	*	7.5	7.7	5.3	0.0	*	2.1		3.9	12.5	7.2	16.9	83
5	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.2	66
	2016		9.4	11.1	11.1	*	*	0.0		6.3	15.8	9.8	16.6	51
	2017	*	8.9	0.0	8.5	0.0	*	4.9		5.9	10.3	7.9	19.4	63
3-5	2015	0.0	7.1	5.0	7.9	0.0	0.0	0.9		5.6	7.6	6.4	13.2	187
	2016	*	5.8	15.3	8.8	0.0	11.1	1.8		5.5	12.4	8.5	15.1	199
	2017	14.3	10.0	3.7	7.5	0.0	0.0	2.9		5.3	12.1	8.3	18.8	204

NUMBER TESTED IN GRADE 3-5													
2015	6	140	40	140	20	8	114		108	79	187	22,443	
2016	1	137	59	181	29	9	114		110	89	199	22,529	
2017	7	140	54	187	30	10	103		113	91	204	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	47.5	46.5	48.3
	2016	50.8	52.4	46.6
	2017	54.5	51.7	52.0
4	2015	43.4	54.7	48.5
	2016	49.7	47.6	42.7
	2017	48.9	48.4	41.8
5	2015	59.5	56.0	56.2
	2016	62.7	62.3	57.2
	2017	59.7	59.2	57.4
3-5	2015	50.9	51.7	51.1
	2016	53.5	53.3	48.0
	2017	53.8	52.7	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	46.7	54.5	51.9	16.7	*	42.3		31.8	66.7	48.8	57.9	43
	2016	*	41.3	43.8	42.1	8.3	*	24.3		36.4	48.4	42.2	57.3	64
	2017	*	31.5	32.0	28.9	13.3	*	12.5		25.0	38.7	30.1	54.4	83

NUMBER TESTED IN GRADE 4													
2015	2	30	11	27	6	2	26		22	21	43	7,215	
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	16	5	13	5	*	15		15	7	22	3,041	43
	2016	*	27	9	33	11	*	28		21	16	37	3,090	64
	2017	*	37	17	54	13	*	42		39	19	58	3,435	83

NUMBER TESTED IN GRADE 4													
2015	2	30	11	27	6	2	26		22	21	43	7,215	
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.0	9.1	11.1	16.7	*	7.7		4.5	14.3	9.3	19.5	43
	2016	*	21.7	6.3	17.5	8.3	*	5.4		12.1	25.8	18.8	28.7	64
	2017	*	7.4	16.0	6.6	6.7	*	0.0		5.8	16.1	9.6	26.0	83

NUMBER TESTED IN GRADE 4													
2015	2	30	11	27	6	2	26		22	21	43	7,215	
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	43
	2016	*	6.5	0.0	3.5	0.0	*	0.0		3.0	6.5	4.7	10.9	64
	2017	*	3.7	0.0	2.6	0.0	*	0.0		1.9	3.2	2.4	7.4	83

NUMBER TESTED IN GRADE 4													
2015	2	30	11	27	6	2	26		22	21	43	7,215	
2016	1	46	16	57	12	1	37		33	31	64	7,239	
2017	3	54	25	76	15	4	48		52	31	83	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.0	3.7	48.6	54.2
	2016	—	3.1	43.8	56.1
	2017	—	2.9	51.1	47.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	40.0	84.8	58.9	10.0	90.9	54.9		54.5	63.8	58.4	63.8	113
	2016		34.5	80.6	59.3	20.0	91.3	59.6		50.0	68.9	59.2	65.3	125
	2017	*	52.4	89.6	72.6	66.7	86.1	78.3		73.9	68.9	71.4	70.0	91
4	2015	*	62.1	75.0	67.9	28.6	77.4	66.7		64.1	75.0	69.0	60.4	71
	2016	*	43.8	61.5	53.8	16.7	65.8	46.1		47.2	59.2	52.9	63.5	102
	2017	*	18.9	60.0	37.4	16.7	73.7	37.8		33.3	47.9	39.3	68.1	117
5	2015	*	41.7	60.9	53.4	23.1	59.5	45.5		50.0	55.3	52.0	66.4	98
	2016		78.1	74.5	77.0	33.3	81.8	72.4		74.0	80.0	76.3	79.6	80
	2017	*	78.7	90.9	83.3	36.4	100.0	79.7		78.8	90.9	84.4	80.6	96
3-5	2015	57.1	45.1	73.5	59.0	20.0	75.2	54.5		55.2	64.1	58.9	63.5	282
	2016	*	47.8	72.9	62.2	21.2	80.3	58.3		56.3	67.9	61.6	69.3	307
	2017	28.6	48.6	78.3	62.6	31.4	86.1	62.4		58.7	68.6	63.2	72.7	304

NUMBER TESTED IN GRADES 3-5													
2015	7	142	132	239	30	101	223		165	117	282	36,965	
2016	1	138	166	283	33	117	223		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	39	7	39	9	3	37		30	17	47	4,652	113
	2016		38	13	48	12	4	36		32	19	51	4,478	125
	2017	*	20	5	23	2	5	10		12	14	26	3,851	91
4	2015	*	11	10	18	5	7	18		14	8	22	4,897	71
	2016	*	27	20	42	10	13	41		28	20	48	4,463	102
	2017	*	43	24	67	15	10	51		46	25	71	4,016	117
5	2015	*	28	18	41	10	15	42		30	17	47	3,958	98
	2016		7	12	17	4	6	16		13	6	19	2,412	80
	2017	*	10	4	15	7	0	15		11	4	15	2,308	96
3-5	2015	3	78	35	98	24	25	97		74	42	116	13,507	282
	2016	*	72	45	107	26	23	93		73	45	118	11,353	307
	2017	5	73	33	105	24	15	76		69	43	112	10,175	304

NUMBER TESTED IN GRADES 3-5													
2015	7	142	132	239	30	101	223		165	117	282	36,965	
2016	1	138	166	283	33	117	223		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.4	37.0	26.3	10.0	45.5	19.5		21.2	29.8	24.8	28.2	113
	2016		13.8	52.2	34.7	0.0	63.0	34.8		34.4	34.4	34.4	32.6	125
	2017	*	23.8	50.0	36.9	16.7	55.6	47.8		39.1	35.6	37.4	39.9	91
4	2015	*	17.2	15.0	16.1	0.0	16.1	13.0		20.5	12.5	16.9	22.4	71
	2016	*	20.8	23.1	22.0	8.3	26.3	15.8		17.0	28.6	22.5	28.9	102
	2017	*	7.5	36.7	21.5	5.6	47.4	22.0		21.7	22.9	22.2	39.4	117
5	2015	*	12.5	32.6	22.7	0.0	35.1	18.2		21.7	26.3	23.5	30.5	98
	2016		21.9	29.8	27.0	0.0	27.3	22.4		24.0	30.0	26.3	35.3	80
	2017	*	31.9	38.6	35.6	0.0	41.2	24.3		26.9	43.2	34.4	42.4	96
3-5	2015	42.9	14.8	28.8	22.6	3.3	32.7	17.4		21.2	23.9	22.3	27.0	282
	2016	*	18.1	36.7	28.6	3.0	41.0	25.1		25.7	31.4	28.3	32.3	307
	2017	0.0	20.4	41.4	30.6	5.7	48.1	28.7		28.1	33.6	30.6	40.5	304

NUMBER TESTED IN GRADES 3-5													
2015	7	142	132	239	30	101	213		165	117	282	36,965	
2016	1	138	166	283	33	117	223		167	140	307	36,959	
2017	7	142	152	281	35	108	202		167	137	304	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.1	19.6	10.5	10.0	21.2	8.5		9.1	10.6	9.7	9.0	113
	2016		6.9	17.9	12.7	0.0	23.9	12.4		15.6	9.8	12.8	12.5	125
	2017	*	4.8	29.2	19.0	16.7	33.3	26.1		13.0	22.2	17.6	19.9	91
4	2015	*	6.9	10.0	8.9	0.0	9.7	7.4		10.3	6.3	8.5	10.1	71
	2016	*	10.4	13.5	12.1	0.0	15.8	9.2		7.5	16.3	11.8	14.6	102
	2017	*	1.9	26.7	14.0	0.0	36.8	17.1		14.5	14.6	14.5	22.1	117
5	2015	*	4.2	13.0	9.1	0.0	10.8	5.2		8.3	10.5	9.2	11.8	98
	2016		0.0	12.8	8.1	0.0	15.2	8.6		8.0	6.7	7.5	13.9	80
	2017	*	19.1	20.5	20.0	0.0	23.5	12.2		15.4	22.7	18.8	19.3	96
3-5	2015	14.3	4.2	14.4	9.6	3.3	13.9	7.0		9.1	9.4	9.2	10.3	282
	2016	*	6.5	15.1	11.3	0.0	18.8	10.3		10.8	11.4	11.1	13.6	307
	2017	0.0	8.5	25.7	17.4	2.9	31.5	17.3		14.4	19.7	16.8	20.4	304

NUMBER TESTED IN GRADE 3-5													
2015	7	142	132	239	30	101	213			165	117	282	36,965
2016	1	138	166	283	33	117	223			167	140	307	36,959
2017	7	142	152	281	35	108	202			167	137	304	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.1	52.9	51.1	51.8
	2016	61.8	56.5	58.1	58.9
	2017	65.0	64.7	54.9	61.8
4	2015	70.2	55.1	43.3	56.9
	2016	65.1	52.9	41.0	54.1
	2017	52.7	43.7	43.6	48.5
5	2015	54.8	47.8	51.0	48.1
	2016	64.2	59.0	57.1	54.6
	2017	62.5	65.3	62.7	60.7
3-5	2015	60.0	51.7	49.1	51.8
	2016	63.5	56.0	52.2	56.2
	2017	59.5	56.8	53.0	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	41.7	45.7	42.5	7.7	37.8	35.1		45.0	44.7	44.9	57.1	98
	2016		65.6	64.7	68.9	50.0	65.8	57.8		69.2	57.6	64.7	66.1	85
	2017	*	62.2	70.5	66.7	27.3	72.7	58.9		65.4	66.7	66.0	65.9	94

NUMBER TESTED IN GRADE 5													
2015	3	48	46	87	13	37	77		60	38	98	9,453	
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	28	25	50	12	23	50		33	21	54	4059	98
	2016		11	18	23	3	13	27		16	14	30	3263	85
	2017	*	17	13	29	8	9	30		18	14	32	3328	94

NUMBER TESTED IN GRADE 5													
2015	3	48	46	87	13	37	77		60	38	98	9,453	
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	10.4	15.2	12.6	0.0	13.5	6.5		15.0	13.2	14.3	21.8	98
	2016		12.5	11.8	13.5	0.0	5.3	6.3		15.4	6.1	11.8	26.7	85
	2017	*	35.6	18.2	27.6	9.1	18.2	16.4		21.2	35.7	27.7	33.0	94

NUMBER TESTED IN GRADE 5													
2015	3	48	46	87	13	37	77		60	38	98	9,453	
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	2.1	2.2	1.1	0.0	2.7	1.3		3.3	0.0	2.0	6.3	98
	2016		0.0	2.0	1.4	0.0	2.6	1.6		1.9	0.0	1.2	6.7	85
	2017	*	11.1	2.3	6.9	0.0	0.0	1.4		5.8	7.1	6.4	12.8	94

NUMBER TESTED IN GRADE 5													
2015	3	48	46	87	13	37	77		60	38	98	9,453	
2016		32	51	74	6	38	64		52	33	85	9,626	
2017	3	45	44	87	11	33	73		52	42	94	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	56.5	58.5	52.0	54.1
	2016	59.4	58.5	63.6	61.7
	2017	55.0	63.2	71.8	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	97.0	96.8		97.0	97.0		100.0	92.9	97.1	66.0	34
	2016			77.3	75.6	*	77.3	77.3		66.7	87.0	77.3	66.0	44
	2017			64.4	61.5	*	63.6	63.6		56.5	72.7	64.4	66.0	45
4	2015			51.5	54.8	*	51.5	51.5		45.0	61.5	51.5	64.2	33
	2016		*	77.8	78.8		78.4	78.4		75.0	82.4	78.4	61.2	37
	2017			88.6	87.1	*	88.6	88.6		83.3	94.1	88.6	64.2	35
5	2015	*		67.7	66.7		69.0	69.0		57.1	90.9	68.8	83.5	32
	2016			77.8	80.0	*	78.4	78.4		85.7	68.8	78.4	79.1	37
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	32
3-5	2015	*	*	72.2	72.8	*	72.6	72.6		67.2	81.6	72.7	70.1	99
	2016		*	77.6	77.9	*	78.0	78.0		75.8	80.4	78.0	68.0	118
	2017		*	82.0	81.0	*	82.0	82.0		78.3	86.5	82.1	71.3	112

NUMBER TESTED IN GRADES 3-5													
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	1	1		1	1		0	1	1	1,922	34
	2016			10	10	*	10	10		7	3	10	1,905	44
	2017			16	15	*	16	16		10	6	16	1,887	45
4	2015			16	14	*	16	16		11	5	16	1,867	33
	2016		*	8	7		8	8		5	3	8	1,974	37
	2017			4	4	*	4	4		3	1	4	1,830	35
5	2015	*		10	10		9	9		9	1	10	669	32
	2016			8	6	*	8	8		3	5	8	876	37
	2017		*	0	0		0	0		0	0	0	521	32
3-5	2015	*	*	27	25	*	26	26		20	7	27	4,458	99
	2016		*	26	23	*	26	26		15	11	26	4,755	118
	2017		*	20	19	*	20	20		13	7	20	4,238	112

NUMBER TESTED IN GRADES 3-5													
2015	1	1	97	92	2	95	95			61	38	99	14,919
2016		1	116	104	5	118	118			62	56	118	14,879
2017		1	111	100	5	111	111			60	52	112	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	57.6	54.8		54.5	54.5		45.0	71.4	55.9	30.0	34
	2016			43.2	41.5	*	43.2	43.2		38.1	47.8	43.2	36.9	44
	2017			48.9	46.2	*	47.7	47.7		34.8	63.6	48.9	39.2	45
4	2015			27.3	29.0	*	27.3	27.3		20.0	38.5	27.3	29.8	33
	2016		*	41.7	48.5		43.2	43.2		30.0	58.8	43.2	35.5	37
	2017			54.3	51.6	*	54.3	54.3		44.4	64.7	54.3	36.0	35
5	2015	*		45.2	46.7		44.8	44.8		38.1	54.5	43.8	39.4	32
	2016			36.1	43.3	*	37.8	37.8		33.3	43.8	37.8	43.3	37
	2017		*	54.8	56.7		56.3	56.3		42.1	76.9	56.3	49.1	32
3-5	2015	*	*	43.3	43.5	*	42.1	42.1		34.4	55.3	42.4	32.5	99
	2016		*	40.5	44.2	*	41.5	41.5		33.9	50.0	41.5	38.2	118
	2017		*	52.3	51.0	*	52.3	52.3		40.0	67.3	52.7	40.8	112

NUMBER TESTED IN GRADES 3-5													
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	39.4	38.7		36.4	36.4		25.0	57.1	38.2	16.1	34
	2016			22.7	22.0	*	22.7	22.7		23.8	21.7	22.7	21.4	44
	2017			42.2	41.0	*	40.9	40.9		30.4	54.5	42.2	25.4	45
4	2015			6.1	6.5	*	6.1	6.1		5.0	7.7	6.1	11.6	33
	2016		*	22.2	24.2		21.6	21.6		15.0	29.4	21.6	16.6	37
	2017			22.9	22.6	*	22.9	22.9		27.8	17.6	22.9	17.3	35
5	2015	*		22.6	23.3		20.7	20.7		19.0	27.3	21.9	13.9	32
	2016			13.9	16.7	*	13.5	13.5		19.0	6.3	13.5	13.6	37
	2017		*	22.6	23.3		21.9	21.9		21.1	23.1	21.9	22.7	32
3-5	2015	*	*	22.7	22.8	*	21.1	21.1		16.4	31.6	22.2	14.0	99
	2016		*	19.8	21.2	*	19.5	19.5		19.4	19.6	19.5	17.5	118
	2017		*	30.6	30.0	*	29.7	29.7		26.7	34.6	30.4	21.9	112

NUMBER TESTED IN GRADE 3-5													
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,879	
2017		1	111	100	5	111	111		60	52	112	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	80.4	74.0	71.1
	2016	72.3	63.9	67.5
	2017	80.0	63.6	62.4
4	2015	55.2	57.9	51.3
	2016	68.1	66.8	73.5
	2017	63.2	76.0	75.2
5	2015	59.7	67.8	58.6
	2016	63.5	64.6	62.3
	2017	74.2	69.1	69.6
3-5	2015	65.3	66.6	60.5
	2016	68.2	65.0	67.7
	2017	73.1	69.0	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			60.6	64.5	*	60.6	60.6		45.0	84.6	60.6	67.9	33
	2016		*	88.9	87.9		89.2	89.2		85.0	94.1	89.2	71.7	37
	2017			83.3	80.6	*	82.9	82.9		72.2	94.4	83.3	70.3	36

NUMBER TESTED IN GRADE 4													
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	11	*	13	13		11	2	13	1,685	33
	2016		*	4	4		4	4		3	1	4	1,449	37
	2017			6	6	*	6	6		5	1	6	1,548	36

NUMBER TESTED IN GRADE 4													
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			27.3	29.0	*	27.3	27.3		15.0	46.2	27.3	34.2	33
	2016		*	47.2	51.5		48.6	48.6		40.0	58.8	48.6	49.1	37
	2017			55.6	54.8	*	57.1	57.1		44.4	66.7	55.6	44.4	36

NUMBER TESTED IN GRADE 4													
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3.0	3.2	*	3.0	3.0		5.0	0.0	3.0	7.2	33
	2016		*	19.4	24.2		21.6	21.6		20.0	23.5	21.6	21.9	37
	2017			25.0	22.6	*	25.7	25.7		16.7	33.3	25.0	14.4	36

NUMBER TESTED IN GRADE 4													
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	
2017			36	31	3	35	35		18	18	36	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.9	3.4	60.6	64.3
	2016	—	4.3	70.3	75.7
	2017	—	4.0	70.1	74.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	1
	2016			*	*		*	*		*		*	33.6	2
	2017			58.3	28.6		58.3	58.3		*	57.1	58.3	44.0	12
4	2015			*	*	*	*	*		*	*	*	25.4	4
	2016												31.3	0
	2017			*			*	*			*	*	36.3	1
5	2015												31.7	0
	2016			28.6	*		25.0	25.0		*	*	25.0	39.8	8
	2017			*	*		*	*		*		*	50.9	1
3-5	2015			*	*	*	*	*		*	*	*	31.8	5
	2016			44.4	*		40.0	40.0		*	*	40.0	35.5	10
	2017			57.1	25.0		57.1	57.1		50.0	62.5	57.1	44.5	14

NUMBER TESTED IN GRADES 3-5													
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	1
	2016			*	*		*	*		*		*	71	2
	2017			5	5		5	5		*	3	5	94	12
4	2015			*	*	*	*	*		*	*	*	97	4
	2016												103	0
	2017			*			*	*			*	*	107	1
5	2015												84	0
	2016			5	*		6	6		*	*	6	115	8
	2017			*	*		*	*		*		*	114	1
3-5	2015			*	*	*	*	*		*	*	*	247	5
	2016			5	*		6	6		*	*	6	289	10
	2017			6	6		6	6		3	3	6	315	14

NUMBER TESTED IN GRADES 3-5													
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	1
	2016			*	*		*	*		*		*	7.5	2
	2017			33.3	14.3		33.3	33.3		*	42.9	33.3	19.0	12
4	2015			*	*	*	*	*		*	*	*	6.9	4
	2016												4.7	0
	2017			*			*	*			*	*	9.5	1
5	2015												6.5	0
	2016			14.3	*		12.5	12.5		*	*	12.5	8.9	8
	2017			*	*		*	*		*		*	11.6	1
3-5	2015			*	*	*	*	*		*	*	*	7.5	5
	2016			11.1	*		10.0	10.0		*	*	10.0	7.1	10
	2017			28.6	12.5		28.6	28.6		16.7	37.5	28.6	13.2	14

NUMBER TESTED IN GRADES 3-5													
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	1
	2016			*	*		*	*		*		*	1.9	2
	2017			16.7	0.0		16.7	16.7		*	14.3	16.7	6.5	12
4	2015			*	*	*	*	*		*	*	*	2.3	4
	2016												2.0	0
	2017			*			*	*			*	*	5.4	1
5	2015												0.0	0
	2016			0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2017			*	*		*	*		*		*	5.2	1
3-5	2015			*	*	*	*	*		*	*	*	1.1	5
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	10
	2017			14.3	0.0		14.3	14.3		16.7	12.5	14.3	5.6	14

NUMBER TESTED IN GRADE 3-5													
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	448
2017			14	8		14	14			6	8	14	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	56.3	60.9	57.1	52.1
4	2015	*	*	*	*
	2016				
	2017	*	*	*	*
5	2015				
	2016	45.3	43.7	45.8	39.6
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	48.8	49.4	52.7	41.7
	2017	54.6	62.7	54.8	55.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.1	63.2	72.2	83.2	115
	2017	88.6	80.8	84.4	81.7	96
1	2015					
	2016	81.3	66.7	72.6	75.9	117
	2017	91.1	73.7	81.4	74.6	102
2	2015					
	2016	38.8	40.7	39.8	53.4	108
	2017	60.9	63.1	62.2	54.1	111
K-2	2015					
	2016	68.1	57.7	62.1	70.4	340
	2017	80.0	71.8	75.4	69.6	309
# Tested (GR K-2)	2015					
	2016	144	196	340	38023	
	2017	135	174	309	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	57.8	41.5	48.2	59.4	110
	2017	68.2	57.7	62.5	59.7	96
1	2015					
	2016	23.4	34.3	29.8	52.0	114
	2017	63.0	42.1	51.5	54.2	103
2	2015					
	2016	37.8	38.9	38.4	56.8	99
	2017	51.1	72.3	63.6	57.7	110
K-2	2015					
	2016	39.4	38.2	38.7	56.0	323
	2017	60.7	58.0	59.2	57.2	309
# Tested (GR K-2)	2015					
	2016	137	186	323	37912	
	2017	135	174	309	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	63.5	44.4	58.2	*	*	44.4		64.7	59.5	61.8	79.4	76
	2017	*	81.4	61.5	78.0		*	50.0		75.0	81.8	77.6	77.8	58
1	2015													
	2016	*	58.3	60.0	58.6	*		16.7		57.6	65.9	62.2	66.5	74
	2017	*	71.4	63.6	72.9	28.6	*	62.5		60.6	84.4	72.3	63.3	65
2	2015													
	2016	*	35.4	42.9	42.6	14.3	*	14.3		36.4	41.9	39.1	61.0	64
	2017	*	57.1	66.7	64.1	*	*	50.0		55.2	65.2	61.3	60.0	75
K-2	2015													
	2016	*	52.7	50.0	53.6	46.2	*	27.3		53.0	57.0	55.1	68.5	214
	2017	87.5	69.5	64.3	71.0	33.3	*	54.2		64.3	75.0	69.7	66.5	198
# Tested (GR K-2)	2015													
	2016	4	148	52	179	13	5	22		100	114	214	20,593	
	2017	8	141	42	162	9	4	24		98	100	198	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	18	4	23	*	*	2		10	16	26	2,353	76
	2017	*	15	7	22		*	1		13	10	23	1,995	58
1	2015													
	2016	*	9	3	10	*		1		5	7	12	1,605	74
	2017	*	9	1	7	1	*	0		5	6	11	1,502	65
2	2015													
	2016	*	4	1	6	1	*	1		4	2	6	1,345	64
	2017	*	7	2	9	*	*	0		1	8	9	1,298	75
K-2	2015													
	2016	*	31	8	39	4	*	4		19	25	44	5,303	214
	2017	1	31	10	38	1	*	1		19	24	43	4,795	198
# Tested (GR K-2)	2015													
	2016	4	148	52	179	13	5	22		100	114	214	20,593	
	2017	8	141	42	162	9	4	24		98	100	198	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	59.6	44.4	56.7	*	*	55.6		47.1	69.0	59.2	72.6	76
	2017	*	81.4	53.8	74.0		*	66.7		72.2	77.3	74.1	70.8	58
1	2015													
	2016	*	35.4	40.0	34.5	*		16.7		33.3	41.5	37.8	50.2	74
	2017	*	49.0	27.3	47.9	57.1	*	50.0		42.4	53.1	47.7	48.9	65
2	2015													
	2016	*	18.8	30.8	24.5	16.7	*	14.3		28.1	16.1	22.2	46.7	63
	2017	*	44.9	66.7	54.7	*	*	40.0		41.4	56.5	50.7	46.9	75
K-2	2015													
	2016	*	38.5	39.2	39.9	33.3	*	31.8		36.4	44.7	40.8	55.8	213
	2017	50.0	57.4	52.4	58.6	44.4	*	50.0		53.1	60.0	56.6	54.8	198
# Tested (GR K-2)	2015													
	2016	4	148	51	178	12	5	22		99	114	213	20,570	
	2017	8	141	42	162	9	4	24		98	100	198	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	13	3	14	*	*	2		6	12	18	1,583	76
	2017	*	11	4	14		*	1		9	7	16	1,348	58
1	2015													
	2016	*	0	2	2	*		0		1	1	2	733	74
	2017	*	2	0	2	0	*	0		0	2	2	712	65
2	2015													
	2016	*	2	0	3	1	*	1		2	1	3	977	63
	2017	*	9	4	13	*	*	1		4	11	15	985	75
K-2	2015													
	2016	*	15	5	19	4	*	3		9	14	23	3,293	213
	2017	2	22	8	29	0	*	2		13	20	33	3,045	198
# Tested (GR K-2)	2015													
	2016	4	148	51	178	12	5	22		99	114	213	20,570	
	2017	8	141	42	162	9	4	24		98	100	198	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	40.0	50.0	47.4	*	57.1	57.8		44.8	51.9	48.2	59.5	110
	2017	*	58.1	64.7	65.0	*	74.4	68.2		54.4	74.4	62.5	59.7	96
1	2015													
	2016	*	21.7	33.9	30.4	*	26.8	23.4		35.4	25.8	29.8	52.2	114
	2017	*	38.8	60.9	56.6	42.9	66.7	64.4		51.9	52.1	52.0	54.4	102
2	2015													
	2016	*	28.9	46.2	43.7	28.6	38.5	37.8		43.5	34.0	38.4	56.9	99
	2017	*	69.4	59.6	63.7	*	51.4	52.3		57.8	68.8	64.2	57.9	109
K-2	2015													
	2016	100.0	30.5	42.8	40.5	35.7	41.0	39.4		41.4	36.3	38.7	56.1	323
	2017	66.7	55.3	61.7	61.9	40.0	64.6	61.7		54.5	64.9	59.6	57.3	307
# Tested (GR K-2)	2015													
	2016	6	141	166	274	14	122	137		152	171	323	37,758	
	2017	9	141	149	247	10	113	133		156	151	307	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	3	8	*	4	4		5	4	9	2,114	110
	2017	*	4	8	12	*	6	6		7	6	13	1,868	96
1	2015													
	2016	*	3	3	6	*	2	2		2	5	7	1,519	114
	2017	*	0	8	7	0	9	9		5	4	9	1,607	102
2	2015													
	2016	*	1	4	6	1	2	3		5	1	6	2,167	99
	2017	*	6	7	14	*	5	5		4	12	16	2,111	109
K-2	2015													
	2016	3	7	10	20	3	8	9		12	10	22	5,800	323
	2017	3	10	23	33	0	20	20		16	22	38	5,586	307
# Tested (GR K-2)	2015													
	2016	6	141	166	274	14	122	137		152	171	323	37,758	
	2017	9	141	149	247	10	113	133		156	151	307	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		91.9	91.2		92.3	94.7		87.5	100.0	92.3	87.5	39
	2017			94.7	93.3	*	94.7	94.7		90.5	100.0	94.7	85.8	38
1	2015													
	2016			90.7	91.7	*	90.5	90.5		86.7	92.9	90.7	87.2	43
	2017	*		97.1	100.0		97.3	97.3		95.2	100.0	97.3	87.7	37
2	2015													
	2016			40.9	41.5	*	42.9	42.9		38.1	43.5	40.9	44.0	44
	2017			63.9	65.5		63.9	63.9		58.8	68.4	63.9	46.9	36
K-2	2015													
	2016	*		73.4	73.0	*	74.8	75.4		70.0	77.3	73.8	72.7	126
	2017	*		85.3	86.2	*	85.6	85.6		83.1	88.5	85.6	73.2	111
# Tested (GR K-2)	2015													
	2016	2		124	111	4	123	122		60	66	126	17,430	
	2017	1		109	87	1	111	111		59	52	111	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		31	28		33	33		20	13	33	3,369	39
	2017			32	25	*	32	32		17	15	32	3,098	38
1	2015													
	2016			23	20	*	22	22		10	13	23	2,597	43
	2017	*		24	19		26	26		13	13	26	2,483	37
2	2015													
	2016			1	1	*	1	1		0	1	1	334	44
	2017			5	5		5	5		4	1	5	383	36
K-2	2015													
	2016	*		55	49	*	56	56		30	27	57	6,300	126
	2017	*		61	49	*	63	63		34	29	63	5,964	111
# Tested (GR K-2)	2015													
	2016	2		124	111	4	123	122		60	66	126	17,430	
	2017	1		109	87	1	111	111		59	52	111	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		97.3	97.1		97.4	100.0		95.8	100.0	97.4	85.4	39
	2017			89.5	90.0	*	89.5	89.5		85.7	94.1	89.5	83.5	38
1	2015													
	2016			74.4	72.2	*	73.8	73.8		73.3	75.0	74.4	69.4	43
	2017	*		82.9	82.1		81.1	81.1		71.4	93.8	81.1	69.5	37
2	2015													
	2016			29.5	31.7	*	31.0	31.0		33.3	26.1	29.5	38.6	44
	2017			50.0	51.7		50.0	50.0		52.9	47.4	50.0	42.0	36
K-2	2015													
	2016	*		65.3	64.9	*	66.7	67.2		68.3	63.6	65.9	64.2	126
	2017	*		74.3	74.7	*	73.9	73.9		71.2	76.9	73.9	64.7	111
# Tested (GR K-2)	2015													
	2016	2		124	111	4	123	122		60	66	126	17,429	
	2017	1		109	87	1	111	111		59	52	111	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		20	17		22	22		14	8	22	2,430	39
	2017			21	17	*	21	21		9	12	21	2,063	38
1	2015													
	2016			5	5	*	5	5		2	3	5	1,001	43
	2017	*		10	8		10	10		5	5	10	947	37
2	2015													
	2016			3	3	*	3	3		2	1	3	642	44
	2017			1	1		1	1		0	1	1	655	36
K-2	2015													
	2016	*		28	25	*	30	30		18	12	30	4,073	126
	2017	*		32	26	*	32	32		14	18	32	3,665	111
# Tested (GR K-2)	2015													
	2016	2		124	111	4	123	122		60	66	126	17,429	
	2017	1		109	87	1	111	111		59	52	111	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	39	97.5	39	97.5	39	97.5	39	97.5	39	97.5
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	2.5	1	2.5	1	2.5	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.5	1	2.5
1 (39)	Beginning	3	7.7	15	38.5	33	84.6	22	56.4	22	56.4
	Intermediate	26	66.7	17	43.6	5	12.8	13	33.3	15	38.5
	Advanced	9	23.1	7	17.9	1	2.6	4	10.3	2	5.1
	Advanced High	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	14	35.9	15	38.5	18	46.2	9	23.1	8	20.5
	Intermediate	11	28.2	11	28.2	15	38.5	20	51.3	20	51.3
	Advanced	14	35.9	12	30.8	3	7.7	6	15.4	8	20.5
	Advanced High	0	0.0	1	2.6	3	7.7	4	10.3	3	7.7
3 (47)	Beginning	8	17.0	10	21.3	18	39.1	15	31.9	12	26.1
	Intermediate	15	31.9	18	38.3	14	30.4	13	27.7	14	30.4
	Advanced	22	46.8	17	36.2	14	30.4	13	27.7	15	32.6
	Advanced High	2	4.3	2	4.3	0	0.0	6	12.8	5	10.9
4 (42)	Beginning	5	12.5	5	12.5	10	25.0	8	19.0	6	15.0
	Intermediate	13	32.5	14	35.0	17	42.5	17	40.5	15	37.5
	Advanced	18	45.0	16	40.0	11	27.5	15	35.7	17	42.5
	Advanced High	4	10.0	5	12.5	2	5.0	2	4.8	2	5.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 14 (40.0%)	Beginning	20			
	Intermediate	12	1		
	Advanced	1	1	0	
	Advanced High	0	0	0	
33 15 (45.5%)	Beginning	4			
	Intermediate	7	12		
	Advanced	2	3	2	
	Advanced High	0	1	2	
38 12 (31.6%)	Beginning	8			
	Intermediate	4	10		
	Advanced	0	4	8	
	Advanced High	0	0	4	
35 11 (31.4%)	Beginning	5			
	Intermediate	5	9		
	Advanced	0	4	10	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
	Intermediate	4	11.8	3	8.8	6	17.6	7	20.6	4	11.8
	Advanced	11	32.4	13	38.2	12	35.3	18	52.9	14	41.2
	Advanced High	18	52.9	17	50.0	15	44.1	8	23.5	15	44.1
ALL (241)	Beginning	70	29.3	85	35.6	119	50.0	94	39.0	88	37.0
	Intermediate	69	28.9	63	26.4	57	23.9	70	29.0	68	28.6
	Advanced	75	31.4	66	27.6	42	17.6	56	23.2	56	23.5
	Advanced High	25	10.5	25	10.5	20	8.4	21	8.7	26	10.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 20 (62.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	9	
	Advanced High	0	1	14	
173 <hr/> 72 (41.6%)	Beginning	37			
	Intermediate	29	35		
	Advanced	3	16	29	
	Advanced High	0	2	22	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	5	*	*			*	*						
KN	29	14	48.3	6	20.7	7	24.1	*	*	*	*		
1	8			*	*	*	*	*	*	*	*		
2	2	*	*	*	*								
3	16	*	*	*	*	8	50.0			*	*	*	*
4	6	*	*			*	*					*	*
5	36	*	*	*	*	23	63.9					10	27.8
ALL	102	24	23.5	15	14.7	44	43.1	*	*	*	*	14	13.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

99	80.0	82.4			81.8		85.6	
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KINDERGARTEN READING

63	77.3	84.9			84.1		92.8	
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KINDERGARTEN READING SPANISH

37	91.7	93.6			100.0		94.5	
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GRADE 1 MATHEMATICS

100	79.6	82.0			81.0		82.8	
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GRADE 1 READING

65	78.2	83.6			90.8		90.4	
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GRADE 1 READING SPANISH

36	92.8	92.8			97.2		91.4	
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GRADE 2 MATHEMATICS

106	64.6	76.4	72.7		69.8	83.0	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.9	*
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GRADE 2 READING

70	69.6	79.7	64.1		71.4	62.9	77.0	89.0
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GRADE 2 READING SPANISH

37	82.8	82.8	80.1		83.8	94.6	79.9	93.2
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

89	59.9	73.3	69.0		57.3	66.3	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	44.3	*
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GRADE 3 READING

50	48.5	65.7	67.3		44.0	76.0	56.4	85.8
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GRADE 3 READING SPANISH

42	66.4	77.6	71.3		76.2	73.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

76	53.8	61.5	66.7		42.1	81.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

37	77.3	77.3	77.5		78.4	86.5	67.8	90.2
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GRADE 4 MATHEMATICS

113	48.8	69.3	72.2		41.6	87.6	64.7	90.3
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GRADE 4 READING

76	50.1	66.8	65.4		44.7	82.9	68.1	90.5
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GRADE 4 READING SPANISH

37	74.9	83.2	77.5		91.9	86.5	74.8	90.2
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GRADE 5 MATHEMATICS

91	63.7	75.8	76.2		70.3	82.4	63.5	90.2
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GRADE 5 READING

59	61.2	70.9	63.5		57.6	52.5	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

32	70.0	80.0	83.8		84.4	96.9	75.7	93.7
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GRADE 5 SCIENCE

92	74.8	74.8	77.4		62.0	84.8	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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