

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 163

August 14, 2017

# ALBERT S. JOHNSTON ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Science (3-8) ..... STAAR 3-8 Science in Spanish

### **TERRANOVA/SUPERA**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 47. Reading (TN) ..... TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) ..... TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 57. TELPAS ..... Texas English Language Proficiency Assessment System
- 59. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 60. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	39
KN	60
1	50
2	69
3	77
4	75
5	66
ALL	436

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	232	53.2	19	59.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	195	44.7	8	25.0
White	6	1.4	4	12.5
Multiple	2	0.5	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	219	50.2
Economically disadvantaged	407	93.3
Limited English proficient (LEP)	141	32.3
Special education	45	10.3
Talented and Gifted (TAG)	47	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	50	26	52.0	0	0.0	0	0.0	22	44.0	1	2.0	1	2.0
	2016	47	21	44.7	0	0.0	0	0.0	26	55.3	0	0.0	0	0.0
	2017	39	24	61.5	0	0.0	1	2.6	13	33.3	1	2.6	0	0.0
KN	2015	81	40	49.4	1	1.2	0	0.0	37	45.7	3	3.7	0	0.0
	2016	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0
	2017	60	29	48.3	0	0.0	0	0.0	31	51.7	0	0.0	0	0.0
1	2015	62	34	54.8	0	0.0	1	1.6	26	41.9	1	1.6	0	0.0
	2016	72	37	51.4	0	0.0	0	0.0	34	47.2	1	1.4	0	0.0
	2017	50	31	62.0	0	0.0	0	0.0	19	38.0	0	0.0	0	0.0
2	2015	84	45	53.6	0	0.0	0	0.0	38	45.2	0	0.0	1	1.2
	2016	74	46	62.2	0	0.0	0	0.0	27	36.5	1	1.4	0	0.0
	2017	69	38	55.1	0	0.0	0	0.0	30	43.5	0	0.0	1	1.4
3	2015	66	25	37.9	0	0.0	1	1.5	40	60.6	0	0.0	0	0.0
	2016	83	46	55.4	0	0.0	0	0.0	37	44.6	0	0.0	0	0.0
	2017	77	45	58.4	0	0.0	0	0.0	30	39.0	1	1.3	1	1.3
4	2015	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
	2016	73	32	43.8	0	0.0	0	0.0	38	52.1	3	4.1	0	0.0
	2017	75	41	54.7	0	0.0	0	0.0	34	45.3	0	0.0	0	0.0
5	2015	50	26	52.0	0	0.0	0	0.0	24	48.0	0	0.0	0	0.0
	2016	68	36	52.9	0	0.0	0	0.0	31	45.6	1	1.5	0	0.0
	2017	66	24	36.4	0	0.0	0	0.0	38	57.6	4	6.1	0	0.0
PK-5	2015	483	246	50.9	1	0.2	2	0.4	226	46.8	6	1.2	2	0.4
	2016	476	255	53.6	0	0.0	0	0.0	215	45.2	6	1.3	0	0.0
	2017	436	232	53.2	0	0.0	1	0.2	195	44.7	6	1.4	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	50	48	96.0	14	28.0	5	10.0	15	30.0	0	0.0	47	94.0	42.0	58.0	2.0
	2016	47	47	100.0	21	44.7	6	12.8	21	44.7	0	0.0	44	93.6	46.8	53.2	2.1
	2017	39	39	100.0	14	35.9	7	17.9	14	35.9	0	0.0	30	76.9	66.7	33.3	10.3
KN	2015	81	73	90.1	22	27.2	10	12.3	24	29.6	0	0.0	30	37.0	63.0	37.0	1.2
	2016	59	47	79.7	13	22.0	8	13.6	15	25.4	4	6.8	19	32.2	54.2	45.8	1.7
	2017	60	51	85.0	26	43.3	6	10.0	28	46.7	2	3.3	16	26.7	40.0	60.0	3.3
1	2015	62	57	91.9	17	27.4	2	3.2	20	32.3	5	8.1	7	11.3	56.5	43.5	0.0
	2016	72	63	87.5	19	26.4	4	5.6	24	33.3	9	12.5	12	16.7	58.3	41.7	8.3
	2017	50	39	78.0	13	26.0	3	6.0	15	30.0	10	20.0	3	6.0	54.0	46.0	6.0
2	2015	84	81	96.4	30	35.7	8	9.5	63	75.0	9	10.7	6	7.1	52.4	47.6	0.0
	2016	74	67	90.5	18	24.3	3	4.1	25	33.8	10	13.5	10	13.5	47.3	52.7	8.1
	2017	69	65	94.2	17	24.6	6	8.7	22	31.9	10	14.5	5	7.2	52.2	47.8	1.4
3	2015	66	64	97.0	32	48.5	7	10.6	54	81.8	12	18.2	8	12.1	53.0	47.0	1.5
	2016	83	81	97.6	29	34.9	7	8.4	59	71.1	8	9.6	9	10.8	49.4	50.6	6.0
	2017	77	72	93.5	19	24.7	8	10.4	25	32.5	7	9.1	10	13.0	48.1	51.9	2.6
4	2015	90	85	94.4	27	30.0	4	4.4	74	82.2	9	10.0	9	10.0	50.0	50.0	3.3
	2016	73	68	93.2	30	41.1	8	11.0	58	79.5	12	16.4	12	16.4	43.8	56.2	1.4
	2017	75	75	100.0	25	33.3	6	8.0	58	77.3	7	9.3	3	4.0	52.0	48.0	0.0
5	2015	50	49	98.0	18	36.0	7	14.0	39	78.0	9	18.0	3	6.0	50.0	50.0	0.0
	2016	68	64	94.1	23	33.8	8	11.8	54	79.4	10	14.7	10	14.7	51.5	48.5	0.0
	2017	66	66	100.0	27	40.9	9	13.6	57	86.4	11	16.7	4	6.1	42.4	57.6	0.0
PK-5	2015	483	457	94.6	160	33.1	43	8.9	289	59.8	44	9.1	110	22.8	53.0	47.0	1.2
	2016	476	437	91.8	153	32.1	44	9.2	256	53.8	53	11.1	116	24.4	50.2	49.8	4.2
	2017	436	407	93.3	141	32.3	45	10.3	219	50.2	47	10.8	71	16.3	49.8	50.2	2.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	74	94.2	12,675	95.4	24	30.7	19.2	61	11,627	78.0	87.5
	2016	61	12,185	58	94.0	11,638	95.5	25	40.7	19.3	47	10,883	76.5	89.3
	2017	63	11,388	59	94.0	10,888	95.6	18	28.6	19.6	49	10,240	78.0	89.9
1	2015	63	13,984	60	94.4	13,437	96.1	16	25.3	18.1	50	12,405	79.1	88.7
	2016	77	13,397	72	93.7	12,877	96.1	28	36.2	18.1	60	12,066	77.6	90.1
	2017	54	12,278	51	95.0	11,800	96.1	16	29.8	18.4	43	11,169	80.1	91.0
2	2015	84	13,916	80	95.5	13,422	96.4	25	29.8	16.6	68	12,453	81.0	89.5
	2016	69	13,532	65	93.1	13,066	96.6	33	47.6	16.6	52	12,286	75.0	90.8
	2017	68	12,938	63	93.8	12,476	96.4	22	32.6	16.9	53	11,850	78.4	91.6
3	2015	70	13,237	66	95.1	12,793	96.6	20	28.8	16.2	55	11,910	79.1	90.0
	2016	82	13,328	79	95.9	12,911	96.9	22	26.9	15.3	70	12,216	85.4	91.7
	2017	72	13,158	68	94.1	12,734	96.8	29	40.1	15.9	58	12,162	80.2	92.4
4	2015	89	12,745	86	95.9	12,343	96.9	30	33.5	16.2	71	11,520	79.4	90.4
	2016	69	12,688	66	95.4	12,300	96.9	24	34.8	15.8	58	11,676	84.2	92.0
	2017	75	12,873	72	96.1	12,467	96.8	18	24.0	15.4	66	11,953	88.1	92.9
5	2015	52	12,122	51	97.1	11,747	96.9	5	9.6	6.6	42	11,052	80.6	91.2
	2016	68	12,178	66	96.1	11,815	97.0	7	10.2	5.7	57	11,217	83.3	92.1
	2017	65	12,220	62	95.7	11,838	96.9	6	9.3	6.1	56	11,367	86.5	93.0
KN-5	2015	436	79,286	416	95.3	76,417	96.4	120	27.5	15.6	347	70,967	79.5	89.5
	2016	427	77,308	405	94.7	74,608	96.5	139	32.5	15.2	344	70,344	80.5	91.0
	2017	396	74,855	375	94.8	72,203	96.5	109	27.5	15.3	325	68,741	82.1	91.8

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	59.4
Hispanic	8	25.0
White	4	12.5
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.9	84.0
2015-16	6.0	51.4
2016-17	7.5	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.1
1	5	15.6
2	3	9.4
3	5	15.6
4	1	3.1
5	0	0.0
1-3	13	40.6
More than 3	18	56.3
1 - 5	14	43.8
6 - 10	6	18.8
11 - 20	4	12.5
More than 20	7	21.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		36.0	25.0	31.0	*	*	29.2		18.8	44.4	32.4	59.1	34
	2016		34.9	55.6	38.3	*	*	25.8		35.7	41.7	38.5	58.1	52
	2017	*	43.2	45.5	44.4	*	*	25.0		50.0	40.0	43.9	59.5	57
4	2015	*	44.7	50.0	49.1	*	*	34.8		37.9	52.9	46.0	55.9	63
	2016	*	31.3	44.4	33.3	*	*	25.8		22.2	42.3	34.1	62.6	44
	2017		15.0	40.0	16.7	*	*	2.8		14.3	27.3	20.0	56.4	50
5	2015		84.6	100.0	87.1	*	*	81.0		78.6	94.4	87.5	74.6	32
	2016	*	45.7	81.8	52.4	*	*	50.0		56.5	50.0	53.2	70.6	47
	2017	*	48.0	44.4	40.0	*	*	35.5		53.3	39.1	44.7	71.7	38
3-5	2015	*	53.1	53.6	54.9	25.0	*	44.0		42.4	61.4	52.7	63.5	129
	2016	*	37.3	62.1	41.2	9.1	66.7	34.4		39.1	44.6	42.0	63.9	143
	2017	*	33.9	43.3	33.6	9.1	33.3	18.7		35.4	36.3	35.9	62.7	145

NUMBER TESTED IN GRADES 3-5													
2015	2	98	28	113	8	5	91		59	70	129	22,443	
2016	4	110	29	131	11	9	96		69	74	143	22,529	
2017	5	109	30	137	11	6	75		65	80	145	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		16	6	20	*	*	17		13	10	23	2,981	34
	2016		28	4	29	*	*	23		18	14	32	3,114	52
	2017	*	25	6	30	*	*	6		11	21	32	3,014	57
4	2015	*	26	7	27	*	*	30		18	16	34	3,197	63
	2016	*	22	5	28	*	*	23		14	15	29	2,728	44
	2017		34	6	40	*	*	35		24	16	40	3,323	50
5	2015		4	0	4	*	*	4		3	1	4	2,004	32
	2016	*	19	2	20	*	*	17		10	12	22	2,294	47
	2017	*	13	5	21	*	*	20		7	14	21	2,269	38
3-5	2015	*	46	13	51	6	*	51		34	27	61	8,182	129
	2016	*	69	11	77	10	3	63		42	41	83	8,136	143
	2017	*	72	17	91	10	4	61		42	51	93	8,606	145

NUMBER TESTED IN GRADES 3-5													
2015	2	98	28	113	8	5	91		59	70	129	22,443	
2016	4	110	29	131	11	9	96		69	74	143	22,529	
2017	5	109	30	137	11	6	75		65	80	145	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.0	0.0	3.4	*	*	0.0		0.0	5.6	2.9	26.4	34
	2016		11.6	22.2	12.8	*	*	0.0		10.7	16.7	13.5	29.2	52
	2017	*	20.5	18.2	20.4	*	*	0.0		27.3	17.1	21.1	32.9	57
4	2015	*	17.0	14.3	18.9	*	*	8.7		13.8	20.6	17.5	27.3	63
	2016	*	9.4	33.3	14.3	*	*	9.7		5.6	19.2	13.6	28.6	44
	2017		7.5	20.0	8.3	*	*	0.0		7.1	13.6	10.0	32.4	50
5	2015		19.2	33.3	22.6	*	*	9.5		28.6	16.7	21.9	29.2	32
	2016	*	14.3	18.2	11.9	*	*	5.9		13.0	16.7	14.9	36.3	47
	2017	*	4.0	22.2	5.7	*	*	3.2		6.7	8.7	7.9	38.2	38
3-5	2015	*	14.3	14.3	15.9	0.0	*	6.6		13.6	15.7	14.7	27.7	129
	2016	*	11.8	24.1	13.0	0.0	33.3	5.2		10.1	17.6	14.0	31.4	143
	2017	*	11.9	20.0	12.4	0.0	16.7	1.3		13.8	13.8	13.8	34.6	145

NUMBER TESTED IN GRADES 3-5													
2015	2	98	28	113	8	5	91		59	70	129	22,443	
2016	4	110	29	131	11	9	96		69	74	143	22,529	
2017	5	109	30	137	11	6	75		65	80	145	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.0	0.0	3.4	*	*	0.0		0.0	5.6	2.9	13.1	34
	2016		4.7	0.0	4.3	*	*	0.0		0.0	8.3	3.8	15.2	52
	2017	*	11.4	9.1	11.1	*	*	0.0		18.2	8.6	12.3	20.0	57
4	2015	*	2.1	7.1	5.7	*	*	0.0		3.4	5.9	4.8	12.2	63
	2016	*	6.3	11.1	7.1	*	*	3.2		5.6	7.7	6.8	13.4	44
	2017		2.5	0.0	2.1	*	*	0.0		0.0	4.5	2.0	16.9	50
5	2015		11.5	16.7	12.9	*	*	4.8		21.4	5.6	12.5	14.2	32
	2016	*	11.4	9.1	9.5	*	*	2.9		8.7	12.5	10.6	16.6	47
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.4	38
3-5	2015	*	5.1	7.1	7.1	0.0	*	1.1		6.8	5.7	6.2	13.2	129
	2016	*	7.3	6.9	6.9	0.0	11.1	2.1		4.3	9.5	7.0	15.1	143
	2017	*	5.5	3.3	5.1	0.0	0.0	0.0		6.2	5.0	5.5	18.8	145

NUMBER TESTED IN GRADE 3-5													
2015	2	98	28	113	8	5	91		59	70	129	22,443	
2016	4	110	29	131	11	9	96		69	74	143	22,529	
2017	5	109	30	137	11	6	75		65	80	145	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	42.6	39.1	41.9
	2016	47.1	49.3	42.9
	2017	55.4	49.7	49.4
4	2015	46.8	53.7	47.3
	2016	52.5	45.3	47.4
	2017	45.5	46.7	35.2
5	2015	64.4	66.9	65.4
	2016	56.2	60.2	53.6
	2017	50.7	53.6	54.9
3-5	2015	50.1	53.1	50.4
	2016	51.7	51.7	47.8
	2017	50.8	49.7	45.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	41.3	21.4	34.6	*	*	22.2		37.9	36.4	37.1	57.9	62
	2016	*	35.5	25.0	29.3	16.7	*	19.4		11.8	40.7	29.5	57.3	44
	2017		20.0	60.0	25.0	*	*	8.3		17.9	40.9	28.0	54.4	50

NUMBER TESTED IN GRADE 4													
2015	2	46	14	52	2	2	45		29	33	62	7,215	
2016	5	31	8	41	6	2	31		17	27	44	7,239	
2017		40	10	48	3	2	36		28	22	50	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	27	11	34	*	*	35		18	21	39	3,041	62
	2016	*	20	6	29	5	*	25		15	16	31	3,090	44
	2017		32	4	36	*	*	33		23	13	36	3,435	50

NUMBER TESTED IN GRADE 4													
2015	2	46	14	52	2	2	45		29	33	62	7,215	
2016	5	31	8	41	6	2	31		17	27	44	7,239	
2017		40	10	48	3	2	36		28	22	50	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	13.0	14.3	13.5	*	*	4.4		17.2	9.1	12.9	19.5	62
	2016	*	12.9	0.0	9.8	16.7	*	6.5		0.0	14.8	9.1	28.7	44
	2017		5.0	10.0	4.2	*	*	2.8		0.0	13.6	6.0	26.0	50

NUMBER TESTED IN GRADE 4													
2015	2	46	14	52	2	2	45		29	33	62	7,215	
2016	5	31	8	41	6	2	31		17	27	44	7,239	
2017		40	10	48	3	2	36		28	22	50	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	62
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	10.9	44
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	50

NUMBER TESTED IN GRADE 4													
2015	2	46	14	52	2	2	45		29	33	62	7,215	
2016	5	31	8	41	6	2	31		17	27	44	7,239	
2017		40	10	48	3	2	36		28	22	50	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.7	3.3	57.0	52.5
	2016	—	2.9	35.6	49.6
	2017	—	3.1	45.5	48.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		40.0	64.9	50.9	*	72.4	51.0		48.5	60.0	54.0	63.8	63
	2016		30.2	59.5	44.6	*	55.2	36.2		42.1	45.2	43.8	65.3	80
	2017	*	48.8	63.0	50.7	*	64.7	56.5		62.5	47.5	54.2	70.0	72
4	2015	*	36.2	61.1	50.7	*	79.2	44.1		48.8	45.5	47.1	60.4	85
	2016	*	12.5	76.3	42.4	14.3	86.2	46.6		47.1	43.6	45.2	63.5	73
	2017		67.5	97.1	80.6	*	96.0	76.3		81.6	80.6	81.1	68.1	74
5	2015		61.5	57.1	58.7	*	56.3	50.0		45.8	73.9	59.6	66.4	47
	2016	*	48.6	72.4	60.0	*	76.2	55.8		58.8	58.1	58.5	79.6	65
	2017	*	52.0	88.2	69.5	50.0	100.0	69.1		67.9	71.4	69.8	80.6	63
3-5	2015	*	43.9	61.7	52.8	16.7	71.0	47.7		48.0	56.7	52.3	63.5	195
	2016	*	30.9	69.2	48.5	6.7	72.2	45.8		49.1	48.2	48.6	69.3	218
	2017	*	56.5	84.2	67.2	46.7	89.7	70.1		71.4	65.8	68.4	72.7	209

NUMBER TESTED IN GRADES 3-5													
2015	2	98	94	176	12	69	168		98	97	195	36,965	
2016	4	110	104	200	15	79	168		106	112	218	36,959	
2017	5	108	95	198	15	68	137		98	111	209	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		15	13	27	*	8	25		17	12	29	4,652	63
	2016		30	15	41	*	13	37		22	23	45	4,478	80
	2017	*	22	10	33	*	6	10		12	21	33	3,851	72
4	2015	*	30	14	37	*	5	38		21	24	45	4,897	85
	2016	*	28	9	38	6	4	31		18	22	40	4,463	73
	2017		13	1	14	*	1	14		7	7	14	4,016	74
5	2015		10	9	19	*	7	18		13	6	19	3,958	47
	2016	*	18	8	24	*	5	23		14	13	27	2,412	65
	2017	*	12	4	18	3	0	17		9	10	19	2,308	63
3-5	2015	*	55	36	83	10	20	81		51	42	93	13,507	195
	2016	*	76	32	103	14	22	91		54	58	112	11,353	218
	2017	*	47	15	65	8	7	41		28	38	66	10,175	209

NUMBER TESTED IN GRADES 3-5													
2015	2	98	94	176	12	69	168		98	97	195	36,965	
2016	4	110	104	200	15	79	168		106	112	218	36,959	
2017	5	108	95	198	15	68	137		98	111	209	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		8.0	29.7	20.0	*	34.5	19.6		18.2	23.3	20.6	28.2	63
	2016		4.7	18.9	12.2	*	17.2	8.6		5.3	16.7	11.3	32.6	80
	2017	*	16.3	33.3	25.4	*	35.3	26.1		21.9	25.0	23.6	39.9	72
4	2015	*	4.3	22.2	13.3	*	25.0	10.3		17.1	6.8	11.8	22.4	85
	2016	*	3.1	50.0	25.8	0.0	55.2	29.3		23.5	30.8	27.4	28.9	73
	2017		20.0	50.0	33.3	*	48.0	25.4		28.9	38.9	33.8	39.4	74
5	2015		15.4	28.6	21.7	*	31.3	13.9		20.8	21.7	21.3	30.5	47
	2016	*	14.3	24.1	18.3	*	28.6	11.5		23.5	12.9	18.5	35.3	65
	2017	*	12.0	64.7	40.7	0.0	76.9	40.0		39.3	40.0	39.7	42.4	63
3-5	2015	*	8.2	26.6	17.6	0.0	30.4	14.2		18.4	15.5	16.9	27.0	195
	2016	*	7.3	31.7	18.5	0.0	34.2	16.7		17.0	20.5	18.8	32.3	218
	2017	*	16.7	50.5	32.8	6.7	55.9	31.4		29.6	34.2	32.1	40.5	209

NUMBER TESTED IN GRADES 3-5													
2015	2	98	94	176	12	69	155		98	97	195	36,965	
2016	4	110	104	200	15	79	168		106	112	218	36,959	
2017	5	108	95	198	15	68	137		98	111	209	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	13.5	7.3	*	13.8	7.8		12.1	3.3	7.9	9.0	63
	2016		2.3	2.7	2.7	*	3.4	1.7		0.0	4.8	2.5	12.5	80
	2017	*	4.7	18.5	10.4	*	17.6	13.0		12.5	7.5	9.7	19.9	72
4	2015	*	0.0	11.1	5.3	*	12.5	4.4		4.9	4.5	4.7	10.1	85
	2016	*	3.1	36.8	19.7	0.0	41.4	20.7		17.6	23.1	20.5	14.6	73
	2017		10.0	32.4	20.8	*	28.0	13.6		15.8	25.0	20.3	22.1	74
5	2015		0.0	4.8	2.2	*	0.0	0.0		0.0	4.3	2.1	11.8	47
	2016	*	2.9	13.8	8.3	*	14.3	5.8		11.8	3.2	7.7	13.9	65
	2017	*	0.0	41.2	22.0	0.0	50.0	23.6		17.9	25.7	22.2	19.3	63
3-5	2015	*	0.0	10.6	5.1	0.0	10.1	4.5		6.1	4.1	5.1	10.3	195
	2016	*	2.7	18.3	10.0	0.0	20.3	9.5		9.4	10.7	10.1	13.6	218
	2017	*	5.6	31.6	17.7	0.0	33.8	17.5		15.3	18.9	17.2	20.4	209

NUMBER TESTED IN GRADE 3-5													
2015	2	98	94	176	12	69	155		98	97	195	36,965	
2016	4	110	104	200	15	79	168		106	112	218	36,959	
2017	5	108	95	198	15	68	137		98	111	209	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	56.1	53.1	50.8	46.8
	2016	56.8	46.0	52.3	52.9
	2017	51.9	55.9	46.6	51.0
4	2015	58.2	52.4	34.0	41.4
	2016	63.9	52.1	42.2	56.2
	2017	77.3	58.2	56.5	61.5
5	2015	48.7	51.2	46.5	51.8
	2016	52.9	49.3	51.5	55.4
	2017	63.2	63.1	58.6	61.5
3-5	2015	55.2	52.4	42.4	45.7
	2016	58.0	49.0	48.7	54.7
	2017	64.3	58.9	53.7	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		42.3	66.7	48.4	*	*	33.3		42.9	50.0	46.9	57.1	32
	2016	*	47.1	40.0	43.9	*	*	37.5		40.9	47.8	44.4	66.1	45
	2017	*	32.0	67.9	48.1	16.7	80.0	48.0		65.4	38.7	50.9	65.9	57

NUMBER TESTED IN GRADE 5													
2015		26	6	31	3	1	21		14	18	32	9,453	
2016	1	34	10	41	3	3	32		22	23	45	9,626	
2017	4	25	28	54	6	20	50		26	31	57	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		15	2	16	*	*	14		8	9	17	4059	32
	2016	*	18	6	23	*	*	20		13	12	25	3263	45
	2017	*	17	9	28	5	4	26		9	19	28	3328	57

NUMBER TESTED IN GRADE 5													
2015		26	6	31	3	1	21		14	18	32	9,453	
2016	1	34	10	41	3	3	32		22	23	45	9,626	
2017	4	25	28	54	6	20	50		26	31	57	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		3.8	33.3	9.7	*	*	4.8		7.1	11.1	9.4	21.8	32
	2016	*	11.8	10.0	9.8	*	*	3.1		18.2	4.3	11.1	26.7	45
	2017	*	8.0	46.4	24.1	0.0	55.0	24.0		30.8	22.6	26.3	33.0	57

NUMBER TESTED IN GRADE 5													
2015		26	6	31	3	1	21		14	18	32	9,453	
2016	1	34	10	41	3	3	32		22	23	45	9,626	
2017	4	25	28	54	6	20	50		26	31	57	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	32
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	45
	2017	*	0.0	28.6	14.8	0.0	35.0	14.0		15.4	12.9	14.0	12.8	57

NUMBER TESTED IN GRADE 5													
2015		26	6	31	3	1	21		14	18	32	9,453	
2016	1	34	10	41	3	3	32		22	23	45	9,626	
2017	4	25	28	54	6	20	50		26	31	57	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.8	57.2	59.9	58.7
	2016	53.9	55.6	55.7	54.8
	2017	55.8	57.7	65.3	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			86.7	85.2	*	85.7	85.7		83.3	91.7	86.7	66.0	30
	2016			53.6	51.9	*	51.9	51.9		20.0	72.2	53.6	66.0	28
	2017			52.9	42.9		50.0	50.0		63.6	33.3	52.9	66.0	17
4	2015			47.8	45.5		47.8	47.8		46.2	50.0	47.8	64.2	23
	2016			79.3	79.2	*	80.0	77.8		75.0	84.6	79.3	61.2	29
	2017			58.3	58.3	*	56.5	56.5		30.0	78.6	58.3	64.2	24
5	2015			75.0	73.3	*	75.0	75.0		60.0	100.0	75.0	83.5	16
	2016			66.7	66.7		66.7	66.7		60.0	75.0	66.7	79.1	18
	2017			96.3	96.2	*	96.0	96.2		92.3	100.0	96.3	87.3	27
3-5	2015			71.0	68.8	*	70.1	70.1		65.9	78.6	71.0	70.1	69
	2016			66.7	65.2	*	65.7	65.3		55.6	76.9	66.7	68.0	75
	2017			72.1	70.3	*	70.3	70.8		64.7	79.4	72.1	71.3	68

NUMBER TESTED IN GRADES 3-5													
2015			69	64	4	67	67		41	28	69	14,919	
2016			75	69	4	70	72		36	39	75	14,879	
2017			68	64	4	64	65		34	34	68	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			4	4	*	4	4		3	1	4	1,922	30
	2016			13	13	*	13	13		8	5	13	1,905	28
	2017			8	8		8	8		4	4	8	1,887	17
4	2015			12	12		12	12		7	5	12	1,867	23
	2016			6	5	*	5	6		4	2	6	1,974	29
	2017			10	10	*	10	10		7	3	10	1,830	24
5	2015			4	4	*	4	4		4	0	4	669	16
	2016			6	6		6	6		4	2	6	876	18
	2017			1	1	*	1	1		1	0	1	521	27
3-5	2015			20	20	*	20	20		14	6	20	4,458	69
	2016			25	24	*	24	25		16	9	25	4,755	75
	2017			19	19	*	19	19		12	7	19	4,238	68

NUMBER TESTED IN GRADES 3-5													
2015			69	64	4	67	67			41	28	69	14,919
2016			75	69	4	70	72			36	39	75	14,879
2017			68	64	4	64	65			34	34	68	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			46.7	48.1	*	46.4	46.4		38.9	58.3	46.7	30.0	30
	2016			14.3	14.8	*	11.1	11.1		0.0	22.2	14.3	36.9	28
	2017			29.4	21.4		25.0	25.0		36.4	16.7	29.4	39.2	17
4	2015			26.1	27.3		26.1	26.1		38.5	10.0	26.1	29.8	23
	2016			31.0	25.0	*	32.0	29.6		18.8	46.2	31.0	35.5	29
	2017			25.0	25.0	*	21.7	21.7		10.0	35.7	25.0	36.0	24
5	2015			25.0	26.7	*	25.0	25.0		10.0	50.0	25.0	39.4	16
	2016			44.4	44.4		44.4	44.4		50.0	37.5	44.4	43.3	18
	2017			48.1	46.2	*	48.0	46.2		38.5	57.1	48.1	49.1	27
3-5	2015			34.8	35.9	*	34.3	34.3		31.7	39.3	34.8	32.5	69
	2016			28.0	26.1	*	27.1	26.4		22.2	33.3	28.0	38.2	75
	2017			35.3	32.8	*	32.8	32.3		29.4	41.2	35.3	40.8	68

NUMBER TESTED IN GRADES 3-5													
2015			69	64	4	67	67		41	28	69	14,919	
2016			75	69	4	70	72		36	39	75	14,879	
2017			68	64	4	64	65		34	34	68	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			36.7	37.0	*	35.7	35.7		22.2	58.3	36.7	16.1	30
	2016			14.3	14.8	*	11.1	11.1		0.0	22.2	14.3	21.4	28
	2017			17.6	14.3		18.8	18.8		18.2	16.7	17.6	25.4	17
4	2015			8.7	9.1		8.7	8.7		7.7	10.0	8.7	11.6	23
	2016			17.2	20.8	*	20.0	18.5		6.3	30.8	17.2	16.6	29
	2017			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	17.3	24
5	2015			12.5	13.3	*	12.5	12.5		10.0	16.7	12.5	13.9	16
	2016			16.7	16.7		16.7	16.7		20.0	12.5	16.7	13.6	18
	2017			33.3	30.8	*	36.0	34.6		23.1	42.9	33.3	22.7	27
3-5	2015			21.7	21.9	*	20.9	20.9		14.6	32.1	21.7	14.0	69
	2016			16.0	17.4	*	15.7	15.3		8.3	23.1	16.0	17.5	75
	2017			22.1	20.3	*	23.4	23.1		14.7	29.4	22.1	21.9	68

NUMBER TESTED IN GRADE 3-5													
2015			69	64	4	67	67			41	28	69	14,919
2016			75	69	4	70	72			36	39	75	14,879
2017			68	64	4	64	65			34	34	68	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	77.2	67.2	67.5
	2016	54.2	56.0	55.4
	2017	64.7	56.5	56.3
4	2015	56.5	58.7	52.7
	2016	63.1	64.8	68.5
	2017	52.6	62.5	61.5
5	2015	51.9	65.5	56.2
	2016	61.7	64.0	61.8
	2017	72.2	66.2	68.0
3-5	2015	64.4	64.0	60.0
	2016	59.4	61.3	62.0
	2017	63.4	62.5	62.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			60.9	59.1		60.9	60.9		69.2	50.0	60.9	67.9	23
	2016			73.3	73.1	*	74.1	71.4		56.3	92.9	73.3	71.7	30
	2017			70.8	70.8	*	69.6	69.6		50.0	85.7	70.8	70.3	24

NUMBER TESTED IN GRADE 4													
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	
2017			24	24	2	23	23		10	14	24	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9	9		9	9		4	5	9	1,685	23
	2016			8	7	*	7	8		7	1	8	1,449	30
	2017			7	7	*	7	7		5	2	7	1,548	24

NUMBER TESTED IN GRADE 4													
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	
2017			24	24	2	23	23		10	14	24	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			26.1	27.3		26.1	26.1		23.1	30.0	26.1	34.2	23
	2016			50.0	50.0	*	48.1	46.4		37.5	64.3	50.0	49.1	30
	2017			37.5	37.5	*	34.8	34.8		0.0	64.3	37.5	44.4	24

NUMBER TESTED IN GRADE 4													
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	
2017			24	24	2	23	23		10	14	24	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	23
	2016			20.0	19.2	*	18.5	17.9		12.5	28.6	20.0	21.9	30
	2017			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	14.4	24

NUMBER TESTED IN GRADE 4													
2015			23	22		23	23		13	10	23	5,247	
2016			30	26	2	27	28		16	14	30	5,116	
2017			24	24	2	23	23		10	14	24	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	3.9	2.4	66.7	69.1
	2016	—	4.0	72.8	70.6
	2017	—	4.5	59.4	67.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			31.3	33.3	*	31.3	31.3		30.0	33.3	31.3	50.2	16
	2016			50.0	50.0		50.0	50.0		60.0	37.5	50.0	61.7	18
	2017			85.7	83.3	*	85.7	85.7		*	*	85.7	60.5	7

NUMBER TESTED IN GRADE 5													
2015			16	15	2	16	16		10	6	16	2,437	
2016			18	18		18	18		10	8	18	2,293	
2017			7	6	1	7	7		2	5	7	2,255	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11	10	*	11	11		7	4	11	1213	16
	2016			9	9		9	9		4	5	9	879	18
	2017			1	1	*	1	1		*	*	1	890	7

NUMBER TESTED IN GRADE 5													
2015			16	15	2	16	16		10	6	16	2,437	
2016			18	18		18	18		10	8	18	2,293	
2017			7	6	1	7	7		2	5	7	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6.3	6.7	*	6.3	6.3		0.0	16.7	6.3	14.9	16
	2016			27.8	27.8		27.8	27.8		30.0	25.0	27.8	22.4	18
	2017			57.1	50.0	*	57.1	57.1		*	*	57.1	25.0	7

NUMBER TESTED IN GRADE 5													
2015			16	15	2	16	16		10	6	16	2,437	
2016			18	18		18	18		10	8	18	2,293	
2017			7	6	1	7	7		2	5	7	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16
	2016			11.1	11.1		11.1	11.1		10.0	12.5	11.1	3.8	18
	2017			42.9	33.3	*	42.9	42.9		*	*	42.9	7.4	7

NUMBER TESTED IN GRADE 5													
2015			16	15	2	16	16		10	6	16	2,437	
2016			18	18		18	18		10	8	18	2,293	
2017			7	6	1	7	7		2	5	7	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	53.1	50.0	46.9	49.6
	2016	60.4	62.2	56.9	58.3
	2017	81.0	83.9	82.9	71.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	71.4	87.2	83.0	83.2	53
	2017	44.4	80.0	63.2	81.7	57
1	2015					
	2016	95.7	54.9	67.6	75.9	74
	2017	73.3	40.0	50.0	74.6	50
2	2015					
	2016	23.8	41.3	33.0	53.4	88
	2017	39.1	39.6	39.4	54.1	71
K-2	2015					
	2016	53.2	59.6	57.2	70.4	215
	2017	49.2	50.4	50.0	69.6	178
# Tested (GR K-2)	2015					
	2016	79	136	215	38023	
	2017	65	113	178	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	28.6	30.8	30.2	59.4	53
	2017	11.1	46.7	29.8	59.7	57
1	2015					
	2016	26.1	39.2	35.1	52.0	74
	2017	53.3	31.4	38.0	54.2	50
2	2015					
	2016	56.0	29.2	38.4	56.8	73
	2017	47.8	39.6	42.3	57.7	71
K-2	2015					
	2016	38.7	33.3	35.0	56.0	200
	2017	33.8	38.9	37.1	57.2	178
# Tested (GR K-2)	2015					
	2016	62	138	200	37912	
	2017	65	113	178	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		90.6	75.0	85.3	*		*		87.5	87.5	87.5	79.4	40
	2017		77.8	100.0	79.3	*	*	*		76.9	85.0	81.8	77.8	33
1	2015													
	2016	*	59.0	53.8	60.4	*		*		45.2	72.7	56.6	66.5	53
	2017		38.7	*	37.0	*		*		36.4	42.9	38.9	63.3	36
2	2015													
	2016	*	33.3	40.7	37.5	*	33.3	28.0	*	38.7	33.3	35.7	61.0	70
	2017		32.5	36.4	35.4	*	*	28.6		23.1	46.2	34.6	60.0	52
K-2	2015													
	2016	*	58.4	50.0	56.2	16.7	33.3	43.8	*	54.7	55.8	55.2	68.5	163
	2017		46.9	54.5	48.1	28.6	*	50.0		39.3	58.3	48.8	66.5	121
# Tested (GR K-2)	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,593	
	2017		98	22	104	7	2	12		61	60	121	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		9	3	10	*		*		7	5	12	2,353	40
	2017		7	4	9	*	*	*		4	7	11	1,995	33
1	2015													
	2016	*	3	1	4	*		*		1	3	4	1,605	53
	2017		1	*	1	*		*		0	2	2	1,502	36
2	2015													
	2016	*	4	4	7	*	1	2	*	4	4	8	1,345	70
	2017		2	0	1	*	*	0		1	1	2	1,298	52
K-2	2015													
	2016	*	16	8	21	0	1	3	*	12	12	24	5,303	163
	2017		10	5	11	0	*	1		5	10	15	4,795	121
# Tested (GR K-2)	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,593	
	2017		98	22	104	7	2	12		61	60	121	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		65.6	62.5	58.8	*		*		75.0	50.0	65.0	72.6	40
	2017		74.1	83.3	75.9	*	*	*		53.8	90.0	75.8	70.8	33
1	2015													
	2016	*	43.6	46.2	43.8	*		*		32.3	59.1	43.4	50.2	53
	2017		12.9	*	7.4	*		*		9.1	14.3	11.1	48.9	36
2	2015													
	2016	*	19.0	33.3	25.0	*	33.3	28.0	*	19.4	28.2	24.3	46.7	70
	2017		17.5	27.3	18.8	*	*	0.0		15.4	23.1	19.2	46.9	52
K-2	2015													
	2016	*	40.7	41.7	39.0	16.7	33.3	34.4	*	39.5	41.6	40.5	55.8	163
	2017		31.6	36.4	31.7	14.3	*	33.3		21.3	43.3	32.2	54.8	121
# Tested (GR K-2)	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,570	
	2017		98	22	104	7	2	12		61	60	121	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		4	0	2	*		*		1	3	4	1,583	40
	2017		2	1	3	*	*	*		0	3	3	1,348	33
1	2015													
	2016	*	1	0	1	*		*		0	1	1	733	53
	2017		0	*	0	*		*		0	0	0	712	36
2	2015													
	2016	*	0	1	1	*	1	1	*	0	1	1	977	70
	2017		0	0	0	*	*	0		0	0	0	985	52
K-2	2015													
	2016	*	5	1	4	0	1	1	*	1	5	6	3,293	163
	2017		2	1	3	0	*	0		0	3	3	3,045	121
# Tested (GR K-2)	2015													
	2016	2	113	48	146	6	18	32	1	86	77	163	20,570	
	2017		98	22	104	7	2	12		61	60	121	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		28.1	33.3	27.9	*	33.3	28.6		25.9	34.6	30.2	59.5	53
	2017		37.0	23.3	31.9	*	8.0	11.1		30.0	29.7	29.8	59.7	57
1	2015													
	2016	*	28.2	44.1	38.5	*	22.2	26.1		22.7	53.3	35.1	52.2	74
	2017		29.0	52.6	37.8	*	53.8	53.3		40.7	34.8	38.0	54.4	50
2	2015													
	2016	*	22.2	66.7	38.8	*	66.7	56.0	*	30.3	45.0	38.4	56.9	73
	2017		27.5	63.3	40.9	0.0	58.8	47.8		41.7	42.9	42.3	57.9	71
K-2	2015													
	2016	*	25.9	48.8	36.0	12.5	41.7	38.7	*	26.0	44.8	35.0	56.1	200
	2017		30.6	45.6	37.3	0.0	34.5	33.8		38.6	35.8	37.1	57.3	178
# Tested (GR K-2)	2015													
	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	
	2017		98	79	150	10	55	65		83	95	178	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	2	2	*	1	1		0	2	2	2,114	53
	2017		1	2	3	*	1	1		0	3	3	1,868	57
1	2015													
	2016	*	2	3	4	*	1	1		2	3	5	1,519	74
	2017		1	2	2	*	1	1		1	2	3	1,607	50
2	2015													
	2016	*	3	7	10	*	4	4	*	5	5	10	2,167	73
	2017		3	5	7	0	2	2		3	5	8	2,111	71
K-2	2015													
	2016	*	5	12	16	0	6	6	*	7	10	17	5,800	200
	2017		5	9	12	0	4	4		4	10	14	5,586	178
# Tested (GR K-2)	2015													
	2016	2	116	82	175	8	48	62	1	104	96	200	37,758	
	2017		98	79	150	10	55	65		83	95	178	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.2	66.7		66.7	66.7		*	70.0	69.2	87.5	13
	2017			37.5	44.4		37.5	37.5		0.0	52.9	37.5	85.8	24
1	2015													
	2016			95.2	94.1	*	94.4	94.4		92.3	100.0	95.2	87.2	21
	2017			78.6	70.0	*	76.9	76.9		*	66.7	78.6	87.7	14
2	2015													
	2016			22.2	25.0		17.6	17.6		20.0	25.0	22.2	44.0	18
	2017			52.6	50.0	*	43.8	43.8		30.0	77.8	52.6	46.9	19
K-2	2015													
	2016			63.5	61.9	*	59.6	59.6		61.5	65.4	63.5	72.7	52
	2017			52.6	52.2	*	49.1	49.1		36.4	62.9	52.6	73.2	57
# Tested (GR K-2)	2015													
	2016			52	42	2	47	47		26	26	52	17,430	
	2017			57	46	3	53	53		22	35	57	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			7	5		6	6		*	5	7	3,369	13
	2017			3	3		3	3		0	3	3	3,098	24
1	2015													
	2016			6	5	*	5	5		3	3	6	2,597	21
	2017			7	5	*	6	6		*	5	7	2,483	14
2	2015													
	2016			1	1		0	0		1	0	1	334	18
	2017			2	2	*	2	2		2	0	2	383	19
K-2	2015													
	2016			14	11	*	11	11		6	8	14	6,300	52
	2017			12	10	*	11	11		4	8	12	5,964	57
# Tested (GR K-2)	2015													
	2016			52	42	2	47	47		26	26	52	17,430	
	2017			57	46	3	53	53		22	35	57	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.2	55.6		66.7	66.7		*	60.0	69.2	85.4	13
	2017			33.3	38.9		33.3	33.3		14.3	41.2	33.3	83.5	24
1	2015													
	2016			66.7	58.8	*	61.1	61.1		61.5	75.0	66.7	69.4	21
	2017			85.7	80.0	*	84.6	84.6		*	77.8	85.7	69.5	14
2	2015													
	2016			44.4	43.8		41.2	41.2		40.0	50.0	44.4	38.6	18
	2017			47.4	44.4	*	37.5	37.5		40.0	55.6	47.4	42.0	19
K-2	2015													
	2016			59.6	52.4	*	55.3	55.3		57.7	61.5	59.6	64.2	52
	2017			50.9	50.0	*	47.2	47.2		45.5	54.3	50.9	64.7	57
# Tested (GR K-2)	2015													
	2016			52	42	2	47	47		26	26	52	17,429	
	2017			57	46	3	53	53		22	35	57	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			2	2		2	2		*	1	2	2,430	13
	2017			1	1		1	1		0	1	1	2,063	24
1	2015													
	2016			0	0	*	0	0		0	0	0	1,001	21
	2017			3	2	*	2	2		*	1	3	947	14
2	2015													
	2016			4	4		3	3		1	3	4	642	18
	2017			2	1	*	1	1		1	1	2	655	19
K-2	2015													
	2016			6	6	*	5	5		2	4	6	4,073	52
	2017			6	4	*	4	4		3	3	6	3,665	57
# Tested (GR K-2)	2015													
	2016			52	42	2	47	47		26	26	52	17,429	
	2017			57	46	3	53	53		22	35	57	16,542	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	7	29.2	12	50.0	23	95.8	23	95.8	22	91.7
	Intermediate	11	45.8	8	33.3	0	0.0	0	0.0	1	4.2
	Advanced	4	16.7	3	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	2	8.3	1	4.2	1	4.2	1	4.2	1	4.2
1 (14)	Beginning	3	21.4	4	28.6	13	92.9	8	57.1	8	57.1
	Intermediate	10	71.4	9	64.3	0	0.0	5	35.7	5	35.7
	Advanced	1	7.1	0	0.0	1	7.1	0	0.0	0	0.0
	Advanced High	0	0.0	1	7.1	0	0.0	1	7.1	1	7.1
2 (16)	Beginning	0	0.0	2	12.5	8	50.0	8	50.0	7	43.8
	Intermediate	5	31.3	7	43.8	2	12.5	4	25.0	3	18.8
	Advanced	6	37.5	2	12.5	5	31.3	2	12.5	4	25.0
	Advanced High	5	31.3	5	31.3	1	6.3	2	12.5	2	12.5
3 (16)	Beginning	3	20.0	3	20.0	4	26.7	8	50.0	3	20.0
	Intermediate	4	26.7	4	26.7	4	26.7	4	25.0	6	40.0
	Advanced	0	0.0	0	0.0	1	6.7	2	12.5	2	13.3
	Advanced High	8	53.3	8	53.3	6	40.0	2	12.5	4	26.7
4 (25)	Beginning	1	4.0	3	12.0	5	20.0	3	12.0	3	12.0
	Intermediate	7	28.0	6	24.0	9	36.0	14	56.0	9	36.0
	Advanced	9	36.0	12	48.0	6	24.0	5	20.0	9	36.0
	Advanced High	8	32.0	4	16.0	5	20.0	3	12.0	4	16.0

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 6 (50.0%)	Beginning	6			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	1	0	0	
15 6 (40.0%)	Beginning	6			
	Intermediate	2	1		
	Advanced	1	1	2	
	Advanced High	0	0	2	
15 9 (60.0%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	2	0	
	Advanced High	0	1	3	
25 6 (24.0%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	1	8	
	Advanced High	0	0	4	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	2	7.7	0	0.0	0	0.0
	Intermediate	2	7.7	2	7.7	6	23.1	6	23.1	4	15.4
	Advanced	16	61.5	16	61.5	8	30.8	12	46.2	13	50.0
	Advanced High	8	30.8	8	30.8	10	38.5	8	30.8	9	34.6
ALL (121)	Beginning	14	11.7	24	20.0	55	45.8	50	41.3	43	35.8
	Intermediate	39	32.5	36	30.0	21	17.5	33	27.3	28	23.3
	Advanced	36	30.0	33	27.5	21	17.5	21	17.4	28	23.3
	Advanced High	31	25.8	27	22.5	23	19.2	17	14.0	21	17.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
26 <b>16 (61.5%)</b>	Beginning	0			
	Intermediate	0	4		
	Advanced	0	7	6	
	Advanced High	0	0	9	
93 <b>43 (46.2%)</b>	Beginning	18			
	Intermediate	11	16		
	Advanced	1	11	16	
	Advanced High	1	1	18	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	*	*	*	*						
KN	10	*	*	*	*	*	*			*	*		
2	2											*	*
3	4	*	*			*	*			*	*	*	*
5	32			*	*	6	18.8					23	71.9
ALL	64	12	18.8	11	17.2	13	20.3			*	*	26	40.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

57	69.6	73.2			64.9		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

34	77.0	84.6			85.3		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

23	62.6	71.2			65.2		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

53	73.3	76.5			60.4		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

38	69.6	77.2			84.2		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

15	87.7	87.7			86.7		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

69	61.2	74.1	80.7		58.0	92.8	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

50	58.1	72.1	79.5		56.0	90.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

18	80.0	80.0	87.8		88.9	94.4	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

68	51.6	67.7	79.4		45.6	89.7	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

53	46.7	64.5	71.0		43.4	47.2	56.4	85.8
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**GRADE 3 READING SPANISH**

13	51.2	67.4	73.2		46.2	53.8	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

49	56.3	63.6	82.1		30.6	98.0	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

23	76.5	76.5	81.6		65.2	91.3	67.8	90.2
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**GRADE 4 MATHEMATICS**

73	56.7	74.0	79.9		67.1	91.8	64.7	90.3
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**GRADE 4 READING**

49	51.4	67.6	85.6		40.8	98.0	68.1	90.5
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**GRADE 4 READING SPANISH**

23	65.2	76.8	81.6		78.3	91.3	74.8	90.2
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**GRADE 5 MATHEMATICS**

63	54.8	69.9	80.6		54.0	88.9	63.5	90.2
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**GRADE 5 READING**

35	58.7	69.0	79.1		54.3	97.1	70.8	90.8
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**GRADE 5 READING SPANISH**

27	70.7	80.5	85.3		81.5	100.0	75.7	93.7
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**GRADE 5 SCIENCE**

49	70.0	70.0	88.0		46.9	100.0	67.9	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	85.5	86.0	88.1		92.3	100.0	69.6	94.4

**GRADE 5 SCIENCE SPANISH**

13	85.5	86.0	88.1		92.3	100.0	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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