

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 18

**SUNSET HIGH SCHOOL**

August 14, 2017

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	483
10	501
11	464
12	455
ALL	1,903

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	1.3	41	29.9
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,850	97.2	28	20.4
White	19	1.0	49	35.8
Multiple	2	0.1	5	3.6
Other* (teachers only)	—	—	14	10.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,225	64.4
Economically disadvantaged	1,822	95.7
Limited English proficient (LEP)	542	28.5
Special education	175	9.2
Talented and Gifted (TAG)	213	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	579	6	1.0	2	0.3	0	0.0	564	97.4	6	1.0	1	0.2
	2016	552	9	1.6	3	0.5	0	0.0	534	96.7	5	0.9	1	0.2
	2017	483	5	1.0	3	0.6	0	0.0	469	97.1	6	1.2	0	0.0
10	2015	560	7	1.3	1	0.2	0	0.0	547	97.7	5	0.9	0	0.0
	2016	533	8	1.5	1	0.2	0	0.0	520	97.6	2	0.4	2	0.4
	2017	501	4	0.8	2	0.4	1	0.2	488	97.4	5	1.0	1	0.2
11	2015	431	4	0.9	2	0.5	0	0.0	421	97.7	3	0.7	1	0.2
	2016	449	7	1.6	1	0.2	0	0.0	435	96.9	5	1.1	1	0.2
	2017	464	8	1.7	1	0.2	0	0.0	450	97.0	4	0.9	1	0.2
12	2015	452	11	2.4	3	0.7	0	0.0	432	95.6	6	1.3	0	0.0
	2016	429	3	0.7	2	0.5	0	0.0	420	97.9	3	0.7	1	0.2
	2017	455	7	1.5	0	0.0	1	0.2	443	97.4	4	0.9	0	0.0
9-12	2015	2,022	28	1.4	8	0.4	0	0.0	1,964	97.1	20	1.0	2	0.1
	2016	1,963	27	1.4	7	0.4	0	0.0	1,909	97.2	15	0.8	5	0.3
	2017	1,903	24	1.3	6	0.3	2	0.1	1,850	97.2	19	1.0	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	579	534	92.2	177	30.6	49	8.5	427	73.7	66	11.4	62	10.7	52.0	48.0	6.7
	2016	552	538	97.5	241	43.7	47	8.5	420	76.1	51	9.2	29	5.3	49.1	50.9	6.5
	2017	483	461	95.4	244	50.5	40	8.3	385	79.7	24	5.0	49	10.1	49.9	50.1	6.6
10	2015	560	506	90.4	118	21.1	46	8.2	364	65.0	76	13.6	30	5.4	51.1	48.9	5.5
	2016	533	502	94.2	117	22.0	43	8.1	369	69.2	76	14.3	19	3.6	52.9	47.1	6.6
	2017	501	486	97.0	142	28.3	51	10.2	334	66.7	56	11.2	21	4.2	51.1	48.9	6.4
11	2015	431	385	89.3	67	15.5	35	8.1	309	71.7	56	13.0	10	2.3	48.5	51.5	1.2
	2016	449	413	92.0	63	14.0	37	8.2	234	52.1	63	14.0	10	2.2	49.4	50.6	1.3
	2017	464	448	96.6	91	19.6	37	8.0	297	64.0	74	15.9	15	3.2	48.5	51.5	1.7
12	2015	452	392	86.7	85	18.8	43	9.5	314	69.5	53	11.7	5	1.1	50.4	49.6	3.8
	2016	429	394	91.8	61	14.2	42	9.8	231	53.8	39	9.1	8	1.9	49.9	50.1	3.5
	2017	455	427	93.8	65	14.3	47	10.3	209	45.9	59	13.0	3	0.7	50.8	49.2	3.1
9-12	2015	2,022	1,817	89.9	447	22.1	173	8.6	1,414	69.9	251	12.4	107	5.3	50.6	49.4	4.5
	2016	1,963	1,847	94.1	482	24.6	169	8.6	1,254	63.9	229	11.7	66	3.4	50.4	49.6	4.7
	2017	1,903	1,822	95.7	542	28.5	175	9.2	1,225	64.4	213	11.2	88	4.6	50.1	49.9	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	590	11,577	553	93.7	10,921	94.3	91	15.4	24.5	504	9,789	85.4	84.6
	2016	563	11,813	525	93.3	11,053	93.6	94	16.7	26.2	493	9,913	87.6	83.9
	2017	487	11,759	448	92.2	10,936	93.0	78	16.0	25.7	413	9,766	84.9	83.1
10	2015	573	9,928	536	93.6	9,383	94.5	68	11.9	18.1	505	8,616	88.2	86.8
	2016	540	10,202	498	92.2	9,595	94.1	60	11.1	19.4	473	8,845	87.6	86.7
	2017	507	10,329	469	92.5	9,713	94.0	49	9.7	16.3	437	9,045	86.1	87.6
11	2015	442	8,742	413	93.4	8,258	94.5	41	9.3	14.6	393	7,728	88.9	88.4
	2016	457	8,384	430	94.0	7,906	94.3	38	8.3	16.9	420	7,400	91.9	88.3
	2017	463	8,543	428	92.5	8,088	94.7	37	8.0	13.7	406	7,756	87.7	90.8
12	2015	461	8,362	432	93.7	7,893	94.4	19	4.1	14.2	420	7,395	91.2	88.4
	2016	431	8,426	404	93.8	7,965	94.5	17	3.9	10.2	397	7,523	92.2	89.3
	2017	455	8,197	427	93.8	7,762	94.7	8	1.8	6.4	408	7,365	89.6	89.8
9-12	2015	2,065	38,609	1,933	93.6	36,456	94.4	219	10.6	18.4	1,822	33,528	88.2	86.8
	2016	1,991	38,826	1,856	93.3	36,519	94.1	209	10.5	18.9	1,783	33,681	89.6	86.7
	2017	1,912	38,829	1,773	92.7	36,498	94.0	172	9.0	16.5	1,664	33,932	87.0	87.4

Teachers: 137

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	41	29.9
Hispanic	28	20.4
White	49	35.8
Multiple	5	3.6
Other	14	10.2

Gender	Number	Percentage
Female	68	49.6
Male	69	50.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.1	65.8
2015-16	7.3	69.6
2016-17	6.7	70.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	17	12.4
1	13	9.5
2	14	10.2
3	8	5.8
4	8	5.8
5	4	2.9
1-3	35	25.5
More than 3	85	62.0
1 - 5	47	34.3
6 - 10	24	17.5
11 - 20	31	22.6
More than 20	18	13.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	50.0	*	54.2	56.1	8.3	30.5	41.4		45.5	62.7	54.0	56.8
	2016	*	62.5	55.8	58.2	7.5	41.5	43.8	*	47.0	64.7	56.2	57.6
	2017	50.0	*	55.6	58.1	13.9	46.0	45.9		48.9	62.1	55.6	58.7
Tests Taken	2015	6	3	535	453	48	164	394		277	271	548	11,241
	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
ENGLISH II	2015	*	62.5	60.3	60.6	12.2	29.6	44.8		56.5	63.8	60.1	58.4
	2016	*	66.7	59.2	61.3	12.8	25.9	45.1		49.4	69.8	59.4	57.8
	2017	*	*	55.4	56.9	5.3	23.6	39.2		49.2	62.1	55.6	60.3
Tests Taken	2015	5	8	541	472	41	115	353		283	271	554	9,583
	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	3	*	245	199	44	114	231		151	101	252	4,851
	2016	*	3	223	194	37	137	219	*	133	95	228	4,569
	2017	3	*	199	170	31	127	193		116	89	205	4,577
Tests Taken	2015	6	3	535	453	48	164	394		277	271	548	11,241
	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
ENGLISH II	2015	*	3	215	186	36	81	195		123	98	221	3,986
	2016	*	2	200	168	34	86	184		129	75	204	4,028
	2017	*	*	206	185	36	107	186		121	89	210	3,895
Tests Taken	2015	5	8	541	472	41	115	353		283	271	554	9,583
	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	50.0	*	30.3	32.9	2.1	11.0	16.0		22.7	38.0	30.3	35.3
	2016	*	50.0	35.0	36.2	5.0	18.4	22.3	*	25.9	44.2	35.4	38.3
	2017	16.7	*	31.3	32.3	5.6	21.7	20.4		26.4	35.7	31.2	41.2
Tests Taken	2015	6	3	535	453	48	164	394		277	271	548	11,241
	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
ENGLISH II	2015	*	0.0	32.0	31.1	2.4	7.8	15.3		25.4	37.6	31.4	35.2
	2016	*	16.7	34.1	34.1	2.6	9.5	17.3		25.9	41.9	33.8	36.9
	2017	*	*	37.2	38.9	2.6	8.6	19.3		33.2	42.1	37.6	42.1
Tests Taken	2015	5	8	541	472	41	115	353		283	271	554	9,583
	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	0.0	*	1.9	2.2	0.0	0.0	0.3		1.4	2.2	1.8	4.9
	2016	*	0.0	2.2	1.9	0.0	0.4	0.5	*	0.4	3.7	2.1	5.1
	2017	0.0	*	1.8	1.7	0.0	1.3	0.8		1.3	2.1	1.7	6.3
Tests Taken	2015	6	3	535	453	48	164	394		277	271	548	11,241
	2016	3	8	505	464	40	234	390	1	251	269	520	10,771
	2017	6	4	448	406	36	235	357		227	235	462	11,092
ENGLISH II	2015	*	0.0	1.1	1.3	0.0	0.0	0.0		0.4	1.8	1.1	2.5
	2016	*	0.0	1.8	2.1	0.0	0.0	0.0		0.4	3.2	1.8	4.4
	2017	*	*	0.9	0.7	0.0	0.0	0.0		0.8	0.9	0.8	4.9
Tests Taken	2015	5	8	541	472	41	115	353		283	271	554	9,583
	2016	4	6	490	434	39	116	335		255	248	503	9,550
	2017	3	4	462	429	38	140	306		238	235	473	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	62.7	1.3	1.2	62.4	62.9	4.0	65.5	59.6
2016	57.0	1.4	1.2	49.7	61.6	3.6	65.0	64.2
2017	63.5	–	–	56.3	60.3	3.9	63.7	65.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	73.4	1.3	1.2	64.1	68.2	4.1	63.8	69.4
2016	66.4	1.4	1.3	67.8	59.5	3.9	69.3	61.8
2017	60.8	–	–	61.1	59.8	4.4	67.6	65.1

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	*	86.5	86.5	47.6	80.6	83.5		82.6	90.3	86.5	76.0
	<b>2016</b>	*	87.5	91.1	91.8	58.5	89.7	88.9	*	86.8	95.2	91.1	77.7
	<b>2017</b>	57.1	*	94.1	93.5	68.6	94.9	92.1		92.5	93.1	92.8	83.5
Tests Taken	<b>2015</b>	3	3	465	399	42	155	359		235	238	473	10,617
	<b>2016</b>	3	8	436	402	41	214	359	1	220	230	450	10,526
	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	*	63	54	22	30	60		41	23	64	2,546
	<b>2016</b>	*	1	39	33	17	22	40	*	29	11	40	2,345
	<b>2017</b>	3	*	23	23	11	11	26		15	14	29	1,692
Tests Taken	<b>2015</b>	3	3	465	399	42	155	359		235	238	473	10,617
	<b>2016</b>	3	8	436	402	41	214	359	1	220	230	450	10,526
	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	*	33.8	35.1	7.1	21.9	23.9		31.5	35.7	33.6	33.8
	<b>2016</b>	*	75.0	62.6	63.9	14.6	57.9	55.2	*	60.9	64.3	62.7	43.0
	<b>2017</b>	42.9	*	70.6	70.8	28.6	72.2	66.4		64.8	74.5	69.7	47.9
Tests Taken	<b>2015</b>	3	3	465	399	42	155	364		235	238	473	10,617
	<b>2016</b>	3	8	436	402	41	214	359	1	220	230	450	10,526
	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	*	*	8.4	8.8	0.0	3.2	3.0		6.4	10.1	8.2	14.2
	<b>2016</b>	*	12.5	21.1	21.6	2.4	15.9	15.0	*	21.4	20.9	21.1	19.7
	<b>2017</b>	14.3	*	33.0	32.9	11.4	32.4	28.2		25.1	39.2	32.3	23.1
Tests Taken	<b>2015</b>	3	3	465	399	42	155	364		235	238	473	10,617
	<b>2016</b>	3	8	436	402	41	214	359	1	220	230	450	10,526
	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	58.7	60.9	50.9	52.7	51.2
<b>2016</b>	64.8	72.0	57.4	66.4	57.6
<b>2017</b>	64.4	64.4	71.2	70.1	65.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	*	90.3	90.9	58.5	80.9	86.3		86.5	94.0	90.2	87.6
	<b>2016</b>	*	66.7	91.4	91.4	55.0	87.8	88.0	*	85.9	95.7	90.9	84.9
	<b>2017</b>	100.0	*	88.4	88.5	44.1	88.4	85.2		87.3	88.9	88.1	86.4
Tests Taken	<b>2015</b>	5	4	528	450	41	162	388		274	266	540	10,227
	<b>2016</b>	2	9	491	454	40	230	376	1	248	258	506	9,680
	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	*	51	41	17	31	53		37	16	53	1,270
	<b>2016</b>	*	3	42	39	18	28	45	*	35	11	46	1,466
	<b>2017</b>	0	*	51	46	19	27	52		28	26	54	1,310
Tests Taken	<b>2015</b>	5	4	528	450	41	162	388		274	266	540	10,227
	<b>2016</b>	2	9	491	454	40	230	376	1	248	258	506	9,680
	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	*	46.2	47.6	14.6	26.5	33.5		46.7	45.9	46.3	46.1
	<b>2016</b>	*	55.6	51.3	53.5	2.5	36.5	39.6	*	45.6	57.4	51.6	50.6
	<b>2017</b>	42.9	*	55.8	56.6	14.7	54.3	48.3		55.9	54.9	55.4	54.0
Tests Taken	<b>2015</b>	5	4	528	450	41	162	388		274	266	540	10,227
	<b>2016</b>	2	9	491	454	40	230	376	1	248	258	506	9,680
	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	*	*	9.1	10.0	2.4	1.9	2.1		10.2	8.3	9.3	10.9
	<b>2016</b>	*	11.1	12.0	12.1	0.0	5.2	4.5	*	13.7	11.2	12.5	13.2
	<b>2017</b>	14.3	*	9.8	10.0	0.0	8.2	5.7		9.1	10.6	9.9	15.1
Tests Taken	<b>2015</b>	5	4	528	450	41	162	388		274	266	540	10,227
	<b>2016</b>	2	9	491	454	40	230	376	1	248	258	506	9,680
	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	57.9	61.2	57.9	55.3	59.2
<b>2016</b>	64.4	62.4	60.6	57.5	63.3
<b>2017</b>	59.6	63.3	59.3	52.2	66.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	*	89.9	90.6	59.3	71.6	86.2		92.5	87.4	89.9	89.5
	2016	*	66.7	93.2	92.6	55.9	66.7	85.9		95.7	89.3	92.5	91.5
	2017	*	100.0	95.6	96.7	84.6	85.4	93.5		95.2	96.2	95.7	92.8
Tests Taken	2015	5	4	444	392	27	74	333		227	230	457	8,635
	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	*	45	37	11	21	46		17	29	46	907
	2016	*	3	31	30	15	23	35		10	25	35	795
	2017	*	0	20	14	6	14	20		11	9	20	593
Tests Taken	2015	5	4	444	392	27	74	333		227	230	457	8,635
	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	*	49.1	49.0	18.5	25.7	38.7		57.7	40.4	49.0	55.3
	2016	*	66.7	62.5	63.5	20.6	20.3	41.4		71.2	54.3	62.7	63.2
	2017	*	42.9	65.6	65.9	38.5	34.4	55.2		70.1	61.0	65.5	65.2
Tests Taken	2015	5	4	444	392	27	74	333		227	230	457	8,635
	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	*	13.3	13.0	0.0	4.1	8.1		17.6	9.6	13.6	19.6
	2016	*	0.0	23.6	23.2	8.8	4.3	8.4		31.8	15.0	23.3	26.5
	2017	*	0.0	23.4	23.6	7.7	8.3	14.9		29.0	17.4	23.1	30.8
Tests Taken	2015	5	4	444	392	27	74	333		227	230	457	8,635
	2016	5	9	453	406	34	69	249		233	234	467	9,316
	2017	5	7	453	419	39	96	308		231	236	467	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	61.8	61.2	51.9	66.7
2016	66.4	68.8	66.4	71.1
2017	66.6	66.2	62.0	70.2

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (240)	Beginning	8	3.9	13	6.3	11	5.4	14	6.0	7	3.5
	Intermediate	27	13.2	32	15.6	29	14.1	54	23.1	22	11.1
	Advanced	61	29.8	64	31.2	79	38.5	105	44.9	97	48.7
	Advanced High	109	53.2	96	46.8	86	42.0	61	26.1	73	36.7
10 (134)	Beginning	2	1.9	4	3.7	5	4.6	15	11.5	2	1.9
	Intermediate	15	13.9	22	20.4	26	24.1	46	35.4	26	25.0
	Advanced	36	33.3	40	37.0	51	47.2	55	42.3	53	51.0
	Advanced High	55	50.9	42	38.9	26	24.1	14	10.8	23	22.1
11 (89)	Beginning	0	0.0	0	0.0	2	2.5	8	9.2	0	0.0
	Intermediate	15	19.0	22	27.8	26	32.9	24	27.6	21	27.3
	Advanced	31	39.2	28	35.4	29	36.7	42	48.3	36	46.8
	Advanced High	33	41.8	29	36.7	22	27.8	13	14.9	20	26.0
12 (58)	Beginning	1	2.0	1	2.0	0	0.0	6	13.3	1	2.6
	Intermediate	3	5.9	4	7.8	10	19.6	11	24.4	7	18.4
	Advanced	6	11.8	9	17.6	22	43.1	24	53.3	20	52.6
	Advanced High	41	80.4	37	72.5	19	37.3	4	8.9	10	26.3
ALL (521)	Beginning	11	2.5	18	4.1	18	4.1	43	8.7	10	2.4
	Intermediate	60	13.5	80	18.1	91	20.5	135	27.2	76	18.2
	Advanced	134	30.2	141	31.8	181	40.9	226	45.6	206	49.3
	Advanced High	238	53.7	204	46.0	153	34.5	92	18.5	126	30.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
174 86 (49.4%)	Beginning	1			
	Intermediate	2	11		
	Advanced	1	14	76	
	Advanced High	0	1	68	
96 41 (42.7%)	Beginning	2			
	Intermediate	5	18		
	Advanced	0	14	35	
	Advanced High	0	1	21	
71 21 (29.6%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	3	30	
	Advanced High	0	0	18	
36 11 (30.6%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	17	
	Advanced High	0	0	9	
377 159 (42.2%)	Beginning	4			
	Intermediate	7	56		
	Advanced	1	33	158	
	Advanced High	0	2	116	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	77	33	42.9	27	35.1	11	14.3					6	7.8
10	55	17	30.9	25	45.5	8	14.5					*	*
11	40	13	32.5	18	45.0	*	*					*	*
12	33	*	*	18	54.5	10	30.3					*	*
ALL	205	67	32.7	88	42.9	34	16.6					16	7.8



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

395	69.5	80.5	82.1	82.4	84.6	90.6	51.6	81.8
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**ALGEBRA II**

392	54.4	69.6	79.8	81.6	53.8	92.1	49.5	85.9
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**ALGEBRA II PRE-AP**

134	59.0	75.4	83.7	85.2	77.6	91.8	68.9	92.8
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**BIOLOGY**

339	58.5	75.1	79.5	80.2	74.3	89.1	62.7	83.7
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**BIOLOGY PRE-AP**

93	59.3	74.6	84.1	85.7	72.0	97.8	67.8	93.2
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**CHEMISTRY**

325	40.8	69.4	79.0	80.7	43.4	90.8	45.5	82.4
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**CHEMISTRY PRE-AP**

147	55.0	72.4	84.2	86.3	64.6	98.0	75.7	96.2
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**ECONOMICS**

146	61.3	74.8	83.4	84.9	71.2	99.3	74.2	94.8
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**ENGLISH I**

347	63.4	71.1	78.9	80.3	62.2	90.8	59.1	81.9
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**ENGLISH I FOR ESOL BEGINNER**

15	50.1	75.0	78.1	78.6	66.7	100.0	46.3	84.1
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**ALGEBRA I**

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**ALGEBRA II**

322	58.2	78.4	80.9	81.4	81.1	91.6	67.7	87.6
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**ALGEBRA II PRE-AP**

124	68.0	82.2	85.5	86.0	94.4	95.2	73.4	93.5
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

314	46.9	72.5	79.5	80.7	62.7	89.2	57.1	81.6
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**CHEMISTRY PRE-AP**

146	56.8	71.8	83.6	85.8	60.3	96.6	71.6	95.0
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**ECONOMICS**

3	*	*	*	*	*	*	55.6	*
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**ENGLISH I**

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**ENGLISH I FOR ESOL BEGINNER**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

9	60.0	78.6	78.2	78.1	88.9	100.0	47.4	90.8
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**ENGLISH I PRE-AP**

80	72.4	74.9	82.2	83.4	67.5	92.5	75.1	94.7
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**ENGLISH II**

340	56.0	73.6	79.1	80.0	67.9	94.7	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

16	45.1	71.1	81.7	83.6	50.0	100.0	48.5	89.2
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**ENGLISH II PRE-AP**

124	66.7	74.4	83.8	85.5	74.2	100.0	76.9	94.9
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**ENGLISH III**

353	58.4	72.3	81.9	83.6	68.0	94.3	66.3	90.4
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**ENGLISH IV**

326	72.3	77.5	82.4	83.2	84.4	95.1	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

66	54.1	71.9	78.2	79.3	60.6	92.4	73.1	93.0
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**GEOMETRY**

322	47.4	74.1	79.9	80.9	75.8	95.7	57.5	87.3
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**GEOMETRY PRE-AP**

143	48.3	73.2	81.4	82.8	71.3	93.0	66.2	92.6
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**GOVERNMENT**

146	68.5	75.1	81.8	83.0	77.4	93.2	68.7	91.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

315	59.9	72.7	83.1	85.0	67.0	94.6	57.8	87.1
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**ENGLISH IV**

5	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

43	47.9	63.7	74.2	76.0	34.9	79.1	51.9	87.8
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**GEOMETRY**

308	52.0	75.2	80.5	81.5	65.3	91.9	55.3	84.7
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**GEOMETRY PRE-AP**

140	59.8	75.9	80.1	80.9	70.0	87.1	71.7	92.7
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**GOVERNMENT**

10	52.6	62.6	72.8	74.6	40.0	70.0	61.1	86.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

52	73.7	82.4	94.2	96.3	84.6	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

216	68.8	78.7	87.1	88.6	80.6	99.1	79.9	95.8
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**PHYSICS**

310	40.7	70.8	76.8	77.8	57.4	86.1	45.1	85.8
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**PHYSICS PRE-AP**

90	49.8	72.1	80.6	82.2	64.4	95.6	66.3	95.3
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**PRE-CALCULUS**

153	69.1	79.4	82.8	83.4	81.0	97.4	49.5	90.0
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**PRE-CALCULUS PRE-AP**

103	64.7	78.8	85.3	86.4	93.2	100.0	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS I**

111	58.8	74.8	79.1	79.8	72.1	86.5	63.3	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

138	61.8	73.9	82.7	84.2	67.4	92.0	67.2	93.2
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**SPANISH I**

248	79.7	86.1	81.6	80.7	87.1	91.1	78.0	92.9
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**SPANISH II**

292	77.6	81.9	83.9	84.3	81.5	94.2	76.9	93.4
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**STUDIO ART I**

416	56.2	73.7	85.6	87.7	71.6	97.6	71.1	93.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

36	76.3	85.8	93.4	94.7	97.2	100.0	78.2	97.0
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**HS HEALTH EDUCATION**

202	68.1	78.3	84.8	85.9	77.7	99.0	82.1	95.2
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**PHYSICS**

256	38.8	69.9	75.8	76.8	48.8	83.2	59.1	85.4
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**PHYSICS PRE-AP**

101	43.6	72.2	80.5	81.9	63.4	95.0	65.3	93.2
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**PRE-CALCULUS**

7	59.2	77.3	89.4	91.6	71.4	100.0	60.8	90.5
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**PRE-CALCULUS PRE-AP**

55	70.0	80.9	88.6	90.0	89.1	100.0	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS I**

134	65.6	77.0	80.5	81.1	73.9	91.0	75.3	87.5
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**SPANISH FOR NATIVE SPEAKERS II**

132	67.0	78.0	80.5	80.9	84.1	88.6	77.6	92.9
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**SPANISH I**

219	78.7	85.5	81.1	80.4	80.8	90.0	79.5	90.6
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**SPANISH II**

255	78.5	85.7	82.8	82.3	82.0	90.2	82.1	92.3
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**STUDIO ART I**

340	60.3	75.2	81.7	82.9	73.8	93.2	73.4	93.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

357	61.5	74.3	85.9	87.9	73.4	97.2	56.9	86.9
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**WORLD GEOGRAPHY**

335	54.1	73.5	77.6	78.3	69.0	81.2	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

85	61.5	72.5	85.2	87.4	65.9	96.5	76.4	96.9
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**WORLD HISTORY**

288	51.4	69.0	80.1	82.1	46.2	93.8	52.8	90.8
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**WORLD HISTORY PRE-AP**

121	65.3	78.3	85.3	86.5	90.9	98.3	76.7	96.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

312	56.2	73.7	75.8	76.1	65.1	79.8	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

88	61.9	74.0	81.3	82.5	67.0	87.5	79.2	93.4
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**WORLD HISTORY**

278	57.9	70.0	77.9	79.3	52.5	83.1	59.6	87.7
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**WORLD HISTORY PRE-AP**

121	63.0	73.6	82.4	84.0	70.2	98.3	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	88.8	89.1	381	423	22.0	3	*	*	373	423	22.0	3	*	*	7,259	440	31.7
		2016-17	87.9	88.8	400	445	34.3	5	*	*	391	444	34.3	3	*	*	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	88.8	89.1	381	436	9.2	3	*	*	373	437	9.4	3	*	*	7,259	449	18.2
		2016-17	87.9	88.8	400	450	11.3	5	*	*	391	450	11.5	3	*	*	7,109	462	20.7
ACT	English	2014-15	83.8	85.3	379	13	13.5	7	18	42.9	363	13	12.1	6	18	66.7	6,839	15	25.4
		2015-16	77.9	84.1	334	13	14.4	2	*	*	328	13	14.3	2	*	*	6,849	14	22.8
		2016-17	83.5	86.0	380	14	17.9	5	*	*	371	14	17.5	3	*	*	6,885	15	25.3
	Mathematics	2014-15	83.8	85.3	379	16	6.9	7	17	14.3	363	16	6.6	6	20	16.7	6,839	17	15.1
		2015-16	77.9	84.1	334	17	9.3	2	*	*	328	17	9.1	2	*	*	6,849	17	16.0
		2016-17	83.5	86.0	380	17	8.4	5	*	*	371	17	8.4	3	*	*	6,885	18	16.7
	Reading	2014-15	83.8	85.3	379	14	5.5	7	15	14.3	363	14	5.2	6	20	16.7	6,839	16	15.1
		2015-16	77.9	84.1	334	15	7.5	2	*	*	328	15	7.3	2	*	*	6,849	16	17.0
		2016-17	83.5	86.0	380	16	12.1	5	*	*	371	16	12.1	3	*	*	6,885	17	17.6
	Science	2014-15	83.8	85.3	379	15	4.0	7	19	28.6	363	15	3.6	6	20	0.0	6,839	17	12.5
		2015-16	77.9	84.1	334	16	5.7	2	*	*	328	16	5.5	2	*	*	6,849	17	12.6
		2016-17	83.5	86.0	380	17	8.9	5	*	*	371	17	8.9	3	*	*	6,885	18	13.3
	Composite	2014-15	83.8	85.3	379	15	-	7	17	-	363	15	-	6	20	-	6,839	16	-
		2015-16	77.9	84.1	334	15	-	2	*	-	328	15	-	2	*	-	6,849	16	-
		2016-17	83.5	86.0	380	16	-	5	*	-	371	16	-	3	*	-	6,885	17	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	33	413	45.5	0			32	410	43.8	0			1	*	*	1,540	462	70.1
		2016	42	431	59.5	0			41	427	58.5	1	*	*	0			1,442	464	68.2
	Mathematics	2014*																		
		2015	33	412	30.3	0			32	412	31.3	0			1	*	*	1,540	456	54.3
		2016	42	442	47.6	0			41	440	46.3	1	*	*	0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	487	395	31.0	5	*	*	477	395	30.8	2	*	*	1	*	*	8,972	414	38.6
		2016	446	388	28.0	4	*	*	436	387	27.5	3	*	*	2	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	487	410	16.0	5	*	*	477	409	15.5	2	*	*	1	*	*	8,972	424	22.2
		2016	446	426	20.4	4	*	*	436	426	19.7	3	*	*	2	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	28	444	39.3	0			28	444	39.3	0			0			2,313	491	61.3
		2016	36	491	58.3	0			34	487	55.9	1	*	*	0			2,020	511	69.2
	Mathematics	2014*																		
		2015	28	445	14.3	0			28	445	14.3	0			0			2,313	492	39.5
		2016	36	475	36.1	0			34	472	35.3	1	*	*	0			2,020	511	49.7

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

905	21,637	1.6	2.0	150	16.6	27.4
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**Biology**

40	1,074	1.6	2.0	5	12.5	27.7
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**Calculus AB**

61	965	2.0	2.5	17	27.9	41.6
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**Calculus BC**

6	301	3.5	3.5	6	100.0	75.4
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**Chemistry**

47	595	1.3	1.7	2	4.3	18.8
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**Computer Science A**

11	180	1.2	3.2	0	0.0	69.4
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**English Language and Composition**

118	2,878	1.3	1.8	2	1.7	17.9
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**English Literature and Composition**

97	2,176	1.6	1.7	9	9.3	16.8
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**Environmental Science**

39	1,152	1.2	1.9	0	0.0	25.1
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**European History**

2	53	*	1.9	*	*	22.6
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**Human Geography**

21	1,353	1.2	1.8	1	4.8	26.8
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**Macroeconomics**

71	1,068	1.0	1.6	0	0.0	17.0
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**Physics 1**

35	1,018	1.2	1.5	0	0.0	11.2
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**Psychology**

55	803	1.2	1.7	3	5.5	20.5
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**Spanish Language and Culture**

79	970	3.5	3.6	72	91.1	89.6
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**Spanish Literature and Culture**

19	167	2.8	2.7	13	68.4	59.9
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**Studio Art: 2-D Design Portfolio**

5	152	*	3.0	*	*	65.1
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**Studio Art: Drawing Portfolio**

5	56	*	4.2	*	*	89.3
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**United States Government and Politics**

55	1,631	1.4	1.5	6	10.9	14.3
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**United States History**

97	2,255	1.1	1.6	2	2.1	15.1
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**World History**

42	1,199	1.4	2.1	2	4.8	27.4
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