Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 183

August 14, 2017

THOMAS L. MARSALIS ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	52
1	65
2	78
3	89
4	81
5	76
ALL	490

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	350	71.4	23	74.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	129	26.3	6	19.4
White	1	0.2	0	0.0
Multiple	10	2.0	1	3.2
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	194	39.6
Economically disadvantaged	448	91.4
Limited English proficient (LEP)	96	19.6
Special education	33	6.7
Talented and Gifted (TAG)	59	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	42	27	64.3	0	0.0	0	0.0	14	33.3	1	2.4	0	0.0
	2016	44	28	63.6	0	0.0	0	0.0	16	36.4	0	0.0	0	0.0
	2017	49	32	65.3	0	0.0	0	0.0	14	28.6	1	2.0	2	4.1
KN	2015	69	54	78.3	0	0.0	1	1.4	14	20.3	0	0.0	0	0.0
	2016	66	49	74.2	0	0.0	0	0.0	17	25.8	0	0.0	0	0.0
	2017	52	39	75.0	0	0.0	0	0.0	12	23.1	0	0.0	1	1.9
1	2015	73	54	74.0	1	1.4	0	0.0	18	24.7	0	0.0	0	0.0
	2016	79	60	75.9	0	0.0	0	0.0	18	22.8	0	0.0	1	1.3
	2017	65	45	69.2	0	0.0	0	0.0	18	27.7	0	0.0	2	3.1
2	2015	87	66	75.9	0	0.0	0	0.0	19	21.8	1	1.1	1	1.1
	2016	82	59	72.0	0	0.0	0	0.0	23	28.0	0	0.0	0	0.0
	2017	78	56	71.8	0	0.0	0	0.0	19	24.4	0	0.0	3	3.8
3	2015	81	63	77.8	0	0.0	0	0.0	17	21.0	0	0.0	1	1.2
	2016	86	66	76.7	0	0.0	0	0.0	19	22.1	1	1.2	0	0.0
	2017	89	61	68.5	0	0.0	0	0.0	28	31.5	0	0.0	0	0.0
4	2015	76	58	76.3	0	0.0	0	0.0	17	22.4	0	0.0	1	1.3
	2016	82	62	75.6	0	0.0	0	0.0	19	23.2	0	0.0	1	1.2
	2017	81	61	75.3	0	0.0	0	0.0	20	24.7	0	0.0	0	0.0
5	2015	82	70	85.4	0	0.0	0	0.0	11	13.4	0	0.0	1	1.2
	2016	64	48	75.0	0	0.0	0	0.0	15	23.4	0	0.0	1	1.6
	2017	76	56	73.7	0	0.0	0	0.0	18	23.7	0	0.0	2	2.6
PK-5	2015	510	392	76.9	1	0.2	1	0.2	110	21.6	2	0.4	4	0.8
	2016	503	372	74.0	0	0.0	0	0.0	127	25.2	1	0.2	3	0.6
	2017	490	350	71.4	0	0.0	0	0.0	129	26.3	1	0.2	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	42	33	78.6	10	23.8	1	2.4	10	23.8	0	0.0	41	97.6	47.6	52.4	2.4
	2016	44	40	90.9	15	34.1	3	6.8	18	40.9	0	0.0	43	97.7	52.3	47.7	0.0
	2017	49	48	98.0	14	28.6	3	6.1	15	30.6	0	0.0	49	100.0	36.7	63.3	0.0
KN	2015	69	66	95.7	9	13.0	4	5.8	11	15.9	0	0.0	29	42.0	66.7	33.3	0.0
	2016	66	63	95.5	12	18.2	2	3.0	15	22.7	3	4.5	32	48.5	51.5	48.5	1.5
	2017	52	43	82.7	9	17.3	5	9.6	12	23.1	6	11.5	17	32.7	53.8	46.2	0.0
1	2015	73	69	94.5	14	19.2	1	1.4	16	21.9	3	4.1	11	15.1	54.8	45.2	5.5
	2016	79	73	92.4	10	12.7	3	3.8	17	21.5	6	7.6	19	24.1	58.2	41.8	2.5
	2017	65	54	83.1	11	16.9	3	4.6	16	24.6	8	12.3	12	18.5	43.1	56.9	4.6
2	2015	87	83	95.4	15	17.2	3	3.4	50	57.5	7	8.0	13	14.9	48.3	51.7	10.3
	2016	82	77	93.9	20	24.4	4	4.9	29	35.4	7	8.5	18	22.0	53.7	46.3	6.1
	2017	78	71	91.0	12	15.4	2	2.6	19	24.4	10	12.8	10	12.8	56.4	43.6	3.8
3	2015	81	77	95.1	15	18.5	6	7.4	57	70.4	7	8.6	14	17.3	60.5	39.5	7.4
	2016	86	79	91.9	15	17.4	1	1.2	49	57.0	14	16.3	10	11.6	48.8	51.2	3.5
	2017	89	84	94.4	21	23.6	8	9.0	34	38.2	8	9.0	15	16.9	56.2	43.8	5.6
4	2015	76	74	97.4	15	19.7	3	3.9	52	68.4	6	7.9	10	13.2	50.0	50.0	2.6
	2016	82	75	91.5	13	15.9	6	7.3	47	57.3	10	12.2	20	24.4	53.7	46.3	2.4
	2017	81	76	93.8	16	19.8	5	6.2	46	56.8	12	14.8	11	13.6	49.4	50.6	0.0
5	2015	82	78	95.1	8	9.8	9	11.0	57	69.5	2	2.4	11	13.4	58.5	41.5	1.2
	2016	64	62	96.9	14	21.9	2	3.1	53	82.8	12	18.8	6	9.4	50.0	50.0	0.0
	2017	76	72	94.7	13	17.1	7	9.2	52	68.4	15	19.7	8	10.5	51.3	48.7	0.0
PK-5	2015	510	480	94.1	86	16.9	27	5.3	253	49.6	25	4.9	129	25.3	55.5	44.5	4.5
	2016	503	469	93.2	99	19.7	21	4.2	228	45.3	52	10.3	148	29.4	52.7	47.3	2.6
	2017	490	448	91.4	96	19.6	33	6.7	194	39.6	59	12.0	122	24.9	50.4	49.6	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	68	13,283	65	95.7	12,675	95.4	20	29.5	19.2	57	11,627	84.2	87.5
	2016	62	12,185	60	96.4	11,638	95.5	17	27.4	19.3	54	10,883	86.9	89.3
	2017	49	11,388	46	95.2	10,888	95.6	16	32.8	19.6	43	10,240	88.1	89.9
1	2015	74	13,984	71	95.9	13,437	96.1	12	16.2	18.1	62	12,405	83.8	88.7
	2016	72	13,397	70	96.0	12,877	96.1	30	41.4	18.1	57	12,066	78.7	90.1
	2017	67	12,278	65	96.2	11,800	96.1	11	16.4	18.4	60	11,169	89.4	91.0
2	2015	86	13,916	83	96.4	13,422	96.4	17	19.7	16.6	73	12,453	84.7	89.5
	2016	80	13,532	78	96.8	13,066	96.6	28	34.9	16.6	67	12,286	83.5	90.8
	2017	75	12,938	72	95.9	12,476	96.4	19	25.2	16.9	64	11,850	84.8	91.6
3	2015	81	13,237	79	96.9	12,793	96.6	17	21.0	16.2	74	11,910	91.2	90.0
	2016	87	13,328	84	96.7	12,911	96.9	15	17.2	15.3	81	12,216	93.1	91.7
	2017	89	13,158	87	96.9	12,734	96.8	23	25.7	15.9	80	12,162	89.5	92.4
4	2015	77	12,745	75	97.4	12,343	96.9	18	23.4	16.2	65	11,520	84.6	90.4
	2016	77	12,688	75	97.1	12,300	96.9	22	28.4	15.8	66	11,676	85.2	92.0
	2017	78	12,873	76	97.4	12,467	96.8	16	20.4	15.4	70	11,953	89.3	92.9
5	2015	81	12,122	79	96.5	11,747	96.9	2	2.5	6.6	73	11,052	89.6	91.2
	2016	68	12,178	66	97.5	11,815	97.0	11	16.2	5.7	62	11,217	91.0	92.1
	2017	76	12,220	74	97.2	11,838	96.9	4	5.2	6.1	70	11,367	91.6	93.0
KN-5	2015	467	79,286	451	96.5	76,417	96.4	86	18.4	15.6	404	70,967	86.4	89.5
	2016	447	77,308	433	96.8	74,608	96.5	123	27.5	15.2	387	70,344	86.5	91.0
	2017	436	74,855	421	96.6	72,203	96.5	89	20.4	15.3	387	68,741	88.8	91.8

THOMAS L. MARSALIS ELEMENTARY SCHOOL (183)   9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	74.2
Hispanic	6	19.4
White	0	0.0
Multiple	1	3.2
Other	1	3.2

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	92.6
2015-16	9.5	85.3
2016-17	8.4	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	3	9.7
3	2	6.5
4	0	0.0
5	1	3.2
1-3	6	19.4
More than 3	24	77.4
1 - 5	7	22.6
6 - 10	5	16.1
11 - 20	10	32.3
More than 20	8	25.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		61.7	83.3	67.9	*	*	58.1		60.0	70.4	64.2	59.1	67
	2016	*	58.5	*	58.8			40.5		51.4	70.6	60.6	58.1	71
	2017		45.2	57.1	45.2	0.0		23.5		50.0	41.9	46.4	59.5	69
4	2015		40.7	*	40.0	*	*	30.8		32.3	52.9	43.1	55.9	65
	2016		63.9	90.0	70.5	*	100.0	55.8		62.5	75.8	68.5	62.6	73
	2017		55.7	*	56.5	*		30.0		51.5	62.5	56.9	56.4	65
5	2015		65.7	*	65.1	22.2	*	55.1		65.9	64.7	65.3	74.6	75
	2016		85.7	*	85.7	*	*	78.6		73.1	92.9	83.3	70.6	54
	2017		75.4	88.9	75.4	42.9	*	67.4		73.0	80.6	76.5	71.7	68
3-5	2015		56.6	66.7	57.9	25.0	57.1	48.9		54.5	62.1	58.0	63.5	207
	2016	*	68.0	78.9	70.2	71.4	77.8	59.0		61.2	78.9	69.7	63.9	198
	2017		58.3	75.0	58.6	16.7	*	46.7		58.3	61.7	59.9	62.7	202

					NUMBER TESTED IN GRADES 3-5									
2015		189	15	171	16	7	131		112	95	207	22,443
2016	1	175	19	178	7	9	122		103	95	198	22,529
2017		180	20	181	18	4	90		108	94	202	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		23	1	17	*	*	18		16	8	24	2,981	67
	2016	*	27	*	28			22		18	10	28	3,114	71
	2017		34	3	34	7		13		19	18	37	3,014	69
4	2015		35	*	33	*	*	27		21	16	37	3,197	65
	2016		22	1	18	*	0	19		15	8	23	2,728	73
	2017		27	*	27	*		21		16	12	28	3,323	65
5	2015		24	*	22	7	*	22		14	12	26	2,004	75
	2016		7	*	7	*	*	9		7	2	9	2,294	54
	2017		14	1	14	4	*	14		10	6	16	2,269	68
3-5	2015		82	5	72	12	3	67		51	36	87	8,182	207
	2016	*	56	4	53	2	2	50		40	20	60	8,136	198
	2017		75	5	75	15	*	48		45	36	81	8,606	202

					NUMBER TESTED IN GRADES 3-5									
2015			189	15	171	16	7	131		112	95	207	22,443
2016		1	175	19	178	7	9	122		103	95	198	22,529
2017			180	20	181	18	4	90		108	94	202	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		21.7	66.7	26.4	*	*	16.3		25.0	29.6	26.9	26.4	67
	2016	*	24.6	*	26.5			13.5		18.9	35.3	26.8	29.2	71
	2017		22.6	57.1	27.4	0.0		5.9		21.1	32.3	26.1	32.9	69
4	**2015**		13.6	*	16.4	*	*	12.8		9.7	20.6	15.4	27.3	65
	2016		26.2	20.0	26.2	*	16.7	14.0		22.5	30.3	26.0	28.6	73
	2017		27.9	*	29.0	*		3.3		24.2	34.4	29.2	32.4	65
5	**2015**		18.6	*	17.5	0.0	*	10.2		19.5	17.6	18.7	29.2	75
	2016		32.7	*	34.7	*	*	28.6		26.9	39.3	33.3	36.3	54
	2017		45.6	66.7	45.6	0.0	*	32.6		48.6	45.2	47.1	38.2	68
3-5	**2015**		18.0	40.0	19.9	0.0	28.6	13.0		18.8	22.1	20.3	27.7	207
	2016	*	27.4	31.6	28.7	0.0	22.2	18.9		22.3	34.7	28.3	31.4	198
	2017		31.7	60.0	33.7	0.0	*	17.8		31.5	37.2	34.2	34.6	202

		NUMBER TESTED IN GRADES 3-5												
2015		189	15	171	16	7	131		112	95	207	22,443	
2016	1	175	19	178	7	9	122		103	95	198	22,529	
2017		180	20	181	18	4	90		108	94	202	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.0	33.3	9.4	*	*	4.7		12.5	11.1	11.9	13.1	67
	2016	*	15.4	*	14.7			5.4		8.1	23.5	15.5	15.2	71
	2017		16.1	28.6	17.7	0.0		5.9		10.5	25.8	17.4	20.0	69
4	2015		5.1	*	5.5	*	*	2.6		3.2	8.8	6.2	12.2	65
	2016		9.8	0.0	9.8	*	16.7	2.3		5.0	15.2	9.6	13.4	73
	2017		13.1	*	12.9	*		0.0		12.1	15.6	13.8	16.9	65
5	2015		4.3	*	4.8	0.0	*	2.0		2.4	5.9	4.0	14.2	75
	2016		4.1	*	2.0	*	*	0.0		3.8	3.6	3.7	16.6	54
	2017		8.8	22.2	10.5	0.0	*	0.0		8.1	12.9	10.3	19.4	68
3-5	2015		6.3	20.0	6.4	0.0	28.6	3.1		6.3	8.4	7.2	13.2	207
	2016	*	10.3	5.3	9.6	0.0	11.1	2.5		5.8	14.7	10.1	15.1	198
	2017		12.8	25.0	13.8	0.0	*	1.1		10.2	18.1	13.9	18.8	202

						NUMBER TESTED IN GRADE 3-5								
2015		189	15	171	16	7	131		112	95	207	22,443
2016	1	175	19	178	7	9	122		103	95	198	22,529
2017		180	20	181	18	4	90		108	94	202	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	60.2	54.6	56.9
	2016	66.0	57.1	52.1
	2017	62.3	53.3	53.5
4	**2015**	48.5	55.2	50.5
	2016	68.2	62.5	56.2
	2017	63.5	54.8	53.8
5	**2015**	59.7	61.1	57.3
	2016	69.4	70.2	65.5
	2017	67.8	71.0	68.1
3-5	**2015**	56.3	57.2	55.0
	2016	67.7	62.7	57.2
	2017	64.5	59.7	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		52.5	*	52.7	*	*	35.9		35.5	67.6	52.3	57.9	65
	2016		52.5	40.0	54.1	*	50.0	33.3		51.3	48.5	50.0	57.3	72
	2017		50.0	*	50.8	*		27.6		36.4	67.7	51.6	54.4	64

		NUMBER TESTED IN GRADE 4											
2015		59	5	55	4	3	39		31	34	65	7,215
2016		59	10	61	5	6	42		39	33	72	7,239
2017		60	4	61	4		29		33	31	64	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		28	*	26	*	*	25		20	11	31	3,041	65
	2016		28	6	28	*	3	28		19	17	36	3,090	72
	2017		30	*	30	*		21		21	10	31	3,435	64

		NUMBER TESTED IN GRADE 4											
2015		59	5	55	4	3	39		31	34	65	7,215
2016		59	10	61	5	6	42		39	33	72	7,239
2017		60	4	61	4		29		33	31	64	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		6.8	*	9.1	*	*	2.6		6.5	11.8	9.2	19.5	65
	2016		27.1	20.0	27.9	*	16.7	11.9		23.1	27.3	25.0	28.7	72
	2017		16.7	*	18.0	*		3.4		12.1	25.8	18.8	26.0	64

	NUMBER TESTED IN GRADE 4												
2015		59	5	55	4	3	39		31	34	65	7,215
2016		59	10	61	5	6	42		39	33	72	7,239
2017		60	4	61	4		29		33	31	64	7,530

THOMAS L. MARSALIS ELEMENTARY SCHOOL (183)   **18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		1.7	*	0.0	*	*	0.0		0.0	2.9	1.5	4.1	65
	2016		8.5	10.0	8.2	*	16.7	4.8		7.7	9.1	8.3	10.9	72
	2017		5.0	*	6.6	*		0.0		3.0	9.7	6.3	7.4	64

		NUMBER TESTED IN GRADE 4											
2015		59	5	55	4	3	39		31	34	65	7,215
2016		59	10	61	5	6	42		39	33	72	7,239
2017		60	4	61	4		29		33	31	64	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.9	3.6	51.1	53.8
	2016	—	3.1	60.9	61.0
	2017	—	3.4	55.9	57.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		50.0	70.6	55.6	*	71.4	48.1		59.6	48.4	55.1	63.8	78
	2016	*	55.4	75.0	60.5		73.3	50.0		57.1	63.6	60.5	65.3	86
	2017		66.1	77.8	70.1	12.5	75.0	67.6		70.0	69.2	69.7	70.0	89
4	2015		39.0	70.6	50.0	*	73.3	41.2		43.6	47.4	45.5	60.4	77
	2016		57.4	77.8	63.8	*	92.9	54.9		65.1	57.9	61.7	63.5	81
	2017		59.0	94.7	67.1	*	93.3	60.0		67.5	67.5	67.5	68.1	80
5	2015		55.7	63.6	54.4	11.1	62.5	46.4		54.2	61.8	57.3	66.4	82
	2016		93.9	81.3	93.4	*	80.0	88.9		81.8	100.0	90.9	79.6	66
	2017		94.7	94.1	95.4	85.7	100.0	94.1		95.0	94.4	94.7	80.6	76
3-5	2015		48.7	68.9	53.3	17.6	70.3	45.3		53.0	52.4	52.7	63.5	237
	2016	*	66.9	77.8	71.1	42.9	81.8	65.0		66.9	72.2	69.5	69.3	233
	2017		72.8	87.3	76.6	36.8	87.2	75.4		76.9	76.5	76.7	72.7	245

		NUMBER TESTED IN GRADES 3-5											
2015		189	45	197	17	37	157		134	103	237	36,965
2016	1	175	54	211	7	44	157		118	115	233	36,959
2017		180	63	218	19	47	130		130	115	245	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		30	5	28	*	4	28		19	16	35	4,652	78
	2016	*	29	5	32		4	26		18	16	34	4,478	86
	2017		21	6	23	7	5	11		15	12	27	3,851	89
4	2015		36	5	33	*	4	30		22	20	42	4,897	77
	2016		26	4	25	*	1	23		15	16	31	4,463	81
	2017		25	1	25	*	1	18		13	13	26	4,016	80
5	2015		31	4	31	8	3	30		22	13	35	3,958	82
	2016		3	3	4	*	3	6		6	0	6	2,412	66
	2017		3	1	3	1	0	3		2	2	4	2,308	76
3-5	2015		97	14	92	14	11	88		63	49	112	13,507	237
	2016	*	58	12	61	4	8	55		39	32	71	11,353	233
	2017		49	8	51	12	6	32		30	27	57	10,175	245

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5													
	2015		189	45	197	17	37	157		134	103	237	36,965
	2016	1	175	54	211	7	44	157		118	115	233	36,959
	2017		180	63	218	19	47	130		130	115	245	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		11.7	47.1	20.6	*	42.9	14.8		23.4	16.1	20.5	28.2	78
	2016	*	23.1	45.0	28.4		46.7	19.2		28.6	29.5	29.1	32.6	86
	2017		35.5	40.7	37.7	0.0	35.0	35.3		38.0	35.9	37.1	39.9	89
4	2015		13.6	23.5	16.7	*	20.0	7.8		17.9	13.2	15.6	22.4	77
	2016		18.0	44.4	27.5	*	42.9	15.7		30.2	18.4	24.7	28.9	81
	2017		29.5	78.9	39.5	*	73.3	31.1		40.0	42.5	41.3	39.4	80
5	2015		15.7	9.1	11.8	0.0	12.5	3.6		8.3	23.5	14.6	30.5	82
	2016		30.6	56.3	37.7	*	53.3	33.3		27.3	45.5	36.4	35.3	66
	2017		40.4	58.8	44.6	14.3	58.3	33.3		52.5	33.3	43.4	42.4	76
3-5	2015		13.8	28.9	16.2	0.0	27.0	8.7		16.4	17.5	16.9	27.0	237
	2016	*	23.4	48.1	30.8	0.0	47.7	22.9		28.8	30.4	29.6	32.3	233
	2017		35.0	57.1	40.4	5.3	53.2	33.1		43.1	37.4	40.4	40.5	245

	NUMBER TESTED IN GRADES 3-5												
2015		189	45	197	17	37	161		134	103	237	36,965
2016	1	175	54	211	7	44	157		118	115	233	36,959
2017		180	63	218	19	47	130		130	115	245	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.0	23.5	9.5	*	14.3	5.6		8.5	9.7	9.0	9.0	78
	2016	*	4.6	20.0	8.6		13.3	3.8		11.9	4.5	8.1	12.5	86
	2017		21.0	11.1	15.6	0.0	15.0	17.6		18.0	17.9	18.0	19.9	89
4	2015		1.7	5.9	1.5	*	6.7	2.0		2.6	2.6	2.6	10.1	77
	2016		11.5	38.9	20.3	*	42.9	13.7		23.3	13.2	18.5	14.6	81
	2017		23.0	52.6	28.9	*	53.3	20.0		25.0	35.0	30.0	22.1	80
5	2015		1.4	9.1	1.5	0.0	12.5	1.8		4.2	0.0	2.4	11.8	82
	2016		4.1	12.5	4.9	*	13.3	5.6		6.1	6.1	6.1	13.9	66
	2017		7.0	47.1	16.9	0.0	41.7	9.8		17.5	13.9	15.8	19.3	76
3-5	2015		2.6	13.3	4.1	0.0	10.8	3.1		5.2	3.9	4.6	10.3	237
	2016	*	6.9	24.1	11.4	0.0	22.7	7.6		14.4	7.8	11.2	13.6	233
	2017		17.2	33.3	20.6	0.0	34.0	15.4		20.0	22.6	21.2	20.4	245

NUMBER TESTED IN GRADE 3-5													
2015		189	45	197	17	37	161		134	103	237	36,965
2016	1	175	54	211	7	44	157		118	115	233	36,959
2017		180	63	218	19	47	130		130	115	245	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.7	51.1	44.5	54.1
	2016	62.7	56.3	61.3	57.0
	2017	63.8	60.4	59.1	55.1
4	2015	57.1	48.5	38.8	54.8
	2016	68.6	57.9	46.0	55.6
	2017	72.5	59.7	58.5	56.3
5	2015	52.7	48.1	48.0	48.0
	2016	62.9	64.1	60.7	67.7
	2017	68.4	69.1	63.5	67.8
3-5	2015	55.8	49.2	43.8	52.2
	2016	64.8	59.1	55.8	59.5
	2017	68.1	62.9	60.2	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		44.3	45.5	45.6	11.1	37.5	29.1		41.7	50.0	45.1	57.1	82
	2016		79.2	80.0	78.0	*	78.6	75.5		75.0	84.4	79.7	66.1	64
	2017		68.4	76.5	68.2	28.6	66.7	58.8		75.0	61.1	68.4	65.9	76

						NUMBER TESTED IN GRADE 5								
2015		70	11	68	9	8	55		48	34	82	9,453
2016		48	15	59	2	14	53		32	32	64	9,626
2017		57	17	66	7	12	51		40	36	76	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		39	6	37	8	5	39		28	17	45	4059	82
	2016		10	3	13	*	3	13		8	5	13	3263	64
	2017		18	4	21	5	4	21		10	14	24	3328	76

						NUMBER TESTED IN GRADE 5								
2015		70	11	68	9	8	55		48	34	82	9,453
2016		48	15	59	2	14	53		32	32	64	9,626
2017		57	17	66	7	12	51		40	36	76	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7.1	18.2	5.9	0.0	12.5	1.8		12.5	2.9	8.5	21.8	82
	2016		16.7	40.0	22.0	*	35.7	20.8		31.3	12.5	21.9	26.7	64
	2017		29.8	47.1	33.3	0.0	50.0	21.6		40.0	25.0	32.9	33.0	76

					NUMBER TESTED IN GRADE 5									
2015		70	11	68	9	8	55		48	34	82	9,453
2016		48	15	59	2	14	53		32	32	64	9,626
2017		57	17	66	7	12	51		40	36	76	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	82
	2016		0.0	20.0	5.1	*	14.3	3.8		6.3	3.1	4.7	6.7	64
	2017		10.5	29.4	15.2	0.0	33.3	7.8		15.0	13.9	14.5	12.8	76

		NUMBER TESTED IN GRADE 5											
2015		70	11	68	9	8	55		48	34	82	9,453
2016		48	15	59	2	14	53		32	32	64	9,626
2017		57	17	66	7	12	51		40	36	76	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	57.8	58.3	53.5	53.5
	2016	64.6	69.7	69.3	65.0
	2017	66.0	67.8	69.2	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			72.7	70.0	*	72.7	72.7		71.4	*	72.7	66.0	11
	2016			60.0	61.5		60.0	60.0		*	40.0	60.0	66.0	15
	2017			66.7	62.5	*	66.7	66.7		69.2	62.5	66.7	66.0	21
4	**2015**			83.3	81.8		83.3	83.3		75.0	*	83.3	64.2	12
	2016			75.0	75.0		75.0	75.0		*	*	75.0	61.2	8
	2017			62.5	71.4		62.5	62.5		85.7	44.4	62.5	64.2	16
5	**2015**			71.4	*		71.4	71.4		71.4		71.4	83.5	7
	2016			91.7	91.7		91.7	91.7		85.7	*	91.7	79.1	12
	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	9
3-5	**2015**			76.7	73.1	*	76.7	76.7		72.7	87.5	76.7	70.1	30
	2016			74.3	75.8		74.3	74.3		86.7	65.0	74.3	68.0	35
	2017			71.7	73.7	*	71.7	72.1		78.3	65.2	71.7	71.3	46

				NUMBER TESTED IN GRADES 3-5										
2015			30	26	1	30	30		22	8	30	14,919
2016			35	33		35	35		15	20	35	14,879
2017			46	38	1	46	43		23	23	46	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	3	*	3	3		2	*	3	1,922	11
	2016			6	5		6	6		*	6	6	1,905	15
	2017			7	6	*	7	6		4	3	7	1,887	21
4	2015			2	2		2	2		2	*	2	1,867	12
	2016			2	2		2	2		*	*	2	1,974	8
	2017			6	4		6	6		1	5	6	1,830	16
5	2015			2	*		2	2		2		2	669	7
	2016			1	1		1	1		1	*	1	876	12
	2017			0	0		0	0		*	0	0	521	9
3-5	2015			7	7	*	7	7		6	1	7	4,458	30
	2016			9	8		9	9		2	7	9	4,755	35
	2017			13	10	*	13	12		5	8	13	4,238	46

			NUMBER TESTED IN GRADES 3-5										
2015			30	26	1	30	30		22	8	30	14,919
2016			35	33		35	35		15	20	35	14,879
2017			46	38	1	46	43		23	23	46	14,762

THOMAS L. MARSALIS ELEMENTARY SCHOOL (183)   **32**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			27.3	20.0	*	27.3	27.3		28.6	*	27.3	30.0	11
	2016			26.7	30.8		26.7	26.7		*	10.0	26.7	36.9	15
	2017			38.1	31.3	*	38.1	44.4		38.5	37.5	38.1	39.2	21
4	**2015**			25.0	27.3		25.0	25.0		12.5	*	25.0	29.8	12
	2016			50.0	50.0		50.0	50.0		*	*	50.0	35.5	8
	2017			43.8	50.0		43.8	43.8		71.4	22.2	43.8	36.0	16
5	**2015**			28.6	*		28.6	28.6		28.6		28.6	39.4	7
	2016			66.7	66.7		66.7	66.7		57.1	*	66.7	43.3	12
	2017			77.8	75.0		77.8	77.8		*	83.3	77.8	49.1	9
3-5	**2015**			26.7	23.1	*	26.7	26.7		22.7	37.5	26.7	32.5	30
	2016			45.7	48.5		45.7	45.7		53.3	40.0	45.7	38.2	35
	2017			47.8	47.4	*	47.8	51.2		52.2	43.5	47.8	40.8	46

				NUMBER TESTED IN GRADES 3-5										
2015				30	26	1	30	30		22	8	30	14,919	
2016				35	33		35	35		15	20	35	14,879	
2017				46	38	1	46	43		23	23	46	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.2	20.0	*	18.2	18.2		14.3	*	18.2	16.1	11
	2016			20.0	23.1		20.0	20.0		*	10.0	20.0	21.4	15
	2017			14.3	6.3	*	14.3	16.7		15.4	12.5	14.3	25.4	21
4	2015			8.3	9.1		8.3	8.3		12.5	*	8.3	11.6	12
	2016			25.0	25.0		25.0	25.0		*	*	25.0	16.6	8
	2017			18.8	21.4		18.8	18.8		28.6	11.1	18.8	17.3	16
5	2015			14.3	*		14.3	14.3		14.3		14.3	13.9	7
	2016			16.7	16.7		16.7	16.7		28.6	*	16.7	13.6	12
	2017			33.3	37.5		33.3	33.3		*	33.3	33.3	22.7	9
3-5	2015			13.3	15.4	*	13.3	13.3		13.6	12.5	13.3	14.0	30
	2016			20.0	21.2		20.0	20.0		33.3	10.0	20.0	17.5	35
	2017			19.6	18.4	*	19.6	20.9		21.7	17.4	19.6	21.9	46

NUMBER TESTED IN GRADE 3-5														
2015			30	26	1	30	30		22	8	30	14,919	
2016			35	33		35	35		15	20	35	14,879	
2017			46	38	1	46	43		23	23	46	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.2	60.6	58.0
	2016	74.4	51.9	62.1
	2017	64.8	57.5	58.8
4	2015	65.0	63.9	65.6
	2016	70.0	68.1	77.3
	2017	53.9	73.3	63.5
5	2015	55.7	66.9	54.6
	2016	81.7	64.5	76.5
	2017	76.4	79.9	72.2
3-5	2015	62.9	63.4	60.2
	2016	75.9	59.9	70.5
	2017	63.3	67.4	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			84.6	90.9		84.6	84.6		77.8	*	84.6	67.9	13
	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8
	2017			87.5	92.9		87.5	87.5		100.0	77.8	87.5	70.3	16

	NUMBER TESTED IN GRADE 4												
2015			13	11		13	13		9	4	13	5,247
2016			8	8		8	8		3	5	8	5,116
2017			16	14		16	16		7	9	16	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			2	1		2	2		2	*	2	1,685	13
	2016			0	0		0	0		*	*	0	1,449	8
	2017			2	1		2	2		0	2	2	1,548	16

	NUMBER TESTED IN GRADE 4												
2015			13	11		13	13		9	4	13	5,247
2016			8	8		8	8		3	5	8	5,116
2017			16	14		16	16		7	9	16	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			38.5	45.5		38.5	38.5		22.2	*	38.5	34.2	13
	2016			75.0	75.0		75.0	75.0		*	*	75.0	49.1	8
	2017			37.5	42.9		37.5	37.5		57.1	22.2	37.5	44.4	16

				NUMBER TESTED IN GRADE 4									
2015			13	11		13	13		9	4	13	5,247
2016			8	8		8	8		3	5	8	5,116
2017			16	14		16	16		7	9	16	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			15.4	18.2		15.4	15.4		22.2	*	15.4	7.2	13
	2016			50.0	50.0		50.0	50.0		*	*	50.0	21.9	8
	2017			6.3	7.1		6.3	6.3		14.3	0.0	6.3	14.4	16

					NUMBER TESTED IN GRADE 4								
2015			13	11		13	13		9	4	13	5,247
2016			8	8		8	8		3	5	8	5,116
2017			16	14		16	16		7	9	16	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.7	3.6	65.8	74.5
	2016	—	4.6	85.4	84.4
	2017	—	4.5	56.3	76.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

THOMAS L. MARSALIS ELEMENTARY SCHOOL (183)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING							TERRANOVA/SUPERA MATHEMATICS					
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)	Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	92.9	82.0	84.4	83.2	64		2016	71.4	76.0	75.0	59.4	64
	2017	90.9	81.1	83.3	81.7	48		2017	90.9	75.7	79.2	59.7	48
1	2015						1	2015					
	2016	75.0	74.2	74.4	75.9	78		2016	43.8	67.7	62.8	52.0	78
	2017	68.8	73.5	72.3	74.6	65		2017	68.8	61.2	63.1	54.2	65
2	2015						2	2015					
	2016	45.2	72.2	62.4	53.4	85		2016	43.3	70.4	60.7	56.8	84
	2017	36.8	65.0	58.2	54.1	79		2017	47.4	58.3	55.7	57.7	79
K-2	2015						K-2	2015					
	2016	63.9	75.9	72.7	70.4	227		2016	50.0	71.1	65.5	56.0	226
	2017	60.9	71.9	69.3	69.6	192		2017	65.2	63.7	64.1	57.2	192
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	61	166	227	38023			2016	60	166	226	37912	
	2017	46	146	192	35,622			2017	46	146	192	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		81.3	*	80.4			*		70.4	92.3	81.1	79.4	53
	2017		81.1	*	82.9	*	*	*		85.0	76.2	80.5	77.8	41
1	2015													
	2016		75.0	57.1	74.6	*		57.1		77.5	67.9	73.5	66.5	68
	2017		68.9	66.7	67.4	*		*		57.1	78.1	69.8	63.3	53
2	2015													
	2016	*	63.8	66.7	62.3	*	*	37.5		71.4	54.8	63.6	61.0	66
	2017		58.9	87.5	65.6	*	*	50.0		53.8	78.6	64.2	60.0	67
K-2	2015													
	2016	*	72.9	66.7	72.0	*	*	46.2		73.5	70.6	72.2	68.5	187
	2017		68.1	76.5	70.4	*	*	52.9		62.5	77.8	70.2	66.5	161
# Tested (GR K-2)	2015													
	2016	2	166	18	175	5	2	26		102	85	187	20,593	
	2017		138	17	142	5	2	17		80	81	161	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		20	*	20			*		10	11	21	2,353	53
K	2017		13	*	13	*	*	*		6	8	14	1,995	41
1	2015													
1	2016		8	2	10	*		1		6	4	10	1,605	68
1	2017		5	0	3	*		*		1	4	5	1,502	53
2	2015													
2	2016	*	5	3	8	*	*	1		4	4	8	1,345	66
2	2017		7	2	8	*	*	0		6	3	9	1,298	67
K-2	2015													
K-2	2016	*	33	6	38	*	*	2		20	19	39	5,303	187
K-2	2017		25	3	24	*	*	0		13	15	28	4,795	161
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	166	18	175	5	2	26		102	85	187	20,593	
# Tested (GR K-2)	2017		138	17	142	5	2	17		80	81	161	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		83.3	*	82.4			*		77.8	84.6	81.1	72.6	53
	2017		73.0	*	77.1	*	*	*		70.0	76.2	73.2	70.8	41
1	2015													
	2016		71.7	71.4	69.8	*		57.1		70.0	71.4	70.6	50.2	68
	2017		55.6	50.0	56.5	*		*		42.9	65.6	56.6	48.9	53
2	2015													
	2016	*	56.9	66.7	56.5	*	*	37.5		57.1	54.8	56.1	46.7	66
	2017		58.9	62.5	59.0	*	*	12.5		59.0	57.1	58.2	46.9	67
K-2	2015													
	2016	*	69.9	66.7	68.8	*	*	42.3		67.6	69.4	68.4	55.8	187
	2017		61.6	58.8	62.7	*	*	29.4		57.5	65.4	61.5	54.8	161
# Tested (GR K-2)	2015													
	2016	2	166	18	176	5	2	26		102	85	187	20,570	
	2017		138	17	142	5	2	17		80	81	161	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		14	*	16			*		8	9	17	1,583	53
	2017		12	*	12	*	*	*		5	9	14	1,348	41
1	2015													
	2016		10	1	10	*		1		5	6	11	733	68
	2017		8	0	6	*		*		3	5	8	712	53
2	2015													
	2016	*	11	1	11	*	*	2		6	6	12	977	66
	2017		3	2	4	*	*	0		2	3	5	985	67
K-2	2015													
	2016	*	35	5	37	*	*	3		19	21	40	3,293	187
	2017		23	4	22	*	*	2		10	17	27	3,045	161
# Tested (GR K-2)	2015													
	2016	2	166	18	176	5	2	26		102	85	187	20,570	
	2017		138	17	142	5	2	17		80	81	161	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		75.0	75.0	75.4	*	81.8	71.4		66.7	83.9	75.0	59.5	64
	2017		75.7	90.0	84.6	*	100.0	90.9		76.0	82.6	79.2	59.7	48
1	2015													
	2016		66.7	52.9	62.5	*	55.6	43.8		60.9	65.6	62.8	52.2	78
	2017		60.0	66.7	61.1	*	81.8	68.8		60.7	64.9	63.1	54.4	65
2	2015													
	2016	*	59.3	65.2	61.0	*	55.0	43.3		56.8	65.0	60.7	56.9	84
	2017		52.6	68.4	53.5	*	66.7	47.4		54.5	57.1	55.7	57.9	79
K-2	2015													
	2016	*	66.5	64.3	65.7	16.7	62.5	50.0		61.0	70.9	65.5	56.1	226
	2017		61.2	72.3	63.4	33.3	80.6	65.2		61.9	66.3	64.1	57.3	192
# Tested (GR K-2)	2015													
	2016	2	167	56	210	6	40	60		123	103	226	37,758	
	2017		139	47	164	6	31	46		97	95	192	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		17	7	22	*	5	5		13	11	24	2,114	64
	2017		9	4	11	*	3	3		6	7	13	1,868	48
1	2015													
	2016		5	2	7	*	2	2		3	4	7	1,519	78
	2017		7	2	7	*	1	1		4	5	9	1,607	65
2	2015													
	2016	*	12	7	19	*	3	4		12	7	19	2,167	84
	2017		4	2	5	*	2	2		2	4	6	2,111	79
K-2	2015													
	2016	*	34	16	48	0	10	11		28	22	50	5,800	226
	2017		20	8	23	1	6	6		12	16	28	5,586	192
# Tested (GR K-2)	2015													
	2016	2	167	56	210	6	40	60		123	103	226	37,758	
	2017		139	47	164	6	31	46		97	95	192	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
K	2017			100.0	*		100.0	100.0		*	*	100.0	85.8	7
1	2015													
1	2016			80.0	88.9		88.9	88.9		66.7	*	80.0	87.2	10
1	2017			83.3	87.5	*	81.8	81.8		85.7	*	83.3	87.7	12
2	2015													
2	2016		*	61.1	56.3		57.9	53.3		66.7	50.0	57.9	44.0	19
2	2017		*	27.3	30.0		27.3	27.3		*	42.9	25.0	46.9	12
K-2	2015													
K-2	2016		*	76.9	77.1	*	76.9	77.1		76.2	73.7	75.0	72.7	40
K-2	2017		*	66.7	63.6	*	65.5	65.5		64.7	64.3	64.5	73.2	31
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,430	
# Tested (GR K-2)	2017		1	30	22	1	29	29		17	14	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			8	7	*	8	8		4	*	8	3,369	11
K	2017			6	*		6	6		*	*	6	3,098	7
1	2015													
1	2016			6	6		6	6		2	*	6	2,597	10
1	2017			7	5	*	6	6		3	*	7	2,483	12
2	2015													
2	2016		*	2	2		2	1		1	1	2	334	19
2	2017		*	1	1		1	1		*	1	1	383	12
K-2	2015													
K-2	2016		*	16	15	*	16	15		7	9	16	6,300	40
K-2	2017		*	14	9	*	13	13		8	6	14	5,964	31
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,430	
# Tested (GR K-2)	2017		1	30	22	1	29	29		17	14	31	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.4	11
	2017			85.7	*		85.7	85.7		*	*	85.7	83.5	7
1	2015													
	2016			90.0	100.0		100.0	100.0		83.3	*	90.0	69.4	10
	2017			83.3	87.5	*	81.8	81.8		85.7	*	83.3	69.5	12
2	2015													
	2016		*	27.8	31.3		26.3	33.3		11.1	40.0	26.3	38.6	19
	2017		*	45.5	60.0		54.5	54.5		*	71.4	50.0	42.0	12
K-2	2015													
	2016		*	64.1	68.6	*	64.1	71.4		57.1	68.4	62.5	64.2	40
	2017		*	70.0	72.7	*	72.4	72.4		70.6	71.4	71.0	64.7	31
# Tested (GR K-2)	2015													
	2016		1	39	35	1	39	35		21	19	40	17,429	
	2017		1	30	22	1	29	29		17	14	31	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			7	6	*	7	7		3	*	7	2,430	11
K	2017			1	*		1	1		*	*	1	2,063	7
1	2015													
1	2016			1	1		1	1		1	*	1	1,001	10
1	2017			1	1	*	1	1		0	*	1	947	12
2	2015													
2	2016		*	2	2		2	2		0	2	2	642	19
2	2017		*	2	2		2	2		*	2	2	655	12
K-2	2015													
K-2	2016		*	10	9	*	10	10		4	6	10	4,073	40
K-2	2017		*	4	3	*	4	4		0	4	4	3,665	31
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016		1	39	35	1	39	35		21	19	40	17,429	
# Tested (GR K-2)	2017		1	30	22	1	29	29		17	14	31	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (8)	Beginning	6	75.0	7	87.5	8	100.0	8	100.0	8	100.0
	Intermediate	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	8	72.7	10	90.9	11	100.0	11	100.0	11	100.0
	Intermediate	3	27.3	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	1	7.7	3	23.1	4	30.8	2	15.4
	Intermediate	6	46.2	6	46.2	8	61.5	5	38.5	6	46.2
	Advanced	6	46.2	6	46.2	2	15.4	3	23.1	4	30.8
	Advanced High	0	0.0	0	0.0	0	0.0	1	7.7	1	7.7
3 (21)	Beginning	1	5.0	3	15.0	4	20.0	7	33.3	4	20.0
	Intermediate	6	30.0	5	25.0	7	35.0	4	19.0	6	30.0
	Advanced	9	45.0	8	40.0	6	30.0	6	28.6	5	25.0
	Advanced High	4	20.0	4	20.0	3	15.0	4	19.0	5	25.0
4 (16)	Beginning	1	6.3	1	6.3	1	6.3	2	12.5	1	6.3
	Intermediate	6	37.5	6	37.5	6	37.5	6	37.5	5	31.3
	Advanced	6	37.5	6	37.5	6	37.5	7	43.8	7	43.8
	Advanced High	3	18.8	3	18.8	3	18.8	1	6.3	3	18.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (% Progressed)	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
10	Beginning		10		
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
12	Beginning		2		
	Intermediate	4		1	
9 (75.0%)	Advanced	3	1	0	
	Advanced High	1	0	0	
18	Beginning		3		
	Intermediate	0		5	
9 (50.0%)	Advanced	0	4	1	
	Advanced High	0	2	3	
15	Beginning		0		
	Intermediate	1		4	
6 (40.0%)	Advanced	0	2	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (13)	Beginning	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
	Intermediate	1	7.7	4	30.8	7	53.8	1	7.7	1	7.7
	Advanced	5	38.5	5	38.5	4	30.8	5	38.5	7	53.8
	Advanced High	6	46.2	3	23.1	1	7.7	6	46.2	4	30.8
ALL (82)	Beginning	18	22.2	23	28.4	28	34.6	33	40.2	27	33.3
	Intermediate	24	29.6	23	28.4	28	34.6	16	19.5	18	22.2
	Advanced	26	32.1	25	30.9	18	22.2	21	25.6	23	28.4
	Advanced High	13	16.0	10	12.3	7	8.6	12	14.6	13	16.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
11 6 (54.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	4	
66 30 (45.5%)	Beginning	15			
	Intermediate	5	11		
	Advanced	3	9	10	
	Advanced High	1	2	10	

Indicates students who progressed at least one level from 2016 to 2017.

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PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**15**	9	60.0	*	*	*	*			*	*		
2	**2**					*	*						
3	**4**	*	*			*	*						
4	**2**	*	*							*	*		
5	**16**	*	*			6	37.5					8	50.0
ALL	**39**	14	35.9	*	*	11	28.2			*	*	8	20.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 48 | 85.8 | 87.5 | | | 95.8 | | 85.6 | |

KINDERGARTEN READING

| 41 | 84.1 | 89.4 | | | 95.1 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 7 | 92.9 | 94.5 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 71 | 83.0 | 85.0 | | | 84.5 | | 82.8 | |

GRADE 1 READING

| 59 | 78.9 | 84.2 | | | 91.5 | | 90.4 | |

GRADE 1 READING SPANISH

| 12 | 92.5 | 92.5 | | | 100.0 | | 91.4 | |

GRADE 2 MATHEMATICS

| 76 | 65.6 | 77.1 | 73.7 | | 65.8 | 78.9 | 80.7 | 91.6 |

GRADE 2 READING

| 63 | 76.2 | 84.1 | 70.7 | | 88.9 | 66.7 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 13 | 81.9 | 81.9 | 77.4 | | 76.9 | 92.3 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 85 | 63.0 | 75.4 | 77.4 | | 67.1 | 82.4 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 66 | 60.5 | 73.7 | 74.0 | | 65.2 | 74.2 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 19 | 62.6 | 75.1 | 81.2 | | 73.7 | 78.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 61 | 64.6 | 70.5 | 77.4 | | 60.7 | 83.6 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 15 | 79.6 | 79.6 | 81.7 | | 80.0 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 76 | 58.3 | 75.0 | 79.1 | | 63.2 | 92.1 | 64.7 | 90.3 |

GRADE 4 READING

| 61 | 61.5 | 74.3 | 77.2 | | 70.5 | 85.2 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 15 | 69.0 | 79.3 | 81.7 | | 86.7 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 75 | 60.4 | 73.6 | 82.9 | | 69.3 | 96.0 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 67 | 69.1 | 76.8 | 78.1 | | 71.6 | 94.0 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 9 | 78.3 | 85.5 | 87.3 | | 88.9 | 100.0 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
75	79.3	79.3	83.6		76.0	96.0	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course