

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 161

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JOHN IRELAND ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	68
1	69
2	85
3	106
4	80
5	67
ALL	522

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	13.0	10	30.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	448	85.8	17	51.5
White	2	0.4	6	18.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	369	70.7
Economically disadvantaged	514	98.5
Limited English proficient (LEP)	341	65.3
Special education	39	7.5
Talented and Gifted (TAG)	55	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	41	7	17.1	0	0.0	0	0.0	34	82.9	0	0.0	0	0.0
	2016	47	6	12.8	0	0.0	0	0.0	41	87.2	0	0.0	0	0.0
	2017	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
KN	2015	84	10	11.9	3	3.6	0	0.0	71	84.5	0	0.0	0	0.0
	2016	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
	2017	68	7	10.3	0	0.0	0	0.0	61	89.7	0	0.0	0	0.0
1	2015	102	15	14.7	0	0.0	0	0.0	85	83.3	1	1.0	1	1.0
	2016	82	14	17.1	2	2.4	0	0.0	66	80.5	0	0.0	0	0.0
	2017	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
2	2015	102	17	16.7	0	0.0	0	0.0	85	83.3	0	0.0	0	0.0
	2016	104	15	14.4	0	0.0	1	1.0	86	82.7	1	1.0	1	1.0
	2017	85	13	15.3	2	2.4	0	0.0	70	82.4	0	0.0	0	0.0
3	2015	71	13	18.3	0	0.0	0	0.0	57	80.3	0	0.0	1	1.4
	2016	95	10	10.5	0	0.0	0	0.0	85	89.5	0	0.0	0	0.0
	2017	106	16	15.1	0	0.0	1	0.9	87	82.1	1	0.9	0	0.0
4	2015	81	17	21.0	0	0.0	0	0.0	62	76.5	1	1.2	1	1.2
	2016	58	9	15.5	0	0.0	0	0.0	49	84.5	0	0.0	0	0.0
	2017	80	11	13.8	0	0.0	0	0.0	68	85.0	1	1.3	0	0.0
5	2015	98	19	19.4	2	2.0	0	0.0	77	78.6	0	0.0	0	0.0
	2016	72	10	13.9	0	0.0	0	0.0	59	81.9	2	2.8	1	1.4
	2017	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
PK-5	2015	579	98	16.9	5	0.9	0	0.0	471	81.3	2	0.3	3	0.5
	2016	532	72	13.5	3	0.6	1	0.2	450	84.6	3	0.6	3	0.6
	2017	522	68	13.0	2	0.4	1	0.2	448	85.8	2	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	41	37	90.2	27	65.9	1	2.4	27	65.9	0	0.0	39	95.1	46.3	53.7	0.0
	2016	47	47	100.0	33	70.2	0	0.0	33	70.2	0	0.0	46	97.9	53.2	46.8	0.0
	2017	47	46	97.9	34	72.3	1	2.1	35	74.5	0	0.0	45	95.7	51.1	48.9	4.3
KN	2015	84	76	90.5	61	72.6	3	3.6	59	70.2	4	4.8	30	35.7	53.6	46.4	0.0
	2016	74	67	90.5	47	63.5	2	2.7	47	63.5	0	0.0	33	44.6	40.5	59.5	0.0
	2017	68	66	97.1	49	72.1	0	0.0	49	72.1	6	8.8	13	19.1	44.1	55.9	0.0
1	2015	102	101	99.0	58	56.9	2	2.0	57	55.9	9	8.8	13	12.7	51.0	49.0	1.0
	2016	82	76	92.7	53	64.6	7	8.5	53	64.6	3	3.7	6	7.3	54.9	45.1	3.7
	2017	69	69	100.0	45	65.2	3	4.3	46	66.7	7	10.1	7	10.1	47.8	52.2	1.4
2	2015	102	101	99.0	61	59.8	5	4.9	81	79.4	7	6.9	8	7.8	52.0	48.0	4.9
	2016	104	100	96.2	66	63.5	7	6.7	65	62.5	9	8.7	12	11.5	47.1	52.9	2.9
	2017	85	83	97.6	54	63.5	9	10.6	55	64.7	11	12.9	4	4.7	57.6	42.4	3.5
3	2015	71	69	97.2	42	59.2	8	11.3	64	90.1	8	11.3	9	12.7	49.3	50.7	0.0
	2016	95	91	95.8	63	66.3	6	6.3	73	76.8	7	7.4	5	5.3	55.8	44.2	1.1
	2017	106	105	99.1	67	63.2	11	10.4	68	64.2	13	12.3	10	9.4	50.0	50.0	0.9
4	2015	81	79	97.5	48	59.3	11	13.6	69	85.2	14	17.3	4	4.9	54.3	45.7	0.0
	2016	58	55	94.8	33	56.9	6	10.3	40	69.0	6	10.3	6	10.3	50.0	50.0	0.0
	2017	80	79	98.8	51	63.8	6	7.5	60	75.0	10	12.5	8	10.0	61.3	38.8	2.5
5	2015	98	95	96.9	61	62.2	13	13.3	82	83.7	13	13.3	6	6.1	52.0	48.0	3.1
	2016	72	70	97.2	48	66.7	6	8.3	65	90.3	12	16.7	5	6.9	58.3	41.7	5.6
	2017	67	66	98.5	41	61.2	9	13.4	56	83.6	8	11.9	6	9.0	55.2	44.8	3.0
PK-5	2015	579	558	96.4	358	61.8	43	7.4	439	75.8	55	9.5	109	18.8	51.6	48.4	1.6
	2016	532	506	95.1	343	64.5	34	6.4	376	70.7	37	7.0	113	21.2	51.3	48.7	2.1
	2017	522	514	98.5	341	65.3	39	7.5	369	70.7	55	10.5	93	17.8	52.7	47.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	86	13,283	82	95.4	12,675	95.4	13	15.2	19.2	78	11,627	90.9	87.5
	2016	72	12,185	69	95.3	11,638	95.5	14	19.5	19.3	64	10,883	89.0	89.3
	2017	67	11,388	65	96.0	10,888	95.6	14	20.8	19.6	58	10,240	86.3	89.9
1	2015	107	13,984	102	95.7	13,437	96.1	19	17.8	18.1	94	12,405	88.2	88.7
	2016	81	13,397	78	95.8	12,877	96.1	14	17.2	18.1	76	12,066	93.3	90.1
	2017	72	12,278	69	96.5	11,800	96.1	10	14.0	18.4	67	11,169	93.5	91.0
2	2015	104	13,916	101	96.3	13,422	96.4	11	10.5	16.6	95	12,453	90.9	89.5
	2016	96	13,532	93	96.9	13,066	96.6	18	18.7	16.6	90	12,286	93.4	90.8
	2017	83	12,938	81	96.6	12,476	96.4	18	21.6	16.9	74	11,850	88.7	91.6
3	2015	71	13,237	69	95.9	12,793	96.6	14	19.6	16.2	60	11,910	84.0	90.0
	2016	93	13,328	90	97.2	12,911	96.9	10	10.7	15.3	88	12,216	94.5	91.7
	2017	104	13,158	100	97.0	12,734	96.8	17	16.4	15.9	96	12,162	92.7	92.4
4	2015	82	12,745	80	96.8	12,343	96.9	10	12.1	16.2	76	11,520	92.2	90.4
	2016	59	12,688	57	96.9	12,300	96.9	7	11.8	15.8	53	11,676	89.7	92.0
	2017	85	12,873	82	96.7	12,467	96.8	14	16.6	15.4	79	11,953	93.4	92.9
5	2015	99	12,122	96	96.6	11,747	96.9	8	8.1	6.6	89	11,052	89.6	91.2
	2016	73	12,178	72	97.6	11,815	97.0	6	8.2	5.7	66	11,217	90.0	92.1
	2017	68	12,220	66	96.5	11,838	96.9	4	5.9	6.1	64	11,367	93.9	93.0
KN-5	2015	550	79,286	529	96.1	76,417	96.4	75	13.6	15.6	492	70,967	89.5	89.5
	2016	475	77,308	459	96.6	74,608	96.5	69	14.5	15.2	437	70,344	92.0	91.0
	2017	479	74,855	462	96.6	72,203	96.5	77	16.1	15.3	438	68,741	91.5	91.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	17	51.5
White	6	18.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.8	78.8
2015-16	6.2	74.3
2016-17	5.3	69.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	24.2
1	2	6.1
2	5	15.2
3	4	12.1
4	1	3.0
5	0	0.0
1-3	11	33.3
More than 3	14	42.4
1 - 5	12	36.4
6 - 10	3	9.1
11 - 20	5	15.2
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		45.5	47.6	53.6	*	0.0	42.3		56.3	35.3	45.5	59.1	33
	2016		*	41.7	50.0	*	*	37.5		50.0	47.1	48.3	58.1	29
	2017	*	46.7	40.7	38.1	*	44.4	36.4		36.8	46.2	42.2	59.5	45
4	2015	*	44.4	31.6	35.3	0.0	*	22.2		27.3	47.1	35.9	55.9	39
	2016		85.7	73.7	75.0	*	*	44.4		73.3	81.8	76.9	62.6	26
	2017	*	50.0	42.1	44.4	*	*	21.4		31.3	58.3	42.9	56.4	28
5	2015		61.1	61.9	60.5	12.5	42.9	46.2		54.2	70.6	61.0	74.6	41
	2016	*	55.6	42.9	40.9	*	*	31.6		38.9	62.5	46.2	70.6	26
	2017		44.4	57.1	53.3	*	*	33.3		52.4	45.5	50.0	71.7	32
3-5	2015	*	51.1	47.5	50.0	5.0	21.1	36.7		45.2	51.0	47.8	63.5	113
	2016	*	71.4	52.6	55.4	0.0	0.0	36.4		53.3	61.1	56.8	63.9	81
	2017	*	46.9	46.3	44.4	10.0	33.3	30.2		41.1	49.0	44.8	62.7	105

NUMBER TESTED IN GRADES 3-5													
2015	1	47	61	100	20	19	79		62	51	113	22,443	
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		6	11	13	*	7	15		7	11	18	2,981	33
	2016		*	14	14	*	*	10		6	9	15	3,114	29
	2017	*	8	16	26	*	5	7		12	14	26	3,014	45
4	2015	*	10	13	22	7	*	21		16	9	25	3,197	39
	2016		1	5	6	*	*	5		4	2	6	2,728	26
	2017	*	4	11	15	*	*	11		11	5	16	3,323	28
5	2015		7	8	15	7	4	14		11	5	16	2,004	41
	2016	*	4	8	13	*	*	13		11	3	14	2,294	26
	2017		5	9	14	*	*	12		10	6	16	2,269	32
3-5	2015	*	23	32	50	19	15	50		34	25	59	8,182	113
	2016	*	6	27	33	8	11	28		21	14	35	8,136	81
	2017	*	17	36	55	9	12	30		33	25	58	8,606	105

NUMBER TESTED IN GRADES 3-5													
2015	1	47	61	100	20	19	79		62	51	113	22,443	
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	14.3	10.7	*	0.0	7.7		12.5	5.9	9.1	26.4	33
	2016		*	25.0	25.0	*	*	12.5		16.7	29.4	24.1	29.2	29
	2017	*	13.3	22.2	19.0	*	33.3	27.3		15.8	23.1	20.0	32.9	45
4	2015	*	16.7	15.8	14.7	0.0	*	3.7		9.1	23.5	15.4	27.3	39
	2016		0.0	21.1	16.7	*	*	0.0		13.3	18.2	15.4	28.6	26
	2017	*	0.0	21.1	14.8	*	*	0.0		6.3	25.0	14.3	32.4	28
5	2015		22.2	19.0	21.1	0.0	14.3	3.8		16.7	23.5	19.5	29.2	41
	2016	*	33.3	14.3	27.3	*	*	21.1		16.7	37.5	23.1	36.3	26
	2017		0.0	19.0	13.3	*	*	0.0		19.0	0.0	12.5	38.2	32
3-5	2015	*	14.9	16.4	16.0	0.0	5.3	5.1		12.9	17.6	15.0	27.7	113
	2016	*	19.0	21.1	23.0	0.0	0.0	13.6		15.6	27.8	21.0	31.4	81
	2017	*	6.3	20.9	16.2	0.0	16.7	7.0		14.3	18.4	16.2	34.6	105

NUMBER TESTED IN GRADES 3-5													
2015	1	47	61	100	20	19	79		62	51	113	22,443	
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	9.5	7.1	*	0.0	3.8		12.5	0.0	6.1	13.1	33
	2016		*	16.7	17.9	*	*	6.3		8.3	23.5	17.2	15.2	29
	2017	*	6.7	11.1	9.5	*	22.2	18.2		5.3	15.4	11.1	20.0	45
4	2015	*	0.0	10.5	5.9	0.0	*	0.0		0.0	11.8	5.1	12.2	39
	2016		0.0	5.3	4.2	*	*	0.0		6.7	0.0	3.8	13.4	26
	2017	*	0.0	15.8	11.1	*	*	0.0		0.0	25.0	10.7	16.9	28
5	2015		5.6	4.8	5.3	0.0	0.0	0.0		4.2	5.9	4.9	14.2	41
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	16.6	26
	2017		0.0	4.8	3.3	*	*	0.0		4.8	0.0	3.1	19.4	32
3-5	2015	*	2.1	8.2	6.0	0.0	0.0	1.3		4.8	5.9	5.3	13.2	113
	2016	*	4.8	8.8	8.1	0.0	0.0	2.3		4.4	11.1	7.4	15.1	81
	2017	*	3.1	10.4	8.1	0.0	11.1	4.7		3.6	14.3	8.6	18.8	105

NUMBER TESTED IN GRADE 3-5													
2015	1	47	61	100	20	19	79		62	51	113	22,443	
2016	2	21	57	74	8	11	44		45	36	81	22,529	
2017	2	32	67	99	10	18	43		56	49	105	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	48.5	44.1	52.3
	2016	56.9	55.0	53.0
	2017	53.8	50.5	45.9
4	2015	44.4	52.4	45.2
	2016	66.9	60.0	54.8
	2017	52.2	55.2	39.3
5	2015	58.3	58.3	58.1
	2016	55.4	56.3	53.8
	2017	52.3	53.5	51.6
3-5	2015	50.6	52.1	51.9
	2016	59.6	57.0	53.9
	2017	52.9	52.7	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	50.0	44.4	39.4	0.0	*	30.8		23.8	70.6	44.7	57.9	38
	2016		85.7	88.2	86.4	*	*	57.1		85.7	90.0	87.5	57.3	24
	2017	*	25.0	40.0	39.3	*	*	26.7		29.4	50.0	37.9	54.4	29

NUMBER TESTED IN GRADE 4													
2015	1	18	18	33	6	4	26		21	17	38	7,215	
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9	10	20	6	*	18		16	5	21	3,041	38
	2016		1	2	3	*	*	3		2	1	3	3,090	24
	2017	*	6	12	17	*	*	11		12	6	18	3,435	29

NUMBER TESTED IN GRADE 4													
2015	1	18	18	33	6	4	26		21	17	38	7,215	
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	11.1	16.7	12.1	0.0	*	0.0		4.8	23.5	13.2	19.5	38
	2016		28.6	47.1	45.5	*	*	42.9		42.9	40.0	41.7	28.7	24
	2017	*	0.0	15.0	10.7	*	*	0.0		5.9	16.7	10.3	26.0	29

NUMBER TESTED IN GRADE 4													
2015	1	18	18	33	6	4	26		21	17	38	7,215	
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.6	3.0	0.0	*	0.0		0.0	5.9	2.6	4.1	38
	2016		0.0	29.4	22.7	*	*	14.3		21.4	20.0	20.8	10.9	24
	2017	*	0.0	5.0	3.6	*	*	0.0		0.0	8.3	3.4	7.4	29

NUMBER TESTED IN GRADE 4													
2015	1	18	18	33	6	4	26		21	17	38	7,215	
2016		7	17	22	2	1	7		14	10	24	7,239	
2017	1	8	20	28	2	5	15		17	12	29	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.2	49.7	44.6
	2016	—	4.0	69.4	73.3
	2017	—	3.2	49.1	53.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		63.6	58.5	62.5	*	56.4	56.9		75.0	42.4	58.5	63.8	65
	2016		*	66.3	66.7	*	62.9	63.4		62.7	73.0	67.0	65.3	88
	2017	*	40.0	75.3	68.1	14.3	82.3	79.4		64.6	74.5	69.7	70.0	99
4	2015	*	38.9	63.3	58.1	0.0	69.6	55.9		52.3	61.1	56.3	60.4	80
	2016		71.4	76.6	76.5	*	77.4	73.0		78.6	73.1	75.9	63.5	54
	2017	*	12.5	54.5	49.3	*	61.2	51.7		50.0	48.1	49.3	68.1	75
5	2015		38.9	76.7	68.5	25.0	79.3	64.9		55.1	84.1	68.8	66.4	93
	2016	*	44.4	68.3	69.2	*	67.3	66.2		59.5	76.7	66.7	79.6	72
	2017		40.0	78.6	71.0	25.0	80.0	72.5		66.7	75.9	70.6	80.6	68
3-5	2015	*	44.7	67.2	63.5	10.0	69.9	59.6		59.2	64.6	61.8	63.5	238
	2016	*	61.9	69.5	70.1	25.0	67.6	66.5		65.3	74.2	69.2	69.3	214
	2017	*	33.3	69.5	62.9	17.6	74.8	68.0		60.0	68.2	63.6	72.7	242

NUMBER TESTED IN GRADES 3-5													
2015	1	47	186	219	20	143	173		125	113	238	36,965	
2016	2	21	190	197	8	142	173		121	93	214	36,959	
2017	2	33	203	224	17	151	172		135	107	242	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4	22	21	*	17	25		8	19	27	4,652	65
	2016		*	28	27	*	23	26		19	10	29	4,478	88
	2017	*	9	20	29	6	11	13		17	13	30	3,851	99
4	2015	*	11	22	31	7	14	30		21	14	35	4,897	80
	2016		2	11	12	*	7	10		6	7	13	4,463	54
	2017	*	7	30	36	*	19	28		24	14	38	4,016	75
5	2015		11	17	28	6	12	27		22	7	29	3,958	93
	2016	*	5	19	20	*	16	22		17	7	24	2,412	72
	2017		6	12	18	6	8	14		13	7	20	2,308	68
3-5	2015	*	26	61	80	18	43	82		51	40	91	13,507	238
	2016	*	8	58	59	6	46	58		42	24	66	11,353	214
	2017	*	22	62	83	14	38	55		54	34	88	10,175	242

NUMBER TESTED IN GRADES 3-5													
2015	1	47	186	219	20	143	173			125	113	238	36,965
2016	2	21	190	197	8	142	173			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	35.8	32.1	*	38.5	29.3		31.3	27.3	29.2	28.2	65
	2016		*	22.9	22.2	*	17.7	19.7		25.5	18.9	22.7	32.6	88
	2017	*	20.0	35.8	35.2	14.3	37.1	36.5		31.3	33.3	32.3	39.9	99
4	2015	*	0.0	30.0	24.3	0.0	34.8	23.5		20.5	25.0	22.5	22.4	80
	2016		14.3	40.4	39.2	*	45.2	37.8		42.9	30.8	37.0	28.9	54
	2017	*	0.0	21.2	16.9	*	24.5	17.2		18.8	18.5	18.7	39.4	75
5	2015		5.6	52.1	42.7	0.0	55.2	41.6		36.7	47.7	41.9	30.5	93
	2016	*	0.0	25.0	23.1	*	26.5	21.5		14.3	33.3	22.2	35.3	72
	2017		0.0	33.9	30.6	0.0	37.5	29.4		28.2	27.6	27.9	42.4	68
3-5	2015	*	2.1	40.3	33.8	0.0	44.1	32.0		29.6	34.5	31.9	27.0	238
	2016	*	9.5	27.9	26.9	0.0	26.8	24.3		25.6	26.9	26.2	32.3	214
	2017	*	9.1	30.5	28.1	5.9	33.1	27.9		25.9	28.0	26.9	40.5	242

NUMBER TESTED IN GRADES 3-5													
2015	1	47	186	219	20	143	203			125	113	238	36,965
2016	2	21	190	197	8	142	173			121	93	214	36,959
2017	2	33	203	224	17	151	172			135	107	242	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	11.3	8.9	*	10.3	8.6		15.6	3.0	9.2	9.0	65
	2016		*	10.8	11.1	*	8.1	7.0		11.8	10.8	11.4	12.5	88
	2017	*	6.7	11.1	11.0	0.0	8.1	7.9		12.5	7.8	10.1	19.9	99
4	2015	*	0.0	16.7	13.5	0.0	17.4	11.8		11.4	13.9	12.5	10.1	80
	2016		0.0	19.1	17.6	*	22.6	18.9		14.3	19.2	16.7	14.6	54
	2017	*	0.0	10.6	7.0	*	12.2	8.6		8.3	11.1	9.3	22.1	75
5	2015		0.0	19.2	15.7	0.0	22.4	16.9		16.3	13.6	15.1	11.8	93
	2016	*	0.0	10.0	9.2	*	10.2	7.7		7.1	10.0	8.3	13.9	72
	2017		0.0	21.4	19.4	0.0	25.0	19.6		10.3	27.6	17.6	19.3	68
3-5	2015	*	0.0	16.1	13.2	0.0	17.5	12.8		14.4	10.6	12.6	10.3	238
	2016	*	4.8	12.6	12.2	0.0	12.0	9.8		10.7	12.9	11.7	13.6	214
	2017	*	3.0	13.8	12.1	0.0	13.9	11.6		10.4	14.0	12.0	20.4	242

NUMBER TESTED IN GRADE 3-5													
2015	1	47	186	219	20	143	203		125	113	238	36,965	
2016	2	21	190	197	8	142	173		121	93	214	36,959	
2017	2	33	203	224	17	151	172		135	107	242	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.9	52.1	57.1	59.2
	2016	65.2	56.8	61.0	64.2
	2017	60.4	59.9	56.4	59.3
4	2015	65.1	51.7	42.6	54.8
	2016	72.7	62.0	54.8	58.1
	2017	67.1	49.3	42.4	47.0
5	2015	57.9	62.1	60.2	56.1
	2016	54.5	54.2	56.9	57.2
	2017	58.3	58.9	61.6	59.2
3-5	2015	60.9	55.9	53.4	56.5
	2016	63.5	57.2	58.1	60.3
	2017	61.9	56.3	53.5	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		61.1	53.4	56.2	25.0	46.6	48.1		51.0	61.4	55.9	57.1	93
	2016	*	55.6	52.6	52.4	*	53.2	50.8		43.9	62.1	51.4	66.1	70
	2017		25.0	40.9	39.3	*	*	15.0		40.0	30.0	36.7	65.9	30

NUMBER TESTED IN GRADE 5													
2015		18	73	89	8	58	77		49	44	93	9,453	
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7	34	39	6	31	40		24	17	41	4059	93
	2016	*	4	27	30	*	22	31		23	11	34	3263	70
	2017		6	13	17	*	*	17		12	7	19	3328	30

NUMBER TESTED IN GRADE 5													
2015		18	73	89	8	58	77		49	44	93	9,453	
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		27.8	12.3	15.7	12.5	10.3	10.4		16.3	13.6	15.1	21.8	93
	2016	*	11.1	24.6	23.8	*	23.4	20.6		17.1	27.6	21.4	26.7	70
	2017		0.0	4.5	3.6	*	*	0.0		5.0	0.0	3.3	33.0	30

NUMBER TESTED IN GRADE 5													
2015		18	73	89	8	58	77		49	44	93	9,453	
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	4.1	3.4	0.0	3.4	2.6		4.1	2.3	3.2	6.3	93
	2016	*	0.0	8.8	7.9	*	10.6	7.9		2.4	13.8	7.1	6.7	70
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	30

NUMBER TESTED IN GRADE 5													
2015		18	73	89	8	58	77		49	44	93	9,453	
2016	3	9	57	63	3	47	63		41	29	70	9,626	
2017		8	22	28	4	5	20		20	10	30	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.4	63.0	58.6	56.8
	2016	58.6	63.3	54.3	57.2
	2017	46.7	43.8	45.7	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			76.5	79.3		76.5	76.5		70.6	82.4	76.5	66.0	34
	2016			60.0	59.3		60.3	57.1		53.8	71.4	60.0	66.0	60
	2017			60.7	61.2	*	60.0	61.1		46.7	76.9	60.7	66.0	56
4	2015			68.3	70.0		68.3	68.3		54.5	84.2	68.3	64.2	41
	2016			69.0	66.7		69.0	69.0		46.2	87.5	69.0	61.2	29
	2017			54.0	50.0		56.3	55.3		37.5	83.3	54.0	64.2	50
5	2015			79.6	79.2		79.2	79.2		66.7	92.6	79.6	83.5	54
	2016			67.4	69.8		67.4	67.4		54.2	81.8	67.4	79.1	46
	2017			85.7	83.9	*	85.7	85.7		76.5	94.4	85.7	87.3	35
3-5	2015			75.2	76.2		75.0	75.0		63.6	87.3	75.2	70.1	129
	2016			64.4	64.5		64.7	63.4		52.6	79.7	64.4	68.0	135
	2017			64.5	62.9	16.7	65.2	65.4		49.4	83.9	64.5	71.3	141

NUMBER TESTED IN GRADES 3-5													
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8	6		8	8		5	3	8	1,922	34
	2016			24	22		23	24		18	6	24	1,905	60
	2017			22	19	*	22	21		16	6	22	1,887	56
4	2015			13	12		13	13		10	3	13	1,867	41
	2016			9	9		9	9		7	2	9	1,974	29
	2017			23	22		21	21		20	3	23	1,830	50
5	2015			11	11		11	11		9	2	11	669	54
	2016			15	13		15	15		11	4	15	876	46
	2017			5	5	*	5	5		4	1	5	521	35
3-5	2015			32	29		32	32		24	8	32	4,458	129
	2016			48	44		47	48		36	12	48	4,755	135
	2017			50	46	5	48	47		40	10	50	4,238	141

NUMBER TESTED IN GRADES 3-5													
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			38.2	41.4		38.2	38.2		29.4	47.1	38.2	30.0	34
	2016			30.0	27.8		31.0	28.6		28.2	33.3	30.0	36.9	60
	2017			19.6	22.4	*	18.2	18.5		23.3	15.4	19.6	39.2	56
4	2015			36.6	37.5		36.6	36.6		27.3	47.4	36.6	29.8	41
	2016			41.4	40.7		41.4	41.4		15.4	62.5	41.4	35.5	29
	2017			16.0	15.9		16.7	17.0		9.4	27.8	16.0	36.0	50
5	2015			22.2	22.6		20.8	20.8		11.1	33.3	22.2	39.4	54
	2016			41.3	41.9		41.3	41.3		20.8	63.6	41.3	43.3	46
	2017			45.7	48.4	*	45.7	45.7		29.4	61.1	45.7	49.1	35
3-5	2015			31.0	32.0		30.5	30.5		21.2	41.3	31.0	32.5	129
	2016			36.3	35.5		36.8	35.9		23.7	52.5	36.3	38.2	135
	2017			24.8	26.6	0.0	24.6	25.0		19.0	32.3	24.8	40.8	141

NUMBER TESTED IN GRADES 3-5													
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32.4	34.5		32.4	32.4		23.5	41.2	32.4	16.1	34
	2016			18.3	14.8		19.0	19.6		12.8	28.6	18.3	21.4	60
	2017			8.9	10.2	*	7.3	7.4		10.0	7.7	8.9	25.4	56
4	2015			12.2	12.5		12.2	12.2		9.1	15.8	12.2	11.6	41
	2016			10.3	11.1		10.3	10.3		0.0	18.8	10.3	16.6	29
	2017			8.0	6.8		8.3	8.5		3.1	16.7	8.0	17.3	50
5	2015			3.7	3.8		3.8	3.8		0.0	7.4	3.7	13.9	54
	2016			15.2	16.3		15.2	15.2		8.3	22.7	15.2	13.6	46
	2017			22.9	22.6	*	22.9	22.9		5.9	38.9	22.9	22.7	35
3-5	2015			14.0	13.9		14.1	14.1		9.1	19.0	14.0	14.0	129
	2016			15.6	14.5		15.8	16.0		9.2	23.7	15.6	17.5	135
	2017			12.1	12.1	0.0	11.6	11.8		6.3	19.4	12.1	21.9	141

NUMBER TESTED IN GRADE 3-5													
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,879	
2017			141	124	6	138	136		79	62	141	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	70.6	63.7	61.9
	2016	64.4	53.7	59.6
	2017	71.1	51.9	55.0
4	2015	64.6	62.2	64.8
	2016	63.1	60.9	67.0
	2017	48.5	60.1	54.8
5	2015	49.8	64.5	53.1
	2016	67.6	61.7	62.3
	2017	73.6	65.7	64.1
3-5	2015	60.0	63.6	59.1
	2016	65.2	58.0	62.1
	2017	63.7	58.3	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.2	78.0	*	76.2	76.2		65.2	89.5	76.2	67.9	42
	2016			80.6	79.3	*	80.6	80.6		71.4	88.2	80.6	71.7	31
	2017			67.3	65.1		68.1	65.2		54.8	88.9	67.3	70.3	49

NUMBER TESTED IN GRADE 4													
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10	9	*	10	10		8	2	10	1,685	42
	2016			6	6	*	6	6		4	2	6	1,449	31
	2017			16	15		15	16		14	2	16	1,548	49

NUMBER TESTED IN GRADE 4													
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			31.0	31.7	*	31.0	31.0		17.4	47.4	31.0	34.2	42
	2016			51.6	48.3	*	51.6	51.6		35.7	64.7	51.6	49.1	31
	2017			32.7	30.2		34.0	32.6		29.0	38.9	32.7	44.4	49

NUMBER TESTED IN GRADE 4													
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9.5	9.8	*	9.5	9.5		8.7	10.5	9.5	7.2	42
	2016			9.7	10.3	*	9.7	9.7		7.1	11.8	9.7	21.9	31
	2017			4.1	2.3		4.3	4.3		3.2	5.6	4.1	14.4	49

NUMBER TESTED IN GRADE 4													
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	
2017			49	43		47	46		31	18	49	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.5	3.3	64.0	77.2
	2016	—	4.1	65.6	74.7
	2017	—	3.5	51.5	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	50.2	2
	2016												61.7	0
	2017			61.8	63.3	*	61.8	61.8		43.8	77.8	61.8	60.5	34

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		2		2		2,437
2016													2,293
2017			34	30	3	34	34		16	18	34		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	1213	2
	2016												879	0
	2017			13	11	*	13	13		9	4	13	890	34

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		2		2		2,437
2016													2,293
2017			34	30	3	34	34		16	18	34		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	14.9	2
	2016												22.4	0
	2017			29.4	30.0	*	29.4	29.4		18.8	38.9	29.4	25.0	34

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		2		2		2,437
2016													2,293
2017			34	30	3	34	34		16	18	34		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*		*	3.1	2
	2016												3.8	0
	2017			5.9	6.7	*	5.9	5.9		0.0	11.1	5.9	7.4	34

NUMBER TESTED IN GRADE 5													
2015			1	1		1	1		2		2		2,437
2016													2,293
2017			34	30	3	34	34		16	18	34		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016				
	2017	58.3	65.1	66.8	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	73.9	74.1	74.0	83.2	73
	2017	83.7	75.0	81.2	81.7	69
1	2015					
	2016	86.5	70.8	81.6	75.9	76
	2017	83.3	41.7	69.4	74.6	72
2	2015					
	2016	45.9	55.3	49.5	53.4	99
	2017	47.3	48.1	47.6	54.1	82
K-2	2015					
	2016	67.3	65.2	66.5	70.4	248
	2017	70.4	53.5	65.0	69.6	223
# Tested (GR K-2)	2015					
	2016	159	89	248	38023	
	2017	152	71	223	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	28.9	59.3	40.3	59.4	72
	2017	42.9	40.0	42.0	59.7	69
1	2015					
	2016	71.2	62.5	68.4	52.0	76
	2017	70.2	50.0	63.4	54.2	71
2	2015					
	2016	49.2	60.5	53.5	56.8	99
	2017	63.0	44.4	56.8	57.7	81
K-2	2015					
	2016	50.6	60.7	54.3	56.0	247
	2017	58.7	45.1	54.3	57.2	221
# Tested (GR K-2)	2015					
	2016	158	89	247	37912	
	2017	150	71	221	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		37.5	85.0	75.9	*	*	*		66.7	80.0	73.3	79.4	30
	2017		50.0	100.0	76.9					83.3	71.4	76.9	77.8	13
1	2015													
	2016		80.0	61.9	66.7	*	50.0	60.0		55.6	78.6	65.6	66.5	32
	2017		40.0	45.0	43.3	*	50.0	57.1		37.5	50.0	43.3	63.3	30
2	2015													
	2016	*	64.3	62.5	60.5	*	100.0	*		52.9	66.7	61.0	61.0	41
	2017		45.5	45.5	44.1	*	28.6	30.0		28.6	64.3	42.9	60.0	35
K-2	2015													
	2016	*	62.5	69.2	67.0	66.7	72.2	73.7		58.0	73.6	66.0	68.5	103
	2017		44.4	53.1	49.4	*	38.5	41.2		39.5	60.0	48.7	66.5	78
# Tested (GR K-2)	2015													
	2016	1	32	65	97	6	18	19		50	53	103	20,593	
	2017		27	49	77	5	13	17		43	35	78	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	6	8	*	*	*		4	4	8	2,353	30
	2017		0	3	3					2	1	3	1,995	13
1	2015													
	2016		0	3	3	*	1	1		1	2	3	1,605	32
	2017		2	2	4	*	0	1		2	2	4	1,502	30
2	2015													
	2016	*	2	4	6	*	2	*		2	4	6	1,345	41
	2017		1	4	5	*	1	1		2	3	5	1,298	35
K-2	2015													
	2016	*	3	13	17	1	4	4		7	10	17	5,303	103
	2017		3	9	12	*	1	2		6	6	12	4,795	78
# Tested (GR K-2)	2015													
	2016	1	32	65	97	6	18	19		50	53	103	20,593	
	2017		27	49	77	5	13	17		43	35	78	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		37.5	78.9	71.4	*	*	*		64.3	73.3	69.0	72.6	29
	2017		83.3	71.4	76.9					83.3	71.4	76.9	70.8	13
1	2015													
	2016		60.0	28.6	40.0	*	25.0	20.0		33.3	42.9	37.5	50.2	32
	2017		50.0	25.0	33.3	*	16.7	28.6		25.0	42.9	33.3	48.9	30
2	2015													
	2016	*	50.0	33.3	39.5	*	66.7	*		29.4	45.8	39.0	46.7	41
	2017		27.3	27.3	26.5	*	28.6	30.0		19.0	35.7	25.7	46.9	35
K-2	2015													
	2016	*	50.0	45.3	49.0	50.0	52.9	44.4		40.8	52.8	47.1	55.8	102
	2017		48.1	32.7	37.7	*	23.1	29.4		30.2	45.7	37.2	54.8	78
# Tested (GR K-2)	2015													
	2016	1	32	64	96	6	17	18		49	53	102	20,570	
	2017		27	49	77	5	13	17		43	35	78	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	3	4	*	*	*		2	2	4	1,583	29
	2017		1	0	1					1	0	1	1,348	13
1	2015													
	2016		0	1	1	*	1	1		0	1	1	733	32
	2017		2	0	2	*	0	1		0	2	2	712	30
2	2015													
	2016	*	1	2	3	*	1	*		2	1	3	977	41
	2017		1	0	1	*	0	0		1	0	1	985	35
K-2	2015													
	2016	*	2	6	8	1	3	3		4	4	8	3,293	102
	2017		4	0	4	*	0	1		2	2	4	3,045	78
# Tested (GR K-2)	2015													
	2016	1	32	64	96	6	17	18		49	53	102	20,570	
	2017		27	49	77	5	13	17		43	35	78	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		37.5	40.3	42.4	*	28.9	28.9		33.3	45.2	40.3	59.5	72
	2017		14.3	45.2	40.3		42.9	42.9		58.1	28.9	42.0	59.7	69
1	2015													
	2016		80.0	68.8	70.4	*	67.3	71.2		65.9	71.4	68.4	52.2	76
	2017		50.0	65.6	63.4	*	69.6	70.2		50.0	75.7	63.4	54.4	71
2	2015													
	2016	*	57.1	51.9	52.6	*	51.6	50.0		47.7	59.3	54.1	56.9	98
	2017		36.4	61.8	57.5	*	64.2	63.0		57.8	55.6	56.8	57.9	81
K-2	2015													
	2016	*	59.4	53.6	55.2	30.0	50.3	51.0		50.4	58.0	54.5	56.1	246
	2017		35.7	57.6	54.1	28.6	58.8	58.7		55.5	53.2	54.3	57.3	221
# Tested (GR K-2)	2015													
	2016	1	32	207	232	10	159	157		115	131	246	37,758	
	2017		28	191	218	7	148	150		110	111	221	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	5	6	*	1	1		2	4	6	2,114	72
	2017		0	3	3		3	3		1	2	3	1,868	69
1	2015													
	2016		0	16	15	*	15	15		9	7	16	1,519	76
	2017		0	10	10	*	10	10		5	5	10	1,607	71
2	2015													
	2016	*	2	8	10	*	5	5		8	2	10	2,167	98
	2017		0	17	17	*	16	16		11	6	17	2,111	81
K-2	2015													
	2016	*	3	29	31	0	21	21		19	13	32	5,800	246
	2017		0	30	30	0	29	29		17	13	30	5,586	221
# Tested (GR K-2)	2015													
	2016	1	32	207	232	10	159	157		115	131	246	37,758	
	2017		28	191	218	7	148	150		110	111	221	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			74.4	73.7		73.8	73.8		50.0	88.9	74.4	87.5	43
	2017		*	81.8	85.2		83.7	83.7		72.0	90.3	82.1	85.8	56
1	2015													
	2016			93.0	95.1	*	93.2	92.9		91.3	95.2	93.2	87.2	44
	2017			88.1	88.1		87.8	87.8		78.9	95.7	88.1	87.7	42
2	2015													
	2016			41.4	41.4	*	40.4	41.1		25.0	56.7	41.4	44.0	58
	2017			52.2	51.1	*	51.1	51.1		56.0	45.5	51.1	46.9	47
K-2	2015													
	2016			66.7	66.4	*	66.4	66.4		53.7	78.2	66.9	72.7	145
	2017		*	74.1	74.8	*	73.7	74.1		68.1	78.9	73.8	73.2	145
# Tested (GR K-2)	2015													
	2016			144	137	4	143	140		67	78	145	17,430	
	2017		1	143	143	2	137	135		69	76	145	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	15		16	16		7	9	16	3,369	43
	2017		*	22	22		22	22		10	12	22	3,098	56
1	2015													
	2016			28	26	*	28	27		12	16	28	2,597	44
	2017			20	20		19	19		9	11	20	2,483	42
2	2015													
	2016			4	4	*	4	4		0	4	4	334	58
	2017			4	4	*	4	4		1	3	4	383	47
K-2	2015													
	2016			48	45	*	48	47		19	29	48	6,300	145
	2017		*	46	46	*	45	45		20	26	46	5,964	145
# Tested (GR K-2)	2015													
	2016			144	137	4	143	140		67	78	145	17,430	
	2017		1	143	143	2	137	135		69	76	145	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			67.4	65.8		66.7	66.7		50.0	77.8	67.4	85.4	43
	2017		*	72.7	72.2		75.5	75.5		64.0	80.6	73.2	83.5	56
1	2015													
	2016			81.4	78.0	*	79.5	81.0		78.3	81.0	79.5	69.4	44
	2017			85.7	85.7		85.4	85.4		73.7	95.7	85.7	69.5	42
2	2015													
	2016			55.2	55.2	*	54.4	55.4		35.7	73.3	55.2	38.6	58
	2017			52.2	51.1	*	51.1	51.1		60.0	40.9	51.1	42.0	47
K-2	2015													
	2016			66.7	65.0	*	65.7	66.4		53.7	76.9	66.2	64.2	145
	2017		*	69.9	69.2	*	70.1	70.4		65.2	73.7	69.7	64.7	145
# Tested (GR K-2)	2015													
	2016			144	137	4	143	140		67	78	145	17,429	
	2017		1	143	143	2	137	135		69	76	145	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	7		8	8		3	5	8	2,430	43
	2017		*	16	16		15	15		7	9	16	2,063	56
1	2015													
	2016			10	10	*	10	9		7	3	10	1,001	44
	2017			10	10		10	10		6	4	10	947	42
2	2015													
	2016			13	13	*	13	13		3	10	13	642	58
	2017			8	8	*	8	8		6	2	8	655	47
K-2	2015													
	2016			31	30	*	31	30		13	18	31	4,073	145
	2017		*	34	34	*	33	33		19	15	34	3,665	145
# Tested (GR K-2)	2015													
	2016			144	137	4	143	140		67	78	145	17,429	
	2017		1	143	143	2	137	135		69	76	145	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	17	34.0	24	48.0	36	72.0	34	68.0	33	66.0
	Intermediate	18	36.0	12	24.0	5	10.0	8	16.0	8	16.0
	Advanced	11	22.0	10	20.0	2	4.0	2	4.0	3	6.0
	Advanced High	4	8.0	4	8.0	7	14.0	6	12.0	6	12.0
1 (46)	Beginning	8	17.4	10	21.7	26	56.5	15	32.6	15	32.6
	Intermediate	13	28.3	15	32.6	13	28.3	13	28.3	13	28.3
	Advanced	17	37.0	19	41.3	3	6.5	11	23.9	12	26.1
	Advanced High	8	17.4	2	4.3	4	8.7	7	15.2	6	13.0
2 (53)	Beginning	13	24.5	16	30.2	23	43.4	11	20.8	7	13.2
	Intermediate	17	32.1	19	35.8	20	37.7	26	49.1	30	56.6
	Advanced	15	28.3	15	28.3	8	15.1	12	22.6	12	22.6
	Advanced High	8	15.1	3	5.7	2	3.8	4	7.5	4	7.5
3 (65)	Beginning	2	3.1	8	12.5	20	34.5	16	24.6	10	17.2
	Intermediate	17	26.6	19	29.7	17	29.3	23	35.4	21	36.2
	Advanced	24	37.5	29	45.3	17	29.3	20	30.8	21	36.2
	Advanced High	21	32.8	8	12.5	4	6.9	6	9.2	6	10.3
4 (54)	Beginning	6	11.5	18	34.6	8	15.4	13	24.1	10	19.2
	Intermediate	21	40.4	17	32.7	25	48.1	29	53.7	23	44.2
	Advanced	19	36.5	12	23.1	18	34.6	10	18.5	17	32.7
	Advanced High	6	11.5	5	9.6	1	1.9	2	3.7	2	3.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 27 (62.8%)	Beginning	14			
	Intermediate	10	1		
	Advanced	7	4	1	
	Advanced High	2	1	3	
53 23 (43.4%)	Beginning	7			
	Intermediate	13	17		
	Advanced	0	6	6	
	Advanced High	0	1	3	
54 22 (40.7%)	Beginning	9			
	Intermediate	4	16		
	Advanced	1	12	7	
	Advanced High	0	2	3	
48 17 (35.4%)	Beginning	8			
	Intermediate	9	13		
	Advanced	2	4	10	
	Advanced High	0	0	2	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	1	2.5	1	2.5	2	5.1	0	0.0	0	0.0
	Intermediate	8	20.0	11	27.5	14	35.9	15	37.5	10	25.6
	Advanced	9	22.5	16	40.0	15	38.5	14	35.0	18	46.2
	Advanced High	22	55.0	12	30.0	8	20.5	11	27.5	11	28.2
ALL (308)	Beginning	47	15.4	77	25.2	115	38.6	89	28.9	75	25.2
	Intermediate	94	30.8	93	30.5	94	31.5	114	37.0	105	35.2
	Advanced	95	31.1	101	33.1	63	21.1	69	22.4	83	27.9
	Advanced High	69	22.6	34	11.1	26	8.7	36	11.7	35	11.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
35 20 (57.1%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	8	9	
	Advanced High	0	1	9	
233 109 (46.8%)	Beginning	38			
	Intermediate	38	53		
	Advanced	10	34	33	
	Advanced High	2	5	20	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	6	33.3	*	*	6	33.3			*	*		
KN	17	8	47.1	*	*	*	*	*	*	*	*	*	*
1	6	*	*	*	*	*	*					*	*
2	6	*	*	*	*	*	*					*	*
3	6	*	*	*	*	*	*			*	*	*	*
4	4	*	*			*	*						
5	70	*	*	6	8.6	31	44.3			9	12.9	20	28.6
ALL	127	24	18.9	14	11.0	46	36.2	*	*	14	11.0	28	22.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

69	79.0	81.5			78.3		85.6	
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KINDERGARTEN READING

14	89.3	92.9			100.0		92.8	
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KINDERGARTEN READING SPANISH

55	80.9	85.3			89.1		94.5	
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GRADE 1 MATHEMATICS

75	83.9	85.8			85.3		82.8	
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GRADE 1 READING

31	73.7	80.3			80.6		90.4	
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GRADE 1 READING SPANISH

43	87.8	87.8			95.3		91.4	
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GRADE 2 MATHEMATICS

81	74.5	83.0	75.2		82.7	82.7	80.7	91.6
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GRADE 2 READING

37	55.3	70.2	68.8		45.9	59.5	77.0	89.0
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GRADE 2 READING SPANISH

44	82.7	82.7	80.3		75.0	95.5	79.9	93.2
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GRADE 3 MATHEMATICS

101	56.9	71.3	72.6		57.4	83.2	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	49.9	66.6	74.1		44.2	81.4	56.4	85.8
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GRADE 3 READING SPANISH

60	53.8	69.2	75.2		53.3	86.7	59.9	88.7
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GRADE 4 LANGUAGE ARTS

29	56.4	63.7	71.8		48.3	69.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

53	65.5	65.5	67.4		47.2	52.8	67.8	90.2
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GRADE 4 MATHEMATICS

81	47.9	68.8	73.2		49.4	80.2	64.7	90.3
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GRADE 4 READING

29	55.5	70.3	72.0		65.5	69.0	68.1	90.5
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GRADE 4 READING SPANISH

53	57.8	71.9	67.4		64.2	52.8	74.8	90.2
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GRADE 5 MATHEMATICS

71	57.4	71.6	56.0		54.9	62.0	63.5	90.2
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GRADE 5 READING

34	56.3	67.2	69.0		50.0	52.9	70.8	90.8
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GRADE 5 READING SPANISH

37	69.5	79.7	77.7		73.0	83.8	75.7	93.7
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GRADE 5 SCIENCE

33	59.6	59.6	37.0		24.2	36.4	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

36	69.9	70.8	82.9		69.4	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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