

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 193

August 14, 2017

# JOHN J. PERSHING ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	75
1	82
2	91
3	79
4	84
5	90
ALL	548

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	13.5	5	13.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.3	*	*
Hispanic	447	81.6	18	47.4
White	14	2.6	13	34.2
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	377	68.8
Economically disadvantaged	467	85.2
Limited English proficient (LEP)	337	61.5
Special education	40	7.3
Talented and Gifted (TAG)	72	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	63	3	4.8	0	0.0	1	1.6	59	93.7	0	0.0	0	0.0
	2016	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
	2017	47	7	14.9	1	2.1	1	2.1	36	76.6	1	2.1	1	2.1
KN	2015	75	10	13.3	0	0.0	0	0.0	63	84.0	2	2.7	0	0.0
	2016	78	7	9.0	0	0.0	1	1.3	69	88.5	1	1.3	0	0.0
	2017	75	7	9.3	0	0.0	0	0.0	64	85.3	2	2.7	2	2.7
1	2015	88	10	11.4	0	0.0	0	0.0	74	84.1	4	4.5	0	0.0
	2016	88	9	10.2	0	0.0	0	0.0	77	87.5	2	2.3	0	0.0
	2017	82	10	12.2	0	0.0	2	2.4	68	82.9	2	2.4	0	0.0
2	2015	85	12	14.1	0	0.0	2	2.4	64	75.3	7	8.2	0	0.0
	2016	86	12	14.0	0	0.0	2	2.3	70	81.4	2	2.3	0	0.0
	2017	91	13	14.3	0	0.0	0	0.0	77	84.6	1	1.1	0	0.0
3	2015	91	15	16.5	0	0.0	0	0.0	75	82.4	1	1.1	0	0.0
	2016	84	10	11.9	0	0.0	2	2.4	67	79.8	5	6.0	0	0.0
	2017	79	11	13.9	0	0.0	1	1.3	63	79.7	4	5.1	0	0.0
4	2015	67	10	14.9	0	0.0	0	0.0	55	82.1	1	1.5	1	1.5
	2016	81	10	12.3	0	0.0	0	0.0	70	86.4	1	1.2	0	0.0
	2017	84	10	11.9	0	0.0	2	2.4	69	82.1	2	2.4	1	1.2
5	2015	73	10	13.7	1	1.4	0	0.0	61	83.6	1	1.4	0	0.0
	2016	67	8	11.9	0	0.0	0	0.0	57	85.1	1	1.5	1	1.5
	2017	90	16	17.8	0	0.0	1	1.1	70	77.8	2	2.2	1	1.1
PK-5	2015	542	70	12.9	1	0.2	3	0.6	451	83.2	16	3.0	1	0.2
	2016	531	58	10.9	0	0.0	5	0.9	455	85.7	12	2.3	1	0.2
	2017	548	74	13.5	1	0.2	7	1.3	447	81.6	14	2.6	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	63	63	100.0	44	69.8	2	3.2	44	69.8	0	0.0	62	98.4	38.1	61.9	0.0
	2016	47	47	100.0	29	61.7	3	6.4	29	61.7	0	0.0	47	100.0	51.1	48.9	0.0
	2017	47	46	97.9	36	76.6	3	6.4	38	80.9	0	0.0	46	97.9	51.1	48.9	2.1
KN	2015	75	65	86.7	41	54.7	3	4.0	41	54.7	7	9.3	37	49.3	54.7	45.3	2.7
	2016	78	71	91.0	53	67.9	7	9.0	53	67.9	10	12.8	27	34.6	38.5	61.5	0.0
	2017	75	67	89.3	47	62.7	4	5.3	49	65.3	6	8.0	27	36.0	53.3	46.7	0.0
1	2015	88	83	94.3	52	59.1	5	5.7	54	61.4	5	5.7	14	15.9	38.6	61.4	5.7
	2016	88	81	92.0	54	61.4	4	4.5	54	61.4	12	13.6	19	21.6	52.3	47.7	8.0
	2017	82	57	69.5	51	62.2	6	7.3	51	62.2	13	15.9	12	14.6	40.2	59.8	4.9
2	2015	85	82	96.5	48	56.5	9	10.6	60	70.6	6	7.1	13	15.3	43.5	56.5	1.2
	2016	86	84	97.7	57	66.3	7	8.1	59	68.6	12	14.0	12	14.0	30.2	69.8	2.3
	2017	91	73	80.2	58	63.7	4	4.4	58	63.7	11	12.1	16	17.6	49.5	50.5	3.3
3	2015	91	88	96.7	62	68.1	10	11.0	74	81.3	13	14.3	8	8.8	51.6	48.4	1.1
	2016	84	81	96.4	49	58.3	10	11.9	59	70.2	12	14.3	7	8.3	48.8	51.2	1.2
	2017	79	65	82.3	47	59.5	6	7.6	48	60.8	15	19.0	8	10.1	35.4	64.6	1.3
4	2015	67	63	94.0	39	58.2	2	3.0	53	79.1	6	9.0	8	11.9	55.2	44.8	4.5
	2016	81	80	98.8	60	74.1	5	6.2	66	81.5	18	22.2	6	7.4	56.8	43.2	0.0
	2017	84	72	85.7	49	58.3	13	15.5	67	79.8	10	11.9	10	11.9	51.2	48.8	1.2
5	2015	73	66	90.4	50	68.5	3	4.1	59	80.8	16	21.9	10	13.7	46.6	53.4	2.7
	2016	67	63	94.0	38	56.7	3	4.5	51	76.1	10	14.9	2	3.0	49.3	50.7	1.5
	2017	90	87	96.7	49	54.4	4	4.4	66	73.3	17	18.9	13	14.4	52.2	47.8	1.1
PK-5	2015	542	510	94.1	336	62.0	34	6.3	385	71.0	53	9.8	152	28.0	46.9	53.1	2.6
	2016	531	507	95.5	340	64.0	39	7.3	371	69.9	74	13.9	120	22.6	46.3	53.7	2.1
	2017	548	467	85.2	337	61.5	40	7.3	377	68.8	72	13.1	132	24.1	47.4	52.6	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	80	13,283	77	96.0	12,675	95.4	16	20.0	19.2	73	11,627	91.2	87.5
	2016	81	12,185	78	96.0	11,638	95.5	10	12.3	19.3	75	10,883	92.4	89.3
	2017	78	11,388	74	95.7	10,888	95.6	14	18.1	19.6	68	10,240	87.7	89.9
1	2015	87	13,984	84	96.3	13,437	96.1	17	19.5	18.1	78	12,405	89.6	88.7
	2016	85	13,397	83	96.7	12,877	96.1	22	25.8	18.1	76	12,066	89.0	90.1
	2017	83	12,278	80	96.6	11,800	96.1	18	21.7	18.4	77	11,169	92.6	91.0
2	2015	88	13,916	85	96.5	13,422	96.4	19	21.7	16.6	75	12,453	85.5	89.5
	2016	85	13,532	83	97.2	13,066	96.6	14	16.4	16.6	78	12,286	91.2	90.8
	2017	89	12,938	87	96.8	12,476	96.4	16	17.9	16.9	84	11,850	94.0	91.6
3	2015	92	13,237	89	97.0	12,793	96.6	14	15.2	16.2	86	11,910	93.7	90.0
	2016	84	13,328	82	97.3	12,911	96.9	12	14.2	15.3	78	12,216	92.6	91.7
	2017	83	13,158	80	96.9	12,734	96.8	11	13.3	15.9	76	12,162	91.6	92.4
4	2015	68	12,745	65	96.7	12,343	96.9	16	23.6	16.2	61	11,520	90.1	90.4
	2016	83	12,688	81	97.4	12,300	96.9	6	7.2	15.8	76	11,676	91.3	92.0
	2017	80	12,873	78	97.6	12,467	96.8	12	14.9	15.4	75	11,953	93.3	92.9
5	2015	74	12,122	72	97.1	11,747	96.9	3	4.0	6.6	65	11,052	87.3	91.2
	2016	69	12,178	67	97.8	11,815	97.0	2	2.9	5.7	67	11,217	97.3	92.1
	2017	86	12,220	84	97.6	11,838	96.9	2	2.3	6.1	79	11,367	91.7	93.0
KN-5	2015	489	79,286	472	96.6	76,417	96.4	85	17.4	15.6	438	70,967	89.6	89.5
	2016	488	77,308	474	97.1	74,608	96.5	66	13.5	15.2	450	70,344	92.1	91.0
	2017	500	74,855	484	96.9	72,203	96.5	73	14.6	15.3	459	68,741	91.9	91.8

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	13.2
Hispanic	18	47.4
White	13	34.2
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	26	68.4
Male	12	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	5.4	72.7
2015-16	7.1	77.8
2016-17	6.5	86.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	4	10.5
3	1	2.6
4	3	7.9
5	1	2.6
1-3	5	13.2
More than 3	33	86.8
1 - 5	9	23.7
6 - 10	9	23.7
11 - 20	13	34.2
More than 20	7	18.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	73.3	62.5	62.9	*	66.7	58.3		63.2	66.7	65.0	59.1	40
	2016	*	60.0	51.9	54.3	*	60.0	31.8		50.0	60.0	54.5	58.1	44
	2017	*	61.5	72.7	72.7	*	42.9	37.5		69.2	74.1	72.5	59.5	40
4	2015	*	80.0	79.2	80.0	*	62.5	73.9		66.7	94.4	80.6	55.9	36
	2016	*	90.0	73.9	74.2	*	92.3	68.4		72.2	81.3	76.5	62.6	34
	2017	*	55.6	67.9	63.6	*	50.0	50.0		66.7	66.7	66.7	56.4	42
5	2015	*	70.0	77.8	81.6	*	70.8	70.6		77.3	76.9	77.1	74.6	48
	2016	*	77.8	74.4	76.1	*	55.0	63.6		69.6	81.5	76.5	70.6	51
	2017	*	93.8	84.6	87.9	*	85.0	83.3		89.2	85.7	87.5	71.7	72
3-5	2015	*	74.3	73.8	74.8	11.1	68.2	67.9		69.5	78.5	74.2	63.5	124
	2016	57.1	75.9	67.4	68.8	40.0	67.4	55.4		63.1	74.6	69.0	63.9	129
	2017	87.5	73.7	77.5	78.0	50.0	74.5	68.3		78.4	77.5	77.9	62.7	154

NUMBER TESTED IN GRADES 3-5													
2015	3	35	84	103	9	44	81		59	65	124	22,443	
2016	7	29	89	112	10	43	74		65	63	129	22,529	
2017	8	38	102	132	10	55	82		74	80	154	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4	9	13	*	4	10		7	7	14	2,981	40
	2016	*	4	13	16	*	4	15		12	8	20	3,114	44
	2017	*	5	6	9	*	4	5		4	7	11	3,014	40
4	2015	*	2	5	6	*	3	6		6	1	7	3,197	36
	2016	*	1	6	8	*	1	6		5	3	8	2,728	34
	2017	*	4	9	12	*	4	13		8	6	14	3,323	42
5	2015	*	3	8	7	*	7	10		5	6	11	2,004	48
	2016	*	2	10	11	*	9	12		7	5	12	2,294	51
	2017	*	1	8	8	*	6	8		4	5	9	2,269	72
3-5	2015	*	9	22	26	8	14	26		18	14	32	8,182	124
	2016	3	7	29	35	6	14	33		24	16	40	8,136	129
	2017	1	10	23	29	5	14	26		16	18	34	8,606	154

NUMBER TESTED IN GRADES 3-5													
2015	3	35	84	103	9	44	81		59	65	124	22,443	
2016	7	29	89	112	10	43	74		65	63	129	22,529	
2017	8	38	102	132	10	55	82		74	80	154	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	40.0	41.7	42.9	*	41.7	25.0		36.8	42.9	40.0	26.4	40
	2016	*	30.0	33.3	34.3	*	50.0	22.7		29.2	40.0	34.1	29.2	44
	2017	*	46.2	36.4	42.4	*	14.3	25.0		46.2	44.4	45.0	32.9	40
4	2015	*	20.0	45.8	36.7	*	37.5	26.1		38.9	44.4	41.7	27.3	36
	2016	*	60.0	43.5	51.6	*	61.5	42.1		44.4	50.0	47.1	28.6	34
	2017	*	11.1	32.1	30.3	*	25.0	7.7		25.0	33.3	28.6	32.4	42
5	2015	*	50.0	36.1	31.6	*	37.5	29.4		27.3	46.2	37.5	29.2	48
	2016	*	55.6	35.9	43.5	*	20.0	24.2		34.8	48.1	41.2	36.3	51
	2017	*	81.3	50.0	57.6	*	45.0	43.8		59.5	57.1	58.3	38.2	72
3-5	2015	*	37.1	40.5	36.9	0.0	38.6	27.2		33.9	44.6	39.5	27.7	124
	2016	42.9	48.3	37.1	42.9	10.0	39.5	28.4		35.4	46.0	40.3	31.4	129
	2017	62.5	52.6	42.2	47.0	20.0	38.2	30.5		45.9	47.5	46.8	34.6	154

NUMBER TESTED IN GRADES 3-5													
2015	3	35	84	103	9	44	81		59	65	124	22,443	
2016	7	29	89	112	10	43	74		65	63	129	22,529	
2017	8	38	102	132	10	55	82		74	80	154	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33.3	29.2	31.4	*	33.3	16.7		21.1	38.1	30.0	13.1	40
	2016	*	10.0	14.8	14.3	*	20.0	9.1		8.3	20.0	13.6	15.2	44
	2017	*	30.8	22.7	24.2	*	14.3	25.0		7.7	33.3	25.0	20.0	40
4	2015	*	0.0	20.8	16.7	*	12.5	4.3		16.7	11.1	13.9	12.2	36
	2016	*	30.0	13.0	19.4	*	15.4	10.5		16.7	18.8	17.6	13.4	34
	2017	*	0.0	21.4	15.2	*	12.5	3.8		8.3	27.8	16.7	16.9	42
5	2015	*	20.0	25.0	23.7	*	25.0	17.6		18.2	26.9	22.9	14.2	48
	2016	*	22.2	17.9	21.7	*	10.0	6.1		21.7	22.2	21.6	16.6	51
	2017	*	31.3	23.1	27.3	*	22.5	20.8		32.4	22.9	27.8	19.4	72
3-5	2015	*	20.0	25.0	24.3	0.0	25.0	13.6		18.6	26.2	22.6	13.2	124
	2016	14.3	20.7	15.7	18.8	10.0	14.0	8.1		15.4	20.6	17.8	15.1	129
	2017	25.0	23.7	22.5	23.5	20.0	20.0	15.9		20.3	27.5	24.0	18.8	154

NUMBER TESTED IN GRADE 3-5													
2015	3	35	84	103	9	44	81		59	65	124	22,443	
2016	7	29	89	112	10	43	74		65	63	129	22,529	
2017	8	38	102	132	10	55	82		74	80	154	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.4	58.6	61.1
	2016	60.2	60.9	56.7
	2017	76.0	63.7	66.4
4	2015	63.6	73.0	63.9
	2016	81.2	65.2	66.0
	2017	68.8	59.7	59.3
5	2015	68.1	65.5	68.7
	2016	71.4	67.0	66.8
	2017	76.2	75.9	74.9
3-5	2015	64.3	65.4	64.9
	2016	70.2	64.4	63.1
	2017	74.1	68.3	68.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	90.0	89.5	96.0	*	*	85.0		81.3	100.0	90.3	57.9	31
	2016	*	100.0	86.7	91.3	*	*	72.7		78.6	100.0	88.5	57.3	26
	2017	*	50.0	70.4	62.5	*	83.3	54.2		58.3	81.3	67.5	54.4	40

NUMBER TESTED IN GRADE 4													
2015	1	10	19	25	1	5	20		16	15	31	7,215	
2016	1	10	15	23	2	5	11		14	12	26	7,239	
2017	2	8	27	32	5	6	24		24	16	40	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1	2	1	*	*	3		3	0	3	3,041	31
	2016	*	0	2	2	*	*	3		3	0	3	3,090	26
	2017	*	4	8	12	*	1	11		10	3	13	3,435	40

NUMBER TESTED IN GRADE 4													
2015	1	10	19	25	1	5	20		16	15	31	7,215	
2016	1	10	15	23	2	5	11		14	12	26	7,239	
2017	2	8	27	32	5	6	24		24	16	40	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	40.0	31.6	40.0	*	*	25.0		31.3	40.0	35.5	19.5	31
	2016	*	60.0	60.0	56.5	*	*	18.2		42.9	75.0	57.7	28.7	26
	2017	*	12.5	33.3	21.9	*	33.3	20.8		20.8	43.8	30.0	26.0	40

NUMBER TESTED IN GRADE 4													
2015	1	10	19	25	1	5	20		16	15	31	7,215	
2016	1	10	15	23	2	5	11		14	12	26	7,239	
2017	2	8	27	32	5	6	24		24	16	40	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	5.3	4.0	*	*	0.0		0.0	6.7	3.2	4.1	31
	2016	*	20.0	13.3	13.0	*	*	0.0		7.1	25.0	15.4	10.9	26
	2017	*	0.0	11.1	6.3	*	0.0	0.0		0.0	25.0	10.0	7.4	40

NUMBER TESTED IN GRADE 4													
2015	1	10	19	25	1	5	20		16	15	31	7,215	
2016	1	10	15	23	2	5	11		14	12	26	7,239	
2017	2	8	27	32	5	6	24		24	16	40	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.5	4.7	65.6	66.6
	2016	—	4.8	51.3	79.5
	2017	—	3.5	67.5	69.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	86.7	84.9	87.7	60.0	88.5	86.3		88.9	81.8	85.4	63.8	89
	2016	*	70.0	71.2	72.9	40.0	75.5	69.5		65.9	76.2	71.1	65.3	83
	2017	*	76.9	84.1	84.6	*	79.2	79.6		90.0	80.4	84.0	70.0	81
4	2015	*	90.0	64.2	66.7	*	56.8	61.5		70.3	67.9	69.2	60.4	65
	2016	*	90.0	70.1	73.6	50.0	73.7	71.0		77.3	64.7	71.8	63.5	78
	2017	*	66.7	73.5	72.1	36.4	75.0	69.2		75.6	68.3	72.0	68.1	82
5	2015	*	80.0	94.5	94.6	*	95.3	94.3		100.0	85.7	92.5	66.4	67
	2016	*	88.9	90.6	89.7	*	88.2	87.2		87.9	93.5	87.9	79.6	66
	2017	*	100.0	95.4	96.1	*	96.2	95.1		95.5	97.6	96.5	80.6	85
3-5	2015	*	85.7	81.8	83.5	64.3	82.3	81.5		86.0	79.4	82.8	63.5	221
	2016	57.1	82.8	76.3	78.0	42.1	77.9	75.0		76.3	77.6	76.2	69.3	227
	2017	87.5	84.2	84.2	84.7	55.0	83.9	81.1		87.0	82.0	84.3	72.7	248

NUMBER TESTED IN GRADES 3-5													
2015	3	35	181	194	14	141	168		114	107	221	36,965	
2016	7	29	186	200	19	140	168		118	107	227	36,959	
2017	8	38	196	209	20	149	175		115	133	248	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	11	10	4	7	10		5	8	13	4,652	89
	2016	*	3	19	19	6	12	18		14	10	24	4,478	83
	2017	*	3	10	10	*	10	10		3	10	13	3,851	81
4	2015	*	1	19	19	*	16	20		11	9	20	4,897	65
	2016	*	1	20	19	3	15	18		10	12	22	4,463	78
	2017	*	3	18	19	7	12	20		10	13	23	4,016	82
5	2015	*	2	3	3	*	2	3		0	5	5	3,958	67
	2016	*	1	5	6	*	4	6		4	2	8	2,412	66
	2017	*	0	3	3	*	2	3		2	1	3	2,308	85
3-5	2015	*	5	33	32	5	25	33		16	22	38	13,507	221
	2016	3	5	44	44	11	31	42		28	24	54	11,353	227
	2017	1	6	31	32	9	24	33		15	24	39	10,175	248

NUMBER TESTED IN GRADES 3-5													
2015	3	35	181	194	14	141	168		114	107	221	36,965	
2016	7	29	186	200	19	140	168		118	107	227	36,959	
2017	8	38	196	209	20	149	175		115	133	248	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	46.7	58.9	58.0	30.0	62.3	53.4		60.0	52.3	56.2	28.2	89
	2016	*	20.0	31.8	30.0	10.0	36.7	28.8		34.1	26.2	30.1	32.6	83
	2017	*	46.2	49.2	49.2	*	50.0	46.9		46.7	51.0	49.4	39.9	81
4	2015	*	10.0	20.8	19.3	*	18.9	13.5		16.2	25.0	20.0	22.4	65
	2016	*	70.0	34.3	41.7	33.3	35.1	32.3		40.9	35.3	38.5	28.9	78
	2017	*	0.0	33.8	29.4	9.1	35.4	27.7		43.9	17.1	30.5	39.4	82
5	2015	*	40.0	76.4	73.2	*	74.4	66.0		68.8	68.6	68.7	30.5	67
	2016	*	66.7	49.1	53.4	*	41.2	40.4		36.4	71.0	51.5	35.3	66
	2017	*	68.8	75.4	77.6	*	73.6	72.1		72.7	78.0	75.3	42.4	85
3-5	2015	*	34.3	53.0	51.0	21.4	54.6	45.5		48.2	50.5	49.3	27.0	221
	2016		28.6	51.7	37.6	41.0	15.8	37.1	33.3	37.3	42.1	39.2	32.3	227
	2017		62.5	44.7	52.6	53.1	20.0	53.7	48.6	55.7	48.9	52.0	40.5	248

NUMBER TESTED IN GRADES 3-5													
2015	3	35	181	194	14	141	178		114	107	221	36,965	
2016	7	29	186	200	19	140	168		118	107	227	36,959	
2017	8	38	196	209	20	149	175		115	133	248	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	13.3	21.9	22.2	10.0	18.0	15.1		20.0	20.5	20.2	9.0	89
	2016	*	10.0	10.6	11.4	10.0	12.2	10.2		14.6	7.1	10.8	12.5	83
	2017	*	23.1	14.3	16.9	*	14.6	14.3		13.3	17.6	16.0	19.9	81
4	2015	*	0.0	11.3	8.8	*	8.1	5.8		10.8	7.1	9.2	10.1	65
	2016	*	20.0	7.5	9.7	0.0	3.5	3.2		6.8	11.8	9.0	14.6	78
	2017	*	0.0	14.7	13.2	9.1	12.5	9.2		19.5	4.9	12.2	22.1	82
5	2015	*	10.0	32.7	30.4	*	32.6	26.4		15.6	40.0	28.4	11.8	67
	2016	*	22.2	20.8	20.7	*	14.7	10.6		15.2	29.0	21.2	13.9	66
	2017	*	43.8	35.4	40.8	*	30.2	26.2		43.2	31.7	37.6	19.3	85
3-5	2015	*	8.6	22.1	20.6	7.1	19.9	15.7		15.8	23.4	19.5	10.3	221
	2016	14.3	17.2	12.4	13.5	5.3	9.3	7.7		11.9	15.0	13.2	13.6	227
	2017	12.5	26.3	21.4	24.4	20.0	19.5	16.6		27.0	18.0	22.2	20.4	248

NUMBER TESTED IN GRADE 3-5													
2015	3	35	181	194	14	141	178		114	107	221	36,965	
2016	7	29	186	200	19	140	168		118	107	227	36,959	
2017	8	38	196	209	20	149	175		115	133	248	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	75.1	66.9	72.9	67.8
	2016	68.0	59.6	65.5	63.7
	2017	71.5	71.8	61.4	60.8
4	2015	72.9	55.4	46.2	50.8
	2016	76.5	65.1	48.2	65.1
	2017	68.6	52.4	58.2	61.6
5	2015	81.3	74.4	71.0	69.2
	2016	75.6	68.9	69.4	68.9
	2017	80.2	77.1	81.0	74.7
3-5	2015	76.4	65.8	64.5	63.2
	2016	73.1	64.2	60.7	65.7
	2017	73.5	67.2	67.1	65.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	70.0	66.7	71.2	*	64.1	63.3		70.0	66.7	68.3	57.1	63
	2016	*	75.0	75.0	75.9	*	66.7	69.6		78.1	73.3	75.8	66.1	62
	2017	*	93.8	85.5	88.2	*	86.0	84.5		90.7	84.6	87.8	65.9	82

NUMBER TESTED IN GRADE 5													
2015	1	10	51	52	3	39	49		30	33	63	9,453	
2016	1	8	52	58	2	33	46		32	30	62	9,626	
2017	2	16	62	76	3	50	58		43	39	82	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3	17	15	*	14	18		9	11	20	4059	63
	2016	*	2	13	14	*	11	14		7	8	15	3263	62
	2017	*	1	9	9	*	7	9		4	6	10	3328	82

NUMBER TESTED IN GRADE 5													
2015	1	10	51	52	3	39	49		30	33	63	9,453	
2016	1	8	52	58	2	33	46		32	30	62	9,626	
2017	2	16	62	76	3	50	58		43	39	82	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	10.0	39.2	34.6	*	30.8	24.5		30.0	36.4	33.3	21.8	63
	2016	*	37.5	28.8	31.0	*	21.2	19.6		28.1	36.7	32.3	26.7	62
	2017	*	50.0	58.1	57.9	*	58.0	51.7		55.8	61.5	58.5	33.0	82

NUMBER TESTED IN GRADE 5													
2015	1	10	51	52	3	39	49		30	33	63	9,453	
2016	1	8	52	58	2	33	46		32	30	62	9,626	
2017	2	16	62	76	3	50	58		43	39	82	9,759	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	7.8	5.8	*	10.3	8.2		3.3	9.1	6.3	6.3	63
	2016	*	0.0	11.5	8.6	*	9.1	6.5		9.4	10.0	9.7	6.7	62
	2017	*	25.0	25.8	27.6	*	24.0	20.7		27.9	28.2	28.0	12.8	82

NUMBER TESTED IN GRADE 5													
2015	1	10	51	52	3	39	49		30	33	63	9,453	
2016	1	8	52	58	2	33	46		32	30	62	9,626	
2017	2	16	62	76	3	50	58		43	39	82	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	71.4	68.9	61.5	64.1
	2016	67.9	64.5	66.5	66.5
	2017	73.6	73.8	82.0	71.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			84.0	84.8	*	84.0	84.0		81.5	87.0	84.0	66.0	50
	2016			90.0	91.4	*	90.0	89.5		88.2	91.3	90.0	66.0	40
	2017			83.3	81.8	*	85.4	85.4		64.7	96.0	83.3	66.0	42
4	2015			48.4	48.1		48.4	48.4		57.1	30.0	48.4	64.2	31
	2016			68.1	73.2	*	68.1	69.6		67.9	68.4	68.1	61.2	47
	2017			80.5	82.9	33.3	80.5	80.0		66.7	91.3	80.5	64.2	41
5	2015			91.7	90.9		91.7	91.7		91.7	91.7	91.7	83.5	24
	2016			75.0	76.9	*	75.0	75.0		70.0	83.3	70.6	79.1	17
	2017			83.3	81.8	*	83.3	83.3		90.0	75.0	83.3	87.3	18
3-5	2015			75.2	75.8	*	75.2	75.2		75.0	75.6	75.2	70.1	105
	2016			77.7	80.9	66.7	77.7	78.0		74.5	81.3	76.9	68.0	104
	2017			82.2	82.3	45.5	83.0	82.8		71.1	91.1	82.2	71.3	101

NUMBER TESTED IN GRADES 3-5													
2015			105	95	5	105	105			60	45	105	14,919
2016			103	89	9	103	100			55	48	104	14,879
2017			101	79	11	100	99			45	56	101	14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8	7	*	8	8		5	3	8	1,922	50
	2016			4	3	*	4	4		2	2	4	1,905	40
	2017			7	6	*	6	6		6	1	7	1,887	42
4	2015			16	14		16	16		9	7	16	1,867	31
	2016			15	11	*	15	14		9	6	15	1,974	47
	2017			8	6	4	8	8		6	2	8	1,830	41
5	2015			2	2		2	2		1	1	2	669	24
	2016			4	3	*	4	4		3	1	5	876	17
	2017			3	2	*	3	3		1	2	3	521	18
3-5	2015			26	23	*	26	26		15	11	26	4,458	105
	2016			23	17	3	23	22		14	9	24	4,755	104
	2017			18	14	6	17	17		13	5	18	4,238	101

NUMBER TESTED IN GRADES 3-5													
2015			105	95	5	105	105			60	45	105	14,919
2016			103	89	9	103	100			55	48	104	14,879
2017			101	79	11	100	99			45	56	101	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			42.0	43.5	*	42.0	42.0		33.3	52.2	42.0	30.0	50
	2016			47.5	42.9	*	47.5	47.4		41.2	52.2	47.5	36.9	40
	2017			59.5	54.5	*	61.0	61.0		47.1	68.0	59.5	39.2	42
4	2015			19.4	18.5		19.4	19.4		23.8	10.0	19.4	29.8	31
	2016			23.4	26.8	*	23.4	23.9		25.0	21.1	23.4	35.5	47
	2017			36.6	37.1	0.0	36.6	35.0		38.9	34.8	36.6	36.0	41
5	2015			45.8	45.5		45.8	45.8		66.7	25.0	45.8	39.4	24
	2016			31.3	30.8	*	31.3	31.3		40.0	16.7	29.4	43.3	17
	2017			44.4	45.5	*	44.4	44.4		40.0	50.0	44.4	49.1	18
3-5	2015			36.2	36.8	*	36.2	36.2		36.7	35.6	36.2	32.5	105
	2016			34.0	33.7	0.0	34.0	34.0		32.7	35.4	33.7	38.2	104
	2017			47.5	45.6	27.3	48.0	47.5		42.2	51.8	47.5	40.8	101

NUMBER TESTED IN GRADES 3-5													
2015			105	95	5	105	105			60	45	105	14,919
2016			103	89	9	103	100			55	48	104	14,879
2017			101	79	11	100	99			45	56	101	14,762

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			30.0	30.4	*	30.0	30.0		25.9	34.8	30.0	16.1	50
	2016			25.0	22.9	*	25.0	23.7		35.3	17.4	25.0	21.4	40
	2017			35.7	30.3	*	36.6	36.6		23.5	44.0	35.7	25.4	42
4	2015			3.2	3.7		3.2	3.2		4.8	0.0	3.2	11.6	31
	2016			6.4	7.3	*	6.4	6.5		3.6	10.5	6.4	16.6	47
	2017			19.5	20.0	0.0	19.5	17.5		27.8	13.0	19.5	17.3	41
5	2015			20.8	18.2		20.8	20.8		25.0	16.7	20.8	13.9	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	17
	2017			38.9	36.4	*	38.9	38.9		30.0	50.0	38.9	22.7	18
3-5	2015			20.0	20.0	*	20.0	20.0		18.3	22.2	20.0	14.0	105
	2016			12.6	12.4	0.0	12.6	12.0		12.7	12.5	12.5	17.5	104
	2017			29.7	26.6	18.2	30.0	29.3		26.7	32.1	29.7	21.9	101

NUMBER TESTED IN GRADE 3-5													
2015			105	95	5	105	105			60	45	105	14,919
2016			103	89	9	103	100			55	48	104	14,879
2017			101	79	11	100	99			45	56	101	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.7	70.2	65.5
	2016	73.3	65.6	72.3
	2017	82.9	67.0	68.9
4	2015	51.0	56.5	47.6
	2016	57.7	62.6	64.6
	2017	57.9	74.3	64.7
5	2015	60.4	76.3	61.5
	2016	57.1	60.4	60.9
	2017	75.7	69.4	60.7
3-5	2015	61.1	67.5	59.3
	2016	63.6	63.4	67.0
	2017	71.5	70.4	65.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.3	59.4		55.9	55.9		56.5	61.5	58.3	67.9	36
	2016			81.8	85.7	*	81.8	83.3		78.1	87.0	81.8	71.7	55
	2017			61.9	65.7	16.7	61.9	61.0		55.6	66.7	61.9	70.3	42

NUMBER TESTED IN GRADE 4													
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	
2017			42	35	6	42	41		18	24	42	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			15	13		15	15		10	5	15	1,685	36
	2016			10	7	*	10	9		7	3	10	1,449	55
	2017			16	12	5	16	16		8	8	16	1,548	42

NUMBER TESTED IN GRADE 4													
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	
2017			42	35	6	42	41		18	24	42	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			19.4	21.9		14.7	14.7		21.7	15.4	19.4	34.2	36
	2016			56.4	63.3	*	56.4	57.4		50.0	65.2	56.4	49.1	55
	2017			47.6	48.6	0.0	47.6	48.8		44.4	50.0	47.6	44.4	42

NUMBER TESTED IN GRADE 4													
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	
2017			42	35	6	42	41		18	24	42	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.6	6.3		5.9	5.9		8.7	0.0	5.6	7.2	36
	2016			12.7	14.3	*	12.7	13.0		15.6	8.7	12.7	21.9	55
	2017			9.5	8.6	0.0	9.5	9.8		5.6	12.5	9.5	14.4	42

NUMBER TESTED IN GRADE 4													
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	
2017			42	35	6	42	41		18	24	42	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.3	3.6	56.8	61.1
	2016	—	4.1	62.7	75.3
	2017	—	4.0	58.3	68.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			40.0	50.0		44.4	44.4		*	16.7	40.0	50.2	10
	2016			*	*		*	*		*	*	*	61.7	5
	2017			37.5	*	*	37.5	37.5		*	*	37.5	60.5	8

NUMBER TESTED IN GRADE 5													
2015			10	8		9	9		4	6	10	2,437	
2016			5	1		5	5		1	4	5	2,293	
2017			8	1	1	8	8		4	4	8	2,255	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6	4		5	5		*	5	6	1213	10
	2016			*	*		*	*		*	*	*	879	5
	2017			5	*	*	5	5		*	*	5	890	8

NUMBER TESTED IN GRADE 5													
2015			10	8		9	9		4	6	10	2,437	
2016			5	1		5	5		1	4	5	2,293	
2017			8	1	1	8	8		4	4	8	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			10.0	12.5		11.1	11.1		*	0.0	10.0	14.9	10
	2016			*	*		*	*		*	*	*	22.4	5
	2017			25.0	*	*	25.0	25.0		*	*	25.0	25.0	8

NUMBER TESTED IN GRADE 5													
2015			10	8		9	9		4	6	10	2,437	
2016			5	1		5	5		1	4	5	2,293	
2017			8	1	1	8	8		4	4	8	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
	2016			*	*		*	*		*	*	*	3.8	5
	2017			0.0	*	*	0.0	0.0		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 5													
2015			10	8		9	9		4	6	10	2,437	
2016			5	1		5	5		1	4	5	2,293	
2017			8	1	1	8	8		4	4	8	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	51.3	57.0	43.3	57.9
	2016	*	*	*	*
	2017	50.0	56.3	55.0	64.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	98.1	88.5	94.9	83.2	78
	2017	90.7	84.6	88.4	81.7	69
1	2015					
	2016	95.3	85.7	91.0	75.9	78
	2017	94.1	83.3	90.1	74.6	81
2	2015					
	2016	69.2	77.8	72.2	53.4	79
	2017	50.9	81.8	62.2	54.1	90
K-2	2015					
	2016	87.1	84.1	86.0	70.4	235
	2017	76.8	83.1	79.2	69.6	240
# Tested (GR K-2)	2015					
	2016	147	88	235	38023	
	2017	151	89	240	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	80.0	65.4	75.0	59.4	76
	2017	51.2	76.9	60.9	59.7	69
1	2015					
	2016	62.8	68.6	65.4	52.0	78
	2017	64.7	48.4	58.5	54.2	82
2	2015					
	2016	75.0	66.7	72.2	56.8	79
	2017	64.9	76.5	69.2	57.7	91
K-2	2015					
	2016	73.1	67.0	70.8	56.0	233
	2017	60.9	67.0	63.2	57.2	242
# Tested (GR K-2)	2015					
	2016	145	88	233	37912	
	2017	151	91	242	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	83.3	86.4	84.6	*	*	*		66.7	100.0	87.1	79.4	31
	2017	*	100.0	82.4	84.0		*	*		76.5	91.7	82.8	77.8	29
1	2015													
	2016	*	87.5	85.7	85.3	*	*	*		85.7	83.3	84.6	66.5	39
	2017	*	80.0	89.5	85.7	*	*	*		84.6	84.2	84.4	63.3	32
2	2015													
	2016	*	81.8	63.6	68.6	*	50.0	50.0		72.7	69.2	70.3	61.0	37
	2017		92.3	75.0	80.0	*	*	*		76.2	87.5	81.1	60.0	37
K-2	2015													
	2016	83.3	84.0	79.2	78.9	71.4	68.8	65.0		77.3	82.3	80.4	68.5	107
	2017	*	90.3	81.7	82.9	*	77.8	83.3		78.4	87.2	82.7	66.5	98
# Tested (GR K-2)	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,593	
	2017	3	31	60	76	3	9	12		51	47	98	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	9	11	*	*	*		2	10	12	2,353	31
	2017	*	6	6	11		*	*		7	5	12	1,995	29
1	2015													
	2016	*	4	11	13	*	*	*		6	9	15	1,605	39
	2017	*	0	7	4	*	*	*		3	5	8	1,502	32
2	2015													
	2016	*	4	6	11	*	1	2		2	9	11	1,345	37
	2017		2	9	8	*	*	*		8	3	11	1,298	37
K-2	2015													
	2016	1	10	26	35	1	3	5		10	28	38	5,303	107
	2017	*	8	22	23	*	3	6		18	13	31	4,795	98
# Tested (GR K-2)	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,593	
	2017	3	31	60	76	3	9	12		51	47	98	19,080	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	68.2	65.4	*	*	*		58.3	77.8	71.0	72.6	31
	2017	*	100.0	76.5	80.0		*	*		76.5	83.3	79.3	70.8	29
1	2015													
	2016	*	87.5	60.7	67.6	*	*	*		71.4	61.1	66.7	50.2	39
	2017	*	40.0	68.4	47.6	*	*	*		53.8	57.9	56.3	48.9	32
2	2015													
	2016	*	63.6	40.9	45.7	*	25.0	30.0		27.3	53.8	45.9	46.7	37
	2017		69.2	70.8	66.7	*	*	*		76.2	62.5	70.3	46.9	37
K-2	2015													
	2016	66.7	72.0	56.9	58.9	42.9	37.5	40.0		56.8	62.9	60.7	55.8	107
	2017	*	67.7	71.7	65.8	*	55.6	66.7		70.6	66.0	68.4	54.8	98
# Tested (GR K-2)	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,570	
	2017	3	31	60	76	3	9	12		51	47	98	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	5	4	*	*	*		1	4	5	1,583	31
	2017	*	5	3	7		*	*		4	4	8	1,348	29
1	2015													
	2016	*	1	4	6	*	*	*		3	4	7	733	39
	2017	*	2	3	4	*	*	*		1	5	6	712	32
2	2015													
	2016	*	2	1	3	*	0	1		0	3	3	977	37
	2017		4	6	9	*	*	*		6	4	10	985	37
K-2	2015													
	2016	2	3	10	13	0	0	1		4	11	15	3,293	107
	2017	*	11	12	20	*	2	4		11	13	24	3,045	98
# Tested (GR K-2)	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,570	
	2017	3	31	60	76	3	9	12		51	47	98	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	33.3	79.1	75.0	*	81.6	80.0		69.0	78.3	75.0	59.5	76
	2017	*	87.5	57.9	61.7	*	50.0	51.2		60.0	61.8	60.9	59.7	69
1	2015													
	2016	*	87.5	62.7	66.7	*	62.8	62.8		67.5	63.2	65.4	52.2	78
	2017	*	30.0	63.8	61.4	33.3	64.7	64.7		75.8	46.9	58.5	54.4	82
2	2015													
	2016	*	54.5	75.0	71.4	50.0	76.0	75.0		76.0	70.4	72.2	56.9	79
	2017		76.9	67.9	71.6	*	64.9	64.9		72.3	65.9	69.2	57.9	91
K-2	2015													
	2016	50.0	60.0	72.2	71.0	64.3	73.9	73.1		70.2	71.0	70.8	56.1	233
	2017	*	64.5	63.7	65.4	30.8	60.7	60.9		69.6	57.5	63.2	57.3	242
# Tested (GR K-2)	2015													
	2016	6	25	198	217	14	142	145		94	138	233	37,758	
	2017	3	31	204	191	13	150	151		115	127	242	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	19	17	*	14	14		8	11	19	2,114	76
	2017	*	1	9	9	*	4	4		7	3	10	1,868	69
1	2015													
	2016	*	3	10	11	*	2	3		8	6	14	1,519	78
	2017	*	1	13	10	0	9	9		5	9	14	1,607	82
2	2015													
	2016	*	4	12	16	0	10	10		4	12	16	2,167	79
	2017		4	16	17	*	9	9		12	8	20	2,111	91
K-2	2015													
	2016	1	7	41	44	1	26	27		20	29	49	5,800	233
	2017	*	6	38	36	0	22	22		24	20	44	5,586	242
# Tested (GR K-2)	2015													
	2016	6	25	198	217	14	142	145		94	138	233	37,758	
	2017	3	31	204	191	13	150	151		115	127	242	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	47
	2017			92.5	91.4	*	92.3	92.3		88.9	95.5	92.5	85.8	40
1	2015													
	2016			97.4	97.4	*	97.4	97.4		94.7	100.0	97.4	87.2	39
	2017			93.9	91.7	*	93.9	93.8		100.0	89.7	93.9	87.7	49
2	2015													
	2016			73.8	73.8	*	73.8	73.8		57.1	82.1	73.8	44.0	42
	2017			49.1	46.5	*	49.1	48.1		53.8	44.4	49.1	46.9	53
K-2	2015													
	2016			90.6	90.3	75.0	90.6	90.6		86.3	93.5	90.6	72.7	128
	2017			76.8	74.6	50.0	76.6	76.3		78.1	75.6	76.8	73.2	142
# Tested (GR K-2)	2015													
	2016			128	124	8	128	127		51	77	128	17,430	
	2017			142	114	10	141	139		64	78	142	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			42	39	*	42	42		17	25	42	3,369	47
	2017			34	29	*	33	33		14	20	34	3,098	40
1	2015													
	2016			20	20	*	20	20		10	10	20	2,597	39
	2017			31	25	*	31	31		15	16	31	2,483	49
2	2015													
	2016			5	5	*	5	5		1	4	5	334	42
	2017			1	0	*	1	1		0	1	1	383	53
K-2	2015													
	2016			67	64	2	67	67		28	39	67	6,300	128
	2017			66	54	3	65	65		29	37	66	5,964	142
# Tested (GR K-2)	2015													
	2016			128	124	8	128	127		51	77	128	17,430	
	2017			142	114	10	141	139		64	78	142	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			97.9	97.7	*	97.9	97.9		94.4	100.0	97.9	85.4	47
	2017			97.5	97.1	*	97.4	97.4		94.4	100.0	97.5	83.5	40
1	2015													
	2016			89.7	89.5	*	89.7	89.5		89.5	90.0	89.7	69.4	39
	2017			83.7	80.6	*	83.7	83.3		90.0	79.3	83.7	69.5	49
2	2015													
	2016			47.6	47.6	*	47.6	47.6		35.7	53.6	47.6	38.6	42
	2017			32.1	34.9	*	32.1	32.7		30.8	33.3	32.1	42.0	53
K-2	2015													
	2016			78.9	78.2	62.5	78.9	78.7		76.5	80.5	78.9	64.2	128
	2017			68.3	68.4	50.0	68.1	68.3		67.2	69.2	68.3	64.7	142
# Tested (GR K-2)	2015													
	2016			128	124	8	128	127		51	77	128	17,429	
	2017			142	114	10	141	139		64	78	142	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	34	*	36	36		13	23	36	2,430	47
	2017			26	21	*	25	25		13	13	26	2,063	40
1	2015													
	2016			7	7	*	7	6		4	3	7	1,001	39
	2017			8	7	*	8	8		4	4	8	947	49
2	2015													
	2016			6	6	*	6	6		1	5	6	642	42
	2017			4	4	*	4	4		1	3	4	655	53
K-2	2015													
	2016			49	47	0	49	48		18	31	49	4,073	128
	2017			38	32	2	37	37		18	20	38	3,665	142
# Tested (GR K-2)	2015													
	2016			128	124	8	128	127		51	77	128	17,429	
	2017			142	114	10	141	139		64	78	142	16,542	



**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	26	52.0	27	54.0	41	82.0	39	78.0	38	76.0
	Intermediate	12	24.0	17	34.0	7	14.0	9	18.0	10	20.0
	Advanced	10	20.0	4	8.0	1	2.0	1	2.0	1	2.0
	Advanced High	2	4.0	2	4.0	1	2.0	1	2.0	1	2.0
1 (52)	Beginning	22	42.3	29	55.8	41	78.8	36	69.2	36	69.2
	Intermediate	21	40.4	17	32.7	8	15.4	10	19.2	10	19.2
	Advanced	9	17.3	6	11.5	3	5.8	6	11.5	6	11.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	6	10.0	10	16.7	12	20.0	17	28.3	12	20.0
	Intermediate	21	35.0	32	53.3	31	51.7	27	45.0	29	48.3
	Advanced	29	48.3	15	25.0	15	25.0	11	18.3	15	25.0
	Advanced High	4	6.7	3	5.0	2	3.3	5	8.3	4	6.7
3 (49)	Beginning	2	4.3	2	4.3	2	4.3	9	18.4	2	4.3
	Intermediate	2	4.3	7	14.9	19	40.4	10	20.4	15	31.9
	Advanced	14	29.8	25	53.2	18	38.3	18	36.7	17	36.2
	Advanced High	29	61.7	13	27.7	8	17.0	12	24.5	13	27.7
4 (50)	Beginning	4	8.2	6	12.2	4	8.2	10	20.0	6	12.2
	Intermediate	6	12.2	10	20.4	16	32.7	21	42.0	13	26.5
	Advanced	14	28.6	17	34.7	20	40.8	14	28.0	23	46.9
	Advanced High	25	51.0	16	32.7	9	18.4	5	10.0	7	14.3

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 12 (25.0%)	Beginning	33			
	Intermediate	8	1		
	Advanced	3	1	2	
	Advanced High	0	0	0	
57 40 (70.2%)	Beginning	9			
	Intermediate	23	6		
	Advanced	5	8	2	
	Advanced High	2	0	2	
42 26 (61.9%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	11	6	
	Advanced High	0	0	13	
45 13 (28.9%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	5	18	
	Advanced High	0	0	7	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	3	5.3	5	8.8	7	12.3	6	10.5	4	7.0
	Intermediate	12	21.1	10	17.5	7	12.3	8	14.0	9	15.8
	Advanced	11	19.3	14	24.6	21	36.8	16	28.1	16	28.1
	Advanced High	31	54.4	28	49.1	22	38.6	27	47.4	28	49.1
ALL (318)	Beginning	63	20.0	79	25.1	107	34.0	117	36.8	98	31.1
	Intermediate	74	23.5	93	29.5	88	27.9	85	26.7	86	27.3
	Advanced	87	27.6	81	25.7	78	24.8	66	20.8	78	24.8
	Advanced High	91	28.9	62	19.7	42	13.3	50	15.7	53	16.8

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
54  35 (64.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	1	5	9	
	Advanced High	0	0	28	
246  126 (51.2%)	Beginning	48			
	Intermediate	35	35		
	Advanced	9	30	37	
	Advanced High	2	0	50	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	17	*	*	*	*	7	41.2			*	*		
KN	22	9	40.9	8	36.4	*	*	*	*	*	*		
1	10	*	*			*	*	*	*	*	*		
2	10	*	*	*	*	*	*			*	*	*	*
3	2	*	*			*	*						
4	7	*	*	*	*	*	*						
5	63	*	*	*	*	12	19.0			*	*	41	65.1
ALL	140	36	25.7	20	14.3	31	22.1	*	*	8	5.7	42	30.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

74	82.6	84.7			90.5		85.6	
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**KINDERGARTEN READING**

33	82.2	88.1			87.9		92.8	
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**KINDERGARTEN READING SPANISH**

41	93.0	94.6			97.6		94.5	
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**GRADE 1 MATHEMATICS**

82	85.8	87.5			90.2		82.8	
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**GRADE 1 READING**

33	83.8	87.8			97.0		90.4	
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**GRADE 1 READING SPANISH**

48	91.3	91.3			97.9		91.4	
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**GRADE 2 MATHEMATICS**

84	79.5	86.4	81.4		90.5	92.9	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 READING**

34	82.1	88.0	78.1		91.2	88.2	77.0	89.0
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**GRADE 2 READING SPANISH**

51	85.2	85.2	81.7		86.3	96.1	79.9	93.2
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

80	64.6	76.4	79.9		70.0	91.3	60.9	88.5
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**GRADE 3 READING**

39	57.6	71.7	77.5		53.8	89.7	56.4	85.8
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**GRADE 3 READING SPANISH**

40	73.3	82.2	82.0		90.0	97.5	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

38	68.4	73.7	78.4		73.7	97.4	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

40	80.3	80.3	81.6		90.0	95.0	67.8	90.2
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**GRADE 4 MATHEMATICS**

78	57.2	74.3	75.8		66.7	92.3	64.7	90.3
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**GRADE 4 READING**

39	65.0	76.7	78.1		74.4	97.4	68.1	90.5
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**GRADE 4 READING SPANISH**

38	68.9	79.3	81.8		86.8	94.7	74.8	90.2
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**GRADE 5 MATHEMATICS**

82	72.5	81.7	81.5		91.5	89.0	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*		52.5	*
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**GRADE 5 READING**

65	76.1	82.1	80.8		87.7	89.2	70.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

20	71.6	81.1	78.9		80.0	90.0	75.7	93.7
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**GRADE 5 SCIENCE**

74	83.8	83.8	82.7		83.8	93.2	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

11	63.6	64.8	78.2		27.3	81.8	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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