Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 134

August 14, 2017

GEORGE B. DEALEY MONTESSORI VANGUARD

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	32
1	64
2	68
3	63
4	59
5	54
6	60
ALL	433

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	9.2	4	14.3
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	48	11.1	*	*
Hispanic	138	31.9	3	10.7
White	173	40.0	20	71.4
Multiple	29	6.7	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	36	8.3
Economically disadvantaged	135	31.2
Limited English proficient (LEP)	25	5.8
Special education	28	6.5
Talented and Gifted (TAG)	204	47.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	33	2	6.1	1	3.0	6	18.2	7	21.2	13	39.4	4	12.1
	2016	33	3	9.1	0	0.0	3	9.1	4	12.1	19	57.6	4	12.1
	2017	33	3	9.1	1	3.0	3	9.1	10	30.3	12	36.4	4	12.1
KN	2015	33	5	15.2	0	0.0	5	15.2	7	21.2	14	42.4	2	6.1
	2016	32	2	6.3	1	3.1	7	21.9	7	21.9	11	34.4	4	12.5
	2017	32	3	9.4	0	0.0	3	9.4	4	12.5	18	56.3	4	12.5
1	2015	65	5	7.7	0	0.0	7	10.8	19	29.2	30	46.2	4	6.2
	2016	67	8	11.9	3	4.5	11	16.4	19	28.4	23	34.3	3	4.5
	2017	64	6	9.4	1	1.6	11	17.2	18	28.1	22	34.4	6	9.4
2	2015	66	4	6.1	0	0.0	5	7.6	24	36.4	29	43.9	2	3.0
	2016	63	4	6.3	0	0.0	7	11.1	19	30.2	29	46.0	4	6.3
	2017	68	8	11.8	2	2.9	11	16.2	19	27.9	24	35.3	4	5.9
3	2015	66	5	7.6	0	0.0	8	12.1	23	34.8	26	39.4	4	6.1
	2016	65	5	7.7	0	0.0	5	7.7	23	35.4	29	44.6	2	3.1
	2017	63	4	6.3	0	0.0	7	11.1	18	28.6	30	47.6	4	6.3
4	2015	62	6	9.7	0	0.0	6	9.7	27	43.5	22	35.5	1	1.6
	2016	57	5	8.8	0	0.0	5	8.8	20	35.1	24	42.1	3	5.3
	2017	59	5	8.5	0	0.0	3	5.1	23	39.0	25	42.4	2	3.4
5	2015	61	8	13.1	0	0.0	7	11.5	23	37.7	17	27.9	6	9.8
	2016	60	6	10.0	0	0.0	6	10.0	26	43.3	21	35.0	1	1.7
	2017	54	5	9.3	0	0.0	5	9.3	19	35.2	22	40.7	3	5.6
6	2015	52	8	15.4	0	0.0	10	19.2	21	40.4	11	21.2	2	3.8
	2016	57	6	10.5	0	0.0	7	12.3	21	36.8	17	29.8	6	10.5
	2017	60	6	10.0	0	0.0	5	8.3	27	45.0	20	33.3	2	3.3
PK-6	2015	438	43	9.8	1	0.2	54	12.3	151	34.5	162	37.0	25	5.7
	2016	434	39	9.0	4	0.9	51	11.8	139	32.0	173	39.9	27	6.2
	2017	433	40	9.2	4	0.9	48	11.1	138	31.9	173	40.0	29	6.7

GEORGE B. DEALEY MONTESSORI VANGUARD (134)   7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	33	1	3.0	0	0.0	2	6.1	0	0.0	0	0.0	33	100.0	39.4	60.6	0.0
	2016	33	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0	32	97.0	51.5	48.5	0.0
	2017	33	6	18.2	0	0.0	2	6.1	0	0.0	0	0.0	32	97.0	42.4	57.6	3.0
KN	2015	33	12	36.4	0	0.0	1	3.0	0	0.0	4	12.1	3	9.1	36.4	63.6	0.0
	2016	32	3	9.4	0	0.0	2	6.3	0	0.0	2	6.3	1	3.1	43.8	56.3	0.0
	2017	32	1	3.1	0	0.0	1	3.1	0	0.0	4	12.5	0	0.0	50.0	50.0	0.0
1	2015	65	24	36.9	4	6.2	6	9.2	5	7.7	21	32.3	11	16.9	47.7	52.3	0.0
	2016	67	20	29.9	2	3.0	4	6.0	2	3.0	28	41.8	15	22.4	37.3	62.7	0.0
	2017	64	14	21.9	5	7.8	5	7.8	5	7.8	35	54.7	14	21.9	34.4	65.6	0.0
2	2015	66	23	34.8	4	6.1	1	1.5	11	16.7	28	42.4	0	0.0	33.3	66.7	0.0
	2016	63	24	38.1	4	6.3	7	11.1	6	9.5	27	42.9	0	0.0	46.0	54.0	0.0
	2017	68	18	26.5	2	2.9	6	8.8	2	2.9	47	69.1	1	1.5	38.2	61.8	0.0
3	2015	66	26	39.4	5	7.6	3	4.5	16	24.2	25	37.9	0	0.0	47.0	53.0	0.0
	2016	65	24	36.9	3	4.6	1	1.5	11	16.9	31	47.7	0	0.0	35.4	64.6	0.0
	2017	63	21	33.3	3	4.8	6	9.5	4	6.3	36	57.1	0	0.0	49.2	50.8	0.0
4	2015	62	25	40.3	7	11.3	2	3.2	9	14.5	30	48.4	0	0.0	46.8	53.2	0.0
	2016	57	25	43.9	5	8.8	4	7.0	12	21.1	17	29.8	0	0.0	47.4	52.6	0.0
	2017	59	23	39.0	3	5.1	2	3.4	5	8.5	29	49.2	2	3.4	32.2	67.8	0.0
5	2015	61	35	57.4	5	8.2	0	0.0	21	34.4	23	37.7	0	0.0	44.3	55.7	0.0
	2016	60	24	40.0	6	10.0	1	1.7	9	15.0	34	56.7	0	0.0	45.0	55.0	0.0
	2017	54	25	46.3	5	9.3	4	7.4	11	20.4	22	40.7	0	0.0	42.6	57.4	0.0
6	2015	52	23	44.2	5	9.6	3	5.8	13	25.0	15	28.8	1	1.9	48.1	51.9	0.0
	2016	57	34	59.6	1	1.8	0	0.0	6	10.5	21	36.8	0	0.0	45.6	54.4	0.0
	2017	60	27	45.0	7	11.7	2	3.3	9	15.0	31	51.7	2	3.3	45.0	55.0	0.0
PK-6	2015	438	169	38.6	30	6.8	18	4.1	75	17.1	146	33.3	48	11.0	43.4	56.6	0.0
	2016	434	155	35.7	21	4.8	19	4.4	46	10.6	160	36.9	48	11.1	43.3	56.7	0.0
	2017	433	135	31.2	25	5.8	28	6.5	36	8.3	204	47.1	51	11.8	41.1	58.9	0.2

GEORGE B. DEALEY MONTESSORI VANGUARD (134)   8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	33	13,283	32	97.4	12,675	95.4	2	6.1	19.2	32	11,627	97.4	87.5
	2016	33	12,185	32	97.6	11,638	95.5	0	0.0	19.3	32	10,883	98.2	89.3
	2017	32	11,388	31	97.3	10,888	95.6	0	0.0	19.6	32	10,240	98.8	89.9
1	2015	66	13,984	65	98.3	13,437	96.1	0	0.0	18.1	66	12,405	100.0	88.7
	2016	67	13,397	66	98.5	12,877	96.1	0	0.0	18.1	67	12,066	100.0	90.1
	2017	65	12,278	63	98.2	11,800	96.1	0	0.0	18.4	65	11,169	100.0	91.0
2	2015	66	13,916	65	98.0	13,422	96.4	0	0.0	16.6	66	12,453	100.0	89.5
	2016	64	13,532	63	98.7	13,066	96.6	0	0.0	16.6	63	12,286	98.7	90.8
	2017	68	12,938	67	98.6	12,476	96.4	0	0.0	16.9	68	11,850	100.0	91.6
3	2015	66	13,237	65	98.3	12,793	96.6	0	0.0	16.2	66	11,910	100.0	90.0
	2016	65	13,328	64	98.4	12,911	96.9	0	0.0	15.3	65	12,216	99.3	91.7
	2017	64	13,158	63	98.6	12,734	96.8	0	0.0	15.9	64	12,162	100.0	92.4
4	2015	62	12,745	61	98.4	12,343	96.9	0	0.0	16.2	62	11,520	100.0	90.4
	2016	57	12,688	57	98.6	12,300	96.9	0	0.0	15.8	57	11,676	99.1	92.0
	2017	59	12,873	58	98.4	12,467	96.8	0	0.0	15.4	59	11,953	100.0	92.9
5	2015	61	12,122	60	98.5	11,747	96.9	0	0.0	6.6	61	11,052	100.0	91.2
	2016	61	12,178	60	98.3	11,815	97.0	0	0.0	5.7	60	11,217	98.5	92.1
	2017	55	12,220	55	98.6	11,838	96.9	0	0.0	6.1	55	11,367	99.3	93.0
6	2015	53	10,896	52	98.4	10,493	96.3	0	0.0	19.6	52	9,647	98.9	88.5
	2016	57	10,522	56	98.5	10,172	96.7	0	0.0	17.1	57	9,599	100.0	91.2
	2017	60	10,771	58	97.9	10,375	96.3	0	0.0	18.5	59	9,885	98.9	91.8
KN-6	2015	406	90,182	399	98.2	86,910	96.4	2	0.5	16.1	405	80,614	99.7	89.4
	2016	404	87,830	398	98.4	84,780	96.5	0	0.0	15.5	401	79,943	99.2	91.0
	2017	402	85,626	395	98.3	82,578	96.4	0	0.0	15.7	402	78,626	100.0	91.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	3	10.7
White	20	71.4
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	84.6
2015-16	5.3	81.5
2016-17	8.2	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	2	7.1
2	2	7.1
3	0	0.0
4	1	3.6
5	2	7.1
1-3	4	14.3
More than 3	23	82.1
1 - 5	7	25.0
6 - 10	6	21.4
11 - 20	11	39.3
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	96.0	*	87.0	92.6	*	*	75.0		93.3	94.3	93.8	59.1	65
	2016	100.0	*	95.7	96.3	*	*	100.0		95.7	100.0	98.5	58.1	65
	2017	96.7	*	100.0	95.7	100.0	*	*		96.8	100.0	98.4	59.5	63
4	2015	100.0	100.0	92.6	92.0	*	71.4	77.8		96.6	97.0	96.8	55.9	62
	2016	95.8	*	90.0	92.0	*	*	83.3		92.6	96.7	94.7	62.6	57
	2017	96.0	*	100.0	100.0	*	*	*		100.0	97.5	98.3	56.4	59
5	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	74.6	61
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.6	60
	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.7	54
6	2015	100.0	87.5	95.2	90.9	*	*	84.6		92.0	100.0	96.2	57.0	52
	2016	100.0	100.0	100.0	97.2		*	100.0		96.2	100.0	98.2	51.4	57
	2017												52.4	0
3-6	2015	98.7	96.3	93.6	94.6	87.5	86.4	86.4		95.5	97.7	96.7	61.5	240
	2016	98.9	100.0	96.7	96.4	*	93.3	94.7		96.1	99.3	97.9	60.0	239
	2017	97.4	100.0	100.0	98.6	100.0	100.0	100.0		98.6	99.0	98.9	59.5	176

NUMBER TESTED IN GRADES 3-6													
2015	75	27	94	111	8	22	59		111	129	240	32,990
2016	91	22	90	112	5	15	38		103	136	239	32,836
2017	78	14	59	71	11	11	19		73	103	176	33,739

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	*	3	2	*	*	4		2	2	4	2,981	65
	2016	0	*	1	1	*	*	0		1	0	1	3,114	65
	2017	1	*	0	1	0	*	*		1	0	1	3,014	63
4	2015	0	0	2	2	*	2	2		1	1	2	3,197	62
	2016	1	*	2	2	*	*	2		2	1	3	2,728	57
	2017	1	*	0	0	*	*	*		0	1	1	3,323	59
5	2015	0	0	0	0		*	0		0	0	0	2,004	61
	2016	0	0	0	0	*	0	0		0	0	0	2,294	60
	2017	0	*	0	0	*	*	0		0	0	0	2,269	54
6	2015	0	1	1	2	*	*	2		2	0	2	4,530	52
	2016	0	0	0	1		*	0		1	0	1	5,005	57
	2017												5,071	0
3-6	2015	1	1	6	6	1	3	8		5	3	8	12,712	240
	2016	1	0	3	4	*	1	2		4	1	5	13,141	239
	2017	2	0	0	1	0	0	0		1	1	2	13,677	176

NUMBER TESTED IN GRADES 3-6													
2015	75	27	94	111	8	22	59		111	129	240	32,990
2016	91	22	90	112	5	15	38		103	136	239	32,836
2017	78	14	59	71	11	11	19		73	103	176	33,739

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	72.0	*	43.5	51.9	*	*	25.0		63.3	68.6	66.2	26.4	65
	2016	86.2	*	65.2	66.7	*	*	63.6		82.6	76.2	78.5	29.2	65
	2017	96.7	*	94.4	87.0	100.0	*	*		93.5	93.8	93.7	32.9	63
4	2015	90.9	83.3	66.7	72.0	*	42.9	33.3		72.4	78.8	75.8	27.3	62
	2016	70.8	*	45.0	36.0	*	*	33.3		55.6	66.7	61.4	28.6	57
	2017	92.0	*	73.9	68.0	*	*	*		84.2	77.5	79.7	32.4	59
5	2015	70.6	87.5	65.2	64.9		*	66.7		63.0	82.4	73.8	29.2	61
	2016	90.5	100.0	76.9	83.3	*	50.0	33.3		85.2	81.8	83.3	36.3	60
	2017	78.3	*	77.8	82.6	*	*	30.0		78.3	80.6	79.6	38.2	54
6	2015	81.8	50.0	61.9	59.1	*	*	38.5		72.0	63.0	67.3	23.7	52
	2016	76.5	83.3	57.1	72.2		*	0.0		69.2	74.2	71.9	23.4	57
	2017												22.9	0
3-6	2015	78.7	74.1	59.6	62.2	50.0	45.5	44.1		67.6	73.6	70.8	26.4	240
	2016	81.3	90.9	62.2	65.2	*	46.7	36.8		72.8	75.0	74.1	28.9	239
	2017	89.7	78.6	81.4	78.9	90.9	63.6	47.4		86.3	83.5	84.7	30.9	176

NUMBER TESTED IN GRADES 3-6													
2015	75	27	94	111	8	22	59		111	129	240	32,990
2016	91	22	90	112	5	15	38		103	136	239	32,836
2017	78	14	59	71	11	11	19		73	103	176	33,739

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	52.0	*	17.4	22.2	*	*	0.0		33.3	54.3	44.6	13.1	65
	2016	75.9	*	34.8	44.4	*	*	27.3		69.6	52.4	58.5	15.2	65
	2017	83.3	*	72.2	73.9	83.3	*	*		80.6	65.6	73.0	20.0	63
4	2015	72.7	66.7	40.7	44.0	*	28.6	22.2		58.6	51.5	54.8	12.2	62
	2016	41.7	*	20.0	20.0	*	*	0.0		25.9	46.7	36.8	13.4	57
	2017	80.0	*	47.8	56.0	*	*	*		63.2	62.5	62.7	16.9	59
5	2015	52.9	50.0	47.8	54.1		*	33.3		44.4	61.8	54.1	14.2	61
	2016	71.4	66.7	50.0	50.0	*	16.7	11.1		59.3	60.6	60.0	16.6	60
	2017	65.2	*	44.4	52.2	*	*	20.0		52.2	64.5	59.3	19.4	54
6	2015	54.5	37.5	33.3	40.9	*	*	7.7		40.0	44.4	42.3	9.3	52
	2016	58.8	50.0	38.1	41.7		*	0.0		53.8	45.2	49.1	10.1	57
	2017												9.5	0
3-6	2015	58.7	51.9	35.1	41.4	37.5	22.7	16.9		44.1	53.5	49.2	12.0	240
	2016	62.6	59.1	36.7	39.3	*	13.3	10.5		51.5	51.5	51.5	13.5	239
	2017	76.9	57.1	54.2	60.6	72.7	36.4	31.6		67.1	64.1	65.3	15.8	176

NUMBER TESTED IN GRADE 3-6												
2015	75	27	94	111	8	22	59		111	129	240	32,990
2016	91	22	90	112	5	15	38		103	136	239	32,836
2017	78	14	59	71	11	11	19		73	103	176	33,739

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	84.4	75.3	78.0
	2016	85.4	84.7	79.8
	2017	94.3	85.9	84.9
4	2015	80.3	84.5	79.9
	2016	86.5	76.2	74.6
	2017	89.8	84.0	83.4
5	2015	85.1	85.5	81.5
	2016	87.0	84.4	85.2
	2017	84.7	84.0	84.7
6	2015	83.1	81.5	81.2
	2016	86.3	80.7	81.4
	2017			
3-6	2015	83.2	81.6	80.1
	2016	86.3	81.6	80.3
	2017	89.9	84.7	84.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	100.0	85.2	92.0	*	71.4	66.7		89.7	97.0	93.5	57.9	62
	2016	95.8	*	95.0	96.0	*	*	91.7		92.6	96.7	94.7	57.3	57
	2017	100.0	*	95.7	96.0	*	*	*		94.7	100.0	98.3	54.4	59

		NUMBER TESTED IN GRADE 4											
2015	22	6	27	25	2	7	9		29	33	62	7,215
2016	24	5	20	25	3	5	12		27	30	57	7,239
2017	25	5	23	25	1	3	5		19	40	59	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0	0	4	2	*	2	3		3	1	4	3,041	62
	2016	1	*	1	1	*	*	1		2	1	3	3,090	57
	2017	0	*	1	1	*	*	*		1	0	1	3,435	59

	NUMBER TESTED IN GRADE 4												
2015	22	6	27	25	2	7	9		29	33	62	7,215
2016	24	5	20	25	3	5	12		27	30	57	7,239
2017	25	5	23	25	1	3	5		19	40	59	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	72.7	33.3	59.3	56.0	*	14.3	22.2		58.6	72.7	66.1	19.5	62
	2016	87.5	*	60.0	60.0	*	*	25.0		70.4	76.7	73.7	28.7	57
	2017	80.0	*	60.9	56.0	*	*	*		63.2	72.5	69.5	26.0	59

	NUMBER TESTED IN GRADE 4												
2015	22	6	27	25	2	7	9		29	33	62	7,215
2016	24	5	20	25	3	5	12		27	30	57	7,239
2017	25	5	23	25	1	3	5		19	40	59	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	13.6	16.7	14.8	12.0	*	0.0	0.0		13.8	18.2	16.1	4.1	62
	2016	33.3	*	30.0	24.0	*	*	8.3		22.2	46.7	35.1	10.9	57
	2017	40.0	*	30.4	24.0	*	*	*		21.1	42.5	35.6	7.4	59

		NUMBER TESTED IN GRADE 4											
2015	22	6	27	25	2	7	9		29	33	62	7,215
2016	24	5	20	25	3	5	12		27	30	57	7,239
2017	25	5	23	25	1	3	5		19	40	59	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	5.5	4.8	79.4	76.2
	2016	—	4.3	83.0	81.4
	2017	—	4.7	82.6	83.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

GEORGE B. DEALEY MONTESSORI VANGUARD (134)   **20**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	100.0	*	78.3	85.2	*	*	62.5		86.7	94.3	90.8	63.8	65
	2016	96.6	*	95.7	100.0	*	*	100.0		100.0	95.2	96.9	65.3	65
	2017	96.7	*	100.0	91.3	100.0	*	*		93.5	100.0	96.8	70.0	63
4	2015	100.0	100.0	92.6	96.0	*	85.7	77.8		89.7	100.0	95.2	60.4	62
	2016	95.8	*	85.0	88.0	*	*	66.7		96.3	90.0	93.0	63.5	57
	2017	96.0	*	100.0	100.0	*	*	*		100.0	97.5	98.3	68.1	59
5	2015	100.0	75.0	100.0	97.3		*	90.5		96.3	97.1	96.7	66.4	61
	2016	100.0	100.0	96.2	100.0	*	100.0	88.9		100.0	97.0	98.3	79.6	60
	2017	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.6	53
6	2015	90.9	100.0	90.5	90.9	*	*	92.3		100.0	88.9	94.2	59.3	52
	2016	88.2	100.0	100.0	100.0		*	66.7		96.2	96.8	96.5	58.0	57
	2017												64.1	0
3-6	2015	98.7	88.9	90.4	92.8	100.0	86.4	81.4		92.8	95.3	94.2	62.5	240
	2016	95.6	100.0	94.4	97.3	*	100.0	81.6		98.1	94.9	96.2	66.8	239
	2017	97.4	92.9	100.0	97.2	100.0	100.0	100.0		97.3	99.0	98.3	70.8	175

NUMBER TESTED IN GRADES 3-6												
2015	75	27	94	111	8	22	38		111	129	240	47,535
2016	91	22	90	112	5	15	38		103	136	239	47,253
2017	77	14	59	71	11	11	18		73	102	175	47,905

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	0	*	5	4	*	*	6		4	2	6	4,652	65
	2016	1	*	1	0	*	*	0		0	2	2	4,478	65
	2017	1	*	0	2	0	*	*		2	0	2	3,851	63
4	**2015**	0	0	2	1	*	1	2		3	0	3	4,897	62
	2016	1	*	3	3	*	*	4		1	3	4	4,463	57
	2017	1	*	0	0	*	*	*		0	1	1	4,016	59
5	**2015**	0	2	0	1		*	2		1	1	2	3,958	61
	2016	0	0	1	0	*	0	1		0	1	1	2,412	60
	2017	0	*	0	0	*	*	0		0	0	0	2,308	53
6	**2015**	1	0	2	2	*	*	1		0	3	3	4,306	52
	2016	2	0	0	0		*	2		1	1	2	4,325	57
	2017												3,811	0
3-6	**2015**	1	3	9	8	0	3	11		8	6	14	17,813	240
	2016	4	0	5	3	*	0	7		2	7	9	15,678	239
	2017	2	1	0	2	0	0	0		2	1	3	13,986	175

NUMBER TESTED IN GRADES 3-6												
2015	75	27	94	111	8	22	38		111	129	240	47,535
2016	91	22	90	112	5	15	38		103	136	239	47,253
2017	77	14	59	71	11	11	18		73	102	175	47,905

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	68.0	*	43.5	59.3	*	*	12.5		60.0	68.6	64.6	28.2	65
	2016	86.2	*	52.2	66.7	*	*	54.5		87.0	64.3	72.3	32.6	65
	2017	93.3	*	83.3	73.9	83.3	*	*		87.1	84.4	85.7	39.9	63
4	2015	86.4	50.0	59.3	56.0	*	28.6	22.2		65.5	72.7	69.4	22.4	62
	2016	62.5	*	45.0	56.0	*	*	33.3		70.4	46.7	57.9	28.9	57
	2017	84.0	*	69.6	64.0	*	*	*		73.7	72.5	72.9	39.4	59
5	2015	76.5	50.0	60.9	67.6		*	28.6		74.1	58.8	65.6	30.5	61
	2016	85.7	83.3	61.5	50.0	*	50.0	33.3		81.5	66.7	73.3	35.3	60
	2017	81.8	*	77.8	82.6	*	*	55.6		82.6	80.0	81.1	42.4	53
6	2015	72.7	50.0	66.7	59.1	*	*	23.1		72.0	55.6	63.5	22.6	52
	2016	82.4	66.7	81.0	75.0		*	33.3		80.8	77.4	78.9	26.9	57
	2017												28.8	0
3-6	2015	76.0	55.6	57.4	61.3	75.0	45.5	22.0		67.6	64.3	65.8	26.0	240
	2016	79.1	68.2	60.0	63.4	*	46.7	39.5		79.6	64.0	70.7	31.1	239
	2017	87.0	64.3	76.3	73.2	72.7	81.8	72.2		82.2	78.4	80.0	37.9	175

	NUMBER TESTED IN GRADES 3-6												
2015	75	27	94	111	8	22	59		111	129	240	47,535
2016	91	22	90	112	5	15	38		103	136	239	47,253
2017	77	14	59	71	11	11	18		73	102	175	47,905

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	40.0	*	4.3	22.2	*	*	6.3		30.0	31.4	30.8	9.0	65
	2016	51.7	*	17.4	37.0	*	*	0.0		47.8	28.6	35.4	12.5	65
	2017	73.3	*	55.6	60.9	50.0	*	*		67.7	56.3	61.9	19.9	63
4	2015	40.9	16.7	25.9	16.0	*	0.0	0.0		41.4	21.2	30.6	10.1	62
	2016	25.0	*	10.0	20.0	*	*	8.3		22.2	23.3	22.8	14.6	57
	2017	52.0	*	30.4	40.0	*	*	*		52.6	32.5	39.0	22.1	59
5	2015	23.5	50.0	17.4	21.6		*	14.3		44.4	14.7	27.9	11.8	61
	2016	57.1	16.7	34.6	25.0	*	16.7	11.1		48.1	33.3	40.0	13.9	60
	2017	50.0	*	27.8	34.8	*	*	11.1		39.1	43.3	41.5	19.3	53
6	2015	45.5	0.0	33.3	31.8	*	*	7.7		44.0	25.9	34.6	5.9	52
	2016	23.5	16.7	23.8	25.0		*	0.0		34.6	25.8	29.8	7.9	57
	2017												10.4	0
3-6	2015	37.3	22.2	20.2	22.5	37.5	18.2	8.5		39.6	23.3	30.8	9.3	240
	2016	40.7	18.2	22.2	26.8	*	13.3	5.3		37.9	27.9	32.2	12.4	239
	2017	59.7	28.6	37.3	45.1	36.4	36.4	27.8		54.8	43.1	48.0	18.2	175

NUMBER TESTED IN GRADE 3-6													
2015	75	27	94	111	8	22	59		111	129	240	47,535
2016	91	22	90	112	5	15	38		103	136	239	47,253
2017	77	14	59	71	11	11	18		73	102	175	47,905

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	79.7	74.6	74.9	71.5
	2016	83.7	80.2	78.8	77.9
	2017	88.7	88.3	79.4	81.7
4	2015	84.5	79.3	65.1	70.6
	2016	83.2	75.9	63.3	63.5
	2017	83.2	78.3	74.4	81.8
5	2015	73.8	74.0	77.3	76.2
	2016	77.7	79.0	78.8	80.6
	2017	78.9	79.4	80.7	82.1
6	2015	62.0	68.9	64.9	67.9
	2016	67.3	72.7	70.0	68.4
	2017				
3-6	2015	75.6	74.5	70.8	71.7
	2016	78.2	77.1	73.0	72.9
	2017	83.9	82.2	78.1	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	94.1	87.5	95.7	94.6		*	85.7		92.6	97.1	95.1	57.1	61
	2016	100.0	100.0	88.5	87.5	*	50.0	66.7		96.3	93.9	95.0	66.1	60
	2017	95.5	*	78.9	83.3	*	*	45.5		91.3	87.1	88.9	65.9	54

	NUMBER TESTED IN GRADE 5												
2015	17	8	23	37		5	21		27	34	61	9,453
2016	21	6	26	24	1	6	9		27	33	60	9,626
2017	22	5	19	24	4	5	11		23	31	54	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	1	1	1	2		*	3		2	1	3	4059	61
	2016	0	0	3	3	*	3	3		1	2	3	3263	60
	2017	1	*	4	4	*	*	6		2	4	6	3328	54

	NUMBER TESTED IN GRADE 5												
2015	17	8	23	37		5	21		27	34	61	9,453
2016	21	6	26	24	1	6	9		27	33	60	9,626
2017	22	5	19	24	4	5	11		23	31	54	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	70.6	50.0	47.8	43.2		*	23.8		59.3	50.0	54.1	21.8	61
	2016	81.0	50.0	53.8	54.2	*	16.7	11.1		59.3	66.7	63.3	26.7	60
	2017	77.3	*	52.6	66.7	*	*	9.1		69.6	64.5	66.7	33.0	54

	NUMBER TESTED IN GRADE 5												
2015	17	8	23	37		5	21		27	34	61	9,453
2016	21	6	26	24	1	6	9		27	33	60	9,626
2017	22	5	19	24	4	5	11		23	31	54	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	23.5	25.0	13.0	16.2		*	4.8		25.9	17.6	21.3	6.3	61
	2016	28.6	33.3	7.7	20.8	*	0.0	0.0		33.3	9.1	20.0	6.7	60
	2017	45.5	*	21.1	29.2	*	*	9.1		26.1	41.9	35.2	12.8	54

	NUMBER TESTED IN GRADE 5												
2015	17	8	23	37		5	21		27	34	61	9,453
2016	21	6	26	24	1	6	9		27	33	60	9,626
2017	22	5	19	24	4	5	11		23	31	54	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	84.6	79.5	79.1	80.8
	2016	79.2	82.7	77.8	83.8
	2017	78.1	76.2	79.3	81.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016		100.0	100.0	83.2	32
	2017		96.9	96.9	81.7	32
1	2015					
	2016	*	95.4	95.5	75.9	67
	2017	*	100.0	98.5	74.6	65
2	2015					
	2016	100.0	96.5	96.8	53.4	63
	2017	*	93.9	94.1	54.1	68
K-2	2015					
	2016	100.0	96.8	96.9	70.4	162
	2017	85.7	96.8	96.4	69.6	165
# Tested (GR K-2)	2015					
	2016	8	154	162	38023	
	2017	7	158	165	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016		96.9	96.9	59.4	32
	2017		93.8	93.8	59.7	32
1	2015					
	2016	*	93.8	94.0	52.0	67
	2017	*	98.3	98.5	54.2	65
2	2015					
	2016	100.0	94.7	95.2	56.8	63
	2017	*	98.5	97.1	57.7	68
K-2	2015					
	2016	100.0	94.8	95.1	56.0	162
	2017	85.7	97.5	97.0	57.2	165
# Tested (GR K-2)	2015					
	2016	8	154	162	37912	
	2017	7	158	165	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	100.0	*	*				100.0	100.0	100.0	79.4	32
	2017	94.4	*	*	*	*				100.0	93.8	96.9	77.8	32
1	2015													
	2016	95.7	75.0	100.0	100.0	*	*	*		92.0	97.6	95.5	66.5	67
	2017	100.0	100.0	94.4	92.9	*	*	*		100.0	97.7	98.5	63.3	65
2	2015													
	2016	96.6	*	94.7	91.7	100.0	*	100.0		96.6	97.1	96.8	61.0	63
	2017	95.8	87.5	89.5	83.3	*	*	*		92.3	95.2	94.1	60.0	68
K-2	2015													
	2016	96.8	85.7	97.8	95.7	92.3	100.0	100.0		95.6	97.9	96.9	68.5	162
	2017	96.9	94.1	92.7	87.9	77.8	85.7	85.7		96.9	96.0	96.4	66.5	165
# Tested (GR K-2)	2015													
	2016	63	14	45	47	13	6	8		68	94	162	20,593	
	2017	65	17	41	33	9	7	7		64	101	165	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	*	5	*	*				11	16	27	2,353	32
	2017	14	*	*	*	*				12	13	25	1,995	32
1	2015													
	2016	21	4	14	15	*	*	*		18	36	54	1,605	67
	2017	18	5	11	8	*	*	*		15	33	48	1,502	65
2	2015													
	2016	23	*	12	14	4	*	4		22	24	46	1,345	63
	2017	22	4	10	8	*	*	*		16	32	48	1,298	68
K-2	2015													
	2016	53	7	31	31	5	4	6		51	76	127	5,303	162
	2017	54	11	24	16	4	2	2		43	78	121	4,795	165
# Tested (GR K-2)	2015													
	2016	63	14	45	47	13	6	8		68	94	162	20,593	
	2017	65	17	41	33	9	7	7		64	101	165	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.9	*	100.0	*	*				85.7	100.0	93.8	72.6	32
	2017	94.4	*	*	*	*				100.0	87.5	93.8	70.8	32
1	2015													
	2016	95.7	75.0	78.9	80.0	*	*	*		96.0	85.7	89.6	50.2	67
	2017	95.7	100.0	88.9	92.9	*	*	*		95.5	93.0	93.8	48.9	65
2	2015													
	2016	92.9	*	94.7	78.3	100.0	*	100.0		92.9	85.3	88.7	46.7	62
	2017	95.8	75.0	84.2	77.8	*	*	*		92.3	90.5	91.2	46.9	68
K-2	2015													
	2016	93.5	64.3	88.9	80.4	75.0	83.3	87.5		92.5	88.3	90.1	55.8	161
	2017	95.4	82.4	87.8	84.8	77.8	71.4	71.4		95.3	91.1	92.7	54.8	165
# Tested (GR K-2)	2015													
	2016	62	14	45	46	12	6	8		67	94	161	20,570	
	2017	65	17	41	33	9	7	7		64	101	165	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5	*	3	*	*				6	12	18	1,583	32
	2017	15	*	*	*	*				14	11	25	1,348	32
1	2015													
	2016	9	3	7	6	*	*	*		10	16	26	733	67
	2017	9	2	5	2	*	*	*		7	16	23	712	65
2	2015													
	2016	11	*	9	10	1	*	4		13	14	27	977	62
	2017	10	3	6	7	*	*	*		10	21	31	985	68
K-2	2015													
	2016	25	5	19	17	2	3	4		29	42	71	3,293	161
	2017	34	7	14	9	2	0	0		31	48	79	3,045	165
# Tested (GR K-2)	2015													
	2016	62	14	45	46	12	6	8		67	94	161	20,570	
	2017	65	17	41	33	9	7	7		64	101	165	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	90.9	*	100.0	*	*				100.0	94.4	96.9	59.5	32
	2017	94.4	*	*	*	*				100.0	87.5	93.8	59.7	32
1	2015													
	2016	87.0	87.5	100.0	100.0	*	*	*		96.0	92.9	94.0	52.2	67
	2017	100.0	100.0	94.4	100.0	*	*	*		100.0	97.7	98.5	54.4	65
2	2015													
	2016	96.6	*	94.7	87.5	85.7	*	100.0		89.7	100.0	95.2	56.9	63
	2017	100.0	87.5	94.7	88.9	*	*	*		100.0	95.2	97.1	57.9	68
K-2	2015													
	2016	92.1	85.7	97.8	93.6	84.6	100.0	100.0		94.1	95.7	95.1	56.1	162
	2017	98.5	88.2	95.1	93.9	100.0	85.7	85.7		100.0	95.0	97.0	57.3	165
# Tested (GR K-2)	2015													
	2016	63	14	45	47	13	6	8		68	94	162	37,758	
	2017	65	17	41	33	9	7	7		64	101	165	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5	*	5	*	*				8	11	19	2,114	32
	2017	11	*	*	*	*				10	5	15	1,868	32
1	2015													
	2016	15	2	9	7	*	*	*		15	24	39	1,519	67
	2017	17	4	11	8	*	*	*		14	32	46	1,607	65
2	2015													
	2016	20	*	11	13	4	*	3		21	18	39	2,167	63
	2017	16	3	8	7	*	*	*		16	23	39	2,111	68
K-2	2015													
	2016	40	5	25	23	6	2	3		44	53	97	5,800	162
	2017	44	7	20	15	6	1	1		40	60	100	5,586	165
# Tested (GR K-2)	2015													
	2016	63	14	45	47	13	6	8		68	94	162	37,758	
	2017	65	17	41	33	9	7	7		64	101	165	35,282	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	14.3	1	14.3	4	57.1	1	14.3
	Advanced High	6	85.7	6	85.7	6	85.7	3	42.9	6	85.7
ALL (25)	Beginning	1	4.0	1	4.0	1	4.0	2	8.0	1	4.0
	Intermediate	3	12.0	3	12.0	3	12.0	2	8.0	3	12.0
	Advanced	4	16.0	6	24.0	6	24.0	7	28.0	3	12.0
	Advanced High	17	68.0	15	60.0	15	60.0	14	56.0	18	72.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
7 6 (85.7%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0		6
25 21 (84.0%)	Beginning	1			
	Intermediate	2		1	
	Advanced	0	1	2	
	Advanced High	0	0		18

Indicates students who progressed at least one level from 2016 to 2017.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
59	73.5	87.4	87.5	87.6	96.6	96.6	59.5	89.2

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	82.3	88.9	99.5	100.7	100.0	100.0	73.3	98.7

READING LANGUAGE ARTS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	85.1	90.1	89.8	89.7	100.0	98.3	62.5	90.1

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	72.2	82.2	89.7	90.5	90.0	98.3	58.4	89.3

SOCIAL STUDIES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	75.6	83.7	89.8	90.5	95.0	96.7	51.7	92.1

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	95.8	96.3			97.0		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	97.0	98.0			100.0		92.8	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	90.8	91.9			100.0		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	94.2	95.7			100.0		90.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	86.6	91.0	87.3		97.0	92.5	80.7	91.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	79.2	86.1	99.0	100.4	100.0	100.0	77.1	99.1

READING LANGUAGE ARTS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	76.7	85.1	90.7	91.3	98.3	98.3	54.4	87.5

SOCIAL STUDIES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	69.3	83.3	91.6	92.5	93.3	100.0	55.6	91.5

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEORGE B. DEALEY MONTESSORI VANGUARD (134)   **39**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

67	89.7	93.1	88.7		98.5	91.0	77.0	89.0

GRADE 3 MATHEMATICS

64	78.6	85.7	89.5		95.3	100.0	60.9	88.5

GRADE 3 READING

64	74.8	83.2	89.8		95.3	98.4	56.4	85.8

GRADE 4 LANGUAGE ARTS

59	79.5	82.9	88.8		91.5	100.0	58.3	90.0

GRADE 4 MATHEMATICS

59	68.6	81.2	89.2		84.7	100.0	64.7	90.3

GRADE 4 READING

59	84.3	89.5	89.2		98.3	100.0	68.1	90.5

GRADE 5 MATHEMATICS

56	70.6	80.4	86.0		89.3	96.4	63.5	90.2

GRADE 5 READING

56	83.5	87.6	89.3		98.2	98.2	70.8	90.8

GRADE 5 SCIENCE

56	81.5	81.5	92.8		85.7	100.0	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 4 LANGUAGE ARTS

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 SCIENCE