Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 170

RICHARD LAGOW ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	84
1	83
2	78
3	94
4	71
5	96
ALL	586

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	123	21.0	16	41.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	436	74.4	14	35.9
White	25	4.3	8	20.5
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	323	55.1
Economically disadvantaged	558	95.2
Limited English proficient (LEP)	294	50.2
Special education	35	6.0
Talented and Gifted (TAG)	65	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	8	11.4	1	1.4	0	0.0	59	84.3	2	2.9	0	0.0
	2016	77	18	23.4	0	0.0	1	1.3	56	72.7	2	2.6	0	0.0
	2017	80	16	20.0	0	0.0	0	0.0	63	78.8	1	1.3	0	0.0
KN	2015	69	20	29.0	0	0.0	0	0.0	44	63.8	5	7.2	0	0.0
	2016	79	10	12.7	0	0.0	0	0.0	64	81.0	5	6.3	0	0.0
	2017	84	17	20.2	0	0.0	1	1.2	62	73.8	4	4.8	0	0.0
1	2015	89	18	20.2	1	1.1	0	0.0	63	70.8	7	7.9	0	0.0
	2016	74	21	28.4	0	0.0	0	0.0	49	66.2	4	5.4	0	0.0
	2017	83	13	15.7	0	0.0	0	0.0	66	79.5	4	4.8	0	0.0
2	2015	66	19	28.8	1	1.5	0	0.0	40	60.6	4	6.1	1	1.5
	2016	78	10	12.8	0	0.0	0	0.0	62	79.5	6	7.7	0	0.0
	2017	78	23	29.5	0	0.0	0	0.0	51	65.4	4	5.1	0	0.0
3	2015	96	22	22.9	0	0.0	0	0.0	71	74.0	2	2.1	1	1.0
	2016	59	16	27.1	0	0.0	0	0.0	39	66.1	3	5.1	1	1.7
	2017	94	17	18.1	0	0.0	0	0.0	71	75.5	6	6.4	0	0.0
4	2015	88	24	27.3	0	0.0	0	0.0	59	67.0	5	5.7	0	0.0
	2016	86	19	22.1	0	0.0	0	0.0	64	74.4	3	3.5	0	0.0
	2017	71	16	22.5	0	0.0	0	0.0	51	71.8	3	4.2	1	1.4
5	2015	87	17	19.5	0	0.0	0	0.0	67	77.0	3	3.4	0	0.0
	2016	82	23	28.0	1	1.2	0	0.0	56	68.3	2	2.4	0	0.0
	2017	96	21	21.9	0	0.0	0	0.0	72	75.0	3	3.1	0	0.0
PK-5	2015	565	128	22.7	3	0.5	0	0.0	403	71.3	28	5.0	2	0.4
	2016	535	117	21.9	1	0.2	1	0.2	390	72.9	25	4.7	1	0.2
	2017	586	123	21.0	0	0.0	1	0.2	436	74.4	25	4.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	68	97.1	40	57.1	0	0.0	40	57.1	0	0.0	70	100.0	50.0	50.0	0.0
	2016	77	74	96.1	39	50.6	2	2.6	39	50.6	0	0.0	72	93.5	45.5	54.5	3.9
	2017	80	79	98.8	40	50.0	0	0.0	40	50.0	0	0.0	77	96.3	56.3	43.8	3.8
KN	2015	69	63	91.3	30	43.5	0	0.0	29	42.0	0	0.0	24	34.8	44.9	55.1	0.0
	2016	79	61	77.2	41	51.9	0	0.0	41	51.9	0	0.0	20	25.3	50.6	49.4	0.0
	2017	84	75	89.3	47	56.0	4	4.8	47	56.0	5	6.0	14	16.7	47.6	52.4	0.0
1	2015	89	86	96.6	44	49.4	4	4.5	43	48.3	11	12.4	9	10.1	48.3	51.7	0.0
	2016	74	69	93.2	28	37.8	5	6.8	27	36.5	10	13.5	13	17.6	40.5	59.5	2.7
	2017	83	73	88.0	39	47.0	2	2.4	39	47.0	4	4.8	8	9.6	54.2	45.8	1.2
2	2015	66	61	92.4	33	50.0	2	3.0	41	62.1	14	21.2	6	9.1	57.6	42.4	4.5
	2016	78	74	94.9	44	56.4	3	3.8	43	55.1	12	15.4	1	1.3	44.9	55.1	1.3
	2017	78	75	96.2	32	41.0	6	7.7	30	38.5	13	16.7	10	12.8	43.6	56.4	1.3
3	2015	96	91	94.8	45	46.9	6	6.3	71	74.0	16	16.7	9	9.4	61.5	38.5	0.0
	2016	59	58	98.3	31	52.5	2	3.4	41	69.5	11	18.6	3	5.1	52.5	47.5	0.0
	2017	94	92	97.9	50	53.2	7	7.4	49	52.1	12	12.8	9	9.6	44.7	55.3	1.1
4	2015	88	84	95.5	35	39.8	9	10.2	59	67.0	11	12.5	3	3.4	45.5	54.5	0.0
	2016	86	76	88.4	42	48.8	7	8.1	57	66.3	14	16.3	6	7.0	67.4	32.6	0.0
	2017	71	70	98.6	39	54.9	5	7.0	44	62.0	15	21.1	11	15.5	52.1	47.9	0.0
5	2015	87	82	94.3	47	54.0	10	11.5	67	77.0	8	9.2	6	6.9	54.0	46.0	0.0
	2016	82	78	95.1	34	41.5	9	11.0	62	75.6	13	15.9	7	8.5	47.6	52.4	0.0
	2017	96	94	97.9	47	49.0	11	11.5	74	77.1	16	16.7	7	7.3	68.8	31.3	0.0
PK-5	2015	565	535	94.7	274	48.5	31	5.5	350	61.9	60	10.6	127	22.5	51.9	48.1	0.5
	2016	535	490	91.6	259	48.4	28	5.2	310	57.9	60	11.2	122	22.8	50.1	49.9	1.1
	2017	586	558	95.2	294	50.2	35	6.0	323	55.1	65	11.1	136	23.2	52.7	47.3	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	70	13,283	66	95.2	12,675	95.4	9	12.9	19.2	60	11,627	85.9	87.5
	2016	75	12,185	73	96.8	11,638	95.5	12	15.9	19.3	70	10,883	93.0	89.3
	2017	83	11,388	79	95.6	10,888	95.6	13	15.7	19.6	75	10,240	90.4	89.9
1	2015	88	13,984	84	96.1	13,437	96.1	13	14.8	18.1	79	12,405	89.9	88.7
	2016	71	13,397	69	96.3	12,877	96.1	12	16.8	18.1	62	12,066	86.7	90.1
	2017	82	12,278	79	96.1	11,800	96.1	11	13.5	18.4	76	11,169	93.0	91.0
2	2015	66	13,916	63	95.4	13,422	96.4	15	22.9	16.6	54	12,453	82.4	89.5
	2016	78	13,532	75	97.0	13,066	96.6	13	16.7	16.6	72	12,286	92.8	90.8
	2017	78	12,938	74	95.3	12,476	96.4	9	11.6	16.9	69	11,850	88.9	91.6
3	2015	100	13,237	96	96.4	12,793	96.6	11	11.0	16.2	91	11,910	91.0	90.0
	2016	61	13,328	59	96.5	12,911	96.9	10	16.4	15.3	56	12,216	91.8	91.7
	2017	91	13,158	88	96.7	12,734	96.8	15	16.4	15.9	84	12,162	92.0	92.4
4	2015	87	12,745	84	96.6	12,343	96.9	9	10.3	16.2	82	11,520	94.1	90.4
	2016	86	12,688	83	97.4	12,300	96.9	12	14.0	15.8	79	11,676	92.2	92.0
	2017	69	12,873	67	97.0	12,467	96.8	10	14.6	15.4	65	11,953	94.7	92.9
5	2015	89	12,122	86	96.6	11,747	96.9	2	2.2	6.6	82	11,052	92.2	91.2
	2016	82	12,178	80	97.6	11,815	97.0	3	3.6	5.7	77	11,217	93.3	92.1
	2017	95	12,220	92	97.4	11,838	96.9	1	1.1	6.1	92	11,367	97.2	93.0
KN-5	2015	499	79,286	480	96.1	76,417	96.4	59	11.8	15.6	448	70,967	89.7	89.5
	2016	454	77,308	440	97.0	74,608	96.5	62	13.7	15.2	416	70,344	91.7	91.0
	2017	497	74,855	479	96.4	72,203	96.5	59	11.9	15.3	461	68,741	92.8	91.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	41.0
Hispanic	14	35.9
White	8	20.5
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.6	71.4
2015-16	5.9	81.6
2016-17	5.3	86.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	0	0.0
2	5	12.8
3	4	10.3
4	3	7.7
5	3	7.7
1-3	9	23.1
More than 3	26	66.7
1 - 5	15	38.5
6 - 10	10	25.6
11 - 20	6	15.4
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	77.3	80.0	73.3	*	*	63.3		81.8	68.2	76.4	59.1	55
	2016	*	68.8	72.7	71.4	*	*	53.3		50.0	100.0	74.2	58.1	31
	2017	66.7	64.7	90.0	76.9	*				73.7	79.2	76.7	59.5	43
4	2015	*	56.5	52.5	54.0	28.6	64.7	43.9		54.5	54.3	54.4	55.9	68
	2016	*	68.4	72.0	75.0	*	*	44.4		73.5	69.2	72.3	62.6	47
	2017	*	43.8	71.4	54.8	*	*	25.0		28.6	78.9	57.6	56.4	33
5	2015	*	94.4	95.1	94.4	42.9	93.2	93.8		95.6	94.6	95.1	74.6	82
	2016	*	81.8	83.3	83.3	71.4	86.7	76.7		78.8	82.1	80.3	70.6	61
	2017	*	68.2	77.1	73.8	62.5	78.3	64.7		76.5	73.9	75.7	71.7	74
3-5	2015	70.0	74.6	78.6	74.9	35.3	86.2	71.9		79.3	73.4	76.6	63.5	205
	2016	87.5	73.7	77.8	78.0	53.8	86.4	64.5		71.1	83.9	76.3	63.9	139
	2017	83.3	60.0	79.3	70.4	50.0	80.0	59.3		67.9	77.3	72.0	62.7	150

	NUMBER TESTED IN GRADES 3-5												
2015	10	63	131	179	17	65	135		111	94	205	22,443
2016	8	57	72	118	13	22	76		83	56	139	22,529
2017	12	55	82	135	14	25	59		84	66	150	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	6	12	*	*	11		6	7	13	2,981	55
	2016	*	5	3	8	*	*	7		8	0	8	3,114	31
	2017	2	6	2	9	*				5	5	10	3,014	43
4	2015	*	10	19	29	5	6	23		15	16	31	3,197	68
	2016	*	6	7	9	*	*	10		9	4	13	2,728	47
	2017	*	9	4	14	*	*	6		10	4	14	3,323	33
5	2015	*	1	3	4	4	3	4		2	2	4	2,004	82
	2016	*	4	6	9	2	2	10		7	5	12	2,294	61
	2017	*	7	11	17	3	5	18		12	6	18	2,269	74
3-5	2015	3	16	28	45	11	9	38		23	25	48	8,182	205
	2016	1	15	16	26	6	3	27		24	9	33	8,136	139
	2017	2	22	17	40	7	5	24		27	15	42	8,606	150

	NUMBER TESTED IN GRADES 3-5												
2015	10	63	131	179	17	65	135		111	94	205	22,443
2016	8	57	72	118	13	22	76		83	56	139	22,529
2017	12	55	82	135	14	25	59		84	66	150	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	13.6	26.7	20.0	*	*	0.0		27.3	13.6	21.8	26.4	55
	2016	*	25.0	54.5	35.7	*	*	20.0		12.5	60.0	35.5	29.2	31
	2017	0.0	29.4	50.0	30.8	*				31.6	37.5	34.9	32.9	43
4	**2015**	*	30.4	27.5	27.0	14.3	23.5	14.6		27.3	28.6	27.9	27.3	68
	2016	*	15.8	32.0	22.2	*	*	5.6		26.5	15.4	23.4	28.6	47
	2017	*	31.3	42.9	35.5	*	*	25.0		28.6	42.1	36.4	32.4	33
5	**2015**	*	44.4	50.8	49.3	0.0	47.7	48.4		46.7	54.1	50.0	29.2	82
	2016	*	40.9	36.1	38.9	14.3	53.3	25.6		45.5	28.6	37.7	36.3	61
	2017	*	22.7	31.3	27.7	12.5	39.1	19.6		31.4	26.1	29.7	38.2	74
3-5	**2015**	40.0	28.6	38.2	34.1	5.9	38.5	27.4		35.1	35.1	35.1	27.7	205
	2016	25.0	28.1	37.5	33.1	7.7	50.0	19.7		31.3	33.9	32.4	31.4	139
	2017	25.0	27.3	37.8	30.4	7.1	44.0	20.3		31.0	34.8	32.7	34.6	150

	NUMBER TESTED IN GRADES 3-5											
2015	10	63	131	179	17	65	135		111	94	205	22,443
2016	8	57	72	118	13	22	76		83	56	139	22,529
2017	12	55	82	135	14	25	59		84	66	150	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.1	13.3	13.3	*	*	0.0		15.2	9.1	12.7	13.1	55
	2016	*	12.5	9.1	14.3	*	*	0.0		6.3	20.0	12.9	15.2	31
	2017	0.0	17.6	50.0	28.2	*				31.6	29.2	30.2	20.0	43
4	2015	*	4.3	10.0	6.3	0.0	0.0	0.0		3.0	11.4	7.4	12.2	68
	2016	*	10.5	20.0	13.9	*	*	0.0		17.6	7.7	14.9	13.4	47
	2017	*	6.3	21.4	16.1	*	*	12.5		0.0	26.3	15.2	16.9	33
5	2015	*	11.1	16.4	14.1	0.0	13.6	12.5		17.8	10.8	14.6	14.2	82
	2016	*	0.0	13.9	9.3	0.0	13.3	4.7		12.1	7.1	9.8	16.6	61
	2017	*	13.6	22.9	20.0	0.0	30.4	13.7		19.6	26.1	21.6	19.4	74
3-5	2015	10.0	7.9	13.7	11.2	0.0	9.2	5.9		12.6	10.6	11.7	13.2	205
	2016	25.0	7.0	15.3	11.9	0.0	9.1	2.6		13.3	10.7	12.2	15.1	139
	2017	25.0	12.7	29.3	21.5	0.0	32.0	13.6		19.0	27.3	22.7	18.8	150

	NUMBER TESTED IN GRADE 3-5												
2015	10	63	131	179	17	65	135		111	94	205	22,443
2016	8	57	72	118	13	22	76		83	56	139	22,529
2017	12	55	82	135	14	25	59		84	66	150	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.2	60.7	61.7
	2016	68.8	62.7	58.1
	2017	71.2	63.7	67.9
4	2015	51.6	61.6	54.4
	2016	71.5	62.2	59.3
	2017	60.2	63.8	54.3
5	2015	73.5	76.1	72.7
	2016	67.9	68.8	69.5
	2017	66.9	65.9	69.6
3-5	2015	63.8	67.1	63.7
	2016	69.3	65.2	63.5
	2017	66.7	64.8	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	73.9	62.5	69.8	57.1	70.6	58.5		63.6	74.3	69.1	57.9	68
	2016	*	68.4	70.8	68.6	*	*	47.1		70.6	66.7	69.6	57.3	46
	2017	*	56.3	73.3	65.6	*	*	22.2		40.0	89.5	67.6	54.4	34

	NUMBER TESTED IN GRADE 4												
2015	5	23	40	63	7	17	41		33	35	68	7,215
2016	3	19	24	35	4	4	17		34	12	46	7,239
2017	2	16	15	32	4	3	9		15	19	34	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	6	15	19	3	5	17		12	9	21	3,041	68
	2016	*	6	7	11	*	*	9		10	4	14	3,090	46
	2017	*	7	4	11	*	*	7		9	2	11	3,435	34

	NUMBER TESTED IN GRADE 4												
2015	5	23	40	63	7	17	41		33	35	68	7,215
2016	3	19	24	35	4	4	17		34	12	46	7,239
2017	2	16	15	32	4	3	9		15	19	34	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	30.4	25.0	23.8	14.3	11.8	7.3		27.3	25.7	26.5	19.5	68
	2016	*	42.1	45.8	42.9	*	*	11.8		44.1	41.7	43.5	28.7	46
	2017	*	31.3	46.7	40.6	*	*	22.2		26.7	47.4	38.2	26.0	34

	NUMBER TESTED IN GRADE 4												
2015	5	23	40	63	7	17	41		33	35	68	7,215
2016	3	19	24	35	4	4	17		34	12	46	7,239
2017	2	16	15	32	4	3	9		15	19	34	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	4.3	5.0	4.8	0.0	0.0	0.0		3.0	5.7	4.4	4.1	68
	2016	*	26.3	20.8	20.0	*	*	11.8		17.6	33.3	21.7	10.9	46
	2017	*	12.5	13.3	15.6	*	*	22.2		6.7	21.1	14.7	7.4	34

		NUMBER TESTED IN GRADE 4											
2015	5	23	40	63	7	17	41		33	35	68	7,215
2016	3	19	24	35	4	4	17		34	12	46	7,239
2017	2	16	15	32	4	3	9		15	19	34	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.3	4.3	65.2	62.2
	2016	—	4.2	60.5	67.8
	2017	—	4.0	65.1	64.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	68.2	68.6	67.5	*	70.5	60.0		74.6	58.3	68.4	63.8	95
	2016	*	62.5	79.5	76.4	*	74.2	69.0		67.7	85.7	76.3	65.3	59
	2017	66.7	52.9	91.2	83.3	*	93.8	93.5		77.5	86.3	82.4	70.0	91
4	2015	*	43.5	72.4	64.6	57.1	77.1	57.6		64.1	63.8	64.0	60.4	86
	2016	*	73.7	58.7	65.3	*	61.9	53.6		69.0	51.9	63.5	63.5	85
	2017	*	62.5	80.4	77.3	*	82.1	75.0		67.6	87.9	77.1	68.1	70
5	2015	*	66.7	82.8	81.1	28.6	83.0	76.1		80.4	79.5	80.0	66.4	85
	2016	*	81.8	87.3	88.7	57.1	91.2	85.5		86.8	83.3	85.0	79.6	80
	2017	*	90.9	87.3	88.5	87.5	91.3	85.1		91.0	83.3	88.7	80.6	97
3-5	2015	80.0	58.7	74.5	70.8	38.9	77.0	64.8		73.6	67.2	70.7	63.5	266
	2016	87.5	73.7	73.9	76.8	42.9	74.8	70.0		74.0	75.3	74.6	69.3	224
	2017	83.3	70.9	86.8	83.5	56.3	89.5	84.8		81.3	86.0	83.3	72.7	258

	NUMBER TESTED IN GRADES 3-5											
2015	10	63	192	236	18	126	160		144	122	266	36,965
2016	8	57	157	198	14	107	160		127	97	224	36,959
2017	12	55	190	237	16	133	164		144	114	258	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7	22	27	*	13	28		15	15	30	4,652	95
	2016	*	6	8	13	*	8	13		10	4	14	4,478	59
	2017	2	8	6	14	*	3	3		9	7	16	3,851	91
4	2015	*	13	16	28	3	8	25		14	17	31	4,897	86
	2016	*	5	26	25	*	16	26		18	13	31	4,463	85
	2017	*	6	10	15	*	7	11		12	4	16	4,016	70
5	2015	*	6	11	14	5	8	16		9	8	17	3,958	85
	2016	*	4	7	8	3	3	9		5	7	12	2,412	80
	2017	*	2	9	10	1	4	11		6	5	11	2,308	97
3-5	2015	2	26	49	69	11	29	69		38	40	78	13,507	266
	2016	1	15	41	46	8	27	48		33	24	57	11,353	224
	2017	2	16	25	39	7	14	25		27	16	43	10,175	258

	NUMBER TESTED IN GRADES 3-5												
2015	10	63	192	236	18	126	160		144	122	266	36,965
2016	8	57	157	198	14	107	160		127	97	224	36,959
2017	12	55	190	237	16	133	164		144	114	258	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	31.8	41.4	39.8	*	40.9	30.0		44.1	33.3	40.0	28.2	95
	2016	*	31.3	46.2	41.8	*	51.6	35.7		35.5	50.0	42.4	32.6	59
	2017	66.7	35.3	69.1	63.1	*	70.8	69.6		65.0	60.8	62.6	39.9	91
4	2015	*	17.4	25.9	24.1	14.3	25.7	16.9		25.6	21.3	23.3	22.4	86
	2016	*	31.6	30.2	29.2	*	28.6	23.2		29.3	37.0	31.8	28.9	85
	2017	*	31.3	51.0	47.0	*	53.8	45.5		43.2	48.5	45.7	39.4	70
5	2015	*	33.3	54.7	47.3	0.0	55.3	41.8		45.7	53.8	49.4	30.5	85
	2016	*	40.9	56.4	54.9	42.9	58.8	46.8		52.6	52.4	52.5	35.3	80
	2017	*	36.4	47.9	46.0	25.0	47.8	37.8		46.3	46.7	46.4	42.4	97
3-5	2015	40.0	27.0	41.1	36.9	5.6	42.1	30.1		39.6	35.2	37.6	27.0	266
	2016	62.5	35.1	43.3	41.9	28.6	44.9	35.6		37.8	47.4	42.0	32.3	224
	2017	66.7	34.5	56.3	52.3	25.0	57.9	48.8		50.7	53.5	51.9	40.5	258

	NUMBER TESTED IN GRADES 3-5												
2015	10	63	192	236	18	126	196		144	122	266	36,965
2016	8	57	157	198	14	107	160		127	97	224	36,959
2017	12	55	190	237	16	133	164		144	114	258	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.5	11.4	9.6	*	9.1	5.7		11.9	5.6	9.5	9.0	95
	2016	*	0.0	25.6	18.2	*	29.0	21.4		12.9	25.0	18.6	12.5	59
	2017	33.3	29.4	41.2	39.3	*	41.7	43.5		37.5	39.2	38.5	19.9	91
4	2015	*	4.3	12.1	8.9	0.0	14.3	8.5		7.7	10.6	9.3	10.1	86
	2016	*	0.0	15.9	12.5	*	14.3	10.7		10.3	18.5	12.9	14.6	85
	2017	*	12.5	31.4	27.3	*	35.9	31.8		29.7	24.2	27.1	22.1	70
5	2015	*	11.1	25.0	21.6	0.0	27.7	19.4		21.7	23.1	22.4	11.8	85
	2016	*	18.2	25.5	23.9	0.0	23.5	17.7		21.1	26.2	23.8	13.9	80
	2017	*	9.1	16.9	12.6	12.5	13.0	8.1		16.4	16.7	16.5	19.3	97
3-5	2015	10.0	6.3	16.1	13.1	0.0	17.5	11.2		13.9	13.1	13.5	10.3	266
	2016	25.0	7.0	21.7	18.2	0.0	21.5	16.3		14.2	23.7	18.3	13.6	224
	2017	41.7	16.4	29.5	26.2	12.5	30.1	24.4		25.7	28.9	27.1	20.4	258

	NUMBER TESTED IN GRADE 3-5											
2015	10	63	192	236	18	126	196		144	122	266	36,965
2016	8	57	157	198	14	107	160		127	97	224	36,959
2017	12	55	190	237	16	133	164		144	114	258	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.2	60.9	58.2	59.3
	2016	74.4	64.6	69.0	65.3
	2017	75.1	75.1	66.1	72.5
4	2015	69.5	59.1	43.5	57.7
	2016	79.3	60.7	44.2	59.5
	2017	76.7	63.5	62.1	62.5
5	2015	66.0	65.9	68.1	66.5
	2016	73.3	68.0	67.7	71.7
	2017	70.4	65.2	71.4	66.5
3-5	2015	67.9	61.9	56.6	61.1
	2016	75.9	64.4	59.1	65.4
	2017	73.8	68.2	67.0	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	77.8	89.1	86.5	42.9	87.2	85.1		87.0	87.2	87.1	57.1	85
	2016	*	68.2	83.6	83.1	42.9	88.2	79.0		78.9	81.0	80.0	66.1	80
	2017	*	95.2	77.5	80.2	77.8	71.7	76.7		82.1	82.8	82.3	65.9	96

	NUMBER TESTED IN GRADE 5												
2015	3	18	64	74	7	47	67		46	39	85	9,453
2016	2	22	55	71	7	34	62		38	42	80	9,626
2017	4	21	71	86	9	46	73		67	29	96	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	4	7	10	4	6	10		6	5	11	4059	85
	2016	*	7	9	12	4	4	13		8	8	16	3263	80
	2017	*	1	16	17	2	13	17		12	5	17	3328	96

	NUMBER TESTED IN GRADE 5												
2015	3	18	64	74	7	47	67		46	39	85	9,453
2016	2	22	55	71	7	34	62		38	42	80	9,626
2017	4	21	71	86	9	46	73		67	29	96	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11.1	46.9	40.5	0.0	42.6	32.8		34.8	43.6	38.8	21.8	85
	2016	*	22.7	34.5	33.8	0.0	32.4	24.2		28.9	31.0	30.0	26.7	80
	2017	*	38.1	38.0	38.4	22.2	30.4	30.1		46.3	27.6	40.6	33.0	96

	NUMBER TESTED IN GRADE 5												
2015	3	18	64	74	7	47	67		46	39	85	9,453
2016	2	22	55	71	7	34	62		38	42	80	9,626
2017	4	21	71	86	9	46	73		67	29	96	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	5.6	18.8	17.6	0.0	14.9	11.9		17.4	15.4	16.5	6.3	85
	2016	*	9.1	7.3	8.5	0.0	8.8	6.5		10.5	4.8	7.5	6.7	80
	2017	*	14.3	15.5	15.1	11.1	10.9	9.6		17.9	13.8	16.7	12.8	96

	NUMBER TESTED IN GRADE 5												
2015	3	18	64	74	7	47	67		46	39	85	9,453
2016	2	22	55	71	7	34	62		38	42	80	9,626
2017	4	21	71	86	9	46	73		67	29	96	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	74.9	76.6	69.5	73.3
	2016	70.9	68.5	70.0	74.9
	2017	70.1	68.1	74.0	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			47.5	47.4	*	47.5	47.5		38.5	64.3	47.5	66.0	40
	2016			67.9	66.7		67.9	66.7		60.0	76.9	67.9	66.0	28
	2017			64.6	64.4		64.6	65.2		61.9	66.7	64.6	66.0	48
4	**2015**			61.1	62.5		61.1	61.1		33.3	75.0	61.1	64.2	18
	2016			55.3	52.8	*	55.3	55.3		50.0	64.3	55.3	61.2	38
	2017			56.8	57.1	*	56.8	55.6		52.2	64.3	56.8	64.2	37
5	**2015**			*	*		*	*		*	*	*	83.5	3
	2016			94.7	94.1		94.7	94.7		*	92.9	94.7	79.1	19
	2017			73.9	72.7		73.9	73.9		62.5	100.0	73.9	87.3	23
3-5	**2015**			54.1	54.4	*	54.1	54.1		39.4	71.4	54.1	70.1	61
	2016			68.2	66.3	*	68.2	67.9		59.1	78.0	68.2	68.0	85
	2017			63.9	63.7	*	63.9	63.8		58.3	70.8	63.9	71.3	108

				NUMBER TESTED IN GRADES 3-5										
2015			61	57	1	61	61		33	28	61	14,919
2016			85	80	1	85	84		44	41	85	14,879
2017			108	102	2	108	105		60	48	108	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21	20	*	21	21		16	5	21	1,922	40
	2016			9	9		9	9		6	3	9	1,905	28
	2017			17	16		17	16		8	9	17	1,887	48
4	2015			7	6		7	7		4	3	7	1,867	18
	2016			17	17	*	17	17		12	5	17	1,974	38
	2017			16	15	*	16	16		11	5	16	1,830	37
5	2015			*	*		*	*		*	*	*	669	3
	2016			1	1		1	1		*	1	1	876	19
	2017			6	6		6	6		6	0	6	521	23
3-5	2015			28	26	*	28	28		20	8	28	4,458	61
	2016			27	27	*	27	27		18	9	27	4,755	85
	2017			39	37	*	39	38		25	14	39	4,238	108

	NUMBER TESTED IN GRADES 3-5												
2015			61	57	1	61	61		33	28	61	14,919
2016			85	80	1	85	84		44	41	85	14,879
2017			108	102	2	108	105		60	48	108	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.0	18.4	*	20.0	20.0		11.5	35.7	20.0	30.0	40
	2016			32.1	33.3		32.1	29.6		26.7	38.5	32.1	36.9	28
	2017			39.6	40.0		39.6	39.1		33.3	44.4	39.6	39.2	48
4	2015			22.2	25.0		22.2	22.2		0.0	33.3	22.2	29.8	18
	2016			28.9	27.8	*	28.9	28.9		29.2	28.6	28.9	35.5	38
	2017			40.5	42.9	*	40.5	38.9		34.8	50.0	40.5	36.0	37
5	2015			*	*		*	*		*	*	*	39.4	3
	2016			42.1	41.2		42.1	42.1		*	50.0	42.1	43.3	19
	2017			26.1	22.7		26.1	26.1		25.0	28.6	26.1	49.1	23
3-5	2015			23.0	22.8	*	23.0	23.0		9.1	39.3	23.0	32.5	61
	2016			32.9	32.5	*	32.9	32.1		27.3	39.0	32.9	38.2	85
	2017			37.0	37.3	*	37.0	36.2		31.7	43.8	37.0	40.8	108

							NUMBER TESTED IN GRADES 3-5							
2015			61	57	1	61	61		33	28	61	14,919
2016			85	80	1	85	84		44	41	85	14,879
2017			108	102	2	108	105		60	48	108	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			12.5	10.5	*	12.5	12.5		11.5	14.3	12.5	16.1	40
	2016			25.0	25.9		25.0	25.9		20.0	30.8	25.0	21.4	28
	2017			20.8	22.2		20.8	21.7		14.3	25.9	20.8	25.4	48
4	**2015**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
	2016			10.5	11.1	*	10.5	10.5		4.2	21.4	10.5	16.6	38
	2017			21.6	22.9	*	21.6	22.2		13.0	35.7	21.6	17.3	37
5	**2015**			*	*		*	*		*	*	*	13.9	3
	2016			5.3	5.9		5.3	5.3		*	7.1	5.3	13.6	19
	2017			4.3	4.5		4.3	4.3		0.0	14.3	4.3	22.7	23
3-5	**2015**			8.2	7.0	*	8.2	8.2		9.1	7.1	8.2	14.0	61
	2016			14.1	15.0	*	14.1	14.3		9.1	19.5	14.1	17.5	85
	2017			17.6	18.6	*	17.6	18.1		10.0	27.1	17.6	21.9	108

	NUMBER TESTED IN GRADE 3-5												
2015			61	57	1	61	61		33	28	61	14,919
2016			85	80	1	85	84		44	41	85	14,879
2017			108	102	2	108	105		60	48	108	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.1	50.0	53.4
	2016	64.9	56.2	64.5
	2017	77.1	57.2	60.0
4	2015	58.9	59.6	53.8
	2016	56.1	54.2	61.8
	2017	54.4	67.6	65.3
5	2015	*	*	*
	2016	68.4	65.9	71.2
	2017	53.8	58.4	55.0
3-5	2015	54.3	54.5	54.7
	2016	61.7	57.5	64.8
	2017	64.4	61.0	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			72.2	81.3		72.2	72.2		66.7	75.0	72.2	67.9	18
	2016			84.6	83.3	*	84.6	84.6		80.0	92.9	84.6	71.7	39
	2017			86.1	88.2	*	86.1	85.7		81.8	92.9	86.1	70.3	36

	NUMBER TESTED IN GRADE 4												
2015			18	16		18	18		6	12	18	5,247
2016			39	36	1	39	39		25	14	39	5,116
2017			36	34	1	36	35		22	14	36	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			5	3		5	5		2	3	5	1,685	18
	2016			6	6	*	6	6		5	1	6	1,449	39
	2017			5	4	*	5	5		4	1	5	1,548	36

	NUMBER TESTED IN GRADE 4												
2015			18	16		18	18		6	12	18	5,247	
2016			39	36	1	39	39		25	14	39	5,116	
2017			36	34	1	36	35		22	14	36	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			16.7	18.8		16.7	16.7		0.0	25.0	16.7	34.2	18
	2016			53.8	50.0	*	53.8	53.8		48.0	64.3	53.8	49.1	39
	2017			63.9	67.6	*	63.9	62.9		50.0	85.7	63.9	44.4	36

				NUMBER TESTED IN GRADE 4									
2015				18	16		18	18		6	12	18	5,247
2016				39	36	1	39	39		25	14	39	5,116
2017				36	34	1	36	35		22	14	36	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			5.6	6.3		5.6	5.6		0.0	8.3	5.6	7.2	18
	2016			25.6	22.2	*	25.6	25.6		24.0	28.6	25.6	21.9	39
	2017			27.8	29.4	*	27.8	28.6		27.3	28.6	27.8	14.4	36

	NUMBER TESTED IN GRADE 4												
2015			18	16		18	18		6	12	18	5,247
2016			39	36	1	39	39		25	14	39	5,116
2017			36	34	1	36	35		22	14	36	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.6	3.9	59.3	62.3
	2016	—	4.8	66.7	75.2
	2017	—	5.1	61.8	78.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.5	100.0	96.2	83.2	79
	2017	93.6	91.7	92.8	81.7	83
1	2015					
	2016	92.6	86.0	88.6	75.9	70
	2017	94.6	84.4	89.9	74.6	69
2	2015					
	2016	73.8	77.1	75.3	53.4	77
	2017	60.0	73.9	68.4	54.1	76
K-2	2015					
	2016	85.3	88.0	86.7	70.4	226
	2017	85.1	82.5	83.8	69.6	228
# Tested (GR K-2)	2015					
	2016	109	117	226	38023	
	2017	114	114	228	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	82.9	97.4	90.0	59.4	80
	2017	55.3	97.2	73.5	59.7	83
1	2015					
	2016	92.6	83.7	87.1	52.0	70
	2017	86.5	81.8	84.3	54.2	70
2	2015					
	2016	97.6	80.0	89.6	56.8	77
	2017	86.7	78.3	81.6	57.7	76
K-2	2015					
	2016	90.9	87.2	89.0	56.0	227
	2017	73.7	85.2	79.5	57.2	229
# Tested (GR K-2)	2015					
	2016	110	117	227	37912	
	2017	114	115	229	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.4	42
	2017	*	87.5	100.0	91.4	*	*	*		95.8	87.5	92.5	77.8	40
1	2015													
	2016	*	85.0	85.0	87.2	*	*	*		83.3	88.5	86.4	66.5	44
	2017	*	70.0	90.0	84.0		*	*		80.0	92.3	84.8	63.3	33
2	2015													
	2016	50.0	80.0	89.5	81.8	*	*	*		62.5	94.7	80.0	61.0	35
	2017	*	78.3	73.7	72.7	*	*	*		71.4	76.0	73.9	60.0	46
K-2	2015													
	2016	80.0	87.8	92.3	89.7	*	100.0	100.0		84.2	93.8	89.3	68.5	121
	2017	70.0	79.6	88.1	81.7	*	85.7	85.7		83.1	83.3	83.2	66.5	119
# Tested (GR K-2)	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,593	
	2017	10	49	59	104	5	7	7		65	54	119	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	21	26		*	*		17	16	33	2,353	42
	2017	*	9	13	20	*	*	*		15	9	24	1,995	40
1	2015													
	2016	*	9	9	22	*	*	*		8	14	22	1,605	44
	2017	*	5	9	12		*	*		9	8	17	1,502	33
2	2015													
	2016	1	5	7	13	*	*	*		3	10	13	1,345	35
	2017	*	9	4	15	*	*	*		7	8	15	1,298	46
K-2	2015													
	2016	9	22	37	61	*	3	3		28	40	68	5,303	121
	2017	6	23	26	47	*	3	3		31	25	56	4,795	119
# Tested (GR K-2)	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,593	
	2017	10	49	59	104	5	7	7		65	54	119	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.6	42
	2017	*	93.8	100.0	94.3	*	*	*		100.0	87.5	95.0	70.8	40
1	2015													
	2016	*	85.0	70.0	82.1	*	*	*		88.9	73.1	79.5	50.2	44
	2017	*	70.0	75.0	76.0		*	*		70.0	84.6	75.8	48.9	33
2	2015													
	2016	66.7	70.0	89.5	78.8	*	*	*		62.5	94.7	80.0	46.7	35
	2017	*	82.6	73.7	79.5	*	*	*		71.4	84.0	78.3	46.9	46
K-2	2015													
	2016	86.7	85.4	87.7	86.9	*	100.0	100.0		86.0	87.5	86.8	55.8	121
	2017	80.0	83.7	83.1	83.7	*	85.7	85.7		81.5	85.2	83.2	54.8	119
# Tested (GR K-2)	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,570	
	2017	10	49	59	104	5	7	7		65	54	119	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	16	19		*	*		16	8	24	1,583	42
	2017	*	7	10	16	*	*	*		12	8	20	1,348	40
1	2015													
	2016	*	7	9	18	*	*	*		8	10	18	733	44
	2017	*	2	9	10		*	*		8	6	14	712	33
2	2015													
	2016	2	4	7	12	*	*	*		4	9	13	977	35
	2017	*	12	9	23	*	*	*		10	13	23	985	46
K-2	2015													
	2016	7	16	32	49	*	3	3		28	27	55	3,293	121
	2017	7	21	28	49	*	4	4		30	27	57	3,045	119
# Tested (GR K-2)	2015													
	2016	15	41	65	107	4	6	6		57	64	121	20,570	
	2017	10	49	59	104	5	7	7		65	54	119	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	90.9	90.5	91.9		85.0	85.0		90.2	92.1	91.1	59.5	79
K	2017	*	93.8	67.7	73.0	*	55.3	55.3		71.8	75.0	73.5	59.7	83
1	2015													
1	2016	*	90.0	87.0	86.2	*	92.9	92.6		89.3	85.7	87.1	52.2	70
1	2017	*	60.0	87.7	83.9		86.5	86.5		78.4	90.9	84.3	54.4	70
2	2015													
2	2016	50.0	80.0	95.1	90.4	*	97.7	97.6		85.3	93.0	89.6	56.9	77
2	2017	*	78.3	83.7	80.8	*	84.4	86.7		82.4	81.0	81.6	57.9	76
K-2	2015													
K-2	2016	73.3	87.8	91.2	89.5	*	91.9	91.7		88.3	90.2	89.4	56.1	226
K-2	2017	81.8	79.6	79.2	78.9	50.0	73.3	73.7		77.3	81.5	79.5	57.3	229
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	15	41	170	200	4	111	109		103	123	226	37,758	
# Tested (GR K-2)	2017	11	49	168	209	6	116	114		110	119	229	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	42	44		22	22		26	27	53	2,114	79
	2017	*	4	20	21	*	10	10		13	13	26	1,868	83
1	2015													
	2016	*	7	16	24	*	10	10		9	16	25	1,519	70
	2017	*	2	19	19		11	11		13	9	22	1,607	70
2	2015													
	2016	2	6	33	40	*	25	25		19	22	41	2,167	77
	2017	*	11	21	33	*	14	13		19	15	34	2,111	76
K-2	2015													
	2016	8	20	91	108	*	57	57		54	65	119	5,800	226
	2017	5	17	60	73	1	35	34		45	37	82	5,586	229
# Tested (GR K-2)	2015													
	2016	15	41	170	200	4	111	109		103	123	226	37,758	
	2017	11	49	168	209	6	116	114		110	119	229	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.9	92.6		91.9	91.9		88.9	94.7	91.9	87.5	37
	2017	*		95.2	94.9		93.0	93.0		86.7	96.4	93.0	85.8	43
1	2015													
	2016			92.3	92.3		92.3	92.0		80.0	100.0	92.3	87.2	26
	2017			94.4	94.4		94.4	94.4		88.2	100.0	94.4	87.7	36
2	2015													
	2016			71.4	72.5		71.4	73.2		55.6	83.3	71.4	44.0	42
	2017			60.0	58.6	*	60.0	60.7		38.5	76.5	60.0	46.9	30
K-2	2015													
	2016			83.8	83.9		83.8	84.5		73.9	91.5	83.8	72.7	105
	2017	*		85.2	84.6	*	84.4	85.0		73.3	92.2	84.4	73.2	109
# Tested (GR K-2)	2015													
	2016			105	93		105	103		46	59	105	17,430	
	2017	1		108	104	1	109	107		45	64	109	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			32	23		32	32		16	16	32	3,369	37
	2017	*		35	32		35	35		10	25	35	3,098	43
1	2015													
	2016			17	17		17	17		6	11	17	2,597	26
	2017			19	19		19	19		9	10	19	2,483	36
2	2015													
	2016			6	6		6	6		1	5	6	334	42
	2017			3	3	*	3	3		1	2	3	383	30
K-2	2015													
	2016			55	46		55	55		23	32	55	6,300	105
	2017	*		57	54	*	57	57		20	37	57	5,964	109
# Tested (GR K-2)	2015													
	2016			105	93		105	103		46	59	105	17,430	
	2017	1		108	104	1	109	107		45	64	109	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.6	96.3		94.6	94.6		88.9	100.0	94.6	85.4	37
	2017	*		92.9	92.3		90.7	90.7		86.7	92.9	90.7	83.5	43
1	2015													
	2016			92.3	92.3		92.3	92.0		80.0	100.0	92.3	69.4	26
	2017			88.9	88.9		88.9	88.9		88.2	89.5	88.9	69.5	36
2	2015													
	2016			59.5	60.0		59.5	61.0		55.6	62.5	59.5	38.6	42
	2017			70.0	69.0	*	70.0	67.9		69.2	70.6	70.0	42.0	30
K-2	2015													
	2016			80.0	79.6		80.0	80.6		73.9	84.7	80.0	64.2	105
	2017	*		85.2	84.6	*	84.4	84.1		82.2	85.9	84.4	64.7	109
# Tested (GR K-2)	2015													
	2016			105	93		105	103		46	59	105	17,429	
	2017	1		108	104	1	109	107		45	64	109	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			26	19		26	26		12	14	26	2,430	37
	2017	*		28	26		28	28		10	18	28	2,063	43
1	2015													
	2016			5	5		5	5		3	2	5	1,001	26
	2017			10	10		10	10		4	6	10	947	36
2	2015													
	2016			9	8		9	9		3	6	9	642	42
	2017			6	6	*	6	6		3	3	6	655	30
K-2	2015													
	2016			40	32		40	40		18	22	40	4,073	105
	2017	*		44	42	*	44	44		17	27	44	3,665	109
# Tested (GR K-2)	2015													
	2016			105	93		105	103		46	59	105	17,429	
	2017	1		108	104	1	109	107		45	64	109	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (47)	Beginning	36	76.6	43	91.5	45	95.7	45	95.7	45	95.7
	Intermediate	9	19.1	2	4.3	0	0.0	0	0.0	0	0.0
	Advanced	2	4.3	2	4.3	2	4.3	2	4.3	2	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	2	5.1	4	10.3	25	64.1	8	20.5	8	20.5
	Intermediate	9	23.1	15	38.5	10	25.6	18	46.2	22	56.4
	Advanced	26	66.7	18	46.2	3	7.7	11	28.2	7	17.9
	Advanced High	2	5.1	2	5.1	1	2.6	2	5.1	2	5.1
2 (31)	Beginning	0	0.0	5	16.1	10	32.3	6	19.4	5	16.1
	Intermediate	5	16.1	7	22.6	14	45.2	14	45.2	15	48.4
	Advanced	19	61.3	13	41.9	5	16.1	7	22.6	7	22.6
	Advanced High	7	22.6	6	19.4	2	6.5	4	12.9	4	12.9
3 (48)	Beginning	4	8.3	4	8.3	14	29.2	11	22.9	10	20.8
	Intermediate	20	41.7	16	33.3	23	47.9	9	18.8	10	20.8
	Advanced	18	37.5	19	39.6	11	22.9	20	41.7	21	43.8
	Advanced High	6	12.5	9	18.8	0	0.0	8	16.7	7	14.6
4 (38)	Beginning	2	5.3	3	7.9	4	10.5	6	15.8	4	10.5
	Intermediate	4	10.5	2	5.3	7	18.4	8	21.1	6	15.8
	Advanced	16	42.1	25	65.8	13	34.2	15	39.5	17	44.7
	Advanced High	16	42.1	8	21.1	14	36.8	9	23.7	11	28.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
– _	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
39 **31 (79.5%)**	Beginning		8		
	Intermediate	22		0	
	Advanced	6	1		0
	Advanced High	0	1		1
30 **17 (56.7%)**	Beginning		5		
	Intermediate	7		7	
	Advanced	2	4		1
	Advanced High	0	0		4
47 **25 (53.2%)**	Beginning		9		
	Intermediate	2		8	
	Advanced	0	16		5
	Advanced High	0	1		6
37 **15 (40.5%)**	Beginning		4		
	Intermediate	0		5	
	Advanced	1	3		13
	Advanced High	0	0		11

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (47)	Beginning	5	10.6	4	8.7	12	26.1	2	4.4	2	4.4
	Intermediate	6	12.8	8	17.4	17	37.0	12	26.7	15	33.3
	Advanced	18	38.3	18	39.1	9	19.6	21	46.7	19	42.2
	Advanced High	18	38.3	16	34.8	8	17.4	10	22.2	9	20.0
ALL (250)	Beginning	49	19.6	63	25.3	110	44.2	78	31.5	74	29.8
	Intermediate	53	21.2	50	20.1	71	28.5	61	24.6	68	27.4
	Advanced	99	39.6	95	38.2	43	17.3	76	30.6	73	29.4
	Advanced High	49	19.6	41	16.5	25	10.0	33	13.3	33	13.3

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
43 **17 (39.5%)**	Beginning		2		
	Intermediate	2		12	
	Advanced	1	5		12
	Advanced High	0	0		9
196 **105 (53.6%)**	Beginning		28		
	Intermediate	33		32	
	Advanced	10	29		31
	Advanced High	0	2		31

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**14**	*	*	*	*	*	*			*	*		
KN	**16**	*	*	*	*	7	43.8	*	*				
2	**4**			*	*	*	*						
3	**4**			*	*	*	*						
4	**4**					*	*					*	*
5	**49**	*	*	*	*	15	30.6					29	59.2
ALL	**91**	11	12.1	12	13.2	29	31.9	*	*	*	*	32	35.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

84	88.4	89.8			92.9		85.6	

KINDERGARTEN READING

42	95.1	96.7			100.0		92.8	

KINDERGARTEN READING SPANISH

42	95.4	96.4			97.6		94.5	

GRADE 1 MATHEMATICS

81	88.8	90.1			92.6		82.8	

GRADE 1 READING

44	85.7	89.3			97.7		90.4	

GRADE 1 READING SPANISH

37	90.9	90.9			97.3		91.4	

GRADE 2 MATHEMATICS

72	87.0	91.3	81.9		93.1	98.6	80.7	91.6

GRADE 2 READING

44	84.9	89.9	81.5		90.9	97.7	77.0	89.0

GRADE 2 READING SPANISH

27	96.5	96.5	89.9		100.0	100.0	79.9	93.2

GRADE 3 MATHEMATICS

83	79.3	86.2	84.3		92.8	98.8	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 38 | 68.4 | 78.9 | 79.3 | | 78.9 | 97.4 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 45 | 53.3 | 68.9 | 84.3 | | 55.6 | 97.8 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 30 | 70.6 | 75.5 | 84.2 | | 70.0 | 96.7 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 35 | 78.7 | 78.7 | 80.7 | | 82.9 | 97.1 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 64 | 65.4 | 79.3 | 82.5 | | 73.4 | 93.8 | 64.7 | 90.3 |

GRADE 4 READING

| 30 | 65.7 | 77.1 | 88.0 | | 73.3 | 100.0 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 34 | 65.0 | 76.7 | 80.8 | | 73.5 | 97.1 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 88 | 66.3 | 77.5 | 82.4 | | 76.1 | 94.3 | 63.5 | 90.2 |

GRADE 5 READING

| 61 | 73.0 | 79.8 | 84.4 | | 78.7 | 95.1 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 27 | 53.0 | 68.7 | 80.4 | | 48.1 | 88.9 | 75.7 | 93.7 |

GRADE 5 SCIENCE

| 88 | 87.2 | 87.2 | 83.3 | | 93.2 | 98.9 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

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