

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 190

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	62
1	92
2	85
3	89
4	85
5	70
ALL	548

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.8	6	16.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	527	96.2	12	33.3
White	8	1.5	15	41.7
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	52.7
Economically disadvantaged	494	90.1
Limited English proficient (LEP)	269	49.1
Special education	70	12.8
Talented and Gifted (TAG)	63	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	75	2	2.7	0	0.0	0	0.0	71	94.7	2	2.7	0	0.0
	2016	55	1	1.8	0	0.0	0	0.0	51	92.7	3	5.5	0	0.0
	2017	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
KN	2015	74	1	1.4	1	1.4	0	0.0	71	95.9	1	1.4	0	0.0
	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2017	62	1	1.6	0	0.0	0	0.0	58	93.5	3	4.8	0	0.0
1	2015	92	3	3.3	1	1.1	0	0.0	87	94.6	1	1.1	0	0.0
	2016	83	1	1.2	0	0.0	0	0.0	79	95.2	2	2.4	1	1.2
	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
2	2015	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0	0	0.0
	2016	95	3	3.2	1	1.1	0	0.0	91	95.8	0	0.0	0	0.0
	2017	85	1	1.2	1	1.2	0	0.0	81	95.3	2	2.4	0	0.0
3	2015	77	3	3.9	1	1.3	0	0.0	71	92.2	2	2.6	0	0.0
	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
4	2015	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0	0	0.0
	2016	79	5	6.3	1	1.3	0	0.0	70	88.6	3	3.8	0	0.0
	2017	85	2	2.4	1	1.2	0	0.0	82	96.5	0	0.0	0	0.0
5	2015	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	0	0.0
	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2017	70	4	5.7	1	1.4	0	0.0	63	90.0	2	2.9	0	0.0
PK-5	2015	577	14	2.4	4	0.7	0	0.0	552	95.7	7	1.2	0	0.0
	2016	564	14	2.5	2	0.4	0	0.0	538	95.4	9	1.6	1	0.2
	2017	548	10	1.8	3	0.5	0	0.0	527	96.2	8	1.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	75	67	89.3	33	44.0	5	6.7	33	44.0	0	0.0	74	98.7	40.0	60.0	0.0
	2016	55	55	100.0	27	49.1	0	0.0	27	49.1	0	0.0	55	100.0	49.1	50.9	0.0
	2017	65	65	100.0	39	60.0	6	9.2	39	60.0	0	0.0	62	95.4	49.2	50.8	4.6
KN	2015	74	66	89.2	32	43.2	7	9.5	17	23.0	2	2.7	16	21.6	55.4	44.6	0.0
	2016	91	84	92.3	42	46.2	8	8.8	43	47.3	3	3.3	18	19.8	48.4	51.6	2.2
	2017	62	47	75.8	34	54.8	2	3.2	34	54.8	3	4.8	15	24.2	50.0	50.0	1.6
1	2015	92	87	94.6	45	48.9	13	14.1	27	29.3	7	7.6	6	6.5	48.9	51.1	4.3
	2016	83	77	92.8	37	44.6	12	14.5	28	33.7	7	8.4	6	7.2	56.6	43.4	7.2
	2017	92	72	78.3	44	47.8	14	15.2	44	47.8	10	10.9	4	4.3	48.9	51.1	1.1
2	2015	102	97	95.1	44	43.1	12	11.8	77	75.5	8	7.8	4	3.9	54.9	45.1	5.9
	2016	95	93	97.9	49	51.6	9	9.5	39	41.1	11	11.6	10	10.5	47.4	52.6	10.5
	2017	85	79	92.9	39	45.9	9	10.6	30	35.3	14	16.5	7	8.2	56.5	43.5	0.0
3	2015	77	70	90.9	31	40.3	8	10.4	61	79.2	10	13.0	8	10.4	48.1	51.9	10.4
	2016	91	86	94.5	40	44.0	15	16.5	67	73.6	13	14.3	6	6.6	51.6	48.4	2.2
	2017	89	83	93.3	45	50.6	9	10.1	36	40.4	14	15.7	3	3.4	48.3	51.7	0.0
4	2015	74	70	94.6	34	45.9	9	12.2	57	77.0	8	10.8	3	4.1	54.1	45.9	1.4
	2016	79	76	96.2	34	43.0	15	19.0	60	75.9	9	11.4	5	6.3	50.6	49.4	1.3
	2017	85	80	94.1	38	44.7	15	17.6	53	62.4	12	14.1	4	4.7	54.1	45.9	0.0
5	2015	83	79	95.2	37	44.6	12	14.5	59	71.1	8	9.6	4	4.8	47.0	53.0	0.0
	2016	70	67	95.7	29	41.4	11	15.7	45	64.3	7	10.0	7	10.0	54.3	45.7	0.0
	2017	70	68	97.1	30	42.9	15	21.4	53	75.7	10	14.3	1	1.4	47.1	52.9	0.0
PK-5	2015	577	536	92.9	256	44.4	66	11.4	331	57.4	43	7.5	115	19.9	49.9	50.1	3.3
	2016	564	538	95.4	258	45.7	70	12.4	309	54.8	50	8.9	107	19.0	51.1	48.9	3.7
	2017	548	494	90.1	269	49.1	70	12.8	289	52.7	63	11.5	96	17.5	50.7	49.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	75	96.2	12,675	95.4	9	11.6	19.2	68	11,627	87.7	87.5
	2016	90	12,185	87	96.4	11,638	95.5	13	14.4	19.3	84	10,883	93.3	89.3
	2017	59	11,388	57	96.3	10,888	95.6	7	11.9	19.6	55	10,240	93.2	89.9
1	2015	93	13,984	90	96.6	13,437	96.1	10	10.8	18.1	85	12,405	91.7	88.7
	2016	82	13,397	79	96.8	12,877	96.1	11	13.5	18.1	77	12,066	94.5	90.1
	2017	92	12,278	89	97.0	11,800	96.1	9	9.8	18.4	89	11,169	97.2	91.0
2	2015	98	13,916	95	96.6	13,422	96.4	13	13.2	16.6	92	12,453	93.5	89.5
	2016	93	13,532	90	96.8	13,066	96.6	10	10.7	16.6	90	12,286	96.6	90.8
	2017	83	12,938	81	97.3	12,476	96.4	4	4.8	16.9	81	11,850	97.5	91.6
3	2015	75	13,237	73	97.0	12,793	96.6	10	13.3	16.2	71	11,910	94.8	90.0
	2016	89	13,328	87	97.0	12,911	96.9	8	9.0	15.3	84	12,216	94.2	91.7
	2017	90	13,158	87	97.3	12,734	96.8	7	7.8	15.9	89	12,162	99.3	92.4
4	2015	73	12,745	71	97.2	12,343	96.9	7	9.6	16.2	68	11,520	93.5	90.4
	2016	81	12,688	78	96.1	12,300	96.9	10	12.3	15.8	75	11,676	92.6	92.0
	2017	84	12,873	82	96.9	12,467	96.8	4	4.8	15.4	81	11,953	96.3	92.9
5	2015	80	12,122	78	97.2	11,747	96.9	0	0.0	6.6	77	11,052	95.9	91.2
	2016	69	12,178	67	96.9	11,815	97.0	4	5.8	5.7	66	11,217	95.7	92.1
	2017	70	12,220	68	96.6	11,838	96.9	2	2.9	6.1	69	11,367	98.6	93.0
KN-5	2015	497	79,286	481	96.8	76,417	96.4	49	9.9	15.6	461	70,967	92.8	89.5
	2016	504	77,308	487	96.7	74,608	96.5	56	11.1	15.2	476	70,344	94.4	91.0
	2017	477	74,855	463	97.0	72,203	96.5	33	6.9	15.3	464	68,741	97.2	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	16.7
Hispanic	12	33.3
White	15	41.7
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.3	88.6
2015-16	6.0	71.1
2016-17	7.1	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	2	5.6
2	3	8.3
3	3	8.3
4	3	8.3
5	0	0.0
1-3	8	22.2
More than 3	26	72.2
1 - 5	11	30.6
6 - 10	11	30.6
11 - 20	8	22.2
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	58.5	61.5	*	*	50.0		71.4	48.0	58.7	59.1	46
	2016		*	69.1	70.6	28.6	83.3	60.0		69.2	70.0	69.6	58.1	56
	2017		*	60.7	60.0	0.0	38.5	26.7		67.9	51.7	59.6	59.5	57
4	2015			74.5	73.8	28.6	25.0	64.5		70.4	80.0	74.5	55.9	47
	2016	*	*	64.3	68.9	14.3	71.4	52.9		72.0	61.5	66.7	62.6	51
	2017		*	59.3	60.4	38.5	60.0	38.5		48.1	72.4	60.7	56.4	56
5	2015	*	*	83.1	82.6	14.3	82.4	76.0		79.4	85.4	82.7	74.6	75
	2016			85.1	85.2	44.4	80.8	76.7		82.4	87.9	85.1	70.6	67
	2017	*	*	88.9	86.0	71.4	85.0	81.8		89.3	84.8	86.9	71.7	61
3-5	2015	*	*	74.2	74.7	20.0	71.1	65.8		74.4	73.3	73.8	63.5	168
	2016	*	66.7	74.4	75.8	30.0	79.5	64.3		75.3	74.2	74.7	63.9	174
	2017	*	50.0	69.5	69.1	38.5	65.1	58.8		68.7	70.3	69.5	62.7	174

NUMBER TESTED IN GRADES 3-5													
2015	3	4	159	150	15	45	111			82	86	168	22,443
2016	3	6	164	157	30	39	112			85	89	174	22,529
2017	2	6	164	165	26	43	85			83	91	174	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17	15	*	*	15		6	13	19	2,981	46
	2016		*	17	15	10	1	14		8	9	17	3,114	56
	2017		*	22	22	6	8	11		9	14	23	3,014	57
4	2015			12	11	5	6	11		8	4	12	3,197	47
	2016	*	*	15	14	6	2	16		7	10	17	2,728	51
	2017		*	22	21	8	4	16		14	8	22	3,323	56
5	2015	*	*	12	12	6	6	12		7	6	13	2,004	75
	2016			10	9	5	5	10		6	4	10	2,294	67
	2017	*	*	6	8	2	3	8		3	5	8	2,269	61
3-5	2015	*	*	41	38	12	13	38		21	23	44	8,182	168
	2016	*	2	42	38	21	8	40		21	23	44	8,136	174
	2017	*	3	50	51	16	15	35		26	27	53	8,606	174

NUMBER TESTED IN GRADES 3-5													
2015	3	4	159	150	15	45	111		82	86	168	22,443	
2016	3	6	164	157	30	39	112		85	89	174	22,529	
2017	2	6	164	165	26	43	85		83	91	174	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	24.4	23.1	*	*	13.3		19.0	24.0	21.7	26.4	46
	2016		*	41.8	41.2	0.0	66.7	28.6		46.2	36.7	41.1	29.2	56
	2017		*	30.4	30.9	0.0	15.4	6.7		32.1	27.6	29.8	32.9	57
4	2015			36.2	35.7	28.6	0.0	16.1		29.6	45.0	36.2	27.3	47
	2016	*	*	23.8	26.7	0.0	0.0	8.8		16.0	34.6	25.5	28.6	51
	2017		*	29.6	28.3	0.0	30.0	11.5		22.2	37.9	30.4	32.4	56
5	2015	*	*	25.4	23.2	0.0	11.8	10.0		26.5	22.0	24.0	29.2	75
	2016			38.8	41.0	11.1	34.6	27.9		29.4	48.5	38.8	36.3	67
	2017	*	*	37.0	36.8	14.3	45.0	29.5		39.3	36.4	37.7	38.2	61
3-5	2015	*	*	28.3	26.7	13.3	11.1	12.6		25.6	27.9	26.8	27.7	168
	2016	*	33.3	36.0	36.9	3.3	33.3	22.3		30.6	40.4	35.6	31.4	174
	2017	*	33.3	32.3	32.1	3.8	32.6	20.0		31.3	34.1	32.8	34.6	174

NUMBER TESTED IN GRADES 3-5													
2015	3	4	159	150	15	45	111		82	86	168	22,443	
2016	3	6	164	157	30	39	112		85	89	174	22,529	
2017	2	6	164	165	26	43	85		83	91	174	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	7.3	5.1	*	*	0.0		0.0	12.0	6.5	13.1	46
	2016		*	14.5	15.7	0.0	16.7	5.7		11.5	16.7	14.3	15.2	56
	2017		*	21.4	21.8	0.0	15.4	6.7		21.4	20.7	21.1	20.0	57
4	2015			14.9	11.9	0.0	0.0	3.2		11.1	20.0	14.9	12.2	47
	2016	*	*	7.1	6.7	0.0	0.0	2.9		8.0	7.7	7.8	13.4	51
	2017		*	20.4	18.9	0.0	10.0	3.8		11.1	31.0	21.4	16.9	56
5	2015	*	*	15.5	14.5	0.0	5.9	4.0		14.7	14.6	14.7	14.2	75
	2016			14.9	14.8	11.1	3.8	4.7		5.9	24.2	14.9	16.6	67
	2017	*	*	13.0	15.8	0.0	0.0	2.3		10.7	21.2	16.4	19.4	61
3-5	2015	*	*	13.2	11.3	0.0	4.4	2.7		9.8	15.1	12.5	13.2	168
	2016	*	16.7	12.8	12.7	3.3	5.1	4.5		8.2	16.9	12.6	15.1	174
	2017	*	33.3	18.3	18.8	0.0	7.0	3.5		14.5	24.2	19.5	18.8	174

NUMBER TESTED IN GRADE 3-5													
2015	3	4	159	150	15	45	111			82	86	168	22,443
2016	3	6	164	157	30	39	112			85	89	174	22,529
2017	2	6	164	165	26	43	85			83	91	174	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.1	52.7	58.0
	2016	63.4	67.5	62.9
	2017	64.9	58.7	64.0
4	2015	54.9	70.0	60.9
	2016	66.5	58.6	59.3
	2017	69.6	61.7	56.7
5	2015	63.3	67.9	66.6
	2016	70.3	69.8	68.0
	2017	70.1	68.6	71.1
3-5	2015	60.1	64.3	62.7
	2016	67.0	65.8	63.8
	2017	68.2	63.1	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			82.5	85.7	*	*	70.8		73.9	94.1	82.5	57.9	40
	2016	*	*	45.2	47.7	0.0	14.3	30.3		41.7	50.0	46.0	57.3	50
	2017		*	58.2	57.4	30.8	63.6	37.0		46.4	69.0	57.9	54.4	57

NUMBER TESTED IN GRADE 4													
2015			40	35	5	2	24		23	17	40	7,215	
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7	5	*	*	7		6	1	7	3,041	40
	2016	*	*	23	23	6	6	23		14	13	27	3,090	50
	2017		*	23	23	9	4	17		15	9	24	3,435	57

NUMBER TESTED IN GRADE 4													
2015			40	35	5	2	24		23	17	40	7,215	
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20.0	17.1	*	*	4.2		17.4	23.5	20.0	19.5	40
	2016	*	*	11.9	11.4	0.0	0.0	0.0		8.3	15.4	12.0	28.7	50
	2017		*	14.5	14.8	0.0	27.3	11.1		10.7	20.7	15.8	26.0	57

NUMBER TESTED IN GRADE 4													
2015			40	35	5	2	24		23	17	40	7,215	
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.5	0.0	*	*	0.0		4.3	0.0	2.5	4.1	40
	2016	*	*	2.4	2.3	0.0	0.0	0.0		4.2	0.0	2.0	10.9	50
	2017		*	3.6	3.7	0.0	0.0	0.0		0.0	6.9	3.5	7.4	57

NUMBER TESTED IN GRADE 4													
2015			40	35	5	2	24		23	17	40	7,215	
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.5	4.0	55.3	65.7
	2016	—	3.5	55.3	54.5
	2017	—	3.6	59.0	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	67.2	66.2	*	66.7	66.1		66.7	66.7	66.7	63.8	72
	2016		*	78.8	77.5	50.0	80.6	74.2		79.5	78.6	79.1	65.3	86
	2017		*	65.5	65.5	14.3	61.4	48.6		71.4	58.7	64.8	70.0	88
4	2015			88.7	90.8	57.1	84.4	85.5		81.1	97.1	88.7	60.4	71
	2016	*	*	73.8	73.0	22.2	76.9	69.8		68.6	80.0	74.3	63.5	70
	2017		*	77.8	76.9	23.1	83.8	66.7		74.4	82.5	78.3	68.1	83
5	2015	*	*	70.3	69.9	0.0	62.2	58.5		62.9	76.7	70.5	66.4	78
	2016			91.0	91.8	77.8	84.6	86.0		85.3	97.0	91.0	79.6	67
	2017	*	*	91.4	89.8	75.0	91.7	89.6		86.2	94.4	90.8	80.6	65
3-5	2015	*	*	75.5	75.4	29.4	70.8	70.1		70.5	79.3	75.1	63.5	221
	2016	*	83.3	81.2	80.4	50.0	80.7	75.9		77.9	84.5	81.2	69.3	223
	2017	*	66.7	76.5	76.0	35.7	76.2	70.1		76.3	77.0	76.7	72.7	236

NUMBER TESTED IN GRADES 3-5													
2015	3	4	212	203	17	96	158		105	116	221	36,965	
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	22	22	*	9	19		11	13	24	4,652	72
	2016		*	18	18	7	7	16		9	9	18	4,478	86
	2017		*	30	29	6	17	18		12	19	31	3,851	88
4	2015			8	6	3	5	8		7	1	8	4,897	71
	2016	*	*	16	17	7	6	16		11	7	18	4,463	70
	2017		*	18	18	10	6	17		11	7	18	4,016	83
5	2015	*	*	22	22	7	14	22		13	10	23	3,958	78
	2016			6	5	2	4	6		5	1	6	2,412	67
	2017	*	*	5	6	2	2	5		4	2	6	2,308	65
3-5	2015	*	*	52	50	12	28	49		31	24	55	13,507	221
	2016	*	1	40	40	16	17	38		25	17	42	11,353	223
	2017	*	2	53	53	18	25	40		27	28	55	10,175	236

NUMBER TESTED IN GRADES 3-5													
2015	3	4	212	203	17	96	158		105	116	221	36,965	
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	19.4	18.5	*	11.1	12.5		27.3	10.3	18.1	28.2	72
	2016		*	30.6	30.0	7.1	30.6	25.8		34.1	26.2	30.2	32.6	86
	2017		*	40.2	40.5	0.0	36.4	25.7		52.4	28.3	39.8	39.9	88
4	2015			31.0	30.8	0.0	18.8	23.6		29.7	32.4	31.0	22.4	71
	2016	*	*	39.3	38.1	11.1	34.6	30.2		45.7	25.7	35.7	28.9	70
	2017		*	42.0	42.3	15.4	43.2	37.3		37.2	45.0	41.0	39.4	83
5	2015	*	*	25.7	21.9	0.0	10.8	13.2		17.1	30.2	24.4	30.5	78
	2016			38.8	39.3	22.2	23.1	20.9		35.3	42.4	38.8	35.3	67
	2017	*	*	48.3	47.5	0.0	50.0	39.6		48.3	47.2	47.7	42.4	65
3-5	2015	*	*	25.5	23.6	0.0	13.5	16.5		24.8	24.1	24.4	27.0	221
	2016	*	0.0	35.7	35.3	12.5	29.5	25.9		38.1	30.9	34.5	32.3	223
	2017	*	16.7	42.9	43.0	7.1	41.9	35.1		45.6	39.3	42.4	40.5	236

NUMBER TESTED IN GRADES 3-5													
2015	3	4	212	203	17	96	164		105	116	221	36,965	
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	1.5	1.5	*	0.0	0.0		3.0	0.0	1.4	9.0	72
	2016		*	5.9	6.3	0.0	8.3	4.8		2.3	9.5	5.8	12.5	86
	2017		*	16.1	16.7	0.0	15.9	5.7		21.4	10.9	15.9	19.9	88
4	2015			11.3	9.2	0.0	3.1	1.8		10.8	11.8	11.3	10.1	71
	2016	*	*	14.8	14.3	0.0	19.2	11.3		14.3	11.4	12.9	14.6	70
	2017		*	24.7	25.6	7.7	21.6	15.7		18.6	30.0	24.1	22.1	83
5	2015	*	*	10.8	8.2	0.0	2.7	3.8		2.9	16.3	10.3	11.8	78
	2016			16.4	16.4	0.0	3.8	4.7		17.6	15.2	16.4	13.9	67
	2017	*	*	19.0	18.6	0.0	12.5	8.3		13.8	22.2	18.5	19.3	65
3-5	2015	*	*	8.0	6.4	0.0	2.1	1.8		5.7	9.5	7.7	10.3	221
	2016	*	0.0	11.7	11.8	0.0	10.2	7.0		10.6	11.8	11.2	13.6	223
	2017	*	0.0	19.9	20.4	3.6	17.1	10.4		18.4	20.5	19.5	20.4	236

NUMBER TESTED IN GRADE 3-5													
2015	3	4	212	203	17	96	164		105	116	221	36,965	
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.4	51.8	59.3	55.8
	2016	67.6	59.5	65.0	63.2
	2017	64.1	66.6	52.6	58.8
4	2015	79.8	61.0	54.0	63.9
	2016	76.9	62.1	51.8	58.3
	2017	74.8	60.1	61.7	64.8
5	2015	55.8	56.3	60.7	58.3
	2016	67.7	68.7	65.2	65.4
	2017	68.5	67.4	67.9	72.3
3-5	2015	64.0	56.3	58.1	59.3
	2016	70.6	63.1	60.9	62.3
	2017	69.1	64.6	60.0	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	75.7	75.3	42.9	67.6	66.7		82.9	69.8	75.6	57.1	78
	2016	*		78.5	79.7	55.6	65.4	66.7		70.6	84.4	77.3	66.1	66
	2017	*	*	74.5	76.0	62.5	53.3	67.6		76.9	75.0	75.9	65.9	54

NUMBER TESTED IN GRADE 5													
2015	1	2	74	73	7	37	54		35	43	78	9,453	
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	18	18	4	12	18		6	13	19	4059	78
	2016	*		14	12	4	9	14		10	5	15	3263	66
	2017	*	*	12	12	3	7	12		6	7	13	3328	54

NUMBER TESTED IN GRADE 5													
2015	1	2	74	73	7	37	54		35	43	78	9,453	
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	37.8	37.0	0.0	24.3	25.9		40.0	37.2	38.5	21.8	78
	2016	*		27.7	28.8	11.1	7.7	11.9		35.3	18.8	27.3	26.7	66
	2017	*	*	36.2	36.0	12.5	13.3	21.6		34.6	39.3	37.0	33.0	54

NUMBER TESTED IN GRADE 5													
2015	1	2	74	73	7	37	54		35	43	78	9,453	
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	9.5	9.6	0.0	2.7	1.9		11.4	9.3	10.3	6.3	78
	2016	*		4.6	5.1	0.0	0.0	0.0		5.9	3.1	4.5	6.7	66
	2017	*	*	12.8	10.0	0.0	0.0	2.7		7.7	14.3	11.1	12.8	54

NUMBER TESTED IN GRADE 5													
2015	1	2	74	73	7	37	54		35	43	78	9,453	
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	72.1	73.3	70.9	65.2
	2016	71.6	72.3	66.9	67.9
	2017	69.1	65.3	73.7	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			56.0	56.0	*	60.9	56.0		63.6	50.0	56.0	66.0	25
	2016			65.6	65.5		65.6	65.5		57.9	76.9	65.6	66.0	32
	2017			41.9	44.8	*	41.9	40.0		42.9	41.2	41.9	66.0	31
4	2015			83.3	87.0		83.3	83.3		70.0	92.9	83.3	64.2	24
	2016			63.6	63.2	*	63.6	63.6		60.0	66.7	63.6	61.2	22
	2017			78.6	76.0		78.6	76.9		70.6	90.9	78.6	64.2	28
5	2015			*	*		*	*		*	*	*	83.5	4
	2016			*			*	*		*		*	79.1	2
	2017			*	*	*	*	*		*	*	*	87.3	4
3-5	2015			71.7	73.1	*	74.5	71.7		69.6	73.3	71.7	70.1	53
	2016			64.3	64.6	*	64.3	64.2		58.1	72.0	64.3	68.0	56
	2017			61.9	60.7	*	61.9	64.0		59.4	64.5	61.9	71.3	63

NUMBER TESTED IN GRADES 3-5													
2015			53	52	2	51	53			23	30	53	14,919
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			11	11	*	9	11		4	7	11	1,922	25
	2016			11	10		11	10		8	3	11	1,905	32
	2017			18	16	*	18	12		8	10	18	1,887	31
4	2015			4	3		4	4		3	1	4	1,867	24
	2016			8	7	*	8	8		4	4	8	1,974	22
	2017			6	6		6	6		5	1	6	1,830	28
5	2015			*	*		*	*		*	*	*	669	4
	2016			*			*	*		*		*	876	2
	2017			*	*	*	*	*		*	*	*	521	4
3-5	2015			15	14	*	13	15		7	8	15	4,458	53
	2016			20	17	*	20	19		13	7	20	4,755	56
	2017			24	22	*	24	18		13	11	24	4,238	63

NUMBER TESTED IN GRADES 3-5													
2015			53	52	2	51	53			23	30	53	14,919
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			4.0	4.0	*	4.3	4.0		0.0	7.1	4.0	30.0	25
	2016			34.4	37.9		34.4	34.5		31.6	38.5	34.4	36.9	32
	2017			16.1	17.2	*	16.1	25.0		14.3	17.6	16.1	39.2	31
4	2015			25.0	26.1		25.0	25.0		30.0	21.4	25.0	29.8	24
	2016			22.7	26.3	*	22.7	22.7		30.0	16.7	22.7	35.5	22
	2017			50.0	52.0		50.0	50.0		41.2	63.6	50.0	36.0	28
5	2015			*	*		*	*		*	*	*	39.4	4
	2016			*			*	*		*		*	43.3	2
	2017			*	*	*	*	*		*	*	*	49.1	4
3-5	2015			18.9	19.2	*	19.6	18.9		17.4	20.0	18.9	32.5	53
	2016			28.6	33.3	*	28.6	28.3		29.0	28.0	28.6	38.2	56
	2017			31.7	33.9	*	31.7	38.0		31.3	32.3	31.7	40.8	63

NUMBER TESTED IN GRADES 3-5													
2015			53	52	2	51	53		23	30	53	14,919	
2016			56	48	2	56	53		31	25	56	14,879	
2017			63	56	2	63	50		32	31	63	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.1	25
	2016			28.1	31.0		28.1	27.6		26.3	30.8	28.1	21.4	32
	2017			6.5	6.9	*	6.5	10.0		7.1	5.9	6.5	25.4	31
4	2015			4.2	4.3		4.2	4.2		10.0	0.0	4.2	11.6	24
	2016			9.1	10.5	*	9.1	9.1		10.0	8.3	9.1	16.6	22
	2017			21.4	24.0		21.4	19.2		17.6	27.3	21.4	17.3	28
5	2015			*	*		*	*		*	*	*	13.9	4
	2016			*			*	*		*		*	13.6	2
	2017			*	*	*	*	*		*	*	*	22.7	4
3-5	2015			1.9	1.9	*	2.0	1.9		4.3	0.0	1.9	14.0	53
	2016			19.6	22.9	*	19.6	18.9		19.4	20.0	19.6	17.5	56
	2017			14.3	16.1	*	14.3	16.0		15.6	12.9	14.3	21.9	63

NUMBER TESTED IN GRADE 3-5													
2015			53	52	2	51	53			23	30	53	14,919
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.3	52.7	47.3
	2016	71.4	55.9	57.6
	2017	68.4	47.5	50.9
4	2015	63.3	68.3	57.0
	2016	55.0	57.3	64.8
	2017	64.7	73.6	70.9
5	2015	*	*	*
	2016	*	*	*
	2017	*	*	*
3-5	2015	59.9	61.3	52.9
	2016	64.7	56.7	59.8
	2017	66.6	60.4	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.3	75.9	*	73.3	73.3		69.2	76.5	73.3	67.9	30
	2016			66.7	72.2	*	66.7	66.7		55.6	75.0	66.7	71.7	21
	2017			77.8	79.2		77.8	76.0		62.5	100.0	77.8	70.3	27

NUMBER TESTED IN GRADE 4													
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8	7	*	8	8		4	4	8	1,685	30
	2016			7	5	*	7	7		4	3	7	1,449	21
	2017			6	5		6	6		6	0	6	1,548	27

NUMBER TESTED IN GRADE 4													
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			50.0	51.7	*	50.0	50.0		38.5	58.8	50.0	34.2	30
	2016			38.1	44.4	*	38.1	38.1		44.4	33.3	38.1	49.1	21
	2017			55.6	58.3		55.6	52.0		43.8	72.7	55.6	44.4	27

NUMBER TESTED IN GRADE 4													
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13.3	13.8	*	13.3	13.3		15.4	11.8	13.3	7.2	30
	2016			14.3	16.7	*	14.3	14.3		0.0	25.0	14.3	21.9	21
	2017			25.9	29.2		25.9	24.0		18.8	36.4	25.9	14.4	27

NUMBER TESTED IN GRADE 4													
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.5	3.2	61.1	73.9
	2016	—	4.1	52.4	70.6
	2017	—	4.9	67.1	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.0	85.4	85.7	83.2	91
	2017	90.3	77.8	84.5	81.7	58
1	2015					
	2016	59.3	88.5	78.5	75.9	79
	2017	84.1	63.0	73.3	74.6	90
2	2015					
	2016	21.6	54.5	41.3	53.4	92
	2017	30.8	70.6	57.1	54.1	77
K-2	2015					
	2016	57.0	75.5	67.9	70.4	262
	2017	72.3	69.4	70.7	69.6	225
# Tested (GR K-2)	2015					
	2016	107	155	262	38023	
	2017	101	124	225	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.8	62.5	62.6	59.4	91
	2017	74.2	63.0	69.0	59.7	58
1	2015					
	2016	33.3	73.1	59.5	52.0	79
	2017	68.2	63.0	65.6	54.2	90
2	2015					
	2016	31.6	61.8	49.5	56.8	93
	2017	31.0	63.5	51.9	57.7	81
K-2	2015					
	2016	44.4	65.8	57.0	56.0	263
	2017	59.6	63.2	61.6	57.2	229
# Tested (GR K-2)	2015					
	2016	108	155	263	37912	
	2017	104	125	229	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	84.0	82.6	83.3	*	*		81.5	88.0	84.6	79.4	52
	2017	*		70.8	61.1		*	*		69.2	78.6	74.1	77.8	27
1	2015													
	2016	*	*	76.7	81.0	50.0	*	33.3		78.3	79.2	78.7	66.5	47
	2017		*	62.0	72.7	42.9	66.7	66.7		59.3	66.7	62.7	63.3	51
2	2015													
	2016		*	54.3	54.2	*	*	18.2		43.5	65.4	55.1	61.0	49
	2017	*	*	81.6	82.1		*	*		76.2	85.7	81.0	60.0	42
K-2	2015													
	2016	*	*	71.9	72.1	56.3	38.5	36.4		68.5	77.3	73.0	68.5	148
	2017	*	*	70.5	74.4	42.9	72.7	72.7		67.2	76.3	71.7	66.5	120
# Tested (GR K-2)	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,593	
	2017	5	2	112	90	7	11	11		61	59	120	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	9	8	0	*	*		6	4	10	2,353	52
	2017	*		4	0		*	*		2	3	5	1,995	27
1	2015													
	2016	*	*	7	10	2	*	1		7	3	10	1,605	47
	2017		*	8	5	0	0	0		2	6	8	1,502	51
2	2015													
	2016		*	10	12	*	*	0		2	10	12	1,345	49
	2017	*	*	7	7		*	*		3	4	7	1,298	42
K-2	2015													
	2016	*	*	26	30	3	2	2		15	17	32	5,303	148
	2017	*	*	19	12	0	1	1		7	13	20	4,795	120
# Tested (GR K-2)	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,593	
	2017	5	2	112	90	7	11	11		61	59	120	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	70.0	67.4	50.0	*	*		74.1	68.0	71.2	72.6	52
	2017	*		58.3	50.0		*	*		53.8	71.4	63.0	70.8	27
1	2015													
	2016	*	*	51.2	54.8	33.3	*	33.3		60.9	45.8	53.2	50.2	47
	2017		*	44.0	48.5	0.0	0.0	0.0		29.6	62.5	45.1	48.9	51
2	2015													
	2016		*	52.2	52.1	*	*	18.2		56.5	50.0	53.1	46.7	49
	2017	*	*	55.3	56.4		*	*		52.4	61.9	57.1	46.9	42
K-2	2015													
	2016	*	*	58.3	58.1	37.5	38.5	36.4		64.4	54.7	59.5	55.8	148
	2017	*	*	50.9	52.2	0.0	27.3	27.3		42.6	64.4	53.3	54.8	120
# Tested (GR K-2)	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,570	
	2017	5	2	112	90	7	11	11		61	59	120	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	7	5	0	*	*		5	2	7	1,583	52
	2017	*		3	0		*	*		1	2	3	1,348	27
1	2015													
	2016	*	*	3	3	0	*	0		1	2	3	733	47
	2017		*	3	2	0	0	0		2	1	3	712	51
2	2015													
	2016		*	4	4	*	*	0		3	1	4	977	49
	2017	*	*	3	3		*	*		1	2	3	985	42
K-2	2015													
	2016	*	*	14	12	0	0	0		9	5	14	3,293	148
	2017	*	*	9	5	0	1	1		4	5	9	3,045	120
# Tested (GR K-2)	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,570	
	2017	5	2	112	90	7	11	11		61	59	120	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	61.8	61.9	37.5	64.3	62.8		61.4	63.8	62.6	59.5	91
	2017	*		69.1	63.6	*	74.2	74.2		71.4	66.7	69.0	59.7	58
1	2015													
	2016	*	*	57.3	61.6	33.3	50.0	33.3		59.1	60.0	59.5	52.2	79
	2017		*	65.2	67.1	45.5	68.2	68.2		65.1	66.0	65.6	54.4	90
2	2015													
	2016		*	49.4	49.5	16.7	41.7	32.4		65.1	36.7	50.0	56.9	92
	2017	*	*	49.4	53.3	0.0	36.8	31.0		58.7	42.9	51.9	57.9	81
K-2	2015													
	2016	*	*	56.1	57.3	30.4	51.6	44.9		61.8	52.7	57.3	56.1	262
	2017	*	*	60.6	60.8	27.8	59.3	59.6		64.1	58.9	61.6	57.3	229
# Tested (GR K-2)	2015													
	2016	2	5	253	248	23	126	107		131	131	262	37,758	
	2017	5	2	221	189	18	113	104		117	112	229	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	14	13	1	8	8		9	6	15	2,114	91
	2017	*		12	8	*	9	9		7	6	13	1,868	58
1	2015													
	2016	*	*	10	11	2	5	2		8	3	11	1,519	79
	2017		*	13	12	1	6	6		7	6	13	1,607	90
2	2015													
	2016		*	9	8	0	3	1		6	3	9	2,167	92
	2017	*	*	8	8	0	3	1		4	5	9	2,111	81
K-2	2015													
	2016	*	*	33	32	3	16	11		23	12	35	5,800	262
	2017	*	*	33	28	1	18	16		18	17	35	5,586	229
# Tested (GR K-2)	2015													
	2016	2	5	253	248	23	126	107		131	131	262	37,758	
	2017	5	2	221	189	18	113	104		117	112	229	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.2	86.8	*	86.8	86.8		76.5	95.5	87.2	87.5	39
	2017			93.5	92.3	*	92.9	92.9		93.3	93.8	93.5	85.8	31
1	2015													
	2016			78.1	77.4	*	78.1	66.7		81.0	72.7	78.1	87.2	32
	2017			87.2	89.2	*	86.8	86.8		81.3	91.3	87.2	87.7	39
2	2015													
	2016			25.6	25.6	*	25.6	23.1		15.0	34.8	25.6	44.0	43
	2017			28.6	24.2	*	28.6	25.0		18.2	46.2	28.6	46.9	35
K-2	2015													
	2016			61.4	60.7	57.1	61.1	62.4		56.9	66.1	61.4	72.7	114
	2017			69.5	67.7	57.1	68.3	72.2		58.5	80.8	69.5	73.2	105
# Tested (GR K-2)	2015													
	2016			114	112	7	113	85		58	56	114	17,430	
	2017			105	96	7	101	90		53	52	105	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			25	24	*	24	24		9	16	25	3,369	39
	2017			23	19	*	20	20		14	9	23	3,098	31
1	2015													
	2016			10	10	*	10	5		6	4	10	2,597	32
	2017			13	13	*	13	13		3	10	13	2,483	39
2	2015													
	2016			0	0	*	0	0		0	0	0	334	43
	2017			2	2	*	2	0		0	2	2	383	35
K-2	2015													
	2016			35	34	0	34	29		15	20	35	6,300	114
	2017			38	34	1	35	33		17	21	38	5,964	105
# Tested (GR K-2)	2015													
	2016			114	112	7	113	85		58	56	114	17,430	
	2017			105	96	7	101	90		53	52	105	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.2	86.8	*	86.8	86.8		82.4	90.9	87.2	85.4	39
	2017			96.8	96.2	*	96.4	96.4		100.0	93.8	96.8	83.5	31
1	2015													
	2016			62.5	64.5	*	62.5	52.4		66.7	54.5	62.5	69.4	32
	2017			71.8	75.7	*	71.1	71.1		56.3	82.6	71.8	69.5	39
2	2015													
	2016			20.9	20.9	*	20.9	26.9		30.0	13.0	20.9	38.6	43
	2017			48.6	45.5	*	48.6	41.7		36.4	69.2	48.6	42.0	35
K-2	2015													
	2016			55.3	55.4	57.1	54.9	60.0		58.6	51.8	55.3	64.2	114
	2017			71.4	70.8	42.9	70.3	71.1		60.4	82.7	71.4	64.7	105
# Tested (GR K-2)	2015													
	2016			114	112	7	113	85		58	56	114	17,429	
	2017			105	96	7	101	90		53	52	105	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	23	*	23	23		10	13	23	2,430	39
	2017			14	11	*	14	14		8	6	14	2,063	31
1	2015													
	2016			6	6	*	6	4		3	3	6	1,001	32
	2017			4	4	*	4	4		1	3	4	947	39
2	2015													
	2016			2	2	*	2	1		0	2	2	642	43
	2017			2	2	*	2	0		0	2	2	655	35
K-2	2015													
	2016			31	31	1	31	28		13	18	31	4,073	114
	2017			20	17	1	20	18		9	11	20	3,665	105
# Tested (GR K-2)	2015													
	2016			114	112	7	113	85		58	56	114	17,429	
	2017			105	96	7	101	90		53	52	105	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	8	24.2	18	54.5	32	97.0	31	93.9	29	87.9
	Intermediate	12	36.4	10	30.3	1	3.0	2	6.1	4	12.1
	Advanced	10	30.3	4	12.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	9.1	1	3.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	13	29.5	28	63.6	35	79.5	34	77.3	33	75.0
	Intermediate	22	50.0	7	15.9	4	9.1	4	9.1	5	11.4
	Advanced	4	9.1	5	11.4	3	6.8	5	11.4	4	9.1
	Advanced High	5	11.4	4	9.1	2	4.5	1	2.3	2	4.5
2 (38)	Beginning	7	18.4	14	36.8	15	39.5	11	28.9	11	28.9
	Intermediate	13	34.2	12	31.6	12	31.6	15	39.5	13	34.2
	Advanced	13	34.2	8	21.1	8	21.1	9	23.7	10	26.3
	Advanced High	5	13.2	4	10.5	3	7.9	3	7.9	4	10.5
3 (42)	Beginning	2	4.8	2	4.8	2	4.8	11	26.2	2	4.8
	Intermediate	3	7.1	3	7.1	18	42.9	13	31.0	17	40.5
	Advanced	19	45.2	23	54.8	16	38.1	12	28.6	17	40.5
	Advanced High	18	42.9	14	33.3	6	14.3	6	14.3	6	14.3
4 (38)	Beginning	1	2.6	1	2.6	2	5.3	4	11.1	1	2.8
	Intermediate	0	0.0	7	18.4	5	13.2	5	13.9	7	19.4
	Advanced	7	18.4	5	13.2	19	50.0	17	47.2	14	38.9
	Advanced High	30	78.9	25	65.8	12	31.6	10	27.8	14	38.9

PROGRESSION FROM 2016 TO 2017


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 6 (13.6%)	Beginning	33			
	Intermediate	3	2		
	Advanced	1	0	3	
	Advanced High	1	0	1	
35 20 (57.1%)	Beginning	9			
	Intermediate	9	4		
	Advanced	3	5	2	
	Advanced High	0	2	1	
42 22 (52.4%)	Beginning	2			
	Intermediate	6	11		
	Advanced	0	10	7	
	Advanced High	0	1	5	
35 21 (60.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	6	8	
	Advanced High	0	0	14	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	16.0	7	28.0	5	20.0	3	12.0
	Advanced	12	48.0	10	40.0	11	44.0	18	72.0	17	68.0
	Advanced High	13	52.0	11	44.0	7	28.0	2	8.0	5	20.0
ALL (220)	Beginning	31	14.1	63	28.6	86	39.1	91	41.7	76	34.9
	Intermediate	50	22.7	43	19.5	47	21.4	44	20.2	49	22.5
	Advanced	65	29.5	55	25.0	57	25.9	61	28.0	62	28.4
	Advanced High	74	33.6	59	26.8	30	13.6	22	10.1	31	14.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
25 15 (60.0%)	Beginning	0			
	Intermediate	2	1		
	Advanced	2	6	9	
	Advanced High	0	0	5	
182 84 (46.2%)	Beginning	45			
	Intermediate	21	24		
	Advanced	6	27	29	
	Advanced High	1	3	26	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	7	26.9	11	42.3	7	26.9			*	*		
KN	16	*	*	10	62.5	*	*						
1	2					*	*						
2	6	*	*	*	*	*	*						
3	2			*	*	*	*						
5	30			*	*	10	33.3			*	*	17	56.7
ALL	82	11	13.4	24	29.3	27	32.9			*	*	17	20.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

60	82.1	84.2			85.0		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	85.9	90.6			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

34	88.4	91.1			100.0		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

88	84.3	86.2			87.5		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

50	80.6	85.5			94.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

38	82.5	82.5			73.7		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

76	71.6	81.0	82.4		78.9	94.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

43	73.8	82.6	88.0		88.4	97.7	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

33	75.5	75.5	84.8		66.7	93.9	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

88	60.5	73.6	82.6		58.0	94.3	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

50	60.2	73.5	80.0		58.0	86.0	56.4	85.8
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GRADE 3 READING SPANISH

38	47.2	64.8	83.1		34.2	97.4	59.9	88.7
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GRADE 4 LANGUAGE ARTS

41	69.4	74.5	85.4		73.2	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

34	75.3	75.3	82.3		73.5	88.2	67.8	90.2
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GRADE 4 MATHEMATICS

74	60.4	76.2	83.5		75.7	97.3	64.7	90.3
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GRADE 4 READING

41	71.1	80.7	84.1		80.5	100.0	68.1	90.5
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GRADE 4 READING SPANISH

34	66.5	77.6	82.3		70.6	88.2	74.8	90.2
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GRADE 5 MATHEMATICS

65	61.0	74.0	81.6		66.2	93.8	63.5	90.2
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GRADE 5 READING

63	70.8	78.1	81.6		73.0	95.2	70.8	90.8
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GRADE 5 READING SPANISH

2	*	*	*		*	*	75.7	*
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GRADE 5 SCIENCE

65	78.8	78.8	82.2		75.4	98.5	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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