

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 185

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WILLIAM B. MILLER ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	32
1	46
2	57
3	67
4	59
5	60
ALL	368

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	156	42.4	15	55.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	201	54.6	8	29.6
White	6	1.6	2	7.4
Multiple	5	1.4	0	0.0
Other* (teachers only)	—	—	2	7.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	216	58.7
Economically disadvantaged	338	91.8
Limited English proficient (LEP)	174	47.3
Special education	35	9.5
Talented and Gifted (TAG)	61	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	33	13	39.4	0	0.0	0	0.0	18	54.5	2	6.1	0	0.0
	2016	36	15	41.7	0	0.0	0	0.0	20	55.6	0	0.0	1	2.8
	2017	47	18	38.3	0	0.0	0	0.0	27	57.4	0	0.0	2	4.3
KN	2015	54	27	50.0	0	0.0	0	0.0	25	46.3	1	1.9	1	1.9
	2016	44	17	38.6	0	0.0	0	0.0	25	56.8	2	4.5	0	0.0
	2017	32	12	37.5	0	0.0	0	0.0	19	59.4	0	0.0	1	3.1
1	2015	70	30	42.9	0	0.0	0	0.0	36	51.4	3	4.3	1	1.4
	2016	59	26	44.1	0	0.0	0	0.0	29	49.2	1	1.7	3	5.1
	2017	46	16	34.8	0	0.0	0	0.0	28	60.9	2	4.3	0	0.0
2	2015	67	41	61.2	0	0.0	0	0.0	25	37.3	1	1.5	0	0.0
	2016	70	30	42.9	0	0.0	0	0.0	38	54.3	1	1.4	1	1.4
	2017	57	24	42.1	0	0.0	0	0.0	31	54.4	1	1.8	1	1.8
3	2015	55	23	41.8	0	0.0	0	0.0	30	54.5	0	0.0	2	3.6
	2016	59	34	57.6	0	0.0	0	0.0	23	39.0	2	3.4	0	0.0
	2017	67	27	40.3	0	0.0	0	0.0	39	58.2	1	1.5	0	0.0
4	2015	58	27	46.6	0	0.0	0	0.0	31	53.4	0	0.0	0	0.0
	2016	64	24	37.5	0	0.0	0	0.0	38	59.4	0	0.0	2	3.1
	2017	59	33	55.9	0	0.0	0	0.0	24	40.7	2	3.4	0	0.0
5	2015	66	30	45.5	0	0.0	0	0.0	36	54.5	0	0.0	0	0.0
	2016	52	25	48.1	0	0.0	0	0.0	27	51.9	0	0.0	0	0.0
	2017	60	26	43.3	0	0.0	0	0.0	33	55.0	0	0.0	1	1.7
PK-5	2015	403	191	47.4	0	0.0	0	0.0	201	49.9	7	1.7	4	1.0
	2016	384	171	44.5	0	0.0	0	0.0	200	52.1	6	1.6	7	1.8
	2017	368	156	42.4	0	0.0	0	0.0	201	54.6	6	1.6	5	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	33	32	97.0	18	54.5	0	0.0	18	54.5	0	0.0	33	100.0	54.5	45.5	0.0
	2016	36	33	91.7	18	50.0	0	0.0	18	50.0	0	0.0	35	97.2	58.3	41.7	2.8
	2017	47	45	95.7	25	53.2	1	2.1	26	55.3	0	0.0	43	91.5	44.7	55.3	6.4
KN	2015	54	52	96.3	22	40.7	0	0.0	22	40.7	2	3.7	16	29.6	35.2	64.8	0.0
	2016	44	30	68.2	21	47.7	1	2.3	21	47.7	9	20.5	12	27.3	65.9	34.1	0.0
	2017	32	26	81.3	19	59.4	1	3.1	19	59.4	7	21.9	5	15.6	43.8	56.3	0.0
1	2015	70	66	94.3	28	40.0	8	11.4	29	41.4	1	1.4	9	12.9	51.4	48.6	2.9
	2016	59	56	94.9	24	40.7	5	8.5	26	44.1	9	15.3	7	11.9	44.1	55.9	6.8
	2017	46	35	76.1	25	54.3	4	8.7	26	56.5	8	17.4	3	6.5	63.0	37.0	2.2
2	2015	67	63	94.0	20	29.9	7	10.4	47	70.1	5	7.5	8	11.9	56.7	43.3	1.5
	2016	70	63	90.0	31	44.3	12	17.1	35	50.0	12	17.1	6	8.6	57.1	42.9	4.3
	2017	57	54	94.7	28	49.1	7	12.3	30	52.6	15	26.3	7	12.3	50.9	49.1	1.8
3	2015	55	53	96.4	22	40.0	6	10.9	39	70.9	6	10.9	3	5.5	60.0	40.0	3.6
	2016	59	56	94.9	20	33.9	5	8.5	38	64.4	6	10.2	7	11.9	55.9	44.1	0.0
	2017	67	65	97.0	33	49.3	9	13.4	39	58.2	11	16.4	7	10.4	56.7	43.3	3.0
4	2015	58	54	93.1	23	39.7	6	10.3	44	75.9	8	13.8	3	5.2	51.7	48.3	0.0
	2016	64	61	95.3	26	40.6	9	14.1	42	65.6	11	17.2	8	12.5	62.5	37.5	1.6
	2017	59	57	96.6	20	33.9	1	1.7	33	55.9	10	16.9	5	8.5	54.2	45.8	1.7
5	2015	66	65	98.5	32	48.5	9	13.6	57	86.4	8	12.1	1	1.5	53.0	47.0	4.5
	2016	52	46	88.5	23	44.2	6	11.5	41	78.8	11	21.2	4	7.7	53.8	46.2	1.9
	2017	60	56	93.3	24	40.0	12	20.0	43	71.7	10	16.7	6	10.0	61.7	38.3	0.0
PK-5	2015	403	385	95.5	165	40.9	36	8.9	256	63.5	30	7.4	73	18.1	51.9	48.1	2.0
	2016	384	345	89.8	163	42.4	38	9.9	221	57.6	58	15.1	79	20.6	56.5	43.5	2.6
	2017	368	338	91.8	174	47.3	35	9.5	216	58.7	61	16.6	76	20.7	54.3	45.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	54	13,283	51	95.1	12,675	95.4	16	29.7	19.2	46	11,627	85.5	87.5
	2016	44	12,185	42	95.7	11,638	95.5	17	38.8	19.3	38	10,883	86.6	89.3
	2017	34	11,388	33	96.5	10,888	95.6	6	17.8	19.6	30	10,240	88.8	89.9
1	2015	67	13,984	64	94.9	13,437	96.1	14	20.8	18.1	59	12,405	87.7	88.7
	2016	63	13,397	60	95.1	12,877	96.1	18	28.8	18.1	53	12,066	84.7	90.1
	2017	46	12,278	44	95.2	11,800	96.1	16	34.6	18.4	40	11,169	86.4	91.0
2	2015	67	13,916	64	95.5	13,422	96.4	16	23.8	16.6	58	12,453	86.3	89.5
	2016	72	13,532	69	96.5	13,066	96.6	14	19.5	16.6	65	12,286	90.6	90.8
	2017	56	12,938	53	95.9	12,476	96.4	17	30.6	16.9	47	11,850	84.6	91.6
3	2015	55	13,237	53	96.3	12,793	96.6	10	18.3	16.2	48	11,910	87.7	90.0
	2016	61	13,328	59	96.7	12,911	96.9	12	19.7	15.3	50	12,216	82.3	91.7
	2017	67	13,158	65	96.4	12,734	96.8	17	25.3	15.9	61	12,162	90.7	92.4
4	2015	57	12,745	55	95.7	12,343	96.9	13	22.7	16.2	50	11,520	87.1	90.4
	2016	63	12,688	61	96.5	12,300	96.9	13	20.5	15.8	58	11,676	91.4	92.0
	2017	57	12,873	55	96.5	12,467	96.8	15	26.1	15.4	50	11,953	87.1	92.9
5	2015	66	12,122	63	96.3	11,747	96.9	5	7.6	6.6	59	11,052	89.6	91.2
	2016	51	12,178	49	96.2	11,815	97.0	13	25.4	5.7	44	11,217	85.8	92.1
	2017	61	12,220	58	95.4	11,838	96.9	10	16.4	6.1	53	11,367	87.0	93.0
KN-5	2015	366	79,286	350	95.6	76,417	96.4	74	20.2	15.6	320	70,967	87.4	89.5
	2016	354	77,308	340	96.1	74,608	96.5	87	24.6	15.2	308	70,344	87.1	91.0
	2017	321	74,855	308	96.0	72,203	96.5	81	25.2	15.3	281	68,741	87.5	91.8

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	55.6
Hispanic	8	29.6
White	2	7.4
Multiple	0	0.0
Other	2	7.4

Gender	Number	Percentage
Female	14	51.9
Male	13	48.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.8	66.7
2015-16	3.6	82.8
2016-17	5.7	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	0	0.0
2	3	11.1
3	3	11.1
4	3	11.1
5	2	7.4
1-3	6	22.2
More than 3	20	74.1
1 - 5	11	40.7
6 - 10	5	18.5
11 - 20	5	18.5
More than 20	5	18.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		65.0	82.6	73.8	*	80.0	65.6		71.4	76.5	73.3	59.1	45
	2016	*	80.6	58.8	70.5	*	53.8	64.5		78.6	68.2	74.0	58.1	50
	2017	*	50.0	*	53.3	*	*	66.7		64.7	38.5	53.3	59.5	30
4	2015		50.0	66.7	53.6	*	*	33.3		61.1	47.1	54.3	55.9	35
	2016		60.0	92.9	79.2	*	94.1	75.8		72.7	84.2	76.9	62.6	52
	2017	*	78.1	87.5	81.3		91.7	72.0		82.8	81.0	82.0	56.4	50
5	2015		75.0	50.0	71.0	*	33.3	59.3		57.1	84.6	67.6	74.6	34
	2016		66.7	85.0	74.4	*	88.2	71.4		65.2	85.7	75.0	70.6	44
	2017		47.8	87.5	65.2	*	87.5	58.3		70.4	61.9	66.7	71.7	48
3-5	2015		62.9	71.4	67.3	*	65.2	55.0		64.2	68.1	65.8	63.5	114
	2016	*	70.7	81.5	74.8	0.0	80.9	70.7		72.6	79.0	75.3	63.9	146
	2017	*	60.8	86.4	68.5	0.0	86.2	64.2		74.0	63.6	69.5	62.7	128

NUMBER TESTED IN GRADES 3-5													
2015		70	42	101	5	23	80		67	47	114	22,443	
2016	2	75	65	131	6	47	99		84	62	146	22,529	
2017	3	79	44	124	6	29	67		73	55	128	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7	4	11	*	3	11		8	4	12	2,981	45
	2016	*	6	7	13	*	6	11		6	7	13	3,114	50
	2017	*	12	*	14	*	*	2		6	8	14	3,014	30
4	2015		13	3	13	*	*	14		7	9	16	3,197	35
	2016		8	2	10	*	1	8		9	3	12	2,728	52
	2017	*	7	2	9		1	7		5	4	9	3,323	50
5	2015		6	5	9	*	4	11		9	2	11	2,004	34
	2016		8	3	10	*	2	10		8	3	11	2,294	44
	2017		12	3	16	*	2	15		8	8	16	2,269	48
3-5	2015		26	12	33	*	8	36		24	15	39	8,182	114
	2016	*	22	12	33	6	9	29		23	13	36	8,136	146
	2017	*	31	6	39	6	4	24		19	20	39	8,606	128

NUMBER TESTED IN GRADES 3-5													
2015		70	42	101	5	23	80		67	47	114	22,443	
2016	2	75	65	131	6	47	99		84	62	146	22,529	
2017	3	79	44	124	6	29	67		73	55	128	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.0	30.4	21.4	*	26.7	12.5		14.3	35.3	22.2	26.4	45
	2016	*	29.0	11.8	22.7	*	7.7	12.9		25.0	22.7	24.0	29.2	50
	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	32.9	30
4	2015		19.2	11.1	14.3	*	*	4.8		16.7	17.6	17.1	27.3	35
	2016		30.0	53.6	43.8	*	58.8	36.4		33.3	52.6	40.4	28.6	52
	2017	*	31.3	43.8	35.4		41.7	36.0		44.8	28.6	38.0	32.4	50
5	2015		20.8	20.0	22.6	*	0.0	14.8		19.0	23.1	20.6	29.2	34
	2016		41.7	10.0	25.6	*	11.8	14.3		26.1	28.6	27.3	36.3	44
	2017		17.4	41.7	30.4	*	37.5	19.4		33.3	23.8	29.2	38.2	48
3-5	2015		17.1	23.8	19.8	*	17.4	11.3		16.4	25.5	20.2	27.7	114
	2016	*	33.3	29.2	31.3	0.0	27.7	21.2		28.6	33.9	30.8	31.4	146
	2017	*	21.5	40.9	28.2	0.0	37.9	23.9		34.2	21.8	28.9	34.6	128

NUMBER TESTED IN GRADES 3-5													
2015		70	42	101	5	23	80		67	47	114	22,443	
2016	2	75	65	131	6	47	99		84	62	146	22,529	
2017	3	79	44	124	6	29	67		73	55	128	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.0	21.7	16.7	*	20.0	9.4		10.7	29.4	17.8	13.1	45
	2016	*	3.2	11.8	6.8	*	7.7	3.2		7.1	4.5	6.0	15.2	50
	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	20.0	30
4	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	2.9	12.2	35
	2016		10.0	21.4	16.7	*	23.5	15.2		12.1	21.1	15.4	13.4	52
	2017	*	18.8	31.3	22.9		25.0	24.0		31.0	14.3	24.0	16.9	50
5	2015		8.3	10.0	9.7	*	0.0	0.0		9.5	7.7	8.8	14.2	34
	2016		16.7	0.0	10.3	*	0.0	0.0		4.3	14.3	9.1	16.6	44
	2017		8.7	20.8	15.2	*	18.8	8.3		14.8	14.3	14.6	19.4	48
3-5	2015		5.7	16.7	9.9	*	13.0	3.8		7.5	14.9	10.5	13.2	114
	2016	*	9.3	12.3	11.5	0.0	10.6	6.1		8.3	12.9	10.3	15.1	146
	2017	*	13.9	25.0	17.7	0.0	20.7	13.4		21.9	12.7	18.0	18.8	128

NUMBER TESTED IN GRADE 3-5													
2015		70	42	101	5	23	80		67	47	114	22,443	
2016	2	75	65	131	6	47	99		84	62	146	22,529	
2017	3	79	44	124	6	29	67		73	55	128	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.3	57.9	62.9
	2016	64.3	65.6	58.5
	2017	66.0	50.0	50.0
4	2015	49.1	61.1	44.5
	2016	77.3	64.4	64.3
	2017	70.5	71.3	61.1
5	2015	56.8	62.1	58.0
	2016	65.9	60.2	62.4
	2017	63.0	63.4	65.8
3-5	2015	55.4	60.1	55.8
	2016	69.4	63.5	61.8
	2017	66.6	63.4	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		52.0	66.7	51.9	*	*	35.0		64.7	47.1	55.9	57.9	34
	2016		55.0	72.4	61.2	*	77.8	52.9		57.6	70.0	62.3	57.3	53
	2017	*	51.6	62.5	55.3		58.3	45.8		51.7	65.0	57.1	54.4	49

NUMBER TESTED IN GRADE 4													
2015		25	9	27	2	2	20		17	17	34	7,215	
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12	3	13	*	*	13		6	9	15	3,041	34
	2016		9	8	19	*	4	16		14	6	20	3,090	53
	2017	*	15	6	21		5	13		14	7	21	3,435	49

NUMBER TESTED IN GRADE 4													
2015		25	9	27	2	2	20		17	17	34	7,215	
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12.0	11.1	11.1	*	*	0.0		5.9	17.6	11.8	19.5	34
	2016		15.0	31.0	26.5	*	33.3	17.6		21.2	30.0	24.5	28.7	53
	2017	*	32.3	31.3	27.7		25.0	20.8		31.0	30.0	30.6	26.0	49

NUMBER TESTED IN GRADE 4													
2015		25	9	27	2	2	20		17	17	34	7,215	
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	2.9	4.1	34
	2016		0.0	3.4	2.0	*	0.0	0.0		0.0	5.0	1.9	10.9	53
	2017	*	6.5	0.0	2.1		0.0	4.2		6.9	0.0	4.1	7.4	49

NUMBER TESTED IN GRADE 4													
2015		25	9	27	2	2	20		17	17	34	7,215	
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.7	58.5	56.8
	2016	—	3.6	52.8	62.9
	2017	—	3.8	61.0	64.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		45.0	82.1	66.0	*	90.0	56.8		63.3	70.0	66.0	63.8	50
	2016	*	77.4	90.9	81.6	*	88.9	80.6		87.1	79.2	83.6	65.3	55
	2017	*	58.3	78.1	70.2	*	75.0	69.7		71.0	70.4	70.7	70.0	58
4	2015		57.7	83.3	70.8	*	87.0	63.4		75.0	67.9	71.4	60.4	56
	2016		80.0	82.9	80.0	*	87.0	80.0		74.3	87.5	79.7	63.5	59
	2017	*	81.3	91.7	85.7		95.0	81.8		90.6	80.8	86.2	68.1	58
5	2015		60.0	73.5	69.1	*	76.7	64.2		58.1	78.6	67.8	66.4	59
	2016		73.9	88.0	81.4	*	90.9	79.5		75.0	87.5	81.3	79.6	48
	2017		65.2	96.4	80.0	*	100.0	75.0		82.8	78.3	80.8	80.6	52
3-5	2015		54.9	79.3	68.7	16.7	83.6	61.8		65.2	72.4	68.5	63.5	165
	2016	*	77.0	86.6	81.0	42.9	88.9	80.0		78.9	84.7	81.5	69.3	162
	2017	*	69.6	88.1	78.5	42.9	88.2	75.5		81.5	76.3	79.2	72.7	168

NUMBER TESTED IN GRADES 3-5													
2015		71	92	150	6	73	115		89	76	165	36,965	
2016	2	74	82	147	7	63	115		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		11	5	16	*	2	16		11	6	17	4,652	50
	2016	*	7	2	9	*	2	7		4	5	9	4,478	55
	2017	*	10	7	17	*	7	10		9	8	17	3,851	58
4	2015		11	5	14	*	3	15		7	9	16	4,897	56
	2016		4	6	11	*	3	8		9	3	12	4,463	59
	2017	*	6	2	8		1	6		3	5	8	4,016	58
5	2015		10	9	17	*	7	19		13	6	19	3,958	59
	2016		6	3	8	*	2	8		6	3	9	2,412	48
	2017		8	1	10	*	0	10		5	5	10	2,308	52
3-5	2015		32	19	47	5	12	50		31	21	52	13,507	165
	2016	*	17	11	28	4	7	23		19	11	30	11,353	162
	2017	*	24	10	35	4	8	26		17	18	35	10,175	168

NUMBER TESTED IN GRADES 3-5													
2015		71	92	150	6	73	115		89	76	165	36,965	
2016	2	74	82	147	7	63	115		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		15.0	42.9	29.8	*	45.0	24.3		30.0	35.0	32.0	28.2	50
	2016	*	45.2	40.9	44.9	*	38.9	41.7		48.4	41.7	45.5	32.6	55
	2017	*	29.2	56.3	45.6	*	53.6	48.5		48.4	40.7	44.8	39.9	58
4	2015		11.5	33.3	25.0	*	30.4	14.6		25.0	21.4	23.2	22.4	56
	2016		35.0	57.1	47.3	*	56.5	40.0		40.0	54.2	45.8	28.9	59
	2017	*	37.5	54.2	44.6		55.0	45.5		50.0	42.3	46.6	39.4	58
5	2015		24.0	35.3	32.7	*	36.7	24.5		25.8	35.7	30.5	30.5	59
	2016		34.8	40.0	37.2	*	40.9	35.9		37.5	37.5	37.5	35.3	48
	2017		21.7	64.3	46.0	*	65.0	40.0		48.3	39.1	44.2	42.4	52
3-5	2015		16.9	37.0	29.3	0.0	37.0	21.4		27.0	30.3	28.5	27.0	165
	2016	*	39.2	47.6	43.5	28.6	46.0	39.1		42.2	44.4	43.2	32.3	162
	2017	*	30.4	58.3	45.4	14.3	57.4	44.3		48.9	40.8	45.2	40.5	168

NUMBER TESTED IN GRADES 3-5													
2015		71	92	150	6	73	131		89	76	165	36,965	
2016	2	74	82	147	7	63	115		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.0	21.4	14.9	*	20.0	10.8		10.0	25.0	16.0	9.0	50
	2016	*	16.1	13.6	14.3	*	11.1	11.1		22.6	4.2	14.5	12.5	55
	2017	*	12.5	31.3	22.8	*	32.1	27.3		22.6	22.2	22.4	19.9	58
4	2015		3.8	10.0	6.3	*	8.7	4.9		7.1	7.1	7.1	10.1	56
	2016		10.0	22.9	16.4	*	21.7	12.5		14.3	20.8	16.9	14.6	59
	2017	*	18.8	33.3	26.8		30.0	24.2		31.3	23.1	27.6	22.1	58
5	2015		12.0	23.5	20.0	*	23.3	13.2		9.7	28.6	18.6	11.8	59
	2016		17.4	8.0	11.6	*	9.1	7.7		12.5	12.5	12.5	13.9	48
	2017		4.3	35.7	22.0	*	35.0	17.5		20.7	21.7	21.2	19.3	52
3-5	2015		7.0	18.5	14.0	0.0	17.8	9.9		9.0	19.7	13.9	10.3	165
	2016	*	14.9	15.9	14.3	0.0	14.3	10.4		16.7	12.5	14.8	13.6	162
	2017	*	12.7	33.3	23.9	0.0	32.4	22.6		25.0	22.4	23.8	20.4	168

NUMBER TESTED IN GRADE 3-5													
2015		71	92	150	6	73	131		89	76	165	36,965	
2016	2	74	82	147	7	63	115		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.7	62.9	53.6	58.3
	2016	67.3	68.7	69.3	70.6
	2017	61.6	65.4	62.3	57.8
4	2015	71.3	59.8	43.8	56.4
	2016	76.6	64.3	50.8	68.1
	2017	77.6	63.9	64.1	73.7
5	2015	56.1	59.5	54.8	56.2
	2016	65.4	64.7	60.1	57.6
	2017	61.9	68.7	63.7	62.5
3-5	2015	63.3	60.6	50.7	56.9
	2016	70.1	65.9	59.8	65.9
	2017	67.2	65.9	63.4	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		44.0	30.0	43.8	*	16.7	27.6		35.0	46.7	40.0	57.1	35
	2016		65.2	75.0	69.2	*	*	63.6		52.9	85.7	67.7	66.1	31
	2017		47.8	95.8	69.6	*	93.8	63.9		78.6	60.0	70.8	65.9	48

NUMBER TESTED IN GRADE 5													
2015		25	10	32	1	6	29		20	15	35	9,453	
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		14	7	18	*	5	21		13	8	21	4059	35
	2016		8	2	8	*	*	8		8	2	10	3263	31
	2017		12	1	14	*	1	13		6	8	14	3328	48

NUMBER TESTED IN GRADE 5													
2015		25	10	32	1	6	29		20	15	35	9,453	
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		12.0	30.0	18.8	*	16.7	10.3		20.0	13.3	17.1	21.8	35
	2016		39.1	12.5	34.6	*	*	22.7		29.4	35.7	32.3	26.7	31
	2017		17.4	45.8	32.6	*	37.5	25.0		35.7	25.0	31.3	33.0	48

NUMBER TESTED IN GRADE 5													
2015		25	10	32	1	6	29		20	15	35	9,453	
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		4.0	0.0	3.1	*	0.0	3.4		5.0	0.0	2.9	6.3	35
	2016		8.7	0.0	7.7	*	*	0.0		11.8	0.0	6.5	6.7	31
	2017		4.3	20.8	13.0	*	12.5	8.3		14.3	10.0	12.5	12.8	48

NUMBER TESTED IN GRADE 5													
2015		25	10	32	1	6	29		20	15	35	9,453	
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.6	52.3	44.8	56.1
	2016	60.1	68.4	63.7	71.4
	2017	65.3	63.8	67.3	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66.0	5
	2016			*	*		*	*		*	*	*	66.0	5
	2017			56.3	63.0		54.8	54.8		41.2	73.3	56.3	66.0	32
4	2015			61.9	60.0	*	61.9	60.0		60.0	63.6	61.9	64.2	21
	2016			71.4	71.4	*	66.7	71.4		*	*	71.4	61.2	7
	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
5	2015		*	75.0	75.0		75.0	72.0		50.0	86.7	72.0	83.5	25
	2016			66.7	66.7	*	66.7	66.7		*	*	66.7	79.1	6
	2017			*	*	*	*	*		*	*	*	87.3	5
3-5	2015		*	68.0	67.3	*	68.0	66.0		59.1	72.4	66.7	70.1	51
	2016			72.2	72.2	*	70.6	72.2		50.0	90.0	72.2	68.0	18
	2017			60.0	64.1	*	59.1	59.1		47.8	72.7	60.0	71.3	45

NUMBER TESTED IN GRADES 3-5													
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,879	
2017			45	39	1	44	44		23	22	45	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	1,922	5
	2016			*	*		*	*		*	*	*	1,905	5
	2017			14	10		14	14		10	4	14	1,887	32
4	2015			8	8	*	8	8		4	4	8	1,867	21
	2016			2	2	*	2	2		*	*	2	1,974	7
	2017			4	4		4	4		*	*	4	1,830	8
5	2015		*	6	6		6	7		5	2	7	669	25
	2016			2	2	*	2	2		*	*	2	876	6
	2017			*	*	*	*	*		*	*	*	521	5
3-5	2015		*	16	16	*	16	17		9	8	17	4,458	51
	2016			5	5	*	5	5		4	1	5	4,755	18
	2017			18	14	*	18	18		12	6	18	4,238	45

NUMBER TESTED IN GRADES 3-5													
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,879	
2017			45	39	1	44	44		23	22	45	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	30.0	5
	2016			*	*		*	*		*	*	*	36.9	5
	2017			37.5	40.7		35.5	35.5		23.5	53.3	37.5	39.2	32
4	2015			38.1	35.0	*	38.1	35.0		40.0	36.4	38.1	29.8	21
	2016			28.6	28.6	*	33.3	28.6		*	*	28.6	35.5	7
	2017			12.5	12.5		12.5	12.5		*	*	12.5	36.0	8
5	2015		*	29.2	29.2		29.2	28.0		10.0	40.0	28.0	39.4	25
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	43.3	6
	2017			*	*	*	*	*		*	*	*	49.1	5
3-5	2015		*	30.0	28.6	*	30.0	28.0		22.7	34.5	29.4	32.5	51
	2016			16.7	16.7	*	17.6	16.7		12.5	20.0	16.7	38.2	18
	2017			33.3	35.9	*	31.8	31.8		21.7	45.5	33.3	40.8	45

NUMBER TESTED IN GRADES 3-5													
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,879	
2017			45	39	1	44	44		23	22	45	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	16.1	5
	2016			*	*		*	*		*	*	*	21.4	5
	2017			31.3	33.3		29.0	29.0		17.6	46.7	31.3	25.4	32
4	2015			9.5	5.0	*	9.5	10.0		10.0	9.1	9.5	11.6	21
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	8
5	2015		*	4.2	4.2		4.2	4.0		0.0	6.7	4.0	13.9	25
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	13.6	6
	2017			*	*	*	*	*		*	*	*	22.7	5
3-5	2015		*	6.0	4.1	*	6.0	6.0		4.5	6.9	5.9	14.0	51
	2016			5.6	5.6	*	5.9	5.6		12.5	0.0	5.6	17.5	18
	2017			22.2	23.1	*	20.5	20.5		13.0	31.8	22.2	21.9	45

NUMBER TESTED IN GRADE 3-5													
2015		1	50	49	1	50	50		22	29	51	14,919	
2016			18	18	2	17	18		8	10	18	14,879	
2017			45	39	1	44	44		23	22	45	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	*	*	*
	2016	*	*	*
	2017	73.1	59.8	59.6
4	2015	64.8	60.8	57.7
	2016	54.3	61.9	66.1
	2017	48.4	55.0	53.8
5	2015	49.6	65.3	52.0
	2016	55.0	56.1	57.8
	2017	*	*	*
3-5	2015	56.5	62.2	54.2
	2016	62.6	57.9	61.6
	2017	66.2	59.5	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			76.2	75.0	*	76.2	75.0		70.0	81.8	76.2	67.9	21
	2016			50.0	50.0	*	*	50.0		*	*	50.0	71.7	6
	2017			75.0	75.0		75.0	75.0		*	*	75.0	70.3	8

NUMBER TESTED IN GRADE 4													
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5	*	5	5		3	2	5	1,685	21
	2016			3	3	*	*	3		*	*	3	1,449	6
	2017			2	2		2	2		*	*	2	1,548	8

NUMBER TESTED IN GRADE 4													
2015			21	20	1	21	20			10	11	21	5,247
2016			6	6	1	5	6			2	4	6	5,116
2017			8	8		8	8			3	5	8	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			23.8	20.0	*	23.8	20.0		20.0	27.3	23.8	34.2	21
	2016			33.3	33.3	*	*	33.3		*	*	33.3	49.1	6
	2017			25.0	25.0		25.0	25.0		*	*	25.0	44.4	8

NUMBER TESTED IN GRADE 4													
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.8	5.0	*	4.8	5.0		10.0	0.0	4.8	7.2	21
	2016			0.0	0.0	*	*	0.0		*	*	0.0	21.9	6
	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	8

NUMBER TESTED IN GRADE 4													
2015			21	20	1	21	20		10	11	21	5,247	
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.6	3.4	51.9	77.2
	2016	—	3.7	69.4	61.1
	2017	—	3.9	56.3	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			25.0	26.1		25.0	25.0		18.2	30.8	25.0	50.2	24
	2016			50.0	50.0	*	50.0	50.0		25.0	70.0	50.0	61.7	18
	2017			66.7	*	*	66.7	66.7		*	*	66.7	60.5	6

NUMBER TESTED IN GRADE 5													
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			18	17		18	18		9	9	18	1213	24
	2016			9	8	*	9	9		6	3	9	879	18
	2017			2	*	*	2	2		*	*	2	890	6

NUMBER TESTED IN GRADE 5													
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.9	24
	2016			11.1	12.5	*	11.1	11.1		12.5	10.0	11.1	22.4	18
	2017			0.0	*	*	0.0	0.0		*	*	0.0	25.0	6

NUMBER TESTED IN GRADE 5													
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	18
	2017			0.0	*	*	0.0	0.0		*	*	0.0	7.4	6

NUMBER TESTED IN GRADE 5													
2015			24	23		24	24		11	13	24	2,437	
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	46.4	52.1	43.4	52.7
	2016	59.7	54.4	51.9	61.5
	2017	66.7	64.6	60.0	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	95.2	78.3	86.4	83.2	44
	2017	94.7	61.5	81.3	81.7	32
1	2015					
	2016	91.7	73.3	81.5	75.9	54
	2017	69.2	52.9	62.8	74.6	43
2	2015					
	2016	45.5	71.0	57.8	53.4	64
	2017	44.8	64.0	53.7	54.1	54
K-2	2015					
	2016	73.1	73.8	73.5	70.4	162
	2017	66.2	60.0	63.6	69.6	129
# Tested (GR K-2)	2015					
	2016	78	84	162	38023	
	2017	74	55	129	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	33.3	73.9	54.5	59.4	44
	2017	52.6	53.8	53.1	59.7	32
1	2015					
	2016	58.3	70.0	64.8	52.0	54
	2017	26.9	33.3	29.5	54.2	44
2	2015					
	2016	66.7	64.5	65.6	56.8	64
	2017	72.4	68.0	70.4	57.7	54
K-2	2015					
	2016	55.1	69.0	62.3	56.0	162
	2017	51.4	53.6	52.3	57.2	130
# Tested (GR K-2)	2015					
	2016	78	84	162	37912	
	2017	74	56	130	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	82.4	*	88.2					68.8	100.0	78.3	79.4	23
	2017		58.3		54.5					50.0	71.4	61.5	77.8	13
1	2015													
	2016	*	76.9	*	69.0			*		69.2	73.7	71.9	66.5	32
	2017	*	66.7	*	61.5			*		41.7	66.7	50.0	63.3	18
2	2015													
	2016		74.1	50.0	67.9	*	*	*		55.0	85.7	67.6	61.0	34
	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	60.0	27
K-2	2015													
	2016	*	77.1	53.8	73.0	*	*	25.0		63.3	82.5	71.9	68.5	89
	2017	*	62.5	16.7	60.0	*		*		51.5	68.0	58.6	66.5	58
# Tested (GR K-2)	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,593	
	2017	3	48	6	50	3		3		33	25	58	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	6	*	7					2	6	8	2,353	23
	2017		3		3					1	3	4	1,995	13
1	2015													
	2016	*	7	*	5			*		3	4	7	1,605	32
	2017	*	3	*	3			*		1	2	3	1,502	18
2	2015													
	2016		4	0	4	*	*	*		2	2	4	1,345	34
	2017	*	4	*	5	*		*		2	3	5	1,298	27
K-2	2015													
	2016	*	17	1	16	*	*	0		7	12	19	5,303	89
	2017	*	10	1	11	*		*		4	8	12	4,795	58
# Tested (GR K-2)	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,593	
	2017	3	48	6	50	3		3		33	25	58	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	82.4	*	88.2					75.0	85.7	78.3	72.6	23
	2017		58.3		54.5					66.7	57.1	61.5	70.8	13
1	2015													
	2016	*	73.1	*	69.0			*		76.9	63.2	68.8	50.2	32
	2017	*	25.0	*	15.4			*		16.7	16.7	16.7	48.9	18
2	2015													
	2016		63.0	16.7	57.1	*	*	*		45.0	64.3	52.9	46.7	34
	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	46.9	27
K-2	2015													
	2016	*	71.4	30.8	68.9	*	*	0.0		63.3	67.5	65.2	55.8	89
	2017	*	52.1	16.7	48.0	*		*		45.5	52.0	48.3	54.8	58
# Tested (GR K-2)	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,570	
	2017	3	48	6	50	3		3		33	25	58	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	*	5					4	2	6	1,583	23
	2017		0		0					0	0	0	1,348	13
1	2015													
	2016	*	5	*	5			*		2	3	5	733	32
	2017	*	0	*	0			*		0	0	0	712	18
2	2015													
	2016		6	1	5	*	*	*		3	4	7	977	34
	2017	*	5	*	6	*		*		3	3	6	985	27
K-2	2015													
	2016	*	16	2	15	*	*	0		9	9	18	3,293	89
	2017	*	5	1	6	*		*		3	3	6	3,045	58
# Tested (GR K-2)	2015													
	2016	3	70	13	74	2	1	8		49	40	89	20,570	
	2017	3	48	6	50	3		3		33	25	58	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	76.5	36.0	56.7	*	33.3	33.3		62.1	40.0	54.5	59.5	44
	2017		50.0	52.6	46.2	*	52.6	52.6		50.0	55.6	53.1	59.7	32
1	2015													
	2016	*	69.2	64.0	64.7		63.6	58.3		62.5	66.7	64.8	52.2	54
	2017	*	46.2	24.1	34.4	*	28.0	26.9		37.0	17.6	29.5	54.4	44
2	2015													
	2016		55.6	72.2	68.4	*	70.0	66.7		66.7	64.3	65.6	56.9	64
	2017	*	66.7	72.4	68.6	*	74.1	72.4		70.4	70.4	70.4	57.9	54
K-2	2015													
	2016	*	65.7	59.3	64.5	*	57.5	55.1		64.0	60.3	62.3	56.1	162
	2017	*	57.1	49.4	53.2	*	52.1	51.4		52.9	51.6	52.3	57.3	130
# Tested (GR K-2)	2015													
	2016	3	70	86	138	5	73	78		89	73	162	37,758	
	2017	3	49	77	109	5	71	74		68	62	130	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	1	2	*	0	0		1	1	2	2,114	44
	2017		4	4	5	*	4	4		4	5	9	1,868	32
1	2015													
	2016	*	2	0	1		0	0		1	1	2	1,519	54
	2017	*	0	0	0	*	0	0		0	0	0	1,607	44
2	2015													
	2016		5	8	12	*	8	8		9	4	13	2,167	64
	2017	*	6	9	15	*	8	9		5	10	15	2,111	54
K-2	2015													
	2016	*	7	9	15	*	8	8		11	6	17	5,800	162
	2017	*	10	13	20	*	12	13		9	15	24	5,586	130
# Tested (GR K-2)	2015													
	2016	3	70	86	138	5	73	78		89	73	162	37,758	
	2017	3	49	77	109	5	71	74		68	62	130	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.2	92.3	*	95.2	95.2		92.3	100.0	95.2	87.5	21
	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	85.8	19
1	2015													
	2016			95.5	95.5		95.5	100.0		90.9	100.0	95.5	87.2	22
	2017			72.0	72.2	*	72.0	72.0		57.1	90.9	72.0	87.7	25
2	2015													
	2016			46.7	48.3	*	48.3	50.0		31.3	64.3	46.7	44.0	30
	2017			44.4	44.0		44.4	44.4		25.0	60.0	44.4	46.9	27
K-2	2015													
	2016			75.3	73.4	*	76.4	78.6		67.5	84.8	75.3	72.7	73
	2017			67.6	65.5	*	67.6	67.6		55.9	78.4	67.6	73.2	71
# Tested (GR K-2)	2015													
	2016			73	64	3	72	70		40	33	73	17,430	
	2017			71	58	2	71	71		34	37	71	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	11	*	16	16		10	6	16	3,369	21
	2017			13	9	*	13	13		7	6	13	3,098	19
1	2015													
	2016			14	14		14	14		4	10	14	2,597	22
	2017			9	7	*	9	9		4	5	9	2,483	25
2	2015													
	2016			1	1	*	1	1		1	0	1	334	30
	2017			3	3		3	3		1	2	3	383	27
K-2	2015													
	2016			31	26	*	31	31		15	16	31	6,300	73
	2017			25	19	*	25	25		12	13	25	5,964	71
# Tested (GR K-2)	2015													
	2016			73	64	3	72	70		40	33	73	17,430	
	2017			71	58	2	71	71		34	37	71	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.2	92.3	*	95.2	95.2		92.3	100.0	95.2	85.4	21
	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	83.5	19
1	2015													
	2016			95.5	95.5		95.5	100.0		90.9	100.0	95.5	69.4	22
	2017			64.0	61.1	*	64.0	64.0		57.1	72.7	64.0	69.5	25
2	2015													
	2016			36.7	37.9	*	37.9	39.3		18.8	57.1	36.7	38.6	30
	2017			25.9	24.0		25.9	25.9		16.7	33.3	25.9	42.0	27
K-2	2015													
	2016			71.2	68.8	*	72.2	74.3		62.5	81.8	71.2	64.2	73
	2017			57.7	53.4	*	57.7	57.7		52.9	62.2	57.7	64.7	71
# Tested (GR K-2)	2015													
	2016			73	64	3	72	70		40	33	73	17,429	
	2017			71	58	2	71	71		34	37	71	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			15	8	*	15	15		9	6	15	2,430	21
	2017			10	8	*	10	10		6	4	10	2,063	19
1	2015													
	2016			6	6		6	6		2	4	6	1,001	22
	2017			0	0	*	0	0		0	0	0	947	25
2	2015													
	2016			1	1	*	1	1		0	1	1	642	30
	2017			1	1		1	1		0	1	1	655	27
K-2	2015													
	2016			22	15	*	22	22		11	11	22	4,073	73
	2017			11	9	*	11	11		6	5	11	3,665	71
# Tested (GR K-2)	2015													
	2016			73	64	3	72	70		40	33	73	17,429	
	2017			71	58	2	71	71		34	37	71	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	19	100.0	19	100.0	19	100.0	19	100.0	19	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	25	100.0	23	92.0	24	100.0	24	100.0	24	100.0
	Intermediate	0	0.0	2	8.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	2	7.4	2	7.4	1	4.0	8	29.6	1	4.0
	Intermediate	8	29.6	11	40.7	9	36.0	12	44.4	13	52.0
	Advanced	14	51.9	11	40.7	12	48.0	7	25.9	10	40.0
	Advanced High	3	11.1	3	11.1	3	12.0	0	0.0	1	4.0
3 (31)	Beginning	3	10.3	5	17.2	6	20.7	10	32.3	5	17.2
	Intermediate	6	20.7	9	31.0	6	20.7	10	32.3	7	24.1
	Advanced	6	20.7	4	13.8	7	24.1	9	29.0	11	37.9
	Advanced High	14	48.3	11	37.9	10	34.5	2	6.5	6	20.7
4 (21)	Beginning	0	0.0	0	0.0	2	10.0	3	14.3	0	0.0
	Intermediate	0	0.0	0	0.0	7	35.0	8	38.1	0	0.0
	Advanced	0	0.0	0	0.0	4	20.0	8	38.1	0	0.0
	Advanced High	0	0.0	0	0.0	7	35.0	2	9.5	0	0.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 0 (0.0%)	Beginning	22			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 19 (82.6%)	Beginning	1			
	Intermediate	11	2		
	Advanced	6	1	1	
	Advanced High	1	0	0	
27 17 (63.0%)	Beginning	3			
	Intermediate	2	5		
	Advanced	1	8	2	
	Advanced High	0	2	4	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	0	0.0	2	10.0	2	10.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	15.0	2	10.0	0	0.0
	Advanced	0	0.0	0	0.0	6	30.0	5	25.0	0	0.0
	Advanced High	0	0.0	0	0.0	9	45.0	11	55.0	0	0.0
ALL (143)	Beginning	49	49.0	49	49.0	54	39.4	66	46.5	49	50.5
	Intermediate	14	14.0	22	22.0	25	18.2	32	22.5	20	20.6
	Advanced	20	20.0	15	15.0	29	21.2	29	20.4	21	21.6
	Advanced High	17	17.0	14	14.0	29	21.2	15	10.6	7	7.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
72 (50.0%)	Beginning	26			
	Intermediate	13	7		
	Advanced	7	9	3	
	Advanced High	1	2	4	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	11	7	63.6	*	*	*	*						
KN	6	*	*	*	*			*	*				
1	4	*	*	*	*	*	*			*	*		
2	8					*	*			*	*	*	*
3	8	*	*			*	*						
5	25	*	*	*	*	*	*					15	60.0
ALL	62	14	22.6	9	14.5	19	30.6	*	*	*	*	17	27.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

35	84.0	85.9			82.9		85.6	
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KINDERGARTEN READING

15	82.2	88.1			93.3		92.8	
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KINDERGARTEN READING SPANISH

20	86.4	89.5			100.0		94.5	
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GRADE 1 MATHEMATICS

43	74.5	77.5			67.4		82.8	
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GRADE 1 READING

19	74.2	80.7			73.7		90.4	
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GRADE 1 READING SPANISH

24	79.8	79.8			87.5		91.4	
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GRADE 2 MATHEMATICS

52	81.3	87.5	76.9		92.3	92.3	80.7	91.6
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GRADE 2 READING

26	83.8	89.2	74.0		92.3	84.6	77.0	89.0
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GRADE 2 READING SPANISH

26	81.0	81.0	83.8		80.8	92.3	79.9	93.2
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GRADE 3 MATHEMATICS

58	61.1	74.0	79.2		63.8	87.9	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*			*		44.3	*
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GRADE 3 READING

28	53.0	68.7	76.8		50.0	71.4	56.4	85.8
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GRADE 3 READING SPANISH

31	67.7	78.5	77.9		74.2	83.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

46	70.2	75.2	81.6		69.6	91.3	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

8	67.6	67.6	77.9		62.5	87.5	67.8	90.2
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GRADE 4 MATHEMATICS

54	65.6	79.4	79.0		83.3	92.6	64.7	90.3
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GRADE 4 READING

46	68.0	78.7	79.8		82.6	93.5	68.1	90.5
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GRADE 4 READING SPANISH

8	60.0	73.3	77.9		75.0	87.5	74.8	90.2
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GRADE 5 MATHEMATICS

54	60.4	73.6	81.6		61.1	94.4	63.5	90.2
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GRADE 5 READING

48	70.4	77.8	79.4		70.8	93.8	70.8	90.8
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GRADE 5 READING SPANISH

6	64.4	76.3	74.8		83.3	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

34	71.8	71.8	83.4		61.8	94.1	67.9	93.3
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GRADE 5 SCIENCE SPANISH

20	82.5	83.1	86.3		90.0	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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