Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

August 14, 2017

School Number 182

HERBERT MARCUS ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	123
1	103
2	126
3	140
4	134
5	125
ALL	842

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	3.1	4	6.6
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	798	94.8	41	67.2
White	8	1.0	12	19.7
Multiple	2	0.2	2	3.3
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	727	86.3
Economically disadvantaged	829	98.5
Limited English proficient (LEP)	693	82.3
Special education	75	8.9
Talented and Gifted (TAG)	112	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	93	1	1.1	0	0.0	0	0.0	92	98.9	0	0.0	0	0.0
	2016	111	2	1.8	1	0.9	0	0.0	105	94.6	3	2.7	0	0.0
	2017	91	1	1.1	2	2.2	1	1.1	85	93.4	2	2.2	0	0.0
KN	2015	144	3	2.1	0	0.0	1	0.7	139	96.5	0	0.0	1	0.7
	2016	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
	2017	123	5	4.1	1	0.8	0	0.0	115	93.5	2	1.6	0	0.0
1	2015	157	4	2.5	0	0.0	1	0.6	151	96.2	1	0.6	0	0.0
	2016	135	3	2.2	0	0.0	1	0.7	129	95.6	1	0.7	1	0.7
	2017	103	4	3.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
2	2015	161	5	3.1	0	0.0	0	0.0	154	95.7	2	1.2	0	0.0
	2016	153	3	2.0	1	0.7	0	0.0	148	96.7	1	0.7	0	0.0
	2017	126	5	4.0	0	0.0	1	0.8	119	94.4	0	0.0	1	0.8
3	2015	155	2	1.3	0	0.0	0	0.0	149	96.1	4	2.6	0	0.0
	2016	148	3	2.0	0	0.0	1	0.7	143	96.6	1	0.7	0	0.0
	2017	140	3	2.1	1	0.7	0	0.0	135	96.4	1	0.7	0	0.0
4	2015	139	9	6.5	0	0.0	0	0.0	130	93.5	0	0.0	0	0.0
	2016	146	2	1.4	0	0.0	1	0.7	138	94.5	5	3.4	0	0.0
	2017	134	5	3.7	0	0.0	1	0.7	127	94.8	0	0.0	1	0.7
5	2015	126	2	1.6	0	0.0	1	0.8	122	96.8	1	0.8	0	0.0
	2016	133	7	5.3	0	0.0	0	0.0	126	94.7	0	0.0	0	0.0
	2017	125	3	2.4	0	0.0	0	0.0	119	95.2	3	2.4	0	0.0
PK-5	2015	975	26	2.7	0	0.0	3	0.3	937	96.1	8	0.8	1	0.1
	2016	932	23	2.5	2	0.2	3	0.3	892	95.7	11	1.2	1	0.1
	2017	842	26	3.1	4	0.5	3	0.4	798	94.8	8	1.0	2	0.2

HERBERT MARCUS ELEMENTARY SCHOOL (182)   **7**

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	93	92	98.9	85	91.4	1	1.1	82	88.2	0	0.0	93	100.0	40.9	59.1	0.0
	2016	111	111	100.0	102	91.9	5	4.5	102	91.9	0	0.0	111	100.0	48.6	51.4	0.0
	2017	91	90	98.9	83	91.2	4	4.4	83	91.2	0	0.0	84	92.3	53.8	46.2	7.7
KN	2015	144	142	98.6	113	78.5	10	6.9	114	79.2	11	7.6	29	20.1	45.8	54.2	0.7
	2016	106	99	93.4	93	87.7	10	9.4	91	85.8	9	8.5	26	24.5	49.1	50.9	0.9
	2017	123	122	99.2	106	86.2	14	11.4	106	86.2	4	3.3	26	21.1	46.3	53.7	0.8
1	2015	157	154	98.1	125	79.6	10	6.4	127	80.9	13	8.3	12	7.6	54.1	45.9	1.9
	2016	135	134	99.3	102	75.6	14	10.4	102	75.6	16	11.9	9	6.7	44.4	55.6	0.0
	2017	103	98	95.1	88	85.4	10	9.7	89	86.4	11	10.7	10	9.7	47.6	52.4	1.9
2	2015	161	157	97.5	127	78.9	10	6.2	150	93.2	10	6.2	13	8.1	58.4	41.6	1.9
	2016	153	151	98.7	121	79.1	19	12.4	122	79.7	27	17.6	10	6.5	52.9	47.1	0.7
	2017	126	124	98.4	96	76.2	12	9.5	96	76.2	19	15.1	15	11.9	48.4	51.6	2.4
3	2015	155	152	98.1	122	78.7	13	8.4	142	91.6	17	11.0	7	4.5	51.6	48.4	1.9
	2016	148	142	95.9	119	80.4	10	6.8	137	92.6	17	11.5	6	4.1	54.1	45.9	1.4
	2017	140	138	98.6	114	81.4	16	11.4	116	82.9	27	19.3	7	5.0	57.1	42.9	3.6
4	2015	139	136	97.8	112	80.6	16	11.5	122	87.8	21	15.1	9	6.5	50.4	49.6	0.0
	2016	146	144	98.6	115	78.8	16	11.0	134	91.8	22	15.1	9	6.2	54.1	45.9	0.0
	2017	134	133	99.3	108	80.6	8	6.0	123	91.8	26	19.4	10	7.5	52.2	47.8	0.0
5	2015	126	124	98.4	85	67.5	10	7.9	110	87.3	20	15.9	8	6.3	47.6	52.4	1.6
	2016	133	129	97.0	104	78.2	15	11.3	124	93.2	25	18.8	9	6.8	49.6	50.4	0.0
	2017	125	124	99.2	98	78.4	11	8.8	114	91.2	25	20.0	5	4.0	48.8	51.2	0.8
PK-5	2015	975	957	98.2	769	78.9	70	7.2	847	86.9	92	9.4	171	17.5	50.6	49.4	1.2
	2016	932	910	97.6	756	81.1	89	9.5	812	87.1	116	12.4	180	19.3	50.6	49.4	0.4
	2017	842	829	98.5	693	82.3	75	8.9	727	86.3	112	13.3	157	18.6	50.7	49.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	140	13,283	135	96.5	12,675	95.4	21	15.0	19.2	129	11,627	92.0	87.5
	2016	107	12,185	102	95.9	11,638	95.5	16	15.0	19.3	99	10,883	92.9	89.3
	2017	122	11,388	117	96.1	10,888	95.6	14	11.5	19.6	115	10,240	94.5	89.9
1	2015	161	13,984	155	96.6	13,437	96.1	13	8.1	18.1	151	12,405	93.8	88.7
	2016	138	13,397	134	97.0	12,877	96.1	16	11.6	18.1	132	12,066	95.7	90.1
	2017	104	12,278	101	97.0	11,800	96.1	8	7.7	18.4	97	11,169	93.2	91.0
2	2015	161	13,916	156	97.3	13,422	96.4	15	9.3	16.6	150	12,453	93.4	89.5
	2016	155	13,532	150	96.7	13,066	96.6	14	9.1	16.6	144	12,286	93.1	90.8
	2017	123	12,938	120	96.9	12,476	96.4	17	13.8	16.9	115	11,850	93.2	91.6
3	2015	155	13,237	151	97.5	12,793	96.6	17	11.0	16.2	144	11,910	93.0	90.0
	2016	150	13,328	146	97.3	12,911	96.9	12	8.0	15.3	140	12,216	93.5	91.7
	2017	142	13,158	138	97.1	12,734	96.8	10	7.1	15.9	136	12,162	96.1	92.4
4	2015	139	12,745	135	97.3	12,343	96.9	12	8.7	16.2	129	11,520	93.1	90.4
	2016	144	12,688	141	97.7	12,300	96.9	18	12.5	15.8	136	11,676	94.3	92.0
	2017	133	12,873	130	97.8	12,467	96.8	9	6.8	15.4	126	11,953	94.6	92.9
5	2015	123	12,122	120	97.2	11,747	96.9	4	3.3	6.6	114	11,052	92.7	91.2
	2016	131	12,178	127	97.4	11,815	97.0	5	3.8	5.7	123	11,217	94.2	92.1
	2017	129	12,220	125	97.2	11,838	96.9	1	0.8	6.1	120	11,367	93.4	93.0
KN-5	2015	878	79,286	852	97.1	76,417	96.4	82	9.3	15.6	817	70,967	93.0	89.5
	2016	824	77,308	799	97.0	74,608	96.5	81	9.8	15.2	774	70,344	94.0	91.0
	2017	752	74,855	730	97.0	72,203	96.5	59	7.8	15.3	709	68,741	94.2	91.8

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	6.6
Hispanic	41	67.2
White	12	19.7
Multiple	2	3.3
Other	2	3.3

Gender	Number	Percentage
Female	45	73.8
Male	16	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	64.3
2015-16	7.8	79.3
2016-17	7.6	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.2
1	8	13.1
2	8	13.1
3	9	14.8
4	4	6.6
5	5	8.2
1-3	25	41.0
More than 3	31	50.8
1 - 5	34	55.7
6 - 10	12	19.7
11 - 20	7	11.5
More than 20	3	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	38.5	41.0	0.0	27.3	21.9		36.8	38.5	37.8	59.1	45
	2016	*	*	50.0	46.7	16.7	25.0	28.0		48.1	44.4	47.2	58.1	36
	2017	*	*	21.7	17.4	0.0	*	*		0.0	38.5	17.9	59.5	28
4	2015		44.4	50.0	45.5	20.0	30.0	35.0		43.8	52.4	48.6	55.9	37
	2016	*	*	48.5	48.6	7.7	33.3	27.6		45.0	45.0	45.0	62.6	40
	2017		*	41.4	40.0	16.7	40.0	24.0		43.5	38.5	41.7	56.4	36
5	2015	*	*	80.0	80.6	0.0	85.0	75.5		69.7	86.5	78.6	74.6	70
	2016		57.1	71.4	72.9	27.3	71.4	66.7		77.8	62.1	69.6	70.6	56
	2017	*	*	73.5	68.4	33.3	72.7	57.1	*	64.7	72.7	69.2	71.7	39
3-5	2015	*	40.0	61.4	60.4	8.3	65.6	51.4		54.4	63.1	59.2	63.5	152
	2016	*	45.5	58.8	58.4	16.7	55.6	46.1		58.1	53.4	56.1	63.9	132
	2017	*	25.0	48.8	45.8	14.3	52.2	38.6	*	38.2	54.2	45.6	62.7	103

	NUMBER TESTED IN GRADES 3-5												
2015	4	15	132	134	36	61	105		68	84	152	22,443
2016	5	11	114	113	30	45	102		74	58	132	22,529
2017	3	12	86	96	28	23	57	1	55	48	103	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	24	23	12	8	25		12	16	28	2,981	45
	2016	*	*	16	16	5	6	18		14	5	19	3,114	36
	2017	*	*	18	19	13	*	*		15	8	23	3,014	28
4	2015		5	14	18	12	7	13		9	10	19	3,197	37
	2016	*	*	17	18	12	6	21		11	11	22	2,728	40
	2017		*	17	21	5	6	19		13	8	21	3,323	36
5	2015	*	*	13	12	9	6	13		10	5	15	2,004	70
	2016		3	14	13	8	8	16		6	11	17	2,294	56
	2017	*	*	9	12	6	3	12	*	6	6	12	2,269	39
3-5	2015	*	9	51	53	33	21	51		31	31	62	8,182	152
	2016	*	6	47	47	25	20	55		31	27	58	8,136	132
	2017	*	9	44	52	24	11	35	*	34	22	56	8,606	103

	NUMBER TESTED IN GRADES 3-5											
2015	4	15	132	134	36	61	105		68	84	152	22,443
2016	5	11	114	113	30	45	102		74	58	132	22,529
2017	3	12	86	96	28	23	57	1	55	48	103	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	*	20.5	20.5	0.0	9.1	3.1		15.8	19.2	17.8	26.4	45
	2016	*	*	15.6	13.3	0.0	0.0	4.0		11.1	33.3	16.7	29.2	36
	2017	*	*	13.0	8.7	0.0	*	*		0.0	23.1	10.7	32.9	28
4	**2015**		11.1	14.3	12.1	13.3	0.0	0.0		12.5	14.3	13.5	27.3	37
	2016	*	*	18.2	17.1	0.0	11.1	3.4		15.0	15.0	15.0	28.6	40
	2017		*	24.1	22.9	16.7	20.0	8.0		21.7	23.1	22.2	32.4	36
5	**2015**	*	*	24.6	25.8	0.0	25.0	20.8		24.2	27.0	25.7	29.2	70
	2016		0.0	40.8	35.4	0.0	35.7	33.3		37.0	34.5	35.7	36.3	56
	2017	*	*	32.4	31.6	0.0	45.5	21.4	*	23.5	36.4	30.8	38.2	39
3-5	**2015**	*	6.7	21.2	20.9	5.6	18.0	11.4		19.1	21.4	20.4	27.7	152
	2016	*	0.0	27.2	23.9	0.0	24.4	17.6		21.6	27.6	24.2	31.4	132
	2017	*	8.3	24.4	22.9	3.6	30.4	14.0	*	16.4	29.2	22.3	34.6	103

	NUMBER TESTED IN GRADES 3-5												
2015	4	15	132	134	36	61	105		68	84	152	22,443
2016	5	11	114	113	30	45	102		74	58	132	22,529
2017	3	12	86	96	28	23	57	1	55	48	103	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	5.1	5.1	0.0	0.0	0.0		5.3	3.8	4.4	13.1	45
	2016	*	*	6.3	6.7	0.0	0.0	0.0		3.7	11.1	5.6	15.2	36
	2017	*	*	4.3	4.3	0.0	*	*		0.0	7.7	3.6	20.0	28
4	2015		0.0	7.1	3.0	0.0	0.0	0.0		6.3	4.8	5.4	12.2	37
	2016	*	*	12.1	11.4	0.0	0.0	0.0		10.0	10.0	10.0	13.4	40
	2017		*	10.3	8.6	0.0	0.0	0.0		8.7	7.7	8.3	16.9	36
5	2015	*	*	6.2	6.5	0.0	5.0	3.8		12.1	5.4	8.6	14.2	70
	2016		0.0	12.2	10.4	0.0	14.3	8.3		11.1	10.3	10.7	16.6	56
	2017	*	*	17.6	15.8	0.0	27.3	10.7	*	11.8	18.2	15.4	19.4	39
3-5	2015	*	0.0	6.1	5.2	0.0	3.3	1.9		8.8	4.8	6.6	13.2	152
	2016	*	0.0	10.5	9.7	0.0	8.9	3.9		8.1	10.3	9.1	15.1	132
	2017	*	0.0	11.6	10.4	0.0	13.0	5.3	*	7.3	12.5	9.7	18.8	103

	NUMBER TESTED IN GRADE 3-5												
2015	4	15	132	134	36	61	105		68	84	152	22,443
2016	5	11	114	113	30	45	102		74	58	132	22,529
2017	3	12	86	96	28	23	57	1	55	48	103	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	47.8	46.4	47.2
	2016	49.5	47.5	44.8
	2017	46.4	36.2	36.0
4	2015	44.1	50.2	48.0
	2016	55.3	47.9	49.7
	2017	54.9	49.8	44.2
5	2015	64.3	65.7	63.9
	2016	61.1	63.2	66.3
	2017	65.1	62.5	62.5
3-5	2015	54.5	56.2	55.1
	2016	56.2	54.3	55.4
	2017	56.4	50.9	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		44.4	29.6	28.1	6.7	22.2	26.3		20.0	42.9	33.3	57.9	36
	2016	*	*	44.1	44.4	7.7	30.0	26.7		47.6	40.0	43.9	57.3	41
	2017		*	35.7	29.4	0.0	12.5	8.3		30.4	33.3	31.4	54.4	35

						NUMBER TESTED IN GRADE 4								
2015		9	27	32	15	9	19		15	21	36	7,215		
2016	4	2	34	36	13	10	30		21	20	41	7,239		
2017		5	28	34	7	8	24		23	12	35	7,530		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		5	19	23	14	7	14		12	12	24	3,041	36
	2016	*	*	19	20	12	7	22		11	12	23	3,090	41
	2017		*	18	24	7	7	22		16	8	24	3,435	35

					NUMBER TESTED IN GRADE 4									
2015		9	27	32	15	9	19		15	21	36	7,215
2016	4	2	34	36	13	10	30		21	20	41	7,239
2017		5	28	34	7	8	24		23	12	35	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	3.7	3.1	0.0	0.0	0.0		6.7	0.0	2.8	19.5	36
	2016	*	*	23.5	22.2	0.0	20.0	6.7		19.0	20.0	19.5	28.7	41
	2017		*	17.9	14.7	0.0	0.0	4.2		8.7	25.0	14.3	26.0	35

					NUMBER TESTED IN GRADE 4								
2015		9	27	32	15	9	19		15	21	36	7,215
2016	4	2	34	36	13	10	30		21	20	41	7,239
2017		5	28	34	7	8	24		23	12	35	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	36
	2016	*	*	2.9	2.8	0.0	0.0	0.0		0.0	5.0	2.4	10.9	41
	2017		*	7.1	5.9	0.0	0.0	0.0		0.0	16.7	5.7	7.4	35

	NUMBER TESTED IN GRADE 4												
2015		9	27	32	15	9	19		15	21	36	7,215
2016	4	2	34	36	13	10	30		21	20	41	7,239
2017		5	28	34	7	8	24		23	12	35	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.0	3.3	43.8	45.0
	2016	—	3.4	54.1	49.8
	2017	—	3.2	51.1	46.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	70.9	71.4	0.0	76.9	68.3		73.1	66.2	69.7	63.8	155
	2016	*	*	64.5	65.6	11.1	66.7	61.8		62.8	64.1	63.4	65.3	142
	2017	*	*	73.3	72.0	23.5	81.1	79.6		72.7	70.0	71.5	70.0	137
4	2015		22.2	60.8	61.3	18.8	59.8	58.2		49.3	67.1	58.3	60.4	139
	2016	*	*	49.6	49.6	0.0	51.8	46.2		48.0	50.0	48.9	63.5	141
	2017		*	65.5	63.6	12.5	66.7	60.9		68.2	58.3	63.5	68.1	126
5	2015	*	*	62.8	65.8	44.4	60.4	59.6		62.9	65.6	64.3	66.4	126
	2016		57.1	77.7	76.9	33.3	76.2	75.8		71.0	81.8	76.6	79.6	128
	2017	*	*	81.9	80.0	18.2	85.1	78.4	*	75.0	85.5	80.3	80.6	122
3-5	2015	*	40.0	65.2	66.5	18.9	66.3	62.5		62.2	66.4	64.3	63.5	420
	2016	50.0	45.5	63.5	63.5	15.0	64.6	60.9		60.0	65.3	62.5	69.3	411
	2017	*	25.0	73.5	71.9	19.4	77.6	72.9	*	71.9	71.4	71.7	72.7	385

	NUMBER TESTED IN GRADES 3-5												
2015	5	15	399	385	37	329	381		209	211	420	36,965
2016	6	11	392	381	40	325	381		215	196	411	36,959
2017	4	12	366	363	36	304	339	1	203	182	385	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	43	42	12	28	45		21	26	47	4,652	155
	2016	*	*	49	45	8	38	50		29	23	52	4,478	142
	2017	*	*	35	35	13	21	23		21	18	39	3,851	137
4	2015		7	51	48	13	45	51		35	23	58	4,897	139
	2016	*	*	67	67	16	53	70		39	33	72	4,463	141
	2017		*	41	43	7	33	45		21	25	46	4,016	126
5	2015	*	*	45	39	5	38	44		23	22	45	3,958	126
	2016		3	27	27	10	24	29		18	12	30	2,412	128
	2017	*	*	21	24	9	14	24	*	15	9	24	2,308	122
3-5	2015	*	9	139	129	30	111	140		79	71	150	13,507	420
	2016	3	6	143	139	34	115	149		86	68	154	11,353	411
	2017	*	9	97	102	29	68	92	*	57	52	109	10,175	385

	NUMBER TESTED IN GRADES 3-5											
2015	5	15	399	385	37	329	381		209	211	420	36,965
2016	6	11	392	381	40	325	381		215	196	411	36,959
2017	4	12	366	363	36	304	339	1	203	182	385	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	35.8	36.1	0.0	37.2	32.4		39.7	31.2	35.5	28.2	155
	2016	*	*	32.6	33.6	11.1	34.2	29.8		35.9	26.6	31.7	32.6	142
	2017	*	*	45.0	44.8	0.0	52.3	51.3		46.8	38.3	43.1	39.9	137
4	2015		0.0	20.8	21.0	0.0	20.5	18.9		20.3	18.6	19.4	22.4	139
	2016	*	*	15.8	15.0	0.0	17.3	14.6		17.3	13.6	15.6	28.9	141
	2017		*	26.9	25.4	0.0	27.3	23.5		24.2	26.7	25.4	39.4	126
5	2015	*	*	28.1	31.6	22.2	27.1	25.7		29.0	29.7	29.4	30.5	126
	2016		14.3	38.0	37.6	0.0	35.6	35.0		27.4	45.5	36.7	35.3	128
	2017	*	*	33.6	32.5	0.0	34.0	28.8	*	33.3	32.3	32.8	42.4	122
3-5	2015	*	20.0	28.6	29.9	5.4	28.6	26.0		30.1	26.5	28.3	27.0	420
	2016	16.7	9.1	28.6	28.3	2.5	28.9	26.2		27.0	28.6	27.7	32.3	411
	2017	*	8.3	35.5	34.4	0.0	38.5	34.5	*	35.5	32.4	34.0	40.5	385

	NUMBER TESTED IN GRADES 3-5												
2015	5	15	399	385	37	329	373		209	211	420	36,965
2016	6	11	392	381	40	325	381		215	196	411	36,959
2017	4	12	366	363	36	304	339	1	203	182	385	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	8.8	8.8	0.0	9.1	7.7		10.3	6.5	8.4	9.0	155
	2016	*	*	18.1	19.1	11.1	19.3	16.8		20.5	14.1	17.6	12.5	142
	2017	*	*	25.2	24.0	0.0	28.8	28.3		24.7	23.3	24.1	19.9	137
4	2015		0.0	4.6	4.8	0.0	5.4	4.9		4.3	4.3	4.3	10.1	139
	2016	*	*	7.5	6.0	0.0	7.3	6.2		8.0	6.1	7.1	14.6	141
	2017		*	14.3	13.6	0.0	15.2	13.0		13.6	13.3	13.5	22.1	126
5	2015	*	*	9.1	9.6	0.0	8.3	7.3		12.9	6.3	9.5	11.8	126
	2016		0.0	8.3	7.7	0.0	7.9	6.7		4.8	10.6	7.8	13.9	128
	2017	*	*	9.5	10.0	0.0	9.6	8.1	*	8.3	11.3	9.8	19.3	122
3-5	2015	*	0.0	7.5	7.8	0.0	7.6	6.7		9.1	5.7	7.4	10.3	420
	2016	0.0	0.0	11.5	11.0	2.5	11.7	10.0		11.6	10.2	10.9	13.6	411
	2017	*	8.3	16.7	16.0	0.0	18.4	16.5	*	16.3	15.9	16.1	20.4	385

	NUMBER TESTED IN GRADE 3-5												
2015	5	15	399	385	37	329	373		209	211	420	36,965
2016	6	11	392	381	40	325	381		215	196	411	36,959
2017	4	12	366	363	36	304	339	1	203	182	385	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	63.7	57.2	60.8	60.9
	2016	63.6	57.2	63.2	60.9
	2017	65.1	67.0	62.0	61.5
4	2015	65.3	53.0	41.4	47.8
	2016	64.8	52.3	38.1	48.1
	2017	66.8	54.8	48.6	56.2
5	2015	51.4	56.8	59.3	56.7
	2016	59.7	61.5	62.4	58.9
	2017	63.7	61.5	57.9	62.9
3-5	2015	60.5	55.7	53.9	55.3
	2016	62.8	56.8	54.3	55.9
	2017	65.2	61.3	56.3	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	58.7	60.5	11.1	56.3	55.0		62.9	56.3	59.5	57.1	126
	2016		42.9	66.7	66.9	25.0	63.4	63.3	*	60.3	70.1	65.4	66.1	130
	2017	*	*	59.3	57.3	10.0	60.2	53.7		51.7	63.9	58.0	65.9	119

	NUMBER TESTED IN GRADE 5												
2015	1	3	121	114	9	96	109		62	64	126	9,453
2016		7	123	118	16	101	120	1	63	67	130	9,626
2017	3	3	113	117	10	93	108		58	61	119	9,759

HERBERT MARCUS ELEMENTARY SCHOOL (182)　　　　　　　　　　　　　　　　　　**26**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	*	50	45	8	42	49		23	28	51	4059	126
	2016		4	41	39	12	37	44	*	25	20	45	3263	130
	2017	*	*	46	50	9	37	50		28	22	50	3328	119

	NUMBER TESTED IN GRADE 5												
2015	1	3	121	114	9	96	109		62	64	126	9,453
2016		7	123	118	16	101	120	1	63	67	130	9,626
2017	3	3	113	117	10	93	108		58	61	119	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	19.0	20.2	0.0	17.7	16.5		24.2	15.6	19.8	21.8	126
	2016		28.6	24.4	25.4	18.8	20.8	23.3	*	25.4	23.9	24.6	26.7	130
	2017	*	*	24.8	24.8	0.0	24.7	21.3		29.3	21.3	25.2	33.0	119

	NUMBER TESTED IN GRADE 5												
2015	1	3	121	114	9	96	109		62	64	126	9,453
2016		7	123	118	16	101	120	1	63	67	130	9,626
2017	3	3	113	117	10	93	108		58	61	119	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	5.0	5.3	0.0	3.1	2.8		3.2	6.3	4.8	6.3	126
	2016		0.0	8.9	8.5	0.0	8.9	7.5	*	6.3	10.4	8.5	6.7	130
	2017	*	*	7.1	6.8	0.0	6.5	5.6		5.2	8.2	6.7	12.8	119

	NUMBER TESTED IN GRADE 5												
2015	1	3	121	114	9	96	109		62	64	126	9,453
2016		7	123	118	16	101	120	1	63	67	130	9,626
2017	3	3	113	117	10	93	108		58	61	119	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	60.2	61.9	59.7	60.1
	2016	65.5	63.8	67.1	64.9
	2017	58.0	61.8	66.3	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60.4	60.2		60.7	60.7		54.1	68.6	60.7	66.0	112
	2016			59.5	59.4	*	59.5	59.5		58.5	60.3	59.5	66.0	111
	2017			77.5	79.4	*	76.8	76.8		79.7	72.9	76.8	66.0	112
4	2015			55.9	61.5	*	55.9	55.9		50.9	61.2	55.9	64.2	102
	2016	*		47.1	47.5	*	46.7	46.7		44.8	48.9	46.7	61.2	105
	2017			66.3	69.0	*	67.0	66.3		61.7	70.6	66.3	64.2	98
5	2015			67.9	73.1		67.9	67.9		65.5	70.4	67.9	83.5	56
	2016			68.0	69.0	*	68.0	68.9	*	64.1	73.0	68.4	79.1	76
	2017	*		84.9	85.2	*	85.1	85.1		75.6	95.2	85.1	87.3	87
3-5	2015	*		60.2	63.3	*	60.4	60.4		55.2	66.1	60.4	70.1	270
	2016	*		57.2	57.6	10.0	57.0	57.2	*	54.7	59.9	57.2	68.0	292
	2017	*		75.9	77.9	25.0	76.0	75.8		73.1	78.7	75.8	71.3	297

	NUMBER TESTED IN GRADES 3-5												
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,879
2017	1		295	267	8	296	297		156	141	297	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		44	43		44	44		28	16	44	1,922	112
	2016			45	41	*	45	45		22	23	45	1,905	111
	2017			25	21	*	26	26		13	13	26	1,887	112
4	2015			45	35	*	45	45		26	19	45	1,867	102
	2016	*		55	52	*	56	56		32	24	56	1,974	105
	2017			33	26	*	32	33		18	15	33	1,830	98
5	2015			18	14		18	18		10	8	18	669	56
	2016			24	22	*	24	23	*	14	10	24	876	76
	2017	*		13	12	*	13	13		11	2	13	521	87
3-5	2015	*		107	92	*	107	107		64	43	107	4,458	270
	2016	*		124	115	9	125	124	*	68	57	125	4,755	292
	2017	*		71	59	6	71	72		42	30	72	4,238	297

	NUMBER TESTED IN GRADES 3-5												
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,879
2017	1		295	267	8	296	297		156	141	297	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		22.5	21.3		22.3	22.3		23.0	21.6	22.3	30.0	112
	2016			30.6	29.7	*	30.6	30.6		34.0	27.6	30.6	36.9	111
	2017			43.2	43.1	*	42.9	42.9		50.0	33.3	42.9	39.2	112
4	**2015**			20.6	23.1	*	20.6	20.6		17.0	24.5	20.6	29.8	102
	2016	*		19.2	18.2	*	19.0	19.0		19.0	19.1	19.0	35.5	105
	2017			38.8	40.5	*	39.2	38.8		31.9	45.1	38.8	36.0	98
5	**2015**			32.1	34.6		32.1	32.1		44.8	18.5	32.1	39.4	56
	2016			29.3	31.0	*	29.3	29.7	*	23.1	35.1	28.9	43.3	76
	2017	*		40.7	42.0	*	41.4	41.4		33.3	50.0	41.4	49.1	87
3-5	**2015**	*		23.8	24.7	*	23.7	23.7		25.2	22.0	23.7	32.5	270
	2016	*		26.2	25.8	0.0	26.1	26.2	*	25.3	26.8	26.0	38.2	292
	2017	*		41.0	41.9	12.5	41.2	41.1		39.7	42.6	41.1	40.8	297

	NUMBER TESTED IN GRADES 3-5												
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,879
2017	1		295	267	8	296	297		156	141	297	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		11.7	10.2		11.6	11.6		14.8	7.8	11.6	16.1	112
	2016			15.3	14.9	*	15.3	15.3		18.9	12.1	15.3	21.4	111
	2017			32.4	31.4	*	32.1	32.1		39.1	22.9	32.1	25.4	112
4	2015			5.9	6.6	*	5.9	5.9		5.7	6.1	5.9	11.6	102
	2016	*		12.5	11.1	*	12.4	12.4		10.3	14.9	12.4	16.6	105
	2017			14.3	15.5	*	14.4	14.3		12.8	15.7	14.3	17.3	98
5	2015			10.7	11.5		10.7	10.7		13.8	7.4	10.7	13.9	56
	2016			10.7	11.3	*	10.7	10.8	*	12.8	8.1	10.5	13.6	76
	2017	*		19.8	18.5	*	19.5	19.5		17.8	21.4	19.5	22.7	87
3-5	2015	*		9.3	9.2	*	9.3	9.3		11.2	7.1	9.3	14.0	270
	2016	*		13.1	12.5	0.0	13.1	13.1	*	14.0	12.0	13.0	17.5	292
	2017	*		22.7	22.5	0.0	22.6	22.6		25.0	19.9	22.6	21.9	297

	NUMBER TESTED IN GRADE 3-5												
2015	1		269	251	1	270	270		143	127	270	14,919
2016	1		290	271	10	291	290	1	150	142	292	14,879
2017	1		295	267	8	296	297		156	141	297	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.0	55.5	52.5
	2016	63.7	52.9	59.3
	2017	78.9	65.3	65.1
4	2015	57.1	57.0	55.0
	2016	53.4	54.3	58.1
	2017	52.9	67.2	62.8
5	2015	53.6	67.6	56.8
	2016	62.8	59.9	61.0
	2017	62.9	64.2	58.5
3-5	2015	57.5	58.5	54.4
	2016	59.7	55.2	59.3
	2017	65.7	65.6	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			60.2	63.0	*	60.2	60.2		48.1	73.5	60.2	67.9	103
	2016	*		59.8	61.9	*	60.2	60.2		47.4	76.1	60.2	71.7	103
	2017			74.7	75.3	*	74.7	74.7		72.3	76.9	74.7	70.3	99

	NUMBER TESTED IN GRADE 4												
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116
2017			99	85	1	99	99		47	52	99	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			41	34	*	41	41		28	13	41	1,685	103
	2016	*		41	37	*	41	41		30	11	41	1,449	103
	2017			25	21	*	25	25		13	12	25	1,548	99

	NUMBER TESTED IN GRADE 4												
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116
2017			99	85	1	99	99		47	52	99	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.3	23.9	*	22.3	22.3		18.5	26.5	22.3	34.2	103
	2016	*		34.3	34.0	*	34.0	34.0		24.6	45.7	34.0	49.1	103
	2017			43.4	47.1	*	43.4	43.4		36.2	50.0	43.4	44.4	99

						NUMBER TESTED IN GRADE 4								
2015				103	92	1	103	103		54	49	103	5,247
2016		1		102	97	3	103	103		57	46	103	5,116
2017				99	85	1	99	99		47	52	99	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1.9	2.2	*	1.9	1.9		0.0	4.1	1.9	7.2	103
	2016	*		10.8	10.3	*	10.7	10.7		8.8	13.0	10.7	21.9	103
	2017			6.1	7.1	*	6.1	6.1		8.5	3.8	6.1	14.4	99

	NUMBER TESTED IN GRADE 4												
2015			103	92	1	103	103		54	49	103	5,247
2016	1		102	97	3	103	103		57	46	103	5,116
2017			99	85	1	99	99		47	52	99	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	3.1	57.9	67.6
	2016	—	4.0	56.8	64.3
	2017	—	4.6	57.8	67.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

HERBERT MARCUS ELEMENTARY SCHOOL (182)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	2
	2016			*			*	*		*	*	*	33.6	5
	2017			*			*	*		*	*	*	44.0	3
4	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	4
	2017			25.0	*		25.0	25.0		*	*	25.0	36.3	8
5	2015												31.7	0
	2016			*	*		*	*	*	*		*	39.8	3
	2017			*			*	*		*	*	*	50.9	5
3-5	2015			*			*	*		*		*	31.8	2
	2016			36.4	*		36.4	40.0	*	25.0	*	33.3	35.5	12
	2017			31.3	*		31.3	31.3		33.3	28.6	31.3	44.5	16

	NUMBER TESTED IN GRADES 3-5												
2015			2			2	2		2		2	362
2016			11	2		11	10	1	8	4	12	448
2017			16	1		16	16		9	7	16	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	2
	2016			*			*	*		*	*	*	71	5
	2017			*			*	*		*	*	*	94	3
4	2015												97	0
	2016			*	*		*	*		*	*	*	103	4
	2017			6	*		6	6		*	*	6	107	8
5	2015												84	0
	2016			*	*		*	*	*	*		*	115	3
	2017			*			*	*		*	*	*	114	5
3-5	2015			*			*	*		*		*	247	2
	2016			7	*		7	6	*	6	*	8	289	12
	2017			11	*		11	11		6	5	11	315	16

NUMBER TESTED IN GRADES 3-5													
2015			2			2	2		2		2	362	
2016			11	2		11	10	1	8	4	12	448	
2017			16	1		16	16		9	7	16	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	2
	2016			*			*	*		*	*	*	7.5	5
	2017			*			*	*		*	*	*	19.0	3
4	2015												6.9	0
	2016			*	*		*	*		*	*	*	4.7	4
	2017			0.0	*		0.0	0.0		*	*	0.0	9.5	8
5	2015												6.5	0
	2016			*	*		*	*	*	*		*	8.9	3
	2017			*			*	*		*	*	*	11.6	5
3-5	2015			*			*	*		*		*	7.5	2
	2016			9.1	*		9.1	10.0	*	12.5	*	8.3	7.1	12
	2017			6.3	*		6.3	6.3		11.1	0.0	6.3	13.2	16

						NUMBER TESTED IN GRADES 3-5								
2015			2			2	2		2		2	362		
2016			11	2		11	10	1	8	4	12	448		
2017			16	1		16	16		9	7	16	568		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	2
	2016			*			*	*		*	*	*	1.9	5
	2017			*			*	*		*	*	*	6.5	3
4	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	4
	2017			0.0	*		0.0	0.0		*	*	0.0	5.4	8
5	2015												0.0	0
	2016			*	*		*	*	*	*		*	1.0	3
	2017			*			*	*		*	*	*	5.2	5
3-5	2015			*			*	*		*		*	1.1	2
	2016			9.1	*		9.1	10.0	*	12.5	*	8.3	1.6	12
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	16

		NUMBER TESTED IN GRADE 3-5										
2015		2			2	2		2		2	362
2016		11	2		11	10	1	8	4	12	448
2017		16	1		16	16		9	7	16	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	41.7	39.8	32.5	43.8
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	46.2	42.5	41.7	43.3
	2017	37.8	43.6	37.4	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	89.8	85.7	89.2	83.2	102		2016	52.9	92.9	58.4	59.4	101
	2017	82.2	73.3	81.0	81.7	116		2017	49.0	53.3	49.6	59.7	115
1	2015						1	2015					
	2016	86.3	65.6	81.3	75.9	134		2016	50.0	65.6	53.7	52.0	134
	2017	89.4	64.3	85.9	74.6	99		2017	59.5	50.0	58.2	54.2	98
2	2015						2	2015					
	2016	50.0	34.5	47.0	53.4	151		2016	67.5	41.4	62.6	56.8	155
	2017	40.4	56.7	44.5	54.1	119		2017	51.7	53.3	52.1	57.7	119
K-2	2015						K-2	2015					
	2016	73.1	57.3	70.0	70.4	387		2016	57.8	61.3	58.5	56.0	390
	2017	70.9	62.7	69.5	69.6	334		2017	53.1	52.5	53.0	57.2	332
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	312	75	387	38023			2016	315	75	390	37912	
	2017	275	59	334	35,622			2017	273	59	332	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	58.3	75.0	*	*	*		62.5	71.4	66.7	79.4	15
	2017	*	*	73.3	73.7	*	*	*		77.8	70.0	73.7	77.8	19
1	2015													
	2016		*	56.3	58.3	40.0	33.3	33.3		44.4	73.7	59.5	66.5	37
	2017		*	46.2	64.3	*	*	*		55.6	62.5	58.8	63.3	17
2	2015													
	2016	*	*	35.5	32.4	7.1	*	16.7		16.7	47.1	31.4	61.0	35
	2017		*	52.0	53.3	0.0	*	*		35.3	73.3	53.1	60.0	32
K-2	2015													
	2016	*	55.6	48.0	50.0	31.0	21.4	25.0		36.4	62.8	49.4	68.5	87
	2017	*	75.0	56.6	61.9	47.1	54.5	58.3		51.4	69.7	60.3	66.5	68
# Tested (GR K-2)	2015													
	2016	1	9	75	82	29	14	16		44	43	87	20,593	
	2017	1	12	53	63	17	11	12		35	33	68	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	2	3	*	*	*		2	2	4	2,353	15
K	2017	*	*	6	6	*	*	*		1	5	6	1,995	19
1	2015													
1	2016		*	6	7	2	1	1		2	6	8	1,605	37
1	2017		*	1	1	*	*	*		1	1	2	1,502	17
2	2015													
2	2016	*	*	4	4	0	*	1		1	3	4	1,345	35
2	2017		*	4	4	0	*	*		1	4	5	1,298	32
K-2	2015													
K-2	2016	*	3	12	14	3	2	3		5	11	16	5,303	87
K-2	2017	*	2	11	11	1	1	1		3	10	13	4,795	68
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	9	75	82	29	14	16		44	43	87	20,593	
# Tested (GR K-2)	2017	1	12	53	63	17	11	12		35	33	68	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	58.3	66.7	*	*	*		50.0	85.7	66.7	72.6	15
K	2017	*	*	46.7	47.4	*	*	*		33.3	60.0	47.4	70.8	19
1	2015													
1	2016		*	41.9	45.7	40.0	*	*		23.5	68.4	47.2	50.2	36
1	2017		*	53.8	50.0	*	*	*		33.3	62.5	47.1	48.9	17
2	2015													
2	2016	*	*	12.9	11.8	0.0	*	16.7		5.6	17.6	11.4	46.7	35
2	2017		*	44.0	43.3	0.0	*	*		29.4	53.3	40.6	46.9	32
K-2	2015													
K-2	2016	*	55.6	32.4	34.6	24.1	30.8	33.3		20.9	51.2	36.0	55.8	86
K-2	2017	*	41.7	47.2	46.0	41.2	54.5	50.0		31.4	57.6	44.1	54.8	68
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	9	74	81	29	13	15		43	43	86	20,570	
# Tested (GR K-2)	2017	1	12	53	63	17	11	12		35	33	68	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	1	1	*	*	*		1	1	2	1,583	15
	2017	*	*	4	4	*	*	*		3	1	4	1,348	19
1	2015													
	2016		*	0	0	0	*	*		0	0	0	733	36
	2017		*	0	0	*	*	*		0	0	0	712	17
2	2015													
	2016	*	*	3	3	0	*	1		1	2	3	977	35
	2017		*	1	1	0	*	*		0	1	1	985	32
K-2	2015													
	2016	*	1	4	4	1	1	2		2	3	5	3,293	86
	2017	*	0	5	5	3	2	2		3	2	5	3,045	68
# Tested (GR K-2)	2015													
	2016	1	9	74	81	29	13	15		43	43	86	20,570	
	2017	1	12	53	63	17	11	12		35	33	68	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	57.1	57.9	44.4	53.9	52.9		56.9	60.0	58.4	59.5	101
	2017	*	*	52.3	50.0	50.0	49.0	49.0		36.5	60.7	49.6	59.7	113
1	2015													
	2016	*	*	52.8	53.8	36.4	50.5	50.5		56.7	52.1	54.1	52.2	133
	2017		*	57.4	59.8	44.4	59.0	59.5		56.5	59.6	58.2	54.4	98
2	2015													
	2016	*	*	65.8	64.4	11.1	70.0	69.7		68.8	59.2	64.2	56.9	151
	2017		*	52.7	52.1	0.0	51.7	51.7		41.5	60.6	52.1	57.9	119
K-2	2015													
	2016	*	55.6	59.0	59.0	26.3	59.0	58.7		61.8	56.7	59.2	56.1	385
	2017	*	41.7	54.0	53.6	30.3	53.0	53.1		44.4	60.3	53.0	57.3	330
# Tested (GR K-2)	2015													
	2016	2	9	371	376	38	310	310		191	194	385	37,758	
	2017	2	12	313	321	33	270	271		151	179	330	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	13	12	2	10	9		7	7	14	2,114	101
K	2017	*	*	14	14	3	11	11		7	7	14	1,868	113
1	2015													
1	2016	*	*	17	17	0	14	14		8	10	18	1,519	133
1	2017		*	10	10	1	8	8		7	4	11	1,607	98
2	2015													
2	2016	*	*	18	18	1	15	16		10	8	18	2,167	151
2	2017		*	19	19	0	16	16		7	12	19	2,111	119
K-2	2015													
K-2	2016	*	2	48	47	3	39	39		25	25	50	5,800	385
K-2	2017	*	1	43	43	4	35	35		21	23	44	5,586	330
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	9	371	376	38	310	310		191	194	385	37,758	
# Tested (GR K-2)	2017	2	12	313	321	33	270	271		151	179	330	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.1	94.0	*	93.0	92.9		93.0	93.2	93.1	87.5	87
	2017	*		83.2	82.3	50.0	82.5	82.5		70.5	92.5	82.5	85.8	97
1	2015													
	2016	*		89.6	89.7	*	89.6	89.6		88.4	90.7	89.7	87.2	97
	2017			91.5	91.1	*	91.4	91.4		91.9	91.1	91.5	87.7	82
2	2015													
	2016			52.2	51.3	*	51.7	51.7		53.2	50.0	51.7	44.0	116
	2017			41.4	41.4	*	40.0	40.0		27.8	51.0	41.4	46.9	87
K-2	2015													
	2016	*		76.2	75.9	33.3	75.8	75.7		75.0	77.0	76.0	72.7	300
	2017	*		72.0	71.4	37.5	71.5	71.5		64.1	77.9	71.8	73.2	266
# Tested (GR K-2)	2015													
	2016	1		298	295	9	298	296		148	152	300	17,430	
	2017	1		264	262	16	263	263		117	149	266	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			51	50	*	50	48		22	29	51	3,369	87
	2017	*		48	48	1	48	48		12	36	48	3,098	97
1	2015													
	2016	*		44	44	*	43	43		17	27	44	2,597	97
	2017			36	35	*	35	35		15	21	36	2,483	82
2	2015													
	2016			12	12	*	12	12		5	7	12	334	116
	2017			4	4	*	4	4		0	4	4	383	87
K-2	2015													
	2016	*		107	106	1	105	103		44	63	107	6,300	300
	2017	*		88	87	1	87	87		27	61	88	5,964	266
# Tested (GR K-2)	2015													
	2016	1		298	295	9	298	296		148	152	300	17,430	
	2017	1		264	262	16	263	263		117	149	266	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			74.7	74.7	*	74.4	73.8		62.8	86.4	74.7	85.4	87
	2017	*		77.9	78.1	50.0	78.4	78.4		61.4	92.5	78.4	83.5	97
1	2015													
	2016	*		71.9	71.1	*	70.8	70.8		65.1	75.9	71.1	69.4	97
	2017			61.0	62.0	*	60.5	60.5		48.6	71.1	61.0	69.5	82
2	2015													
	2016			44.3	43.5	*	44.0	44.0		41.9	46.3	44.0	38.6	116
	2017			32.2	32.2	*	31.8	31.8		25.0	37.3	32.2	42.0	87
K-2	2015													
	2016	*		62.1	61.4	0.0	61.4	61.1		54.7	68.4	61.7	64.2	300
	2017	*		57.6	58.0	25.0	57.8	57.8		46.2	67.1	57.9	64.7	266
# Tested (GR K-2)	2015													
	2016	1		298	295	9	298	296		148	152	300	17,429	
	2017	1		264	262	16	263	263		117	149	266	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			38	37	*	38	36		16	22	38	2,430	87
K	2017	*		37	38	1	38	38		10	28	38	2,063	97
1	2015													
1	2016	*		16	16	*	16	16		7	9	16	1,001	97
1	2017			20	19	*	19	19		7	13	20	947	82
2	2015													
2	2016			15	15	*	15	15		8	7	15	642	116
2	2017			14	14	*	13	13		5	9	14	655	87
K-2	2015													
K-2	2016	*		69	68	0	69	67		31	38	69	4,073	300
K-2	2017	*		71	71	1	70	70		22	50	72	3,665	266
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		298	295	9	298	296		148	152	300	17,429	
# Tested (GR K-2)	2017	1		264	262	16	263	263		117	149	266	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (103)	Beginning	44	42.7	79	76.7	100	97.1	95	92.2	94	91.3
	Intermediate	52	50.5	22	21.4	3	2.9	8	7.8	9	8.7
	Advanced	7	6.8	2	1.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (87)	Beginning	36	41.4	54	62.1	76	87.4	69	79.3	69	79.3
	Intermediate	38	43.7	24	27.6	6	6.9	9	10.3	9	10.3
	Advanced	8	9.2	6	6.9	2	2.3	6	6.9	6	6.9
	Advanced High	5	5.7	3	3.4	3	3.4	3	3.4	3	3.4
2 (93)	Beginning	22	23.9	39	42.4	45	48.9	31	33.3	30	32.6
	Intermediate	38	41.3	34	37.0	33	35.9	31	33.3	34	37.0
	Advanced	29	31.5	16	17.4	12	13.0	20	21.5	20	21.7
	Advanced High	3	3.3	3	3.3	2	2.2	11	11.8	8	8.7
3 (115)	Beginning	2	1.7	2	1.7	10	8.7	18	15.7	7	6.1
	Intermediate	13	11.3	32	27.8	49	42.6	41	35.7	40	34.8
	Advanced	30	26.1	33	28.7	31	27.0	31	27.0	39	33.9
	Advanced High	70	60.9	48	41.7	25	21.7	25	21.7	29	25.2
4 (108)	Beginning	10	9.3	14	13.0	14	13.0	16	14.8	12	11.1
	Intermediate	27	25.0	35	32.4	48	44.4	43	39.8	40	37.0
	Advanced	39	36.1	39	36.1	36	33.3	35	32.4	39	36.1
	Advanced High	32	29.6	20	18.5	10	9.3	14	13.0	17	15.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– —	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
79 **13 (16.5%)**	Beginning		63		
	Intermediate	5		3	
	Advanced	4	1		0
	Advanced High	0	3		0
86 **50 (58.1%)**	Beginning		24		
	Intermediate	25		9	
	Advanced	7	10		3
	Advanced High	0	0		8
111 **55 (49.5%)**	Beginning		5		
	Intermediate	9		29	
	Advanced	2	15		22
	Advanced High	0	2		27
100 **33 (33.0%)**	Beginning		7		
	Intermediate	4		35	
	Advanced	0	13		25
	Advanced High	0	1		15

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (100)	Beginning	7	7.0	9	9.0	13	13.0	15	15.0	10	10.0
	Intermediate	17	17.0	23	23.0	34	34.0	19	19.0	21	21.0
	Advanced	33	33.0	37	37.0	35	35.0	37	37.0	37	37.0
	Advanced High	43	43.0	31	31.0	18	18.0	29	29.0	32	32.0
ALL (606)	Beginning	121	20.0	197	32.6	258	42.6	244	40.3	222	36.7
	Intermediate	185	30.6	170	28.1	173	28.6	151	24.9	153	25.3
	Advanced	146	24.1	133	22.0	116	19.2	129	21.3	141	23.3
	Advanced High	153	25.3	105	17.4	58	9.6	82	13.5	89	14.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
96 / **48 (50.0%)**	Beginning		8		
	Intermediate	4	17		
	Advanced	0	12	23	
	Advanced High	0	2	30	
472 / **199 (42.2%)**	Beginning		107		
	Intermediate	47	93		
	Advanced	13	51	73	
	Advanced High	0	8	80	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**55**	22	40.0	18	32.7	9	16.4			6	10.9		
KN	**36**	14	38.9	16	44.4	*	*	*	*				
1	**8**	*	*			*	*	*	*				
2	**16**	*	*	*	*	6	37.5			*	*	*	*
3	**8**	*	*			*	*						
4	**14**	*	*	*	*	*	*					*	*
5	**105**	6	5.7	13	12.4	65	61.9					21	20.0
ALL	**242**	58	24.0	52	21.5	95	39.3	*	*	8	3.3	24	9.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

116	78.0	80.6			74.1		85.6	

KINDERGARTEN MATHEMATICS

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		83.3	

KINDERGARTEN MATHEMATICS SPANISH

KINDERGARTEN READING

18	80.9	87.2			94.4		92.8	

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

97	86.3	89.4			95.9		94.5	

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

104	82.6	84.6			82.7		82.8	

GRADE 1 MATHEMATICS

GRADE 1 READING

19	75.0	81.3			84.2		90.4	

GRADE 1 READING

GRADE 1 READING SPANISH

85	87.3	87.3			92.9		91.4	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

123	70.5	80.4	83.5		74.8	95.1	80.7	91.6

GRADE 2 MATHEMATICS

GRADE 2 READING

33	65.8	77.2	85.0		63.6	100.0	77.0	89.0

GRADE 2 READING

GRADE 2 READING SPANISH

90	80.1	80.1	82.9		81.1	96.7	79.9	93.2

GRADE 2 READING SPANISH

HERBERT MARCUS ELEMENTARY SCHOOL (182)　　　　　　　　　　　**60**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

| 141 | 65.0 | 76.7 | 83.2 | | 67.4 | 95.7 | 60.9 | 88.5 |

GRADE 3 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 44.3 | * |

GRADE 3 READING

| 28 | 36.8 | 57.9 | 81.8 | | 17.9 | 96.4 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 115 | 58.1 | 72.1 | 80.1 | | 56.5 | 93.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 34 | 58.7 | 65.5 | 78.7 | | 50.0 | 97.1 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 99 | 75.9 | 75.9 | 80.8 | | 72.7 | 98.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 131 | 54.8 | 72.9 | 82.1 | | 61.1 | 97.7 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 34 | 55.3 | 70.2 | 79.0 | | 61.8 | 97.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 99 | 64.9 | 76.6 | 80.8 | | 73.7 | 98.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 132 | 56.5 | 71.0 | 80.4 | | 59.8 | 93.9 | 63.5 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

HERBERT MARCUS ELEMENTARY SCHOOL (182)   61

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*

GRADE 5 READING

39	63.8	72.8	81.0		56.4	94.9	70.8	90.8

GRADE 5 READING SPANISH

95	59.6	73.0	83.5		62.1	97.9	75.7	93.7

GRADE 5 SCIENCE

133	70.8	70.8	81.4		57.9	97.7	67.9	93.3

GRADE 5 SCIENCE SPANISH

1	*	*			*		69.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

HERBERT MARCUS ELEMENTARY SCHOOL (182)