

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 137

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	58
1	84
2	103
3	78
4	88
5	84
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	108	19.3	9	24.3
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	432	77.1	17	45.9
White	14	2.5	7	18.9
Multiple	2	0.4	1	2.7
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	368	65.7
Economically disadvantaged	507	90.5
Limited English proficient (LEP)	333	59.5
Special education	48	8.6
Talented and Gifted (TAG)	57	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	64	12	18.8	0	0.0	0	0.0	51	79.7	1	1.6	0	0.0
	2016	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2017	65	13	20.0	1	1.5	0	0.0	49	75.4	2	3.1	0	0.0
KN	2015	95	13	13.7	0	0.0	0	0.0	79	83.2	3	3.2	0	0.0
	2016	79	18	22.8	0	0.0	0	0.0	56	70.9	5	6.3	0	0.0
	2017	58	12	20.7	0	0.0	0	0.0	44	75.9	2	3.4	0	0.0
1	2015	79	10	12.7	0	0.0	0	0.0	68	86.1	1	1.3	0	0.0
	2016	100	15	15.0	0	0.0	0	0.0	82	82.0	3	3.0	0	0.0
	2017	84	17	20.2	0	0.0	0	0.0	62	73.8	5	6.0	0	0.0
2	2015	95	16	16.8	1	1.1	0	0.0	77	81.1	1	1.1	0	0.0
	2016	75	15	20.0	0	0.0	0	0.0	58	77.3	2	2.7	0	0.0
	2017	103	17	16.5	1	1.0	0	0.0	83	80.6	2	1.9	0	0.0
3	2015	88	24	27.3	0	0.0	0	0.0	64	72.7	0	0.0	0	0.0
	2016	89	15	16.9	1	1.1	0	0.0	71	79.8	1	1.1	1	1.1
	2017	78	13	16.7	1	1.3	0	0.0	61	78.2	2	2.6	1	1.3
4	2015	73	17	23.3	0	0.0	0	0.0	55	75.3	1	1.4	0	0.0
	2016	86	23	26.7	0	0.0	0	0.0	60	69.8	2	2.3	1	1.2
	2017	88	17	19.3	0	0.0	0	0.0	70	79.5	1	1.1	0	0.0
5	2015	86	20	23.3	0	0.0	0	0.0	65	75.6	1	1.2	0	0.0
	2016	73	17	23.3	0	0.0	0	0.0	53	72.6	1	1.4	2	2.7
	2017	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
PK-5	2015	580	112	19.3	1	0.2	0	0.0	459	79.1	8	1.4	0	0.0
	2016	558	113	20.3	1	0.2	0	0.0	425	76.2	15	2.7	4	0.7
	2017	560	108	19.3	4	0.7	0	0.0	432	77.1	14	2.5	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	64	50	78.1	43	67.2	1	1.6	43	67.2	0	0.0	64	100.0	40.6	59.4	0.0
	2016	56	54	96.4	38	67.9	0	0.0	38	67.9	0	0.0	56	100.0	60.7	39.3	0.0
	2017	65	60	92.3	42	64.6	0	0.0	41	63.1	0	0.0	60	92.3	36.9	63.1	7.7
KN	2015	95	86	90.5	60	63.2	2	2.1	62	65.3	3	3.2	19	20.0	45.3	54.7	1.1
	2016	79	53	67.1	44	55.7	2	2.5	44	55.7	0	0.0	17	21.5	44.3	55.7	0.0
	2017	58	49	84.5	40	69.0	3	5.2	40	69.0	2	3.4	6	10.3	60.3	39.7	0.0
1	2015	79	76	96.2	45	57.0	5	6.3	46	58.2	8	10.1	4	5.1	45.6	54.4	1.3
	2016	100	95	95.0	62	62.0	7	7.0	64	64.0	7	7.0	7	7.0	46.0	54.0	5.0
	2017	84	68	81.0	48	57.1	4	4.8	49	58.3	5	6.0	7	8.3	48.8	51.2	1.2
2	2015	95	88	92.6	57	60.0	9	9.5	77	81.1	13	13.7	8	8.4	60.0	40.0	3.2
	2016	75	73	97.3	40	53.3	9	12.0	43	57.3	9	12.0	5	6.7	49.3	50.7	4.0
	2017	103	95	92.2	61	59.2	11	10.7	63	61.2	14	13.6	5	4.9	49.5	50.5	0.0
3	2015	88	83	94.3	46	52.3	13	14.8	70	79.5	10	11.4	5	5.7	47.7	52.3	0.0
	2016	89	83	93.3	57	64.0	8	9.0	73	82.0	13	14.6	4	4.5	61.8	38.2	0.0
	2017	78	70	89.7	41	52.6	9	11.5	44	56.4	8	10.3	9	11.5	50.0	50.0	1.3
4	2015	73	67	91.8	44	60.3	6	8.2	58	79.5	12	16.4	6	8.2	41.1	58.9	0.0
	2016	86	82	95.3	47	54.7	11	12.8	64	74.4	10	11.6	6	7.0	52.3	47.7	0.0
	2017	88	82	93.2	52	59.1	10	11.4	67	76.1	12	13.6	6	6.8	58.0	42.0	0.0
5	2015	86	80	93.0	49	57.0	12	14.0	76	88.4	12	14.0	7	8.1	64.0	36.0	1.2
	2016	73	66	90.4	41	56.2	2	2.7	62	84.9	12	16.4	6	8.2	37.0	63.0	2.7
	2017	84	83	98.8	49	58.3	11	13.1	64	76.2	16	19.0	4	4.8	48.8	51.2	0.0
PK-5	2015	580	530	91.4	344	59.3	48	8.3	432	74.5	58	10.0	113	19.5	49.8	50.2	1.0
	2016	558	506	90.7	329	59.0	39	7.0	388	69.5	51	9.1	101	18.1	50.0	50.0	1.8
	2017	560	507	90.5	333	59.5	48	8.6	368	65.7	57	10.2	97	17.3	50.4	49.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	96	13,283	94	97.3	12,675	95.4	11	11.4	19.2	89	11,627	92.5	87.5
	2016	77	12,185	74	95.6	11,638	95.5	16	20.7	19.3	68	10,883	88.1	89.3
	2017	59	11,388	57	95.9	10,888	95.6	8	13.5	19.6	56	10,240	94.5	89.9
1	2015	79	13,984	77	97.5	13,437	96.1	9	11.4	18.1	73	12,405	92.9	88.7
	2016	98	13,397	96	98.0	12,877	96.1	17	17.3	18.1	90	12,066	91.5	90.1
	2017	83	12,278	80	95.4	11,800	96.1	14	16.8	18.4	75	11,169	90.0	91.0
2	2015	96	13,916	94	97.1	13,422	96.4	13	13.5	16.6	86	12,453	89.2	89.5
	2016	75	13,532	73	96.9	13,066	96.6	10	13.4	16.6	69	12,286	92.1	90.8
	2017	100	12,938	97	96.7	12,476	96.4	15	14.9	16.9	96	11,850	95.6	91.6
3	2015	89	13,237	87	97.8	12,793	96.6	6	6.7	16.2	83	11,910	92.9	90.0
	2016	91	13,328	89	98.1	12,911	96.9	8	8.8	15.3	87	12,216	95.9	91.7
	2017	76	13,158	73	97.0	12,734	96.8	21	27.7	15.9	68	12,162	89.8	92.4
4	2015	72	12,745	70	97.7	12,343	96.9	14	19.4	16.2	66	11,520	91.5	90.4
	2016	85	12,688	84	98.9	12,300	96.9	15	17.7	15.8	78	11,676	92.3	92.0
	2017	82	12,873	80	97.3	12,467	96.8	15	18.2	15.4	78	11,953	94.7	92.9
5	2015	85	12,122	83	97.4	11,747	96.9	2	2.3	6.6	79	11,052	92.4	91.2
	2016	70	12,178	68	97.4	11,815	97.0	6	8.6	5.7	62	11,217	88.5	92.1
	2017	84	12,220	82	97.1	11,838	96.9	6	7.1	6.1	80	11,367	95.3	93.0
KN-5	2015	518	79,286	505	97.4	76,417	96.4	55	10.6	15.6	476	70,967	91.8	89.5
	2016	496	77,308	484	97.5	74,608	96.5	72	14.5	15.2	454	70,344	91.6	91.0
	2017	485	74,855	468	96.6	72,203	96.5	79	16.3	15.3	453	68,741	93.4	91.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	24.3
Hispanic	17	45.9
White	7	18.9
Multiple	1	2.7
Other	3	8.1

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.2	79.3
2015-16	7.6	75.8
2016-17	7.7	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	2	5.4
2	4	10.8
3	2	5.4
4	3	8.1
5	1	2.7
1-3	8	21.6
More than 3	25	67.6
1 - 5	12	32.4
6 - 10	5	13.5
11 - 20	10	27.0
More than 20	6	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		64.0	65.2	63.6	30.0	*	48.4		57.1	70.4	64.6	59.1	48
	2016	*	53.3	70.0	61.3	*	66.7	50.0		61.9	56.3	59.5	58.1	37
	2017	*	64.3	66.7	68.6	*	*	*		61.1	65.0	63.2	59.5	38
4	2015	*	38.9	62.5	46.9	16.7	*	31.8		40.9	69.2	51.4	55.9	35
	2016	*	78.3	75.0	69.8	25.0	57.1	45.8		60.0	85.7	71.7	62.6	46
	2017	*	35.3	90.9	71.4	0.0	*	47.4		57.1	73.7	65.0	56.4	40
5	2015	*	40.0	85.0	63.6	37.5	100.0	56.3		63.0	64.3	63.4	74.6	41
	2016	*	64.7	88.2	82.8	*	*	69.2		70.6	85.0	78.4	70.6	37
	2017		71.4	70.0	71.4	*	66.7	54.2		66.7	76.2	71.4	71.7	42
3-5	2015	*	49.2	71.2	58.7	29.2	68.8	47.1		54.3	68.5	60.5	63.5	124
	2016	*	67.3	77.2	70.9	26.7	66.7	55.6		63.5	77.2	70.0	63.9	120
	2017	*	57.7	76.2	70.5	13.3	66.7	52.1		61.7	71.7	66.7	62.7	120

NUMBER TESTED IN GRADES 3-5													
2015	2	63	59	109	24	16	85		70	54	124	22,443	
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		9	8	16	7	*	16		9	8	17	2,981	48
	2016	*	7	6	12	*	2	11		8	7	15	3,114	37
	2017	*	5	7	11	*	*	*		7	7	14	3,014	38
4	2015	*	11	6	17	5	*	15		13	4	17	3,197	35
	2016	*	5	5	13	6	3	13		10	3	13	2,728	46
	2017	*	11	2	10	6	*	10		9	5	14	3,323	40
5	2015	*	12	3	12	5	0	14		10	5	15	2,004	41
	2016	*	6	2	5	*	*	8		5	3	8	2,294	37
	2017		6	6	12	*	2	11		7	5	12	2,269	42
3-5	2015	*	32	17	45	17	5	45		32	17	49	8,182	124
	2016	*	18	13	30	11	6	32		23	13	36	8,136	120
	2017	*	22	15	33	13	4	23		23	17	40	8,606	120

NUMBER TESTED IN GRADES 3-5													
2015	2	63	59	109	24	16	85		70	54	124	22,443	
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		32.0	43.5	38.6	10.0	*	25.8		19.0	51.9	37.5	26.4	48
	2016	*	20.0	45.0	35.5	*	16.7	27.3		28.6	37.5	32.4	29.2	37
	2017	*	21.4	42.9	37.1	*	*	*		22.2	45.0	34.2	32.9	38
4	2015	*	0.0	31.3	18.8	0.0	*	4.5		18.2	15.4	17.1	27.3	35
	2016	*	39.1	45.0	41.9	0.0	28.6	8.3		32.0	47.6	39.1	28.6	46
	2017	*	17.6	59.1	45.7	0.0	*	26.3		28.6	52.6	40.0	32.4	40
5	2015	*	5.0	20.0	18.2	12.5	0.0	6.3		14.8	14.3	14.6	29.2	41
	2016	*	11.8	35.3	27.6	*	*	15.4		23.5	30.0	27.0	36.3	37
	2017		38.1	30.0	33.3	*	16.7	8.3		28.6	38.1	33.3	38.2	42
3-5	2015	*	14.3	32.2	26.6	8.3	6.3	12.9		17.1	33.3	24.2	27.7	124
	2016	*	25.5	42.1	35.9	6.7	22.2	16.7		28.6	38.6	33.3	31.4	120
	2017	*	26.9	44.4	38.4	6.7	33.3	14.6		26.7	45.0	35.8	34.6	120

NUMBER TESTED IN GRADES 3-5													
2015	2	63	59	109	24	16	85		70	54	124	22,443	
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.0	17.4	11.4	0.0	*	6.5		4.8	14.8	10.4	13.1	48
	2016	*	13.3	10.0	12.9	*	0.0	4.5		14.3	6.3	10.8	15.2	37
	2017	*	21.4	23.8	22.9	*	*	*		11.1	30.0	21.1	20.0	38
4	2015	*	0.0	12.5	9.4	0.0	*	0.0		9.1	7.7	8.6	12.2	35
	2016	*	17.4	20.0	18.6	0.0	0.0	0.0		20.0	14.3	17.4	13.4	46
	2017	*	11.8	27.3	22.9	0.0	*	0.0		9.5	31.6	20.0	16.9	40
5	2015	*	5.0	15.0	12.1	0.0	0.0	3.1		7.4	14.3	9.8	14.2	41
	2016	*	11.8	11.8	13.8	*	*	7.7		5.9	20.0	13.5	16.6	37
	2017		14.3	20.0	16.7	*	0.0	0.0		14.3	19.0	16.7	19.4	42
3-5	2015	*	3.2	15.3	11.0	0.0	6.3	3.5		7.1	13.0	9.7	13.2	124
	2016	*	14.5	14.0	15.5	6.7	0.0	4.2		14.3	14.0	14.2	15.1	120
	2017	*	15.4	23.8	20.5	6.7	0.0	0.0		11.7	26.7	19.2	18.8	120

NUMBER TESTED IN GRADE 3-5													
2015	2	63	59	109	24	16	85		70	54	124	22,443	
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.9	57.9	62.1
	2016	60.8	60.2	58.1
	2017	66.8	58.4	53.8
4	2015	47.7	57.3	50.4
	2016	70.0	64.1	61.4
	2017	67.2	64.8	56.0
5	2015	59.5	59.4	60.7
	2016	65.7	65.3	61.5
	2017	65.8	65.0	66.8
3-5	2015	57.9	58.2	58.3
	2016	65.8	63.3	60.4
	2017	66.6	62.9	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	55.6	60.0	58.1	33.3	*	47.6		57.1	61.5	58.8	57.9	34
	2016	*	69.6	75.0	65.1	25.0	57.1	41.7		60.0	76.2	67.4	57.3	46
	2017	*	47.1	81.0	70.6	16.7	*	47.4		52.4	77.8	64.1	54.4	39

NUMBER TESTED IN GRADE 4													
2015	1	18	15	31	6	4	21		21	13	34	7,215	
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	6	13	4	*	11		9	5	14	3,041	34
	2016	*	7	5	15	6	3	14		10	5	15	3,090	46
	2017	*	9	4	10	5	*	10		10	4	14	3,435	39

NUMBER TESTED IN GRADE 4													
2015	1	18	15	31	6	4	21		21	13	34	7,215	
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	11.1	40.0	25.8	0.0	*	4.8		23.8	23.1	23.5	19.5	34
	2016	*	26.1	50.0	34.9	0.0	28.6	8.3		36.0	33.3	34.8	28.7	46
	2017	*	5.9	47.6	32.4	0.0	*	10.5		28.6	27.8	28.2	26.0	39

NUMBER TESTED IN GRADE 4													
2015	1	18	15	31	6	4	21		21	13	34	7,215	
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	6.7	3.2	0.0	*	0.0		0.0	7.7	2.9	4.1	34
	2016	*	17.4	20.0	16.3	0.0	0.0	0.0		24.0	9.5	17.4	10.9	46
	2017	*	5.9	4.8	5.9	0.0	*	0.0		4.8	5.6	5.1	7.4	39

NUMBER TESTED IN GRADE 4													
2015	1	18	15	31	6	4	21		21	13	34	7,215	
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.9	62.1	56.0
	2016	—	3.9	61.6	63.4
	2017	—	3.4	61.5	63.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		40.0	79.7	69.5	23.1	82.6	65.3		66.7	70.2	68.5	63.8	89
	2016	*	60.0	83.1	81.7	62.5	84.2	79.5		81.8	70.6	77.5	65.3	89
	2017	*	71.4	76.7	76.7	44.4	87.5	84.1		66.7	84.2	75.3	70.0	77
4	2015	*	38.9	58.5	55.2	16.7	57.1	50.8		51.6	56.1	54.2	60.4	72
	2016	*	56.5	71.2	65.0	16.7	71.7	55.6		60.0	70.0	64.7	63.5	85
	2017	*	29.4	85.5	78.0	50.0	82.4	72.7		72.0	75.7	73.6	68.1	87
5	2015	*	40.0	72.3	63.6	36.4	72.0	60.5		60.0	74.2	65.1	66.4	86
	2016	*	64.7	94.1	88.9	*	94.9	85.0		80.8	91.1	87.3	79.6	71
	2017		71.4	91.7	86.4	66.7	91.3	82.8		90.0	83.3	86.6	80.6	82
3-5	2015	*	39.7	70.9	63.3	26.7	71.0	59.4		60.2	66.4	63.2	63.5	247
	2016	*	60.0	82.3	77.8	36.4	83.1	73.5		73.8	78.2	75.9	69.3	245
	2017	*	57.7	84.7	80.5	53.6	86.9	79.3		76.0	81.2	78.5	72.7	246

NUMBER TESTED IN GRADES 3-5													
2015	2	63	182	226	30	138	196		128	119	247	36,965	
2016	4	55	181	225	22	142	196		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		15	13	25	10	8	25		14	14	28	4,652	89
	2016	*	6	12	15	3	9	15		10	10	20	4,478	89
	2017	*	4	14	17	5	5	7		13	6	19	3,851	77
4	2015	*	11	22	30	5	18	29		15	18	33	4,897	72
	2016	*	10	17	28	10	13	28		18	12	30	4,463	85
	2017	*	12	10	18	5	9	18		14	9	23	4,016	87
5	2015	*	12	18	28	7	14	30		22	8	30	3,958	86
	2016	*	6	3	7	*	2	9		5	4	9	2,412	71
	2017		6	5	11	3	4	11		4	7	11	2,308	82
3-5	2015	*	38	53	83	22	40	84		51	40	91	13,507	247
	2016	*	22	32	50	14	24	52		33	26	59	11,353	245
	2017	*	22	29	46	13	18	36		31	22	53	10,175	246

NUMBER TESTED IN GRADES 3-5													
2015	2	63	182	226	30	138	196		128	119	247	36,965	
2016	4	55	181	225	22	142	196		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16.0	59.4	47.6	15.4	65.2	44.4		47.6	46.8	47.2	28.2	89
	2016	*	26.7	38.0	36.6	25.0	35.1	31.5		38.2	29.4	34.8	32.6	89
	2017	*	35.7	60.0	53.4	22.2	70.0	63.6		53.8	52.6	53.2	39.9	77
4	2015	*	11.1	20.8	19.4	0.0	16.7	11.9		19.4	17.1	18.1	22.4	72
	2016	*	21.7	39.0	35.0	8.3	39.1	28.6		40.0	25.0	32.9	28.9	85
	2017	*	11.8	56.5	50.0	20.0	60.8	48.5		46.0	48.6	47.1	39.4	87
5	2015	*	10.0	30.8	27.3	0.0	30.0	21.1		23.6	29.0	25.6	30.5	86
	2016	*	11.8	60.8	52.4	*	61.5	45.0		50.0	46.7	47.9	35.3	71
	2017		28.6	65.0	55.6	11.1	67.4	53.1		57.5	52.4	54.9	42.4	82
3-5	2015	*	12.7	37.9	32.3	6.7	37.7	26.6		30.5	31.9	31.2	27.0	247
	2016	*	20.0	44.8	40.4	13.6	43.7	34.7		41.3	34.5	38.0	32.3	245
	2017	*	25.0	60.3	53.0	17.9	65.7	54.0		51.9	51.3	51.6	40.5	246

NUMBER TESTED IN GRADES 3-5													
2015	2	63	182	226	30	138	207		128	119	247	36,965	
2016	4	55	181	225	22	142	196		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.0	25.0	19.5	7.7	32.6	22.2		26.2	12.8	19.1	9.0	89
	2016	*	6.7	19.7	17.1	0.0	21.1	16.4		16.4	17.6	16.9	12.5	89
	2017	*	21.4	40.0	34.2	11.1	45.0	40.9		38.5	31.6	35.1	19.9	77
4	2015	*	0.0	7.5	6.0	0.0	2.4	1.7		6.5	4.9	5.6	10.1	72
	2016	*	4.3	23.7	18.8	8.3	23.9	17.5		22.2	12.5	17.6	14.6	85
	2017	*	5.9	29.0	25.6	0.0	29.4	22.7		26.0	21.6	24.1	22.1	87
5	2015	*	0.0	13.8	11.7	0.0	12.0	9.2		9.1	12.9	10.5	11.8	86
	2016	*	0.0	27.5	22.2	*	20.5	13.3		30.8	13.3	19.7	13.9	71
	2017		19.0	46.7	39.5	11.1	50.0	37.5		42.5	35.7	39.0	19.3	82
3-5	2015	*	1.6	15.9	12.8	3.3	15.9	11.6		14.1	10.1	12.1	10.3	247
	2016	*	3.6	23.2	19.1	4.5	21.8	15.8		21.4	14.3	18.0	13.6	245
	2017	*	15.4	38.1	33.1	7.1	40.9	32.8		34.9	29.9	32.5	20.4	246

NUMBER TESTED IN GRADE 3-5													
2015	2	63	182	226	30	138	207			128	119	247	36,965
2016	4	55	181	225	22	142	196			126	119	245	36,959
2017	3	52	189	236	28	137	174			129	117	246	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	67.0	64.8	65.8	60.1
	2016	68.0	65.6	65.1	62.9
	2017	70.3	74.0	64.7	65.3
4	2015	66.1	51.9	37.8	53.3
	2016	66.9	60.9	46.4	64.5
	2017	72.7	66.7	55.1	66.1
5	2015	54.1	53.8	57.1	57.6
	2016	69.9	64.9	66.8	69.7
	2017	70.9	74.1	70.5	69.5
3-5	2015	62.2	57.2	54.6	57.2
	2016	68.1	63.8	59.1	65.4
	2017	71.3	71.4	63.2	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	20.0	60.0	39.4	25.0	66.7	25.0		40.7	42.9	41.5	57.1	41
	2016	*	56.3	81.3	72.4	*	*	56.0		68.8	68.4	68.6	66.1	35
	2017		65.0	65.0	65.0	*	71.4	59.1		66.7	60.0	63.4	65.9	41

NUMBER TESTED IN GRADE 5													
2015	1	20	20	33	8	6	32		27	14	41	9,453	
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	16	8	20	6	2	24		16	8	24	4059	41
	2016	*	7	3	8	*	*	11		5	6	11	3263	35
	2017		7	7	14	*	2	9		7	8	15	3328	41

NUMBER TESTED IN GRADE 5													
2015	1	20	20	33	8	6	32		27	14	41	9,453	
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	15.0	6.1	0.0	16.7	6.3		7.4	7.1	7.3	21.8	41
	2016	*	12.5	25.0	24.1	*	*	12.0		18.8	21.1	20.0	26.7	35
	2017		15.0	30.0	22.5	*	0.0	4.5		28.6	15.0	22.0	33.0	41

NUMBER TESTED IN GRADE 5													
2015	1	20	20	33	8	6	32		27	14	41	9,453	
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	5.0	3.0	0.0	0.0	3.1		3.7	0.0	2.4	6.3	41
	2016	*	0.0	6.3	6.9	*	*	4.0		6.3	5.3	5.7	6.7	35
	2017		5.0	5.0	5.0	*	0.0	0.0		9.5	0.0	4.9	12.8	41

NUMBER TESTED IN GRADE 5													
2015	1	20	20	33	8	6	32		27	14	41	9,453	
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.8	54.1	51.4	52.6
	2016	67.5	60.3	63.3	64.1
	2017	56.1	56.7	65.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	41
	2016			96.1	96.1	*	96.1	96.1		97.1	94.4	96.2	66.0	52
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	40
4	2015			87.2	88.9		87.2	87.2		80.0	89.7	87.2	64.2	39
	2016			95.0	97.3	*	95.0	95.0		100.0	90.0	95.0	61.2	40
	2017			85.4	85.1	*	85.1	85.4		83.3	88.9	85.4	64.2	48
5	2015			91.1	90.9	*	90.9	90.9		85.7	100.0	91.1	83.5	45
	2016			97.2	97.1		97.2	97.2		90.0	100.0	97.2	79.1	36
	2017			97.6	97.4	*	97.6	97.6		100.0	95.5	97.6	87.3	42
3-5	2015			92.8	93.2	100.0	92.7	92.7		89.8	95.5	92.8	70.1	125
	2016			96.1	96.7	85.7	96.1	96.1		96.9	95.3	96.1	68.0	128
	2017			93.8	93.5	76.9	93.8	93.8		93.0	94.9	93.8	71.3	130

NUMBER TESTED IN GRADES 3-5													
2015			125	118	6	124	124		59	66	125	14,919	
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0	0	*	0	0		0	0	0	1,922	41
	2016			2	2	*	2	2		1	1	2	1,905	52
	2017			0	0	*	0	0		0	0	0	1,887	40
4	2015			5	4		5	5		2	3	5	1,867	39
	2016			2	1	*	2	2		0	2	2	1,974	40
	2017			7	7	*	7	7		5	2	7	1,830	48
5	2015			4	4	*	4	4		4	0	4	669	45
	2016			1	1		1	1		1	0	1	876	36
	2017			1	1	*	1	1		0	1	1	521	42
3-5	2015			9	8	0	9	9		6	3	9	4,458	125
	2016			5	4	1	5	5		2	3	5	4,755	128
	2017			8	8	3	8	8		5	3	8	4,238	130

NUMBER TESTED IN GRADES 3-5													
2015			125	118	6	124	124			59	66	125	14,919
2016			127	123	7	127	127			64	64	128	14,879
2017			130	124	13	129	130			71	59	130	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			85.4	84.2	*	85.4	85.4		76.2	95.0	85.4	30.0	41
	2016			68.6	68.6	*	70.6	70.6		73.5	61.1	69.2	36.9	52
	2017			77.5	78.9	*	77.5	77.5		71.4	84.2	77.5	39.2	40
4	2015			41.0	44.4		41.0	41.0		40.0	41.4	41.0	29.8	39
	2016			80.0	83.8	*	80.0	80.0		85.0	75.0	80.0	35.5	40
	2017			58.3	59.6	*	59.6	58.3		50.0	72.2	58.3	36.0	48
5	2015			44.4	43.2	*	43.2	43.2		32.1	64.7	44.4	39.4	45
	2016			61.1	60.0		61.1	61.1		50.0	65.4	61.1	43.3	36
	2017			76.2	79.5	*	76.2	76.2		70.0	81.8	76.2	49.1	42
3-5	2015			56.8	56.8	50.0	56.5	56.5		49.2	63.6	56.8	32.5	125
	2016			70.1	70.7	57.1	70.9	70.9		73.4	67.2	70.3	38.2	128
	2017			70.0	71.8	46.2	70.5	70.0		62.0	79.7	70.0	40.8	130

NUMBER TESTED IN GRADES 3-5													
2015			125	118	6	124	124		59	66	125	14,919	
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			70.7	71.1	*	70.7	70.7		57.1	85.0	70.7	16.1	41
	2016			45.1	47.1	*	47.1	47.1		44.1	50.0	46.2	21.4	52
	2017			57.5	57.9	*	57.5	57.5		61.9	52.6	57.5	25.4	40
4	2015			15.4	16.7		15.4	15.4		0.0	20.7	15.4	11.6	39
	2016			52.5	54.1	*	52.5	52.5		45.0	60.0	52.5	16.6	40
	2017			29.2	29.8	*	29.8	29.2		20.0	44.4	29.2	17.3	48
5	2015			20.0	18.2	*	18.2	18.2		10.7	35.3	20.0	13.9	45
	2016			16.7	17.1		16.7	16.7		10.0	19.2	16.7	13.6	36
	2017			54.8	59.0	*	54.8	54.8		50.0	59.1	54.8	22.7	42
3-5	2015			35.2	34.7	16.7	34.7	34.7		25.4	43.9	35.2	14.0	125
	2016			39.4	40.7	42.9	40.2	40.2		39.1	40.6	39.8	17.5	128
	2017			46.2	47.6	15.4	46.5	46.2		40.8	52.5	46.2	21.9	130

NUMBER TESTED IN GRADE 3-5													
2015			125	118	6	124	124		59	66	125	14,919	
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	83.7	85.4	83.5
	2016	76.6	72.3	80.0
	2017	91.0	80.7	79.5
4	2015	67.4	71.2	63.0
	2016	78.3	80.6	84.5
	2017	63.8	75.3	76.0
5	2015	58.9	73.6	69.4
	2016	82.2	69.3	73.9
	2017	78.9	78.6	75.3
3-5	2015	69.7	76.7	72.0
	2016	78.7	74.0	79.7
	2017	77.0	78.0	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			95.0	94.6		95.0	95.0		81.8	100.0	95.0	67.9	40
	2016			95.0	97.3	*	95.0	95.0		100.0	90.0	95.0	71.7	40
	2017			93.8	93.6	*	93.6	93.8		96.7	88.9	93.8	70.3	48

NUMBER TESTED IN GRADE 4													
2015			40	37		40	40		11	29	40	5,247	
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2	2		2	2		2	0	2	1,685	40
	2016			2	1	*	2	2		0	2	2	1,449	40
	2017			3	3	*	3	3		1	2	3	1,548	48

NUMBER TESTED IN GRADE 4													
2015			40	37		40	40		11	29	40	5,247	
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			60.0	64.9		60.0	60.0		27.3	72.4	60.0	34.2	40
	2016			82.5	83.8	*	82.5	82.5		85.0	80.0	82.5	49.1	40
	2017			75.0	76.6	*	74.5	75.0		70.0	83.3	75.0	44.4	48

NUMBER TESTED IN GRADE 4													
2015			40	37		40	40		11	29	40	5,247	
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			35.0	37.8		35.0	35.0		27.3	37.9	35.0	7.2	40
	2016			65.0	67.6	*	65.0	65.0		60.0	70.0	65.0	21.9	40
	2017			27.1	27.7	*	25.5	27.1		16.7	44.4	27.1	14.4	48

NUMBER TESTED IN GRADE 4													
2015			40	37		40	40		11	29	40	5,247	
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	6.3	4.7	76.4	78.4
	2016	—	5.6	80.0	86.3
	2017	—	4.8	68.0	83.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			68.9	68.2	*	68.2	68.2		57.1	88.2	68.9	50.2	45
	2016			94.6	94.4		94.6	94.6		90.0	96.3	94.6	61.7	37
	2017			95.2	94.9	*	95.2	95.2	*	100.0	90.9	95.2	60.5	42

NUMBER TESTED IN GRADE 5													
2015			45	44	3	44	44		28	17	45	2,437	
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			14	14	*	14	14		12	2	14	1213	45
	2016			2	2		2	2		1	1	2	879	37
	2017			2	2	*	2	2	*	0	2	2	890	42

NUMBER TESTED IN GRADE 5													
2015			45	44	3	44	44			28	17	45	2,437
2016			37	36		37	37			10	27	37	2,293
2017			42	39	5	42	42	1		20	22	42	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			24.4	25.0	*	22.7	22.7		25.0	23.5	24.4	14.9	45
	2016			48.6	47.2		48.6	48.6		50.0	48.1	48.6	22.4	37
	2017			59.5	61.5	*	59.5	59.5	*	65.0	54.5	59.5	25.0	42

NUMBER TESTED IN GRADE 5													
2015			45	44	3	44	44		28	17	45	2,437	
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.4	4.5	*	4.5	4.5		3.6	5.9	4.4	3.1	45
	2016			5.4	5.6		5.4	5.4		10.0	3.7	5.4	3.8	37
	2017			26.2	28.2	*	26.2	26.2	*	30.0	22.7	26.2	7.4	42

NUMBER TESTED IN GRADE 5													
2015			45	44	3	44	44		28	17	45	2,437	
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.0	66.0	64.6	67.3
	2016	77.0	72.2	74.1	80.5
	2017	75.8	76.5	79.5	78.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.8	94.4	87.5	83.2	80
	2017	92.5	94.4	93.1	81.7	58
1	2015					
	2016	93.8	73.0	86.1	75.9	101
	2017	88.9	54.3	73.8	74.6	80
2	2015					
	2016	50.0	68.8	58.1	53.4	74
	2017	61.9	52.6	58.4	54.1	101
K-2	2015					
	2016	78.0	79.0	78.4	70.4	255
	2017	78.4	61.5	72.0	69.6	239
# Tested (GR K-2)	2015					
	2016	150	105	255	38023	
	2017	148	91	239	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.7	72.2	58.8	59.4	80
	2017	55.0	44.4	51.7	59.7	58
1	2015					
	2016	63.5	64.9	64.0	52.0	100
	2017	67.4	48.6	59.3	54.2	81
2	2015					
	2016	64.3	53.1	59.5	56.8	74
	2017	71.4	54.1	65.0	57.7	100
K-2	2015					
	2016	59.1	63.8	61.0	56.0	254
	2017	65.8	50.0	59.8	57.2	239
# Tested (GR K-2)	2015					
	2016	149	105	254	37912	
	2017	149	90	239	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	89.5	100.0	92.9	*	*	*		88.9	100.0	94.4	79.4	36
	2017	*	91.7	90.0	85.7	*	66.7	66.7		87.5	85.7	87.0	77.8	23
1	2015													
	2016	*	60.0	77.3	69.2	*	*	*		75.0	66.7	70.0	66.5	40
	2017	*	52.9	52.9	48.3	*	*	*		55.0	56.3	55.6	63.3	36
2	2015													
	2016	*	66.7	57.9	64.7	*	*	*		58.8	68.4	63.9	61.0	36
	2017	*	37.5	58.3	45.9	*	*	*		50.0	52.4	51.2	60.0	41
K-2	2015													
	2016	88.9	73.5	75.9	74.3	66.7	*	44.4		74.5	77.0	75.9	68.5	112
	2017	*	57.8	62.7	56.3	33.3	80.0	69.2		62.5	59.1	61.0	66.5	100
# Tested (GR K-2)	2015													
	2016	9	49	54	101	6	5	9		51	61	112	20,593	
	2017	4	45	51	87	9	10	13		56	44	100	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	6	10	*	*	*		5	10	15	2,353	36
	2017	*	5	5	10	*	3	3		7	3	10	1,995	23
1	2015													
	2016	*	2	4	7	*	*	*		4	3	7	1,605	40
	2017	*	2	2	4	*	*	*		0	5	5	1,502	36
2	2015													
	2016	*	2	5	7	*	*	*		2	5	7	1,345	36
	2017	*	1	3	4	*	*	*		2	2	4	1,298	41
K-2	2015													
	2016	3	11	15	24	2	*	3		11	18	29	5,303	112
	2017	*	8	10	18	0	3	3		9	10	19	4,795	100
# Tested (GR K-2)	2015													
	2016	9	49	54	101	6	5	9		51	61	112	20,593	
	2017	4	45	51	87	9	10	13		56	44	100	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	63.2	92.3	78.6	*	*	*		77.8	77.8	77.8	72.6	36
	2017	*	91.7	80.0	85.7	*	83.3	83.3		87.5	85.7	87.0	70.8	23
1	2015													
	2016	*	40.0	52.4	44.7	*	*	*		43.8	47.8	46.2	50.2	39
	2017	*	29.4	29.4	20.7	*	*	*		30.0	37.5	33.3	48.9	36
2	2015													
	2016	*	33.3	42.1	41.2	*	*	*		23.5	52.6	38.9	46.7	36
	2017	*	12.5	50.0	32.4	*	*	*		25.0	42.9	34.1	46.9	41
K-2	2015													
	2016	66.7	46.9	58.5	53.0	50.0	*	25.0		49.0	58.3	54.1	55.8	111
	2017	*	40.0	49.0	41.4	11.1	80.0	61.5		44.6	47.7	46.0	54.8	100
# Tested (GR K-2)	2015													
	2016	9	49	53	100	6	4	8		51	60	111	20,570	
	2017	4	45	51	87	9	10	13		56	44	100	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	5	8	*	*	*		6	6	12	1,583	36
	2017	*	1	2	3	*	0	0		2	1	3	1,348	23
1	2015													
	2016	*	1	0	1	*	*	*		0	1	1	733	39
	2017	*	1	0	0	*	*	*		0	1	1	712	36
2	2015													
	2016	*	0	3	3	*	*	*		2	1	3	977	36
	2017	*	0	1	0	*	*	*		0	1	1	985	41
K-2	2015													
	2016	2	6	8	12	2	*	1		8	8	16	3,293	111
	2017	*	2	3	3	0	0	0		2	3	5	3,045	100
# Tested (GR K-2)	2015													
	2016	9	49	53	100	6	4	8		51	60	111	20,570	
	2017	4	45	51	87	9	10	13		56	44	100	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	68.4	55.4	53.7	*	47.7	47.7		57.1	60.0	58.8	59.5	80
	2017	*	25.0	61.4	49.0	*	55.0	55.0		45.7	60.9	51.7	59.7	58
1	2015													
	2016	*	40.0	69.1	64.6	57.1	63.9	63.5		72.3	56.6	64.0	52.2	100
	2017	*	52.9	60.7	55.4	*	68.9	67.4		55.0	63.4	59.3	54.4	81
2	2015													
	2016	*	46.7	64.9	59.2	14.3	69.2	64.3		61.1	57.9	59.5	56.9	74
	2017	*	40.0	70.7	64.4	20.0	73.3	71.0		70.0	59.2	64.6	57.9	99
K-2	2015													
	2016	45.5	53.1	63.9	60.2	37.5	60.4	59.1		64.4	58.1	61.0	56.1	254
	2017	28.6	40.9	65.2	57.8	23.5	66.9	65.5		58.4	61.1	59.7	57.3	238
# Tested (GR K-2)	2015													
	2016	11	49	194	221	16	144	149		118	136	254	37,758	
	2017	7	44	187	204	17	145	148		125	113	238	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	9	8	*	6	6		7	6	13	2,114	80
	2017	*	1	7	7	*	6	6		4	4	8	1,868	58
1	2015													
	2016	*	3	17	20	1	10	10		11	10	21	1,519	100
	2017	*	2	19	15	*	16	16		9	12	21	1,607	81
2	2015													
	2016	*	2	11	13	1	5	5		5	8	13	2,167	74
	2017	*	1	19	18	0	15	15		12	8	20	2,111	99
K-2	2015													
	2016	2	8	37	41	3	21	21		23	24	47	5,800	254
	2017	0	4	45	40	0	37	37		25	24	49	5,586	238
# Tested (GR K-2)	2015													
	2016	11	49	194	221	16	144	149		118	136	254	37,758	
	2017	7	44	187	204	17	145	148		125	113	238	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		81.4	76.9	*	81.4	81.4		76.5	85.2	81.8	87.5	44
	2017	*		97.1	96.4	*	97.1	97.1		94.7	100.0	97.1	85.8	35
1	2015													
	2016	*		96.7	96.6	*	96.6	96.7		96.8	96.7	96.7	87.2	61
	2017	*		88.4	88.6	*	88.4	88.4		78.9	96.0	88.6	87.7	44
2	2015													
	2016			52.6	54.1	*	52.6	52.6		47.4	57.9	52.6	44.0	38
	2017	*		62.7	63.6	16.7	62.1	62.1		63.3	63.3	63.3	46.9	60
K-2	2015													
	2016	*		80.1	79.3	60.0	80.0	80.1		77.6	82.9	80.4	72.7	143
	2017	*		79.4	78.8	12.5	79.3	79.3		76.5	83.1	79.9	73.2	139
# Tested (GR K-2)	2015													
	2016	2		141	121	10	140	141		67	76	143	17,430	
	2017	3		136	118	8	135	135		68	71	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		26	16	*	26	26		11	16	27	3,369	44
	2017	*		28	23	*	27	27		14	14	28	3,098	35
1	2015													
	2016	*		33	32	*	32	32		16	17	33	2,597	61
	2017	*		25	20	*	25	25		11	15	26	2,483	44
2	2015													
	2016			5	5	*	5	5		3	2	5	334	38
	2017	*		9	9	0	8	8		3	6	9	383	60
K-2	2015													
	2016	*		64	53	1	63	63		30	35	65	6,300	143
	2017	*		62	52	0	60	60		28	35	63	5,964	139
# Tested (GR K-2)	2015													
	2016	2		141	121	10	140	141		67	76	143	17,430	
	2017	3		136	118	8	135	135		68	71	139	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		83.7	69.2	*	81.4	81.4		70.6	88.9	81.8	85.4	44
	2017	*		88.2	92.9	*	88.2	88.2		78.9	100.0	88.6	83.5	35
1	2015													
	2016	*		71.7	70.7	*	71.2	70.0		64.5	76.7	70.5	69.4	61
	2017	*		72.1	74.3	*	72.1	72.1		63.2	80.0	72.7	69.5	44
2	2015													
	2016			60.5	62.2	*	60.5	60.5		63.2	57.9	60.5	38.6	38
	2017	*		61.0	61.8	16.7	58.6	58.6		56.7	63.3	60.0	42.0	60
K-2	2015													
	2016	*		72.3	67.8	40.0	71.4	70.9		65.7	76.3	71.3	64.2	143
	2017	*		71.3	72.9	25.0	70.4	70.4		64.7	77.5	71.2	64.7	139
# Tested (GR K-2)	2015													
	2016	2		141	121	10	140	141		67	76	143	17,429	
	2017	3		136	118	8	135	135		68	71	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		17	11	*	17	17		7	10	17	2,430	44
	2017	*		12	9	*	11	11		4	8	12	2,063	35
1	2015													
	2016	*		4	4	*	4	4		1	3	4	1,001	61
	2017	*		10	9	*	10	10		5	5	10	947	44
2	2015													
	2016			4	4	*	4	4		1	3	4	642	38
	2017	*		10	10	0	10	10		4	6	10	655	60
K-2	2015													
	2016	*		25	19	0	25	25		9	16	25	4,073	143
	2017	*		32	28	0	31	31		13	19	32	3,665	139
# Tested (GR K-2)	2015													
	2016	2		141	121	10	140	141		67	76	143	17,429	
	2017	3		136	118	8	135	135		68	71	139	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	15	37.5	18	45.0	35	87.5	34	85.0	32	80.0
	Intermediate	17	42.5	14	35.0	4	10.0	2	5.0	4	10.0
	Advanced	6	15.0	6	15.0	1	2.5	4	10.0	4	10.0
	Advanced High	2	5.0	2	5.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	26	54.2	29	60.4	37	77.1	32	66.7	31	64.6
	Intermediate	15	31.3	13	27.1	8	16.7	12	25.0	13	27.1
	Advanced	7	14.6	6	12.5	3	6.3	4	8.3	4	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	16	26.2	18	29.5	24	39.3	12	20.0	12	20.0
	Intermediate	20	32.8	30	49.2	27	44.3	23	38.3	24	40.0
	Advanced	20	32.8	11	18.0	8	13.1	13	21.7	21	35.0
	Advanced High	5	8.2	2	3.3	2	3.3	12	20.0	3	5.0
3 (41)	Beginning	1	2.4	1	2.4	6	14.6	3	7.3	3	7.3
	Intermediate	0	0.0	8	19.5	18	43.9	15	36.6	13	31.7
	Advanced	22	53.7	14	34.1	11	26.8	8	19.5	12	29.3
	Advanced High	18	43.9	18	43.9	6	14.6	15	36.6	13	31.7
4 (52)	Beginning	1	1.9	1	1.9	1	1.9	5	9.6	1	1.9
	Intermediate	2	3.8	6	11.5	13	25.0	14	26.9	9	17.3
	Advanced	16	30.8	16	30.8	20	38.5	22	42.3	23	44.2
	Advanced High	33	63.5	29	55.8	18	34.6	11	21.2	19	36.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 11 (25.6%)	Beginning	27			
	Intermediate	8	4		
	Advanced	0	3	1	
	Advanced High	0	0	0	
58 45 (77.6%)	Beginning	12			
	Intermediate	24	0		
	Advanced	13	7	1	
	Advanced High	0	1	0	
39 27 (69.2%)	Beginning	3			
	Intermediate	4	8		
	Advanced	1	10	1	
	Advanced High	0	2	10	
51 32 (62.7%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	10	13	
	Advanced High	0	1	18	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	3	6.3	2	4.2	3	6.3	3	6.3	3	6.3
	Intermediate	5	10.4	10	20.8	9	18.8	5	10.4	4	8.3
	Advanced	15	31.3	15	31.3	19	39.6	18	37.5	17	35.4
	Advanced High	25	52.1	21	43.8	17	35.4	22	45.8	24	50.0
ALL (290)	Beginning	62	21.4	69	23.8	106	36.6	89	30.8	82	28.4
	Intermediate	59	20.3	81	27.9	79	27.2	71	24.6	67	23.2
	Advanced	86	29.7	68	23.4	62	21.4	69	23.9	81	28.0
	Advanced High	83	28.6	72	24.8	43	14.8	60	20.8	59	20.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
47 29 (61.7%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	4	13	
	Advanced High	0	1	23	
238 144 (60.5%)	Beginning	44			
	Intermediate	40	21		
	Advanced	14	34	29	
	Advanced High	0	5	51	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	*	*	*	*						
KN	10	*	*	*	*	*	*	*	*				
1	10	*	*	*	*	*	*						
2	2	*	*			*	*						
3	4	*	*			*	*			*	*		
4	2	*	*							*	*		
5	51	*	*			26	51.0					22	43.1
ALL	91	19	20.9	9	9.9	38	41.8	*	*	*	*	22	24.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

61	84.7	86.5			93.4		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	88.2	92.2			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

35	91.4	93.4			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

82	87.2	88.7			92.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

37	79.6	84.7			94.6		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

45	87.2	87.2			88.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

100	74.4	83.0	83.0		78.0	94.0	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

40	73.0	82.0	81.4		80.0	95.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

59	86.7	86.7	76.6		89.8	94.9	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

75	67.6	78.4	79.0		69.3	88.0	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	58.6	72.4	81.1		63.9	91.7	56.4	85.8
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GRADE 3 READING SPANISH

39	68.2	78.8	77.0		76.9	89.7	59.9	88.7
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GRADE 4 LANGUAGE ARTS

33	70.9	75.8	81.2		78.8	93.9	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

47	80.6	80.6	81.7		83.0	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

80	64.4	78.7	81.1		78.8	97.5	64.7	90.3
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GRADE 4 READING

33	69.2	79.5	80.5		84.8	100.0	68.1	90.5
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GRADE 4 READING SPANISH

47	76.0	84.0	81.7		93.6	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

82	69.7	79.8	79.8		73.2	93.9	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		52.5	*
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GRADE 5 READING

43	65.8	74.3	75.6		74.4	88.4	70.8	90.8
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GRADE 5 READING SPANISH

40	83.6	89.1	82.9		97.5	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

43	70.1	70.1	83.2		55.8	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

40	86.5	87.0	83.6		97.5	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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