Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 142

J.N. ERVIN ELEMENTARY SCHOOL

August 14, 2017

J.N. ERVIN ELEMENTARY SCHOOL (142)   **2**

2016-17 SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE
- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

J.N. ERVIN ELEMENTARY SCHOOL (142)   **3**

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	75
1	84
2	92
3	104
4	104
5	107
ALL	617

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	504	81.7	28	66.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	106	17.2	6	14.3
White	5	0.8	5	11.9
Multiple	0	0.0	2	4.8
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	216	35.0
Economically disadvantaged	599	97.1
Limited English proficient (LEP)	76	12.3
Special education	55	8.9
Talented and Gifted (TAG)	41	6.6

J.N. ERVIN ELEMENTARY SCHOOL (142)   **6**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2017-18 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	57	46	80.7	1	1.8	0	0.0	10	17.5	0	0.0	0	0.0
	2016	47	31	66.0	0	0.0	0	0.0	15	31.9	1	2.1	0	0.0
	2017	51	42	82.4	0	0.0	0	0.0	9	17.6	0	0.0	0	0.0
KN	2015	85	70	82.4	1	1.2	0	0.0	13	15.3	0	0.0	1	1.2
	2016	95	80	84.2	1	1.1	0	0.0	13	13.7	1	1.1	0	0.0
	2017	75	60	80.0	0	0.0	0	0.0	14	18.7	1	1.3	0	0.0
1	2015	107	93	86.9	0	0.0	0	0.0	13	12.1	1	0.9	0	0.0
	2016	77	62	80.5	0	0.0	0	0.0	13	16.9	0	0.0	2	2.6
	2017	84	71	84.5	1	1.2	0	0.0	11	13.1	1	1.2	0	0.0
2	2015	103	91	88.3	0	0.0	0	0.0	10	9.7	2	1.9	0	0.0
	2016	103	86	83.5	1	1.0	0	0.0	15	14.6	1	1.0	0	0.0
	2017	92	77	83.7	0	0.0	0	0.0	14	15.2	1	1.1	0	0.0
3	2015	112	95	84.8	0	0.0	0	0.0	16	14.3	1	0.9	0	0.0
	2016	102	82	80.4	1	1.0	0	0.0	17	16.7	2	2.0	0	0.0
	2017	104	84	80.8	1	1.0	0	0.0	19	18.3	0	0.0	0	0.0
4	2015	101	82	81.2	0	0.0	0	0.0	16	15.8	3	3.0	0	0.0
	2016	105	85	81.0	0	0.0	0	0.0	19	18.1	1	1.0	0	0.0
	2017	104	83	79.8	0	0.0	0	0.0	19	18.3	2	1.9	0	0.0
5	2015	79	66	83.5	0	0.0	0	0.0	12	15.2	1	1.3	0	0.0
	2016	105	84	80.0	0	0.0	0	0.0	18	17.1	3	2.9	0	0.0
	2017	107	87	81.3	0	0.0	0	0.0	20	18.7	0	0.0	0	0.0
PK-5	2015	644	543	84.3	2	0.3	0	0.0	90	14.0	8	1.2	1	0.2
	2016	634	510	80.4	3	0.5	0	0.0	110	17.4	9	1.4	2	0.3
	2017	617	504	81.7	2	0.3	0	0.0	106	17.2	5	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	57	54	94.7	7	12.3	0	0.0	7	12.3	0	0.0	57	100.0	47.4	52.6	0.0
	2016	47	46	97.9	13	27.7	1	2.1	13	27.7	0	0.0	45	95.7	51.1	48.9	2.1
	2017	51	51	100.0	7	13.7	5	9.8	7	13.7	0	0.0	49	96.1	54.9	45.1	2.0
KN	2015	85	82	96.5	6	7.1	2	2.4	8	9.4	3	3.5	30	35.3	49.4	50.6	2.4
	2016	95	86	90.5	11	11.6	5	5.3	14	14.7	0	0.0	38	40.0	47.4	52.6	0.0
	2017	75	72	96.0	12	16.0	4	5.3	12	16.0	0	0.0	31	41.3	48.0	52.0	0.0
1	2015	107	105	98.1	8	7.5	2	1.9	13	12.1	12	11.2	14	13.1	51.4	48.6	1.9
	2016	77	74	96.1	7	9.1	6	7.8	12	15.6	6	7.8	13	16.9	62.3	37.7	5.2
	2017	84	78	92.9	10	11.9	4	4.8	13	15.5	4	4.8	17	20.2	45.2	54.8	3.6
2	2015	103	99	96.1	6	5.8	6	5.8	63	61.2	9	8.7	10	9.7	37.9	62.1	5.8
	2016	103	100	97.1	11	10.7	8	7.8	16	15.5	14	13.6	12	11.7	46.6	53.4	2.9
	2017	92	89	96.7	7	7.6	14	15.2	17	18.5	5	5.4	15	16.3	58.7	41.3	4.3
3	2015	112	111	99.1	14	12.5	4	3.6	77	68.8	13	11.6	7	6.3	46.4	53.6	1.8
	2016	102	99	97.1	12	11.8	7	6.9	61	59.8	9	8.8	13	12.7	36.3	63.7	0.0
	2017	104	103	99.0	14	13.5	8	7.7	18	17.3	13	12.5	14	13.5	49.0	51.0	0.0
4	2015	101	97	96.0	12	11.9	7	6.9	77	76.2	7	6.9	14	13.9	55.4	44.6	4.0
	2016	105	104	99.0	14	13.3	8	7.6	65	61.9	8	7.6	15	14.3	46.7	53.3	1.9
	2017	104	101	97.1	13	12.5	12	11.5	70	67.3	10	9.6	10	9.6	39.4	60.6	0.0
5	2015	79	79	100.0	8	10.1	8	10.1	60	75.9	5	6.3	4	5.1	55.7	44.3	1.3
	2016	105	104	99.0	13	12.4	6	5.7	86	81.9	7	6.7	8	7.6	54.3	45.7	1.0
	2017	107	105	98.1	13	12.1	8	7.5	79	73.8	9	8.4	13	12.1	43.0	57.0	0.0
PK-5	2015	644	627	97.4	61	9.5	29	4.5	305	47.4	49	7.6	136	21.1	48.9	51.1	2.6
	2016	634	613	96.7	81	12.8	41	6.5	267	42.1	44	6.9	144	22.7	48.6	51.4	1.7
	2017	617	599	97.1	76	12.3	55	8.9	216	35.0	41	6.6	149	24.1	47.6	52.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	89	13,283	82	93.0	12,675	95.4	42	47.4	19.2	64	11,627	72.2	87.5
	2016	93	12,185	87	93.5	11,638	95.5	55	59.3	19.3	71	10,883	76.5	89.3
	2017	76	11,388	72	95.1	10,888	95.6	36	47.5	19.6	59	10,240	77.9	89.9
1	2015	112	13,984	104	93.0	13,437	96.1	55	49.1	18.1	72	12,405	64.3	88.7
	2016	80	13,397	75	93.8	12,877	96.1	45	56.4	18.1	58	12,066	72.7	90.1
	2017	94	12,278	90	95.2	11,800	96.1	31	32.9	18.4	78	11,169	82.8	91.0
2	2015	110	13,916	104	94.6	13,422	96.4	46	41.7	16.6	88	12,453	79.9	89.5
	2016	106	13,532	101	94.9	13,066	96.6	42	39.5	16.6	85	12,286	79.9	90.8
	2017	83	12,938	80	96.1	12,476	96.4	46	55.6	16.9	68	11,850	82.2	91.6
3	2015	120	13,237	114	95.2	12,793	96.6	37	30.9	16.2	97	11,910	81.0	90.0
	2016	104	13,328	99	95.8	12,911	96.9	36	34.8	15.3	89	12,216	86.0	91.7
	2017	100	13,158	96	96.3	12,734	96.8	43	42.9	15.9	82	12,162	81.8	92.4
4	2015	104	12,745	99	95.6	12,343	96.9	49	47.2	16.2	77	11,520	74.2	90.4
	2016	112	12,688	108	96.2	12,300	96.9	43	38.4	15.8	93	11,676	83.0	92.0
	2017	111	12,873	108	97.0	12,467	96.8	38	34.2	15.4	102	11,953	91.8	92.9
5	2015	87	12,122	84	95.9	11,747	96.9	16	18.4	6.6	73	11,052	83.8	91.2
	2016	110	12,178	105	95.4	11,815	97.0	33	30.1	5.7	92	11,217	83.8	92.1
	2017	108	12,220	106	97.3	11,838	96.9	27	24.9	6.1	94	11,367	86.6	93.0
KN-5	2015	622	79,286	588	94.6	76,417	96.4	245	39.4	15.6	471	70,967	75.8	89.5
	2016	604	77,308	574	95.0	74,608	96.5	254	42.0	15.2	488	70,344	80.7	91.0
	2017	572	74,855	551	96.2	72,203	96.5	221	38.6	15.3	483	68,741	84.4	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	66.7
Hispanic	6	14.3
White	5	11.9
Multiple	2	4.8
Other	1	2.4

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.5	61.1
2015-16	6.7	43.6
2016-17	8.0	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	3	7.1
2	2	4.8
3	4	9.5
4	4	9.5
5	1	2.4
1-3	9	21.4
More than 3	28	66.7
1 - 5	14	33.3
6 - 10	7	16.7
11 - 20	11	26.2
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	54.2	*	52.8	*		33.3		52.3	54.5	53.5	59.1	99
	2016	*	37.0	*	37.6	0.0	*	28.0		31.0	43.3	39.3	58.1	89
	2017		31.7	100.0	34.5	*	*	*		27.3	44.4	36.0	59.5	89
4	**2015**	*	29.6	71.4	32.1	0.0	*	26.9		34.0	34.1	34.1	55.9	91
	2016	*	47.1	77.8	50.0	14.3	*	29.1		40.9	58.8	50.5	62.6	95
	2017	*	29.4	71.4	32.6	12.5	*	10.3		22.9	40.7	34.0	56.4	94
5	**2015**		70.1	*	69.7	12.5		61.5		61.1	80.0	70.4	74.6	71
	2016	*	59.1	62.5	60.8	28.6	*	53.7		60.0	58.7	59.8	70.6	102
	2017		50.0	88.9	53.2	0.0	*	40.3		64.3	45.5	53.6	71.7	97
3-5	**2015**	*	50.4	69.2	50.6	5.6	*	39.0		48.0	54.5	51.3	63.5	261
	2016	*	48.3	63.6	50.0	15.0	*	39.6		46.9	52.9	50.3	63.9	286
	2017	*	37.3	86.4	40.4	5.3	*	26.9		38.8	43.4	41.4	62.7	280

	NUMBER TESTED IN GRADES 3-5												
2015	2	244	13	233	18	1	182		127	134	261	22,443
2016	4	259	22	272	20	5	187		128	157	286	22,529
2017	2	255	22	270	19	4	130		121	159	280	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	44	*	42	*		42		21	25	46	2,981	99
	2016	*	51	*	53	6	*	36		20	34	54	3,114	89
	2017		56	0	57	*	*	*		32	25	57	3,014	89
4	2015	*	57	2	53	6	*	49		31	29	60	3,197	91
	2016	*	45	2	45	6	*	39		26	21	47	2,728	95
	2017	*	60	2	60	7	*	52		27	35	62	3,323	94
5	2015		20	*	20	7		20		14	7	21	2,004	71
	2016	*	38	3	38	5	*	38		22	19	41	2,294	102
	2017		44	1	44	7	*	40		15	30	45	2,269	97
3-5	2015	*	121	4	115	17	*	111		66	61	127	8,182	261
	2016	*	134	8	136	17	*	113		68	74	142	8,136	286
	2017	*	160	3	161	18	*	95		74	90	164	8,606	280

	NUMBER TESTED IN GRADES 3-5												
2015	2	244	13	233	18	1	182		127	134	261	22,443
2016	4	259	22	272	20	5	187		128	157	286	22,529
2017	2	255	22	270	19	4	130		121	159	280	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	18.8	*	19.1	*		4.8		20.5	18.2	19.2	26.4	99
	2016	*	14.8	*	16.5	0.0	*	6.0		10.3	20.0	16.9	29.2	89
	2017		12.2	66.7	13.8	*	*	*		13.6	17.8	15.7	32.9	89
4	**2015**	*	6.2	14.3	9.0	0.0	*	1.5		8.5	9.1	8.8	27.3	91
	2016	*	16.5	44.4	18.9	14.3	*	3.6		15.9	21.6	18.9	28.6	95
	2017	*	12.9	42.9	14.6	0.0	*	1.7		8.6	18.6	14.9	32.4	94
5	**2015**		29.9	*	25.8	0.0		19.2		33.3	22.9	28.2	29.2	71
	2016	*	20.4	37.5	21.6	28.6	*	13.4		27.3	15.2	21.6	36.3	102
	2017		12.5	55.6	16.0	0.0	*	7.5		9.5	21.8	16.5	38.2	97
3-5	**2015**	*	17.6	15.4	17.6	0.0	*	7.7		19.7	16.4	18.0	27.7	261
	2016	*	17.4	36.4	19.1	15.0	*	8.6		19.5	19.1	19.2	31.4	286
	2017	*	12.5	54.5	14.8	0.0	*	5.4		10.7	19.5	15.7	34.6	280

	NUMBER TESTED IN GRADES 3-5												
2015	2	244	13	233	18	1	182		127	134	261	22,443
2016	4	259	22	272	20	5	187		128	157	286	22,529
2017	2	255	22	270	19	4	130		121	159	280	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10.4	*	10.1	*		1.6		11.4	9.1	10.1	13.1	99
	2016	*	7.4	*	9.4	0.0	*	2.0		6.9	10.0	9.0	15.2	89
	2017		6.1	16.7	6.9	*	*	*		4.5	8.9	6.7	20.0	89
4	2015	*	1.2	14.3	2.6	0.0	*	0.0		2.1	2.3	2.2	12.2	91
	2016	*	3.5	22.2	5.6	14.3	*	1.8		2.3	7.8	5.3	13.4	95
	2017	*	7.1	28.6	9.0	0.0	*	1.7		0.0	13.6	8.5	16.9	94
5	2015		7.5	*	6.1	0.0		3.8		8.3	5.7	7.0	14.2	71
	2016	*	6.5	0.0	5.2	28.6	*	2.4		9.1	2.2	5.9	16.6	102
	2017		3.4	0.0	3.2	0.0	*	0.0		2.4	3.6	3.1	19.4	97
3-5	2015	*	6.6	7.7	6.4	0.0	*	1.6		7.1	6.0	6.5	13.2	261
	2016	*	5.8	13.6	6.6	15.0	*	2.1		6.3	7.0	6.6	15.1	286
	2017	*	5.5	13.6	6.3	0.0	*	0.8		2.5	8.8	6.1	18.8	280

	NUMBER TESTED IN GRADE 3-5												
2015	2	244	13	233	18	1	182		127	134	261	22,443
2016	4	259	22	272	20	5	187		128	157	286	22,529
2017	2	255	22	270	19	4	130		121	159	280	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.4	51.7	52.6
	2016	53.2	49.6	44.2
	2017	46.7	43.0	41.0
4	2015	42.4	50.3	42.0
	2016	61.5	51.9	50.1
	2017	50.0	49.5	42.2
5	2015	63.1	65.4	60.1
	2016	61.1	61.4	55.0
	2017	59.7	56.3	56.8
3-5	2015	54.5	55.0	51.0
	2016	58.8	54.5	50.0
	2017	52.3	49.8	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	27.2	42.9	32.1	16.7	*	19.7		34.7	26.2	30.8	57.9	91
	2016	*	41.9	50.0	43.5	0.0	*	23.2		35.6	50.0	43.3	57.3	97
	2017	*	30.2	71.4	32.2	12.5	*	11.9		25.7	38.3	33.7	54.4	95

	NUMBER TESTED IN GRADE 4												
2015	1	81	7	78	6	1	66		49	42	91	7,215
2016	1	86	10	92	8	3	56		45	52	97	7,239
2017	2	86	7	90	8	1	59		35	60	95	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	59	4	53	5	*	53		32	31	63	3,041	91
	2016	*	50	5	52	8	*	43		29	26	55	3,090	97
	2017	*	60	2	61	7	*	52		26	37	63	3,435	95

	NUMBER TESTED IN GRADE 4												
2015	1	81	7	78	6	1	66		49	42	91	7,215
2016	1	86	10	92	8	3	56		45	52	97	7,239
2017	2	86	7	90	8	1	59		35	60	95	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	2.5	14.3	5.1	0.0	*	1.5		2.0	7.1	4.4	19.5	91
	2016	*	11.6	20.0	13.0	0.0	*	3.6		8.9	15.4	12.4	28.7	97
	2017	*	7.0	42.9	8.9	0.0	*	1.7		2.9	15.0	10.5	26.0	95

	NUMBER TESTED IN GRADE 4												
2015	1	81	7	78	6	1	66		49	42	91	7,215
2016	1	86	10	92	8	3	56		45	52	97	7,239
2017	2	86	7	90	8	1	59		35	60	95	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	91
	2016	*	4.7	0.0	4.3	0.0	*	1.8		4.4	3.8	4.1	10.9	97
	2017	*	1.2	0.0	1.1	0.0	*	0.0		0.0	1.7	1.1	7.4	95

	NUMBER TESTED IN GRADE 4												
2015	1	81	7	78	6	1	66		49	42	91	7,215
2016	1	86	10	92	8	3	56		45	52	97	7,239
2017	2	86	7	90	8	1	59		35	60	95	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.5	3.3	45.2	43.6
	2016	—	2.9	51.2	53.3
	2017	—	2.7	51.1	53.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	51.0	70.6	57.3	*	66.7	42.3		54.0	54.7	54.4	63.8	114
	2016	*	51.2	66.7	55.2	16.7	80.0	50.8		51.4	56.9	55.0	65.3	100
	2017		49.4	52.6	48.5	*	42.9	38.9		37.5	60.4	49.5	70.0	101
4	2015	*	28.4	62.5	35.2	16.7	33.3	24.4		34.5	34.0	34.3	60.4	102
	2016	*	35.3	52.4	39.2	14.3	46.7	22.4		40.0	38.6	39.3	63.5	107
	2017	*	36.5	58.8	40.4	0.0	63.6	25.0		35.0	43.8	40.4	68.1	104
5	2015	*	34.3	75.0	42.7	0.0	87.5	29.5		52.4	28.9	41.3	66.4	80
	2016	*	52.7	68.8	56.7	28.6	50.0	50.0		60.3	50.0	56.0	79.6	109
	2017		46.6	63.6	47.9	14.3	*	36.6		54.5	43.6	48.5	80.6	99
3-5	2015	*	38.9	68.9	45.9	5.6	60.0	32.3		46.3	41.6	43.9	63.5	296
	2016	*	46.5	61.5	50.3	20.0	57.1	41.7		51.0	48.8	50.0	69.3	316
	2017	*	44.1	57.4	45.5	4.8	51.7	31.8		42.4	48.8	46.1	72.7	304

	NUMBER TESTED IN GRADES 3-5												
2015	5	244	45	266	18	35	216		147	149	296	36,965	
2016	5	258	52	302	20	35	216		143	172	316	36,959	
2017	2	254	47	292	21	29	157		132	172	304	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	47	5	44	*	5	45		23	29	52	4,652	114
	2016	*	40	5	43	5	2	29		17	28	45	4,478	100
	2017		41	9	50	*	8	11		30	21	51	3,851	101
4	2015	*	58	6	57	5	8	59		36	31	67	4,897	102
	2016	*	55	10	62	6	8	52		30	35	65	4,463	107
	2017	*	54	7	59	9	4	51		26	36	62	4,016	104
5	2015	*	44	3	43	8	1	43		20	27	47	3,958	80
	2016	*	43	5	45	5	5	45		23	25	48	2,412	109
	2017		47	4	50	6	*	45		20	31	51	2,308	99
3-5	2015	*	149	14	144	17	14	147		79	87	166	13,507	296
	2016	*	138	20	150	16	15	126		70	88	158	11,353	316
	2017	*	142	20	159	20	14	107		76	88	164	10,175	304

	NUMBER TESTED IN GRADES 3-5												
2015	5	244	45	266	18	35	216		147	149	296	36,965
2016	5	258	52	302	20	35	216		143	172	316	36,959
2017	2	254	47	292	21	29	157		132	172	304	37,278

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17.7	23.5	19.4	*	20.0	6.4		16.0	20.3	18.4	28.2	114
	2016	*	22.0	20.0	22.9	0.0	20.0	11.9		20.0	26.2	24.0	32.6	100
	2017		22.2	26.3	22.7	*	14.3	16.7		10.4	34.0	22.8	39.9	101
4	2015	*	2.5	18.8	6.8	0.0	16.7	2.6		7.3	4.3	5.9	22.4	102
	2016	*	10.6	9.5	10.8	0.0	6.7	1.5		10.0	10.5	10.3	28.9	107
	2017	*	15.3	11.8	15.2	0.0	18.2	5.9		12.5	17.2	15.4	39.4	104
5	2015	*	4.5	41.7	12.0	0.0	50.0	9.8		14.3	7.9	11.3	30.5	80
	2016	*	4.4	12.5	6.7	0.0	10.0	2.2		6.9	6.0	6.4	35.3	109
	2017		9.1	36.4	12.5	0.0	*	5.6		9.1	14.5	12.1	42.4	99
3-5	2015	*	9.0	26.7	13.2	0.0	25.7	6.0		12.2	12.1	12.2	27.0	296
	2016	*	12.0	13.5	13.2	0.0	11.4	4.6		11.2	15.1	13.3	32.3	316
	2017	*	15.4	23.4	16.8	0.0	20.7	7.0		10.6	21.5	16.8	40.5	304

	NUMBER TESTED IN GRADES 3-5												
2015	5	244	45	266	18	35	217		147	149	296	36,965
2016	5	258	52	302	20	35	216		143	172	316	36,959
2017	2	254	47	292	21	29	157		132	172	304	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.2	0.0	2.9	*	0.0	0.0		4.0	3.1	3.5	9.0	114
	2016	*	4.9	6.7	6.3	0.0	10.0	1.7		2.9	10.8	8.0	12.5	100
	2017		8.6	21.1	11.3	*	14.3	11.1		4.2	17.0	10.9	19.9	101
4	2015	*	0.0	6.3	1.1	0.0	8.3	1.3		1.8	0.0	1.0	10.1	102
	2016	*	1.2	4.8	2.0	0.0	6.7	1.5		2.0	1.8	1.9	14.6	107
	2017	*	5.9	5.9	6.1	0.0	9.1	1.5		2.5	9.4	6.7	22.1	104
5	2015	*	0.0	25.0	4.0	0.0	37.5	4.9		7.1	0.0	3.8	11.8	80
	2016	*	1.1	0.0	1.0	0.0	0.0	0.0		1.7	0.0	0.9	13.9	109
	2017		1.1	9.1	2.1	0.0	*	1.4		0.0	3.6	2.0	19.3	99
3-5	2015	*	1.6	8.9	2.6	0.0	11.4	1.8		4.1	1.3	2.7	10.3	296
	2016	*	2.3	3.8	3.0	0.0	5.7	0.9		2.1	4.7	3.5	13.6	316
	2017	*	5.1	12.8	6.5	0.0	13.8	2.5		2.3	9.9	6.6	20.4	304

	NUMBER TESTED IN GRADE 3-5												
2015	5	244	45	266	18	35	217		147	149	296	36,965
2016	5	258	52	302	20	35	216		143	172	316	36,959
2017	2	254	47	292	21	29	157		132	172	304	37,278

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.7	50.9	45.7	49.0
	2016	62.2	53.9	55.5	54.2
	2017	52.5	48.8	48.9	47.8
4	2015	56.1	41.1	27.8	34.7
	2016	56.0	43.0	39.7	45.0
	2017	55.1	39.7	41.9	49.5
5	2015	42.2	46.6	39.5	41.0
	2016	51.4	47.2	46.0	46.3
	2017	44.4	46.6	46.5	51.8
3-5	2015	53.4	46.4	37.9	41.9
	2016	56.4	47.9	46.9	48.4
	2017	50.8	45.0	45.7	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		62.1	*	62.1	0.0	*	55.8		63.9	62.9	63.4	57.1	71
	2016	*	54.1	75.0	55.1	*	*	47.4		60.4	52.2	56.4	66.1	94
	2017		65.1	60.0	64.1	14.3	46.2	55.8		64.4	63.9	64.2	65.9	106

	NUMBER TESTED IN GRADE 5												
2015		66	5	66	8	1	52		36	35	71	9,453
2016	1	85	8	89	5	1	76		48	46	94	9,626
2017		86	20	103	7	13	77		45	61	106	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		25	*	25	8	*	23		13	13	26	4059	71
	2016	*	39	2	40	*	*	40		19	22	41	3263	94
	2017		30	8	37	6	7	34		16	22	38	3328	106

	NUMBER TESTED IN GRADE 5												
2015		66	5	66	8	1	52		36	35	71	9,453
2016	1	85	8	89	5	1	76		48	46	94	9,626
2017		86	20	103	7	13	77		45	61	106	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		25.8	*	25.8	0.0	*	19.2		38.9	14.3	26.8	21.8	71
	2016	*	15.3	37.5	18.0	*	*	11.8		25.0	10.9	18.1	26.7	94
	2017		20.9	30.0	21.4	0.0	15.4	10.4		26.7	19.7	22.6	33.0	106

		NUMBER TESTED IN GRADE 5											
2015		66	5	66	8	1	52		36	35	71	9,453
2016	1	85	8	89	5	1	76		48	46	94	9,626
2017		86	20	103	7	13	77		45	61	106	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		4.5	*	4.5	0.0	*	1.9		8.3	0.0	4.2	6.3	71
	2016	*	3.5	0.0	2.2	*	*	1.3		6.3	0.0	3.2	6.7	94
	2017		5.8	15.0	7.8	0.0	7.7	2.6		4.4	9.8	7.5	12.8	106

			NUMBER TESTED IN GRADE 5										
2015		66	5	66	8	1	52		36	35	71	9,453
2016	1	85	8	89	5	1	76		48	46	94	9,626
2017		86	20	103	7	13	77		45	61	106	9,759

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	68.1	62.4	62.4	63.8
	2016	60.4	57.3	62.9	64.7
	2017	60.8	60.5	66.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			60.0	64.3		60.0	60.0		33.3	77.8	60.0	66.0	15
	2016		*	50.0	45.5		54.5	63.6		37.5	*	53.8	66.0	13
	2017			46.2	45.5	*	46.2	46.2		*	50.0	46.2	66.0	13
4	**2015**	*		66.7	60.0		54.5	54.5		50.0	*	54.5	64.2	11
	2016			25.0	25.0		25.0	25.0		0.0	50.0	25.0	61.2	12
	2017			66.7	60.0	*	66.7	66.7		42.9	*	66.7	64.2	12
5	**2015**	*		100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	9
	2016	*		54.5	46.2	*	46.2	46.2		33.3	*	46.2	79.1	13
	2017			72.7	72.7		72.7	72.7		*	85.7	72.7	87.3	11
3-5	**2015**	*		71.9	72.7		67.6	68.6		60.0	80.0	68.6	70.1	35
	2016	*	*	42.9	38.9	*	41.7	44.4		26.1	66.7	42.1	68.0	38
	2017			61.1	59.4	*	61.1	61.1		43.8	75.0	61.1	71.3	36

	NUMBER TESTED IN GRADES 3-5												
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,879
2017			36	32	2	36	36		16	20	36	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6	5		6	6		4	2	6	1,922	15
	2016		*	6	6		5	4		5	*	6	1,905	13
	2017			7	6	*	7	7		*	4	7	1,887	13
4	2015	*		3	4		5	5		4	*	5	1,867	11
	2016			9	9		9	9		6	3	9	1,974	12
	2017			4	4	*	4	4		4	*	4	1,830	12
5	2015	*		0	0		0	0		0	*	0	669	9
	2016	*		5	7	*	7	7		6	*	7	876	13
	2017			3	3		3	3		*	1	3	521	11
3-5	2015	*		9	9		11	11		8	3	11	4,458	35
	2016	*	*	20	22	*	21	20		17	5	22	4,755	38
	2017			14	13	*	14	14		9	5	14	4,238	36

	NUMBER TESTED IN GRADES 3-5												
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,879
2017			36	32	2	36	36		16	20	36	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13.3	14.3		13.3	13.3		0.0	22.2	13.3	30.0	15
	2016		*	25.0	18.2		27.3	27.3		12.5	*	23.1	36.9	13
	2017			23.1	18.2	*	23.1	23.1		*	37.5	23.1	39.2	13
4	2015	*		44.4	40.0		36.4	36.4		37.5	*	36.4	29.8	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	35.5	12
	2017			25.0	20.0	*	25.0	25.0		14.3	*	25.0	36.0	12
5	2015	*		62.5	55.6		62.5	55.6		66.7	*	55.6	39.4	9
	2016	*		27.3	23.1	*	23.1	23.1		22.2	*	23.1	43.3	13
	2017			18.2	18.2		18.2	18.2		*	28.6	18.2	49.1	11
3-5	2015	*		34.4	33.3		32.4	31.4		35.0	26.7	31.4	32.5	35
	2016	*	*	17.1	13.9	*	16.7	16.7		13.0	20.0	15.8	38.2	38
	2017			22.2	18.8	*	22.2	22.2		6.3	35.0	22.2	40.8	36

	NUMBER TESTED IN GRADES 3-5												
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,879
2017			36	32	2	36	36		16	20	36	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	15
	2016		*	25.0	18.2		27.3	27.3		12.5	*	23.1	21.4	13
	2017			23.1	18.2	*	23.1	23.1		*	37.5	23.1	25.4	13
4	2015	*		11.1	10.0		9.1	9.1		0.0	*	9.1	11.6	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	12
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.3	12
5	2015	*		25.0	22.2		25.0	22.2		16.7	*	22.2	13.9	9
	2016	*		9.1	7.7	*	7.7	7.7		11.1	*	7.7	13.6	13
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
3-5	2015	*		9.4	9.1		8.8	8.6		5.0	13.3	8.6	14.0	35
	2016	*	*	11.4	8.3	*	11.1	11.1		8.7	13.3	10.5	17.5	38
	2017			8.3	6.3	*	8.3	8.3		0.0	15.0	8.3	21.9	36

	NUMBER TESTED IN GRADE 3-5												
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,879
2017			36	32	2	36	36		16	20	36	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.7	56.3	44.2
	2016	60.3	53.0	60.6
	2017	61.5	49.7	56.0
4	2015	56.4	64.1	54.5
	2016	49.2	39.8	44.8
	2017	51.0	58.3	62.8
5	2015	70.0	77.2	64.7
	2016	56.2	47.4	57.0
	2017	52.3	56.8	56.5
3-5	2015	60.0	64.1	52.7
	2016	55.4	46.9	54.4
	2017	55.2	54.8	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		66.7	60.0		54.5	54.5		50.0	*	54.5	67.9	11
	2016			41.7	41.7		41.7	41.7		0.0	83.3	41.7	71.7	12
	2017			41.7	30.0	*	41.7	41.7		28.6	*	41.7	70.3	12

	NUMBER TESTED IN GRADE 4												
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116
2017			12	10	1	12	12		7	5	12	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		3	4		5	5		4	*	5	1,685	11
	2016			7	7		7	7		6	1	7	1,449	12
	2017			7	7	*	7	7		5	*	7	1,548	12

	NUMBER TESTED IN GRADE 4												
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116
2017			12	10	1	12	12		7	5	12	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		44.4	40.0		36.4	36.4		37.5	*	36.4	34.2	11
	2016			25.0	25.0		25.0	25.0		0.0	50.0	25.0	49.1	12
	2017			8.3	10.0	*	8.3	8.3		0.0	*	8.3	44.4	12

		NUMBER TESTED IN GRADE 4											
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116
2017			12	10	1	12	12		7	5	12	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		11.1	10.0		9.1	9.1		12.5	*	9.1	7.2	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	12
	2017			8.3	10.0	*	8.3	8.3		0.0	*	8.3	14.4	12

	NUMBER TESTED IN GRADE 4												
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116
2017			12	10	1	12	12		7	5	12	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.5	3.5	54.5	68.4
	2016	—	3.2	45.8	56.9
	2017	—	3.3	50.0	54.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

J.N. ERVIN ELEMENTARY SCHOOL (142)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	2
	2017												44.0	0
4	2015												25.4	0
	2016												31.3	0
	2017			*			*	*		*		*	36.3	2
5	2015												31.7	0
	2016	*		*	*	*	*	*		*		*	39.8	4
	2017			66.7	66.7		66.7	66.7		*	66.7	66.7	50.9	9
3-5	2015												31.8	0
	2016	*		*	*	*	33.3	33.3		33.3		33.3	35.5	6
	2017			63.6	66.7		63.6	63.6		*	66.7	63.6	44.5	11

	NUMBER TESTED IN GRADES 3-5												
2015												362
2016	1		5	4	1	6	6		6		6	448
2017			11	9		11	11		5	6	11	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	2
	2017												94	0
4	2015												97	0
	2016												103	0
	2017			*			*	*		*		*	107	2
5	2015												84	0
	2016	*		*	*	*	*	*		*		*	115	4
	2017			3	3		3	3		*	2	3	114	9
3-5	2015												247	0
	2016	*		*	*	*	4	4		4		4	289	6
	2017			4	3		4	4		*	2	4	315	11

	NUMBER TESTED IN GRADES 3-5											
2015												362
2016	1		5	4	1	6	6		6		6	448
2017			11	9		11	11		5	6	11	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	2
	2017												19.0	0
4	2015												6.9	0
	2016												4.7	0
	2017			*			*	*		*		*	9.5	2
5	2015												6.5	0
	2016	*		*	*	*	*	*		*		*	8.9	4
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
3-5	2015												7.5	0
	2016	*		*	*	*	0.0	0.0		0.0		0.0	7.1	6
	2017			9.1	11.1		9.1	9.1		*	16.7	9.1	13.2	11

	NUMBER TESTED IN GRADES 3-5												
2015												362
2016	1		5	4	1	6	6		6		6	448
2017			11	9		11	11		5	6	11	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	2
	2017												6.5	0
4	2015												2.3	0
	2016												2.0	0
	2017			*			*	*		*		*	5.4	2
5	2015												0.0	0
	2016	*		*	*	*	*	*		*		*	1.0	4
	2017			11.1	11.1		11.1	11.1		*	16.7	11.1	5.2	9
3-5	2015												1.1	0
	2016	*		*	*	*	0.0	0.0		0.0		0.0	1.6	6
	2017			9.1	11.1		9.1	9.1		*	16.7	9.1	5.6	11

NUMBER TESTED IN GRADE 3-5													
2015													362
2016	1		5	4	1	6	6		6		6		448
2017			11	9		11	11		5	6	11		568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017				
4	2015				
	2016				
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	53.7	50.3	56.8	33.3
3-5	2015				
	2016	41.7	45.4	31.4	41.7
	2017	52.0	51.1	52.8	36.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	76.9	62.7	64.8	83.2	88
	2017	90.9	69.0	72.5	81.7	69
1	2015					
	2016	50.0	43.9	44.9	75.9	78
	2017	53.3	47.2	48.3	74.6	87
2	2015					
	2016	42.9	38.5	39.0	53.4	105
	2017	33.3	25.0	26.5	54.1	83
K-2	2015					
	2016	56.4	47.8	49.1	70.4	271
	2017	56.1	46.0	47.7	69.6	239
# Tested (GR K-2)	2015					
	2016	39	232	271	38023	
	2017	41	198	239	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	35.7	29.7	30.7	59.4	88
	2017	63.6	31.6	36.8	59.7	68
1	2015					
	2016	23.1	15.6	16.9	52.0	77
	2017	42.9	18.3	22.4	54.2	85
2	2015					
	2016	26.7	35.9	34.6	56.8	107
	2017	21.4	12.7	14.1	57.7	85
K-2	2015					
	2016	28.6	28.3	28.3	56.0	272
	2017	41.0	20.1	23.5	57.2	238
# Tested (GR K-2)	2015					
	2016	42	230	272	37912	
	2017	39	199	238	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	63.0	*	66.7	*	*	*		59.5	69.0	64.6	79.4	79
	2017	*	69.6	*	70.2	*	*	*		63.0	75.0	69.5	77.8	59
1	2015													
	2016		44.3	37.5	42.6	0.0		*		28.6	65.5	43.7	66.5	71
	2017		45.9	*	43.2		*	33.3		51.4	41.9	46.2	63.3	78
2	2015													
	2016	*	38.6	50.0	38.7	*	*	*		26.7	49.0	38.5	61.0	96
	2017	*	24.2	12.5	23.6	0.0	*	14.3		13.6	38.7	24.0	60.0	75
K-2	2015													
	2016	*	48.2	57.9	48.5	8.3	*	57.1		37.1	59.8	48.4	68.5	246
	2017	*	45.4	30.8	43.8	12.5	*	28.6		38.7	50.9	44.8	66.5	212
# Tested (GR K-2)	2015													
	2016	2	222	19	233	12	3	14		124	122	246	20,593	
	2017	2	196	13	203	8	4	14		106	106	212	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	9	*	9	*	*	*		5	4	9	2,353	79
	2017	*	11	*	13	*	*	*		5	8	13	1,995	59
1	2015													
	2016		5	0	4	0		*		2	3	5	1,605	71
	2017		5	*	5		*	0		4	1	5	1,502	78
2	2015													
	2016	*	5	0	5	*	*	*		2	3	5	1,345	96
	2017	*	4	0	3	0	*	0		1	3	4	1,298	75
K-2	2015													
	2016	*	19	0	18	0	*	0		9	10	19	5,303	246
	2017	*	20	1	21	0	*	1		10	12	22	4,795	212
# Tested (GR K-2)	2015													
	2016	2	222	19	233	12	3	14		124	122	246	20,593	
	2017	2	196	13	203	8	4	14		106	106	212	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	46.6	*	45.8	*	*	*		48.6	42.9	45.6	72.6	79
	2017	*	44.6	*	47.4	*	*	*		44.4	46.9	45.8	70.8	59
1	2015													
	2016		18.0	25.0	19.1	0.0		*		11.9	27.6	18.3	50.2	71
	2017		25.7	*	24.3		*	16.7		28.6	23.3	25.6	48.9	78
2	2015													
	2016	*	21.6	0.0	20.4	*	*	*		11.1	27.5	19.8	46.7	96
	2017	*	15.2	12.5	15.3	0.0	*	14.3		4.5	29.0	14.7	46.9	75
K-2	2015													
	2016	*	28.8	21.1	27.9	0.0	*	14.3		22.6	32.8	27.6	55.8	246
	2017	*	27.6	23.1	27.6	12.5	*	21.4		22.6	32.1	27.4	54.8	212
# Tested (GR K-2)	2015													
	2016	2	222	19	233	12	3	14		124	122	246	20,570	
	2017	2	196	13	203	8	4	14		106	106	212	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	*	1	*	*	*		0	1	1	1,583	79
	2017	*	3	*	4	*	*	*		1	3	4	1,348	59
1	2015													
	2016		0	0	0	0		*		0	0	0	733	71
	2017		0	*	0		*	0		0	0	0	712	78
2	2015													
	2016	*	2	0	2	*	*	*		1	1	2	977	96
	2017	*	0	0	0	0	*	0		0	0	0	985	75
K-2	2015													
	2016	*	3	0	3	0	*	0		1	2	3	3,293	246
	2017	*	3	0	4	0	*	0		1	3	4	3,045	212
# Tested (GR K-2)	2015													
	2016	2	222	19	233	12	3	14		124	122	246	20,570	
	2017	2	196	13	203	8	4	14		106	106	212	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	27.8	42.9	33.8	*	41.7	35.7		35.0	27.1	30.7	59.5	88
	2017	*	30.9	58.3	36.4	*	63.6	63.6		40.0	34.2	36.8	59.7	68
1	2015													
	2016		13.3	35.7	16.4	*	42.9	25.0		6.8	31.3	17.1	52.2	76
	2017		16.4	54.5	22.2		60.0	42.9		30.8	15.2	22.4	54.4	85
2	2015													
	2016	*	33.7	40.0	34.0	33.3	30.0	28.6		37.0	33.3	34.9	56.9	106
	2017	*	10.0	28.6	14.6	0.0	37.5	21.4		14.0	14.3	14.1	57.9	85
K-2	2015													
	2016	*	26.2	39.5	28.9	16.7	37.9	30.0		26.2	30.7	28.5	56.1	270
	2017	*	18.2	45.9	23.6	0.0	55.2	41.0		26.1	21.0	23.5	57.3	238
# Tested (GR K-2)	2015													
	2016	2	221	43	256	12	29	40		130	140	270	37,758	
	2017	2	198	37	229	7	29	39		119	119	238	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	0	2	*	1	1		1	1	2	2,114	88
	2017	*	2	0	2	*	0	0		1	1	2	1,868	68
1	2015													
	2016		1	0	1	*	0	0		1	0	1	1,519	76
	2017		2	0	3		1	1		2	1	3	1,607	85
2	2015													
	2016	*	9	0	9	0	0	0		3	6	9	2,167	106
	2017	*	0	0	0	0	0	0		0	0	0	2,111	85
K-2	2015													
	2016	*	11	0	12	0	1	1		5	7	12	5,800	270
	2017	*	4	0	5	0	1	1		3	2	5	5,586	238
# Tested (GR K-2)	2015													
	2016	2	221	43	256	12	29	40		130	140	270	37,758	
	2017	2	198	37	229	7	29	39		119	119	238	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			62.5	66.7		66.7	66.7		*	*	66.7	87.5	9
	2017			90.0	90.0		90.0	90.0		*	100.0	90.0	85.8	10
1	2015													
	2016		*	66.7	57.1		57.1	57.1		*	*	57.1	87.2	7
	2017			62.5	66.7		66.7	66.7		*	*	66.7	87.7	9
2	2015													
	2016			44.4	44.4	*	44.4	44.4		*	37.5	44.4	44.0	9
	2017		*	57.1	50.0		50.0	50.0		50.0	*	50.0	46.9	8
K-2	2015													
	2016		*	56.5	56.0	*	56.0	56.0		60.0	53.3	56.0	72.7	25
	2017		*	72.0	70.4		70.4	70.4		64.3	76.9	70.4	73.2	27
# Tested (GR K-2)	2015													
	2016		1	23	25	1	25	25		10	15	25	17,430	
	2017		1	25	27		27	27		14	13	27	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			2	2		2	2		*	*	2	3,369	9
	2017			6	6		6	6		*	5	6	3,098	10
1	2015													
	2016		*	1	1		1	1		*	*	1	2,597	7
	2017			2	3		3	3		*	*	3	2,483	9
2	2015													
	2016			0	0	*	0	0		*	0	0	334	9
	2017		*	1	1		1	1		1	*	1	383	8
K-2	2015													
	2016		*	3	3	*	3	3		1	2	3	6,300	25
	2017		*	9	10		10	10		4	6	10	5,964	27
# Tested (GR K-2)	2015													
	2016		1	23	25	1	25	25		10	15	25	17,430	
	2017		1	25	27		27	27		14	13	27	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.5	88.9		88.9	88.9		*	*	88.9	85.4	9
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	10
1	2015													
	2016		*	50.0	57.1		57.1	57.1		*	*	57.1	69.4	7
	2017			62.5	66.7		66.7	66.7		*	*	66.7	69.5	9
2	2015													
	2016			22.2	22.2	*	22.2	22.2		*	25.0	22.2	38.6	9
	2017		*	28.6	25.0		25.0	25.0		16.7	*	25.0	42.0	8
K-2	2015													
	2016		*	52.2	56.0	*	56.0	56.0		60.0	53.3	56.0	64.2	25
	2017		*	68.0	66.7		66.7	66.7		64.3	69.2	66.7	64.7	27
# Tested (GR K-2)	2015													
	2016		1	23	25	1	25	25		10	15	25	17,429	
	2017		1	25	27		27	27		14	13	27	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			3	4		4	4		*	*	4	2,430	9
	2017			7	7		7	7		*	6	7	2,063	10
1	2015													
	2016		*	1	1		1	1		*	*	1	1,001	7
	2017			0	0		0	0		*	*	0	947	9
2	2015													
	2016			0	0	*	0	0		*	0	0	642	9
	2017		*	0	0		0	0		0	*	0	655	8
K-2	2015													
	2016		*	4	5	*	5	5		1	4	5	4,073	25
	2017		*	7	7		7	7		1	6	7	3,665	27
# Tested (GR K-2)	2015													
	2016		1	23	25	1	25	25		10	15	25	17,429	
	2017		1	25	27		27	27		14	13	27	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (11)	Beginning	0	0.0	4	36.4	6	54.5	2	18.2	2	18.2
	Intermediate	5	45.5	4	36.4	4	36.4	8	72.7	8	72.7
	Advanced	6	54.5	3	27.3	1	9.1	1	9.1	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	0	0.0	0	0.0	1	10.0	1	10.0	1	10.0
	Intermediate	3	30.0	3	30.0	7	70.0	5	50.0	5	50.0
	Advanced	3	30.0	3	30.0	1	10.0	3	30.0	3	30.0
	Advanced High	4	40.0	4	40.0	1	10.0	1	10.0	1	10.0
2 (8)	Beginning	0	0.0	0	0.0	1	12.5	1	12.5	1	12.5
	Intermediate	1	12.5	2	25.0	1	12.5	3	37.5	1	12.5
	Advanced	4	50.0	4	50.0	3	37.5	2	25.0	4	50.0
	Advanced High	3	37.5	2	25.0	3	37.5	2	25.0	2	25.0
3 (13)	Beginning	2	15.4	2	15.4	4	30.8	8	61.5	4	30.8
	Intermediate	2	15.4	4	30.8	3	23.1	1	7.7	3	23.1
	Advanced	4	30.8	1	7.7	3	23.1	4	30.8	4	30.8
	Advanced High	5	38.5	6	46.2	3	23.1	0	0.0	2	15.4
4 (13)	Beginning	2	15.4	2	15.4	3	23.1	4	30.8	3	23.1
	Intermediate	2	15.4	2	15.4	8	61.5	4	30.8	5	38.5
	Advanced	7	53.8	7	53.8	1	7.7	5	38.5	4	30.8
	Advanced High	2	15.4	2	15.4	1	7.7	0	0.0	1	7.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
7 5 (71.4%)	Beginning		1		
	Intermediate	2		1	
	Advanced	0	2	0	
	Advanced High	0	0	1	
6 2 (33.3%)	Beginning		1		
	Intermediate	0		1	
	Advanced	0	2	2	
	Advanced High	0	0	0	
13 6 (46.2%)	Beginning		4		
	Intermediate	1		2	
	Advanced	0	3	1	
	Advanced High	0	1	1	
11 1 (9.1%)	Beginning		2		
	Intermediate	0		5	
	Advanced	0	0	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (13)	Beginning	0	0.0	0	0.0	3	23.1	2	15.4	2	15.4
	Intermediate	0	0.0	0	0.0	4	30.8	2	15.4	2	15.4
	Advanced	11	84.6	10	76.9	5	38.5	6	46.2	6	46.2
	Advanced High	2	15.4	3	23.1	1	7.7	3	23.1	3	23.1
ALL (68)	Beginning	4	5.9	8	11.8	18	26.5	18	26.5	13	19.1
	Intermediate	13	19.1	15	22.1	27	39.7	23	33.8	24	35.3
	Advanced	35	51.5	28	41.2	14	20.6	21	30.9	22	32.4
	Advanced High	16	23.5	17	25.0	9	13.2	6	8.8	9	13.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
12 ___ **7 (58.3%)**	Beginning		2		
	Intermediate	0		1	
	Advanced	0	4		2
	Advanced High	0	0		3
49 ___ **21 (42.9%)**	Beginning		10		
	Intermediate	3		10	
	Advanced	0	11		8
	Advanced High	0	1		6

☐ Indicates students who progressed at least one level from 2016 to 2017.

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IPT

IDEA Proficiency Test

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	6	42.9	*	*	*	*			*	*		
KN	8	*	*	*	*	*	*	*	*				
1	6			*	*	*	*	*	*				
2	2					*	*						
3	4			*	*	*	*			*	*		
5	12			*	*	10	83.3					*	*
ALL	46	9	19.6	11	23.9	20	43.5	*	*	*	*	*	*

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

74	76.9	79.7			77.0		85.6	

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

63	76.9	84.6			88.9		92.8	

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

10	81.1	85.5			90.0		94.5	

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

95	68.3	72.0			54.7		82.8	

GRADE 1 MATHEMATICS

GRADE 1 READING

83	69.6	77.2			78.3		90.4	

GRADE 1 READING

GRADE 1 READING SPANISH

12	71.7	71.7			75.0		91.4	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

72	61.4	74.3	74.0		61.1	72.2	80.7	91.6

GRADE 2 MATHEMATICS

GRADE 2 READING

64	65.8	77.2	71.6		67.2	64.1	77.0	89.0

GRADE 2 READING

GRADE 2 READING SPANISH

8	78.1	78.1	83.8		75.0	100.0	79.9	93.2

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

96	51.7	67.8	73.7		36.5	64.6	60.9	88.5

GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 86 | 45.5 | 63.6 | 69.9 | | 33.7 | 55.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 11 | 49.5 | 66.4 | 78.4 | | 36.4 | 90.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 96 | 58.1 | 65.1 | 77.5 | | 46.9 | 86.5 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 12 | 66.2 | 66.2 | 77.1 | | 58.3 | 91.7 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 109 | 48.4 | 69.0 | 78.3 | | 48.6 | 92.7 | 64.7 | 90.3 |

GRADE 4 READING

| 96 | 51.6 | 67.7 | 76.8 | | 46.9 | 86.5 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 12 | 65.8 | 77.2 | 76.3 | | 75.0 | 83.3 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 102 | 47.6 | 65.0 | 75.0 | | 34.3 | 89.2 | 63.5 | 90.2 |

GRADE 5 READING

| 92 | 59.6 | 69.7 | 69.7 | | 51.1 | 55.4 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 11 | 48.8 | 65.8 | 76.8 | | 54.5 | 81.8 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 103 | 75.0 | 75.0 | 77.7 | | 65.0 | 87.4 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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J.N. ERVIN ELEMENTARY SCHOOL (142)