

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 131

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	62
1	51
2	58
3	52
4	34
5	42
ALL	360

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	11.7	5	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	307	85.3	12	40.0
White	3	0.8	13	43.3
Multiple	5	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	254	70.6
Economically disadvantaged	344	95.6
Limited English proficient (LEP)	238	66.1
Special education	44	12.2
Talented and Gifted (TAG)	47	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	55	3	5.5	0	0.0	0	0.0	51	92.7	0	0.0	1	1.8
	2016	46	8	17.4	0	0.0	0	0.0	35	76.1	3	6.5	0	0.0
	2017	61	8	13.1	0	0.0	1	1.6	49	80.3	1	1.6	2	3.3
KN	2015	53	3	5.7	0	0.0	0	0.0	49	92.5	1	1.9	0	0.0
	2016	59	5	8.5	0	0.0	0	0.0	52	88.1	1	1.7	1	1.7
	2017	62	12	19.4	0	0.0	1	1.6	47	75.8	1	1.6	1	1.6
1	2015	69	4	5.8	0	0.0	0	0.0	61	88.4	3	4.3	1	1.4
	2016	60	4	6.7	0	0.0	0	0.0	55	91.7	1	1.7	0	0.0
	2017	51	8	15.7	0	0.0	0	0.0	42	82.4	1	2.0	0	0.0
2	2015	53	6	11.3	0	0.0	0	0.0	47	88.7	0	0.0	0	0.0
	2016	59	2	3.4	0	0.0	0	0.0	55	93.2	1	1.7	1	1.7
	2017	58	4	6.9	0	0.0	0	0.0	54	93.1	0	0.0	0	0.0
3	2015	61	4	6.6	0	0.0	0	0.0	56	91.8	0	0.0	1	1.6
	2016	46	4	8.7	0	0.0	0	0.0	41	89.1	0	0.0	1	2.2
	2017	52	3	5.8	0	0.0	0	0.0	48	92.3	0	0.0	1	1.9
4	2015	63	6	9.5	0	0.0	0	0.0	54	85.7	3	4.8	0	0.0
	2016	45	3	6.7	0	0.0	0	0.0	40	88.9	1	2.2	1	2.2
	2017	34	2	5.9	0	0.0	1	2.9	30	88.2	0	0.0	1	2.9
5	2015	38	2	5.3	0	0.0	0	0.0	35	92.1	1	2.6	0	0.0
	2016	59	10	16.9	0	0.0	0	0.0	47	79.7	2	3.4	0	0.0
	2017	42	5	11.9	0	0.0	0	0.0	37	88.1	0	0.0	0	0.0
PK-5	2015	392	28	7.1	0	0.0	0	0.0	353	90.1	8	2.0	3	0.8
	2016	374	36	9.6	0	0.0	0	0.0	325	86.9	9	2.4	4	1.1
	2017	360	42	11.7	0	0.0	3	0.8	307	85.3	3	0.8	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	55	54	98.2	37	67.3	3	5.5	39	70.9	0	0.0	53	96.4	54.5	45.5	0.0
	2016	46	45	97.8	23	50.0	2	4.3	26	56.5	0	0.0	44	95.7	34.8	65.2	2.2
	2017	61	57	93.4	37	60.7	7	11.5	37	60.7	0	0.0	57	93.4	54.1	45.9	1.6
KN	2015	53	53	100.0	36	67.9	3	5.7	37	69.8	0	0.0	8	15.1	39.6	60.4	9.4
	2016	59	54	91.5	36	61.0	4	6.8	40	67.8	0	0.0	12	20.3	55.9	44.1	3.4
	2017	62	57	91.9	32	51.6	4	6.5	35	56.5	5	8.1	13	21.0	40.3	59.7	9.7
1	2015	69	67	97.1	42	60.9	4	5.8	47	68.1	6	8.7	8	11.6	58.0	42.0	10.1
	2016	60	59	98.3	42	70.0	9	15.0	47	78.3	3	5.0	6	10.0	40.0	60.0	11.7
	2017	51	46	90.2	29	56.9	3	5.9	31	60.8	8	15.7	5	9.8	56.9	43.1	0.0
2	2015	53	51	96.2	33	62.3	4	7.5	47	88.7	6	11.3	5	9.4	49.1	50.9	3.8
	2016	59	57	96.6	39	66.1	6	10.2	42	71.2	8	13.6	2	3.4	54.2	45.8	15.3
	2017	58	57	98.3	43	74.1	12	20.7	46	79.3	4	6.9	6	10.3	37.9	62.1	5.2
3	2015	61	60	98.4	47	77.0	9	14.8	57	93.4	3	4.9	2	3.3	47.5	52.5	21.3
	2016	46	45	97.8	29	63.0	3	6.5	40	87.0	6	13.0	3	6.5	47.8	52.2	15.2
	2017	52	51	98.1	37	71.2	5	9.6	38	73.1	12	23.1	1	1.9	55.8	44.2	1.9
4	2015	63	62	98.4	39	61.9	8	12.7	50	79.4	16	25.4	4	6.3	47.6	52.4	11.1
	2016	45	41	91.1	37	82.2	11	24.4	40	88.9	7	15.6	3	6.7	51.1	48.9	2.2
	2017	34	34	100.0	25	73.5	4	11.8	27	79.4	11	32.4	2	5.9	41.2	58.8	0.0
5	2015	38	37	97.4	28	73.7	1	2.6	33	86.8	9	23.7	3	7.9	28.9	71.1	5.3
	2016	59	58	98.3	30	50.8	8	13.6	48	81.4	16	27.1	2	3.4	39.0	61.0	3.4
	2017	42	42	100.0	35	83.3	9	21.4	40	95.2	7	16.7	2	4.8	50.0	50.0	2.4
PK-5	2015	392	384	98.0	262	66.8	32	8.2	310	79.1	40	10.2	83	21.2	47.7	52.3	9.2
	2016	374	359	96.0	236	63.1	43	11.5	283	75.7	40	10.7	72	19.3	46.3	53.7	7.8
	2017	360	344	95.6	238	66.1	44	12.2	254	70.6	47	13.1	86	23.9	48.1	51.9	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	53	13,283	50	94.8	12,675	95.4	12	22.6	19.2	46	11,627	86.6	87.5
	2016	60	12,185	57	94.7	11,638	95.5	14	23.4	19.3	53	10,883	88.5	89.3
	2017	61	11,388	58	94.5	10,888	95.6	16	26.2	19.6	49	10,240	80.3	89.9
1	2015	65	13,984	63	96.0	13,437	96.1	17	26.0	18.1	55	12,405	84.3	88.7
	2016	60	13,397	57	95.5	12,877	96.1	9	15.0	18.1	54	12,066	89.9	90.1
	2017	49	12,278	47	95.9	11,800	96.1	14	28.6	18.4	44	11,169	89.8	91.0
2	2015	54	13,916	52	95.5	13,422	96.4	15	27.5	16.6	42	12,453	77.1	89.5
	2016	58	13,532	55	95.5	13,066	96.6	12	20.7	16.6	49	12,286	84.7	90.8
	2017	59	12,938	56	95.4	12,476	96.4	12	20.3	16.9	50	11,850	84.7	91.6
3	2015	59	13,237	57	96.5	12,793	96.6	12	20.2	16.2	52	11,910	87.5	90.0
	2016	47	13,328	46	96.7	12,911	96.9	14	29.6	15.3	43	12,216	91.0	91.7
	2017	54	13,158	53	96.7	12,734	96.8	8	14.7	15.9	50	12,162	92.0	92.4
4	2015	61	12,745	59	96.4	12,343	96.9	12	19.5	16.2	53	11,520	86.3	90.4
	2016	44	12,688	43	96.4	12,300	96.9	8	18.0	15.8	41	11,676	92.3	92.0
	2017	36	12,873	35	96.3	12,467	96.8	6	16.7	15.4	33	11,953	91.8	92.9
5	2015	38	12,122	37	96.6	11,747	96.9	6	15.9	6.6	33	11,052	87.2	91.2
	2016	59	12,178	56	95.3	11,815	97.0	4	6.8	5.7	54	11,217	91.7	92.1
	2017	45	12,220	43	95.6	11,838	96.9	3	6.7	6.1	40	11,367	89.4	93.0
KN-5	2015	331	79,286	318	96.0	76,417	96.4	74	22.3	15.6	281	70,967	84.8	89.5
	2016	328	77,308	314	95.6	74,608	96.5	61	18.6	15.2	294	70,344	89.5	91.0
	2017	304	74,855	291	95.7	72,203	96.5	59	19.4	15.3	266	68,741	87.5	91.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.7
Hispanic	12	40.0
White	13	43.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	78.6
2015-16	6.2	79.3
2016-17	6.0	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	1	3.3
2	3	10.0
3	0	0.0
4	0	0.0
5	2	6.7
1-3	4	13.3
More than 3	25	83.3
1 - 5	6	20.0
6 - 10	7	23.3
11 - 20	14	46.7
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	37.5	35.0	16.7	14.3	27.8		18.2	50.0	33.3	59.1	21
	2016		*	50.0	57.9	*	*	57.1	*	61.5	50.0	57.1	58.1	21
	2017		*	76.9	70.6	*	*	50.0		72.7	75.0	73.7	59.5	19
4	2015	*	66.7	68.8	65.2	*	*	50.0		71.4	64.7	66.7	55.9	24
	2016	*	*	38.5	43.8	*	22.2	25.0		27.3	66.7	41.2	62.6	17
	2017		*	100.0	90.0		*	*		*	83.3	81.8	56.4	11
5	2015	*	*	66.7	66.7	*	*	55.6		*	77.8	66.7	74.6	12
	2016	*	80.0	55.0	63.3	*	*	59.1		63.6	65.0	64.5	70.6	31
	2017		50.0	100.0	76.9	*	*	72.7		62.5	*	76.9	71.7	13
3-5	2015	*	41.7	56.1	54.5	11.1	30.8	41.5		38.1	63.9	54.4	63.5	57
	2016	*	75.0	49.0	56.9	11.1	29.4	50.0	*	51.4	61.8	56.5	63.9	69
	2017		53.8	88.9	77.5	*	81.8	68.2		70.8	84.2	76.7	62.7	43

NUMBER TESTED IN GRADES 3-5													
2015	3	12	41	55	9	13	41		21	36	57	22,443	
2016	2	16	49	65	9	17	48	1	35	34	69	22,529	
2017		13	27	40	3	11	22		24	19	43	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10	13	5	6	13		9	5	14	2,981	21
	2016		*	8	8	*	*	6	*	5	4	9	3,114	21
	2017		*	3	5	*	*	3		3	2	5	3,014	19
4	2015	*	2	5	8	*	*	7		2	6	8	3,197	24
	2016	*	*	8	9	*	7	9		8	2	10	2,728	17
	2017		*	0	1		*	*		*	1	2	3,323	11
5	2015	*	*	3	4	*	*	4		*	2	4	2,004	12
	2016	*	2	9	11	*	*	9		4	7	11	2,294	31
	2017		3	0	3	*	*	3		3	*	3	2,269	13
3-5	2015	*	7	18	25	8	9	24		13	13	26	8,182	57
	2016	*	4	25	28	8	12	24	*	17	13	30	8,136	69
	2017		6	3	9	*	2	7		7	3	10	8,606	43

NUMBER TESTED IN GRADES 3-5													
2015	3	12	41	55	9	13	41		21	36	57	22,443	
2016	2	16	49	65	9	17	48	1	35	34	69	22,529	
2017		13	27	40	3	11	22		24	19	43	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	18.8	15.0	0.0	14.3	16.7		9.1	20.0	14.3	26.4	21
	2016		*	18.8	15.8	*	*	7.1	*	7.7	25.0	14.3	29.2	21
	2017		*	53.8	41.2	*	*	33.3		54.5	25.0	42.1	32.9	19
4	2015	*	33.3	25.0	26.1	*	*	7.1		14.3	35.3	29.2	27.3	24
	2016	*	*	0.0	6.3	*	0.0	0.0		0.0	16.7	5.9	28.6	17
	2017		*	57.1	40.0		*	*		*	50.0	36.4	32.4	11
5	2015	*	*	33.3	33.3	*	*	22.2		*	44.4	33.3	29.2	12
	2016	*	40.0	20.0	30.0	*	*	18.2		27.3	30.0	29.0	36.3	31
	2017		16.7	42.9	30.8	*	*	18.2		12.5	*	30.8	38.2	13
3-5	2015	*	16.7	24.4	23.6	0.0	23.1	14.6		9.5	33.3	24.6	27.7	57
	2016	*	31.3	14.3	20.0	0.0	0.0	10.4	*	11.4	26.5	18.8	31.4	69
	2017		7.7	51.9	37.5	*	36.4	18.2		33.3	42.1	37.2	34.6	43

NUMBER TESTED IN GRADES 3-5													
2015	3	12	41	55	9	13	41		21	36	57	22,443	
2016	2	16	49	65	9	17	48	1	35	34	69	22,529	
2017		13	27	40	3	11	22		24	19	43	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	6.3	5.0	0.0	0.0	5.6		9.1	0.0	4.8	13.1	21
	2016		*	18.8	15.8	*	*	7.1	*	7.7	25.0	14.3	15.2	21
	2017		*	23.1	17.6	*	*	16.7		18.2	12.5	15.8	20.0	19
4	2015	*	16.7	18.8	17.4	*	*	0.0		14.3	23.5	20.8	12.2	24
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	17
	2017		*	57.1	40.0		*	*		*	50.0	36.4	16.9	11
5	2015	*	*	22.2	25.0	*	*	11.1		*	33.3	25.0	14.2	12
	2016	*	20.0	5.0	10.0	*	*	0.0		0.0	15.0	9.7	16.6	31
	2017		0.0	0.0	0.0	*	*	0.0		0.0	*	0.0	19.4	13
3-5	2015	*	8.3	14.6	14.5	0.0	0.0	4.9		9.5	19.4	15.8	13.2	57
	2016	*	12.5	8.2	9.2	0.0	0.0	2.1	*	2.9	14.7	8.7	15.1	69
	2017		0.0	25.9	17.5	*	9.1	4.5		12.5	21.1	16.3	18.8	43

NUMBER TESTED IN GRADE 3-5													
2015	3	12	41	55	9	13	41		21	36	57	22,443	
2016	2	16	49	65	9	17	48	1	35	34	69	22,529	
2017		13	27	40	3	11	22		24	19	43	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	46.8	45.5	47.3
	2016	58.7	57.4	50.6
	2017	75.8	58.9	62.0
4	2015	57.5	67.1	58.3
	2016	55.3	48.0	43.4
	2017	68.2	75.8	67.8
5	2015	64.2	70.6	67.2
	2016	62.9	61.8	59.6
	2017	61.5	63.5	60.4
3-5	2015	55.0	59.9	56.1
	2016	59.8	57.1	52.9
	2017	69.5	64.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	83.3	73.3	73.9	*	*	57.1		66.7	76.5	73.9	57.9	23
	2016	*	*	30.8	37.5	*	22.2	16.7		18.2	66.7	35.3	57.3	17
	2017		*	62.5	72.7		*	33.3		66.7	66.7	66.7	54.4	12

NUMBER TESTED IN GRADE 4													
2015	2	6	15	23	2	4	14		6	17	23	7,215	
2016	1	2	13	16	5	9	12		11	6	17	7,239	
2017		2	8	11		4	6		6	6	12	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1	4	6	*	*	6		2	4	6	3,041	23
	2016	*	*	9	10	*	7	10		9	2	11	3,090	17
	2017		*	3	3		*	4		2	2	4	3,435	12

NUMBER TESTED IN GRADE 4													
2015	2	6	15	23	2	4	14		6	17	23	7,215	
2016	1	2	13	16	5	9	12		11	6	17	7,239	
2017		2	8	11		4	6		6	6	12	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	33.3	13.3	21.7	*	*	0.0		0.0	29.4	21.7	19.5	23
	2016	*	*	30.8	31.3	*	22.2	16.7		9.1	66.7	29.4	28.7	17
	2017		*	25.0	18.2		*	0.0		0.0	33.3	16.7	26.0	12

NUMBER TESTED IN GRADE 4													
2015	2	6	15	23	2	4	14		6	17	23	7,215	
2016	1	2	13	16	5	9	12		11	6	17	7,239	
2017		2	8	11		4	6		6	6	12	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	6.7	8.7	*	*	0.0		0.0	11.8	8.7	4.1	23
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.9	17
	2017		*	12.5	9.1		*	0.0		0.0	16.7	8.3	7.4	12

NUMBER TESTED IN GRADE 4													
2015	2	6	15	23	2	4	14		6	17	23	7,215	
2016	1	2	13	16	5	9	12		11	6	17	7,239	
2017		2	8	11		4	6		6	6	12	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.4	4.3	60.4	59.7
	2016	—	3.2	48.0	46.1
	2017	—	4.2	51.0	62.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	64.8	59.6	0.0	64.4	60.0		50.0	71.0	61.0	63.8	59
	2016		*	73.2	72.7	*	72.4	74.4	*	69.6	78.3	73.9	65.3	46
	2017		*	84.8	79.2	*	80.6	76.3		82.1	70.8	76.9	70.0	52
4	2015	*	83.3	76.5	77.2	*	86.8	75.0		74.1	78.1	76.3	60.4	59
	2016	*	*	69.2	66.7	0.0	68.6	64.9		54.5	76.2	65.1	63.5	43
	2017		*	96.4	100.0		95.8	96.2		92.3	100.0	96.9	68.1	32
5	2015	*	*	72.7	74.3	*	73.1	71.0		50.0	80.8	72.2	66.4	36
	2016	*	70.0	80.9	78.6	50.0	90.3	79.2		78.3	80.0	79.3	79.6	58
	2017		66.7	94.3	89.5	85.7	93.9	89.7		85.7	95.0	90.2	80.6	41
3-5	2015	*	58.3	71.0	69.8	0.0	74.3	67.9		60.0	76.4	69.5	63.5	154
	2016	*	68.8	74.8	73.2	20.0	76.8	73.4	*	67.6	78.5	73.5	69.3	147
	2017		46.2	90.8	87.9	80.0	89.2	86.4		85.5	87.3	86.4	72.7	125

NUMBER TESTED IN GRADES 3-5													
2015	3	12	138	149	9	109	124		65	89	154	36,965	
2016	2	16	127	142	15	95	124	1	68	79	147	36,959	
2017		13	109	116	10	93	103		62	63	125	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	19	23	6	16	22		14	9	23	4,652	59
	2016		*	11	12	*	8	10	*	7	5	12	4,478	46
	2017		*	7	10	*	7	9		5	7	12	3,851	52
4	2015	*	1	12	13	*	5	12		7	7	14	4,897	59
	2016	*	*	12	14	7	11	13		10	5	15	4,463	43
	2017		*	1	0		1	1		1	0	1	4,016	32
5	2015	*	*	9	9	*	7	9		5	5	10	3,958	36
	2016	*	3	9	12	3	3	10		5	7	12	2,412	58
	2017		2	2	4	1	2	4		3	1	4	2,308	41
3-5	2015	*	5	40	45	9	28	43		26	21	47	13,507	154
	2016	*	5	32	38	12	22	33	*	22	17	39	11,353	147
	2017		7	10	14	2	10	14		9	8	17	10,175	125

NUMBER TESTED IN GRADES 3-5													
2015	3	12	138	149	9	109	124			65	89	154	36,965
2016	2	16	127	142	15	95	124	1		68	79	147	36,959
2017		13	109	116	10	93	103			62	63	125	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	18.5	15.8	0.0	17.8	18.2		14.3	19.4	16.9	28.2	59
	2016		*	39.0	38.6	*	37.9	35.9	*	30.4	43.5	37.0	32.6	46
	2017		*	45.7	43.8	*	55.6	50.0		39.3	45.8	42.3	39.9	52
4	2015	*	33.3	25.5	26.3	*	28.9	20.8		29.6	21.9	25.4	22.4	59
	2016	*	*	35.9	35.7	0.0	40.0	35.1		27.3	42.9	34.9	28.9	43
	2017		*	67.9	66.7		66.7	65.4		61.5	68.4	65.6	39.4	32
5	2015	*	*	30.3	34.3	*	30.8	29.0		20.0	38.5	33.3	30.5	36
	2016	*	10.0	38.3	33.9	0.0	51.6	31.3		30.4	34.3	32.8	35.3	58
	2017		16.7	62.9	55.3	28.6	63.6	53.8		47.6	65.0	56.1	42.4	41
3-5	2015	*	25.0	23.9	24.2	0.0	24.8	21.6		21.5	25.8	24.0	27.0	154
	2016	*	18.8	37.8	35.9	0.0	43.2	33.9	*	29.4	39.2	34.7	32.3	147
	2017		7.7	56.9	53.4	30.0	61.3	55.3		46.8	58.7	52.8	40.5	125

NUMBER TESTED IN GRADES 3-5													
2015	3	12	138	149	9	109	134		65	89	154	36,965	
2016	2	16	127	142	15	95	124	1	68	79	147	36,959	
2017		13	109	116	10	93	103		62	63	125	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	5.6	5.3	0.0	6.7	5.5		0.0	9.7	5.1	9.0	59
	2016		*	24.4	25.0	*	27.6	23.1	*	21.7	26.1	23.9	12.5	46
	2017		*	28.3	27.1	*	33.3	31.6		17.9	33.3	25.0	19.9	52
4	2015	*	0.0	11.8	10.5	*	13.2	10.4		11.1	9.4	10.2	10.1	59
	2016	*	*	17.9	16.7	0.0	20.0	18.9		13.6	19.0	16.3	14.6	43
	2017		*	39.3	36.7		41.7	38.5		30.8	42.1	37.5	22.1	32
5	2015	*	*	3.0	5.7	*	3.8	3.2		0.0	7.7	5.6	11.8	36
	2016	*	0.0	19.1	16.1	0.0	25.8	16.7		17.4	14.3	15.5	13.9	58
	2017		0.0	37.1	28.9	0.0	39.4	33.3		28.6	35.0	31.7	19.3	41
3-5	2015	*	0.0	7.2	7.4	0.0	8.3	6.7		4.6	9.0	7.1	10.3	154
	2016	*	6.3	20.5	19.0	0.0	24.2	19.4	*	17.6	19.0	18.4	13.6	147
	2017		0.0	33.9	30.2	10.0	37.6	34.0		24.2	36.5	30.4	20.4	125

NUMBER TESTED IN GRADE 3-5													
2015	3	12	138	149	9	109	134		65	89	154	36,965	
2016	2	16	127	142	15	95	124	1	68	79	147	36,959	
2017		13	109	116	10	93	103		62	63	125	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	56.2	51.5	52.5	50.6
	2016	69.9	60.1	68.9	65.2
	2017	67.5	68.3	63.2	63.0
4	2015	72.9	59.2	49.8	60.7
	2016	75.0	58.3	45.9	53.5
	2017	91.7	70.5	74.1	74.2
5	2015	58.0	54.3	59.5	60.6
	2016	65.9	60.1	61.8	62.9
	2017	75.6	69.0	74.5	69.5
3-5	2015	63.0	55.1	53.1	56.8
	2016	69.8	59.6	59.4	60.9
	2017	76.4	69.1	69.7	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	44.4	45.5	*	*	37.5		*	55.6	41.7	57.1	12
	2016	*	30.0	40.0	40.0	*	*	27.3		36.4	40.0	38.7	66.1	31
	2017		50.0	100.0	75.0		*	70.0		71.4	*	75.0	65.9	12

NUMBER TESTED IN GRADE 5													
2015	1	2	9	11	1	2	8		3	9	12	9,453	
2016	1	10	20	30	5	4	22		11	20	31	9,626	
2017		6	6	12		4	10		7	5	12	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	5	6	*	*	5		*	4	7	4059	12
	2016	*	7	12	18	*	*	16		7	12	19	3263	31
	2017		3	0	3		*	3		2	*	3	3328	12

NUMBER TESTED IN GRADE 5													
2015	1	2	9	11	1	2	8		3	9	12	9,453	
2016	1	10	20	30	5	4	22		11	20	31	9,626	
2017		6	6	12		4	10		7	5	12	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	11.1	18.2	*	*	0.0		*	22.2	16.7	21.8	12
	2016	*	10.0	5.0	6.7	*	*	0.0		0.0	10.0	6.5	26.7	31
	2017		16.7	33.3	25.0		*	20.0		14.3	*	25.0	33.0	12

NUMBER TESTED IN GRADE 5													
2015	1	2	9	11	1	2	8		3	9	12	9,453	
2016	1	10	20	30	5	4	22		11	20	31	9,626	
2017		6	6	12		4	10		7	5	12	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	0.0	0.0	*	*	0.0		*	0.0	0.0	6.3	12
	2016	*	10.0	0.0	3.3	*	*	0.0		0.0	5.0	3.2	6.7	31
	2017		0.0	0.0	0.0		*	0.0		0.0	*	0.0	12.8	12

NUMBER TESTED IN GRADE 5													
2015	1	2	9	11	1	2	8		3	9	12	9,453	
2016	1	10	20	30	5	4	22		11	20	31	9,626	
2017		6	6	12		4	10		7	5	12	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.5	56.7	51.4	61.3
	2016	61.7	58.7	54.0	53.5
	2017	62.5	63.5	72.5	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			71.1	70.3		71.1	70.3		58.8	81.0	71.1	66.0	38
	2016			76.0	76.0		76.0	76.0		70.0	80.0	76.0	66.0	25
	2017			75.8	77.4	*	75.8	75.0		64.7	87.5	75.8	66.0	33
4	2015			66.7	67.6		65.7	65.7		52.4	86.7	66.7	64.2	36
	2016			46.2	41.7	*	46.2	44.0		45.5	46.7	46.2	61.2	26
	2017			76.2	80.0		76.2	76.2		62.5	84.6	76.2	64.2	21
5	2015			96.0	95.8		96.0	95.8		100.0	94.1	96.0	83.5	25
	2016			88.9	88.5	*	88.9	88.5		75.0	100.0	88.9	79.1	27
	2017			85.7	84.0	33.3	85.7	85.7		84.6	86.7	85.7	87.3	28
3-5	2015			75.8	75.8		75.5	75.0		63.0	86.8	75.8	70.1	99
	2016			70.5	69.3	*	70.5	69.7		63.6	75.6	70.5	68.0	78
	2017			79.3	80.3	42.9	79.3	79.0		71.1	86.4	79.3	71.3	82

NUMBER TESTED IN GRADES 3-5													
2015			99	95		98	96		46	53	99	14,919	
2016			78	75	4	78	76		33	45	78	14,879	
2017			82	76	7	82	81		38	44	82	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	11		11	11		7	4	11	1,922	38
	2016			6	6		6	6		3	3	6	1,905	25
	2017			8	7	*	8	8		6	2	8	1,887	33
4	2015			12	11		12	12		10	2	12	1,867	36
	2016			14	14	*	14	14		6	8	14	1,974	26
	2017			5	4		5	5		3	2	5	1,830	21
5	2015			1	1		1	1		0	1	1	669	25
	2016			3	3	*	3	3		3	0	3	876	27
	2017			4	4	4	4	4		2	2	4	521	28
3-5	2015			24	23		24	24		17	7	24	4,458	99
	2016			23	23	*	23	23		12	11	23	4,755	78
	2017			17	15	4	17	17		11	6	17	4,238	82

NUMBER TESTED IN GRADES 3-5													
2015			99	95		98	96		46	53	99	14,919	
2016			78	75	4	78	76		33	45	78	14,879	
2017			82	76	7	82	81		38	44	82	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			26.3	24.3		26.3	27.0		23.5	28.6	26.3	30.0	38
	2016			36.0	36.0		36.0	36.0		30.0	40.0	36.0	36.9	25
	2017			45.5	45.2	*	45.5	46.9		41.2	50.0	45.5	39.2	33
4	2015			16.7	17.6		17.1	17.1		14.3	20.0	16.7	29.8	36
	2016			23.1	20.8	*	23.1	24.0		9.1	33.3	23.1	35.5	26
	2017			52.4	55.0		52.4	52.4		37.5	61.5	52.4	36.0	21
5	2015			52.0	50.0		52.0	50.0		62.5	47.1	52.0	39.4	25
	2016			55.6	57.7	*	55.6	53.8		58.3	53.3	55.6	43.3	27
	2017			42.9	40.0	0.0	42.9	42.9		30.8	53.3	42.9	49.1	28
3-5	2015			29.3	28.4		29.6	29.2		26.1	32.1	29.3	32.5	99
	2016			38.5	38.7	*	38.5	38.2		33.3	42.2	38.5	38.2	78
	2017			46.3	46.1	14.3	46.3	46.9		36.8	54.5	46.3	40.8	82

NUMBER TESTED IN GRADES 3-5													
2015			99	95		98	96		46	53	99	14,919	
2016			78	75	4	78	76		33	45	78	14,879	
2017			82	76	7	82	81		38	44	82	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.4	16.2		18.4	18.9		11.8	23.8	18.4	16.1	38
	2016			28.0	28.0		28.0	28.0		30.0	26.7	28.0	21.4	25
	2017			30.3	29.0	*	30.3	31.3		17.6	43.8	30.3	25.4	33
4	2015			5.6	5.9		5.7	5.7		4.8	6.7	5.6	11.6	36
	2016			15.4	12.5	*	15.4	16.0		9.1	20.0	15.4	16.6	26
	2017			28.6	30.0		28.6	28.6		25.0	30.8	28.6	17.3	21
5	2015			20.0	20.8		20.0	20.8		12.5	23.5	20.0	13.9	25
	2016			18.5	19.2	*	18.5	15.4		16.7	20.0	18.5	13.6	27
	2017			25.0	20.0	0.0	25.0	25.0		7.7	40.0	25.0	22.7	28
3-5	2015			14.1	13.7		14.3	14.6		8.7	18.9	14.1	14.0	99
	2016			20.5	20.0	*	20.5	19.7		18.2	22.2	20.5	17.5	78
	2017			28.0	26.3	14.3	28.0	28.4		15.8	38.6	28.0	21.9	82

NUMBER TESTED IN GRADE 3-5													
2015			99	95		98	96		46	53	99	14,919	
2016			78	75	4	78	76		33	45	78	14,879	
2017			82	76	7	82	81		38	44	82	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.2	59.2	57.1
	2016	64.0	62.7	63.0
	2017	78.8	62.4	67.5
4	2015	56.9	61.0	53.6
	2016	53.1	53.4	55.0
	2017	58.9	74.9	68.1
5	2015	61.6	74.9	67.5
	2016	75.9	69.8	74.3
	2017	73.7	67.2	60.7
3-5	2015	60.5	63.8	58.5
	2016	64.5	62.0	64.3
	2017	72.0	67.3	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			41.7	41.2		42.9	40.0		28.6	60.0	41.7	67.9	36
	2016			53.8	54.2		53.8	56.0		27.3	73.3	53.8	71.7	26
	2017			89.5	94.4		89.5	89.5		85.7	91.7	89.5	70.3	19

NUMBER TESTED IN GRADE 4													
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	
2017			19	18		19	19		7	12	19	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			21	20		20	21		15	6	21	1,685	36
	2016			12	11		12	11		8	4	12	1,449	26
	2017			2	1		2	2		1	1	2	1,548	19

NUMBER TESTED IN GRADE 4													
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	
2017			19	18		19	19		7	12	19	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.1	11.8		11.4	11.4		4.8	20.0	11.1	34.2	36
	2016			38.5	37.5		38.5	40.0		18.2	53.3	38.5	49.1	26
	2017			47.4	50.0		47.4	47.4		42.9	50.0	47.4	44.4	19

NUMBER TESTED IN GRADE 4													
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	
2017			19	18		19	19		7	12	19	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.8	2.9		2.9	2.9		0.0	6.7	2.8	7.2	36
	2016			23.1	25.0		23.1	24.0		9.1	33.3	23.1	21.9	26
	2017			31.6	33.3		31.6	31.6		28.6	33.3	31.6	14.4	19

NUMBER TESTED IN GRADE 4													
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	
2017			19	18		19	19		7	12	19	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.1	3.0	49.7	55.6
	2016	—	4.6	60.9	64.1
	2017	—	4.8	63.2	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			44.0	45.8		44.0	41.7		50.0	41.2	44.0	50.2	25
	2016			81.5	80.8	*	81.5	80.8		83.3	80.0	81.5	61.7	27
	2017			65.5	61.5	0.0	65.5	65.5		71.4	60.0	65.5	60.5	29

NUMBER TESTED IN GRADE 5													
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	
2017			29	26	7	29	29		14	15	29	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			14	13		14	14		4	10	14	1213	25
	2016			5	5	*	5	5		2	3	5	879	27
	2017			10	10	7	10	10		4	6	10	890	29

NUMBER TESTED IN GRADE 5													
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	
2017			29	26	7	29	29		14	15	29	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8.0	8.3		8.0	8.3		12.5	5.9	8.0	14.9	25
	2016			33.3	34.6	*	33.3	30.8		16.7	46.7	33.3	22.4	27
	2017			34.5	26.9	0.0	34.5	34.5		28.6	40.0	34.5	25.0	29

NUMBER TESTED IN GRADE 5													
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	
2017			29	26	7	29	29		14	15	29	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.0	4.2		4.0	4.2		12.5	0.0	4.0	3.1	25
	2016			7.4	7.7	*	7.4	7.7		8.3	6.7	7.4	3.8	27
	2017			20.7	15.4	0.0	20.7	20.7		7.1	33.3	20.7	7.4	29

NUMBER TESTED IN GRADE 5													
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	
2017			29	26	7	29	29		14	15	29	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.0	53.2	54.7	61.4
	2016	72.7	73.7	65.4	76.5
	2017	62.6	72.0	73.8	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.3	88.2	91.1	83.2	56
	2017	88.6	92.3	90.2	81.7	61
1	2015					
	2016	81.4	58.3	76.4	75.9	55
	2017	100.0	72.2	89.4	74.6	47
2	2015					
	2016	52.5	64.7	56.1	53.4	57
	2017	46.3	70.0	51.0	54.1	51
K-2	2015					
	2016	75.4	71.7	74.4	70.4	168
	2017	75.2	81.5	77.4	69.6	159
# Tested (GR K-2)	2015					
	2016	122	46	168	38023	
	2017	105	54	159	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	43.6	82.4	55.4	59.4	56
	2017	71.4	65.4	68.9	59.7	61
1	2015					
	2016	52.3	58.3	53.6	52.0	56
	2017	69.0	68.4	68.8	54.2	48
2	2015					
	2016	60.0	70.6	63.2	56.8	57
	2017	46.3	72.7	51.9	57.7	52
K-2	2015					
	2016	52.0	71.7	57.4	56.0	169
	2017	61.0	67.9	63.4	57.2	161
# Tested (GR K-2)	2015					
	2016	123	46	169	37912	
	2017	105	56	161	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	85.7	85.0	*	*	*		100.0	66.7	85.0	79.4	20
	2017	*	90.9	88.9	89.7	*	*	83.3		86.7	94.1	90.6	77.8	32
1	2015													
	2016	*	*	60.0	57.9	*	*	62.5		40.0	77.8	57.9	66.5	19
	2017		57.1	83.3	76.5	*	*	*		70.0	77.8	73.7	63.3	19
2	2015													
	2016	*	*	60.0	61.9	*	*	50.0		71.4	44.4	60.9	61.0	23
	2017		*	50.0	42.9	*	*	16.7		33.3	55.6	46.7	60.0	15
K-2	2015													
	2016	*	77.8	67.3	68.3	50.0	40.0	61.1		71.4	63.0	67.7	68.5	62
	2017	*	71.4	76.2	75.0	57.1	62.5	57.1		71.0	80.0	75.8	66.5	66
# Tested (GR K-2)	2015													
	2016	2	9	49	60	6	10	18		35	27	62	20,593	
	2017	1	21	42	60	7	8	14		31	35	66	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	8	9	*	*	*		5	4	9	2,353	20
	2017	*	7	9	15	*	*	4		7	11	18	1,995	32
1	2015													
	2016	*	*	2	2	*	*	0		0	2	2	1,605	19
	2017		1	4	4	*	*	*		2	3	5	1,502	19
2	2015													
	2016	*	*	2	4	*	*	0		3	1	4	1,345	23
	2017		*	2	2	*	*	0		1	1	2	1,298	15
K-2	2015													
	2016	*	2	12	15	0	0	1		8	7	15	5,303	62
	2017	*	8	15	21	2	3	4		10	15	25	4,795	66
# Tested (GR K-2)	2015													
	2016	2	9	49	60	6	10	18		35	27	62	20,593	
	2017	1	21	42	60	7	8	14		31	35	66	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	64.3	70.0	*	*	*		81.8	55.6	70.0	72.6	20
	2017	*	90.9	83.3	86.2	*	*	100.0		100.0	76.5	87.5	70.8	32
1	2015													
	2016	*	*	20.0	21.1	*	*	0.0		20.0	22.2	21.1	50.2	19
	2017		14.3	41.7	29.4	*	*	*		20.0	44.4	31.6	48.9	19
2	2015													
	2016	*	*	55.0	57.1	*	*	50.0		57.1	55.6	56.5	46.7	23
	2017		*	50.0	42.9	*	*	16.7		50.0	44.4	46.7	46.9	15
K-2	2015													
	2016	*	55.6	46.9	50.0	50.0	20.0	27.8		54.3	44.4	50.0	55.8	62
	2017	*	57.1	61.9	60.0	42.9	62.5	57.1		64.5	60.0	62.1	54.8	66
# Tested (GR K-2)	2015													
	2016	2	9	49	60	6	10	18		35	27	62	20,570	
	2017	1	21	42	60	7	8	14		31	35	66	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	2	4	*	*	*		2	2	4	1,583	20
	2017	*	4	4	7	*	*	0		5	4	9	1,348	32
1	2015													
	2016	*	*	0	0	*	*	0		0	0	0	733	19
	2017		0	2	2	*	*	*		0	2	2	712	19
2	2015													
	2016	*	*	1	1	*	*	0		1	0	1	977	23
	2017		*	1	0	*	*	1		0	1	1	985	15
K-2	2015													
	2016	*	2	3	5	1	0	1		3	2	5	3,293	62
	2017	*	4	7	9	1	1	1		5	7	12	3,045	66
# Tested (GR K-2)	2015													
	2016	2	9	49	60	6	10	18		35	27	62	20,570	
	2017	1	21	42	60	7	8	14		31	35	66	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	52.0	56.9	*	41.7	43.6		58.1	52.0	55.4	59.5	56
	2017	*	63.6	68.1	66.7	*	71.9	71.4		75.0	64.9	68.9	59.7	61
1	2015													
	2016	*	*	51.9	52.7	*	51.2	52.3		54.2	53.1	53.6	52.2	56
	2017		42.9	73.2	67.4	*	71.4	69.0		67.9	70.0	68.8	54.4	48
2	2015													
	2016	*	*	63.0	63.6	*	63.2	60.0		58.1	69.2	63.2	56.9	57
	2017		*	52.1	51.0	14.3	48.7	46.3		63.2	45.5	51.9	57.9	52
K-2	2015													
	2016	*	88.9	55.8	57.8	44.4	52.2	52.0		57.0	57.8	57.4	56.1	169
	2017	*	54.5	64.0	61.6	33.3	62.6	61.0		69.0	58.9	63.4	57.3	161
# Tested (GR K-2)	2015													
	2016	2	9	156	161	9	115	123		86	83	169	37,758	
	2017	1	22	136	151	12	99	105		71	90	161	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	6	6	*	3	3		4	2	6	2,114	56
	2017	*	1	14	15	*	12	14		6	12	18	1,868	61
1	2015													
	2016	*	*	3	2	*	1	1		1	2	3	1,519	56
	2017		1	9	9	*	7	7		7	3	10	1,607	48
2	2015													
	2016	*	*	11	12	*	9	9		5	7	12	2,167	57
	2017		*	3	2	0	2	2		1	2	3	2,111	52
K-2	2015													
	2016	*	1	20	20	1	13	13		10	11	21	5,800	169
	2017	*	2	26	26	1	21	23		14	17	31	5,586	161
# Tested (GR K-2)	2015													
	2016	2	9	156	161	9	115	123		86	83	169	37,758	
	2017	1	22	136	151	12	99	105		71	90	161	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.4	93.5		94.3	94.3		95.0	93.8	94.4	87.5	36
	2017			89.7	89.3		89.7	89.7		100.0	85.0	89.7	85.8	29
1	2015													
	2016			86.1	85.7	*	85.7	85.7		64.3	100.0	86.1	87.2	36
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	28
2	2015													
	2016			52.9	52.9	*	52.9	52.9		41.2	64.7	52.9	44.0	34
	2017			52.8	52.8	*	51.4	51.4		41.7	58.3	52.8	46.9	36
K-2	2015													
	2016			78.3	77.0	*	77.9	77.9		68.6	87.3	78.3	72.7	106
	2017			78.5	77.8	*	78.0	78.0		81.6	76.4	78.5	73.2	93
# Tested (GR K-2)	2015													
	2016			106	100	2	104	104		51	55	106	17,430	
	2017			93	90	5	91	91		38	55	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	21		23	23		13	11	24	3,369	36
	2017			16	16		16	16		3	13	16	3,098	29
1	2015													
	2016			17	16	*	16	16		4	13	17	2,597	36
	2017			21	20	*	20	20		13	8	21	2,483	28
2	2015													
	2016			7	7	*	7	7		2	5	7	334	34
	2017			0	0	*	0	0		0	0	0	383	36
K-2	2015													
	2016			48	44	*	46	46		19	29	48	6,300	106
	2017			37	36	*	36	36		16	21	37	5,964	93
# Tested (GR K-2)	2015													
	2016			106	100	2	104	104		51	55	106	17,430	
	2017			93	90	5	91	91		38	55	93	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.7	93.5		91.4	91.4		95.0	87.5	91.7	85.4	36
	2017			86.2	85.7		86.2	86.2		88.9	85.0	86.2	83.5	29
1	2015													
	2016			75.0	74.3	*	74.3	74.3		42.9	95.5	75.0	69.4	36
	2017			89.3	92.3	*	88.9	88.9		88.2	90.9	89.3	69.5	28
2	2015													
	2016			58.8	58.8	*	58.8	58.8		47.1	70.6	58.8	38.6	34
	2017			30.6	30.6	*	28.6	28.6		25.0	33.3	30.6	42.0	36
K-2	2015													
	2016			75.5	75.0	*	75.0	75.0		64.7	85.5	75.5	64.2	106
	2017			65.6	65.6	*	64.8	64.8		68.4	63.6	65.6	64.7	93
# Tested (GR K-2)	2015													
	2016			106	100	2	104	104		51	55	106	17,429	
	2017			93	90	5	91	91		38	55	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	13		15	15		9	7	16	2,430	36
	2017			9	9		9	9		3	6	9	2,063	29
1	2015													
	2016			6	6	*	6	6		2	4	6	1,001	36
	2017			7	7	*	6	6		4	3	7	947	28
2	2015													
	2016			10	10	*	10	10		4	6	10	642	34
	2017			1	1	*	1	1		0	1	1	655	36
K-2	2015													
	2016			32	29	*	31	31		15	17	32	4,073	106
	2017			17	17	*	16	16		7	10	17	3,665	93
# Tested (GR K-2)	2015													
	2016			106	100	2	104	104		51	55	106	17,429	
	2017			93	90	5	91	91		38	55	93	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	26	78.8	26	78.8	32	97.0	32	97.0	32	97.0
	Intermediate	6	18.2	6	18.2	0	0.0	0	0.0	0	0.0
	Advanced	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	13	43.3	14	46.7	28	93.3	26	86.7	26	86.7
	Intermediate	16	53.3	15	50.0	2	6.7	4	13.3	4	13.3
	Advanced	1	3.3	1	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	3	7.0	3	7.0	17	40.5	18	42.9	12	28.6
	Intermediate	4	9.3	8	18.6	18	42.9	16	38.1	21	50.0
	Advanced	27	62.8	28	65.1	4	9.5	7	16.7	8	19.0
	Advanced High	9	20.9	4	9.3	3	7.1	1	2.4	1	2.4
3 (36)	Beginning	1	2.8	2	5.6	2	5.6	7	19.4	1	2.8
	Intermediate	2	5.6	2	5.6	7	19.4	13	36.1	12	33.3
	Advanced	11	30.6	8	22.2	10	27.8	8	22.2	11	30.6
	Advanced High	22	61.1	24	66.7	17	47.2	8	22.2	12	33.3
4 (24)	Beginning	0	0.0	1	4.2	0	0.0	1	4.2	1	4.2
	Intermediate	1	4.2	2	8.3	2	8.3	11	45.8	2	8.3
	Advanced	1	4.2	0	0.0	5	20.8	6	25.0	10	41.7
	Advanced High	22	91.7	21	87.5	17	70.8	6	25.0	11	45.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 1 (3.6%)	Beginning	24			
	Intermediate	1	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 14 (36.8%)	Beginning	10			
	Intermediate	9	11		
	Advanced	1	3	3	
	Advanced High	0	0	1	
36 16 (44.4%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	2	9	
	Advanced High	0	0	12	
22 13 (59.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	7	
	Advanced High	0	0	11	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	3	9.1	9	27.3	4	12.1	3	9.1
	Intermediate	4	12.1	8	24.2	5	15.2	11	33.3	9	27.3
	Advanced	13	39.4	11	33.3	9	27.3	15	45.5	11	33.3
	Advanced High	15	45.5	11	33.3	10	30.3	3	9.1	10	30.3
ALL (199)	Beginning	44	22.1	49	24.6	88	44.4	88	44.4	75	37.9
	Intermediate	33	16.6	41	20.6	34	17.2	55	27.8	48	24.2
	Advanced	54	27.1	49	24.6	29	14.6	37	18.7	41	20.7
	Advanced High	68	34.2	60	30.2	47	23.7	18	9.1	34	17.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
31 14 (45.2%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	4	7	
	Advanced High	0	0	9	
160 58 (36.3%)	Beginning	42			
	Intermediate	13	34		
	Advanced	1	11	26	
	Advanced High	0	0	33	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	27	17	63.0	10	37.0								
KN	11	*	*	*	*	*	*						
1	2	*	*			*	*						
2	4	*	*			*	*						
3	2			*	*	*	*						
4	3			*	*	*	*						
5	32			*	*	18	56.3					9	28.1
ALL	81	24	29.6	21	25.9	27	33.3					9	11.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

61	85.7	87.4			91.8		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

32	88.5	92.4			96.9		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

29	90.0	92.3			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

47	87.2	88.7			89.4		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

20	84.3	88.2			100.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

28	91.4	91.4			100.0		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

47	68.3	78.9	80.4		87.2	93.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

13	79.2	86.2	82.8		84.6	100.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

32	84.5	84.5	76.9		90.6	78.1	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

50	63.5	75.7	77.1		64.0	78.0	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	66.1	77.4	80.1		77.8	83.3	56.4	85.8
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GRADE 3 READING SPANISH

32	65.2	76.8	77.0		71.9	84.4	59.9	88.7
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GRADE 4 LANGUAGE ARTS

12	67.6	73.0	82.6		58.3	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

20	82.4	82.4	88.7		95.0	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

32	75.4	85.2	80.2		93.8	84.4	64.7	90.3
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GRADE 4 READING

12	77.5	85.0	83.1		91.7	100.0	68.1	90.5
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GRADE 4 READING SPANISH

20	81.0	87.3	88.7		95.0	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

38	66.8	77.9	75.2		76.3	73.7	63.5	90.2
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GRADE 5 READING

16	63.6	72.7	71.2		62.5	81.3	70.8	90.8
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GRADE 5 READING SPANISH

22	76.2	84.2	82.7		90.9	100.0	75.7	93.7
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GRADE 5 SCIENCE

16	72.8	72.8	77.7		62.5	87.5	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

22	89.2	89.5	80.0		95.5	81.8	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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