Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 130

August 14, 2017

LEILA P. COWART ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	94
KN	75
1	83
2	90
3	82
4	79
5	86
ALL	589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	8	22.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	575	97.6	17	47.2
White	5	0.8	10	27.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	389	66.0
Economically disadvantaged	561	95.2
Limited English proficient (LEP)	346	58.7
Special education	38	6.5
Talented and Gifted (TAG)	51	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	71	0	0.0	1	1.4	0	0.0	70	98.6	0	0.0	0	0.0
	2016	67	0	0.0	0	0.0	0	0.0	65	97.0	2	3.0	0	0.0
	2017	94	2	2.1	0	0.0	0	0.0	92	97.9	0	0.0	0	0.0
KN	2015	92	1	1.1	0	0.0	0	0.0	90	97.8	1	1.1	0	0.0
	2016	90	1	1.1	2	2.2	0	0.0	86	95.6	1	1.1	0	0.0
	2017	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
1	2015	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	0	0.0
	2016	88	3	3.4	0	0.0	0	0.0	84	95.5	1	1.1	0	0.0
	2017	83	0	0.0	1	1.2	0	0.0	80	96.4	2	2.4	0	0.0
2	2015	90	0	0.0	1	1.1	0	0.0	89	98.9	0	0.0	0	0.0
	2016	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
	2017	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
3	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2016	90	1	1.1	1	1.1	0	0.0	88	97.8	0	0.0	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
4	2015	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
	2016	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2017	79	0	0.0	1	1.3	1	1.3	77	97.5	0	0.0	0	0.0
5	2015	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
	2016	96	1	1.0	0	0.0	0	0.0	94	97.9	1	1.0	0	0.0
	2017	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	0	0.0
PK-5	2015	661	5	0.8	2	0.3	0	0.0	649	98.2	5	0.8	0	0.0
	2016	615	7	1.1	3	0.5	0	0.0	597	97.1	8	1.3	0	0.0
	2017	589	5	0.8	2	0.3	1	0.2	575	97.6	5	0.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	71	68	95.8	39	54.9	3	4.2	39	54.9	0	0.0	68	95.8	47.9	52.1	0.0
	2016	67	64	95.5	42	62.7	8	11.9	42	62.7	0	0.0	62	92.5	35.8	64.2	1.5
	2017	94	90	95.7	56	59.6	10	10.6	57	60.6	0	0.0	91	96.8	56.4	43.6	2.1
KN	2015	92	86	93.5	55	59.8	6	6.5	55	59.8	2	2.2	27	29.3	41.3	58.7	0.0
	2016	90	78	86.7	53	58.9	6	6.7	54	60.0	3	3.3	15	16.7	52.2	47.8	1.1
	2017	75	69	92.0	44	58.7	3	4.0	45	60.0	3	4.0	20	26.7	46.7	53.3	1.3
1	2015	93	92	98.9	52	55.9	2	2.2	54	58.1	2	2.2	4	4.3	57.0	43.0	4.3
	2016	88	85	96.6	53	60.2	6	6.8	53	60.2	8	9.1	4	4.5	38.6	61.4	1.1
	2017	83	75	90.4	48	57.8	4	4.8	50	60.2	4	4.8	3	3.6	49.4	50.6	2.4
2	2015	90	86	95.6	60	66.7	4	4.4	78	86.7	6	6.7	8	8.9	66.7	33.3	1.1
	2016	92	91	98.9	52	56.5	4	4.3	55	59.8	5	5.4	4	4.3	54.3	45.7	3.3
	2017	90	88	97.8	58	64.4	8	8.9	59	65.6	15	16.7	6	6.7	44.4	55.6	6.7
3	2015	89	87	97.8	46	51.7	5	5.6	77	86.5	6	6.7	6	6.7	56.2	43.8	1.1
	2016	90	87	96.7	58	64.4	4	4.4	80	88.9	6	6.7	7	7.8	63.3	36.7	3.3
	2017	82	81	98.8	45	54.9	3	3.7	50	61.0	12	14.6	2	2.4	59.8	40.2	2.4
4	2015	112	107	95.5	78	69.6	12	10.7	95	84.8	15	13.4	7	6.3	54.5	45.5	1.8
	2016	92	91	98.9	50	54.3	5	5.4	73	79.3	9	9.8	2	2.2	58.7	41.3	6.5
	2017	79	76	96.2	47	59.5	3	3.8	60	75.9	7	8.9	7	8.9	60.8	39.2	0.0
5	2015	114	111	97.4	73	64.0	10	8.8	101	88.6	15	13.2	10	8.8	57.9	42.1	0.0
	2016	96	93	96.9	71	74.0	13	13.5	87	90.6	13	13.5	3	3.1	54.2	45.8	0.0
	2017	86	82	95.3	48	55.8	7	8.1	68	79.1	10	11.6	7	8.1	55.8	44.2	0.0
PK-5	2015	661	637	96.4	403	61.0	42	6.4	499	75.5	46	7.0	130	19.7	54.8	45.2	1.2
	2016	615	589	95.8	379	61.6	46	7.5	444	72.2	44	7.2	97	15.8	51.7	48.3	2.4
	2017	589	561	95.2	346	58.7	38	6.5	389	66.0	51	8.7	136	23.1	53.3	46.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	94	13,283	90	95.2	12,675	95.4	7	7.4	19.2	87	11,627	92.5	87.5
	2016	89	12,185	85	95.5	11,638	95.5	9	10.1	19.3	82	10,883	92.4	89.3
	2017	73	11,388	70	94.7	10,888	95.6	17	23.1	19.6	65	10,240	88.5	89.9
1	2015	94	13,984	91	96.7	13,437	96.1	6	6.4	18.1	88	12,405	94.0	88.7
	2016	86	13,397	82	95.5	12,877	96.1	11	12.8	18.1	78	12,066	91.0	90.1
	2017	82	12,278	78	95.9	11,800	96.1	10	12.3	18.4	76	11,169	93.2	91.0
2	2015	87	13,916	83	96.0	13,422	96.4	12	13.8	16.6	81	12,453	93.3	89.5
	2016	92	13,532	89	97.0	13,066	96.6	8	8.7	16.6	88	12,286	95.9	90.8
	2017	90	12,938	87	96.0	12,476	96.4	3	3.3	16.9	84	11,850	93.0	91.6
3	2015	90	13,237	87	96.6	12,793	96.6	11	12.2	16.2	80	11,910	89.0	90.0
	2016	92	13,328	88	96.4	12,911	96.9	5	5.5	15.3	82	12,216	89.5	91.7
	2017	82	13,158	79	96.8	12,734	96.8	7	8.6	15.9	80	12,162	97.9	92.4
4	2015	113	12,745	109	96.7	12,343	96.9	10	8.8	16.2	103	11,520	91.1	90.4
	2016	92	12,688	89	96.2	12,300	96.9	6	6.5	15.8	87	11,676	94.1	92.0
	2017	80	12,873	77	96.4	12,467	96.8	7	8.8	15.4	76	11,953	95.0	92.9
5	2015	113	12,122	109	96.8	11,747	96.9	3	2.7	6.6	106	11,052	94.1	91.2
	2016	97	12,178	94	97.5	11,815	97.0	2	2.1	5.7	93	11,217	96.1	92.1
	2017	85	12,220	82	96.1	11,838	96.9	4	4.7	6.1	80	11,367	93.6	93.0
KN-5	2015	590	79,286	569	96.4	76,417	96.4	49	8.3	15.6	545	70,967	92.4	89.5
	2016	547	77,308	527	96.4	74,608	96.5	41	7.5	15.2	510	70,344	93.2	91.0
	2017	492	74,855	473	96.0	72,203	96.5	48	9.7	15.3	461	68,741	93.6	91.8

LEILA P. COWART ELEMENTARY SCHOOL (130)   **9**

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	17	47.2
White	10	27.8
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	83.3
2015-16	6.1	65.9
2016-17	7.3	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	3	8.3
2	7	19.4
3	5	13.9
4	2	5.6
5	1	2.8
1-3	15	41.7
More than 3	19	52.8
1 - 5	18	50.0
6 - 10	4	11.1
11 - 20	5	13.9
More than 20	7	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		56.8	51.2	*	*	41.2		64.3	41.2	55.6	59.1	45
	2016		*	54.9	56.5	*	69.6	51.1		50.0	70.6	56.6	58.1	53
	2017	*	*	76.0	75.0	*	80.0	70.0		69.0	78.3	73.1	59.5	52
4	2015	*	*	50.0	50.0	20.0	10.0	25.0		42.9	58.8	48.9	55.9	45
	2016	*		75.9	72.7	*	94.4	65.0		76.9	70.0	74.6	62.6	59
	2017			62.5	62.0		77.8	62.5		63.9	59.1	62.1	56.4	58
5	2015			73.9	77.1	16.7	55.6	66.7		72.0	76.2	73.9	74.6	46
	2016		*	67.5	63.9	44.4	41.2	60.6		66.7	70.6	68.3	70.6	41
	2017	*		81.7	80.6	*	77.8	80.0		76.2	86.7	80.6	71.7	72
3-5	2015	*	*	60.6	58.8	22.2	38.1	45.9		59.3	60.0	59.6	63.5	136
	2016	*	*	66.4	65.0	30.8	69.0	58.5		64.6	70.4	66.7	63.9	153
	2017	*	*	74.0	73.3	50.0	78.2	72.2		70.1	76.0	72.5	62.7	182

	NUMBER TESTED IN GRADES 3-5												
2015	2	2	132	114	18	21	98		81	55	136	22,443
2016	1	2	149	137	13	58	118		99	54	153	22,529
2017	2	1	177	165	6	78	115		107	75	182	23,084

LEILA P. COWART ELEMENTARY SCHOOL (130)   **11**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		19	20	*	*	20		10	10	20	2,981	45
	2016		*	23	20	*	7	22		18	5	23	3,114	53
	2017	*	*	12	12	*	3	6		9	5	14	3,014	52
4	2015	*	*	21	19	8	9	21		16	7	23	3,197	45
	2016	*		14	15	*	1	14		9	6	15	2,728	59
	2017			21	19		6	15		13	9	22	3,323	58
5	2015			12	8	5	4	12		7	5	12	2,004	46
	2016		*	13	13	5	10	13		8	5	13	2,294	41
	2017	*		13	13	*	8	11		10	4	14	2,269	72
3-5	2015	*	*	52	47	14	13	53		33	22	55	8,182	136
	2016	*	*	50	48	9	18	49		35	16	51	8,136	153
	2017	*	*	46	44	3	17	32		32	18	50	8,606	182

	NUMBER TESTED IN GRADES 3-5												
2015	2	2	132	114	18	21	98		81	55	136	22,443
2016	1	2	149	137	13	58	118		99	54	153	22,529
2017	2	1	177	165	6	78	115		107	75	182	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		25.0	24.4	*	*	11.8		28.6	17.6	24.4	26.4	45
	2016		*	19.6	17.4	*	39.1	20.0		22.2	17.6	20.8	29.2	53
	2017	*	*	50.0	50.0	*	66.7	60.0		51.7	43.5	48.1	32.9	52
4	2015	*	*	7.1	10.5	0.0	0.0	0.0		7.1	11.8	8.9	27.3	45
	2016	*		43.1	41.8	*	66.7	35.0		43.6	40.0	42.4	28.6	59
	2017			32.1	30.0		44.4	30.0		36.1	27.3	32.8	32.4	58
5	2015			17.4	20.0	0.0	11.1	5.6		16.0	19.0	17.4	29.2	46
	2016		*	27.5	27.8	0.0	11.8	15.2		25.0	29.4	26.8	36.3	41
	2017	*		43.7	43.3	*	50.0	40.0		47.6	36.7	43.1	38.2	72
3-5	2015	*	*	16.7	18.4	0.0	14.3	6.1		17.3	16.4	16.9	27.7	136
	2016	*	*	30.9	29.9	0.0	39.7	23.7		31.3	29.6	30.7	31.4	153
	2017	*	*	41.8	41.2	0.0	51.3	40.0		44.9	36.0	41.2	34.6	182

	NUMBER TESTED IN GRADES 3-5												
2015	2	2	132	114	18	21	98		81	55	136	22,443
2016	1	2	149	137	13	58	118		99	54	153	22,529
2017	2	1	177	165	6	78	115		107	75	182	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		11.4	9.8	*	*	5.9		14.3	5.9	11.1	13.1	45
	2016		*	15.7	13.0	*	34.8	17.8		16.7	11.8	15.1	15.2	53
	2017	*	*	38.0	37.5	*	53.3	50.0		37.9	34.8	36.5	20.0	52
4	2015	*	*	4.8	5.3	0.0	0.0	0.0		3.6	5.9	4.4	12.2	45
	2016	*		17.2	16.4	*	33.3	15.0		17.9	15.0	16.9	13.4	59
	2017			19.6	18.0		22.2	15.0		25.0	13.6	20.7	16.9	58
5	2015			2.2	2.9	0.0	0.0	0.0		0.0	4.8	2.2	14.2	46
	2016		*	10.0	8.3	0.0	0.0	0.0		8.3	11.8	9.8	16.6	41
	2017	*		19.7	19.4	*	22.2	18.2		23.8	13.3	19.4	19.4	72
3-5	2015	*	*	6.1	6.1	0.0	9.5	2.0		6.2	5.5	5.9	13.2	136
	2016	*	*	14.8	13.1	0.0	24.1	11.9		15.2	13.0	14.4	15.1	153
	2017	*	*	24.9	24.2	0.0	28.2	22.6		28.0	20.0	24.7	18.8	182

	NUMBER TESTED IN GRADE 3-5												
2015	2	2	132	114	18	21	98		81	55	136	22,443
2016	1	2	149	137	13	58	118		99	54	153	22,529
2017	2	1	177	165	6	78	115		107	75	182	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.6	54.0	57.6
	2016	51.9	58.8	53.9
	2017	76.9	64.0	65.1
4	2015	45.6	54.1	49.0
	2016	73.1	68.7	60.5
	2017	65.3	63.0	58.8
5	2015	58.5	60.0	62.8
	2016	65.6	63.7	61.4
	2017	67.5	70.6	71.4
3-5	2015	53.2	56.0	56.5
	2016	63.7	63.9	58.4
	2017	69.5	66.3	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	50.0	50.0	0.0	10.0	28.6		46.4	52.9	48.9	57.9	45
	2016	*		69.6	66.0	*	88.9	60.5		73.7	57.9	68.4	57.3	57
	2017			60.0	57.1		69.2	53.8		54.3	68.2	59.6	54.4	57

	NUMBER TESTED IN GRADE 4												
2015	1	2	42	38	10	10	28		28	17	45	7,215
2016	1		56	53	2	18	38		38	19	57	7,239
2017			55	49		26	39		35	22	57	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	*	21	19	10	9	20		15	8	23	3,041	45
	2016	*		17	18	*	2	15		10	8	18	3,090	57
	2017			22	21		8	18		16	7	23	3,435	57

	NUMBER TESTED IN GRADE 4												
2015	1	2	42	38	10	10	28		28	17	45	7,215
2016	1		56	53	2	18	38		38	19	57	7,239
2017			55	49		26	39		35	22	57	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	11.9	10.5	0.0	0.0	3.6		14.3	5.9	11.1	19.5	45
	2016	*		25.0	22.6	*	44.4	23.7		28.9	15.8	24.6	28.7	57
	2017			30.9	28.6		38.5	25.6		31.4	31.8	31.6	26.0	57

	NUMBER TESTED IN GRADE 4												
2015	1	2	42	38	10	10	28		28	17	45	7,215
2016	1		56	53	2	18	38		38	19	57	7,239
2017			55	49		26	39		35	22	57	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	2.4	2.6	0.0	0.0	0.0		0.0	5.9	2.2	4.1	45
	2016	*		8.9	7.5	*	5.6	2.6		10.5	5.3	8.8	10.9	57
	2017			9.1	10.2		11.5	7.7		8.6	9.1	8.8	7.4	57

	NUMBER TESTED IN GRADE 4												
2015	1	2	42	38	10	10	28		28	17	45	7,215
2016	1		56	53	2	18	38		38	19	57	7,239
2017			55	49		26	39		35	22	57	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.5	53.6	52.0
	2016	—	3.8	62.9	61.1
	2017	—	4.1	61.0	63.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

LEILA P. COWART ELEMENTARY SCHOOL (130)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		70.1	69.5	*	75.6	66.2		70.0	71.1	70.5	63.8	88
	2016		*	69.0	67.9	*	75.0	67.9		65.5	77.4	69.8	65.3	86
	2017	*	*	77.5	74.0	*	68.9	66.0		73.5	78.8	75.6	70.0	82
4	2015	*	*	53.3	55.3	9.1	55.3	51.1		54.2	53.8	54.1	60.4	111
	2016	*		73.0	71.4	*	79.6	70.4		75.5	70.3	73.3	63.5	90
	2017			84.2	85.5	*	85.1	81.7		83.0	87.1	84.6	68.1	78
5	2015			69.4	71.1	0.0	67.6	66.3		69.4	69.6	69.4	66.4	108
	2016	*	*	81.3	81.4	16.7	79.7	78.8		74.0	88.4	80.6	79.6	93
	2017	*		86.6	85.9	*	83.0	84.8		87.0	86.5	86.7	80.6	83
3-5	2015	*	*	63.9	64.9	5.3	64.6	61.0		64.3	64.0	64.2	63.5	307
	2016	*	*	74.6	73.8	23.5	78.2	72.6		71.5	79.3	74.7	69.3	269
	2017	*	*	82.8	81.7	25.0	79.1	78.4		81.0	84.2	82.3	72.7	243

	NUMBER TESTED IN GRADES 3-5												
2015	3	2	302	282	19	192	234		171	136	307	36,965
2016	2	2	264	248	17	174	234		158	111	269	36,959
2017	2	1	238	224	8	139	176		142	101	243	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		26	25	*	11	26		15	11	26	4,652	88
	2016		*	26	25	*	14	25		19	7	26	4,478	86
	2017	*	*	18	20	*	14	17		13	7	20	3,851	82
4	2015	*	*	50	46	10	34	46		27	24	51	4,897	111
	2016	*		24	24	*	10	21		13	11	24	4,463	90
	2017			12	10	*	7	11		8	4	12	4,016	78
5	2015			33	28	6	23	33		19	14	33	3,958	108
	2016	*	*	17	16	10	14	18		13	5	18	2,412	93
	2017	*		11	11	*	8	10		6	5	11	2,308	83
3-5	2015	*	*	109	99	18	68	105		61	49	110	13,507	307
	2016	*	*	67	65	13	38	64		45	23	68	11,353	269
	2017	*	*	41	41	6	29	38		27	16	43	10,175	243

	NUMBER TESTED IN GRADES 3-5												
2015	3	2	302	282	19	192	234		171	136	307	36,965
2016	2	2	264	248	17	174	234		158	111	269	36,959
2017	2	1	238	224	8	139	176		142	101	243	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33.3	29.3	*	31.1	26.0		40.0	23.7	33.0	28.2	88
	2016		*	35.7	34.6	*	41.1	34.6		40.0	29.0	36.0	32.6	86
	2017	*	*	50.0	49.4	*	44.4	44.0		44.9	54.5	48.8	39.9	82
4	2015	*	*	24.3	24.3	9.1	22.4	19.1		23.7	23.1	23.4	22.4	111
	2016	*		33.7	32.1	*	40.8	28.2		35.8	29.7	33.3	28.9	90
	2017			51.3	52.2	*	48.9	48.3		51.1	51.6	51.3	39.4	78
5	2015			35.2	37.1	0.0	38.0	33.7		32.3	39.1	35.2	30.5	108
	2016	*	*	42.9	43.0	8.3	40.6	36.5		44.0	39.5	41.9	35.3	93
	2017	*		56.1	56.4	*	59.6	54.5		56.5	56.8	56.6	42.4	83
3-5	2015	*	*	30.8	30.1	5.3	30.2	26.4		31.6	28.7	30.3	27.0	307
	2016	*	*	37.5	36.7	5.9	40.8	33.3		39.9	33.3	37.2	32.3	269
	2017	*	*	52.5	52.7	0.0	51.1	49.4		50.7	54.5	52.3	40.5	243

	NUMBER TESTED IN GRADES 3-5												
2015	3	2	302	282	19	192	269		171	136	307	36,965
2016	2	2	264	248	17	174	234		158	111	269	36,959
2017	2	1	238	224	8	139	176		142	101	243	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		9.2	8.5	*	11.1	9.1		12.0	5.3	9.1	9.0	88
	2016		*	9.5	10.3	*	10.7	7.7		9.1	9.7	9.3	12.5	86
	2017	*	*	31.3	31.2	*	31.1	30.0		22.4	42.4	30.5	19.9	82
4	2015	*	*	9.3	9.7	0.0	10.5	8.5		10.2	7.7	9.0	10.1	111
	2016	*		11.2	10.7	*	10.2	7.0		17.0	2.7	11.1	14.6	90
	2017			23.7	21.7	*	25.5	20.0		27.7	16.1	23.1	22.1	78
5	2015			9.3	10.3	0.0	12.7	9.2		9.7	8.7	9.3	11.8	108
	2016	*	*	20.9	22.1	0.0	21.7	17.6		20.0	20.9	20.4	13.9	93
	2017	*		23.2	24.4	*	29.8	24.2		32.6	13.5	24.1	19.3	83
3-5	2015	*	*	9.3	9.6	0.0	11.5	8.9		10.5	7.4	9.1	10.3	307
	2016	*	*	14.0	14.5	0.0	14.9	11.1		15.2	11.7	13.8	13.6	269
	2017	*	*	26.1	25.9	0.0	28.8	24.4		27.5	23.8	25.9	20.4	243

	NUMBER TESTED IN GRADE 3-5												
2015	3	2	302	282	19	192	269		171	136	307	36,965
2016	2	2	264	248	17	174	234		158	111	269	36,959
2017	2	1	238	224	8	139	176		142	101	243	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	65.5	58.9	58.2	56.3
	2016	67.0	60.8	64.9	58.1
	2017	69.5	70.4	62.4	65.9
4	2015	66.6	52.9	41.0	58.0
	2016	76.0	61.8	45.9	62.2
	2017	80.2	64.8	61.0	70.5
5	2015	60.9	56.3	60.4	56.9
	2016	64.7	62.8	65.1	64.9
	2017	64.5	71.4	71.0	70.8
3-5	2015	64.3	55.8	52.7	57.1
	2016	69.2	61.8	58.6	61.8
	2017	71.2	68.9	64.9	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			58.5	61.0	16.7	46.7	54.8		70.0	43.5	58.5	57.1	53
	2016		*	71.8	68.6	33.3	56.3	62.5		73.1	64.3	70.0	66.1	40
	2017	*		70.7	69.2	*	60.9	66.7		73.3	68.4	71.1	65.9	83

	NUMBER TESTED IN GRADE 5												
2015				53	41	6	15	42		30	23	53	9,453
2016			1	39	35	9	16	32		26	14	40	9,626
2017		1		82	78	4	46	66		45	38	83	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			22	16	5	8	19		9	13	22	4059	53
	2016		*	11	11	6	7	12		7	5	12	3263	40
	2017	*		24	24	*	18	22		12	12	24	3328	83

								NUMBER TESTED IN GRADE 5						
2015			53	41	6	15	42		30	23	53	9,453
2016		1	39	35	9	16	32		26	14	40	9,626
2017	1		82	78	4	46	66		45	38	83	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7.5	9.8	0.0	0.0	2.4		6.7	8.7	7.5	21.8	53
	2016		*	25.6	20.0	11.1	12.5	15.6		30.8	14.3	25.0	26.7	40
	2017	*		32.9	32.1	*	26.1	27.3		35.6	28.9	32.5	33.0	83

					NUMBER TESTED IN GRADE 5								
2015			53	41	6	15	42		30	23	53	9,453
2016		1	39	35	9	16	32		26	14	40	9,626
2017	1		82	78	4	46	66		45	38	83	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			1.9	2.4	0.0	0.0	0.0		0.0	4.3	1.9	6.3	53
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	40
	2017	*		9.8	9.0	*	4.3	6.1		13.3	5.3	9.6	12.8	83

	NUMBER TESTED IN GRADE 5												
2015			53	41	6	15	42		30	23	53	9,453
2016		1	39	35	9	16	32		26	14	40	9,626
2017	1		82	78	4	46	66		45	38	83	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	60.8	63.8	56.4	58.6
	2016	64.1	68.5	62.9	62.5
	2017	63.5	62.7	73.5	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			74.4	75.6		74.4	74.4		81.8	66.7	74.4	66.0	43
	2016			65.7	62.5		65.7	65.7		60.0	73.3	65.7	66.0	35
	2017			40.0	41.4	*	40.0	40.0		25.0	70.0	40.0	66.0	30
4	2015	*		49.3	47.7	*	50.0	50.0		43.8	55.6	50.0	64.2	68
	2016			38.7	37.9	*	38.7	38.7		35.7	41.2	38.7	61.2	31
	2017			35.0	36.8	*	35.0	35.0		27.3	44.4	35.0	64.2	20
5	2015			79.7	80.6		79.7	79.7		81.1	77.8	79.7	83.5	64
	2016	*		82.7	84.0	*	83.0	83.0		77.8	88.5	83.0	79.1	53
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	12
3-5	2015	*		66.7	66.7	*	66.9	66.9		68.1	65.5	66.9	70.1	175
	2016	*		66.1	65.8	*	66.4	66.4		62.3	70.7	66.4	68.0	119
	2017			50.0	50.8	*	50.0	50.0		36.1	69.2	50.0	71.3	62

				NUMBER TESTED IN GRADES 3-5									
2015	1		174	168	1	175	175		91	84	175	14,919
2016	1		118	111	4	119	119		61	58	119	14,879
2017			62	59	2	62	62		36	26	62	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	10		11	11		4	7	11	1,922	43
	2016			12	12		12	12		8	4	12	1,905	35
	2017			18	17	*	18	18		15	3	18	1,887	30
4	2015	*		34	34	*	34	34		18	16	34	1,867	68
	2016			19	18	*	19	19		9	10	19	1,974	31
	2017			13	12	*	13	13		8	5	13	1,830	20
5	2015			13	12		13	13		7	6	13	669	64
	2016	*		9	8	*	9	9		6	3	9	876	53
	2017			0	0		0	0		*	0	0	521	12
3-5	2015	*		58	56	*	58	58		29	29	58	4,458	175
	2016	*		40	38	*	40	40		23	17	40	4,755	119
	2017			31	29	*	31	31		23	8	31	4,238	62

	NUMBER TESTED IN GRADES 3-5												
2015	1		174	168	1	175	175		91	84	175	14,919
2016	1		118	111	4	119	119		61	58	119	14,879
2017			62	59	2	62	62		36	26	62	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			37.2	36.6		37.2	37.2		40.9	33.3	37.2	30.0	43
	2016			25.7	18.8		25.7	25.7		25.0	26.7	25.7	36.9	35
	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	39.2	30
4	2015	*		23.9	24.6	*	23.5	23.5		18.8	27.8	23.5	29.8	68
	2016			16.1	17.2	*	16.1	16.1		21.4	11.8	16.1	35.5	31
	2017			5.0	5.3	*	5.0	5.0		9.1	0.0	5.0	36.0	20
5	2015			37.5	38.7		37.5	37.5		43.2	29.6	37.5	39.4	64
	2016	*		55.8	56.0	*	54.7	54.7		51.9	57.7	54.7	43.3	53
	2017			41.7	45.5		41.7	41.7		*	57.1	41.7	49.1	12
3-5	2015	*		32.2	32.7	*	32.0	32.0		34.1	29.8	32.0	32.5	175
	2016	*		36.4	35.1	*	36.1	36.1		36.1	36.2	36.1	38.2	119
	2017			16.1	16.9	*	16.1	16.1		8.3	26.9	16.1	40.8	62

	NUMBER TESTED IN GRADES 3-5												
2015	1		174	168	1	175	175		91	84	175	14,919
2016	1		118	111	4	119	119		61	58	119	14,879
2017			62	59	2	62	62		36	26	62	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.3	22.0		23.3	23.3		31.8	14.3	23.3	16.1	43
	2016			8.6	6.3		8.6	8.6		10.0	6.7	8.6	21.4	35
	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	25.4	30
4	2015	*		9.0	9.2	*	8.8	8.8		6.3	11.1	8.8	11.6	68
	2016			6.5	6.9	*	6.5	6.5		14.3	0.0	6.5	16.6	31
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	20
5	2015			10.9	11.3		10.9	10.9		13.5	7.4	10.9	13.9	64
	2016	*		15.4	16.0	*	15.1	15.1		11.1	19.2	15.1	13.6	53
	2017			16.7	18.2		16.7	16.7		*	14.3	16.7	22.7	12
3-5	2015	*		13.2	13.1	*	13.1	13.1		15.4	10.7	13.1	14.0	175
	2016	*		11.0	10.8	*	10.9	10.9		11.5	10.3	10.9	17.5	119
	2017			9.7	10.2	*	9.7	9.7		5.6	15.4	9.7	21.9	62

	NUMBER TESTED IN GRADE 3-5												
2015	1		174	168	1	175	175		91	84	175	14,919
2016	1		118	111	4	119	119		61	58	119	14,879
2017			62	59	2	62	62		36	26	62	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.7	62.1	59.3
	2016	61.0	55.2	58.9
	2017	58.7	45.8	51.9
4	2015	56.6	56.0	54.0
	2016	49.7	52.2	55.2
	2017	34.4	53.0	47.3
5	2015	52.5	67.5	57.9
	2016	73.4	67.7	67.1
	2017	66.7	68.2	63.1
3-5	2015	57.6	61.7	56.7
	2016	63.6	60.0	61.6
	2017	52.4	52.5	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		62.7	61.5	*	61.8	61.8		50.0	72.2	61.8	67.9	68
	2016			67.7	65.5	*	67.7	67.7		64.3	70.6	67.7	71.7	31
	2017			52.4	55.0	*	52.4	52.4		41.7	66.7	52.4	70.3	21

	NUMBER TESTED IN GRADE 4												
2015	1		67	65	1	68	68		32	36	68	5,247
2016			31	29	1	31	31		14	17	31	5,116
2017			21	20	1	21	21		12	9	21	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		25	25	*	26	26		16	10	26	1,685	68
	2016			10	10	*	10	10		5	5	10	1,449	31
	2017			10	9	*	10	10		7	3	10	1,548	21

		NUMBER TESTED IN GRADE 4												
2015	1		67	65	1	68	68		32	36	68	5,247
2016			31	29	1	31	31		14	17	31	5,116
2017			21	20	1	21	21		12	9	21	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*		28.4	27.7	*	27.9	27.9		15.6	38.9	27.9	34.2	68
	2016			22.6	24.1	*	22.6	22.6		7.1	35.3	22.6	49.1	31
	2017			19.0	20.0	*	19.0	19.0		0.0	44.4	19.0	44.4	21

	NUMBER TESTED IN GRADE 4												
2015	1		67	65	1	68	68		32	36	68	5,247
2016			31	29	1	31	31		14	17	31	5,116
2017			21	20	1	21	21		12	9	21	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		1.5	1.5	*	1.5	1.5		0.0	2.8	1.5	7.2	68
	2016			3.2	3.4	*	3.2	3.2		0.0	5.9	3.2	21.9	31
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	21

	NUMBER TESTED IN GRADE 4												
2015	1		67	65	1	68	68		32	36	68	5,247
2016			31	29	1	31	31		14	17	31	5,116
2017			21	20	1	21	21		12	9	21	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	3.0	57.8	69.8
	2016	—	3.5	60.8	64.2
	2017	—	3.7	50.6	55.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

LEILA P. COWART ELEMENTARY SCHOOL (130)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	90.6	78.8	86.0	83.2	86
	2017	83.7	88.9	85.7	81.7	70
1	2015					
	2016	86.5	68.8	79.8	75.9	84
	2017	81.6	63.6	74.4	74.6	82
2	2015					
	2016	44.4	68.4	54.3	53.4	92
	2017	30.5	65.5	42.0	54.1	88
K-2	2015					
	2016	73.6	71.8	72.9	70.4	262
	2017	62.3	71.9	65.8	69.6	240
# Tested (GR K-2)	2015					
	2016	159	103	262	38023	
	2017	151	89	240	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	61.5	57.6	60.0	59.4	85
	2017	68.2	70.4	69.0	59.7	71
1	2015					
	2016	57.7	43.8	52.4	52.0	84
	2017	55.1	72.7	62.2	54.2	82
2	2015					
	2016	42.6	68.4	52.5	56.8	99
	2017	55.9	62.1	58.0	57.7	88
K-2	2015					
	2016	53.3	57.3	54.9	56.0	268
	2017	59.2	68.5	62.7	57.2	241
# Tested (GR K-2)	2015					
	2016	165	103	268	37912	
	2017	152	89	241	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		78.9	74.2	*	85.7	85.7		73.9	88.2	80.0	79.4	40
	2017	*		79.4	77.4		57.1	50.0		64.7	94.4	80.0	77.8	35
1	2015													
	2016	*	*	65.7	66.7	*	66.7	66.7		60.0	73.9	68.4	66.5	38
	2017	*		56.8	52.9	*	*	33.3		59.1	58.8	59.0	63.3	39
2	2015													
	2016	*	*	65.0	61.9		33.3	44.4		60.0	66.7	62.8	61.0	43
	2017		*	57.1	57.1	*	33.3	28.6		47.1	68.4	58.3	60.0	36
K-2	2015													
	2016	*	*	69.9	67.0	*	63.2	63.6		65.1	75.9	70.2	68.5	121
	2017	*	*	64.2	62.0	*	41.2	38.1		57.1	74.1	65.5	66.5	110
# Tested (GR K-2)	2015													
	2016	4	3	113	109	2	19	22		63	58	121	20,593	
	2017	3	1	106	100	3	17	21		56	54	110	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		10	5	*	0	0		8	3	11	2,353	40
K	2017	*		10	7		2	2		4	6	10	1,995	35
1	2015													
1	2016	*	*	10	9	*	2	2		3	8	11	1,605	38
1	2017	*		5	5	*	*	0		5	1	6	1,502	39
2	2015													
2	2016	*	*	9	10		1	2		6	4	10	1,345	43
2	2017		*	6	7	*	1	1		4	3	7	1,298	36
K-2	2015													
K-2	2016	*	*	29	24	*	3	4		17	15	32	5,303	121
K-2	2017	*	*	21	19	*	3	3		13	10	23	4,795	110
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,593	
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		55.3	54.8	*	42.9	42.9		56.5	58.8	57.5	72.6	40
K	2017	*		47.1	41.9		42.9	37.5		35.3	55.6	45.7	70.8	35
1	2015													
1	2016	*	*	37.1	38.9	*	16.7	16.7		40.0	43.5	42.1	50.2	38
1	2017	*		35.1	38.2	*	*	33.3		36.4	41.2	38.5	48.9	39
2	2015													
2	2016	*	*	35.0	35.7		33.3	22.2		36.0	33.3	34.9	46.7	43
2	2017		*	22.9	25.7	*	0.0	0.0		17.6	31.6	25.0	46.9	36
K-2	2015													
K-2	2016	*	*	42.5	42.2	*	31.6	27.3		44.4	44.8	44.6	55.8	121
K-2	2017	*	*	34.9	35.0	*	23.5	23.8		30.4	42.6	36.4	54.8	110
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	3	113	109	2	19	22		63	58	121	20,570	
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		3	2	*	0	0		3	0	3	1,583	40
	2017	*		5	5		1	1		1	4	5	1,348	35
1	2015													
	2016	*	*	3	2	*	1	1		1	2	3	733	38
	2017	*		4	4	*	*	0		4	0	4	712	39
2	2015													
	2016	*	*	5	5		1	1		2	3	5	977	43
	2017		*	2	2	*	0	0		1	1	2	985	36
K-2	2015													
	2016	*	*	11	9	*	2	2		6	5	11	3,293	121
	2017	*	*	11	11	*	1	1		6	5	11	3,045	110
# Tested (GR K-2)	2015													
	2016	4	3	113	109	2	19	22		63	58	121	20,570	
	2017	3	1	106	100	3	17	21		56	54	110	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		61.0	56.2	*	61.5	61.5		53.5	66.7	60.0	59.5	85
	2017	*		68.6	68.2		69.8	68.2		53.1	82.1	69.0	59.7	71
1	2015													
	2016	*	*	50.6	51.9	*	57.7	57.7		54.5	51.0	52.4	52.2	84
	2017	*		62.0	60.8	*	55.3	55.1		51.3	72.1	62.2	54.4	82
2	2015													
	2016	*	*	57.3	57.1	*	49.0	48.1		58.0	54.8	56.5	56.9	92
	2017		*	57.0	57.5	*	56.9	55.9		60.0	56.3	58.0	57.9	88
K-2	2015													
	2016	*	*	56.3	55.1	25.0	56.1	55.7		55.6	57.0	56.3	56.1	261
	2017	*	*	62.1	61.7	0.0	60.1	59.2		55.0	69.2	62.7	57.3	241
# Tested (GR K-2)	2015													
	2016	4	3	252	245	8	155	158		126	135	261	37,758	
	2017	3	1	235	227	8	148	152		111	130	241	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		9	6	*	7	7		5	5	10	2,114	85
	2017	*		14	13		8	8		2	12	14	1,868	71
1	2015													
	2016	*	*	10	9	*	9	9		3	7	10	1,519	84
	2017	*		16	17	*	9	10		8	10	18	1,607	82
2	2015													
	2016	*	*	13	13	*	6	6		4	9	13	2,167	92
	2017		*	17	19	*	13	13		9	10	19	2,111	88
K-2	2015													
	2016	*	*	32	28	0	22	22		12	21	33	5,800	261
	2017	*	*	47	49	0	30	31		19	32	51	5,586	241
# Tested (GR K-2)	2015													
	2016	4	3	252	245	8	155	158		126	135	261	37,758	
	2017	3	1	235	227	8	148	152		111	130	241	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.3	93.0	*	91.3	91.3		81.0	100.0	91.3	87.5	46
	2017			91.4	91.2		91.4	91.4		85.7	95.2	91.4	85.8	35
1	2015													
	2016			89.1	91.1	*	89.1	89.1		94.4	85.7	89.1	87.2	46
	2017			88.1	87.5	*	88.4	88.4		76.5	96.2	88.4	87.7	43
2	2015													
	2016			46.9	46.9	*	44.4	44.4		36.0	58.3	46.9	44.0	49
	2017			29.4	30.8	*	30.8	30.8		21.7	37.9	30.8	46.9	52
K-2	2015													
	2016			75.7	75.9	33.3	75.2	75.2		67.2	81.8	75.2	72.7	141
	2017			65.6	65.1	*	66.2	66.2		55.6	73.7	66.2	73.2	130
# Tested (GR K-2)	2015													
	2016			140	137	6	137	137		64	77	141	17,430	
	2017			128	126	5	130	130		54	76	130	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			35	33	*	35	35		12	23	35	3,369	46
	2017			27	27		27	27		10	17	27	3,098	35
1	2015													
	2016			25	25	*	25	25		9	16	25	2,597	46
	2017			24	22	*	24	24		5	19	24	2,483	43
2	2015													
	2016			3	3	*	3	3		0	3	3	334	49
	2017			2	2	*	2	2		0	2	2	383	52
K-2	2015													
	2016			63	61	1	63	63		21	42	63	6,300	141
	2017			53	51	*	53	53		15	38	53	5,964	130
# Tested (GR K-2)	2015													
	2016			140	137	6	137	137		64	77	141	17,430	
	2017			128	126	5	130	130		54	76	130	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.6	95.3	*	93.5	93.5		85.7	100.0	93.5	85.4	46
	2017			97.1	97.1		97.1	97.1		100.0	95.2	97.1	83.5	35
1	2015													
	2016			87.0	86.7	*	87.0	87.0		88.9	85.7	87.0	69.4	46
	2017			76.2	75.0	*	74.4	74.4		47.1	92.3	74.4	69.5	43
2	2015													
	2016			40.8	40.8	*	37.8	37.8		20.0	62.5	40.8	38.6	49
	2017			31.4	32.7	*	32.7	32.7		21.7	41.4	32.7	42.0	52
K-2	2015													
	2016			73.6	73.0	16.7	73.0	73.0		60.9	83.1	73.0	64.2	141
	2017			64.1	63.5	*	63.8	63.8		50.0	73.7	63.8	64.7	130
# Tested (GR K-2)	2015													
	2016			140	137	6	137	137		64	77	141	17,429	
	2017			128	126	5	130	130		54	76	130	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			20	19	*	20	20		5	15	20	2,430	46
K	2017			17	17		17	17		7	10	17	2,063	35
1	2015													
1	2016			11	11	*	11	11		4	7	11	1,001	46
1	2017			5	5	*	5	5		1	4	5	947	43
2	2015													
2	2016			6	6	*	5	5		4	2	6	642	49
2	2017			6	6	*	6	6		1	5	6	655	52
K-2	2015													
K-2	2016			37	36	0	36	36		13	24	37	4,073	141
K-2	2017			28	28	*	28	28		9	19	28	3,665	130
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			140	137	6	137	137		64	77	141	17,429	
# Tested (GR K-2)	2017			128	126	5	130	130		54	76	130	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (44)	Beginning	20	45.5	24	54.5	38	86.4	39	88.6	37	84.1
	Intermediate	18	40.9	14	31.8	3	6.8	3	6.8	4	9.1
	Advanced	3	6.8	5	11.4	3	6.8	1	2.3	2	4.5
	Advanced High	3	6.8	1	2.3	0	0.0	1	2.3	1	2.3
1 (46)	Beginning	26	56.5	28	60.9	33	71.7	28	60.9	28	60.9
	Intermediate	17	37.0	14	30.4	10	21.7	14	30.4	14	30.4
	Advanced	3	6.5	4	8.7	3	6.5	4	8.7	4	8.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	12	20.7	13	22.4	17	29.3	11	19.0	7	12.1
	Intermediate	24	41.4	23	39.7	26	44.8	26	44.8	28	48.3
	Advanced	16	27.6	17	29.3	12	20.7	11	19.0	16	27.6
	Advanced High	6	10.3	5	8.6	3	5.2	10	17.2	7	12.1
3 (47)	Beginning	1	2.1	1	2.1	6	12.8	9	19.6	5	10.9
	Intermediate	18	38.3	16	34.0	20	42.6	17	37.0	18	39.1
	Advanced	13	27.7	15	31.9	8	17.0	5	10.9	8	17.4
	Advanced High	15	31.9	15	31.9	13	27.7	15	32.6	15	32.6
4 (47)	Beginning	0	0.0	1	2.1	4	8.5	3	6.4	2	4.3
	Intermediate	5	10.6	9	19.1	14	29.8	12	25.5	9	19.1
	Advanced	20	42.6	18	38.3	18	38.3	20	42.6	19	40.4
	Advanced High	22	46.8	19	40.4	11	23.4	12	25.5	17	36.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
46 **14 (30.4%)**	Beginning		28		
	Intermediate	10		4	
	Advanced	2	2	0	
	Advanced High	0	0	0	
56 **40 (71.4%)**	Beginning		6		
	Intermediate	19		9	
	Advanced	10	4	1	
	Advanced High	2	4	1	
45 **27 (60.0%)**	Beginning		5		
	Intermediate	5		12	
	Advanced	0	7	1	
	Advanced High	0	2	13	
47 **21 (44.7%)**	Beginning		2		
	Intermediate	2		7	
	Advanced	0	2	17	
	Advanced High	0	0	17	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (48)	Beginning	3	6.3	3	6.3	4	8.3	1	2.1	1	2.1
	Intermediate	15	31.3	15	31.3	16	33.3	9	18.8	8	16.7
	Advanced	10	20.8	10	20.8	16	33.3	20	41.7	19	39.6
	Advanced High	20	41.7	20	41.7	12	25.0	18	37.5	20	41.7
ALL (290)	Beginning	62	21.4	70	24.1	102	35.2	91	31.5	80	27.7
	Intermediate	97	33.4	91	31.4	89	30.7	81	28.0	81	28.0
	Advanced	65	22.4	69	23.8	60	20.7	61	21.1	68	23.5
	Advanced High	66	22.8	60	20.7	39	13.4	56	19.4	60	20.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
47	Beginning	0			
	Intermediate	2	6		
30 (63.8%)	Advanced	0	8	11	
	Advanced High	0	0	20	
241	Beginning	41			
	Intermediate	38	38		
132 (54.8%)	Advanced	12	23	30	
	Advanced High	2	6	51	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**30**	15	50.0	9	30.0	*	*			*	*		
KN	**18**	8	44.4	6	33.3	*	*	*	*				
3	**2**			*	*							*	*
5	**49**	*	*	*	*	20	40.8					25	51.0
ALL	**99**	25	25.3	18	18.2	27	27.3	*	*	*	*	26	26.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	81.3	83.5			87.0		85.6	

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	83.7	89.1			90.9		92.8	

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	85.6	89.0			100.0		94.5	

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	83.9	85.8			91.0		82.8	

GRADE 1 MATHEMATICS

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	74.0	80.5			83.3		90.4	

GRADE 1 READING

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
42	89.6	89.6			92.9		91.4	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	73.3	82.2	83.0		87.4	96.6	80.7	91.6

GRADE 2 MATHEMATICS

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	64.6	76.4	82.1		65.7	97.1	77.0	89.0

GRADE 2 READING

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
52	77.4	77.4	81.4		69.2	94.2	79.9	93.2

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	65.2	76.8	81.9		70.5	88.5	60.9	88.5

GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	64.7	76.4	78.5		68.2	86.4	56.4	85.8

GRADE 3 READING SPANISH

33	51.8	67.9	75.4		36.4	75.8	59.9	88.7

GRADE 4 LANGUAGE ARTS

59	69.6	74.7	80.6		69.5	94.9	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

20	65.0	65.0	78.1		60.0	95.0	67.8	90.2

GRADE 4 MATHEMATICS

78	60.4	76.2	82.4		71.8	97.4	64.7	90.3

GRADE 4 READING

58	62.8	75.2	82.4		69.0	93.1	68.1	90.5

GRADE 4 READING SPANISH

20	58.8	72.5	78.1		65.0	95.0	74.8	90.2

GRADE 5 MATHEMATICS

79	61.6	74.4	78.6		64.6	93.7	63.5	90.2

GRADE 5 READING

64	70.2	77.7	80.2		76.6	98.4	70.8	90.8

GRADE 5 READING SPANISH

15	60.0	73.3	73.1		60.0	93.3	75.7	93.7

GRADE 5 SCIENCE

78	73.3	73.3	83.7		65.4	100.0	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course