

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 162

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# STONEWALL JACKSON ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	110
1	122
2	112
3	99
4	89
5	84
ALL	616

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	7.8	3	7.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	4.2	*	*
Hispanic	151	24.5	5	12.2
White	358	58.1	33	80.5
Multiple	29	4.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	98	15.9
Economically disadvantaged	150	24.4
Limited English proficient (LEP)	53	8.6
Special education	65	10.6
Talented and Gifted (TAG)	104	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2015	114	6	5.3	1	0.9	8	7.0	29	25.4	63	55.3	7	6.1
	2016	114	4	3.5	0	0.0	7	6.1	25	21.9	71	62.3	7	6.1
	2017	110	13	11.8	0	0.0	6	5.5	21	19.1	65	59.1	4	3.6
1	2015	116	12	10.3	1	0.9	3	2.6	28	24.1	67	57.8	5	4.3
	2016	110	6	5.5	1	0.9	5	4.5	26	23.6	63	57.3	9	8.2
	2017	122	3	2.5	0	0.0	7	5.7	27	22.1	78	63.9	7	5.7
2	2015	111	11	9.9	0	0.0	2	1.8	40	36.0	55	49.5	3	2.7
	2016	107	10	9.3	1	0.9	4	3.7	27	25.2	61	57.0	4	3.7
	2017	112	5	4.5	0	0.0	4	3.6	23	20.5	73	65.2	7	6.3
3	2015	114	10	8.8	0	0.0	3	2.6	26	22.8	71	62.3	4	3.5
	2016	103	11	10.7	0	0.0	3	2.9	34	33.0	52	50.5	3	2.9
	2017	99	11	11.1	0	0.0	6	6.1	29	29.3	50	50.5	3	3.0
4	2015	80	6	7.5	0	0.0	3	3.8	23	28.8	45	56.3	3	3.8
	2016	95	5	5.3	1	1.1	2	2.1	19	20.0	63	66.3	4	4.2
	2017	89	10	11.2	0	0.0	2	2.2	32	36.0	41	46.1	3	3.4
5	2015	80	4	5.0	0	0.0	3	3.8	30	37.5	40	50.0	3	3.8
	2016	78	7	9.0	0	0.0	4	5.1	21	26.9	42	53.8	4	5.1
	2017	84	6	7.1	1	1.2	1	1.2	19	22.6	51	60.7	5	6.0
KN-5	2015	615	49	8.0	2	0.3	22	3.6	176	28.6	341	55.4	25	4.1
	2016	607	43	7.1	3	0.5	25	4.1	152	25.0	352	58.0	31	5.1
	2017	616	48	7.8	1	0.2	26	4.2	151	24.5	358	58.1	29	4.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2015	114	22	19.3	5	4.4	8	7.0	8	7.0	2	1.8	98	86.0	51.8	48.2	6.1
	2016	114	18	15.8	7	6.1	9	7.9	13	11.4	7	6.1	97	85.1	51.8	48.2	5.3
	2017	110	26	23.6	12	10.9	15	13.6	15	13.6	7	6.4	87	79.1	52.7	47.3	4.5
1	2015	116	32	27.6	6	5.2	10	8.6	9	7.8	9	7.8	22	19.0	44.8	55.2	1.7
	2016	110	18	16.4	6	5.5	8	7.3	9	8.2	17	15.5	16	14.5	50.9	49.1	1.8
	2017	122	22	18.0	12	9.8	9	7.4	16	13.1	13	10.7	22	18.0	54.9	45.1	1.6
2	2015	111	27	24.3	9	8.1	16	14.4	36	32.4	22	19.8	8	7.2	53.2	46.8	1.8
	2016	107	31	29.0	5	4.7	11	10.3	9	8.4	20	18.7	12	11.2	46.7	53.3	1.9
	2017	112	23	20.5	5	4.5	8	7.1	9	8.0	20	17.9	17	15.2	52.7	47.3	1.8
3	2015	114	30	26.3	12	10.5	11	9.6	37	32.5	28	24.6	7	6.1	47.4	52.6	0.9
	2016	103	23	22.3	9	8.7	16	15.5	31	30.1	26	25.2	12	11.7	51.5	48.5	0.0
	2017	99	29	29.3	8	8.1	9	9.1	10	10.1	23	23.2	12	12.1	47.5	52.5	0.0
4	2015	80	15	18.8	5	6.3	4	5.0	10	12.5	20	25.0	6	7.5	52.5	47.5	0.0
	2016	95	26	27.4	9	9.5	8	8.4	19	20.0	28	29.5	7	7.4	48.4	51.6	1.1
	2017	89	28	31.5	9	10.1	15	16.9	23	25.8	19	21.3	15	16.9	48.3	51.7	1.1
5	2015	80	18	22.5	3	3.8	7	8.8	16	20.0	9	11.3	8	10.0	53.8	46.3	0.0
	2016	78	17	21.8	5	6.4	4	5.1	14	17.9	20	25.6	5	6.4	55.1	44.9	0.0
	2017	84	22	26.2	7	8.3	9	10.7	25	29.8	22	26.2	4	4.8	51.2	48.8	0.0
KN-5	2015	615	144	23.4	40	6.5	56	9.1	116	18.9	90	14.6	149	24.2	50.2	49.8	2.0
	2016	607	133	21.9	41	6.8	56	9.2	95	15.7	118	19.4	149	24.5	50.6	49.4	1.8
	2017	616	150	24.4	53	8.6	65	10.6	98	15.9	104	16.9	157	25.5	51.5	48.5	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	112	13,283	108	96.7	12,675	95.4	16	14.3	19.2	104	11,627	92.8	87.5
	2016	112	12,185	109	97.2	11,638	95.5	11	9.8	19.3	109	10,883	97.5	89.3
	2017	106	11,388	102	96.3	10,888	95.6	14	13.2	19.6	101	10,240	95.2	89.9
1	2015	119	13,984	115	97.2	13,437	96.1	9	7.6	18.1	112	12,405	94.4	88.7
	2016	113	13,397	109	96.4	12,877	96.1	6	5.3	18.1	108	12,066	95.3	90.1
	2017	123	12,278	119	97.1	11,800	96.1	6	4.9	18.4	121	11,169	98.6	91.0
2	2015	112	13,916	109	97.2	13,422	96.4	7	6.2	16.6	108	12,453	96.4	89.5
	2016	107	13,532	104	97.3	13,066	96.6	6	5.6	16.6	104	12,286	96.9	90.8
	2017	113	12,938	109	96.4	12,476	96.4	6	5.3	16.9	106	11,850	93.6	91.6
3	2015	116	13,237	112	97.1	12,793	96.6	7	6.1	16.2	111	11,910	96.1	90.0
	2016	104	13,328	101	97.1	12,911	96.9	6	5.8	15.3	100	12,216	96.2	91.7
	2017	98	13,158	94	96.5	12,734	96.8	5	5.1	15.9	96	12,162	98.1	92.4
4	2015	79	12,745	77	98.0	12,343	96.9	5	6.3	16.2	76	11,520	96.3	90.4
	2016	97	12,688	94	96.9	12,300	96.9	4	4.1	15.8	94	11,676	97.1	92.0
	2017	86	12,873	83	96.6	12,467	96.8	4	4.6	15.4	83	11,953	96.3	92.9
5	2015	81	12,122	78	96.7	11,747	96.9	3	3.7	6.6	75	11,052	93.0	91.2
	2016	79	12,178	77	97.4	11,815	97.0	1	1.3	5.7	78	11,217	98.4	92.1
	2017	86	12,220	83	96.2	11,838	96.9	1	1.2	6.1	82	11,367	95.6	93.0
KN-5	2015	618	79,286	600	97.1	76,417	96.4	47	7.6	15.6	586	70,967	94.9	89.5
	2016	612	77,308	594	97.0	74,608	96.5	34	5.6	15.2	593	70,344	96.8	91.0
	2017	612	74,855	591	96.5	72,203	96.5	36	5.9	15.3	589	68,741	96.2	91.8

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.3
Hispanic	5	12.2
White	33	80.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.6	87.8
2015-16	5.4	77.3
2016-17	4.9	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.8
1	2	4.9
2	2	4.9
3	2	4.9
4	4	9.8
5	1	2.4
1-3	6	14.6
More than 3	31	75.6
1 - 5	11	26.8
6 - 10	4	9.8
11 - 20	12	29.3
More than 20	10	24.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	95.8	60.0	76.2	65.4	45.5	75.0	62.5		82.7	94.7	89.0	59.1	109
	2016	96.2	63.6	75.9	61.1	37.5	*	57.7		82.7	91.3	86.7	58.1	98
	2017	100.0	72.7	85.2	76.7	77.8	83.3	87.5		93.3	90.4	91.8	59.5	97
4	2015	97.8	100.0	68.4	66.7	*	*	33.3		88.1	88.2	88.2	55.9	76
	2016	96.8	*	76.9	73.7	57.1	*	64.3		88.6	93.3	91.0	62.6	89
	2017	95.2	70.0	70.4	52.6	20.0	*	31.6		85.7	80.5	83.1	56.4	83
5	2015	97.5	*	78.6	94.1	42.9	*	57.1		85.4	97.3	91.0	74.6	78
	2016	100.0	100.0	70.6	68.8	*	*	40.0		95.5	87.5	92.1	70.6	76
	2017	100.0	83.3	86.7	86.4	66.7	*	85.7		92.7	100.0	96.3	71.7	80
3-5	2015	96.8	80.0	75.0	74.5	40.9	80.0	57.7		85.2	93.8	89.4	63.5	263
	2016	97.5	73.9	74.6	67.9	40.7	88.9	56.0		88.6	91.1	89.7	63.9	263
	2017	98.6	74.1	79.7	73.2	48.5	91.7	64.6		90.6	90.2	90.4	62.7	260

NUMBER TESTED IN GRADES 3-5													
2015	156	20	68	55	22	10	52			135	128	263	22,443
2016	159	23	59	53	27	9	50			140	123	263	22,529
2017	143	27	69	71	33	12	48			128	132	260	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	4	5	9	6	2	12		9	3	12	2,981	109
	2016	2	4	7	7	10	*	11		9	4	13	3,114	98
	2017	0	3	4	7	2	1	1		3	5	8	3,014	97
4	2015	1	0	6	4	*	*	4		5	4	9	3,197	76
	2016	2	*	3	5	3	*	5		5	3	8	2,728	89
	2017	2	3	8	9	12	*	13		6	8	14	3,323	83
5	2015	1	*	6	1	4	*	6		6	1	7	2,004	78
	2016	0	0	5	5	*	*	6		2	4	6	2,294	76
	2017	0	1	2	3	3	*	3		3	0	3	2,269	80
3-5	2015	5	4	17	14	13	2	22		20	8	28	8,182	263
	2016	4	6	15	17	16	1	22		16	11	27	8,136	263
	2017	2	7	14	19	17	1	17		12	13	25	8,606	260

NUMBER TESTED IN GRADES 3-5													
2015	156	20	68	55	22	10	52		135	128	263	22,443	
2016	159	23	59	53	27	9	50		140	123	263	22,529	
2017	143	27	69	71	33	12	48		128	132	260	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	69.0	20.0	33.3	23.1	9.1	25.0	6.3		53.8	61.4	57.8	26.4	109
	2016	76.9	36.4	55.2	38.9	25.0	*	30.8		59.6	76.1	67.3	29.2	98
	2017	88.0	54.5	66.7	53.3	44.4	50.0	50.0		71.1	80.8	76.3	32.9	97
4	2015	91.1	66.7	47.4	41.7	*	*	16.7		76.2	73.5	75.0	27.3	76
	2016	77.8	*	23.1	21.1	0.0	*	14.3		59.1	73.3	66.3	28.6	89
	2017	76.2	70.0	55.6	42.1	13.3	*	15.8		61.9	73.2	67.5	32.4	83
5	2015	72.5	*	64.3	58.8	0.0	*	14.3		56.1	73.0	64.1	29.2	78
	2016	84.1	100.0	52.9	50.0	*	*	30.0		81.8	71.9	77.6	36.3	76
	2017	86.3	33.3	46.7	50.0	33.3	*	42.9		63.4	87.2	75.0	38.2	80
3-5	2015	76.3	30.0	50.0	38.2	9.1	30.0	9.6		61.5	68.0	64.6	27.7	263
	2016	79.2	52.2	47.5	35.8	18.5	33.3	26.0		66.4	74.0	70.0	31.4	263
	2017	83.9	55.6	58.0	49.3	27.3	50.0	33.3		65.6	80.3	73.1	34.6	260

NUMBER TESTED IN GRADES 3-5													
2015	156	20	68	55	22	10	52			135	128	263	22,443
2016	159	23	59	53	27	9	50			140	123	263	22,529
2017	143	27	69	71	33	12	48			128	132	260	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	50.7	20.0	4.8	3.8	0.0	0.0	0.0		28.8	47.4	38.5	13.1	109
	2016	53.8	27.3	37.9	22.2	18.8	*	7.7		44.2	54.3	49.0	15.2	98
	2017	64.0	36.4	29.6	30.0	22.2	0.0	12.5		44.4	55.8	50.5	20.0	97
4	2015	62.2	16.7	31.6	16.7	*	*	0.0		45.2	50.0	47.4	12.2	76
	2016	50.8	*	15.4	15.8	0.0	*	7.1		38.6	48.9	43.8	13.4	89
	2017	54.8	30.0	44.4	21.1	13.3	*	5.3		38.1	56.1	47.0	16.9	83
5	2015	60.0	*	46.4	41.2	0.0	*	7.1		43.9	54.1	48.7	14.2	78
	2016	59.1	42.9	35.3	18.8	*	*	0.0		50.0	53.1	51.3	16.6	76
	2017	64.7	16.7	13.3	27.3	11.1	*	4.8		46.3	56.4	51.2	19.4	80
3-5	2015	56.4	15.0	29.4	18.2	4.5	0.0	1.9		38.5	50.0	44.1	13.2	263
	2016	54.1	30.4	32.2	18.9	14.8	11.1	6.0		44.3	52.0	47.9	15.1	263
	2017	61.5	29.6	31.9	26.8	15.2	8.3	6.3		43.0	56.1	49.6	18.8	260

NUMBER TESTED IN GRADE 3-5													
2015	156	20	68	55	22	10	52			135	128	263	22,443
2016	159	23	59	53	27	9	50			140	123	263	22,529
2017	143	27	69	71	33	12	48			128	132	260	23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	77.1	72.9	75.6
	2016	81.5	78.1	73.7
	2017	89.7	78.9	78.5
4	2015	77.5	80.8	78.1
	2016	84.7	75.0	78.1
	2017	76.8	77.7	72.8
5	2015	79.7	78.3	76.2
	2016	84.9	81.2	80.1
	2017	83.3	81.6	82.9
3-5	2015	78.0	76.8	76.5
	2016	83.5	78.0	77.0
	2017	83.6	79.3	78.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	100.0	68.4	66.7	*	*	50.0		90.5	91.2	90.8	57.9	76
	2016	93.7	*	58.3	72.2	42.9	*	38.5		79.1	91.1	85.2	57.3	88
	2017	97.6	80.0	65.4	55.6	35.7	*	38.9		81.0	87.5	84.1	54.4	82

NUMBER TESTED IN GRADE 4													
2015	45	6	19	12	4	1	6		42	34	76	7,215	
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0	0	6	4	*	*	3		4	3	7	3,041	76
	2016	4	*	5	5	4	*	8		9	4	13	3,090	88
	2017	1	2	9	8	9	*	11		8	5	13	3,435	82

NUMBER TESTED IN GRADE 4													
2015	45	6	19	12	4	1	6		42	34	76	7,215	
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	91.1	66.7	47.4	50.0	*	*	16.7		73.8	76.5	75.0	19.5	76
	2016	84.1	*	33.3	38.9	42.9	*	23.1		67.4	77.8	72.7	28.7	88
	2017	71.4	60.0	38.5	38.9	21.4	*	5.6		54.8	62.5	58.5	26.0	82

NUMBER TESTED IN GRADE 4													
2015	45	6	19	12	4	1	6		42	34	76	7,215	
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	51.1	0.0	26.3	16.7	*	*	0.0		33.3	44.1	38.2	4.1	76
	2016	63.5	*	16.7	11.1	0.0	*	7.7		41.9	60.0	51.1	10.9	88
	2017	35.7	30.0	19.2	5.6	7.1	*	0.0		31.0	25.0	28.0	7.4	82

NUMBER TESTED IN GRADE 4													
2015	45	6	19	12	4	1	6		42	34	76	7,215	
2016	63	5	12	18	7	3	13		43	45	88	7,239	
2017	42	10	26	18	14	3	18		42	40	82	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.4	5.0	80.4	79.4
	2016	—	5.0	79.4	80.4
	2017	—	4.4	74.2	75.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	94.4	70.0	84.0	73.3	36.4	83.3	72.2		83.0	96.7	90.3	63.8	113
	2016	98.1	63.6	79.4	68.2	50.0	77.8	71.0		88.7	88.0	88.3	65.3	103
	2017	100.0	72.7	85.2	80.0	77.8	100.0	100.0		93.3	92.3	92.8	70.0	97
4	2015	97.8	100.0	73.9	66.7	*	*	70.0		90.5	92.1	91.3	60.4	80
	2016	98.4	*	83.3	83.3	57.1	88.9	77.8		88.6	96.0	92.6	63.5	94
	2017	90.5	70.0	56.3	60.9	33.3	75.0	45.8		76.7	75.6	76.1	68.1	88
5	2015	90.0	*	93.1	100.0	71.4	*	75.0		86.0	97.2	91.1	66.4	79
	2016	97.7	100.0	100.0	100.0	*	*	92.9		97.7	100.0	98.8	79.6	80
	2017	100.0	83.3	100.0	96.0	100.0	100.0	96.0		97.7	100.0	98.8	80.6	84
3-5	2015	94.2	80.0	84.4	79.0	50.0	85.0	72.6		86.2	95.5	90.8	63.5	272
	2016	98.1	73.9	86.3	83.1	59.3	87.0	77.8		91.5	94.1	92.8	69.3	277
	2017	97.2	74.1	76.9	79.5	63.6	90.5	75.4		89.3	89.1	89.2	72.7	269

NUMBER TESTED IN GRADES 3-5													
2015	156	20	77	62	22	20	63			138	134	272	36,965
2016	159	23	73	65	27	23	63			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	4	3	4	8	7	2	10		9	2	11	4,652	113
	2016	1	4	7	7	8	2	9		6	6	12	4,478	103
	2017	0	3	4	6	2	0	0		3	4	7	3,851	97
4	2015	1	0	6	5	*	*	3		4	3	7	4,897	80
	2016	1	*	3	4	3	1	4		5	2	7	4,463	94
	2017	4	3	14	9	10	2	13		10	11	21	4,016	88
5	2015	4	*	2	0	2	*	4		6	1	7	3,958	79
	2016	1	0	0	0	*	*	1		1	0	1	2,412	80
	2017	0	1	0	1	0	0	1		1	0	1	2,308	84
3-5	2015	9	4	12	13	11	3	17		19	6	25	13,507	272
	2016	3	6	10	11	11	3	14		12	8	20	11,353	277
	2017	4	7	18	16	12	2	14		14	15	29	10,175	269

NUMBER TESTED IN GRADES 3-5													
2015	156	20	77	62	22	20	63		138	134	272	36,965	
2016	159	23	73	65	27	23	63		141	136	277	36,959	
2017	143	27	78	78	33	21	57		131	138	269	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	81.7	20.0	48.0	40.0	18.2	50.0	27.8		66.0	71.7	69.0	28.2	113
	2016	76.9	45.5	52.9	36.4	25.0	44.4	32.3		64.2	68.0	66.0	32.6	103
	2017	96.0	54.5	74.1	70.0	55.6	100.0	100.0		86.7	84.6	85.6	39.9	97
4	2015	82.2	50.0	52.2	33.3	*	*	40.0		76.2	63.2	70.0	22.4	80
	2016	82.5	*	33.3	29.2	14.3	22.2	16.7		68.2	66.0	67.0	28.9	94
	2017	57.1	30.0	31.3	26.1	20.0	37.5	12.5		46.5	37.8	42.0	39.4	88
5	2015	65.0	*	44.8	35.3	0.0	*	31.3		51.2	52.8	51.9	30.5	79
	2016	81.8	85.7	52.4	47.4	*	*	21.4		81.8	63.9	73.8	35.3	80
	2017	90.2	50.0	52.6	56.0	44.4	57.1	44.0		72.1	80.5	76.2	42.4	84
3-5	2015	77.6	30.0	48.1	37.1	13.6	55.0	30.6		64.5	64.2	64.3	27.0	272
	2016	80.5	52.2	47.9	36.9	22.2	39.1	25.4		70.9	66.2	68.6	32.3	277
	2017	82.5	44.4	51.3	52.6	36.4	61.9	38.6		68.7	68.1	68.4	40.5	269

NUMBER TESTED IN GRADES 3-5													
2015	156	20	77	62	22	20	62			138	134	272	36,965
2016	159	23	73	65	27	23	63			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	49.3	20.0	8.0	13.3	9.1	0.0	0.0		39.6	35.0	37.2	9.0	113
	2016	46.2	18.2	26.5	13.6	18.8	22.2	9.7		35.8	38.0	36.9	12.5	103
	2017	76.0	36.4	29.6	30.0	33.3	33.3	50.0		60.0	53.8	56.7	19.9	97
4	2015	60.0	33.3	26.1	26.7	*	*	10.0		52.4	44.7	48.8	10.1	80
	2016	54.0	*	11.1	8.3	14.3	11.1	5.6		45.5	40.0	42.6	14.6	94
	2017	23.8	10.0	12.5	8.7	13.3	12.5	4.2		18.6	15.6	17.0	22.1	88
5	2015	40.0	*	13.8	11.8	0.0	*	6.3		23.3	30.6	26.6	11.8	79
	2016	63.6	42.9	19.0	15.8	*	*	0.0		59.1	38.9	50.0	13.9	80
	2017	66.7	0.0	21.1	16.0	11.1	14.3	4.0		51.2	46.3	48.8	19.3	84
3-5	2015	50.0	20.0	15.6	16.1	4.5	0.0	3.2		38.4	36.6	37.5	10.3	272
	2016	54.1	26.1	20.5	12.3	14.8	13.0	6.3		46.1	39.0	42.6	13.6	277
	2017	57.3	18.5	20.5	19.2	18.2	19.0	10.5		43.5	39.1	41.3	20.4	269

NUMBER TESTED IN GRADE 3-5													
2015	156	20	77	62	22	20	62			138	134	272	36,965
2016	159	23	73	65	27	23	63			141	136	277	36,959
2017	143	27	78	78	33	21	57			131	138	269	37,278



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	78.9	78.4	73.6	75.2
	2016	80.0	75.4	75.0	75.6
	2017	86.5	85.3	76.9	80.2
4	2015	86.6	76.8	71.3	71.3
	2016	83.6	77.5	68.8	74.0
	2017	69.8	65.0	56.7	73.3
5	2015	75.2	69.3	67.7	75.3
	2016	87.8	80.3	75.7	81.5
	2017	84.1	82.6	76.9	83.9
3-5	2015	80.1	75.3	71.2	74.1
	2016	83.5	77.5	73.1	76.8
	2017	80.3	77.8	70.3	79.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	92.5	*	88.9	87.5	57.1	*	78.6		82.9	97.2	89.6	57.1	77
	2016	100.0	100.0	76.5	80.0	*	*	60.0		93.0	93.5	93.2	66.1	74
	2017	100.0	83.3	93.3	90.9	88.9	*	90.5		95.1	100.0	97.5	65.9	80

NUMBER TESTED IN GRADE 5													
2015	40	4	27	16	7	1	14		41	36	77	9,453	
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	3	*	3	2	3	*	3		7	1	8	4059	77
	2016	0	0	4	3	*	*	4		3	2	5	3263	74
	2017	0	1	1	2	1	*	2		2	0	2	3328	80

NUMBER TESTED IN GRADE 5													
2015	40	4	27	16	7	1	14		41	36	77	9,453	
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	67.5	*	48.1	37.5	0.0	*	21.4		56.1	52.8	54.5	21.8	77
	2016	81.0	42.9	41.2	33.3	*	*	10.0		74.4	61.3	68.9	26.7	74
	2017	86.3	16.7	33.3	50.0	44.4	*	14.3		68.3	69.2	68.8	33.0	80

NUMBER TESTED IN GRADE 5													
2015	40	4	27	16	7	1	14		41	36	77	9,453	
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	35.0	*	14.8	18.8	0.0	*	7.1		24.4	25.0	24.7	6.3	77
	2016	42.9	0.0	23.5	6.7	*	*	0.0		37.2	22.6	31.1	6.7	74
	2017	49.0	0.0	6.7	13.6	0.0	*	0.0		39.0	35.9	37.5	12.8	80

NUMBER TESTED IN GRADE 5													
2015	40	4	27	16	7	1	14		41	36	77	9,453	
2016	42	7	17	15	4	1	10		43	31	74	9,626	
2017	51	6	15	22	9	3	21		41	39	80	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	83.0	76.5	75.5	78.7
	2016	79.4	81.9	82.0	84.1
	2017	81.7	77.5	86.1	78.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66.0	4
	2016			*	*		*	*		*	*	*	66.0	5
	2017			*	*		*	*		*		*	66.0	2
4	2015			*	*		*	*			*	*	64.2	4
	2016			*	*		*	*			*	*	61.2	5
	2017			*	*		*	*		*	*	*	64.2	5
5	2015			*	*		*	*		*		*	83.5	2
	2016			*	*		*	*			*	*	79.1	4
	2017			*	*		*	*		*	*	*	87.3	4
3-5	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	70.1	10
	2016			92.9	91.7		92.9	92.3		*	92.3	92.9	68.0	14
	2017			90.9	87.5		90.9	90.9		*	83.3	90.9	71.3	11

NUMBER TESTED IN GRADES 3-5													
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	1,922	4
	2016			*	*		*	*		*	*	*	1,905	5
	2017			*	*		*	*		*		*	1,887	2
4	2015			*	*		*	*			*	*	1,867	4
	2016			*	*		*	*			*	*	1,974	5
	2017			*	*		*	*		*	*	*	1,830	5
5	2015			*	*		*	*		*		*	669	2
	2016			*	*		*	*			*	*	876	4
	2017			*	*		*	*		*	*	*	521	4
3-5	2015			0	0		0	0		*	0	0	4,458	10
	2016			1	1		1	1		*	1	1	4,755	14
	2017			1	1		1	1		*	1	1	4,238	11

NUMBER TESTED IN GRADES 3-5													
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	30.0	4
	2016			*	*		*	*		*	*	*	36.9	5
	2017			*	*		*	*		*		*	39.2	2
4	2015			*	*		*	*			*	*	29.8	4
	2016			*	*		*	*			*	*	35.5	5
	2017			*	*		*	*		*	*	*	36.0	5
5	2015			*	*		*	*		*		*	39.4	2
	2016			*	*		*	*			*	*	43.3	4
	2017			*	*		*	*		*	*	*	49.1	4
3-5	2015			70.0	75.0		70.0	70.0		*	85.7	70.0	32.5	10
	2016			71.4	66.7		71.4	69.2		*	69.2	71.4	38.2	14
	2017			72.7	75.0		72.7	72.7		*	83.3	72.7	40.8	11

NUMBER TESTED IN GRADES 3-5													
2015			10	8		10	10		3	7	10	14,919	
2016			14	12		14	13		1	13	14	14,879	
2017			11	8		11	11		5	6	11	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	16.1	4
	2016			*	*		*	*		*	*	*	21.4	5
	2017			*	*		*	*		*		*	25.4	2
4	2015			*	*		*	*			*	*	11.6	4
	2016			*	*		*	*			*	*	16.6	5
	2017			*	*		*	*		*	*	*	17.3	5
5	2015			*	*		*	*		*		*	13.9	2
	2016			*	*		*	*			*	*	13.6	4
	2017			*	*		*	*		*	*	*	22.7	4
3-5	2015			40.0	37.5		40.0	40.0		*	42.9	40.0	14.0	10
	2016			35.7	33.3		35.7	30.8		*	38.5	35.7	17.5	14
	2017			36.4	25.0		36.4	36.4		*	16.7	36.4	21.9	11

NUMBER TESTED IN GRADE 3-5													
2015			10	8		10	10			3	7	10	14,919
2016			14	12		14	13			1	13	14	14,879
2017			11	8		11	11			5	6	11	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
4	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	76.3	87.4	78.4
	2016	77.9	71.1	84.3
	2017	70.2	79.1	80.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	90.9	98.1	97.4	83.2	114
	2017	84.6	89.4	88.8	81.7	107
1	2015					
	2016	75.0	96.0	94.5	75.9	109
	2017	58.3	92.4	88.9	74.6	117
2	2015					
	2016	77.8	93.8	92.5	53.4	106
	2017	75.0	91.1	89.9	54.1	109
K-2	2015					
	2016	82.1	96.0	94.8	70.4	329
	2017	72.7	91.0	89.2	69.6	333
# Tested (GR K-2)	2015					
	2016	28	301	329	38023	
	2017	33	300	333	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.7	94.2	92.1	59.4	114
	2017	76.9	87.2	86.0	59.7	107
1	2015					
	2016	75.0	90.1	89.0	52.0	109
	2017	73.3	93.3	90.8	54.2	120
2	2015					
	2016	100.0	92.8	93.4	56.8	106
	2017	66.7	86.1	84.5	57.7	110
K-2	2015					
	2016	82.1	92.4	91.5	56.0	329
	2017	73.0	89.0	87.2	57.2	337
# Tested (GR K-2)	2015					
	2016	28	301	329	37912	
	2017	37	300	337	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	98.6	*	95.7	94.1	70.0	*	88.9		95.0	100.0	97.3	79.4	112
	2017	88.9	92.3	84.2	75.0	50.0	75.0	81.8		87.3	90.0	88.6	77.8	105
1	2015													
	2016	95.2	83.3	90.5	84.6	71.4	*	*		94.3	94.2	94.3	66.5	105
	2017	93.6	*	72.7	64.7	50.0	62.5	58.3		86.2	92.3	88.9	63.3	117
2	2015													
	2016	98.3	80.0	86.4	77.8	72.7		*		93.5	94.5	94.1	61.0	101
	2017	95.8	*	76.2	72.7	57.1	*	75.0		91.2	88.5	89.9	60.0	109
K-2	2015													
	2016	97.4	80.0	90.9	84.2	71.4	*	82.4		94.3	96.2	95.3	68.5	318
	2017	93.0	81.0	77.4	71.4	51.7	75.0	71.0		88.1	90.3	89.1	66.5	331
# Tested (GR K-2)	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,593	
	2017	213	21	62	63	29	20	31		177	154	331	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	63	*	11	8	3	*	4		45	42	87	2,353	112
	2017	38	4	10	10	4	1	3		32	24	56	1,995	105
1	2015													
	2016	49	2	9	5	2	*	*		32	36	68	1,605	105
	2017	50	*	8	4	2	3	4		37	31	68	1,502	117
2	2015													
	2016	39	4	12	12	5		*		24	36	60	1,345	101
	2017	43	*	5	4	2	*	0		29	25	54	1,298	109
K-2	2015													
	2016	151	8	32	25	10	*	6		101	114	215	5,303	318
	2017	131	8	23	18	8	4	7		98	80	178	4,795	331
# Tested (GR K-2)	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,593	
	2017	213	21	62	63	29	20	31		177	154	331	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	95.8	*	69.6	52.9	20.0	*	77.8		85.0	96.2	90.2	72.6	112
	2017	84.1	84.6	84.2	62.5	35.7	87.5	90.9		85.5	84.0	84.8	70.8	105
1	2015													
	2016	88.9	50.0	66.7	46.2	28.6	*	*		79.2	84.6	81.9	50.2	105
	2017	94.9	*	63.6	70.6	37.5	75.0	75.0		89.2	88.5	88.9	48.9	117
2	2015													
	2016	98.3	70.0	81.8	74.1	81.8		*		91.3	90.9	91.1	46.7	101
	2017	88.9	*	61.9	63.6	42.9	*	62.5		87.7	80.8	84.4	46.9	109
K-2	2015													
	2016	94.4	65.0	72.7	61.4	46.4	*	70.6		84.9	90.6	87.7	55.8	318
	2017	89.7	85.7	69.4	65.1	37.9	85.0	77.4		87.6	84.4	86.1	54.8	331
# Tested (GR K-2)	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,570	
	2017	213	21	62	63	29	20	31		177	154	331	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	47	*	10	6	2	*	4		39	32	71	1,583	112
	2017	31	3	7	8	4	2	3		26	20	46	1,348	105
1	2015													
	2016	28	0	2	1	1	*	*		16	18	34	733	105
	2017	36	*	6	4	2	3	3		27	25	52	712	117
2	2015													
	2016	35	4	9	7	4		*		23	32	55	977	101
	2017	51	*	7	6	2	*	2		34	29	63	985	109
K-2	2015													
	2016	110	7	21	14	7	*	6		78	82	160	3,293	318
	2017	118	7	20	18	8	7	8		87	74	161	3,045	331
# Tested (GR K-2)	2015													
	2016	195	20	66	57	28	5	17		159	159	318	20,570	
	2017	213	21	62	63	29	20	31		177	154	331	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	97.2	*	76.0	83.3	80.0	66.7	72.7		96.7	87.0	92.1	59.5	114
	2017	88.9	61.5	85.7	64.0	57.1	70.0	76.9		82.5	90.0	86.0	59.7	107
1	2015													
	2016	93.7	50.0	84.0	87.5	57.1	*	75.0		88.9	89.1	89.0	52.2	109
	2017	96.2	*	76.0	65.0	50.0	72.7	73.3		90.8	90.9	90.8	54.4	120
2	2015													
	2016	98.3	90.0	85.2	87.1	90.9	*	100.0		93.9	93.0	93.4	56.9	106
	2017	93.1	*	63.6	68.2	42.9	*	66.7		89.5	79.2	84.5	57.9	110
K-2	2015													
	2016	96.4	75.0	81.8	86.2	78.6	81.3	82.1		93.3	89.8	91.5	56.1	329
	2017	93.0	57.1	75.0	65.7	51.7	73.1	73.0		87.7	86.7	87.2	57.3	337
# Tested (GR K-2)	2015													
	2016	195	20	77	65	28	16	28		163	166	329	37,758	
	2017	213	21	68	67	29	26	37		179	158	337	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	47	*	8	3	2	2	3		36	26	62	2,114	114
	2017	30	5	9	9	5	2	4		24	25	49	1,868	107
1	2015													
	2016	46	1	9	7	2	*	2		34	27	61	1,519	109
	2017	48	*	9	6	3	3	4		42	26	68	1,607	120
2	2015													
	2016	51	4	11	11	4	*	5		34	39	73	2,167	106
	2017	51	*	10	7	1	*	3		36	28	64	2,111	110
K-2	2015													
	2016	144	6	28	21	8	7	10		104	92	196	5,800	329
	2017	129	8	28	22	9	8	11		102	79	181	5,586	337
# Tested (GR K-2)	2015													
	2016	195	20	77	65	28	16	28		163	166	329	37,758	
	2017	213	21	68	67	29	26	37		179	158	337	35,282	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	8	80.0	10	100.0	9	90.0	10	100.0	10	100.0
	Intermediate	2	20.0	0	0.0	1	10.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
	Intermediate	8	66.7	10	83.3	9	75.0	10	83.3	10	83.3
	Advanced	4	33.3	2	16.7	0	0.0	2	16.7	2	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (8)	Beginning	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
	Intermediate	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Advanced	6	75.0	6	75.0	6	75.0	4	50.0	4	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	37.5	3	37.5
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Advanced	2	25.0	4	50.0	4	50.0	6	75.0	5	62.5
	Advanced High	6	75.0	4	50.0	3	37.5	2	25.0	3	37.5
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	1	14.3	2	28.6	2	28.6	0	0.0
	Advanced High	6	85.7	6	85.7	5	71.4	5	71.4	7	100.0

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 8 (100.0%)	Beginning	0			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 2 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
8 4 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	3	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (50)	Beginning	9	18.0	11	22.0	13	26.0	11	22.0	11	22.0
	Intermediate	11	22.0	12	24.0	14	28.0	11	22.0	11	22.0
	Advanced	15	30.0	14	28.0	14	28.0	15	30.0	12	24.0
	Advanced High	15	30.0	13	26.0	9	18.0	13	26.0	16	32.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
29  22 (75.9%)	Beginning	0			
	Intermediate	8	1		
	Advanced	0	1	6	
	Advanced High	1	0	12	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>KN</b>	<b>31</b>	12	38.7	9	29.0	*	*	*	*	*	*		
<b>1</b>	<b>29</b>	7	24.1	16	55.2	*	*			*	*		
<b>2</b>	<b>21</b>	*	*	11	52.4	*	*			*	*	*	*
<b>3</b>	<b>18</b>	*	*	8	44.4	6	33.3						
<b>4</b>	<b>4</b>					*	*					*	*
<b>5</b>	<b>7</b>					*	*					*	*
<b>ALL</b>	<b>110</b>	25	22.7	44	40.0	24	21.8	*	*	6	5.5	9	8.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

104	93.1	93.9			98.1		85.6	
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**KINDERGARTEN READING**

100	92.3	94.9			98.0		92.8	
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**KINDERGARTEN READING SPANISH**

4	*	*			*		94.5	
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**GRADE 1 MATHEMATICS**

124	89.9	91.1			96.8		82.8	
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**GRADE 1 READING**

122	86.1	89.6			95.1		90.4	
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**GRADE 1 READING SPANISH**

2	*	*			*		91.4	
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**GRADE 2 MATHEMATICS**

114	83.0	88.7	86.5		92.1	94.7	80.7	91.6
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**GRADE 2 READING**

108	85.4	90.3	89.0		93.5	97.2	77.0	89.0
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**GRADE 2 READING SPANISH**

4	*	*	*		*	*	79.9	*
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**GRADE 3 MATHEMATICS**

96	78.2	85.4	86.1		89.6	91.7	60.9	88.5
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

95	73.3	82.2	85.6		86.3	93.7	56.4	85.8
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**GRADE 3 READING SPANISH**

1	*	*	*		*	*	59.9	*
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**GRADE 4 LANGUAGE ARTS**

81	73.9	78.2	84.2		76.5	96.3	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

5	*	*	*		*	*	67.8	*
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**GRADE 4 MATHEMATICS**

86	59.9	76.0	86.3		67.4	100.0	64.7	90.3
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**GRADE 4 READING**

81	77.8	85.2	83.9		87.7	97.5	68.1	90.5
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**GRADE 4 READING SPANISH**

5	*	*	*		*	*	74.8	*
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**GRADE 5 MATHEMATICS**

88	68.5	79.0	83.0		80.7	96.6	63.5	90.2
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**GRADE 5 READING**

84	76.4	82.3	88.3		85.7	100.0	70.8	90.8
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**GRADE 5 READING SPANISH**

4	*	*	*		*	*	75.7	*
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**GRADE 5 SCIENCE**

84	80.7	80.7	88.8		78.6	97.6	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	69.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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