

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 181

August 14, 2017

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	46
1	63
2	70
3	72
4	75
5	72
ALL	455

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	5.3	3	8.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	421	92.5	20	58.8
White	5	1.1	10	29.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	351	77.1
Economically disadvantaged	441	96.9
Limited English proficient (LEP)	335	73.6
Special education	42	9.2
Talented and Gifted (TAG)	87	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	4	5.7	0	0.0	1	1.4	65	92.9	0	0.0	0	0.0
	2016	52	2	3.8	0	0.0	1	1.9	48	92.3	0	0.0	1	1.9
	2017	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
KN	2015	78	3	3.8	0	0.0	3	3.8	72	92.3	0	0.0	0	0.0
	2016	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	1	2.2	1	2.2
1	2015	90	3	3.3	1	1.1	1	1.1	85	94.4	0	0.0	0	0.0
	2016	79	4	5.1	0	0.0	2	2.5	70	88.6	3	3.8	0	0.0
	2017	63	4	6.3	0	0.0	0	0.0	57	90.5	2	3.2	0	0.0
2	2015	90	7	7.8	1	1.1	1	1.1	81	90.0	0	0.0	0	0.0
	2016	85	3	3.5	1	1.2	1	1.2	79	92.9	1	1.2	0	0.0
	2017	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
3	2015	78	8	10.3	0	0.0	0	0.0	70	89.7	0	0.0	0	0.0
	2016	83	3	3.6	1	1.2	1	1.2	77	92.8	1	1.2	0	0.0
	2017	72	1	1.4	1	1.4	1	1.4	68	94.4	1	1.4	0	0.0
4	2015	95	11	11.6	0	0.0	0	0.0	83	87.4	1	1.1	0	0.0
	2016	76	7	9.2	0	0.0	0	0.0	69	90.8	0	0.0	0	0.0
	2017	75	2	2.7	1	1.3	1	1.3	71	94.7	0	0.0	0	0.0
5	2015	76	3	3.9	1	1.3	1	1.3	70	92.1	1	1.3	0	0.0
	2016	84	7	8.3	0	0.0	0	0.0	77	91.7	0	0.0	0	0.0
	2017	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
PK-5	2015	577	39	6.8	3	0.5	7	1.2	526	91.2	2	0.3	0	0.0
	2016	528	29	5.5	2	0.4	5	0.9	485	91.9	6	1.1	1	0.2
	2017	455	24	5.3	2	0.4	2	0.4	421	92.5	5	1.1	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	70	100.0	52	74.3	3	4.3	54	77.1	0	0.0	68	97.1	47.1	52.9	1.4
	2016	52	50	96.2	39	75.0	1	1.9	39	75.0	0	0.0	52	100.0	57.7	42.3	0.0
	2017	57	55	96.5	39	68.4	2	3.5	39	68.4	0	0.0	53	93.0	49.1	50.9	5.3
KN	2015	78	71	91.0	62	79.5	6	7.7	61	78.2	5	6.4	16	20.5	48.7	51.3	0.0
	2016	69	64	92.8	52	75.4	5	7.2	52	75.4	8	11.6	10	14.5	49.3	50.7	2.9
	2017	46	43	93.5	34	73.9	5	10.9	34	73.9	11	23.9	6	13.0	58.7	41.3	2.2
1	2015	90	87	96.7	59	65.6	10	11.1	60	66.7	12	13.3	3	3.3	52.2	47.8	6.7
	2016	79	75	94.9	61	77.2	8	10.1	60	75.9	7	8.9	7	8.9	45.6	54.4	2.5
	2017	63	60	95.2	47	74.6	5	7.9	49	77.8	13	20.6	2	3.2	49.2	50.8	4.8
2	2015	90	86	95.6	63	70.0	6	6.7	77	85.6	15	16.7	5	5.6	62.2	37.8	2.2
	2016	85	83	97.6	55	64.7	11	12.9	55	64.7	12	14.1	3	3.5	55.3	44.7	0.0
	2017	70	68	97.1	56	80.0	6	8.6	56	80.0	10	14.3	3	4.3	45.7	54.3	2.9
3	2015	78	75	96.2	57	73.1	4	5.1	70	89.7	12	15.4	9	11.5	41.0	59.0	2.6
	2016	83	80	96.4	60	72.3	6	7.2	68	81.9	18	21.7	5	6.0	63.9	36.1	0.0
	2017	72	70	97.2	53	73.6	9	12.5	53	73.6	13	18.1	3	4.2	52.8	47.2	1.4
4	2015	95	90	94.7	67	70.5	6	6.3	83	87.4	13	13.7	6	6.3	44.2	55.8	2.1
	2016	76	73	96.1	55	72.4	8	10.5	65	85.5	13	17.1	2	2.6	39.5	60.5	2.6
	2017	75	73	97.3	53	70.7	6	8.0	59	78.7	22	29.3	2	2.7	65.3	34.7	0.0
5	2015	76	74	97.4	62	81.6	10	13.2	70	92.1	17	22.4	3	3.9	44.7	55.3	2.6
	2016	84	79	94.0	61	72.6	7	8.3	73	86.9	15	17.9	2	2.4	45.2	54.8	0.0
	2017	72	72	100.0	53	73.6	9	12.5	61	84.7	18	25.0	4	5.6	38.9	61.1	2.8
PK-5	2015	577	553	95.8	422	73.1	45	7.8	475	82.3	74	12.8	110	19.1	48.9	51.1	2.6
	2016	528	504	95.5	383	72.5	46	8.7	412	78.0	73	13.8	81	15.3	50.8	49.2	1.1
	2017	455	441	96.9	335	73.6	42	9.2	351	77.1	87	19.1	73	16.0	51.2	48.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	77	13,283	74	96.3	12,675	95.4	11	14.3	19.2	70	11,627	91.1	87.5
	2016	73	12,185	70	96.4	11,638	95.5	7	9.6	19.3	70	10,883	96.2	89.3
	2017	47	11,388	46	96.2	10,888	95.6	5	10.5	19.6	41	10,240	86.4	89.9
1	2015	90	13,984	86	96.1	13,437	96.1	8	8.9	18.1	85	12,405	94.6	88.7
	2016	78	13,397	76	97.6	12,877	96.1	12	15.5	18.1	73	12,066	94.1	90.1
	2017	63	12,278	61	97.1	11,800	96.1	6	9.5	18.4	61	11,169	97.1	91.0
2	2015	89	13,916	86	96.3	13,422	96.4	11	12.3	16.6	80	12,453	89.7	89.5
	2016	84	13,532	82	97.6	13,066	96.6	6	7.1	16.6	81	12,286	96.0	90.8
	2017	69	12,938	67	97.6	12,476	96.4	6	8.7	16.9	63	11,850	91.3	91.6
3	2015	77	13,237	74	96.8	12,793	96.6	3	3.9	16.2	74	11,910	96.2	90.0
	2016	85	13,328	82	97.5	12,911	96.9	4	4.7	15.3	80	12,216	94.6	91.7
	2017	72	13,158	70	96.8	12,734	96.8	7	9.7	15.9	66	12,162	91.4	92.4
4	2015	94	12,745	92	97.4	12,343	96.9	6	6.4	16.2	89	11,520	94.6	90.4
	2016	76	12,688	74	97.6	12,300	96.9	5	6.6	15.8	76	11,676	99.8	92.0
	2017	77	12,873	75	97.2	12,467	96.8	3	3.9	15.4	73	11,953	94.5	92.9
5	2015	76	12,122	74	97.5	11,747	96.9	1	1.3	6.6	74	11,052	97.9	91.2
	2016	87	12,178	85	97.7	11,815	97.0	0	0.0	5.7	83	11,217	95.8	92.1
	2017	74	12,220	72	96.7	11,838	96.9	2	2.7	6.1	70	11,367	94.4	93.0
KN-5	2015	503	79,286	486	96.7	76,417	96.4	40	8.0	15.6	472	70,967	93.9	89.5
	2016	482	77,308	470	97.4	74,608	96.5	34	7.1	15.2	463	70,344	96.1	91.0
	2017	403	74,855	391	97.0	72,203	96.5	29	7.2	15.3	374	68,741	92.9	91.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	20	58.8
White	10	29.4
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	22	64.7
Male	12	35.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.7	78.8
2015-16	5.7	77.8
2016-17	6.7	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	0	0.0
2	2	5.9
3	3	8.8
4	4	11.8
5	2	5.9
1-3	5	14.7
More than 3	26	76.5
1 - 5	11	32.4
6 - 10	6	17.6
11 - 20	9	26.5
More than 20	5	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		66.7	57.9	63.6	*	33.3	55.0		41.7	75.0	60.7	59.1	28
	2016	*	*	57.9	61.9	*	*	46.2		62.5	62.5	62.5	58.1	24
	2017	*	*	57.9	50.0	*	16.7	16.7		58.3	45.5	52.2	59.5	23
4	2015	*	60.0	55.0	60.0	*	*	45.0		40.0	75.0	58.1	55.9	31
	2016		57.1	65.0	64.0	25.0	33.3	43.8		36.4	81.3	63.0	62.6	27
	2017		*	78.9	78.9		*	66.7		78.6	87.5	81.8	56.4	22
5	2015	*	*	50.0	62.5	*	*	50.0		54.5	85.7	66.7	74.6	18
	2016		66.7	68.4	71.4	*	*	53.3		58.3	76.9	68.0	70.6	25
	2017		*	75.0	78.3	50.0	66.7	66.7		55.6	87.5	76.0	71.7	25
3-5	2015	*	68.2	54.9	61.9	9.1	40.0	50.0		44.7	76.9	61.0	63.5	77
	2016	*	62.5	63.8	65.7	14.3	42.9	47.7		53.8	75.7	64.5	63.9	76
	2017	*	75.0	70.7	68.8	38.5	50.0	56.7		65.7	74.3	70.0	62.7	70

NUMBER TESTED IN GRADES 3-5													
2015	2	22	51	63	11	15	52			38	39	77	22,443
2016	1	16	58	67	14	14	44			39	37	76	22,529
2017	1	8	58	64	13	16	30			35	35	70	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3	8	8	*	4	9		7	4	11	2,981	28
	2016	*	*	8	8	*	*	7		6	3	9	3,114	24
	2017	*	*	8	11	*	5	5		5	6	11	3,014	23
4	2015	*	4	9	10	*	*	11		9	4	13	3,197	31
	2016		3	7	9	6	4	9		7	3	10	2,728	27
	2017		*	4	4		*	3		3	1	4	3,323	22
5	2015	*	*	6	6	*	*	6		5	1	6	2,004	18
	2016		2	6	6	*	*	7		5	3	8	2,294	25
	2017		*	5	5	4	2	5		4	2	6	2,269	25
3-5	2015	*	7	23	24	10	9	26		21	9	30	8,182	77
	2016	*	6	21	23	12	8	23		18	9	27	8,136	76
	2017	*	2	17	20	8	8	13		12	9	21	8,606	70

NUMBER TESTED IN GRADES 3-5													
2015	2	22	51	63	11	15	52			38	39	77	22,443
2016	1	16	58	67	14	14	44			39	37	76	22,529
2017	1	8	58	64	13	16	30			35	35	70	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		44.4	15.8	31.8	*	16.7	20.0		25.0	25.0	25.0	26.4	28
	2016	*	*	42.1	42.9	*	*	30.8		43.8	50.0	45.8	29.2	24
	2017	*	*	26.3	27.3	*	0.0	0.0		25.0	27.3	26.1	32.9	23
4	2015	*	0.0	30.0	20.0	*	*	10.0		20.0	25.0	22.6	27.3	31
	2016		14.3	30.0	24.0	0.0	33.3	18.8		9.1	37.5	25.9	28.6	27
	2017		*	42.1	42.1		*	22.2		50.0	37.5	45.5	32.4	22
5	2015	*	*	25.0	37.5	*	*	25.0		18.2	57.1	33.3	29.2	18
	2016		33.3	31.6	33.3	*	*	6.7		25.0	38.5	32.0	36.3	25
	2017		*	20.0	21.7	0.0	16.7	20.0		11.1	25.0	20.0	38.2	25
3-5	2015	*	27.3	23.5	28.6	9.1	20.0	17.3		21.1	30.8	26.0	27.7	77
	2016	*	31.3	34.5	32.8	0.0	28.6	18.2		28.2	40.5	34.2	31.4	76
	2017	*	25.0	29.3	29.7	0.0	18.8	16.7		31.4	28.6	30.0	34.6	70

NUMBER TESTED IN GRADES 3-5													
2015	2	22	51	63	11	15	52			38	39	77	22,443
2016	1	16	58	67	14	14	44			39	37	76	22,529
2017	1	8	58	64	13	16	30			35	35	70	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	5.3	4.5	*	0.0	0.0		0.0	6.3	3.6	13.1	28
	2016	*	*	31.6	33.3	*	*	15.4		31.3	37.5	33.3	15.2	24
	2017	*	*	15.8	18.2	*	0.0	0.0		16.7	18.2	17.4	20.0	23
4	2015	*	0.0	15.0	12.0	*	*	0.0		20.0	0.0	9.7	12.2	31
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.4	27
	2017		*	15.8	15.8		*	0.0		21.4	12.5	18.2	16.9	22
5	2015	*	*	16.7	12.5	*	*	8.3		18.2	0.0	11.1	14.2	18
	2016		0.0	26.3	23.8	*	*	6.7		25.0	15.4	20.0	16.6	25
	2017		*	5.0	8.7	0.0	0.0	6.7		0.0	12.5	8.0	19.4	25
3-5	2015	*	0.0	11.8	9.5	0.0	6.7	1.9		13.2	2.6	7.8	13.2	77
	2016	*	6.3	19.0	17.9	0.0	7.1	6.8		20.5	13.5	17.1	15.1	76
	2017	*	25.0	12.1	14.1	0.0	0.0	3.3		14.3	14.3	14.3	18.8	70

NUMBER TESTED IN GRADE 3-5													
2015	2	22	51	63	11	15	52		38	39	77	22,443	
2016	1	16	58	67	14	14	44		39	37	76	22,529	
2017	1	8	58	64	13	16	30		35	35	70	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.4	50.4	57.4
	2016	66.7	66.7	63.5
	2017	60.9	49.9	55.0
4	2015	55.5	61.3	57.5
	2016	63.3	57.2	57.9
	2017	75.0	73.9	61.2
5	2015	57.8	66.7	56.2
	2016	67.6	63.4	66.1
	2017	59.5	62.8	63.4
3-5	2015	56.0	58.6	57.1
	2016	65.8	62.2	62.4
	2017	64.8	62.0	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	70.0	60.0	64.0	*	*	50.0		53.3	75.0	64.5	57.9	31
	2016		42.9	45.0	44.0	0.0	33.3	25.0		18.2	62.5	44.4	57.3	27
	2017	*		57.9	57.9		*	40.0		53.3	75.0	60.9	54.4	23

NUMBER TESTED IN GRADE 4													
2015	1	10	20	25	3	4	20		15	16	31	7,215	
2016		7	20	25	8	6	16		11	16	27	7,239	
2017		2	19	19		5	10		15	8	23	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	3	8	9	*	*	10		7	4	11	3,041	31
	2016		4	11	14	8	4	12		9	6	15	3,090	27
	2017		*	8	8		*	6		7	2	9	3,435	23

NUMBER TESTED IN GRADE 4													
2015	1	10	20	25	3	4	20		15	16	31	7,215	
2016		7	20	25	8	6	16		11	16	27	7,239	
2017		2	19	19		5	10		15	8	23	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.0	15.0	16.0	*	*	0.0		20.0	6.3	12.9	19.5	31
	2016		28.6	20.0	24.0	0.0	16.7	6.3		9.1	31.3	22.2	28.7	27
	2017		*	26.3	31.6		*	10.0		26.7	25.0	26.1	26.0	23

NUMBER TESTED IN GRADE 4													
2015	1	10	20	25	3	4	20		15	16	31	7,215	
2016		7	20	25	8	6	16		11	16	27	7,239	
2017		2	19	19		5	10		15	8	23	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	31
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.9	27
	2017	*		5.3	5.3		*	0.0		6.7	0.0	4.3	7.4	23

NUMBER TESTED IN GRADE 4													
2015	1	10	20	25	3	4	20		15	16	31	7,215	
2016		7	20	25	8	6	16		11	16	27	7,239	
2017		2	19	19		5	10		15	8	23	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.4	4.1	63.1	55.2
	2016	—	3.3	46.3	53.7
	2017	—	3.7	66.8	64.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		55.6	65.2	64.8	*	66.1	64.3		51.6	72.3	64.1	63.8	78
	2016	*	*	66.7	68.0	*	61.7	63.2		64.0	76.7	68.8	65.3	80
	2017	*	*	65.7	65.7	50.0	58.5	58.5		75.7	52.9	64.8	70.0	71
4	2015	*	50.0	50.0	49.4	*	47.0	45.1		58.5	44.2	50.5	60.4	93
	2016		57.1	70.6	68.6	0.0	72.2	68.3		58.6	76.1	69.3	63.5	75
	2017		*	84.1	83.6	*	83.0	81.4		84.8	80.8	83.3	68.1	72
5	2015	*	*	71.4	70.4	10.0	75.4	69.6		60.0	80.5	71.1	66.4	76
	2016		83.3	71.1	72.4	33.3	70.0	68.1		83.3	63.0	71.1	79.6	83
	2017		*	86.2	83.3	50.0	86.3	81.7		80.8	86.4	84.3	80.6	70
3-5	2015	*	54.5	61.5	60.8	16.7	62.3	58.8		57.0	64.3	61.1	63.5	247
	2016	*	75.0	69.4	69.7	11.8	67.8	66.5		68.7	71.3	69.7	69.3	238
	2017	*	50.0	78.6	77.5	44.4	75.8	74.4		80.7	74.0	77.5	72.7	213

NUMBER TESTED IN GRADES 3-5													
2015	2	22	221	227	18	183	203		107	140	247	36,965	
2016	1	16	219	221	17	174	203		115	122	238	36,959	
2017	1	8	201	200	18	157	172		109	104	213	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4	24	25	*	19	25		15	13	28	4,652	78
	2016	*	*	25	24	*	23	25		18	7	25	4,478	80
	2017	*	*	23	23	4	22	22		9	16	25	3,851	71
4	2015	*	5	41	43	*	35	45		17	29	46	4,897	93
	2016		3	20	22	8	15	20		12	11	23	4,463	75
	2017		*	11	11	*	9	11		7	5	12	4,016	72
5	2015	*	*	20	21	9	15	21		14	8	22	3,958	76
	2016		1	22	21	4	18	23		6	17	24	2,412	83
	2017		*	9	11	4	7	11		5	6	11	2,308	70
3-5	2015	*	10	85	89	15	69	91		46	50	96	13,507	247
	2016	*	4	67	67	15	56	68		36	35	72	11,353	238
	2017	*	4	43	45	10	38	44		21	27	48	10,175	213

NUMBER TESTED IN GRADES 3-5													
2015	2	22	221	227	18	183	203		107	140	247	36,965	
2016	1	16	219	221	17	174	203		115	122	238	36,959	
2017	1	8	201	200	18	157	172		109	104	213	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	21.7	21.1	*	26.8	21.4		3.2	29.8	19.2	28.2	78
	2016	*	*	36.0	34.7	*	33.3	32.4		40.0	33.3	37.5	32.6	80
	2017	*	*	26.9	28.4	12.5	24.5	24.5		35.1	20.6	28.2	39.9	71
4	2015	*	10.0	14.6	15.3	*	9.1	8.5		17.1	11.5	14.0	22.4	93
	2016		14.3	25.0	24.3	0.0	25.9	23.8		20.7	26.1	24.0	28.9	75
	2017		*	49.3	50.7	*	50.9	45.8		45.7	57.7	50.0	39.4	72
5	2015	*	*	24.3	26.8	0.0	26.2	23.2		20.0	31.7	26.3	30.5	76
	2016		33.3	19.7	21.1	16.7	13.3	12.5		25.0	17.4	20.5	35.3	83
	2017		*	50.8	51.5	0.0	54.9	48.3		46.2	54.5	51.4	42.4	70
3-5	2015	*	13.6	19.9	20.7	0.0	20.2	17.2		14.0	23.6	19.4	27.0	247
	2016	*	25.0	26.9	26.7	5.9	24.1	22.7		30.4	24.6	27.3	32.3	238
	2017	*	50.0	42.3	43.5	5.6	43.3	40.1		42.2	44.2	43.2	40.5	213

NUMBER TESTED IN GRADES 3-5													
2015	2	22	221	227	18	183	221		107	140	247	36,965	
2016	1	16	219	221	17	174	203		115	122	238	36,959	
2017	1	8	201	200	18	157	172		109	104	213	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	5.8	5.6	*	7.1	5.7		3.2	6.4	5.1	9.0	78
	2016	*	*	10.7	8.0	*	6.7	5.9		12.0	10.0	11.3	12.5	80
	2017	*	*	14.9	13.4	0.0	13.2	13.2		16.2	11.8	14.1	19.9	71
4	2015	*	0.0	6.1	5.9	*	3.0	2.4		12.2	0.0	5.4	10.1	93
	2016		0.0	10.3	10.0	0.0	13.0	11.1		3.4	13.0	9.3	14.6	75
	2017		*	29.0	29.9	*	30.2	27.1		28.3	30.8	29.2	22.1	72
5	2015	*	*	11.4	11.3	0.0	13.1	11.6		5.7	14.6	10.5	11.8	76
	2016		0.0	7.9	7.9	16.7	3.3	2.8		16.7	0.0	7.2	13.9	83
	2017		*	21.5	21.2	0.0	25.5	21.7		15.4	25.0	21.4	19.3	70
3-5	2015	*	0.0	7.7	7.5	0.0	7.7	6.3		7.5	6.4	6.9	10.3	247
	2016	*	6.3	9.6	8.6	5.9	7.5	6.4		11.3	7.4	9.2	13.6	238
	2017	*	25.0	21.9	21.5	0.0	22.9	20.9		21.1	22.1	21.6	20.4	213

NUMBER TESTED IN GRADE 3-5													
2015	2	22	221	227	18	183	221		107	140	247	36,965	
2016	1	16	219	221	17	174	203		115	122	238	36,959	
2017	1	8	201	200	18	157	172		109	104	213	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	56.8	53.2	52.8	51.7
	2016	64.7	61.8	68.1	60.2
	2017	58.5	60.0	58.4	57.4
4	2015	62.9	48.5	40.4	52.3
	2016	74.9	55.8	45.3	57.3
	2017	78.2	64.4	63.5	75.3
5	2015	58.2	54.9	59.2	55.7
	2016	57.2	54.5	56.7	58.6
	2017	70.2	68.7	66.2	65.4
3-5	2015	59.5	51.9	50.1	53.1
	2016	65.3	57.3	57.0	58.8
	2017	69.0	64.3	62.7	66.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	41.7	50.0	*	*	33.3		54.5	42.9	50.0	57.1	18
	2016		66.7	52.6	57.1	*	*	33.3		75.0	38.5	56.0	66.1	25
	2017		*	58.5	59.1	25.0	56.9	53.3		57.7	59.1	58.6	65.9	70

NUMBER TESTED IN GRADE 5													
2015	1	3	12	16	5	5	12		11	7	18	9,453	
2016		6	19	21	5	3	15		12	13	25	9,626	
2017		5	65	66	8	51	60		26	44	70	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	7	8	*	*	8		5	4	9	4059	18
	2016		2	9	9	*	*	10		3	8	11	3263	25
	2017		*	27	27	6	22	28		11	18	29	3328	70

NUMBER TESTED IN GRADE 5													
2015	1	3	12	16	5	5	12		11	7	18	9,453	
2016		6	19	21	5	3	15		12	13	25	9,626	
2017		5	65	66	8	51	60		26	44	70	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	8.3	12.5	*	*	0.0		9.1	14.3	11.1	21.8	18
	2016		16.7	26.3	28.6	*	*	0.0		41.7	7.7	24.0	26.7	25
	2017		*	33.8	33.3	0.0	33.3	30.0		26.9	36.4	32.9	33.0	70

NUMBER TESTED IN GRADE 5													
2015	1	3	12	16	5	5	12		11	7	18	9,453	
2016		6	19	21	5	3	15		12	13	25	9,626	
2017		5	65	66	8	51	60		26	44	70	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	18
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	25
	2017		*	10.8	9.1	0.0	9.8	8.3		3.8	13.6	10.0	12.8	70

NUMBER TESTED IN GRADE 5													
2015	1	3	12	16	5	5	12		11	7	18	9,453	
2016		6	19	21	5	3	15		12	13	25	9,626	
2017		5	65	66	8	51	60		26	44	70	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	52.1	51.1	42.6	55.6
	2016	59.0	62.8	60.3	66.9
	2017	61.9	62.7	69.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			76.5	78.0		76.5	76.5		60.0	87.1	76.5	66.0	51
	2016			64.3	63.0	*	65.5	65.5		58.8	72.7	64.3	66.0	56
	2017			58.3	60.0	*	57.4	57.4		60.0	56.5	58.3	66.0	48
4	2015			58.7	58.3	*	58.7	58.7		50.0	64.9	58.7	64.2	63
	2016			44.9	44.4		44.9	45.8		26.3	56.7	44.9	61.2	49
	2017			64.0	62.5	*	65.3	64.0		50.0	88.9	64.0	64.2	50
5	2015			91.5	92.7	*	93.0	91.4		83.3	97.1	91.5	83.5	59
	2016			82.8	81.8	*	82.8	82.8		76.0	87.9	81.4	79.1	59
	2017			97.9	97.7		97.9	97.9		94.7	100.0	97.9	87.3	47
3-5	2015			75.1	75.8	42.9	75.4	75.0		64.3	82.5	75.1	70.1	173
	2016			65.0	64.3	*	65.4	65.8		56.4	72.9	64.6	68.0	164
	2017			73.1	72.8	*	73.4	72.9		64.5	82.6	73.1	71.3	145

NUMBER TESTED IN GRADES 3-5													
2015			173	165	7	171	172		70	103	173	14,919	
2016			163	154	3	162	161		78	85	164	14,879	
2017			145	136	5	143	144		76	69	145	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11		12	12		8	4	12	1,922	51
	2016			20	20	*	19	19		14	6	20	1,905	56
	2017			20	18	*	20	20		10	10	20	1,887	48
4	2015			26	25	*	26	26		13	13	26	1,867	63
	2016			27	25		27	26		14	13	27	1,974	49
	2017			18	18	*	17	18		16	2	18	1,830	50
5	2015			5	4	*	4	5		4	1	5	669	59
	2016			10	10	*	10	10		6	4	11	876	59
	2017			1	1		1	1		1	0	1	521	47
3-5	2015			43	40	4	42	43		25	18	43	4,458	173
	2016			57	55	*	56	55		34	23	58	4,755	164
	2017			39	37	*	38	39		27	12	39	4,238	145

NUMBER TESTED IN GRADES 3-5													
2015			173	165	7	171	172		70	103	173	14,919	
2016			163	154	3	162	161		78	85	164	14,879	
2017			145	136	5	143	144		76	69	145	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			33.3	34.0		33.3	33.3		20.0	41.9	33.3	30.0	51
	2016			26.8	27.8	*	27.3	27.3		20.6	36.4	26.8	36.9	56
	2017			25.0	26.7	*	23.4	23.4		28.0	21.7	25.0	39.2	48
4	2015			15.9	16.7	*	15.9	15.9		15.4	16.2	15.9	29.8	63
	2016			26.5	26.7		26.5	27.1		15.8	33.3	26.5	35.5	49
	2017			30.0	31.3	*	30.6	30.0		15.6	55.6	30.0	36.0	50
5	2015			47.5	49.1	*	49.1	48.3		41.7	51.4	47.5	39.4	59
	2016			37.9	38.2	*	37.9	37.9		28.0	45.5	37.3	43.3	59
	2017			68.1	67.4		68.1	68.1		68.4	67.9	68.1	49.1	47
3-5	2015			31.8	32.7	0.0	32.2	32.0		25.7	35.9	31.8	32.5	173
	2016			30.7	31.2	*	30.9	31.1		21.8	38.8	30.5	38.2	164
	2017			40.7	41.2	*	40.6	40.3		32.9	49.3	40.7	40.8	145

NUMBER TESTED IN GRADES 3-5													
2015			173	165	7	171	172		70	103	173	14,919	
2016			163	154	3	162	161		78	85	164	14,879	
2017			145	136	5	143	144		76	69	145	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13.7	14.0		13.7	13.7		5.0	19.4	13.7	16.1	51
	2016			10.7	11.1	*	10.9	10.9		2.9	22.7	10.7	21.4	56
	2017			16.7	17.8	*	14.9	14.9		16.0	17.4	16.7	25.4	48
4	2015			4.8	5.0	*	4.8	4.8		3.8	5.4	4.8	11.6	63
	2016			10.2	8.9		10.2	10.4		5.3	13.3	10.2	16.6	49
	2017			12.0	12.5	*	12.2	12.0		6.3	22.2	12.0	17.3	50
5	2015			16.9	18.2	*	17.5	17.2		16.7	17.1	16.9	13.9	59
	2016			8.6	9.1	*	8.6	8.6		8.0	9.1	8.5	13.6	59
	2017			31.9	30.2		31.9	31.9		26.3	35.7	31.9	22.7	47
3-5	2015			11.6	12.1	0.0	11.7	11.6		8.6	13.6	11.6	14.0	173
	2016			9.8	9.7	*	9.9	9.9		5.1	14.1	9.8	17.5	164
	2017			20.0	19.9	*	19.6	19.4		14.5	26.1	20.0	21.9	145

NUMBER TESTED IN GRADE 3-5													
2015			173	165	7	171	172		70	103	173	14,919	
2016			163	154	3	162	161		78	85	164	14,879	
2017			145	136	5	143	144		76	69	145	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	68.6	60.9	58.3
	2016	72.3	52.3	62.9
	2017	68.8	52.6	54.0
4	2015	54.0	59.3	52.7
	2016	55.7	57.5	60.2
	2017	55.3	64.1	62.0
5	2015	60.3	74.0	65.2
	2016	62.0	62.4	67.6
	2017	74.7	71.0	73.6
3-5	2015	60.5	64.8	58.6
	2016	63.7	57.5	63.8
	2017	66.0	62.6	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			61.9	61.7	*	61.9	61.9		57.7	64.9	61.9	67.9	63
	2016			67.3	68.9		67.3	68.8		47.4	80.0	67.3	71.7	49
	2017			66.0	66.7	*	65.3	66.0		56.3	83.3	66.0	70.3	50

NUMBER TESTED IN GRADE 4													
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	
2017			50	48	2	49	50		32	18	50	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			24	23	*	24	24		11	13	24	1,685	63
	2016			16	14		16	15		10	6	16	1,449	49
	2017			17	16	*	17	17		14	3	17	1,548	50

NUMBER TESTED IN GRADE 4													
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	
2017			50	48	2	49	50		32	18	50	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.2	21.7	*	22.2	22.2		15.4	27.0	22.2	34.2	63
	2016			40.8	42.2		40.8	41.7		31.6	46.7	40.8	49.1	49
	2017			32.0	33.3	*	32.7	32.0		15.6	61.1	32.0	44.4	50

NUMBER TESTED IN GRADE 4													
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	
2017			50	48	2	49	50		32	18	50	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	63
	2016			18.4	17.8		18.4	18.8		10.5	23.3	18.4	21.9	49
	2017			14.0	14.6	*	14.3	14.0		3.1	33.3	14.0	14.4	50

NUMBER TESTED IN GRADE 4													
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	
2017			50	48	2	49	50		32	18	50	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	3.4	55.9	65.2
	2016	—	4.4	62.9	67.3
	2017	—	4.5	54.0	64.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.2	89.5	93.0	83.2	71
	2017	91.2	83.3	89.1	81.7	46
1	2015					
	2016	80.3	63.2	76.3	75.9	80
	2017	81.6	71.4	79.4	74.6	63
2	2015					
	2016	36.4	64.3	45.8	53.4	83
	2017	49.1	57.1	50.7	54.1	69
K-2	2015					
	2016	70.2	71.2	70.5	70.4	234
	2017	71.0	70.0	70.8	69.6	178
# Tested (GR K-2)	2015					
	2016	168	66	234	38023	
	2017	138	40	178	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	78.8	73.7	77.5	59.4	71
	2017	50.0	58.3	52.2	59.7	46
1	2015					
	2016	46.7	52.6	48.1	52.0	79
	2017	66.7	57.1	64.5	54.2	62
2	2015					
	2016	40.0	64.3	48.2	56.8	83
	2017	53.6	78.6	58.6	57.7	70
K-2	2015					
	2016	54.5	63.6	57.1	56.0	233
	2017	57.2	65.0	59.0	57.2	178
# Tested (GR K-2)	2015					
	2016	167	66	233	37912	
	2017	138	40	178	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	84.2	90.0	*	83.3	83.3		100.0	76.9	87.5	79.4	24
	2017	*	*	75.0	80.0	*	*	*		77.8	*	83.3	77.8	12
1	2015													
	2016	*	*	50.0	47.4	*	*	*		70.0	46.2	56.5	66.5	23
	2017	*	*	43.8	52.6	*	*	14.3		50.0	54.5	52.4	63.3	21
2	2015													
	2016	*	*	56.5	57.7	*	*	*		50.0	75.0	60.7	61.0	28
	2017	*	*	54.5	57.1	*	*	*		42.9	75.0	60.0	60.0	15
K-2	2015													
	2016	66.7	77.8	64.3	64.6	42.9	43.8	43.8		70.3	65.8	68.0	68.5	75
	2017	*	77.8	54.3	60.5	*	50.0	41.7		57.7	68.2	62.5	66.5	48
# Tested (GR K-2)	2015													
	2016	6	9	56	65	7	16	16		37	38	75	20,593	
	2017	3	9	35	43	5	10	12		26	22	48	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	4	4	*	1	1		3	2	5	2,353	24
	2017	*	*	4	4	*	*	*		3	*	5	1,995	12
1	2015													
	2016	*	*	1	1	*	*	*		1	2	3	1,605	23
	2017	*	*	3	4	*	*	0		2	2	4	1,502	21
2	2015													
	2016	*	*	3	4	*	*	*		1	3	4	1,345	28
	2017	*	*	2	3	*	*	*		2	2	4	1,298	15
K-2	2015													
	2016	1	1	8	9	0	1	1		5	7	12	5,303	75
	2017	*	2	9	11	*	1	1		7	6	13	4,795	48
# Tested (GR K-2)	2015													
	2016	6	9	56	65	7	16	16		37	38	75	20,593	
	2017	3	9	35	43	5	10	12		26	22	48	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	73.7	80.0	*	50.0	50.0		81.8	76.9	79.2	72.6	24
	2017	*	*	75.0	60.0	*	*	*		66.7	*	66.7	70.8	12
1	2015													
	2016	*	*	23.1	22.2	*	*	*		20.0	25.0	22.7	50.2	22
	2017	*	*	31.3	36.8	*	*	28.6		40.0	27.3	33.3	48.9	21
2	2015													
	2016	*	*	47.8	46.2	*	*	*		56.3	41.7	50.0	46.7	28
	2017	*	*	36.4	35.7	*	*	*		14.3	62.5	40.0	46.9	15
K-2	2015													
	2016	33.3	66.7	50.9	50.0	28.6	40.0	40.0		54.1	48.6	51.4	55.8	74
	2017	*	22.2	42.9	41.9	*	50.0	41.7		42.3	45.5	43.8	54.8	48
# Tested (GR K-2)	2015													
	2016	6	9	55	64	7	15	15		37	37	74	20,570	
	2017	3	9	35	43	5	10	12		26	22	48	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	5	5	*	1	1		5	2	7	1,583	24
	2017	*	*	3	3	*	*	*		2	*	3	1,348	12
1	2015													
	2016	*	*	0	0	*	*	*		0	1	1	733	22
	2017	*	*	0	0	*	*	0		0	0	0	712	21
2	2015													
	2016	*	*	3	4	*	*	*		1	3	4	977	28
	2017	*	*	0	0	*	*	*		0	0	0	985	15
K-2	2015													
	2016	1	1	8	9	1	1	1		6	6	12	3,293	74
	2017	*	0	3	3	*	1	1		2	1	3	3,045	48
# Tested (GR K-2)	2015													
	2016	6	9	55	64	7	15	15		37	37	74	20,570	
	2017	3	9	35	43	5	10	12		26	22	48	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	78.8	78.5	*	78.8	78.8		77.1	77.8	77.5	59.5	71
	2017	*	*	52.4	53.5	*	50.0	50.0		48.1	57.9	52.2	59.7	46
1	2015													
	2016	*	*	44.9	45.9	0.0	46.7	47.5		56.8	41.5	48.7	52.2	78
	2017	*	*	67.3	67.2	*	71.1	68.1		73.3	58.1	65.6	54.4	61
2	2015													
	2016	*	*	46.8	47.5	40.0	40.7	40.7		59.1	36.8	48.8	56.9	82
	2017	*	*	57.6	58.8	*	53.6	53.6		68.8	50.0	58.6	57.9	70
K-2	2015													
	2016	83.3	66.7	56.1	56.2	31.8	54.8	55.2		63.8	51.3	57.6	56.1	231
	2017	*	44.4	59.5	60.4	26.7	58.5	57.7		64.0	54.5	59.3	57.3	177
# Tested (GR K-2)	2015													
	2016	6	9	212	219	22	166	165		116	115	231	37,758	
	2017	4	9	163	169	15	135	137		89	88	177	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	20	20	*	14	14		12	9	21	2,114	71
	2017	*	*	6	6	*	5	5		5	1	6	1,868	46
1	2015													
	2016	*	*	6	6	0	5	5		3	5	8	1,519	78
	2017	*	*	7	8	*	6	6		4	4	8	1,607	61
2	2015													
	2016	*	*	8	7	0	4	4		6	3	9	2,167	82
	2017	*	*	7	7	*	6	6		4	3	7	2,111	70
K-2	2015													
	2016	2	1	34	33	0	23	23		21	17	38	5,800	231
	2017	*	0	20	21	0	17	17		13	8	21	5,586	177
# Tested (GR K-2)	2015													
	2016	6	9	212	219	22	166	165		116	115	231	37,758	
	2017	4	9	163	169	15	135	137		89	88	177	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.7	95.6	*	95.7	95.7		100.0	91.3	95.7	87.5	47
	2017			91.2	90.9	*	90.3	90.3		88.9	93.8	91.2	85.8	34
1	2015													
	2016			84.2	84.2	*	84.2	85.7		77.8	90.0	84.2	87.2	57
	2017	*		92.7	92.7	*	92.9	92.9		90.5	95.2	92.9	87.7	42
2	2015													
	2016			38.2	38.2	0.0	38.0	38.0		24.1	53.8	38.2	44.0	55
	2017			48.1	49.1	*	49.1	49.1		40.0	55.2	48.1	46.9	54
K-2	2015													
	2016			71.7	71.3	40.0	72.5	73.0		65.0	78.5	71.7	72.7	159
	2017	*		73.6	74.0	50.0	73.8	73.8		70.3	77.3	73.8	73.2	130
# Tested (GR K-2)	2015													
	2016			159	157	15	153	152		80	79	159	17,430	
	2017	1		129	127	10	126	126		64	66	130	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	32	*	33	33		15	19	34	3,369	47
	2017			20	19	*	17	17		8	12	20	3,098	34
1	2015													
	2016			28	28	*	28	28		11	17	28	2,597	57
	2017	*		24	24	*	24	24		10	14	24	2,483	42
2	2015													
	2016			2	2	0	2	2		1	1	2	334	55
	2017			3	3	*	3	3		1	2	3	383	54
K-2	2015													
	2016			64	62	3	63	63		27	37	64	6,300	159
	2017	*		47	46	1	44	44		19	28	47	5,964	130
# Tested (GR K-2)	2015													
	2016			159	157	15	153	152		80	79	159	17,430	
	2017	1		129	127	10	126	126		64	66	130	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			89.4	88.9	*	89.1	89.1		87.5	91.3	89.4	85.4	47
	2017			88.2	87.9	*	87.1	87.1		83.3	93.8	88.2	83.5	34
1	2015													
	2016			80.7	80.7	*	80.7	82.1		77.8	83.3	80.7	69.4	57
	2017	*		87.8	85.4	*	85.7	85.7		71.4	100.0	85.7	69.5	42
2	2015													
	2016			29.1	29.1	0.0	26.0	26.0		24.1	34.6	29.1	38.6	55
	2017			38.9	39.6	*	39.6	39.6		36.0	41.4	38.9	42.0	54
K-2	2015													
	2016			65.4	65.0	53.3	65.4	65.8		61.3	69.6	65.4	64.2	159
	2017	*		67.4	66.9	40.0	66.7	66.7		60.9	72.7	66.9	64.7	130
# Tested (GR K-2)	2015													
	2016			159	157	15	153	152		80	79	159	17,429	
	2017	1		129	127	10	126	126		64	66	130	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			29	27	*	28	28		15	14	29	2,430	47
	2017			16	15	*	13	13		8	8	16	2,063	34
1	2015													
	2016			2	2	*	2	2		0	2	2	1,001	57
	2017	*		8	8	*	8	8		4	4	8	947	42
2	2015													
	2016			3	3	0	1	1		0	3	3	642	55
	2017			8	8	*	8	8		4	4	8	655	54
K-2	2015													
	2016			34	32	2	31	31		15	19	34	4,073	159
	2017	*		32	31	2	29	29		16	16	32	3,665	130
# Tested (GR K-2)	2015													
	2016			159	157	15	153	152		80	79	159	17,429	
	2017	1		129	127	10	126	126		64	66	130	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	19	55.9	27	79.4	31	91.2	31	91.2	31	91.2
	Intermediate	13	38.2	6	17.6	2	5.9	1	2.9	1	2.9
	Advanced	1	2.9	0	0.0	0	0.0	1	2.9	1	2.9
	Advanced High	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
1 (48)	Beginning	37	77.1	40	83.3	43	89.6	41	85.4	41	85.4
	Intermediate	7	14.6	4	8.3	2	4.2	4	8.3	4	8.3
	Advanced	3	6.3	3	6.3	2	4.2	2	4.2	2	4.2
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
2 (56)	Beginning	12	21.4	17	30.4	18	32.1	21	37.5	17	30.4
	Intermediate	25	44.6	23	41.1	27	48.2	24	42.9	25	44.6
	Advanced	19	33.9	16	28.6	9	16.1	7	12.5	11	19.6
	Advanced High	0	0.0	0	0.0	2	3.6	4	7.1	3	5.4
3 (54)	Beginning	4	7.4	4	7.4	6	11.1	12	22.2	7	13.0
	Intermediate	27	50.0	23	42.6	22	40.7	22	40.7	23	42.6
	Advanced	18	33.3	23	42.6	21	38.9	13	24.1	18	33.3
	Advanced High	5	9.3	4	7.4	5	9.3	7	13.0	6	11.1
4 (54)	Beginning	1	1.9	1	1.9	3	5.6	9	16.7	2	3.7
	Intermediate	23	42.6	25	46.3	23	42.6	22	40.7	22	40.7
	Advanced	18	33.3	16	29.6	16	29.6	16	29.6	21	38.9
	Advanced High	12	22.2	12	22.2	12	22.2	7	13.0	9	16.7

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 5 (11.4%)	Beginning	37			
	Intermediate	3	1		
	Advanced	0	1	1	
	Advanced High	0	0	1	
55 34 (61.8%)	Beginning	17			
	Intermediate	21	3		
	Advanced	7	3	1	
	Advanced High	1	2	0	
51 27 (52.9%)	Beginning	5			
	Intermediate	6	16		
	Advanced	1	14	3	
	Advanced High	0	2	4	
53 20 (37.7%)	Beginning	2			
	Intermediate	5	16		
	Advanced	0	6	15	
	Advanced High	0	0	9	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	2	3.8	3	5.7	6	11.3	5	9.4	4	7.5
	Intermediate	12	22.6	14	26.4	23	43.4	6	11.3	8	15.1
	Advanced	15	28.3	14	26.4	12	22.6	23	43.4	24	45.3
	Advanced High	24	45.3	22	41.5	12	22.6	19	35.8	17	32.1
ALL (299)	Beginning	75	25.1	92	30.8	107	35.8	119	39.8	102	34.1
	Intermediate	107	35.8	95	31.8	99	33.1	79	26.4	83	27.8
	Advanced	74	24.7	72	24.1	60	20.1	62	20.7	77	25.8
	Advanced High	43	14.4	40	13.4	33	11.0	39	13.0	37	12.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
52 30 (57.7%)	Beginning	4			
	Intermediate	2	5		
	Advanced	0	11	13	
	Advanced High	0	0	17	
256 116 (45.3%)	Beginning	66			
	Intermediate	37	41		
	Advanced	8	35	33	
	Advanced High	1	4	31	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	48	20	41.7	17	35.4	8	16.7			*	*		
KN	4	*	*	*	*	*	*						
1	6	*	*	*	*	*	*						
3	2	*	*			*	*						
5	54	*	*	*	*	24	44.4					25	46.3
ALL	114	26	22.8	24	21.1	36	31.6			*	*	25	21.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

46	85.8	87.5			91.3		85.6	
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KINDERGARTEN READING

13	92.7	95.2			100.0		92.8	
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KINDERGARTEN READING SPANISH

33	86.9	89.9			93.9		94.5	
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GRADE 1 MATHEMATICS

58	85.7	87.4			91.4		82.8	
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GRADE 1 READING

19	75.8	81.8			89.5		90.4	
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GRADE 1 READING SPANISH

39	89.2	89.2			92.3		91.4	
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GRADE 2 MATHEMATICS

69	67.4	78.3	87.2		71.0	98.6	80.7	91.6
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GRADE 2 READING

16	66.6	77.7	80.3		62.5	100.0	77.0	89.0
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GRADE 2 READING SPANISH

53	79.6	79.6	85.4		79.2	96.2	79.9	93.2
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GRADE 3 MATHEMATICS

64	62.8	75.2	78.4		64.1	81.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

20	58.0	72.0	78.6		65.0	90.0	56.4	85.8
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GRADE 3 READING SPANISH

44	55.5	70.3	73.9		47.7	70.5	59.9	88.7
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GRADE 4 LANGUAGE ARTS

23	63.7	69.7	83.3		52.2	95.7	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

51	70.5	70.5	80.1		58.8	90.2	67.8	90.2
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GRADE 4 MATHEMATICS

74	62.3	77.4	79.1		70.3	82.4	64.7	90.3
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GRADE 4 READING

23	65.9	77.2	84.3		82.6	95.7	68.1	90.5
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GRADE 4 READING SPANISH

51	65.0	76.7	80.1		72.5	90.2	74.8	90.2
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GRADE 5 MATHEMATICS

70	66.2	77.5	81.5		71.4	94.3	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

23	70.4	77.8	77.8		78.3	91.3	70.8	90.8
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GRADE 5 READING SPANISH

48	70.0	80.0	84.8		81.3	97.9	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

70	77.6	77.6	83.1		71.4	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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