Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 200

JOSEPH J. RHOADS LEARNING CENTER

August 14, 2017

2016-17 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	100
1	114
2	112
3	99
4	130
5	106
ALL	728

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	448	61.5	26	60.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	267	36.7	10	23.3
White	6	0.8	6	14.0
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	47.1
Economically disadvantaged	674	92.6
Limited English proficient (LEP)	227	31.2
Special education	54	7.4
Talented and Gifted (TAG)	47	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	94	63	67.0	0	0.0	0	0.0	29	30.9	1	1.1	1	1.1
	2016	68	40	58.8	1	1.5	0	0.0	27	39.7	0	0.0	0	0.0
	2017	67	44	65.7	0	0.0	0	0.0	22	32.8	1	1.5	0	0.0
KN	2015	119	76	63.9	0	0.0	0	0.0	43	36.1	0	0.0	0	0.0
	2016	108	69	63.9	0	0.0	0	0.0	38	35.2	1	0.9	0	0.0
	2017	100	52	52.0	1	1.0	0	0.0	45	45.0	1	1.0	1	1.0
1	2015	108	65	60.2	0	0.0	0	0.0	42	38.9	1	0.9	0	0.0
	2016	121	78	64.5	0	0.0	0	0.0	43	35.5	0	0.0	0	0.0
	2017	114	71	62.3	0	0.0	0	0.0	42	36.8	1	0.9	0	0.0
2	2015	126	80	63.5	1	0.8	1	0.8	44	34.9	0	0.0	0	0.0
	2016	110	66	60.0	1	0.9	0	0.0	40	36.4	3	2.7	0	0.0
	2017	112	74	66.1	0	0.0	0	0.0	36	32.1	1	0.9	1	0.9
3	2015	112	67	59.8	0	0.0	0	0.0	45	40.2	0	0.0	0	0.0
	2016	120	72	60.0	0	0.0	1	0.8	46	38.3	0	0.0	1	0.8
	2017	99	57	57.6	1	1.0	0	0.0	37	37.4	2	2.0	2	2.0
4	2015	110	69	62.7	0	0.0	1	0.9	39	35.5	0	0.0	1	0.9
	2016	105	61	58.1	0	0.0	0	0.0	43	41.0	0	0.0	1	1.0
	2017	130	89	68.5	0	0.0	0	0.0	41	31.5	0	0.0	0	0.0
5	2015	89	51	57.3	0	0.0	0	0.0	36	40.4	1	1.1	1	1.1
	2016	114	72	63.2	0	0.0	1	0.9	40	35.1	1	0.9	0	0.0
	2017	106	61	57.5	0	0.0	0	0.0	44	41.5	0	0.0	1	0.9
PK-5	2015	758	471	62.1	1	0.1	2	0.3	278	36.7	3	0.4	3	0.4
	2016	746	458	61.4	2	0.3	2	0.3	277	37.1	5	0.7	2	0.3
	2017	728	448	61.5	2	0.3	0	0.0	267	36.7	6	0.8	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	94	93	98.9	23	24.5	0	0.0	23	24.5	0	0.0	79	84.0	56.4	43.6	14.9
	2016	68	67	98.5	25	36.8	2	2.9	25	36.8	0	0.0	61	89.7	44.1	55.9	11.8
	2017	67	66	98.5	21	31.3	2	3.0	21	31.3	0	0.0	61	91.0	47.8	52.2	9.0
KN	2015	119	116	97.5	32	26.9	1	0.8	32	26.9	0	0.0	48	40.3	50.4	49.6	0.8
	2016	108	102	94.4	31	28.7	3	2.8	32	29.6	13	12.0	47	43.5	55.6	44.4	2.8
	2017	100	92	92.0	40	40.0	5	5.0	41	41.0	1	1.0	32	32.0	39.0	61.0	1.0
1	2015	108	106	98.1	30	27.8	3	2.8	33	30.6	7	6.5	12	11.1	60.2	39.8	1.9
	2016	121	120	99.2	32	26.4	4	3.3	37	30.6	9	7.4	13	10.7	48.8	51.2	0.8
	2017	114	104	91.2	37	32.5	6	5.3	38	33.3	10	8.8	20	17.5	52.6	47.4	2.6
2	2015	126	124	98.4	34	27.0	1	0.8	77	61.1	12	9.5	11	8.7	49.2	50.8	2.4
	2016	110	106	96.4	28	25.5	2	1.8	33	30.0	14	12.7	10	9.1	58.2	41.8	1.8
	2017	112	101	90.2	30	26.8	6	5.4	32	28.6	7	6.3	18	16.1	49.1	50.9	0.9
3	2015	112	110	98.2	37	33.0	2	1.8	91	81.3	7	6.3	10	8.9	57.1	42.9	4.5
	2016	120	116	96.7	37	30.8	7	5.8	78	65.0	13	10.8	7	5.8	54.2	45.8	0.8
	2017	99	95	96.0	29	29.3	5	5.1	36	36.4	11	11.1	17	17.2	59.6	40.4	1.0
4	2015	110	107	97.3	35	31.8	4	3.6	67	60.9	14	12.7	11	10.0	53.6	46.4	0.0
	2016	105	103	98.1	32	30.5	10	9.5	84	80.0	6	5.7	9	8.6	61.0	39.0	0.0
	2017	130	121	93.1	34	26.2	18	13.8	90	69.2	11	8.5	22	16.9	51.5	48.5	0.0
5	2015	89	85	95.5	26	29.2	6	6.7	74	83.1	13	14.6	7	7.9	51.7	48.3	0.0
	2016	114	113	99.1	38	33.3	9	7.9	94	82.5	19	16.7	7	6.1	59.6	40.4	0.0
	2017	106	95	89.6	36	34.0	12	11.3	85	80.2	7	6.6	17	16.0	54.7	45.3	0.9
PK-5	2015	758	741	97.8	217	28.6	17	2.2	397	52.4	53	7.0	178	23.5	54.0	46.0	3.3
	2016	746	727	97.5	223	29.9	37	5.0	383	51.3	74	9.9	154	20.6	55.0	45.0	2.0
	2017	728	674	92.6	227	31.2	54	7.4	343	47.1	47	6.5	187	25.7	50.8	49.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	120	13,283	114	95.4	12,675	95.4	31	25.8	19.2	99	11,627	82.6	87.5
	2016	106	12,185	101	95.3	11,638	95.5	43	40.6	19.3	87	10,883	82.1	89.3
	2017	105	11,388	99	94.2	10,888	95.6	39	37.2	19.6	83	10,240	79.2	89.9
1	2015	108	13,984	102	95.2	13,437	96.1	31	28.8	18.1	85	12,405	79.0	88.7
	2016	115	13,397	109	95.0	12,877	96.1	43	37.4	18.1	92	12,066	80.1	90.1
	2017	113	12,278	108	95.5	11,800	96.1	45	39.9	18.4	100	11,169	88.7	91.0
2	2015	125	13,916	120	95.9	13,422	96.4	33	26.3	16.6	104	12,453	82.9	89.5
	2016	110	13,532	105	96.0	13,066	96.6	39	35.6	16.6	89	12,286	81.2	90.8
	2017	112	12,938	107	95.5	12,476	96.4	39	34.8	16.9	97	11,850	86.6	91.6
3	2015	116	13,237	113	97.1	12,793	96.6	30	25.8	16.2	94	11,910	81.0	90.0
	2016	117	13,328	113	96.7	12,911	96.9	32	27.3	15.3	103	12,216	87.8	91.7
	2017	103	13,158	100	96.8	12,734	96.8	33	32.0	15.9	88	12,162	85.3	92.4
4	2015	112	12,745	110	98.1	12,343	96.9	36	32.2	16.2	95	11,520	84.9	90.4
	2016	110	12,688	107	97.7	12,300	96.9	28	25.6	15.8	95	11,676	86.7	92.0
	2017	124	12,873	119	95.6	12,467	96.8	44	35.4	15.4	101	11,953	81.3	92.9
5	2015	89	12,122	86	96.3	11,747	96.9	11	12.3	6.6	79	11,052	88.7	91.2
	2016	109	12,178	107	97.6	11,815	97.0	6	5.5	5.7	96	11,217	87.8	92.1
	2017	105	12,220	102	97.4	11,838	96.9	10	9.5	6.1	87	11,367	82.9	93.0
KN-5	2015	670	79,286	645	96.3	76,417	96.4	172	25.7	15.6	556	70,967	83.0	89.5
	2016	667	77,308	643	96.4	74,608	96.5	191	28.7	15.2	562	70,344	84.3	91.0
	2017	662	74,855	634	95.8	72,203	96.5	210	31.7	15.3	556	68,741	84.0	91.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	60.5
Hispanic	10	23.3
White	6	14.0
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.9	90.0
2015-16	5.5	59.1
2016-17	7.1	65.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	30.2
1	2	4.7
2	2	4.7
3	5	11.6
4	1	2.3
5	2	4.7
1-3	9	20.9
More than 3	21	48.8
1 - 5	12	27.9
6 - 10	2	4.7
11 - 20	12	27.9
More than 20	4	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		48.5	53.8	47.8	*	*	38.3		41.9	56.8	48.8	59.1	80
	2016		38.9	54.5	42.9	0.0	*	33.3		31.8	53.7	42.4	58.1	85
	2017	*	26.3	62.5	31.3	*	*	0.0		27.3	42.3	32.9	59.5	70
4	2015		37.3	71.4	35.9	*	*	28.1		41.0	43.2	42.1	55.9	76
	2016		37.7	44.4	41.4	20.0	50.0	34.5		22.9	62.5	38.8	62.6	80
	2017		24.1	22.2	25.6	0.0	*	17.5		33.3	14.6	24.0	56.4	96
5	2015		72.5	66.7	74.1	57.1	*	70.0		62.1	80.0	71.9	74.6	64
	2016	*	51.4	50.0	52.1	37.5	*	40.7		43.8	65.6	52.5	70.6	80
	2017		44.3	63.6	47.1	25.0	*	40.7		40.0	57.6	47.9	71.7	73
3-5	2015		51.1	62.5	51.8	50.0	66.7	47.2		46.8	59.6	53.2	63.5	220
	2016	*	42.9	48.6	45.4	20.8	53.3	36.5		32.9	60.0	44.5	63.9	245
	2017	*	30.7	50.0	33.8	14.8	50.0	27.1		33.3	34.6	33.9	62.7	239

	NUMBER TESTED IN GRADES 3-5												
2015		184	32	191	12	9	142		111	109	220	22,443
2016	1	205	35	227	24	15	159		140	105	245	22,529
2017	2	205	28	222	27	6	118		132	107	239	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		34	6	36	*	*	37		25	16	41	2,981	80
	2016		44	5	48	6	*	30		30	19	49	3,114	85
	2017	*	42	3	44	*	*	7		32	15	47	3,014	70
4	2015		42	2	41	*	*	23		23	21	44	3,197	76
	2016		38	10	41	8	4	36		37	12	49	2,728	80
	2017		66	7	67	16	*	47		32	41	73	3,323	96
5	2015		14	4	15	3	*	15		11	7	18	2,004	64
	2016	*	35	3	35	5	*	35		27	11	38	2,294	80
	2017		34	4	36	6	*	32		24	14	38	2,269	73
3-5	2015		90	12	92	6	3	75		59	44	103	8,182	220
	2016	*	117	18	124	19	7	101		94	42	136	8,136	245
	2017	*	142	14	147	23	3	86		88	70	158	8,606	239

		NUMBER TESTED IN GRADES 3-5											
2015		184	32	191	12	9	142		111	109	220	22,443
2016	1	205	35	227	24	15	159		140	105	245	22,529
2017	2	205	28	222	27	6	118		132	107	239	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		12.1	15.4	8.7	*	*	6.7		7.0	18.9	12.5	26.4	80
	2016		13.9	27.3	15.5	0.0	*	8.9		15.9	14.6	15.3	29.2	85
	2017	*	14.0	25.0	15.6	*	*	0.0		13.6	23.1	17.1	32.9	70
4	**2015**		13.4	28.6	12.5	*	*	3.1		10.3	21.6	15.8	27.3	76
	2016		13.1	5.6	12.9	0.0	12.5	9.1		6.3	18.8	11.3	28.6	80
	2017		10.3	0.0	10.0	0.0	*	3.5		14.6	4.2	9.4	32.4	96
5	**2015**		25.5	16.7	24.1	28.6	*	16.0		13.8	31.4	23.4	29.2	64
	2016	*	13.9	33.3	15.1	25.0	*	10.2		14.6	18.8	16.3	36.3	80
	2017		6.6	9.1	7.4	12.5	*	5.6		7.5	6.1	6.8	38.2	73
3-5	**2015**		16.3	18.8	14.7	25.0	33.3	9.2		9.9	23.9	16.8	27.7	220
	2016	*	13.7	17.1	14.5	8.3	20.0	9.4		12.1	17.1	14.3	31.4	245
	2017	*	10.2	10.7	10.8	11.1	16.7	4.2		12.1	9.3	10.9	34.6	239

	Year													
		NUMBER TESTED IN GRADES 3-5												
	2015		184	32	191	12	9	142		111	109	220	22,443	
	2016	1	205	35	227	24	15	159		140	105	245	22,529	
	2017	2	205	28	222	27	6	118		132	107	239	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		3.0	7.7	4.3	*	*	3.3		0.0	8.1	3.8	13.1	80
	2016		6.9	9.1	7.1	0.0	*	2.2		6.8	7.3	7.1	15.2	85
	2017	*	10.5	12.5	12.5	*	*	0.0		11.4	11.5	11.4	20.0	70
4	2015		3.0	0.0	1.6	*	*	0.0		0.0	5.4	2.6	12.2	76
	2016		1.6	5.6	2.9	0.0	12.5	1.8		2.1	3.1	2.5	13.4	80
	2017		5.7	0.0	5.6	0.0	*	1.8		8.3	2.1	5.2	16.9	96
5	2015		9.8	0.0	8.6	0.0	*	4.0		3.4	11.4	7.8	14.2	64
	2016	*	4.2	16.7	4.1	0.0	*	0.0		6.3	3.1	5.0	16.6	80
	2017		1.6	9.1	2.9	0.0	*	1.9		2.5	3.0	2.7	19.4	73
3-5	2015		4.9	3.1	4.7	0.0	22.2	2.8		0.9	8.3	4.5	13.2	220
	2016	*	4.4	8.6	4.8	0.0	6.7	1.3		5.0	4.8	4.9	15.1	245
	2017	*	5.9	7.1	6.8	3.7	16.7	1.7		7.6	4.7	6.3	18.8	239

					NUMBER TESTED IN GRADE 3-5									
2015		184	32	191	12	9	142		111	109	220	22,443
2016	1	205	35	227	24	15	159		140	105	245	22,529
2017	2	205	28	222	27	6	118		132	107	239	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.1	47.4	52.6
	2016	55.7	51.0	43.3
	2017	54.0	46.9	45.0
4	2015	45.8	53.1	44.3
	2016	55.6	47.8	46.3
	2017	47.0	47.9	37.8
5	2015	63.8	65.6	57.0
	2016	60.0	55.3	53.6
	2017	55.0	55.0	51.0
3-5	2015	53.7	54.7	51.0
	2016	57.1	51.4	47.7
	2017	51.5	49.8	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		49.3	57.1	46.9	*	*	34.4		48.7	54.1	51.3	57.9	76
	2016		41.7	66.7	46.4	20.0	87.5	38.9		36.2	62.5	46.8	57.3	79
	2017		31.8	22.2	30.8	6.3	*	22.8		30.6	31.3	30.9	54.4	97

		NUMBER TESTED IN GRADE 4											
2015		67	7	64	1	3	32		39	37	76	7,215
2016		60	18	69	10	8	54		47	32	79	7,239
2017		88	9	91	16	2	57		49	48	97	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		34	3	34	*	*	21		20	17	37	3,041	76
	2016		35	6	37	8	1	33		30	12	42	3,090	79
	2017		60	7	63	15	*	44		34	33	67	3,435	97

				NUMBER TESTED IN GRADE 4										
2015		67	7	64	1	3	32		39	37	76	7,215		
2016		60	18	69	10	8	54		47	32	79	7,239		
2017		88	9	91	16	2	57		49	48	97	7,530		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		10.4	28.6	12.5	*	*	3.1		12.8	13.5	13.2	19.5	76
	2016		20.0	22.2	23.2	0.0	37.5	16.7		14.9	28.1	20.3	28.7	79
	2017		11.4	0.0	11.0	0.0	*	3.5		12.2	8.3	10.3	26.0	97

		NUMBER TESTED IN GRADE 4											
2015		67	7	64	1	3	32		39	37	76	7,215
2016		60	18	69	10	8	54		47	32	79	7,239
2017		88	9	91	16	2	57		49	48	97	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		1.5	0.0	1.6	*	*	0.0		0.0	2.7	1.3	4.1	76
	2016		1.7	5.6	2.9	0.0	12.5	3.7		0.0	6.3	2.5	10.9	79
	2017		3.4	0.0	3.3	0.0	*	1.8		4.1	2.1	3.1	7.4	97

		NUMBER TESTED IN GRADE 4											
2015		67	7	64	1	3	32		39	37	76	7,215
2016		60	18	69	10	8	54		47	32	79	7,239
2017		88	9	91	16	2	57		49	48	97	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.8	3.7	59.5	53.9
	2016	—	2.9	52.7	53.7
	2017	—	3.4	46.0	48.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		34.8	58.1	43.4	*	65.7	41.1		40.3	47.9	43.6	63.8	110
3	2016		41.1	81.4	55.3	14.3	88.6	58.4		51.6	61.1	55.9	65.3	118
3	2017	*	49.1	54.3	50.6	*	57.7	54.5		55.9	39.5	49.5	70.0	97
4	2015		29.4	46.2	35.8	*	44.1	29.7		39.7	33.3	36.7	60.4	109
4	2016		29.5	67.4	48.4	10.0	78.8	44.3		40.6	51.2	44.8	63.5	105
4	2017		39.1	56.1	46.1	5.9	58.8	41.6		47.0	41.9	44.5	68.1	128
5	2015	*	58.0	82.9	69.6	57.1	91.3	65.8		66.7	69.0	67.8	66.4	87
5	2016	*	69.9	79.5	75.0	72.7	77.8	68.5		72.5	75.6	73.7	79.6	114
5	2017		55.7	77.8	63.7	44.4	82.1	56.4		60.7	66.7	63.3	80.6	98
3-5	2015	*	39.1	61.5	48.4	57.1	64.1	45.8		47.3	48.9	48.0	63.5	306
3-5	2016	*	47.8	76.0	59.8	35.7	81.7	57.7		55.3	62.9	58.5	69.3	337
3-5	2017	*	46.8	62.5	52.9	16.7	65.9	49.5		54.1	48.6	51.7	72.7	323

	NUMBER TESTED IN GRADES 3-5												
2015	1	184	117	273	14	92	248		165	141	306	36,965
2016	1	207	125	311	28	104	248		197	140	337	36,959
2017	2	205	112	295	30	88	200		181	142	323	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		43	18	56	*	12	53		37	25	62	4,652	110
	2016		43	8	51	6	4	32		31	21	52	4,478	118
	2017	*	29	16	44	*	11	15		26	23	49	3,851	97
4	2015		48	21	61	*	19	45		35	34	69	4,897	109
	2016		43	14	48	9	7	44		38	20	58	4,463	105
	2017		53	18	62	16	14	52		35	36	71	4,016	128
5	2015	*	21	6	24	3	2	25		15	13	28	3,958	87
	2016	*	22	8	26	3	8	29		19	11	30	2,412	114
	2017		27	8	33	5	5	34		22	14	36	2,308	98
3-5	2015	*	112	45	141	6	33	123		87	72	159	13,507	306
	2016	*	108	30	125	18	19	105		88	52	140	11,353	337
	2017	*	109	42	139	25	30	101		83	73	156	10,175	323

	NUMBER TESTED IN GRADES 3-5											
2015	1	184	117	273	14	92	248		165	141	306	36,965
2016	1	207	125	311	28	104	248		197	140	337	36,959
2017	2	205	112	295	30	88	200		181	142	323	37,278

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7.6	11.6	9.1	*	14.3	7.8		12.9	4.2	9.1	28.2	110
	2016		8.2	34.9	18.4	0.0	40.0	20.8		17.2	20.4	18.6	32.6	118
	2017	*	21.1	31.4	25.8	*	30.8	30.3		23.7	23.7	23.7	39.9	97
4	2015		4.4	15.4	9.5	*	14.7	9.4		10.3	5.9	8.3	22.4	109
	2016		6.6	20.9	14.0	0.0	27.3	11.4		12.5	12.2	12.4	28.9	105
	2017		4.6	24.4	11.3	0.0	29.4	12.4		12.1	9.7	10.9	39.4	128
5	2015	*	20.0	42.9	30.4	14.3	47.8	21.9		17.8	40.5	28.7	30.5	87
	2016	*	15.1	33.3	23.1	9.1	30.6	15.2		20.3	24.4	21.9	35.3	114
	2017		13.1	47.2	27.5	11.1	57.1	24.4		25.0	26.2	25.5	42.4	98
3-5	2015	*	9.8	22.2	15.4	14.3	22.8	12.8		13.3	15.6	14.4	27.0	306
	2016	*	10.1	29.6	18.6	3.6	32.7	15.7		16.8	19.3	17.8	32.3	337
	2017	*	11.7	33.9	20.7	3.3	38.6	20.0		19.9	18.3	19.2	40.5	323

	NUMBER TESTED IN GRADES 3-5											
2015	1	184	117	273	14	92	227		165	141	306	36,965
2016	1	207	125	311	28	104	248		197	140	337	36,959
2017	2	205	112	295	30	88	200		181	142	323	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	4.7	2.0	*	5.7	2.2		3.2	0.0	1.8	9.0	110
	2016		1.4	7.0	3.5	0.0	8.6	3.9		3.1	3.7	3.4	12.5	118
	2017	*	14.0	20.0	16.9	*	19.2	18.2		15.3	15.8	15.5	19.9	97
4	2015		0.0	7.7	3.2	*	5.9	3.1		5.2	0.0	2.8	10.1	109
	2016		0.0	2.3	1.1	0.0	3.0	1.3		0.0	2.4	1.0	14.6	105
	2017		1.1	4.9	1.7	0.0	5.9	2.2		1.5	3.2	2.3	22.1	128
5	2015	*	2.0	11.4	6.3	0.0	17.4	5.5		2.2	9.5	5.7	11.8	87
	2016	*	5.5	10.3	7.7	9.1	8.3	3.3		5.8	8.9	7.0	13.9	114
	2017		1.6	16.7	7.7	0.0	21.4	7.7		10.7	2.4	7.1	19.3	98
3-5	2015	*	0.5	7.7	3.7	7.1	8.7	3.5		3.6	2.8	3.3	10.3	306
	2016	*	2.4	6.4	4.2	3.6	6.7	2.8		3.0	5.0	3.9	13.6	337
	2017	*	4.9	13.4	8.1	0.0	14.8	7.0		8.8	6.3	7.7	20.4	323

	NUMBER TESTED IN GRADE 3-5												
2015	1	184	117	273	14	92	227		165	141	306	36,965
2016	1	207	125	311	28	104	248		197	140	337	36,959
2017	2	205	112	295	30	88	200		181	142	323	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	50.0	47.0	44.2	47.3
	2016	57.7	53.3	56.1	52.1
	2017	51.2	55.8	49.9	45.9
4	2015	61.6	43.2	31.4	44.0
	2016	61.8	46.7	38.0	41.0
	2017	54.3	40.5	38.4	45.1
5	2015	61.8	56.3	57.8	50.2
	2016	59.4	56.7	57.3	48.2
	2017	59.2	54.6	51.2	56.9
3-5	2015	57.5	48.3	43.5	46.9
	2016	59.6	52.4	50.9	47.3
	2017	54.8	49.4	45.8	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	66.0	88.6	77.2	42.9	87.0	74.0		66.7	83.3	74.7	57.1	87
	2016	*	37.5	68.4	47.2	20.0	65.7	41.1		43.3	55.6	48.2	66.1	112
	2017		20.0	41.7	22.4	11.1	*	17.0		23.8	22.6	23.3	65.9	73

	NUMBER TESTED IN GRADE 5												
2015	1	50	35	79	7	23	73		45	42	87	9,453
2016	1	72	38	106	10	35	90		67	45	112	9,626
2017		60	12	67	9	4	53		42	31	73	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	17	4	18	4	3	19		15	7	22	4059	87
	2016	*	45	12	56	8	12	53		38	20	58	3263	112
	2017		48	7	52	8	*	44		32	24	56	3328	73

	NUMBER TESTED IN GRADE 5												
2015	1	50	35	79	7	23	73		45	42	87	9,453
2016	1	72	38	106	10	35	90		67	45	112	9,626
2017		60	12	67	9	4	53		42	31	73	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	22.0	40.0	29.1	0.0	43.5	27.4		15.6	42.9	28.7	21.8	87
	2016	*	11.1	31.6	17.0	10.0	28.6	13.3		16.4	20.0	17.9	26.7	112
	2017		5.0	8.3	4.5	0.0	*	3.8		7.1	3.2	5.5	33.0	73

	NUMBER TESTED IN GRADE 5												
2015	1	50	35	79	7	23	73		45	42	87	9,453
2016	1	72	38	106	10	35	90		67	45	112	9,626
2017		60	12	67	9	4	53		42	31	73	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6.0	14.3	10.1	0.0	17.4	6.8		2.2	16.7	9.2	6.3	87
	2016	*	0.0	5.3	1.9	10.0	5.7	2.2		3.0	0.0	1.8	6.7	112
	2017		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.8	73

	NUMBER TESTED IN GRADE 5												
2015	1	50	35	79	7	23	73		45	42	87	9,453
2016	1	72	38	106	10	35	90		67	45	112	9,626
2017		60	12	67	9	4	53		42	31	73	9,759

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	67.5	69.4	65.8	69.4
	2016	54.8	61.2	56.5	55.9
	2017	40.4	49.1	54.2	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			51.6	51.6		51.6	51.6		47.4	58.3	51.6	66.0	31
	2016			44.1	41.4	*	44.1	44.1		42.9	46.2	44.1	66.0	34
	2017			58.6	60.0	*	59.3	57.1		60.0	57.1	58.6	66.0	29
4	**2015**			59.4	60.0	*	58.1	58.1		61.1	57.1	59.4	64.2	32
	2016			64.0	65.2		64.0	62.5		75.0	44.4	64.0	61.2	25
	2017			50.0	52.0	*	50.0	50.0		44.4	57.1	50.0	64.2	32
5	**2015**	*		87.0	85.7		87.0	91.3		81.3	100.0	87.5	83.5	24
	2016			67.6	67.7	*	66.7	66.7		60.0	78.6	67.6	79.1	34
	2017			87.1	90.9	*	86.7	86.7		82.4	92.9	87.1	87.3	31
3-5	**2015**	*		64.0	63.4	*	63.5	64.7		62.3	67.6	64.4	70.1	87
	2016			58.1	57.8	*	57.6	57.1		57.9	58.3	58.1	68.0	93
	2017			65.2	66.7	*	65.2	64.4		62.0	69.0	65.2	71.3	92

NUMBER TESTED IN GRADES 3-5													
2015	1		86	82	2	85	85		53	34	87	14,919
2016			93	83	3	92	91		57	36	93	14,879
2017			92	72	3	89	90		50	42	92	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			15	15		15	15		10	5	15	1,922	31
	2016			19	17	*	19	19		12	7	19	1,905	34
	2017			12	10	*	11	12		6	6	12	1,887	29
4	2015			13	12	*	13	13		7	6	13	1,867	32
	2016			9	8		9	9		4	5	9	1,974	25
	2017			16	12	*	16	16		10	6	16	1,830	32
5	2015	*		3	3		3	2		3	0	3	669	24
	2016			11	10	*	11	11		8	3	11	876	34
	2017			4	2	*	4	4		3	1	4	521	31
3-5	2015	*		31	30	*	31	30		20	11	31	4,458	87
	2016			39	35	*	39	39		24	15	39	4,755	93
	2017			32	24	*	31	32		19	13	32	4,238	92

		NUMBER TESTED IN GRADES 3-5											
2015	1		86	82	2	85	85		53	34	87	14,919
2016			93	83	3	92	91		57	36	93	14,879
2017			92	72	3	89	90		50	42	92	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.6	22.6		22.6	22.6		26.3	16.7	22.6	30.0	31
	2016			26.5	24.1	*	26.5	26.5		19.0	38.5	26.5	36.9	34
	2017			20.7	24.0	*	22.2	21.4		13.3	28.6	20.7	39.2	29
4	2015			28.1	26.7	*	25.8	25.8		22.2	35.7	28.1	29.8	32
	2016			40.0	39.1		40.0	37.5		43.8	33.3	40.0	35.5	25
	2017			34.4	32.0	*	34.4	34.4		22.2	50.0	34.4	36.0	32
5	2015	*		56.5	61.9		52.2	56.5		50.0	62.5	54.2	39.4	24
	2016			41.2	41.9	*	39.4	39.4		25.0	64.3	41.2	43.3	34
	2017			35.5	31.8	*	33.3	33.3		29.4	42.9	35.5	49.1	31
3-5	2015	*		33.7	34.1	*	31.8	32.9		32.1	35.3	33.3	32.5	87
	2016			35.5	34.9	*	34.8	34.1		28.1	47.2	35.5	38.2	93
	2017			30.4	29.2	*	30.3	30.0		22.0	40.5	30.4	40.8	92

	NUMBER TESTED IN GRADES 3-5												
2015	1		86	82	2	85	85		53	34	87	14,919
2016			93	83	3	92	91		57	36	93	14,879
2017			92	72	3	89	90		50	42	92	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.1	16.1		16.1	16.1		26.3	0.0	16.1	16.1	31
	2016			11.8	13.8	*	11.8	11.8		4.8	23.1	11.8	21.4	34
	2017			13.8	16.0	*	14.8	14.3		6.7	21.4	13.8	25.4	29
4	2015			6.3	6.7	*	6.5	6.5		0.0	14.3	6.3	11.6	32
	2016			8.0	4.3		8.0	4.2		12.5	0.0	8.0	16.6	25
	2017			18.8	20.0	*	18.8	18.8		11.1	28.6	18.8	17.3	32
5	2015	*		17.4	19.0		17.4	17.4		6.3	37.5	16.7	13.9	24
	2016			11.8	12.9	*	9.1	9.1		0.0	28.6	11.8	13.6	34
	2017			9.7	9.1	*	10.0	6.7		11.8	7.1	9.7	22.7	31
3-5	2015	*		12.8	13.4	*	12.9	12.9		11.3	14.7	12.6	14.0	87
	2016			10.8	10.8	*	9.8	8.8		5.3	19.4	10.8	17.5	93
	2017			14.1	15.3	*	14.6	13.3		10.0	19.0	14.1	21.9	92

		NUMBER TESTED IN GRADE 3-5											
2015	1		86	82	2	85	85		53	34	87	14,919
2016			93	83	3	92	91		57	36	93	14,879
2017			92	72	3	89	90		50	42	92	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	61.3	52.7	52.0
	2016	68.1	48.0	54.0
	2017	62.8	55.6	52.7
4	**2015**	62.2	55.0	55.7
	2016	59.6	59.8	64.0
	2017	41.0	64.8	60.1
5	**2015**	67.9	72.1	68.1
	2016	60.6	64.7	61.9
	2017	59.7	62.5	62.9
3-5	**2015**	63.4	58.9	57.8
	2016	63.1	57.3	59.6
	2017	54.2	61.1	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			65.6	66.7	*	64.5	64.5		50.0	85.7	65.6	67.9	32
	2016			72.0	73.9		72.0	70.8		75.0	66.7	72.0	71.7	25
	2017			81.3	80.0	*	81.3	81.3		72.2	92.9	81.3	70.3	32

				NUMBER TESTED IN GRADE 4									
2015			32	30	2	31	31		18	14	32	5,247
2016			25	23		25	24		16	9	25	5,116
2017			32	25	1	32	32		18	14	32	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			11	10	*	11	11		9	2	11	1,685	32
	2016			7	6		7	7		4	3	7	1,449	25
	2017			6	5	*	6	6		5	1	6	1,548	32

		NUMBER TESTED IN GRADE 4											
2015			32	30	2	31	31		18	14	32	5,247
2016			25	23		25	24		16	9	25	5,116
2017			32	25	1	32	32		18	14	32	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			28.1	30.0	*	25.8	25.8		22.2	35.7	28.1	34.2	32
	2016			60.0	60.9		60.0	58.3		62.5	55.6	60.0	49.1	25
	2017			37.5	40.0	*	37.5	37.5		27.8	50.0	37.5	44.4	32

				NUMBER TESTED IN GRADE 4									
2015			32	30	2	31	31		18	14	32	5,247
2016			25	23		25	24		16	9	25	5,116
2017			32	25	1	32	32		18	14	32	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.5	13.3	*	9.7	9.7		5.6	21.4	12.5	7.2	32
	2016			36.0	39.1		36.0	33.3		31.3	44.4	36.0	21.9	25
	2017			18.8	20.0	*	18.8	18.8		0.0	42.9	18.8	14.4	32

	NUMBER TESTED IN GRADE 4												
2015			32	30	2	31	31		18	14	32	5,247
2016			25	23		25	24		16	9	25	5,116
2017			32	25	1	32	32		18	14	32	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	2015	5.1	3.4	54.9	67.6
	2016	—	3.9	76.0	76.3
	2017	—	5.2	53.9	68.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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State of Texas Assessment of Academic Readiness 3-8 (Spanish): MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	2
	2016			*			*	*		*	*	*	33.6	2
	2017			*			*	*			*	*	44.0	2
5	2015												31.7	0
	2016			*			*	*			*	*	39.8	1
	2017			66.7			*	66.7		*	*	66.7	50.9	6
3-5	2015			*	*		*	*		*	*	*	31.8	2
	2016			*			*	*		*	*	*	35.5	3
	2017			50.0			42.9	50.0		*	57.1	50.0	44.5	8

	NUMBER TESTED IN GRADES 3-5												
2015			2	2		2	2		1	1	2	362
2016			3			3	3		1	2	3	448
2017			8			7	8		1	7	8	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	2
	2016			*			*	*		*	*	*	71	2
	2017			*			*	*			*	*	94	2
5	2015												84	0
	2016			*			*	*			*	*	115	1
	2017			2			*	2		*	*	2	114	6
3-5	2015			*	*		*	*		*	*	*	247	2
	2016			*			*	*		*	*	*	289	3
	2017			4			4	4		*	3	4	315	8

	NUMBER TESTED IN GRADES 3-5												
2015			2	2		2	2		1	1	2	362
2016			3			3	3		1	2	3	448
2017			8			7	8		1	7	8	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	2
	2016			*			*	*		*	*	*	7.5	2
	2017			*			*	*			*	*	19.0	2
5	2015												6.5	0
	2016			*			*	*			*	*	8.9	1
	2017			16.7			*	16.7		*	*	16.7	11.6	6
3-5	2015			*	*		*	*		*	*	*	7.5	2
	2016			*			*	*		*	*	*	7.1	3
	2017			12.5			0.0	12.5		*	14.3	12.5	13.2	8

	NUMBER TESTED IN GRADES 3-5												
2015			2	2		2	2		1	1	2	362
2016			3			3	3		1	2	3	448
2017			8			7	8		1	7	8	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	2
	2016			*			*	*		*	*	*	1.9	2
	2017			*			*	*			*	*	6.5	2
5	2015												0.0	0
	2016			*			*	*			*	*	1.0	1
	2017			0.0			*	0.0		*	*	0.0	5.2	6
3-5	2015			*	*		*	*		*	*	*	1.1	2
	2016			*			*	*		*	*	*	1.6	3
	2017			0.0			0.0	0.0		*	0.0	0.0	5.6	8

	NUMBER TESTED IN GRADE 3-5												
2015			2	2		2	2		1	1	2	362
2016			3			3	3		1	2	3	448
2017			8			7	8		1	7	8	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	36.1	60.8	53.7	54.2
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	33.3	51.4	45.6	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**												50.2	0
	2016			*	*		*	*		*	*	*	61.7	2
	2017			34.4	33.3	*	32.3	34.5		37.5	31.3	34.4	60.5	32

							NUMBER TESTED IN GRADE 5						
2015													2,437
2016			2	1		2	2		1	1	2	2,293
2017			32	21	1	31	29		16	16	32	2,255

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			*	*		*	*		*	*	*	879	2
	2017			21	14	*	21	19		10	11	21	890	32

	NUMBER TESTED IN GRADE 5											
2015												2,437
2016			2	1		2	2		1	1	2	2,293
2017			32	21	1	31	29		16	16	32	2,255

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												14.9	0
	2016			*	*		*	*		*	*	*	22.4	2
	2017			12.5	19.0	*	12.9	10.3		18.8	6.3	12.5	25.0	32

														NUMBER TESTED IN GRADE 5
2015														2,437
2016				2	1		2	2		1	1	2	2,293
2017				32	21	1	31	29		16	16	32	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**												3.1	0
	2016			*	*		*	*		*	*	*	3.8	2
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	32

						NUMBER TESTED IN GRADE 5								
2015													2,437
2016			2	1		2	2		1	1	2	2,293
2017			32	21	1	31	29		16	16	32	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	*	*	*	*
	2017	44.8	49.6	61.3	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	97.0	97.2	97.1	83.2	105
	2017	92.7	72.1	80.4	81.7	102
1	2015					
	2016	86.5	70.0	75.2	75.9	117
	2017	86.8	50.7	63.1	74.6	111
2	2015					
	2016	44.4	48.1	46.9	53.4	113
	2017	43.2	54.1	50.4	54.1	129
K-2	2015					
	2016	75.5	71.2	72.5	70.4	335
	2017	73.2	58.0	63.5	69.6	342
# Tested (GR K-2)	2015					
	2016	106	229	335	38023	
	2017	123	219	342	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	67.6	75.0	72.6	59.4	106
	2017	53.7	45.9	49.0	59.7	102
1	2015					
	2016	81.1	66.3	70.9	52.0	117
	2017	34.2	37.0	36.0	54.2	111
2	2015					
	2016	54.1	62.3	59.6	56.8	114
	2017	54.8	54.1	54.3	57.7	116
K-2	2015					
	2016	67.6	67.7	67.7	56.0	337
	2017	47.3	46.1	46.5	57.2	329
# Tested (GR K-2)	2015					
	2016	108	229	337	37912	
	2017	110	219	329	35,436	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		96.9	100.0	97.2	*		*		97.4	97.1	97.3	79.4	73
	2017	*	73.6	33.3	70.2	*		*		60.0	78.4	71.0	77.8	62
1	2015													
	2016		70.7	54.5	69.0	*	*	57.1		53.8	80.9	68.6	66.5	86
	2017		52.2	25.0	47.1	*	*	*		34.2	64.9	49.3	63.3	75
2	2015													
	2016	*	43.9	61.5	46.8	*	*	16.7		38.8	55.9	45.8	61.0	83
	2017		54.5	26.1	50.6	*	18.8	21.1		44.0	52.9	48.5	60.0	101
K-2	2015													
	2016	*	70.4	68.8	70.1	66.7	*	42.9		61.1	78.4	69.4	68.5	242
	2017	*	58.9	27.0	54.6	23.1	17.6	21.7		44.2	64.0	54.6	66.5	238
# Tested (GR K-2)	2015													
	2016	3	206	32	234	6	4	14		126	116	242	20,593	
	2017	1	197	37	216	13	17	23		113	125	238	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		34	5	37	*		*		18	21	39	2,353	73
	2017	*	15	1	16	*		*		8	10	18	1,995	62
1	2015													
	2016		17	3	20	*	*	2		6	14	20	1,605	86
	2017		9	1	10	*	*	*		1	9	10	1,502	75
2	2015													
	2016	*	8	1	8	*	*	0		2	7	9	1,345	83
	2017		17	1	18	*	1	1		6	12	18	1,298	101
K-2	2015													
	2016	*	59	9	65	3	*	2		26	42	68	5,303	242
	2017	*	41	3	44	1	1	1		15	31	46	4,795	238
# Tested (GR K-2)	2015													
	2016	3	206	32	234	6	4	14		126	116	242	20,593	
	2017	1	197	37	216	13	17	23		113	125	238	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		92.3	62.5	88.7	*		*		84.2	94.3	89.0	72.6	73
	2017	*	79.2	33.3	75.4	*		*		68.0	81.1	75.8	70.8	62
1	2015													
	2016		62.7	50.0	61.4	*	*	33.3		43.6	76.1	61.2	50.2	85
	2017		41.8	25.0	37.1	*	*	*		26.3	54.1	40.0	48.9	75
2	2015													
	2016	*	41.5	61.5	44.3	*	*	33.3		37.5	52.9	43.9	46.7	82
	2017		45.5	26.1	43.8	*	18.8	21.1		38.0	45.1	41.6	46.9	101
K-2	2015													
	2016	*	65.4	58.1	63.9	*	*	38.5		53.6	74.8	63.8	55.8	240
	2017	*	53.3	27.0	50.0	23.1	17.6	21.7		40.7	58.4	50.0	54.8	238
# Tested (GR K-2)	2015													
	2016	3	205	31	233	5	3	13		125	115	240	20,570	
	2017	1	197	37	216	13	17	23		113	125	238	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		29	3	30	*		*		12	20	32	1,583	73
	2017	*	8	0	7	*		*		3	5	8	1,348	62
1	2015													
	2016		6	2	8	*	*	1		2	6	8	733	85
	2017		7	1	6	*	*	*		3	5	8	712	75
2	2015													
	2016	*	8	2	10	*	*	1		5	5	10	977	82
	2017		5	0	5	*	0	0		2	3	5	985	101
K-2	2015													
	2016	*	43	7	48	*	*	3		19	31	50	3,293	240
	2017	*	20	1	18	0	0	1		8	13	21	3,045	238
# Tested (GR K-2)	2015													
	2016	3	205	31	233	5	3	13		125	115	240	20,570	
	2017	1	197	37	216	13	17	23		113	125	238	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	76.9	66.7	72.3	*	68.8	69.7		64.9	83.3	73.3	59.5	105
	2017	*	43.4	52.2	50.0	*	55.0	53.7		48.8	49.2	49.0	59.7	102
1	2015													
	2016		65.3	82.9	71.9	*	87.5	83.3		64.3	78.3	71.6	52.2	116
	2017	*	38.8	32.6	38.2	16.7	32.4	34.2		26.3	46.3	36.0	54.4	111
2	2015													
	2016	*	62.1	62.8	61.5	*	58.1	55.6		63.6	55.3	60.2	56.9	113
	2017	*	52.6	58.3	57.3	0.0	57.1	54.8		50.9	57.6	54.3	57.9	116
K-2	2015													
	2016	*	68.0	70.7	68.5	55.6	71.6	69.5		64.2	72.9	68.3	56.1	334
	2017	*	45.5	47.2	48.5	17.6	47.6	47.3		41.3	51.1	46.5	57.3	329
# Tested (GR K-2)	2015													
	2016	4	206	123	324	9	95	105		179	155	334	37,758	
	2017	3	198	125	299	17	105	110		155	174	329	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	29	17	45	*	13	14		23	23	46	2,114	105
	2017	*	2	5	8	*	4	4		2	6	8	1,868	102
1	2015													
	2016		11	19	30	*	18	19		13	17	30	1,519	116
	2017	*	5	7	12	0	5	5		6	6	12	1,607	111
2	2015													
	2016	*	12	7	19	*	4	5		12	7	19	2,167	113
	2017	*	9	4	13	0	3	3		5	8	13	2,111	116
K-2	2015													
	2016	*	52	43	94	0	35	38		48	47	95	5,800	334
	2017	*	16	16	33	0	12	12		13	20	33	5,586	329
# Tested (GR K-2)	2015													
	2016	4	206	123	324	9	95	105		179	155	334	37,758	
	2017	3	198	125	299	17	105	110		155	174	329	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		96.8	96.7	*	96.9	96.9		100.0	92.3	96.9	87.5	32
	2017			95.0	97.3	*	95.0	95.0		87.5	100.0	95.0	85.8	40
1	2015													
	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	87.2	31
	2017	*		91.4	90.6	*	91.7	91.4		85.0	100.0	91.7	87.7	36
2	2015													
	2016			50.0	50.0		50.0	50.0		47.1	53.8	50.0	44.0	30
	2017	*		55.6	57.7	*	60.0	60.0		50.0	64.3	57.1	46.9	28
K-2	2015													
	2016	*		80.4	80.2	*	80.4	80.4		81.1	80.0	80.6	72.7	93
	2017	*		83.3	84.2	*	85.1	85.0		76.0	90.7	83.7	73.2	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		21	20	*	22	22		13	9	22	3,369	32
	2017			29	27	*	29	29		10	19	29	3,098	40
1	2015													
	2016			19	19	*	18	18		8	11	19	2,597	31
	2017	*		22	21	*	23	23		10	13	23	2,483	36
2	2015													
	2016			7	7		7	7		3	4	7	334	30
	2017	*		2	2	*	2	2		1	1	2	383	28
K-2	2015													
	2016	*		47	46	*	47	47		24	24	48	6,300	93
	2017	*		53	50	*	54	54		21	33	54	5,964	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,430	
	2017	2		102	95	4	101	100		50	54	104	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		80.6	80.0	*	81.3	81.3		78.9	84.6	81.3	85.4	32
	2017			87.5	91.9	*	87.5	87.5		81.3	91.7	87.5	83.5	40
1	2015													
	2016			93.5	93.5	*	93.3	93.3		94.1	92.9	93.5	69.4	31
	2017	*		65.7	71.9	*	66.7	68.6		65.0	68.8	66.7	69.5	36
2	2015													
	2016			60.0	60.0		60.0	60.0		64.7	53.8	60.0	38.6	30
	2017	*		40.7	42.3	*	44.0	44.0		28.6	57.1	42.9	42.0	28
K-2	2015													
	2016	*		78.3	78.0	*	78.3	78.3		79.2	77.5	78.5	64.2	93
	2017	*		67.6	71.6	*	69.3	70.0		60.0	75.9	68.3	64.7	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		12	10	*	12	12		5	7	12	2,430	32
	2017			26	25	*	26	26		8	18	26	2,063	40
1	2015													
	2016			12	12	*	12	12		7	5	12	1,001	31
	2017	*		10	9	*	10	10		4	6	10	947	36
2	2015													
	2016			7	7		7	7		5	2	7	642	30
	2017	*		2	2	*	2	2		0	2	2	655	28
K-2	2015													
	2016	*		31	29	*	31	31		17	14	31	4,073	93
	2017	*		38	36	*	38	38		12	26	38	3,665	104
# Tested (GR K-2)	2015													
	2016	1		92	91	3	92	92		53	40	93	17,429	
	2017	2		102	95	4	101	100		50	54	104	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (38)	Beginning	38	100.0	38	100.0	38	100.0	38	100.0	38	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	28	71.8	28	71.8	35	92.1	35	89.7	35	92.1
	Intermediate	11	28.2	11	28.2	3	7.9	4	10.3	3	7.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	2	7.4	2	7.7	10	40.0	9	33.3	6	24.0
	Intermediate	4	14.8	6	23.1	6	24.0	13	48.1	10	40.0
	Advanced	11	40.7	7	26.9	5	20.0	3	11.1	5	20.0
	Advanced High	10	37.0	11	42.3	4	16.0	2	7.4	4	16.0
3 (29)	Beginning	5	17.2	5	17.2	10	34.5	12	41.4	7	24.1
	Intermediate	11	37.9	14	48.3	16	55.2	12	41.4	17	58.6
	Advanced	8	27.6	6	20.7	1	3.4	2	6.9	2	6.9
	Advanced High	5	17.2	4	13.8	2	6.9	3	10.3	3	10.3
4 (34)	Beginning	9	26.5	9	26.5	15	44.1	16	47.1	11	32.4
	Intermediate	11	32.4	11	32.4	13	38.2	11	32.4	16	47.1
	Advanced	14	41.2	14	41.2	6	17.6	7	20.6	7	20.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
31 **3 (9.7%)**	Beginning	28			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 **16 (72.7%)**	Beginning	5			
	Intermediate	9	0		
	Advanced	4	0	1	
	Advanced High	3	0	0	
26 **6 (23.1%)**	Beginning	5			
	Intermediate	2	14		
	Advanced	0	1	1	
	Advanced High	0	1	2	
30 **3 (10.0%)**	Beginning	8			
	Intermediate	3	12		
	Advanced	0	0	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (34)	Beginning	2	6.5	6	19.4	7	22.6	7	20.6	5	16.1
	Intermediate	3	9.7	0	0.0	7	22.6	13	38.2	7	22.6
	Advanced	1	3.2	0	0.0	9	29.0	10	29.4	11	35.5
	Advanced High	25	80.6	25	80.6	8	25.8	4	11.8	8	25.8
ALL (201)	Beginning	84	42.4	88	44.7	115	59.0	117	58.2	102	52.3
	Intermediate	40	20.2	42	21.3	45	23.1	53	26.4	53	27.2
	Advanced	34	17.2	27	13.7	21	10.8	22	10.9	25	12.8
	Advanced High	40	20.2	40	20.3	14	7.2	9	4.5	15	7.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
24 21 (87.5%)	Beginning		1		
	Intermediate	2		2	
	Advanced	0	11		0
	Advanced High	0	3		5
135 49 (36.3%)	Beginning		49		
	Intermediate	19		28	
	Advanced	4	12		9
	Advanced High	3	4		7

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**32**	16	50.0	7	21.9	7	21.9			*	*		
KN	**22**	7	31.8	6	27.3	*	*	*	*				
1	**10**	*	*	*	*	*	*	*	*				
2	**8**	*	*	*	*	*	*			*	*		
3	**4**	*	*			*	*						
4	**8**	*	*	*	*	*	*					*	*
5	**49**	6	12.2	6	12.2	25	51.0					12	24.5
ALL	**133**	42	31.6	24	18.0	43	32.3	7	5.3	*	*	13	9.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 104 | 83.7 | 85.6 | | | 87.5 | | 85.6 | |

KINDERGARTEN READING

| 66 | 83.2 | 88.8 | | | 93.9 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 36 | 86.1 | 89.3 | | | 91.7 | | 94.5 | |

GRADE 1 MATHEMATICS

| 116 | 79.7 | 82.1 | | | 75.9 | | 82.8 | |

GRADE 1 READING

| 78 | 75.8 | 81.8 | | | 88.5 | | 90.4 | |

GRADE 1 READING SPANISH

| 35 | 91.1 | 91.1 | | | 97.1 | | 91.4 | |

GRADE 2 MATHEMATICS

| 111 | 70.2 | 80.1 | 81.2 | | 76.6 | 91.9 | 80.7 | 91.6 |

GRADE 2 READING

| 81 | 67.3 | 78.2 | 80.7 | | 67.9 | 95.1 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 24 | 87.7 | 87.7 | 89.1 | | 83.3 | 100.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 107 | 50.7 | 67.1 | 80.1 | | 38.3 | 93.5 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

JOSEPH J. RHOADS LEARNING CENTER (200) 65

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 79 | 46.1 | 64.1 | 77.2 | | 31.6 | 88.6 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 29 | 53.3 | 68.9 | 81.8 | | 51.7 | 96.6 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 92 | 53.5 | 61.2 | 74.6 | | 34.8 | 84.8 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 30 | 68.8 | 68.8 | 79.9 | | 50.0 | 90.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 116 | 44.5 | 66.7 | 80.5 | | 39.7 | 97.4 | 64.7 | 90.3 |

GRADE 4 READING

| 91 | 48.2 | 65.5 | 76.2 | | 42.9 | 86.8 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 29 | 47.8 | 65.2 | 80.0 | | 55.2 | 89.7 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 103 | 46.1 | 64.1 | 81.5 | | 32.0 | 96.1 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 75 | 57.9 | 68.4 | 78.2 | | 52.0 | 90.7 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 30 | 61.1 | 74.0 | 78.8 | | 73.3 | 93.3 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

| 78 | 60.5 | 60.5 | 87.6 | | 34.6 | 100.0 | 67.9 | 93.3 |

GRADE 5 SCIENCE SPANISH

| 26 | 56.2 | 57.6 | 80.0 | | 23.1 | 96.2 | 69.6 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |