Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 167

KLEBERG ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	89
1	100
2	88
3	115
4	108
5	95
ALL	674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	107	15.9	9	20.0
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	484	71.8	18	40.0
White	64	9.5	16	35.6
Multiple	11	1.6	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	375	55.6
Economically disadvantaged	608	90.2
Limited English proficient (LEP)	328	48.7
Special education	61	9.1
Talented and Gifted (TAG)	95	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	69	10	14.5	0	0.0	0	0.0	55	79.7	4	5.8	0	0.0
	2016	72	9	12.5	1	1.4	1	1.4	59	81.9	2	2.8	0	0.0
	2017	79	9	11.4	2	2.5	0	0.0	63	79.7	3	3.8	2	2.5
KN	2015	85	18	21.2	0	0.0	2	2.4	54	63.5	10	11.8	1	1.2
	2016	91	19	20.9	0	0.0	0	0.0	64	70.3	8	8.8	0	0.0
	2017	89	8	9.0	0	0.0	1	1.1	68	76.4	10	11.2	2	2.2
1	2015	109	14	12.8	0	0.0	0	0.0	77	70.6	15	13.8	3	2.8
	2016	93	25	26.9	0	0.0	2	2.2	54	58.1	11	11.8	1	1.1
	2017	100	17	17.0	0	0.0	0	0.0	73	73.0	9	9.0	1	1.0
2	2015	96	22	22.9	1	1.0	0	0.0	66	68.8	5	5.2	2	2.1
	2016	111	16	14.4	0	0.0	0	0.0	78	70.3	14	12.6	3	2.7
	2017	88	19	21.6	0	0.0	2	2.3	54	61.4	12	13.6	1	1.1
3	2015	107	17	15.9	3	2.8	2	1.9	76	71.0	9	8.4	0	0.0
	2016	98	22	22.4	0	0.0	0	0.0	68	69.4	7	7.1	1	1.0
	2017	115	15	13.0	0	0.0	0	0.0	80	69.6	18	15.7	2	1.7
4	2015	90	21	23.3	0	0.0	0	0.0	56	62.2	13	14.4	0	0.0
	2016	91	12	13.2	3	3.3	2	2.2	67	73.6	6	6.6	1	1.1
	2017	108	22	20.4	0	0.0	0	0.0	77	71.3	7	6.5	2	1.9
5	2015	61	14	23.0	0	0.0	0	0.0	41	67.2	6	9.8	0	0.0
	2016	91	20	22.0	0	0.0	0	0.0	59	64.8	11	12.1	1	1.1
	2017	95	17	17.9	2	2.1	1	1.1	69	72.6	5	5.3	1	1.1
PK-5	2015	617	116	18.8	4	0.6	4	0.6	425	68.9	62	10.0	6	1.0
	2016	647	123	19.0	4	0.6	5	0.8	449	69.4	59	9.1	7	1.1
	2017	674	107	15.9	4	0.6	4	0.6	484	71.8	64	9.5	11	1.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	69	67	97.1	44	63.8	3	4.3	3	4.3	0	0.0	66	95.7	39.1	60.9	2.9
	2016	72	70	97.2	40	55.6	1	1.4	40	55.6	0	0.0	72	100.0	48.6	51.4	0.0
	2017	79	76	96.2	47	59.5	1	1.3	47	59.5	0	0.0	78	98.7	53.2	46.8	1.3
KN	2015	85	76	89.4	42	49.4	4	4.7	36	42.4	4	4.7	31	36.5	54.1	45.9	0.0
	2016	91	82	90.1	46	50.5	2	2.2	18	19.8	4	4.4	41	45.1	49.5	50.5	0.0
	2017	89	74	83.1	40	44.9	2	2.2	43	48.3	7	7.9	27	30.3	55.1	44.9	0.0
1	2015	109	101	92.7	51	46.8	7	6.4	55	50.5	13	11.9	17	15.6	46.8	53.2	6.4
	2016	93	86	92.5	40	43.0	6	6.5	38	40.9	12	12.9	13	14.0	53.8	46.2	3.2
	2017	100	85	85.0	49	49.0	14	14.0	28	28.0	10	10.0	11	11.0	48.0	52.0	5.0
2	2015	96	88	91.7	53	55.2	7	7.3	76	79.2	18	18.8	14	14.6	55.2	44.8	5.2
	2016	111	103	92.8	49	44.1	8	7.2	55	49.5	25	22.5	9	8.1	48.6	51.4	1.8
	2017	88	79	89.8	40	45.5	5	5.7	39	44.3	16	18.2	7	8.0	54.5	45.5	2.3
3	2015	107	98	91.6	52	48.6	15	14.0	80	74.8	20	18.7	9	8.4	51.4	48.6	5.6
	2016	98	93	94.9	51	52.0	5	5.1	72	73.5	16	16.3	14	14.3	58.2	41.8	2.0
	2017	115	105	91.3	50	43.5	14	12.2	59	51.3	25	21.7	13	11.3	48.7	51.3	3.5
4	2015	90	84	93.3	39	43.3	6	6.7	62	68.9	21	23.3	13	14.4	32.2	67.8	2.2
	2016	91	83	91.2	44	48.4	12	13.2	62	68.1	20	22.0	10	11.0	51.6	48.4	0.0
	2017	108	101	93.5	54	50.0	11	10.2	87	80.6	17	15.7	13	12.0	60.2	39.8	0.9
5	2015	61	58	95.1	24	39.3	7	11.5	44	72.1	8	13.1	7	11.5	57.4	42.6	0.0
	2016	91	83	91.2	40	44.0	9	9.9	71	78.0	22	24.2	13	14.3	38.5	61.5	1.1
	2017	95	88	92.6	48	50.5	14	14.7	72	75.8	20	21.1	16	16.8	49.5	50.5	0.0
PK-5	2015	617	572	92.7	305	49.4	49	7.9	356	57.7	84	13.6	157	25.4	48.0	52.0	3.6
	2016	647	600	92.7	310	47.9	43	6.6	356	55.0	99	15.3	172	26.6	49.9	50.1	1.2
	2017	674	608	90.2	328	48.7	61	9.1	375	55.6	95	14.1	165	24.5	52.7	47.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	87	13,283	83	95.6	12,675	95.4	15	17.2	19.2	76	11,627	87.3	87.5
	2016	88	12,185	85	95.7	11,638	95.5	21	23.8	19.3	78	10,883	88.3	89.3
	2017	90	11,388	86	96.1	10,888	95.6	10	11.1	19.6	83	10,240	92.5	89.9
1	2015	107	13,984	103	96.5	13,437	96.1	17	15.9	18.1	99	12,405	92.5	88.7
	2016	92	13,397	89	96.7	12,877	96.1	28	30.6	18.1	82	12,066	89.5	90.1
	2017	102	12,278	98	96.3	11,800	96.1	13	12.7	18.4	100	11,169	98.0	91.0
2	2015	97	13,916	94	97.2	13,422	96.4	12	12.4	16.6	89	12,453	92.2	89.5
	2016	108	13,532	104	96.2	13,066	96.6	18	16.7	16.6	94	12,286	87.1	90.8
	2017	91	12,938	88	96.7	12,476	96.4	14	15.4	16.9	86	11,850	94.6	91.6
3	2015	105	13,237	102	96.7	12,793	96.6	15	14.3	16.2	95	11,910	90.5	90.0
	2016	101	13,328	99	97.1	12,911	96.9	14	13.8	15.3	93	12,216	91.6	91.7
	2017	114	13,158	111	96.9	12,734	96.8	12	10.5	15.9	106	12,162	92.8	92.4
4	2015	89	12,745	87	97.5	12,343	96.9	10	11.2	16.2	81	11,520	90.6	90.4
	2016	91	12,688	88	96.6	12,300	96.9	10	11.0	15.8	83	11,676	91.1	92.0
	2017	109	12,873	106	97.3	12,467	96.8	14	12.9	15.4	97	11,953	89.1	92.9
5	2015	59	12,122	58	97.4	11,747	96.9	5	8.4	6.6	54	11,052	90.8	91.2
	2016	91	12,178	88	97.4	11,815	97.0	16	17.6	5.7	84	11,217	92.6	92.1
	2017	94	12,220	91	96.2	11,838	96.9	6	6.4	6.1	82	11,367	87.1	93.0
KN-5	2015	544	79,286	527	96.8	76,417	96.4	74	13.6	15.6	494	70,967	90.7	89.5
	2016	571	77,308	552	96.6	74,608	96.5	107	18.7	15.2	514	70,344	90.0	91.0
	2017	600	74,855	580	96.6	72,203	96.5	69	11.5	15.3	554	68,741	92.4	91.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.0
Hispanic	18	40.0
White	16	35.6
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	75.8
2015-16	4.8	64.3
2016-17	5.4	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	6	13.3
2	4	8.9
3	3	6.7
4	5	11.1
5	2	4.4
1-3	13	28.9
More than 3	27	60.0
1 - 5	20	44.4
6 - 10	11	24.4
11 - 20	5	11.1
More than 20	4	8.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	85.7	46.7	60.0	61.2	25.0	54.5	46.2		60.0	62.1	61.0	59.1	59
	2016	42.9	26.1	64.0	43.8	*	77.8	40.6		45.2	48.0	46.4	58.1	56
	2017	55.6	42.9	60.5	52.5	11.1	40.0	26.3		52.9	57.9	55.6	59.5	72
4	2015	84.6	57.1	47.8	54.3	*	50.0	33.3		55.6	61.5	59.6	55.9	57
	2016	100.0	40.0	55.6	58.7	28.6	33.3	30.0		46.4	74.1	60.0	62.6	55
	2017	71.4	33.3	55.6	46.7	16.7	57.1	37.0		40.5	66.7	50.0	56.4	66
5	2015	100.0	78.6	97.3	94.0	*	95.5	90.0		96.9	88.0	93.0	74.6	57
	2016	90.0	80.0	84.2	81.4	*	89.5	80.0		91.3	80.4	84.1	70.6	69
	2017	*	68.8	73.5	74.7	44.4	70.2	72.6		68.2	79.2	73.9	71.7	92
3-5	2015	88.5	60.0	71.6	70.3	44.4	76.9	58.7		73.8	68.8	71.1	63.5	173
	2016	78.3	49.1	68.7	62.7	27.3	70.0	55.4		58.5	70.4	65.0	63.9	180
	2017	65.5	47.1	65.5	59.8	25.0	63.4	54.3		54.2	69.1	61.3	62.7	230

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	95	145	18	39	109		80	93	173	22,443
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	1	8	14	19	6	5	21		12	11	23	2,981	59
	2016	4	17	9	27	*	2	19		17	13	30	3,114	56
	2017	8	8	15	29	8	6	14		16	16	32	3,014	72
4	**2015**	2	9	12	21	*	3	20		8	15	23	3,197	57
	2016	0	6	16	19	5	8	21		15	7	22	2,728	55
	2017	2	14	16	32	5	6	29		25	8	33	3,323	66
5	**2015**	0	3	1	3	*	1	4		1	3	4	2,004	57
	2016	1	4	6	11	*	2	10		2	9	11	2,294	69
	2017	*	5	18	21	5	14	20		14	10	24	2,269	92
3-5	**2015**	3	20	27	43	10	9	45		21	29	50	8,182	173
	2016	5	27	31	57	8	12	50		34	29	63	8,136	180
	2017	10	27	49	82	18	26	63		55	34	89	8,606	230

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	95	145	18	39	109		80	93	173	22,443
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	28.6	13.3	17.1	24.5	0.0	0.0	2.6		16.7	24.1	20.3	26.4	59
	2016	14.3	8.7	32.0	20.8	*	22.2	18.8		22.6	16.0	19.6	29.2	56
	2017	33.3	14.3	39.5	31.1	0.0	20.0	15.8		26.5	36.8	31.9	32.9	72
4	2015	30.8	19.0	21.7	26.1	*	16.7	6.7		27.8	20.5	22.8	27.3	57
	2016	33.3	0.0	22.2	26.1	14.3	8.3	6.7		17.9	25.9	21.8	28.6	55
	2017	14.3	9.5	30.6	18.3	0.0	28.6	10.9		16.7	29.2	21.2	32.4	66
5	2015	33.3	14.3	35.1	28.0	*	31.8	25.0		25.0	36.0	29.8	29.2	57
	2016	60.0	35.0	28.9	33.9	*	36.8	28.0		43.5	32.6	36.2	36.3	69
	2017	*	25.0	29.4	33.7	22.2	29.8	27.4		25.0	37.5	31.5	38.2	92
3-5	2015	30.8	16.0	25.3	26.2	0.0	20.5	11.9		22.5	25.8	24.3	27.7	173
	2016	39.1	17.0	27.3	27.5	9.1	25.0	19.6		26.8	26.5	26.7	31.4	180
	2017	31.0	15.7	32.4	28.4	8.3	28.2	20.3		22.5	35.5	28.7	34.6	230

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	95	145	18	39	109		80	93	173	22,443
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	14.3	0.0	8.6	10.2	0.0	0.0	0.0		3.3	13.8	8.5	13.1	59
	2016	14.3	0.0	12.0	8.3	*	0.0	0.0		9.7	4.0	7.1	15.2	56
	2017	22.2	14.3	28.9	24.6	0.0	10.0	5.3		20.6	26.3	23.6	20.0	72
4	**2015**	15.4	4.8	8.7	8.7	*	0.0	0.0		16.7	5.1	8.8	12.2	57
	2016	0.0	0.0	8.3	6.5	0.0	0.0	0.0		3.6	7.4	5.5	13.4	55
	2017	0.0	4.8	19.4	10.0	0.0	14.3	4.3		14.3	8.3	12.1	16.9	66
5	**2015**	16.7	14.3	21.6	16.0	*	18.2	15.0		18.8	20.0	19.3	14.2	57
	2016	10.0	15.0	10.5	13.6	*	15.8	8.0		13.0	10.9	11.6	16.6	69
	2017	*	12.5	13.2	16.9	0.0	17.0	11.0		9.1	20.8	15.2	19.4	92
3-5	**2015**	15.4	6.0	13.7	11.7	0.0	10.3	5.5		12.5	11.8	12.1	13.2	173
	2016	8.7	5.7	10.1	9.8	0.0	7.5	3.6		8.5	8.2	8.3	15.1	180
	2017	13.8	9.8	19.0	17.2	0.0	15.5	8.0		14.2	20.0	17.0	18.8	230

	NUMBER TESTED IN GRADE 3-5												
2015	26	50	95	145	18	39	109		80	93	173	22,443
2016	23	53	99	153	11	40	112		82	98	180	22,529
2017	29	51	142	204	24	71	138		120	110	230	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.5	55.1	55.9
	2016	51.5	57.9	44.2
	2017	64.4	55.6	56.8
4	2015	55.4	61.5	54.4
	2016	64.9	55.7	55.2
	2017	58.7	58.6	45.9
5	2015	68.2	70.4	66.7
	2016	70.4	69.3	66.6
	2017	67.9	65.5	68.2
3-5	2015	60.7	62.2	59.0
	2016	62.9	61.6	56.1
	2017	64.2	60.4	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	61.5	57.1	56.5	58.7	*	50.0	40.0		55.6	59.0	57.9	57.9	57
	2016	83.3	60.0	48.6	62.2	14.3	16.7	40.0		42.9	73.1	57.4	57.3	54
	2017	62.5	42.9	38.2	42.4	*	33.3	36.4		41.5	45.8	43.1	54.4	65

	NUMBER TESTED IN GRADE 4												
2015	13	21	23	46	5	6	30		18	39	57	7,215
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	5	9	10	19	*	3	18		8	16	24	3,041	57
	2016	1	4	18	17	6	10	18		16	7	23	3,090	54
	2017	3	12	21	34	*	8	28		24	13	37	3,435	65

	NUMBER TESTED IN GRADE 4												
2015	13	21	23	46	5	6	30		18	39	57	7,215
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	7.7	19.0	8.7	10.9	*	0.0	0.0		0.0	17.9	12.3	19.5	57
	2016	33.3	30.0	17.1	22.2	0.0	0.0	6.7		17.9	26.9	22.2	28.7	54
	2017	12.5	4.8	20.6	13.6	*	25.0	6.8		17.1	8.3	13.8	26.0	65

	NUMBER TESTED IN GRADE 4												
2015	13	21	23	46	5	6	30		18	39	57	7,215
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	57
	2016	0.0	0.0	0.0	2.2	0.0	0.0	0.0		0.0	3.8	1.9	10.9	54
	2017	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	65

	NUMBER TESTED IN GRADE 4												
2015	13	21	23	46	5	6	30		18	39	57	7,215
2016	6	10	35	45	7	12	30		28	26	54	7,239
2017	8	21	34	59	4	12	44		41	24	65	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.9	3.9	60.6	56.3
	2016	—	3.7	54.3	58.5
	2017	—	3.7	50.6	56.5

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	57.1	53.3	69.9	64.8	33.3	68.0	60.3		62.0	73.5	67.7	63.8	99
	2016	42.9	21.7	56.9	48.8	*	59.2	47.1		53.7	40.5	47.9	65.3	96
	2017	66.7	57.1	68.8	64.9	11.1	67.3	60.3		64.8	66.7	65.8	70.0	111
4	2015	61.5	28.6	60.7	53.2	*	62.2	43.5		62.1	49.2	53.3	60.4	90
	2016	50.0	30.0	43.9	47.3	12.5	40.9	32.3		33.3	59.5	46.0	63.5	87
	2017	28.6	33.3	48.6	44.6	*	50.0	40.2		49.2	39.5	45.1	68.1	102
5	2015	66.7	42.9	82.1	71.2	*	87.5	64.3		69.7	73.1	71.2	66.4	59
	2016	100.0	68.4	73.6	74.6	*	82.9	72.3		90.0	68.5	76.5	79.6	85
	2017	*	56.3	76.5	72.3	33.3	83.0	69.9		68.2	77.1	72.8	80.6	92
3-5	2015	61.5	40.0	69.6	62.2	21.1	70.3	55.5		64.3	62.5	63.3	63.5	248
	2016	69.6	40.4	57.1	56.3	13.3	59.4	50.8		55.0	57.2	56.3	69.3	268
	2017	58.6	47.1	64.5	60.3	21.7	66.4	55.9		59.9	62.2	61.0	72.7	305

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	168	217	19	111	197		112	136	248	36,965
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	3	7	22	31	6	16	31		19	13	32	4,652	99
	2016	4	18	28	43	*	20	37		25	25	50	4,478	96
	2017	6	6	24	34	8	16	23		19	19	38	3,851	111
4	2015	5	15	22	36	*	14	35		11	31	42	4,897	90
	2016	3	7	37	39	7	26	42		30	17	47	4,463	87
	2017	5	14	37	51	*	25	49		30	26	56	4,016	102
5	2015	2	8	7	15	*	3	15		10	7	17	3,958	59
	2016	0	6	14	18	*	6	18		3	17	20	2,412	85
	2017	*	7	16	23	6	8	22		14	11	25	2,308	92
3-5	2015	10	30	51	82	15	33	81		40	51	91	13,507	248
	2016	7	31	79	100	13	52	97		58	59	117	11,353	268
	2017	12	27	77	108	18	49	94		63	56	119	10,175	305

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	168	217	19	111	197		112	136	248	36,965
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	33.3	24.7	25.0	11.1	24.0	19.2		18.0	34.7	26.3	28.2	99
	2016	14.3	0.0	29.2	25.0	*	30.6	21.4		27.8	14.3	21.9	32.6	96
	2017	33.3	14.3	33.8	30.9	0.0	24.5	20.7		25.9	35.1	30.6	39.9	111
4	2015	23.1	14.3	23.2	22.1	*	32.4	19.4		34.5	14.8	21.1	22.4	90
	2016	0.0	20.0	10.6	16.2	12.5	9.1	6.5		11.1	16.7	13.8	28.9	87
	2017	0.0	9.5	16.7	15.2	*	18.0	11.0		15.3	11.6	13.7	39.4	102
5	2015	16.7	14.3	43.6	34.6	*	45.8	35.7		33.3	34.6	33.9	30.5	59
	2016	60.0	21.1	37.7	38.0	*	40.0	30.8		53.3	27.8	36.5	35.3	85
	2017	*	18.8	30.9	31.3	11.1	40.4	28.8		27.3	31.3	29.3	42.4	92
3-5	2015	15.4	20.0	28.6	26.3	5.3	31.5	23.1		26.8	25.7	26.2	27.0	248
	2016	30.4	11.5	25.0	26.2	13.3	25.8	19.8		27.9	20.3	23.9	32.3	268
	2017	20.7	13.7	27.2	25.7	4.3	27.4	19.7		22.3	27.0	24.6	40.5	305

	NUMBER TESTED IN GRADES 3-5												
2015	26	50	168	217	19	111	182		112	136	248	36,965
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	0.0	8.2	6.8	0.0	8.0	5.1		4.0	10.2	7.1	9.0	99
	2016	0.0	0.0	9.2	7.1	*	10.2	7.1		7.4	4.8	6.3	12.5	96
	2017	27.8	7.1	14.3	15.5	0.0	10.2	8.6		7.4	22.8	15.3	19.9	111
4	2015	7.7	0.0	7.1	6.5	*	8.1	4.8		13.8	1.6	5.6	10.1	90
	2016	0.0	0.0	7.6	8.1	0.0	4.5	3.2		4.4	9.5	6.9	14.6	87
	2017	0.0	4.8	5.6	5.4	*	4.0	2.4		6.8	2.3	4.9	22.1	102
5	2015	16.7	7.1	12.8	9.6	*	12.5	11.9		12.1	11.5	11.9	11.8	59
	2016	10.0	10.5	11.3	11.3	*	14.3	10.8		13.3	11.1	11.8	13.9	85
	2017	*	18.8	13.2	15.7	11.1	19.1	15.1		6.8	20.8	14.1	19.3	92
3-5	2015	7.7	2.0	8.9	7.4	0.0	9.0	6.6		8.9	6.6	7.7	10.3	248
	2016	4.3	3.8	9.2	8.7	0.0	9.4	7.1		7.8	8.7	8.2	13.6	268
	2017	17.2	9.8	11.1	12.1	4.3	11.0	8.5		7.0	16.2	11.5	20.4	305

	NUMBER TESTED IN GRADE 3-5												
2015	26	50	168	217	19	111	182		112	136	248	36,965
2016	23	52	184	229	15	128	197		129	138	268	36,959
2017	29	51	217	272	23	146	213		157	148	305	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.0	52.4	57.7	56.2
	2016	60.3	48.5	57.6	49.8
	2017	62.8	63.5	55.3	55.2
4	2015	59.6	54.4	38.6	49.1
	2016	60.3	49.1	39.7	49.4
	2017	58.7	44.7	41.3	45.6
5	2015	61.0	59.6	56.8	64.1
	2016	64.9	59.1	59.8	63.1
	2017	62.3	60.4	57.2	59.5
3-5	2015	60.5	54.9	50.5	55.5
	2016	61.8	52.0	52.5	53.9
	2017	61.3	56.3	51.2	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	83.3	28.6	82.1	69.2	*	75.0	61.9		72.7	65.4	69.5	57.1	59
	2016	80.0	50.0	62.5	59.4	*	62.1	53.3		72.4	56.0	62.0	66.1	79
	2017	*	56.3	71.0	70.2	50.0	72.9	70.8		75.6	66.7	71.0	65.9	93

	NUMBER TESTED IN GRADE 5													
2015	6	14	39	52	5	24	42		33	26	59	9,453
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	10	7	16	*	6	16		9	9	18	4059	59
	2016	2	10	18	28	*	11	28		8	22	30	3263	79
	2017	*	7	20	25	5	13	21		11	16	27	3328	93

	NUMBER TESTED IN GRADE 5												
2015	6	14	39	52	5	24	42		33	26	59	9,453
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	16.7	14.3	28.2	23.1	*	20.8	16.7		24.2	23.1	23.7	21.8	59
	2016	30.0	15.0	14.6	15.9	*	13.8	11.7		24.1	14.0	17.7	26.7	79
	2017	*	31.3	29.0	32.1	20.0	31.3	27.8		33.3	31.3	32.3	33.0	93

	NUMBER TESTED IN GRADE 5												
2015	6	14	39	52	5	24	42		33	26	59	9,453
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	16.7	0.0	2.6	1.9	*	0.0	0.0		3.0	3.8	3.4	6.3	59
	2016	20.0	0.0	6.3	5.8	*	6.9	3.3		6.9	6.0	6.3	6.7	79
	2017	*	6.3	7.2	9.5	0.0	8.3	6.9		6.7	10.4	8.6	12.8	93

	NUMBER TESTED IN GRADE 5												
2015	6	14	39	52	5	24	42		33	26	59	9,453
2016	10	20	48	69	3	29	60		29	50	79	9,626
2017	4	16	69	84	10	48	72		45	48	93	9,759

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	72.9	64.6	65.5	65.9
	2016	64.6	64.7	60.4	66.2
	2017	62.5	65.5	68.4	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			64.1	64.1	*	65.0	65.0		57.1	75.0	65.9	66.0	41
	2016			57.1	58.3	*	57.1	55.0		60.0	52.9	57.1	66.0	42
	2017			75.0	72.2		75.0	75.0		65.0	85.0	75.0	66.0	40
4	2015			78.8	77.4		77.4	78.1		81.8	77.3	78.8	64.2	33
	2016			60.0	60.7	*	62.5	62.5		41.2	86.7	62.5	61.2	32
	2017			61.5	61.8	*	61.5	61.5		65.0	57.9	61.5	64.2	39
5	2015			*	*		*	*		*	*	*	83.5	2
	2016			94.1	93.3		93.8	93.8		100.0	88.9	94.1	79.1	17
	2017												87.3	0
3-5	2015			70.3	69.4	*	69.9	70.3		63.6	76.7	71.1	70.1	76
	2016			65.2	65.8	*	65.6	64.8		60.0	73.2	65.9	68.0	91
	2017			68.4	67.1	*	68.4	68.4		65.0	71.8	68.4	71.3	79

			NUMBER TESTED IN GRADES 3-5										
2015			74	72	1	73	74		33	43	76	14,919
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14	14	*	14	14		9	5	14	1,922	41
	2016			18	15	*	18	18		10	8	18	1,905	42
	2017			10	10		10	10		7	3	10	1,887	40
4	2015			7	7		7	7		2	5	7	1,867	33
	2016			12	11	*	12	12		10	2	12	1,974	32
	2017			15	13	*	15	15		7	8	15	1,830	39
5	2015			*	*		*	*		*	*	*	669	2
	2016			1	1		1	1		0	1	1	876	17
	2017												521	0
3-5	2015			22	22	*	22	22		12	10	22	4,458	76
	2016			31	27	*	31	31		20	11	31	4,755	91
	2017			25	23	*	25	25		14	11	25	4,238	79

				NUMBER TESTED IN GRADES 3-5										
2015				74	72	1	73	74		33	43	76	14,919	
2016				89	79	4	90	88		50	41	91	14,879	
2017				79	70	1	79	79		40	39	79	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			25.6	25.6	*	27.5	27.5		28.6	30.0	29.3	30.0	41
	2016			33.3	36.1	*	33.3	35.0		40.0	23.5	33.3	36.9	42
	2017			45.0	44.4		45.0	45.0		30.0	60.0	45.0	39.2	40
4	2015			57.6	58.1		58.1	56.3		54.5	59.1	57.6	29.8	33
	2016			33.3	28.6	*	34.4	34.4		17.6	53.3	34.4	35.5	32
	2017			33.3	32.4	*	33.3	33.3		35.0	31.6	33.3	36.0	39
5	2015			*	*		*	*		*	*	*	39.4	2
	2016			70.6	73.3		68.8	68.8		75.0	66.7	70.6	43.3	17
	2017												49.1	0
3-5	2015			40.5	40.3	*	41.1	40.5		36.4	46.5	42.1	32.5	76
	2016			40.4	40.5	*	40.0	40.9		38.0	43.9	40.7	38.2	91
	2017			39.2	38.6	*	39.2	39.2		32.5	46.2	39.2	40.8	79

				NUMBER TESTED IN GRADES 3-5										
2015			74	72	1	73	74		33	43	76	14,919
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15.4	15.4	*	15.0	15.0		9.5	25.0	17.1	16.1	41
	2016			21.4	25.0	*	21.4	22.5		24.0	17.6	21.4	21.4	42
	2017			20.0	19.4		20.0	20.0		15.0	25.0	20.0	25.4	40
4	2015			27.3	25.8		25.8	25.0		18.2	31.8	27.3	11.6	33
	2016			10.0	14.3	*	12.5	12.5		5.9	20.0	12.5	16.6	32
	2017			7.7	8.8	*	7.7	7.7		5.0	10.5	7.7	17.3	39
5	2015			*	*		*	*		*	*	*	13.9	2
	2016			5.9	6.7		6.3	6.3		12.5	0.0	5.9	13.6	17
	2017												22.7	0
3-5	2015			20.3	19.4	*	19.2	18.9		12.1	27.9	21.1	14.0	76
	2016			14.6	17.7	*	15.6	15.9		16.0	14.6	15.4	17.5	91
	2017			13.9	14.3	*	13.9	13.9		10.0	17.9	13.9	21.9	79

NUMBER TESTED IN GRADE 3-5													
2015			74	72	1	73	74		33	43	76	14,919
2016			89	79	4	90	88		50	41	91	14,879
2017			79	70	1	79	79		40	39	79	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.6	57.0	61.1
	2016	68.3	54.0	61.0
	2017	75.0	60.7	66.4
4	2015	69.7	73.7	70.1
	2016	55.9	60.9	67.6
	2017	50.0	62.9	61.1
5	2015	*	*	*
	2016	77.1	67.2	74.0
	2017			
3-5	2015	66.6	64.5	64.8
	2016	65.6	58.9	65.8
	2017	62.7	61.8	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			84.8	83.9		83.9	84.4		81.8	86.4	84.8	67.9	33
	2016			66.7	64.3	*	65.6	65.6		47.1	86.7	65.6	71.7	32
	2017			57.5	55.6	*	57.5	57.5		47.6	68.4	57.5	70.3	40

	NUMBER TESTED IN GRADE 4													
2015				33	31		31	32		11	22	33	5,247	
2016				30	28	1	32	32		17	15	32	5,116	
2017				40	36	3	40	40		21	19	40	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5		5	5		2	3	5	1,685	33
	2016			10	10	*	11	11		9	2	11	1,449	32
	2017			17	16	*	17	17		11	6	17	1,548	40

	NUMBER TESTED IN GRADE 4												
2015			33	31		31	32		11	22	33	5,247
2016			30	28	1	32	32		17	15	32	5,116
2017			40	36	3	40	40		21	19	40	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			51.5	51.6		51.6	50.0		36.4	59.1	51.5	34.2	33
	2016			36.7	42.9	*	37.5	37.5		11.8	66.7	37.5	49.1	32
	2017			30.0	30.6	*	30.0	30.0		23.8	36.8	30.0	44.4	40

				NUMBER TESTED IN GRADE 4										
2015				33	31		31	32		11	22	33	5,247	
2016				30	28	1	32	32		17	15	32	5,116	
2017				40	36	3	40	40		21	19	40	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			6.1	6.5		6.5	6.3		0.0	9.1	6.1	7.2	33
	2016			16.7	21.4	*	18.8	18.8		0.0	40.0	18.8	21.9	32
	2017			2.5	2.8	*	2.5	2.5		4.8	0.0	2.5	14.4	40

				NUMBER TESTED IN GRADE 4										
2015				33	31		31	32		11	22	33	5,247	
2016				30	28	1	32	32		17	15	32	5,116	
2017				40	36	3	40	40		21	19	40	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.7	4.0	75.8	74.5
	2016	—	4.5	65.6	64.6
	2017	—	4.5	51.9	54.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	81.3	82.2	82.0	83.2	89
	2017	90.5	60.9	75.0	81.7	88
1	2015					
	2016	86.5	81.1	83.3	75.9	90
	2017	84.6	67.1	71.7	74.6	99
2	2015					
	2016	56.4	75.9	66.1	53.4	109
	2017	45.0	69.4	58.4	54.1	89
K-2	2015					
	2016	70.4	80.0	76.4	70.4	288
	2017	72.2	66.1	68.5	69.6	276
# Tested (GR K-2)	2015					
	2016	108	180	288	38023	
	2017	108	168	276	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	50.0	64.9	62.2	59.4	90
	2017	59.5	45.7	52.3	59.7	88
1	2015					
	2016	56.8	66.0	62.2	52.0	90
	2017	42.9	60.3	55.4	54.2	101
2	2015					
	2016	49.1	51.9	50.5	56.8	109
	2017	65.0	71.4	68.5	57.7	89
K-2	2015					
	2016	51.9	61.3	57.8	56.0	289
	2017	57.3	59.5	58.6	57.2	278
# Tested (GR K-2)	2015					
	2016	108	181	289	37912	
	2017	110	168	278	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	50.0	83.3	78.9	79.1	*	*	*		68.0	85.0	75.6	79.4	45
K	2017	50.0	50.0	65.5	64.1		*	*		50.0	80.0	62.0	77.8	50
1	2015													
1	2016	66.7	76.0	86.7	78.7	*	*	71.4		72.4	87.0	78.8	66.5	52
1	2017	33.3	47.1	64.0	53.3	50.0	*	71.4		50.0	54.5	51.9	63.3	52
2	2015													
2	2016	92.9	60.0	66.7	69.0	*	*	50.0		58.3	78.0	70.8	61.0	65
2	2017	81.8	60.0	72.2	69.8	*	*	62.5		70.4	72.0	71.2	60.0	52
K-2	2015													
K-2	2016	74.2	74.1	74.6	75.0	33.3	77.8	60.0		66.7	82.1	74.7	68.5	162
K-2	2017	56.7	53.3	66.7	62.2	50.0	85.7	68.4		56.3	68.7	61.7	66.5	154
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,593	
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	5	7	13	*	*	*		5	8	13	2,353	45
	2017	3	1	3	7		*	*		3	6	9	1,995	50
1	2015													
	2016	3	5	3	9	*	*	1		4	7	11	1,605	52
	2017	0	0	10	9	2	*	2		4	6	10	1,502	52
2	2015													
	2016	5	3	5	11	*	*	0		3	10	13	1,345	65
	2017	3	1	3	5	*	*	1		3	4	7	1,298	52
K-2	2015													
	2016	9	13	15	33	0	1	1		12	25	37	5,303	162
	2017	6	2	16	21	2	2	3		10	16	26	4,795	154
# Tested (GR K-2)	2015													
	2016	31	58	67	148	9	9	20		78	84	162	20,593	
	2017	30	45	72	127	12	7	19		87	67	154	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	12.5	55.6	68.4	53.5	*	*	*		44.0	65.0	53.3	72.6	45
K	2017	50.0	37.5	69.0	51.3		*	*		50.0	70.0	58.0	70.8	50
1	2015													
1	2016	55.6	60.0	80.0	70.2	*	*	57.1		51.7	87.0	67.3	50.2	52
1	2017	11.1	35.3	56.0	42.2	20.0	*	42.9		36.7	45.5	40.4	48.9	52
2	2015													
2	2016	57.1	40.0	51.5	48.3	*	*	16.7		33.3	58.5	49.2	46.7	65
2	2017	72.7	40.0	50.0	53.5	*	*	50.0		37.0	72.0	53.8	46.9	52
K-2	2015													
K-2	2016	45.2	53.4	62.7	56.8	11.1	55.6	35.0		43.6	67.9	56.2	55.8	162
K-2	2017	46.7	37.8	59.7	48.8	25.0	85.7	52.6		41.4	62.7	50.6	54.8	154
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	31	58	67	148	9	9	20		78	84	162	20,570	
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	4	4	9	*	*	*		4	5	9	1,583	45
	2017	2	0	7	5		*	*		6	4	10	1,348	50
1	2015													
	2016	1	2	4	7	*	*	1		2	5	7	733	52
	2017	0	1	5	6	1	*	2		4	2	6	712	52
2	2015													
	2016	1	1	3	5	*	*	0		1	4	5	977	65
	2017	2	0	3	5	*	*	1		1	4	5	985	52
K-2	2015													
	2016	3	7	11	21	0	1	1		7	14	21	3,293	162
	2017	4	1	15	16	1	2	3		11	10	21	3,045	154
# Tested (GR K-2)	2015													
	2016	31	58	67	148	9	9	20		78	84	162	20,570	
	2017	30	45	72	127	12	7	19		87	67	154	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	50.0	61.1	64.5	63.3	*	56.8	46.7		60.5	64.4	62.5	59.5	88
	2017	60.0	25.0	53.7	52.8		56.4	59.5		46.9	59.0	52.3	59.7	88
1	2015													
	2016	88.9	64.0	55.8	61.0	*	55.3	58.3		57.4	69.0	62.9	52.2	89
	2017	22.2	52.9	62.5	54.8	36.4	63.8	46.2		52.1	60.8	56.6	54.4	99
2	2015													
	2016	78.6	26.7	50.6	50.0	0.0	51.0	49.1		50.0	50.9	50.5	56.9	109
	2017	90.9	55.0	67.3	65.4	*	70.7	65.0		70.2	66.7	68.5	57.9	89
K-2	2015													
	2016	74.2	53.4	56.5	57.4	36.4	54.2	51.9		55.6	60.4	58.0	56.1	286
	2017	60.0	48.9	60.8	57.7	42.9	63.8	58.3		56.3	62.1	59.1	57.3	276
# Tested (GR K-2)	2015													
	2016	31	58	191	263	11	131	106		142	144	286	37,758	
	2017	30	45	194	234	14	127	108		144	132	276	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	2	9	10	*	3	0		3	9	12	2,114	88
	2017	2	1	7	9		5	5		5	5	10	1,868	88
1	2015													
	2016	3	3	4	9	*	2	3		4	6	10	1,519	89
	2017	0	0	9	7	0	5	2		4	5	9	1,607	99
2	2015													
	2016	4	1	7	11	0	4	4		6	7	13	2,167	109
	2017	3	1	5	7	*	4	4		5	4	9	2,111	89
K-2	2015													
	2016	8	6	20	30	1	9	7		13	22	35	5,800	286
	2017	5	2	21	23	0	14	11		14	14	28	5,586	276
# Tested (GR K-2)	2015													
	2016	31	58	191	263	11	131	106		142	144	286	37,758	
	2017	30	45	194	234	14	127	108		144	132	276	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.6	89.2	*	88.6	80.0		78.9	96.0	88.6	87.5	44
	2017			92.1	90.9		92.1	92.1		100.0	84.2	92.1	85.8	38
1	2015													
	2016			89.5	88.9		88.9	90.0		78.9	100.0	89.5	87.2	38
	2017			93.6	92.3	*	93.3	89.5		94.4	93.1	93.6	87.7	47
2	2015													
	2016			59.1	59.1	*	59.1	58.1		53.6	68.8	59.1	44.0	44
	2017			40.5	40.0	*	40.5	40.6		30.0	52.9	40.5	46.9	37
K-2	2015													
	2016			78.6	77.8	*	78.2	72.7		68.2	90.0	78.6	72.7	126
	2017			77.0	74.8	*	76.7	73.0		73.7	80.0	77.0	73.2	122
# Tested (GR K-2)	2015													
	2016			126	117	2	124	88		66	60	126	17,430	
	2017			122	107	2	120	89		57	65	122	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			28	25	*	28	8		10	18	28	3,369	44
K	2017			20	18		20	20		9	11	20	3,098	38
1	2015													
1	2016			13	12		12	10		4	9	13	2,597	38
1	2017			20	17	*	20	7		6	14	20	2,483	47
2	2015													
2	2016			3	3	*	3	3		2	1	3	334	44
2	2017			0	0	*	0	0		0	0	0	383	37
K-2	2015													
K-2	2016			44	40	*	43	21		16	28	44	6,300	126
K-2	2017			40	35	*	40	27		15	25	40	5,964	122
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			126	117	2	124	88		66	60	126	17,430	
# Tested (GR K-2)	2017			122	107	2	120	89		57	65	122	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			79.5	81.1	*	79.5	73.3		73.7	84.0	79.5	85.4	44
	2017			94.7	93.9		94.7	94.7		100.0	89.5	94.7	83.5	38
1	2015													
	2016			76.3	75.0		75.0	80.0		73.7	78.9	76.3	69.4	38
	2017			78.7	76.9	*	80.0	63.2		66.7	86.2	78.7	69.5	47
2	2015													
	2016			40.9	40.9	*	40.9	41.9		39.3	43.8	40.9	38.6	44
	2017			40.5	40.0	*	40.5	43.8		30.0	52.9	40.5	42.0	37
K-2	2015													
	2016			65.1	64.1	*	64.5	60.2		59.1	71.7	65.1	64.2	126
	2017			72.1	70.1	*	72.5	69.7		64.9	78.5	72.1	64.7	122
# Tested (GR K-2)	2015													
	2016			126	117	2	124	88		66	60	126	17,429	
	2017			122	107	2	120	89		57	65	122	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	14	*	17	5		4	13	17	2,430	44
	2017			14	11		14	14		8	6	14	2,063	38
1	2015													
	2016			5	5		5	3		2	3	5	1,001	38
	2017			10	9	*	10	3		1	9	10	947	47
2	2015													
	2016			6	6	*	6	6		2	4	6	642	44
	2017			3	3	*	3	3		1	2	3	655	37
K-2	2015													
	2016			28	25	*	28	14		8	20	28	4,073	126
	2017			27	23	*	27	20		10	17	27	3,665	122
# Tested (GR K-2)	2015													
	2016			126	117	2	124	88		66	60	126	17,429	
	2017			122	107	2	120	89		57	65	122	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (38)	Beginning	18	47.4	23	60.5	31	81.6	31	81.6	31	81.6
	Intermediate	17	44.7	12	31.6	7	18.4	7	18.4	7	18.4
	Advanced	3	7.9	3	7.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	1	2.1	26	54.2	44	91.7	31	64.6	28	58.3
	Intermediate	31	64.6	11	22.9	1	2.1	12	25.0	16	33.3
	Advanced	11	22.9	8	16.7	2	4.2	4	8.3	3	6.3
	Advanced High	5	10.4	3	6.3	1	2.1	1	2.1	1	2.1
2 (42)	Beginning	0	0.0	1	2.4	13	31.0	8	19.0	8	19.0
	Intermediate	18	42.9	26	61.9	26	61.9	17	40.5	17	40.5
	Advanced	21	50.0	13	31.0	0	0.0	12	28.6	15	35.7
	Advanced High	3	7.1	2	4.8	3	7.1	5	11.9	2	4.8
3 (50)	Beginning	1	2.0	1	2.0	3	6.0	6	12.0	3	6.0
	Intermediate	8	16.0	24	48.0	37	74.0	15	30.0	18	36.0
	Advanced	32	64.0	20	40.0	8	16.0	15	30.0	21	42.0
	Advanced High	9	18.0	5	10.0	2	4.0	14	28.0	8	16.0
4 (53)	Beginning	1	1.9	3	5.7	5	9.4	12	22.6	5	9.4
	Intermediate	4	7.5	3	5.7	18	34.0	13	24.5	15	28.3
	Advanced	22	41.5	20	37.7	17	32.1	22	41.5	23	43.4
	Advanced High	26	49.1	27	50.9	13	24.5	6	11.3	10	18.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
47	Beginning		27		
	Intermediate	15		1	
19 (40.4%)	Advanced	3	0		0
	Advanced High	0	0		1
40	Beginning		8		
	Intermediate	11		5	
25 (62.5%)	Advanced	7	5		2
	Advanced High	0	0		2
49	Beginning		2		
	Intermediate	1		17	
28 (57.1%)	Advanced	4	15		2
	Advanced High	0	2		6
52	Beginning		4		
	Intermediate	2		13	
17 (32.7%)	Advanced	0	5		18
	Advanced High	0	0		10

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (48)	Beginning	0	0.0	0	0.0	3	6.3	0	0.0	0	0.0
	Intermediate	6	12.5	6	12.8	17	35.4	7	14.6	6	12.8
	Advanced	22	45.8	20	42.6	20	41.7	22	45.8	23	48.9
	Advanced High	20	41.7	21	44.7	8	16.7	19	39.6	18	38.3
ALL (279)	Beginning	21	7.5	54	19.4	99	35.5	88	31.5	75	27.0
	Intermediate	84	30.1	82	29.5	106	38.0	71	25.4	79	28.4
	Advanced	111	39.8	84	30.2	47	16.8	75	26.9	85	30.6
	Advanced High	63	22.6	58	20.9	27	9.7	45	16.1	39	14.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
44	Beginning	0			
	Intermediate	0		6	
24 (54.5%)	Advanced	0	6		14
	Advanced High	0	0		18
232	Beginning	41			
	Intermediate	29		42	
113 (48.7%)	Advanced	14	31		36
	Advanced High	0	2		37

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	16	7	43.8	*	*	*	*						
KN	10	*	*	*	*	*	*	*	*				
1	4	*	*			*	*	*	*				
2	4			*	*	*	*						
3	4					*	*			*	*		
4	10	*	*			*	*			*	*	*	*
5	54			*	*	20	37.0			*	*	30	55.6
ALL	106	15	14.2	10	9.4	41	38.7	*	*	*	*	32	30.2

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 88 | 82.7 | 84.8 | | | 88.6 | | 85.6 | |

KINDERGARTEN READING

| 51 | 80.4 | 86.9 | | | 90.2 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 37 | 86.3 | 89.5 | | | 94.6 | | 94.5 | |

GRADE 1 MATHEMATICS

| 100 | 80.9 | 83.2 | | | 84.0 | | 82.8 | |

GRADE 1 READING

| 52 | 72.4 | 79.3 | | | 78.8 | | 90.4 | |

GRADE 1 READING SPANISH

| 48 | 82.8 | 82.8 | | | 85.4 | | 91.4 | |

GRADE 2 MATHEMATICS

| 88 | 73.6 | 82.4 | 80.5 | | 89.8 | 96.6 | 80.7 | 91.6 |

GRADE 2 READING

| 52 | 72.6 | 81.7 | 76.9 | | 82.7 | 92.3 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 37 | 79.2 | 79.2 | 82.5 | | 75.7 | 94.6 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 112 | 55.8 | 70.6 | 79.8 | | 46.4 | 94.6 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 44.3 | * |

GRADE 3 READING

| 68 | 52.0 | 68.0 | 82.8 | | 45.6 | 95.6 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 44 | 58.2 | 72.1 | 76.9 | | 54.5 | 88.6 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 64 | 58.1 | 65.1 | 77.8 | | 46.9 | 81.3 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 40 | 70.9 | 70.9 | 79.2 | | 62.5 | 92.5 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 103 | 44.7 | 66.8 | 78.5 | | 35.0 | 99.0 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 64 | 54.2 | 69.5 | 77.7 | | 57.8 | 92.2 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 40 | 61.1 | 74.1 | 79.2 | | 65.0 | 92.5 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 89 | 57.6 | 71.7 | 78.7 | | 53.9 | 77.5 | 63.5 | 90.2 |

GRADE 5 READING

| 89 | 70.0 | 77.5 | 81.5 | | 74.2 | 92.1 | 70.8 | 90.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	77.8	77.8	79.6		74.2	92.1	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KLEBERG ELEMENTARY SCHOOL (167)   **57**