

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 195

August 14, 2017

# PRESTON HOLLOW ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System
- 54. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 55. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	59
KN	82
1	59
2	63
3	71
4	66
5	71
ALL	471

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	11.0	2	6.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.7	*	*
Hispanic	365	77.5	14	43.8
White	42	8.9	16	50.0
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	301	63.9
Economically disadvantaged	401	85.1
Limited English proficient (LEP)	296	62.8
Special education	34	7.2
Talented and Gifted (TAG)	72	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	51	6	11.8	0	0.0	3	5.9	39	76.5	2	3.9	1	2.0
	2016	53	5	9.4	0	0.0	1	1.9	42	79.2	4	7.5	1	1.9
	2017	59	9	15.3	1	1.7	2	3.4	46	78.0	1	1.7	0	0.0
KN	2015	70	6	8.6	1	1.4	4	5.7	51	72.9	8	11.4	0	0.0
	2016	58	4	6.9	0	0.0	2	3.4	44	75.9	6	10.3	2	3.4
	2017	82	13	15.9	0	0.0	2	2.4	54	65.9	13	15.9	0	0.0
1	2015	73	6	8.2	0	0.0	1	1.4	56	76.7	10	13.7	0	0.0
	2016	73	9	12.3	0	0.0	2	2.7	52	71.2	10	13.7	0	0.0
	2017	59	6	10.2	0	0.0	1	1.7	45	76.3	6	10.2	1	1.7
2	2015	67	11	16.4	0	0.0	0	0.0	45	67.2	10	14.9	1	1.5
	2016	72	6	8.3	0	0.0	2	2.8	58	80.6	6	8.3	0	0.0
	2017	63	6	9.5	0	0.0	1	1.6	48	76.2	8	12.7	0	0.0
3	2015	74	5	6.8	0	0.0	1	1.4	63	85.1	4	5.4	1	1.4
	2016	72	10	13.9	0	0.0	1	1.4	50	69.4	11	15.3	0	0.0
	2017	71	9	12.7	0	0.0	1	1.4	57	80.3	4	5.6	0	0.0
4	2015	49	2	4.1	0	0.0	2	4.1	38	77.6	7	14.3	0	0.0
	2016	70	4	5.7	0	0.0	1	1.4	60	85.7	5	7.1	0	0.0
	2017	66	6	9.1	0	0.0	0	0.0	53	80.3	6	9.1	1	1.5
5	2015	57	7	12.3	0	0.0	1	1.8	47	82.5	1	1.8	1	1.8
	2016	53	4	7.5	0	0.0	2	3.8	37	69.8	10	18.9	0	0.0
	2017	71	3	4.2	0	0.0	1	1.4	62	87.3	4	5.6	1	1.4
PK-5	2015	441	43	9.8	1	0.2	12	2.7	339	76.9	42	9.5	4	0.9
	2016	451	42	9.3	0	0.0	11	2.4	343	76.1	52	11.5	3	0.7
	2017	471	52	11.0	1	0.2	8	1.7	365	77.5	42	8.9	3	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	51	50	98.0	29	56.9	1	2.0	31	60.8	0	0.0	49	96.1	54.9	45.1	2.0
	2016	53	53	100.0	38	71.7	2	3.8	38	71.7	0	0.0	52	98.1	50.9	49.1	1.9
	2017	59	56	94.9	43	72.9	0	0.0	44	74.6	0	0.0	59	100.0	52.5	47.5	0.0
KN	2015	70	57	81.4	38	54.3	2	2.9	30	42.9	8	11.4	24	34.3	40.0	60.0	0.0
	2016	58	40	69.0	32	55.2	3	5.2	32	55.2	3	5.2	13	22.4	56.9	43.1	0.0
	2017	82	56	68.3	50	61.0	4	4.9	50	61.0	8	9.8	29	35.4	56.1	43.9	1.2
1	2015	73	62	84.9	44	60.3	6	8.2	47	64.4	13	17.8	12	16.4	54.8	45.2	11.0
	2016	73	61	83.6	37	50.7	9	12.3	25	34.2	11	15.1	12	16.4	47.9	52.1	8.2
	2017	59	47	79.7	32	54.2	8	13.6	34	57.6	6	10.2	7	11.9	62.7	37.3	5.1
2	2015	67	61	91.0	40	59.7	9	13.4	53	79.1	9	13.4	4	6.0	52.2	47.8	6.0
	2016	72	60	83.3	50	69.4	0	0.0	50	69.4	15	20.8	4	5.6	59.7	40.3	2.8
	2017	63	56	88.9	35	55.6	6	9.5	22	34.9	12	19.0	8	12.7	44.4	55.6	0.0
3	2015	74	67	90.5	50	67.6	5	6.8	55	74.3	13	17.6	1	1.4	58.1	41.9	4.1
	2016	72	61	84.7	40	55.6	10	13.9	48	66.7	11	15.3	8	11.1	52.8	47.2	2.8
	2017	71	66	93.0	48	67.6	2	2.8	48	67.6	15	21.1	5	7.0	56.3	43.7	2.8
4	2015	49	45	91.8	30	61.2	2	4.1	35	71.4	15	30.6	1	2.0	49.0	51.0	2.0
	2016	70	62	88.6	49	70.0	3	4.3	51	72.9	17	24.3	1	1.4	64.3	35.7	5.7
	2017	66	58	87.9	37	56.1	9	13.6	48	72.7	12	18.2	1	1.5	53.0	47.0	1.5
5	2015	57	49	86.0	31	54.4	7	12.3	41	71.9	13	22.8	4	7.0	52.6	47.4	1.8
	2016	53	50	94.3	30	56.6	3	5.7	33	62.3	20	37.7	3	5.7	50.9	49.1	1.9
	2017	71	62	87.3	51	71.8	5	7.0	55	77.5	19	26.8	5	7.0	60.6	39.4	1.4
PK-5	2015	441	391	88.7	262	59.4	32	7.3	292	66.2	71	16.1	95	21.5	51.7	48.3	4.1
	2016	451	387	85.8	276	61.2	30	6.7	277	61.4	77	17.1	93	20.6	55.0	45.0	3.5
	2017	471	401	85.1	296	62.8	34	7.2	301	63.9	72	15.3	114	24.2	55.2	44.8	1.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	74	13,283	72	96.9	12,675	95.4	8	10.8	19.2	67	11,627	90.2	87.5
	2016	58	12,185	56	96.5	11,638	95.5	5	8.6	19.3	53	10,883	91.7	89.3
	2017	83	11,388	80	96.5	10,888	95.6	6	7.2	19.6	80	10,240	96.6	89.9
1	2015	73	13,984	71	96.7	13,437	96.1	10	13.6	18.1	66	12,405	90.0	88.7
	2016	73	13,397	70	96.6	12,877	96.1	10	13.8	18.1	67	12,066	92.4	90.1
	2017	59	12,278	57	96.4	11,800	96.1	5	8.5	18.4	55	11,169	93.5	91.0
2	2015	69	13,916	68	97.7	13,422	96.4	4	5.8	16.6	65	12,453	94.0	89.5
	2016	70	13,532	69	98.0	13,066	96.6	5	7.1	16.6	67	12,286	95.6	90.8
	2017	63	12,938	61	97.0	12,476	96.4	3	4.8	16.9	62	11,850	98.5	91.6
3	2015	75	13,237	73	97.9	12,793	96.6	5	6.7	16.2	70	11,910	93.4	90.0
	2016	72	13,328	70	97.4	12,911	96.9	1	1.4	15.3	69	12,216	95.4	91.7
	2017	71	13,158	70	98.0	12,734	96.8	3	4.2	15.9	70	12,162	98.2	92.4
4	2015	52	12,745	51	97.1	12,343	96.9	7	13.4	16.2	49	11,520	94.1	90.4
	2016	70	12,688	69	98.4	12,300	96.9	3	4.3	15.8	67	11,676	95.1	92.0
	2017	66	12,873	64	98.0	12,467	96.8	3	4.6	15.4	65	11,953	98.9	92.9
5	2015	59	12,122	57	97.7	11,747	96.9	4	6.8	6.6	55	11,052	94.0	91.2
	2016	53	12,178	52	97.5	11,815	97.0	3	5.6	5.7	50	11,217	94.0	92.1
	2017	71	12,220	69	97.7	11,838	96.9	1	1.4	6.1	69	11,367	97.1	93.0
KN-5	2015	402	79,286	391	97.3	76,417	96.4	38	9.4	15.6	372	70,967	92.5	89.5
	2016	396	77,308	386	97.4	74,608	96.5	27	6.8	15.2	373	70,344	94.1	91.0
	2017	413	74,855	401	97.3	72,203	96.5	21	5.1	15.3	401	68,741	97.2	91.8

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	6.3
Hispanic	14	43.8
White	16	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	5.3	73.3
2015-16	5.3	55.9
2016-17	6.0	79.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.5
1	5	15.6
2	3	9.4
3	4	12.5
4	1	3.1
5	2	6.3
1-3	12	37.5
More than 3	16	50.0
1 - 5	15	46.9
6 - 10	6	18.8
11 - 20	3	9.4
More than 20	4	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	80.0	66.7	*	*	33.3		77.8	75.0	76.9	59.1	26
	2016	100.0	75.0	53.8	61.9	*	*	50.0		55.6	100.0	72.4	58.1	29
	2017	*	87.5	85.7	85.0	*	100.0	87.5		100.0	75.0	88.9	59.5	27
4	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	55.9	24
	2016	*	*	90.9	92.3	*	*	*		86.7	83.3	85.7	62.6	21
	2017	*	66.7	65.2	63.0	*	62.5	44.4		63.6	81.8	69.7	56.4	33
5	2015	*	71.4	92.9	96.3	*	92.3	82.6		85.0	94.4	89.5	74.6	38
	2016	100.0	*	80.0	84.2	*	50.0	50.0		92.9	83.3	88.5	70.6	26
	2017	*	*	92.9	85.7	*	*	71.4		100.0	71.4	90.9	71.7	22
3-5	2015	100.0	71.4	89.3	87.1	44.4	75.0	73.8		86.0	89.5	87.5	63.5	88
	2016	95.5	75.0	73.5	77.4	28.6	50.0	47.8		76.6	89.7	81.6	63.9	76
	2017	100.0	82.4	78.4	75.4	28.6	76.5	60.6		84.6	76.7	81.7	62.7	82

NUMBER TESTED IN GRADES 3-5													
2015	12	14	56	62	9	20	42			50	38	88	22,443
2016	22	16	34	53	7	10	23			47	29	76	22,529
2017	10	17	51	61	7	17	33			52	30	82	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	3	6	*	*	6		4	2	6	2,981	26
	2016	0	2	6	8	*	*	6		8	0	8	3,114	29
	2017	*	1	2	3	*	0	1		0	3	3	3,014	27
4	2015	0	*	1	1	*	*	1		0	1	1	3,197	24
	2016	*	*	1	1	*	*	*		2	1	3	2,728	21
	2017	*	2	8	10	*	3	10		8	2	10	3,323	33
5	2015	*	2	2	1	*	1	4		3	1	4	2,004	38
	2016	0	*	2	3	*	3	3		1	2	3	2,294	26
	2017	*	*	1	2	*	*	2		0	2	2	2,269	22
3-5	2015	0	4	6	8	5	5	11		7	4	11	8,182	88
	2016	1	4	9	12	5	5	12		11	3	14	8,136	76
	2017	0	3	11	15	5	4	13		8	7	15	8,606	82

NUMBER TESTED IN GRADES 3-5													
2015	12	14	56	62	9	20	42		50	38	88	22,443	
2016	22	16	34	53	7	10	23		47	29	76	22,529	
2017	10	17	51	61	7	17	33		52	30	82	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	46.7	44.4	*	*	0.0		55.6	37.5	50.0	26.4	26
	2016	57.1	37.5	30.8	28.6	*	*	25.0		44.4	36.4	41.4	29.2	29
	2017	*	50.0	71.4	65.0	*	66.7	62.5		73.3	58.3	66.7	32.9	27
4	2015	71.4	*	76.9	64.7	*	*	80.0		91.7	58.3	75.0	27.3	24
	2016	*	*	90.9	84.6	*	*	*		80.0	83.3	81.0	28.6	21
	2017	*	66.7	34.8	33.3	*	25.0	11.1		40.9	54.5	45.5	32.4	33
5	2015	*	42.9	28.6	29.6	*	23.1	21.7		30.0	38.9	34.2	29.2	38
	2016	80.0	*	80.0	73.7	*	50.0	50.0		85.7	66.7	76.9	36.3	26
	2017	*	*	78.6	71.4	*	*	28.6		73.3	71.4	72.7	38.2	22
3-5	2015	83.3	42.9	44.6	43.5	22.2	30.0	31.0		54.0	44.7	50.0	27.7	88
	2016	68.2	56.3	64.7	58.5	14.3	40.0	34.8		68.1	58.6	64.5	31.4	76
	2017	70.0	64.7	56.9	52.5	14.3	41.2	27.3		59.6	60.0	59.8	34.6	82

NUMBER TESTED IN GRADES 3-5													
2015	12	14	56	62	9	20	42			50	38	88	22,443
2016	22	16	34	53	7	10	23			47	29	76	22,529
2017	10	17	51	61	7	17	33			52	30	82	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	13.3	11.1	*	*	0.0		16.7	12.5	15.4	13.1	26
	2016	42.9	12.5	23.1	14.3	*	*	16.7		38.9	9.1	27.6	15.2	29
	2017	*	50.0	57.1	55.0	*	50.0	50.0		46.7	58.3	51.9	20.0	27
4	2015	71.4	*	53.8	47.1	*	*	60.0		83.3	33.3	58.3	12.2	24
	2016	*	*	63.6	53.8	*	*	*		60.0	16.7	47.6	13.4	21
	2017	*	16.7	17.4	11.1	*	0.0	0.0		27.3	18.2	24.2	16.9	33
5	2015	*	28.6	7.1	3.7	*	0.0	0.0		5.0	22.2	13.2	14.2	38
	2016	60.0	*	40.0	42.1	*	0.0	0.0		50.0	41.7	46.2	16.6	26
	2017	*	*	64.3	57.1	*	*	28.6		53.3	57.1	54.5	19.4	22
3-5	2015	58.3	35.7	19.6	17.7	11.1	15.0	14.3		28.0	23.7	26.1	13.2	88
	2016	50.0	18.8	41.2	34.0	14.3	0.0	13.0		48.9	24.1	39.5	15.1	76
	2017	50.0	41.2	41.2	36.1	14.3	23.5	18.2		40.4	43.3	41.5	18.8	82

NUMBER TESTED IN GRADE 3-5													
2015	12	14	56	62	9	20	42			50	38	88	22,443
2016	22	16	34	53	7	10	23			47	29	76	22,529
2017	10	17	51	61	7	17	33			52	30	82	23,084

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	71.8	61.8	66.3
	2016	71.3	69.3	63.4
	2017	89.6	72.8	78.0
4	2015	76.3	83.8	80.5
	2016	84.3	73.8	78.9
	2017	68.9	67.3	62.5
5	2015	66.1	68.0	70.7
	2016	81.2	76.3	81.4
	2017	78.4	82.1	78.6
3-5	2015	70.5	70.5	72.1
	2016	78.2	73.0	73.8
	2017	78.3	73.1	71.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	57.9	24
	2016	*	*	100.0	92.9	*		*		100.0	85.7	95.2	57.3	21
	2017	*	66.7	65.0	62.5	*	*	40.0		60.0	90.0	70.0	54.4	30

NUMBER TESTED IN GRADE 4													
2015	7	2	13	17	2	4	10		12	12	24	7,215	
2016	5	4	10	14	1		2		14	7	21	7,239	
2017	3	6	20	24	4	5	15		20	10	30	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0	*	1	1	*	*	1		0	1	1	3,041	24
	2016	*	*	0	1	*		*		0	1	1	3,090	21
	2017	*	2	7	9	*	*	9		8	1	9	3,435	30

NUMBER TESTED IN GRADE 4													
2015	7	2	13	17	2	4	10		12	12	24	7,215	
2016	5	4	10	14	1		2		14	7	21	7,239	
2017	3	6	20	24	4	5	15		20	10	30	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	57.1	*	46.2	47.1	*	*	40.0		50.0	58.3	54.2	19.5	24
	2016	*	*	80.0	85.7	*		*		85.7	71.4	81.0	28.7	21
	2017	*	50.0	35.0	33.3	*	*	6.7		35.0	60.0	43.3	26.0	30

NUMBER TESTED IN GRADE 4													
2015	7	2	13	17	2	4	10		12	12	24	7,215	
2016	5	4	10	14	1		2		14	7	21	7,239	
2017	3	6	20	24	4	5	15		20	10	30	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	28.6	*	15.4	17.6	*	*	10.0		33.3	8.3	20.8	4.1	24
	2016	*	*	40.0	57.1	*		*		42.9	57.1	47.6	10.9	21
	2017	*	33.3	20.0	20.8	*	*	6.7		15.0	30.0	20.0	7.4	30

NUMBER TESTED IN GRADE 4													
2015	7	2	13	17	2	4	10		12	12	24	7,215	
2016	5	4	10	14	1		2		14	7	21	7,239	
2017	3	6	20	24	4	5	15		20	10	30	7,530	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	5.0	4.8	75.5	76.3
	2016	—	4.8	75.4	86.9
	2017	—	4.4	67.5	68.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	83.9	82.5	*	80.0	78.6		88.1	77.4	83.6	63.8	73
	2016	88.9	87.5	64.6	69.0	*	65.0	63.6		70.6	71.9	71.2	65.3	66
	2017	*	87.5	87.9	87.3	*	89.8	87.5		95.0	80.6	88.7	70.0	71
4	2015	100.0	*	79.5	81.4	*	73.3	77.8		84.0	84.0	84.0	60.4	50
	2016	*	*	78.9	78.0	*	76.6	72.5		85.7	68.0	79.1	63.5	67
	2017	*	83.3	68.0	69.1	*	66.7	61.4		77.4	66.7	72.1	68.1	61
5	2015	*	85.7	78.7	86.0	50.0	75.0	73.8		73.3	88.9	80.7	66.4	57
	2016	100.0	*	86.1	88.9	*	83.9	84.4	*	92.3	88.5	90.4	79.6	52
	2017	*	*	89.7	87.9	*	87.2	86.3		97.5	76.9	89.4	80.6	66
3-5	2015	100.0	85.7	81.1	83.2	40.0	76.8	76.9		82.5	83.1	82.8	63.5	180
	2016	91.7	87.5	75.9	77.8	50.0	74.6	72.4	*	82.4	75.9	79.5	69.3	185
	2017	100.0	88.2	82.5	81.8	25.0	82.6	79.0		91.0	74.7	83.8	72.7	198

NUMBER TESTED IN GRADES 3-5													
2015	12	14	148	149	10	112	127		97	83	180	36,965	
2016	24	16	141	162	8	118	127	1	102	83	185	36,959	
2017	11	17	166	176	8	132	143		111	87	198	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	10	11	*	10	12		5	7	12	4,652	73
	2016	1	1	17	18	*	14	16		10	9	19	4,478	66
	2017	*	1	7	8	*	5	6		2	6	8	3,851	71
4	2015	0	*	8	8	*	8	8		4	4	8	4,897	50
	2016	*	*	12	13	*	11	14		6	8	14	4,463	67
	2017	*	1	16	17	*	12	17		7	10	17	4,016	61
5	2015	*	1	10	6	3	8	11		8	3	11	3,958	57
	2016	0	*	5	5	*	5	5	*	2	3	5	2,412	52
	2017	*	*	6	7	*	6	7		1	6	7	2,308	66
3-5	2015	0	2	28	25	6	26	31		17	14	31	13,507	180
	2016	2	2	34	36	4	30	35	*	18	20	38	11,353	185
	2017	0	2	29	32	6	23	30		10	22	32	10,175	198

NUMBER TESTED IN GRADES 3-5													
2015	12	14	148	149	10	112	127			97	83	180	36,965
2016	24	16	141	162	8	118	127	1		102	83	185	36,959
2017	11	17	166	176	8	132	143			111	87	198	37,278

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	41.9	41.3	*	32.0	33.9		59.5	29.0	46.6	28.2	73
	2016	66.7	62.5	39.6	43.1	*	35.0	36.4		50.0	43.8	47.0	32.6	66
	2017	*	62.5	60.3	63.5	*	61.2	60.4		70.0	54.8	63.4	39.9	71
4	2015	71.4	*	28.2	30.2	*	20.0	22.2		44.0	32.0	38.0	22.4	50
	2016	*	*	43.9	42.4	*	36.2	35.3		64.3	20.0	47.8	28.9	67
	2017	*	50.0	42.0	41.8	*	38.9	31.8		48.4	43.3	45.9	39.4	61
5	2015	*	28.6	25.5	30.2	0.0	28.1	23.8		26.7	29.6	28.1	30.5	57
	2016	80.0	*	33.3	42.2	*	29.0	28.1	*	61.5	34.6	48.1	35.3	52
	2017	*	*	53.4	53.4	*	46.8	47.1		65.0	46.2	57.6	42.4	66
3-5	2015	83.3	50.0	33.1	34.9	0.0	27.7	27.6		45.4	30.1	38.3	27.0	180
	2016	70.8	68.8	39.7	42.6	37.5	33.9	33.9	*	58.8	33.7	47.6	32.3	185
	2017	90.9	64.7	52.4	53.4	25.0	50.0	46.9		62.2	48.3	56.1	40.5	198

NUMBER TESTED IN GRADES 3-5													
2015	12	14	148	149	10	112	134			97	83	180	36,965
2016	24	16	141	162	8	118	127	1		102	83	185	36,959
2017	11	17	166	176	8	132	143			111	87	198	37,278

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	14.5	17.5	*	8.0	8.9		31.0	3.2	19.2	9.0	73
	2016	33.3	0.0	18.8	15.5	*	12.5	13.6		29.4	9.4	19.7	12.5	66
	2017	*	25.0	32.8	31.7	*	34.7	33.3		32.5	35.5	33.8	19.9	71
4	2015	57.1	*	10.3	16.3	*	3.3	5.6		32.0	8.0	20.0	10.1	50
	2016	*	*	28.1	25.4	*	17.0	17.6		45.2	12.0	32.8	14.6	67
	2017	*	0.0	26.0	21.8	*	25.0	18.2		25.8	20.0	23.0	22.1	61
5	2015	*	14.3	12.8	14.0	0.0	15.6	11.9		10.0	14.8	12.3	11.8	57
	2016	40.0	*	11.1	17.8	*	6.5	6.3	*	26.9	11.5	19.2	13.9	52
	2017	*	*	34.5	34.5	*	25.5	25.5		47.5	26.9	39.4	19.3	66
3-5	2015	58.3	21.4	12.8	16.1	0.0	8.9	9.0		24.7	8.4	17.2	10.3	180
	2016	41.7	18.8	20.6	19.8	12.5	12.7	13.4	*	35.3	10.8	24.3	13.6	185
	2017	45.5	29.4	31.3	29.5	0.0	28.8	25.9		36.0	27.6	32.3	20.4	198

NUMBER TESTED IN GRADE 3-5													
2015	12	14	148	149	10	112	134		97	83	180	36,965	
2016	24	16	141	162	8	118	127	1	102	83	185	36,959	
2017	11	17	166	176	8	132	143		111	87	198	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.7	67.3	67.9	68.0
	2016	67.4	65.7	70.9	67.9
	2017	74.1	73.3	73.4	77.8
4	2015	78.5	67.4	52.5	46.8
	2016	81.2	72.9	55.7	69.0
	2017	78.1	62.0	55.1	62.3
5	2015	57.9	57.1	65.5	58.8
	2016	71.9	68.2	68.6	66.3
	2017	73.7	74.9	72.4	73.9
3-5	2015	68.0	64.1	62.9	59.2
	2016	73.7	69.0	64.8	67.9
	2017	75.2	70.4	67.4	71.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	57.1	61.7	67.4	50.0	53.1	52.4		63.3	63.0	63.2	57.1	57
	2016	80.0	*	90.0	84.2	*	83.3	83.3		92.9	75.0	84.6	66.1	26
	2017	*	*	67.9	66.1	*	60.0	61.2		79.5	56.0	70.3	65.9	64

NUMBER TESTED IN GRADE 5													
2015	1	7	47	43	6	32	42		30	27	57	9,453	
2016	10	4	10	19	3	6	6		14	12	26	9,626	
2017	3	3	56	56	3	45	49		39	25	64	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3	18	14	3	15	20		11	10	21	4059	57
	2016	2	*	1	3	*	1	1		1	3	4	3263	26
	2017	*	*	18	19	*	18	19		8	11	19	3328	64

NUMBER TESTED IN GRADE 5													
2015	1	7	47	43	6	32	42		30	27	57	9,453	
2016	10	4	10	19	3	6	6		14	12	26	9,626	
2017	3	3	56	56	3	45	49		39	25	64	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	57.1	21.3	20.9	0.0	18.8	19.0		16.7	37.0	26.3	21.8	57
	2016	70.0	*	60.0	47.4	*	16.7	16.7		78.6	33.3	57.7	26.7	26
	2017	*	*	33.9	32.1	*	17.8	20.4		43.6	32.0	39.1	33.0	64

NUMBER TESTED IN GRADE 5													
2015	1	7	47	43	6	32	42		30	27	57	9,453	
2016	10	4	10	19	3	6	6		14	12	26	9,626	
2017	3	3	56	56	3	45	49		39	25	64	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	14.3	6.4	4.7	0.0	3.1	2.4		3.3	11.1	7.0	6.3	57
	2016	20.0	*	10.0	10.5	*	0.0	0.0		14.3	8.3	11.5	6.7	26
	2017	*	*	21.4	19.6	*	11.1	14.3		30.8	16.0	25.0	12.8	64

NUMBER TESTED IN GRADE 5													
2015	1	7	47	43	6	32	42		30	27	57	9,453	
2016	10	4	10	19	3	6	6		14	12	26	9,626	
2017	3	3	56	56	3	45	49		39	25	64	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	68.0	67.9	63.2	62.4
	2016	75.5	73.5	71.2	78.3
	2017	66.1	67.4	71.4	67.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.0	68.9		66.0	66.0		70.8	60.9	66.0	66.0	47
	2016	*		54.3	51.4	*	51.4	50.0		62.5	42.9	51.4	66.0	37
	2017			65.1	64.3		65.1	66.7		70.8	57.9	65.1	66.0	43
4	2015			69.2	69.2		69.2	69.2		69.2	69.2	69.2	64.2	26
	2016			61.7	60.9		61.7	61.7		57.1	68.4	61.7	61.2	47
	2017	*		50.0	50.0	*	48.3	44.4		40.0	52.6	48.3	64.2	29
5	2015			72.2	76.5	*	72.2	72.2		70.0	75.0	72.2	83.5	18
	2016			81.5	80.8		80.8	81.5	*	76.9	85.7	81.5	79.1	27
	2017	*		89.1	88.6		89.1	89.1		88.9	90.0	89.4	87.3	47
3-5	2015			68.1	70.5	*	68.1	68.1		70.2	65.9	68.1	70.1	91
	2016	*		64.2	62.4	*	62.7	63.2	*	63.2	63.0	63.1	68.0	111
	2017	*		70.9	70.2	*	70.3	70.5		73.8	67.2	70.6	71.3	119

NUMBER TESTED IN GRADES 3-5													
2015			91	88	1	91	91		47	44	91	14,919	
2016	2		109	109	1	110	106	1	57	54	111	14,879	
2017	2		117	114	1	118	112		61	58	119	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16	14		16	16		7	9	16	1,922	47
	2016	*		16	18	*	18	16		6	12	18	1,905	37
	2017			15	15		15	13		7	8	15	1,887	43
4	2015			8	8		8	8		4	4	8	1,867	26
	2016			18	18		18	18		12	6	18	1,974	47
	2017	*		14	14	*	15	15		6	9	15	1,830	29
5	2015			5	4	*	5	5		3	2	5	669	18
	2016			5	5		5	5	*	3	2	5	876	27
	2017	*		5	5		5	5		3	2	5	521	47
3-5	2015			29	26	*	29	29		14	15	29	4,458	91
	2016	*		39	41	*	41	39	*	21	20	41	4,755	111
	2017	*		34	34	*	35	33		16	19	35	4,238	119

NUMBER TESTED IN GRADES 3-5													
2015			91	88	1	91	91			47	44	91	14,919
2016	2		109	109	1	110	106	1		57	54	111	14,879
2017	2		117	114	1	118	112			61	58	119	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			21.3	22.2		21.3	21.3		29.2	13.0	21.3	30.0	47
	2016	*		25.7	24.3	*	24.3	25.0		31.3	19.0	24.3	36.9	37
	2017			27.9	26.2		27.9	25.6		29.2	26.3	27.9	39.2	43
4	2015			26.9	26.9		26.9	26.9		15.4	38.5	26.9	29.8	26
	2016			31.9	32.6		31.9	31.9		42.9	15.8	31.9	35.5	47
	2017	*		25.0	25.0	*	24.1	22.2		30.0	21.1	24.1	36.0	29
5	2015			27.8	29.4	*	27.8	27.8		30.0	25.0	27.8	39.4	18
	2016			40.7	42.3		42.3	40.7	*	23.1	57.1	40.7	43.3	27
	2017	*		30.4	31.8		32.6	32.6		33.3	30.0	31.9	49.1	47
3-5	2015			24.2	25.0	*	24.2	24.2		25.5	22.7	24.2	32.5	91
	2016	*		32.1	32.1	*	31.8	32.1	*	35.1	27.8	31.5	38.2	111
	2017	*		28.2	28.1	*	28.8	27.7		31.1	25.9	28.6	40.8	119

NUMBER TESTED IN GRADES 3-5													
2015			91	88	1	91	91		47	44	91	14,919	
2016	2		109	109	1	110	106	1	57	54	111	14,879	
2017	2		117	114	1	118	112		61	58	119	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.4	6.7		6.4	6.4		12.5	0.0	6.4	16.1	47
	2016	*		11.4	10.8	*	10.8	12.5		25.0	0.0	10.8	21.4	37
	2017			16.3	14.3		16.3	15.4		16.7	15.8	16.3	25.4	43
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
	2016			14.9	15.2		14.9	14.9		17.9	10.5	14.9	16.6	47
	2017	*		7.1	7.1	*	6.9	7.4		20.0	0.0	6.9	17.3	29
5	2015			11.1	11.8	*	11.1	11.1		0.0	25.0	11.1	13.9	18
	2016			7.4	7.7		7.7	7.4	*	7.7	7.1	7.4	13.6	27
	2017	*		15.2	15.9		15.2	15.2		14.8	15.0	14.9	22.7	47
3-5	2015			5.5	5.7	*	5.5	5.5		6.4	4.5	5.5	14.0	91
	2016	*		11.9	11.9	*	11.8	12.3	*	17.5	5.6	11.7	17.5	111
	2017	*		13.7	13.2	*	13.6	13.4		16.4	10.3	13.4	21.9	119

NUMBER TESTED IN GRADE 3-5													
2015			91	88	1	91	91			47	44	91	14,919
2016	2		109	109	1	110	106	1		57	54	111	14,879
2017	2		117	114	1	118	112			61	58	119	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.7	58.9	53.3
	2016	63.5	50.9	61.5
	2017	77.2	59.2	56.0
4	2015	56.9	60.0	55.8
	2016	62.3	61.9	63.0
	2017	48.3	58.4	57.3
5	2015	50.0	64.9	54.9
	2016	60.7	63.0	66.4
	2017	66.0	63.2	60.5
3-5	2015	61.1	60.4	54.3
	2016	62.3	58.5	63.3
	2017	65.7	60.6	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.1	73.1		73.1	73.1		61.5	84.6	73.1	67.9	26
	2016			70.8	70.2		72.3	70.8		69.0	73.7	70.8	71.7	48
	2017	*		80.6	83.9	*	81.3	80.0		75.0	85.0	81.3	70.3	32

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	
2017	1		31	31	1	32	30		12	20	32	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7	7		7	7		5	2	7	1,685	26
	2016			14	14		13	14		9	5	14	1,449	48
	2017	*		6	5	*	6	6		3	3	6	1,548	32

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	
2017	1		31	31	1	32	30		12	20	32	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			34.6	34.6		34.6	34.6		15.4	53.8	34.6	34.2	26
	2016			54.2	53.2		55.3	54.2		51.7	57.9	54.2	49.1	48
	2017	*		48.4	48.4	*	46.9	43.3		41.7	50.0	46.9	44.4	32

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	
2017	1		31	31	1	32	30		12	20	32	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11.5	11.5		11.5	11.5		15.4	7.7	11.5	7.2	26
	2016			16.7	14.9		17.0	16.7		20.7	10.5	16.7	21.9	48
	2017	*		16.1	16.1	*	15.6	16.7		16.7	15.0	15.6	14.4	32

NUMBER TESTED IN GRADE 4													
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	
2017	1		31	31	1	32	30		12	20	32	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	5.0	3.5	59.8	72.7
	2016	—	4.6	64.2	72.9
	2017	—	4.8	58.6	71.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.8	92.3	93.1	83.2	58
	2017	94.0	93.8	93.9	81.7	82
1	2015					
	2016	75.0	80.9	79.1	75.9	67
	2017	96.9	95.8	96.4	74.6	56
2	2015					
	2016	43.8	82.6	56.3	53.4	71
	2017	50.0	64.3	59.7	54.1	62
K-2	2015					
	2016	66.0	84.4	75.0	70.4	196
	2017	86.3	81.6	84.0	69.6	200
# Tested (GR K-2)	2015					
	2016	100	96	196	38023	
	2017	102	98	200	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	68.8	92.3	79.3	59.4	58
	2017	76.0	96.9	84.1	59.7	82
1	2015					
	2016	42.9	56.3	52.2	52.0	69
	2017	78.1	87.5	82.1	54.2	56
2	2015					
	2016	66.7	87.0	73.2	56.8	71
	2017	52.6	67.5	62.7	57.7	59
K-2	2015					
	2016	62.4	73.2	67.7	56.0	198
	2017	72.3	82.3	77.2	57.2	197
# Tested (GR K-2)	2015					
	2016	101	97	198	37912	
	2017	101	96	197	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	84.6	86.7	*	*	*		85.7	100.0	92.6	79.4	27
	2017	91.7	100.0	90.0	93.8		100.0	100.0		94.4	94.4	94.4	77.8	36
1	2015													
	2016	75.0	66.7	76.9	76.0	*	*	*		50.0	94.4	75.0	66.5	32
	2017	100.0	*	84.6	88.2	*		*		85.7	100.0	92.0	63.3	25
2	2015													
	2016	100.0	100.0	66.7	76.5		*	71.4		88.9	75.0	84.6	61.0	26
	2017	100.0	83.3	61.5	72.7	*	*	*		66.7	83.3	77.8	60.0	27
K-2	2015													
	2016	90.0	84.2	76.3	78.9	*	85.7	75.0		76.1	92.3	83.5	68.5	85
	2017	96.0	95.5	77.8	83.6	83.3	60.0	66.7		85.4	91.5	88.6	66.5	88
# Tested (GR K-2)	2015													
	2016	20	19	38	57	3	7	12		46	39	85	20,593	
	2017	25	22	36	55	6	10	12		41	47	88	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	*	9	7	*	*	*		9	8	17	2,353	27
	2017	8	7	7	10		3	3		12	12	24	1,995	36
1	2015													
	2016	3	3	6	10	*	*	*		3	9	12	1,605	32
	2017	3	*	4	5	*		*		4	5	9	1,502	25
2	2015													
	2016	3	2	3	5		*	1		6	3	9	1,345	26
	2017	5	3	4	8	*	*	*		4	8	12	1,298	27
K-2	2015													
	2016	9	7	18	22	*	2	2		18	20	38	5,303	85
	2017	16	11	15	23	2	3	4		20	25	45	4,795	88
# Tested (GR K-2)	2015													
	2016	20	19	38	57	3	7	12		46	39	85	20,593	
	2017	25	22	36	55	6	10	12		41	47	88	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	83.3	*	76.9	93.3	*	*	*		78.6	92.3	85.2	72.6	27
	2017	91.7	100.0	100.0	100.0		100.0	100.0		94.4	100.0	97.2	70.8	36
1	2015													
	2016	75.0	55.6	69.2	68.0	*	*	*		50.0	83.3	68.8	50.2	32
	2017	66.7	*	76.9	64.7	*		*		64.3	81.8	72.0	48.9	25
2	2015													
	2016	100.0	100.0	38.5	61.1		*	50.0		68.4	75.0	70.4	46.7	27
	2017	100.0	83.3	58.3	71.4		*	*		62.5	83.3	76.9	46.9	26
K-2	2015													
	2016	85.0	78.9	61.5	72.4	*	62.5	53.8		66.0	84.6	74.4	55.8	86
	2017	88.0	86.4	77.1	77.8	*	60.0	54.5		77.5	89.4	83.9	54.8	87
# Tested (GR K-2)	2015													
	2016	20	19	39	58	3	8	13		47	39	86	20,570	
	2017	25	22	35	54	5	10	11		40	47	87	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	*	5	6	*	*	*		6	7	13	1,583	27
	2017	7	3	4	4		0	0		8	6	14	1,348	36
1	2015													
	2016	4	2	4	6	*	*	*		4	6	10	733	32
	2017	1	*	2	1	*		*		1	2	3	712	25
2	2015													
	2016	3	3	2	5		*	2		7	3	10	977	27
	2017	5	1	3	6		*	*		3	7	10	985	26
K-2	2015													
	2016	11	8	11	17	*	3	3		17	16	33	3,293	86
	2017	13	4	9	11	*	0	0		12	15	27	3,045	87
# Tested (GR K-2)	2015													
	2016	20	19	39	58	3	8	13		47	39	86	20,570	
	2017	25	22	35	54	5	10	11		40	47	87	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	*	72.7	80.0	*	68.8	68.8		72.7	88.0	79.3	59.5	58
	2017	100.0	100.0	75.5	78.2	*	75.5	75.5		80.0	88.9	84.0	59.7	81
1	2015													
	2016	88.9	88.9	37.5	49.2	*	27.8	42.9		41.9	62.2	52.9	52.2	68
	2017	100.0	*	79.5	77.3	66.7	76.7	78.1		80.6	85.0	82.1	54.4	56
2	2015													
	2016	100.0	66.7	70.2	73.3		73.5	66.7		76.2	69.0	73.2	56.9	71
	2017	100.0	66.7	55.6	59.3	*	48.6	52.6		48.0	73.5	62.7	57.9	59
K-2	2015													
	2016	95.2	84.2	60.4	66.0	50.0	58.1	62.4		65.1	71.4	68.0	56.1	197
	2017	100.0	91.3	70.4	71.2	55.6	67.5	72.0		72.6	82.2	77.0	57.3	196
# Tested (GR K-2)	2015													
	2016	21	19	149	159	6	117	101		106	91	197	37,758	
	2017	26	23	142	153	9	114	100		106	90	196	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	*	6	7	*	2	2		3	8	11	2,114	58
	2017	5	4	13	16	*	10	10		12	12	24	1,868	81
1	2015													
	2016	4	3	3	8	*	0	0		4	6	10	1,519	68
	2017	3	*	8	10	0	4	4		6	9	15	1,607	56
2	2015													
	2016	3	1	11	12		9	9		13	3	16	2,167	71
	2017	4	1	7	9	*	5	3		2	10	12	2,111	59
K-2	2015													
	2016	9	6	20	27	0	11	11		20	17	37	5,800	197
	2017	12	8	28	35	0	19	17		20	31	51	5,586	196
# Tested (GR K-2)	2015													
	2016	21	19	149	159	6	117	101		106	91	197	37,758	
	2017	26	23	142	153	9	114	100		106	90	196	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.5	96.0	*	93.5	93.5		89.5	100.0	93.5	87.5	31
	2017	*	*	93.2	92.5	*	93.2	93.2		92.6	94.7	93.5	85.8	46
1	2015													
	2016			82.9	85.3	*	82.4	75.0		88.2	77.8	82.9	87.2	35
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	31
2	2015													
	2016			40.0	39.5		40.0	39.0		37.5	42.9	40.0	44.0	45
	2017			45.7	45.7	*	44.1	56.3		33.3	58.8	45.7	46.9	35
K-2	2015													
	2016			68.5	68.6	*	68.2	64.8		68.3	68.6	68.5	72.7	111
	2017	*	*	80.0	78.4	*	79.6	88.9		79.1	82.2	80.4	73.2	112
# Tested (GR K-2)	2015													
	2016			111	102	2	110	88		60	51	111	17,430	
	2017	1	1	110	102	3	108	90		67	45	112	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			19	17	*	19	19		9	10	19	3,369	31
	2017	*	*	32	28	*	31	31		19	14	33	3,098	46
1	2015													
	2016			14	14	*	13	7		4	10	14	2,597	35
	2017			15	12	*	14	14		11	4	15	2,483	31
2	2015													
	2016			0	0		0	0		0	0	0	334	45
	2017			3	3	*	3	1		2	1	3	383	35
K-2	2015													
	2016			33	31	*	32	26		13	20	33	6,300	111
	2017	*	*	50	43	*	48	46		32	19	51	5,964	112
# Tested (GR K-2)	2015													
	2016			111	102	2	110	88		60	51	111	17,430	
	2017	1	1	110	102	3	108	90		67	45	112	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.3	88.0	*	90.3	90.3		84.2	100.0	90.3	85.4	31
	2017	*	*	93.2	92.5	*	93.2	93.2		88.9	100.0	93.5	83.5	46
1	2015													
	2016			65.7	67.6	*	64.7	56.3		64.7	66.7	65.7	69.4	35
	2017			93.5	92.6	*	93.3	93.3		90.9	100.0	93.5	69.5	31
2	2015													
	2016			17.8	18.6		17.8	17.1		20.8	14.3	17.8	38.6	45
	2017			28.6	28.6	*	26.5	37.5		11.1	47.1	28.6	42.0	35
K-2	2015													
	2016			53.2	52.0	*	52.7	50.0		53.3	52.9	53.2	64.2	111
	2017	*	*	72.7	70.6	*	72.2	83.3		68.7	80.0	73.2	64.7	112
# Tested (GR K-2)	2015													
	2016			111	102	2	110	88		60	51	111	17,429	
	2017	1	1	110	102	3	108	90		67	45	112	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			18	14	*	18	18		9	9	18	2,430	31
	2017	*	*	18	16	*	18	18		11	8	19	2,063	46
1	2015													
	2016			3	3	*	3	2		0	3	3	1,001	35
	2017			6	5	*	5	5		3	3	6	947	31
2	2015													
	2016			0	0		0	0		0	0	0	642	45
	2017			2	2	*	2	1		0	2	2	655	35
K-2	2015													
	2016			21	17	*	21	20		9	12	21	4,073	111
	2017	*	*	26	23	*	25	24		14	13	27	3,665	112
# Tested (GR K-2)	2015													
	2016			111	102	2	110	88		60	51	111	17,429	
	2017	1	1	110	102	3	108	90		67	45	112	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	51	98.1	51	98.1	51	98.1	36	69.2	36	69.2
	Intermediate	0	0.0	0	0.0	0	0.0	15	28.8	15	28.8
	Advanced	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	18	60.0	20	66.7	25	83.3	14	46.7	14	46.7
	Intermediate	8	26.7	6	20.0	2	6.7	12	40.0	13	43.3
	Advanced	4	13.3	4	13.3	3	10.0	4	13.3	3	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	16	44.4	18	50.0	20	55.6	11	30.6	9	25.0
	Intermediate	11	30.6	9	25.0	13	36.1	14	38.9	19	52.8
	Advanced	8	22.2	8	22.2	3	8.3	8	22.2	7	19.4
	Advanced High	1	2.8	1	2.8	0	0.0	3	8.3	1	2.8
3 (49)	Beginning	8	16.3	0	0.0	5	10.2	7	14.3	3	6.1
	Intermediate	11	22.4	23	46.9	17	34.7	15	30.6	17	34.7
	Advanced	16	32.7	17	34.7	17	34.7	16	32.7	20	40.8
	Advanced High	14	28.6	9	18.4	10	20.4	11	22.4	9	18.4
4 (37)	Beginning	0	0.0	3	8.1	5	13.5	4	10.8	2	5.4
	Intermediate	7	18.9	8	21.6	16	43.2	17	45.9	18	48.6
	Advanced	5	13.5	13	35.1	9	24.3	13	35.1	9	24.3
	Advanced High	25	67.6	13	35.1	7	18.9	3	8.1	8	21.6

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 16 (55.2%)	Beginning	13			
	Intermediate	13	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
34 16 (47.1%)	Beginning	8			
	Intermediate	11	7		
	Advanced	2	2	3	
	Advanced High	1	0	0	
48 31 (64.6%)	Beginning	3			
	Intermediate	6	11		
	Advanced	2	14	3	
	Advanced High	0	6	3	
37 15 (40.5%)	Beginning	2			
	Intermediate	5	13		
	Advanced	0	2	7	
	Advanced High	0	0	8	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	2	4.0	3	6.0	3	6.0	3	6.0	1	2.0
	Intermediate	6	12.0	4	8.0	13	26.0	18	36.0	12	24.0
	Advanced	30	60.0	33	66.0	28	56.0	23	46.0	29	58.0
	Advanced High	12	24.0	10	20.0	6	12.0	6	12.0	8	16.0
ALL (254)	Beginning	95	37.4	95	37.4	109	42.9	75	29.5	65	25.6
	Intermediate	43	16.9	50	19.7	61	24.0	91	35.8	94	37.0
	Advanced	64	25.2	76	29.9	61	24.0	65	25.6	69	27.2
	Advanced High	52	20.5	33	13.0	23	9.1	23	9.1	26	10.2

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
48 <hr/> 19 (39.6%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	9	20	
	Advanced High	0	0	8	
196 <hr/> 97 (49.5%)	Beginning	27			
	Intermediate	37	39		
	Advanced	7	27	33	
	Advanced High	1	6	19	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>20</b>	6	30.0	11	55.0	*	*			*	*		
<b>KN</b>	<b>16</b>	*	*	*	*	6	37.5	*	*				
<b>1</b>	<b>4</b>	*	*					*	*	*	*		
<b>2</b>	<b>8</b>	*	*	*	*	*	*			*	*		
<b>3</b>	<b>2</b>	*	*							*	*		
<b>5</b>	<b>55</b>	*	*	*	*	39	70.9					12	21.8
<b>ALL</b>	<b>105</b>	17	16.2	18	17.1	50	47.6	*	*	6	5.7	12	11.4

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

81	86.6	88.2			92.6		85.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

34	94.1	96.1			100.0		92.8	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

48	90.3	92.5			100.0		94.5	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

57	90.3	91.4			96.5		82.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

26	87.3	90.5			100.0		90.4	
----	------	------	--	--	-------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

31	91.1	91.1			100.0		91.4	
----	------	------	--	--	-------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

59	74.3	82.8	86.4		79.7	96.6	80.7	91.6
----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

23	81.5	87.7	84.3		95.7	95.7	77.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

36	73.6	73.6	82.4		66.7	88.9	79.9	93.2
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

69	69.7	79.8	79.1		76.8	84.1	60.9	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

25	71.0	80.7	81.5		84.0	92.0	56.4	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

45	59.9	73.3	77.3		64.4	80.0	59.9	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

31	74.0	78.3	82.1		77.4	96.8	58.3	90.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

29	78.5	78.5	72.6		86.2	69.0	67.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

59	62.1	77.2	75.1		69.5	74.6	64.7	90.3
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		52.2	*
---	---	---	---	--	---	--	------	---

**GRADE 4 READING**

31	70.6	80.4	79.1		83.9	96.8	68.1	90.5
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

29	61.7	74.5	72.6		62.1	69.0	74.8	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

65	70.2	80.2	77.8		83.1	84.6	63.5	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

19	85.2	88.9	85.7		100.0	94.7	70.8	90.8
----	------	------	------	--	-------	------	------	------

**GRADE 5 READING SPANISH**

46	67.9	78.6	78.5		73.9	84.8	75.7	93.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	74.5	74.5	80.6		63.1	96.9	67.9	93.3

**GRADE 5 SCIENCE**

65	74.5	74.5	80.6		63.1	96.9	67.9	93.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--