

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 194

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K.B. POLK ELEMENTARY SCHOOL

Statistics based on all students at campus, including those in vanguard or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish
- 40. Science (3-8) STAAR 3-8 Science in Spanish

ENGLISH PROFICIENCY

- 45. TELPAS Texas English Language Proficiency Assessment System
- 47. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	49
1	49
2	43
3	61
4	64
5	84
ALL	405

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	28.9	12	36.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	260	64.2	14	42.4
White	24	5.9	7	21.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	230	56.8
Economically disadvantaged	353	87.2
Limited English proficient (LEP)	193	47.7
Special education	28	6.9
Talented and Gifted (TAG)	74	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	52	13	25.0	0	0.0	0	0.0	39	75.0	0	0.0	0	0.0
	2016	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
KN	2015	59	16	27.1	0	0.0	0	0.0	43	72.9	0	0.0	0	0.0
	2016	53	17	32.1	0	0.0	0	0.0	35	66.0	1	1.9	0	0.0
	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
1	2015	62	15	24.2	0	0.0	2	3.2	44	71.0	1	1.6	0	0.0
	2016	64	22	34.4	0	0.0	0	0.0	41	64.1	1	1.6	0	0.0
	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
2	2015	65	20	30.8	0	0.0	2	3.1	40	61.5	2	3.1	1	1.5
	2016	57	17	29.8	0	0.0	2	3.5	38	66.7	0	0.0	0	0.0
	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
3	2015	79	23	29.1	0	0.0	0	0.0	54	68.4	2	2.5	0	0.0
	2016	59	23	39.0	0	0.0	1	1.7	32	54.2	2	3.4	1	1.7
	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
4	2015	98	27	27.6	1	1.0	2	2.0	61	62.2	7	7.1	0	0.0
	2016	90	29	32.2	0	0.0	0	0.0	52	57.8	9	10.0	0	0.0
	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
5	2015	108	37	34.3	1	0.9	1	0.9	64	59.3	4	3.7	1	0.9
	2016	99	25	25.3	1	1.0	1	1.0	66	66.7	5	5.1	1	1.0
	2017	84	24	28.6	1	1.2	0	0.0	49	58.3	10	11.9	0	0.0
PK-5	2015	523	151	28.9	2	0.4	7	1.3	345	66.0	16	3.1	2	0.4
	2016	459	141	30.7	1	0.2	4	0.9	293	63.8	18	3.9	2	0.4
	2017	405	117	28.9	1	0.2	2	0.5	260	64.2	24	5.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	52	46	88.5	32	61.5	1	1.9	32	61.5	0	0.0	52	100.0	59.6	40.4	0.0
	2016	37	36	97.3	19	51.4	0	0.0	19	51.4	0	0.0	37	100.0	37.8	62.2	0.0
	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
KN	2015	59	56	94.9	32	54.2	1	1.7	32	54.2	5	8.5	10	16.9	54.2	45.8	0.0
	2016	53	46	86.8	27	50.9	7	13.2	27	50.9	3	5.7	11	20.8	52.8	47.2	0.0
	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
1	2015	62	57	91.9	37	59.7	3	4.8	39	62.9	9	14.5	3	4.8	45.2	54.8	0.0
	2016	64	59	92.2	31	48.4	1	1.6	30	46.9	8	12.5	7	10.9	46.9	53.1	1.6
	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
2	2015	65	59	90.8	33	50.8	0	0.0	50	76.9	13	20.0	0	0.0	41.5	58.5	1.5
	2016	57	54	94.7	32	56.1	4	7.0	36	63.2	8	14.0	4	7.0	50.9	49.1	3.5
	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
3	2015	79	76	96.2	42	53.2	6	7.6	59	74.7	11	13.9	5	6.3	64.6	35.4	0.0
	2016	59	57	96.6	27	45.8	1	1.7	44	74.6	8	13.6	3	5.1	44.1	55.9	0.0
	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
4	2015	98	86	87.8	46	46.9	7	7.1	62	63.3	39	39.8	13	13.3	45.9	54.1	0.0
	2016	90	79	87.8	37	41.1	6	6.7	56	62.2	21	23.3	8	8.9	56.7	43.3	4.4
	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
5	2015	108	99	91.7	47	43.5	5	4.6	76	70.4	42	38.9	3	2.8	52.8	47.2	1.9
	2016	99	91	91.9	47	47.5	7	7.1	67	67.7	41	41.4	5	5.1	49.5	50.5	4.0
	2017	84	69	82.1	35	41.7	3	3.6	56	66.7	24	28.6	4	4.8	60.7	39.3	0.0
PK-5	2015	523	479	91.6	269	51.4	23	4.4	350	66.9	119	22.8	86	16.4	51.8	48.2	0.6
	2016	459	422	91.9	220	47.9	26	5.7	279	60.8	89	19.4	75	16.3	49.5	50.5	2.4
	2017	405	353	87.2	193	47.7	28	6.9	230	56.8	74	18.3	86	21.2	49.6	50.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	61	13,283	59	96.4	12,675	95.4	6	9.9	19.2	56	11,627	92.1	87.5
	2016	53	12,185	50	94.0	11,638	95.5	10	18.9	19.3	43	10,883	81.2	89.3
	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
1	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	60	12,405	94.4	88.7
	2016	62	13,397	59	95.8	12,877	96.1	9	14.6	18.1	57	12,066	92.6	90.1
	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
2	2015	70	13,916	67	96.9	13,422	96.4	2	2.9	16.6	66	12,453	94.8	89.5
	2016	57	13,532	55	97.2	13,066	96.6	3	5.3	16.6	55	12,286	97.1	90.8
	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
3	2015	77	13,237	75	97.5	12,793	96.6	7	9.1	16.2	74	11,910	95.7	90.0
	2016	59	13,328	57	96.3	12,911	96.9	6	10.2	15.3	54	12,216	91.5	91.7
	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
4	2015	100	12,745	97	97.2	12,343	96.9	4	4.0	16.2	97	11,520	96.8	90.4
	2016	88	12,688	86	97.0	12,300	96.9	6	6.8	15.8	82	11,676	92.8	92.0
	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
5	2015	111	12,122	108	96.9	11,747	96.9	2	1.8	6.6	105	11,052	94.3	91.2
	2016	98	12,178	95	96.6	11,815	97.0	2	2.0	5.7	93	11,217	94.8	92.1
	2017	84	12,220	81	96.8	11,838	96.9	5	6.0	6.1	79	11,367	94.1	93.0
KN-5	2015	483	79,286	468	97.0	76,417	96.4	25	5.2	15.6	458	70,967	94.9	89.5
	2016	417	77,308	401	96.3	74,608	96.5	36	8.6	15.2	384	70,344	92.2	91.0
	2017	349	74,855	336	96.2	72,203	96.5	41	11.7	15.3	318	68,741	91.0	91.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	14	42.4
White	7	21.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	
2015-16	7.9	56.8
2016-17	7.7	60.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	6	18.2
2	4	12.1
3	4	12.1
4	1	3.0
5	2	6.1
1-3	14	42.4
More than 3	16	48.5
1 - 5	17	51.5
6 - 10	2	6.1
11 - 20	8	24.2
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	59.1	41.7	51.6	*	*	25.0		43.5	75.0	54.3	59.1	35
	2016	*	60.9	42.9	51.9		*	50.0		61.1	50.0	55.9	58.1	34
	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
4	2015	100.0	53.8	89.2	75.8	*	90.9	68.4		77.4	78.6	78.1	55.9	73
	2016	100.0	57.1	68.4	59.1	*	*	30.4		59.4	78.3	67.3	62.6	55
	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
5	2015	*	64.9	86.0	76.6	*	96.2	68.5		72.3	85.4	78.4	74.6	88
	2016	*	73.9	97.6	89.1	*	100.0	88.1		88.6	92.1	90.4	70.6	73
	2017	100.0	78.3	95.7	85.7	*	100.0	76.7		82.9	95.2	87.5	71.7	56
3-5	2015	100.0	60.0	81.5	71.8	42.9	91.8	62.0		67.3	81.1	74.0	63.5	196
	2016	93.3	63.5	83.8	71.9	57.1	91.2	63.2		71.8	79.2	75.3	63.9	162
	2017	87.5	68.3	82.0	74.0	50.0	90.9	67.2		75.7	76.8	76.2	62.7	130

NUMBER TESTED IN GRADES 3-5													
2015	13	85	92	170	7	49	108		101	95	196	22,443	
2016	15	74	68	135	7	34	87		85	77	162	22,529	
2017	16	60	50	100	6	22	58		74	56	130	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9	7	15	*	*	12		13	3	16	2,981	35
	2016	*	9	4	13		*	11		7	8	15	3,114	34
	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
4	2015	0	12	4	15	*	2	12		7	9	16	3,197	73
	2016	0	12	6	18	*	*	16		13	5	18	2,728	55
	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
5	2015	*	13	6	18	*	1	17		13	6	19	2,004	88
	2016	*	6	1	7	*	0	5		4	3	7	2,294	73
	2017	0	5	1	6	*	0	7		6	1	7	2,269	56
3-5	2015	0	34	17	48	4	4	41		33	18	51	8,182	196
	2016	1	27	11	38	3	3	32		24	16	40	8,136	162
	2017	2	19	9	26	3	2	19		18	13	31	8,606	130

NUMBER TESTED IN GRADES 3-5													
2015	13	85	92	170	7	49	108			101	95	196	22,443
2016	15	74	68	135	7	34	87			85	77	162	22,529
2017	16	60	50	100	6	22	58			74	56	130	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	27.3	16.7	19.4	*	*	12.5		21.7	33.3	25.7	26.4	35
	2016	*	26.1	28.6	22.2		*	18.2		44.4	0.0	23.5	29.2	34
	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
4	2015	85.7	30.8	67.6	50.0	*	63.6	42.1		51.6	59.5	56.2	27.3	73
	2016	87.5	28.6	52.6	34.1	*	*	21.7		34.4	60.9	45.5	28.6	55
	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
5	2015	*	27.0	51.2	39.0	*	61.5	29.6		42.6	46.3	44.3	29.2	88
	2016	*	30.4	73.8	60.9	*	79.2	47.6		51.4	73.7	63.0	36.3	73
	2017	88.9	34.8	65.2	45.2	*	66.7	26.7		48.6	66.7	55.4	38.2	56
3-5	2015	92.3	28.2	53.3	39.4	14.3	61.2	31.5		40.6	50.5	45.4	27.7	196
	2016	80.0	28.4	63.2	44.4	14.3	70.6	33.3		43.5	54.5	48.8	31.4	162
	2017	81.3	33.3	62.0	44.0	16.7	63.6	32.8		51.4	50.0	50.8	34.6	130

NUMBER TESTED IN GRADES 3-5													
2015	13	85	92	170	7	49	108		101	95	196	22,443	
2016	15	74	68	135	7	34	87		85	77	162	22,529	
2017	16	60	50	100	6	22	58		74	56	130	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.5	0.0	3.2	*	*	0.0		0.0	8.3	2.9	13.1	35
	2016	*	8.7	0.0	3.7		*	4.5		11.1	0.0	5.9	15.2	34
	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
4	2015	71.4	26.9	29.7	29.0	*	36.4	23.7		38.7	31.0	34.2	12.2	73
	2016	75.0	7.1	42.1	20.5	*	*	17.4		31.3	26.1	29.1	13.4	55
	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
5	2015	*	13.5	25.6	22.1	*	26.9	13.0		21.3	29.3	25.0	14.2	88
	2016	*	21.7	45.2	35.9	*	37.5	21.4		40.0	42.1	41.1	16.6	73
	2017	77.8	21.7	43.5	26.2	*	44.4	13.3		34.3	47.6	39.3	19.4	56
3-5	2015	76.9	15.3	23.9	21.2	0.0	30.6	14.8		21.8	27.4	24.5	13.2	196
	2016	66.7	12.2	39.7	24.4	0.0	35.3	16.1		30.6	28.6	29.6	15.1	162
	2017	75.0	16.7	40.0	26.0	16.7	36.4	19.0		32.4	33.9	33.1	18.8	130

NUMBER TESTED IN GRADE 3-5													
2015	13	85	92	170	7	49	108		101	95	196	22,443	
2016	15	74	68	135	7	34	87		85	77	162	22,529	
2017	16	60	50	100	6	22	58		74	56	130	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.3	49.5	54.6
	2016	58.8	58.0	48.2
	2017	67.1	55.5	52.6
4	2015	69.6	74.5	70.2
	2016	69.5	63.9	66.4
	2017	73.4	74.5	67.1
5	2015	72.3	70.9	68.8
	2016	77.5	77.6	75.8
	2017	76.3	74.9	75.3
3-5	2015	67.9	68.4	66.8
	2016	70.9	68.8	66.8
	2017	73.3	70.6	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	63.0	91.9	81.0	*	95.5	76.3		77.4	86.0	82.4	57.9	74
	2016	100.0	46.4	65.0	51.1	*	*	34.8		56.3	66.7	60.7	57.3	56
	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47

NUMBER TESTED IN GRADE 4													
2015	7	27	37	63	4	22	38		31	43	74	7,215	
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0	10	3	12	*	1	9		7	6	13	3,041	74
	2016	0	15	7	22	*	*	15		14	8	22	3,090	56
	2017	1	7	4	9	*	3	9		4	8	12	3,435	47

NUMBER TESTED IN GRADE 4													
2015	7	27	37	63	4	22	38		31	43	74	7,215	
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	29.6	59.5	47.6	*	63.6	39.5		41.9	60.5	52.7	19.5	74
	2016	75.0	25.0	50.0	31.1	*	*	21.7		31.3	54.2	41.1	28.7	56
	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47

NUMBER TESTED IN GRADE 4													
2015	7	27	37	63	4	22	38		31	43	74	7,215	
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	28.6	7.4	10.8	7.9	*	13.6	7.9		6.5	14.0	10.8	4.1	74
	2016	25.0	7.1	20.0	8.9	*	*	4.3		12.5	16.7	14.3	10.9	56
	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47

NUMBER TESTED IN GRADE 4													
2015	7	27	37	63	4	22	38		31	43	74	7,215	
2016	8	28	20	45	4	5	23		32	24	56	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.2	4.5	70.1	69.5
	2016	—	3.6	63.4	64.0
	2017	—	3.8	72.3	70.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	63.6	58.8	60.6	*	61.0	54.5		57.4	67.9	61.3	63.8	75
	2016	*	69.6	63.3	64.0		57.7	61.9		60.0	71.9	66.7	65.3	57
	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
4	2015	100.0	66.7	57.9	59.0	14.3	47.6	44.8		59.5	67.3	63.8	60.4	94
	2016	88.9	60.7	47.7	49.3	*	35.5	32.7		54.2	60.6	56.8	63.5	81
	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
5	2015	*	56.8	67.2	66.0	*	59.6	54.1		65.5	66.7	66.1	66.4	109
	2016	*	87.0	81.5	83.3	33.3	76.6	80.0		81.3	87.5	84.4	79.6	96
	2017	100.0	69.6	72.9	72.1	*	77.1	62.5		67.3	84.8	74.4	80.6	82
3-5	2015	100.0	61.6	61.6	62.2	16.7	56.2	51.3		61.2	67.2	64.0	63.5	278
	2016	93.8	71.6	66.9	67.0	50.0	59.6	60.3		66.1	75.2	70.5	69.3	234
	2017	83.3	56.7	72.2	68.2	66.7	71.1	62.9		68.5	69.1	68.8	72.7	208

NUMBER TESTED IN GRADES 3-5													
2015	14	86	172	251	12	130	156		147	131	278	36,965	
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	21	28	*	16	25		20	9	29	4,652	75
	2016	*	7	11	18		11	16		10	9	19	4,478	57
	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
4	2015	0	9	24	34	6	22	32		17	17	34	4,897	94
	2016	1	11	23	35	*	20	33		22	13	35	4,463	81
	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
5	2015	*	16	21	33	*	19	34		20	17	37	3,958	109
	2016	*	3	12	14	4	11	13		9	6	15	2,412	96
	2017	0	7	13	19	*	8	21		16	5	21	2,308	82
3-5	2015	0	33	66	95	10	57	91		57	43	100	13,507	278
	2016	1	21	46	67	5	42	62		41	28	69	11,353	234
	2017	3	26	35	55	2	28	49		35	30	65	10,175	208

NUMBER TESTED IN GRADES 3-5													
2015	14	86	172	251	12	130	156		147	131	278	36,965	
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	18.2	17.6	16.9	*	19.5	14.5		17.0	17.9	17.3	28.2	75
	2016	*	39.1	33.3	34.0		34.6	33.3		44.0	28.1	35.1	32.6	57
	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
4	2015	71.4	18.5	21.1	19.3	0.0	21.4	17.2		26.2	23.1	24.5	22.4	94
	2016	66.7	14.3	22.7	14.5	*	19.4	14.3		20.8	30.3	24.7	28.9	81
	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
5	2015	*	35.1	45.3	43.3	*	44.7	29.7		48.3	43.1	45.9	30.5	109
	2016	*	39.1	49.2	47.6	0.0	42.6	32.3		41.7	56.3	49.0	35.3	96
	2017	60.0	17.4	33.3	23.5	*	22.9	14.3		26.5	39.4	31.7	42.4	82
3-5	2015	71.4	25.6	29.1	27.9	8.3	29.2	21.4		32.0	29.8	30.9	27.0	278
	2016	62.5	29.7	37.4	33.0	0.0	33.7	26.9		33.9	40.7	37.2	32.3	234
	2017	55.6	20.0	38.1	30.6	50.0	33.0	25.8		37.8	30.9	34.6	40.5	208

NUMBER TESTED IN GRADES 3-5													
2015	14	86	172	251	12	130	187		147	131	278	36,965	
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	7.8	5.6	*	9.8	5.5		4.3	7.1	5.3	9.0	75
	2016	*	13.0	6.7	6.0		0.0	2.4		16.0	3.1	8.8	12.5	57
	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
4	2015	42.9	7.4	5.3	3.6	0.0	2.4	1.7		11.9	7.7	9.6	10.1	94
	2016	66.7	10.7	11.4	8.7	*	6.5	4.1		12.5	24.2	17.3	14.6	81
	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
5	2015	*	10.8	28.1	24.7	*	25.5	16.2		29.3	19.6	24.8	11.8	109
	2016	*	26.1	16.9	17.9	0.0	10.6	9.2		27.1	18.8	22.9	13.9	96
	2017	50.0	4.3	22.9	14.7	*	14.3	8.9		16.3	27.3	20.7	19.3	82
3-5	2015	50.0	7.0	14.5	12.4	0.0	13.1	8.6		16.3	12.2	14.4	10.3	278
	2016	56.3	16.2	12.9	11.8	0.0	6.7	5.8		19.0	15.9	17.5	13.6	234
	2017	44.4	6.7	19.0	13.9	16.7	14.4	11.4		20.7	15.5	18.3	20.4	208

NUMBER TESTED IN GRADE 3-5													
2015	14	86	172	251	12	130	187		147	131	278	36,965	
2016	16	74	139	203	10	104	156		121	113	234	36,959	
2017	18	60	126	173	6	97	132		111	97	208	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.8	51.3	51.6	50.2
	2016	63.7	58.4	63.7	62.3
	2017	60.5	61.3	60.9	58.6
4	2015	65.2	59.4	41.0	56.6
	2016	68.4	54.4	45.8	61.2
	2017	66.3	54.1	50.6	70.0
5	2015	61.4	62.3	59.6	64.2
	2016	66.7	65.7	66.4	67.5
	2017	62.0	62.5	60.0	65.5
3-5	2015	62.5	58.3	51.2	57.9
	2016	66.6	60.0	58.6	64.1
	2017	62.9	59.5	57.3	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	54.1	88.4	72.7		100.0	62.3		78.7	70.7	75.0	57.1	88
	2016	*	66.7	97.6	87.1	*	95.8	79.5		88.2	86.8	87.5	66.1	72
	2017	100.0	56.5	78.3	66.7	*	88.9	51.7		68.6	76.2	71.4	65.9	56

NUMBER TESTED IN GRADE 5													
2015	5	37	43	77		26	53		47	41	88	9,453	
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	17	5	21		0	20		10	12	22	4059	88
	2016	*	8	1	8	*	1	9		4	5	9	3263	72
	2017	0	10	5	14	*	1	14		11	5	16	3328	56

NUMBER TESTED IN GRADE 5													
2015	5	37	43	77		26	53		47	41	88	9,453	
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	27.0	51.2	42.9		61.5	30.2		46.8	43.9	45.5	21.8	88
	2016	*	33.3	51.2	40.3	*	45.8	29.5		52.9	36.8	44.4	26.7	72
	2017	100.0	34.8	52.2	45.2	*	55.6	27.6		45.7	61.9	51.8	33.0	56

NUMBER TESTED IN GRADE 5													
2015	5	37	43	77		26	53		47	41	88	9,453	
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	10.8	27.9	23.4		34.6	17.0		21.3	26.8	23.9	6.3	88
	2016	*	8.3	9.8	1.6	*	0.0	0.0		8.8	10.5	9.7	6.7	72
	2017	88.9	8.7	39.1	23.8	*	33.3	10.3		31.4	38.1	33.9	12.8	56

NUMBER TESTED IN GRADE 5													
2015	5	37	43	77		26	53		47	41	88	9,453	
2016	4	24	41	62	3	24	44		34	38	72	9,626	
2017	9	23	23	42	1	9	29		35	21	56	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	70.6	74.0	70.5	71.3
	2016	71.9	72.6	71.4	79.2
	2017	71.4	73.2	70.5	71.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60.0	57.5		58.5	57.5		56.0	62.5	58.5	66.0	41
	2016			73.9	73.9		71.4	75.0		85.7	68.8	73.9	66.0	23
	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
4	2015			33.3	30.0	*	33.3	33.3		15.4	54.5	33.3	64.2	24
	2016	*		48.3	48.3		50.0	50.0		47.1	53.8	50.0	61.2	30
	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
5	2015			61.9	60.0	*	61.9	61.9		54.5	70.0	61.9	83.5	21
	2016			56.5	55.0	*	56.5	56.5		46.2	70.0	56.5	79.1	23
	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
3-5	2015	*		52.9	51.2	33.3	52.3	51.8		44.9	62.2	52.3	70.1	86
	2016	*		58.7	58.3	*	58.1	58.9		54.1	64.1	59.2	68.0	76
	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16	17		17	17		11	6	17	1,922	41
	2016			6	6		6	5		1	5	6	1,905	23
	2017	*		12	11		13	13		7	6	13	1,887	33
4	2015			16	14	*	16	16		11	5	16	1,867	24
	2016	*		15	15		15	15		9	6	15	1,974	30
	2017			6	6		6	6		2	4	6	1,830	19
5	2015			8	8	*	8	8		5	3	8	669	21
	2016			10	9	*	10	10		7	3	10	876	23
	2017	*		4	4		4	4		2	2	4	521	26
3-5	2015	*		40	39	4	41	41		27	14	41	4,458	86
	2016	*		31	30	*	31	30		17	14	31	4,755	76
	2017	*		22	21		23	23		11	12	23	4,238	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		25.0	25.0		24.4	25.0		16.0	37.5	24.4	30.0	41
	2016			30.4	30.4		28.6	30.0		42.9	25.0	30.4	36.9	23
	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
4	2015			16.7	15.0	*	16.7	16.7		7.7	27.3	16.7	29.8	24
	2016	*		17.2	13.8		16.7	16.7		11.8	23.1	16.7	35.5	30
	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
5	2015			9.5	10.0	*	9.5	9.5		0.0	20.0	9.5	39.4	21
	2016			30.4	30.0	*	30.4	30.4		15.4	50.0	30.4	43.3	23
	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
3-5	2015	*		18.8	18.8	0.0	18.6	18.8		10.2	29.7	18.6	32.5	86
	2016	*		25.3	23.6	*	24.3	24.7		18.9	30.8	25.0	38.2	76
	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		7.5	7.5		7.3	7.5		4.0	12.5	7.3	16.1	41
	2016			8.7	8.7		4.8	5.0		14.3	6.3	8.7	21.4	23
	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
4	2015			4.2	5.0	*	4.2	4.2		0.0	9.1	4.2	11.6	24
	2016	*		6.9	3.4		6.7	6.7		5.9	7.7	6.7	16.6	30
	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	21
	2016			4.3	0.0	*	4.3	4.3		7.7	0.0	4.3	13.6	23
	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
3-5	2015	*		4.7	5.0	0.0	4.7	4.7		2.0	8.1	4.7	14.0	86
	2016	*		6.7	4.2	*	5.4	5.5		8.1	5.1	6.6	17.5	76
	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78

NUMBER TESTED IN GRADE 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.2	55.3	53.0
	2016	66.7	56.8	62.0
	2017	77.6	60.6	61.3
4	2015	49.6	53.0	39.8
	2016	61.3	55.9	57.9
	2017	52.6	64.2	61.9
5	2015	45.7	50.9	49.9
	2016	60.0	51.0	62.4
	2017	62.5	57.5	54.4
3-5	2015	53.7	53.6	48.6
	2016	62.5	54.7	60.5
	2017	66.5	60.4	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.3	35.0	*	33.3	33.3		23.1	45.5	33.3	67.9	24
	2016	*		60.0	56.7		58.1	58.1		52.9	64.3	58.1	71.7	31
	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			16	13	*	16	16		10	6	16	1,685	24
	2016	*		12	13		13	13		8	5	13	1,449	31
	2017			4	4		4	4		3	1	4	1,548	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.5	10.0	*	12.5	12.5		7.7	18.2	12.5	34.2	24
	2016	*		43.3	40.0		41.9	41.9		29.4	57.1	41.9	49.1	31
	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24
	2016	*		13.3	10.0		12.9	12.9		5.9	21.4	12.9	21.9	31
	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.6	2.5	44.0	47.6
	2016	—	3.8	57.0	68.3
	2017	—	3.7	68.4	65.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			9.5	10.0	*	9.5	9.5		18.2	0.0	9.5	50.2	21
	2016			60.9	60.0	*	60.9	60.9		46.2	80.0	60.9	61.7	23
	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			19	18	*	19	19		9	10	19	1213	21
	2016			9	8	*	9	9		7	2	9	879	23
	2017	*		8	8		8	8		4	4	8	890	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21			11	10	21	2,437
2016			23	20	3	23	23			13	10	23	2,293
2017	1		25	26		26	26			14	12	26	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.9	21
	2016			26.1	20.0	*	26.1	26.1		15.4	40.0	26.1	22.4	23
	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	21
	2016			4.3	5.0	*	4.3	4.3		0.0	10.0	4.3	3.8	23
	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21			11	10	21	2,437
2016			23	20	3	23	23			13	10	23	2,293
2017	1		25	26		26	26			14	12	26	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	33.3	41.4	37.3	39.8
	2016	59.8	66.5	60.1	64.9
	2017	57.1	62.5	67.3	59.3

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	9	45.0	14	70.0	19	95.0	17	85.0	17	85.0
	Intermediate	8	40.0	5	25.0	0	0.0	2	10.0	2	10.0
	Advanced	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
1 (25)	Beginning	3	12.0	7	28.0	19	76.0	12	48.0	11	44.0
	Intermediate	10	40.0	10	40.0	6	24.0	12	48.0	13	52.0
	Advanced	12	48.0	8	32.0	0	0.0	1	4.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	3	14.3	3	14.3	5	23.8	5	23.8	3	14.3
	Intermediate	8	38.1	8	38.1	7	33.3	11	52.4	10	47.6
	Advanced	10	47.6	10	47.6	6	28.6	5	23.8	8	38.1
	Advanced High	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
3 (36)	Beginning	5	14.3	6	17.1	8	22.9	11	30.6	7	20.0
	Intermediate	11	31.4	13	37.1	10	28.6	9	25.0	13	37.1
	Advanced	9	25.7	7	20.0	14	40.0	8	22.2	8	22.9
	Advanced High	10	28.6	9	25.7	3	8.6	8	22.2	7	20.0
4 (24)	Beginning	1	4.2	1	4.2	2	8.3	2	8.3	1	4.2
	Intermediate	7	29.2	6	25.0	10	41.7	8	33.3	8	33.3
	Advanced	7	29.2	8	33.3	8	33.3	12	50.0	10	41.7
	Advanced High	9	37.5	9	37.5	4	16.7	2	8.3	5	20.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 14 (60.9%)	Beginning	9			
	Intermediate	13	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
20 15 (75.0%)	Beginning	2			
	Intermediate	9	1		
	Advanced	5	1	2	
	Advanced High	0	0	0	
32 7 (21.9%)	Beginning	4			
	Intermediate	0	13		
	Advanced	0	0	8	
	Advanced High	0	0	7	
23 6 (26.1%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	8	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	1	2.9	1	2.9	2	5.7	8	22.9	2	5.7
	Intermediate	5	14.3	6	17.1	16	45.7	11	31.4	14	40.0
	Advanced	13	37.1	13	37.1	5	14.3	10	28.6	10	28.6
	Advanced High	16	45.7	15	42.9	12	34.3	6	17.1	9	25.7
ALL (161)	Beginning	22	13.8	32	20.0	55	34.4	55	34.2	41	25.6
	Intermediate	49	30.6	48	30.0	49	30.6	53	32.9	60	37.5
	Advanced	53	33.1	46	28.8	33	20.6	36	22.4	37	23.1
	Advanced High	36	22.5	34	21.3	23	14.4	17	10.6	22	13.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
35 12 (34.3%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	3	7	
	Advanced High	0	0	9	
133 54 (40.6%)	Beginning	18			
	Intermediate	22	36		
	Advanced	6	5	25	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	21	52.5	7	17.5	7	17.5			*	*		
KN	10	*	*	*	*	*	*	*	*				
1	6	*	*			*	*			*	*		
3	4	*	*			*	*			*	*	*	*
4	2											*	*
5	70			*	*	19	27.1			9	12.9	41	58.6
ALL	132	28	21.2	10	7.6	31	23.5	*	*	17	12.9	44	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

46	85.4	87.1			93.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

19	79.8	86.5			84.2		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

27	82.3	86.4			88.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

46	74.8	77.8			71.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

19	69.7	77.3			73.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

27	84.8	84.8			85.2		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

43	55.8	70.5	83.6		44.2	95.3	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

21	57.1	71.4	79.9		61.9	90.5	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

22	83.0	83.0	82.5		81.8	90.9	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

58	61.5	74.3	81.6		58.6	96.6	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	50.4	66.9	82.9		42.3	96.2	56.4	85.8
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GRADE 3 READING SPANISH

32	56.9	71.3	81.6		59.4	96.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

45	74.2	78.5	80.8		73.3	95.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

18	73.5	73.5	84.6		77.8	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

63	57.5	74.5	80.5		68.3	92.1	64.7	90.3
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GRADE 4 READING

45	74.0	82.7	81.6		80.0	88.9	68.1	90.5
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GRADE 4 READING SPANISH

18	64.2	76.1	84.6		77.8	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

82	59.0	72.6	81.5		53.7	91.5	63.5	90.2
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GRADE 5 READING

56	74.1	80.6	81.7		82.1	91.1	70.8	90.8
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GRADE 5 READING SPANISH

26	54.9	69.9	83.4		61.5	100.0	75.7	93.7
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GRADE 5 SCIENCE

56	84.3	84.3	84.4		85.7	89.3	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	79.4	80.1	85.9		84.6	100.0	69.6	94.4

GRADE 5 SCIENCE SPANISH

26	79.4	80.1	85.9		84.6	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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